

# Peacebuilding Fund Project Progress Report (Updated template October 2022)



**PEACEBUILDING  
FUND** 

## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to [keshni.makoond@un.org](mailto:keshni.makoond@un.org)

Click Next below to start

## » Report Submission

Type of report \*

- ☐ Semi-annual
- ☒ Annual
- ☐ Final
- ☐ Other

Date of submission of report \*

2022-11-15

Name and Title of Person submitting the report \*

**Benjamin Moore ,Programme Coordinator,IOM Transition & Recovery Unit**

Name and Title of Person who approved the report \*

**SMITH Laura, IOM Regional Monitoring&Evaluation Officer**

Have all fund recipients for this project contributed to the report?

\*

☒ yes

☐ no

Did PBF Secretariat or the PBF Focal point in the resident coordinator office review the report?

\*

*If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.*

☐ yes

☐ no

☒ Not Applicable

Any additional comment from the PBF Secretariat/ RCO Focal point on this report

## » Project Information and Geographical Scope

Is this a cross-border or regional project?

\*

☐ yes ☒ no

Please select the geographical region in which the project is implemented

☐ Asia and the Pacific

☐ Central & Southern Africa

☒ East Africa

☐ Europe and Central Asia

☐ Global

☐ Latin America and the Caribbean

☐ Middle East and North Africa

☐ West Africa

Country of project implementation

\*

☐ Ethiopia

☐ Kenya

☐ Madagascar

☐ Somalia

☒ South Sudan

☐ Sudan

☐ Other, Specify

Project Title

\*

- ☐ 00117921: Breaking the cycle of violence - rehabilitating justice and accountability mechanisms for the transformation of survivors and perpetrators of violent conflict into change agents for peace
- ☐ 00130006: Building peace through promoting inclusive and participatory transitional justice processes and mechanisms in South Sudan
- ☐ 00130571: Challenging harmful and patriarchal gender norms for better mental health and peace and security, amongst women and girls and communities in the Wunlit Triangle
- ☐ 00129661: Community Action for Peaceful Resolution of Housing, Land and Property (HLP) Disputes and Conflicts
- ☐ 00113057: Enhancing Women's Access to Land to Consolidate Peace in South Sudan
- ☐ 00120688: Gender mainstreaming in Security Sector Reform
- ☐ 00129659: Secretariat support to the PBF portfolio in South Sudan
- ☐ 00129660: Support to a people-driven and gender responsive permanent constitution making process in South Sudan
- ☒ 00118940: Youth Action for Reduced Violence and Enhanced Social Cohesion in Wau, South Sudan
- ☐ Other, Specify

Project Start Date

\*

2019-12-02

Project end Date

\*

2022-11-28

Has this project received an extension?

\*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☒ YES, Both Cost and No Cost extensions
- ☐ NO, No Extensions

Will this project be requesting an extension?

\*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost extensions
- ☒ NO, No Extensions

Is funding disbursed either into a national or regional trust fund

\*

- ☐ yes
- ☒ no

## Recipients

Is the lead recipient a UN agency or a non UN entity? \*

- ☒ UN entity
- ☐ Non-UN Entity

Please select the lead recipient \*

- ☐ UNDP: United Nations Development Programme ☒ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UNDPO ☐ Other, Specify

Are there other recipients for this project?

\*

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients recipients

\*

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☒ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

## Implementing Partners

To how many implementing partners has the project transferred money to date?

6

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

What is the name of the Implementing Partner \*

**Community Empowerment for Progress Organization(CEPO)**

What is the total amount (in USD) disbursed to the implementing partner to date \*

320000

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 175 words*

**Vocational skills development; advocacy for and capacity development for youth involvement in decision-making platforms; mobilized youth for social cohesion promotion through arts and sports; and organized youth for public benefit works.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☒ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

What is the name of the Implementing Partner \*

SIHA

What is the total amount (in USD) disbursed to the implementing partner to date \*

50000

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 175 words*

**Participatory Action Research with youth at risk on gender and peacebuilding; design of gender transformative approach; pilot of gender transformative approach among youth at risk; community awareness raising on gender and peacebuilding.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☒ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

What is the name of the Implementing Partner \*

**Women Advancement Organization (WAO)**

What is the total amount (in USD) disbursed to the implementing partner to date \*

235078.12

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 175 words*

**Undertook market assessment to identify sectors of vocational and skills training; conduct TVET skills development for youth at risk; procure and distribute start-up kits for participants who complete the training; support trained youth to increase their potential for long term success through mentorship of individual and group.**



Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

What is the name of the Implementing Partner \*

**Inclusive Education Development Initiative (IEDI)**

What is the total amount (in USD) disbursed to the implementing partner to date \*

88275

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 175 words*

**Mobile community theatres to sensitize communities on youth contributions; radio programming to sensitize people against stigmatization; provided platform for youth to express themselves; created forums for youth to interact with leaders: commissioner, governor, and security forces; facilitate intergenerational dialogue involving youth and traditional leaders; organized civic education sessions; provide training on conflict transformation and leadership; functional literacy program**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

What is the name of the Implementing Partner \*

**Across Africa Development Organization (AADO)**

What is the total amount (in USD) disbursed to the implementing partner to date \*

97669

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 175 words*

**Facilitated mapping of out of school children; organized back to learning campaigns; facilitate out of school youth to enrol in education programs; organized functional adult literacy classes in combination with soft skills, entrepreneurial competences, and gender transformative approach and awareness; provision of learning and visibility materials.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner \*

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

What is the name of the Implementing Partner \*

**Community Needs Initiative (CNI)**

What is the total amount (in USD) disbursed to the implementing partner to date \*

48096

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 175 words*

**Vocational skills development; support to the Youth Training Centre by provision of equipment and tools including start-up kits to enable youth to establish small businesses and enterprises**

Does the project have an active steering committee?

\*

☐ yes

☒ no

Please provide a brief description of any engagement that the project has had with the government over the last 6 months? Please indicate what level of government the project has been engaging with?

\*

*Please limit your response to 275 words*

**At the national level, the project engaged and collaborated with government on youth-related policy and strategy issues. In early 2022, IOM and other UN agencies collaborated with the Ministry of Youth and Sports in the nationwide consultative process on the development of the South Sudan National Youth Strategy. At the sub-national and local levels, the project engaged different government entities in the planning and implementation phases of the project, including the Office of the State Governor and ministries responsible for youth, peacebuilding, gender, and education. At the community level, the project collaborated with local chiefs and community leaders in engaging the youth through various project interventions. The involvement of government entities in project interventions resulted in substantial buy-in of the project, including the government setting-up of a joint working group on Youth Empowerment and a Youth Peace Ambassadors Forum as new mechanisms to sustain and take forward the gains realized through the project.**

## Financial Reporting

### » Delivery by Recipient

**Please enter the total amounts in US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

Recipients	Total Project Budget (in US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)
IOM: International Organization for Migration	1922095*	1630466.5*	1515151.52*	78.83 %

UNESCO: United Nations Educational, Scientific and Cultural Organization	865650	770955	604046.77	69.78 %
TOTAL	2787745	2401421.5	2119198.29	76.02%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **76.02%**. Can you confirm that this is correct?

☐ Correct ☒ Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

81

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)?

56.22

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1567270.24**. Can you confirm that this is correct?

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars

1605737.44

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 1191413.28**. Is this correct? \*

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

156721.44

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

Annex D Annual Report PB.0041-20\_14\_49.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project

\*

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows?

\*

*Select all that apply*

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

## PART I: OVERALL PROJECT PROGRESS

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of Partners

\*

☐ Not started ☐ Initiated ☐ Partially complete ☒ Completed ☐ Not Applicable

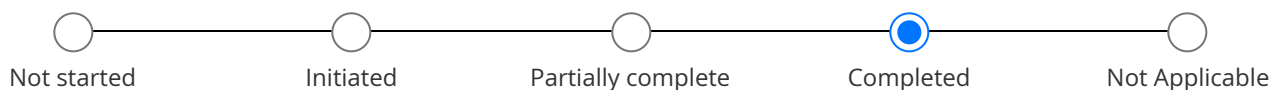
Staff Recruitment

\*

☐ Not started ☐ Initiated ☐ Partially complete ☒ Completed ☐ Not Applicable

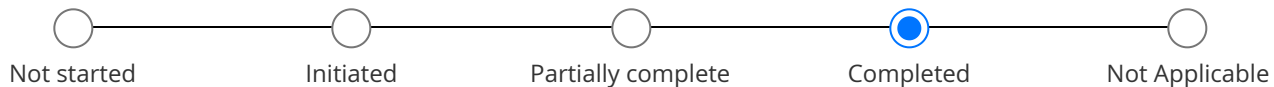
### Collection of baselines

\*



### Identification of beneficiaries

\*



Provide any additional descriptive information relating to the *status of the project* in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 250 words*

**All project preparatory activities are completed. The project is currently on the completion phase of activities implementation, with the endline survey completed and the independent final evaluation exercise underway.**



Summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project

*Please limit your response to 550 words*

**Significant portion of youth supported by the project recovered from previous emotional distress and developed new positive coping strategies at individual, family and community levels. Previously alienated youth experienced reconciliation with and reintegrated back into their families. The emotional recovery has also been evidenced by youth taking up voluntary roles in public good initiatives involving helping in shelter rehabilitation for the vulnerable community members, including neglected elderly persons and persons living with disability.**

**Empowered young women discovered their voices and spaces to influence decision making in the society against the backdrop of prevailing social norms where young women are socialized to be not participate in public matters. Empowered young women continued to deploy their sharpened leadership skills to assert themselves in advocacy for peacebuilding and gender equality. Further, close to four hundred (400) graduates of gender transformative approach deployed as youth influencers with their peers for a lasting positive impact in the community.**

**Graduates from vocational and entrepreneurial skills continued to steadily grow their small businesses including hair therapy and beautification, welding and metal fabrication, soap making, tailoring, handcraft, catering, and hospitality. The youth ( report improved self-esteem, experiencing a sense of acceptance, and a new confidence to make significant contributions to their families, and community. In addition, the youth in socio-economic activities have become a positive motivation for other youth in the community and has thus contributed in demotivating youth from crime and delinquency.**

**Further, youth empowered by the project continued to demonstrate enhanced capabilities to meaningfully and effectively participate in decision-making processes at all levels of the society. In consultative forums with community leaders, the youth-both male and female- ably articulated their concerns, robustly engaged, challenged, and debated ideas with the other interlocutors to find mutually agreeable solutions. As a result, the local authorities have continued to embrace youth participation in decision making processes. The Ministry responsible for Peacebuilding constituted a Youth Peace Ambassadors Forum as a platform for the youth to engage stakeholders involved in peacebuilding arena. Further, the Ministry responsible for Youth Affairs initiated a Joint Working Group on Youth Empowerment as a platform to harness synergies and resources from stakeholders toward taking forward and replicating gains made under current PBF –supported project.**

**Project interventions also challenged prevailing prejudice and negative perceptions towards the youth entrapped in gang groups. Consequently, community leaders including Chiefs and Security focal points have since shown greater openness and willingness to engage youth through constructive problem-solving as opposed previous adversarial approaches used in the past. On their part, the youth have made strong pledge to abide by the rule of law and to address deviancy within their ranks. The testimonials from local authorities, including the police and Chiefs, indicate that Wau Town has experience significant reduction in criminal activity in last one year.**

## **PART II: RESULT PROGRESS BY PROJECT OUTCOME**

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- In the results table, please be concise, you will have 3000 characters, including blank spaces to provide your responses

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have \*

0 1 2 3 **4** 5 more than 5

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

**Emotional distress and use of violence among youth at risk are reduced through positive coping strategies at individual, family and community levels**

Outcome 2:

**Youth increase their positive social and economic engagement in their communities**

Outcome 3:

**: Community perceptions of youth are transformed, breaking stigmatization and enabling young men and women to participate in decision making processes**

Outcome 4:

**Juveniles in detention and recently released delinquents reintegrated in the community**

**Outcome 1:** Emotional distress and use of violence among youth at risk are reduced through positive coping strategies at individual, family and community levels

Rate the current status of the outcome progress

\*

☐ 1. Off Track ☐ 2. On Track ☒ 3. On Track with evidence of peacebuilding results

Progress summary

\*

*Please limit your response to 350 words*

**Significant portion of youth recovered from previous emotional distress and developed new positive coping strategies at individual, family and community levels. Youth developed capacities to express their perceptions and to handle conflict and their situations in a positive approach. Previously alienated youth experienced reconciliation with and reintegrated back into their families and are contributing in day to day tasks and chores. As an example, youth in Lokoloko area initiated a welfare targeting the most vulnerable members of their communities where youth offer their labour freely to rehabilitate houses and to gather shelter materials for the elderly and people with disabilities in the area.**

**Significant results were also registered through efforts on transforming negative gender norms and practices. Through Gender Transformative Approach involving capacity development on dialogues, communication, relationships, masculinity, and the use of violence , 380 (190 male, 190 female) youth at-risk were empowered as a core group of “youth influencers” to work with their peers towards a lasting positive impact. Participating youth affirmed that they have experienced attitudinal transformation from agents of violence to become agents of peace and non-violence at interpersonal and community levels. Consequent transformed attitude was evidenced by formation of “youth friendly group for development” in Wau which has united competing youth gang groups that used to be in conflict with each other, into one peace-oriented heterogeneous group and hence contributed to significant reduction of violence. Chief of Hai-Inkas remarked “there is a drastic fall in violence and crimes that were initially perpetrated by the youth. The youth now invite local authorities to peacefully discuss community related issues without resorting to violence.”**

**Further, against the backdrop of social norms where young women are socialized to be shy and to not participate in public matters, the project empowered 40 young women who with leadership and confidence building skills and they are now able to articulate issues in public forums. Monica Anthony from Hai-Kosti states “I can now stand in front my community and speak about issues affecting young women in my community. I am now a leader.”**

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

\*

*Please limit your response to 350 words*

**The gender transformative dialogues incorporated the needs and experiences of young men and young women by including issues from a participatory action research with groups of young men and young women in the curriculum that was adapted for training and used in gender dialogues. As previously mentioned, the project trained 40 young women in leadership and confidence-building to enable them to effectively participate in peacebuilding and decision-making processes at the community level.**

**During the reporting period, two gender transformative trainings reached 30 young men and 30 young women, of which 32 (16 male and 16 female) Peer Facilitators were selected and facilitated sessions for 320 youth (160 male and 160 female) in Wau. The sessions were facilitated in gender-separated groups (young men and young women) to ensure that the specific issues of young men and young women could be addressed in safe spaces. In other words, all activities took into consideration proportional numbers of young men and young women where applicable except for the young women's leadership trainings that were particularly designed to address the needs of young women, as informed by the participatory action research.**

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 1** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

» **Outcome 1: Emotional distress and use of violence among youth at risk are reduced through positive coping strategies at individual, family and community levels**

Outcome 1	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1	%improvement in well-being of people who participate in supportive activities and report on reduced emotional distress levels	64%	74%	Yet to be confirmed through Endline Survey and Terminal Evaluation	Data analysis for Endline Survey incomplete as of reporting date
1.2	% of youth who believe the use of violence is never justified to resolve conflict	57%	77%	Yet to be confirmed through Endline Survey and Terminal Evaluation	Data analysis for Endline Survey incomplete as of reporting date
1.3					

How many outputs does outcome 1 have?

0 1 2 **3** 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

**: Psychosocial Support is provided for female and male at-risk youth and Youth gang members, affected families and their respective communities**

Output 1.2

**Youth and community leaders are engaged in a series of dialogues on communications, relationships, and masculinity, including the use of violence at community level and against women**

Output 1.3

**Young women are engaged through leadership and confidence building activities**

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

## » Output 1.1

Output 1.1: : Psychosoci al Support is provided for female and male at-risk youth and Youth gang members, affected families and their respective communiti es	Performanc e Indicators  <i>Describe the indicator</i>	Indicator Baseline  <i>State the baseline value of the indicator</i>	End of Project Indicator Target  <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date  <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any)  <i>Explain why the indicator is off track or has changed, where relevant</i>
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1.1.1	Number of female and male youth, and respective family members provided with focused mental health and psychosocial support services (individual and group)	0	200 youth (direct beneficiaries) and 400 community members	679 (224 male and 455 female)	Indicator achieved
1.1.2	# Youth and community leaders attend dialogue sessions on communication, relationships, and positive masculinity	0	200	352 (176 male and 176 female)	Indicator achieved
1.1.3	% Increase in young women's empowerment	35%	65%	Yet to be established through Endline Survey	Data analysis for Endline Survey on-going as of reporting date

## » Output 1.2

<p>Output 1.2: Youth and community leaders are engaged in a series of dialogues on communications, relationships, and masculinity, including the use of violence at community level and against women</p>	<p>Performance Indicators</p> <p><i>Describe the indicator</i></p>	<p>Indicator Baseline</p> <p><i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target</p> <p><i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress to date</p> <p><i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance/ Delay (if any)</p> <p><i>Explain why the indicator is off track or has changed, where relevant</i></p>
1.2.1					
1.2.2					
1.2.3					

### » Output 1.3

Output 1.3: Young women are engaged through leadership and confidence building activities	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1					
1.3.2					
1.3.3					
Outcome 2: Youth increase their positive social and economic engagement in their communities					
Rate the current status of the outcome progress					
<div><input type="radio"/> 1. Off Track</div> <div><input type="radio"/> 2. On Track</div> <div><input checked="" type="radio"/> 3. On Track with evidence of peacebuilding results</div>					



## Progress summary

\*

*Please limit your response to 350 words*

A significant proportion of the youth at-risk empowered with vocational and entrepreneurial skills have now become productive in positive socio-economic activities and small businesses and some secured employment opportunities in the relevant sectors in the local economy. The provision of start-up kits enabled the youth launch own small group businesses including hair therapy and beautification, welding and metal fabrication, soap making, tailoring, Information handcraft, catering, retail shops. At least 75% of the 413-youth empowered through vocational and entrepreneurial skills continue to sustain and steadily grow their small businesses in various parts of Wau town.

Twenty-five (25) female youth engaged in hair dressing and beauty therapy report a regular monthly income worth SSP 150,000 – 200,000. Youth operating retail tailoring and clothing shops report SSP 50,000 SSP per/month. Those producing and selling soap, shampoo and Vaseline report earning about SSP 40,000 per week. . Nearly all beneficiaries report stable, profitable and promising business growth in future.

Generally, the youth report improved self-esteem and experiencing a sense of acceptance, and confidence in their capabilities to make significant contributions to their families, and community. In addition, the integration of youth at-risk in socio-economic activities and small businesses has become a positive motivation for other youth in the community and increased the demand for skills training and development. Several relevant state ministries are proposing scaling up similar interventions targeting youth in other Counties and Payams outside Wau town. They believe TVET skills are essential and highly needed by young people especially young women for self-employment and increased employability prospect.

Furthermore, other component of the project such as the functional literacy skills combined with soft skills, career counselling and mentoring services provided to beneficiaries enhance interest as a means of orienting TVET learners on job search and preparedness. This has widened the scope for job search opportunity with increased efficiency and quality assurance in their job performance.

By and large, testimonials from security agencies indicate that the security situation and incidences of violence perpetrated by the youth in Wau has greatly reduced.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

\*

*Please limit your response to 350 words*

The focus of the project is exclusively on youth in all its activities. Project partners and stakeholders were briefed from the initial stage on the need to balance considerations for both young male and young female beneficiaries during the identification and selection processes. This consideration has been consistently observed and upheld throughout the project intervention; hence the project included a balanced number of young male and young females in all its activities. This split has been achieved by, among other things, including youth benefitting from TVET activities in the gender transformative sessions.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 2** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» Outcome 2: Youth increase their positive social and economic engagement in their communities

Outcome 2	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1	% youth with verifiable social and economic initiatives/projects facilitated by the livelihood assistance provided	51%	71%	Yet to be determined through Endline Survey	Data analysis for Endline Survey was incomplete as of reporting date
2.2	% of youth who report increased self-esteem and enhanced self-reliance outside of crime activities	57%	77%	Yet to be determined through Endline Survey	Data analysis for Endline Survey was incomplete as of reporting date
2.3					
<p>How many outputs does outcome 2 have?</p> <p>0    1    2    <b>3</b>    4    5    more than 5</p>					
<p>Please list up to 5 of most relevant outputs for outcome 2</p>					
<p>Output 2.1</p> <p>Male and female youth receive vocational training, small business trainings, and start up kits combined with soft skills development and socio-emotional competencies</p>					

## Output 2.2

**: Youth capacity built in life skills, organizational management and socio-emotional competencies needed to create a sustainable livelihood project**

## Output 2.3

**Male and female youth receive basic, technical and/or alternative education**

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

### » Output 2.1

Output 2.1: Male and female youth receive vocational training, small business trainings, and start up kits combined with soft skills development and socio-emotional competencies	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	# of youth provided with business skills and start-up kits (disaggregated by age and sex)	0	200	196 (113 male and 83 female)	Target realized

2.1.2	Number of youth participating in TVET provided	0	410	283(138 male;145 female)	100 beneficiaries still under training as of reporting date
2.1.3	# of youth linked with job and internship opportunities	0	100	50 (30 male and 20 female)	COVID-19 impacts reduced market absorption capacities

## » Output 2.2

Output 2.2: : Youth capacity built in life skills, organizational management and socio-emotional competencies needed to create a sustainable livelihood project	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.2.1	# of youth provided with soft skills	0	200	250 (161 female, 89 male)	Target realized
2.2.2					
1.2.3					

## » Output 2.3

Output 2.3: Male and female youth receive basic, technical and/or alternative education	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1	2.3.4 Number of youth facilitated to enrol in schools	0	200	158 (70 male and 88 female)	COVID-19 impacts resulted in the closure of the learning institution for a significant period of project lifecycle
2.3.2	2.3.5 Number of adult/functional literacy classes provided	0	500	250 (139 male and 111 female)	COVID-19 impacts resulted in the closure of the learning institution for a significant period of project lifecycle
2.3.3					
<b>Outcome 3:</b> : Community perceptions of youth are transformed, breaking stigmatization and enabling young men and women to participate in decision making processes					
Rate the current status of the outcome progress <div> <input type="radio"/> 1. Off Track             <input type="radio"/> 2. On Track             <input checked="" type="radio"/> 3. On Track with evidence of peacebuilding results           </div>					

\*

## Progress summary

\*

*Please limit your response to 350 words*

Empowered youth continued to demonstrate enhanced capabilities to meaningfully and effectively participate in decision-making processes at all levels of society. In consultative leadership forums and inter-generational platforms organized by the project, the majority of the participating youth-both male and female- ably articulated their concerns and robustly engaged, challenged, and debated ideas with the other interlocutors to find mutually agreeable solutions.

The above experience –of youth giving bold and articulate presentation- obligated local authorities to embrace youth participation in decision making processes at different spaces in the society. The Ministry of Peacebuilding proposed to constitute a Youth Peace Ambassadors Forum as an enduring engagement platform for the youth, the Ministry and other stakeholders involved in peacebuilding, social cohesion, and community security arena. Further, the Ministry of Youth Affairs initiated a process to form a Joint Working Group on Youth Empowerment as a platform to harness synergies and resources from various stakeholders geared toward taking forward and replicating gains made under current PBF –supported project.

Project interventions also challenged prevailing prejudice and negative perceptions towards the youth entrapped in gang groups. Combination of interventions involving inter-generational dialogues, peace promotion through sports and arts, and youth contribution in rehabilitation of community assets, including local feeder roads, playgrounds and other public facilities, contributed to improved community perceptions of and reduced stigmatization towards the youth. Consequently, community leaders including chiefs and security focal points have since shown greater openness, acceptance, and willingness to engage youth through constructive problem-solving as opposed previous adversarial approaches used in the past. On their part, the youth have made strong pledge and shown considerable level of commitment to abide by the rule of law and to address deviancy within their ranks. The youth commitment aligns with testimonials from local authorities, including the police and Chiefs, which indicate that Wau town has experienced significant reduction in criminal activity in the last year.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

\*

*Please limit your response to 350 words*

To promote and ensure gender equality and women's involvement, the project sensitized the youth to ensure balanced involvement of both boys and girls in all activities throughout the selection, preparation, and implementation phases. As a result, the youth selected different activities, including sports and cultural events, specifically focused on women and girls. For example, the project ensured that four girls-only football teams were formed to participate in the peace and social cohesion tournament. One of the traditional leaders in the Block (E) (Eastern Bank) after watching female playing football "like men" admitted that he never thought before that women can play football because he believed that it is only meant for boys not girls. However, after that moment, he urged his community members to allow their daughters to play football, arguing that this opportunity will reduce the likelihood that they are exploited by "irresponsible boys and men." In addition, the Director General of the Ministry of Culture, Youth and Sports, acknowledged the role of women in the promotion of peaceful coexistence, especially through sport and arts activities.

The sports activities also brought hundreds of young people and elders to interact together and talk about the peaceful coexistence and role of young people in the community. CEPO and IOM used the football tournament as an avenue to promote social cohesion. For example, the transformed gang youths shared their personal history of the journey of transformation, and how they were welcomed back home by their family members and community, no longer viewed criminal or a nuisance to the community. In fact, their life journey and history were appreciated by the community leaders who attended the football games and other youth groups.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 3** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» **Outcome 3: : Community perceptions of youth are transformed, breaking stigmatization and enabling young men and women to participate in decision making processes**

Outcome 3	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1	Percentage of youth who believe they have improved relationships and increased influence within their communities	35%	45%	Yet to be confirmed through Endline Survey and Terminal Evaluation	Data analysis for Endline Survey incomplete as of reporting date
3.2	Percentage of community members who believe that youth positively contribute to their communities	78%	88%	Yet to be confirmed through Endline Survey and Terminal Evaluation	Data analysis for Endline Survey incomplete as of reporting date
3.3					

How many outputs does outcome 3 have?

0 1 2 **3** 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

**Community awareness raised on youth contributions to peacebuilding**

Output 3.2

**Platforms are provided for the voices of young people to be heard by decision-makers to promote understanding**

Output 3.3

**Youth are empowered to engage in a consultation process with community to define priority projects to be supported**

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

### » Output 3.1

Output 3.1: Community awareness raised on youth contributions to peacebuilding	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1	Number of radio and theatre projects produced and community sensitization events led by the youth participants	0	12	24	Target realized



3.1.2	Number of participants (direct and indirect participants) in the community awareness events	0	15000	30000	Target realized
3.1.3					

### » Output 3.2

Output 3.2: Platforms are provided for the voices of young people to be heard by decision-makers to promote understanding	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1	# of forums held between youth and community/political leadership	0	10	8 forums attended by 754 participants (421 male and 333 female)	COVID-19 restrictions hampered meetings for almost one year
3.2.2	Intergenerational dialogue between youth and community elders/ leaders	0	10	10 dialogues attended by 493 participants (253 male and 240 female)	Target realized
3.2.3	# youth trained on conflict transformation and leadership	0	200	150 attended (60 males and 70 females)	COVID-19 restrictions hampered meetings for almost one year

## » Output 3.3

Output 3.3: Youth are empowered to engage in a consultation process with community to define priority projects to be supported	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1	# of youth action plans developed	0	5	10	Target realized
3.3.2	# of Youth participating in community labour	0	200	300 attended (208 male and 92 female)	Target realized
3.3.3	Infrastructure/community assets projects rehabilitated	0	5	10	Target realized

### Outcome 4: Juveniles in detention and recently released delinquents reintegrated in the community

Rate the current status of the outcome progress

\*

☐ 1. Off Track
 ☐ 2. On Track
 ☒ 3. On Track with evidence of peacebuilding results

## Progress summary

\*

*Please limit your response to 350 words*

The project identified and engaged 97 juveniles in Reformatory Centre and 150 recently released delinquents at community level around Wau Municipality. About 840 Functional Literacy (FL) and Psychosocial Support (PSS) sessions were conducted targeting different youth in line with their established needs. Functional Literacy empowered targeted juveniles with basic numeracy, writing, and English language skills and also aimed encouraging behaviour and attitude transformation toward future educational pursuits. Additionally, the juveniles received emotional support and transformation through psychosocial support including basic counselling, psychological first aid, and referrals to specialized services where needed. The FL & PSS interventions complemented some vocational skills training already offered by the Reformatory Center. As a result of FL & PSS interventions, some released delinquents chose to re-join school and continue with their education while others have enrolled in vocational skills training. Further, significant number of juveniles previously disconnected from families have reconnected and reintegrated back into their homes.

All the above was achieved through close collaboration with State Prison Service, State Ministry of Education and Block (Sector) Leaders in Wau. The National Ministry of Education provided support for standards and design of the Curriculum developed for use in FL& PSS sessions. The Prison Service and Chiefs supported retracing of released juveniles in the community. Further, the Community -Based structure for monitoring FL/PSS activities at juvenile recreational centres was established and capacitated to support released juveniles, to reintegrate more effectively into the community and to ensure the continuity of the program by at end of the project as community resource persons.

Further, the project supported linkage of 150 released delinquents in socio-economic interventions including rehabilitation of community assets. The intervention helped improve community perceptions of the juveniles and strengthened their social cohesion bonds with families who now perceive the juveniles as productive members of the society.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

\*

*Please limit your response to 350 words*

The enrolment of juveniles and delinquents in detention centres was primarily geared toward those who were in juvenile detention centres and released delinquents who are were involved in risky activities. As part of the project, these juveniles were engaged and connected to their parents after being provided with adequate emotional and reformatory support. Gender inclusivity was strongly observed during the mobilization and registration processes. As part of FL, PSS and socio-economic interventions, gender consideration was carefully considered to enable both boys and girls gained access to FL, PSS, livelihood, and income-generating activities through this project.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 4** in the table below

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» **Outcome 4: Juveniles in detention and recently released delinquents reintegrated in the community**

Outcome 4	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1	Percentage of juveniles in detention and recently released delinquents successfully reintegrated in the community	BL was not undertaken as this was an additional Outcome. Progress will be measured by Terminal Evaluation and continuous progress report	BL +20%	Data yet to be analyzed to produce accurate percentage	Data yet to be analyzed to produce accurate percentage
4.2					
4.3					
How many outputs does outcome 4 have?					
0 1 2 3 4 5 more than 5					
Please list up to 5 of most relevant outputs for outcome 4					
Output 4.1 Functional Adult Literacy Education and psychosocial support provided to juveniles and recently released delinquents					
For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators					

» Output 4.1

Output 4.1: Functional Adult Literacy Education and psychosocial support provided to juveniles and recently released delinquents	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1	Functional Literacy manual adapted to the unique context of juveniles	0	1	1	Target realized
4.1.2	# of FL classes and psychosocial support sessions conducted for juveniles and delinquent youth	0	200	840	Target realized
4.1.3	4.1.4 # of juvenile and delinquent youth linked to community infrastructure projects, gender transformative interventions, and basic trade training and psychosocial services	0	150	150	Target realized

## PART III: Cross-Cutting Issues

Is the project planning any significant events in the next 6 months (eg. national dialogues, youth congresses, film screenings, etc. )

☐ yes

☒ no

## Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project on their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

How many key stakeholders does this project have? \*

1

1

Key Stakeholder :

**Youth entrapped in criminalized gang groups**

What were the challenges/problem they faced prior to the project implementation? \*

**Young women and young boys were facing difficult challenges: unemployment; trauma of civil war; shattered dreams from lost schooling opportunities; broken families; lack of basic skills and support to engage in gainful economic enterprises; unending conflicts with guardians at home and security actors in the public space.**

**In the above context, youth resorted to forming gang groupings as a way of seeking a sense of belonging; self-affirmation; and purpose.**

**Youth gangs engaged in parties; rivalry with each other; and general criminality in the community**

What has been the impact of the project on their lives

\*

*Please limit your response to 350 words*

**Youth recovered from emotional trauma and strengthened their emotional self-regulation skills. Other youth integrated in the local economy and others underwent a gender transformation, which is challenging negative gender norms and re-socializing other youth on a gender approach. Further, youth developed capabilities to voice their issues and advocate for space in decision-making processes. The majority of youth also shunned criminality and as a result their relationship with local authorities and community drastically improved**

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

\*

*Please limit your response to 350 words*

**Quote 1: Madelena Arkangelo, one of the female youth participants said: "I have seen some good changes in my life. I could not interact with people from different communities, now I have realized the importance of socializing with other people to promote peace in our community. In addition, I used to be afraid to speak in front of many people because I had low self-esteem and believed that decision-making, and leadership is a role for men and boys only. I don't believe that anymore because I have gained skills and confidence to participate in decision making processes and I know my rights, thanks to IOM."**

**Quote 2: Veronica Kenyi, 20 years old, female beneficiary of catering skills development attests that "the economic empowerment of women and girls is an important step in reducing their vulnerability to violence since the project has created independent space for both women and girls in the society".**

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had

*Please limit your response to 650 words*

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

**OPTIONAL**

File 1

*For photos, please use high resolution JPEG format*

Click here to upload file. (< 5MB)

File 2

*For photos, please use high resolution JPEG format*

Click here to upload file. (< 5MB)

File 3

*For photos, please use high resolution JPEG format*

Click here to upload file. (< 5MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

Link 2

Link 3

## Monitoring

Please list monitoring activities undertaken in the reporting period

\*

*Please limit your response to 350 words*

**During the reporting period, three monitoring visits were undertaken to the project site. The first visit with project implementing partners spot check and interacting with TVET beneficiaries in Wau and understand how they were using their skills and witness how their business was faring. During this mission, project visited 15 female graduates and interviewed five trainees .The visit revealed that most of the TVET graduates have started group entrepreneurship but some need more training on entrepreneurship skills.**

**UNESCO Head of Office and Country Representative undertook the second monitoring mission and it enabled HoO to interact with the project stakeholders at the State level and beneficiaries.The HoO conducted e spot checks for some TVET groups and observe their activities.**

**Third visit involved PBF Country focal person who interacted with and visited project sites to asses progress and impact**

Do outcome indicators have baselines?

\*

*If only some of the outcome indicators have baselines, select 'yes'*

☒ yes

☐ no



Please provide a brief description

\*

*Please limit your response to 350 words*

**A baseline survey was conducted at the start of the project. Under Outcome 1, the indicator uses the World Health Organization (WHO) well-being index to measures the percentage (%) improvement in well-being of people who participate in supportive activities and report on reduced emotional distress levels. The baseline stood at 64 per cent and the projects targets realize a 10 percentage point improvement by the end of the project. An additional indicator which sought to measure, the percentage of youth who believe that the use of violence is never justified to resolve conflict stood at 88 per cent at the baseline. The project seeks to realize positive attitudinal change at 10 per cent at the end of the project.**

**Under Outcome 2, the baseline established a 57 per cent rate of youth who report increased self-esteem and enhanced self-reliance outside of criminal activities. The project targets to realize a 20 per cent increase at the end of the project.**

**Under Outcome 3, the baseline established that 35 per cent of youth believe they have improved relationships and increased influence within their communities and the project aims at a 10% increase by end of the project. Further, the baseline found that a rate of 78 per cent of community members who believe that youth positively contribute to their communities and project targets to change this by a 10% point by end of the project.**

Has the project launched perception surveys or other community-based data collection?

\*

☒ yes

☐ no

Please provide a brief description

\*

*Please limit your response to 350 words*

**The project has conducted an endline survey to establish progress made towards realizing project outcomes. The process of data analysis remain in progress as of the reporting date. Process for Terminal Evaluation is also on course.**

## Evaluation

Has an evaluation been conducted during the reporting period?

\*

☐ yes

☒ no

Evaluation budget (in USD):

\*

147445

If project will end in next six months, describe the evaluation preparations

*Please limit your response to 350 words*

**The selection and contracting of an independent consultancy firm was completed. The data collection exercise is underway**

## Catalytic Effect

Catalytic Effect (financial): Has the project led to additional funding from other sources?

\*

☒ yes

☐ no

If yes, how many additional grants or donors has the project leveraged?

\*

1

1

Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project since the project started.

*Please enter each funding agent and their contributions separately*

Name of Funder

\*

EU

Amount in USD

\*

6000000

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur (Ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system)?

\*

- ☐ No catalytic effect
- ☐ Some catalytic effect
- ☒ Significant catalytic effect
- ☐ Very Significant catalytic effect
- ☐ Don't Know
- ☐ Too early to tell

Please describe how the project has had a (non-financial) catalytic effect, i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system

\*

*Please limit your response to 350 words*

**The youth gangs targeted by the project are part of the actors perceived as instigators of violence and a threat to peace and harmony in their communities and to larger society. Testimonials from community leaders indicate a transformation of behaviour among the youth and a significant reduction in crime and enhanced social cohesion in all areas of Wau municipality have been observed. The larger pool of transformed youth continues to act as agents of change and motivators to youth still trapped in gangs and it is anticipated that more youth will be motivated to leave gang lifestyles by opting for positive coping mechanisms as a result of peer influence exerted by reformed youth.**

**Lessons learned and experience from this project are being used as a platform from which to engage armed actors more broadly, seeking to enhance the inclusion of marginalized groups such as youth. The experience has translated into project proposals that catalyse this experience into more marginalized areas, such as Greater Tonj, for peacebuilding and reconciliation**

Does the project have an explicit exit strategy.

\*

☒ yes

☐ no

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains beyond the duration of the project

\*

*Please limit your response to 350 words*

**Project partner used the local ownership strategy and brought on-board six (6) government entities at State level to be part of project implementation, entities responsible for youth, peacebuilding, education, security, gender, and local governance, as a premise to ensure long sustainability. As a result, the Ministry responsible for Peacebuilding proposed to constitute a Youth Peace Ambassadors Forum as an enduring engagement platform for the youth and other stakeholders involved in peacebuilding, social cohesion, and community security arena. The Youth Peace Ambassadors will also act as mentors and positive influencers to their peers and this will ensure provide continuity and sustainability of the project gains. Further, the Ministry responsible for Youth Affairs initiated a process to form a Joint Working Group on Youth Empowerment as a platform to harness synergies and resources from various stakeholders geared toward taking forward and replicating gains made under current PBF –supported project. Additionally, youth empowered through vocational and entrepreneurial skills continue to sustain and steadily grow their small businesses and in their places of employment in relevant sectors in various parts of Wau town and elsewhere in the country. Also, youth have developed enhanced capabilities to meaningfully and effectively participate in decision-making processes at all levels of the society and the community leaders, including Chiefs and Security focal points ,have since shown greater openness, acceptance and willingness to engage youth through constructive problem-solving as opposed previous adversarial approaches used in the past. It is anticipated that this new approach of engagement will continue and that it will enable the stakeholders sustain gains made in respect to overall reduction of violence in Wau.**

**Further, significant number of youth gangs have indicated willingness to transform themselves into Self-Help Groups (formal group registered by government) with altruistic objectives of doing community labour and seeking assistance from well-wishers for income generation activities for the group. This will have an effect of further draining the pool of youth entrapped in gang violence in Wau.**

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Annex: Please use this space to upload any additional document you may want to the report ( ex. Additional detail on indicator reporting)

[Click here to upload file. \(< 5MB\)](#)

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