

# Peacebuilding Fund Project Progress Report



# PEACEBUILDING FUND

## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to [keshni.makoond@un.org](mailto:keshni.makoond@un.org)

Click Next below to start

### » Report Submission

Type of report \*

- Semi-annual  
 Annual  
 Final  
 Other

Date of submission of report \*

2022-06-15

Name and Title of Person submitting the report \*

**Mateo Osorio T./ Grants Technical Officer**

Name and Title of Person who approved the report \*

**Hernando Enriquez / Area Manager**

Have all fund recipients for this project contributed to the report? \*

- yes  
 no

Did PBF Secretariat review the report? \*

*If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.*

- yes  
 no  
 Not Applicable

### » Project Information and Geographical Scope

Is this a cross-border project? \*

- yes  no

Please select the geographical region in which the project is implemented

- Asia and the Pacific
  Central & Southern Africa
  East Africa  
 Europe and Central Asia
  Global
  Latin America and the Caribbean  
 Middle East and North Africa
  West Africa

Country of project implementation \*

- Bolivia
  Colombia
  Dominican Republic  
 Ecuador
  El Salvador
  Guatemala  
 Haiti
  Honduras
  Other, Specify

Other, please specify \*

Project Title \*

- 00125908: "Allanando el camino": Women and LGBT people paving a path from justice and memory toward sustaining peace in Colombia  
 00118801: Apoyar a la Comisión para el Esclarecimiento de la Verdad, la Convivencia y la No Repetición en el fortalecimiento de los diálogos nación-territorio para una verdad amplia e incluyente hacia un horizonte de convivencia y No Repetición  
 00130079: Cocreando la paz: participación de mujeres jóvenes diversas en el espacio cívico urbano-rural en Nariño y Cauca.  
 00108373: Commission of Truth  
 00108371: Confianza & Paz - Stabilization in 3 territories affected by the armed conflict  
 00130501: Construyendo Paz a través de alianzas productivas de Mujeres para la Vida en la Tierra.  
 00114098: De la financiación a la inversión para una paz sostenida/ Financing for Peace  
 00119341: Empowering women through local information as a tool for peacebuilding  
 00130080: Espacios cívicos juveniles para la resiliencia y la reconciliación en el Pacífico colombiano  
 00114100: Estrategia de reincorporación socioeconómica de excombatientes de las FARC con enfoque comunitario, de género, étnico y poblacional  
 00129657: Natural Paz – Naturaleza por la paz  
 00119521: ParticipAcción: Mujeres jóvenes construyendo paz en Urabá  
 00108370: Support to Children and Youth  
 00113215: Territorial model for non-repetition guarantees and citizen empowerment of youth and women victims of sexual violence and forced disappearance within the armed conflict, for their effective access to the "Comprehensive System for Truth, Justice, Reparations and Non-Recurrence" (SIVJRNR)  
 00125569: Transformación territorial para el ejercicio libre y seguro de los liderazgos, la defensa de los derechos humanos y los procesos de reincorporación  
 00125909: Young and female peacebuilders in northern Cauca. Tradition meets innovation in community-led approaches to protection and conflict transformation  
 00113454: Young women territorial peace builders in Colombia  
 Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific         | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa                     |
| <input type="checkbox"/> Europe and Central Asia      | <input type="checkbox"/> Global                    | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa               |  |

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date \*

2021-02-19

Project end Date \*

2022-08-18

Has this project received an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Will this project be requesting an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Is funding disbursed either into a national or regional trust fund \*

- yes
- no

If yes, please select which \*

- National Trust Fund
- Regional Trust Fund

## Recipients

Is the lead recipient a UN agency or a non UN entity? \*

- UN entity  
 Non-UN Entity

Please select the lead recipient \*

- Action Aid  The African Centre for the Constructive Resolution of Disputes (ACCORD)  
 Agence de Coopération et de Recherche pour le Développement (ACORD)  American Friends Service Committee (AFSC)  
 Avocats Sans Frontières  Avocats Sans Frontières Belgium  Avocats sans frontières Canada  
 Christian Aid Ireland  CARE International UK  The Carter Center, Inc.  
 Centre d'étude et de coopération internationale (CECI) - BF  COIPRODEN  Concern Worldwide  
 CORDAID  CORD Burundi  DanChurchAid  
 Fundacion Estudios Superior (FESU)  Fund for Congolese Women  Fundación Mi Sangre (FMS)  
 Fundación Nacional para el Desarrollo de Honduras (FUNADEH)  Fundación para la Libertad de Prensa (FLIP)  
 HELVETAS Swiss Intercooperation  Humanity & Inclusion (HI)  Instituto Holandes para Democracia Multipartidaria (NIMD)  
 International Alert  Interpeace  Kvinna till Kvinna Foundation  
 Life and Peace Institute (LPI)  (MDG-EISA) Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar  
 Mercy Corps  MSIS-TATAO  Norwegian Refugee Council (NRC)  
 ONG AZHAR  OXFAM  Peace Direct  
 PNG UN Country Fund  Red de Instituciones por los Derechos de la Niñez  Sampan'Asa Momba ny Fampanandrosoana (SAF/FJKM)  
 Saferworld  Search for Common Ground (SFCG)  SismaMujer  
 Tearfund  Trocaire  World Vision International  
 World Vision Myanmar  ZOA  Other, Please specify

Other, Please specify \*

Are there other recipients for this project? \*

- No other recipients  
 Yes, other UN recipients only  
 Yes, other non-UN recipients only  
 Yes, both UN and non-UN recipients

Please select other UN recipients recipients \*

- UNDP: United Nations Development Programme  IOM: International Organization for Migration  UNICEF: United Nations Children's Fund  
 OHCHR: Office of the United Nations High Commissioner for Human Rights  UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women  
 UNHCR: United Nations High Commissioner for Refugees  UNFPA: United Nations Population Fund  FAO: Food and Agriculture Organization  
 WFP: World Food Programme  UNHABITAT: United Nations Human Settlements Programme  
 UNESCO: United Nations Educational, Scientific and Cultural Organization  UNEP: United Nations Environment Programme  
 ILO: International Labour Organization  WHO: World Health Organization  PAHO/WHO  
 UNCDF: United Nations Capital Development Fund  UNODC: United Nations Office on Drugs and Crime  UNOPS: United Nations Office for Project Services  
 UNIDO: United Nations Industrial Development Organization  ITC: International Trade Centre  UN Department of Peace Operations  
 Other, Specify

Other, Please specify \*

Please select other non-UN recipients

<input type="checkbox"/> Action Aid	<input type="checkbox"/> The African Centre for the Constructive Resolution of Disputes (ACCORD)	
<input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD)	<input type="checkbox"/> American Friends Service Committee (AFSC)	
<input type="checkbox"/> Avocats Sans Frontières	<input type="checkbox"/> Avocats Sans Frontières Belgium	<input type="checkbox"/> Avocats sans frontières Canada
<input type="checkbox"/> Christian Aid Ireland	<input type="checkbox"/> CARE International UK	<input type="checkbox"/> The Carter Center, Inc.
<input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF	<input type="checkbox"/> COIPRODEN	<input type="checkbox"/> Concern Worldwide
<input type="checkbox"/> CORDAID	<input type="checkbox"/> CORD Burundi	<input type="checkbox"/> DanChurchAid
<input type="checkbox"/> Fundacion Estudios Superior (FESU)	<input type="checkbox"/> Fund for Congolese Women	<input type="checkbox"/> Fundación Mi Sangre (FMS)
<input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)	<input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP)	
<input type="checkbox"/> HELVETAS Swiss Intercooperation	<input type="checkbox"/> Humanity & Inclusion (HI)	<input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD)
<input type="checkbox"/> International Alert	<input type="checkbox"/> Interpeace	<input type="checkbox"/> Kvinna till Kvinna Foundation
<input type="checkbox"/> Life and Peace Institute (LPI)	<input type="checkbox"/> (MDG-EISA) Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar	
<input type="checkbox"/> Mercy Corps	<input type="checkbox"/> MSIS-TATAO	<input type="checkbox"/> Norwegian Refugee Council (NRC)
<input type="checkbox"/> ONG AZHAR	<input type="checkbox"/> OXFAM	<input type="checkbox"/> Peace Direct
<input type="checkbox"/> PNG UN Country Fund	<input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez	<input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
<input type="checkbox"/> Saferworld	<input type="checkbox"/> Search for Common Ground (SFCG)	<input type="checkbox"/> SismaMujer
<input type="checkbox"/> Tearfund	<input type="checkbox"/> Trocaire	<input type="checkbox"/> World Vision International
<input type="checkbox"/> World Vision Myanmar	<input type="checkbox"/> ZOA	<input type="checkbox"/> Other, Please specify

Other, Please specify

### Financial Reporting

#### » Delivery by Recipient

Please enter the total amounts in US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in US Dollars

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)
Norwegian Refugee Council (NRC)	1500000	1050000	668751.84	44.58%
				%
				%
				%



Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)?

44.42

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 666300**. Can you confirm that this is correct?

Correct  Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 297059.57**. Is this correct?

Correct  Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars

218028

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.

The templates for the budget are available [here](#)

Colombia\_NRC\_GYPI 2020\_Report a Mayo (1)-10\_38\_18.xlsx



## Project Markers

Please select the Gender Marker Associated with this project

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

## PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- If relevant, please include any COVID-19 related considerations, adjustments and results and respond to section IV. **(This section is optional)**

Briefly outline the *status of the project* in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 1500 characters including spaces.

**Result 1: Risk mapping for young people, and one participatory work plan built. One school of self-protection community guards and one school of self-government for young people. 43 workshops on internal afro-regulations for young people. Four spaces to share knowledge on training topics. One protection council developed where the institutional response to human rights violations in the territory is reviewed. Consultancy and research workshops on ethnic and human rights of Afro-descendant population.**

**Result 2: Risk mapping for women. Gender school with training in empowerment for 107 women leaders. Planning and elaboration process of the GBV (Gender-based violence) support route for Afro-descendant women. Five protection councils to build maps of risks and human rights violations in the territory were generated with the authorities of the community councils.**

**"Comadreas" Spaces for dialogue of experiences among women. 30 workshops of internal afro-regulations with a gender approach that have allowed the appropriation of ancestral justice for cases of GBV.**

**Result 3: Broadcast risk mapping, Communications school implemented where innovative skills were strengthened (Radio, Design, and audiovisual tools). Spaces for strengthening ACONC's communication proposal, and project formulation. Training for 38 young leaders in innovative communication tools for peacebuilding . Internal communication workshops for the Major council, and the communication "Palenque" of ACONC.**

Summarize *the main structural, institutional or societal level change* the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project

*FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY; (1500 character limit)*

Thanks to the contribution of the project, generational gaps have been reduced so that young people, mostly women, have become interested to participate in self-government spaces in the north of Cauca of the 10 municipalities ( Padilla, Suarez, Buenos Aires, Santander de quilichao, Caloto, Miranda, Corinto, Guachene, Villa rica y Puerto Tejada):

- Young people recognize and appropriate their Afro-descendant community self-government structure.
- Identification of GBV instances experienced by Afro-descendant women in northern of Cauca.
- Promotion of dialogue and meeting spaces for young and adult women to reflect about women's issues and GBV with an ethnic approach. Also, the appropriation by young and adult women of ancestral justice for GBV response was improved.
- Research processes on human rights, ethnic history and gender as an input to identify, attend, and monitor human rights violations, contributing in this way to preserve the memory and reduce the impact that could represent this issue on Afro-descendant communities.
- Strengthening the "Cimarrona" Guard as a community self-protection strategy with the participation of women and young people.
- Establishment of a youth communication school, in order to strengthen the capacities of the team that has been carrying out innovative visualization's activities to make community work with an ethnic approach.
- Construction of a territorial risk mapping for human rights violations against young people and women, to consolidate proposals to address this issue.
- Workshops to update internal regulations of Community Councils with women and young people to strengthen their participation on the self-government dynamics.

Number of persons that the project has reach : 596 (395 W - 201 M).

## PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration).

Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have

1   2    3   4   5   6   7   8   more than 8.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

**% Young female and male leaders in Northern Cauca participate in spaces of representation, decision-making and self-government contributing to democratic governance and increasing their capacities as community peacebuilders.**

Outcome 2:

**% Of young women leaders empowered to participate in decision-making spaces to develop community policies or plans to promote gender equality as a peacebuilding tool**

Outcome 3:

**% of young female and male leaders that strengthen their peacebuilding capacities by sharing and using Innovative Communication Pedagogical Tools (ICPT)**

Outcome 4:

Outcome 5:

Outcome 6:

Outcome 7:

Outcome 8:

Additional Outcomes

*If the project has more than 8 outcomes, please enumerate the remaining outcomes here*

**Outcome 1:**

**% Young female and male leaders in Northern Cauca participate in spaces of representation, decision-making and self-government contributing to democratic governance and increasing their capacities as community peacebuilders.**

Rate the current status of the outcome progress

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

Progress summary

*Please limit your response to 3000 characters including spaces.*

- The project supported the identification of risks for Afro-descendant youth communities in northern Cauca through a risk mapping to acknowledge and tackle these risks in their communities. This was constructed through several dialogue spaces with five groups (approximately 25 young people per group), one in each area ("Cauca medio", "Cauca Plano", "Cauca alto", "Rio la quebrada" and "Rio Desbaratado la Paila jaguar"), also a participatory work plan with young people was built to mitigate the risks to which Afro-descendant youth communities in northern Cauca are exposed.
- 90 young leaders from the 43 ACONC communitarian councils were trained, and the itinerant school was created so these leaders were able to transfer the skills acquired on different workshops in which they are facilitators.
- School of guards: through training processes, the self-protection strategy of the "Cimarrona" guard was strengthened, young people and women participate discussing issues as self-government, ancestral justice, appropriation of the territory, and ancestral self-protection mechanisms.
- Active participation of young people in different spaces of the 43 Community Councils was promoted, with emphasis on youth and ancestral approach, achieving to awaken interest to participate from these spaces as a recognition as part of the territory.
- Active participation of young people on the self-protection strategy, where the lines of research on human rights and ethnic history were strengthened, as well as the main participation of young people in the exercise of research seedbeds strengthening processes for the design, collection, systematization, and documentary production of different situations in their communities.
- 4 Feedback and integration spaces were generated to promote dialogue and exchange of knowledge between young people, women, and adults. In these spaces, there were also dialogues about the results and impact of the project, especially strengthening active participation of youth and women through practical examples of how to work in the territories.
- Meetings with young people from the 43 Community Councils to consolidate the joint work agenda of the Afro-descendant youth communities of northern Cauca, including: training and capacity building, reaching for resources, spaces of dialogue "Esquina bacana ", participation in cultural and sporting events, identification of cultural rescue with elders and the formation of the coordination team.
- Dialogue spaces with territorial and governmental entities to reflect on and respond to situations of human rights violations in the northern part of the Cauca, generating agreements and follow-up processes to situations that are occurring in the northern part of the department.
- Capacity building and advocacy with an ethnic approach to make visible human rights violations against Afro-descendant people of the north of Cauca.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

Through MEAL (Monitoring, Evaluation accountability and learning ) activities significant achievements have been identified related to the participation of young people in representative, decision making and self-government spaces that had strengthen and consolidated leadership and peacebuilding skills on the communities from the northern part of Cauca.

The school for youth communities and the workshops carried out about internal regulations have allowed young people to get knowledge to self-government and to get involved on communitarian actions, as well as to assume responsibilities in their community councils, consolidating their leadership skills taking into account generational changes on participative scenarios.

It has been shown that by promoting leadership skills in young people, the protection work of the "Cimarrona" guard is strengthened. The participants have emphasized that their contribution to peace building is related to the defense of the territories and that the skills required for this work have been reinforced, thanks to the training that has been gotten in the guard school.

**Outcome 2:****% Of young women leaders empowered to participate in decision-making spaces to develop community policies or plans to promote gender equality as a peacebuilding tool**

Rate the current status of the outcome progress \*

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

## Progress summary \*

*Please limit your response to 3000 characters including spaces.*

- NRC carried out the identification of risks for young and adult Afro-descendant women in the northern part of Cauca, building a risk mapping in the 5 micro-watersheds.
- NRC supported the construction of a participatory work plan among young and adult women to mitigate the risks to which Afro-descendant women are exposed in the northern part of Cauca.
- Training and capacity building process for women who exercise leadership in their territories in northern of Cauca to promote active participation on decision-making spaces, leadership, empowerment and GBV regulations.
- Active participation in spaces developed by the 43 Community Councils of young and adult women to consolidate work proposals with emphasis on women (intervention of ancestral justice).
- Building a self-protection strategy, especially strengthening the line of research on gender and GBV, with the participation of young and adult women. This research seedbed exercise was strengthened on the design, collection, systematization, and documentary production about different situations faced by women in their communities.
- Dialogue spaces (10 "comadros") between young people, women, and men of the communities with an ethnic approach for the understanding of GBV, its typification; and the ways in which these should be prevented and how to deal with this type of situation.
- Protection councils: reflection and identification of risks and situations related with human rights violations, how to address them and what response is available from authorities of the Community Councils in northern Cauca. Encouraging the participation of women and young people to achieve a result taking into account different perspectives according to their environment.
- Training spaces on GBV for ethnic authorities and the project's working group to get informed and sensibilized with the gender needs of their territory.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

MEAL activities show that several project activities have increased knowledge about women's rights. In addition, participants have indicated that the project has allowed them to acknowledge the potential of women in their territory, since it has provided tools and motivation to strengthen the leadership of women in the northern part of Cauca. Some women have even assumed the legal representation of these organizations. They have also been elected as presidents of their Community Action Councils which, although it is not a space of their own government, is an important political scenario in the communities.

**Outcome 3:****% of young female and male leaders that strengthen their peacebuilding capacities by sharing and using Innovative Communication Pedagogical Tools (ICPT)**

Rate the current status of the outcome progress \*

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

## Progress summary \*

*Please limit your response to 3000 characters including spaces.*

- NRC worked with young people to identify risks and needs of the organization (ACONC) in terms of communication and to use this input to build a participatory work plan.
- Construction of a participatory work plan among young people to strengthen the innovative communication strategy for the organization (ACONC).
- Training and capacity building process for young people in communications, including radio workshops, construction and design of audiovisual tools, writing and management of social networks.
- Consolidation of 5 communications working groups with the participation of young people from the Community Councils, strengthening organization's communications coordination team for the construction of the communications strategy for (ACONC).
- Identification of previous ACONC communication tools (Aconca magazine, social networks and community radio station) to strengthen and reactivate them.
- Developing new communication strategies (podcast, videos) with each focal point to strengthen the innovative communication strategy of the organization, for this purpose a work plan was built with young people where the release of monthly communication pieces was programmed.
- To strengthen the communication "Palenque", NRC developed training workshops on project formulation with emphasis on communications to obtain resources and continue to sustain them.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

With the strengthening of communication capacities for young people made by PACIFISTA, NRC has managed to improve the visibility of ACONC through communication tools, strengthening the peace-building capacities of young people, self-government and territorial identity. This has been done using innovative pedagogical communication tools that are under construction by the period of the report.

**Outcome 4:**

Rate the current status of the outcome progress

\*

- 1. Off Track
- 2. On Track
- 3. On Track with evidence of peacebuilding results

Progress summary

\*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**Outcome 5:**

Rate the current status of the outcome progress

\*

- 1. Off Track
- 2. On Track
- 3. On Track with evidence of peacebuilding results

Progress summary

\*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**Outcome 6:**

Rate the current status of the outcome progress

\*

- 1. Off Track
- 2. On Track
- 3. On Track with evidence of peacebuilding results

Progress summary

\*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**Outcome 7:**

Rate the current status of the outcome progress \*

- 1. Off Track
- 2. On Track
- 3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**Outcome 8:**

Rate the current status of the outcome progress \*

- 1. Off Track
- 2. On Track
- 3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

If the project has more than 8 outcomes, please use this text box to describe the *status* of progress (on track with evidence of peacebuilding outcomes, on track or off track), as well as briefly describe the progress and any analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

**INDICATOR BASED PERFORMANCE ASSESSMENT**

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» **Outcome 1: % Young female and male leaders in Northern Cauca participate in spaces of representation, decision-making and self-government contributing to democratic governance and increasing their capacities as community peacebuilders.**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Indicator 1.1.1 # of leaders participating in risk identification and assessment workshops / sessions	0	100 (60 women,40 men) aged between 15 and 29 years	100% of leaders have participated in risk mapping workshops in the first two months of intervention	66 W 23 M Total: 89 people between 15 and 29 years old	Furthermore, another 113 people (70 women and 43 men) over the age of 29 participated and benefited from the activities related with this indicator.
1.2	Indicator 1.2.2 # of female and male young leaders who participate in self-government replica spaces/sessions	0	500 (150 men, 350 women) aged between 15 and 29 years	30% of leaders participate in self-government spaces within 6 months of implementation70% of leaders participate in self-government spaces after 10 months of implementation	112W 71M Total: 183 people between 15 and 29 years old	In addition, another 412 people (246 women and 166 men) over the age of 29 participated and benefited from the activities related with this indicator.
1.3	Indicator 1.3.1 # of female and male young leaders who participate in workshops to build/update self-government instruments to promote democratic governance and peace-building	0	100 (60 women,40 men) aged between 15 and 29 years	70% of leaders trained after 11 months of implementation	640 W 464 M Total: 1104 people between 15 and 29 years old	The goals of this indicator were higher, because a methodological strategy was generated to get closer to the communities in their territories, allowing each of the community councils to go. The easy access to the meeting place mobilized more people than expected, also the leadership of the youth who were in charge of the calls was strengthened.

» Outcome 2: % Of young women leaders empowered to participate in decision-making spaces to develop community policies or plans to promote gender equality as a peacebuilding tool

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Indicator 2.1.1 # female and male young leaders who participate in workshopsto assess and identify risks to prevent GBV	0	100 (80 women, 20 men) aged between 15 and 29 years	100% of leaders have participated in risk mapping workshops in the first three months of intervention	71 W 29 M Total: 100 people between 15 and 29 years old	In addition, another 12 people (11 women and 1 man) participated and benefited from the activities related with this indicator.
2.2	Indicator 2.2.1 # of leaders and ethnic authorities participating in training workshops on: differential approach, gender equality and GBV mitigation strategies for the construction of community policies or plans for the prevention of GBV	0	Target: 170 (120 women y 50 men) 80%leaders aged between 15 and 29 years, 20% ethnic authorities aged between 30 and 70	70% of leaders trained after 7 months of implementation	603 W 232 M Total: 835 people	NRC is awaiting the consolidation of community initiatives to complete these training spaces.  The target was higher, since a methodological strategy in Safe and participatory spaces for women to discuss their needs was generated. This achievement is also due to the socialization of the identification of GBV risks that woman built.
2.3	Indicator 2.3.4 # of ethnic and public local authorities receiving technical assistance in order to advocate before regional and national public authorities to implement policies or plans to promote gender equality	0	200 (140 women, 60 men) 80% aged between 15 and 29years, 20% aged between 30 and 70 years	80% of institutional authorities, female leaders and ethnic authorities, technically assisted by the 17th month of implementation	95 W 59 M Total: 154 people	It is necessary to consolidate the GBV roadmap strategy and the gender observatory to generate these missing advocacy spaces.

» **Outcome 3: % of young female and male leaders that strengthen their peacebuilding capacities by sharing and using Innovative Communication Pedagogical Tools (ICPT)**

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1	Indicator 3.1.1 # female and male young leaders, leaders and local authorities participating in the ICPT design workshops	0	Target: 100 (60 women,40 men) aged between 15 and 29 years	60% of leaders and local authorities have participated in the design of the ICST by month 6 of intervention	52 W 35 M Total: 87 people between 15 and 29 years old	In addition, another 21 people (11 women and 10 men) participated and benefited from the activities related with this indicator.
3.2	Indicator 3.2.1 # of young leaders participating in communication workshop	0	40 (20 women,20 men) aged between 15 and 29 years	75% of leaders have acquired communication skills to work with the community by month7 of the intervention.	14 W 4 M Total: 18 people between 15 and 29 years old	In addition, another 20 people (12 women and 8 men) participated and benefited from the activities related with this indicator.
3.3	Indicator 3.3.3 # Number of existing communication strategies strengthened through the pedagogical tools generated by the project.	0	5	4 existing communication tools have been strengthened, produced and published by young leaders and local authorities at month 12 of the intervention	0	The 4 strategies have already been defined but are still in the process of being strengthened and released.  1. Virtual community radio station  2. Social media (instagram and Facebook)  3.Website  4. ACONCA Magazine

» **Outcome 4:**

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1						
4.2						
4.3						

## » Outcome 5:

Outcome 5	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance/ Delay (if any)
5.1						
5.2						
5.3						

## » Outcome 6:

Outcome 6	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance/ Delay (if any)
6.1						
6.2						
6.3						

## » Outcome 7:

Outcome 7	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance/ Delay (if any)
7.1						
7.2						
7.3						

## » Outcome 8:

Outcome 8	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance/ Delay (if any)
8.1						
8.2						
8.3						

If the project has more than 8 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes \*

**PART III: Cross-Cutting Issues**

Please indicate any significant project-related events anticipated in the next six months, i.e. national dialogues, youth congresses, film screenings, etc. \*

*Please limit your response to 3000 characters including spaces.*

- Meeting of young people from the 43 Community Councils that are part of ACONC for the construction of collective work proposals.
- Dialogue spaces with governmental entities to address human rights violations in the northern of Cauca.
- Consolidation and implementation of the GBV response route for Afro-descendant women in northern of Cauca.
- Incorporation of the lines of work from youth and women in the internal regulations of each of the 43 Community Councils.
- Socialization of the results of the work related with research on ethnohistory, human rights and gender of the Afro-descendant people of northern Cauca in coordination with the "Palenque" communication strategy, which was strengthened by the innovative communication project.
- Coordination with organizations that deal with GBV for the implementation of the GBV attention route for Afro-descendant women in the northern part of the Cauca.
- Training and information to governmental staff, in response to the attention to GBV with an ethnic approach.
- NRC, together with the project stakeholders and the Colombian Ministry of Culture, obtained funding from the Ministry of Culture for a second communications school, which is already in operation.

In a few sentences, explain whether the project has had a positive *human impact*. May include anecdotal stories about the project's positive effect on the people's lives. Include direct quotes where possible or weblinks to strategic communications pieces.

*This is an optional question. You may leave it unanswered if not relevant(2000 character limit)*

**In a few sentences, explain whether the project has had a positive human impact. May include anecdotal stories about the project's positive effect on the people's lives. Include direct quotes where possible or weblinks to strategic communications pieces. (2000 character limit):**

The development of the project has had a positive impact on young people and women, motivating them to participate on the different capacity-building activities and spaces for dialogue, enabling empowerment and participation in decision-making process both in the exercise of self-government and in external entities. Based on this, the positive experience of the school of self-government for young people who exercise leadership in their communities is highlighted.

90 young people participated in this school, in which the diversity of participation prevailed, since young people from the 43 Community Councils that are part of ACONC, with presence in 10 municipalities of Norther Cauca, are population with sexual, gender and disability different needs and approaches.

This school made possible the establishment and strengthening of capacities for young people in the empowerment as young peace builders in the territory. Generating initiatives of encounter between young people such as the spaces of "Esquina Bacana" (spaces of dialogue in a corner of a community council to talk between young people about problems that concern them and ways to give attention to them). Spaces for dialogue among elders for the survival of the memory as Afro-descendant people, election of seven representatives who were part of the school in the municipal youth councils (municipal youth participation entities), increased participation of young people in the self-government entities of the Community Councils. In addition to this, on each session, young people from the same school were replicators trough a support exercise, enabling the experience of young people in roles of workshop facilitators that positioned them as referents of the themes for the other participants.

(Link to the video of the youth school: ESCUELA DE GOBIERNO PROPIO PARA JÓVENES.mp4).

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

Haga clic aquí para subir el archivo. (&lt;10MB)

File 2

**OPTIONAL**

Haga clic aquí para subir el archivo. (&lt;10MB)

File 3

**OPTIONAL**

Haga clic aquí para subir el archivo. (&lt;10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**[https://norwegianrefugeecouncil-my.sharepoint.com/:v:/g/personal/mateo\\_osorio\\_nrc\\_no/EbUsldii0bhFj2-6K9Z4QucBa7uR8LOcJWtx91R8qCKa0Q?e=tEGmCE](https://norwegianrefugeecouncil-my.sharepoint.com/:v:/g/personal/mateo_osorio_nrc_no/EbUsldii0bhFj2-6K9Z4QucBa7uR8LOcJWtx91R8qCKa0Q?e=tEGmCE)

Link 2

**OPTIONAL**

Link 3

**OPTIONAL****» Monitoring**

Please list monitoring activities undertaken in the reporting period

*Please limit your response to 1000 characters including spaces.*

- Focus group at the closing of the School of Communications.
- Focus group at the closing of the Youth School.
- Focus group at the closing of the Guards School.
- Participatory workshop: internal regulations evaluation in the Rio Palo La Quebrada micro-watershed.
- Participative accountability workshop at school meeting.
- Presentation of partial results of project accountability with ethnic authorities of ACONC.

Do outcome indicators have baselines?

*If only some of the outcome indicators have baselines, select 'yes'* yes no

Please provide a brief description

*Please limit your response to 3000 characters including spaces.*

During the reporting period, NRC carried out focus groups during the risk diagnosis activities. These focal groups were carried out with the intention of collecting qualitative data that will be contrasted with the surveys that will be done at the end of the implementation. During the first two sessions, NRC collected quantitative data for the baseline of the project. The data collected was different for each Palenque (Youth, Women, and Communications). The instruments used to collect this data were developed with the partners of the project. These instruments include both a gender focus and a local culture focus.

Has the project launched perception surveys or other community-based data collection? \*

- yes  
 no

Please provide a brief description \*

*Please limit your response to 3000 characters including spaces.*

• **Workshops to update internal regulations with women, assuming community positions and roles in their community councils.** • **Increased of women's rights knowledge.** • **Skill strengthening of the "palenque de comunicaciones".**

#### » Evaluation

Has an evaluation been conducted during the reporting period? \*

- yes  
 no

Evaluation budget (in USD): \*

18.946

If project will end in next six months, describe the evaluation preparations \*

*Please limit your response to 3000 characters including spaces.*

#### » Catalytic Effect

Catalytic Effect (financial): Has the project led to additional funding from other sources? \*

- yes  
 no

If yes, how many additional grants or donors has the project leveraged? \*

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? \*

- No catalytic effect  
 Some catalytic effect  
 Significant catalytic effect  
 Very Significant catalytic effect  
 Don't Know  
 Too early to tell

Please describe how the project has had a (non-financial) catalytic effect \*

*Please limit your response to 3000 characters including spaces.*

**The Local Coordination Team (ELC) aims to coordinate actions in NEXUS and Peace and Development component projects with the potential for inter-agency coordination and complementarity.**

**In this first meeting, NRC presented in detail the activities developed with young people in northern Cauca, the results achieved, the impact on young people, women and adults, the coverage of the 43 Community Councils and the changes that have been achieved and the possible coordination of actions with key organizations; we are waiting for the second meeting to continue with the process.**

#### PART IV: COVID-19

Please respond to these questions if the project underwent any monetary or non-monetary adjustments due to the COVID-19 pandemic. \*

*This section is optional. You can leave it blank if not relevant*

*Monetary adjustments:*

*Please indicate the total amount in USD of adjustments due to COVID-19:*

Non-monetary adjustments: Please indicate any adjustments to the project which did not have any financial implications:

*Please limit your response to 3000 characters including spaces.*

Please select all categories which describe the adjustments made to the project (and include details in general sections of this report):

- Reinforce crisis management capacities and communications
- Ensure inclusive and equitable response and recovery
- Strengthen inter-community social cohesion and border management
- Counter hate speech and stigmatization and address trauma
- Support the SG's call for a global ceasefire
- None
- Other (please describe):

Other, Please describe

If relevant, please share a COVID-19 success story of this project (i.e. how adjustments of this project made a difference and contributed to a positive response to the pandemic/prevented tensions or violence related to the pandemic etc.)

*Please limit your response to 3000 characters including spaces.*

Are there any other issues concerning project implementation (related to COVID-19 or not) that you want to share, including any capacity needs of the recipient organizations? (1500 character limit)

*Please limit your response to 3000 characters including spaces.*

**According to the JEP (Special Justice for Peace), all armed actors that commit representative human rights violations and affect especially vulnerable social groups (indigenous peoples, Afro-descendants, and peasant communities) have converged in these areas.**

**Additionally, the territory presents ethnic-territorial disputes over land tenure between indigenous and Afro-descendant communities in the municipalities of Padilla, Caloto, Miranda and Corinto, which generates tensions and confrontations.**

**Therefore, in the participatory exercise for an egalitarian and plural democracy, Afro-descendant communities that are part of ACONC, bet on the positioning of leaders of their community in popularly elected positions (senate, house of representatives and vice presidency), so we have considered it prudent at election time to temporarily suspend some community actions because the current political scenario it is better to prevent any misunderstanding of the resources used for community strengthening in the framework of this project.**

**Finally, it is important to highlight that NRC has required a No-cost extension. In other to have more time to implement the activities that were postponed for the security risk that NRC identified for the communities in the territories, all the above mention in the framework of the Presidential elections.**

#### Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.

***If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Anupah Makoond [keshni.makoond@un.org](mailto:keshni.makoond@un.org)***

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.