

**PRF – PROJECT EXTENSION/ BUDGET RE-ALLOCATION WITH NO COST IMPLICATIONS  
TEMPLATE 3.5**



**PEACEBUILDING FUND  
Project Extension/ Budget Re-allocation with No Cost Implications<sup>1</sup>**

<b>Project Title:</b> Building a Constituency for Peace	<b>Recipient UN Organization(s):</b> UN Women
<b>Project Contact:</b> Address: 144, Koenkozov Str., Bishkek, Kyrgyz Republic Telephone: +996 312 32 52 26 / 27 E-mail: Gerald.gunther@unwomen.org	<b>Implementing Partner(s):</b> - Rural Advisory Service Jalalabad (RAS JA) - Foundation of Tolerance International (FTI)
<b>Project Number:</b> 00088479	<b>Project Location:</b> 7 provinces, 10 districts and 23 municipalities/towns of the Kyrgyz Republic
<b>Project Description:</b> The project engages state and non-state actors towards building values, modifying behavior, and using available systems and laws to the end of creating a safe	<b>Total PBF project budget: USD 1,602,130</b> <b>Any non-PBF project contribution:</b> UN Women contribution USD 51,000 plus other parallel funding from other projects <b>Total project budget: USD 1'653'130</b>

<sup>1</sup> Please use this form if there is a no-cost extension with no substantive effect of project results OR if there is a within-the-budget re-allocation of funds, affecting more than 15% of any budget category. This form does not need to be accompanied by a Transmittal Form (template 3.3). However, within 3 months of the proposed change, there should be JSC minutes indicating non-objection to the change by the JSC. The form and the minutes by JSC need to be submitted to MPTF and PBSO for information.

and peaceful environment for women and men, facilitating livelihoods and good citizen skills, and their application for productive civic and economic purposes with a focus on young people, who are protected by duty bearers.



**Project Start Date:** 1 January 2014  
**Initial Project End Date:** 30 June 2016  
**Revised End Date (if applicable):** 30 September 2016

**Gender Marker Score<sup>2</sup>:** 2

*Score 3 for projects that have gender equality as a principal objective.  
 Score 2 for projects that have gender equality as a significant objective.  
 Score 1 for projects that will contribute in some way to gender equality, but not significantly.  
 Score 0 for projects that are not expected to contribute noticeably to gender equality.*

**Project Outcomes:** Local self-government is convening communities by engaging everyone in joint action towards all citizens enjoying equal access to opportunities. Threats to peace, injustice and stability are met across ethnic, economic, gender and religious divisions by creating a stake of individuals in the rule of law and increased loyalty to the state that provides for security and an environment where young people as agents for positive change can secure livelihoods by deploying their skills.

**PBF Focus Area<sup>3</sup>** which best summarizes the focus of the project (*select one*): **2**

<i>(for PRF-funded projects)</i>	
<b>Recipient UN Organization(s)</b> <i>(include one signature box per RUNO)</i>	<b>National Government counterpart</b>
<p>Mr. Gerald Gunther</p> <p></p> <p>UN Women Kyrgyz Republic Country Office</p> <p>Date &amp; Seal</p> <p>10 NOVEMBER 2015</p> 	<p>Ms. Mira Karybaeva </p> <p>Signature </p> <p>Head of the Department on Ethnic and Religious Policy and Public Relations, Office of the President of the Kyrgyz Republic</p> <p>Date &amp; Seal</p>

<sup>2</sup> PBSO monitors the inclusion of gender equality and women's empowerment all PBF projects, in line with SC Resolutions 1325, 1888, 1889, 1960 and 2122, and as mandated by the Secretary-General in his [Seven-Point Action Plan on Gender Responsive Peacebuilding](#).

<sup>3</sup> PBF focus areas:

- 1: Support the implementation of peace agreements and political dialogue (Priority Area 1):  
 (1.1) SSR, (1.2) RoL; (1.3) DDR; (1.4) Political Dialogue;
- 2: Promote coexistence and peaceful resolution of conflicts (Priority Area 2):  
 (2.1) National reconciliation; (2.1) Democratic Governance; (2.3) Conflict prevention/management;
- 3: Revitalize the economy and generate immediate peace dividends (Priority Area 3):  
 (3.1) Employment; (3.2) Equitable access to social services
- 4) (Re)-establish essential administrative services (Priority Area 4)  
 (4.1) Strengthening of essential national state capacity; (4.2) extension of state authority/local administration; (4.3) Governance of peacebuilding resources (including JSC/PBF Secretariats)

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Length: Max. 5 pages

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a) Budget revision

## I. Reason for changes to the project and justification

- a) **Nature of change and justification:** *This section outlines the nature of the revision being sought and the justification for the change.*

A no-cost extension for the **“Building a Constituency for Peace”** project under Peacebuilding and Recovery Facility (PRF) is requested for three months through 30 September 2016.

The project has three components:

I. My Prosperous Farm/MPF	II. My Safe and Peaceful School/MSPS	III. LSG
<p>Students of various ethnicities of the 9th, 10th and 11th grades in 30 schools across the country through the <i>My Prosperous Farm</i> (MPF) course build skills to make a decent living from the family land plot and learn how the market economy works. They are able to effectively use scarce land resources to build successful livelihoods and understand the benefit of joint action, also across ethnic divides, as well as involving both men and women in productive agriculture in a market economy as an alternative to poverty induced migration, while avoiding conflict over land and pasture use, as well as irrigation water, by being knowledgeable about land and water rights, and how to ensure equal access of women to natural resources and entrepreneurship.</p>	<p>In 33 schools secondary school students of the 9th, 10th and 11th grade in seven provinces act as agents of positive change under the <i>My Safe Peaceful School</i> component by advocating for and monitoring the protection of their female peers' human rights by duty bearers and are knowledgeable about human rights of young women and men, gender equality and how to conduct a conflict analysis and take action to address the causes.</p>	<p>Diverse stakeholders in municipalities were brought together to jointly understanding and address problems and conflicts affecting their community. They were sensitized to human rights of young women and men, including religious rights; are aware of the duties of state and municipal servants to protect human rights, justice and peace; able to conduct a conflict analysis of their community deriving from same an action plan for what they are going to do to change the situation towards justice, lasting peace and the equal involvement of women, its implementation being jointly monitored; and sensitized and capacitated to the key role played by local self-government to convene all stakeholders towards preventing, mitigating and transforming conflicts on their territory while documenting this process, all of the above led to increased trust by citizens in LSG.</p>

LSG component completed in May 2015. And MSPS and MPF components are ongoing, they are tied to a school year from September through the end of May. However, some practical exercises are given for homework to students for summer time within the MPF component.

To consolidate the final outcomes of the MPF component, activities linked to the agricultural calendar and the harvest season require close monitoring and documentation of financial results achieved in kitchen gardens during September 2016, completing the second school-year cycle as per the project document. The Oversight Group has repeatedly visited our project and the MPF component and acknowledged that students, especially girls, enrolled into the MPF course are empowered and feel more confident of their ability to earn money in a market economy.

Further, the MPF course is to be updated with additional chapters on efficient water use, including the functionality of Water Users Association, on conflict over water at community and regional level. Students will thus be prepared to understand the situation pertaining to water in their community and engage in actions at school and community level regarding the fair allocation and efficient and effective use of water. Additional trainings to teachers and printing of updated course manuals will take place during in the period July through September 2016. We will also organize exchanges between successful students and teachers in the summer of 2016.

During the remaining implementation period we will strengthen our monitoring work, also to ensure that impact of project results especially in the work with youth and on their changing knowledge, attitude and perceptions can be assessed after project closure. The findings will help us adjust the MSPS manual based on needs of young women and men identified in the area of professional and marriage choices, and youths' empowerment and participation in public life.

A three month no-cost extension will help us consolidate achievements to date and better document results. None of these activities require a rewrite of the project document.

## **II. Budget impact**

### a) Budget revision

Any reallocation between budget-lines will be within the rules issued by PBSO. No reallocations beyond are foreseen.

**Table 1: Project Activity Budget**

<p>Outcome 1: Local self-government is convening communities by engaging everyone in joint action towards all citizens enjoying equal access to opportunities. Threats to peace, injustice and stability are met across ethnic, economic, gender and religious divisions by creating a stake of individuals in the rule of law and increased loyalty to the state that provides for security and an environment where young people as agents for positive change can secure livelihoods by deploying their skills.</p>			
Output number	Output name	Output budget	Any remarks (e.g. on types of inputs provided or budget justification)
Output 1.1	9 <sup>th</sup> ,10 <sup>th</sup> and 11 <sup>th</sup> graders of both genders and various ethnicities in the conflict susceptible PRF project area are able to effectively use scarce land resources to build successful livelihoods and understand the benefit of joint action, also across ethnic divides	402'278 USD	
Output 1.2	9th, 10th and 11th grade in 30 schools in the conflict susceptible PRF project area knowledgeable about human rights of young women and men, gender equality and how to conduct a conflict analysis taking action to address conflict causes and/or human rights infringements	425'904 USD	
Output 1.3	Output 1.3 20 key individuals in each of 23 municipalities are sensitized to human rights of young women and men; aware of the duties of state and municipal servants to protect human rights, justice and peace; able to conduct a conflict analysis of their community deriving from same an action plan for what they are going to do to change the situation towards justice and lasting peace	277'636 USD	
Project Personnel		391'500 USD	
AOS 7%		104'812 USD	
TOTAL		1'602'130 USD	

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**Table 2: Project budget by UN categories by RUNO**

<b>PBF PROJECT BUDGET – RUNO – UN Women</b>			
<b>CATEGORIES</b>	<b>Original Budget</b>	<b>Proposed increase/decrease</b>	<b>Proposed new budget</b>
1. Staff and other personnel	391'500	n/a	391'500
2. Supplies, Commodities, Materials	7'000	n/a	7'000
3. Equipment, Vehicles, and Furniture (including Depreciation)	69'000	n/a	69'000
4. Contractual services	264'900	n/a	264'900
5. Travel	366'500	n/a	366'500
6. Transfers and Grants to Counterparts	342'810	n/a	342'810
7. General Operating and other Direct Costs	55'608	n/a	55'608
<b>Sub-Total Project Costs</b>	<b>1'497'318</b>	<b>n/a</b>	<b>1'497'318</b>
8. Indirect Support Costs*	104'812	n/a	104'812
<b>TOTAL<sup>4</sup></b>	<b>1'602'130</b>	<b>n/a</b>	<b>1'602'130</b>

\* The rate shall not exceed 7% of the total of categories 1-7, as specified in the PBF MOU and should follow the rules and guidelines of each recipient organization. Note that Agency-incurred direct project implementation costs should be charged to the relevant budget line, according to the Agency's regulations, rules and procedures.

<sup>4</sup> The total in the original budget and in the proposed new budget must be the same if using this template.