

Peacebuilding Fund Project Progress Report (Updated template October 2022)



**PEACEBUILDING
FUND**  

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to keshni.makoond@un.org

Click Next below to start

» Report Submission

Type of report *

- ☐ Semi-annual
- ☒ Annual
- ☐ Final
- ☐ Other

Date of submission of report *

2022-11-15

Name and Title of Person submitting the report *

Mukash Kaldarov, UNDP Senior Advisor on Social Cohesion

Name and Title of Person who approved the report *

Erkina Urazbaeva, UNDP Team Leader of Governance and Peacebuilding

Have all fund recipients for this project contributed to the report?

*

☒ yes

☐ no

Did PBF Secretariat or the PBF Focal point in the resident coordinator office review the report?

*

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

☒ yes

☐ no

☐ Not Applicable

Any additional comment from the PBF Secretariat/ RCO Focal point on this report

» Project Information and Geographical Scope

Is this a cross-border or regional project?

*

☐ yes ☒ no

Please select the geographical region in which the project is implemented

☐ Asia and the Pacific

☐ Central & Southern Africa

☐ East Africa

☒ Europe and Central Asia

☐ Global

☐ Latin America and the Caribbean

☐ Middle East and North Africa

☐ West Africa

Country of project implementation

*

☐ Albania

☐ Bosnia Herzegovina

☐ Kosovo (As per UNSCR 1244)

☒ Kyrgyzstan

☐ Moldavia

☐ North Macedonia

☐ Serbia

☐ Tajikistan

☐ Ukraine

☐ Uzbekistan

☐ Other, Specify

Project Title

*

- ☐ 00118849: Empowering women and girls affected by migration for inclusive and peaceful community development
- ☐ 00108337: Communities resilient to violent ideologies
- ☐ 00108334: Inclusive governance and justice system for preventing violent extremism
- ☒ 00129739: Inclusive governance and shared identity for sustainable peace and development
- ☐ 00108374: PBF Secretariat support to JSC and PRF projects
- ☐ 00113043: Promoting Kyrgyzstan's youth cohesion and interaction towards Uzbekistan
- ☐ 00108336: Support to the prevention of radicalization to violence in prisons and probation settings
- ☐ 00130462: Supporting young people's peacebuilding participation in Kyrgyzstan: integrating a youth-led mental health and psychosocial support (MHPSS) approach
- ☐ Other, Specify
- ☐ 00119480: Empowering youth for a peaceful Tajikistan
- ☐ Other, Specify

Project Start Date

*

2021-12-01

Project end Date

*

2023-12-31

Has this project received an extension?

*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost extensions
- ☒ NO, No Extensions

Will this project be requesting an extension?

*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost extensions
- ☒ NO, No Extensions

Is funding disbursed either into a national or regional trust fund

*

- ☐ yes
- ☒ no

Recipients

Is the lead recipient a UN agency or a non UN entity? *

- ☒ UN entity
- ☐ Non-UN Entity

Please select the lead recipient *

- ☒ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UNDPO ☐ Other, Specify

Are there other recipients for this project?

*

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients recipients

*

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☒ UNICEF: United Nations Children's Fund
- ☒ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Implementing Partners

To how many implementing partners has the project transferred money to date?

1

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

What is the name of the Implementing Partner *

Public Foundation "Youth of Osh"

What is the total amount (in USD) disbursed to the implementing partner to date *

277094

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

- 1) Building capacity of adolescents/ young people and local government for participatory and inclusive local governance;**
- 2) Building capacity of young people to identify and implement local Initiatives to improve social cohesion.**

Does the project have an active steering committee? *

- ☒ yes
- ☐ no

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months? *

1

Please provide a brief description of any engagement that the project has had with the government over the last 6 months? Please indicate what level of government the project has been engaging with?

Please limit your response to 275 words

The project engaged with key partners both at national and local levels. The project welcomed the coordinating role of the Ministry of culture as the implementation agent of the action plan on the implementation of the Concept for the Development of Civil Identity "Kyrgyz Zharany" in the Kyrgyz Republic for the period 2021-2026. The project engaged various stakeholders including the Ministry of education and Science, the Ministry of Culture, Information, Sports and Youth Policy of the Kyrgyz Republic, the State Agency on Civil Service and Local Self-Government, local self-government bodies, and local state rayon/province administrations.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

Recipients	Total Project Budget (in US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)
UNDP: United Nations Development Programme	1150000 *	805000 *	199705.42 *	17.37 %
UNICEF: United Nations Children's Fund	1000000 *	700000 *	630405.18 *	63.04 %

OHCHR: Office of the United Nations High Commission er for Human Rights	850000	595000	198385.97	23.34 %
TOTAL	3000000	2100000	1028496.57	34.28%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **34.28%**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? *

50.67

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1520100**. Can you confirm that this is correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

1520192.93

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 521139.21**. Is this correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

770383.88

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

PBF Social Cohesion-budget-Annual report-FINAL_UNICEF+OHCHR+UNDP_09 November 2022-14_40_15.xlsx

Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project

*

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows?

*

Select all that apply

- ☐ Gender promotion initiative
- ☐ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☒ None

PART I: OVERALL PROJECT PROGRESS

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of Partners

*

☐ Not started ☐ Initiated ☒ Partially complete ☐ Completed ☐ Not Applicable

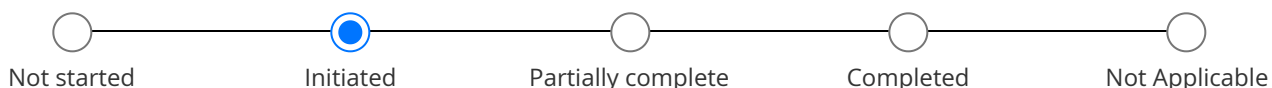
Staff Recruitment

*

☐ Not started ☐ Initiated ☒ Partially complete ☐ Completed ☐ Not Applicable

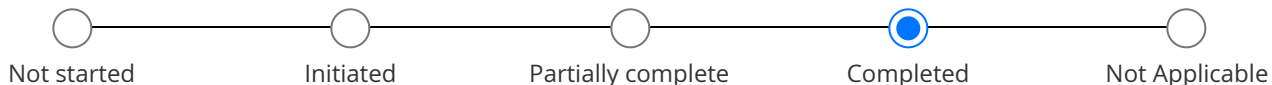
Collection of baselines

*



Identification of beneficiaries

*



Provide any additional descriptive information relating to the *status of the project* in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 250 words

The project team has completed the joint planning of the project implementation phase ensuring cohesiveness and jointness in the overall further project implementation phase. Working technical level meetings are organized monthly allowing to tailor and adjust project working plan taking into consideration the «No Harm» approach. The project team underwent workshop on conflict sensitivity which was organized by the UN Resident Coordinator Peace and Development Advisor. Coordination meeting with other international development organizations (Peace Nexus, OSCE) was held. Joint RUNOs M&E and communication groups are established. The project kick-off meeting at the national level took place during the Joint-Steering Committee as well as technical meetings with national partners (state authorities and NGOs). The Public Association “Evidens Tsentralnaia Azia” Research company on Baseline&Endline was contracted, the methodology was agreed with the Ministry of culture and RUNOs, and the Baseline research results are to be ready by the end of 2022. All preparatory activities have been completed. Training modules have been developed and target beneficiaries trained. At community level, tolerance and diversity issues have been identified and solutions started to be developed. Work with leaders of active youth and women community leaders on capacity building was carried out.

Summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project

Please limit your response to 550 words

Not applicable

PART II: RESULT PROGRESS BY PROJECT OUTCOME

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- In the results table, please be concise, you will have 3000 characters, including blank spaces to provide your responses

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have *

0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance.

Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance.

Rate the current status of the outcome progress *

☐ 1. Off Track ☒ 2. On Track ☐ 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 350 words

A communication strategy until 2026, a media plan for the implementation of this strategy for 2022-2023 were developed. 20 videos were produced, of which 5 videos were broadcast for 2 months on the air of 13 TV channels of television and radio. The network of 13 TV channels covers 100% of the population of Kyrgyzstan who have TV (data from the Ministry of Culture). Social media accounts #кыргызжараны were launched, example of key message «The unity of peoples». Regional events promoting the concept of Kyrgyz Zharany as well as trainings for journalists were held.

520 youth were trained on human-centred design, identified issues related to tolerance and diversity and started developing strategies for addressing them at community level with the support of 14 trained local youth leaders-mentors. A training on “youth engagement in participatory governance and peacebuilding” was developed jointly with the Ministry of Culture, Information, Sports and Youth Policy (MoCISYP); to be rolled out from mid-November 2022. 106 early childhood educators were trained on “Multilingual education in childhood” and “Peace and Social Cohesion in Early Childhood Development”. 995 U-Reporters are better aware and participated in an awareness survey on “Kyrgyz Jarany”, launched by MoCISYP. Draft questions for U-Report are in place to strengthen the youth role in data collection to inform local solutions.

Project team has also been supporting the State Agency for State Service and Local Self-Government under the Cabinet of Ministers of the Kyrgyz Republic in conducting public discussions on improving legislation and introducing powers of local self-governments on peacebuilding issues. Project team together with the State Agency for Civil Service and Local Self-Government, has begun to engage young professionals, including ethnic minorities, in local self-governance bodies through an internship program planned for the period from November 2022 to February 2023. In particular, OHCHR supports and facilitates a Working Group under the Ministry of Education to develop lessons on Kyrgyzstan diversity, and equality for introduction into the country's secondary school curricula.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 350 words

The use of the human-centred design methodology UPSHIFT builds transferable skills on leadership, problem-solving, critical thinking, creativity, collaboration, communication which can be used by youth to creatively think about peacebuilding problems and design youth-led solutions to those problems; these skills can be used in any area of an individual's life. U-Report is an online platform never before used in peacebuilding work in Kyrgyzstan. 2000 youth (approximately 60% girls) in 7 target communities have been recruited as U-Reporters. The platform is used to reach youth across the country with polls on key issues facing them as well as information on the key issues. To date it has been used to gather information on knowledge about Kyrgyz Jarany.

Project has a specific focus on increasing the capacity and role of women and youth in decision-making and peace-building processes in the project's target communities. This included trainings for 122 women representatives of Women's Councils and for 125 representatives of active youth in 6 project locations.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 1** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

» **Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance.**

Outcome 1	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1	Indicator 1.1a Fragile States Index (FSI)	FSI – 76,4 (score)	FSI – 74 (score)	FSI-77,1
1.2	Indicator 1b National Trust Index (NTI)	NTI – 43,2 (score for LSGs)	NTI – 45 (score)	48,7
1.3	Indicator 1c A sense of shared civic identity and trust increased by in target locations	TBC	Increase by 20% in target locations	to be updated once baseline is finalized	to be updated once baseline is finalized

How many outputs does outcome 1 have?

0 1 2 **3** 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Policy frameworks and institutional mechanisms strengthened for inclusive and accountable governance at national and local.

Output 1.2

Comprehensive early warning and early response system established for risk-informed development and conflict prevention.

Output 1.3

Communities and local self-governments are capacitated to strengthen cooperation and trust among different groups and community members.

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Policy framework s and institutiona l mechanism s strengthen ed for inclusive and accountabl e governance at national and local.	Performanc e Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Indicator 1.2 Necessary institutional (legal, operational, financial) framework for I4P (IMCM, preventive centers, youth centers etc.) developed and adopted	No	Yes	partially yes (preventive center are established)	Integration of the peacebuilding issues into the local self- governance functions through legal framework is under process. Public hearing is underway. Other necessary legal framework to enhance existing infrastructure for peace is being analysed and to be submitted by the end of the year.

1.1.2	Indicator 1.3 % Increase of ethnic minorities' representatives enrolled into the trainings of State Personnel Service in target communities	0	100 (30% female)	0	Preparation of the Internship requires considerable effort and time, at this stage there are discussions with national partners and local authorities, as well as with the cultural centers of ethnic minorities. The internship itself is planned for early 2023
1.1.3	Indicator 1.4 Number of adolescent and young people and women applying new skills to influence decision making at local level	(ado/YP = 80).	adolescents/young people = 280 (80 male, 200 females; 200 aged 14 – 19 and 80 aged 20 – 24)	328 (80 male, 248 female, 252 aged 14 – 19 and 76 aged 20 – 24) trained and starting to develop solutions	

» Output 1.2

Output 1.2: Comprehensive early warning and early response system established for risk-informed development and conflict prevention.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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1.2.1	Indicator 2.1 A Data Processing Center for early warning and early response established and operational	No	Yes	UNICEF: u-report questions relevant for youth are in place (focus is on general tolerance and diversity to avoid placing youth in harmful situations due to possible sensitivity of questions) UNDP: supports establishment of reception centers at community-based level under the leadership of the Ministry of culture as well as elaboration of the electronic monitoring online platform as part of the EWER.	Tender process to be finalized
1.2.2	Indicator 2.2 # of policy decisions and local development plans adopted based on gender and age sensitive analytical data and findings produced by EWER	No	7	in process	Tender process to be finalized
1.2.3					

» Output 1.3

Output 1.3: Communities and local self-governments are capacitated to strengthen cooperation and trust among different groups and community members.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1	Indicator 3.1 # of people who are aware of Kyrgyz Jarany Concept	0	At least 10,000 (50% female)	U-Report: 1015 people (59% female) participated in the poll. 52% of the respondents are aware of Kyrgyz Jarany Concept, and 48% are not. 75% of the respondents are ready to participate in the promotion of the Kyrgyz Jarany Concept.	The baseline research was launched

1.3.2	Indicator 3.2 # people capacitated in target locations on conflict prevention, Civic Identity Kyrgyz Jarany, democratic governance, multi-cultural education, human rights, gender, freedom of religion and belief.	0	400 people (30% female)	247 (125 young people and 122 women (representatives of Women Councils) in 6 target communities increased their knowledge of Civic Identity Kyrgyz Jarany, diversity, democratic governance, human rights and equality, gender)	in progress
1.3.3	Indicator 3.4 # adolescents and young people with increased skills to enable them to address their own and communities' concerns.	80	160 (60 male, 100 female; 100 aged 14 – 19 and 60 aged 19 – 24)	192 (58 male, 134 female; 128 aged 14 – 19 and 64 aged 19 – 24) trained and starting to develop solutions	

PART III: Cross-Cutting Issues

<p>Is the project planning any significant events in the next 6 months (eg. national dialogues, youth congresses, film screenings, etc.)</p> <p><input checked="" type="radio"/> yes</p> <p><input type="radio"/> no</p>	
<p>If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)</p> <p>2</p>	
<p>Event Title:</p> <p>Pitching of youth peacebuilding initiatives in 7 target communities</p>	
<p>Date (can be tentative)</p> <p>2022-10</p>	

Location (if known)

In Uzgen and Suzak on October 31;

In Osh and Nookat on November 4;

In Aidarken on November 7;

In Tokmok and Balykchy on November 10.

Target Audience

*

Select as many as applicable

- ☐ Senior Government officials
- ☒ Other Government officials
- ☒ Civil Society
- ☒ Youth
- ☒ Women
- ☐ Military or Police Personnel
- ☒ Traditional Leaders
- ☐ Donors
- ☒ Businesses/ Private Sector
- ☐ Former Combattants
- ☐ Journalists
- ☐ Artists
- ☒ Other

Other, please specify

*

LSGs, parents, teachers, adolescents and youth, community leaders, and other local youth NGOs.

Objectives

*

Please limit your response to 150 words

At least 21 youth peacebuilding initiatives will be selected for further implementation. The target youth will pitch their initiatives that focus on local tolerance and diversity issues of young people.

Any other information on the event

2

Event Title:

*

Internships for young professionals in local governments

Date (can be tentative)

*

2022-11

Location (if known)

Chui Province

Target Audience

*

Select as many as applicable

- ☐ Senior Government officials
- ☐ Other Government officials
- ☐ Civil Society
- ☐ Youth
- ☐ Women
- ☐ Military or Police Personnel
- ☐ Traditional Leaders
- ☐ Donors
- ☐ Businesses/ Private Sector
- ☐ Former Combattants
- ☐ Journalists
- ☐ Artists
- ☒ Other

Other, please specify

*

Young professionals, including representatives of ethnic and linguistic minorities and people with disabilities

Objectives

*

Please limit your response to 150 words

At least 40 young professionals will undergo an internship followed by the opportunity to apply to the reserve of state and municipal employees

Any other information on the event

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project on their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

How many key stakeholders does this project have?

4

Key Stakeholder :

520 young people

What were the challenges/problem they faced prior to the project implementation?

**Lack of outlets to express grievances and needs;
Exclusion from decision making.**

What has been the impact of the project on their lives

Please limit your response to 350 words

520 young people are equipped with skills to identify their issues, design and implement solutions in close collaboration with Local Government Bodies and elders.

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

"Before, we used to think the government ignores us. But now we know that the government is ready to listen to us, we just need to make ourselves heard." said 20 years old Kurmanzhan from Osh.

"Before I was thinking that the main mission of girls is to get married, now I am realizing that they have the right for choice too" shared 18 year old Vazifa from Noukat.

Key Stakeholder :

2000 U-Reporters in 7 target communities (young people, women)

What were the challenges/problem they faced prior to the project implementation?

Lack of outlets to express grievances and needs

What has been the impact of the project on their lives

Please limit your response to 350 words

Through the U-Report platform, youth can participate in the polls on key issues facing them and inform local solutions.

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

not applicable

1

2

3

<p>Key Stakeholder :</p> <p>Early Childhood Development workers</p>	*
<p>What were the challenges/problem they faced prior to the project implementation?</p> <p>Lack of skills to facilitate peacebuilding and social cohesion activities</p>	*
<p>What has been the impact of the project on their lives</p> <p><i>Please limit your response to 350 words</i></p> <p>106 Early Childhood Development workers in 7 target communities are equipped with knowledge and skills on multilingual education and peacebuilding to foster social cohesion in the ECD centres together with children and parents.</p>	*
<p>Provide, where possible, a quote or testimonial from a representative of each stakeholder group</p> <p><i>Please limit your response to 350 words</i></p> <p>"I became aware after the training that sometimes I wasn't as tolerant as I should be."</p> <p>"Anxiety and fear affected both children and their parents in the post-conflict period. Now, after the training, having relevant skills and knowledge to support them is a great feeling for me."</p>	*
<p>Key Stakeholder :</p> <p>Women from the rural communities of Kok-Zhar AO, Jany-Nookat AO, Zulpiev AO, Isanov AO of the Nookat district of the Osh region, as well as the city of Nookat.</p>	*
<p>What were the challenges/problem they faced prior to the project implementation?</p> <p>The main objective of the volleyball tournament is to promote a healthy lifestyle for women in rural areas, while at the same time drawing attention to protection from domestic and gender-based violence against women. The participants of the volleyball tournament are rural women, whose age is + 40 years. When selecting participants, the motivation of the woman, the desire to train and play volleyball, as well as the life situation of the woman (unemployed women, from low-income families, single mothers, mothers of large families, women unable to conduct economic activities) were taken into account.</p>	*
<p>What has been the impact of the project on their lives</p> <p><i>Please limit your response to 350 words</i></p> <p>At least 40 women and girls learned about the concept of shared civic identity, shared their knowledge and understanding of the importance of safe spaces, such as volleyball playground as this also unites women around common social interaction, inclusion, and empowerment.</p>	*
<p>Provide, where possible, a quote or testimonial from a representative of each stakeholder group</p> <p><i>Please limit your response to 350 words</i></p> <p>Gulsara Irisbekova, a resident of the village of Kungoy-Kozhoke of Isanovskiy ayil okmotu: "Rural women need such support. Volleyball is not just a game for us. This is an opportunity to escape from the routine of hard everyday rural life, an opportunity to communicate with other women, to share your problems."</p> <p>Mahabat Baitova, a resident of Nookat: "Volleyball is a stage for me. Playing volleyball, I throw out all my negative emotions, anxieties and fears and return home with ease, new strength and positive emotions."</p>	*

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had

Please limit your response to 650 words

"Azat is a 15-year-old living in Suzak with his grandparents. He studies at Zhana Dyikan's school. Within the school, Azat's name is notorious. He was known to be cruel and aggressive, and other students were so afraid of him that he was able to create a protection racket - every child would have to pay him a tax every day in order not to be bullied. If someone dared not to pay money to Azat, they would be beaten. However, after being involved with UPSHIFT training focussed on tolerance and diversity as a key part of the Concept Kyrgyz Jarany and the diverse vision of what it means to be Kyrgyz, Azat is now part of the solution. He has changed from being a problematic boy to one who is capable of speaking directly to the local government in voicing his grievances and explaining the issues facing youth. Together with his peers, he has initiated and is rolling out the initiative "Youth Peace Talks" that tackles school bullying. "Youth Peace Talks" is a discussion club that will unite local youth.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

OPTIONAL

File 1

For photos, please use high resolution JPEG format

Click here to upload file. (< 5MB)

File 2

For photos, please use high resolution JPEG format

Click here to upload file. (< 5MB)

File 3

For photos, please use high resolution JPEG format

Click here to upload file. (< 5MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

<https://www.youtube.com/watch?v=fNBVLCZYF4U>

Link 2

<https://www.instagram.com/reel/CjgBVgggbST/?igshid=N2Y5NTAwYTk=>

Link 3

<https://www.instagram.com/reel/CjGCbH5jKPU/?igshid=N2Y5NTAwYTk=>

Monitoring

Please list monitoring activities undertaken in the reporting period *

Please limit your response to 350 words

Monitoring visits are being held by the project team.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

☒ yes

☐ no

Please provide a brief description *

Please limit your response to 350 words

Baseline indicators for perception survey are equal to zero. 1800 respondents are to participate in qualitative and quantitative research.

Has the project launched perception surveys or other community-based data collection? *

☒ yes

☐ no

Please provide a brief description *

Please limit your response to 350 words

The perception survey is being launched. The report on perception research will be provided by the end of the year.

Evaluation

Has an evaluation been conducted during the reporting period? *

☐ yes

☒ no

Evaluation budget (in USD): *

0

If project will end in next six months, describe the evaluation preparations

Please limit your response to 350 words

Not applicable at this stage

Catalytic Effect

Catalytic Effect (financial): Has the project led to additional funding from other sources?

*

- ☐ yes
- ☒ no

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur (Ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system)?

*

- ☐ No catalytic effect
- ☐ Some catalytic effect
- ☐ Significant catalytic effect
- ☐ Very Significant catalytic effect
- ☐ Don't Know
- ☒ Too early to tell

Does the project have an explicit exit strategy.

*

- ☒ yes
- ☐ no

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains beyond the duration of the project

*

Please limit your response to 350 words

The training on “youth engagement in decision making process and peacebuilding actions” was developed for local self-government in close collaboration with MoCISYP. The module will be tested in 7 communities and enhanced following its roll out. Following discussions with MoCISYP, their staff will be included to build their capacity to support the roll out of this module in other locations. Mentoring support will be provided to ensure continued support. Further, as part of the “Youth and Child Friendly Cities (YCFLG) national programme, MoCISYP will ensure the training is rolled out in the current round of YCFLG in 32 cities.

As part of early warning early response system the Ministry of culture received support on establishing reception centers aimed at monitoring of social tensions in pilot locations. The project plans provide support for the Reconceptualization of existing methodologies for monitoring inter-ethnic tensions of the Public Reception Centers on Interethnic Issues towards monitoring multi-dimensional risks of social cohesion by placing Kyrgyz Jarany Civic Identity Concept at the core. Project team plans to support the online monitoring platform. Ministry of culture plans to include a relevant expenditure list in the budget for sustaining current project-supported activities in the future.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

To address the September 2022 cross-border crisis between Kyrgyzstan and Tajikistan, UNICEF mobilised 31 Early Childhood Development workers from Batken oblast and trained them on Peace and Social Cohesion in ECD to support evacuated children and their parents. Youth involved in this PBF project in Aidarken and UNICEF volunteers conducted recreational activities for evacuated children and youth, reaching a total of 178. This form of psychosocial support is important following conflicts to manage anxiety and stress. Additionally, it reinforces the importance of cooperation and teamwork, is a great way to meet new people and develop friendships and promote acceptance and mutual support without trying to explicitly address social cohesion during a very unstable and tense time.

Annex: Please use this space to upload any additional document you may want to the report (ex. Additional detail on indicator reporting)

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Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.