

Peacebuilding Fund Project Progress Report



**PEACEBUILDING
FUND** 

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to keshni.makoond@un.org

Click Next below to start

» Report Submission

Type of report *

- Semi-annual
- Annual
- Final
- Other

Date of submission of report *

2022-06-15

Name and Title of Person submitting the report *

Thomas N. Kimaru, Project Manager

Name and Title of Person who approved the report *

Ms. Aissata De, UNDP Resident Representative

Have all fund recipients for this project contributed to the report? *

- yes
 no

Did PBF Secretariat review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

- yes
 no
 Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

- yes no

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|---|------------------------------------|--------------------------------------|
| <input type="radio"/> Benin | <input type="radio"/> Burkina Faso | <input type="radio"/> Cote D'Ivoire |
| <input checked="" type="radio"/> Gambia | <input type="radio"/> Guinea | <input type="radio"/> Guinea-Bissau |
| <input type="radio"/> Liberia | <input type="radio"/> Mali | <input type="radio"/> Mauritania |
| <input type="radio"/> Niger | <input type="radio"/> Nigeria | <input type="radio"/> Senegal |
| <input type="radio"/> Sierra Leone | <input type="radio"/> Togo | <input type="radio"/> Other, Specify |

Project Title *

- 00113367: Addressing conflict over land and natural resources
- 00130106: Promoting peace and social cohesion through provision of mental health services and psychosocial well-being of SGBV survivors in The Gambia
- 00120496: Strengthening Community Access to Justice, Community Policing and Effective SGBV Response
- 00119440: Strengthening community coping mechanisms against risks of climate induced conflicts and to minimize gender related vulnerabilities and tensions in The Gambia
- 00119603: Strengthening inclusive citizen engagement for more accountable governance in The Gambia
- 00113472: Strengthening sustainable and holistic reintegration of returnees in the Gambia
- 00129530: Support to the implementation and monitoring of the Truth, Reconciliation and Reparations Commission (TRRC) recommendations in The Gambia
- 00124863: Young women and men as stakeholders in ensuring peaceful democratic processes and advocates for the prevention of violence and hate speech
- Other, Specify

Project Start Date *

2020-01-13

Project end Date *

2022-07-07

Has this project received an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Will this project be requesting an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Is funding disbursed either into a national or regional trust fund *

- yes
- no

Recipients

Is the lead recipient a UN agency or a non UN entity? *

- UN entity
 Non-UN Entity

Please select the lead recipient *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
 UNICEF: United Nations Children's Fund
 OHCHR: Office of the United Nations High Commissioner for Human Rights
 UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
 UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
 FAO: Food and Agriculture Organization WFP: World Food Programme
 UNHABITAT: United Nations Human Settlements Programme
 UNESCO: United Nations Educational, Scientific and Cultural Organization
 UNEP: United Nations Environment Programme ILO: International Labour Organization
 WHO: World Health Organization PAHO/WHO
 UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
 UNOPS: United Nations Office for Project Services
 UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
 UNDPO Other, Specify

Are there other recipients for this project? *

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients recipients *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme ILO: International Labour Organization
- WHO: World Health Organization PAHO/WHO
- UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
- UN Department of Peace Operations Other, Specify

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

Recipients	Total Project Budget (in US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)
UNDP: United Nations Development Programme	1199996.44 *	1199996.44 *	1026176.46 *	85.51 %
UNICEF: United Nations Children's Fund	450000.06 *	450000.06 *	449813.8 *	99.96 %
TOTAL	1649996.5	1649996.5	1475990.26	89.45%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **89.45%**. Can you confirm that this is correct?

Correct
 Incorrect

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? *

45

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 742498.43**. Can you confirm that this is correct? *

Correct Incorrect

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 664195.62**. Is this correct? *

Correct Incorrect

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.
The templates for the budget are available [here](#) *

Summary Financial Expenditure Report-18_41_44.docx



Project Markers

Please select the Gender Marker Associated with this project *

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- If relevant, please include any COVID-19 related considerations, adjustments and results and respond to section IV. **(This section is optional)**

Briefly outline the *status of the project* in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 1500 characters including spaces.

The project ends on 9 July 2022. It received the second tranche in October 2021 and a no-cost extension for 6 months from 1 January-9 July 2022. The process of recruiting a consultant to conduct terminal evaluation has started.

Key results achieved. 19 decentralized structures were strengthened to improve inclusive governance, participation of children, adolescents and youth, and address corruption and human rights. Community dialogue sessions were conducted and are still ongoing to ensure participation, information sharing and community reflections sessions to continue creating safe spaces in communities where people can learn and share their experiences and understand the importance of building social cohesion.

Through the Open Governance Initiative (OGI), 6 dialogue sessions were held in URR, LRR and CRR between local government leaders and communities to discuss the implementation of NDP, challenges and the next NDP. Working with the IPC, a breakfast meeting was held to build consensus on peaceful April 2022 National Assembly elections and committed party leaders to the nomination of more women and youth to vie for the elections. A review meeting was held by IPC to reflect on its role in presidential election and National Assembly elections with the aim of carrying forward lessons learnt to May 2023 local government elections. The capacity of IPC dispute mediation committee was strengthened through training on dialogue, mediation skills and peace building.

Summarize *the main structural, institutional or societal level change* the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project

FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY; (1500 character limit)

The project has increased tolerance and acceptance between community elders including decision-makers to create safe space for dialogue and discussion with young people. For example, in Bundung Basic Cycle school, the peace clubs have been given space to engage community decision-makers on issues affecting children such as child marriage, imbalance of time to study and support family, social and economic activities etc.

The project increased dialogue and discussions on corruption, local governance, child rights and duties and social cohesion through training sessions, awareness raising and face to face community dialogues in the project intervention areas namely, Lower River Region (LRR), Central River Region (CRR), and Upper River (URR) and within the Greater Banjul Area (GBA). Decentralized structures including TAC, schools and VDCs consult adolescent and youth during community and school planning sessions, to incorporate the voices of the youth and adolescents in decision making. The establishment of over 20 Accountability and Transparency School clubs and development of a training manual increased knowledge of "zero-tolerance to corruption" among the school children and adolescents.

Inter-party dialogues among the political leaders increased and contributed to credible and peaceful presidential and national assembly elections. Increase in Women and youth political participation has improved with the establishment of the Women and youth branches of Inter-party Committee

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have

1 2 **3** 4 5 6 7 8 more than 8.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

Improved accountability and trust between Public service leadership and the population.

*

Outcome 2:

Increased youth and women inclusion, political participation, tolerance and peaceful engagement amongst political parties.

*

Outcome 3:

Improved civic engagement of young people and governance systems to promote good governance based on participation, transparency, and accountability by strengthening their capacities and skills on civic rights and duties, citizenship and peacebuilding.

*

Outcome 1:

Improved accountability and trust between Public service leadership and the population.

Rate the current status of the outcome progress

*

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

The implementation of activities towards this outcome is on track. Under the Open Governance Initiative (OGI), over ten engagements/dialogue sessions between the duty bearers and citizens at the national and at regional levels on the implementation of national development plan were held during the period through television, radios, and town hall meetings. This provided space for engagements, improved accountability, transparency, and levels of trust between the leaders and citizens.

Local councils have become more responsive and accountable to the citizens. Following the simplification of strategic plans for local councils and sensitization of the communities in the four local councils of Basse Area Council, Mansakonko Area Council, Kerewan Area Council and Kanifing Municipal Council, citizen demands charters were developed with priority development needs of communities. The councils have been implementing the Charters and several review meetings have been held where the leadership of the council presents progress made during the implementation process. Recent monitoring visits to the council reveal the importance of the charters in making the councils responsive after getting direct pressure and demands from citizens to implement the charters. The review meetings have provided a dialogue space between citizens and council leaders, leading to a better understanding by citizens on the work of local leaders and challenges, eventually eroding mistrust and negative perceptions of local leaders. This is important in promoting peace and social cohesion at the local council level.

At the upstream level, project interventions have led to the successful passage of the Access to Information law that was signed by President Adama Barrow on 25 August 2021. The law is the first step towards enabling the right to access to information in The Gambia and once fully implemented, it will enable citizens and CSOs to have information to engage and hold leaders accountable. The establishment of over 20 Anti-corruption schools' clubs at high schools' level in KMC; URR, LRR and CRR has inculcated the culture of transparency and accountability among the students. Visits to the schools have revealed increased awareness of civic duties by the youth towards fighting corruption and promoting the culture of accountability and transparency among fellow students, within their families and communities.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 1500 characters including spaces.

All regional dialogue sessions between local duty bearers and rights holders on implementation of national development plan took into consideration women and youth inclusion. Women and youth leaders from communities were invited to participate in the sessions. Out of total number of 384 participants, 70 (18%) were women while 27 (7%) were youth. Similarly, review meetings of citizens demand charters had youth and women community leaders as participants with 105 women out of 200 participants while youth constituted 45 participants. The selection of Anti-Corruption champions in high schools ensured that out of 200 champions selected from 20 schools, 120 are girls.

Outcome 2:

Increased youth and women inclusion, political participation, tolerance and peaceful engagement amongst political parties.

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

Increased inter-party dialogue was a notable achievement that contributed to tolerance and peaceful engagement amongst political parties ahead of the forthcoming presidential and parliamentary elections. The dialogue through fora such as the quarterly breakfast meetings bridged gaps in communication, promoted trust and collaboration amongst leaders of political parties. One of the key outputs was the signing of the peace pledge (aka Janjanbureh Peace Accord) by all 18 political parties. The peace pledge committed all parties and leaders to promote credible, transparent, and peaceful presidential election on 4th December 2021.

Increase in Women political participation has improved with the establishment of the Women Branch of Inter-party Committee (WOBIPC). The leadership of WOBIPC has started attending strategic IPC and partners meeting, advocating for increased women political participation in The Gambia. The Branch will be instrumental in encouraging women to vote in the forthcoming presidential and parliamentary elections. The women branch will be instrumental in advocating for equal representation of women in parliament and executive branches of governments.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 1500 characters including spaces.

Women participation in IPC has also increased following efforts by parties to review representatives and ensuring at least each party has a woman representative. At the same time, advocacy by UNDP Resident Representative for women empowerment in her meetings and speeches during IPC activities has emphasized the importance of women inclusion in party affairs and elections. This is always used as reference during IPC meetings where gender mainstreaming has become a key consideration in the formation of sub-committees and IPC interventions.

Outcome 3:

Improved civic engagement of young people and governance systems to promote good governance based on participation, transparency, and accountability by strengthening their capacities and skills on civic rights and duties, citizenship and peacebuilding.

Rate the current status of the outcome progress *

1. Off Track
 2. On Track
 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

435 (227 female and 208 males) U Report ambassadors (youths and adolescents) in Lower River Region (LRR), Central River Region (CRR) and Upper River Region (URR) were trained on the use of U-Report to advance their voices on child rights, human rights, citizenship, and participation. They organized school, community engagements and school visits in the said regions to raise awareness in civic rights and duties, human rights & child rights in their regions reaching up to 233 (121 female and 112 male) adolescent and youths. U Report now has 19 546 and the Children's National Assembly the Gambia has 105 members who were supported through this project.

Dialogues on birth registration, female genital mutilation, migration, nutrition and climate change was conducted with 60 (27 female and 33 male) adolescents from 3 regions, including, CNAG and other youth groups. They were equipped with knowledge on child rights issues. Orientation for new ambassadors was conducted with 12 (6 female and 6 male) young people including CNAG members from CRR, LRR, and the Greater Banjul Area. They developed action plans for onward field engagements at their various organization, including registration of new subscribers. They have already started their field engagements and awareness raising on the importance of U-Report.

Community dialogue sessions were organized in LRR, CRR and URR where 660 mixed gender children participated in discussions, information sharing, reflection sessions to continue creating safe space in communities where people can learn and share their experience and understand the importance of building social cohesion using civic rights, duties and responsibilities. The dialogue sessions also demystified false beliefs around decision making at family level and communal level.

550 (107 female teachers, 184 male teachers, 120 female students, 139 male students) schoolteachers and students in each region were trained on civic education including CRC, human rights instruments, citizenship, leadership, peacebuilding and oriented on the Sustainable Development Goals. The training increased knowledge and understanding of teachers and students and tasked them to go back and engage schools and communities on issues raised during the training. This led to the creation and integration of peace clubs in schools. They engage schools and communities to cultivate a culture of peace through developed action plans.

19 Decentralized structures (Village Development Committees, Multidisciplinary Facilitation Teams and Mothers' Clubs) in 3 regions were trained on inclusive governance and participation. The trained members acquired skills and knowledge, relevant to their work and now have a better understanding of issues relating to basic human rights, corruption, participation and inclusive governance.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 1500 characters including spaces.

In the implementation of outcome 3, UNICEF ensured that women and youth make up more than 60 percent of participants. For example, the Children National Assembly has 56 female and 49 male members. In addition, in each of the schools at least one of the trained teachers is a female. In most of the school clubs visited (Keneba Senior Secondary School, Tarhi Senior Secondary school, Badri Basic Cycle School) there are more female club members than male.

In all activities implemented under this outcome, youth and girls are central and actively participated both as either advocates or participants during community dialogue, discussions, and the use of technology to advance the voices of adolescent and youth.

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» **Outcome 1: Improved accountability and trust between Public service leadership and the population.**

Outcome	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
1.1	Increase in the level of trust and confidence of people on public service leadership.	low	20%	6 months: Commence and finalize the baseline assessment.	To be determined upon completion of ongoing activities. Engagements between rights holders and duty bearers are ongoing at national and regional levels through media and town hall meetings	

1.2	Level of exchanges and answerability of public service leadership to right holders increased	0	35	6months from commencement of the project	16 dialogue sessions have been held between duty bearers and rights holders through GRTS (TV and radio). 6 town hall meetings held and aired through community radios	
1.3	Capacity of NGO's/ CSOs enhanced on coordination, advocacy and proposal development.	Low	High	6 months intervals between trainings.	50 CSOs members trained. Sustainability enhanced by the UNDP UNV at TANGO through regular training and information sharing. The UNV also supports TANGO to develop funding proposals, advocacy, coordination, partnerships building and communication.	

» Outcome 2: Increased youth and women inclusion, political participation, tolerance and peaceful engagement amongst political parties.

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)

2.1	<p>Level of productive engagement among political parties and their constituencies.</p>	<p>Low</p>	<p>Increased participation by 30%</p>		<p>In progress. Over 10 Inter-party dialogues held to build consensus on issues related to elections, electoral reforms, women and youth political participation, etc</p>	
2.2	<p>Increased level of participation of women and youth in political party processes</p>	<p>Low</p>	<p>30%</p>		<p>In progress. The establishment of Women Branch of IPC (WOBIPC) and Youth Branch (YOBIPC) has created spaces for advocacy, implementing several activities including coordinating the mentoring sessions and supporting female and youth candidates in elections.</p>	

2.3	Reduction in political parties' clashes				In progress. Credible and peaceful elections (presidential and national assembly) held and IPC recognized for its role in promoting inter-party dialogues to mitigate electoral violence	
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» Outcome 3: Improved civic engagement of young people and governance systems to promote good governance based on participation, transparency, and accountability by strengthening their capacities and skills on civic rights and duties, citizenship and peacebuilding.

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
3.1	Increased confidence of young people on transparency, accountability and civic duties in governance structures	0	1000	105		
3.2	# of young people who engage their peers in schools and communities on civic education and governance.	0	1000	622	871 adolescents including school clubs, CNAG and U Report ambassadors are engaging their peers in schools and communities.	

3.3	Community structure members who engage with CNAG	5	21	11	CNAG engage decentralized structures i.e. Village Development Committees, Multidisciplinary Facilitation Teams and Mothers' Clubs in URR, CRR and LRR
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PART III: Cross-Cutting Issues

Please indicate any significant project-related events anticipated in the next six months, i.e. national dialogues, youth congresses, film screenings, etc. *

Please limit your response to 3000 characters including spaces.

- Five national dialogue sessions on implementation of the National Development Plan
- Quarterly breakfast meeting for political party leaders
- National policy dialogue sessions on political participation of women and youth in The Gambia
- Training of CSOs in social accountability, participatory monitoring, and evaluation
- Training of public service leaders in areas of policy formulation and coordination, agile leadership, resource mobilization, donor coordination, monitoring & evaluation in the context of NDP.

In a few sentences, explain whether the project has had a positive *human impact*. May include anecdotal stories about the project's positive effect on the people's lives. Include direct quotes where possible or weblinks to strategic communications pieces.

This is an optional question. You may leave it unanswered if not relevant(2000 character limit)

The project has contributed positively towards building social cohesion, peace and tolerance in communities and schools. During the field monitoring visits (focus group discussion), one of the youths said in Badari Upper River Region "Before my participation in the project, I used to think that we the youth cannot participate in decision making due to the perception adults have towards us such as youth are selfish, disrespectful and don't want to volunteer for their communities"

The face-to-face dialogue with the youth strengthened their capacity in advocacy work. "Thanks to this face-to-face dialogue, I now understand the legal framework on FGM. I feel empowered to engage my community on these issues and stand up for the rights of the children." A participant from the dialogue narrated.

The monitoring of Accountability and Transparency School clubs revealed increased awareness of civic duties by the youth towards fighting corruption and promoting the culture of accountability and transparency among fellow students, within their families and communities. "... the shopkeeper at the school canteen used to favour some students when the queue was long during break time. We did nothing about it, but since I joined Civic Education Club, I was bold enough to remind the shop keeper that what he was doing was corruption. Since then, he serves people on "first come first served basis", stated Kaddy Njie, a student from Bakoteh Upper & Senior Secondary School. Another student from Kotu Junior and Senior Secondary School, Mohammed Faal, said that "the establishment of the club and lessons about anti-corruption enabled me to know what corruption means and my role to advocate against the vice in the society."

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 5MB)

File 2

OPTIONAL

Click here to upload file. (< 5MB)

File 3

OPTIONAL

Click here to upload file. (< 5MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

» Monitoring

Please list monitoring activities undertaken in the reporting period *

Please limit your response to 1000 characters including spaces.

Visits made to local municipals to assess implementation of citizens demand charters. Also visited 6 schools clubs to assess the functioning of transparency and accountability clubs

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

yes

no

Please provide a brief description *

Please limit your response to 3000 characters including spaces.

Some outcome indicators have baselines

Has the project launched perception surveys or other community-based data collection? *

yes

no

Please provide a brief description *

Please limit your response to 3000 characters including spaces.

The public perceptions assessed the level of accountability and trust between public sector leaders and the population. The finding of the survey shows that majority of the respondents (70.5 Per cent) reported they are not consulted by the public sector leaders for the provision of their needs. Similar sentiments were also expressed during the Focus Group Discussions (FGDs.) and the Key Informant Interviews (KIIs). • Regarding the accountability to the populace, most the respondents (64 per cent) reported that the public sector leaders are not accountable to them and similar views were echoed during the Focus Group Discussions and the Key Informant Interviews. • The findings of the survey also shows that providing regular information (65 per cent) to the public and having a cordial relationship (80.9 per cent) between public sector leaders and the general public were reported most as ways through which public sector leaders should relate to the public. Inviting the public to express their options (38.0 per cent) was also reported as to how the public sector leaders can relate to the public.

» Evaluation

Has an evaluation been conducted during the reporting period? *

yes

no

Evaluation budget (in USD): *

40000

If project will end in next six months, describe the evaluation preparations

Please limit your response to 3000 characters including spaces.

Draft TOR are being finalized and will be shared with PBF secretariat and PBSO for review before 17th June 2022

» Catalytic Effect

Catalytic Effect (financial): Has the project led to additional funding from other sources? *

- yes
- no

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? *

- No catalytic effect
- Some catalytic effect
- Significant catalytic effect
- Very Significant catalytic effect
- Don't Know
- Too early to tell

Please describe how the project has had a (non-financial) catalytic effect *

Please limit your response to 3000 characters including spaces.

**If relevant, please describe how the project has had a (non-financial) catalytic effect
IPC has attracted more support from NDI, EU, ECOWAS and IDEA**

Some potential donors have engaged ACCG on its interventions in promoting transparency and accountability among students

Partnerships established with NDI, IRI and UTG

Ongoing resource mobilization by UNDP has mainstreamed IPC/Political Parties support following results achieved with project support

2022 PBF priorities have recognized the importance of women empowerment (political participation and representation) through WOBIPC, and UNDP will be leading WOBIPC interventions in the new project, including issues of young women through YOBIPC -Important for sustainability.

Research findings by UTG Directorate of Research on mitigation of electoral violence now used by other projects to promote peace (peace messaging) ahead of the National Assembly elections in April this year. Likely to be used in 2023 local elections

Additional transparency and Accountability schools' clubs established without project support after new schools were inspired by established clubs under the project

PART IV: COVID-19

Please respond to these questions if the project underwent any monetary or non-monetary adjustments due to the COVID-19 pandemic.

This section is optional. You can leave it blank if not relevant

Monetary adjustments:

Please indicate the total amount in USD of adjustments due to COVID-19:

15000

Non-monetary adjustments: Please indicate any adjustments to the project which did not have any financial implications:

Please limit your response to 3000 characters including spaces.

During reflection meetings before activity implementation, we share information on COVID-19 precautionary measures including a short presentation during meetings (training or community/school engagements) to remind participants of the existence of COVID-19 and its precautionary measures to be observed throughout and beyond the gathering.

Please select all categories which describe the adjustments made to the project (and include details in general sections of this report):

- Reinforce crisis management capacities and communications
- Ensure inclusive and equitable response and recovery
- Strengthen inter-community social cohesion and border management
- Counter hate speech and stigmatization and address trauma
- Support the SG's call for a global ceasefire
- None
- Other (please describe):

If relevant, please share a COVID-19 success story of this project (i.e. how adjustments of this project made a difference and contributed to a positive response to the pandemic/prevented tensions or violence related to the pandemic etc.)

Please limit your response to 3000 characters including spaces.

Are there any other issues concerning project implementation (related to COVID-19 or not) that you want to share, including any capacity needs of the recipient organizations? (1500 character limit)

Please limit your response to 3000 characters including spaces.

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Anupah Makoond keshni.makoond@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.