

One UN Impact Fund
2023 Rapid Call for Proposals
Humanitarian/Emergency/Disaster response window

Interested PUNOs and signatories of the One UN Impact Fund 's MOU should express their interest in the 2023 Rapid Call for Proposals by submitting the **below duly filled out template** via email to **RCO Partnership Unit** (letizia.montecalvo@un.org and nasim.norouziqheidari@un.org)

Section 1. Applicant Information	
Agency	UNESCO Tehran Cluster Office (UTCO)
Board's Chair (Resident Coordinator) Signature (name, signature and date)	Stefan Priesner Board Chair, UN RC
Agency Representative (name, signature and date)	Golda El-khoury Director of the UNESCO Tehran Cluster Office and Representative to Iran & Turkmenistan Date: 19 June 2023 Signature: 
Focal Point (name, position, email)	1. Mohsen Gholami National Professional Officer in Education m.gholami@unesco.org 2. Mitra Ghaffarian Asl program assistant for education m.ghaffarian-asl@unesco.org
Project title	Increasing self-reliance through TVET upskilling among the earthquake-affected youth and adolescents in Khoy county
Sector(s)	Education and livelihoods
Country	Iran
Geographical area(s) of implementation	Khoy County, West Azerbaijan
Anticipated Start Date	May 2023
Anticipated end Date	April 2024
Section 2. Funding (also submit a detailed budget using Annex 2 Budget template) <i>Please insert numbers only</i>	
Total funds required for agency's response to current emergency (\$)	150,000

Total funds received for agency's response to current emergency (\$)	40,000 (cash/in-kind contribution from Implementing Partner and UNESCO core funding)
Total funds requested for this project proposal for the One UN Impact Fund (\$)	110,000

Section 3. Project Overview

a. Project Objective

b. Project Summary.

Please outline in max. 300 words the key objective and expected impact of this project, and what concrete activities will you undertake to achieve it?

The project is designed based on the multi-sectoral need assessment carried out by the UN inter-agency mission to Khoy on 6 February 2023, which was coordinated by OCHA and consisted of a number of UN staff from different agencies, including UNESCO. Based on the results of the assessment and according to the unofficial reports from the Technical and Vocational Training Organization (TVTO), which hosts the Instructor Training Center (ITC), the UNESCO-UNEVOC member majority of the jobs/businesses have been affected, and many people have lost their source of income due to the earthquake. Therefore, investing money in the livelihoods of the affected population by supporting the establishment/re-start businesses and employment and provision of post-disaster recovery supports for different groups are necessary. This is while the majority of the governmental financial supports are channeled to the repair and reconstruction of the affected houses and infrastructures, the financial supports to the business start-ups are suspended.

The main objective of the project is to respond to the upskilling and livelihood needs of the affected population with a focus on the vulnerable groups to be able to recover after the disaster and expand their livelihood opportunities. This will support them in their transit from dependency on cash/in-kind support to self-reliance.

The project targets different groups of the population through 3 different activities:

1) Technical and financial support for business start-ups for the unemployed affected population or those who have lost their jobs/source of income due to the earthquake through:

1a) Organization of entrepreneurship and business start-up training for the TVET graduates, estimated at 84 people, who are unemployed, or their jobs have been affected by the earthquake, and need upskilling support to start/re-start their jobs and businesses. Priority will be given to Female Headed Households (FHH) and People with Disabilities (PwD).

1b) Provision of business start-up grants for the graduates of activity 1a. The graduates interested in receiving the grant will submit their project proposal and business plan to TVTO local office in Khoy. A technical committee will be established in TVTO, which will include internal and external experts to assess the technical feasibility of the business plans. The technical committee will share the most feasible and qualified business plans, with priority given to the FHH and PwD, with UNESCO and TVTO HQ for the final selection. After the selection, in collaboration with the groups concerned, an installment plan will be developed. The grants will be provided to the beneficiaries in several installments and based on the progress of the start-up, in a maximum duration of 8 months. Based on the value of the business start-up proposals, it is expected that close to 20 applicants to be supported with the business start-up grants.

2) Summer camp for the earthquake-affected adolescents and youth:

2a) Summer camps will be organized for 160 vulnerable adolescents and youths aged 12-15 and 16-19 years old for 8 days/each. The camp will consist of different trainings and activities and will cover

life skill training (Self-awareness, interpersonal skills, and thinking skills) and entrepreneurship skills. This will not only provide affected adolescents with the necessary skills to cope with post-disaster trauma, but it equally equips them with the necessary skills for their future jobs. To ensure the trainings are inclusive and address the needs of the most affected population, a quota will be given to girls and children with disability.

2b) In order to ensure the sustainability of the project, on-the-job training will be provided for the local trainers. Therefore, they will be equipped with the necessary skills to continue the training for the other groups in the region.

3) A training course will be organized by TVTO for the TVET institutes' trainers and managers on Post Disaster Recovery and Emergency Response Planning to increase their capacities in response to disasters and to support the recovery of the earthquake-affected population. The training will support the managers and trainers in learning how to identify and prioritize their post-earthquake needs, including the psycho-emotional needs of the trainers and trainees. It will also help them to identify potential local solutions and learn how to support themselves and their beneficiaries to recover after the disaster. The participants will practice different activities during the course, which will help them to recover after the crisis and will also learn how to apply them to their classes to support earthquake-affected trainees.

The course participants will also practice how to better prepare for crises in the future and develop an emergency response and preparedness plan collectively and based on the lessons learned in this crisis.

c. People directly targeted:

Please include people who directly received goods or services from the project. If the project has multiple sectors, please provide disaggregated data of people targeted by sector, filling out all tables in the template. Please insert numbers only.

Sector/cluster					
Category	Men (≥18)	Women (≥18)	Boys (<18)	Girls (<18)	Total
Host communities ⁱ	85	89	40	120	334
Refugees ⁱ	0	0	0	0	0
Returns ⁱ	0	0	0	0	0
IDPs ⁱ	0	0	0	0	0
Other affected persons ⁱ	0	0	0	0	0
Total	85	89	40	120	334

Persons with disabilities (PWD)	Men (≥18)	Women (≥18)	Boys (<18)	Girls (<18)	Total
(Out of the total targeted)	15	15	10	30	70

d. People indirectly targeted:

Please quantify and briefly describe the people who will benefit indirectly from project activities, for example from awareness/information campaigns, expansion of service delivery capacity, etc. If the project has multiple sectors, differentiate between people indirectly targeted in each sector.

-84 households (420 individuals) will benefit from the business start-up training, and 20 households will benefit from the financial support for the business start-up, which will indirectly benefit the whole households by increasing their livelihood opportunities.






- 160 households (800 individuals) as the family of the adolescents who will attend the summer camps will also benefit from the trainings.


- The whole beneficiaries of the TVTO varied institutes will indirectly benefit from the upskilling of the 80 managers and trainers on emergency preparedness and response.

e. Results Framework

For projects covering multiple sectors, please include at least one output per sector – add/delete rows or output tables as necessary. Please ensure that outputs and/or indicators and activities directly related to aspects discussed under section 4 are included here. Indicator targets should match people targeted above. If you use percentages, also list absolute numbers.

Please list numbers only in the “target” cells and define corresponding units in the “description” cells. Indicating targets by using percentages is discouraged.

Output 1	Earthquake-affected youths are better prepared for employment and business start-up through TVET training and upskilling.	
Sector/cluster	Livelihoods	
Indicators	Description	Target 
Indicator 1.1	Number of TVET graduates who received entrepreneurship and business start-up training.	84
Indicator 1.2	Number of TVET graduates who benefit from the business start-up grants.	20
Activities	Description	Implemented by 
Activity 1.1	Entrepreneurship and business start-up training will be provided for the TVET graduates.	TVTO/ITC
Activity 1.2	Business start-up grants will be provided for the trained TVET graduates	TVTO/ITC
Output 2	The earthquake-affected adolescents are better prepared to deal with post-disaster trauma and get the necessary skills to increase their employability in the future.	
Sector/cluster	Education and livelihoods	
Indicators	Description	Target 
Indicator 2.1	Number of adolescent students who benefitted from the life skills and entrepreneurship training	160
Indicator 2.2	Number of local trainers receive on-the-job training	10
Activities	Description	Implemented by 
Activity 2.1	A summer camp will be organized for four different groups of adolescents and youth (12-15 years old and 16-19 years old) on entrepreneurship and life skills.	TVTO/ITC
Activity 2.2	Local TVTO trainers will receive on-the-job training during the summer camp.	TVTO/ITC
Output 3	TVET managers and trainers are better prepared to deal with disaster	
Sector/cluster	Education	
Indicators	Description	Target 
Indicator 3.1	Number of TVET managers and trainers benefitted from the post-disaster recovery and emergency response planning training course	80

Activities	Description	Implemented by 
Activity 3.1	TVET institutes managers and trainers will be trained in post-disaster recovery and emergency response planning	TVTO/ITC

Session 3. Implementation timeframe (also please submit a Workplan using Annex 1 Workplan template)

Anticipated Start Date May 2023

Anticipated end Date April 2024

Section 4: Implementation and Coordination Arrangements

a. Implementation (max. 200 words):

- Does your agency have sufficient **staff capacity** in place to implement the project, or would you need to recruit new staff? If so, how long do you estimate this will take?
- What is your agency's **operational presence** in and/or ability to **access** project locations?
- What **procurement, transport and delivery arrangements** are in place to ensure you can deliver the planned assistance within the One UN Impact Fund's implementation period ?
- What is the timeline for **contractual services** for activities such as cash transfer programming, training, etc.
- Who are the **planned implementing partners** and what are their responsibilities? Indicate if **MOUs** are in place and if not, please outline the timeline for signing agreements and transferring funds and/or supplies to partners.
- How will implementation be **monitored**?

staff capacity: UNESCO will coordinate the project with Program officer for Education (NOC) and Admin officer(P2) and a program assistant who will join the project, 30% of level of efforts covered by this proposal, to directly coordinate the implementation under the supervision of the NOC.

Operational presence and access: UNESCO have unique and long-term expertise in providing technical advice to the government on TVET and Disaster Risk Reduction and benefit from a specialized centre for TVET called UNESCO-UNEVOC and a specific section on DRR and TVET in the Headquarter.

UNESCO Tehran Cluster office has a history of close collaboration with TVTO/ITC (Instructor Training Center), which is one of the two UNESCO-UNEVOC members in Iran, and in parallel, will be signing a multi-year TVET project with TVTO/ITC in April 2023. Therefore, the partner is an ongoing Implementing Partner of UNESCO, and no specific concern or delay is expected in terms of signing the MOU and access to the field.

timeline for contractual services: Project activities will be implemented from May 2023 – April 2024

implementing partners: UNESCO is going to implement the project in collaboration with the TVTO, which is affiliated with the Ministry of Cooperative, Labour, and social welfare. TVTO plans, manages, and supervises Iranian national TVET programs and has 31 provincials TVET offices, including a center in Khoy-west Azerbaijan, and supervises 600 public and 11,000 private TVTCs in Iran.

Monitoring of the project implementation will be done by UNESCO, and monthly monitoring will be conducted against the expected outcomes and indicators. Regular progress reports based on the expected outputs will be provided based on the indicators outlined in the logical framework.

b. Coordination (max. 150 words):

- How will this project complement other projects funded by other donors or financing mechanisms through this allocation?
- What are the synergies with other initiatives funded by other donors and financing mechanisms (e.g CERF)?
- How will your agency coordinate activities with others at sector and inter-cluster level?

The project contributes to the UN Iran response plan to the Khoy earthquake through vocational upskilling programs, which can complement cash/in-kind support and equip the affected people with the necessary skills for their independence and recovery after the disaster.

The project will complement the government programs in support of the vulnerable groups with vocational training and business start-up loans while the financial support system in the region is suspended due to the earthquake, which has directed all the sources to post-disaster reconstructions. This project will make sure the most vulnerable will receive a package of support, including training and business start-up grants, to make their living and recover after the earthquake.

Moreover, the summer camp for the affected adolescent and youths, which is a program already piloted in some of the most vulnerable areas in the country, is a new initiative for the region. Considering the recovery needs of the affected adolescent and youth, in consultation with the partner, the course is redesigned, and the self-awareness and interpersonal components are added to adapt the course and activities to the needs. Moreover, by training the local trainer through on-the-job training, the partner intends to continue the course for other groups in the region, relying on the local capacities.

Moreover, to complement our activities, UNESCO, in collaboration with the International Institute of Earthquake Engineering and Seismology (IIEES), as UNESCO Category II center, undertakes a more in-depth assessment of the needs with a focus on the impact of the earthquake on education and PwD. UNESCO as a member of the UN system's Disaster Management Team (DMT) as well as the Education and livelihood working groups, will coordinate the activities in close collaboration with other agencies.

Moreover, UNESCO will continue to raise fund for its response which also align well with UNESCO's medium-term strategy for 2022-2029 (41 C/4), which includes promoting TVET for employment of vulnerable youths and risk awareness, prevention, and preparedness for Disaster Risk Reduction programmes.

Section 5. Effective Programming

The One UN Impact Funds expects partners to integrate and give due consideration to cross-cutting issues such as Accountability to Affected People (AAP), Protection from Sexual Exploitation and Abuse (PSEA), People with disabilities (PwD), Centrality of Protection as well as Gender and Age. In addition, high consideration will be given to the integration of following issues in the proposal during the review and evaluation phase: women and girls, people with disabilities and protection. In the following section, please demonstrate how the below cross-cutting issues have been integrated and given due consideration.

a. Accountability to Affected People (AAP)¹:

In max. 100 words, please describe how crisis-affected people (including vulnerable and marginalized groups) will be involved in the design, implementation and monitoring of the project. Please highlight the modality to involve all groups in all project phases and how feedback might lead to the agencies adapting the project design as required.

The training courses will be identified in close collaboration with the crisis-affected people to ensure it is in line with their needs. Moreover, like the other projects, UNESCO will be in close contact with the project beneficiaries to monitor the quality of implementation and receive necessary feedback to adapt the project to the extent possible to have more impactful results.

In max. 100 words, please describe the feedback or complaint mechanism² implemented and accessible to targeted groups during the project implementation period, including aspects of confidentiality, accessibility and follow-up.

UNESCO is committed to applying a 'zero tolerance' policy towards acts of sexual exploitation and other forms of harassment by its personnel. The UNESCO policy applies to all persons employed by UNESCO,

¹ AAP and PSEA are part and parcel of IASC commitments, and therefore mandatory for compliance for all UN agencies and partners. Agencies do not necessarily need to establish new AAP and PSEA mechanisms for CERF projects if functioning ones are already in place. For more information please refer to the [IASC AAP commitments](#)

² A closed loop feedback/complaint mechanism allows for the confidential collection of feedback/complaints from all community members and ensures confidentially reverting to the individual complainants, indicating the results of how the complaint was addressed by the implementer. It should be permanently accessible to all community members and offer a secure line of communication between them and the implementer. Examples of mechanisms could be (and are not limited to): complaints boxes, hotline numbers, complaints desks (if they can ensure confidentiality). Staff on field missions or community consultations for example do not constitute viable feedback/complaint mechanisms, as they are not permanently available to communities and cannot guarantee confidentiality.

namely staff members and non-staff members such as “contractors,” interns, volunteers, and occasional workers, as well as implementing partners and beneficiaries.

The key principles of UNESCO policy entail zero tolerance, duty to report and cooperate, confidentiality, training and awareness raising, protection, and inter-agency cooperation.

In line with the above, in this project, a focal point will be introduced to the partners and beneficiaries to receive feedback and ensure the timely and duly processing of potential complaints.

b. Prevention of Sexual Exploitation and Abuse (PSEA):

In max. 100 words, please describe the mechanism to record and handle Sexual Exploitation and Abuse (SEA)-related complaints, including aspects of confidentiality, accessibility and follow-up?

In order to ensure adherence to PSEA standards and commitments, UNESCO screens its partners and informs them in advance regarding the PSEA policy and details on risk identification, confidential complaints mechanisms and etc., and also ensures the standards are incorporated in the contracts. In addition, prior to entering into a partnership agreement, UNESCO will request documentation of PSEA training offered by the implementing partners to their employees (a minima those working on UNESCO’s projects). Failure to take preventive measures against SEA, to investigate allegations thereof, or to take corrective action when SEA has occurred, shall constitute grounds for termination of any cooperative arrangement or contract with UNESCO. All potential implementing partners must further confirm that they have a zero-tolerance stance to any form of harassment, including sexual harassment. Moreover, UNESCO ensures that a similar understanding exists among the project’s beneficiaries, and they are fully aware of the code of conduct, reporting, and response mechanisms in UNESCO.

c. Focus on women, girls and sexual and gender minorities, including gender-based violence:


In max. 100 words, please explain how the project is intended to contribute to gender equality and promoting the empowerment and protection of women and girls, as well sexual and gender minorities?

Gender equality is one of UNESCO’s global priorities and all activities of this project also contribute to the gender equality through the empowerment of women and girls. In order to ensure the needs of women are addressed and priorities in the project, a quota is given for the girls and women’s participation in the courses and as the trainers. Moreover, FHH will be prioritized for the training courses and business start-up grants.

d. Education

If relevant for this project, please explain in **max. 75 words** how aspects of education have been considered in the project design?

Most of the activities developed in this project are educational and are designed in a way to respond to the educational needs of the different vulnerable and affected groups. It includes entrepreneurship training for TVET graduates, life skills and entrepreneurship training for adolescents and youths, and post-disaster recovery and emergency response planning for the managers and trainers.

Gender with Age Marker (GAM) Code 	2
GBV Self-assessment: Has protection from gender-based violence (GBV) been considered in the project design? Please select from drop-down.	Select an item from drop-down
Specify the motive of the project indicated by the GAM code: This project addresses gender- and age-related differences in humanitarian response and directly contributes to gender equality by targeting women, girls, FHH, and women at risk. The project also considers different age groups, including adolescents (12-15 Years old) and youth (16-25 years old), by involving more than 160 individuals directly.	<input checked="" type="checkbox"/> M (Project mainstreams attention to gender equality)

T (Project entails targeted action to address discrimination)

Related to the self-assessment, in max. 100 words please explain how GBV has been considered in the project design, with attention to:

- *Gender analysis of the GBV situation, including risks, trends, mitigation, response and prevention.*
- *The organisational capacity and technical expertise on GBV mitigation, response and prevention, including the technical expertise of any implementing partners.*
- *Partnerships and collaborations with women's organisations working on GBV, including promoting local women's leadership.*
- *Involvement in the GBV Sub-Cluster, and how the proposed activities align with the priorities of the GBV Sub-Cluster, meet needs and gaps identified in HNO and HRP.*

UNESCO considers gender-based violence risk mitigation measures for the projects, and to ensure GBV risk mitigation actions are incorporated, UNESCO will ensure the partner and beneficiaries are fully informed about the GBV policy and code of conduct, confidential reporting, and complaints mechanism.

d. Persons with disabilities (PwD):

In max. 75 words, please describe how the project aims to meet the essential needs and ensures accessibility and inclusion. Further, explain how the project addresses the specific risks and promotes protection and safety for PwD, in particular women and girls with disabilities?

In the project, not only, a quota is allocated for the PwD to ensure their access and participation in the training courses, but a more in-depth assessment will also be done by IIEES to assess the impact of the earthquake on PwD. Moreover, through the post-disaster recovery and emergency response planning training course for the managers and trainers, UNESCO will try to ensure the training covers the specific needs of the PwD in the post-disaster recovery plans and the development of emergency response plans.

e. Protection:

In max. 75 words, please explain how protection of all persons affected and at-risk has been considered in the project design? in order to ensure the protection needs of the most vulnerable and at-risk groups are considered, a specific criterion for registration of the participants in the training courses and receiving the business start-up grants will be identified. UNESCO will closely monitor the selection and support process. Priority will be given to FHH, PwD, and girls and women at risk.

ANNEX 1 WORKPLAN TEMPLATE

Overall Project duration: 01/05/2023- 30/04/2024				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Output 1				
Activity 1.1				
Activity 1.2				
Output 2				
Activity 2.1				
Activity 2.2				
Output 3				
Activity 3.1				



ANNEX 2-One UN Impact Fund Project Budget Template

- Please use the template below without modifying the section headings or any other part of it. Don't merge or split cells.
- Wherever possible and relevant, please provide a detailed breakdown of items (unit, quantity, unit cost, % charged to One UN Impact Fund) for each budget line for the One UN Impact Fund component of the project. Where breakdown of unit, quantity and unit cost is impractical or irrelevant, please provide total amount of the item, along with sufficient description of cost elements.
- Additional rows may be added as needed; in such case, please insert the row(s) between the current 2nd and 3rd rows. please also copy appropriate formula in "Total (USD)" column, and ensure the formula in the "Sub-total" cell include any additional row(s).

Budget Lines	Cost Breakdown				
	Description of Unit	Quantity	Unit Cost	% Charged to One UN Impact Fund	Total (USD)
A. Staff and Other Personnel Costs Please itemize costs of staff, consultants and other personnel recruited directly by the agency for project implementation. Indicate international or national staff, level, title, number and unit cost of each type of personnel. Staff and other personnel costs should be kept to the essentials for emergency response. Please indicate the percentage of dedication to One UN Impact Fund project for each person to determine total cost correctly.					
	1 Program assistant (G5) for 12 months to support the project coordination, monitoring and implementation	12.0	1,650.00	30.0%	5,940

	1 Internal expert (NOC) for 12 months	12.0	3,500.00	6.0%	2,520
	1 staff for the administrative tasks (P2) for 12 months	12.0	2,500.00	5.0%	1,500
Sub-Total A:					9,960
B. Supplies, Commodities, Materials Please itemize costs of consumables to be purchased under the project, including associated transportation, freight, storage and distribution costs.					
				n/a	-
				n/a	-
				n/a	-
				n/a	-
Sub-Total B:					-
C. Equipment Please itemize costs of non-consumables to be purchased under the project.					
				n/a	-
				n/a	-
				n/a	-
Sub-Total C:					-
D. Contractual Services Please itemize works and services of commercial nature to be contracted under the project. Please provide the names of contractors, if known.					
				n/a	-
				n/a	-
				n/a	-
Sub-Total D:					-
E. Travel Please itemize travel costs of staff, consultants and other personnel for project implementation. Please provide the purpose, destination, number of travellers, transportation costs, number of days and DSA rate for the trips. Generally, except for international travel of surge personnel to the emergency, other international travel is discouraged.					
	Travel costs of 2 staff, 2 times to the area for the monitoring of the project implementation (DSA)	4.0	185.00	n/a	740
	Travel costs of 2 staff, 2 times to the area for the monitoring of the project implementation (Flight Ticket)	4.0	61.00	n/a	244
				n/a	-
				n/a	-
Sub-Total E:					984
F. Transfers and Grants to Counterparts Please provide breakdown by implementing partners (typically Government partners and NGOs). Please provide the name of partners, if known. For each partner, please provide a brief description of its role and a general breakdown of budget.					
	Summer camp for the adolescents and youths	160.0	186.00	n/a	29,760
	Entrepreneurship training for the TVET graduates	84.0	25.00	n/a	2,100
	Business start-up grants for the TVET graduates	20.0	2,900.00	n/a	58,000
	post-disaster recovery and emergency response planning training for the trainers and managers of the TVET institutes	80.0	25.00	n/a	2,000
Sub-Total F:					91,860
G. General Operating and Other Direct Costs Please include general operating expenses and other costs directly required for project implementation. CERF does not fund recurrent costs of regular agency operations and programmes.					

				n/a	-
				n/a	-
				n/a	-
				n/a	-
Sub-Total G:					-
Total Project Direct Costs					
Total project direct costs					102,804
Indirect Project Support Costs (PSC) (must not exceed 7% of total project direct costs)					
PSC rate					7.0%
PSC amount					7,196
Total One UN Impact Fund Project Budget					110,000

Breakdown of budget by sector

For multiple-sector projects, please estimate the percentage of the overall project budget associated with the individual sectors. Include the Humanitarian Response Plan or Flash Appeal Project Code, if applicable.

Sector	Share of total project budget (%)	HRP or Flash Appeal Project Code



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Sub-Total A:					9,960
B. Supplies, Commodities, Materials Please itemize costs of consumables to be purchased under the project, including associated transportation, freight, storage and distribution costs.					
				n/a	-
				n/a	-
				n/a	-
				n/a	-
Sub-Total B:					-
C. Equipment Please itemize costs of non-consumables to be purchased under the project.					
				n/a	-
				n/a	-
				n/a	-
				n/a	-
Sub-Total C:					-
D. Contractual Services Please itemize works and services of commercial nature to be contracted under the project. Please provide the names of contractors, if known.					
				n/a	-
				n/a	-
				n/a	-
				n/a	-
Sub-Total D:					-
E. Travel Please itemize travel costs of staff, consultants and other personnel for project implementation. Please provide the purpose, destination, number of travellers, transportation costs, number of days and DSA rate for the trips. Generally, except for international travel of surge personnel to the emergency, other international travel is discouraged.					
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				n/a	-
				n/a	-
				n/a	-
Sub-Total G:					-
Total Project Direct Costs					
Total project direct costs					102,804
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Breakdown of budget by sector		
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