

# Peacebuilding Fund Project Progress Report (Update May 2023)



PEACEBUILDING  
FUND



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to [alejandro.bonilvaca@un.org](mailto:alejandro.bonilvaca@un.org)

Click Next below to start

## » Report Submission

Type of report \*

- ☒ Semi-annual
- ☐ Annual
- ☐ Final
- ☐ Other

Date of submission of report \*

2023-06-20

Name and Title of Person submitting the report <b>Mukash Kaldarov, Senior Adviser on Social Cohesion, UNDP Governance and Social Cohesion Cluster</b>	*
Name and Title of Person who approved the report <b>Erkina Urazbaeva, Team Leader, UNDP Governance and Social Cohesion Cluster</b>	*
Have all fund recipients for this project contributed to the report?  <input checked="" type="radio"/> yes <input type="radio"/> no	*
Did PBF Secretariat review the report? <i>If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.</i>  <input checked="" type="radio"/> yes <input type="radio"/> no <input type="radio"/> Not Applicable	*

### » Project Information and Geographical Scope

Is this a cross-border project?  <input type="radio"/> yes <input checked="" type="radio"/> no	*
Please select the geographical region in which the project is implemented  <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="radio"/> Asia and the Pacific</div> <div style="width: 33%;"><input type="radio"/> Central &amp; Southern Africa</div> <div style="width: 33%;"><input type="radio"/> East Africa</div> <div style="width: 33%;"><input checked="" type="radio"/> Europe and Central Asia</div> <div style="width: 33%;"><input type="radio"/> Global</div> <div style="width: 33%;"><input type="radio"/> Latin America and the Caribbean</div> <div style="width: 33%;"><input type="radio"/> Middle East and North Africa</div> <div style="width: 33%;"><input type="radio"/> West Africa</div> </div>	*
Country of project implementation  <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input checked="" type="radio"/> Kyrgyzstan</div> <div style="width: 33%;"><input type="radio"/> Tajikistan</div> <div style="width: 33%;"><input type="radio"/> Ukraine</div> <div style="width: 33%;"><input type="radio"/> Uzbekistan</div> <div style="width: 33%;"><input type="radio"/> Other, Specify</div> </div>	*

<p>Project Title *</p> <p><input type="radio"/> 00118849: Empowering women and girls affected by migration for inclusive and peaceful community development</p> <p><input type="radio"/> 00108337: Communities resilient to violent ideologies</p> <p><input type="radio"/> 00108334: Inclusive governance and justice system for preventing violent extremism</p> <p><input checked="" type="radio"/> 00129739: Inclusive governance and shared identity for sustainable peace and development</p> <p><input type="radio"/> 00108374: PBF Secretariat support to JSC and PRF projects</p> <p><input type="radio"/> 00113043: Promoting Kyrgyzstan's youth cohesion and interaction towards Uzbekistan</p> <p><input type="radio"/> 00108336: Support to the prevention of radicalization to violence in prisons and probation settings</p> <p><input type="radio"/> 00130462: Supporting young people's peacebuilding participation in Kyrgyzstan: integrating a youth-led mental health and psychosocial support (MHPSS) approach</p> <p><input type="radio"/> Other, Specify</p> <p><input type="radio"/> 00119480: Empowering youth for a peaceful Tajikistan</p> <p><input type="radio"/> Other, Specify</p>	
<p>Project Start Date (Date of first transfer) *</p> <p>2021-12-13</p> <p>.....</p>	
<p>Project end Date *</p> <p>2023-12-12</p> <p>.....</p>	
<p>Has this project received an extension? *</p> <p><input type="radio"/> YES, Cost Extension</p> <p><input type="radio"/> YES, No Cost Extension</p> <p><input type="radio"/> YES, Both Cost and No Cost extensions</p> <p><input checked="" type="radio"/> NO, No Extensions</p>	

Will this project be requesting an extension? \*

- ☐ YES, Cost Extension
- ☒ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost extensions
- ☐ NO, No Extensions

Is funding disbursed either into a national or regional trust fund \*

- ☐ yes
- ☒ no

## Recipients

Is the convening agency a UN agency or a non UN entity? \*

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient \*

- ☒ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UNDPO ☐ Other, Specify

Are there other recipients for this project? \*

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients recipients \*

*Select all that apply*

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☒ UNICEF: United Nations Children's Fund
- ☒ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

## Financial Reporting

### » Delivery by Recipient

**Please enter the total amounts in US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

Recipients	Total Project Budget (in US \$)	Transfers to date (in US \$)	Expenditure to date (in US \$)	Implementation rate as a percentage of total budget (calculated automatically)
	Please enter the total budget as is in the project document in US Dollars	Please enter the total amount transferred to each recipient to date in US Dollars	Please enter the approximate amount spent to date in US dollars	
UNDP: United Nations Development Programme	1150000 *	1150000 *	378814.39 *	32.94 %
UNICEF: United Nations Children's Fund	1000000 *	1000000 *	644838.44 *	64.48 %
OHCHR: Office of the United Nations High Commissioner for Human Rights	850000 *	850000 *	374011.25 *	44 %

<b>TOTAL</b>	<b>3000000</b>	<b>3000000</b>	<b>1397664.08</b>	<b>46.5</b>  <b>9%</b>

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **46.59%**. Can you confirm that this is correct? \*

☒ Correct ☐ Incorrect

### » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? \*

50.67

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1520100**. Can you confirm that this is correct? \*

☒ Correct ☐ Incorrect

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 708196.39**. Is this correct? \*

☒ Correct ☐ Incorrect

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

04.2\_Final\_PBF Social Cohesion-budget report \_OHCHR\_UNICEF\_ UNDP-14\_3\_24.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes



Please select the PBF Focus Area associated with this project \*

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

*Select all that apply*

- ☐ Gender promotion initiative
- ☐ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☒ None

## Steering Committee and Government engagement

Does the project have an active steering committee? \*

☒ yes

☐ no

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 350 words.*

**Date and time: February 8, 2023**

**The meeting objectives:**

**To review the progress of the PBF projects**

**To discuss and obtain JSC' strategic guidance on new PBF projects**

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. \*

*Please limit your response to 350 words.*

**The project engaged with the Government both at the senior management and operational levels:**

- **Presidential Administration: to regularly update on the project progress and planned activities**
- **Parliament: to discuss and advocate the decentralized peacebuilding to define sustainable role of local self-governance in conflict prevention and peacebuilding**
- **Ministry of Culture: to jointly design project activities, engage into implementation, M&E as per Kyrgyz Jarany Plan and project AWP**
- **State Agency on Civil Service and Local Self-Governance: to jointly design, engage into implementation, M&E on increasing ethnic minority representation and promoting decentralized peacebuilding**
- **Ministry of Education and Science: to jointly design project activities, M&E and engage into implementation as per Kyrgyz Jarany Plan and project AWP as pertinent to youth-related activities (UPSHIFT, U-Report, YCFLG, ECDs) and development of curriculum**
- **State Commission on Religious Affairs: to develop indicators for sustainable monitoring of tensions in religious sphere**
- **Local self-governments: to jointly design and implement local level interventions aimed at capacity building, conflict-sensitive local development planning**
- **Local state rayon/province administrations, including Public Reception Centres: to strengthen vertical and horizontal partnerships in conflict prevention, data collection and data analytics**
- **Local parliaments: to improve local development plan through conflict prevention angle**

## PART I: OVERALL PROJECT PROGRESS

### NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

#### Contracting of partners \*

- ☐ Not Started
 ☐ Initiated
 ☒ Partially Completed
 ☐ Completed
 ☐ Not Applicable

#### Staff Recruitment \*

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

#### Collection of baselines \*

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

#### Identification of beneficiaries \*

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 350 words.*

- **1,5 mln ppl reached out as a result of public awareness raising campaign (12 videos 12 TV channels; 1,746,000 views in Instagram and 346 000 in Facebook)**
- **Policy recommendations development for establishing I4P both at central and local levels**
- **Conflict-sensitivity analysis conducted for implementing Kyrgyz Jarany in religious communities**
- **A Charter of Local Communities amended & adopted to enable LSGs to allocate resources from local budgets**
- **Public hearings resulted in drafting amendments to the Law on LSG to define sustainable role of LSGs in peacebuilding**
- **995 U-Reporters engaged for data collection to inform decision-making of LSGs to address youth's needs**
- **520 youth and 155 LSG reps trained on youth and child inclusive decision-making and 42 community solutions proposed on tolerance and diversity issues**
- **106 teachers trained to promote peace, tolerance and diversity at Early Child Development centers**
- **122 reps of Women Councils and 125 of youth activists trained in human rights, equality, diversity, tolerance and participation in decision making and facilitating internship**
- Key findings of Baseline Survey include:**
  - **Low awareness of population about Kyrgyz Jarany Concept**
  - **High proportion of population (77%) share the importance of forming a common civic identity and involvement of citizens in the governance process**
  - **Baseline survey recorded quite high level of cooperation and interaction between different target groups within pilot communities (84,5%).**
  - **At present, the target locations have already established and are using mechanisms of inclusive and accountable management, such as councils, commissions, working groups, committees, public monitoring groups, etc**

Summarize *the main structural, institutional or societal level change* the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project where evidence of contribution to outcomes is available if requested

*FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY (550 word limit)*

**Key structural, institutional level changes:**

(i) The project analysed policy frameworks and institutional mechanisms for establishment of Infrastructures for Peace (I4P) at central and local levels. So, various policies and strategies analysed aimed at social cohesion.

The analysis recommended to shift towards portfolio implementation of policies and multi-stakeholder coordination. Results were discussed within the Inter-Ministerial Coordination Mechanism (IMCM) on Civic Identity. As an early sign towards portfolio implementation, Cabinet of Ministers conducted a first-ever joint session of two IMCMs created for Civic Identity Concept and State Policy on Religious Affairs on March 31st, 2023. Further actions will be taken to further interconnect with Youth Development Concept, NAP 1325, PVE and CSOs to build I4P at the central level.

(ii) To strengthen policy frameworks and institutional mechanisms at the local level, the decentralization of peacebuilding was kicked off at the policy level through policy advocacy and national consultations with Members of Parliament. As a result, draft amendment to the Law on Local Self-Governance drafted and submitted for Government's consideration. The amendments will (i) engage local self-governance into peacebuilding as an important institutional system of governance (ii) create a solid foundation for building local level peace infrastructures.

The Charter of Local Communities, updated and adopted by integrating peacebuilding interventions, defined peacebuilding as an important domain of community level social contract.

(iii) Ministry of Education is in the final stage of testing the lessons on diversity, equality and civic identity as part of secondary school curriculum.

At the society level, the project implemented capacity building activities for trust among different groups:

- a training program on participatory local governance was jointly developed with the Ministry of Culture, Information, Sports and Youth Policy (MoCISYP) to enhance the capacity of Local Self Government (LSG). Staff from MoCISYP have been trained as Master Trainers who can roll out this training to other LSGs to promote youth inclusion on local governance. The training, rolled out in 7 LSGs, resulted in a more inclusive, responsive approach to governance, ensuring that youth voices are heard, and their perspectives are considered in policy development and implementation. Capacity-building of youth, parents, and early childhood development workers resulted in changing behaviour and local initiatives that foster social cohesion. These include starting up a school-based journalist hub and sharing an NGO-run mental health training and delivering it to parents.

- LSGs in 7 project locations increased their capacity to ensure the right to participate in decision-making processes and hold dialogue with communities.

## PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have \*

☒ 1    ☐ 2    ☐ 3    ☐ 4    ☐ 5    ☐ 6    ☐ 7    ☐ 8    ☐ more than 8.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: \*

**Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance.**

**Outcome 1:** Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance.

Rate the current status of the outcome progress \*

☐ 1. Off Track    ☒ 2. On Track    ☐ 3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

**The project analysed national policies and strategies and IMCMs for establishing I4Ps at central and local levels. The analysis identified siloes in policy implementation, which the project will address by developing an integrated cohesive action plan.**

**To strengthen local peace infrastructures, a Charter of Local Communities amended & adopted, which defined peacebuilding as an integral domain of community level social contract. National consultations with the Members of Parliament led to the decision to amend the Law on LSGs to define a sustainable role of LSGs in peacebuilding, sustain peacebuilding action plans and budgeting.**

**As part of strengthening local peace infrastructures, 155 LSGs and 328 youth trained on development planning and youth engagement. 42 youth-designed peacebuilding solutions presented to LSGs, with 27 selected for implementation and co-financing by LSGs. Financial support for the remaining 15 solutions provided by LSGs and KOICA. U-Report polls on school bullying and digital skills engaged 4,050 youth. 294 parents gained skills in supporting adolescent mental health. 106 early childhood educators worked with 3,000 parents in identifying peace dividers and co-creating solutions.**

**To increase civic participation in decision-making, the project supported public hearings in drafting the law on youth, the law on the rights of persons with disabilities and the law on equality. Assistance is provided to the Institute of the Ombudsman to monitor access to justice for vulnerable groups and to the National Institute for Strategic Studies to monitor public access to decision-making processes. 176 local representatives capacitated on civic participation in decision-making, while 335 community members engaged to discuss conflict-related issues. A school curriculum on human rights, diversity and civic identity is piloted. 24 reps from the Ministry of Interior capacitated to develop training programs for police officers on conflict prevention and response in multi-ethnic communities.**

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 1500 characters including spaces.*

**Based on the analysis of national policies and strategies aimed at social cohesion, the project supports in developing cohesive action plan by synergizing action plans of Civic Identity, Religious Policy, Youth Development, NAP 1325, to break siloes, strengthening I4P and achieving a greater peace impact in long run.**

**Baseline survey evaluated the baseline situation in 7 target locations across relevant project indicators by disaggregating data by gender, youth, disabled and ethnic minorities.**

**The project conducted conflict analysis in religious sphere with gender and youth disaggregated data. A matrix of indicators to measure religious situation drafted, also by considering gender and youth dimensions.**

**Youth and women inclusion were a key focus at the local level. Community dialogues on socially relevant topics engaged 335 participants, with 196 women. 122 women representatives of Women's Councils and 125 representatives of active youth trained on civic participation in decision-making. The project engaged youth in identifying peace dividers and co-creating solutions, giving them a platform to actively participate in decision-making. Efforts were made to address specific challenges faced by girls, promoting their active engagement. For example, the project focused on reducing girls' school dropouts – a significant barrier to their education and prospects – through targeted interventions such as mentorship programs, awareness campaigns, tailored support.**

## INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

### » Outcome 1: Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance.

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator Milestone	Current Indicator progress	Reasons for Variance / Delay (if any)
1.1	Indicator 1.1a Fragile States Index (FSI)	FSI – 76,4 (score)	FSI – 74 (score)		FSI-75,6	
1.2	Indicator 1b National Trust Index (NTI)	NTI – 43,2 (score for LSGs)	NTI – 45 (score)		TBC by the end of the year	
1.3	Indicator 1c A sense of shared civic identity and trust increased by in target locations	70,9	Increase by 20% in target locations		to be updated once endline is finalized	



PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives

<b>Event 1</b>	Youth policy dialogue and presentation of the youth -led and youth -friendly peacebuilding initiatives with participation of national level decision makers	September 2023	Bishkek	200	Objective: to facilitate a youth policy dialogue and showcase youth-led peacebuilding initiatives, with the active participation of national-level decision-makers. This platform aims to promote and support youth-led efforts in peacebuilding while also advocating for the inclusion of the youth agenda in future financing and resource allocation.
<b>Event 2</b>	Forum on Civic Identity Concept	September 2023	Osh	200	Objective: to popularize Civic Identity with participation of high-ranking officials
<b>Event 3</b>					
<b>Event 4</b>					

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organiziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implemantation
  - ii. The impact of the project in their lives
  - iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
- This is an optional question. You may leave it unanswred if not relevant*

Human Impact	Key Stakeholder	What were the challenges they faced prior to project implementati on? (350 words)	What has been the impact of the project on their lives? (350 words)	Provide, where possible, a quote or testimonial from a representativ e of each stakeholder group (350 words)

1	520 young people	Lack of outlets to express grievances and needs; Exclusion from decision making.	520 young people are equipped with skills to identify their issues, design and implement solutions in close collaboration with Local Government Bodies and elders.	"I can't believe that I now have the opportunity to communicate directly with our Mayor and implement projects that benefit my peers. Before the project, I doubted my capabilities and thought no one would listen to me. But now I've realized that as a young person, I could make a positive impact and understand the needs of youth better," expressed 16 years old Jasmin from Nookat.
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<b>2</b>	2000 U-Reporters in 7 target communities (young people, women) Early Childhood Development workers	Lack of outlets to express grievances and needs Lack of skills to facilitate peacebuilding and social cohesion activities	Through the U-Report platform, youth can participate in polls on key issues facing them and inform local solutions. 106 Early Childhood Development workers in 7 target communities are equipped with knowledge and skills on multilingual education and peacebuilding to foster social cohesion in the ECD centres together with children and parents.	"In our daily work, we frequently encountered situations where parents would discourage their children from playing with others based on their ethnic or religious background. Prior to the project, I recognized that this behavior was problematic, but I lacked the knowledge and tools to address it and foster inclusivity within the group. However, now I feel confident, equipped, and delighted to witness these very parents actively engaging and contributing to social cohesion"
<b>3</b>	Local self-government bodies and local communities	Lack of skills in ensuring public participation in decision-making processes	176 representatives of LGBs and local communities improved their skills in participating in decision-making processes. A series of dialogues is planned before the end of the project.	
<b>4</b>				

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had (650 words)

**In Aidarken in Batken oblast, the targeted youth have established a Young Journalists' Cabinet in their school with the consent of the school administration. This cabinet's objective is to enhance media literacy and fact-checking skills among their peers. During the September 2022 cross-border conflict, local youth effectively countered online hate speech by identifying fabricated images and misinformation. The project participants emphasized the importance of understanding media manipulation, promoting friendship, and peace, exemplified by their use of hashtags such as #tajikpeoplelovekyrgyzpeople and #kyrgyzpeoplelovetajikpeople, and other positive media messages during the conflict.**

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

[Click here to upload file. \(< 5MB\)](#)

File 2

**OPTIONAL**

[Click here to upload file. \(< 5MB\)](#)

File 3

**OPTIONAL**

[Click here to upload file. \(< 5MB\)](#)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

Link 2

**OPTIONAL**

Link 3

**OPTIONAL**

Please tick the applicable change based on above narrative.

How we worked:

*Please select up to 3.*

- ☐ Enhanced digitization
- ☒ Innovative ways of working
- ☒ Mobilized additional resources
- ☒ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

\*

Please explain

*Please limit your response to 350 words.*

**The project's overall strategy is based on UNDP's Conceptual Framing of Social Cohesion, aimed at strengthening vertical Govt-Citizen relationships and trust and preventing vertical polarization. For this reason, the project pursues to establish Infrastructures for Peace both at central and local levels, so that national stakeholders are enabled to jointly formulate and address the complexity of vertical and horizontal dynamics of social cohesion. Also, the project promotes the decentralized peacebuilding, so that central level institutions and local self-governments are institutionally integrated each other in implementing peacebuilding agendas.**

**Youth engaged in the project reflected that their parents had little understanding of adolescent mental health. As a result, the project partnered with the Public Foundation "AIDS Foundation East-West in the Kyrgyz Republic" (AFEW) to deliver the non-medical component of the mhGAP (mental health Gap Action Plan) training, which focuses on mental, neurological, and substance use disorders, including suicide prevention. The training module is endorsed by the World Health Organization (WHO) and the Ministry of Health (MoH) of the Kyrgyz Republic. 294 parents received this training, which was delivered by Master Trainers of AFEW, equipping them with valuable knowledge and skills to support mental health and well-being in their children – project participants. Whilst UNICEF covered the cost of this training, the Mayor of Osh has committed 200,000 KGS to continue this training. This initiative contributes to raising awareness about mental health issues and promoting a more supportive and inclusive environment for adolescents and youth facing mental health challenges. This is aligned to the underlying premise of Kyrgyz Jarany – to ensure a society that is tolerant of and inclusive towards all citizens as part of building social cohesion.**



Please explain

*Please limit your response to 350 words.*

Upon adoption of amendments to the Law on LSGs, the entire local self-governance system (there are 484 LSGs throughout the country, thus the whole country) will become institutionally responsible for peacebuilding within their own territories by peacebuilding action planning and resource allocation. On the other hand, the project's policy engagement led to the preliminary agreement to amend the Budget Code by introducing relevant sources of funding. These amendments will have a systemic country-wide change in long run allowing to allocate funds from local budgets of the entire local self-governance system.

The project successfully mobilized approximately \$25,000 in funding. Local self-government bodies in Suzak allocated 70,000 KGS, in Uzgen 100,000 KGS, and in Osh 200,000 KGS, equivalent to 4,300 USD. The Korean International Cooperation Agency contributed 20,000 USD towards implementing youth-led initiatives.

- 520 young people are equipped with skills to identify their issues, design and implement solutions in close collaboration with Local Government Bodies and elders.
- 328 youth and 155 LSGs representatives have been trained on "youth engagement in participatory governance and peacebuilding".
- 106 Early Childhood Development workers in 7 target communities are equipped with knowledge and skills on multilingual education and peacebuilding to foster social cohesion in the ECD centres together with children and parents.
- 294 Parents gained skills in supporting adolescent mental health.
- 176 representatives of local communities, including local government, have improved their capacity and skills in ensuring the right to participation.
- 24 faculty members from Mol training units increased their capacity to develop training programmes for police officers on preventing and responding to conflict in multi-ethnic communities, to further update the curriculum
- 21 local community-based monitors of Public Receptions for Interethnic Relations in Multi-ethnic Regions and Cities of the Kyrgyz Republic (hereinafter referred to as OP) increased their monitoring and peacebuilding capacity of and representatives of the Ministry of Culture, Information, Sports and Youth Policy of the Kyrgyz Republic (hereinafter referred to as the Ministry), as well as the development of an Action Plan to improve the monitoring system and data management for peacebuilding and social cohesion at the national and local levels.

Please explain

*Please limit your response to 350 words.*

The project promotes improved policy frameworks and institutional mechanisms for strengthening I4P both at centra and local levels. With regards to local peace infrastructures, the project promotes the decentralized peacebuilding by defining sustainable role of LSGs. The project provided expert support to government partners in updating provisions of Kyrgyzstan's legislation, in particular the draft law on youth, the draft law on the rights of persons with disabilities and the draft law on equality, which are currently under consideration in the country's parliament.

The local youth and women led organisation "Youth of Osh" is the implementing partner. The project also collaborates with the Public Foundation "AIDS Foundation East-West in the Kyrgyz Republic" (AFEW) and the Korean International Cooperation Agency.

CSO "Eurasia Foundation for Central Asia" is implementing partner and works to improve the existing methodologies of monitoring of inter-ethnic tensions used by the Public Reception Centers on Interethnic Issues towards making it multi-dimensional to monitor the risks of social cohesion in pilot communities. The result will be explicated to other 23 existing Public Reception Centers.

Who are we working with (in addition to the implementing partners) \*

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☒ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain (If IFIs)

*Please limit your response to 350 words.*

Please explain (If UN Agencies)

*Please limit your response to 350 words.*

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative \*

*Mandatory*

- ☒ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☒ Persons with Disabilities
- ☒ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☒ Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list monitoring activities undertaken in the reporting period \*

*Please limit your response to 350 words.*

**Within the reporting period the following monitoring activities were held:**

- Monitoring sight visits.
- Monitoring of trainings (content, trainers, feedback);
- List of participants collection,
- Quality assurance of the reports submitted by implementing partners.
- Media reports analysis.

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

- ☒ yes
- ☐ no

<p>Please provide a brief description</p> <p><i>Please limit your response to 350 words.</i></p> <p><b>1) % of people who share the importance of shared civic identity and inclusion in governance in target locations by target group: - Women; - Youth; - DISABLED; Ethnic groups - Aidarken: 83,3%, Women: 81,8%, Youth: 80%, Ethnic groups: Kyrgyz 85,8%, Tajik 79,3%, DISABLED: 57,1% - Balykchy: 84,4%, Women: 81,3%, Youth: 84,3%, Ethnic groups: Kyrgyz 86,5%, Russian 58,8%, DISABLED: 81,8% - Tokmok: 62,2%, Women: 54,4%, Youth: 60,3%, Ethnic groups: Kyrgyz 63,7%, Russian 50%, Uzbek 75%, Dungan 60,5%, другие национальности 69,2%, DISABLED: 73,3% - Nookat: 84,3%, Women: 88,7%, Youth: 81,3%, Ethnic groups: Kyrgyz 89,8%, Uzbek 83%, DISABLED: 78,6% - Uzgen: 74,7%, Women: 71,1%, Youth: 74%, Ethnic groups: Kyrgyz 86,7%, Uzbek 73,9%, DISABLED: 75,8% - Suzak: 94,8%, Women: 93,2%, Youth: 98,5%, Ethnic groups: Kyrgyz 97,6%, Uzbek 94,4%, DISABLED: 87% - Kara-Suu: 74,5%, Women: 81,2%, Youth: 66,2%, Ethnic groups: Kyrgyz 87,3%, Uzbek 69,7%, DISABLED: 88,9% - Osh: 76,8%, Women: 78,5%, Youth: 81,5%, Ethnic groups: Kyrgyz 84,5%, Uzbek 68,2%, DISABLED: 80% Total score: 70,9%</b></p>	*
<p>Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)</p> <p><i>Please limit your response to 350 words.</i></p> <p><b>Baseline research data</b></p>	*
<p>Has the project launched outcome level data collection initiatives? e.g. perception surveys</p> <p><input checked="" type="radio"/> yes</p> <p><input type="radio"/> no</p>	*
<p>Please provide a brief description</p> <p><i>Please limit your response to 350 words.</i></p> <p><b>Baseline research completed</b></p>	*
<p>Has the project used or established community feedback mechanisms?</p> <p><input checked="" type="radio"/> yes</p> <p><input type="radio"/> no</p>	*
<p>Please provide a brief description</p> <p><i>Please limit your response to 350 words.</i></p> <p><b>The community-based monitoring is being established by strengthening the Pubic Reception Centers. Their methodology is being improved and partnership arrangements with communities and LSGs are being strengthened</b></p>	*

## » Evaluation

Is the project on track to conduct its evaluation? \*

- ☒ yes
- ☐ no
- ☐ Not Applicable

Evaluation budget (in USD): \*

*Response required*

60000

If project will end in next six months, and the overall project budget is above 1.5 million, is your upcoming evaluation on track? (Preparations)

*Please limit your response to 350 words.*

Please mention the focal person accountable for sharing the final evaluation report with the PBF, name and email.

**erkina.urazbaeva@undp.org; mukash.kaldarov@undp.org**

## » Catalytic Effect

Catalytic Effect (financial): Indicate funding agent and amount of additional non-PBF funding support that has been leveraged by the project since it started. (y/n) \*

- ☐ yes
- ☒ no

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? \*

- ☐ No catalytic effect
- ☐ Some catalytic effect
- ☐ Significant catalytic effect
- ☐ Very Significant catalytic effect
- ☐ Don't Know
- ☒ Too early to tell

## Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure sustainability of peacebuilding gains beyond the duration of the project. \*

*Please limit your response to 350 words.*

**The project's exit strategy planned to be ensured through improved policy frameworks, institutional mechanisms, strengthened capacities, increased knowledge of both civil society and institutions.**

**The civic participation of ethnic in decision-making processes is integrated into the law on youth, the law on the rights of persons with disabilities and the law on equality. Youth engagement in decision-making processes and peacebuilding actions are implemented as part of the national program on "Youth and Child Friendly Cities (YCFLG)", with the leadership role of the Ministry of Culture. The ECDs will be owned by the state-funded libraries with strengthened capacities to promote social cohesion among children and parents.**

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 350 words.*

As per approved Project Document, the project aims to strengthen shared and inclusive civic identity through the promotion of a Peacebuilding Architecture that encompasses, governance and accountability, rule of law and human rights, age and gender equality. This aim was planned to be achieved, inter-alia, by clarifying and institutionalizing roles and responsibilities across sectors, strengthening partnership with civil society and community-based organizations, integrating peacebuilding into local level development programming and promoting whole-of-government coordination.

To achieve this goal, the project must address the non-existence of Peacebuilding Architecture, siloes at the central level, scattered and un-coordinated interventions of various national stakeholders. The absence of the role of local self-governance in peacebuilding processes is another challenge.

Secondly, the Output 2 of the project aims to establish a comprehensive early warning and early response system for risk-informed development and conflict prevention. The system cannot be created autonomously without conceptual embedding into broader governance frames – Peacebuilding Architecture, as well as without clear roles and coordination mechanisms between all stakeholders concerned at all levels of governance, including civil society. Nevertheless, the project has made a tremendous breakthrough in promoting a Peacebuilding Architecture through policy engagement and advocacy as described in the foregoing sections, which provide a solid foundation towards the goal. However, the project needs for Non-Cost Extension for an additional six months to ensure that the planned goal is achieved at the maximum possible extent to ensure transformative change in peacebuilding area.

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Joint Steering Committees on 17 May 2022		
Event 2	Joint Steering Committee on 15 December 2022	The JSC discussed the planned intervention for 2023	
Event 3	Baseline Survey	The baseline survey analysed the situation in target locations before the project interventions	

<b>Event 4</b>	Regular meetings of RUNOs' focal points on project progress and ways forward	9 technical meetings conducted from the onset of the project	
<b>Event 5</b>	The RUNOs are regularly carrying out monitoring visits to project beneficiaries in target locations	The project interventions jointly designed and implemented	
<b>Event 6</b>	Regular meetings with the Deputy Minister of Culture and the Presidential Administration	The project's interventions and future plans are discussed and agreed	
<b>Event 7</b>	Regular vis-à-vis coordination meetings with partnering state institutions	Relevant project activities, TORs jointly designed and agreed	
<b>Event 8</b>	Technical level meetings of the Inter-Ministerial Coordination Mechanism on Civic Identity Concept	Relevant project results, studies, planned and future activities discussed and agreed	

### Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

*If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Alejandro Bonil Vaca [alejandro.bonilvaca@un.org](mailto:alejandro.bonilvaca@un.org)*



Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.

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