Peacebuilding Fund Project Progress Report (Update May_2023)



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report Semi-annual
Annual
Final
Other .
Date of submission of report
2023-11-15
2023-11-15
Name and Title of Person submitting the report Danijel Hopić
Name and Title of Person who approved the report Dženana Šabić Hamidović

Have all fund recipients for this project contributed to the report?				
ye:	es .			
no)			
	F Secretariat review the rep		*	
<i>If there is have an c</i>	s no PBF secretariat in country, ple opportunity to review.	ase select "Not applicable". If there is a P	BF secretariat, you should normally ensure that they	
ye:	2S			
O no				
No	ot Applicable			
» Proje	ect Information and Geog	graphical Scope		
Is this a	a cross-border project?		*	
) ye				
Please	select the geographical reg	ion in which the project is imple	mented	
O As	sia and the Pacific	Central & Southern Africa	East Africa	
Eu	rope and Central Asia	Global	Latin America and the Caribean	
Mi	iddle East and North Africa	West Africa		
			*	
Country	y of project implementation	n		
Alk	bania	Bosnia and Herzegovina	Kosovo (As per UNSCR 1244)	
Ку	rgyzstan	Moldova	North Macedonia	
O Se	erbia	Tajikistan	Ukraine	
O Uz	zbekistan	Other, Specify		
Ohla ar i	-1		*	
Other, _F	please specify			
Project	Title		*	
			ovina through enhanced inter-municipal and	
inter-entity cooperation on local services (SPSC)				
	ther, Specify			
Write th	he 8 digit MPTFO number a	and Project Title exactly as it app	ears in the Project Document	
	E: 00118938: Community-based pr		using innovation for young people in displaced and	
ΠΟΣΕ ΕΘΙΤΙ	nmunities			

Please select the geographical region(s) in which the project is implemented * If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa Asia and the Pacific Central & Southern Africa Europe and Central Asia Global Latin America and the Caribean Middle East and North Africa West Africa Please select the title of the project for which you are submitting the report * Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal
Please select the countries where this project is being implemented *
Other, Please specify
Project Start Date (Date of first transfer) 2022-12-16 2022-12-16
Project end Date 2024-12-15 2024-12-15
Has this project received an extension? YES, Cost Extension YES, No Cost Extension YES, Both Cost and No Cost extensions NO, No Extensions
Will this project be requesting an extension? YES, Cost Extension YES, No Cost Extension YES, Both Cost and No Cost extensions NO, No Extensions

Is funding disbursed either into a national or regional trust fund?	*
yes	
ono no	
If yes, please select which	*
National Trust Fund	
Regional Trust Fund	
Recipients	
Is the convening agency a UN agency or a non UN entity?	*
UN entity	
Non-UN Entity	
Please select the convening agency recipient	*
UNDP: United Nations Development Programme IOM: International Organization for Migration	
UNICEF: United Nations Children's Fund	
OHCHR: Office of the United Nations High Commissioner for Human Rights	
UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women	
UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund	
FAO: Food and Agriculture Organization WFP: World Food Programme	
UNHABITAT: United Nations Human Settlements Programme	
UNESCO: United Nations Educational, Scientific and Cultural Organization	
UNEP: United Nations Environment Programme ILO: International Labour Organization	
WHO: World Health Organization PAHO/WHO	
UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime	
UNOPS: United Nations Office for Project Services	
UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre	
UNDPO Other, Specify	
Other, Please specify	*
Are there other recipients for this project?	*
No other recipients	
Yes, other UN recipients only	
Yes, other non-UN recipients only	
Yes, both UN and non-UN recipients	

Please select other UN recipients
Select all that apply
UNDP: United Nations Development Programme OM: International Organization for Migration
UNICEF: United Nations Children's Fund
OHCHR: Office of the United Nations High Commissioner for Human Rights
UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
FAO: Food and Agriculture Organization WFP: World Food Programme
UNHABITAT: United Nations Human Settlements Programme
UNESCO: United Nations Educational, Scientific and Cultural Organization
UNEP: United Nations Environment Programme ILO: International Labour Organization
WHO: World Health Organization PAHO/WHO
UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
UNOPS: United Nations Office for Project Services
UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
UN Department of Peace Operations Other, Specify
Other, Please specify

Please select other non-UN reci	pients *				
Action Aid	The African Centre for the Constructive Resolution of Disputes (ACCORD)				
Agence de Coopération et de R	Agence de Coopération et de Recherche pour le Développement (ACORD)				
American Friends Service Com	American Friends Service Committee (AFSC) Avocats Sans Frontières				
Avocats Sans Frontières Belgiu	M Avocats sans frontières Canada Christian Aid Ireland				
CARE International UK	The Carter Center, Inc.				
Centre d'étude et de coopération	on internationale (CECI) - BF COIPRODEN				
Concern Worldwide	CORDAID CORD Burundi				
DanChurchAid	Fundacion Estudios Superior (FESU) Fund for Congolese Women				
Fundación Mi Sangre (FMS)	Fundación Nacional para el Desarrollo de Honduras (FUNADEH)				
Fundación para la Libertad de l	Prensa (FLIP) HELVETAS Swiss Intercooperation				
Humanity & Inclusion (HI)	Instituto Holandes para Democracia Multipartidaria (NIMD)				
International Alert	Interpeace Kvinna till Kvinna Foundation				
Life and Peace Institute (LPI)					
(MDG-EISA) Institut Electoral po	our une Démocratie Durable en Afrique (EISA), bureau de Madagascar				
Mercy Corps	MSIS-TATAO Norwegian Refugee Council (NRC)				
ONG AZHAR	OXFAM Peace Direct				
PNG UN Country Fund	Red de Instituciones por los Derechos de la Niñez				
Sampan'Asa Momba ny Fampa	ndrosoana (SAF/FJKM) Saferworld				
Search for Common Ground (S	FCG) SismaMujer Tearfund				
Trocaire	World Vision International World Vision Myanmar				
ZOA	Other, Please specify				
Other, Please specify	*				
Implementing Partners					
To how many implementing par	tners has the project transferred money to date?				
2					

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date
Please select the type of organisation which best describes the type of implementing partner
National youth CSO
National women's CSO
Other National CSO
Subnational youth CSO
Subnational women's CSO
Other subnational CSO
Regional CSO
Regional Organisation
International NGO
Governmental entity
Other
Other, Please specify
What is the name of the Implementing Partner
Step by Step
* What is the total amount (in USD) disbursed to the implementing partner to date
91128.45
Briefly describe the main activities carried out by the Implementing Partner
Please limit your response to 175 words
Organized total of 1 online and 5 face-to-face events for teachers and students.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date
Please select the type of organisation which best describes the type of implementing partner
National youth CSO
National women's CSO
Other National CSO
Subnational youth CSO
Subnational women's CSO
Other subnational CSO
Regional CSO
Regional Organisation
International NGO
Governmental entity
Other .
Other, Please specify
* What is the name of the Implementing Partner Psiholuminis
* What is the total amount (in USD) disbursed to the implementing partner to date
19403.87
* Briefly describe the main activities carried out by the Implementing Partner
Please limit your response to 175 words Organized total of 5 online and 1 face-to-face events for professionals in the field of social care/services.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in US \$) Please enter the total budget as is in the project document in US Dollars	Transfers to date (in US \$) Please enter the total amount transferred to each recipient to date in US Dollars	Expenditure to date (in US \$) Please enter the approximate amount spent to date in US dollars	Implementati on rate as a percentage of total budget (calculated automatically)
IOM: Internation al Organizatio n for Migration	1753053	* 1051832	731647.10	41.74%
	*	*	*	%
UNDP: United Nations Developmen t Programme	* 1746947	* 1048168	* 135869.56	7.78%
	*	*	*	%

	*	*	*	
				%
	*	*	*	
				%
	*	*	*	
				%
	*	*	*	
				%
	*	*	*	
				%
	*	*	*	
				%
	*	*	*	
	^	^	*	%
	*	*	*	
	*	^	*	%
			J	
	*	*	*	%
	*	*	*	%
				70
	*	*	*	%
				/0
	*	*	*	%
				/0
TOTAL	3500000	2100000	867516.66	
TOTAL	3300000		00/310.00	247
				
				24.79%
				1770
I		1		
	<u> </u>			

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is 24.79% . Can you confirm that this is correct? Correct Incorrect
If it is incorrect, please enter the approximate implementation rate as a % 27
» Gender-responsive Budgeting
Indicate what percentage (%) of the budget contributes to gender equality or women's empowerment (GEWE)? 35.72
The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is US \$ 1250200 . Can you confirm that this is correct? Correct Incorrect
If it is incorrect, please enter the <i>budget amount</i> allocated to GEWE in US Dollars
Amount expended to date on efforts contributiong to gender equality or women's empowerment is US \$ 309876.95. Is this correct? Correct Incorrect
If it is incorrect, please enter the <i>expenditure to date</i> on GEWE in US dollars
ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. The templates for the budget are available here BA10P0555_2nd expense update 24102023-8_46_11.xlsx
-

Project Markers

Pleas	se select the Gender Marker Associated with this project	*
\bigcirc	Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)	
	Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE	
\bigcirc	Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)	
Pleas	se select the Risk Marker Associated with this project	*
\bigcirc	Risk marker 0 = low risk to achieving outcomes	
	Risk marker 1 = medium risk to achieving outcomes	
\bigcirc	Risk marker 2 = high risk to achieving outcomes	
Pleas	se select the PBF Focus Area associated with this project	*
\bigcirc	(1.1) Security Sector Reform	
\bigcirc	(1.2) Rule of Law	
\bigcirc	(1.3) Demobilisation, Disarmament and Reintegration	
\bigcirc	(1.4) Political Dialogue	
\bigcirc	(2.1) National reconciliation	
\bigcirc	(2.2) Democratic Governance	
\bigcirc	(2.3) Conflict prevention/management	
\bigcirc	(3.1) Employment	
	(3.2) Equitable access to social services	
\bigcirc	(4.1) Strengthening of essential national state capacity	
\bigcirc	(4.2) Extension of state authority/Local Administration	
\bigcirc	(4.3) Governance of peacebuilding resources (including PBF Secretariats)	
	e project part of one or more PBF priority windows?	*
Select	t all that apply Gender promotion initiative	
	Youth promotion initiative	
	Transition from UN or regional peacekeeping or special political missions	
	Cross-border or regional project	
	None	
	NOTIC TO THE PROPERTY OF THE P	

Steering Committee and Government engagement

Contracting of partners

Not Started

Completed

Steering committee and dovernment engagement
Does the project have an active steering committee? * yes
o no
If yes, please indicate how many times the Project Steering Committee has met over the last 6 months? 1
Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. During the reporting period, the project team met with nine mayors of targeted communities (Sanski Most, Ključ, Mrkonjić Grad, Livno, Drvar, Bosansko Grahovo, Ribnik, Glamoč and Bosanski Petrovac). The chairs of the Municipality/City Councils, directors of the Centres for Social Welfare, and heads of the municipality's youth departments participated in the meetings. Continuous and close cooperation with the local governments enabled the organization of the dialogues between local governments and citizens (planned for November/December 2023) as well as the consultative design of specific interventions to strengthen social cohesion within and between municipalities through more inclusive and responsive social structures and services for vulnerable groups of the communities. As part of the Rapid Assessment/mapping of the available social care service assets, the presentation of findings and request for comments from the municipal authorities is planned for the first week of November. The list of social protection professionals who will attend Psiholuminis education on transgenerational trauma has been developed in cooperation with the Ministry of Health and Social Protection of Republika Srpska and Federal Ministry of Health. The Federal Ministry of Culture and Sport approached the project and asked for support in development and implementation of youth projects in targeted communities (that is already intention of the project). The project implementation updates were shared with the Minister of Labor, Health, Social Protection and Exile of Canton 10 during a meeting.
PART I: OVERALL PROJECT PROGRESS
NOTES FOR COMPLETING THE REPORT:
 Avoid acronyms and UN jargon, use general /common language. Report on what has been achieved in the reporting period, not what the project aims to do. Be as concrete as possible. Avoid theoretical, vague or conceptual discourse. Ensure the analysis and project progress assessment is gender and age sensitive.
Please rate the implementation status of the following preliminary/preparatory activities

Initiated

Not Applicable

Partially Completed

Staff	Recruitment Not Started Completed	0	Initiated Not Applicable	\bigcirc	*Partially Completed			
Colle	ection of baselines Not Started Completed	\bigcirc	Initiated Not Applicable	\bigcirc	*Partially Completed			
Iden	tification of beneficiaries Not Started Completed	0	Initiated Not Applicable		*Partially Completed			
Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) The Rapid Assessment was conducted with 835 respondents (60.7% female). The Final Report is submitted to UNDP and will inform the community dialogues and youth community initiatives. During the meetings with municipal mayors, it was agreed that the municipality would manage the organization of the community dialogues with the support of the project. The project succeeded in engaging teachers and children from 10 primary and six secondary school into a professional learning community and school clubs. All trainings with teachers and children are organized as planned (initial joint meeting, training on education for social justice, critical thinking, and problem solving). Selection of 31 professionals for trainings and mentorship on transgenerational transmitted trauma is implemented in collaboration with the entity Ministries responsible for health. These professionals are from six targeted and 11 surrounding municipalities. Professionals from surrounding municipalities are engaged due to the lack of social service professionals in targeted municipalities (discussed and agreed with the Ministries). Eight out of nine municipalities accepted participation in war veteran dialogues that will be organized by CSO Pravi požar. Only representatives from the Municipality of Glamoč refused to participate, as they don't see veteran issues as community priority. Remaining project activities, to be implemented in Glamoč, will be used to share the effects of war veteran dialogues with Municipal representatives to ease their repulsion. During the next reporting period, the project will select larger group of children, teachers and youth that will participate at community dialogues, critical thinking workshops, and war veteran dialogues.								
This towa requ	* Summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made soward the main purpose of the project where evidence of contribution to outcomes is available if requested FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY (550 word limit)							

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context. • "On track" refers to the timely completion of outputs as indicated in the workplan. • "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.						
How many OUTCOMES does this project have	*					
1 2 3 4 5 more than 5.						
Please write out the project outcomes as they are in the project results framework found in the project document						
Outcome 1: Enhanced social cohesion among citizens across communities and the inter-entity boundary line.	*					
Outcome 2:	*					
Outcome 3:	*					
Outcome 4:	*					
Outcome 5:	*					
Outcome 6:	*					
Outcome 7:	*					

Outcome 8:	*
Additional Outcomes	*
the project has more than 8 outcomes, please enumerate the remaining outcomes here	

Outcome 1: Enhanced social cohesion among citizens across communities and the inter-entity boundary line.							
Rate the current status of the ou	tcome progress *						
1. Off Track 2. On Track	3. On Track with evidence of peacebuilding results						

Progress summary

Please limit your response to 3000 characters including spaces.

The project team and partners engaged youth agents of change and social service practitioners in all targeted communities, who established close personal connections within and between communities (within and between entities). Youth groups created a Viber group that is used to promote their own promotional stories and stories of their peers from neighbouring communities. The project also brought together social services providers from all partner municipalities in the first meeting of the network of practitioners.

At this point of project implementation, anecdotal evidence of peacebuilding results is collected in terms of advanced readiness to cooperate with peers from other ethnic groups by professionals engaged in trainings on transgenerational trauma (see quote in human impact section).

One of the teachers, engaged in professional learning communities, already replicated a social justice workshop with children in school. She received positive feedback from less active children, as the approach ensured active participation of all participants in all workshop activities.

Professionals (social workers, psychologists) reported becoming aware of differences in legal framework of social care and service provisions between Republika Srpska and Federation of Bosnia and Herzegovina. They have already invited each other to different training programmes.

The project engaged war veterans from three ethnic groups (three armies) in their first discussion about war experiences. The discussion was held within the accepting environment, moderated by a psychologist. They concluded the first meeting with the message that "veterans should cooperate and exchange experiences despite the turmoil spread by politicians".

Two Youth Needs Assessment Trainings were organized in Banja Luka and Mostar with 32 young people from targeted local communities. Trained Youth conducted 320 interviews across 16 local communities (20 interviews per community) to better understand community priorities for youth. Eight (8) youth demonstrated higher motivation for community engagement by applying for youth journalism training that will be implemented by etrafika.ba outside of project framework.

Eighteen UN Community Volunteers (UNVs) that were recruited in nine targeted municipalities supported implementation of rapid assessment and have become a network of grassroots agents of change in local communities.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

The Project team conducted several meetings in partnering communities and visited total of four Women associations:

- Association for Women in Glamoč (Žad),
- Centre for citizens cooperation Livno,
- Association of women citizens in Grahovo;
- Women Association Ribnik;

They all confirmed several cases of domestic violence in rural areas and limited opportunities for women for employment. With their specific contextual knowledge about the position of women in their communities, they will propose initiatives that will contribute both to increase of social cohesion (interethnic cooperation) and empower women to actively participate in transformation of their communities.

During the selection procedure, the project put additional efforts to ensure at least equal participation of women in project activities. Thirteen of the 18 UN Community Volunteers (72% of the target 50%) are women, 50% of assessed people during the rapid assessment of the social service availability were women (of targeted 40%).

Outcome 2:
Rate the current status of the outcome progress 1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results
Progress summary Please limit your response to 3000 characters including spaces.
Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome Please limit your response to 3000 characters including spaces.
Outcome 3:
Rate the current status of the outcome progress 1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results
Progress summary Please limit your response to 3000 characters including spaces.
Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome Please limit your response to 3000 characters including spaces.
Outcome 4:
Rate the current status of the outcome progress 1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results
Progress summary Please limit your response to 3000 characters including spaces.
Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome Please limit your response to 3000 characters including spaces.

Outcome 5:
Rate the current status of the outcome progress 1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results
Progress summary Please limit your response to 3000 characters including spaces.
Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome Please limit your response to 3000 characters including spaces.
Outcome 6:
Rate the current status of the outcome progress 1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results
Progress summary Please limit your response to 3000 characters including spaces.
Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome Please limit your response to 3000 characters including spaces.
Outcome 7:
Rate the current status of the outcome progress 1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results
Progress summary Please limit your response to 3000 characters including spaces.
Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome Please limit your response to 3000 characters including spaces.

Outcome 8:	
Rate the current status of the outcome progress 1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results	*
Progress summary Please limit your response to 3000 characters including spaces.	*
Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome Please limit your response to 3000 characters including spaces.	
If the project has more than 8 outcomes, please use this text box to describe the <i>status</i> of progress (on track with evidence of peacebuilding outcomes, on track or off track), as well as briefly describe the progress and any analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome	*

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments-provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» Outcome 1: Enhanced social cohesion among citizens across communities and the inter-entity boundary line.

Outcome 1	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Increased level of social cohesion within and across target communities [social cohesion defined as level of tension, trust, perceived threat, feeling of belonging, empathy] (disaggregated by age, gender, locations)	Available for 146 participants	20% increase	N/a	Baseline data collected; after collecting endline data indicator will be reported
1.2	Number of people reporting increased responsiveness of local authorities in provision of social services (through accessing new services in their communities, receiving services timelier, and overall satisfaction with services provided)	0	12000	N/a	Activities for advancement of social services have not started yet

1,3	Number of cross-community platforms for collaboration conceived (communication channels, joint projects/ideas, networks, cross-community services)	0	8	3	Cross community network of teachers and children and network of social services professionals. Additional networks will be established within and between communities with the implementation of community dialogues and initiatives			
How many outpu	ts does outcome 1	have?						
1 2	3 4 5	more than 5.						
Please list up to 5	of most relevant o	outputs for outcon	ne 1					
Output 1.1 Trust in local gover with communities	nments / social serv	rice providers is imp	roved through respo	onsive and participa	tory interaction			
Output 1.2 Young women and	men engage in cros	s-community and in	ter-entity activities					
Output 1.3	Output 1.3							
Output 1.4								
Output 1.5								
Other Outputs If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here								

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.1: Trust	ance	Baseline	Project	progress	progress	for
in local	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
governm	S	the indicator	Target	reportin	State the current cummulative	/ Delay
ents /	Describe the		State the target value of the	g period	value of the	(if any)
social	indicator		indicator at the	State the current	<i>indicator since the start of the</i>	Explain why the
service			end of the project	value of the indicator for the	project	<i>indicator is off track or has</i>
provider				reporting period		changed, where relevant
s is						
improve						
d						
through						
responsi						
ve and						
participa						
tory						
interacti						
on with						
commun						
ities						
lacs						
1.1.1						
1.1.1	Availability of an	No	Available	Available	Available	Rapid Assessment
	assessment of					Report
	social service					submitted
	needs,					
	demands and					
	priorities					
1.1.2	Number of	0	32	0	0	Will be
	community					initiated after
	dialogues					reception of
	organized with citizens,					the Rapid assessment
	local					report
	authorities					Tepore
	and/or					
	veterans					
	(disaggregated					
	by type,					
	locations)					

1.1.3	Number of youths engaged to support community outreach and service delivery through the UN Community Volunteers	0	42	18	18	Considering scope of project activities, the project engaged needed number of UNVs. Additional number might be engaged
	Volunteers modality					be engaged with projrect progression

» Output 1.2

Output 1.2: Young women and men engage in cross- commun ity and inter- entity activities	Perform ance Indicator s Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
				<u></u>	<u></u>	
1.2.1	Number of activities implemented (disaggregated by locations, type of activity: community actions and initiatives, trainings, youth camps, workshops, countering hate speech campaigns)	0	42	12 (trainings: 12) Locations: Banja Luka 3, Ključ 3 Travnik 1, 5 online	12	On track
1.2.2	Number of participants reporting increased project relevant knowledge and skills through capacity building events	0	12000	290	290	Larger number of capacitated participants is expected during the next reporting period, once the activities starts with replication
1.2.3						

» Output 1.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.3:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
		<u></u>			<u></u>	
1.3.1						
1.3.2						
1.3.3						

» Output 1.4

						, ,
Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.4:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	mulcator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the baseline value of	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
	mulcator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
1.5.1						
1.5.2						
		<u></u>				
1.5.3						

» Outcome 2:

Outcome 2	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1					
2.2					
2.3					

How many outpu	uts does outcome 2	2 have?		
1 2	3 4 5	more than 5.		
Please list up to 5	5 of most relevant o	outputs for outcor	ne 2	

Output 2.1
Output 2.2
Output 2.3
Output 2.4
Output 2.5
Other Outputs
If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here
For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.1:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		value of the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
2.1.1						
2.1.2						
2.1.3						

» Output 2.2

Output 2.2:	Perform ance Indicator s Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
2.2.1						
2.2.2						
2.2.3						

» Output 2.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.3:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	muicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
2.3.1						
2.3.2						
2.3.3						

» Output 2.4

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.4:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the indicator		State the target value of the	g period	cummulative value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
		<u></u>			<u></u>	
2.4.1						
2.4.2						
		<u></u>				
2.4.3						

» Output 2.5

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
2.5.1						
2.5.2						
2.5.3						
2.3.3						
					L	

» Outcome 3:

Outcome 3	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)				
3.1									
3.2									
3.3									
How many outpu	its does outcome 3	3 have?							
1 2	3 4 5	more than 5.							
Please list up to 5	of most relevant o	outputs for outcon	ne 3						
Output 3.1									
Output 3.2									
Output 3.3									
Output 3.4	Output 3.4								
Output 3.5									
Other Outputs If Outcome 3 has mon	Other Outputs If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here								

For each output, and using the, project results framework, provide an update on the progress made	
against 3 most relevant output indicators	

» Output 3.1

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.1:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.2:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.3:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the indicator		State the target value of the	g period	cummulative value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
3.3.1						
3.3.2						
3.3.3						

» Output 3.4

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.4:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
3.4.1						
3.4.2						
			,			
3.4.3						

» Output 3.5

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	muicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
		<u></u>				
3.5.1						
3.5.2						
		<u></u>		<u></u>		
3.5.3						

» Outcome 4:

Outcome 4	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

4.3								
How ma	any outp	outs do	es outo	ome 4	have?			
1	2	3	4	5	more than 5.			
Please list up to 5 of most relevant outputs for outcome 4								

Output 4.1
Output 4.2
Output 4.3
Output 4.4
Output 4.5
Other Outputs If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here
For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

	Ĭ	î	Ť			
Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.1:	ance	Baseline	Project	progress	progress	for
	Indicator	State the baseline value of	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	mucator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.2:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the	State the target value of the value of the	(if any)			
	indicator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
					<u></u>	
4.2.1						
4.2.2						

4.2.3						

» Output 4.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.3:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay	
	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
4.3.1						
4.3.2						
4.3.3			James Landoudinada en culturada de Establica da California de California	ambone u objene u odzine a możne a możne.		aproportion A amount of Amount (Amount
	Accession of the Contract of t					

» Output 4.4

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.4:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the indicator		value of the	(if any)		
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
		<u></u>			<u></u>	
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.5:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
	muicator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approxima te date of the event and a brief descriptio n, including its key objectives, target audience and location (if known)	Event Descriptio n	Tentative Date	Location	Target Audience	Event Objectives
Event 1	Community Dialogue	November 2023	Mrkonjić Grad	Citizens and local authorities (min 40% women)	Key stakeholders reach consensus on community development priorities
Event 2	Community Dialogue	November 2023	Ribnik	Citizens and local authorities (min 40% women)	Key stakeholders reach consensus on community development priorities
Event 3	Community Dialogue	November 2023	Livno	Citizens and local authorities (min 40% women)	Key stakeholders reach consensus on community development priorities

	Event 4	Community Dialogue	November 2023	Bosansko Grahovo	Citizens and local authorities (min	Key stakeholders reach consensus	
					40% women)	on community	
						development	
						priorities	
ı		•					ĺ

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group *This is an optional question. You may leave it unanswered if not relevant*

Human	Key	What were	What has	Provide,
Impact	Stakeholder	the	been the	where
		challenges	impact of the	possible, a
		they faced	project on	quote or
		prior to	their lives?	testimonial
		project	(350 words)	from a
		implementati		representativ
		on? (350		e of each
		words)		stakeholder
				group (350
				words)
4				
1	Teachers	Professional	Teachers already	"This is way better
		development of teachers (subject	started integrating critical thinking	approach in working with children
		wise, pedagogy skills	sessions into the	comparing to usual
		and social justice	mainstream teaching	lecturing" – primary
		integration into		school child
		teaching) is		(reported by the
		mandatory for all		teacher)
		teachers but not		
		supported. The curriculum promotes		
		critical thinking, but		
		teachers are not		
		enabled during		
		classes		

2	Students	Education process dominantly presented as a competition (against school grades, against other students, against teachers ambitious) but not cooperation (lack growth of empathy and compassion)	Target groups contacted and their engagement in the project confirmed	Stories will be collected during the next reporting period
3	Professionals	Social workers and psychologists were not observing negative narratives about different ethnic groups through the prism of transgenerational trauma.	Professionals reported becoming more compassionate with the members of other ethnic groups and understand the connection between transgenerational trauma and reconciliation and peaceful coalescence	"I am now more open for contact with the people of different ethnic and religious background, and I enjoy in new friendships"-participant of the workshop with professionals from centres for welfare and mental health. "I am increasingly aware of other and own psychological processes, and increasingly ready to help others" – female workshop participant "This topic is important for coalescence, understanding and accepting of differences, leading to peaceful union" – female workshop participant
4				

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had (650 words)
The project has only completed buy-in and outreach activities (presenting projects to municipal authorities, including public institutions). Actual workshops, trainings and regular meetings with stakeholders will be organize in the next reporting period.
You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project <i>OPTIONAL</i>
File 1 OPTIONAL
Click here to upload file. (< 10MB)
File 2 OPTIONAL
Click here to upload file. (< 10MB)
File 3 OPTIONAL
Click here to upload file. (< 10MB)
You can also add upto 3 links to online resources which illustrate the human impact of the project <i>OPTIONAL</i>
Link 1 OPTIONAL
Link 2 OPTIONAL
Link 3 OPTIONAL

Please tick the applicable change based on above narrative.
How we worked:
Please select up to 3.
Enhanced digitization
Innovative ways of working
Mobilized additional resources
Improved or initiated policy frameworks
Strengthened capacities
Partnered with Civil Society Organizations
Expanding coalitions & galvanizing political will
Strengthened partnerships with IFIs
Strengthened partnerships with UN Agencies
Please explain Please limit your response to 350 words. Teachers and professionals providing mental health psychosocial support (MHPSS) will be trained in innovative (new) approaches for integration of critical thinking (teachers) and work on transgenerational trauma (professionals) in their work
Please explain Please limit your response to 350 words. During community dialogues, local authorities will be advocated to reallocate municipal budget lines to implementation of identified priorities
Please explain Please limit your response to 350 words. Planned community dialogues creates a network between local authorities, civil society organizations and individuals from community in needs assessment process, followed by formulization of community priorities for development
Who are we working with (in addition to the implementing partners)
Strengthened partnerships with IFIs
Strengthened partnerships within UN Agencies
Partnered with local civil society organizations
Partnered with local academia
Partnered with sub-national entities
Partnered with national entities
Partnered with local volunteers
Please explain (If IFIs) Please limit your response to 350 words.

Please explain (If UN Agencies) Please limit your response to 350 words. Nine municipalities, primary and secondary schools, professionals from centres for mental health and social welfare
Leave No one Behind
Select all beneficiaries targeted with the PBF resources as evidenced by the narrative Mandatory Unemployed persons Minorities (e.g. race, ethnicity, linguistic, religion, etc.) Indigenous communities Persons with Disabilities Persons affected by violence (e.g. GBV) Women Youth Minorities related to sexual orientation and/or gender identity and expression People living in and around border areas Persons affected by natural disasters Persons affected by armed conflicts Internally displaced persons, refugees or migrants
PART IV: Monitoring, Evaluation and Compliance » Monitoring
Please list monitoring activities undertaken in the reporting period Please limit your response to 350 words. The project uses the IOM Monitoring Toolkit for planning events (prior online registration) and submission of sources of verifications (signed and digital list of participants, photos of the events, evaluation sheets and event reports). During the first participating event, the beneficiaries fill Beneficiary Profile Questionnaire (BPQ) and Social Cohesion Questionnaire. BPQ is used to better understand the profile of beneficiaries (gender, age, education, employment, interests, level of civic and political engagement). Social Cohesion questionnaire is used to collect baseline, midline and endline data about social cohesion and level of activism (main project outcome).
Do outcome indicators have baselines? If only some of the outcome indicators have baselines, select 'yes' yes no

Please provide a brief description Please limit your response to 350 words. Collection of baseline measures for social cohesion and level of activism (outcome indicators) is initiated with 146 beneficiaries already engaged in meeting with the representatives of civil society organizations (remaining indicators' baselines are 0 or not applicable at the moment).
Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) Please limit your response to 350 words. • Social Cohesion questionnaire • BPQ • Signed and Digital lists of participants • Evaluation sheets for capacity building events • Event reports • Photos of the events
Has the project launched outcome level data collection initiatives? e.g. perception surveys yes no
Please provide a brief description Please limit your response to 350 words. The social cohesion questionnaire is a perception-based survey and it is to be filled by at least 20% of participants during their first and last engagement with the project. Midline filling of the questionnaire will depend on the depth of participants engagement with project activities. Participants with higher engagement in project activities will be asked to fill the midline social cohesion questionnaire. After each capacity building event (training, workshop) participants will fill out evaluation sheets. Evaluation sheets provide feedback on the usefulness and applicability of learned knowledge and skills during the capacity building events.
Has the project used or established community feedback mechanisms? yes no
Please provide a brief description Please limit your response to 350 words. In addition to explained mechanisms for collecting information about the beneficiary profile and social cohesion change, information to assess implemented activities and achieved changes, each participant is advised to share anecdotal stories of change as a result of the project using the Most Significant Change online survey. Such stories will be classified in four domains: individual, relationship, collective and institutional change. Project partners are also encouraged to share relevant change stories if they observe them in contact with the beneficiaries. During the key project events (listed above) IOM Monitoring and Evaluation personal will conduct interviews and focus groups with participants to discuss project impact.

» Evaluation

» Evaluation
Is the project on track to conduct its evaluation? yes no Not Applicable
Evaluation budget (in USD): ** Response required 60000
If project will end in next six months, and the overall project budget is above 1.5 million, is your upcoming evaluation on track? (Preparations) Please limit your response to 350 words. N/r
Please mention the focal person accountable for sharing the final evaluation report with the PBF, name and email. Dženana Šabić Hamidović Dshamidovic@iom.int
» Catalytic Effect
Catalytic Effect (financial): Indicate funding agent and amount of additional non-PBF funding support that has been leveraged by the project since it started. (y/n)
yes no
If yes, how many additional grants or donors has the project leveraged?

During the first project year prepared. Learning from or civil society organizations a community effort to increase. Are there any other issue capacity needs of the receplease limit your response to 3. Not relevant at the moment	ether IOM social cohesion proj and public institutions to util ase cohesion within and betw es concerning project imple cipient organizations?	ects, the project exit stra lize developed leadership geen groups. ementation that you w	ategy will present an opportunity to p and community resilience in rant to share, including any				
During the first project year prepared. Learning from of civil society organizations a community effort to increase. Are there any other issue capacity needs of the receptease limit your response to 3. Not relevant at the moment. Monitoring and Organizations of the receptease describe any key of the receptease describe and the receptease described and the re	esther IOM social cohesion project and public institutions to util ase cohesion within and betwees concerning project implection organizations? So words. nt versight Activities	ects, the project exit stra lize developed leadership geen groups. ementation that you w	ategy will present an opportunity to p and community resilience in rant to share, including any				
During the first project year prepared. Learning from or civil society organizations a community effort to increase. Are there any other issue capacity needs of the receplease limit your response to 3. Not relevant at the momen	ether IOM social cohesion proj and public institutions to util ase cohesion within and betw es concerning project imple cipient organizations? 850 words. nt	ects, the project exit str lize developed leadership reen groups.	ategy will present an opportunity to o and community resilience in				
During the first project year prepared. Learning from or civil society organizations a community effort to increase. Are there any other issue capacity needs of the receptage limit your response to 3.	ether IOM social cohesion proj and public institutions to util ase cohesion within and betw es concerning project imple cipient organizations?	ects, the project exit str lize developed leadership reen groups.	ategy will present an opportunity to o and community resilience in				
During the first project year prepared. Learning from or civil society organizations community effort to increase.	ther IOM social cohesion proj and public institutions to util ase cohesion within and betw	ects, the project exit str lize developed leadership reen groups.	ategy will present an opportunity to o and community resilience in				
Please describe any steps that have been taken to ensure sustainability of peacebuilding gains beyond the duration of the project. Please limit your response to 350 words. During the first project year, the project is focused on the outreach activities, hence no explicit exit strategy is prepared. Learning from other IOM social cohesion projects, the project exit strategy will present an opportunity to civil society organizations and public institutions to utilize developed leadership and community resilience in community effort to increase cohesion within and between groups.							
Does the project have an explicit exit strategy?							
Sustainability							
If relevant, please describe how the project has had a (non-financial) catalytic effect i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system Please limit your response to 350 words.							
Don't Know Too early to tell							
Very Significant catalytic effect							
Significant catalytic effect							
Some catalytic effect							
No catalytic effect Some catalytic effect							

	T		
Event 1	Steering Board meetings	Steering Board members confirmed project annual workplan and proposed nine targeted municipalities.	
Event 2	Baseline data collected	During the reporting period 146 beneficiaries filled Social Cohesion Survey, 18 participants shared change stories (personal, relationship and collective).	
Event 3	Interviews and focus groups organized with beneficiaries upon participation in key project events	Harvesting anecdotal evidence about the project impact will be organized during the second project year, to allow activities to influence beneficiaries' context (individual and collective)	
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui <u>gabriel.velasteguimoya@un.org</u>

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.