

Requesting Organization :	World Relief				
Allocation Type :	1st Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Building resilience and providing Education in Emergency to IDPs and host communities' vulnerable girls and boys in Unity (Koch, Guit) and Fangak, Jonglei State.				
Allocation Type Category :	Frontline services				
OPS Details					
Project Code :	SSD-17/E/103961	Fund Project Code :	SSD-17/HSS10/SA1/E/INGO/5158		
Cluster :	Education	Project Budget in US\$:	260,000.91		
Planned project duration :	6 months	Priority:	Not Applicable		
Planned Start Date :	01/04/2017	Planned End Date :	30/09/2017		
Actual Start Date:	01/04/2017	Actual End Date:	30/09/2017		
Project Summary :	<p>Because of the disruption of the livelihood systems due to the fighting in the area, the entire community in general and the children in specific have been suffering from malnutrition and has encouraged high drop out in schools. The project will implement an integral education intervention through the emergency school feeding and life-skills messages and referrals of GBVs survivors for both girls and women. The project will directly benefit 12,540 beneficiaries and about 43,570 beneficiaries will benefit indirectly during the project life span across Koch, Guit (Unity State) and Fangak (Jonglei State). The emergency school feeding implementation will be through the provision food to school children, In-school meals (children are fed breakfast & Lunch in school) and take-home rations as transfers of food resources to entire families conditional upon school enrollment and regular attendance of children. The parents will be involved to supervise the food measurement, food preparation, storage, handling kitchen dishes, washing hands before eating, collect firewood, fetch water, prepare and cook school meals and build schools infrastructures and also provide condiments of other food stuffs to improve the quality or palatability of school meal. Parents will be encouraged to develop and carryout advocacy initiatives on issues related to Emergency School Feeding. Children will receive meals during school hours and get value transfers as incentives for daily attendance and encouraged parents to send their children to attend schools. On-site kitchen facilities will be provided and cookers will be hired at each school to prepare food to children. Biscuits and high energy food will also be provided to the children. Food items that are available at the locations will be locally procured while biscuits and high energy foods are procured from Juba. School gardens will be set up to provide children with skills on vegetable production and could produce vegetables used to improve the nutritional content and palatability of the school meals. With poor pupil enrollment, attendance and retention in the school system, parents will be provided with adult literacy classes to improve children's enrollment as resulted from high illiteracy rate towards the importance of children's education.</p>				
Direct beneficiaries :					
	Men	Women	Boys	Girls	Total
	1,780	2,046	5,308	3,406	12,540
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Children under 5	0	0	575	675	1,250
Internally Displaced People	696	968	1,745	1,051	4,460
People in Host Communities	884	948	2,988	1,680	6,500
Trainers, Promoters, Caretakers, committee members, etc.	200	130	0	0	330
Indirect Beneficiaries :					
59714 people are indirect beneficiaries. these are members of families of the direct benefiting children					
Catchment Population:					
59714 Total population of the target counties					
Link with allocation strategy :					

This project will benefit the children aged 3 – 18 years and young people through the provision of emergency school feeding which strategy includes provision of ready-made food (energy biscuits) and In-school meals to feed children with porridge and lunch during the school hours. Also, it will cater for transfers of food resources to families whose children fulfill the regular attendance and school enrollment. In addition, the emergency school feeding strategies will include parents to build schools infrastructures, provide condiments of other food stuffs to improve the quality or palatability of school meal, parents collect firewood, water, prepare and cook school meals. Also they will supervise the food measurement, food preparation, storage and handling as well as washing hands before eating and so forth.

The project will implement life-skills messages and referrals and provide "access to learning" opportunities include providing temporary/emergency learning spaces, provided school supplies and facilities, emergency teaching/learning materials, Integration of ECD into nutrition OTP programming and protection through establishment of Child-Friendly Spaces (CFS) for the affected children and young people that will enhance education continuity and improve enrollment rates in schools. The project will also impart coping mechanism to the affected children and young people through psychosocial support, trauma healing as well recreational activities that strengthen their skills and become confident, self-reliant, achievement-oriented and emotionally controlled.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount
UNICEF	545,495.00
	545,495.00

Organization focal point :

Name	Title	Email	Phone
Darren Harder	County Director	DHarder@wr.org	+211 954 634 201
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BACKGROUND

1. Humanitarian context analysis

New Fangak is a payam in Fangak County and referred to as Phom. According to SSRRC, the intensity and ferocity of the conflict in this payam dislodged over 12,000 people and forced them to flee to Wicmoun and Buom and about 5,000 IDPs are from Southern Unity States. Due to these conflicts, social infrastructures include the payam hospital and schools were destroyed and burned. Reports from Payam education supervisors has confirm to the informants that some schools have not be operational since 15th December 2013 erupted and there has been massive report that schools age going children keep on asking their parents and teachers about the re-opening or resumption of schools for active learning and teaching, since situation has come back to normal in the county. (IRNA Report: New Fangak (Wicmoun & Buom, Fangak County, Jonglei State 12th to 14th August & 22nd – 29th October 2015). Children aged 3 – 15 years represent more than 47.7% of the displaced population it is critical to provide access to safe learning spaces to ensure their protection and access to quality education.

In Koch County, only 5 out of 57 schools were re-opened since the May 2015 Southern Unity crisis. Unfortunately these 5 schools were also affected during the July 2016 conflict which left only 2 schools operational and others remain closed as the security situation could not allow resumption of activities in the county. The enrollment rates stood at 2,227 students (of whom 888 girls) as compared to the pre-conflict (before December 2013) school enrollment numbers which totaled 19,034 students (Boys 14,013; Girls 5,021). School infrastructures and education materials destroyed and burned due to the wave of violence and displacement which has aggravated an already difficult education situation.

Koch has been declared as “famine like to happen” by the Integrated Food Security Phase Classification (IPC) and families have exhausted everything to survive as the war has disrupted agriculture and livestock activities. Many children are already severely malnourished and if no support to these children with urgent aid, many of them will die. The food insecurity situation has impacted Education negatively, resulting in low enrollment and poor attendance in schools as many women and children tend to move from one place to another looking for food, water, safety and protection. From 15th – 25th February, 2017 during WFP/NRC registration and food distribution, the enrollment of children was 3,450 (647 girls) in six schools of Koch County, but as of the first week of March, the enrolment has dropped to 1,526 children (124 girls) attending schools in Koch County. Due to lack of water in some communities of Koch County, particularly in Boaw, Lablabni, and Rier, women and children have moved near water sources with their animals which has interrupted learning opportunities for children during the dry season. From 3rd to 7th March, 2017, many children (about 125 children, aged 12 – 15 years) and 7 teachers were reported to be forcibly recruited into the army, forcing some schools to close and interrupting Education field monitoring.

In Guit County, only 5 out of 25 schools have been re-opened since the 2013 conflict with the current rates of 1,137 students (B – 873 G – 264), a drastic 95% drop as compared to its pre-conflict enrollment of 14,267 students. There are only 2 female teacher mentors in one school for girls as only 4.3% (12 out 279) of the teachers in the county are female thus impacting negatively to girl child education. The County has many obstacles which impacted negatively on improvement of the quality of education such as: Lack of skills in PSS, counseling and coping skills for teachers and PTAs, Lack of capacity of teachers, Lack of engagement of community and government in school management, low number of qualified teachers, insecurity and no incentives (until September 2016, teachers were not being incentivized).

2. Needs assessment

Education facilities were so scarce from the beginning because of the prolonged war between Sudan and SPLA that finally led to independence of the South Sudan. Number of children who went to schools were also very few. No major effort has been done toward constructing schools and improve the facilities after independence as there was long way to go interns of improving the socioeconomic infrastructure which were almost non-existent. on top of this most of those few and poorly equipped education facilities have been either dismantled or burnt out due to the war in the localities between the SS government and the opposition groups. as a consequence, there is very wide gap in need for the education facilities in the target areas. WR has been responding to humanitarian needs in the target communities. needs were identified using various assessments and rapid surveys that WR has been doing in the target areas. ongoing situation monitoring reports have also been additional sources .

School age children, teachers and Teachers and Parents committees are identified to be main direct beneficiaries. this is because of the necessity to have capable teachers and parents follow up and capacity development to provide quality services and improve enrollment

3. Description Of Beneficiaries

The eligibility criteria for schools will be geographical areas covered by the SSHF; day schools in IDPs or host community affected by the conflicts where school children are in food insecure. Hence, the selection criteria for the beneficiaries will be through community vulnerability mapping, functional schools, students' admission registers, family to family assessments to analyze vulnerable learners (particularly girls), schools with high girl's enrollment rates, number of female teachers, and schools with functional PTA members .

"Total: 12,540 individuals; learners, teachers, community members

Descriptions of the beneficiaries:

* Children benefiting from 20 semi-permanent structures (TLs) in three (3) locations (Koch, Guit and Fangak), serving 8,714 learners as follows:

1) By Gender 8,714: (Boys: 5,308 Girls: 3,406)

*By Category: Host community children 1,664 – M: 696; F: 968

IDP children 1,832: M: 884; F: 948)

* Community members (Adults & young people) benefiting from awareness campaigns: 330 – Men 200; Women 130.

4. Grant Request Justification

WR has extensive experience in education programming in South Sudan and is committed to building education systems within the country so that all children are able to access basic education. From 2010-2012, WR worked closely with the Episcopal Church in Sudan (ECS) in seven states through DFID's Basic Services Fund (BSF), training over 400 teachers in three stages of in-service training, conducting PTA and education administrator trainings, and advancing the curriculum development. In partnership with Episcopal Church of Sudan/South Sudan (ECS/SS), World Relief participated in the implementation of EIE in Upper Nile State which include establishment/rehabilitation of temporary learning spaces, distribution of school-in-a-box kits, ECD kits, teacher training, life skills awareness and psycho-social support, provision of recreational activities. In 2016, WR started to implement a CHF funded education in emergencies project in Guit and Koch Counties in collaboration with the State Ministry of Education and SSHF. WR's humanitarian work in Koch County, Unity State has exposed us to the extensive education needs of children within the country, including the need for trauma counseling infused into education programs. It is therefore imperative that a coherent strategy for providing education through emergency school feeding to children in order to improve or increase access to basic education for school age children in marginalized project areas, especially for girls, by encouraging their retention in the school system until they complete the years offered at the school.

Because of the disruption of the livelihood systems due to the fighting in the area, the entire community in general and the children in specific have been suffering from malnutrition. The emergency school feeding strategies include parents help to build schools infrastructures, provide condiments of other food stuffs to improve the quality or palatability of school meal, parents collect firewood, water, prepare and cook school meals. Also supervise the food measurement, food preparation, storage and handling as well as washing hands before eating and so forth. Parents will be encouraged to develop and carryout advocacy initiatives on issues related to Emergency School Feeding. Children will receive meals during school hours and get value transfers as incentives for daily attendance and encouraged parents to send their children to attend schools. On-site kitchen facilities will be provided and cookers will be hired at each school to prepare food to children. Biscuits and high energy food will also be provided to the children. Food items that are available at the locations will be locally procured while biscuits and high energy foods are procured from Juba. School gardens will be set up to provide children with skills on vegetable production.

WR has been working in Koch County, Unity State, for the past Eleven years and is currently active doing primary health care, nutrition, and some basic food security and livelihoods interventions. In New Fangak (Jonglei State), WR started implementing Food Security and Livelihoods and Emergency Nutrition projects since 2015 with static presence and mobile intervention to the IDPs from Unity State. WR is currently supporting 4 nutrition and 5 FSL sites across New Fangak. In Guit County, World Relief established its static presence since January 2016, implementing a Health Pooled Fund Project with an initial entry as mobile health intervention and from April 2016, World Relief started managing routine health activities . World Relief's model is to integrate all of the programs that we do in an area in order to holistically strengthen society and protect the most vulnerable.

Therefore World Relief has set to undertake the emergency school feeding implementation to contribute to stabilizing regular attendance in primary schools, especially girls ensuring that pupils spend adequate time in school by providing daily meals.

5. Complementarity

WR has been implementing nutrition, health and Food and Livelihood security programs in the areas in an integrated manner. these existing programs would greatly complement to this project. the nutrition program provides nutrition support to children and lactating and pregnant women. the food security and livelihood program has also been supporting the families to improve their food production availability which indirectly complements to this project in the form of enabling families to feed and send their children to schools. the health program also addresses schools in the form of school health clubs formation and support.

This project will provide emergency school feeding include The emergency school feeding strategies include parents help to build schools infrastructures, provide condiments of other food stuffs to improve the quality or palatability of school meal, parents collect firewood, water, prepare and cook school meals. Also supervise the food measurement, food preparation, storage and handling as well as washing hands before eating and so forth. Parents will be encouraged to develop and carryout advocacy initiatives on issues related to Emergency School Feeding. Children will receive meals during school hours and get value transfers as incentives for daily attendance and encouraged parents to send their children to attend schools. On-site kitchen facilities will be provided and cookers will be hired at each school to prepare food to children. Biscuits and high energy food will also be provided to the children. Food items that are available at the locations will be locally procured while biscuits and high energy foods are procured from Juba. School gardens will be set up to provide children with skills on vegetable production and could produce vegetables used to improve the nutritional content and palatability of the school meals.

The project will support the adult literacy classes to link into poor pupil enrollment, attendance and retention in the school system in communities where parents are illiterate. Additionally, the project will also implement life-skills messages and referrals and access to quality education for children, young people and adults affected by conflicts as well foster the capacity of early childhood development (ECD) programs through integration into nutrition OTP programming. World Relief will coordinate the project activities with UNICEF, SMOGEI and education partners during the project implementation as it's aimed to strengthen the partnerships.

In partnership with UNICEF, World Relief has achieved to established 33 temporary learning spaces at Liech Primary School – Bentiu PoC and two ECD sites at Nutrition centers to serve as safe spaces for recreation and psychological support. With the ECD support, these has increased enrollment rates of children in the PoC schools by imparting ECD knowledge and skills to teachers on how to handle children at the early stage. World Relief has trained 140 teachers across Bentiu PoC, Koch and Boaw through In-service teacher training, psychosocial support and life-skills.

World Relief proposes to continue to implement education intervention in Guit and Koch Counties of Unity State and New Fangak of Jonglei State because many children have missed schooling since the 2013 conflicts erupted.

LOGICAL FRAMEWORK

Overall project objective

Crisis affected girls and boys (3 - 18 yrs) have access to safe, healing and inclusive learning.

World Relief has set out to achieve the following objectives from the humanitarian interventions in the affected communities through provision of emergency school feeding, life-skills messages for improved learning opportunities to children in Koch and Guit (Unity State) and Fangak County of Jonglei State: This project aims at providing emergency school feeding through provision of food to school children, In-school meals and transfers of food resources to entire families conditional upon school enrollment and regular attendance of children and also have access to safe, protective and quality education, including recreation, life skills and psychosocial support to vulnerable girls and boys. The IDPs and host communities are in dire situations due to the war erupted in the country since the 15th of December 2013 which has resulted into repaid displacement and famine in Greater Upper Nile (Unity and Jonglei States). The planned intervention will provide not only emergency school feeding but also safe, inclusive and protective learning spaces (during establishment /setting /rehabilitation, environmentally friendly and local building materials will be used where possible, to minimize environmental impact) with gender segregated WASH facilities and teaching and recreational materials. The project will build capacities of education actors (teachers) and communities (PTA) on commodity management, storage and in protecting right of children for education in this humanitarian crisis and supporting recruited volunteer teachers through incentives, according to recent national and cluster guidelines and standards. The project will give special attention to girls' education as their enrollment rate is very low and dropout rate is very high in the country. This vulnerable segment of the society will be primary targets of the project as they are victims of harmful traditional and cultural practices.

EDUCATION							
Cluster objectives		Strategic Response Plan (SRP) objectives			Percentage of activities		
Crisis-affected girls and boys (3-18 yrs) have access to safe, healing and inclusive learning spaces		SO1: Save lives and alleviate the suffering of those most in need of assistance and protection			40		
Cognitive skills of crisis affected children (3-18 yrs) are strengthened.		SO3: Support at-risk communities to sustain their capacity to cope with significant threats			40		
Risks to crisis-affected girls and boys (3-18) are reduced.		SO3: Support at-risk communities to sustain their capacity to cope with significant threats			20		
<p>Contribution to Cluster/Sector Objectives : This project will provide an integrated education intervention through emergency school feeding in which children are fed with meals both ready-made food (Energy Biscuits) and In-school meals (breakfast & Lunch), transfers to food resources to entire families conditional upon school enrollment and regular attendance of children. Additionally children especially girls and women will receive life-skills messages and referrals on GBVs cases as its estimated 2.34 million children aged 3.17 years to have severely food insecure, resulting to not limited to no access to basic education and early childhood development and GBVs issues in Koch and Guit Counties of Unity State and New Fangak of Jonglei State. Through this SSHF 2017 allocation, World Relief will contribute to the cluster objectives to: 1) Save lives and alleviate the suffering of those in need of assistance and protection. 2) Support at-risk communities to sustain their capacity to cope with significant threats.</p>							
Outcome 1							
Increased enrollment and attendance rate of boys and girls in assisted schools, whilst addressing the food and nutrition needs.							
Output 1.1							
Description							
Enrollment of children in 20 schools and 7 new schools re-opened							
Assumptions & Risks							
Children are ready or available for registration and learning							
Indicators							
			End cycle beneficiaries				End cycle
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	[Frontline] Number of boys and girls receiving emergency school feeding			5,308	3,406	8,714
Means of Verification : Admission Registers, Class Attendance Registers, Ration cards							
Indicator 1.1.2	EDUCATION	[Frontline] Number of IDP and host community children enrolled			5,308	3,406	8,714
Means of Verification : Admission Registers, Class Attendance lists							
Activities							
Activity 1.1.1							
Conduct community mobilization through UNICEF "Back To Learning" initiatives in the supported schools and new schools.							
Activity 1.1.2							
Registration of the learners and issuance of ration cards both boys and girls in the supported and new schools							
Activity 1.1.3							
Carryout Verification and Validation of beneficiaries in the supported schools.							
Activity 1.1.4							
Distribution of ready-made food (Biscuits, Energy bars) in supported schools.							
Activity 1.1.5							
Training of stakeholders (teachers, learners, parents, County Education Officials) on commodity management, storage facilities, record keeping and data collection.							
Activity 1.1.6							
Establish on-site kitchen and storage facilities in supported schools.							
Activity 1.1.7							
Carryout needs assessment through focus group discussions in communities of Koch, Guit (Unity State) and Fangak (Jonglei)							
Activity 1.1.8							
Recruitment of women as cooks or helpers for on-site kitchens (Koch, Guit (Unity State) and Fangak (Jonglei) and build their livelihoods opportunities.							
Activity 1.1.9							
Provision of agricultural tools in schools for gardening (sustainability) in most vulnerable area							
Activity 1.1.10							
Collect school attendance data and enrollment in schools on a weekly basis and conduct baseline survey in mid-line and end-of project							
Output 1.2							
Description							
Boys and Girls received a well-balanced emergency basic food ration in supported schools							

Assumptions & Risks							
Lists of beneficiaries, distribution receipts, ration cards,							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	EDUCATION	Percentage of boys and girls attending (middle and end of project) in relation to number of boys and girls enrolled and receiving emergency school feeding			49	51	100
Means of Verification : Registration Registers, Participants lists							
Indicator 1.2.2	EDUCATION	[Frontline] Number of children who have access to PSS services and referral pathways for protection, nutrition, basic health			5,308	3,406	8,714
Means of Verification : Attendance lists, photos							
Indicator 1.2.3	EDUCATION	[Frontline] Number of boys and girls receiving emergency school feeding			5,308	3,406	8,714
Means of Verification : Ration cards, distribution receipts/plan, beneficiaries lists, photos							
Activities							
Activity 1.2.1							
Registration of beneficiaries in schools							
Activity 1.2.2							
Verification of the beneficiaries names in all the supported schools							
Activity 1.2.3							
Follow up of school drop outs both girls and boys in the communities							
Activity 1.2.4							
Conduct community awareness on the importance of girls education							
Activity 1.2.5							
Distribution of food (commodities) in supported schools of Koch, Guit and Fangak counties							
Activity 1.2.6							
Carryout community sensitization on hygiene promotion, nutrition and food rationing through female participation							
Activity 1.2.7							
Recruit cooks or caretakers in all supported schools of Koch, Guit and Fangak counties.							
Activity 1.2.8							
Conduct Food monitoring in all supported schools of Koch, Guit and Fangak counties.							
Outcome 2							
Strengthened resilience and overall well-being of children and young people affected by the crisis through life-saving education.							
Output 2.1							
Description							
Education actors trained in life-skills, including child protection, peace education, hygiene, health, nutrition and GBV.							
Assumptions & Risks							
Teachers, PTAs will be available							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	[Frontline] Number of teachers trained on referral mechanisms for protection, nutrition and basic health	115	25			140
Means of Verification : Training report, Attendance sheet, Training photos,							
Indicator 2.1.2	EDUCATION	[Frontline] Number of PTA trained in life-saving skills	50	90			140
Means of Verification : Training reports, photos, evaluation forms, questionnaire							
Indicator 2.1.3	EDUCATION	[Frontline] Number of youth engaged in dissemination of life-saving messages on child protection, hygiene, health, nutrition and GBV in schools and local communities			20	30	50
Means of Verification : Activity data reports, weekly and monthly reports,							
Indicator 2.1.4	EDUCATION	[Frontline] Number of sensitization and community mobilization sessions conducted on the importance of girls education and GBV					3

Means of Verification : Participants lists, reports, photos

Activities

Activity 2.1.1

Train teachers and support on peer education activities related to live-saving

Activity 2.1.2

Train teachers on conflict-sensitive education

Activity 2.1.3

Train PTA on life-saving and referral pathways mechanisms

Activity 2.1.4

Conduct community meetings and discussions to identify risks faced by the community in particular vulnerable/marginalized groups and develop strategies to address these in collaboration with the local authorities

Activity 2.1.5

Conduct protection mainstreaming workshops in schools and communities

Activity 2.1.6

Sensitize school committees to participate in the programme and ensure enhanced ownership.

Activity 2.1.7

Train community members at ECD centers on community nutrition education and child health growth.

Additional Targets :

M & R

Monitoring & Reporting plan

World Relief's operation in South Sudan is directed by a Country Director. The Program Director along with the Education Program Manager and Project Officers are responsible for overall management of this project and are supported by a Finance Manager, M&E Coordinator and logistics and administration staff. World Relief's Home Office also provides technical support in monitoring and reporting to ensure proper planning, implementation, and M&E of the project activities. This will be mainly done in conjunction with field Area Coordinators. A Program Officer, also based at the Home Office in Baltimore, will also support the project, particularly with reporting and monitoring, the project activities are mainly implemented through the supported schools managed by World Relief in the specified counties.

Overall, the logical framework approach (LFA) and the project workplan will be used as a basis for monitoring of the progress of the implementation against the planned targets to ensure timely completion of the activities as outlined in the implementation schedule. Progress monitoring will be conducted on a weekly and monthly basis. Weekly progress review will be done end of every week by the project staff which involves progress of the detailed tasks against the weekly schedule of detailed target breakdown. Monthly progress monitoring will also be conducted basically comparing the monthly achievements against monthly targets for each activity. In a similar manner, achievement of the project objectives and outputs will be monitored on a quarterly basis. Indicators progress tracking will be a basic framework for monitoring at this level. Progress of the achieves of the objectives/outputs will be measured by comparing the progress of the indicators toward the milestones set for each on quarterly basis. The tools that will be used include monthly data collection, student daily attendance sheet, activity monitoring sheet/report, group training evaluation template and Individual pre and post training assessment template to measure the impact of the project.

WRSS will use the raw data described above to monitor progress through monthly and quarterly project reports. Relevant information will be Systems for mobile communication via satellite phone and internet between implementation sites and WRSS Project Managers will be established from the onset. This will ensure that managers are able to communicate with implementing staff, up-to-date information is communicated to and from the field, and complaints and concerns can be raised. WRSS will also develop a feedback mechanism for beneficiaries. Comment boxes will be made available in all implementation sites to allow beneficiaries to provide feedback directly to WRSS.

In order to manage quality of the data in the reports, data will be collected from each school, and the synthesized monthly and quarterly reports will be sent to the Program Director and Country Director at the Juba Office and the Education Program manager. Additionally, one Home Office technical staff will make site visits to track project success, review data, and speak with the community and local officials. Findings of all reports, site visits, meetings, and feedback will be used to adjust program implementation to ensure that program results will be achieved.

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Conduct community mobilization through UNICEF "Back To Learning" initiatives in the supported schools and new schools.	2017					X	X						
Activity 1.1.2: Registration of the learners and issuance of ration cards both boys and girls in the supported and new schools	2017					X	X	X	X				
Activity 1.1.3: Carryout Verification and Validation of beneficiaries in the supported schools.	2017					X	X						
Activity 1.1.4: Distribution of ready-made food (Biscuits, Energy bars) in supported schools.	2017					X	X	X	X	X			
Activity 1.1.5: Training of stakeholders (teachers, learners, parents, County Education Officials) on commodity management, storage facilities, record keeping and data collection.	2017					X	X	X					
Activity 1.1.6: Establish on-site kitchen and storage facilities in supported schools.	2017				X	X							
Activity 1.1.7: Carryout needs assessment through focus group discussions in communities of Koch, Guit (Unity State) and Fangak (Jonglei)	2017				X								
Activity 1.1.8: Recruitment of women as cooks or helpers for on-site kitchens (Koch, Guit (Unity State) and Fangak (Jonglei) and build their livelihoods opportunities.	2017				X	X							
Activity 1.1.9: Provision of agricultural tools in schools for gardening (sustainability) in most vulnerable area	2017							X	X				
Activity 1.2.1: Registration of beneficiaries in schools	2017					X	X						
Activity 1.2.2: Verification of the beneficiaries names in all the supported schools	2017					X	X						
Activity 1.2.3: Follow up of school drop outs both girls and boys in the communities	2017					X	X	X	X	X			
Activity 1.2.4: Conduct community awareness on the importance of girls education	2017					X	X	X	X	X			
Activity 1.2.5: Distribution of food (commodities) in supported schools of Koch, Guit and Fangak counties	2017					X	X	X	X	X			
Activity 1.2.6: Carryout community sensitization on hygiene promotion, nutrition and food rationing through female participation	2017				X	X	X	X	X	X			
Activity 1.2.7: Recruit cooks or caretakers in all supported schools of Koch, Guit and Fangak counties.	2017					X	X	X	X				
Activity 1.2.8: Conduct Food monitoring in all supported schools of Koch, Guit and Fangak counties.	2017					X	X	X	X	X			
Activity 2.1.1: Train teachers and support on peer education activities related to live-saving	2017					X	X						

Activity 2.1.2: Train teachers on conflict-sensitive education	2017					X	X								
Activity 2.1.3: Train PTA on life-saving and referral pathways mechanisms	2017					X	X								
Activity 2.1.4: Conduct community meetings and discussions to identify risks faced by the community in particular vulnerable/marginalized groups and develop strategies to address these in collaboration with the local authorities	2017				X	X	X	X	X	X					
Activity 2.1.5: Conduct protection mainstreaming workshops in schools and communities	2017					X	X								

OTHER INFO

Accountability to Affected Populations

WRSS is strictly adhering to Humanitarian standards in involving the beneficiaries in all the process of the project life span. The accountability measures/activities that should be undertaken to identify the needs of men, women, boys and girls include: by visibly demonstrate their commitment through personal engagement with the workforce and by showing concern for the health and safety of every individual. They should also demonstrate the same commitment to protecting the environment and process safety risk mitigation. The beneficiaries fully involve in the problem identification, prioritization and selection of the sites. This involvement will also continue in the course of the implementation and Monitoring & Evaluation of the project. WR will also continuously collect the feedback from the beneficiaries and the schools provide timely updates and incorporate the feedback from the communities. Parents will specifically involve in the quality improvement of the education and the services through PTAs.

The education project will target individuals, teachers, children and young people affected directly or indirectly regardless of their sex hence promoting gender equality throughout the project period. Female teachers will be mobilized and identified through active participation of PTA members and encouraging women involvement in the PTA executive leadership to strengthened gender sensitive during the project implementation. Monitoring and evaluation systems will capture information segregated by sex. Women will be involved in the entire process of the program - assessment, implementation, monitoring and evaluation. Girls who have drop Out of school will be mobilized through advocacy /or campaigns of Girl's Education and female teachers will be assigned to act as matrons in order to counsel girls to continue with their education. 55% of the children enrolled in schools will be girls. There is already Girl's Education Clubs (GEC) that plays a big role in educating fellow colleagues to concentrate in their studies in few schools established by World Relief and these groups plays a big role in educating fellow colleagues to concentrate in their education.

HIV/AIDS information and awareness will be integrated into teacher training, community training, and life-skills education and disseminated through all community and life-skills trainings under this project. World Relief will take care to protect the environment while implementing this project. When building temporary learning spaces, all precautions will be taken to ensure environmental sustainability. The local materials procured for the super structure will be bought from sources who ensure sustainable forestry practices. All waste from building sites will be collected and disposed in designated disposal area where possible the materials procured locally to prevent degradation of roads in the county.

The project will educate the community on waste disposal (ways to safely burn or bury waste) and the importance of using latrines. All ECD already integrated into nutrition OTP sites have latrines for use by beneficiaries. Three ECD at nutrition sites are located with nutrition and health facilities that have incinerators for waste disposal, and the 3 sites will bury the waste.

Implementation Plan

WRSS is a direct implementer of this project. However, the communities, the PTAs and the school teachers will play an important role in the implementation. WR continues to participate and coordinate with members of the Education cluster, UNICEF and other Humanitarian actors in the areas in order to insure complementary cooperation and avoid duplication of efforts within its operational areas. The project will also closely coordinate the implementation with relevant government ministries to make sure that the government offices also play a supportive and positive role in the course of the project implementation.

World Relief have built a strong collaboration with the MoE, community leaders and its members in order to strengthen and instill in them a "sense of ownership" during the project cycle.

Implementation will involve a mix of international, national non-local, national local and local partners that need to be managed. All staff (including local partners) will be trained and prepared to implement activities connected to this project. In this way it will be ensured that activities will continue if WR international and non-local staffs are unable to be on the ground in Koch. Our Education Program Manager will coordinate with the Education Cluster and Ministry of Education on a monthly basis, filling in the 5-W support and updating on trends in child vulnerability.

In collaboration with UNICEF and the Ministry of General Education and Instruction; World Relief proposes to support 15 primary schools, establish 6 ECD (focusing on early childhood development – ECD), and establish 9 temporary learning spaces that also serve as safe spaces for recreation and psychological first aid, benefiting an estimated number of 12,540 children. In order to address the issues of the famine declaration and looted schools WR will implement the emergency school feeding and provide distribute school supplies and recreational kit equipment for all supported schools and a basic "school in a box" for each classroom running in those six primary schools (for a total of 42 boxes), supplementing the student school supplies to stretch their impact while making the schools conducive places to study and teach. WR will identify and recruit the volunteer teachers, conduct teacher training (70), training of 70 PTA members and ongoing mentoring of 70 teachers, conduct evaluation/planning workshops during the project implementation. In addition to the basics of classroom management and using curriculum for lesson planning, throughout the year, the in-service teacher training will cover emergency preparedness, psychosocial support, human rights. WR will also provide some training, notably key Education in Emergencies principles as well as disaster risk reduction. Further physical rehabilitation of the school structures will involve the community in the process, and will require some new materials.

Community mobilization is a key component to making the services accessible to the most vulnerable among the whole population of the counties, the community volunteers will reach out to their population clusters to encourage active participation in mobilizing children to go back to school. Local community leaders and/or church leaders will be informed of the project, and will be requested to assist in creating awareness about the program, participate in evaluation exercises, and will play a significant role in information sharing and identification of community volunteers.

Exit strategy:

In consultation with CHF, World Relief will hand over the project resources at the end of the project and these materials include training materials and stationery through the MoE to advise how best to utilize those resources as these will encourage the continuity of the project in the community. World Relief will also recommend some of the local project staff to the MoE as they will be capable to support the community and the MoE when the project ends.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
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Environment Marker Of The Project

B+: Medium environmental impact with mitigation(sector guidance)

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The gender equality will be measured to identify the needs of men, women, Boys and Girls into project designs through the empowerment for both men and women to embark them taking control over their lives: setting their own agendas, gaining skills, building self-confidence, solving problems, and developing self-reliance, including increasing girls education attainment, expanding capability of schools facilities and assessing the girls completing primary education. Sports programs provide equal opportunities for both boys and girls to have comparable benefits regardless of gender: practice and competitive facilities, publicity, equipment and supplies (i.e., uniforms), transportation, coaching, scheduling of games, and practice times. Gender segregated latrines and WASH facilities for children and youths are also package of the foreseen project. Trauma healing activities will be measured through active participation of both boys and girls.

The project description shows the needs of women, men, girls and boys affected by conflicts which are consistent through the situation analysis. In preparing this project, interviews were conducted to 30 people (women 15, men 6, Boys 4, and Girls 5) through focus group discussion to collect the current community needs and existing problems affecting children and young people that need intervention. Through the provision of scholastics materials, emergency learning spaces, Psychosocial support training, life-saving messages and recreational activities, the program will equally encourage enrollment of boys and girls, which should prevent them from being made to work at home, or tend cattle, or be recruited as child soldiers. Also, through Back To Learning (BTL) campaigns could improve girls' enrollment and retention in schools. In addition, female teachers should be mobilized to act as Matrons at school to counsel young girls to continue with their education. The community will be sensitized on the importance of girl-child education, Girl education clubs (GEC) will be formed as an advocacy tool for girls' rights in education. Provision of sanitary pads to girls as "hygiene kits" for them during their monthly menstrual cycle and these factors has encouraged drop out of girls from school, in turn if provided these will motivate them to continue schooling.

Protection Mainstreaming

World Relief has a mandate to serve the most vulnerable people around the world. In doing this, it strongly incorporates protection issues into the design, implementation, and evaluation of assistance programs whenever possible and appropriate. This is done in order to assist IDPs and other vulnerable populations to reduce or manage risks from violence, abuse, harassment, and exploitation. As violations of rights and abuses specifically to women and children is mainly a function of attitude and cultural values of the communities, protection will be primarily incorporated in the training sessions that are provided to teachers, PTAs and the community leaders. WRSS will also make due preparations in the course of the construction of the classrooms to avoid accident to the children in the schools.

This project will address protection issues through the provision of learning opportunities (safe learning environment) to all the affected children, both boys and girls enrolled in schools as part of their rights to education. Also, training of teachers, community leaders and other groups on Disaster Risks Reduction and life-skills will reduce the vulnerabilities of the vulnerable populations. The project will promote a culture of peace, including through support for peace education programmes and other non-violent approaches to conflict prevention and resolution. In addition, the project will put some particular attention and adequate resources to the rehabilitation of children affected by armed conflict through counseling, trauma healing, and education, as a preventive measure and as a means of reintegrating them into society. Parents or other care-givers will be encouraged to provide good and consistent support and guidance to the affected children and also create support from friendship/community networks and teachers to the re-establishment of a normal pattern of daily life. Teachers will be encouraged to provide an educational climate which is emotionally positive, open and supportive; and appropriate role models which encourage constructive coping mechanism.

Country Specific Information

Safety and Security

The Safety and security situation is volatile and difficult to predict in the target areas. The security situations in the proposed operating areas, especially in Koch County, remain tense and unpredictable. WRSS understands the challenges of conflict and access in the proposed operating areas and maintains security focal points at the local operating level as well a security expert at the Home Office level. WRSS also works with the United Nations' Department of Safety and Security (UNDSS) in Juba. Security plans are maintained for each operational area. In past experience, when WRSS international or relocatable national staff have had to be temporarily relocated due to security concerns, local national staff, School administrators and PTA have proven able to continue serving beneficiaries until service levels can be fully restored. Also, working through these education actors ensures that knowledge and structures are in place within communities when WRSS's interventions end.

World Relief has strategically categorized the security situation management as below:

Security Category 2, international staffs are not able to maintain a presence in Koch, Guit and Fangak: non-local national staff will maintain a presence in Koch, Guit and Fangak and rotate out on a 3 week schedule. WR will ensure that there is always a non-local staff in Koch, Guit and Fangak who is able to provide management oversight to the project. Daily communication with the implementation site will be maintained via satellite phone. On the ground staff will be able to provide updates; Project Manager will be able to meet with local partners and county officials. Community groups, local staff and beneficiary representatives will be able to meet with the Project Manager. Monitoring missions will be conducted when security permits.

Security Category 3, international and non-local staffs are unable to maintain presence in Koch and Fangak: Project Manager and non-local staff are able to accompany flights to Koch and conduct management meetings. Local staff and local partners will be responsible for both implementation and management of activities. Daily communication with the implementation site will be maintained via satellite phone. On the ground staff will be able to provide updates; Project Manager will be able to meet with local partners and county officials. Community groups, local staff and beneficiary representatives will be able to meet with the Project Manager. Monitoring missions will be conducted when security permits.

Security Category 4, international and non-local staff not able to fly into Koch: implementation and management of activities will be conducted by local staff and local partners. Daily communication with the implementation site will be maintained via satellite phone. On the ground staff will be assisted to move out of Koch for management meetings in Bentiu, as Koch perceives other locations as a threat. Reports will be provided daily via satellite phone. When security permits, Project Manager and M&E staff will travel to Bentiu for management and monitoring meetings.

Access

WRSS accesses the project sites from Juba by airplanes and helicopters. Roads are badly affected and not maintained for years. within the project locations staffs can use vehicles and motor bikes.

Given the uncertainty of future security for access to the site locations, and the complexity of access now that access may deteriorate due to the recurring insecurity in the project sites, all staff and materials must be flown via Bentiu and transported to Guit and Koch or also directly to Koch as well directly to Fangak, we have envisioned the following possible scenarios and implications for project management and implementation.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1.1	Country Director - Juba 5%	D	1	5,800.00	6	5.00	1,740.00
	<i>County Director oversees WR country operations in South Sudan, charged 5% to CHF</i>						
1.2	Program Director - Juba 5%	D	1	4,700.00	6	5.00	1,410.00
	<i>Oversees all programmatic aspects. 5% salary charged to CHF</i>						
1.3	Education Program Manager - 20%	D	1	2,800.00	6	20.00	3,360.00
	<i>Responsible for the implementation of all education programs both Juba and field locations. 20% charged to CHF.</i>						

1.4	Grants and Finance Manager - 5%	D	1	5,200.00	6	5.00	1,560.00
	<i>Responsible for country financial management. 5% salary charged to CHF.</i>						
1.5	Education Project Coordinator - 100%	D	1	1,700.00	6	100.00	10,200.00
	<i>Responsible for coordination of education activities at field level and provide support in training of field project staff. Two for Koch/Boaw and one for Guit. 100% salary charged to CHF</i>						
1.6	Protection Coordinator: Koch/Guit/New Fangak 40%	D	1	1,700.00	6	40.00	4,080.00
	<i>Responsible for the implementation and coordination of protection components and other cross cutting issues such as GBV, Child Protection. 25% charged to CHF.</i>						
1.7	Food Monitors 2: Koch/Guit 1 / Fangak 1 - 100%	D	2	1,500.00	6	100.00	18,000.00
	<i>Responsible for the implementation of emergency school feeding in supported schools. 50% charged to CHF.</i>						
1.8	Warehouse Officers 2: Koch/Guit 1 / Fangak 1 - 100%	D	2	1,500.00	6	100.00	18,000.00
	<i>Oversee the warehouses, storage facilities and commodities and ensure smooth packaging and delivery to schools. 50% charged to CHF.</i>						
1.9	HR & Admin Manager - Juba 5%	D	1	1,100.00	6	5.00	330.00
	<i>Responsible for Human Resource Management and processes for WRSS country wide. 5% charged to CHF</i>						
1.10	Logistics Officer - Koch 5%	D	1	900.00	6	5.00	270.00
	<i>Provide support with supply chain management at county office level. 5% Charged to CHF</i>						
1.11	Driver - Koch 5%	D	1	500.00	6	5.00	150.00
	<i>Responsible for driving and minor repairs and servicing of vehicles at field level. 5% charged to CHF.</i>						
1.12	Cooks/Cleaners/Water carrier - 2: 25%	D	2	200.00	6	25.00	600.00
	<i>Provide support on-site kitchen facilities and ensure water supplied in schools. 25% charged to CHF.</i>						
1.13	Guards 3: 25%	D	3	250.00	6	20.00	900.00
	<i>Provide safety and security in the warehouses in schools. 10% Charged to CHF.</i>						
1.14	17% Mandetary National Social Insur. Fund - 25%	D	1	57,480.00	1	25.00	14,370.00
	<i>This cost cover social insurance for staffs involved in education activities. 25% charged to CHF</i>						
1.15	15% National Insurance/Accident & Medical/R&R Allowance	D	1	57,480.00	1	15.00	8,622.00
	<i>Covers education staff medical/R&R allowance. 15% charged to CHF.</i>						
1.16	International Staff Benefits	D	1	4,710.00	1	25.00	1,177.50
	<i>Visas, Passports, registration, meal allowances, R&R for international staff (25% of salaries). 25% charged to CHF</i>						
	Section Total						84,769.50
Supplies, Commodities, Materials							
2.1	ECD kits (In-kind)	D	0	0.00	0	0.00	0.00
	<i>In-kind</i>						
2.2	School in a box kits (In-kind)	D	0	0.00	0	0.00	0.00
	<i>In-Kind</i>						
2.3	Recreational kits (In-kind)	D	0	0.00	0	0.00	0.00
	<i>In-kind</i>						
2.4	Blackboards (In-kind)	D	0	0.00	0	0.00	0.00
	<i>In-kind</i>						
2.5	Empty sacs	D	1	300.00	6	30.00	540.00

	<i>For packaging food rations for the beneficiaries. 30% charged to CHF.</i>						
2.6	Stationaries	D	1	100.00	6	50.00	300.00
	<i>office supplies (reams of papers, cartridge, ink), chairs, tables etc. 50% charged to CHF.</i>						
2.7	Casual labor	D	1	100.00	6	100.00	600.00
	<i>Laborer during loading and off-loading food items. 30% charged to CHF.</i>						
2.8	Ready-made food (Biscuits, Energy bars), food	D	3	16,000.00	1	100.00	48,000.00
	<i>Ready-made food (Biscuits, Energy) for the beneficiaries. 100% charged to CHF.</i>						
2.9	Teachers Incentives	D	70	70.00	6	100.00	29,400.00
	<i>Teaching facilitators incentives: 70USDx60paxX1month. 100% charged to CHF.</i>						
2.10	Training of teachers on school nutrition programme, Psychosocial support, Lifeskills, Child-centered and pedagogy	D	1	3,000.00	1	100.00	3,000.00
	<i>Refreshments (tea, Lunch) and transport refund for the participants during the training. 100% charged to CHF.</i>						
2.11	Training of PTA on emergency education egegement, preparedness and roles & responsibilities	D	1	2,500.00	1	100.00	2,500.00
	<i>Refreshments (tea, Lunch) and transport refund for the participants during the training. 100% charged to CHF.</i>						
2.12	Pallets for storage	D	1	500.00	6	100.00	3,000.00
	<i>Pallets for storage of food items in the warehouses. 100% charged to CHF.</i>						
2.13	On-site Cooking Facilities	D	3	1,100.00	1	100.00	3,300.00
	<i>Cooking facilities in schools for on-site kitchen. 100% charged to CHF.</i>						
2.14	Emergency needs assessment in New Fangak, Koch and Guit Counties	D	3	400.00	1	100.00	1,200.00
	<i>Printing of assessment tools and 100% charged to CHF.</i>						
2.15	Community mobilization through BTL (Back to learning campaigns)	D	3	60.00	3	100.00	540.00
	<i>Refreshments (tea, lunch) during the mobilization of children in communities. 100% charged to CHF.</i>						
2.16	Training materials	D	1	500.00	2	100.00	1,000.00
	<i>Materials (Flip charts, Flip chart stand, Note books, Pens, Masking tape, Manilla cards, pencil, colours) for training staff and beneficiaries in the field. 100% charged to SSHF.</i>						
	Section Total						93,380.00
Equipment							
3.1	Computer	D	3	700.00	1	100.00	2,100.00
	<i>Replacement for one depreciated computer for direct project staff. 100% charged to SSHF</i>						
3.2	VHF Radios	D	5	600.00	1	20.00	600.00
	<i>Radios for communication in the field as part of security plan. 5 radios charged 20% to SSHF</i>						
3.3	Purchase of 1 Quad-bike (Honda): Koch&Guit	D	1	13,473.00	1	100.00	13,473.00
	<i>Purchase of Quad-bikes for seasonal (rainy) responses to schools in remote areas to support field supervision and monitoring of project activities. 20% charged under SSHF.</i>						
	Section Total						16,173.00
Contractual Services							
4.1	Rehabilliate 1 classrooms in Koch 1 /Guit1 /Fangak 1	D	3	400.00	6	100.00	7,200.00
	<i>Rehabilitate damaged and destroyed classrooms. 100% charged to SSHF</i>						
4.2	Build semi-permanent structures in Koch 1/ Guit 1 and Fangak 2	D	3	600.00	6	100.00	10,800.00
	<i>Build semi-permanent classrooms in a newly re-opened schools. 100% charged to SSHF</i>						

4.3	Build kitchen for school feeding in Koch, Guit & Fangak	D	3	150.00	4	100.00	1,800.00
<i>Building or setting up costs of the on-site kitchen. 100% charged to SSHF.</i>							
Section Total							19,800.00
Travel							
5.1	Local Air travel (Project Staff)	D	4	275.00	6	60.00	3,960.00
<i>Travel to field and back to Juba for program staff including program director and M&E's field monitoring trips. charged 50% to SSHF</i>							
5.2	Local Air transport Program Supplies	D	4	300.00	6	100.00	7,200.00
<i>One charter flight bi-monthly for transportation of food and education supplies to the field. Charged 100% to SSHF</i>							
5.3	Local Non-Air transport	D	2	1,000.00	6	20.00	2,400.00
<i>Hire of truck for local distribution of education supplies to remote locations including porters where vehicles can't reach and during peak of wet season. 20% charged to SSHF.</i>							
Section Total							13,560.00
General Operating and Other Direct Costs							
7.1	Motor Vehicle Maintenance & Depreciation	D	1	450.00	6	30.00	810.00
<i>Repairs and maintenance of motor vehicle and replacement of tyres. 30% charged to SSHF.</i>							
7.2	Fuel	D	1	365.00	6	30.00	657.00
<i>Vehicle use for transportation of education materials and supplies from main store to project sites (remote areas) and supervisory trips. 30% charged to SSHF.</i>							
7.3	Office operation - Koch	D	1	600.00	6	30.00	1,080.00
<i>Cost of running the office in the field - 30% is allocated to SSHF.</i>							
7.4	Office operation - Guit	D	1	600.00	6	20.00	720.00
<i>Cost of running the office in the field. 30% is charged to SSHF.</i>							
7.5	Office operation - Fangak	D	1	600.00	6	20.00	720.00
<i>Cost of running the office in the field. 30% charged to SSHF.</i>							
7.6	Communications - Thuraya, VSAT, Mobile phones	D	1	300.00	6	30.00	540.00
<i>Airtime for project staff and Thuraya communications with field. 30% charged to SSHF.</i>							
7.7	Accommodation and food - Fangak	D	1	1,000.00	6	20.00	1,200.00
<i>Accommodation and food for 2 program staff in Fangak. 20% charged to SSHF.</i>							
7.8	Accommodation and food - Guit	D	1	1,000.00	6	20.00	1,200.00
<i>Accommodation and food for 3 program staff in Guit. 20% charged to SSHF.</i>							
7.9	Accommodation and food - Koch/Buaw	D	1	1,000.00	6	20.00	1,200.00
<i>Accommodation and food for 5 program staff in Koch/Boaw. 20% charged to SSHF.</i>							
7.10	Office Rent, Maintenance & Ultities - Juba	D	1	600.00	6	20.00	720.00
<i>Rent, water, stationery, minor repairs, etc for Country office. 20% charged to SSHF.</i>							
7.11	Accommodation, Maintenance and food - Juba	D	1	500.00	6	20.00	600.00
<i>Accommodation and food for program staff in Juba. 20% charged to SSHF.</i>							
7.12	Security equipment and supplies	D	1	500.00	6	25.00	750.00
<i>Procurement of security equipment and supplies for field locations. 25% charged to SSHF.</i>							

7.13	Monitoring and Evaluation	D	3	250.00	6	100.00	4,500.00
	<i>DSA for project staff during field visits, Printing of tools, hire of volunteers, refreshments of the participants. 100% charged to SSHF.</i>						
7.14	Bank Charges	D	1	102.00	6	100.00	612.00
	<i>Transactions and transfers charges of project money to the filed locations. 100% charged to SSHF.</i>						
	Section Total						15,309.00
SubTotal			154.00				242,991.50
Direct							242,991.50
Support							
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							17,009.41
Total Cost							260,000.91
Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Jonglei -> Fangak	30	492	511	1,707	677	3,387	<p>Activity 1.1.1 : Conduct community mobilization through UNICEF "Back To Learning" initiatives in the supported schools and new schools.</p> <p>Activity 1.1.2 : Registration of the learners and issuance of ration cards both boys and girls in the supported and new schools</p> <p>Activity 1.1.3 : Carryout Verification and Validation of beneficiaries in the supported schools.</p> <p>Activity 1.1.4 : Distribution of ready-made food (Biscuits, Energy bars) in supported schools.</p> <p>Activity 1.1.5 : Training of stakeholders (teachers, learners, parents, County Education Officials) on commodity management, storage facilities, record keeping and data collection.</p> <p>Activity 1.1.6 : Establish on-site kitchen and storage facilities in supported schools.</p> <p>Activity 1.1.7 : Carryout needs assessment through focus group discussions in communities of Koch, Guit (Unity State) and Fangak (Jonglei)</p> <p>Activity 1.1.8 : Recruitment of women as cooks or helpers for on-site kitchens (Koch, Guit (Unity State) and Fangak (Jonglei) and build their livelihoods opportunities.</p> <p>Activity 1.1.9 : Provision of agricultural tools in schools for gardening (sustainability) in most vulnerable area</p> <p>Activity 1.2.1 : Registration of beneficiaries in schools</p> <p>Activity 1.2.2 : Verification of the beneficiaries names in all the supported schools</p> <p>Activity 1.2.3 : Follow up of school drop outs both girls and boys in the communities</p> <p>Activity 1.2.4 : Conduct community awareness on the importance of girls education</p> <p>Activity 1.2.5 : Distribution of food (commodities) in supported schools of Koch, Guit and Fangak counties</p> <p>Activity 1.2.6 : Carryout community sensitization on hygiene promotion, nutrition and food rationing through female participation</p> <p>Activity 1.2.7 : Recruit cooks or caretakers in all supported schools of Koch, Guit and Fangak counties.</p>

Unity -> Guit	30	493	512	1,388	939	3,332	<p>Activity 1.1.1 : Conduct community mobilization through UNICEF "Back To Learning" initiatives in the supported schools and new schools.</p> <p>Activity 1.1.2 : Registration of the learners and issuance of ration cards both boys and girls in the supported and new schools</p> <p>Activity 1.1.3 : Carryout Verification and Validation of beneficiaries in the supported schools.</p> <p>Activity 1.1.4 : Distribution of ready-made food (Biscuits, Energy bars) in supported schools.</p> <p>Activity 1.1.5 : Training of stakeholders (teachers, learners, parents, County Education Officials) on commodity management, storage facilities, record keeping and data collection.</p> <p>Activity 1.1.6 : Establish on-site kitchen and storage facilities in supported schools.</p> <p>Activity 1.1.7 : Carryout needs assessment through focus group discussions in communities of Koch, Guit (Unity State) and Fangak (Jonglei)</p> <p>Activity 1.1.8 : Recruitment of women as cooks or helpers for on-site kitchens (Koch, Guit (Unity State) and Fangak (Jonglei) and build their livelihoods opportunities.</p> <p>Activity 1.1.9 : Provision of agricultural tools in schools for gardening (sustainability) in most vulnerable area</p> <p>Activity 1.2.1 : Registration of beneficiaries in schools</p> <p>Activity 1.2.2 : Verification of the beneficiaries names in all the supported schools</p> <p>Activity 1.2.3 : Follow up of school drop outs both girls and boys in the communities</p> <p>Activity 1.2.4 : Conduct community awareness on the importance of girls education</p> <p>Activity 1.2.5 : Distribution of food (commodities) in supported schools of Koch, Guit and Fangak counties</p> <p>Activity 1.2.6 : Carryout community sensitization on hygiene promotion, nutrition and food rationing through female participation</p> <p>Activity 1.2.7 : Recruit cooks or caretakers in all supported schools of Koch, Guit and Fangak counties.</p>
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Unity -> Koch	40	795	1,020	2,216	1,790	5,821	<p>Activity 1.1.1 : Conduct community mobilization through UNICEF "Back To Learning" initiatives in the supported schools and new schools.</p> <p>Activity 1.1.2 : Registration of the learners and issuance of ration cards both boys and girls in the supported and new schools</p> <p>Activity 1.1.3 : Carryout Verification and Validation of beneficiaries in the supported schools.</p> <p>Activity 1.1.4 : Distribution of ready-made food (Biscuits, Energy bars) in supported schools.</p> <p>Activity 1.1.5 : Training of stakeholders (teachers, learners, parents, County Education Officials) on commodity management, storage facilities, record keeping and data collection.</p> <p>Activity 1.1.6 : Establish on-site kitchen and storage facilities in supported schools.</p> <p>Activity 1.1.7 : Carryout needs assessment through focus group discussions in communities of Koch, Guit (Unity State) and Fangak (Jonglei)</p> <p>Activity 1.1.8 : Recruitment of women as cooks or helpers for on-site kitchens (Koch, Guit (Unity State) and Fangak (Jonglei) and build their livelihoods opportunities.</p> <p>Activity 1.1.9 : Provision of agricultural tools in schools for gardening (sustainability) in most vulnerable area</p> <p>Activity 1.2.1 : Registration of beneficiaries in schools</p> <p>Activity 1.2.2 : Verification of the beneficiaries names in all the supported schools</p> <p>Activity 1.2.3 : Follow up of school drop outs both girls and boys in the communities</p> <p>Activity 1.2.4 : Conduct community awareness on the importance of girls education</p> <p>Activity 1.2.5 : Distribution of food (commodities) in supported schools of Koch, Guit and Fangak counties</p> <p>Activity 1.2.6 : Carryout community sensitization on hygiene promotion, nutrition and food rationing through female participation</p> <p>Activity 1.2.7 : Recruit cooks or caretakers in all supported schools of Koch, Guit and Fangak counties.</p>
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Documents	
Category Name	Document Description
Project Supporting Documents	4-6.03.2015_IRNA_Nimni_final.pdf
Project Supporting Documents	16-18.02.2015_IRNA_Kuach_final.pdf
Project Supporting Documents	160131_annex_2_-_echo_cop_needs_assessment_report_Education_fangak_county_31_01_16.pdf