Peacebuilding Fund Project Progress Report



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to keshni.makoond@un.org

Click Next below to start

» Report Submission

Type of report	*
Semi-annual	
Annual	
Final	
Other .	
Date of submission of report	*
2022-06-15	
Name and Title of Person submitting the report Martina Belotti, M&E and Reporting Consultant	*
Name and Title of Person who approved the report Joanna Nassar, Peacebuilding Project Manager	*

Have all fund recipients for this project contributed to the report?
yes
ono no
Did PBF Secretariat review the report?
If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that the have an opportunity to review.
yes
ono no
Not Applicable
» Project Information and Geographical Scope
Is this a cross-border project?
yes o no
Please select the geographical region in which the project is implemented
Asia and the Pacific Central & Southern Africa East Africa
Europe and Central Asia Global Latin America and the Carribean
Middle East and North Africa West Africa
Country of project implementation
Lebanon Libya Tunisia
Yemen Other, Specify
Project Title
00119499: Dealing with the Past: Memory for the Future
Other, Specify
Project Start Date
2020-01-06
Project end Date
2021-12-31

Has this project received an extension?	*
YES, Cost Extension	
YES, No Cost Extension	
YES, Both Cost and No Cost extensions	
NO, No Extensions	
Will this project be requesting an extension?	*
YES, Cost Extension	
YES, No Cost Extension	
YES, Both Cost and No Cost extensions	
NO, No Extensions	
Is funding disbursed either into a national or regional trust fund	*
yes	
o no	

Recipients

Is the lead recipient a UN agency or a non UN entity?	*
UN entity	
Non-UN Entity	
Please select the lead recipient	*
UNDP: United Nations Development Programme OM: International Organization for Migration	
UNICEF: United Nations Children's Fund	
OHCHR: Office of the United Nations High Commissioner for Human Rights	
UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women	
UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund	
FAO: Food and Agriculture Organization WFP: World Food Programme	
UNHABITAT: United Nations Human Settlements Programme	
UNESCO: United Nations Educational, Scientific and Cultural Organization	
UNEP: United Nations Environment Programme ILO: International Labour Organization	
WHO: World Health Organization PAHO/WHO	
UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime	
UNOPS: United Nations Office for Project Services	
UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre	
UNDPO Other, Specify	

Are there other recipients for this project?
No other recipients
Yes, other UN recipients only
Yes, other non-UN recipients only
Yes, both UN and non-UN recipients
*
Please select other UN recipients recipients
UNDP: United Nations Development Programme IOM: International Organization for Migration
UNICEF: United Nations Children's Fund
OHCHR: Office of the United Nations High Commissioner for Human Rights INWOMENT United Nations Entity for Conder Equality and the Employerment of Women
UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
FAO: Food and Agriculture Organization WFP: World Food Programme
UNHABITAT: United Nations Human Settlements Programme
UNESCO: United Nations Educational, Scientific and Cultural Organization
UNEP: United Nations Environment Programme ILO: International Labour Organization
WHO: World Health Organization PAHO/WHO
UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
UNOPS: United Nations Office for Project Services
UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
UN Department of Peace Operations Other, Specify
Financial Reporting
» Delivery by Recipient
Please enter the total amounts in US dollars allocated to each recipient organization
Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.
Please make sure you enter the correct amount. All values should be entered in US Dollars

Recipients	Total Project Budget (in US \$) Please enter the total budget as is in the project document in US Dollars	Transfers to date (in US \$) Please enter the total amount transferred to each recipient to date in US Dollars	Expenditure to date (in US \$) Please enter the approximate amount spent to date in US dollars	Implementati on rate as a percentage of total budget (calculated automatically)
UNDP: United Nations Developmen t Programme	* 1046000 	* 1046000	1024083.23	97.9 %
OHCHR: Office of the United Nations High Commission er for Human Rights	965000	965000	922249.95	95.57 %
UNWOMEN: United Nations Entity for Gender Equality and the Empowerme nt of Women	* 989000	* 989000	* 989000	100 %

15/22, 12:51 PM		Peacebuilding F	fund Project Progress Report	
TOTAL	300000	300000	2935333.18	97.8 4%
	e implementation rate a bove matrix is 97.84% .			on the values
Indicate what p	ercentage (%) of the	budget contributes	to gender equality or v	vomen's
empowerment (54	GEWE)?			
	unt of the budget contrib		•	•
O Correct	Incorrect			
·	led to date on efforts cor	ntributiong to gende	r equality or women's	empowerment is

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.

The templates for the budget are available <u>here</u>

Incorrect

UNDP UNWomen OHCHR Final Financial Report as end of March 2022-10_41_23.xlsx



Project Markers

Correct

Please select the Gender Marker Associated with this project	*
Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)	
Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the tota project budget to GEWE	I
Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)	
Please select the Risk Marker Associated with this project	*
Risk marker 0 = low risk to achieving outcomes	
Risk marker 1 = medium risk to achieving outcomes	
Risk marker 2 = high risk to achieving outcomes	
Please select the PBF Focus Area associated with this project	*
(1.1) Security Sector Reform	
(1.2) Rule of Law	
(1.3) Demobilisation, Disarmament and Reintegration	
(1.4) Political Dialogue	
(2.1) National reconciliation	
(2.2) Democratic Governance	
(2.3) Conflict prevention/management	
(3.1) Employment	
(3.2) Equitable access to social services	
(4.1) Strengthening of essential national state capacity	
(4.2) Extension of state authority/Local Administration	
(4.3) Governance of peacebuilding resources (including PBF Secretariats)	
Is the project part of one or more PBF priority windows?	*
Select all that apply	
Gender promotion initiative	
Youth promotion initiative	
Transition from UN or regional peacekeeping or special political missions	
Cross-border or regional project	
None	

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- If relevant, please include any COVID-19 related considerations, adjustments and results and respond to section IV. (**This section is optional**)

Briefly outline the *status of the project* in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 1500 characters including spaces.

UN Women succeeded in generating knowledge that establishes a pattern of the deliberate use of gendered crimes during Lebanon's civil war, which is being carefully and slowly integrated into local and national discussions on justice and dealing with Lebanon's past, and into textbooks documenting Lebanon's history.

UNDP has effectively supported the further development and expansion of the Forum for Memory and Future (FMF) which has culminated with the finalization of a FMF common Strategy for Dealing with the Past in Lebanon. Together with LAH, UNDP succeeded in delivering training to 134 history teachers on conflict sensitive teaching. Also, UNDP has supported Fighters for Peace (FFP) in training 21 ex-combatants which later led to the establishment of a youth-network of inside-mediators (33). Finally, 27 awareness session on the missing at the local level were implemented together with Act for the Disappeared NGO.

OHCHR has successfully completed its activities with 9 universities to increase awareness on Dealing with Past in Lebanon. Additionally, OHCHR has paved the way to raise important conversations around the topic of enforced disappearance in Lebanon and in the region through the organization of symposiums and roundtables. As part of the engagement with the parliament, OHCHR cooperated with the Administration and Justice Committee at the parliament to provide technical and advisory support to the draft law on the independence of judiciary in Lebanon.

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Summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project

FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY; (1500 character limit)

Through the production of the first ever study on gender war crimes committed during the Lebanon civil war, UN Women has put women and their stories at the center of transitional justice efforts in the country, and on the agenda of the UN leadership and the donors' community. UN Women has brought women's narratives of the civil war into school curricula and demonstrated that women are actors for peace in Lebanon, and that dialogue is a key tool for addressing Lebanon's past. UNDP contributed to putting the file of DWP at the core of national issues with the work of the FMF. It also helped build an intergenerational dialogue between war generation and young new generation for the purpose of guarantee of non-recurrence and prevention of relapse into new cycles of violence. It also helped rethink approaches of teaching conflictual history (LAH) and raise awareness on Law105 (AftD). OHCHR succeeded in engaging universities' students in dialogue sessions competitions and research around human rights issues in Lebanon in general, and particularly hate speech and enforced disappearance and its impact on the families of the missing persons at different levels. Also, it succeeded in supporting the National Commission for the Missing and Forcibly Disappeared Person by supporting it in developing its internal bylaws, documenting cases of enforced disappearance in detention camps, and advocating for its allocation with the necessary resources.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have

8

more than 8.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: National and civil actors in Leban raising and legal support.	on supported in their efforts to deal with the past through research, awareness-
	vernment institutions for the full establishment and functionality of the n to follow-up on the implementation of Law 105 for the Missing and Forcibly
Outcome 1: National and civil actors in Lorestearch, awareness-raising a	ebanon supported in their efforts to deal with the past through and legal support.
Rate the current status of the c	butcome progress k 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

Under this project, anecdotal evidence that gender war crimes happened during the Lebanon civil war was confirmed through a first-of-its-kind study that highlights the weaponization of SGBV against women and girls. This study covers sensitive information of where and who did these crimes, for that reason UN Women produced another report for dissemination with only the main trends and recommendations included. Key actors were introduced to the findings through advocacy. In addition, the needs of the families of the disappeared were identified in a study. A gender analysis of the history school curriculum in Lebanon conducted by UN Women revealed that women were portrayed mainly as victims or in traditional gender roles, and that the history of Lebanon was almost fully written by men.

The project resulted in increasing the knowledge of men and women engaged in OH activities across the three UN agencies in relation to gender issues. The endline survey shows that 87% of participants agree or strongly agree that women were more negatively affected by the war compared to men (baseline 60%), and 79% strongly agree that women can play an important role in fostering dialogue within their communities (baseline 56%). In addition, the percentage of men and women engaged in oral history activities who confirmed that their knowledge about the Lebanese civil war and post-war violence is very high and has significantly increased from 11% (baseline) to 45% (endline). Through this project, 95 women victims of gender crimes as well as the families of the missing and forcibly disappeared resolved their legal issues (out of a total of 324 women supported with legal aid).

The support that UNDP provided to FMF was very effective as it contributed to generate a Comprehensive Communication Strategy for the DWP topic which will lead to the creation of a national one DwP. The support of UNDP to LAH was also significant as throughout the training on conflict sensitive teaching, 134 teachers had the opportunity to learn new perspectives on the civil war, as well as developing and/or strengthening new approaches to teach contested historical events in schools. For the FfP component, participants confirmed during FGDs that their awareness on DwP has increased and what impact the encounter with former fighters of the civil war had on them. Participants, especially former fighters, said the workshops have helped them to forgive and to increase their skills to deal peacefully with other people. It has also emerged from the endline assessment is that younger people today have a special curiosity and interest to learn more about the war.

Finally, the project activities have also contributed to foster the commitment of the participants to promote dialogue for peace and reconciliation. 45% of the participants (compared to 15% in the baseline) rated their commitment as excellent after their participation in the activities.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 1500 characters including spaces.

UN Women's work was totally focused on advancing Gender Equality and Women's Empowerment through documentation of gender war crimes committed against women during the civil war; the analysis of how history books in Lebanon portray women and the role of women in writing history; the provision of support services to targeted women; and the implementation of women-led intergenerational dialogue for peace and reconciliation (20 young women engaged). UNDP supports the FMF in increasing its knowledge and gender mainstreaming tools in its activities. Women participating in UNDP-led activities are: 40% of the 21 ex-combatants; 50% of the members forming the youth network; 76% of the trained teachers with LAH; 75% of the team of history experts, and 50% of youth involved in the OH project with AUB. As for the AftD activities, 78.6% of participants were women. OHCHR is ensuring equal participation for youth and women.

*

Outcome 2:

Build the capacity of Lebanese government institutions for the full establishment and functionality of the independent national commission to follow-up on the implementation of Law 105 for the Missing and Forcibly Disappeared.

Rate the current status of the outcome progress

1. Off Track



2. On Track

3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

The commission faced significant challenges and political interference that led to the resignation of four of its members. As a result, the commission has not been able to move ahead with its work and these activities were stopped and resources reallocated elsewhere.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 1500 characters including spaces.

OHCHR is keen to address gender equality in each activity by reserving a specific session to discuss the impact on youth and women. For instance, in implementing the webinar on enforced disappearance and advocating for the ratification of CED, a specific session was reserved to discuss the impact on women and other vulnerable groups. The latter was applied to all the activities of the project, where the gender issue was a crosscutting issue. Moreover, the partner universities addressed the gender issue in their activities while some of them focused on the role of women in peace building in Lebanon.

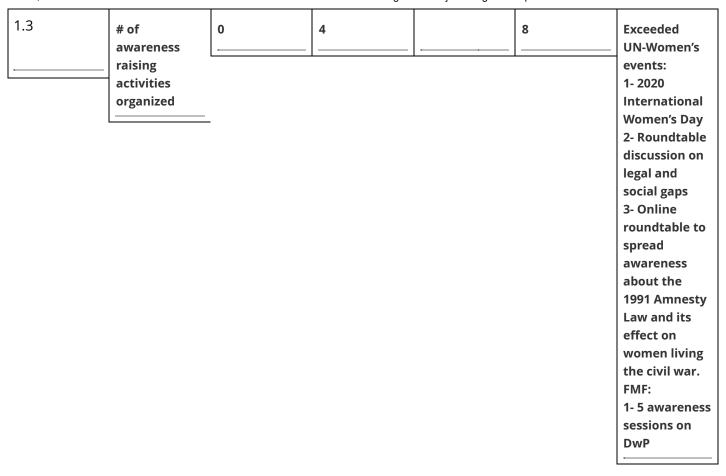
INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendmentsprovide an update on the achievement of key indicators at the outcome level in the table below

- If an outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

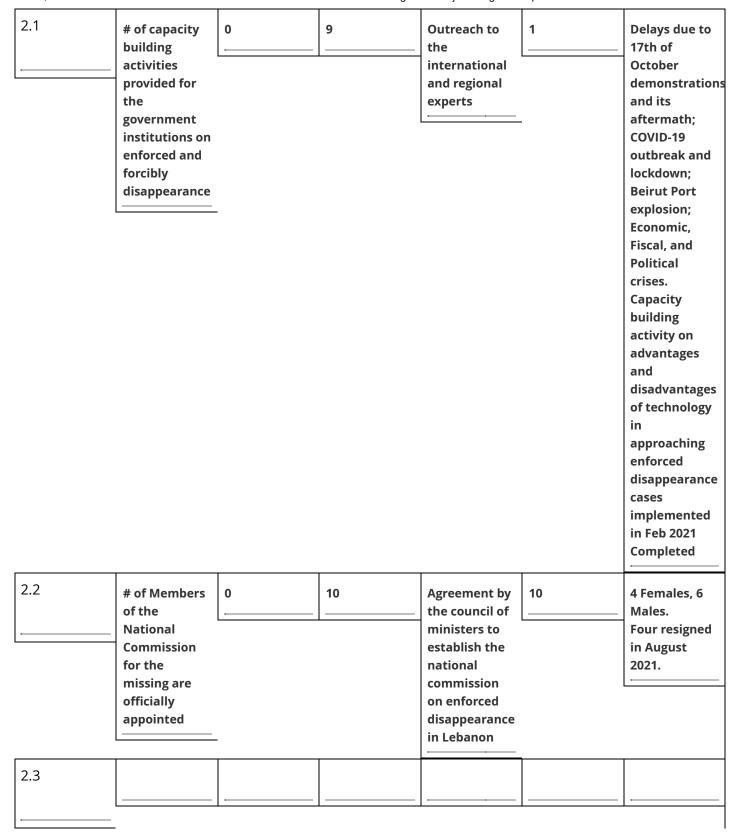
» Outcome 1: National and civil actors in Lebanon supported in their efforts to deal with the past through research, awareness-raising and legal support.

15/22, 12.51 FW	<u> </u>	1		Tuna Project Progre	T	
Outcome 1	Perform ance Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator Mileston e	Current Indicator progress	Reasons for Variance / Delay (if any)
1.1	# of national and civil actors supported in their advocacy efforts to deal with the past through research, awareness raising and legal support	O	20		22	UN women is working with 5 civil society actors UNDP is supporting a forum of 14 CSOs and 4 national actors and other CSOs (LAH, AUB, FfP, AftD) 9 universities Parliamentaria HR committee and admin, justice committee NHRI, more than a 100 CSOs, UNCT members and diplomats residing in Lebanon
1.2	#of cases supported	0	300		445	Exceeded.
						Among which, 150 received 1,331 specialized psychotherapy and 99 physiotherapy sessions. Also, 295 women and children – and one man – received psychological first aid.



» Outcome 2: Build the capacity of Lebanese government institutions for the full establishment and functionality of the independent national commission to follow-up on the implementation of Law 105 for the Missing and Forcibly Disappeared.

Outcome	Perform	Indicator	End of	Indicator	Current	Reasons
2	ance	Baseline	Project	Mileston	Indicator	for
	Indicator		Indicator	е	progress	Variance
	S		Target			/ Delay
						(if any)



PART III: Cross-Cutting Issues

Please indicate any significant project-related events anticipated in the next six months, i.e. national dialogues, youth congresses, film screenings, etc.

Please limit your response to 3000 characters including spaces.

The Supplementary Learning Material produced for history teaching by UNDP and LAH will be used by trained teachers in the next scholar year. In addition, the FMF is launching the national consultation process to develop Lebanon's Strategy for DwP. And with of additional funds from Switzerland for a phase 2 of the project for UNDP and UN-Women, UNDP will continue the support to the FMF, LAH on history teaching and raising awareness on Law 105 at the local level. The memory map will also officially be launched. In the coming six months, and through additional funding mobilized by UN Women, women-led community-based intergenerational dialogue will continue in six new locations across the country. The Lebanon civil war will be commemorated on April 13 through dissemination of stories of change produced under this project. In addition, UN Women will engage key stakeholders in dialogue sessions to continue to discuss and validate the findings of the gender war crimes study.

In a few sentences, explain whether the project has had a positive *human impact*. May include anecdotal stories about the project's positive effect on the people's lives. Include direct quotes where possible or weblinks to strategic communications pieces.

This is an optional question. You may leave it unanswered if not relevant (2000 character limit)

Women engaged in the OH activities have developed awareness on how men and women's experiences of war differ and the gendered nature of the causes and impact of conflict. They have learnt to listen to the stories of others, to build empathy, awareness and understanding even to people from the opposing side: "We met from all over Lebanon to recall the painful memories of the civil war [...]. We came together to say no to civil war, no to those who inflicted corruption and recklessness, no to all symbols of the civil and sectarian war." Additionally, these women led a theatre play with KAFA; The story can be found here. Also, Golda shares her story after receiving PSS from Restart and how that opened new doors for her.

Teacher involved in the conflict sensitive teaching training as well as the group targeted by FFP activities have not only developed awareness on DwP but have also shared how this new set of skills and knowledge learnt has impacted their life, professionally and individually: "After the workshops, I figured out my identity and my affiliation: I am a Lebanese citizen. Moreover, I started accepting the affiliations of other people. This was not true when I was fighting in the civil war. I never used to understand nor accept the affiliations of people from outside my affiliation." Additionally, a former fighter, stated that: "On a personal level, the communication with others about the past is a kind of therapy and was very helpful. On a community level, we formed some groups that have common thoughts ideas, and perspectives. One of the new perspectives was my sense of belonging and accepting others".

Ms. Akmekgi, dean of Haigazian university, affirmed to OHCHR team that the project has contributed to sensitize the students and their parents to the issue of enforced disappearance. Ms. Ekmekji highly recommended a continuation of the project at the university to build on the results achieved.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Annex II-Leading the National Process of Dealing with the Past in Lebanon low- 10_50_50 .pdf



File 2 OPTIONAL	
Annex I_List of DwP Videos-10_50_56.xlsx	<u></u>
File 3 OPTIONAL	
Annex_III_Summary_OHCHR_Activities_Universitities-10_51_7.docx	<u>+</u>
You can also add upto 3 links to online resources which illustrate the human impact of the project OPTIONAL	
Link 1 OPTIONAL	
Link 2 OPTIONAL	
Link 3 OPTIONAL	
» Monitoring	
Please list monitoring activities undertaken in the reporting period Please limit your response to 1000 characters including spaces. -Several coordination meetings were conducted to thoroughly discuss the TORs for the baseline and endline st and the recruitment modality of the consultant and/or consultancy firm. - A joint M&E framework was developed and approved by the three implementing UN entities. - A Joint workplan has been developed by all RUNOs. - Each implementing entity has assigned an M&E focal point for the project. - Results framework and a monitoring plan for partners developed	* tudies
Do outcome indicators have baselines? If only some of the outcome indicators have baselines, select 'yes' yes no	*

* Please provide a brief description Please limit your response to 3000 characters including spaces. Baseline has been developed as part of the project's activities
Has the project launched perception surveys or other community-based data collection? yes no
Please provide a brief description Please limit your response to 3000 characters including spaces. Delays in being able to kick off the field work and access to beneficiaries have been caused due to the outbreak of the COVID-19 virus. However, the consultancy firm who was recruited to conduct the baseline, endline, and final evaluation studies has been assigned to conduct perception surveys and primary data collection. These details were an essential part of the consultant/consultancy firm key responsibilities detailed in the TORs.
» Evaluation
Has an evaluation been conducted during the reporting period? yes no
Evaluation budget (in USD): 101845
If project will end in next six months, describe the evaluation preparations Please limit your response to 3000 characters including spaces. A independent entity has been recruited to conduct the baseline, endline and final evaluation. Inception and baseline reports have been submitted and field work conducted. A consultant for the 3 agencies has been recruited to ensure quality and coordination of the process. The budget mentioned above referred to both the consultant and the company who conducted the evaluation.
» Catalytic Effect
Catalytic Effect (financial): Has the project led to additional funding from other sources? yes no
If yes, how many additional grants or donors has the project leveraged? 4

Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project. Please enter each funding agent and their contributions separately	
Name of Funder Government of the United Kingdom (UN-Women)	
Amount in USD 250000	2
Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project. Please enter each funding agent and their contributions separately	
Name of Funder Government of Norway (UN-Women)	
Amount in USD 365000	1.7
Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project. Please enter each funding agent and their contributions separately	
Name of Funder Government of Switzerland (UN-Women)	
Amount in USD 220000	4
Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project. Please enter each funding agent and their contributions separately	
Name of Funder Government of Switzerland (UNDP)	

Amount in USD 220000
Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? No catalytic effect Some catalytic effect Significant catalytic effect Very Significant catalytic effect Don't Know Too early to tell
Please describe how the project has had a (non-financial) catalytic effect Please limit your response to 3000 characters including spaces. Based on the endline evaluation, the project activities had paved the way for a longer-term peacebuilding change to occur. The FMF - thanks to UNDP support - has managed to put the DwP file at the core of national issues. Based on the work done under this project, a national DwP strategy for Lebanon will be developed. It also helped build an intergenerational dialogue between war generation and young new generation for the purpose of guarantee of non-recurrence and prevention of relapse into new cycles of violence. It also helped rethink approaches of teaching conflictual history. Through the work of LAH, a dialogue has started with the ministry of education, mainly CEDP, which present a good opportunity for UNDP and its implementing partners to work with public schools and develop the capacities of teachers and influence the history curricula at national level. With the latest intervention of its partner organization, Act for the Disappeared, UNDP has also contributed to raise awareness on Law105 at the local level. Through the production of the first ever study on gender war crimes committed during the Lebanon civil war, UN Women has put women and their stories at the center of transitional justice efforts in the country. UN Women is socializing the study's findings with key actors to contribute to the discussion on dealing with Lebanon's past, with the hope of public acknowledgement in the future. Additionally, UN Women has brought women's narratives of the civil war into school curricula. Through piloting women-led community-based reconciliation work, UN Women has demonstrated that women are actors for peace in Lebanon, and that dialogue is a key tool for addressing Lebanon's past, particularly in the absence of a national reconciliation process.
PART IV: COVID-19
Please respond to these questions if the project underwent any monetary or non-monetary adjustments due to the COVID-19 pandemic. This section is optional. You can leave it blank if not relevant
Monetary adjustments: Places indicate the total amount in USD of adjustments due to COVID 10:

Non-monetary adjustments: Please indicate any adjustments to the project which did not have any financial implications:

Please limit your response to 3000 characters including spaces.

Due to COVID-19, many activities and targets had to be changed to accommodate the mobility restrictions. First, there were delays in kicking off activities after the pandemic hit an already unstable country, and work was paused to determine if it could proceed, and if so, how. Second, a few of the mental health support sessions, community dialogue sessions and interviews related to the gender crimes study were shifted to the online modality which led to a less than optimum level of engagement by women. Third, the number of community-based oral history interventions targeting the wider public were reduced due to restrictions on gatherings.

Please select all categories which describe the adjustments made to the project (and include details in general sections of this report):
Reinforce crisis management capacities and communications
Ensure inclusive and equitable response and recovery
Strengthen inter-community social cohesion and border management
Counter hate speech and stigmatization and address trauma
Support the SG's call for a global ceasefire
None
Other (please describe):
If relevant, please share a COVID-19 success story of this project (i.e. how adjustments of this project made a difference and contributed to a positive response to the pandemic/prevented tensions or violence related to the pandemic etc.) Please limit your response to 3000 characters including spaces.

Are there any other issues concerning project implementation (related to COVID-19 or not) that you want to share, including any capacity needs of the recipient organizations? (1500 character limit)

Please limit your response to 3000 characters including spaces.

- 1. The gender war crimes study revealed sensitive information related to locations of where the crimes happened and by whom. To mitigate negative consequences from releasing the report in full, UN Women produced a version for dissemination and sharing that only includes trends and recommendations.
- 2. To respond to the Beirut Blast that happened on 4th of August 2020, UN Women diverted some resources to support the women victims and survivors with mental health services. The Beirut Blast awakened traumas from the Lebanon civil war and was perceived by the Lebanese public as a continuation of a culture of impunity and lack of accountability vis-a-vis the same warlords.

The training that UNDP was supposed to provide to the National Commission on Missing members was not completed due to the challenges faced by the Commission that is not yet operational

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Anupah Makoond <u>keshni.makoond@un.org</u>

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.