

|                                   |  |                                 |                                   |              |
|-----------------------------------|--|---------------------------------|-----------------------------------|--------------|
| <b>Requesting Organization :</b>  | Norwegian Refugee Council  |                                 |                                   |              |
| <b>Allocation Type :</b>          | Standard Allocation 1 (Jan 2017)   |                                 |                                   |              |
| <b>Primary Cluster</b>            | <b>Sub Cluster</b>   | <b>Percentage</b>               |                                   |              |
| Education                         | Capacity Building  | 100.00                          |                                   |              |
|                                   |  | <b>100</b>                      |                                   |              |
| <b>Project Title :</b>            | Education in Emergencies (EiE) for drought affected children in North Mudug region of Puntland   |                                 |                                   |              |
| <b>Allocation Type Category :</b> |  |                                 |                                   |              |
| <b>OPS Details</b>                |  |                                 |                                   |              |
| <b>Project Code :</b>             |  | <b>Fund Project Code :</b>      | SOM-17/3485/SA1 2017/Ed/INGO/4616 |              |
| <b>Cluster :</b>                  |  | <b>Project Budget in US\$ :</b> | 350,047.38                        |              |
| <b>Planned project duration :</b> | 6 months   | <b>Priority:</b>                |                                   |              |
| <b>Planned Start Date :</b>       | 23/03/2017   | <b>Planned End Date :</b>       | 23/09/2017                        |              |
| <b>Actual Start Date:</b>         | 23/03/2017   | <b>Actual End Date:</b>         | 23/09/2017                        |              |
| <b>Project Summary :</b>          | <p>Education in Emergencies (EiE) for drought affected children in Mudug is a 6 months' intervention targeting a total of 30 primary schools with the goal of retaining 4,000 students enrolled in these schools. Of the 30 schools, 5 are Internally Displaced Persons (IDP) schools affected by the 2016 Galkacayo conflict between Puntland and Galmudug states while the 25 are schools in rural drought affected areas of Mudug region. Particularly, the project will be implemented in the drought-hit rural areas of Gar'ad, Harfo, Jariban, Galkacayo and Galdogob district of Mudug region of Puntland. The project will start in 15th March and end on 15th Sept. 2017</p> <p>The project is focused on retaining 4000 children in these drought-hit schools through emergency feeding support ,safe drinking water provision to the students, hygiene promotion campaigns to minimize the risk of Acute Watery Diarrhea (AWD) / Cholera, construction of water storage points, support to the Community Education Committees (CECs) on water management, provision of incentives for teachers and head teachers and the provision of teaching and learning materials. The provision of water to schools will be done in accordance with Water Sanitation and Hygiene (WASH) cluster standards and all water trucking to schools will be coordinated with the on-going NRC and other organizations' WASH interventions in the target areas.</p> <p>In addition to the 4000 students, the project will also support 93 teachers and 30 head teachers and 140 water management committees. NRC in collaboration with the Community Education Committees (CECs) and the education authorities will conduct regular community mobilization, sensitization and back to school campaigns in order to track and bring back the drop out children back to the schools and retain the other students at risk of drop out. The project will advocate for the use of local resources to support the schools during the crisis. The communities will be supported to develop disaster response to enable them mitigate against such future risks.</p> <p>The combined effect of conflicts and drought have had a devastating impact on the education sector in Somalia leading to increased dropout, decreased attendance and temporary closure of schools in certain areas. This project is designed to provide necessary support for the target schools and strengthen the existing community structures to keep the schools open, retain the learners and bring the dropped out students back to the schools. Since the drought has affected all the operation activities in schools that have led to drop outs, catch up classes will be organized for the students during the 2nd half of May, June and 1st half of July so that they cover missed classes and sit for the final exam of the academic year. Therefore, all schools that are targeted in this response will remain open during school vacations.</p> <p>The project will be directly implemented by NRC in collaboration with the education authorities and education actors in these regions. A comprehensive monitoring framework will be developed for the project and regular information including attendance, drop out will be collected, analyzed and shared. Success stories will be documented and shared with all stakeholders.</p> |                                 |                                   |              |
| <b>Direct beneficiaries :</b>     |  |                                 |                                   |              |
| <b>Men</b>                        | <b>Women</b>   | <b>Boys</b>                     | <b>Girls</b>                      | <b>Total</b> |
| 192                               | 71   | 2,400                           | 1,600                             | 4,263        |

**Other Beneficiaries :**

| Beneficiary name            | Men | Women | Boys  | Girls | Total |
|-----------------------------|-----|-------|-------|-------|-------|
| Children under 18           | 0   | 0     | 2,400 | 1,600 | 4,000 |
| Agro-Pastoralists           | 170 | 56    | 0     | 0     | 226   |
| Internally Displaced People | 22  | 15    | 0     | 0     | 37    |

**Indirect Beneficiaries :**

Through hygiene promotion and mobilization campaigns, the project expects to reach at least 3,000 adult beneficiaries (at least 100 person per each communities/school).

**Catchment Population:**

The project will cover 30 IDP and drought-affected schools in 5 districts of North Mudug region of Puntland.

**Link with allocation strategy :**

This intervention will support 30 IDP and rural schools affected by the drought and conflict. Most of these schools were not targeted before and the communities were mainly covering the cost of education of their children. This project will be built on the successes made by the communities and address gaps in these schools. Displacement and difficulties in livelihood due to drought and conflict increased the communities' vulnerability to these shocks and undermine the communities' ability to pay the education related cost of their children. This project will support these communities to continue educating their children during this time.

**Sub-Grants to Implementing Partners :**

| Partner Name | Partner Type | Budget in US\$ |
|--------------|--------------|----------------|
|              |              |                |

**Other funding secured for the same project (to date) :**

| Other Funding Source | Other Funding Amount |
|----------------------|----------------------|
|                      |                      |

**Organization focal point :**

| Name           | Title            | Email                 | Phone           |
|----------------|------------------|-----------------------|-----------------|
| Barnabas Asora | Head of Program  | Barnabas.asora@nrc.no | +252 617219992  |
| Victor Moses   | Country Director | Victor.moses@nrc.no   | +252 61 8454597 |

**BACKGROUND****1. Humanitarian context analysis**

Mudug region is an arid area whose entire rural population is dependent on pastoralism as the main source of livelihood. The nomadic pastoralists depend mainly on performance of rainfall during Gu and Dyer rain seasons to provide pasture and water for their livestock. The urban livelihood economies of the region are dependent on mainly trade and service industry, much of which is linked to the nomadic pastoralist livelihood economy. According to the Food and Agricultural Organization (FAO) managed Somalia Water and Land Information Management (SWALIM), the past three consecutive rain seasons have failed or performed poorly leading to extreme drought condition that have currently led to a pre famine status. The drought condition in parts of Mudug exacerbated by poor performance or failure of consecutive rains (Gu' and Deyr in 2015 and 2016) has resulted in negative impacts affecting thousands of people in the region where livelihoods have been lost and displacements generated.

According to the inter-agency assessment in the drought affected areas of Mudug region which is conducted between 18th -21st December 2016, The areas mostly impacted by the current drought in Jariban include Salax, Shilin Xarare, Balanbal, Malasle, Qansex, Reydeable Aleri Lalamod, Balli Hagagari, Dhinawda Dhigdhigley, Galxagar, Garacad, Godob-Jiraan, Golgol, Imaud and Seemade.

The main finding of the inter-agency assessment includes;

- Lack of access to safe water has led to increase in cases of AWD in most parts of the region. Poor sanitation practices increase risk to water borne diseases.
- Increase in the cost of water from \$1.5 to \$ 4 a barrel.
- The boreholes in Bursalax and Galdogob have sufficient water but the weak animals from far flung areas cannot reach the place and there is no pasture.
- An estimated 30 -40 % of the livestock are dead or about to die due to disease and lack of water and pasture. This has negatively impacted on the food security and livelihoods of the people in affected areas due to decreased purchasing power.
- The price of goat has reduced by almost 40 % thus affecting the purchasing power of most families.
- An increase of Global Acute Malnutrition (GAM) at 0.7 per cent compared to same time 2015 based on data collected from health and nutrition facilities. Malnutrition cases are expected to rise significantly as the drought situation gets worse as most communities have lost livestock or there are reduced milk yields which are the main source of nutrition
- Migration of the pastoralists to far areas of Mudug region resulting on an increase in number of school dropouts and partial closure of some schools especially in the villages of Mareer, shilling Xarare, Labilamane, Celxagar and khuurile in Jarriban district. This has also affected the income of the teachers in the affected areas thus increasing the number of those directly and indirectly affected.
- The ongoing situation has led to widespread displacement, a significant increase in school drop outs and in some cases complete closure of schools.

Combination of conflict and drought in these Districts in the Mudug regions have weakened the community resilience to these disasters and increase their vulnerability to other shocks.

The response made so far by the government, communities and humanitarian organization do not match the magnitude of the drought and its impact. The suspension of the importation of Somali livestock by Saudi Arabia effective from Dec 2016 due to alleged cases of rift valley fever found in Som of the livestock imported from Somalia is expected to further weaken the economy which largely depends on livestock exports. This will have devastating effect on the purchasing power of the pastoralists who depends the exportation of their livestock.

## **2. Needs assessment**

A Needs Assessment conducted by the Puntland Ministry of Education with the support of the education cluster in Dec. 2016 found that 2,162 students dropped out of schools in North Mudug region due to drought. This is equivalent to 8.2% of Mudug regions' total primary school enrollment. The assessment added that 8 schools in Mudug region were closed due to the severe drought which forced resident to move to other areas. Over 650 students were enrolled in these 8 schools. Unknown number of teachers also left the schools. The reports cited the main reasons for the drop out due to lack of school feeding program and safe drinking water in those schools. A follow up assessment by the Ministry of Education also found that 19 schools across the region are on the verge of closure. A total of 2,455 students (1,385 boys and 1,070 girls) are enrolled in these schools. The assessment further found that the most schools suffer lack of water storage facilities such as elevated water tanks, Baskets, lack of school feeding program and limited capacity of the rural communities to cover education expenses such as school fees.

In addition to the drought, the Oct and Nov. 2016 fighting between Puntland and Galmudug forces in Galkacayo had huge toll to the education system. The assessment conducted by the ministry found that 15 primary schools were closed affecting the education of 5,272 students.

A similar assessment on effect of conflict in Galkacayo conducted by Save the Children in Dec. 2016 found that 14% of the interviewed parent have their children dropped out of the school due to the conflict. About a quarter of the households also reported that they had to send their children to somewhere else to cope with the drought. Finally, child labor has also been reported by 16% of the households as means to cope with the drought.

## **3. Description Of Beneficiaries**

The project will target 4000 primary school children between the age of 6 to 14 years in 30 schools affected by the drought in Puntland. Forty percent (40%) of these beneficiaries will be girls and 60% are boys. Eighty percent of the target beneficiaries (equivalent of 3200 students- 1,920 boys and 1,280 girls) are in the drought-affected rural areas while 20% are (equivalent to 800 students- 480 boys and 320 girls) in Galkacayo IDPs. The project will also target 93 teachers (16% female) and 30 head teachers (all male) and 140 Community Education Committees (CEC) members (40% female).

## **4. Grant Request Justification**

The ongoing drought in Mudug regions of Puntland forced the dropout of 2,162 students (1,366 boys and 796 girls) which is equivalent to 8.2% of entire region's primary students' enrollment and the temporary closure of 8 schools. In addition to the drought, the recent armed confrontation between Puntland and Galmudug forces inside Galkacayo in Oct and Nov. 2016 led to the displacement of the vast majority of the city's inhabitants and the closure of all schools for almost 4 weeks. Despite this prolonged drought and conflict which had huge toll on the education system of these vulnerable children, little response has been made so far to assist these children.

This project reflects the international community's commitment to support those children in need of education services during this critical time. This project is the first education intervention of such magnitude targeting these communities since this drought worsened in late 2015. The project will ensure the retention of 4,000 primary school students in 30 drought-hit schools in North Mudug and support them to complete their education in a protective learning environment that promote their well-being so that right to education during this very critical time is fulfilled. The project will also contribute to the re-opening 8 schools closed in the region due to the drought and contribute to the prevention of those schools at risk of closure if the drought continues.

The project is focused on retaining children in these schools through provision of emergency feeding/ food and safe drinking water to the students, construction of water storage facilities, hygiene promotion to minimize the risk of AWD/Cholera, support to the CECs in school management, provision of teaching and learning supplies to the schools and training and incentive for the teachers so that children complete this academic year successfully.

This project responds to the Federal government and Puntland State's appeal for humanitarian support to the drought affected regions. It also in line with Somali Humanitarian Fund (SHF) priorities in responding to the drought affected. Finally, the project objective and activities are in line with the Education Clusters priorities and strategic objective of "Ensuring that emergencies and crisis affected children and youth have access to safe and protective learning environments that promote well-being of children and that Children and youth affected by emergencies and crisis including IDPs, returnees and vulnerable host communities have access to lifesaving learning that promotes social cohesion practices.

## 5. Complementarity

This project is not a stand-alone project. It will be part of NRC's Somali Country office multi-sectoral response to the drought affected regions. The project will be implemented alongside with other on-going and in-coming life-saving projects such as WASH, food security (cash distribution) and protection which are implemented by NRC in these regions. NRC will also continue its advocacy and fundraising for the drought-affected communities. Thus, these beneficiaries will also benefit from NRC's life-saving projects in these target areas. Besides, NRC will coordinate the project implementation with other humanitarian organization and the local communities in these areas so that these target students receive integrated response including school feeding and other livelihood support. NRC is active members of the education, WASH, protection and food security cluster and will thus ensure the synergy of this project with the other partners' responses in the same target areas.

## LOGICAL FRAMEWORK

### Overall project objective

The overall objective of the project is to support the retention of 4,000 primary school children in the drought-affected areas of North Mudug region

### Education

| Cluster objectives  | Strategic Response Plan (SRP) objectives | Percentage of activities |
|---|--|--------------------------|
| Ensure emergencies and crises affected children and youth have access to safe and protective learning environments                        | Somalia HRP 2017                         | 10                       |
| Ensure vulnerable children and youth are engaged in life-saving learning that promotes personal well-being and social cohesion            | Somalia HRP 2017                         | 80                       |
| Strengthened capacity to deliver effective and coordinated education in emergencies preparedness and response within the education system | Somalia HRP 2017                         | 10                       |

**Contribution to Cluster/Sector Objectives :** This proposed project will contribute to the Education cluster's objectives. Through community mobilization and provision of the essential services, the project will ensure the retention of 4,000 students in 30 drought affected schools in North Mudug region. The quality and protectiveness of the learning environment will be given priority. Furthermore, the project will build the capacity of the school management, local communities on water and school feeding management. Regular joint monitoring will be conducted to assess the quality of the education and the learning environment and the overall progress of the project against its targets and indicators.

### Outcome 1

4,000 primary school children in the targeted drought affected areas are retained to complete the current academic year

#### Output 1.1

##### Description

4,000 primary schools students in the drought affected areas are retained

##### Assumptions & Risks

###### Assumptions:

- Upcoming Gu' rains will be good and the situation improves
- Communities are willing to send and keep their children to schools
- Adequate teachers are available in the targeted schools
- Security situation remain calm enabling access to all targeted areas

###### Risks

- Upcoming Gu' rains delays or fails
- Lack of willing on the communities' part to send and keep their children to school
- Lack of adequate teachers in the target schools
- Inaccessibility to the target location due to insecurities

|  |
|--|
| <b>Activities</b>  |
| <b>Activity 1.1.1</b>  |
| <b>Standard Activity : Back to school Campaign</b>   |
| NRC in collaboration with the Ministry of Education (MOE) and the CECs will conduct community mobilization and back to school campaigns in the target areas aimed to retain the learners in the schools and bring the dropouts back to the schools. The campaigns will focus on topics include inclusive education and importance of education etc. NRC staff and the CEC will conduct the mobilizations and no cost will be incurred in these mobilizations.  |
| <b>Activity 1.1.2</b>  |
| <b>Standard Activity : School equipment and material learning distribution</b>   |
| Since the drought weakened the purchasing power of the community and most of these parents are now unable to purchase learning materials for their children, the project will procure and distribute basic learning and teaching materials for the students and the schools to help them continue their education. The items to be distributed include exercise books, pen, pencil, sharpeners, erasers, mathematic sets for both teachers and students and mixed color dustless chalk. These materials are intended to contribute to the retention of the children and improved quality of teaching and learning system in the target schools. 4,000 students will benefit these learning supplies. |

| <b>Indicators</b> |           |  |                         |       |      |       |           |
|-------------------|-----------|--|-------------------------|-------|------|-------|-----------|
| Code              | Cluster   | Indicator  | End cycle beneficiaries |       |      |       | End cycle |
|                   |           |  | Men                     | Women | Boys | Girls | Target    |
| Indicator 1.1.1   | Education | Number of children (Male&Female) enrolled in protected learning spaces |                         |       |      |       | 4,000     |

**Means of Verification** : School register and supervision reports

|                 |           |  |  |  |  |  |       |
|-----------------|-----------|--|--|--|--|--|-------|
| Indicator 1.1.2 | Education | Number of children(Boys&Girls) provided with learning supplies |  |  |  |  | 4,000 |
|-----------------|-----------|--|--|--|--|--|-------|

**Means of Verification** : Delivery notes and received notes signed by the school heads

**Outcome 2**

4,000 students receive quality basic education with live-saving assistance

**Output 2.1**

**Description**

4,000 primary schools students in the drought affected areas receive quality education with life-saving assistance

**Assumptions & Risks**

Assumptions:

- Upcoming Gu' rains will be good and the situation improves
- There is adequate and affordable food in the market
- Water price do not increase
- Community Education Committees are committed to carryout regular hygiene promotion campaigns
- Good management of the school Water and feeding program by the water and feeding management committees

Risk

- Upcoming Gu' rains delays or fails leading to severe water, food and posture shortage and increase in prices thus affecting the number of water tracks to be provided
- Shortage and increased price of food if the drought continues thus affecting the school feeding program
- Outbreak of diseases such as AWD and cholera
- Diversion and mismanagement of the school feeding and the water tracking by the school management and feeding and water management committee members.

**Activities**

**Activity 2.1.1**

**Standard Activity : Water and sanitation infrastructure construction/refurbishment**

Since lack of water is cited to be among the main reasons for the high rate of dropout during drought seasons and most of the schools in the target rural areas do not have adequate or no water storage facilities like Barkets or elevated tank, the project will construct 8 water Barkets for 8 schools that do not have any water storage facilities.

**Activity 2.1.2**

**Standard Activity : Water distribution in schools**

Lack of water has been cited among the main reasons for the migration of the communities from their villages and the closure of the schools during the droughts. To mitigate the effect of lack of water on school operation and student dropouts, the project will provide 150 tracks of safe and clean drinking to 30 target schools. Five trucks will be given for each school during the project duration. Each track contains of 8,000 liter of water. Five movable water bladders with the capacity of 8,000 Liters will be given to schools that have Barkets with little capacity of 8,000 Liters to store adequate water for the school. This will help learners and teachers to get clean drinking water during the school period and thus contribute to the retention of the learners and quality of the learning environment. 8 water bladders with the capacity of 8000 liters will be procured for 8 schools which the capacity of their water storage is less than 8000 liters. This will help learners and teachers to get clean drinking water during the school period and thus contribute to the retention of the learners and quality of the learning environment.

**Activity 2.1.3**

**Standard Activity : Hygiene promotion**

Lack of water in learning institutions often lead to poor Hygiene which result in diseases such as Acute watery Diarrhoea. In order to minimize the risk of Cholera/AWD outbreak in the target schools, in addition to the construction of water storage facilities and provision of clean drinking water, the project will train 140 CEC members in 30 target schools on hygiene promotion so that they can conduct regular hygiene mobilization in their respective schools and communities. NRC and Ministry of Education will support and supervise the work of the hygiene promoters.

#### Activity 2.1.4

##### Standard Activity : School feeding

The drought has undermined the livelihood of the people in the drought affected areas. Access to food is reducing and lack of school feeding program in these schools are found to be among the main reason that students drop out of schools. Thus, the project will provide hot meal/breakfast for 2,568 students in the rural schools worst hit by the drought. NRC will sign agreement with the schools Community Education Committees (CEC) and will provide grants for the schools to provide the breakfast for the learners. The hot meal will be served during the school days (average of 24days/months) for 4 months (15th March-15th July). Since catch up classes will be organized for the learners and the supported schools will be open in June and 1st half of July, the learners will receive breakfast. Thus, the emergency feeding will be provided from 2nd half of March to 1st half of July. August and September will not be provided emergency.

#### Activity 2.1.5

##### Standard Activity : Incentive for teachers

Since the drought had weakened the livelihood of the community and undermined their income, most of the parents in the target drought affected areas are unable to pay school fees. This resulted some teachers to abandon the schools. Thus, in order to continue the education of these children, the project will pay monthly of 100 USD for 123 teachers and head teachers in these 30 target schools for six months so that school fees are exempted the children during this academic year. Since teachers will work during the school vacations period of June and July to provide catch up classes for the learners, they will receive the incentive during throughout the project duration. NRC will sign an agreement with Puntland MOE and will transfer the incentive to the MOE which will in turn disburse the incentive to the teachers in the agreed payroll through Dahabshiil on monthly basis.

#### Indicators

| Code   | Cluster   | Indicator   | End cycle beneficiaries |       |      |       | End cycle |
|--|-----------|---|-------------------------|-------|------|-------|-----------|
|  |           |   | Men                     | Women | Boys | Girls | Target    |
| Indicator 2.1.1  | Education | Number Water and sanitation infrastructure constructed /refurbished |                         |       |      |       | 8         |
| <b>Means of Verification</b> : field visits reports, contracts to the suppliers,                   |           |   |                         |       |      |       |           |
| Indicator 2.1.2  | Education | Number of water tracks delivered to schools                         |                         |       |      |       | 150       |
| <b>Means of Verification</b> : Distribution plans, field visit reports, contracts to the suppliers |           |   |                         |       |      |       |           |
| Indicator 2.1.3  | Education | Number of people reached through hygiene promotion campaigns        |                         |       |      |       | 3,000     |
| <b>Means of Verification</b> : School register and supervision reports                             |           |   |                         |       |      |       |           |
| Indicator 2.1.4  | Education | Number of children provided with school feeding                     |                         |       |      |       | 2,568     |
| <b>Means of Verification</b> : attendance sheets, field visit reports and campaign reports         |           |   |                         |       |      |       |           |
| Indicator 2.1.5  | Education | Number of teachers receiving emergency incentives                   |                         |       |      |       | 123       |

**Means of Verification** : MOE approved list of teachers, original payment documents from Dahabshiil money transfer

#### Outcome 3

The capacity of the local Education Authorities and CEC on managing Education in Emergency is improved

#### Output 3.1

##### Description

140 CEC members and head teachers are trained

##### Assumptions & Risks

Assumptions:

- Trained members of the water and school feeding management committee carry out their tasks effectively

Risk

- Trained members of the water and school feeding management committee fail to carry out their tasks effectively or mismanages resources.

#### Activities

##### Activity 3.1.1

##### Standard Activity : CEC training

The project will establish school water and feeding program management committee which will be selected from the school Community Education Committee Members with the aim of managing the school water resources and the feeding program during the emergency effectively. A total of 140 members from 30 target schools (5 CEC members x 20 big schools and 4 CEC members x 10 smaller schools) will be given 2 days training on water management and feeding program management. The training is expected to enable the new committees to carry out their duties effectively.

#### Indicators

| Code            | Cluster   | Indicator                      | End cycle beneficiaries |       |      |       | End cycle |
|-----------------|-----------|--------------------------------|-------------------------|-------|------|-------|-----------|
|                 |           |                                | Men                     | Women | Boys | Girls | Target    |
| Indicator 3.1.1 | Education | Number of CECs members trained |                         |       |      |       | 140       |

**Means of Verification** : Training reports and attendance list

**Additional Targets** :

## M & R

### Monitoring & Reporting plan

NRC will put special emphasis on the project monitoring and reporting. Monitoring and reporting plan will be developed and will form integral part of the project implementation. Quantitative and qualitative data collection tools tailored to the project indicators will be developed and used to collect information including enrollment, retention, dropout, attendance, student performance etc. regularly to assess the performance of the indicators. NRC and MOE and the local communities will carry out regular monitoring and discussions with the school community and all records and finding will be documented.

NRC Education officers in the field will be responsible for the regular school supervision and collection of relevant data using the project data collection tools and initial data analysis while the education manager will be responsible for the analysis and sharing of the findings with the wider stakeholders. Finding will be documented and action plan tracker will be developed to monitor and follow up the progress of the areas that requires improvement. The monitoring of the indicator performance will enable NRC and the stakeholders to take timely corrective and informed action if deviations from plans are detected or some indicators are not performing as planned.

NRC will organize quarterly joint review and planning meeting for the stakeholders to discuss monitoring findings, develop improvement plan for areas and schools requiring improvements, plan for the next quarter and share lesson learnt, best practices and operational challenges. Ministry of Education will be part of all project monitoring exercises both the regular and the quarterly joint monitoring. MoE will also conduct their own independent monitoring exercise and will share their findings with NRC for decision making and improvements.

With regard to reporting, NRC will provide bi-weekly project progress report using 4W Activity-Based Drought Response Matrix to the education cluster. The bi-weekly report will report against the 10 indicators set by the Education cluster. One interim and project completion narrative and financial report will be submitted to Somalia Humanitarian Fund (SHF). Besides, NRC will submit any other report requested by the SHF during the implementation.

## Workplan

| Activitydescription  | Year |   |   |   |   |   |   |   |   |   |    |    |    |  |
|--|------|---|---|---|---|---|---|---|---|---|----|----|----|--|
|  |      | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| Activity 1.1.1: NRC in collaboration with the Ministry of Education (MOE) and the CECs will conduct community mobilization and back to school campaigns in the target areas aimed to retain the learners in the schools and bring the dropouts back to the schools. The campaigns will focus on topics include inclusive education and importance of education etc. NRC staff and the CEC will conduct the mobilizations and no cost will be incurred in these mobilizations.  | 2017 |   |   | X | X | X | X | X | X | X |    |    |    |  |
| Activity 1.1.2: Since the drought weakened the purchasing power of the community and most of these parents are now unable to purchase learning materials for their children, the project will procure and distribute basic learning and teaching materials for the students and the schools to help them continue their education. The items to distributed include exercise books, pen, pencil, sharpeners, erasers, mathematic sets for both teachers and students and mixed color dustless chalk. These materials are intended to contribute to the retention of the children and improved quality of teaching and learning system in the target schools. 4,000 students will benefit these learning supplies.  | 2017 |   |   | X | X |   |   |   |   | X |    |    |    |  |
| Activity 2.1.1: Since lack of water is cited to be among the main reasons for the high rate of dropout during drought seasons and most of the schools in the target rural areas do not have adequate or no water storage facilities like Barkets or elevated tank, the project will construct 8 water Barkets for 8 schools that do not have any water storage facilities.   | 2017 |   |   | X | X |   |   |   |   |   |    |    |    |  |
| Activity 2.1.2: Lack of water has been cited among the main reasons for the migration of the communities from their villages and the closure of the schools during the droughts. To mitigate the effect of lack of water on school operation and student dropouts, the project will provide 150 tracks of safe and clean drinking to 30 target schools. Five trucks will be given for each school during the project duration. Each track contains of 8,000 liter of water. Five movable water bladders with the capacity of 8,000 Liters will be given to schools that have Barkets with little capacity of 8,000 Liters to store adequate water for the school. This will help learners and teachers to get clean drinking water during the school period and thus contribute to the retention of the learners and quality of the learning environment. 8 water bladders with the capacity of 8000 liters will be procured for 8 schools which the capacity of their water storage is less than 8000 liters. This will help learners and teachers to get clean drinking water during the school period and thus contribute to the retention of the learners and quality of the learning environment. | 2017 |   |   | X | X | X | X | X |   |   |    |    |    |  |
| Activity 2.1.3: Lack of water in learning institutions often lead to poor Hygiene which result in diseases such as Acute watery Diarrhoea. In order to minimize the risk of Cholera/AWD outbreak in the target schools, in addition to the construction of water storage facilities and provision of clean drinking water, the project will train 140 CEC members in 30 target schools on hygiene promotion so that they can conduct regular hygiene mobilization in their respective schools and communities. NRC and Ministry of Education will support and supervise the work of the hygiene promoters.   | 2017 |   |   | X | X | X | X | X | X | X |    |    |    |  |

|   |      |  |   |   |   |   |   |   |   |   |  |  |  |  |
|---|------|--|---|---|---|---|---|---|---|---|--|--|--|--|
| <p>Activity 2.1.4: The drought has undermined the livelihood of the people in the drought affected areas. Access to food is reducing and lack of school feeding program in these schools are found to be among the main reason that students drop out of schools. Thus, the project will provide hot meal/breakfast for 2,568 students in the rural schools worst hit by the drought. NRC will sign agreement with the schools Community Education Committees (CEC) and will provide grants for the schools to provide the breakfast for the learners. The hot meal will be served during the school days (average of 24days/months) for 4 months (15th March-15th July). Since catch up classes will be organized for the learners and the supported schools will be open in June and 1st half of July, the learners will receive breakfast. Thus, the emergency feeding will be provided from 2nd half of March to 1st half of July. August and September will not be provided emergency.</p> | 2017 |  |   |   |   | X | X | X | X |   |  |  |  |  |
| <p>Activity 2.1.5:<br/>Since the drought had weakened the livelihood of the community and undermined their income, most of the parents in the target drought affected areas are unable to pay school fees. This resulted some teachers to abandon the schools. Thus, in order to continue the education of these children, the project will pay monthly of 100 USD for 123 teachers and head teachers in these 30 target schools for six months so that school fees are exempted the children during this academic year. Since teachers will work during the school vacations period of June and July to provide catch up classes for the learners, they will receive the incentive during throughout the project duration.<br/>NRC will sign an agreement with Puntland MOE and will transfer the incentive to the MOE which will in turn disburse the incentive to the teachers in the agreed payroll through Dahabshilil on monthly basis.</p>   | 2017 |  | X | X | X | X |   |   | X | X |  |  |  |  |
| <p>Activity 3.1.1: The project will establish school water and feeding program management committee which will be selected from the school Community Education Committee Members with the aim of managing the school water resources and the feeding program during the emergency effectively. A total of 140 members from 30 target schools (5 CEC members x 20 big schools and 4 CEC members x 10 smaller schools) will be given 2 days training on water management and feeding program management. The training is expected to enable the new committees to carry out their duties effectively.</p>   | 2017 |  |   | X | X |   |   |   |   |   |  |  |  |  |

**OTHER INFO**

**Accountability to Affected Populations**

The beneficiaries and the stakeholders will play crucial role throughout the project lifetime. In addition to the recent assessments conducted in the drought-affected regions which shed light to the needs at the ground and the support required, some of the target communities, school management and the MOE was consulted during the proposal development period so that the project responds to their needs and priorities and that the project activities do not go against the communities believes and culture.

Prior to the project implementation, NRC will conduct project kick off meeting for the stakeholders and the beneficiaries in order to explain the project, clarify deliverables, scope, duration and the donor so as to have common understanding of the project and the mechanism to share their concerns and complaints on the project with NRC. Not only this informing sharing will strengthen the communities' and stakeholders position to held NRC accountable, but will also enhance the community ownership and sustainability of the project gains once the intervention comes to an end.

Beneficiaries and stakeholders will be consulted during the implementation of the activities and will participate during the project monitoring, review and planning meetings which serve as a platform where all sides discuss progress, challenges and concerns and take unified action towards improving the service offered by the project. NRC's Compliant Response Mechanism (CRM) will enable the beneficiaries to provide feedback and complaint about the quality, quantity and timeliness of the service provided or look for information. Beneficiaries will be encouraged to come forward and share their concerns and suggestions with the project staff, the M&E team or management.

NRC has also dedicated M&E staff that supports the program implementation and effective management of complaints. All activities are gauged against Do No Harm principle to ensure that they do not cause any problems to the communities.

**Implementation Plan**

This project will be implemented in 30 drought-affected schools in Mudug region specially areas administered by Puntland State. Of these 30 schools, 25 are in drought-affected rural areas and 5 are IDP schools in Galkacayo affected by the recent conflict between Puntland and Galmudug states in Galkacayo in 2016. The project aims the retention of 4000 students in these schools who are at risk of dropout due to the drought and re-opening of closed schools in these target areas. The duration of the project is 6 months starting from 15th March and ending on 14th Sept. 2017 so that students in the drought affected areas are supported until the next rainy season starts in early Sept. The schools will be open during the school vacation period of June and July so as to compensate the missed classes and administer the final exam of the 2016/17 academic years so that learners can start the new academic year in Aug. 2017.

NRC will directly implement the project in collaboration with the Puntland Ministry of Education, local authorities, the communities and the other humanitarian partners operating in these areas. The NRC education manager in Puntland will be responsible for the overall implementation and reporting of the project as well as guidance and the technical support of the project officers. The project officers will be responsible the day-to-day implementation of the project activities, regular school supervision, data collection and analysis as well as the documentation of challenges, lesson learnt, best practices and success stories accordance with the project documents. Detailed Implementation, procurement, Monitoring and reporting and stakeholder management plans will be developed for the project to ensure its timely and effective implementation. NRC Education Specialist will provide technical support and guidance to the education managers in the implementation of the project so as to ensure the success the success of the project and the quality of the service it is offering to the beneficiaries.

Throughout the project period and stages, the ministries of Education will play key roles in the project. NRC will sign a Memorandum of Understanding (MOU) with the MOEs which clarifies the cooperation between the two parties in the project implementation and each party's role and responsibility. The MOEs will support the effective management and implementation of the project through provision of technical support, guidelines, training manuals etc., recruit the teachers, supervise the schools and serve as focal point for coordination and the developing strategic areas of education including development and application of strategies, guidelines and curriculum. The Puntland MOE will also be responsible for the disbursement of the teachers' incentives transferred to the ministry by NRC on monthly basis through Dahabshiil Money transfer. The list of teachers in the target schools receiving the incentive will be updated and agreed on monthly basis by NRC and MOE.

The communities will also participate in the project planning, implementation, monitoring and review meeting. Coordination and information sharing with the clusters and partners working in the target areas will be given utmost priorities to synergize the project with their projects in the target areas

**Coordination with other Organizations in project area**

| Name of the organization | Areas/activities of collaboration and rationale   |
|--------------------------|---|
| UNICEF                   | UNICEF is the leading education partners in Somalia and NRC and UNICEF Somalia Programs have closer collaboration and cooperates the implementation of the projects targeting the same areas of operation to optimize the project impacts on the beneficiaries. At area level, NRC will continue to build this collaboration with UNICEF as they are currently implementing multi-sectoral response to these target areas affected by the drought and conflicts. Collaboration with UNICEF will also enable the teachers to benefit UNICEF's teacher development and incentive provision projects. Thus, NRC will have regular coordination with UNICEF to ensure that the teachers and the schools in the target areas benefit UNICEF's program.   |
| Save the Children        | Save the Children is among the biggest humanitarian organization implementing Education in Emergencies and other live-saving project in Somalia. At area level, NRC and SC has good collaboration and coordination in the implementation of the programs. This coordination will continue during this period to ensure regular information sharing on on-going and incoming intervention to compliments interventions and avoid overlaps and duplications of responses.   |
| MOEs                     | NRC closely works with Education ministries in Puntland and South Central Somalia in the effective implementation of the education projects. Under this project, NRC will continue such collaboration with the ministries and will involve them in all stages of the project. NRC will also contribute to the capacity building efforts of the MOEs. NRC will collaborate with the MOEs to ensure the target schools and teachers in this project receive support from the other partners as well as MOEs once this project phase out in Sept. 2017. NRC will push the MOEs to add more teachers into their payroll in the World Bank funded teacher incentive programs as well as the other donors including Global Partnership for Education (GPE) and the European union and other funds from donor countries. |

**Environment Marker Of The Project**

N/A: Not applicable, only used for a small number of services

**Gender Marker Of The Project**

2a- The project is designed to contribute significantly to gender equality

**Justify Chosen Gender Marker Code**

The project gives equal support to both girls and boys. However, during mobilization and back to school campaign, sensitization on girls' education will be given priority so as bring all girls back to the schools and increase their enrollment. The campaigns will also sensitize parents on the negative impact of the traditional harmful practices such as Female Genital Mutilation (FGM) and early and forced marriage to the girls. The community mobilization teams and the student enrollment and verification committee will comprise of equal number of male and female in order to ensure that more girls are enrolled into the education system. Further, the project will support recruitment and training of female teachers to improve the quality of the education and boost girls' enrollment. The project will also advocate increased female membership of Community Education Committees (CEC) and other school committees.

#### **Protection Mainstreaming**

In order to provide holistic support for the learners, the project will be mainstreamed with the protection projects implemented by NRC and the other partners in these target areas. NRC in collaboration with the MOE and the community will conduct sensitization on the abolishment of child negative disciplinary methods including child beating. All teachers will be trained on alternative and positive disciplinary approaches. NRC will refer any students that requires special support to the protection cluster for support.

#### **Country Specific Information**

#### **Safety and Security**

The project implementation areas are relatively calm despite the situation can sometimes be volatile. However, NRC has security and safety policies and procedures designed to safeguard the security and wellbeing of the staff. NRC regularly conducts security risk assessment, develop mitigation measures and monitor the security situation of all operational areas. The organization has also dedicated and competent safety and security staff at country and area offices that assess the security situation, brief the staff and certifies all staff field movements upon the collection of the necessary information on security. Staff are given regular refresher training on security and are briefed before going to the fields. Staff also provide after mission report including the security situation and any challenged encountered so that necessary steps are taken to safeguard the staff security and wellbeing and make informed decisions.

The transparent and participatory implementation of projects by NRC and its close collaboration and sharing of relevant information with the beneficiaries and the local authorities enables NRC staff to work safely in the operational areas. NRC's beneficiary Compliant Response Mechanism (CRM) enable the beneficiaries to share their concerns and compliant related to the service offered to them by NRC which reduce suspicion from the beneficiary's side and prevents inappropriate behaviors or actions.

#### **Access**

NRC has full access to all project implementation areas and can safely operate and implement the project in the target areas of North Mudug region. NRC Galkacayo office will be responsible the implementation of the project. The project staff have full access to these operational areas. In case of any security risk that emerge, NRC will collaborate with the MOE and the communities to ensure that the project is implemented timely and in accordance with the project documents.

#### **BUDGET**

| Code                                   | Budget Line Description  | D / S | Quantity | Unit cost | Duration Recurrence | % charged to CHF | Total Cost |
|--|--|-------|----------|-----------|---------------------|------------------|------------|
| <b>Staff and Other Personnel Costs</b> |  |       |          |           |                     |                  |            |
| 1.1                                    | Education Project Coordinator- Puntland  | D     | 1        | 2,400.00  | 6                   | 20.00            | 2,880.00   |
|  | <i>The project coordinator is based in Garowe and will be responsible the overall implementation and reporting of the project. He will provide regular technical support and guidance to the project officer and will be responsible the relationship with the Ministry of Education and other stakeholders. SHF will contribute the 20% of the coordinator's salary which is 2880</i>                             |       |          |           |                     |                  |            |
| 1.2                                    | Education project officer- PL  | D     | 1        | 1,401.00  | 6                   | 100.00           | 8,406.00   |
|  | <i>The Project Officer is based at Galkayo will be fully dedicated to the implementation of this project. The PO will work be responsible the day to day implementation of the project activities, school supervision, community mobilization etc. The will closely work with the communities to ensure the successful implementation of the project. SHF will contribute 100% of the salary which is \$8,406.</i> |       |          |           |                     |                  |            |
| 1.3                                    | Education Assistant  | D     | 1        | 841.00    | 6                   | 100.00           | 5,046.00   |
|  | <i>The Project assistant will give 100 % of their time to this project , the PA will work closely with the Education Coordinator, community and beneficiaries, logistics and finance to ensure timely implementation of the project. SHF will contribute 100% salary of the project assistants in Galkayo which is 841 USD x 6 months</i>  |       |          |           |                     |                  |            |
| 1.4                                    | Logistics Assistant  | D     | 1        | 960.00    | 6                   | 30.00            | 1,728.00   |
|  | <i>Logistics officer will be based in Galkayo and support all project procurements and distributions. The position will spend 30% of its time on the project. The cost of this position is \$960 per month, inclusive of all benefits. SHF will contribute \$1728 to this position for the implementation period.</i>  |       |          |           |                     |                  |            |
| 1.5                                    | M&E Assistant  | D     | 1        | 960.00    | 6                   | 44.00            | 2,534.40   |
|  | <i>The Monitoring and Evaluation assistant be responsible for supporting monitoring for adherence to set results and goals. Staff will help in beneficiary data caption and analysis for this project as well as supporting on post distribution and construction monitoring as well as routine monitoring visits . SHF will contribute 44% to salary @\$960 for 6 months.</i>                                     |       |          |           |                     |                  |            |
| 1.6                                    | Finance Assisnat-Galkayo   | S     | 1        | 960.00    | 6                   | 20.00            | 1,152.00   |
|  | <i>The Finance assistant-will be based in Galkayo and will provide financial support to the implementation of the project. He or she will dedicate 20 % of his/her time in the implementation of this project. The cost per month that includes benefits is \$960 and CHF will contribute \$1152 to the position from this project</i>   |       |          |           |                     |                  |            |

|   |  |   |      |           |    |        |                   |
|---|--|---|------|-----------|----|--------|-------------------|
| 1.7                                     | Finance Coordinator  | S | 1    | 2,500.00  | 6  | 15.00  | 2,250.00          |
|   | <i>The Finance Coordinator role will be the financial oversight of the project and ensuring budget monitoring and reporting. The rate for this position is \$2,500 per month, which is inclusive of all benefits. CHF will contribute 15% to this position.</i>  |   |      |           |    |        |                   |
|   | <b>Section Total</b>   |   |      |           |    |        | <b>23,996.40</b>  |
| <b>Supplies, Commodities, Materials</b> |  |   |      |           |    |        |                   |
| 2.1                                     | Student kit distribution   | D | 1    | 15,760.00 | 1  | 100.00 | 15,760.00         |
|   | <i>Essential teaching and learning materials including exercise books, pens, sharpeners, erasers, dustless chalk will be distributed to the target students to enable them to continue their education. Drough has weakened the purchasing power of these communities and most of them cannot afford to pay learning material necessary for their learning. Thus, the project will provide such materials to 4000 learners. See the BOQ for more details.</i>  |   |      |           |    |        |                   |
| 2.2                                     | Construction of water storage facilities (Barkets)   | D | 8    | 1,690.96  | 1  | 100.00 | 13,527.68         |
|   | <i>lack of water is among the major reason for the school dropout during the droughts. In order to mitigate this, the project will construct water storage facilities (Barkets or tanks) for 8 rural schools that has no such facility. 1066 learners will benefit See the BOQ for more details.</i>   |   |      |           |    |        |                   |
| 2.3                                     | Procure and distribute water bladder (collapsible water tanks)   | D | 5    | 400.00    | 1  | 100.00 | 2,000.00          |
|   | <i>Since many schools have no adequate water storage facilities, the project will procure and distribute 5 water bladders (collapsible water tanks) with capacity of 8000 liters will be located in 5 schools so that schools can have adequate and clean water storage facilities. 666 learners will benefit.</i>   |   |      |           |    |        |                   |
| 2.4                                     | Hygiene promotion campaigns  | D | 1    | 4,610.00  | 1  | 100.00 | 4,610.00          |
|   | <i>The project will train 50 teachers from 30 schools who will conduct hygiene promotion campaigns in all 30 target schools and communities to avoid the risk of Acute Watery Diarrhea (AWD)/Cholera. The CEC members will be trained as hygiene promoters who will in turn conduct hygiene promotion campaigns in the schools and the community. See the BOQ for more details.</i>  |   |      |           |    |        |                   |
| 2.5                                     | Provision of safe drinking water to the schools (Water trucking)   | D | 150  | 100.00    | 1  | 100.00 | 15,000.00         |
|   | <i>Lack of water has been cited among the main reasons for the migration of the communities in their villages and the closure of the schools during the droughts. To mitigate the effect of lack of water on school operation, the project will provide 150 (8,000ltr capacity) trucks of safe and clean drinking water will be supplied to 30 (5 trucks per school) target schools. The Unit cost per truck is USD 100. See the BOQ for more details</i>  |   |      |           |    |        |                   |
| 2.6                                     | Emergency feeding for students (\$12/student/month)  | D | 2568 | 0.50      | 96 | 100.00 | 123,264.00        |
|   | <i>The drought has undermined the livelihood of the people in the drought affected areas. Access to food in reducing and lack of school feeding program in these schools are found to be among the main reason that students dropout of schools. Thus, the project will provide hot meal for 2,568 students in the schools worst hit by the drought. The hot meal will be served the school days (24 days/months) for 4 months at cost of 0.5 USD/student/day. The feeding will continue the 4 months / 96 days (24 days per month*4 months) that schools are open which from Mid March to Mid-July. Students will take break in the second half of July and will start the new academic year in August. See the BoQ for more details.</i> |   |      |           |    |        |                   |
| 2.7                                     | Teachers' and head teachers' incentives-Puntland   | D | 123  | 100.00    | 6  | 100.00 | 73,800.00         |
|   | <i>Since the drought had weakened the livelihood of the community and undermined their income, most of the parents in the target drought affected areas are unable to pay school fees.. This resulted teachers to abonden the schools. Thus, in order to continue the education of these children, the project will pay monthly of 100 USD for 123 teachers and head teachers in these 30 target schools so that school fees are exampnted the children during this academic year. See the BOQ for more details.</i>   |   |      |           |    |        |                   |
| 2.8                                     | Training of school CECs and headteachers on Water, and WASH and school feeding management  | D | 1    | 10,724.00 | 1  | 100.00 | 10,724.00         |
|   | <i>140 members of water and school feeding management committees will be given 2 days intensive face to face training on water resources, WASH and school feeding program management etc to build their capacity to support their schools effectively during the crisis. The project will cover the training cost. See the BOQ for more details.</i>   |   |      |           |    |        |                   |
| 2.9                                     | Regular supervision to schools   | D | 2    | 30.00     | 60 | 100.00 | 3,600.00          |
|   | <i>The NRC project staff will conduct daily supervision in all schools throughout the six months project period. The daily supervision will be conducted to ensure the quality of the teaching and learning process in the supported schools, the quality and the safety of the learners, teacher presence and the overall school function. The project will cover the per diems and accommodation of the staff monitoring in these schools which locates in the rural areas. the staff will spend 60 days (atleast 10 days in the every month for the 6 months). See the BoQ for details of the cost.</i>   |   |      |           |    |        |                   |
| 2.10                                    | Quarterly project review meeting   | D | 2    | 2,124.00  | 1  | 100.00 | 4,248.00          |
|   | <i>2 quarterly review meeting will be organized during the project lifetime to assess progress and challenges. School heads, MOEs, NRC and the community members will be invited to the meeting. The project will cover the cost of the meeting including the per diem and transportation cost of the participants coming from the rural areas. See the BoQ for details.</i>   |   |      |           |    |        |                   |
|   | <b>Section Total</b>   |   |      |           |    |        | <b>266,533.68</b> |

| Travel  |   |   |          |          |       |        |                   |
|---|---|---|----------|----------|-------|--------|-------------------|
| 5.1   | Staff travel for project implementation, monitoring and technical support | D   | 1        | 9,174.00 | 1     | 100.00 | 9,174.00          |
| <p>The project staffs (Education specialist ,Project Manager, Project Coordinator and the Project Assistant) role is to implement and monitor projects in the field. They will travel to Nairobi or within Puntland/Mogadishu to attend trainings, planning and cluster meetings.</p> <p>a. 4 trips for the Sector Specialist to attend coordination meetings in Nairobi and Mogadishu</p> <p>b. 6 trips for Project Coordinator in Garowe to monitor projects in Galkayo (1 Trip per month ) and to take part in cluster meetings, and support staff suchas logistics officer and finance assistant for support and verifications. See BOQ for more detail</p> |   |   |          |          |       |        |                   |
| 5.2   | Vehicle Hire-for supervision  | D   | 2        | 1,650.00 | 6     | 100.00 | 19,800.00         |
| <p>Since the project target schools are scattered to 5 districts of North Mudug regionand regular supervision is vital for the project success, 1 vehicles will be hired to support the project implementation, one vehicle in each region. See the BOQ for more details.</p>   |   |   |          |          |       |        |                   |
| <b>Section Total</b>  |   |   |          |          |       |        | <b>28,974.00</b>  |
| General Operating and Other Direct Costs  |   |   |          |          |       |        |                   |
| 7.1   | Office rent - Galkayo-PL  | S   | 1        | 1,800.00 | 6     | 23.50  | 2,538.00          |
| <p>NRC Galkacayo office will host the project staff and is responsible the project activities implementation throughout the project lifetime. The project will contribute 23.5% to the office rent which costs 2538 USD per month.</p>  |   |   |          |          |       |        |                   |
| 7.2   | Utility Galkayo   | S   | 1        | 1,000.00 | 6     | 20.00  | 1,200.00          |
| <p>This Covers electricity costs for Galkayo office are an average of \$1,000 per month. This project covers 20% of the total budget of the six months which is \$1200. See attached BoQ for break down.</p>  |   |   |          |          |       |        |                   |
| 7.3   | Communication costs-Galkayo-PL  | S   | 2        | 127.50   | 6     | 100.00 | 1,530.00          |
| <p>This cost will cater for the telephone communication for project staff. The project Staff will regularly communicate to stakeholders, beneficiaries and school management. SHF will contribute 1530 for the staff.</p>   |   |   |          |          |       |        |                   |
| 7.4   | Office stationery supplies-PL   | S   | 1        | 155.00   | 1     | 100.00 | 155.00            |
| <p>The office stationery will be useful for the project implementation including meeting with different parties, printing documents for dissemination like training handouts, meeting minutes, registrations, reports etc. The folders will be used for the project documents filing. See BOQ for more detail</p>   |   |   |          |          |       |        |                   |
| 7.5   | Internet subscription-PL  | S   | 1        | 600.00   | 6     | 20.00  | 720.00            |
| <p>Internet subscription to support communication in Galkayo office. SHF is paying a contributory cost of \$ 720, for the 6 month period, which is 20% of the total budget .</p>  |   |   |          |          |       |        |                   |
| 7.6   | Bank transfer fees-PL   | S   | 1        | 1,500.00 | 1     | 100.00 | 1,500.00          |
| <p>Bank charges is approximately 0.46% of the project budget or based on agreement partner has with Dahabshil in Puntland. The total cost charged to the project will be \$1500</p>   |   |   |          |          |       |        |                   |
| <b>Section Total</b>  |   |   |          |          |       |        | <b>7,643.00</b>   |
| <b>SubTotal</b>   |   |   | 2,878.00 |          |       |        | <b>327,147.08</b> |
| Direct  |   |   |          |          |       |        | 316,102.08        |
| Support   |   |   |          |          |       |        | 11,045.00         |
| PSC Cost  |   |   |          |          |       |        |                   |
| PSC Cost Percent  |   |   |          |          |       |        | 7.00              |
| PSC Amount  |   |   |          |          |       |        | 22,900.30         |
| <b>Total Cost</b>   |   |   |          |          |       |        | <b>350,047.38</b> |
| Project Locations   |   |   |          |          |       |        |                   |
| Location  | Estimated percentage of budget for each location                          | Estimated number of beneficiaries for each location |          |          |       |        | Activity Name     |
|   |   | Men   | Women    | Boys     | Girls | Total  |                   |
| Mudug -> Gaalkacyo  | 100   | 162   | 101      | 2,072    | 1,928 | 4,263  |                   |

| Documents                    |  |
|------------------------------|--|
| Category Name                | Document Description                               |
| Project Supporting Documents | Cash Memo Education 4616.pdf                       |
| Budget Documents             | SHF Education consolidated final.xlsx              |
| Budget Documents             | SHF Galkacayo project Budget-.xls                  |
| Budget Documents             | Copy of SHF Galkacayo project Budget- 03072017.xls |
| Budget Documents             | Final revised NRC boq.xls                          |
| Budget Documents             | Final revised 2 NRC boq.xls                        |
| Grant Agreement              | HC signed NRC GA 4616.pdf                          |