



United Nations
Peacebuilding

PBF PROJECT PROGRESS REPORT
COUNTRY: SRI LANKA
TYPE OF REPORT: ANNUAL
YEAR OF REPORT: NOVEMBER 2021

Project Title: Youth Participation and Engagement for a Healthier, Equitable, Safer and United Sri Lanka	
Project Number from MPTF-O Gateway: IRF 00125633	
If funding is disbursed into a national or regional trust fund:	Type and name of recipient organizations:
<input checked="" type="checkbox"/> Country Trust Fund	RUNO WHO (Convening Agency)
<input type="checkbox"/> Regional Trust Fund	RUNO UNDP
	NUNO UNV
Name of Recipient Fund:	
Date of first transfer: 26 Jan 2021	
Project end date: 30 July 2022	
Is the current project end date within 6 months? No	
Check if the project falls under one or more PBF priority windows:	
<input type="checkbox"/> Gender promotion initiative	
<input checked="" type="checkbox"/> Youth promotion initiative	
<input type="checkbox"/> Transition from UN or regional peacekeeping or special political missions	
<input type="checkbox"/> Cross-border or regional project	
Total PBF approved project budget (by recipient organization):	
Recipient Organization	Amount
WHO	\$ 570,554.28
UNDP	\$ 929,444.37
	Total: \$1,499,998.66
Approximate implementation rate as percentage of total project budget: 39%	
ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE	
Gender-responsive Budgeting:	
Indicate dollar amount from the project document to be allocated to activities focussed on gender equality or women's empowerment: USD 493,019.13	
Amount expended to date on activities focussed on gender equality or women's empowerment: USD 155,299	
Project Gender Marker: 2	
Project Risk Marker: 1	
Project PBF focus area: 2.3 Conflict prevention/management	
Report preparation:	
Project report prepared by: WHO, UNDP, UNV	
Project report approved by: Respective Agency Representatives and the Resident Coordinator	
Did PBF Secretariat review the report: YES	

NOTES FOR COMPLETING THE REPORT:

- *Avoid acronyms and UN jargon, use general /common language.*
- *Report on what has been achieved in the reporting period, not what the project aims to do.*
- *Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.*
- *Ensure the analysis and project progress assessment is gender and age sensitive.*
- *Please include any COVID-19 related considerations, adjustments and results and respond to section IV.*

PART 1: OVERALL PROJECT PROGRESS

Briefly outline the status of the project in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) (1500 character limit):

All preparatory actions envisaged by the project necessary for achieving project outcomes have been successfully completed. This includes signing of agreements with respective implementing partners and institutions, recruitment field coordinators and conducting a perception survey. However, changes to the National Youth Services Council (NYSC) administration caused delays in project implementation. Following subsequent discussions, an agreement was signed between the NYSC and WHO.

Training module development activities were initiated to enhance communication, advocacy and promotion of social cohesion by young people enabling them to become effective leaders of change within their communities.

A perception survey was carried out to set the baseline targets. The survey involved 360 youth respondents covering all 25 districts. While the outbreak of the pandemic affected the carrying out of an in-person survey, the project developed an online questionnaire which was shared among participants for their input.

An agreement was signed between a youth led training institute for developing the training component. They worked closely with experts in respective disciplines as well as UN technical leads to develop 20 modules on thematic areas such as peace, social cohesion and community wellbeing.

UNDP signed agreements with CSOs- *Sarvodaya and Seva Lanka*, to work with youth leaders in effectively developing and executing community action plans.

UNVs were also mobilized to support the coordination, monitoring and evaluation at the community level representing the 9 provinces. A 12-member Technical Advisory Committee (TAG) consisting of internal and external members including senior management representatives, external experts and youth representatives. The TAG is engaged in providing overall technical guidance.

Please indicate any significant project-related events anticipated in the next six months, i.e. national dialogues, youth congresses, film screenings, etc. (1000-character limit):

The next six months of the project will focus on the in-person capacity building interventions which could not take place due to prevailing pandemic and subsequent restrictions imposed by the Government. Following the easing of restrictions, over the next six months the project anticipates

the successful implementation of provincial training programmes for youth parliamentarians, youth leaders representing, civil society, universities and other community groups.

The project will also initiate the implementation of a Learning Management System (LMS) together with the NYSC to facilitate remote training programs which will enable their continuity in the event of further lockdown restrictions. District-based community needs assessments will also be conducted together with CSOs and provincial coordinators to support the development of community-based action plans.

The Learning Management Centre for Peace Education will be also operationalised within this period, where participants including youth parliamentarians and young leaders will undergo a rigorous process of utilizing the healthy setting approach for promoting peace and social cohesion.

FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION: summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project. (1500-character limit):

Not Applicable

In a few sentences, explain whether the project has had a positive human impact. May include anecdotal stories about the project's positive effect on the people's lives. Include direct quotes where possible or weblinks to strategic communications pieces. (2000-character limit):

The project at its current stage of implementation, has not yet been able to generate significant human impact. However, the baseline perception survey captured testimonials from participants who recognized the importance of promoting positive youth development, volunteerism and engagement in community development to foster leadership roles.

For example, a 24-year-old female respondent stated “*my leadership journey commenced in my own community where I volunteered to teach my peers and children in neighbouring areas, and my involvement in village 'Shramadana' activities, including community clean-up events and religious festivals among different communities in the neighbouring areas. These experiences helped me to be recognized as part of my community and my role as a leader*”.

This respondent's observations indicate that given the necessary opportunities and space, young people are able to participate in meaningful social change and create a positive impact within their own communities.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- *“On track” refers to the timely completion of outputs as indicated in the workplan.*
- *“On track with peacebuilding results” refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.*

If your project has more than four outcomes, contact PBSO for template modification.

Outcome 1: Next generation young leaders productively engaged with state and non-state actors to promote peace and social cohesion.

Rate the current status of the outcome progress: On Track

Progress summary: (3000 character limit)

The onboarding process of the participants was delayed due to the pandemic and administrative delays experienced at the NYSC. However, it is now being carried out whilst ensuring diverse youth representation.

As such, the project has identified 360 youth parliamentarians (YP) including 60 youth federation members, 60 CSO representatives, 40 from university students and 20 youth participants selected through a public call out. The NYSC ensured the support of divisional youth officers in the identification and enrolment of young people in the programme.

Similarly, CSO counterparts were recruited to help identify vulnerable and marginalized groups such as the inclusion of indigenous youth. As a result, the project membership includes young leaders elected from their communities, youth playing a leadership role in their communities and representatives from minority and marginalized groups to drive youth inclusion in decision-making, civic participation and engagement.

The training programme was designed to orient and capacitate the participating young leaders on peacebuilding. The agencies together with NYSC identified and developed 20 thematic areas crucial in this regard. Selected training areas include social cohesion, do-no-harm approach for project implementation, alternate dispute resolution (ADR), SDG's in action and introductions to healthy setting, healthy lifestyles, collaborative leadership and gender mainstreaming in development projects.

The importance of these thematic areas was verified during the perception survey, as well as by experts recruited for the development of the training programme. The selected modules have been developed in-line with the overarching project objective of using the healthy settings, volunteerism and collective action for promoting social cohesion. The training content has been finetuned in response to survey findings. The modules utilize a participatory and problem-based learning approach. The programme will be conducted in local languages to ensure equitable access. The need for a learning management system in executing the training program

was identified amidst the pandemic conditions and is being concurrently developed together with NYSC. This will facilitate the continuity of the programme even during another outbreak.

A TAG established for overall technical support and guidance consists of both internal and external experts on subjects such as health, inclusive governance, peace and volunteerism and youth activists to ensure a youth led approach.

Although a community-based assessment and consultation processes were planned, these were postponed due to the pandemic and subsequent prolonged lockdown and inter-provincial travel restrictions which lasted over six months.

Similarly, the in-person delivery of the training modules, which is a critical aspect of promoting social cohesion and networking among youth from diverse communities, could not be implemented due to the prevailing pandemic restrictions.

Indicate any additional analysis on how Gender Equality and Women’s Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: (1000 character limit)

The project identified an inherent disadvantage when the democratically elected youth parliamentarians had only 10% female representation (36/360). Therefore, deliberate attention was given to enhancing equal participation of women through youth federations, CSOs, universities and public applications.

The project also ensured that all 20 modules were gender sensitive by including non-discriminatory case studies which challenge gender stereotypes. These include modules on ‘Health and Wellbeing’ including sexual and gender-based violence and elements to support stronger female participation. The content of modules such as ‘Economic Development’, ‘Communal Integration’ and ‘Do no Harm’ addresses gender related issues through reflective activities. A specific module on ‘Gender Equity and Empowerment’ was developed to further enhance focus on the gendered dimensions of peacebuilding and social cohesion.

The project also employed youth coordinators to support the implementation of project initiatives in the provinces, with 5 out of 9 youth coordinators being female. The TAG of the project also includes youth activists who are part of the project governance structure.

Likewise, the project design is informed by information gathered from the baseline perception survey which included responses from 360 youth respondents.

Outcome 2: Target state and non-state actors encourage youth voices and advocate on national unity and social cohesion using established platforms

Rate the current status of the outcome progress: OnTrack

Progress summary: (3000 character limit)

Outcome 2 of the project focuses on facilitating the inclusive participation of youth at the community level, achieved through extensive consultations. This includes community-based assessments, action plan development and a youth perception survey.

At its onset, the project carried out a youth perception survey to better understand youth experiences and aspirations with regards to peacebuilding, social cohesion and communal wellbeing to set the baseline targets. It employed a mixed method approach with 16 qualitative in-depth interviews (IDI) and a quantitative survey with 360 youth participants. The survey included youth from diverse demographics. The survey was conducted online due to the prevailing Covid-19 restrictions.

At the time of conducting the survey it was identified that there was a significant lack of access to online platforms among youth in different geographic locations. Consequently, the project had to liaise with divisional youth officers to overcome this limitation.

Information received from the survey highlighted a strong interest among the participating youth for community action in peacebuilding and promoting social cohesion particularly through volunteerism. The project built on this insight to expand the community engagement component through volunteerism. The survey also highlighted that provision of leadership opportunities at the community level will enhance trust and confidence among youth of their abilities to engage in inclusive community development. As such, UNDP recruited two civil society organizations and oriented them for their engagement in mentoring and supporting youth in taking up leadership roles in the nine provinces.

In addition, the project has commenced establishing the Learning Management Centre for Peace Education with NYSC. However, the process was affected by the administrative delays within NYSC. UNDP and UNV assisted in conducting an independent needs assessment to identify the centre requirements. NYSC has provided a permanent space and basic facilities for the centre. The project supports technological enhancements for the successful operationalization of the centre.

During this period the project was able to identify spaces and opportunities for effective community engagement in the respective provinces together with a comprehensive mapping of existing grassroots level platforms and organizations. However, due to the prevailing Covid-19 restrictions the project was unable to engage these organizations adequately.

Indicate any additional analysis on how Gender Equality and Women’s Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: (1000 character limit)

The baseline survey ensured equal male and female participation. The survey attempted to capture perceptions regarding gender stereotypes and challenges faced by female participants. A youth friendly approach was adopted for enabling the development of an online learning management system. As such, all training facilities, the learning management center and community volunteer spaces were designed to be more gender sensitive, participatory and inclusive. A gender sensitive selection process was also adopted for the selection of the trainers and facilitators of the training of the programs.

Outcome 3:

Rate the current status of the outcome progress:

Progress summary: (3000 character limit)

Indicate any additional analysis on how Gender Equality and Women’s Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome:
(1000 character limit)

Outcome 4:

Rate the current status of the outcome progress:

Progress summary: (3000 character limit)

Indicate any additional analysis on how Gender Equality and Women’s Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome:
(1000 character limit)

PART III: CROSS-CUTTING ISSUES

<p><u>Monitoring:</u> Please list monitoring activities undertaken in the reporting period (1000 character limit)</p>	<p>Do outcome indicators have baselines? Yes, the baselines have been established based on the results of the perception survey.</p> <p>Has the project launched perception surveys or other community-based data collection? <u>YES</u> Regular monitoring of project activities has been limited by the ongoing pandemic situation in the country. However, the following monitoring activities have been completed to ensure effective execution of the project despite the Covid-19 restrictions:</p> <ul style="list-style-type: none">● Initiated the perception survey for baseline indicator setting of the project to assess the perception of youth on their roles and responsibilities in promoting peace and social cohesion.● The survey was translated into Sinhala, Tamil and English and made accessible for 360 participants.● 16 in-depth interviews were conducted with an aim of understanding the demographic characteristics, exposure and experience of the youth parliamentarians of Sri Lanka.● Independent Technical Advisory Group formulated with internal agency peacebuilding experts, external technical experts and youth activists.
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<p>Evaluation: Has an evaluation been conducted during the reporting period?</p>	<p>Evaluation budget (response required): Project progress monitoring & evaluation: USD 66,000.00 External Project Evaluation: USD 20,000.00 (Spent USD 7,600.00-- Perception Survey)</p> <p>If project will end in next six months, describe the evaluation preparations (1500 character limit): <u>N/A</u></p>
<p>Catalytic effects (financial): Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project.</p>	<p>Name of funder: Amount: Community Volunteer Spaces by UNV: USD 5,000</p>
<p>Other: Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations? (1500 character limit)</p>	<p>Given that the project works in close collaboration and partnership with the National Youth Services Council (NYSC), it must continuously adapt and be sensitive to the country's peacebuilding context. Over the project year, the project noted a change in preferred terms used by the state institutions. For example, terms such as <i>social cohesion</i>, <i>nation building</i>, and <i>diversity promotion</i> were preferred as opposed to peacebuilding and reconciliation. In this regard the project had to navigate such sensitivities in order to effectively engage with the Youth Parliament (YP) as it is the only national mechanism for youth-led policy development and community engagement in the country.</p> <p>Therefore, the project team along with technical resource experts have adapted and utilized alternative terminology in keeping with the underlying content and objectives of the project. This approach aims to enhance the participation of young people who do not typically engage in UN led peacebuilding interventions. The project's stringent monitoring will attempt to capture the journey of each participant as a way of measuring the effectiveness of this methodology.</p>

PART IV: COVID-19

Please respond to these questions if the project underwent any monetary or non-monetary adjustments due to the COVID-19 pandemic.

1) **Monetary adjustments: Please indicate the total amount in USD of adjustments due to COVID-19: N/A**

2) **Non-monetary adjustments: Please indicate any adjustments to the project which did not have any financial implications:**

Timeline adjustments had to be made in relation to implementation of the in-person training programme. Furthermore, the LMS was enhanced to counter any potential delays in the execution of the programme. The perception survey had to be also switched to an online platform.

3) Please select all categories which describe the adjustments made to the project (*and include details in general sections of this report*):

- Reinforce crisis management capacities and communications
- Ensure inclusive and equitable response and recovery
- Strengthen inter-community social cohesion and border management
- Counter hate speech and stigmatization and address trauma

- Support the SG's call for a global ceasefire
- Other (please describe):

If relevant, please share a COVID-19 success story of this project (*i.e. how adjustments of this project made a difference and contributed to a positive response to the pandemic/prevented tensions or violence related to the pandemic etc.*)

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PART V: INDICATOR BASED PERFORMANCE ASSESSMENT

*Using the **Project Results Framework as per the approved project document or any amendments**- provide an update on the achievement of **key indicators** at both the outcome and output level in the table below (if your project has more indicators than provided in the table, select the most relevant ones with most relevant progress to highlight). Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)*

	Performance Indicators	Indicator Baseline	End of project Indicator Target	Indicator Milestone	Current indicator progress	Reasons for Variance/ Delay (if any)
<p>Outcome 1 Next generation young leaders productively engaged with state and non-state actors to promote peace and social cohesion.</p> <p>(Any SDG Target that this Outcome contributes to)</p> <p>3.d, 16.7</p> <p>(Any Universal Periodic Review of Human Rights (UPR) recommendation that this Outcome helps to</p>	<p>Indicator 1.1 Extent to which the level of ability on civic duties, including promoting national unity, social cohesion and development amongst youth groups have increased (Disaggregated by Gender and PWDs).</p>	Baseline: 0	End of project measurement – High rating.		Will be setup upon completion of the analysis of the baseline survey	Conducted the perception survey, will be able to report on more informed data after on outcome level indicators once final analysis report has been submitted
	<p>Indicator 1.2 % of Youth, especially from excluded and vulnerable groups perceive that Youth development programme focus on increasing their capacities, choices and capabilities. (Disaggregated by Gender and Age).</p>	Baseline: 0	End of project measurement- 70%		Training modules have been developed and sensitised in accordance with the IDI responses.	Conducting of the in person training programmes have delayed due to the pandemic restrictions.

<p>implement and if so, year of UPR)</p> <p>UPR of 2017 (3rd Cycle – 28th session)</p> <p>A41 - 116.135 F14 - 116.158 S - 116.48</p>	<p>Indicator 1.3 % of young women leaders confirm that they have enhanced capacity.</p> <p>Computation: Numerator- # of young women confirmed the increase of capacity; Denominator: # of young women participated in the intervention)</p>	<p>Baseline: 0</p>	<p>End of project measurement – 70%</p>		<p>The project is engaging with 150 female participants 5 out of 9 provincial coordinators of the project are also female</p>	<p>Conducting of the in-person training programmes have delayed due to the pandemic restrictions.</p>
<p>Output 1.1 Capacity of youth parliamentarians and youth leaders enhanced to effectively engage in political space and advocate for national unity using setting-based approach for health and wellbeing.</p>	<p>Indicator 1.1.1 % of youth demonstrated that they have increased participation in political space on advocacy</p> <p>Disaggregated by sex</p> <p>(Computation: Numerator: # of youth participated in political space on advocacy; denominator: # of youth participated/ trained by the intervention)</p> <p>Baseline: 0 Target: 70%</p>	<p>Baseline: 0</p>	<p>End of project measurement – 70%</p>	<p>48%</p>	<p>360 youth parliament members recruited to the project with demonstrated capacity of participation in political spaces and advocacy</p>	<p>Capacitating of remaining participants in engaging in political spaces was affected by the inability to conduct in person trainings due to the pandemic restrictions.</p>
	<p>Indicator 1.1.2 # of advocacy initiatives proposed by targeted youth</p> <p>Disaggregated by types of advocacy</p>	<p>Baseline: 0</p>	<p>First year of intervention- 1</p> <p>End of intervention- 3</p>		<p>Building capacity of participants in creating community advocacy initiatives through action plans is part of the project training component.</p>	<p>Community action plan design is included as part of the project training that got delayed due to the pandemic</p>

	Baseline: 0 Target: 3					
	<p>% of youth adopted positive behavioural change in improving their personal wellbeing</p> <p>Disaggregated by sex and age</p> <p>(Computation: Numerator: # of youth confirmed practicing positive behaviours; denominator: # of youth participated/ trained by the intervention)</p> <p>Baseline:0 Target:70%</p>	Baseline: 0	70%		Each of the 20 project modules have been sensitized enhance knowledge, attitudes and skills of the participants. Quantitative and qualitative tools have been designed to assess the perception and behavioural changes of the participants.	The delays in the in-person trainings due to pandemic restrictions have delayed the implementation of these tools.
<p>Output 1.2 Youth Leaders, community and youth volunteers and civil society jointly/ collaboratively address conflict and emergency related psychosocial and relational needs in a created healthy community setting.</p>	<p>Indicator 1.2.1 # of joint working groups formed</p> <p>Baseline: 0 Target: at least one in each location</p>	Baseline: 0	<p>1st milestone (Annual)</p> <p>2 nd milestone (End of project: at least one in each location)</p>			Reporting on this indicator will commence upon completion of the capacity building initiatives. The project will continue to monitor this indicator.
	<p>Indicator 1.2.2 # of joint action plans executed</p> <p>Disaggregated by types</p> <p>Baseline: 0 Target: at least one in each location</p>	Baseline: 0	<p>1 st milestone (Annual)</p> <p>2 nd milestone (End of project at least one in each location)</p>			Action plan formation is built into the capacity building process

	<p>Indicator 1.2.3</p> <p>% of youth who reported as being active and meaningful contributors for community implementation</p> <p>Disaggregated by sex and age</p> <p>(Computation: Numerator: # of youth confirmed as being active and meaningful contributors for community implementation; denominator: # of youth participated/ trained by the intervention)</p> <p>Baseline: Target: 70%</p>	Baseline: 0	70%	540	540 youth have been identified based on their active community engagement with communities.	Further assessment of their engagement will be measured and monitored during the action plan implementation.
Outcome 2 Target state and non-state actors encourage youth voices and advocate on national unity and social cohesion	<p>Indicator 2.1</p> <p>Extent to which the target state and non-state actors demonstrated that they encourage youth voices and advocacies on peace and social cohesion.</p> <p>Baseline: 0 Target: High</p>	Baseline: 0	End of project measurement – High rating	3	1 National state actor and 2 CSO partners are engaging with the project participants	

<p>using established platforms</p> <p>(Any SDG Target that this Outcome contributes to)</p> <p>3.d , 16.7</p> <p>(Any Universal Periodic Review of Human Rights (UPR) recommendation that this Outcome helps to implement and if so, year of UPR)</p> <p>UPR of 2017 (3rd Cycle – 28th session)</p> <p>A41 - 116.135 F14 - 116.158 S - 116.48</p>	<p>Indicator 2.2</p> <p>% of state and non-state youth volunteer institutions/ organizations promote youth activism in peace and Social cohesion</p> <p>Computation: Numerator- # of youth volunteer institutions promote youth activism; Denominator - # of youth volunteer institutions reached)</p> <p>Baseline: 0 Target: 70%</p>	<p>Baseline: 0</p>	<p>End of project measurement – 70%</p>	<p>2</p>	<p>2 out of 9 provincial level mapping of community organizations engaging with youth and volunteers conducted.</p>	
	<p>Indicator 2.3</p> <p># of state and non-state institutions promote youth volunteerism in national unity and Social Cohesion.</p> <p>Baseline: 0 Target: TBC</p>	<p>0</p>			<p>At the national level the Youth, Peace and Security Coalition is engaged in planning community level activities</p>	<p>Volunteer engagement at the grassroots will be implemented during action plan implementation.</p>
<p>Output 2.1</p> <p>Target state and non-state institutions exposed to principles and the evidence-base relating to the importance of youth participation in national unity</p>	<p>Indicator 2.1.1</p> <p>% of institutions that use data and trend analysis to mainstream integrated youth development/ participation into the policy formulation process</p> <p>(Computation: Numerator: # of state and Non-state actors mainstream data and trend analysis into policy formulation;</p>	<p>Baseline: 0</p>	<p>1 milestone by annual – 40%</p> <p>2 nd milestone by end of project -70%</p>		<p>NYSC has taken onboard the suggestions and recommendations provided by the perception survey IDIs to build consensus around the module development process.</p>	<p>Discussions with stakeholders have been initiated.</p>

and social cohesion approaches.	Denominator: # of state and non-state actors reached) Baseline: 0 Target: 70%					
	Indicator 2.1.2 # of policy formulated in relation to youth engagement in peace and social cohesion by state and non-state actors. Baseline: 0 Target: 2	Baseline:0	1 st milestone (annual) - 1 2 nd milestone (End of project) - 2		Initial discussions with young members of parliament has commenced to facilitate a mentorship programme for the youth parliamentarians.	Youth parliament is identified as a platform to facilitate the policy development and the necessary skills trainings for young people have been included in the capacity building process.
	Indicator 2.1.3 % of youth who reported as their wellbeing needs, and concerns were captured in the development of youth policies Disaggregated by sex, age and geographic area (Computation: Numerator: # of youth confirmed as their concerns and needs being captured; denominator: # of youth participated/ trained by the intervention) Baseline: 0 Target: 70%	Baseline:0	End of project measurement – 70%		Capacity building of participants on stakeholder engagement for policy development is incorporated into the training programme through dedicated modules on policy development, civic engagement and community needs assessments	
Output 2.2	Indicator 2.2.1 # of platforms strengthened that	Baseline:0	1 st milestone (Annual) - 1		9 Volunteer spaces are being identified at the provincial level based on the mapping conducted	

Target state and non-state institutional platforms strengthened to promote youth responsible participation in developing cohesive, safe and healthy settings.	<p>promote youth responsible participation.</p> <p>Disaggregated by types.</p> <p>Baseline: 0 Target: 2</p>		2 nd milestone (By end of project) - 2		and with the support of provincial youth coordinators.	
	<p>Indicator 2.2.2 % of capacitated youth leaders responsibly participating in institutional platforms.</p> <p>Disaggregated by sex and age</p> <p>Computation: Numerator- # of youth leaders participating; denominator: # of youth leaders trained by the intervention</p> <p>Baseline: 0 Target: 70%</p>	Baseline:0	<p>1st milestone (Annual) - 30%</p> <p>2 nd milestone (End of project) - 70%</p>	2	<p>The project has initiated creating an online learning management system (LMS) to hosting all the project technical material. The LMS is designed in a youth friendly manner to promote youth participation. Further a Learning Management Centre for Peace Education has been initiated with NYSC to promote youth participation and engagement in peacebuilding processors</p>	