

Requesting Organization :	Just for Afghan Capacity and Knowledge		
Allocation Type :	2023 1st Reserve Allocation		
Primary Cluster	Sub Cluster	Percentage	
EDUCATION		100.00	
		100	
Project Title :	Provision of urgent lifesaving humanitarian assistance. Sustaining operational capacity of NNGO partners eligible to receive AHF funding.		
Allocation Type Category :	Field activities		
OPS Details			
Project Code :		Fund Project Code :	CBPF-AFG-23-R-NGO-26030
Cluster :		Project Budget in US\$:	499,972.31
Planned project duration :	6 Months	Priority:	
Planned Start Date :	15/08/2023	Planned End Date :	14/02/2024
Actual Start Date:	25/08/2023	Actual End Date:	24/02/2024
Project Summary :	<p>JACK will provide community-based education/ALC to targeted population in Parwan and Kunduz provinces to around 8,100 boys and girls in various districts of the said provinces; out of this, 243 students will include children with disabilities. The intervention will include providing the teaching of standard primary education in the ALC/CBE format, learning materials, and training to teachers and shura members. It will also ensure emergency support is provided to boys and girls who have been affected by various shocks in the areas. These education interventions form part of the overall reserve allocation strategic objectives and goals which ensure lifesaving humanitarian assistance delivered through local NGO's providing multisectoral support to IDP's, returnees and host population as well as considering crosscutting themes such as disability, PSEA and gender. The project will target school-aged children who lack learning opportunities and teaching materials in their areas, while also providing teaching skills to teachers and ensuring child safeguarding processes in the communities. Over a period of six months, the project will establish CBE classes for 8100 students, enroll students, provide various kits, and train teachers and SMS members in relevant packages. We will conduct our operations in Kunduz (Imam-sahib, Dasht-e-archi, Qala-e-zal, Aktash, Gul-tepa) and Parwan (Seya Gird, Shinwari, Kohi-Safi, and Ghorband).</p> <p>Afghanistan is currently in a dire humanitarian situation requiring assistance in emergency education, health and shelter. Both Kunduz and Parwan provinces are faced with severe humanitarian challenges requiring rural-level responses, such as emergency education, shelter, nutrition support, and income-generating interventions. The AHF is a great funding window for meeting these challenges that require a coordinated, multi-pronged approach across the different sectors including the de-facto authorities, NGO's and the private sector. The operation of NGO's is particularly important in the current context with the various restrictive edicts issued by the de-facto authorities. NGO's can provide an alternative stream of services to the needy people in rural areas of the country.</p> <p>JACK has strong relations with other available donors for the continuations we will reach to those donors who has the available budget and make sure our classes continue second JACK has applied CDD community Driven Development approach where we work on communities' ability to crease sense of ownership and make sure the people are ready to continue classes until other donor start funding.</p> <p>We will adopt the CBE policy guidelines in the project implementation to ensure the project is</p>		

sustainable after the project ends with full transition plans in place for hub schools to absorb the students. Likewise, we will ensure that women fully participate in the project by encouraging the community and shura members to raise awareness and garner support for the project.

Direct beneficiaries :

Men	Women	Boys	Girls	Total
113	119	3,920	4,180	8,332

Other Beneficiaries :

Beneficiary name	Men	Women	Boys	Girls	Total
	0	0	0	0	0
	0	0	0	0	0
	0	0	0	0	0
	0	0	0	0	0
	113	119	3,920	4,180	8,332

Indirect Beneficiaries :

For the target of 8,100 students a total of 56,700 projected people will indirectly benefit from the project, assuming that families in the country have an average of 7 members.

Catchment Population:

Link with allocation strategy :

The proposal is fully in line with the allocation strategy recommending critical humanitarian support to populations affected by drought, economic hardship and insecurity. JACK will adopt the local approach to project management just as the AHF reserve allocation supports providing urgently needed financial support enabling strictly prioritized life-saving humanitarian assistance provided through local non-governmental organizations (NNGOs). Projects funded by this allocation provide targeted and multi-sectoral lifesaving humanitarian assistance to IDPs, returnees and host population over a period of 6 months. Pursuing both the primary ('lifesaving assistance') and secondary aim ('localization') of AHF funding support, this allocation supports prioritized humanitarian action through direct implementation by NNGOs eligible to be funded by the AHF. Supporting mainstreaming and cross-cutting issues incl. PSEA, Accountability to Affected Populations (AAP), protection, gender, age, and disability will be considered as part of the proposal as they remain important requirements for all projects funded by the AHF.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone

BACKGROUND**1. Humanitarian context analysis****2. Needs assessment**

As highlighted in the revised HRP, we will consider the implications of the recent ban on women's access to work and education. And we have assessed the security situation to be conducive to project implementation. The target remains at 3.1 million people in the revised HRP. JACK will also consider the needs of children with disability in our classes; based on our current experience in Parwan and Kunduz provinces, we have allocated a 3% slot per class for children with disability.

JACK has ongoing projects in both Parwan and Kunduz provinces and has assessed the situation thoroughly regarding the need for ALCS and CBEs, JACK provincial office conducted a disk review analysis in close coordination with the provincial education directorate and found that the Parwan is in need of around 800 classes in order to cover the entire out-of-school children across the 10 districts including the center. The data was updated for the academic year 1401 and we guess that 40% of these OSCs will need ALP because they will be in school age 7 to 9. Currently, JACK with financial support from UNICEF covers around 10,000 students in 300 classes where, 60 are ALC and the rest are CBE.

Meanwhile, JACK supports 200 other CBE/ALC in 5 districts of Kunduz Province (Dasht-e-Archi, Aqtash, Khan Abad, Qalai-e-Zal and Center of Kunduz) and 6,585 students are studying in these classes, 63% of them are female and the rest 37% are Male. According to the new assessment, it shows that 517 new CBE are needed.

3. Description Of Beneficiaries**4. Grant Request Justification**

Kunduz has a population of 1,113,675 and 334 km from Kabul, bordering, Balkh, Takhar and Baghlan provinces and Tajikistan. It is the gateway for the Northeast and lies in the strategic transit route between Kabul and Mazar-e Sharif. To the south, the province brushes against the northern fringes of the Hindu Kush Mountains. A newly constructed bridge crosses the Amu Darya at Sher Khan Bandar.

Likewise, the situation in Parwan province demands similar attention in the area of community-based education. The proposal addresses education needs of OOSC in the underserved districts in the province to provide context sensitive way of provision of education through CBE and ALC classes (for aged children, especially girls (at age 10-15) who had no access to education). The proposed districts in the province in general has been marked as underserved and remote areas as well as by low enrolment rate and high percent of out of schoolgirls within the province.

We will adopt the CBE policy guidelines in the project implementation to ensure the project is sustainable after the project ends with full transition plans in place for hub schools to absorb the students. Likewise, we will ensure that women fully participate in the project by encouraging the community and shura members to raise awareness and garner support for the project.

5. Complementarity**LOGICAL FRAMEWORK****Overall project objective**

8,100 conflicts affected children in which (4,180 girls, 3,920 boys); and from the total of 8,100 around 243 will be disabled children, access to inclusive and safe learning through the establishment of 232 ALC/community-based classes with trained teachers, teaching, learning and classroom materials in Kunduz and Parwan provinces. Kunduz districts to include (Imam-sahib, Dasht-e-archi, Qala-e-zal, Aktash, Gul-tepa) and Parwan districts to include (Seya Gird, Shinwari, Kohi-Safi, and Ghorband).

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
2023 HRP Education CO1: Increase access to education for crisis affected boys and girls in both rural and urban area	SO1: Mortality and morbidity of crisis-affected people of all gender and diversities are reduced through timely, multi-sectoral, lifesaving, equitable and safe assistance.	100

Contribution to Cluster/Sector Objectives :

Outcome 1

Access to education for emergency-affected 4,180 girls and 3,920 boys is increased.

Output 1.1

Description

Establish/maintain 232 accessible Accelerate Learning Centers/Community-Based Classes (CBCs) in Kunduz and Parwan provinces.

Assumptions & Risks

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Output: # of TLS , CBE, ALC, MBE with minimum WASH facilities established and maintained					232

Means of Verification : <p>IP Internal monitoring and progress reports, PED, DED, CBE shura/hub school enrolment and attendance reports, Monitoring reports of MoE/relevant departments, UN field monitoring reports, Third-party monitoring
</p>

Indicator 1.1.2	EDUCATION	Output: # of boys and girls supported with winterization to continue their education			3,920	4,180	8,100
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Means of Verification : <p>Progress reports, Field Monitoring and other monitoring reports, UN field monitoring reports, Third-party monitoring, PED, and DED monitoring reports.
</p>

Indicator 1.1.3	EDUCATION						232
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Means of Verification : <p>Field monitoring reports; complaint unit reports; progress reports.</p>

Indicator 1.1.4	EDUCATION	# of boys and girls continuing with their studies during winter			3,920	4,180	8,100
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Means of Verification : <p>Progress reports, Field Monitoring and other monitoring reports, UN field monitoring reports, Third-party monitoring, PED, and DED monitoring reports.</p>

Activities

Activity 1.1.1

Standard Activity : Support shock-affected vulnerable boys and girls with emergency education support.

Establish new CBE classes (CBS/ALC) with appropriate schooling equipment (based on Afghanistan's CBE policy), WASH facilities, and equipment for cold climate (including heaters) are constructed/rehabilitated for new CBEs.

First of all, according to the CBE policy and in coordination with PED, and DED we will identify the locations/villages where we are going to establish our classes.

Secondly, we will conduct initial need assessment surveys, and find out-of-school children in the targeted villages/areas.

For avoiding duplications of students and teachers we will have necessary coordination with the relevant stakeholders and will do assessments of the children through QA and interviews.

Activity 1.1.2**Standard Activity : Winterization Support in CBE, ALC, MBE and TLS**

Equip ALC/CBE classes (CBS/ALC) with minimum standards/heating and for ALC classes cooling systems.

This means, that we will do the transportation and installation of the related equipment in the classes.

JACK will procure the heating equipment deliver, and install it in the classes during winter season, the equipment includes heaters, and a specific amount of wood as described in the CBE policy.

The cooling system will be considered only for ALC classes, whereas, solar, fans/locally made coolers, will be procured, delivered, and installed in the classes.

Activity 1.1.3**Standard Activity : Not Selected**

Distribute learning materials to children at ALC/CBE level.

The distribution of various kits will be IP responsibility, and it will be done from time to time when needed.

All the equipment will be stored in our provincial store, and it will be dispatched to the districts and then to the classrooms through available local transportation channels. This distribution and delivery will take place when it is needed.

Meanwhile, the distribution will be done to all those students who are registered with us, or those who have ASAS numbers, and the distribution will be done in close coordination and involvement of the SMSs, Community people and the de-factos.

Activity 1.1.4**Standard Activity : Not Selected**

Installation of handwashing facilities in the classes.

JACK will procure locally made handwashing stations which will have around 500 Liters storage of water, and soap keeping space attached to it, these stations will be used by the students to wash their hands during the day for ensuring their health/hygiene.

The handwashing stations will be procured, delivered and placed outside the classrooms and will be insured by the teachers, SMS members, and our field level monitoring staff that it is filled with water and has soap attached to it.

Activity 1.1.5**Standard Activity : Not Selected**

Coordination with local PED regarding the establishment of the classes and engaging with the de-facto authorities regarding MoU preparation.

Since as per CBE policy the classes will be handed-over to the MoE after the end of the project, and all the students will be part of hub-schools throughout the ASAS numbers, therefore, from the beginning of the project, till end of the project close coordination with the PED, DEDs, and other relevant stakeholders will be maintained.

We will have close coordination with PED, DEDs, and other stakeholders in students' selection, ASAS numbers taking from hub-schools, classrooms location identification, students related documentations, and any other activity which we will conduct at field level during this project.

The coordination will be done through conducting regular meetings, joint monitoring visits, and etc.

Activity 1.1.6**Standard Activity : Not Selected**

Providing support to the CBE classes throughout the project duration.

JACK will be providing regular and on-time support to the classes, through daily base monitoring by field staff, and through conducting various trainings for the teachers and SMS members.

JACK will conduct specific methodological and other teaching, and students' well-being related trainings to the teachers through specific time-bounded and pre-planned trainings and also through regular capacity building sessions and practical work by district level teacher trainers.

Activity 1.1.7**Standard Activity : Not Selected**

Designing, manufacturing and installing complaint boxes in classrooms.

JACK will design and locally manufacture complaint boxes for each classrooms, and we will deliver and install it in the classrooms.

Through these complaint boxes, JACK will collect the complaints from the students, and communities and will address it through GRM policies and procedures.

Activity 1.1.8

Standard Activity : Not Selected

Regular monitoring and evaluation of the project throughout the project life cycle.

JACK will carry-out regular daily monitoring of classrooms, through social organizers, teacher trainers, and district coordinators.

Meanwhile, provincial level M&E senior officer and other provincial staff and the central staff will conduct frequent monitoring visits to the classrooms.

The monitoring and progress reports will be shared with the donor and other stakeholders on regular basis, and necessary evaluation will also be conducted when needed.

Different tools such as, questionnaires, checklists, interviews and online monitoring tools like ODK/Kobo will be used for the data collection purpose, and various tools such as Microsoft Excel will be used for the data analysis purpose.

Output 1.2

Description

Teachers have improved capacity on teaching methodologies, including inclusive education and psychosocial support; and community decision-makers have improved knowledge on the importance and the right to education for all children, especially girls.

Assumptions & Risks

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	EDUCATION	Output: # of male and female teachers receiving monthly stipends	113	119			232
Means of Verification : <p>Progress reports, Field Monitoring and other monitoring reports, UN field monitoring reports, Third-party monitoring, PED, and DED monitoring reports. </p>							
Indicator 1.2.2	EDUCATION	Output: # of teachers (f/m) trained on standardized Teacher training manual including PSS	113	119			232
Means of Verification : <p>Progress reports, Field Monitoring and other monitoring reports, UN field monitoring reports, Third-party monitoring, PED, and DED monitoring reports. </p>							
Indicator 1.2.3	EDUCATION	Output: # of Shuras established and trained on roles and responsibilities, community mobilization and preparedness planning					232

Means of Verification : <p>Progress reports, Field Monitoring and other monitoring reports, UN field monitoring reports, Third-party monitoring, PED, and DED monitoring reports.
</p>

Activities

Activity 1.2.1

Standard Activity : Recruitment, deployment and payment of teachers.

Recruit teachers (f/m) to CBE classes (CBS/ALC).

As per CBE policy in coordination with all the stakeholders, JACK will publicly announce the teachers position locally, we will be recruiting qualified teachers through a competitive process for all the classes.

During the process all the stakeholders, PED/DED, donor focal point will be present to observe the process of written test and other related steps.

(Priority will be given to female candidates)

Activity 1.2.2

Standard Activity : Teacher training activities on standardized Teacher training manual, including PSS/disability and inclusion

Train teachers (f/m) on core methodologies in line with CBE Teacher Training Manual.

JACK will be providing pre-service trainings to all our teachers, with cross-cutting topics like (child protection, PSEA, etc..) for two weeks; and we will be providing regular technical support and trainings to our teachers through our district level teacher trainers. JACK will cover the trainer's cost, refreshment and Lunch, Transportation, Stationary for student and Class.

Activity 1.2.3

Standard Activity : Establish and train Shuras on roles and responsibilities, community mobilization and preparedness planning

Establish Schools Management Shuras (SMSs), and Train the SMS and community members on rules of the community in this project.

As per CBE policy, JACK will establish a local village level shura for each classroom, the shura will have 3-5 members which will consist of CBE teacher, other influential people (like mula emams), parents, hub-school representatives, and other community members.

Meanwhile, as the shura member and also the community members will be trained on their roles and responsibilities and importance of education especially girls' education, classes management and monitoring, and communities' contribution to the effective implementation of the project for three days, furthermore, we will train the communities to have a sense of ownership for their classes.

JACK will cover all the expenses of Food, Stationary, participants transportation, venue and etc... the training will be conducted in field where around 30 participants come together in a class.

Activity 1.2.4

Standard Activity : Not Selected

Project evaluation, closure, and handover.

For finding out the outcome and success of the project a thorough evaluation will be conducted, through this evaluation all the agreed terms and conditions with the stakeholders will be evaluated and scored the achievement progress, after the project evaluation as per the donor recommendations it will be either closed or handed over to the second selected IP or to the PED.

All this process will be followed jointly with the donor these processes will be done through checklists, and other related formats/tools, while handing over or closing the project, all the data, documents and equipment will be properly listed and handed over either to second selected IP or to the PED.

Additional Targets :

M & R

Monitoring & Reporting plan

JACK will follow its standard monitoring, reporting and evaluation framework in the project implementation process. This framework will be informed, revised and fed by the project's context and relevant risks. Technical staff of JACK including project officer and M&E officer in the field will be responsible for monitoring the implementation of activities on a day-to-day basis.

A full-time project manager will be recruited to supervise and monitor the project team. The M&E Manager based in Kabul will be providing technical advisory, guidance and training to project field team and conduct technical monitoring to ensure that the proposed project activities are implemented and reported as per the organizational recommended standards.

Through field monitors, JACK will be monitoring the classes on a daily basis (each class 2-4 times in a month) and through its provincial and central staff will do the class monitoring on a monthly basis (from 1-2 times in a month).

Workplan													
Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
<p>Activity 1.1.1:</p> <p>Establish new CBE classes (CBS/ALC) with appropriate schooling equipment (based on Afghanistan's CBE policy), WASH facilities, and equipment for cold climate (including heaters) are constructed/rehabilitated for new CBEs.</p> <p>First of all, according to the CBE policy and in coordination with PED, and DED we will identify the locations/villages where we are going to establish our classes.</p> <p>Secondly, we will conduct initial need assessment surveys, and find out-of-school children in the targeted villages/areas.</p> <p>For avoiding duplications of students and teachers we will have necessary coordination with the relevant stakeholders and will do assessments of the children through QA and interviews.</p>	1												
<p>Activity 1.1.2:</p> <p>Equip ALC/CBE classes (CBS/ALC) with minimum standards/heating and for ALC classes cooling systems.</p> <p>This means, that we will do the transportation and installation of the related equipment in the classes.</p> <p>JACK will procure the heating equipment deliver, and install it in the classes during winter season, the equipment includes heaters, and a specific amount of wood as described in the CBE policy.</p> <p>The cooling system will be considered only for ALC classes, whereas, solar, fans/locally made coolers, will be procured, delivered, and installed in the classes.</p>	1												
<p>Activity 1.1.3:</p> <p>Distribute learning materials to children at ALC/CBE level.</p> <p>The distribution of various kits will be IP responsibility, and it will be done from time to time when needed.</p> <p>All the equipment will be stored in our provincial store, and it will be dispatched to the districts and then to the classrooms through available local transportation channels. This distribution and delivery will take place when it is needed.</p> <p>Meanwhile, the distribution will be done to all those students who are registered with us, or those who have ASAS numbers, and the distribution will be done in close coordination and involvement of the SMSs, Community people and the de-factos.</p>	1												
<p>Activity 1.1.4:</p> <p>Installation of handwashing facilities in the classes.</p> <p>JACK will procure locally made handwashing stations which will have around 500 Liters storage of water, and soap keeping space attached to it, these stations will be used by the students to wash their hands during the day for ensuring their health/hygiene.</p> <p>The handwashing stations will be procured, delivered and placed outside the classrooms and will be insured by the teachers, SMS members, and our field level monitoring staff that it is filled with water and has soap attached to it.</p>	1												

<p>Activity 1.1.5:</p> <p>Coordination with local PED regarding the establishment of the classes and engaging with the de-facto authorities regarding MoU preparation.</p> <p>Since as per CBE policy the classes will be handed-over to the MoE after the end of the project, and all the students will be part of hub-schools throughout the ASAS numbers, therefore, from the beginning of the project, till end of the project close coordination with the PED, DEDs, and other relevant stakeholders will be maintained.</p> <p>We will have close coordination with PED, DEDs, and other stakeholders in students' selection, ASAS numbers taking from hub-schools, classrooms location identification, students related documentations, and any other activity which we will conduct at field level during this project.</p> <p>The coordination will be done through conducting regular meetings, joint monitoring visits, and etc.</p>	1												
<p>Activity 1.1.6:</p> <p>Providing support to the CBE classes throughout the project duration.</p> <p>JACK will be providing regular and on-time support to the classes, through daily base monitoring by field staff, and through conducting various trainings for the teachers and SMS members.</p> <p>JACK will conduct specific methodological and other teaching, and students' well-being related trainings to the teachers through specific time-bounded and pre-planned trainings and also through regular capacity building sessions and practical work by district level teacher trainers.</p>	1												
<p>Activity 1.1.7:</p> <p>Designing, manufacturing and installing complaint boxes in classrooms.</p> <p>JACK will design and locally manufacture complaint boxes for each classrooms, and we will deliver and install it in the classrooms.</p> <p>Through these complaint boxes, JACK will collect the complaints from the students, and communities and will address it through GRM policies and procedures.</p>	1												
<p>Activity 1.1.8:</p> <p>Regular monitoring and evaluation of the project throughout the project life cycle.</p> <p>JACK will carry-out regular daily monitoring of classrooms, through social organizers, teacher trainers, and district coordinators.</p> <p>Meanwhile, provincial level M&E senior officer and other provincial staff and the central staff will conduct frequent monitoring visits to the classrooms.</p> <p>The monitoring and progress reports will be shared with the donor and other stakeholders on regular basis, and necessary evaluation will also be conducted when needed.</p> <p>Different tools such as, questionnaires, checklists, interviews and online monitoring tools like ODK/Kobo will be used for the data collection purpose, and various tools such as Microsoft Excel will be used for the data analysis purpose.</p>	1												

<p>Activity 1.2.1:</p> <p>Recruit teachers (f/m) to CBE classes (CBS/ALC).</p> <p>As per CBE policy in coordination with all the stakeholders, JACK will publicly announce the teachers position locally, we will be recruiting qualified teachers through a competitive process for all the classes.</p> <p>During the process all the stakeholders, PED/DED, donor focal point will be present to observe the process of written test and other related steps.</p> <p>(Priority will be given to female candidates)</p>	1												
<p>Activity 1.2.2:</p> <p>Train teachers (f/m) on core methodologies in line with CBE Teacher Training Manual.</p> <p>JACK will be providing pre-service trainings to all our teachers, with cross-cutting topics like (child protection, PSEA, etc..) for two weeks; and we will be providing regular technical support and trainings to our teachers through our district level teacher trainers. JACK will cover the trainer's cost, refreshment and Lunch, Transportation, Stationary for student and Class.</p>	1												
<p>Activity 1.2.3:</p> <p>Establish Schools Management Shuras (SMSs), and Train the SMS and community members on rules of the community in this project.</p> <p>As per CBE policy, JACK will establish a local village level shura for each classroom, the shura will have 3-5 members which will consist of CBE teacher, other influential people (like mula emams), parents, hub-school representatives, and other community members.</p> <p>Meanwhile, as the shura member and also the community members will be trained on their roles and responsibilities and importance of education especially girls' education, classes management and monitoring, and communities' contribution to the effective implementation of the project for three days, furthermore, we will train the communities to have a sense of ownership for their classes.</p> <p>JACK will cover all the expenses of Food, Stationary, participants transportation, venue and etc... the training will be conducted in field where around 30 participants come together in a class.</p>	1												
<p>Activity 1.2.4:</p> <p>Project evaluation, closure, and handover.</p> <p>For finding out the outcome and success of the project a thorough evaluation will be conducted, through this evaluation all the agreed terms and conditions with the stakeholders will be evaluated and scored the achievement progress, after the project evaluation as per the donor recommendations it will be either closed or handed over to the second selected IP or to the PED.</p> <p>All this process will be followed jointly with the donor these processes will be done through checklists, and other related formats/tools, while handing over or closing the project, all the data, documents and equipment will be properly listed and handed over either to second selected IP or to the PED.</p>	1												

OTHER INFO

Accountability to Affected Populations

JACK will engage with the communities for joint assessment in the proposed project locations and will consult with the provincial education departments and humanitarian actors on the ground. Key informant interviews will be conducted with community leaders and members in the operational districts to listen to their needs & concerns. JACK will consider phone interviews and will use online survey tools where face to face interviews is not possible or not effective. To consider cultural sensitivities, separate interviewers for men and women are used in JACK protocols. Community leaders/members who participate in the key informant interviews will be informed that information collected from them will be used in the project design and implementation to ensure the interventions are relevant in meeting their current needs. They will also be asked about preferred means of communication when providing their feedback on the services provided by JACK.

Implementation Plan

JACK will provide community-based education/ALC to targeted population in Parwan and Kunduz provinces to around 8,100 boys and girls in various districts of the said provinces; out of this, 243 students will include children with disabilities. The intervention will include providing the teaching of standard primary education in the ALC/CBE format, learning materials, and training to teachers and shura members. It will also ensure emergency support is provided to boys and girls who have been affected by various shocks in the areas. These education interventions form part of the overall reserve allocation strategic objectives and goals which ensure lifesaving humanitarian assistance delivered through local NGO's providing multisectoral support to IDP's, returnees and host population as well as considering crosscutting themes such as disability, PSEA and gender.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
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Environment Marker Of The Project

Gender Marker Of The Project

3- Likely to contribute to gender equality, but without attention to age groups

Justify Chosen Gender Marker Code

Protection Mainstreaming

A need assessment will be conducted by JACK in the targeted locations in operational province. Key informant interviews will be conducted with stakeholders, and discussion will be held with PED and staff to understand the common problems, specific needs of people living in the target areas. Findings from the assessment/discussions will be used in the project design ensuring that interventions are inclusive and address the need of the most vulnerable population. Protection of the affected population will be ensured through the following strategies: 1. Prioritize safety; provide services with respect and dignity. The project ensures to avoid causing harm; to prevent or minimize any unintended negative effects of the intervention that may increase the affected populations' vulnerability to exploitation and psychological trauma. The availability of qualified trained female staff and teachers in the provinces will encourage families to send their daughters to school. JACK will work closely with the communities and will monitor any potential tensions between the affected population and the host communities related to access to service and will try to mitigate any tension or conflict with the involvement of community elders and relevant authorities. 2. Meaningful Access: the project will make arrangements for the affected population with limited mobility such as disabled students to be able to access the services required or any assistance needed without delay.

Country Specific Information

Safety and Security

Access

In both provinces JACK has functioning office, similar projects are going on, 300 CBE classes in Parwan and 200 CBE Classes in Kunduz.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1. Staff and Other Personnel Costs							
1.1	Teacher Trainers, District level	D	4	450.00	6	100.00	10,800.00
	<p><i>Salary is budgeted for this position as per NTA salary grade - D1. Teacher trainers are based in districts. Overall, the teacher trainers are responsible assuring the quality of teaching and students learning quality; the teacher trainers are conducting trainings/workshops to the teachers on teaching methodologies and procedures; and they are also responsible to conduct trainings for the SMS members on various topics.</i></p>						

1.2	Social Organizers, District level	D	12	336.24	6	100.00	24,209.28
<p><i>Salary is budgeted for this position as per NTA salary grade - E3. Social Organizers are our first level field staff who are working at district level, and they are responsible for overall monitoring and oversight of classes and classes management at field level. Moreover, Social Organizers are responsible to:</i></p> <ul style="list-style-type: none"> - Conduct the initial surveys for identifying students, teachers, and classes. - Coordinate various students and teachers related issues with the community people and other field level stakeholders. - Establish SMS and regularly monitor the classes from all perspectives. - Taking ASAS numbers and coordinating students related issues with the hub-schools. - Collecting data from the field as per the project and organization needs. - Supporting the organization in distribution of materials supply. 							
Section Total							35,009.28
2. Supplies, Commodities, Materials							
2.1	Classroom kits	D	232	110.00	1	100.00	25,520.00
232 Classroom kits are budgeted for project period, as per CBE Costing framework.							
2.2	Techer Kits	D	232	25.00	1	100.00	5,800.00
232 Teachers kits are budgeted for project period, as per CBE Costing framework.							
2.3	Student Kits	D	8100	7.00	1	100.00	56,700.00
8,100 Students kits are budgeted for project period, as per CBE Costing framework.							
2.4	Student Textbook Packages	D	8100	6.00	1	100.00	48,600.00
8,100 Students Textbook Package are budgeted for project period, as per CBE Costing framework.							
2.5	Hygiene Kits	D	8100	6.00	1	100.00	48,600.00
8100 Students Hygiene are budgeted for project period, as per CBE Costing framework.							
2.6	Female Dignity Kits	D	232	10.00	1	100.00	2,320.00
<p>232 females Dignity Kits are budgeted for project period, as per CBE Costing framework. Even though we have 119 girls' classes in our plan, but, if possible, we will try to recruit female teachers for our CBE boys' classes as well; in case we had more dignity kits than the number of teachers we will distribute it to the female shura members.</p>							
2.7	Transportation cost for equipping CBE Classes with minimum standards	D	232	45.00	1	100.00	10,440.00
<p>45 USD is budgeted for Transportation of each CBC equipment's of different kits and materials from the provincial store to the classes in village level. The calculation is done for a single delivery of the materials to each class; however, we may have multiple deliveries which will be covered from the budgeted amount.</p> <p>Calculation: 45\$ average delivery cost per class multiplied by the number of classes (232), for a single time.</p>							
2.8	Provide pre-service trainings to CBE teachers.	D	332	9.09	12	100.00	36,214.56
<p>As per the education cluster revised CBE costing framework, and the usual practice a 2-weeks pre-service training will be provided to all the 232 teachers. Additionally, budget in this line also covers Mahram cost for around 100 female teachers, so, the total unit quantity = 232+100. The unit cost is calculated as such: during the 12-days of training we will provide 10\$ per day for the 232 teachers, and 7\$ per day for the 100 Mahram, so the average unit cost will be 9.096386\$.</p>							
2.9	Train CBE SMS and community members on child rights, inclusive education and child safeguarding	D	600	8.30	3	100.00	14,940.00
<p>As per the planned training topics, and our experience in CDD programs a 3-days orientation training will be provided to 460 SMS Members. Additionally, budget in this line also covers Mahram cost for around 140 female SMS members, so, the total unit quantity = 460+140. The unit cost is calculated as such: during the 3-days of training we will provide 9\$ per day for the 460 SMS members, and 6\$ per day for the 140 Mahram, so the average unit cost will be 8.30\$.</p>							
Section Total							249,134.56
3. Equipment							
NA	NA	NA	0	0.00	0	0	0.00
NA							
Section Total							0.00

4. Contractual Services							
4.1	Rehabilitation of Classes	D	232	50.00	1	100.00	11,600.00
	<i>50 Dolors is budgeted for the minor rehabilitation of each CBC.</i>						
4.2	Winterization	D	232	100.00	1	100.00	23,200.00
	<i>100 USD is budgeted for the winterization (Wood and Heater) for each CBC. The given cost is calculated as a lump sum for the entire duration of winter season (around 3 months).</i>						
4.3	Teacher Salaries	D	232	100.00	6	100.00	139,200.00
	<i>As per the CBE Costing Framework and MoE Policy, 100\$ is budgeted/month.</i>						
	Section Total						174,000.00
5. Travel							
5.1	Field Staff Transportation Cost	D	16	80.00	6	100.00	7,680.00
	<i>80 \$ is budgeted for the field staff (social organizers, teacher trainers) to travel in the districts and monitor the classes. The costs include (car rent, fuel for motorcycles/car).</i>						
5.2	Project Monitoring Cost	D	4	60.00	6	100.00	1,440.00
	<i>This is the DSA, transportation cost for the provincial and central staff while they are going for the monitoring of the classes.</i>						
	Section Total						9,120.00
6. Transfers and Grants to Counterparts							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
7. General Operating and Other Direct Costs							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
SubTotal			26,892.00				467,263.84
Direct							467,263.84
Support							
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							32,708.47
Total Cost							499,972.31

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Afghanistan > Parwan > Shinwari	10.56000	0	0	0	0	0	EIE: Activity 1.1.1: Establish new CBE classes (CBS/ALC) with... EIE: Activity 1.1.2: Equip ALC/CBE classes (CBS/ALC) with min... EIE: Activity 1.1.3: Distribute learning materials to childre... EIE: Activity 1.1.4: Installation of handwashing facilities i... EIE: Activity 1.1.5: Coordination with local PED regarding th... EIE: Activity 1.2.1: Recruit teachers (... EIE: Activity 1.2.2: Train teachers (f/m) on core methodologi... EIE: Activity 1.2.3: Establish Schools Management Shuras (SMS...
Afghanistan > Parwan > Ghorband	21.11000	0	0	0	0	0	EIE: Activity 1.1.1: Establish new CBE classes (CBS/ALC) with... EIE: Activity 1.1.2: Equip ALC/CBE classes (CBS/ALC) with min... EIE: Activity 1.1.3: Distribute learning materials to childre... EIE: Activity 1.1.4: Installation of handwashing facilities i... EIE: Activity 1.1.5: Coordination with local PED regarding th... EIE: Activity 1.2.1: Recruit teachers (... EIE: Activity 1.2.2: Train teachers (f/m) on core methodologi... EIE: Activity 1.2.3: Establish Schools Management Shuras (SMS...

Afghanistan > Parwan > Koh-e-Safi	10.56000	0	0	0	0	0	<p>EIE: Activity 1.1.1: Establish new CBE classes (CBS/ALC) with... EIE: Activity 1.1.2: Equip ALC/CBE classes (CBS/ALC) with min... EIE: Activity 1.1.3: Distribute learning materials to childre... EIE: Activity 1.1.4: Installation of handwashing facilities i... EIE: Activity 1.1.5: Coordination with local PED regarding th... EIE: Activity 1.2.1: Recruit teachers (... EIE: Activity 1.2.2: Train teachers (f/m) on core methodologi... EIE: Activity 1.2.3: Establish Schools Management Shuras (SMS...</p>
Afghanistan > Kunduz > Kunduz	11.36000	0	0	0	0	0	<p>EIE: Activity 1.1.1: Establish new CBE classes (CBS/ALC) with... EIE: Activity 1.1.2: Equip ALC/CBE classes (CBS/ALC) with min... EIE: Activity 1.1.3: Distribute learning materials to childre... EIE: Activity 1.1.4: Installation of handwashing facilities i... EIE: Activity 1.1.5: Coordination with local PED regarding th... EIE: Activity 1.2.1: Recruit teachers (... EIE: Activity 1.2.2: Train teachers (f/m) on core methodologi... EIE: Activity 1.2.3: Establish Schools Management Shuras (SMS...</p>

Afghanistan > Kunduz > Emamsaheb	11.85000	0	0	0	0	0	<p>EIE: Activity 1.1.1: Establish new CBE classes (CBS/ALC) with... EIE: Activity 1.1.2: Equip ALC/CBE classes (CBS/ALC) with min... EIE: Activity 1.1.3: Distribute learning materials to childre... EIE: Activity 1.1.4: Installation of handwashing facilities i... EIE: Activity 1.1.5: Coordination with local PED regarding th... EIE: Activity 1.2.1: Recruit teachers (... EIE: Activity 1.2.2: Train teachers (f/m) on core methodologi... EIE: Activity 1.2.3: Establish Schools Management Shuras (SMS...</p>
Afghanistan > Kunduz > Qala-e-Zal	11.35000	0	0	0	0	0	<p>EIE: Activity 1.1.1: Establish new CBE classes (CBS/ALC) with... EIE: Activity 1.1.2: Equip ALC/CBE classes (CBS/ALC) with min... EIE: Activity 1.1.3: Distribute learning materials to childre... EIE: Activity 1.1.4: Installation of handwashing facilities i... EIE: Activity 1.1.5: Coordination with local PED regarding th... EIE: Activity 1.2.1: Recruit teachers (... EIE: Activity 1.2.2: Train teachers (f/m) on core methodologi... EIE: Activity 1.2.3: Establish Schools Management Shuras (SMS...</p>

Afghanistan > Kunduz > Khanabad	11.36000	0	0	0	0	0	<p>EIE: Activity 1.1.1: Establish new CBE classes (CBS/ALC) with... EIE: Activity 1.1.2: Equip ALC/CBE classes (CBS/ALC) with min... EIE: Activity 1.1.3: Distribute learning materials to childre... EIE: Activity 1.1.4: Installation of handwashing facilities i... EIE: Activity 1.1.5: Coordination with local PED regarding th... EIE: Activity 1.2.1: Recruit teachers (... EIE: Activity 1.2.2: Train teachers (f/m) on core methodologi... EIE: Activity 1.2.3: Establish Schools Management Shuras (SMS...</p>
Afghanistan > Kunduz > Dasht-e-Archi	11.85000	0	0	0	0	0	<p>EIE: Activity 1.1.1: Establish new CBE classes (CBS/ALC) with... EIE: Activity 1.1.2: Equip ALC/CBE classes (CBS/ALC) with min... EIE: Activity 1.1.3: Distribute learning materials to childre... EIE: Activity 1.1.4: Installation of handwashing facilities i... EIE: Activity 1.1.5: Coordination with local PED regarding th... EIE: Activity 1.2.1: Recruit teachers (... EIE: Activity 1.2.2: Train teachers (f/m) on core methodologi... EIE: Activity 1.2.3: Establish Schools Management Shuras (SMS...</p>

Documents

Category Name	Document Description
Project Supporting Documents	Endorsement from AAP Working Group.pdf
Project Supporting Documents	Endorsement from Protection Mainstreaming and GAM Working Group.pdf
Project Supporting Documents	Endorsment from DIWG working Group.pdf
Project Supporting Documents	Hag Working Group.pdf
Project Supporting Documents	Parwan Needs Assessment Report.pdf
Project Supporting Documents	Kunduz Needs Assessment Report.pdf
Project Supporting Documents	HR Policy_ page 18 on Mahram.pdf
Project Supporting Documents	BoQ Update-CBE kits Parwan and Kunduz JACK.xlsx
Project Supporting Documents	Attachment_J.10_National_Technical_Assistance_(NTA)_Salary_Scale.pdf
Project Supporting Documents	JACK Budget for Kunduz and Parwan - AHF- Education V-1.xlsx

Project Supporting Documents	Parwan and Kunduz Need Assesemnt Report.pdf
Project Supporting Documents	AHF BoQ for Winterization & Rehabilitation.xlsx
Grant Agreement	Grant Agreement_CBPF-AFG-23-R-NGO-26030_JACK_Education_Signed.pdf
Grant Agreement	Scan Grant Agreement_CBPF-AFG-23-R-NGO-26030_JACK_Education_Signed_compressed.pdf