Peacebuilding Fund Project Progress Report (Update May 2023)



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to alejandro.bonilvaca@un.org

Click Next below to start

» Report Submission

| Type of report | * |
|------------------------------|---|
| Semi-annual | |
| Annual | |
| Final | |
| Other | |
| Date of submission of report | * |
| 2023-06-16 | |
| | |

| 700/20, 1.10 1 10 | r dadobanang rana r roject r rogreso r topt |
|---|--|
| Name and Title of Person submitting the report | |
| Mary Marle, Programme Analyst, Adolescent and Youth | |
| Name and Title of Person who approved the report | |
| Dr,Ademola Olajide, UNFPA Country Representative | |
| Have all fund recipients for this project contributed to the report? | |
| yes | |
| no | |
| | |
| Did PBF Secretariat review the report? | |
| <i>If there is no PBF secretariat in country, please select "Not applicable". If there is a PE have an opportunity to review.</i> | BF secretariat, you should normally ensure that they |
| yes | |
| no | |
| Not Applicable | |
| » Project Information and Geographical Scope | |
| ., | |

| Is this a cross-border project? | | | * |
|---------------------------------|--------------------------------------|---------------------------------|---|
| yes no | | | |
| Please select the geographical | region in which the project is imple | emented | |
| Asia and the Pacific | Central & Southern Africa | East Africa | |
| Europe and Central Asia | Global | Latin America and the Carribean | |
| Middle East and North Africa | West Africa | | |
| Country of project implementa | ation | | * |
| Ethiopia | Kenya | Madagascar | |
| Somalia | South Sudan | Sudan | |
| Other, Specify | | | |
| | | | _ |

| Proj | ect Title |
|------------------------------|--|
| \bigcirc | 00117921: Breaking the cycle of violence - rehabilitating justice and accountability mechanisms for the transformation of survivors and perpetrators of violent conflict into change agents for peace |
| \bigcirc | 00130006: Building peace through promoting inclusive and participatory transitional justice processes and mechanisms in South Sudan |
| \bigcirc | 00130571: Challenging harmful and patriarchal gender norms for better mental health and peace and security, amongst women and girls and communities in the Wunlit Triangle |
| | 00129661: Community Action for Peaceful Resolution of Housing, Land and Property (HLP) Disputes and Conflicts |
| | 00113057: Enhancing Women's Access to Land to Consolidate Peace in South Sudan |
| | 00120688: Gender mainstreaming in Security Sector Reform |
| | 00129659: Secretariat support to the PBF portfolio in South Sudan |
| | 00129660: Support to a people-driven and gender responsive permanent constitution making process in South Sudan |
| \bigcirc | 00118940: Youth Action for Reduced Violence and Enhanced Social Cohesion in Wau, South Sudan |
| • | Other, Specify |
| Writ | e the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document |
| EXAN host | e the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document **PLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities **4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for ementation of Youth Peace and Security Agenda in South Sudan. |
| EXAM host 0013 impl | APLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities 4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for |
| EXAN host 0013 impl | MPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities 4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for ementation of Youth Peace and Security Agenda in South Sudan. |
| EXAM host 0013 impl | MPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities 4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for ementation of Youth Peace and Security Agenda in South Sudan. ect Start Date (Date of first transfer) |
| Proj | APLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities 4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for ementation of Youth Peace and Security Agenda in South Sudan. ect Start Date (Date of first transfer) -12-21 |
| Proj 2022 Proj 2024 | MPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities 4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for ementation of Youth Peace and Security Agenda in South Sudan. ect Start Date (Date of first transfer) -12-21 ect end Date |
| Proj 2022 Proj 2024 | MPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities 4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for ementation of Youth Peace and Security Agenda in South Sudan. ect Start Date (Date of first transfer) -12-21 ect end Date -12-19 |
| Proj 2022 Proj 2024 | MPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities 4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for ementation of Youth Peace and Security Agenda in South Sudan. ect Start Date (Date of first transfer) -12-21 ect end Date -12-19 this project received an extension? |
| Proj 2022 Proj 2024 | IPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities 4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for ementation of Youth Peace and Security Agenda in South Sudan. ect Start Date (Date of first transfer) -12-21 ect end Date -12-19 this project received an extension? YES, Cost Extension |
| Proj 2022 Proj 2024 | APLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities 4340:Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for ementation of Youth Peace and Security Agenda in South Sudan. ect Start Date (Date of first transfer) -12-21 ect end Date -12-19 this project received an extension? YES, Cost Extension YES, No Cost Extension |

| Will this project be requesting an extension? | * |
|---|---|
| YES, Cost Extension | |
| YES, No Cost Extension | |
| YES, Both Cost and No Cost extensions | |
| NO, No Extensions | |
| Is funding disbursed either into a national or regional trust fund yes | * |
| no | |
| If yes, please select which | * |
| National Trust Fund | |
| Regional Trust Fund | |

Recipients

| Is the convening agency a UN agency or a non UN entity? | * |
|--|---|
| UN entity | |
| Non-UN Entity | |
| Please select the convening agency recipient | * |
| UNDP: United Nations Development Programme IOM: International Organization for Migration | |
| UNICEF: United Nations Children's Fund | |
| OHCHR: Office of the United Nations High Commissioner for Human Rights | |
| UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women | |
| UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund | |
| FAO: Food and Agriculture Organization WFP: World Food Programme | |
| UNHABITAT: United Nations Human Settlements Programme | |
| UNESCO: United Nations Educational, Scientific and Cultural Organization | |
| UNEP: United Nations Environment Programme ILO: International Labour Organization | |
| WHO: World Health Organization PAHO/WHO | |
| UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime | |
| UNOPS: United Nations Office for Project Services | |
| UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre | |
| UNDPO Other, Specify | |

| No other recipients Yes, other UN recipients only Yes, other non-UN recipients only Yes, other non-UN recipients only Yes, both UN and non-UN recipients Please select other UN recipients Select all that apply UNDP: United Nations Development Programme IOM: International Organization for Migration UNICEF: United Nations Children's Fund OHCHR: Office of the United Nations High Commissioner for Human Rights UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund FAO: Food and Agriculture Organization WFP: World Food Programme UNHABITAT: United Nations Human Settlements Programme V UNESCO: United Nations Educational, Scientific and Cultural Organization UNEP: United Nations Environment Programme ILO: International Labour Organization WHO: World Health Organization PAHO/WHO UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime UNOPS: United Nations Industrial Development Organization ITC: International Trade Centre |
|--|
| Yes, other non-UN recipients only Yes, both UN and non-UN recipients Please select other UN recipients recipients Select all that apply UNDP: United Nations Development Programme IOM: International Organization for Migration UNICEF: United Nations Children's Fund OHCHR: Office of the United Nations High Commissioner for Human Rights UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund FAO: Food and Agriculture Organization WFP: World Food Programme UNHABITAT: United Nations Human Settlements Programme UNHABITAT: United Nations Educational, Scientific and Cultural Organization UNEP: United Nations Environment Programme ILO: International Labour Organization WHO: World Health Organization PAHO/WHO UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime UNOPS: United Nations Industrial Development Organization ITC: International Trade Centre |
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| Select all that apply UNDP: United Nations Development Programme IOM: International Organization for Migration UNICEF: United Nations Children's Fund OHCHR: Office of the United Nations High Commissioner for Human Rights UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund FAO: Food and Agriculture Organization WFP: World Food Programme UNHABITAT: United Nations Human Settlements Programme UNESCO: United Nations Educational, Scientific and Cultural Organization UNEP: United Nations Environment Programme ILO: International Labour Organization WHO: World Health Organization PAHO/WHO UNCDF: United Nations Capital Development Fund UNOPS: United Nations Office for Project Services UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre |
| UN Department of Peace Operations Other, Specify Cincomical Bonoving |
| Financial Reporting |
| » Delivery by Recipient |
| Please enter the total amounts in US dollars allocated to each recipient organization Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient. Please make sure you enter the correct amount. All values should be entered in US Dollars |

| Recipients | Total Project Budget (in US \$) Please enter the total budget as is in the project document in US Dollars | Transfers to date (in US \$) Please enter the total amount transferred to each recipient to date in US Dollars | Expenditure to date (in US \$) Please enter the approximate amount spent to date in US dollars | Implementati on rate as a percentage of total budget (calculated automatically |
|---|---|--|--|--|
| UNFPA: United Nations Population Fund | * 1591690.81 | * 1114183.56 | 91010 | 5.72 % |
| UNESCO: United Nations Educational, Scientific and Cultural Organizatio n | * 1408309.39 | 985816.57 | * 47892 | 3.4 % |
| TOTAL | 3000000.2 | 2100000.13 | 138902 | 4.63 % |
| entered in the above | plementation rate as p e matrix is 4.63% . Car correct | | - | the values |

» Gender-responsive Budgeting

| Indicate what percentage (%) of the budget contributes to gender equality or women's empowerment (GEWE)? | |
|--|----------|
| The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is US \$ 1500000.1 . Can you confirm that this is correct? Correct Incorrect | |
| Amount expended to date on efforts contributiong to gender equality or women's empowerment is US \$ 69451 . Is this correct? Correct Incorrect | |
| ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. The templates for the budget are available here Annex D_PBF SSD Youth Leading Peace_Budget - Report 16 June 2023V2-18_18_43.xlsx | <u>+</u> |

Project Markers

| Please select the Gender Marker Associated with this project | * |
|---|---|
| Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE) | |
| Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE | ĺ |
| Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE) | |
| Please select the Risk Marker Associated with this project | * |
| Risk marker 0 = low risk to achieving outcomes | |
| Risk marker 1 = medium risk to achieving outcomes | |
| Risk marker 2 = high risk to achieving outcomes | |
| · | |

| Plea | se select the PBF Focus Area associated with this project | * |
|------------|---|---|
| \bigcirc | (1.1) Security Sector Reform | |
| \bigcirc | (1.2) Rule of Law | |
| \bigcirc | (1.3) Demobilisation, Disarmament and Reintegration | |
| \bigcirc | (1.4) Political Dialogue | |
| \bigcirc | (2.1) National reconciliation | |
| \bigcirc | (2.2) Democratic Governance | |
| | (2.3) Conflict prevention/management | |
| \bigcirc | (3.1) Employment | |
| \bigcirc | (3.2) Equitable access to social services | |
| \bigcirc | (4.1) Strengthening of essential national state capacity | |
| \bigcirc | (4.2) Extension of state authority/Local Administration | |
| \bigcirc | (4.3) Governance of peacebuilding resources (including PBF Secretariats) | |
| | e project part of one or more PBF priority windows? | * |
| Select | t all that apply Gender promotion initiative | |
| | Youth promotion initiative | |
| | | |
| | Transition from UN or regional peacekeeping or special political missions | |
| | Cross-border or regional project | |
| | None | |

Steering Committee and Government engagement

| Does the project have an active steering committee? |
|---|
| ○ yes |
| o no |
| Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. Please limit your response to 350 words. *The establishment of a project steering committee is in progress, Terms of Reference (TORs) were developed and approved by the Ministry of Peacebuilding. The members of the Project Steering Committee (PSC) were identified, and the first meeting is planned for the last week of June 2023. *The PSC has membership from the Ministry of Peace Building as Chair, Ministry of Youth as Co-Chair and membership from Ministry of Gender, Ministry of Education, UNFPA, UNESCO and 2 youth representatives. *The Project Steering Committee has not met in the last six (6) months. However, the first meeting is planned for the last week of June 2023. *Two meetings were held with the Ministry of Peace Building (MoPB) chaired by the undersecretary to discuss Capacity building needs of the ministry, formation of the Project Steering Committee, Technical committee, and official launch of the project. The objective of the meeting was to engage the MOPB to take leadership of the project for national ownership the project and foster sustainability along the path of implementation. *One Project technical committee meeting was held in May 2023 to revise and endorse the TORs for the PTC. Membership of the technical committee include: UNFPA, UNESCO, Search for Common Ground, SSYPADO, Ministry of Peace Building (Chair), MoYS, MGCSW, MoGE, UNMISS. PBF Secretariat. The second PTC meeting is scheduled for 15 June to discuss the project work plan, monitoring and Evaluation plan. *A project orientation workshop was held under the leadership of the undersecretary Ministry of Peace Building in April. The workshop provided better understanding of project by the stakeholders and it gave opportunity to the MOPB to own the project. |
| The project launch took place on 31 May 2023 and was officiated by the Minister of Peace Building with representation from the State Ministers of Peace Building and Director generals, UN and other Implementing Partners. |

PART I: OVERALL PROJECT PROGRESS

| NOTES FOR COMPLETING THE REPORT: | | | | | |
|--|-----------------------------|---------------------|--|--|--|
| Avoid acronyms and UN jargon, use general /common language. Report on what has been achieved in the reporting period, not what the project aims to do. Be as concrete as possible. Avoid theoretical, vague or conceptual discourse. Ensure the analysis and project progress assessment is gender and age sensitive. Please rate the implementation status of the following preliminary/preparatory activities | | | | | |
| Contracting of partners | | | | | |
| Not Started | Initiated | Partially Completed | | | |
| Completed | Not Applicable | | | | |
| Staff Recruitment | | | | | |
| Not Started | Initiated | Partially Completed | | | |
| Completed | Not Applicable | | | | |
| Collection of baselines | | | | | |
| Not Started | Initiated | Partially Completed | | | |
| Completed | Not Applicable | | | | |
| Identification of beneficiaries | | | | | |
| Not Started | Initiated | Partially Completed | | | |
| Completed | Not Applicable | | | | |
| | | | | | |

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 350 words.

- •Project orientation workshop was conducted to familiarise stakeholders on the project. The workshop was attended by 45 (11 female and 34 male) participants, drawn from the government, Civil Society and UN.
- •The project was officially launched with 182 (53 females; 129 male) including National and State Government officials, Youth and Students Unions, People with Disabilities, parliamentarians, Civil Society, academia, and UN Agencies and PBF Joint Steering Committee including the UK, Germany and Netherlands ambassadors to South Sudan.
- •Selection and onboarding of implementing partners (Search for Common Ground, UNMISS, IHO, Members of National Coalition on Youth Peace and Security) is being finalized. This includes call for proposals, Micro-assessment and Prevention of Sexual Exploitation and Abuse assessment.
- •Three (3) Project staff were recruited which include the project manager, Project officer and programme Associate. All the staff were oriented and inducted on the project. Recruitment of one additional Project Assistant is underway.
- •TORs developed to recruit a consultant to conduct baseline survey and work is in progress. The baseline data collection will commence in the last week on June through July to August. The baseline will generate data to inform the project's monitoring and evaluation framework, including baseline targets for the project.

Summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project where evidence of contribution to outcomes is available if requested

FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY (550 word limit)

Not Applicable, the project is not within Six Months of Completion

https://ee.kobotoolbox.org/edit/Cuc5n7FC?instance_id=2fc460bf-4e75-4542-8641-e3394d74d6a0&return_url=false

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have more than 8. Please write out the project outcomes as they are in the project results framework found in the project document Outcome 1: Increased participation of young women and young men in peace building processes in South Sudan through the development of an inclusive, mutually agreed on youth-led costed National Strategy on Youth, Peace, and Security Outcome 1: Increased participation of young women and young men in peace building processes in South Sudan through the development of an inclusive, mutually agreed on youth-led costed National Strategy on Youth, Peace, and Security Rate the current status of the outcome progress 1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

The project is finalising putting together implementation structures and determining baselines. Below are some of the initial activities in progress:

- •The mapping of youth groups/organizations that will engage in the consultative process to developed YPS strategy is in advance stage. The mapping will be finalized by end of July 2023. However initial data can be used start the consultation process with the youth.
- •Recruitment of implementing partners who will implement the national and state level consultations with young women and young men to develop the strategy is in advance stage. All the partners will be on board and start implementation by end of June 2023.
- •Project stakeholders (government, Civil society, UN and INGO) have been oriented on their roles and responsibilities in the implementation of the project, and the ownership of the project in preparation for the project exit.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 1500 characters including spaces.

The progress of the outcome is still at initial stage. However there was deliberate effort to ensure the inclusion of women, youth including vulnerable women and youth such as those with disabilities, living with HIV in all the project initiatives implemented. This is during the orientation and project launch workshops and project technical committee meetings where 53 women and 56 Youth (32 male; 24 Female) were represented. Women and youth were identified to participate at the decision-making level of the project (Project committees). 14 Male, 6 female and 3 youth (1 Female; 2 male) represented at project technical committee level.

The draft monitoring plan include collection of age and sex disaggregated data was developed and will be presented in the PTC and PSC review and endorsement respectively.

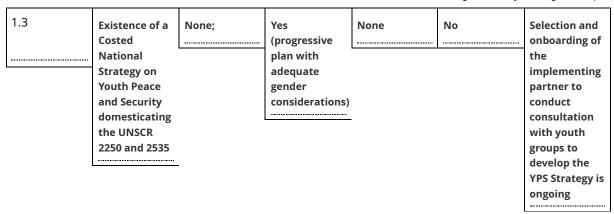
INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments-provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» Outcome 1: Increased participation of young women and young men in peace building processes in South Sudan through the development of an inclusive, mutually agreed on youth-led costed National Strategy on Youth, Peace, and Security

| Outcome | Perform | Indicator | End of | Indicator | Current | Reasons |
|---------|------------------------|-----------|------------------------|-----------|------------|-----------------------|
| 1 | ance | Baseline | Project | Mileston | Indicator | for |
| | Indicator | | Indicator | е | progress | Variance |
| | S | | Target | | p. 58. 555 | / Delay |
| | 3 | | larget | | | (if any) |
| | | | | | | (II ally) |
| | | - | | _ | | |
| | | <u> </u> | 1 | 1 | 1 | |
| 1.1 | Percentage of | TBD; | 70% (with | None | 0% | Implementation |
| | duty bearers | | equal | | | of activities |
| | that acknowledge | | participation of young | | | that contribute to |
| | and promote | | women and | | | this outcome |
| | participation | | young men) | | | have not |
| | of youth | | young men) | | | started. |
| | women and | | | _ | | Selection and |
| | men in peace | | | | | onboarding of |
| | building at the | | | | | the |
| | state level | | | | | implementing |
| | | - | | | | partner to |
| | | | | | | train the duty |
| | | | | | | bearers is |
| | | | | | | ongoing. |
| | | | | | | |
| 1.2 | Proportion of | TBD | 50% (with | None | 0% | Selection and |
| | project | | equal | | | onboarding of |
| | participant by | | participation | | | the |
| • | sex that feel | | of young | | | implementing |
| | being included | | women and | | | partner to |
| | in the | | young men) | | | conduct |
| | peacebuilding | | | _ | | consultation |
| | processes | | | | | with youth |
| | including | | | | | groups to |
| | development | | | | | develop the |
| | of YPS Strategy and | | | | | YPS Strategy is |
| | peace forum | | | | | ongoing |
| | peace forum | | | | | 1 |
| | | - | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

| ntative | Location | Target Audience | Event Objectives |
|---------|----------------------|--|---|
| | | | |
| | | | |
| August | Juba, South Sudan | young women and men; leaders and experts | The event builds on the UNFPA and the |
| | | | government efforts to support youth, peace and security and foster meaningful youth engagement in peace building initiative for sustainable peace and better South Sudan. |
| | August | | Sudan and men; leaders |

| Event 2 | | | |
|---------|------|---|------|
| | | | |
| | | | |
| Event 3 | | | |
| | | | |
| | | | |
| Event 4 | | | |
| | | | |
| | _ | _ | |
| | | | |

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group *This is an optional question. You may leave it unanswered if not relevant*

| Human Impact | Key Stakeholder | What were the challenges they faced prior to project implementati on? (350 words) | What has been the impact of the project on their lives? (350 words) | Provide, where possible, a quote or testimonial from a representativ e of each stakeholder group (350 words) |
|-----------------|--------------------|---|--|--|
| 1 | | | | |
| | | | | |

| 2 | | | | | |
|--|---|---------------------|--|---|--|
| | | | | | |
| 3 | | | | | |
| | | | | | |
| 4 | | | | | |
| | | | | | |
| additional human im | keholder specific impa pact that the project h | nas had (650 words) | | - | |
| You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc) to illustrate the human impact of the project <pre>OPTIONAL</pre> | | | | | |
| File 1 OPTIONAL | | | | | |
| Click here to upload file. (< 5MB) | | | | | |
| | | | | | |
| File 2 | | | | | |
| Click here to upload file. | (< 5MB) | | | | |
| | | | | | |
| File 3 OPTIONAL | | | | | |
| Click here to upload file. | (< 5MB) | | | | |
| You can also add upto 3 links to online resources which illustrate the human impact of the project OPTIONAL | | | | | |
| - | | | | | |

| Link 1 OPTIONAL |
|---|
| Link 2 OPTIONAL |
| Link 3 OPTIONAL |
| Please tick the applicable change based on above narrative. |
| How we worked: Please select up to 3. Enhanced digitization Innovative ways of working Mobilized additional resources Improved or initiated policy frameworks Strengthened capacities Partnered with Civil Society Organizations Expanding coalitions & galvanizing political will Strengthened partnerships with IFIs Strengthened partnerships with UN Agencies |
| Please explain Please limit your response to 350 words. Partnered with local civil society organizations: The project will engage youth led and young women led organizations during the consultations with 800 youth and the implementation of the project by establishing strategic partnerships with 70 youth led organizations. |

| Please explain Please limit your response to 350 words. Expanding coalitions & galvanizing political will: The government ministry of peace building both at national and sub-national will take leadership role for the ownership of the project which will improve the political will in supporting the youth peace and security agenda in South Sudan. Strengthening peace structures and mechanisms will expand the coalitions. |
|---|
| Please explain Please limit your response to 350 words. Strengthened partnerships within UN Agencies: The project has strengthened to deliver as one through close coordination and collaboration in the implementation of the project. It also give opportunity work with other sister agencies and complement their work. |
| Who are we working with (in addition to the implementing partners) |
| Strengthened partnerships with IFIs |
| ✓ Strengthened partnerships within UN Agencies |
| ✓ Partnered with local civil society organizations |
| ✓ Partnered with local academia |
| ✓ Partnered with sub-national entities |
| ✓ Partnered with national entities |
| ✓ Partnered with local volunteers |
| Please explain (If IFIs) Please limit your response to 350 words. |
| Please explain (If UN Agencies) Please limit your response to 350 words. Strengthened partnerships within UN Agencies. The project strengthened the partnership between UNFPA, UNESCO and UNMISS. |

| Leav | Leave No one Behind | | | | |
|----------|---|---|--|--|--|
| | | | | | |
| | ect all beneficiaries targeted with the PBF resources as evidenced by the narrative | : | | | |
| Mand | datory Unemployed persons | | | | |
| ✓ | Minorities (e.g. race, ethnicity, linguistic, religion, etc.) | | | | |
| ✓ | Indigenous communities | | | | |
| ✓ | Persons with Disabilities | | | | |
| ✓ | Persons affected by violence (e.g. GBV) | | | | |
| ✓ | Women | | | | |
| ✓ | Youth | | | | |
| ✓ | Minorities related to sexual orientation and/or gender identity and expression | | | | |
| ✓ | People living in and around border areas | | | | |
| ✓ | Persons affected by natural disasters | | | | |
| ✓ | Persons affected by armed conflicts | | | | |
| ✓ | Internally displaced persons, refugees or migrants | | | | |

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list monitoring activities undertaken in the reporting period

Please limit your response to 350 words.

• TORs for a baseline study and contracting a baseline consultant is ongoing.

• M&E plan drafted for review

Do outcome indicators have baselines?

If only some of the outcome indicators have baselines, select 'yes'

yes

no

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|--|--|
| Elaborate on what sources of evidence have been used request) Please limit your response to 350 words. No baseline data for the Outcome indicator. However the prhas been initiated. | |
| Has the project launched outcome level data collection yes no | initiatives? e.g. perception surveys |
| Has the project used or established community feedbard yes no | ck mechanisms? |
| Is the project on track to conduct its evaluation? yes | |

| » Evaluation |
|--|
| Is the project on track to conduct its evaluation? |
| o yes |
| O no |
| Not Applicable |
| Evaluation budget (in USD): |
| Response required 65000 |
| |
| If project will end in next six months, and the overall project budget is above 1.5 million, is your upcoming evaluation on track? (Preparations) |
| Please limit your response to 350 words. |
| Yes the project evaluation is on track. The evaluation process will be initiated during the last quarter of the project around the month of October 2024 |
| Please mention the focal person accountable for sharing the final evaluation report with the PBF, name and email. |
| Name: Taban Kwaje Kennedy Email: kwaje@unfpa.org |
| Name. Taban Kwaje Kemiety Linan. Kwajewumpa.org |
| |

» Catalytic Effect

| Catalytic Effect (financial): Indicate funding agent and amount of additional non-PBF funding support that has been leveraged by the project since it started. (y/n) |
|---|
| o no |
| |
| Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? |
| No catalytic effect |
| Some catalytic effect |
| Significant catalytic effect |
| Very Significant catalytic effect |
| On't Know |
| Too early to tell |
| If relevant, please describe how the project has had a (non-financial) catalytic effect i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system Please limit your response to 350 words. |
| The project will have some non financial catalytic effect as implementation progress. For example in the launch of the project the government leaders had better understanding of how to engage young people in peace and security agenda. In addition, the work with the youth groups both formal and informal will strengthen the local peace fora. |

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure sustainability of peacebuilding gains beyond the duration of the project.

Please limit your response to 350 words.

There is no explicit exit strategy for the project developed however there clear step and interventions to ensure the sustainability of the peace building gains beyond the duration includes:

- The partnership and joint UNFPA- UNESCO- UNMISS intervention will link to and build on the peacebuilding initiatives implemented in the country by the CSOs, Government and the UN system.
- Provision of technical support to Ministries of Peace Building at national and subnational level will build the capacity to lead their mandate in peace building and ownership of the youth peace and security agenda in South Sudan.
- The development capacities, active engagement of young women and men and creating institutionalized platforms for their active participation in national and state level peacebuilding processes.
- Mobilizing the UN Inter-Agency Network on Adolescent and Youth Development Platform will provide a platform to ensure complementarity of the project to other UN youth and peace related projects.
- Capacity strengthening of the state level Peace Fora will enable them to continued with the support from the youth networks, UN field offices and the State ministries.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 350 words.

At the moment there is no capacity needs of the recipient identified.

Monitoring and Oversight Activities

| Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place. | | | | |
|---|-------------------|---------|--------------|--|
| Monitoring and oversight activities | Name of the Event | Summary | Key Findings | |
| | | | | |
| Event 1 | | | | |
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| Event 2 | | |
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| Event 3 | | |
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Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Alejandro Bonil Vaca <u>alejandro.bonilvaca@un.org</u>

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Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.