# Peacebuilding Fund Project Progress Report (Updated template October 2022)



### **PROJECT OVERVIEW**

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to <u>keshni.makoond@un.org</u>

Click Next below to start

#### » Report Submission

| Type of report  | * |
|---|---|
| Semi-annual   |   |
| Annual  |   |
| Final   |   |
| Other   |   |
| Date of submission of report  | * |
| 2022-11-15  |   |
| Name and Title of Person submitting the report  | * |
| Conor Grosser, Associate Durable Solutions Officer / Abigayil Parr - Associate Peacebuilding and Durable Solutions<br>Analyst |   |
| Name and Title of Person who approved the report<br>Jacqueline Parlevliet, Head of Sub Office                                 | * |
|   |   |

| Have all fund recipients for this project contributed to the report?   |
|--|
| 🔘 yes  |
| no   |
| * * Did PBF Secretariat or the PBF Focal point in the resident coordinator office review the report  |
| <i>If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.</i> |
| 🧿 yes  |
| no   |
| Not Applicable   |
| Any additional comment from the PBF Secretariat/ RCO Focal point on this report  |

# » Project Information and Geographical Scope

| Is this a cross-border or regional  | project?                  |                                 | * |  |
|---|---------------------------|---------------------------------|---|--|
| 🔵 yes 🧿 no  |                           |                                 |   |  |
| Please select the geographical region in which the project is implemented |                           |                                 |   |  |
| Asia and the Pacific  | Central & Southern Africa | East Africa                     |   |  |
| Europe and Central Asia   | Global                    | Latin America and the Carribean |   |  |
| Middle East and North Africa  | O West Africa             |                                 |   |  |
| Country of project implementation   | n                         |                                 | * |  |
| Ethiopia  | 🔵 Kenya                   | Madagascar                      |   |  |
| Somalia   | South Sudan               | Sudan                           |   |  |
| Other, Specify  |                           |                                 |   |  |
|   |                           |                                 |   |  |

| 00119468: Building Sustainable Peace and Social Cohesion in Tawilla Locality, North Darfur  |                 |
|---|-----------------|
|   |                 |
| 00130002: Building the MHPSS-Gender-Peacebuilding nexus: fostering wellbeing, non-violent, gende masculinity and social restoration with young people in West Darfur, Sudan.  | r equitable     |
| 00130052: Darfuri Youth Empowerment in Civic Spaces to Advance Peacebuilding  |                 |
| 00119467: Durable Solutions for forced displacement in West Darfur  |                 |
| 00119469: East Darfur: Assalaya-Sheiria-Yassin Triangle of Peace and Coexistence  |                 |
| 00121172: PBF secretariat and peacebuilding project Sudan   |                 |
| 00130005: Refugee and IDP Profiling Towards Sustainable Peace and Durable Solutions in Darfur   |                 |
| 00125917: Strengthening the Political and Peacebuilding Role of Women in Sudan's Transition   |                 |
| 00130705: Sudan Youth Citizen Observer Network: Strengthening Youth's Role as Peacebuilders and Civic Space in Sudan's Transition   | Promoters of    |
| 00125403: Support to the Sudanese Peace Process   |                 |
| 00128019: Supporting Sustainable Peace in Blue Nile State through Gender-Responsive Natural Reso<br>Governance, Inclusive Conflict Resolution Mechanisms and Climate-Resilient Livelihoods  | urce            |
| 00119470: Transition to Sustainable Peace in Central Darfur   |                 |
|   |                 |
| 00119471: Transition to Sustainable Peace in South Darfur   |                 |
| <ul> <li>00119471: Transition to Sustainable Peace in South Darfur</li> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Constraints Right to Adequate Housing in West Darfur</li> </ul>  | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Control</li> </ul>  | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected C Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul>   | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Concerning Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul> Project Start Date   | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected C Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul>   | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Concerning Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul> Project Start Date   | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Concerning Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul> Project Start Date 2022-01-10 Project end Date   | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Concerning Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul> Project Start Date 2022-01-10  | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Concerning Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul> Project Start Date 2022-01-10 Project end Date   | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Concerning Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul> Project Start Date 2022-01-10 Project end Date 2023-07-09  | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Constraint Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul> Project Start Date 2022-01-10 Project end Date 2023-07-09 Has this project received an extension?                        | ommunities: The |
| <ul> <li>00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Constraint in Right to Adequate Housing in West Darfur</li> <li>Other, Specify</li> </ul> Project Start Date 2022-01-10 Project end Date 2023-07-09 Has this project received an extension? YES, Cost Extension | ommunities: The |

| Will this project be requesting an extension?  | * |
|--|---|
| YES, Cost Extension  |   |
| YES, No Cost Extension   |   |
| YES, Both Cost and No Cost extensions  |   |
| NO, No Extensions  |   |
| Is funding disbursed either into a national or regional trust fund <ul> <li>yes</li> <li>no</li> </ul> | * |
| If yes, please select which  | * |
| National Trust Fund  |   |
| Regional Trust Fund  |   |

# Recipients

| Is the lead recipient a UN agency or a non UN entity?  |
|--|
| UN entity  |
| Non-UN Entity  |
| *  |
| Please select the lead recipient   |
| UNDP: United Nations Development Programme OIOM: International Organization for Migration      |
| UNICEF: United Nations Children's Fund   |
| OHCHR: Office of the United Nations High Commissioner for Human Rights                         |
| UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women                |
| O UNHCR: United Nations High Commissioner for Refugees O UNFPA: United Nations Population Fund |
| FAO: Food and Agriculture Organization     WFP: World Food Programme                           |
| UNHABITAT: United Nations Human Settlements Programme  |
| UNESCO: United Nations Educational, Scientific and Cultural Organization                       |
| UNEP: United Nations Environment Programme OILO: International Labour Organization             |
| WHO: World Health Organization     PAHO/WHO  |
| UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime |
| UNOPS: United Nations Office for Project Services  |
| UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre      |
| UNDPO Other, Specify   |

| Are there other recipients for this project?   | * |
|--|---|
| No other recipients  |   |
| Yes, other UN recipients only  |   |
| Yes, other non-UN recipients only  |   |
| Yes, both UN and non-UN recipients   |   |
| Please select other UN recipients recipients   | * |
| VNDP: United Nations Development Programme 🛛 IOM: International Organization for Migration     |   |
| UNICEF: United Nations Children's Fund   |   |
| OHCHR: Office of the United Nations High Commissioner for Human Rights                         |   |
| UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women                |   |
| UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund     |   |
| FAO: Food and Agriculture Organization WFP: World Food Programme                               |   |
| UNHABITAT: United Nations Human Settlements Programme  |   |
| UNESCO: United Nations Educational, Scientific and Cultural Organization                       |   |
| UNEP: United Nations Environment Programme ILO: International Labour Organization              |   |
| WHO: World Health Organization PAHO/WHO  |   |
| UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime |   |
| UNOPS: United Nations Office for Project Services  |   |
| UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre      |   |
| UN Department of Peace Operations Other, Specify   |   |

# **Implementing Partners**

To how many implementing partners has the project transferred money to date? 2

| Please list all of the project's implementing partners and the amounts (in USD) transferred to each to<br>date   |
|--|
|  |
| Please select the type of organisation which best describes the type of implementing partner   |
| National youth CSO   |
| National women's CSO   |
| Other National CSO   |
| Subnational youth CSO  |
| Subnational women's CSO  |
| Other subnational CSO  |
| Regional CSO   |
| Regional Organisation  |
| International NGO  |
| Governmental entity  |
| Other  |
| *<br>What is the name of the Implementing Partner  |
| TGH  |
| * What is the total amount (in USD) disbursed to the implementing partner to date  |
| 207962.81  |
| * Briefly describe the main activities carried out by the Implementing Partner Please limit your response to 175 words TGH carries out UNHCR activities in West Darfur including youth capacity building, youth-led dialogue, microprojects, advocacy and internships. |

| Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date  |
|--|
| * Please select the type of organisation which best describes the type of implementing partner   |
| National youth CSO   |
| National women's CSO   |
| Other National CSO   |
| Subnational youth CSO  |
| Subnational women's CSO  |
| Other subnational CSO  |
| Regional CSO   |
| Regional Organisation  |
| International NGO  |
| Governmental entity  |
| Other  |
| Other, Please specify National NGO   |
| * What is the name of the Implementing Partner <b>HOPE</b>   |
| * What is the total amount (in USD) disbursed to the implementing partner to date  |
| * Briefly describe the main activities carried out by the Implementing Partner Please limit your response to 175 words HOPE carries out UNHCR activities in Central Darfur including youth capacity building, youth-led dialogues, microprojects, and internships. |
| Does the project have an active steering committee?       *         • yes       no   |
| If yes, please indicate how many times the Project Steering Committee has met over the last 6<br>months?<br>4  |

Please provide a brief description of any engagement that the project has had with the government over the last 6 months? Please indicate what level of government the project has been engaging with? *Please limit your response to 275 words* 

The main government interlocutors for the project are the Humanitarian Aid Commission (HAC) at state and locality levels, the Ministry of Youth and Sports (MoYS) and the Supreme Council of Youth and Sports. At the project outset and launch UNDP engaged with the Nomad Commission and State Governors and the kick-off meeting was attended by a representative of the Wali in West Darfur, and the Wali himself in Central Darfur, the locality Director Generals, and the HAC commissioners. In the initial selection of the Youth Ambassadors the Executive Managers from each of the selected localities were involved and facilitated the process.

In Central Darfur, both bodies have been consulted at various stages of the project, however, there has been some contention with the MoYS who have wanted to assert themselves more in the project and have put pressure on HOPE, UNHCR's NNGO implementing partner, particularly on the issue of provision of incentives. This has since been resolved after meetings between MoYS, UNHCR, UNDP & HOPE.

In West Darfur, HAC and MoYS have taken a more passive role in the project. However, UNHCR's implementing partner experienced significant delays in the signing of their Technical Agreement due to discussions over the requirement to host a local NGO implementing partner. The agreement has now been signed, however. More broadly, both National and International NGOs have reported HAC's demands for fees from budgets, as well as the handing over of project assets.

### **Financial Reporting**

#### » Delivery by Recipient

**Please enter the total amounts in US dollars allocated to each recipient organization** Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in US Dollars

| Total Project<br>Budget  | Transfers to<br>date   | Expenditure<br>to date   | Implementati<br>on rate as a               |
|--|--|--|--|
| <br>(in US \$)   | (in US \$)   | (in US \$)   | percentage of                              |
| <i>Please enter the total<br/>budget as is in the<br/>project document in US<br/>Dollars</i> | <i>Please enter the total<br/>amount transferred to<br/>each recipient to date in<br/>US Dollars</i> | <i>Please enter the<br/>approximate amount<br/>spent to date in US<br/>dollars</i> | total budget<br>(calculated automatically) |
|  |  |  |  |

| UNHCR:<br>United<br>Nations<br>High<br>Commission<br>er for<br>Refugees | *   | *       | *      | 49.31 %      |
|---|---|---------|--------|--------------|
| UNDP:<br>United<br>Nations<br>Developmen<br>t<br>Programme              | * 749995.1  | *       | *      | 49.34 %      |
| TOTAL   | 150000.9  | 1050000 | 739870 | 49.3<br>2%   |
| entered in the above  | plementation rate as p<br>e matrix is <b>49.32%</b> . Ca<br>correct |         |        | the values * |

# » Gender-responsive Budgeting

| Indicate what <b>percentage (%)</b> of the budget contributes to gender equality or women's empowerment (GEWE)?   | * |
|---|---|
| 39.1  |   |
| The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is <b>US \$ 586500.35</b> . Can you confirm that this is correct? | * |
|   |   |

| If it is incorrect, please enter the <i>budget amount</i> allocated to GEWE in US Dollars<br>586495.89  | * |
|---|---|
| Amount expended to date on efforts contributiong to gender equality or women's empowerment is <b>US \$ 289289.17</b> . Is this correct?   | * |
| If it is incorrect, please enter the <i>expenditure to date</i> on GEWE in US dollars<br>222960.91  | * |
| ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.<br>The templates for the budget are available <u>here</u><br>YPI_UNHCR_UNDP_PBF Project Annual Financial Report_1122 _Final_ToSubmit-21_26_57.xlsx | * |

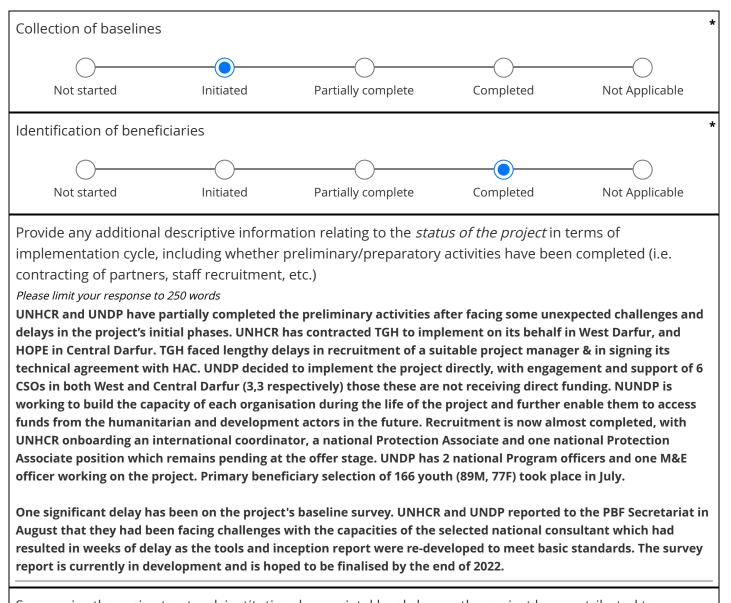
# Project Markers

| Plea       | se select the Gender Marker Associated with this project   | * |
|------------|--|---|
| $\bigcirc$ | Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total<br>budget for GEWE)   |   |
|            | Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE                                      |   |
| $\bigcirc$ | Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project<br>budget to Gender Equality and Women's Empowerment (GEWE) |   |
| Plea       | se select the Risk Marker Associated with this project   | * |
| $\bigcirc$ | Risk marker 0 = low risk to achieving outcomes   |   |
| $\bigcirc$ | Risk marker 1 = medium risk to achieving outcomes  |   |
| $\bigcirc$ | Risk marker 2 = high risk to achieving outcomes  |   |

| Please select the PBF Focus Area associated with this project             | * |
|---|---|
| (1.1) Security Sector Reform  |   |
| (1.2) Rule of Law   |   |
| (1.3) Demobilisation, Disarmament and Reintegration                       |   |
| (1.4) Political Dialogue  |   |
| (2.1) National reconciliation   |   |
| (2.2) Democratic Governance   |   |
| (2.3) Conflict prevention/management                                      |   |
| (3.1) Employment  |   |
| (3.2) Equitable access to social services                                 |   |
| (4.1) Strengthening of essential national state capacity                  |   |
| (4.2) Extension of state authority/Local Administration                   |   |
| (4.3) Governance of peacebuilding resources (including PBF Secretariats)  |   |
|   |   |
| Is the project part of one or more PBF priority windows?                  | * |
| Select all that apply   |   |
| Gender promotion initiative   |   |
| Vouth promotion initiative  |   |
| Transition from UN or regional peacekeeping or special political missions |   |
| Cross-border or regional project  |   |
| None  |   |
|   |   |

# PART I: OVERALL PROJECT PROGRESS

| Please rate the implem  | nentation status of | the following preliminary | //preparatory activi | ties           |
|-------------------------|---------------------|---------------------------|----------------------|----------------|
| Contracting of Partners | S                   |                           |                      | *              |
| Not started             | Initiated           | Partially complete        | Completed            | Not Applicable |
| Staff Recruitment       |                     |                           |                      | *              |
| Not started             | Initiated           | Partially complete        | Completed            | Not Applicable |



Summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made

toward the main purpose of the project

Please limit your response to 550 words

N/A, project not within six months of completion.

### PART II: RESULT PROGRESS BY PROJECT OUTCOME

#### NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- In the results table, please be concise, you will have 3000 characters, including blank spaces to provide your responses

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have

3

4

0 1 2

5 more than 5

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

Youth access to civic spaces in West and Central Darfur expanded by enhancing their capacity to develop and disseminate digital content and Information, Education, and Communication (IEC) materials on issues related to peace and conflict

Outcome 2:

Positive social and civic engagement by youth in their communities enhanced by youth-driven dialogues, microprojects, and leadership skills building that contribute to peaceful coexistence.

Outcome 3:

Youth engagement in public policy spaces augmented through improved access to state, locality, and communitylevel powerholders.

**Outcome 1:** Youth access to civic spaces in West and Central Darfur expanded by enhancing their capacity to develop and disseminate digital content and Information, Education, and Communication (IEC) materials on issues related to peace and conflict

Rate the current status of the outcome progress



2. On Track

) 3. On Track with evidence of peacebuilding results

\*

#### Progress summary

#### Please limit your response to 350 words

At the outset of the project an initial targeting and validation workshop was held in Central Darfur by UNDP with support from the DoYS, Nomad Commission and UNHCR. A total of 42 youth (15F, 27M) from various groups attended. Feedback on the project was positive with many outlining the importance of targeting youth in the promotion of peace and combating violence.

180 (90F, 90M) youth were selected to take part in the Youth Peace Ambassador program including 110 (55F, 55M) in West Darfur (El Geniena and Kreniek Localities), and 70 (35F, 35M) in Zalingei locality (Central Darfur). The selection ensured representation of host communities, IDP camps, return areas and nomadic communities to achieve an appropriate cross-section and diversity of participants. Other criteria used to select the Ambassadors included the education levels, age (between 18-34) and activeness amongst their communities. Those selected participated in a 4day workshop on peacebuilding utilizing the Youth4Peace training toolkit. The primary purpose of the training was to provide basic skills and knowledge for youth to promote peace in their respective communities and work toward developed understandings of core concepts of peace and conflict and the impact of hate speech. During the training the participants were asked to develop detailed action plans for their communities. The youth have now each been tasked to cascade the training further to another 10 (5F, 5M) youth in their communities. The project team will assess the impact of these activities during the next reporting period.

The same cohort of youth also participated in a 5-day training workshop on social media and digital content production and storytelling. They learned how to create and tailor messages across different social media platforms such as WhatsApp, Facebook, Messenger, TikTok and Instagram, with a particular focus on using such skills to combat bias and hate speech. The Youth Ambassador cohort has been fully established and registered with the Ministry of Youth and Sports as three unique Youth Networks in West Darfur, with the capacity and leadership support from local youth-led CSOs. Another three are currently undergoing registration in Central Darfur.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

#### Please limit your response to 350 words

During the selection phase of the project, in order to meet the 50/50 ratio objective, the project team engaged extensively with the Ministry of Youth and Sports and, with the support of local youth CSOs visited all the selected locations in the two states to hold a number of sensitisation meetings with native administration, community leaders and local government authorities. The meetings sought to highlight the targeting objectives and the importance of full participation of young women given their important role in promoting peacebuilding and conflict resolution. In addition to this, UNDP has sought to ensure equal representation and participation of women in the executive committees of the registered youth networks, their full participation in community mobilization and awareness sessions, and in the development of the action plans throughout the Youth4Peace trainings. A particular achievement of the project with regards to GEWE has been the engagement of young women from nomad communities, as it is often challenging to foster participation of this specific group in humanitarian or community development activities.

Using the Project Results Framework as per the approved project document or any amendmentsprovide an update on the achievement of key outcome indicators for **Outcome 1** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

» Outcome 1: Youth access to civic spaces in West and Central Darfur expanded by enhancing their capacity to develop and disseminate digital content and Information, Education, and Communication (IEC) materials on issues related to peace and conflict

|     | Performanc                           | Indicator                              | End of                               | Indicator                                  | Reasons for                                   |
|-----|--------------------------------------|--|--------------------------------------|--|---|
|     | e Indicators                         | Baseline                               | Project                              | progress to                                | Variance/                                     |
|     | <i>Describe the<br/>indicator</i>    | <i>State the baseline value of the</i> | Indicator                            | date                                       | Delay (if                                     |
|     | marcator                             | indicator                              | Target                               | <i>State the current cummulative value</i> | any)  |
|     |                                      |  | <i>State the target value of the</i> | of the indicator since                     | <i>Explain why the indicator is off track</i> |
| L   |                                      |  | <i>indicator at the end</i>          | <i>the start of the project</i>            | or has changed,                               |
|     |                                      |  | of the project                       |  | where relevant                                |
|     |                                      |  |                                      |  |   |
| 1.1 | % of youth                           | TBD                                    | 60%                                  | N/A  | Baseline Survey                               |
|     | (disaggregated                       |  |                                      |  | is still in                                   |
|     | by community &                       |  |                                      |  | progress.                                     |
|     | sex) in target                       |  |                                      |  | Indicator to be                               |
|     | areas reporting                      |  |                                      |  | measured only at                              |
|     | improved access                      |  |                                      |  | baseline/endline.                             |
|     | to civic spaces<br>for peacebuilding |  |                                      |  |   |
|     |                                      |  | Γ                                    | Γ  | Γ   |
| 1.2 | % of youth                           | TBD                                    | 60%                                  | N/A  | Baseline Survey                               |
|     | (disaggregated                       |  |                                      |  | is still in                                   |
|     | by community                         |  |                                      |  | progress.                                     |
|     | and sex) in target                   |  |                                      |  | Indicator to be                               |
|     | areas reporting                      |  |                                      |  | measured only at baseline/endline.            |
|     | increased<br>capacity to             |  |                                      |  | basenne/endime.                               |
|     | produce &                            |  |                                      |  |   |
|     | disseminate                          |  |                                      |  |   |
|     | digital and low                      |  |                                      |  |   |
|     | literacy level                       |  |                                      |  |   |
|     | peacebuilding                        |  |                                      |  |   |
|     | content                              |  | -                                    | -  |   |
| 1.3 | % of youth                           | TBD                                    | 60%                                  | N/A  | Baseline Survey                               |
|     | (disaggregated                       |  |                                      |  | is still in                                   |
|     | by community &                       |  |                                      |  | progress.                                     |
|     | sex) in target                       |  |                                      |  | Indicator to be                               |
|     | areas reporting                      |  |                                      |  | measured only at baseline/endline.            |
|     | improved<br>peaceful                 |  |                                      |  | baseline/endline.                             |
|     | coexistence                          |  |                                      |  |   |
| L   |                                      |  |                                      |  |   |
|     |                                      |  |                                      |  |   |
|     |                                      |  |                                      |  |   |
|     |                                      |  |                                      |  |   |
|     |                                      |  |                                      |  |   |

| How ma   | How many outputs does outcome 1 have?                      |   |   |   |   |             |  |  |  |
|--|--|---|---|---|---|-------------|--|--|--|
| 0  | 1  | 2 | 3 | 4 | 5 | more than 5 |  |  |  |
| Please l   | Please list up to 5 of most relevant outputs for outcome 1 |   |   |   |   |             |  |  |  |
| Output 1.1<br>Peacebuilding capacities of selected young men and women in West and Central Darfur strengthened. (UNDP)   |  |   |   |   |   |             |  |  |  |
| Output 1.2<br>Capacity of youth to create digital content, including peacebuilding messaging, and to share their stories via social<br>media and online platforms, developed. (UNDP) |  |   |   |   |   |             |  |  |  |
| Output 1.3<br>Information, Education, and Communication (IEC) materials, for youth with lower levels of literacy, developed and<br>disseminated. (UNDP)                              |  |   |   |   |   |             |  |  |  |
| For each output, and using the project results framework, provide an undate on the progress made   |  |   |   |   |   |             |  |  |  |

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

### » Output 1.1

| Output 1.1: | Performanc   | Indicator                         | End of                               | Indicator                                  | Reasons for                                   |
|-------------|--------------|-----------------------------------|--------------------------------------|--|---|
| Peacebuildi | e Indicators | Baseline                          | Project                              | progress to                                | Variance/                                     |
| ng          | Describe the | State the baseline                | Indicator                            | date                                       | Delay (if                                     |
| capacities  | indicator    | <i>value of the<br/>indicator</i> | Target                               | <i>State the current cummulative value</i> | any)  |
| of selected |              |                                   | <i>State the target value of the</i> | of the indicator since<br>the start of the | <i>Explain why the indicator is off track</i> |
| young men   |              |                                   | indicator at the end                 | project                                    | or has changed,<br>where relevant             |
| and         |              |                                   | of the project                       |  | where relevant                                |
| women in    |              |                                   |                                      |  |   |
| West and    |              |                                   |                                      |  |   |
| Central     |              |                                   |                                      |  |   |
| Darfur      |              |                                   |                                      |  |   |
| strengthen  |              |                                   |                                      |  |   |
| ed. (UNDP)  |              |                                   |                                      |  |   |
|             |              |                                   |                                      |  |   |
|             | _            |                                   |                                      |  |   |
|             |              |                                   |                                      |  |   |

| 1.1.1 | # of active youth<br>networks<br>established  | 0         | 6    | 6     | 3 established in<br>West Darfur and<br>3 in Central<br>Darfur. In Central<br>Darfur the<br>groups remain<br>under the official<br>government<br>registration<br>process. |
|-------|---|-----------|------|-------|--|
| 1.1.2 | % Of trained<br>youth<br>(disaggregated<br>by community<br>and sex) with<br>improved<br>capacity in<br>peacebuilding<br>and conflict<br>resolution/prevent  | 0<br>tion | 75%  | 73.5% |  |
| 1.1.3 | <ul> <li># of youth from<br/>diverse</li> <li>backgrounds</li> <li>(disaggregated</li> <li>by community &amp;<br/>sex) to whom</li> <li>peacebuilding</li> <li>trainings were</li> <li>cascaded by</li> <li>youth</li> <li>ambassadors and</li> <li>youth-led CSOs</li> </ul> | 0         | 1120 | 0     | Activity is<br>ongoing   |

### » Output 1.2

| Output 1.2:<br>Capacity of<br>youth to<br>create<br>digital<br>content,<br>including<br>peacebuildi<br>ng<br>messaging,<br>and to<br>share their<br>stories via<br>social<br>media and<br>online<br>platforms,<br>developed.<br>(UNDP) | Performanc<br>e Indicators<br><i>Describe the</i><br><i>indicator</i>   | Indicator<br>Baseline<br>State the baseline<br>value of the<br>indicator | End of<br>Project<br>Indicator<br>Target<br>State the target<br>value of the<br>indicator at the end<br>of the project | Indicator<br>progress to<br>date<br>State the current<br>cummulative value<br>of the indicator since<br>the start of the<br>project | Reasons for<br>Variance/<br>Delay (if<br>any)<br>Explain why the<br>indicator is off track<br>or has changed,<br>where relevant |
|--|---|--|--|---|---|
| 1.2.1  | % of trained<br>youth<br>(disaggregated<br>by community<br>and sex) with<br>improved<br>capacity in<br>digital content<br>creation  | 0  | 75%  | 77%   |   |
| 1.2.2  | # of trained<br>youth<br>(disaggregated<br>by community &<br>sex) who have<br>created and<br>shared at least<br>ten peace-<br>related messages<br>through social<br>media | 0  | 120  | 0   | Activity not<br>started, pending<br>completion of<br>relevant capacity<br>building<br>interventions                             |

| 1.2.3 | # of youth<br>(disaggregated   | 0 | 5000 | 0 | Activity not<br>started |
|-------|--|---|------|---|-------------------------|
|       | by community<br>and sex)<br>accessing online<br>digital content<br>(through<br>website/Cloud-<br>based platform)<br>and offline<br>digital content |   |      |   |                         |

### » Output 1.3

| Output 1.3:<br>Informatio<br>n,<br>Education,<br>and<br>Communic<br>ation (IEC)<br>materials,<br>for youth<br>with lower<br>levels of<br>literacy,<br>developed<br>and<br>disseminat<br>ed. (UNDP) | Performanc<br>e Indicators<br><i>Describe the</i><br><i>indicator</i>                   | Indicator<br>Baseline<br>State the baseline<br>value of the<br>indicator | End of<br>Project<br>Indicator<br>Target<br>State the target<br>value of the<br>indicator at the end<br>of the project | Indicator<br>progress to<br>date<br>State the current<br>cummulative value<br>of the indicator since<br>the start of the<br>project | Reasons for<br>Variance/<br>Delay (if<br>any)<br>Explain why the<br>indicator is off track<br>or has changed,<br>where relevant |
|--|---|--|--|---|---|
| 1.3.1  | # Of youth<br>(disaggregated<br>by community &<br>sex) who<br>received IEC<br>materials | 0  | 5000   | 0   | Activity not<br>started   |

| 1.3.2            | % of young<br>women<br>(disaggregated<br>by community)<br>who received IEC<br>materials<br>expressing<br>satisfaction with<br>peacebuilding<br>messaging<br>through said<br>materials | 0                  | 65%                   | 0            | Activity not<br>started |
|------------------|---|--------------------|-----------------------|--------------|-------------------------|
| 1.3.3            |   |                    |                       |              |                         |
|                  | itive social and civic<br>, micro-projects, an  |                    |                       |              |                         |
| Rate the current | status of the outco   | me progress        |                       |              | *                       |
| 1. Off Track     | 2. On Track   | 3. On Track with e | evidence of peacebuil | ding results |                         |
|                  |   |                    |                       |              |                         |

#### Progress summary

#### Please limit your response to 350 words

In Central Darfur, UNHCR's partner HOPE conducted multiple consultation meetings after the conclusion of YPA trainings with participating youth to explain the youth-led dialogues and micro-projects. The first youth facilitated and organized two dialogue sessions on 31st August and 30th October in Zalingei. The events were attended by a variety of stakeholders including Sheikhs and Omdas of the Native Administration, line ministries, university representatives and other youth. The dialogues covered topics such as local conflict drivers, barriers to peace, interaction of youth and native administration and ways forward. There was broad consensus that such dialogues were important and need to be taken into rural communities where education levels are lower. There were significant lessons learnt from the initial event and HOPE devised practical strategies to improve subsequent dialogues such as the application of 18 ground rules for dialogues, including 'use 'l' statements', 'explore interests, not positions', and 'share the air', as well as more conscious facilitation from the male and female chairpersons.

A panel of representatives from UNHCR, UNDP, NGOs and Youth and Sports Directorate (under the Ministry of Education in CD) came together on 19th September to select the initial 6 micro-project proposals. At this technical committee, recommendations and feedback were given to the youth to further develop the impact of each project. MoUs have been signed with the youth groups and implementation commenced on the 31st October with a cultural display activity in IDP camps.

In West Darfur, UNHCR's implementing partner TGH held a series of consultation meetings in parallel to the UNDP Digital Content Training (4th-8th Oct) where the youth were told about the micro-project and dialogue activities, and encouraged them to develop their submissions. TGH and UNHCR jointly recognised the need in WD to include existing youth-led CSOs in the implementation due to their local prevalence and geographical and time constraints. As such, key youth-led partners have been identified and will implement a limited proportion of the targets. Three youth-led dialogues were held on the 27th-29th October in Kreneik, Um Tajook and El Geneina.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

#### Please limit your response to 350 words

Given the youth-led objective for this outcome there has been significant consideration to how UNHCR and its implementing partners can actively encourage young women's meaningful participation. This has been crystalized somewhat in the initial dialogues where the passive role of the female participants and their unease to speak-up in public forums has been pointed out.

In response, UNHCR, HOPE and TGH have developed some practical ground rules for engagement to be used in future forums that will seek to equalise the perspectives heard. This will take a two-track approach that will directly seek additional female input but will also attempt to create a more comfortable environment for women in particular, through a more courteous and structured dialogue.

In addition to this, all outputs of this outcome will seek to empower young women to take a coordinating role in the implementation of both the dialogues and micro-projects. Each dialogue will aim to have both a male and female facilitator, and it is aimed that 50% of the micro-projects will be implemented/led by women. Furthermore, the development of a curriculum for young women's leadership will directly support the GEWE outcomes for the project.

Youth inclusion is central to the approach under this outcome under the rationale that given the chance, youth will represent themselves as valuable members of their communities and further reclaim their rights and responsibilities amongst civic spaces. Leading dialogues and implementing well-directed and valuable community-based programming will support this.

Using the Project Results Framework as per the approved project document or any amendmentsprovide an update on the achievement of key outcome indicators for **Outcome 2** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» Outcome 2: Positive social and civic engagement by youth in their communities enhanced by youth-driven dialogues, micro-projects, and leadership skills building that contribute to peaceful coexistence.

| Outcome 2 | Performanc<br>e Indicators<br><i>Describe the</i><br><i>indicator</i>  | Indicator<br>Baseline<br><i>State the baseline</i><br><i>value of the</i><br><i>indicator</i> | End of<br>Project<br>Indicator<br>Target<br>State the target<br>value of the<br>indicator at the end<br>of the project | Indicator<br>progress to<br>date<br>State the current<br>cummulative value<br>of the indicator since<br>the start of the<br>project | Reasons for<br>Variance/<br>Delay (if<br>any)<br>Explain why the<br>indicator is off track<br>or has changed,<br>where relevant |
|-----------|--|---|--|---|---|
| 2.1       | % of community<br>members  | 0   | 65%  | N/A   | Baseline Survey<br>is still in  |
|           | members<br>(disaggregated<br>by community,<br>age & sex) in<br>target areas who<br>state that youth<br>contribute<br>positively to<br>their<br>communities                     |   |  |   | progress.<br>Indicator to be<br>measured only at<br>baseline/endline  |
| 2.2       | % of youth<br>(disaggregated<br>by community &<br>sex) in target<br>areas who<br>believe they have<br>improved<br>relationships<br>with youth from<br>disputing<br>communities | 0   | 60%  | N/A   | Baseline Survey<br>is still in<br>progress.<br>Indicator to be<br>measured only at<br>baseline/endline                          |

| 2.3   |                  |           |           |                      |                        |            |  |  |  |
|---|------------------|-----------|-----------|----------------------|------------------------|------------|--|--|--|
| How many outputs does outcome 2 have?<br>0 1 2 3 4 5 more than 5  |                  |           |           |                      |                        |            |  |  |  |
| Please list up to 5 of most relevant outputs for outcome 2  |                  |           |           |                      |                        |            |  |  |  |
| Output 2.1<br>Youth empowered to lead community-level dialogues, utilizing existing community structures, on peacebuilding<br>themes. (UNHCR) |                  |           |           |                      |                        |            |  |  |  |
| Output 2.2<br>Youth supported t   | hrough youth-lea | community | micro-pro | jects focused on art | s, culture, and sports | s. (UNHCR) |  |  |  |
| Output 2.3<br>Young women empowered through initiatives focused on leadership skills. (UNHCR)   |                  |           |           |                      |                        |            |  |  |  |
| For each output, against 3 most re  |                  | -         | ts framev | vork, provide an u   | pdate on the progr     | ess made   |  |  |  |

### » Output 2.1

| Output 2.1: | Performanc   | Indicator                         | End of                               | Indicator   | Reasons for                                   |
|-------------|--------------|-----------------------------------|--------------------------------------|---|---|
| Youth       | e Indicators | Baseline                          | Project                              | progress to   | Variance/                                     |
| empowere    | Describe the | State the baseline                | Indicator                            | date  | Delay (if                                     |
| d to lead   | indicator    | <i>value of the<br/>indicator</i> | Target                               | State the current   | any)  |
| community   |              |                                   | <i>State the target value of the</i> | <i>cummulative value</i><br><i>of the indicator since</i> | <i>Explain why the indicator is off track</i> |
| -level      |              |                                   | indicator at the end                 | <i>the start of the project</i>                           | or has changed,                               |
| dialogues,  |              |                                   | of the project                       |   | where relevant                                |
| utilizing   |              |                                   |                                      |   |   |
| existing    |              |                                   |                                      |   |   |
| community   |              |                                   |                                      |   |   |
| structures, |              |                                   |                                      |   |   |
| on          |              |                                   |                                      |   |   |
| peacebuildi |              |                                   |                                      |   |   |
| ng themes.  |              |                                   |                                      |   |   |
| (UNHCR)     |              |                                   |                                      |   |   |
|             |              |                                   |                                      |   |   |
|             |              |                                   |                                      |   |   |
|             |              |                                   |                                      |   |   |

| 2.1.1 | # of youth<br>facilitators<br>(disaggregated  | 0 | 100 | 0 | FGDs yet to take<br>place   |
|-------|---|---|-----|---|---|
|       | (disaggregated<br>by community<br>and sex) who<br>report improved<br>capacity &<br>confidence in<br>leading<br>community<br>dialogues |   |     |   |   |
| 2.1.2 | # of youth-led<br>dialogues held<br>with target<br>communities  | 0 | 18  | 5 | Activity is<br>sequenced after<br>UNDP Peace<br>Ambassador<br>trainings and<br>thus more<br>advanced in<br>nature |
| 2.1.3 |   |   |     |   |   |

### » Output 2.2

| Output 2.2: | Performanc                    | Indicator                         | End of                               | Indicator                                  | Reasons for                                   |
|-------------|-------------------------------|-----------------------------------|--------------------------------------|--|---|
| Youth       | e Indicators                  | Baseline                          | Project                              | progress to                                | Variance/                                     |
| supported   | <i>Describe the indicator</i> | <i>State the baseline</i>         | Indicator                            | date                                       | Delay (if                                     |
| through     | marcator                      | <i>value of the<br/>indicator</i> | Target                               | <i>State the current cummulative value</i> | any)  |
| youth-led   |                               |                                   | <i>State the target value of the</i> | of the indicator since<br>the start of the | <i>Explain why the indicator is off track</i> |
| community   |                               |                                   | indicator at the end                 | project                                    | or has changed,<br>where relevant             |
| micro-      |                               |                                   | of the project                       |  | Where relevant                                |
| projects    |                               |                                   |                                      |  |   |
| focused on  |                               |                                   |                                      |  |   |
| arts,       |                               |                                   |                                      |  |   |
| culture,    |                               |                                   |                                      |  |   |
| and sports. |                               |                                   |                                      |  |   |
| (UNHCR)     |                               |                                   |                                      |  |   |
|             |                               |                                   |                                      |  |   |
|             |                               |                                   |                                      |  |   |
|             |                               |                                   |                                      |  |   |

| 2.2.1 | # of youth-led<br>community<br>micro-projects<br>implemented | 0 | 28 | 1 | Activity is<br>sequenced after<br>UNDP Peace<br>Ambassador<br>trainings. It is<br>planned for 16<br>micro-projects to<br>be implemented<br>by year-end. 6<br>are already<br>committed in CD<br>& in WD the<br>selection is<br>ongoing. |
|-------|--|---|----|---|--|
| 2.2.2 |  |   |    |   |  |
| 1.2.3 |  |   |    |   |  |

### » Output 2.3

| Output 2.3:<br>Young<br>women<br>empowere<br>d through<br>initiatives<br>focused on<br>leadership<br>skills.<br>(UNHCR) | Performanc<br>e Indicators<br><i>Describe the</i><br><i>indicator</i>   | Indicator<br>Baseline<br><i>State the baseline</i><br><i>value of the</i><br><i>indicator</i> | End of<br>Project<br>Indicator<br>Target<br>State the target<br>value of the<br>indicator at the end<br>of the project | Indicator<br>progress to<br>date<br>State the current<br>cummulative value<br>of the indicator since<br>the start of the<br>project | Reasons for<br>Variance/<br>Delay (if<br>any)<br>Explain why the<br>indicator is off track<br>or has changed,<br>where relevant                |
|---|---|---|--|---|--|
| 2.3.1   | # of curriculums<br>on leadership<br>skills building for<br>young women | 0   | 1  | 0   | Curriculum<br>development is<br>in progress & is<br>planned to be<br>finalized in<br>November.<br>Consultant is<br>currently<br>working on it. |

| 2.3.2            | # of capacity<br>building sessions<br>with young<br>women on<br>leadership skills<br>building  | 0 | 24                    | 0                 | Sessions are due<br>to commence in<br>December  |
|------------------|--|---|-----------------------|-------------------|---|
| 2.3.3            | % of young<br>women<br>(disaggregated<br>by community)<br>participating in<br>the capacity<br>building sessions<br>who report<br>improved<br>leadership skills | 0 | 75%                   | N/A               | To be measured<br>during the<br>implementation<br>of capacity<br>building based<br>activities based<br>on developed<br>curriculum |
|                  | h engagement in p<br>munity-level power  |   | s augmented thro      | ugh improved acce | ess to state,   |
| Rate the current | Status of the outco  | _ | evidence of peacebuil | ding results      |   |

#### Progress summary

#### Please limit your response to 350 words

As of mid-October, the project secured 16 internship opportunities for some of the unemployed youth ambassadors. UNHCR and UNDP have taken slightly different approaches to the organisation of internship schemes under this Outcome.

UNHCR's partner in Central Darfur, HOPE have placed 4 interns selected after an extensive selection process where 53 applications were screened, out of which 18 were shortlisted and interviewed by a selection panel consisting of representatives from HAC, HOPE, UNHCR and two implementing partners of UNDP. The extensive interest of two-thirds of youth ambassadors in Central Darfur indicates the appetite for livelihood opportunities for youth. The selected interns will spend 6 months with both national and international NGOs, with more to be recruited next year. TGH in West Darfur are in the process of mapping partner NGOs willing to host interns and will soon launch the call for interest for youth to apply and proceed through selection. Initial groundwork for information products to inform advocacy on youth inclusion in decision making structures will be completed by the end of 2022 and will be finalised in Q1 of 2023.

UNDP have supported 12 interns (6F, 6M) from 6 different CSOs in both West and Central Darfur and seconded them to work with UNDP (Miryam for Women's Development, Alzaena Women Organisation for Peace & Development, Tanaao for Art & Development, Mercy House for Relief & Development, Shedf development Organisation, & Hope & Friendship for Development). The selected youth have supported and facilitated the Youth Peace Ambassador program with community mobilization and have attended both the 4-day Youth4Peace training and the 5-day digital content workshop. The interns have committed for at least 6 months and UNDP aims to also build their capacities in finance, HR, M&E, and project management for them to strengthen their respective CSOs upon return. In doing so, UNDP is aiming to enable those CSOs greater direct access to funding from humanitarian and development actors in the future. The youth were selected based on criteria including age, capacities, location of residence, employment status and willingness for voluntary work.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

#### Please limit your response to 350 words

Under outcome 3, UNHCR and UNDP have sought to at least achieve gender parity in the placement of internship positions. UNDP in particular have been able to involve the seconded youth interns in the actual selection of other youth, giving them a central role in the community mobilization and engagement. Furthermore, UNDP is ensuring that particularly the female interns responsible for supporting and facilitating the Youth Peace Ambassadors are actively engaged and are leading the groups in their work at community level. For example, while the peace ambassadors are expected to cascade the knowledge and skills they that they gained from the peacebuilding training to their communities, the interns (together with the peace ambassadors with support from UNDP team) will to facilitate the training through community mobilization, and participate in the delivery of the training as well as reporting.

Beyond this, the aim of the outcome is centrally committed to improving youth inclusion both in community-based structures but also creating livelihood opportunities in government entities. As was agreed with PBF in early 2022 the project's original intention to place interns within government institutions has been redirected slightly due to the October 2021 coup and a subsequent UN decision to avoid direct support. Nonetheless UNHCR and UNDP will continue to contribute to the outcome largely through advocating for youth inclusion and supporting them to take up greater roles in decision making structures through the identification of potential opportunities, negotiating with the relevant stakeholders on behalf of the youth, and providing youth with briefings and debriefings before and after the engagement. Such engagements could include, but is not limited to, state and locality level meetings, conferences, ad-hoc or standing committees or reconciliation events. Briefing notes will also be developed and passed to senior management in both agencies to engage multiple government and community stakeholders in attempts to mainstream youth inclusion by highlighting their value-add, skills and divergent perspectives.

Using the Project Results Framework as per the approved project document or any amendmentsprovide an update on the achievement of key outcome indicators for **Outcome 3** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

# » Outcome 3: Youth engagement in public policy spaces augmented through improved access to state, locality, and community-level powerholders.

| Outcome 3 | Performanc<br>e Indicators<br>Describe the<br>indicator   | Indicator<br>Baseline<br><i>State the baseline</i><br><i>value of the</i><br><i>indicator</i> | End of<br>Project<br>Indicator<br>Target<br>State the target<br>value of the<br>indicator at the end<br>of the project | Indicator<br>progress to<br>date<br>State the current<br>cummulative value<br>of the indicator since<br>the start of the<br>project | Reasons for<br>Variance/<br>Delay (if<br>any)<br>Explain why the<br>indicator is off track<br>or has changed,<br>where relevant |
|-----------|---|---|--|---|---|
| 3.1       | % of youth<br>(disaggregated<br>by community &<br>sex) in target<br>locations   | TBD   | 25%  | N/A   | Baseline Survey<br>is still in<br>progress.<br>Indicator to be<br>measured only at  |
|           | reporting<br>increased access<br>to state, locality,<br>and community<br>level<br>powerholders  |   |  |   | baseline/endline  |
| 3.2       | % of youth<br>(disaggregated<br>by community &<br>sex) in target<br>locations who<br>report increased<br>engagement in<br>public policy<br>spaces | TBD   | 25%  | N/A   | Baseline Survey<br>is still in<br>progress.<br>Indicator to be<br>measured only at<br>baseline/endline                          |
| 3.3       |   |   |  |   |   |

| How many | outputs     | does | outcome | 3 | have? |
|----------|-------------|------|---------|---|-------|
|          | 0 0.00 0.00 |      |         | - |       |

0 1 2 3 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 3

#### Output 3.1

Youth involvement in policy making enhanced through identification of powerholders and participation in existing decision-making fora. (UNHCR)

#### Output 3.2

Opportunities for employment of young men and women enhanced through continued advocacy and youth internship initiative. (UNDP/UNHCR)

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

#### » Output 3.1

| Output 3.1:<br>Youth<br>involvemen<br>t in policy<br>making<br>enhanced<br>through<br>identificatio         | Performanc<br>e Indicators<br><i>Describe the</i><br><i>indicator</i> | Indicator<br>Baseline<br><i>State the baseline</i><br><i>value of the</i><br><i>indicator</i> | End of<br>Project<br>Indicator<br>Target<br>State the target<br>value of the<br>indicator at the end<br>of the project | Indicator<br>progress to<br>date<br>State the current<br>cummulative value<br>of the indicator since<br>the start of the<br>project | Reasons for<br>Variance/<br>Delay (if<br>any)<br>Explain why the<br>indicator is off track<br>or has changed,<br>where relevant |
|---|---|---|--|---|---|
| n of<br>powerhold<br>ers and<br>participatio<br>n in<br>existing<br>decision-<br>making<br>fora.<br>(UNHCR) |   |   |  |   |   |

| 3.1.1 | # of state and<br>locality-level<br>profiles detailing<br>key<br>powerholders<br>and relevant<br>decision-making<br>fora for youth<br>participation            | 0 | 5  | 0 | Activity not<br>started, planned<br>for end of 2022 &<br>early 2023 |
|-------|--|---|----|---|---|
| 3.1.2 | # of decision-<br>making<br>platforms (at<br>community,<br>locality, and<br>state levels) in<br>which youth<br>have<br>participated                            | 0 | 5  | 0 | Activity not<br>started, planned<br>for end of 2022 &<br>early 2023 |
| 3.1.3 | # of youth<br>(disaggregated<br>by community<br>and sex)<br>participating in<br>decision-making<br>platforms at<br>community,<br>locality, and<br>state levels | 0 | 10 | 0 | Activity not<br>started, planned<br>for end of 2022 &<br>early 2023 |

» Output 3.2

| -   |  | 1  |  |   |   |
|---|--|--|--|---|---|
| Output 3.2:<br>Opportuniti<br>es for<br>employme<br>nt of young<br>men and<br>women<br>enhanced<br>through<br>continued<br>advocacy<br>and youth<br>internship<br>initiative.<br>(UNDP/UN<br>HCR) | Performanc<br>e Indicators<br>Describe the<br>indicator  | Indicator<br>Baseline<br>State the baseline<br>value of the<br>indicator | End of<br>Project<br>Indicator<br>Target<br>State the target<br>value of the<br>indicator at the end<br>of the project | Indicator<br>progress to<br>date<br>State the current<br>cummulative value<br>of the indicator since<br>the start of the<br>project | Reasons for<br>Variance/<br>Delay (if<br>any)<br>Explain why the<br>indicator is off track<br>or has changed,<br>where relevant |
| 3.2.1   | # of UN Agencies,<br>CSOs, and<br>(I)NGOs<br>sensitized on<br>facilitating<br>employment<br>opportunities for<br>youth from<br>diverse<br>backgrounds,<br>including<br>nomads and<br>young women | 0  | 20   | 20  |   |
| 3.2.2   | # of advocacy<br>engagements<br>with authorities<br>to offer youth<br>opportunities in<br>public sector jobs<br>or future<br>internships in<br>West and Central<br>Darfur                        | 0  | 4  | 0   |   |

| # of youth        | 0  | 32   | 16   | 16 interns are |
|-------------------|--|--|--|----------------|
| (disaggregated    |  |  |  | already in     |
| by community &    |  |  |  | placement      |
| gender) placed in |  |  |  | (UNDP WD: 6,   |
| internship        |  |  |  | UNDP CD: 6 &   |
| program in        |  |  |  | UNHCR CD: 4).  |
| (I)NGO's and/or   |  |  |  | Target will be |
| civil society     |  |  |  | fully realised |
| organizations     |  |  |  | once each has  |
|                   |  |  |  | completed      |
|                   |  |  |  | minimum 6      |
|                   |  |  |  | months         |
|                   | (disaggregated<br>by community &<br>gender) placed in<br>internship<br>program in<br>(I)NGO's and/or<br>civil society<br>organizations | (disaggregated<br>by community &<br>gender) placed in<br>internship<br>program in<br>(I)NGO's and/or<br>civil society<br>organizations | (disaggregated<br>by community &<br>gender) placed in<br>internship<br>program in<br>(I)NGO's and/or<br>civil society<br>organizations | (disaggregated |

# PART III: Cross-Cutting Issues

| Is the project planning any significant events in the next 6 months (eg. national dialogues, youth congresses, film screenings, etc. )<br>yes<br>no  |   |
|--|---|
| If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)<br>3 | 1 |
|  | * |
| Event Title:<br>(UNDP) Information, Education and Communication Campaign   |   |
|  | * |

|  | * |
|--|---|
| Target Audience<br>Select as many as applicable  |   |
| Senior Government officials  |   |
| Other Government officials   |   |
| Civil Society  |   |
| Vouth  |   |
| Vomen  |   |
| Military or Police Personnel   |   |
| Traditional Leaders  |   |
| Donors   |   |
| Businesses/ Private Sector   |   |
| Former Combattants   |   |
| Journalists  |   |
| Artists  |   |
| Other  |   |
| Other, please specify  | * |
| Wider community  |   |
|  | * |
| Objectives<br>Please limit your response to 150 words  |   |
| To identify important topics to youth and to be able to disseminate to the wider community & in particular to youth with limited internet connectivity and/or with low levels of literacy. |   |
|  |   |
| Any other information on the event   |   |
|  |   |
| Event Title:   | * |
| (UNHCR) Youth Led Dialogues - (a network of Youth Peace Ambassadors) with target communities on key conflict   |   |
| drivers, and how to best address these conflict drivers through non-violent means (x16)  |   |
| Date (can be tentative)  | * |
| 2022-10  |   |
| Location (if known)  |   |
| Zalingei, El Geneina, Kreniek  |   |
|  |   |

| Target Audience *  |
|--|
| Select as many as applicable   |
| Senior Government officials  |
| Other Government officials   |
| Civil Society  |
| Vouth  |
| Women  |
| Military or Police Personnel   |
| ✓ Traditional Leaders  |
| Donors   |
| Businesses/ Private Sector   |
| Former Combattants   |
| Journalists  |
| Artists  |
| ✔ Other  |
| * Other, please specify  |
| Native administration, community leaders   |
| * Objectives   |
| Please limit your response to 150 words  |
| The consultations will bring together members of different communities, therefore contributing to increased inter- |
| community dialogue while also showcasing positive youth engagement with peacebuilding efforts to all community     |
| members, thereby disrupting narratives and perceptions of male youth as perpetrators of violence, of female youth  |

Any other information on the event

as victims of violence, and all youth as lacking agency.

Event Title:

UNHCR) Youth-led micro-projects will be conducted ranging from sporting events, theatre, cultural activities (X 20)

Date (can be tentative)

2022-10

Location (if known)

Zalingei, El Geneina, Kreniek

3

\*

\*

| Target Audience *   |
|---|
| Select as many as applicable  |
| Senior Government officials   |
| Other Government officials  |
| Civil Society   |
| Youth   |
| Women   |
| Military or Police Personnel  |
| ✓ Traditional Leaders   |
| Donors  |
| Businesses/ Private Sector  |
| Former Combattants  |
| Journalists   |
| Artists   |
| Other   |
| * Other, please specify   |
| Native administration, community leaders  |
| * Objectives  |
| Please limit your response to 150 words   |
| The micro-projects will engage and empower youth involved in grassroots peacebuilding in their communities, |

thereby encouraging their positive engagement in public spaces and contributing to greater tolerance between young people with different backgrounds. It also contributes to favourable perceptions of youth as drivers for positive social change in their communities. For the youth themselves, it will develop a range of practical skills such as organisation, budgeting, communication & project management

Any other information on the event

# Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implementation

ii. The impact of the project on their lives

iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

How many key stakeholders does this project have?

1

Key Stakeholder :

Young people from IDP camps and Treij Nomad Damra in Zalingei

What were the challenges/problem they faced prior to the project implementation?

There are limited links between youth from different IDP camps and Nomad communities, which can contribute to a lack of social cohesion.

What has been the impact of the project on their lives

Please limit your response to 350 words

As part of the micro-project activities, the project partner HOPE organised a football tournament in Zalengei to promote inter-community links and social cohesion.

Provide, where possible, a quote or testimonial from a representative of each stakeholder group *Please limit your response to 350 words* 

In an interview after the first match, the Taiba camp team captain (Suleiman Mohamed) thanked Hope organisation for organising the tournament and for the opportunity to build good relations with their brothers from other camps. "In the past, there was no strong link / relation between the youth of the Taiba camp and Hamedia camp, but this would be a good step and opportunity to create harmony... winning or losing the match is not the important thing but the important thing is to build trust and networks with our colleagues in the other teams" In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had

Please limit your response to 650 words

As part of International Peace Day 2022, 8 (3F, 5M) Youth Peace Ambassadors were selected from West and Central Darfur to travel to Khartoum to represent the wider cohort in pointed discussions with a range of UN, government, and civil society actors. Over 3 days the youth met with representatives from UNHCR and UNDP where their efforts and contributions to ongoing peace initiatives were recognised and encouraged; the SRSG/DSRSG, where they discussed frankly the role and concerns of the UN in restoring the democratic trajectory in Sudan, security sector reform and the National Plan for the Protection of Civilians; the national Peace Commissioner, who recognised the important role of youth in peacebuilding efforts, the problem of hate speech, and the implementation of the Juba Peace Agreement; and finally, with civil society actors Adeela, SONAD and the Carter Centre to share experiences.

The youth also participated in UN wide events organised on International Peace Day, including a series of roundtable discussions on food security, hate speech and the intersection of the environment and peacebuilding. Having the Darfuri youth perspective heard in such forums gave an invaluable contribution to the discussion and epitomizes core goals of the project. All those who met with the youth gave strongly positive feedback on their meetings. The trip culminated in an evening celebration attended by many UN agencies and peacebuilding actors where two Youth Peace Ambassadors made speeches and outlined propositions for ways in which UN agencies can support youth and peacebuilding in general.

**.** 

**.** 

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project *OPTIONAL* 

File 1

For photos, please use high resolution JPEG format

WhatsApp Image 2022-11-13 at 7.55.33 PM-22\_17\_54.jpeg

File 2

For photos, please use high resolution JPEG format

WhatsApp Image 2022-11-13 at 7.55.32 PM-22\_17\_59.jpeg

File 3

For photos, please use high resolution JPEG format

WhatsApp Image 2022-11-13 at 7.55.31 PM-22\_18\_4.jpeg

You can also add upto 3 links to online resources which illustrate the human impact of the project *optional* 

Link 1

| Link 2 |
|--------|
|        |
| Link 3 |
|        |

# Monitoring

| Please list monitoring activities undertaken in the reporting period<br><i>Please limit your response to 350 words</i><br>- Baseline / Perception Survey (ongoing)<br>- Onsite Activity Monitoring for Youth-led dialogues<br>- Pre & Post Test for UNDP Youth Peace Ambassador Training<br>- Pre & Post Test for Digital Content Training<br>- Activity Reporting and analysis of reported data<br>-              | * |
|--|---|
| Do outcome indicators have baselines?<br>If only some of the outcome indicators have baselines, select 'yes'<br>yes<br>no  | * |
| Please provide a brief description<br><i>Please limit your response to 350 words</i><br><b>Most of the Outcome level indicators need baseline figures that are currently being finalised.</b>  | * |
| Has the project launched perception surveys or other community-based data collection? <ul> <li>yes</li> <li>no</li> </ul>  | * |
| Please provide a brief description<br><i>Please limit your response to 350 words</i><br><b>The Perception Survey was launched as part of the baseline study which has been underway since August. The</b><br><b>primary aim of the perception survey was to garner youth and wider community attitudes toward youth and their</b><br><b>role in public spaces. Final Baseline report to be shared in November.</b> | * |

# Evaluation

| Has an evaluation been conducted during the reporting period?  | *       |
|--|---------|
| o no   |         |
| Evaluation budget (in USD):<br>31500   | *       |
| If project will end in next six months, describe the evaluation preparations<br><i>Please limit your response to 350 words</i><br><b>N/A</b> | <u></u> |

# **Catalytic Effect**

| Catalytic Effect (financial): Has the project led to additional funding from other sources?   |  |
|---|--|
| ) yes   |  |
| o no  |  |
| Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur (Ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system)?  |  |
| No catalytic effect   |  |
| Some catalytic effect   |  |
| Significant catalytic effect  |  |
| Very Significant catalytic effect   |  |
| O Don't Know  |  |
| Too early to tell   |  |
| Please describe how the project has had a (non-financial) catalytic effect, i.e. ways in which the project<br>has supported the expansion or creation of programs and policies supporting peace, both within and<br>outside the UN system<br><i>Please limit your response to 350 words</i>   |  |
| In Central Darfur, there are ongoing discussions and coordination between many different partners, and<br>particularly through the Durable Solutions Working Group on how the existing projects functioning in the area can<br>be integrated into a successful area-based approach. The youth approach under the YPI has received significant<br>attention and is recognised as an important angle for future project implementation. While no additional funds<br>have been committed yet, there remains potential that the project can catalyse other agencies and donors to<br>commit funds in support of a comprehensive area-based approach. |  |

🔵 yes

) no

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains beyond the duration of the project

Please limit your response to 350 words

As the project is taking a community-based approach throughout, and even more particularly a youth-based approach, the sustainability strategy of this Youth-Promotion Initiative is largely centred on the transfer of knowledge and skills to youth through both practical and theoretical capacity building. Community needs and concerns were a core focus of the project planning and implementation and it is therefore envisaged that communities will ensure the continuity of project elements after its closure. In addition, the programming is advocating to change the wider perceptions of youth amongst the community and government counterparts from participants and facilitators to conflict, to positively engaged community members empowered in civic spaces. In doing so, creating a great space for youth inclusion and participation.

Youth have been actively involved in the design and steering of activities, including setting criteria for selection, agendas of discussion, micro-project development and electing modules for a curriculum. It is therefore aimed that they can develop skills that will allow them to be accomplished community organisers after the end of the project. This will be complemented through a limited number of internships. In addition, the development of peace and conflict learning, and digital content skills will combine to empower youth to utilize the available online platforms they have to spread their ideas regarding peace in their communities and counter hate speech, which is often cited as a key conflict driver.

Furthermore, youth are being encouraged to develop their own exit/sustainability strategies for the relevant microprojects that they will be implementing. Each group is tasked to develop their own theory of change and consider the impacts of their micro-project beyond its implementation and funding provided.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Throughout UNDP and UNHCR's engagement with the respective West and Central Darfur Ministry of Youth and Sports offices, it has been recognised that there is a great need for capacity building in areas of project management, reporting and financial control, to allow them to engage with the project's implementation, monitoring, and evaluation appropriately and actively. This should be considered for future funding opportunities.

Annex: Please use this space to upload any additional document you may want to the report (ex. Additional detail on indicator reporting)

Click here to upload file. (< 5MB)

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.