						Pro	oject Proposa
Organization	INTERSOS (INTERSOS)						
Project Title	Emergency education for	crises-affected IDP. ref	turnee and poor host o	commun	ity school-age boys and	d girls in Baidoa a	and Warsheikh districts
CHF Code	CHF-DDA-3485-688	5.1000 d.10010d 121,101	tames and poor moor		ny concer age boye and	a giiio iii Dalada d	and transmin districts
Primary Cluster	Education		Secondary Cluster				
CHF Allocation	Standard Allocation 1 (Fel	h 2015)	Project Duration			12.1	months
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Project Budget HRP Details	298,103.11 HRP Code	SOM 45/5/74639	LIDD Dudget	F10	002.00		
TIRE Details	HRF Code	SOM-15/E/71628	HRP Budget	510,	993.00		
	HRP Project Ranking	B - MEDIUM	HRP Gender				
Project Beneficiaries	That I rojoot ranking	D WEDIOW	Marker Men		Women	Total	
,	Beneficiary Summary			74	63	137	-
	beneficiary Summary			74			_
			Boys		Girls	Total	
			•	1,335	1,165	2,500	
				Total	<u> </u>	2,637	
	Total beneficiaries incl	ude the following:					
	Children under 18			1,335	1,165	2,500	
	Internally Displaced Peo	ple		436	388	824	_
	Other			19	19	38	_
Implementing Partners Organization focal point contact	Name: Martine Villeneuve	Title: Head of Miss	ion				
details							
BACKGROUND INFORMATION	Telephone: +254 734000	7710 E-Mail: Somana	@intersos.org				
target region based on newest data		emales, lack of educat	ion materials and gene	der sens	omalia. The education itive facilities which bring	system in Somali ng a great challen	a is characterized by shorta- ige to quality of education
available (indicate source) (Maximum of 1500 characters)	services as well as the pro skills impact negatively on Somalia is a priority in ord among the youth. Lack of	emales, lack of educatiovision of emergency to the hygiene in school der to improve school n funding still remains a	ion materials and geno eacher incentives and s with a low rate of att nanagement, to spread major obstacle to ens	der sens proper tendance d awarer sure the r	omalia. The education itive facilities which brir rainings. The lack of he and this context capaciness on importance of ight to education for So	system in Somaling a great challeng a great challengealth, nutrition and ty building for the inclusive educationali children affe	a is characterized by shorta age to quality of education d hygiene good practices an communities in South centr on and to improve hygiene ected by crisis. Only 131,000
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	Indicator 1.1	Education	Number of o	children p	provided with learning supplies						2500
	Indicator 1.2	Education			structed (28) and rehabilitated (4) with app I fornitures and equipment	ropriate W	ASH facili	ties follow	ing INEE I	MS and	32
	Indicator 1.3	Education	Number of t	teacher s	supported						38
Outcome 2					ishment, strengthening and resilience of econough building the capacity of 11 Commun					ecruitment	, payme
Activity 2.1	Two trainings	s for 38 teac	hers (50% me	en, 50% v	women) in core subjects on child-centered etc.) and fundamental basics of pedagogy,	education	,inclusive	teaching,	key life-sa		ages
Activity 2.2					on of 11 Community Education Committee chool safety and hygiene, and disaster risk				in total (a	at least 44	women
Activity 2.3					mpaigns in the schools where CEC are est inclusiveness in education, with special fo				rganized b	by the CEC	;
Indicators for outcome 2		CI	uster	Indica	tor description					Та	rget
	Indicator 2.	1 Ec	ducation	Numbe	er of teachers trained					38	3
	Indicator 2.	2 E	ducation	Numbe	er of CEC members trained and mobilized					99)
	Indicator 2.	3 Ec	ducation	Numbe	er of community awareness raising campa	igns condi	ucted			11	
Outcome 3					ol-age children (47% girls and 53% boys) and services in schools.	are ensure	ed with inc	reased ac	cess to ad	lequate an	d gend
Activity 3.1	Construction the intervent		orary gender-s	sensitive	latrines in schools, separated and internal	ly locked.	2500 child	Iren and 3	8 teachers	will benef	it from
Activity 3.2	Installation of	of 16 hand w	ash basins for	r 52 latrin	nes						
Activity 3.3					motion activities on common personal and a activities for 1742 (47% girls and 53% bo						
Indicators for outcome 3		Cluster			Indicator description						Targe
	Indicator 3.1	Water, Sa Hygiene	anitation and		Number of people with access to emerge	ency sanita	ation facilit	ies			2538
	Indicator 3.2	Water, Sa Hygiene	anitation and		Number of people with access to basic has	and washi	ng facilitie	s in schoo	ls		2538
	Indicator 3.3	Water, Sa Hygiene	anitation and		Number hygiene and sanitation awarene out	ss sessior	ns and dev	varming ca	ampaigns	carried	11
WORK PLAN					·						
Implementation: Describe for each activity how you plan to implement it and who is carrying out what	1.2 TLS, with furniture loca messages (h school, foster and hygiene focus on girls privacy and h	n separate cla ally purchase nealth, hygie ring gender b and DRR st	asses for boys ed.1.3 Teacher ne, MRE),bas balance in the rategies. 2.3 E	s and girlers will be sics of people composite	cils,eraser and sharpener; teaching and leis s as per Somali costumes, will be construc supported with monthly incentives. 2.1 Th dagogy, CP and psychosocial support. 2.2 tition. 99 members will receive 2 trainings of proposed part will be a considered.	ted trough e training 11 CEC on school	a local co will be on of min 9 mo co-manage	ontractor.E inclusive t embers wi ement and	ach TLS v eaching, k II be estab I sustainat	vill be equi key life-sav lished, on pility,schoo	pped w ving e in ead I safety th speci
		acility every nitation activ	gainst abuse a 3 latrines (Bas rities will includ	involvem and violer sin with a	n campaigns will be organized by CEC on ient. 3.1 52 lockable latrines will be construnce; at least 1 latrine every 60 boys and 1 to tap, basement in cement and iron structurages on the importance of hand washing, or	ucted in se every 30 o re with wo	eparate loo girls as pe noden top	cations for r INEE MS part as su	boys and 5. 3.2 Insta pport for th	allation of a ne basin).3	at least 3.3
activities defined in the	Hygiene&sai	acility every nitation activ nd handling o	gainst abuse a 3 latrines (Bas rities will includ	involvem and violer sin with a	ent. 3.1 52 lockable latrines will be construnce; at least 1 latrine every 60 boys and 1 at ap, basement in cement and iron structu	ucted in se every 30 o re with wo	eparate loo girls as pe noden top	cations for r INEE MS part as su	boys and 5. 3.2 Insta pport for th	allation of a ne basin).3	at least 3.3
Project workplan for activities defined in the Logical framework	Hygiene&sai of latrines ar Activity De Activity 1.1 provision of	acility every nitation actived the handling of the secription	gainst abuse a 3 latrines (Bas itites will includ of food of 2500 individulearning suppli	involvem and violer sin with a de messa	ent. 3.1 52 lockable latrines will be construnce; at least 1 latrine every 60 boys and 1 at ap, basement in cement and iron structu	ucted in se every 30 g re with wo drinking sa Month	eparate loc girls as pe poden top afe water,	cations for r INEE MS part as sup cleaning a	boys and 5. 3.2 Insta oport for the round the	allation of a ne basin).3 school, pr	at least 3.3 oper us Mon
activities defined in the	Activity De Activity 1.1 provision of alternative e Activity 1.2	acility every nitation active dear not be secription 1. Distribution teaching and ducational op 2. Construction	gainst abuse a 3 latrines (Bas itties will included food) of 2500 individue learning supplice portunities.	involvem and violer sin with a de messa ual learne les, includi ary learnin	nent. 3.1 52 lockable latrines will be construce; at least 1 latrine every 60 boys and 1 a tap, basement in cement and iron structuages on the importance of hand washing, our kits (47% girls and 53% boys) and ling textbooks and recreational materials for any spaces and Rehabilitation of 4	ucted in see every 30 (re with wo drinking sa Month 1-2	eparate loc girls as pe loden top afe water, Month 3-4	eations for r INEE MS part as sup cleaning a Month 5-6	boys and 5. 3.2 Instato poort for the round the Month 7-8	allation of a ne basin).3 school, pr	at least 3.3 oper us Mon
activities defined in the	Activity De Activity 1.1 provision of alternative e Activity 1.2 Reference 3	acility every nitation actived handling of escription 1 Distribution teaching and educational op 2 Construction	gainst abuse a 3 latrines (Bas itties will included food) of 2500 individue learning supplice portunities.	involvem and violer sin with a de messa ual learne les, includi ary learnin	ent. 3.1 52 lockable latrines will be construce; at least 1 latrine every 60 boys and 1 a tap, basement in cement and iron structuages on the importance of hand washing, the strict of the structuages on the importance of hand washing, the strict of the structuages on the importance of hand washing, the strict of the structuages on the importance of hand washing, the strict of the structuage of the strict of the structuage	ucted in see every 30 g re with wo drinking se Month 1-2	eparate loc girls as pe locden top afe water, Month 3-4	eations for r INEE MS part as sup cleaning a Month 5-6	boys and 5. 3.2 Insta oport for the round the	allation of a ne basin).3 school, pr	at least 3.3 oper us Mon
activities defined in the	Activity 1.1 provision of alternative e Activity 1.2 platfing 1.2 plat	acility every nitation active the control of the co	of 2500 individue learning supplications of 2500 individue learning supplications of 28 temporaremental supplications of 28 temporarementa	ual learne ies, includi ary learnin irs (50% n ey life-sav basics of p	nent. 3.1 52 lockable latrines will be construce; at least 1 latrine every 60 boys and 1 a tap, basement in cement and iron structuages on the importance of hand washing, our kits (47% girls and 53% boys) and ling textbooks and recreational materials for any spaces and Rehabilitation of 4	ucted in see every 30 (re with wo drinking sa Month 1-2	eparate loc girls as pe loden top afe water, Month 3-4	eations for r INEE MS part as sup cleaning a Month 5-6	boys and 5. 3.2 Instato poort for the round the Month 7-8	allation of a ne basin).3 school, pr	at least 3.3 oper us Mon

Activity 3.3 Conduct interactive hygiene and s personal and environmental practices in emerge and nutrition promotion activities for 1742 (47% girls in the TLS of Warsheikh district.	ency in 11 schools. Moreover, De	e -worming			X		Х			Х		Х		
1 & E DETAILS	ı	'												
													e do	Ť
Activity Description	M & E Tools to use	Means of verification	1	2	3	4	5	6	7	8	9	10	11	
Activity 1.1 Distribution of 2500 individual learner kits (47% girls and 53% boys) and	Distribution monitoring Field visits Photo with or without GPS data Verification	Procurement Records, Delivery Notes, Distribution Lists, Pictures, Project Evaluation Report	x	x	x	x	x							
provision of teaching and learning supplies, including textbooks and recreational materials for alternative educational opportunities.	- Field visits - Other - Photo with or without GPS data - Verification	Tender and Procurement Records, Delivery Notes, Works progress reports, Pictures, Project												
Activity 1.2 Construction of 28 temporary learning spaces and Rehabilitation of 4 Netwome.ያ/tlee:በበአውምያንምያንያያያያያያያያያያያያያያያያያያያያያያያያያያያያያያያያ	- Contact details	Evaluation Report Attendance Sheets,		Х					Х	Х	Х	Х	Х	
MRRINGHINIO LANGURA (Sention in the American Communication of the	- Field visits - Individual interview - Photo with or without GPS data - Remote Call Monitoring - Verification	timesheets, Distribution Lists, Monthly Project Reports, Project Reports, Project Evaluation Repor. the incentive will be released to teachers upon verification of the attendance lists. INTERSOS staff will monitor on a weekly basis the attendance sheets form each school and will approve them on a weekly basis. at the end of the month, based on the data collected during the weekly attendance list incentives will be released. INTERSOS staff will monitor with random visit to the different schools in order to ensure that the impact of the incentive will be maximized and, most important, in order to avoid fraudulent behaviours from the teachers. in addition to the aforementioned measures monthly meeting will be organized with the different community leaders in order to have feedback on the effectiveness of the teachers work, which includes even the presence on a daily basis.												
Activity 2.4 Two trainings for 20 topology (500/ map 500/ warmen) is care subjects as	- Contact details - Other - Photo with or without GPS data - Verification	Attendance Sheets, Pictures, Training Reports, Project Evaluation Report			~						~			
Activity 2.1 Two trainings for 38 teachers (50% men, 50% women) in core subjects on মুধ্বিপ্ৰস্থাত প্ৰতিষ্ঠানি নিল্পিডান্থ বিদ্বাহনী কৰিব কৰিব কৰিব কৰিব কৰিব কৰিব কৰিব কৰিব	- Contact details - Field visits - Photo with or without GPS data - Verification	Monthly Project Reports, Meeting Minutes, Training Reports, Project Evaluation Report	X	x	X	Х	Х	х	X	Х	X	X	X	
Activity 2.3 To conduct 11 education awareness raising campaigns in the schools		Monthly project Reports, Pictures, project evaluation report			X						X			
where CEC are established. Campaigns will be organized by the CEC members and will be on the importance of and inclusiveness in education, with special focus on girls' education	- Contact details - Field visits - Photo with or without GPS data	procurement record, Works Progress Reports, Pictures, Handover												

	- Verification	Notes, Project Evaluation Report												
Activity 3.2 Installation of 16 hand wash basins for 52 latrines	- Field visits - Photo with or without GPS data - Verification	Procurement Records, Pictures, Handover Notes, Project Evaluation Report	х	Х	х	х	Х							
Activity 3.3 Conduct interactive hygiene and sanitation promotion activities on common personal and environmental practices in emergency in 11 schools. Moreover, De-worming and nutrition promotion activities for 1742 (47% girls and 53% boys) school aged boys and girls in the TLS of Warsheikh district.	- Field visits - Photo with or without GPS data - Verification	Monthly Project Reports, Copy of Disseminated Information Material, Pictures, Project Evaluation Report	x	X	X	Х	Х	х	х	х	X	×	(х

Coordination with other	Organization	Activity
Organizations in project area	1. NRC	Coordianation at Education Cluster in Baidoa
	2. SHARDO	coordination at field level in Warsheikh
	3. MoE	regular communications ans coordination at field level will be ensured with the Ministry of Education. Discrict and regional MoE Officer will be regularly update on the implementation of the activities and involved during the trainings and the awareness campaigns.
Gender theme support	Yes	
Outline how the project supports the gender theme	respond to the specific and in the composition capacity building and ra and age, whenever pos	s have been designed to equally target boys and girls. Moreover, during the implementation, the activities will be tailored to needs of the different sex and age groups. Gender equality will be particularly fostered in the identification of new teachers of the CECs to guarantee equal participation of men and women. Gender related issues will be mainstreamed throughout the aising awareness program, ensuring confidentiality and cultural sensitivity. Beneficiary data will be collected separated by sex ssible. Appropriate WASH facilities following INEE MS will be constructed, with separate and lockable latrines for girls in increase the privacy and protection against abuse and violence.
Select (tick) activities that supports the gender theme		ribution of 2500 individual learner kits (47% girls and 53% boys) and provision of teaching and learning supplies, including textbooks and ials for alternative educational opportunities.
		struction of 28 temporary learning spaces and Rehabilitation of 4 classrooms of the only permanent school in Warsheikh town (see down list of the locations)
	Activity 1.3: Recr	ruitment and support of 38 volunteer teachers (50%male 50%female) through monthly emergency incentives.
		trainings for 38 teachers (50% men, 50% women) in core subjects on child-centered education,inclusive teaching, key life-saving (health and hygiene education, MRE, etc.) and fundamental basics of pedagogy, child protection and psychosocial support
		ablishment, capacity building and mobilization of 11 Community Education Committees, composed of 99 memebers in total (at least 44 co-management and sustainability, school safety and hygiene, and disaster risk reduction strategies
		onduct 11 education awareness raising campaigns in the schools where CEC are established. Campaigns will be organized by the CEC be on the importance of and inclusiveness in education, with special focus on girls' education
	Activity 3.1: Cons	struction of 52 temporary gender-sensitive latrines in schools, separated and internally locked. 2500 children and 38 teachers will benefi on.
	Activity 3.2: Insta	allation of 16 hand wash basins for 52 latrines
		duct interactive hygiene and sanitation promotion activities on common personal and environmental practices in emergency in 11, De -worming and nutrition promotion activities for 1742 (47% girls and 53% boys) school aged boys and girls in the TLS of Warsheikh

BUDGET

A:1 Staff an Personnel Costs

1.1 Inter	rnational Staff				1	1			
Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
1.1.1	Programme Manager	1	5500	12	Month	66,000.00	44,002.20	21,997.80	33.3
1.1.2	Financial Supervisor	1	6000	12	Month	72,000.00	68,997.60	3,002.40	4.1
_1.1.3									
_1.1.4									
_1.1.5									
_1.1.6									
_ 1.1.7									
_ 1.1.8									
_ 1.1.9									
_ 1.1.10									
_ 1.1.11									
_1.1.12									

7/31/2015 10:17 AM 4 of 9

	1.1.13									
	1.1.14									
	1.1.15									
	1.1.16									
	1.1.17									
	1.1.18									
		Subtotal					138,000.00	112,999.80	25,000.20	
	Budget N									
	Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to
	1.2.1	Education Coordinator - Baidoa	1	1200	12	Month	14,400.00	6,000.48	8,399.52	58.33
	1.2.2	Hygiene Promoter (2 Baidoa 2 Warsheikh)	4	250	6	Month	6,000.00	0.00	6,000.00	100.00
	1.2.3	Community Mobilizer (2 Baidoa 2 Warsheikh)	4	250	4	Month	4,000.00	0.00	4,000.00	100.00
	1.2.4									
	1.2.5	Finance and Administration	2	1000	12	Month	24,000.00	19,999.20	4,000.80	16.67
	1.2.6	Education Supervisor Warshiekh	1	600	7	month	4,200.00	600.18	3,599.82	85.71
	1.2.7									
	1.2.8									
	1.2.9									
	1.2.10									
	1.2.11									
	1.2.12									
	1.2.13									
	1.2.14									
	1.2.15									
	1.2.16									
	1.2.17									
	1.2.18									
		Sub Total					52,600.00	26,599.86	26,000.14	
	Budget N	arrative:								
B:2 Supplies, Commodities,	Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
Materials	2.1.1	Purchase and Transport of School furniture	1	16000	1	lumpsum	16,000.00	0.00	16,000.00	100.00
	2.1.2	Individual learner kits	2500	4	1	lumpsum	10,000.00	0.00	10,000.00	100.00
	2.1.3	Teaching and learning supplies 11 Sschools	11	700	1	lumpsum	7,700.00	0.00	7,700.00	100.00
	2.1.4	Hand wash basins	16	80		lumpsum	1,280.00	0.00	1,280.00	100.00
	2.1.5	Material and equipment for hygiene and sanitation promotion activities 11 campaigns	11	50		lumpsum	550.00	0.00	550.00	100.00
	2.1.6	Materials for education awareness raising campaign in schools 11campaigns	11	50			550.00	0.00	550.00	100.00
	2.1.7	Construction/rehabilitation of temporary classrooms (material and labor)	32	2300	1	lumpsum	73,600.00	0.00	73,600.00	100.00
		Construction of temporary latrines (material and labor)	52	234	1	lumpsum	12,168.00	0.00	12,168.00	100.00
	2.1.8				1	1	38,000.00	0.00		400.00
	2.1.8	Teacher Incentives	38	100	10	Month	38,000.00	0.00	38,000.00	100.00
		Teacher Incentives Training of Teachers - 2 training sessions for 3 days each (38 teachers)	38	100 4750		lumpsum	4,750.00	0.00	4,750.00	100.00

	1	1	1		1	1				
	2.1.12	Training of Community Education Committees (11 locations, 99 persons)	2	3464.35	1	lumpsum	6,928.70	0.00	6,928.70	100.0
	2.1.13									
	2.1.14									
	2.1.15									
	2.1.16									
	2.1.17									
	2.1.18									
		Sub Total					174,026.70	0.00	174,026.70	
	Budget N	arrative:								
C:3 Equipment	Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
	3.1.1									
	3.1.2									
	3.1.3									
	3.1.4									
	3.1.5									
	3.1.6									
	3.1.7									
	3.1.8									
	3.1.9									
	3.1.10									
	3.1.11									
	3.1.12									
	3.1.13									
	3.1.14									
	3.1.15									
	3.1.16									
	3.1.17									
	3.1.18									
	3.1.10	Sub Total					0.00	0.00	0.00	
	Budget N							1	1	
D:4 Contractual	Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to
Services	_4.1.1									
	_4.1.1									
	_4.1.2									
	_4.1.4									
	_4.1.5									
	_4.1.6									
	_ 4.1.7									
	_ 4.1.8									
	_4.1.9									
	_4.1.10								<u> </u>	

		5								
	4.1.11									
	4.1.12									
	4.1.13									
	4.1.14									
	4.1.15									
	4.1.16									
	4.1.17									
	4.1.18									
		Sub Total					0.00	0.00	0.00	
	Budget Na	arrative:	1 1				1			ı
E:5 Travel	Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
	5.1.1	Field missions costs for activities regular monitoring	1	8800	1	lumpsum	8,800.00	0.00	8,800.00	100.
	5.1.2	Staff travel allowances and deployment costs	1	4000	1	lumpsum	4,000.00	0.00	4,000.00	100.0
	5.1.3	Vehicle rental for activity implementation and supervison	2	1400	8	month	22,400.00	0.00	22,400.00	100.
	5.1.4									
	5.1.5									
	5.1.6									
	5.1.7									
	5.1.8									
	5.1.9									
	5.1.10									
	5.1.11									
	5.1.12									
	5.1.13									
	5.1.14									
	5.1.15									
	5.1.16									
	5.1.17									
	5.1.18	Sub Total					35,200.00	0.00	35,200.00	
	Budget Na						11/200.00	5.55	22,200.00	
F:6 Transfers and Grants to	Code	Budget Line Description	Units	Unit Cost		TimeUnit	Amount(USD)	Organization	CHF	%charged to
Counterparts	_ 6.1.1 _									
	_6.1.2									
	_ 6.1.3 _									
	_ 6.1.4 _									
	_ 6.1.5									
	_ 6.1.6									
			1	1						
	_6.1.7									
	_6.1.7 _									

7 of 9

	6.6.10													
	6.1.11													
	6.1.12													
	6.1.13													
	6.1.14													
	6.1.15													
	6.1.16													
	6.1.17													
	6.1.18													
			Su	b Total							0.00	0.00	0.00	
	Budget N	arrative:												
G:7 General Operating and Other	Code	Budget Line	Descrip	otion		Uni	its Unit Cost	Duration	TimeUn	it Amount(U	ISD)	Organization	CHF	%charged to
Direct Costs	7.1.1	Communica	ation cos	st Contribution			1 2850	1	lumpsur	n 2,850	0.00	0.00	2,850.00	100.
	7.1.2	Office Rent	contrib	ution for Mogadishu			1 5500	1	lumpsur	n 5,500	0.00	0.00	5,500.00	
	7.1.3			ts contribution for Mo			1 2400		lumpsur			0.00	2,400.00	
	7.1.4	Office Supp	olies and	Stationery contribution	on		1 2163	1	lumpsur	n 2,163	3.00	0.00	2,163.00	100.
	7.1.5													
	7.1.6	Bank charg	jes				1 5461	1	lumpsur	n 5,46	1.00	0.00	5,461.00	100.
	7.1.7													
	7.1.8													
	7.1.9													
	7.1.10													
	7.1.11													
	7.1.12													
	7.1.13													
	7.1.14													
	7.1.15													
	7.1.16													
	7.1.17													
	7.1.18													
			Su	b Total						18,374	4.00	0.00	18,374.00	
	Budget N	arrative:												
				TOTAL						418,200.7	0	139,599.66	278,601.04	
H.8 Indirect Programme	Code	Budget Line	Descrip	otion						Amount(USE	0)	Organization	CHF	%charged to CHF
Support Costs	8.1.1	Indirect Pro		e Support Costs						0.0	0	0.00	19,502.07	7.0
			G	RAND TOTAL						418,200.7	0	139,599.66	298,103.11	
Other sources	of funds													
	Descript			Amount	%									
	Organiza			139,599.66										
	Commun	nity			0.00									
	CHF			298,103.11	68.11									
	Other Do	onors	a)	0.00										
			b)	0.00										

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LOCATIONS

Region	District	Location	Standard Cluster Activities	Activity	Beneficiary Description	Number	Latitude	Longitude	P.Code
Bay	Baidoa	Baidoa	CEC training, Community based participation, Construction of learning spaces, Incentive for teachers, School equipment and material learning distribution, Teacher training - pedagogy, Water and sanitation infrastructure construction/refurbishment	Education in Emergency	IDPs school aged children	824	3.11718	43.6469	NA-3802- X04-001
Middle Shabelle	Balcad	Warshiikh	CEC training, Community based participation, Construction of learning spaces, Incentive for teachers, School equipment and material learning distribution, Teacher training - pedagogy, Water and sanitation infrastructure construction/refurbishment	Education in Emergency	host community vulnerable school age children	1813	2.298294	45.79799	NA-3807- S18-001
TOTAL						2,637			

DOCUMENTS

Document Description	
Multi-agency assessment Baidoa OCT 2104	
2. Breakdown of locations CHF Education	
3. Budgetary guidelines and BOQ template	
4. Cash Grant Memo	
5. TLS Construction sample	
6. INTERSOS Response to Review Comments	
7. budget narrative and BoQ	
8. Final revised 688 INTERSOS	

9 of 9