For 'new-line' in text fields pres [ALT] and [ENTER] keys on keyboard (do not insert spaces to create line shift)
Please do not change the format of the form (including name of page) as this may prevent proper registration of project data.
For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations'
Mandatory fields are marked with an asterisk'

Project Document



			ıbmitting t	he proposal)					
(A) Organization*		Children	-tti! NC()Local NG	0				
(B) Type of Organization* (C) Project Title*	UN Ag		nternational NGO	P and evictee crisi	Internation	al NGO			
For standard allocations, please use the	Linorgone	y orionor roop	01100 10 1110 12	and evictor only	o ii i wogadiona				
CAP title.									
(D) CAP Project Code (E) CAP Project Ranking					Emergency Res losals during Stand		itside of CAP		
(F) CHF Funding Window*	Е	mergency Re	eserve	rtoquilou ioi prop	ocalo dannig Clana	ara / modatorio			
(G) CAP Budget					total amount reque				
(H) Amount Request* (I) Project Duration*	\$ 496,793.00 3 months				unt in budget, must months for propose				
(J) Primary Cluster*	Shelter and Non-food Items						,		
(K) Secondary Cluster				Only indicate a	secondary cluste	r for multi-cluster	projects		
(L) Beneficiaries Direct project beneficiaries.				Men	Women	Total			
Specify target population		Total beneficia	aries	13160	1316	0 26320			
disaggregated by number, and	Total ber	neficiaries in	clude the follo						
gender. If desired more detailed information can be entered about			ple/Returnees	16450	16450	32900			
types of beneficiaries. For									
information on population in HE and AFLC see FSNAU website				0	0	0			
(http://www.fsnau.org)				0	0	0			
(M) Lacation		—		0	0	0		_	
(M) Location Precise locations should be listed	Regions	Awdal	Banadir		Gedo □L Jut		Mudug	Sanaag	Togdheer
on separate tab		Bakool	Bari	Galgaduud	Hiraan L Sha	abelle M Shabel		Sool	☐W Galbeed
(N) Implementing Partners (List name, acronym and budget)	2						Budget: Budget:	\$	-
(List flame, actoriyin and budget)	3						Budget:	\$	-
	4 5						Budget: Budget:	\$	
	6				_		Budget:	\$	
	8						Budget: Budget:	\$	-
	9 10						Budget: Budget:	\$	-
	10						Budget:	\$	-
Focal Point and Details - Provide	deteile en e	gonov and Ch	inter food nain	t for the project (no	uma amail nhana)	Remaining	Budget:	\$	496,793
(O) Agency focal point for project:		Beatrix Masim	e	t for the project (na	ine, eman, priorie).	Title	Grant Manager		
	Email* Address	B.Masime@so	csom.org			Phone*	+254 (0) 722816	6684	
	Address								
based on identified issues, describe the humanitarian situation in the area, and list groups consulted. (maximum 1500 characters) * (B) Describe in detail the capacities and needs in the proposed project locations. List any baseline data. If necessary, attach a table with information for each location. (maximum 1500 characters) *	S ANALYSIS (please adjust row size as needed) On 14th February AMISOM launched an offensive against AI Shabaab in the Afgooye corridor, giving civilians only 24 hour's notice to evacuate. UNHCR has estimated that the area was hosting almost 410,000 IDPs and a large amount of these have fled for safer areas, such as Mogadishu. Following the increased TFG / AMISOM activity in the region, displacements from the Afgooye corridor have escalated over the last 10 days causing thousands of people to leave their shelters. OCHA has reported that most of those fleeing Afgooye are travelling to Mogadishu and more displacement is expected over the coming weeks. Most of the new IDPs arriving in Mogadishu to date are moving into existing IDP settlements located in the north of Tarabunka, Hodan and in South Deyninie districts, while some are settling in unidentified scattered settlements in other districts of Mogadishu. This situation i Mogadishu has been further compounded by the eviction of IDPs from government buildings by TFG forces. Save the Children's and CPD's field teams have seen an increase in IDP households arriving in Sigale and Darawish and noted them relocation sites. As of 10th February, the Population Movement Tracking data gathered by the Protection Cluster indicates that over 2,500 IPPs were evicted from Hamar Wayne, Waberi and Shibis districts and arrived in Wadajir and Hodan districts. SC is currently supporting two existing IDP settlements in Mogadishu – Sigale and Darawish. 9,000 families were provided with Shelter and NFI items between October 2011 and December 2011 and, in partnership with CPD, SC is providing continued WASH, health and nutrition services through an integrated approach. In the first week of January, CPD carried out a shelter to shelter survey in both Sigale and Darawish. During this survey, all households that had arrived after the first shelter and NFI distribution were registered in order for CPD and SC to know how many families were still lacking adequate shelter. Since then, CP								
(C) List and describe the activities that your organization is currently implementing to address these needs. (maximum 1500 characters)	provision could be In line wit approach families water-bo a minimu The kits wreduce the Under the locally and The item.	of Shelter a displaced and the "Tri-Cin, and is targovith shelter arme diseases im package will be based to target HH e proposed in dat Nairobis include: of high qua	nd NFI mater gain, in the evenusters Strate leting Hodan and NFI items s. This, coupl of services a d on the stand 's vulnerabilit project, Save	rials. Furthermonyent of a TFG/AI gy" related to the district among o is, in order to preject with the ongo and will also allow dard Shelter Clu ies.	e, there is the wo MSIOM incursion to e CHF funds for Nathers, Save the Copare them for the	rry that many of the further into the Lo dogadishu IDPs, whildren proposes coming raiyn sea on and Health int Cluster coordinal ackage, with addi	he people flee wer Shabelle which is adopt to provide the son, and redu erventions, wi tion. tional items to	eing to other in region and be ing a district- f increased nu ice the risk of Il provide the t improve living containing item	eyond. ocussed mber of IDP hypothermia and argeted IDPs with

(A) Objective*		ment for 4,700 IDP and returnee households in Mogadishu (32,900 people) through the provision of
(B) Outcome 1*	To provide improved living condit	ions, (including shelter from the elements, privacy, dignity and the continuation of family life and ho
(C) Activity 1.1*	Distribution of Shelter and NFI kit	is to 4,700 IDP and returnee households. The shelter kits will include information leaflets with pictor
(D) Activity 1.2	Conduct a post distribution monit	oring assessment, to determine the outcomes of the distribution.
(E) Activity 1.3		
(F) Indicator 1.1*	Shelter and Non-food Items	Number of households assisted with NFIs and emergency shelte Target* 4700
(G) Indicator 1.2	Shelter and Non-food Items	Number of households that retained items distributed Target
(H) Indicator 1.3		Target
(I) Outcome 2		
(J) Activity 2.1		
(K) Activity 2.2		
(L) Activity 2.3		
(M) Indicator 2.1		Target
(N) Indicator 2.2		Target
(O) Indicator 2.3		Target
(P) Outcome 3		
(Q) Activity 3.1		
(R) Activity 3.2		
(S) Activity 3.3		
(T) Indicator 3.1		Target
(U) Indicator 3.2		Target
(V) Indicator 3.3		Target
(W) Implementation Plan*	In order to ensure the distribution	happens in an organised and effective manner, all targeted beneficiaries will be registered.
Describe how you plan to	Following the registration of bene	eficiaries, a phased distribution will take place with beneficiaries coming to Save the Children's
implement these activities	designated distribution points.	
	At the distribution points, the bon	eficiaries will be informed of the process to take place and of the items they will be receiving.
(maximum 1500 characters)	At the distribution points, the ben-	
		ed in the kits to explain how to use the items provided to ensure optimum use if the shelter and

(A) Describe how you will monitor, evaluate and report on your project activities and achievements, including the monitoring the project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project simplementation strategy. Save the Children monitoring qualitative data from beneficiaries in the form of interviews and focus group discussions, is being utilised. To evaluate the overall quality of the distribution, post distribution monitoring (PDM) will be carried out by an external organisation, and monitoring topologians, etc.). Also describe how findings will be used to adapt the project implementation strategy. Save the Children understanding the distribution monitoring (PDM) will be carried out by an external organisation, and monitoring topologians, etc.). Also describe how findings will be used to adapt the project implementation strategy. Save the Children understanding to the distribution, post distribution monitoring (PDM) will be carried out by an external organisation, and monitoring (PDM) will be carried out by an external organisation, and monitoring (PDM) will be carried out by an external organisation, and monitoring (PDM) will be carried out by an external organisation, and monitoring (PDM) will be carried out by an external organisation, and monitoring (PDM) will be carried out by an external organisation, and monitoring (PDM) will be carried out by an external organisation, and monitoring (PDM) will be carried out by an external organisation, and monitoring (PDM) will be carried out by an external organisation, and monitoring the project and an external organisation and monitoring the project area. Activity Experimentation and the project area and the strategy of the project area and the strategy of the project area. It also on the carried out the project area and the project	(A) Describe how you will	ATION (to be completed by							
used to adapt the project implementation starting from the planning phase throughout the life-span of programmes. (B) Work Plan Must be in line with the log frame. Mark 'X' to indicate the period activity will be carried out 1.1' Distribution of Shelter and X 1.2 Conduct a post distribution 1.1' Distribution of Shelter and X 1.2 Conduct a post distribution 1.1' Distribution of Shelter and X 1.2 Conduct a post distribution 1.3 2.1 0 2.2 0 2.3 0 3.1 0 3.1 0 3.2 0 3.3 0 3.1 0 3.2 0 3.3 0 3.1 0 3.2 0 3.3 0 3.1 0 3.2 0 3.3 0 3.1 0 3.2 0 3.3 0 3.1 0 3.2 0 3.3 0 3.1 0 3.2 0 3.3 0 3.1 0 3.2 0 3.3 0 3.1 0 3.2 0 3.3 0 3.1 0 3.2 0 3.3 0 3.3 0 3.4 Organization, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note (B) Cross-Cutting Themes Please refer to Cross-Cutting respective guidance note (Conduct a post distribution list and report with OCHA following the distribution. Following the PDM by a third party, SCISOM Timeframe Please select: 'weeks' for projects up to 6 months, and 'months' for projects up to 12 months Week 1-1 W	your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports,	implementation plans and activitie and how they contribute to the im quantitative data, as well as collec- being utilised. To evaluate the overall quality of ta according to UNHCR's guidelines	es are made. The cact Save the Coting qualitative of the distribution, proof for this in Some	is includes mor hildren seeks to data from bene post distribution alia.	itoring our activi cachieve. To thi ficiaries in the fo monitoring (PD	ities at output le s end, a data or orm of interview: M) will be carrie	vel as well as our ollection system tr s and focus group ed out by an extern	outcome aims, acking outputs as discussions, is nal organisation,	
implementation strategy. (maximum 1500 characters) * SCISOM will share the distribution list and report with OCHA following the distribution. Following the PDM by a third party, SCISOM Work Plan Must be in line with the log frame, Mark "X" to indicate the period activity will be carried out 1.1º Distribution of Shelter and X 1.2 Conduct a post distribution 1.3		the core values of Save the Children work. Save the Children significantly engages beneficiaries/communities at every level of							
Record Plan Wust be in line with the log frame, Mark "X" to indicate the period activity will be carried out Activity Week 1-4 Week 1-8 Week 1-12 Week 13-16 Week 17-20 Week 20-24	implementation strategy.	Implementation starting from the planning phase throughout the life-span of programmes.							
Mark "X" to indicate the period activity will be carried out 1.1* Distribution of Shelter and X		SCiSOM will share the distribution	list and report	with OCHA follo			the PDM by a thir	d party, SCiSOM	
Activity will be carried out Activity Week 1-4 Week 5-8 Week 9-12 Week 13-16 Week 17-20 Week 20-24 1.1 Distribution of Shelter and X X X			Please solo	et 'wooks' for nr			nthe' for projects i	in to 12 months	
activity will be carried out 1.1* Distribution of Shelter art X									
1.3 2.1 0 2.2 0 2.3 0 3.1 0 3.2 0 3.3 0 3.	activity will be carried out		X	Х					
2.1 0 2.2 0 2.3 0 3.1 0 3.2 0 3.3 0 Coordination with other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting them(s) and briefly describe how. Refer to Cross-Cutting respective guidance note (Coender Yes Most of the emergency interventions planned will focus on disease prevention		1.2 Conduct a post distribut	i		Х				
2.2 0 2.3 0 3.1 0 3.2 0 3.3 0 3.3 0 3.3 0 3.4 Organization) (A) Coordination with other activites in project area List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting them(s) and briefly describe how. Refer to Cross-Cutting respective guidance note (Ves/No) Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Write activity Dunification with the project supports the selected Cross-Cutting Themes. Write activity Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports on disease prevention									
2.3 0 3.1 0 3.2 0 3.3 0 S. OTHER INFORMATION (to be completed by organization) (A) Coordination with other activities in project area List any other activities in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes) Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes (Yes/No) (Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes) (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes (Yes/No) (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes (Yes/No) (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes (Yes/No) (Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate in the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate in the project supports the selected Cross-Cutting Themes. (Cross-Cutting Themes Please indicate in the project supports the selected Cross-Cutting Themes. (Cross-C									
3.1 0 3.2 0 3.3 0 3.3 0 3.3 0 3.3 0 3.3 0 3.3 0 3.3 0 3.3 0 3.3 0 3.3 0 3.4 O 3.5 OTHER INFORMATION (to be completed by organization) (A) Coordination with other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting them(s) and briefly describe how. Refer to Cross-Cutting respective guidance note (Cross-Cutting Themes Please indicate if the project supports and briefly describe how. Refer to Cross-Cutting respective guidance note Gender Yes Most of the emergency interventions planned will focus on disease prevention				-					
3.2 0 3.3 0 S. OTHER INFORMATION (to be completed by organization) (A) Coordination with other activities in project area List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports and briefly describe how. Refer to Cross-Cutting Themes Please indicate if the project supports and briefly describe how. Refer to Cross-Cutting Themes Please indicate if the project supports and briefly describe how. Refer to Cross-Cutting Themes Please indicate if the project supports and briefly describe how. Refer to Cross-Cutting Themes Please indicate if the project supports and briefly describe how. Refer to Cross-Cutting Themes Please indicate if the project supports and briefly describe how and brief						_			
3.3 0 (A) Coordination with other activities in project area List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting them(s) and briefly describe how. Refer to Cross-Cutting respective guidance note (Yes/No) (Yes									
(A) Coordination with other activities in project area List any other activities by your or any other organization, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting them(s) and briefly describe how. Refer to Cross-Cutting respective guidance note (P) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting them(s) and briefly describe how. Refer to Cross-Cutting respective guidance note (P) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting them(s) and briefly describe how. Refer to Cross-Cutting respective guidance note (P) Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. (Yes/No) Outline how the project supports the selected Cross-Cutting Themes. Write activity number(s) from section 4 that supports Cross-Cutting Themes. Gender Yes Most of the emergency interventions planned will focus on disease prevention									
Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note Gender Yes Most of the emergency interventions planned will focus on disease prevention	activites in project area List any other activities by your or	1 UNHCR			ovide 4,700 piec	es of plastic sh	eeting for this proj	ect to ensure all th	
Gender Yes Most of the emergency interventions planned will focus on disease prevention	particular those in the same cluster, and describe how you will coordinate your proposed	4 5 6 7 8 9							
Capacity Building	particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting	4 5 6 7 8 9 10	(Yes/No)		ne project suppo	rts the selected	Cross-Cutting	Write activity number(s) from section 4 that supports Cross-	
	particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting	4 5 6 7 8 9 10 Cross-Cutting Themes		Themes.				Write activity number(s) from section 4 that supports Cross-	
	particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting	4 5 6 7 8 9 10 Cross-Cutting Themes		Themes.				Write activity number(s) from section 4 that supports Cross-	
	particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting	4 5 6 7 8 9 10 Cross-Cutting Themes		Themes.				Write activity number(s) from section 4 that supports Cross-	
	particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting	4 5 6 7 8 9 10 Cross-Cutting Themes		Themes.				Write activity number(s) from section 4 that supports Cross-	
	particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting	4 5 6 7 8 9 10 Cross-Cutting Themes		Themes.				Write activity number(s) from section 4 that supports Cross-	
	particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting	4 5 6 7 8 9 10 Cross-Cutting Themes		Themes.				Write activity number(s) from section 4 that supports Cross-	
	particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting	4 5 6 7 8 9 10 Cross-Cutting Themes		Themes.				Write activity number(s) from section 4 that supports Cross-	