| Organization | | | | | | t Proposa |
|---|---|--|--|---|--|---|
| | INTERSOS (INTERSOS) | | | | | |
| Project Title | | returnee and vulnerable receiving com | nunity school-age cl | hildren | | |
| CHF Code | CHF-DMA-0489-460 | | | | | |
| Primary Cluster | Education | | Sec | condary Cluster | | |
| CHF Allocation | Standard Allocation 1 (Ma | ay 2013) | Pro | ject Duration | | 12 months |
| Project Budget | 197,010.00 | | | | | |
| CAP Details | CAP Code | SOM-13/E/56527 | CA | P Budget | | 1,040,000.00 |
| | CAP Project Ranking | B - MEDIUM | CA | P Gender Marker | | |
| Project Beneficiaries | | | Men | Women | Total | |
| | Beneficiary Summary | | | | | |
| | | - | Boys | Girls | Total | |
| | | - | | | | |
| | | | | | | |
| | | | Tota | | | |
| | Total beneficiaries incl | ude the following: | | | | |
| | Returnees | | 144 | 120 | 264 | |
| | People in Host Commun | ities | 726 | 610 | 1,336 | |
| | Trainers, Promoters, Ca | retakers, committee members, etc. | 30 | 30 | 60 | |
| Humanitarian context: Give a | emergency. Moreover, wh | and off armed conflict and reoccurring n nilst 2012 brought significant steps towa y functional. Bay Region is one of the m | rds establishing dem | nocratic processes a | and rebuilding of institu | itions, the central |
| Humanitarian context: Give a specific description of the humanitarian situation in the target region based on newest | Over two decades of on a emergency. Moreover, wh government is not yet full Region Feb 2013) and at an increasing level of inte 6,000 individuals returned Dec 2012 over a caseload security in the place of or the place of origin as perp | hilst 2012 brought significant steps towa y functional. Bay Region is one of the m least 149,000 people at risk (UNOCHA rest in return by the IDP population in M I to their place of origin in Bay from Jan d of 1,465 IDPs show that the main pus gin and lack of job opportunities in the petual external shocks and insecurity in | atural disasters in So rds establishing dem ost affected areas in Bay Fact Sheet Mar logadishu, Puntland 2012 to Jan 2013. T h factors to return a place of displacement the region has result | accratic processes a the country, with 4 2012). In addition, and Somaliland. The results of the inter- re the intention to p th. However, returned ted in limited access | and rebuilding of institu 0,000 IDPs (UNHCR S since the beginning of ne PMT system record rention survey conduct lant/harvest their own ses are often unable to s to basic services, esp | titions, the central Somalia Total IDPs b 2012, there has bee ed a total of more the ed by INTERSOS in farmland, improved preet essential need becially in the rural |
| specific description of the humanitarian situation in the target region based on newest data available (indicate source) | Over two decades of on a emergency. Moreover, w government is not yet full Region Feb 2013) and at an increasing level of inte 6,000 individuals returned Dec 2012 over a caseload security in the place of or the place of origin as perg areas, causing fluctuating specific group of concern INTERSOS has been con dynamics and good relativ constraints so require to g organizations identified re in the other 2 the school is shortage of teachers and villages. Critical concern a conducted in Baidoa in M due to household duties a Moreover the lack of enga | hilst 2012 brought significant steps towa y functional. Bay Region is one of the m least 149,000 people at risk (UNOCHA rest in return by the IDP population in M I to their place of origin in Bay from Jan d of 1,465 IDPs show that the main pus gin and lack of job opportunities in the petual external shocks and insecurity in levels of vulnerability among both retur | atural disasters in Sr rds establishing dem ost affected areas in Bay Fact Sheet Mar logadishu, Puntland 2012 to Jan 2013. T h factors to return a place of displacemen the region has result ned and receiving pu- h a fully operational Iders sustain the over achievement of the e villages of return. he lack of facilities, th t 1,100 school-age c s was also raised by exposed to exploitati d start childbearing of es deprives both bo | an ocratic processes a the country, with 4 2012). In addition, and Somaliland. The results of the information re the intention to p nt. However, returned ted in limited access opulations. Within the office in Baidoa. State areall program. A loce expected results. The Out of 5 target villa the major challenges hildren (56% boys a the returnees in the on and recruitment barly contributing to ys and girls from su ting education and p the current program. | and rebuilding of institu 0,000 IDPs (UNHCR S since the beginning of he PMT system record- tention survey conduct lant/harvest their own i ses are often unable to so to basic services, esp his vulnerable population aff with excellent under al partner will eventual he service mapping co ges 3 do not have sch for children enrollmer and 44% girls) are out- e FGDs held during the in armed forces while the high child and ma statiable ways to build portection for crisis-affe arm to the rural areas c | tions, the central Somalia Total IDPs b 2012, there has bee ed a total of more the ed by INTERSOS in farmland, improved meet essential need becially in the rural on, children are a rstanding of local ly be engaged if acco nducted by sending ool infrastructures ar in tare related to the of-school in the targe Interagency Mission girls are marginalize ternal mortality rates d up their future. ected IDP and urban of Baidoa District with |

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| | accountable | and equitable | , , | prated education services for returnee and vulnerable receiving community school-age children, while ion management structures and systems which will contribute towards mitigating the effects of withsta r future return | | |
|---|--|--|--|--|---|--|
| Outcome 1 | | | ool children ar ation services | mong the returnees and the receiving communities (620 boys and 480 girls) are provided with equal ar | nd | |
| Activity 1.1 | | | rgency tempolence and wate | rary learning spaces (10 for boys and 10 for girls). Each target school will be equipped with furniture a or drainage. | and | |
| Activity 1.2 | pencils, 1 era | aser and 1 sh | | kits (620 to boys and 480 to girls); each kit containing 3 A4 exercise books, 2 pens, 2 pencils, 1 box of th target school will also be provided with teaching and learning supplies, including textbooks and recre- portunities. | | |
| Activity 1.3 | Support to 20 of identifying | | | nen and 10 women) through monthly incentives. Gender balance will be particularly fostered during the | e proces | |
| Indicators for outcome 1 | Cluster Indicator description | | | | | |
| | Indicator 1.1 | Education | Number of le space) | earning spaces rehabilitated/constructed that meet INEE minimum standards for facilities (particularly | 20 | |
| | Indicator 1.2 | Education | Number of c | children provided with learning supplies | 1100 | |
| | Indicator 1.3 | Education | Number of te | eachers recruited and receiving incentives | 20 | |
| Outcome 2 | At least 1,100 safe and prot | | | receiving community school-age children (620 boys and 480 girls) benefit from quality education servi | ices in a | |
| Activity 2.1 | (health and h play a key ro to be equippe teachers and listening and | ygiene educ le in support ed with theor l provide the providing sp | ation, mine ris ing children ir retical, methoo m with guideli pace for expre | 0 women) in 2 sessions in core subjects on child-centered, inclusive teaching, key life-saving message sk education, etc.) and fundamental basics of pedagogy, child protection and psychosocial support. Te n disclosing overwhelmed individual and relational resources to cope with difficult circumstances, but th dological and practical instruments to the purpose. The Psychosocial Expert is crucial to effectively trai nes and appropriate tools to: explore and understand children emotions and behaviors by observing, or ssing; find out children personal available resources and stimulate them constructively through play ar nophysical development and the develop of pro-social behavior | eachers hey neec in the offering | |
| Activity 2.2 | safety and hy gender balan | giene, and o will be pa | disaster risk re | obilization of 5 Community Education Committees (CECs) on school co-management and sustainabili eduction strategies; one CEC for every target school. Each CEC will be composed of at least 8 memb- ered in the composition of the CECs. Two members of each committee (one man and one woman) wil | ers; | |
| | | Baidoa Town | | sics of child protection, while a referral system for enhanced response capacity will be set up with serv ages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educ | vices | |
| Activity 2.3 | available in E programs and | Baidoa Town d services. | or nearby villa | ics of child protection, while a referral system for enhanced response capacity will be set up with serv | vices cation | |
| Activity 2.3 Indicators for outcome 2 | available in E programs and | 3aidoa Town d services. If 5 communi | or nearby villa | sics of child protection, while a referral system for enhanced response capacity will be set up with serv ages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educ raising campaigns on the importance of and inclusiveness in education, with special focus on girls' ec | vices cation | |
| | available in E programs and | Baidoa Town d services. of 5 communi | or nearby villa | sics of child protection, while a referral system for enhanced response capacity will be set up with serv ages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educ raising campaigns on the importance of and inclusiveness in education, with special focus on girls' ec | rices cation ducation | |
| | available in E programs and Conduction of Indicator 2.2 | Baidoa Town d services. If 5 communi f 5 communi Clu 1 Edu 2 Edu | or nearby villa ity awareness uster ucation ucation | ics of child protection, while a referral system for enhanced response capacity will be set up with servages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educe raising campaigns on the importance of and inclusiveness in education, with special focus on girls' educator description Tain Number of teachers trained and mobilized 40 | rices cation ducation | |
| | available in E programs and Conduction of Indicator 2.4 | Baidoa Town d services. If 5 communi f 5 communi Clu 1 Edu 2 Edu | or nearby villa ity awareness uster ucation | ics of child protection, while a referral system for enhanced response capacity will be set up with servages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educe raising campaigns on the importance of and inclusiveness in education, with special focus on girls' ecolor description Tai Number of teachers trained 20 | rices cation ducation | |
| | available in E programs and Conduction of Indicator 2.2 Indicator 2.3 At least 1,100 | Baidoa Town d services. If 5 communi 2 Edu 3 Edu 0 returnee ar | or nearby villa ity awareness uster ucation ucation ucation nd vulnerable | ics of child protection, while a referral system for enhanced response capacity will be set up with servages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educe raising campaigns on the importance of and inclusiveness in education, with special focus on girls' educator description Tain Number of teachers trained and mobilized 40 | vices cation ducation rget | |
| Indicators for outcome 2 | available in E programs and Conduction of Indicator 2.4 Indicator 2.2 Indicator 2.3 At least 1,100 adequate and Construction | Baidoa Town d services. If 5 communi 1 Edu 2 Edu 3 Edu 0 returnee ard d gender-ser of 28 tempo | or nearby villa ity awareness uster ucation ucation ucation nd vulnerable nsitive WASH | ics of child protection, while a referral system for enhanced response capacity will be set up with servages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educe raising campaigns on the importance of and inclusiveness in education, with special focus on girls' education description Tal Number of teachers trained 20 Number of CEC members trained and mobilized 40 Number of community awareness raising campaigns conducted 5 receiving community school-age children (620 boys and 480 girls) are ensured with increased access facilities and services in schools in schools, internally lockable and separated for girls and boys; at least one latrine for every 60 boys and 20 boys and | rices cation ducation rget | |
| Indicators for outcome 2 Outcome 3 | available in E programs and Conduction of Indicator 2.2 Indicator 2.3 At least 1,100 adequate and Construction latrine for even | Baidoa Town d services. If 5 communi 1 Edu 2 Edu 3 Edu 0 returnee ar d gender-ser of 28 tempo | or nearby villa ity awareness uster ucation ucation ucation nd vulnerable nsitive WASH rary latrines ir is per INEE M | ics of child protection, while a referral system for enhanced response capacity will be set up with servages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educe raising campaigns on the importance of and inclusiveness in education, with special focus on girls' education description Tal Number of teachers trained 20 Number of CEC members trained and mobilized 40 Number of community awareness raising campaigns conducted 5 receiving community school-age children (620 boys and 480 girls) are ensured with increased access facilities and services in schools in schools, internally lockable and separated for girls and boys; at least one latrine for every 60 boys and 20 boys and | rices cation ducation. rget | |
| Indicators for outcome 2 Outcome 3 Activity 3.1 | available in E programs and Conduction of Indicator 2.2 Indicator 2.3 At least 1,100 adequate and Construction latrine for even Provision of Conduction of | Baidoa Town d services. If 5 communi 1 Edu 2 Edu 3 Edu 0 returnee ar d gender-ser of 28 tempo ery 30 girls a 12 hand was of interactive ssages on th | or nearby villa ity awareness uster ucation ucation ucation d vulnerable nsitive WASH rary latrines ir is per INEE M h basins to so hygiene and s ie importance | ics of child protection, while a referral system for enhanced response capacity will be set up with servages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educe raising campaigns on the importance of and inclusiveness in education, with special focus on girls' examples of teachers trained Tail Number of teachers trained and mobilized 400 Number of CEC members trained and mobilized 50 Number of community awareness raising campaigns conducted 55 receiving community school-age children (620 boys and 480 girls) are ensured with increased access facilities and services in schools in schools, internally lockable and separated for girls and boys; at least one latrine for every 60 boys and S ratios. | rices cation ducation rget s to s to und one chools, | |
| Indicators for outcome 2 Outcome 3 Activity 3.1 Activity 3.2 | available in E programs and Conduction of Indicator 2.2 Indicator 2.3 At least 1,100 adequate and Construction latrine for even Provision of Conduction of including measurements | Baidoa Town d services. If 5 communi 1 Edu 2 Edu 3 Edu 0 returnee ar d gender-ser of 28 tempo ery 30 girls a 12 hand was of interactive ssages on th | or nearby villa ity awareness uster ucation ucation ucation d vulnerable nsitive WASH rary latrines ir is per INEE M h basins to so hygiene and s ie importance | ics of child protection, while a referral system for enhanced response capacity will be set up with serv ages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educ raising campaigns on the importance of and inclusiveness in education, with special focus on girls' ec Indicator description Ta Number of teachers trained 20 Number of CEC members trained and mobilized 40 Number of community awareness raising campaigns conducted 5 receiving community school-age children (620 boys and 480 girls) are ensured with increased access facilities and services in schools n schools, internally lockable and separated for girls and boys; at least one latrine for every 60 boys a IS ratios. | rices cation ducation rget s to and one chools, using | |
| Indicators for outcome 2 Outcome 3 Activity 3.1 Activity 3.2 Activity 3.3 | available in E programs and Conduction of Indicator 2.2 Indicator 2.3 At least 1,100 adequate and Construction latrine for even Provision of Conduction of including measurements | Baidoa Town d services. If 5 communi 1 Edu 2 Edu 3 Edu 0 returnee ar d gender-ser of 28 tempo ery 30 girls a 12 hand was of interactive ssages on th handling food | or nearby villa ity awareness uster ucation ucation ucation ucation nd vulnerable nsitive WASH rary latrines ir is per INEE M h basins to so hygiene and s ie importance d. | tics of child protection, while a referral system for enhanced response capacity will be set up with serv ages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educ raising campaigns on the importance of and inclusiveness in education, with special focus on girls' ec Indicator description Ta Number of teachers trained 20 Number of CEC members trained and mobilized 40 Number of community awareness raising campaigns conducted 5 receiving community school-age children (620 boys and 480 girls) are ensured with increased access facilities and services in schools n schools, internally lockable and separated for girls and boys; at least one latrine for every 60 boys a IS ratios. | rices cation ducation rget s to and one chools, using | |
| Indicators for outcome 2 Outcome 3 Activity 3.1 Activity 3.2 Activity 3.3 | available in E programs and Conduction of Indicator 2.4 Indicator 2.2 Indicator 2.3 At least 1,100 adequate and Construction latrine for eve Provision of Conduction of including men latrines and f | Baidoa Town d services. If 5 communi I Edi Clu Clu Clu Clu Cluster Water, San | or nearby villa ity awareness uster ucation ucation ucation ucation nd vulnerable nsitive WASH rary latrines ir is per INEE M h basins to so hygiene and s ie importance s. | ics of child protection, while a referral system for enhanced response capacity will be set up with serv ages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educ raising campaigns on the importance of and inclusiveness in education, with special focus on girls' ed Indicator description Ta Number of teachers trained 20 Number of CEC members trained and mobilized 40 Number of community awareness raising campaigns conducted 5 receiving community school-age children (620 boys and 480 girls) are ensured with increased access facilities and services in schools n schools, internally lockable and separated for girls and boys; at least one latrine for every 60 boys a IS ratios. thools; at least one hand wash basin for every 3 latrines. sanitation promotion activities on common personal and environmental practices in emergency in 5 sc of hand washing, drinking safe water and cleaning around the school as well as on the proper way of Indicator description | rices cation ducation rget s to s to und one chools, using Targe | |
| Indicators for outcome 2 Outcome 3 Activity 3.1 Activity 3.2 Activity 3.3 | available in E programs and Conduction of Indicator 2.4 Indicator 2.3 At least 1,100 adequate and Construction latrine for eve Provision of Conduction of including men latrines and f | Baidoa Town d services. If 5 communi 5 communi Cli 2 Ed 3 Ed 0 returne∉ ar d gender-ser of 28 tempo ery 30 girls a 12 hand was of interactive ssages on th handling food Cluster Water, San Hygiene Water, San | or nearby villa ity awareness uster ucation ucation ucation ucation d vulnerable nsitive WASH rary latrines ir is per INEE M h basins to so hygiene and s ie importance d. itation and itation and | ics of child protection, while a referral system for enhanced response capacity will be set up with serv ages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educ raising campaigns on the importance of and inclusiveness in education, with special focus on girls' ec- Indicator description Ta Number of teachers trained 20 Number of CEC members trained and mobilized 40 Number of community awareness raising campaigns conducted 5 receiving community school-age children (620 boys and 480 girls) are ensured with increased access facilities and services in schools n schools, internally lockable and separated for girls and boys; at least one latrine for every 60 boys a IS ratios. chools; at least one hand wash basin for every 3 latrines. sanitation promotion activities on common personal and environmental practices in emergency in 5 sc of hand washing, drinking safe water and cleaning around the school as well as on the proper way of Indicator description Number of beneficiaries, disaggregated by sex, with increased access to sanitation facilities | rices cation ducation rget s to and one chools, using Targe 1100 | |
| Indicators for outcome 2 Outcome 3 Activity 3.1 Activity 3.2 Activity 3.3 | available in E programs and Conduction of Indicator 2.2 Indicator 2.3 At least 1,100 adequate and Construction latrine for even Provision of 7 Conduction of including men latrines and f Indicator 3.1 Indicator 3.2 Indicator | Baidoa Town d services. If 5 communi 5 communi Clu 2 Ed 3 Ed 0 returnee ar d gender-ser of 28 tempo ery 30 girls a 12 hand was I3 interactive ssages on the handling food Cluster Water, San Hygiene Water, San Hygiene | or nearby villa ity awareness uster ucation ucation ucation ucation d vulnerable nsitive WASH rary latrines ir is per INEE M h basins to so hygiene and s ie importance d. itation and itation and | ics of child protection, while a referral system for enhanced response capacity will be set up with serv ages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate educ raising campaigns on the importance of and inclusiveness in education, with special focus on girls' ec Indicator description Ta Number of teachers trained 20 Number of CEC members trained and mobilized 40 Number of community awareness raising campaigns conducted 5 receiving community school-age children (620 boys and 480 girls) are ensured with increased access facilities and services in schools in schools, internally lockable and separated for girls and boys; at least one latrine for every 60 boys a IS ratios. schools; at least one hand wash basin for every 3 latrines. sanitation promotion activities on common personal and environmental practices in emergency in 5 sc of hand washing, drinking safe water and cleaning around the school as well as on the proper way of Indicator description Number of beneficiaries, disaggregated by sex, with increased access to water facilities Number of beneficiaries, disaggregated by sex, with increased access to water facilities Number of beneficiaries, disaggregated by sex, participating in hygiene and sanitation | rices cation ducation rget s to und one chools, using Targe 1100 | |

| water drainage. | | | | | | |
|--|---|---|---|---|---|--|
| Activity 1.2 Distribution of 1,100 individual learner kits (620 to boys and 480 to girls); each kit containing 3 A4 exercise books, 2 pens, 2 pencils, 1 box of colored pencils, 1 eraser and 1 sharpener. Each target school will also be provided with teaching and learning supplies, including textbooks and recreational material for alternative educational opportunities. | Х | | | | | |
| Activity 1.3 Support to 20 volunteer teachers (10 men and 10 women) through monthly incentives. Gender balance will be particularly fostered during the process of identifying the teachers. | | х | х | х | Х | |
| Activity 2.1 Training of 20 teachers (10 men and 10 women) in 2 sessions in core subjects on child-centered, inclusive teaching, key life-saving messages delivery (health and hygiene education, mine risk education, etc.) and fundamental basics of pedagogy, child protection and psychosocial support. Teachers play a key role in supporting children in disclosing overwhelmed individual and relational resources to cope with difficult circumstances, but they need to be equipped with theoretical, methodological and practical instruments to the purpose. The Psychosocial Expert is crucial to effectively train the teachers and provide them with guidelines and appropriate tools to: explore and understand children emotions and behaviors by observing, offering listening and providing space for expressing; find out children personal available resources and stimulate them constructively through play and creative activities;foster children personal psychophysical development and the develop of pro-social behavior | | X | | x | | |
| Activity 2.2 Establishment, capacity building and mobilization of 5 Community Education Committees (CECs) on school co-management and sustainability, school safety and hygiene, and disaster risk reduction strategies; one CEC for every target school. Each CEC will be composed of at least 8 members; gender balance will be particularly fostered in the composition of the CECs. Two members of each committee (one man and one woman) will also be specifically trained on fundamental basics of child protection, while a referral system for enhanced response capacity will be set up with services available in Baidoa Town or nearby villages. MoE Officers at Regional/District level will then be supported to plan, monitor and evaluate education programs and services. | x | X | x | x | X | |
| Activity 2.3 Conduction of 5 community awareness raising campaigns on the importance of and inclusiveness in education, with special focus on girls' education. | | х | х | х | х | |
| Activity 3.1 Construction of 28 temporary latrines in schools, internally lockable and separated for girls and boys; at least one latrine for every 60 boys and one latrine for every 30 girls as per INEE MS ratios. | Х | Х | х | | | |
| Activity 3.2 Provision of 12 hand wash basins to schools; at least one hand wash basin for every 3 latrines. | х | х | х | | | |
| Activity 3.3 Conduction of interactive hygiene and sanitation promotion activities on common personal and environmental practices in emergency in 5 schools, including messages on the importance of hand washing, drinking safe water and cleaning around the school as well as on the proper way of using latrines and handling food. | | Х | Х | х | Х | |

M & E DETAILS

| | | | Month (s) when plan | | | | | | planned M & E will be done | | | | | | | | |
|--|---|---|---------------------|---|---|---|---|---|----------------------------|---|---|----|----|----|--|--|--|
| Activity Description | M & E Tools to use | Means of verification | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | |
| Activity 1.1 Establishment of 20 emergency temporary learning spaces (10 for boys and 10 for girls). Each target school will be equipped with furniture and ensured with boundary fence and water drainage. | - 3rd party monitoring - Field visits - Photo with or without GPS data - Verification | Works Progress Reports, Pictures, Handover Notes, Project Evaluation Report | x | х | x | х | х | х | | | | | | > | | | |
| Activity 1.2 Distribution of 1,100 individual learner kits (620 to boys and 480 to girls); each kit containing 3 A4 exercise books, 2 pens, 2 pencils, 1 box of colored pencils, 1 eraser and 1 sharpener. Each target school will also be provided with teaching and learning supplies, including textbooks and recreational material for alternative educational opportunities. | 3rd party monitoring Data collection Photo with or without GPS data Post Distribution Monitoring | Procurement Records, Delivery Notes, Distribution Lists, Pictures, Project Evaluation Report | x | х | | | | | | | | | |) | | | |
| Activity 1.3 Support to 20 volunteer teachers (10 men and 10 women) through monthly incentives. Gender balance will be particularly fostered during the process of identifying the teachers. | 3rd party monitoring Data collection Distribution monitoring Verification | Attendance Sheets, Distribution Lists, Monthly Project Reports, Project Evaluation Report | x | х | х | х | х | х | х | х | х | х | х |) | | | |
| Activity 2.1 Training of 20 teachers (10 men and 10 women) in 2 sessions in core subjects on child-centered,inclusive teaching, key life-saving messages delivery (health and hygiene education, mine risk education, etc.) and fundamental basics of pedagogy, child protection and psychosocial support. Teachers play a key role in supporting children in disclosing overwhelmed individual and relational resources to cope with difficult circumstances, but they need to be equipped with theoretical, methodological and practical instruments to the purpose. The Psychosocial Expert is crucial to effectively train the teachers and provide them with guidelines and appropriate tools to: explore and understand children emotions and behaviors by observing, offering listening and providing space for expressing; find out children personal available resources and stimulate them constructively through play and creative activities; foster children personal psychophysical development and the develop of pro-social behavior | 3rd party monitoring Data collection Individual interview Photo with or without GPS data Verification | Attendance Sheets, Pictures, Training Reports, Project Evaluation Report | x | | x | х | | | х | x | | | | > | | | |
| Activity 2.2 Establishment, capacity building and mobilization of 5 Community Education Committees (CECs) on school co-management and sustainability, school | - 3rd party monitoring - Data collection | Monthly Project Reports, Meeting Minutes, Training | х | х | х | х | х | х | х | х | х | х | х | 3 | | | |

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| particularly fostered in the compc committee (one man and one wo fundamental basics of child prote response capacity will be set up villages. MoE Officers at Regiona monitor and evaluate education p | ection, while a referral system for with services available in Baidoa al/District level will then be suppo | ler balance will be rs of each ined on enhanced Town or nearby | Focus group interview Individual interview | Reports, Project Evaluation Report | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|
| Activity 2.3 Conduction of 5 importance of and inclusiveness | | | 3rd party monitoring Data collection Focus group interview Individual interview Photo with or without GPS data | Monthly Project Reports, Copy of Disseminated Information Material, Pictures, Project Evaluation Report | x | х | x x | x | x | Х | х | x | x | x | |
| Activity 3.1 Construction of 2 and separated for girls and boys; latrine for every 30 girls as per IN | at least one latrine for every 60 | • | 3rd party monitoring Field visits Photo with or without GPS data Verification | Works Progress Reports, Pictures, Handover Notes, Project Evaluation Report | x | x | x x | x | x | | | | | | |
| Activity 3.2 Provision of 12 h wash basin for every 3 latrines. | hand wash basins to schools; at | east one hand | 3rd party monitoring Field visits Photo with or without GPS data Verification | Procurement Records, Pictures, Handover Notes, Project Evaluation Report | х | х | x x | x | x | | | | | | |
| Activity 3.3 Conduction of int on common personal and envirou including messages on the impor cleaning around the school as we handling food. | nmental practices in emergency rtance of hand washing, drinking | in 5 schools, safe water and | 3rd party monitoring Data collection Focus group interview Individual interview Photo with or without GPS data | Monthly Project Reports, Copy of Disseminated Information Material, Pictures, Project Evaluation Report | x | х | x x | Х | x | Х | х | x | x | х | |
| OTHER INFORMATION | | | | | | | | | | | | | | | |
| Coordination with other | Organization | Activity | | | | | | | | | | | | | |
| Organizations in project area | 1. TCC/INTERSOS | | | | | | | | _ | | _ | | - | _ | _ |
| | 1. 100/111/210000 | GBV services | | | | | | | | | | | | | |
| | 2. SAMA/INTERSOS | WASH and Hea | Ith services | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Gender theme support | 2. SAMA/INTERSOS 3. COOPI Yes | WASH and Hea | Ith services | Moreover, during th | 0 | 10 | | _ 41- | | | | | toile - | | |
| Outline how the project supports the gender theme | 2. SAMA/INTERSOS 3. COOPI Yes The proposed activities hav respond to the specific nee in the composition of the Cl capacity building and the ra sex and age, whenever pos | WASH and Hea WASH and Hea WASH and Hea the been designed to ds of the different s ECs to guarantee c ising awareness pr ssible. | Ith services o equally target boys and girls sex and age groups. Gender b equal participation of men and rograms, ensuring confidential | alance will be particu women. Gender rela ity and cultural sensi | ilarly ited is tivity. | foste sues Bene | ed in will b ficiary | the i e ma / data | denti instr a will | ificat eam be o | ion c ed th colle | of the nroug cted | e teac ghout sepa | hers a the rated | by |
| Outline how the project | 2. SAMA/INTERSOS 3. COOPI Yes The proposed activities have respond to the specific neer in the composition of the Cl capacity building and the rasex and age, whenever post and ensured with bound and ensured with bound Activity 1.1: Establic and ensured with bound of colored pencils, 1 era | WASH and Hea WASH and Hea WASH and Hea WASH and Hea to been designed to ds of the different s ECs to guarantee c ising awareness plastic suble. | Ith services b equally target boys and girls sex and age groups. Gender b equal participation of men and rograms, ensuring confidential ency temporary learning spaces drainage. ual learner kits (620 to boys and r. Each target school will also be | alance will be particu women. Gender rela ity and cultural sensi (10 for boys and 10 for 480 to girls); each kit d | ilarly ited is tivity. girls) | foste sues Bene . Eacl | ed in will b ficiary targe | the in e ma v data t sch | denti instr a will ool w se bo | ificati eam be o vill be oks, : | ion c ed th colle e equ 2 pe | of the nroug cted lipped | e teac ghout sepa d with | hers a the rated furnitu | by |
| Outline how the project supports the gender theme Select (tick) activities that | 2. SAMA/INTERSOS 3. COOPI Yes The proposed activities have respond to the specific nee in the composition of the Cl capacity building and the rasex and age, whenever post and ensured with bound Activity 1.1: Establic and ensured with bound for colored pencils, 1 era recreational material for | WASH and Hea WASH and Hea WASH and Hea WASH and Hea te been designed to ds of the different s ECs to guarantee e ising awareness prissible. Shment of 20 emerge lary fence and water wition of 1,100 individ aser and 1 sharpene alternative education t to 20 volunteer tea | Ith services b equally target boys and girls sex and age groups. Gender b equal participation of men and rograms, ensuring confidential ency temporary learning spaces drainage. ual learner kits (620 to boys and r. Each target school will also be | alance will be particu women. Gender rela ity and cultural sensi (10 for boys and 10 for 480 to girls); each kit provided with teaching | Ilarly ited is tivity. girls) contai g and | foste sues Bene . Eac ning : learn | ed in will b ficiary targe A4 e ng su | the in e ma v data t sch kercis | denti instr a will ool w se bo | ificati eam l be o vill be oks, : luding | ion c ed th colle e equ 2 pe g tex | of the nroug cted iipped ns, 2 tbook | e teac ghout sepa d with e penci ks and | hers a the rated furnitu ils, 1 b | by ure |
| Outline how the project supports the gender theme Select (tick) activities that | 2. SAMA/INTERSOS 3. COOPI Yes The proposed activities have respond to the specific nee in the composition of the Cl capacity building and the rasex and age, whenever post and ensured with bound Activity 1.1: Establiant and ensured with bound of colored pencils, 1 era recreational material for the process of identifyint Activity 1.3: Support the process of identifyint messages delivery (hear Teachers play a key rol need to be equipped wit teachers and provide the and providing space for | WASH and Hea WASH and Hea WASH and Hea WASH and Hea Wash and Hea te been designed to ds of the different s ECs to guarantee e ising awareness prissible. shment of 20 emerge lary fence and water wition of 1,100 individ aser and 1 sharpene alternative education t to 20 volunteer tea g the teachers. g of 20 teachers (10 th and hygiene educe e in supporting child th theoretical, metho em with guidelines a expressing; find out | Ith services b equally target boys and girls sex and age groups. Gender b aqual participation of men and rograms, ensuring confidential ency temporary learning spaces drainage. ual learner kits (620 to boys and r. Each target school will also be nal opportunities. | alance will be particu women. Gender rela ity and cultural sensi (10 for boys and 10 for 480 to girls); each kit provided with teaching nrough monthly incenti ns in core subjects on and fundamental basic dividual and relational ts to the purpose. The and understand childre urces and stimulate the | ularly tted is tivity. contai g and ves. C child- s of p resou Psych an emo- | foste sues Bene . Eacl ning : learn Gende cente edag rces t nosoc | ed in will b fificiary a targe a targe | the in the international terms of terms | dentii iinstri a will oool w se bo s, incl will be e tea rotect diffic cruc iors b | ificati eam l be c vill be oks, : luding ching tion a cult ci ial to by ob | ion c ed th colle 2 pe g tex icula g, ke and p ircum effe servi | of the nroug cted ns, 2 tbook rly fo y life osych nstan ctivel ing, c | e teac ghout sepa d with t penci ks and -savin ossocia ces, b ly trair | hers a the rated furnitu lls, 1 b l d durin g gal supp ut the n the | by ure box g |
| Outline how the project supports the gender theme Select (tick) activities that | 2. SAMA/INTERSOS 3. COOPI Yes The proposed activities have respond to the specific neer in the composition of the Cl capacity building and the rasex and age, whenever posses and ensured with bound a following the process of identifying and the process of identifying and the process of identifying the process of identifying activities; foster children and providing space for activities; foster children and providing space | WASH and Hea WASH and Hea WASH and Hea WASH and Hea Wash and Hea te been designed to ds of the different s ECs to guarantee ¢ tising awareness pr ssible. Shment of 20 emerge lary fence and water tition of 1,100 individ aser and 1 sharpene alternative education t to 20 volunteer tea g the teachers. g of 20 teachers (10 th and hygiene educ e in supporting child th theoretical, metho em with guidelines a expressing; find out personal psychophy shment, capacity bui fety and hygiene, an ce will be particularly n fundamental basic: | Ith services D equally target boys and girls sex and age groups. Gender b aqual participation of men and rograms, ensuring confidential ency temporary learning spaces drainage. ual learner kits (620 to boys and r. Each target school will also be nal opportunities. chers (10 men and 10 women) to men and 10 women) in 2 sessic cation, mine risk education, etc.) ren in disclosing overwhelmed in dological and practical instrumen ind appropriate tools to: explore children personal available reso | alance will be particu women. Gender rela ity and cultural sensi (10 for boys and 10 for 480 to girls); each kit of provided with teaching hrough monthly incenti ns in core subjects on and fundamental basic dividual and relational ts to the purpose. The and understand childre urces and stimulate the pp of pro-social behavi nunity Education Comr as; one CEC for every ne CECs. Two membe rral system for enhance | Ilarly Ited is tivity. girls) contai g and ves. C child- resou Psyct n emco ior nittees target rs of e ed res of e | foste sues Bene . Each ning : learn Gende cente eedag roes to costo tions nstruc s (CE scho each o ppons | ed in will b wil | the is e maa e maa e maa e maa t sche kercis poplies nee w clusiv. | dentii iinstr a will ool w se bo se bo se bo se bo se bo se to diffic cruc iors t gh pl ool cc e C wi one r vill be | ificat eam l be c vill be oks, , luding e part ching ial to by ob ay ar mar set ll be ay ar | ion c ed th colle 2 pe g tex icula 2 pe g tex icula ic | of the nroug cted hipped ns, 2 tbook rly fo y life osych nstan ctivel ing, c eativ ment pose one v | e teac ghout sepa d with t penci ks and -savin ossoci ces, b ly trair offering re t and womar ervice | hers a the rated furnitu ils, 1 t il d durin g al supp ut the g lister t least s | g g als |
| Outline how the project supports the gender theme Select (tick) activities that | 2. SAMA/INTERSOS 3. COOPI Yes The proposed activities have respond to the specific neer in the composition of the Cl capacity building and the resex and age, whenever possion and ensured with bound and ensured with bound for colored pencils, 1 erre recreational material for the process of identifyint Activity 1.1: Establic and ensured with bound of colored pencils, 1 erre recreational material for the process of identifyint Activity 1.3: Support the process of identifyint messages delivery (hear Teachers play a key rol need to be equipped wit teachers and provide the and providing space for activities; foster children be specifically trained or available in Baidoa Tow and services. Activity 2.3: Conduct education. | WASH and Hea WASH and Hea WASH and Hea WASH and Hea WaSH and Hea te been designed to ds of the different s ECs to guarantee e ising awareness prisible. shment of 20 emerge lary fence and water tition of 1,100 individ aser and 1 sharpene alternative education t to 20 volunteer tea g the teachers. g of 20 teachers (10 Ith and hygiene educe e in supporting child th theoretical, metho em with guidelines a expressing; find out personal psychophy shment, capacity bui fety and hygiene, an ce will be particularly n fundamental basic n or nearby villages. | Ith services D equally target boys and girls sex and age groups. Gender b aqual participation of men and rograms, ensuring confidential ency temporary learning spaces drainage. ual learner kits (620 to boys and r. Each target school will also be nal opportunities. chers (10 men and 10 women) to men and 10 women) in 2 sessic ation, mine risk education, etc.) ren in disclosing overwhelmed in dological and practical instrumen ind appropriate tools to: explore - children personal available resonsical development and the devel lding and mobilization of 5 Comr d disaster risk reduction strategik y fostered in the composition of t s of child protection, while a refe MoE Officers at Regional/Distric awareness raising campaigns o | alance will be particu women. Gender rela ity and cultural sensi (10 for boys and 10 for 480 to girls); each kit of provided with teaching mough monthly incenti ns in core subjects on and fundamental basic dividual and relational ts to the purpose. The and understand childre urces and stimulate the op of pro-social behavion munity Education Comr es; one CEC for every ne CECs. Two membe rral system for enhance t level will then be sup in the importance of an | ularly tted is tivity. r girls) contain g and ves. G child- resound Psych n emc emcoor nittees target rs of e ed reso portecontain models | foste sues Bende . Eacl ning 3 learn Gende cente edag tres t scho sach o pons a (CE | red in will b ficiary ficiary a targe a A4 e ng su r balan red,inc ogy, cto o cope al Exp and b tively CS) on obl. Eac commin a capa aan, mo | the i e ma e ma e ma e ma e ma e ma e ma e ma | dentii iinstr a will ool w se boo s, incl will be e tea roteciors t gh pl ool cc EC wi pool cc EC wi and catior | ificat eam l be o vill be oks, : luding e part ching ault ci ial to by ob ay ar a-mar ll be evalu | ion c ed th colle 2 per icula 2 per icula 3, key and p rrcum effect com and c up w uate h spo | of the nroug cted iipped ns, 2 tbook rly fo y life y sych stan ctivel ing, c veativ ment pose one v vith so educ | e teac ghout sepa d with : pencic ks and -savin nosocia ly trair frein re et and ed of a womar ervice ation p focus | hers a the rated furnitu ls, 1 t l d durin g al supp ut the a the a the b the c t least t least orogra | by ure g g uin s als s als ' |
| Outline how the project supports the gender theme Select (tick) activities that | 2. SAMA/INTERSOS 3. COOPI Yes The proposed activities have respond to the specific neer in the composition of the Cl capacity building and the resex and age, whenever possion and ensured with bound and ensured with bound for colored pencils, 1 erre recreational material for the process of identifyint Activity 1.1: Establic and ensured with bound of colored pencils, 1 erre recreational material for the process of identifyint Activity 1.3: Support the process of identifyint messages delivery (hear Teachers play a key rol need to be equipped wit teachers and provide the and providing space for activities; foster children be specifically trained or available in Baidoa Tow and services. Activity 2.3: Conduct education. | WASH and Hea WASH and Hea WASH and Hea WASH and Hea WASH and Hea te been designed to ds of the different s ECs to guarantee of ising awareness prissible. shment of 20 emerge lary fence and water tition of 1,100 individ aser and 1 sharpene alternative education t to 20 volunteer tea g the teachers. g of 20 teachers (10 lth and hygiene educe e in supporting child th theoretical, metho em with guidelines a expressing; find out personal psychophy shment, capacity bui fety and hygiene, an ace will be particularly n fundamental basic n or nearby villages. | Ith services b equally target boys and girls sex and age groups. Gender b aqual participation of men and rograms, ensuring confidential ency temporary learning spaces drainage. ual learner kits (620 to boys and r. Each target school will also be nal opportunities. chers (10 men and 10 women) ti men and 10 women) in 2 sessic cation, mine risk education, etc.) ren in disclosing overwhelmed in dological and practical instrumen ind appropriate tools to: explore children personal available resor sical development and the devele lding and mobilization of 5 Comr d disaster risk reduction, strategie y fostered in the composition of t s of child protection, while a refe MoE Officers at Regional/Distric awareness raising campaigns o ry latrines in schools, internally lo | alance will be particu women. Gender rela ity and cultural sensi (10 for boys and 10 for 480 to girls); each kit of provided with teaching mough monthly incenti ns in core subjects on and fundamental basic dividual and relational ts to the purpose. The and understand childre urces and stimulate the op of pro-social behavion munity Education Comr es; one CEC for every ne CECs. Two membe rral system for enhance t level will then be sup in the importance of an | ularly tted is tivity. r girls) contain g and ves. G child- resound Psych n emc emcoor nittees target rs of e ed reso portecontain models | foste sues Bende . Eacl ning 3 learn Gende cente edag tres t scho sach o pons a (CE | red in will b ficiary ficiary a targe a A4 e ng su r balan red,inc ogy, cto o cope al Exp and b tively CS) on obl. Eac commin a capa aan, mo | the i e ma e ma e ma e ma e ma e ma e ma e ma | dentii iinstr a will ool w se boo s, incl will be e tea roteciors t gh pl ool cc EC wi pool cc EC wi and catior | ificat eam l be o vill be oks, : luding e part ching ault ci ial to by ob ay ar a-mar ll be evalu | ion c ed th colle 2 per icula 2 per icula 3, key and p rrcum effect com and c up w uate h spo | of the nroug cted iipped ns, 2 tbook rly fo y life y sych stan ctivel ing, c veativ ment pose one v vith so educ | e teac ghout sepa d with : pencic ks and -savin nosocia ly trair frein re et and ed of a womar ervice ation p focus | hers a the rated furnitu ls, 1 t l d durin g al supp ut the a the a the b the c t least t least orogra | by ure oox |

latrines and handling food.

| | 1 | | | | | | | | | | | | |
|--|-------------------|---|-----------|-------|-----------|-------------|--------------|-----------|-------------------|--|--|--|--|
| 1.1 Supplies, commodities, equipment | 1.1.1 S | Budget Line Description | Unit Cost | Units | Timeframe | Amount(USD) | Organization | CHF | % of CHF | | | | |
| and transport | | | | | | | | | Total | | | | |
| | | Furniture for learning spaces | 800 | 20 | 1 | 16,000.00 | 0.00 | 16,000.00 | | | | | |
| | | Individual learner kits | 8 | 1100 | 1 | 8,800.00 | 0.00 | 8,800.00 | | | | | |
| | | Teaching and learning supplies | 1000 | 5 | 1 | 5,000.00 | 0.00 | 5,000.00 | | | | | |
| | | Hand wash basins | 150 | 12 | 1 | 1,800.00 | 0.00 | 1,800.00 | | | | | |
| | | Material and equipment for hygiene and sanitation promotion activities | 200 | 5 | 1 | 1,000.00 | 0.00 | 1,000.00 | | | | | |
| | | Field communication costs (Baidoa) | 550 | 1 | 12 | 6,600.00 | 5,500.00 | 1,100.00 | | | | | |
| | | Field stationary supplies and printer consumables (Baidoa) | 250 | 1 | 12 | 3,000.00 | 2,500.00 | 500.00 | | | | | |
| | | Field fuel and maintenance for generators (Baidoa) | 375 | 1 | 12 | 4,500.00 | 3,750.00 | 750.00 | | | | | |
| | | Subtotal Supplies | | | | 46,700.00 | 11,750.00 | 34,950.00 | 19 | | | | |
| - | 1.1.2 T | ransport and Storage | | | | | | | | | | | |
| | Code | Budget Line Description | Unit Cost | Units | Timeframe | Amount(USD) | Organization | CHF | % of CHF Total | | | | |
| | | Vehicle rental for activities implementation and supervision | 1500 | 1 | 12 | 18,000.00 | 15,000.00 | 3,000.00 | | | | | |
| | | Base and warehouse rental, supplies and running costs | 400 | 1 | 12 | 4,800.00 | 3,650.00 | 1,150.00 | | | | | |
| | | Cargo/freight costs (including packaging, loading and off loading expenses) | 1000 | 1 | 1 | 1,000.00 | 0.00 | 1,000.00 | | | | | |
| | | Transportation and distribution costs (5 locations) | 1500 | 1 | 1 | 1,500.00 | 0.00 | 1,500.00 | | | | | |
| | | Flights and missions costs for activities regular supervision | 2200 | 4 | 1 | 8,800.00 | 0.00 | 8,800.00 | | | | | |
| | | Staff travel allowances and deployment costs | 350 | 4 | 1 | 1,400.00 | 0.00 | 1,400.00 | | | | | |
| | | Security management (escorts, compound security, etc.) | 1500 | 1 | 1 | 1,500.00 | 0.00 | 1,500.00 | | | | | |
| | | Subtotal Transport and Storage | | | | 37,000.00 | 18,650.00 | 18,350.00 | 1(| | | | |
| 1.2 | 1.2.1 lı | nternational Staff | | | | | | | | | | | |
| Personnel (staff, consultants, | Code | Budget Line Description | Unit Cost | Units | Timeframe | Amount(USD) | Organization | CHF | % of CHF Total | | | | |
| travel and training) | | Project Coordinator | 5000 | 1 | 12 | 60,000.00 | 45,000.00 | 15,000.00 | | | | | |
| training, | | Subtotal International Staff | | | | 60,000.00 | 45,000.00 | 15,000.00 | 8 | | | | |
| | 1.2.2 Local Staff | | | | | | | | | | | | |
| | Code | Budget Line Description | Unit Cost | Units | Timeframe | Amount(USD) | Organization | CHF | % of CHI Total | | | | |
| | | Security/Support Staff | 400 | 2 | 1 | 800.00 | 0.00 | 800.00 | | | | | |
| | | Administration/Finance Staff | 3000 | 1 | 1 | 3,000.00 | 0.00 | 3,000.00 | | | | | |
| | | Education Coordinator | 970 | 1 | 12 | 11,640.00 | 6,790.00 | 4,850.00 | | | | | |
| | | Hygiene Promoter | 300 | 1 | 12 | 3,600.00 | 2,100.00 | 1,500.00 | | | | | |
| | | Teacher Incentives | 50 | 20 | 10 | 10,000.00 | 0.00 | 10,000.00 | | | | | |
| | | Psychosocial Expert | 4000 | 1 | 1 | 4,000.00 | 0.00 | 4,000.00 | | | | | |
| | | community Mobilizer | 180 | 2 | 12 | 4,320.00 | 1,260.00 | 3,060.00 | | | | | |
| | | Subtotal Local Staff | | | | 37,360.00 | 10,150.00 | 27,210.00 | 14 | | | | |
| 1.3 Training of | Code | Budget Line Description | Unit Cost | Units | Timeframe | Amount(USD) | Organization | CHF | % of CHF Total | | | | |
| Counterparts | | 80pp Training of Teachers-2 training seesions for 4 days each. unit = training sessions | 3000 | 2 | 1 | 6,000.00 | 0.00 | 6,000.00 | | | | | |
| | | 8 persons Training of Community Education Committees(unit =5 locations) | 850 | 5 | 1 | 4,250.00 | 0.00 | 4,250.00 | | | | | |
| | | | | | | | | | | | | | |

| | | Unit =2 training sesions each session is 4 days | | | | | | | |
|---------------------------|------|--|-----------|-------|-----------|-------------|--------------|------------|-------------------|
| | | Awareness Raising and Information Sharing Activities | 400 | 5 | 1 | 2,000.00 | 0.00 | 2,000.00 | |
| | | Subtotal Training of Counterparts | | | | 15,250.00 | 0.00 | 15,250.00 | 8. |
| 1.4 Contracts (with | Code | Budget Line Description | Unit Cost | Units | Timeframe | Amount(USD) | Organization | CHF | % of CHF Total |
| implementing partners) | | Construction of temporary learning spaces (material and labor) | 2500 | 20 | 1 | 50,000.00 | 0.00 | 50,000.00 | |
| | | Construction of temporary latrines (material and labor) | 250 | 28 | 1 | 7,000.00 | 0.00 | 7,000.00 | |
| | | Visibility costs | 200 | 5 | 1 | 1,000.00 | 0.00 | 1,000.00 | |
| | | Monitoring & Evaluation Costs (5%) | 10000 | 1 | 1 | 10,000.00 | 0.00 | 10,000.00 | |
| | | Subtotal Contracts | | | | 68,000.00 | 0.00 | 68,000.00 | 36. |
| 1.5 Other Direct Costs | Code | Budget Line Description | Unit Cost | Units | Timeframe | Amount(USD) | Organization | CHF | % of CHF Total |
| | | Communication costs (Mogadishu and Nairobi) | 650 | 1 | 1 | 650.00 | 0.00 | 650.00 | |
| | | Contribution to office rental(75% mogadishu &25% Nairobi) | 2000 | 1 | 1 | 2,000.00 | 0.00 | 2,000.00 | |
| | | Office supplies (75% Mogadishu & 25% Nairobi) | 300 | 1 | 1 | 300.00 | 0.00 | 300.00 | |
| | | office utilities(75% Mogadishu & 25% Nairobi) | 500 | 1 | 1 | 500.00 | 0.00 | 500.00 | |
| | | Bank and transfer charges and commissions (1.5%) | 2000 | 1 | 1 | 2,000.00 | 0.00 | 2,000.00 | |
| | | Subtotal Other Direct Costs | | | | 5,450.00 | 0.00 | 5,450.00 | 3. |
| | | TOTAL | | | | 269,760.00 | 85,550.00 | 184,210.00 | |
| 2.0 Indirect Costs | | | | | | Amount(USD) | Organization | CHF | % of CHF Total |
| | | Indirect Costs | | | | 12,800.00 | 0.00 | 12,800.00 | 6.948 |
| | | GRAND TOTAL | | | | 282,560.00 | 85,550.00 | 197,010.00 | 100. |

ther sources of funds

| Description | | Amount | % |
|--------------|----|------------|--------|
| Organization | | 85,550.00 | 43.42 |
| Community | | 0.00 | 0.00 |
| CHF | | 197,010.00 | 100.00 |
| Other Donors | a) | 0.00 | |
| | b) | 0.00 | |
| TOTAL | | 197,010.00 | |

LOCATIONS

| Region | District | Location | Activity | Beneficiary Description | Number | Latitude | Longitude | P.Code |
|--------|----------|-----------------|--|--|--------|----------|-----------|-----------------------------|
| Bay | Baidoa | Ashagow | Construction of learning spaces; distribution of individual learner kits; provision of incentives to teachers; training of teachers and CECs; conduction of community awareness raising campaigns; construction of latrines; provision of hand wash basins; conduction of hygiene and sanitation promotion activities. | Returnees and Receiving Community | 262 | 3.0753 | 43.555 | NA- 3802- Y02-002 |
| Bay | Baidoa | Bali-Bali | Construction of learning spaces; distribution of individual learner kits; provision of incentives to teachers; training of teachers and CECs; conduction of community awareness raising campaigns; construction of latrines; provision of hand wash basins; conduction of hygiene and sanitation promotion activities. | Returnees and Receiving Community | 294 | 3.33933 | 43.52279 | NA- 3802- R01- 003 |
| Bay | Baidoa | Buulo Jadiid | Construction of learning spaces; distribution of individual learner kits; provision of incentives to teachers; training of teachers and CECs; conduction of community awareness raising campaigns; construction of latrines; provision of hand wash basins; conduction of hygiene and sanitation promotion activities. | Returnees and Receiving Community | 265 | 3.18302 | 43.38179 | NA- 3801- V31-001 |
| Bay | Baidoa | Haween | Construction of learning spaces; distribution of individual learner kits; provision of incentives to teachers; training of teachers and CECs; conduction of community awareness raising campaigns; construction of latrines; provision of hand wash basins; conduction of hygiene and sanitation promotion activities. | Returnees and Receiving Community | 327 | 3.25131 | 43.5443 | NA- 3802- T01-012 |
| Bay | Baidoa | Saydheelow | Construction of learning spaces; distribution of individual learner kits; provision of incentives to teachers; training of teachers and CECs; conduction of community awareness raising campaigns; construction of latrines; provision of hand wash basins; conduction of hygiene and sanitation promotion activities. | Returnees and Receiving Community | 512 | 3.3685 | 43.6726 | NA- 3802- R04- 002 |
| TOTAL | | | | | 1,660 | | | |

| DOCUMENTS | | | |
|---|--|--|--|
| Document Description | | | |
| 1. Education Project Planned Activities and Estimated Number of Beneficiaries | | | |
| 2. Breakdown of Budget Unit Costs | | | |
| 3. Teachers Needs Assessment Questionaire | | | |
| 4. PTAs Training Manual | | | |
| 5. Sketch of Latrine | | | |
| 6. Final revised BOQ | | | |
| | | | |