



United Nations  
Peacebuilding

## PBF PROJECT PROGRESS REPORT

**COUNTRY: SRI LANKA**

**TYPE OF REPORT: SEMI-ANNUAL, ANNUAL OR FINAL: SEMI-ANNUAL**

**YEAR OF REPORT: JUNE 2022**

<b>Project Title:</b> Youth Participation and Engagement for a Healthier, Equitable, Safer and United Sri Lanka			
<b>Project Number from MPTF-O Gateway:</b> IRF 00125633			
<b>If funding is disbursed into a national or regional trust fund:</b>		<b>Type and name of recipient organizations:</b>	
<input checked="" type="checkbox"/> Country Trust Fund		RUNO WHO (Convening Agency)	
<input type="checkbox"/> Regional Trust Fund		RUNO UNDP	
<b>Name of Recipient Fund:</b>		NUNO UNV	
<b>Date of first transfer:</b> 26 Jan 2021			
<b>Project end date:</b> 25 Jan 2023			
<b>Is the current project end date within 6 months?</b> No			
<b>Check if the project falls under one or more PBF priority windows:</b>			
<input type="checkbox"/> Gender promotion initiative			
<input checked="" type="checkbox"/> Youth promotion initiative			
<input type="checkbox"/> Transition from UN or regional peacekeeping or special political missions			
<input type="checkbox"/> Cross-border or regional project			
<b>Total PBF approved project budget (by recipient organization):</b>			
<ul style="list-style-type: none"> <li>• Please enter the total amounts in US dollars allocated to each recipient organization</li> <li>• Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.</li> <li>• For cross-border projects, group the amounts by agency, even where transfers are made to different country offices. You can provide the detail in the attached budget.</li> </ul>			
<b>Recipient organisation</b>	<b>Budget Allocated (\$)</b>	<b>Amount Transferred to date (\$)</b>	<b>Amount spent to date (\$)</b>
WHO	\$ 570,554.28	\$399,388.00	\$139,826.53
UNDP	\$ 929,444.37	\$650,611.06	\$631,385.00
<b>TOTAL</b>	\$1,499,998.66	\$1,049,999.06	\$771,211.53
Approximate implementation rate as percentage of total project budget: 54%			
*ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE*			
The budget templates are available <a href="#">here</a>			

**Gender-responsive Budgeting:**

Indicate what percentage (%) of the budget contributes gender equality or women's empowerment (GEWE)? 30%

Indicate dollar amount from the project document to contribute to gender equality or women's empowerment: USD 449,999

Amount expended to date on efforts contributing to gender equality or women's empowerment: USD 231,363

**Project Gender Marker: 2**

**Project Risk Marker: 1**

**Project PBF focus area: 2.3 Conflict prevention/ management**

**Report preparation:**

Project report prepared by: WHO, UNDP, UNV

Project report approved by: Respective Agency Representatives and the Resident Coordinator

Did PBF Secretariat review the report: YES

### ***NOTES FOR COMPLETING THE REPORT:***

- *Avoid acronyms and UN jargon, use general /common language.*
- *Report on what has been achieved in the reporting period, not what the project aims to do.*
- *Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.*
- *Ensure the analysis and project progress assessment is gender and age sensitive.*
- *Please include any COVID-19 related considerations, adjustments and results and respond to section IV.*

### **PART 1: OVERALL PROJECT PROGRESS**

Briefly outline the **status of the project** in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) (1500 character limit):

At the current implementation phase, activities against Outcomes 1 and 2 have been successfully initiated and are ongoing. **20 training modules have been developed**, including modules such as: Promoting communal integration, Do No Harm, Healthy Settings approach for community engagement, among others. The module development was supported by 21 subject area experts and coordinated by a youth-led training institute with the project team. **349 youth participants** (152 female, 197 male) have completed the first 10 training modules. The training programmes are facilitated by the National Youth Services Council (NYSC).

**Community volunteer centres (CVCs) have been identified at the provincial level to facilitate engagement between project participants, project partners, CSOs, and state counterparts. 14 locations** across the 9 provinces have been identified for the establishment of CVCs. Activities as per the agreements signed by UNDP with CSOs- *Sarvodaya and Seva Lanka*, are currently being implemented to support youth leaders in conducting their community needs assessments (CNA). CSO coordinators attended the training sessions on the ten modules and the CNA to better support participants.

The project's baseline indicators of the Results Framework was set based on the perception survey findings. Review discussions were held with the NYSC to recalibrate the project timeline according to the current context (due to the delays caused by COVID-19 restrictions imposed by the Sri Lankan government and the ongoing economic crisis). Following discussions with the project partners, a request for a no-cost extension was submitted. Progress has been indicated as off-track due to delays with the completion of certain activities within Outcome 1, which as a prerequisite for the initiation of Outcome 2 activities, has had a knock on effect causing delays in Outcome 2 deliverables. Following the no-cost extension, the project is expected to complete all deliverables within the expanded time frame.

**FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION:** summarize **the main structural, institutional or societal level change the project has contributed to**. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project. (1500 character limit):

The project has made significant strides towards addressing the challenges faced by youth in terms of advancing their political participation through capacity building, facilitation of platforms between youth, civil society and local government and the creation of opportunities to

meaningfully engage youth in promoting social cohesion, development and peacebuilding. 349 youth leaders across 9 provinces have increased their knowledge on how youth can take a leadership role in engaging with multiple stakeholders for community engagement and development following comprehensive capacity building programmes. Youth leaders across different ethnicities, religions, gender and class divides have come together to facilitate a common understanding of pressing problems faced by the community, especially by marginalised groups, and the role youth can play in overcoming these challenges in the civic and political spheres. In engaging youth to practically work with the government and civil society actors in conducting community needs assessments and implementing community-based action plans, the project has provided youth with valuable resources and networks to address conflict drivers and establish ‘healthy settings’ in their own communities. The project has also strengthened the scope of an existing national youth leadership programme, by supplementing the NYSC Personal Development Plan programme for youth parliamentarians to increase emphasis on issues relating to conflict prevention, social cohesion and community engagement. Additionally, the creation of 14 community volunteer centres and facilitation of close connections between participants, Provincial Coordinators and CSO partners has helped to bridge gaps in collective decision making and garner greater trust and recognition of youth as leaders in their communities.

## **PART II: RESULT PROGRESS BY PROJECT OUTCOME**

*Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.*

- “On track” refers to the timely completion of outputs as indicated in the workplan.
- “On track with peacebuilding results” refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

*If your project has more than four outcomes, contact PBSO for template modification.*

### **Outcome 1: Next generation young leaders have committedly engaged with state and non-state actors to promote peace and social cohesion.**

**Rate the current status of the outcome progress: Off-track**

**Progress summary:** (3000 character limit)

**349 youth leaders** (out of the targeted 540 individuals) across a wide range of young leaders’ networks (including youth parliamentarians (YP), Federation of Youth Clubs, university students, youth volunteer and leader networks etc) **have strengthened their capacity on enhancing community wellbeing to promote peace and social cohesion.** The training sensitised youth on methods to enhance community wellbeing using a setting-based approach and to increase their engagement in political and civic spaces. Participant Breakdown: 197 Males, 152 females; 51 YPs and 298 Non YPs; Sinhalese-55%, Tamil-19%, Muslim-20%. 3647 applications were received across 9 provinces following extensive promotional activities on the programme via UNDP, UNV

and WHO and NYSC websites and social media platforms, and through physical meetings with provincial coordinators and field officers of partner CSOs in the respective provinces. Special initiatives were made at the community level to inform the indigenous communities, forums for persons with disabilities and other minority groups about the programme. The training programmes follow a grouping mechanism which prioritises gender balance, ethnic and religious diversity and provincial inclusivity to ensure cohesive interactions and team building.

**Comprehensive and targeted training modules were developed in-line with project objectives of using healthy settings, volunteerism and collective action for promoting social cohesion.** TAG meetings were held in consultation with subject area experts, the NYSC and the project team to make the training more palatable to a young audience. Innovative components were integrated into curriculum development, in particular the curriculum's emphasis on health, sustainable development and volunteerism as key entry points to advocate for multistakeholder community action and youth leadership as tools to address conflict drivers. Young leaders were sensitised on 10 out of 20 identified thematic areas through a participatory and problem-based learning approach. All the module materials are trilingual (Sinhala, Tamil and English). To boost creative thought and engagement during the training session several interactive installations (*Wheel of Volunteerism, Chronicles Letter Wall, and a Conflict Transformation Journey Wall*) were established for participants to examine their journey and depict their learning experiences. As part of the training sessions, participants have also been engaged on various occasions in celebrating United Nations observances such as International Women's Day, World Health Day etc. SOPs incorporating COVID-19 safety protocols and guidelines were also developed and implemented - including daily symptom checks, use of bio-bubble systems and quarantine measures to ensure safe implementation during the ongoing pandemic.

**349 youth leaders have also initiated their Personal Development Plans (PDP)** that are part of the progress monitoring and evaluation of this novel programme. The PDP aims to set a baseline for each individual participant and track their leadership values, goals, skills and knowledge gained throughout the programme.

**Connections have also been established between youth leaders, civil society and government counterparts to ensure improved collaboration in addressing conflict drivers on the ground.** Participants have been supported and mentored by CSO partners, Sarvodaya and Sewa Lanka, and Provincial Coordinators to initiate their CNAs to identify community inequalities and opportunities for collaborative action using the CNA workbook with templates for data gathering and analysis. Youth will be further supported to design and implement community-based action plans to address conflict drivers and enhance civic participation.

**Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome:**  
(1000 character limit)

152 female participants (i.e. 42% female representation) actively participated and benefitted from the training programme. The call for applications was actively with the Girl Guides Association, leading girls' schools and universities to ensure greater female representation among selected youth leaders.

‘Gender Equity and Empowerment’ is a core module of the training with particular emphasis on challenging gender roles that affect women’s leadership in community development. Gender sensitivity is emphasised as a cross-cutting issue in conducting CNAs to identify pressing gender concerns in communities. All action plans selected to be supported will need to have a strong gender component or have female leadership as part of the selection criteria.

Gender discrimination is a crucial baseline indicator of the project based on perception survey findings, and all M&E data collected is gender-disaggregated.

The project engaged youth coordinators to support the implementation of project initiatives in the provinces, with 5 out of 9 youth coordinators being female. Additionally, the UNDP and WHO Gender Specialists also contributed to strengthening the conflict and gender focus of the project during the design phase. SOPS on sexual abuse and harassment were also developed and all programme participants signed pledges against sexual abuse.

International Women's Day was commemorated during a training session, through a panel discussion with two women leaders in STEM industries in Sri Lanka to provide greater visibility to female leaders.

## **Outcome 2: Target state and non-state actors to encourage youth voices and advocate on national unity and social cohesion using established platforms**

**Rate the current status of the outcome progress: Off-track**

**Progress summary:** (3000 character limit)

**14 Community Volunteer Centres (CVC) have been identified across 9 provinces to function as platforms to enhance collaboration at the ground level between Provincial Coordinators, CSO partners and youth leaders on enhancing civil participation, addressing conflict drivers and promoting social cohesion in their communities.**

Enhanced coordination platforms will help bridge the gap between the state, civil society actors and youth leaders to foster collective decision making and conflict resolution. Spaces for CVCs are presently being finalised in each province to enhance community discussions to expand the network of youth who could potentially participate in constructive policy dialogue on a healthy environment. These identified spaces are in addition to spaces provided by NYSC, CSO partners, local universities, and provincial partners for 1 year. Accessibility of the identified CVCs has also been taken into account with the facilitation of disability-friendly access. Additionally, over the past six months, the Community Volunteer Coordinators mapped 353 community-based organisations, institutes, and grass-root non-governmental and governmental organisations who are currently involved in youth activism, engagement, advocacy, and peacebuilding with the goal of creating interactive partnerships for community consultations to identify community needs and aspirations.

**All 349 participants have initiated the community needs assessment (CNA) following training and the toolkit provided.** A joint working group with TAG members, civil society and community volunteers was established to promote the healthy setting approach when executing CNA in each district. At the training, participants from each province conceptualised problem-solving mechanisms through the *Conflict Transformation Journey Wall* installation connecting conflict, stakeholders, and solutions within their province and mapping possible

solutions which would enable the participants to discover areas of interest to focus on when conducting their respective CNA. Similarly, the *Wheel of Volunteerism* promotes volunteerism as entry points for young leaders and helps them to determine their aspirations whilst helping others in the community. For example, participants went on to fulfil the voluntary activities they selected from the Wheel by conducting GCE O/L seminars in Kalawaye and Polonnaruwa, volunteering in other UNDP projects and developing plans for Poson celebrations.

The NYSC training centre will catalyze productive policy level conversations and build the expansion of youth leaders' and youth parliamentarians' awareness of peacebuilding, health promotion, and volunteerism. This effort will also grow with the Learning management system (LMS) where youth leaders will be able to participate in community leadership skills development sessions.

**Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome:**

*(1000 character limit)*

The 'Healthy Settings' approach seeks to promote a safe environment for young female leaders in the training programme and the project will have a majority of female representatives from marginalised and vulnerable communities following extensive awareness raising among minority groups and women. Coordinators will also prioritise identifying communities with pressing gender concerns to establish community volunteer centres. A significant proportion of the 353 community organisations mapped by the CVC will participate in the community engagement phase and will be led by women advocating for the rights of girls.

In discussion with the TAG, the project team confirmed that an underlying gender element is part of the selection criteria for the community action plans to ensure equal inclusivity. The action plans will be evaluated based on factors such as gender equity, female participation, and inclusion of marginalised communities and minority groups. 25% of the selected plans will have a strong gender element or will be led by a female leader.

Additionally, the project supported NYSC learning centres and LMS will benefit female youth leaders to develop skills, create new connections and access resources, which have been previously identified as limiting factors for women, especially those from vulnerable communities.

**Outcome 3:**

**Rate the current status of the outcome progress:**

**Progress summary:** *(3000 character limit)*

**Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome:**

*(1000 character limit)*

**Outcome 4:**

**Rate the current status of the outcome progress:**

**Progress summary:** *(3000 character limit)*

**Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome:**  
*(1000 character limit)*

## INDICATOR BASED PERFORMANCE ASSESSMENT

Using the **Project Results Framework as per the approved project document or any amendments**- provide an update on the achievement of **key indicators** at the outcome level in the table below (if your project has more indicators than provided in the table, select the most relevant ones with most relevant progress to highlight). Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

	<b>Performance Indicators</b>	<b>Indicator Baseline</b>	<b>End of project Indicator Target</b>	<b>Indicator Milestone</b>	<b>Current indicator progress</b>	<b>Reasons for Variance/ Delay (if any)</b>
<p><b>Outcome 1</b>  <b>Next generation young leaders productively engaged with state and non-state actors to promote peace and social cohesion.</b></p> <p>(Any SDG Target that this Outcome contributes to)</p>	<p>Indicator 1.1            Extent to which the level of ability on civic duties, including promoting national unity, social cohesion and development amongst youth groups have increased (Disaggregated by Gender and PWDs).</p>	<p><b>1a.1 Baseline: 21% Language</b></p> <p><b>1a.2 Baseline: 52% Cultural Norms</b></p>	<p>1a.1 Target: 40%</p> <p>1a.2 Target: 85%</p>		<p>Completed Perception Survey and baseline indicators are generated.</p> <p>Indicator has been updated based on the baseline Perception Survey and will be re-evaluated towards the end of the programme.</p>	
<p>3.d, 16.7</p> <p>(Any Universal Periodic Review of</p>	<p>Indicator 1.2            % of Youth, especially from excluded and vulnerable groups perceive that Youth development</p>	<p><b>1b.1 Baseline: 63% Lack of opportunities to engage with</b></p>	<p>1b.1 Target: 45%</p>		<p>Completed Perception Survey and baseline indicators are generated.</p> <p>Training modules have been developed and sensitised in</p>	

<p>Human Rights (UPR) recommendation that this Outcome helps to implement and if so, year of UPR)</p> <p>UPR of 2017 (3rd Cycle – 28th session)</p> <p>A41 - 116.135 F14 - 116.158 S - 116.48</p>	<p>programmes focus on increasing their capacities, choices and capabilities. (Disaggregated by Gender and Age).</p>	<p><b>society due to political marginalisation.</b></p> <p><b>1b.2 Baseline: 74% Lack of Recognition from the community.</b></p>	<p>1b.2 Target: 50%</p>		<p>accordance with the perception survey findings.</p> <p>PDP activities are ongoing.</p>	
	<p>Indicator 1.3 % of young women leaders confirm that they have enhanced capacity.</p> <p>Computation: Numerator- # of young women confirmed the increase of capacity; Denominator: # of young women participated in the intervention)</p>	<p><b>1c.1 Baseline: 93% Gender Discrimination is a key barrier.</b></p>	<p>1c.1 Target: 70%</p>		<p>Completed Perception Survey and baseline indicators have been generated.</p> <p>The project has engaged 152 female participants.</p> <p>4 out of 9 provincial coordinators of the project are also female.</p> <p>YCLI Post Mapping Survey results demonstrate 23% young female leaders have developed a positive attitude and have greater resolve to engage vulnerable and marginalised groups in their community interventions. The</p>	

					results indicate 23% of young female leaders are comfortable interacting with people who are different from them in terms of religion, ethnicity, gender etc.	
Output 1.1 Capacity of youth parliamentarians and youth leaders enhanced to effectively engage in political space and advocate for national unity using a setting-based approach for health and wellbeing.	Indicator 1.1.1 % of youth demonstrated that they have increased participation in political space on advocacy  Disaggregated by sex  (Computation: Numerator: # of youth participated in political space on advocacy; denominator: # of youth participated/ trained by the intervention)  Baseline: 0 Target: 70%	<b>1.1.1 Baseline: 20%</b>	1.1.1 Target: 50%		15% youth parliamentarians are capacitated currently. Youth parliamentarians participated in political advocacy.	
	Indicator 1.1.2 # of advocacy initiatives proposed by targeted youth	<b>1.1.2 Baseline: 0</b>	1.1.2 Target: 2		Building capacity of participants in creating community advocacy initiatives through action plans is part of the project training component.	The Action Plan phase of the programme has not commenced during the reporting period.

	Disaggregated by types of advocacy  Baseline: 0 Target: 3					
	% of youth adopted positive behavioural change in improving their personal wellbeing  Disaggregated by sex and age  (Computation: Numerator: # of youth confirmed practising positive behaviours; denominator: # of youth participated/ trained by the intervention)  Baseline:0 Target:70%	<b>1.1.3 Baseline: 55%</b>	1.1.3 Target:70%		Completed Perception Survey and baseline indicators are generated.  Participants are actively engaged in personal development plan activities.  In the 2nd cohort, two health modules have been developed that focus on emotional well being and understanding health determinants in their environment.	Conducting the 2nd cohort and completion of the 1st cohort was delayed due to COVID-19 restriction, economic crisis, fuel crisis and political instability.  At the end of the 2nd cohort, more data can be collected and analysed.
Output 1.2 Youth Leaders, community and youth volunteers and civil society jointly/ collaboratively	Indicator 1.2.1 # of joint working groups formed  Baseline: 0 Target: at least one in each location	<b>1.2.1 Baseline: 0</b>	1.2.1 Target: 9		Participants who completed the first cohort engaged in preparing community needs assessment with community volunteers and CSOs. Community volunteers together with CSOs are identifying established	15 CNA completed and 349 participants are currently conducting CNA with the support of module leaders, CSO partners and community volunteers.

address conflict and emergency-related psychosocial and relational needs in a created healthy community setting.					working groups in project areas to promote healthy settings.	
	<p>Indicator 1.2.2</p> <p># of joint action plans executed</p> <p>Disaggregated by types</p> <p>Baseline: 0 Target: at least one in each location</p>	<p><b>1.2.2 Baseline: 0</b></p>	<p>1.2.2 Target: 10</p>		<p>A module encompassing the competencies needed for the training participants to conduct Community Needs Assessment is designed in the first cohort.</p> <p>349 participants from 8 batches are currently conducting a needs assessment.</p>	<p>The action plan phase will commence after 2nd cohort completion.</p>
	<p>Indicator 1.2.3</p> <p>% of youth who reported as being active and meaningful contributors for community implementation</p> <p>Disaggregated by sex and age</p> <p>(Computation: Numerator: # of youth confirmed as being active and meaningful contributors for community implementation;</p>	<p><b>1.2.3 Baseline: 45%</b></p>	<p><b>1.2.3 Target: 70%</b></p>		<p>Completed Perception Survey and baseline indicators generated.</p> <p>Participants are actively engaged in personal development plan activities.</p> <p>Mentorship programmes by the technical experts, current young national parliamentarians and peer networks that speak to the personal development plan (PDP) will be established.</p>	<p>Further assessment of their engagement will be measured and monitored during the later part of the intervention.</p>

	denominator: # of youth participated/ trained by the intervention)  Baseline: Target: 70%					
<b>Outcome 2 Target state and non-state actors encourage youth voices and advocate on national unity and social cohesion using established platforms</b>	Indicator 2.1 Extent to which the target state and non-state actors demonstrated that they encourage youth voices and advocacies on peace and social cohesion.  Baseline: 0 Target: High	<b>2a. Baseline: 9% (31/353)</b>	2a. Target: 70%		Activities will commence after the end of the second cohort of training.  Currently, 1 National state actor (NYSC) and 2 CSO partners are engaging with the project implementation.  353 youth organisations are mapped by the community volunteer coordinators.	Conducted the perception survey, will be able to report on more informed data after on outcome level indicators once the final analysis report has been submitted.
(Any SDG Target that this Outcome contributes to)  3.d , 16.7  (Any Universal Periodic Review of Human Rights (UPR)	Indicator 2.2 % of state and non-state youth volunteer institutions/ organisations promote youth activism in peace and Social cohesion  Computation: Numerator- # of youth volunteer institutions promote youth	<b>2b. Baseline: 18% (65/353)</b>	2b. Target: 70%		Activities will commence after the end of the second cohort of training.	The action plan phase will commence after 2nd cohort completion.

recommendation that this Outcome helps to implement and if so, year of UPR)	activism; Denominator - # of youth volunteer institutions reached)  Baseline: 0 Target: 70%					
UPR of 2017 (3rd Cycle – 28th session)  A41 - 116.135 F14 - 116.158 S - 116.48	Indicator 2.3 # of state and non-state institutions promote youth volunteerism in national unity and Social Cohesion.  Baseline: 0 Target: TBC	<b>2c. Baseline: 66% (233/353)</b>	<b>2c. Target: TBC</b>		Activities will commence after the end of the second cohort of training.  At the national level, the Youth, Peace and Security Coalition is engaged in planning community-level activities.	The action plan phase will commence after 2nd cohort completion.
Output 2.1 Target state and non-state institutions exposed to principles and the evidence-base relating to the importance of youth participation in national unity and social cohesion approaches.	Indicator 2.1.1 % of institutions that use data and trend analysis to mainstream integrated youth development/ participation into the policy formulation process  (Computation: Numerator: # of state and Non-state actors mainstream data and trend analysis into policy formulation; Denominator: # of	<b>2.1.1 Baseline: 7% (23/353)</b>	<b>2.1.1 Target: 70%</b>		Activities will commence after the end of the second cohort of training.  NYSC has taken on board the suggestions and recommendations provided by the perception survey findings to build consensus around the module development process.	The action plan phase will commence after the training of the 2nd cohort.

	state and non-state actors reached)  Baseline: 0 Target: 70%					
	Indicator 2.1.2 # of policy formulated in relation to youth engagement in peace and social cohesion by state and non-state actors.  Baseline: 0 Target: 2	<b>2.1.2 Baseline: 0</b>	<b>2.1.2 Target: 2</b>		Activities will commence after the end of the second cohort of training.  Initial discussions with young members of parliament have commenced to facilitate a mentorship programme for the youth parliamentarians.	Youth parliament is identified as a platform to facilitate policy development and the necessary skills training for young people has been included in the capacity building process. 51 youth parliamentarians have been trained.
	Indicator 2.1.3  % of youth who reported their wellbeing needs, and concerns were captured in the development of youth policies  Disaggregated by sex, age and geographic area  (Computation: Numerator: # of youth confirmed as their concerns and needs being captured;	<b>2.1.3 Baseline: 45% Political Participation</b>	2.1.3 Target: 60%		Completed Perception Survey and baseline indicators are generated.  Activities will commence after the end of the second cohort of training.  Capacity building of participants on stakeholder engagement for policy development is incorporated into the 2nd cohort training programme through dedicated modules on policy	Conducting 2nd cohort and completion of 1st cohort was delayed due to COVID-19 restrictions, economic crisis, fuel crisis and political instability.

	denominator: # of youth participated/ trained by the intervention)  Baseline: 0 Target: 70%				development, and civic engagement.	
Output 2.2 Target state and non-state institutional platforms strengthened to promote youth participation in developing cohesive, safe and healthy settings.	Indicator 2.2.1 # of platforms strengthened that promote youth responsible participation.  Disaggregated by types.  Baseline: 0 Target: 2	<b>2.2.1 Baseline: 1</b>	<b>2.2.1 Target: 2</b>		Plans to establish a national training and learning management centre for youth parliamentarians and aspiring young leaders at NYSC are ongoing.  9 Volunteer spaces are in the process of being finalised at the provincial level based on the mapping conducted by provincial youth coordinators.	CVC centres will be finalised shortly; procurement for the training centre is ongoing and delays are being experienced in selecting the service provider for LMS development.
	Indicator 2.2.2 % of capacitated youth leaders responsibly participating in institutional platforms.  Disaggregated by sex and age  Computation: Numerator- # of youth leaders participating; denominator: # of	<b>2.2.2 Baseline: 52%</b>	<b>2.2.2 Target: 70%</b>		Plans to establish a national training and learning management centre for youth parliamentarians and aspiring young leaders at NYSC are proceeding.  The project has initiated creating an online learning management system (LMS) to host all the project technical	CVC centres will be finalised soon and procurement is ongoing for the training centre. LMS development has been initiated. NYSC has allocated a permanent space for the learning centre to ensure the sustainability of the programme.

	<p>youth leaders trained by the intervention</p> <p>Baseline: 0 Target: 70%</p>				<p>material. The LMS is designed in a youth-friendly manner to promote youth participation. Further, a Learning Management Centre for Peace Education has been initiated with NYSC to promote youth participation and engagement in peacebuilding processes.</p>	
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### **PART III: CROSS-CUTTING ISSUES**

**Please indicate any significant project-related events anticipated in the next six months, i.e. national dialogues, youth congresses, film screenings, etc. (1000 character limit):**

The project will focus on completing the remaining provincial training programmes over the next three months. The project will also formalise the spaces for the CVCs which have been identified in all the provinces.

The project, in partnership with CSOs and Provincial Coordinators, has also initiated providing support to the participants in conducting their CNAs and developing their community-based action plans. Project proposals submitted by the participants will also be evaluated, selected and implemented at the community level over the next six months period.

The development and implementation of the Learning Management System (LMS) will be completed within the next six months and will be hosted by the NYSC training division. The LMS will help contribute towards institutionalising the training programme and onboarding of youth parliamentarians beyond the current project period. Additionally, two policy papers on healthy settings and social cohesion (based on lessons learned during the implementation of action plans) will be developed. Youth parliamentary debates will also be conducted in this period to promote national dialogue around key identified issues

**In a few sentences, explain whether the project has had a positive human impact. May include anecdotal stories about the project's positive effect on the people's lives. Include direct quotes where possible or weblinks to strategic communications pieces. (2000 character limit):**

Against the backdrop of Sri Lanka's growing socio-economic and political crisis, the Project proved to be a very timely and impactful intervention in providing opportunities to engage young aspiring leaders on the importance of peaceful non-violent activism in enhancing their political recognition in society. For example, during the training session on 'Do No Harm' which took place on 9 May 2022 (coincidentally coinciding with the violent clashes between pro-and anti-government demonstrators across Sri Lanka), youth participants in Thulhiriya expressed that the training helped them to understand the importance of conflict sensitivity and persuaded the group to refrain from joining the violent demonstrations. In fact, many of the project participants took part in peaceful protests and have increased their motivation to actively engage in the civic and political spheres to achieve desired changes in the country. The Project has also been instrumental in providing youth with the resources and skills set to address conflict drivers in their community through multi stakeholder engagement by using the 'healthy settings' approach as a neutral entry point to boost communal wellbeing and promote wider social harmony.

Selected anecdotal stories are detailed below:

Selvi Karikalan, Northern Province (Batch 2); *"The peacebuilding concepts that were inculcated through the programme showed us that although we came from different religions or races, there were many more values and beliefs that we have in common. This programme also effectively acknowledged local languages and ensured we understood everything effectively."*

Dilan Weerasinghe, North Central Province (Batch 7); *"As the future youth of this nation, our community of Sinhala, Tamil and Muslims live together but very rarely get the opportunity to work together. Yet through*

*this programme, we have been united as young leaders across all provinces to enhance our skills and leadership qualities. As someone who has attended many leadership programmes, this stands out as the best programme by far in that the programme takes the initiative to make us changemakers.”*

Furthermore, the expert resource team shared their journey on the module development and execution process. Selected testimonials are highlighted below:

Dr. Shreenika De Silva (resource person for the module on ‘Healthy Settings’: *“The process of developing this module entailed discussions and brainstorming sessions with the entire resource team. The training materials were carefully developed to be youth friendly and participatory. Today it gives me satisfaction to see the participants engage with this module, and explore how they can take a lead in creating healthy settings in their communities and enhance social wellbeing. I believe the experience of this module will enable them to collectively work across diverse groups to address the needs in their communities.”*

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project and 3 links to online resources

**OPTIONAL**

<p><b><u>Monitoring:</u></b> Please list monitoring activities undertaken in the reporting period (1000 character limit)</p>	<p><b>Do outcome indicators have baselines?</b> Yes, the baselines have been established based on the results of the perception survey.</p> <p><b>Has the project launched perception surveys or other community-based data collection? <u>YES</u></b> Regular monitoring activities are conducted as part of PDP, a participatory monitoring element. All data collection surveys are trilingual.</p> <ul style="list-style-type: none"> <li>● YCLI Intake Survey - this survey covers the 5 domains which are Self Awareness and Growth, Interpersonal Skills, Commitment to community , Responsible Citizenship and Visionary Outlook that the programme seeks to enhance in young leaders as part of the training. This is given as a pre assessment on 1st day (orientation) of the training.</li> <li>● Module Trivia - this quiz consists of 30 questions (3 questions per module; 3*10 modules) centred around 10 modules in 1st cohort. This is given as a pre assessment.</li> <li>● Module Quiz - this quiz is given at the end of each module to examine the knowledge of participants on the trained module.</li> <li>● YCLI Post Mapping Survey - As a post assessment YCLI Intake Survey is given again at the end of the training, (day 8).</li> <li>● Module Feedback - Examines overall feedback for each module. Responses are collected anonymously.</li> </ul>
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	<ul style="list-style-type: none"> <li>● Training Feedback - Examines overall feedback for the training session. Responses are collected anonymously.</li> <li>● PDP Activity Sheet - Collect diversity information of the participants and allow them to self-track their engagement in PDP and module activities.</li> <li>● A joint monitoring group is formulated with agencies, technical expertise, monitoring experts and project volunteers.</li> <li>● PDP worksheets, surveys and quizzes have been shared with TAG members.</li> </ul>
<p><b><u>Evaluation:</u></b> Has an evaluation been conducted during the reporting period?</p>	<p><b>Evaluation budget (response required):</b>  Project progress monitoring &amp; evaluation: USD 66,000.00  External Project Evaluation: USD 20,000.00</p> <p>USD 7,600.00 has been spent on conducting a perception survey to set the baseline targets. The survey involved 360 youth respondents across all 25 districts.</p> <p>USD 16,905.29 has been utilised by the 9 Provincial Coordinators under the project to support community level monitoring as well as implementation support to youth participants in conducting their CNAs and implementing action plans.</p> <p><b>If project will end in next six months, describe the evaluation preparations (1500 character limit):</b> <u>N/A</u>  <u>An independent external evaluation will be conducted at the end of the project</u></p>
<p><b><u>Catalytic effects (financial):</u></b> Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project.</p>	<p>Name of funder:            Amount:  Community Volunteer Spaces by UNV: USD 5,000  Voter education training programme for youth- Royal Norwegian Funds- US\$ 20,000</p>
<p><b><u>Catalytic Effect (non-financial):</u></b> Has the project enabled or created a larger or longer-term peacebuilding change to occur?  <b>Please select</b>  <input type="checkbox"/> No catalytic effect</p>	<p>If relevant, please describe how the project has had a (non-financial) catalytic effect  <b>Please limit your response to 3000 characters including spaces.</b></p>

<input type="checkbox"/> Some catalytic effect <input type="checkbox"/> Significant catalytic effect <input type="checkbox"/> Very Significant catalytic effect <input type="checkbox"/> Don't Know <input type="checkbox"/> Too early to tell	<p>The project is being implemented at a critical juncture for the country. Significant civil unrest in the face of growing socio-economic and political challenges have reinvigorated civic participation and political advocacy of young people who are at the forefront of the growing peaceful protest movement in the country. The project's training components have provided the participants with the knowledge and capacity to work at the community level using nonviolent means to address growing challenges. This is seen in the leadership role many youth activists have taken in the peaceful protests island wide. The CNA has also provided the project an opportunity to systematically document the emerging needs and vulnerabilities at the community level throughout the country. These inputs will then be used to initiate activities and design targeted interventions within the UN system.</p>
<p><b>Other:</b> Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?  <i>(1500 character limit)</i></p>	<p>The training of programme participants was postponed from January 2022 to March 2022 due to delays imposed by COVID-19 restrictions and lockdowns. Timeline adjustments were made in relation to the implementation of the in-person training programme due to the extended 3-month lockdown and enforcement of the national guidelines in maintaining health and safety measures against COVID-19 in 2021. Following the easing of restrictions, eight training programmes were implemented for youth parliamentarians and youth leaders representing civil society, universities and other community groups from all nine provinces. However, there were many delays faced due to the additional measures taken to prevent a COVID-19 outbreak. Only fully vaccinated participants were selected and a bio-bubble mechanism was introduced to ensure minimal transmission in the event of an infection. These measures required careful planning and detailing including changes to the module design and implementation. Certain group activities had to be redesigned to ensure the infection prevention and control measures could be adhered to. This methodology was then used within the UN system as a way to safely conduct capacity building programmes during the pandemic.</p> <p>At present, the current socio-economic context in the country has resulted in a further delay due to fuel shortages impacting transportation as well as power cuts and curfews. The project team and TAG team are working extensively to provide alternatives to the execution of the project where relevant.</p>

**PART IV: COVID-19**

*Please respond to these questions if the project underwent any monetary or non-monetary adjustments due to the COVID-19 pandemic.*

***PLEASE NOTE THAT THIS SECTION IS OPTIONAL***

- 1) Monetary adjustments: Please indicate the total amount in USD of adjustments due to COVID-19:

\$ N/A

- 2) Non-monetary adjustments: Please indicate any adjustments to the project which did not have any financial implications:

Timeline adjustments had to be made with the implementation of the in-person training programme due to COVID-19 restrictions and the prevailing socio-economic crisis in the country.

- 3) Please select all categories which describe the adjustments made to the project (*and include details in general sections of this report*):

- Reinforce crisis management capacities and communications
- Ensure inclusive and equitable response and recovery
- Strengthen inter-community social cohesion and border management
- Counter hate speech and stigmatisation and address trauma
  
- Support the SG's call for a global ceasefire
- Other (please describe):

If relevant, please share a COVID-19 success story of this project (*i.e. how adjustments of this project made a difference and contributed to a positive response to the pandemic/prevented tensions or violence related to the pandemic etc.*)