

Peacebuilding Fund Project Progress Report (Update May_2023)



**PEACEBUILDING
FUND**



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ☐ Semi-annual
- ☒ Annual
- ☐ Final
- ☐ Other

Date of submission of report *

2023-11-15

2023-11-15

Name and Title of Person submitting the report *

Mukash Kaldarov, UNDP Senior Advisor on Social Cohesion and Erkina Urazbaeva, UNDP Team Leader of Governance and Social Cohesion

Name and Title of Person who approved the report *

Monica Rijal, UNDP Deputy Resident Representative

Have all fund recipients for this project contributed to the report? *

- ☒ yes
☐ no

Did PBF Secretariat review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

- ☒ yes
☐ no
☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

- ☐ yes ☒ no

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input checked="" type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|---|--|--|
| <input type="radio"/> Albania | <input type="radio"/> Bosnia and Herzegovina | <input type="radio"/> Kosovo (As per UNSCR 1244) |
| <input checked="" type="radio"/> Kyrgyzstan | <input type="radio"/> Moldova | <input type="radio"/> North Macedonia |
| <input type="radio"/> Serbia | <input type="radio"/> Tajikistan | <input type="radio"/> Ukraine |
| <input type="radio"/> Uzbekistan | <input type="radio"/> Other, Specify | |

Other, please specify *

Project Title *

- ☒ 00129739: Inclusive governance and shared identity for sustainable peace and development
- ☐ 00130462: Supporting young people's peacebuilding participation in Kyrgyzstan: integrating a youth-led mental health and psychosocial support (MHPSS) approach
- ☐ 00134228: PBF Secretariat Support to Joint Steering Committee and PRF projects
- ☐ 00140010: Strengthening national capacities for conflict prevention and peacebuilding
- ☐ 00140074: Blossoming Aigul - Capacitated Women Civil Society Organizations sustaining peace in Kyrgyzstan
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

<p>Please select the geographical region(s) in which the project is implemented *</p> <p><i>If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa</i></p> <table border="0"><tr><td><input type="checkbox"/> Asia and the Pacific</td><td><input type="checkbox"/> Central & Southern Africa</td><td><input type="checkbox"/> East Africa</td></tr><tr><td><input type="checkbox"/> Europe and Central Asia</td><td><input type="checkbox"/> Global</td><td><input type="checkbox"/> Latin America and the Caribbean</td></tr><tr><td><input type="checkbox"/> Middle East and North Africa</td><td><input type="checkbox"/> West Africa</td><td></td></tr></table>	<input type="checkbox"/> Asia and the Pacific	<input type="checkbox"/> Central & Southern Africa	<input type="checkbox"/> East Africa	<input type="checkbox"/> Europe and Central Asia	<input type="checkbox"/> Global	<input type="checkbox"/> Latin America and the Caribbean	<input type="checkbox"/> Middle East and North Africa	<input type="checkbox"/> West Africa	
<input type="checkbox"/> Asia and the Pacific	<input type="checkbox"/> Central & Southern Africa	<input type="checkbox"/> East Africa							
<input type="checkbox"/> Europe and Central Asia	<input type="checkbox"/> Global	<input type="checkbox"/> Latin America and the Caribbean							
<input type="checkbox"/> Middle East and North Africa	<input type="checkbox"/> West Africa								
<p>Please select the title of the project for which you are submitting the report *</p>									
<p>Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *</p> <p><i>EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal</i></p> <hr/>									
<p>Please select the countries where this project is being implemented *</p>									
<p>Other, Please specify *</p> <hr/>									
<p>Project Start Date (Date of first transfer) *</p> <p>2021-12-01</p> <p>2021-12-01</p> <hr/>									
<p>Project end Date *</p> <p>2024-06-30</p> <p>2024-06-30</p> <hr/>									
<p>Has this project received an extension? *</p> <p><input type="radio"/> YES, Cost Extension</p> <p><input checked="" type="radio"/> YES, No Cost Extension</p> <p><input type="radio"/> YES, Both Cost and No Cost extensions</p> <p><input type="radio"/> NO, No Extensions</p>									
<p>Will this project be requesting an extension? *</p> <p><input type="radio"/> YES, Cost Extension</p> <p><input type="radio"/> YES, No Cost Extension</p> <p><input type="radio"/> YES, Both Cost and No Cost extensions</p> <p><input checked="" type="radio"/> NO, No Extensions</p>									

Is funding disbursed either into a national or regional trust fund? *

- ☐ yes
- ☒ no

If yes, please select which *

- ☐ National Trust Fund
- ☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient *

- ☒ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UNDPO ☐ Other, Specify

Other, Please specify *

Are there other recipients for this project? *

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☒ UNICEF: United Nations Children's Fund
- ☒ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify *

Please select other non-UN recipients *

- | | |
|--|--|
| <input type="checkbox"/> Action Aid | <input type="checkbox"/> The African Centre for the Constructive Resolution of Disputes (ACCORD) |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD) | |
| <input type="checkbox"/> American Friends Service Committee (AFSC) | <input type="checkbox"/> Avocats Sans Frontières |
| <input type="checkbox"/> Avocats Sans Frontières Belgium | <input type="checkbox"/> Avocats sans frontières Canada |
| <input type="checkbox"/> CARE International UK | <input type="checkbox"/> The Carter Center, Inc. |
| <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF | <input type="checkbox"/> COIPRODEN |
| <input type="checkbox"/> Concern Worldwide | <input type="checkbox"/> CORDAID |
| <input type="checkbox"/> DanChurchAid | <input type="checkbox"/> CORD Burundi |
| <input type="checkbox"/> Fundación Mi Sangre (FMS) | <input type="checkbox"/> Fundación Estudios Superior (FESU) |
| <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP) | <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH) |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH) | <input type="checkbox"/> HELVETAS Swiss Intercooperation |
| <input type="checkbox"/> Humanity & Inclusion (HI) | <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD) |
| <input type="checkbox"/> International Alert | <input type="checkbox"/> Interpeace |
| <input type="checkbox"/> Life and Peace Institute (LPI) | <input type="checkbox"/> Kvinna till Kvinna Foundation |
| <input type="checkbox"/> (MDG-EISA) Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | |
| <input type="checkbox"/> Mercy Corps | <input type="checkbox"/> MSIS-TATAO |
| <input type="checkbox"/> ONG AZHAR | <input type="checkbox"/> Norwegian Refugee Council (NRC) |
| <input type="checkbox"/> PNG UN Country Fund | <input type="checkbox"/> OXFAM |
| <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM) | <input type="checkbox"/> Peace Direct |
| <input type="checkbox"/> Search for Common Ground (SFCG) | <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez |
| <input type="checkbox"/> Trocaire | <input type="checkbox"/> Saferworld |
| <input type="checkbox"/> ZOA | <input type="checkbox"/> SismaMujer |
| | <input type="checkbox"/> Tearfund |
| | <input type="checkbox"/> World Vision International |
| | <input type="checkbox"/> World Vision Myanmar |
| | <input type="checkbox"/> Other, Please specify |

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money to date?

7

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Public Foundation "Youth of Osh"

What is the total amount (in USD) disbursed to the implementing partner to date *

327094

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

- 1) Building capacity of adolescents/ young people and local government for participatory and inclusive local governance;**
- 2) Building the capacity of young people to identify and implement local initiatives to improve social cohesion.**

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

<p>Please select the type of organisation which best describes the type of implementing partner *</p> <p><input type="radio"/> National youth CSO</p> <p><input type="radio"/> National women's CSO</p> <p><input type="radio"/> Other National CSO</p> <p><input type="radio"/> Subnational youth CSO</p> <p><input type="radio"/> Subnational women's CSO</p> <p><input type="radio"/> Other subnational CSO</p> <p><input type="radio"/> Regional CSO</p> <p><input type="radio"/> Regional Organisation</p> <p><input type="radio"/> International NGO</p> <p><input type="radio"/> Governmental entity</p> <p><input checked="" type="radio"/> Other</p>	
<p>Other, Please specify</p> <p>Research company</p>	
<p>What is the name of the Implementing Partner *</p> <p>Evidence Central Asia</p>	
<p>What is the total amount (in USD) disbursed to the implementing partner to date *</p> <p>33675</p>	
<p>Briefly describe the main activities carried out by the Implementing Partner *</p> <p><i>Please limit your response to 175 words</i></p> <p>Baseline Survey</p>	
<p>Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date</p>	3

4

<p>Please select the type of organisation which best describes the type of implementing partner *</p> <p><input type="radio"/> National youth CSO</p> <p><input type="radio"/> National women's CSO</p> <p><input type="radio"/> Other National CSO</p> <p><input type="radio"/> Subnational youth CSO</p> <p><input type="radio"/> Subnational women's CSO</p> <p><input type="radio"/> Other subnational CSO</p> <p><input type="radio"/> Regional CSO</p> <p><input type="radio"/> Regional Organisation</p> <p><input type="radio"/> International NGO</p> <p><input checked="" type="radio"/> Governmental entity</p> <p><input type="radio"/> Other</p>	
<p>Other, Please specify</p> <p>_____</p>	
<p>What is the name of the Implementing Partner *</p> <p>Research Center of Religious Affairs</p> <p>_____</p>	
<p>What is the total amount (in USD) disbursed to the implementing partner to date *</p> <p>39995,99</p> <p>_____</p>	
<p>Briefly describe the main activities carried out by the Implementing Partner *</p> <p><i>Please limit your response to 175 words</i></p> <p>Test the developed metrics in target locations that aimed at measuring the religious situation</p> <p>_____</p>	5
<p>Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date</p> <p>_____</p>	

<p>Please select the type of organisation which best describes the type of implementing partner *</p> <p><input type="radio"/> National youth CSO</p> <p><input type="radio"/> National women's CSO</p> <p><input checked="" type="radio"/> Other National CSO</p> <p><input type="radio"/> Subnational youth CSO</p> <p><input type="radio"/> Subnational women's CSO</p> <p><input type="radio"/> Other subnational CSO</p> <p><input type="radio"/> Regional CSO</p> <p><input type="radio"/> Regional Organisation</p> <p><input type="radio"/> International NGO</p> <p><input type="radio"/> Governmental entity</p> <p><input type="radio"/> Other</p>	
<p>Other, Please specify</p> <p>_____</p>	
<p>What is the name of the Implementing Partner *</p> <p>Nash Golos (Our Voice)</p> <p>_____</p>	
<p>What is the total amount (in USD) disbursed to the implementing partner to date *</p> <p>9920</p> <p>_____</p>	
<p>Briefly describe the main activities carried out by the Implementing Partner *</p> <p><i>Please limit your response to 175 words</i></p> <p>To support in handling national consultations and developing draft amendments to the Law on Local Self-Governance</p> <p>_____</p>	6
<p>Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date</p> <p>_____</p>	

<p>Please select the type of organisation which best describes the type of implementing partner *</p> <p><input type="radio"/> National youth CSO</p> <p><input type="radio"/> National women's CSO</p> <p><input type="radio"/> Other National CSO</p> <p><input type="radio"/> Subnational youth CSO</p> <p><input type="radio"/> Subnational women's CSO</p> <p><input type="radio"/> Other subnational CSO</p> <p><input checked="" type="radio"/> Regional CSO</p> <p><input type="radio"/> Regional Organisation</p> <p><input type="radio"/> International NGO</p> <p><input type="radio"/> Governmental entity</p> <p><input type="radio"/> Other</p>	
<p>Other, Please specify</p> <p>_____</p>	
<p>What is the name of the Implementing Partner *</p> <p>IDEA CA</p> <p>_____</p>	
<p>What is the total amount (in USD) disbursed to the implementing partner to date *</p> <p>13044,98</p> <p>_____</p>	
<p>Briefly describe the main activities carried out by the Implementing Partner *</p> <p><i>Please limit your response to 175 words</i></p> <p>To increase the capacity of students of journalism departments of universities, colleges and technical schools of the project to combat hate speech through comprehensive and innovative methods</p> <p>_____</p>	7
<p>Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date</p> <p>_____</p>	

Please select the type of organisation which best describes the type of implementing partner * <ul style="list-style-type: none"> <input type="radio"/> National youth CSO <input type="radio"/> National women's CSO <input type="radio"/> Other National CSO <input type="radio"/> Subnational youth CSO <input checked="" type="radio"/> Subnational women's CSO <input type="radio"/> Other subnational CSO <input type="radio"/> Regional CSO <input type="radio"/> Regional Organisation <input type="radio"/> International NGO <input type="radio"/> Governmental entity <input type="radio"/> Other
Other, Please specify <hr/>
What is the name of the Implementing Partner * Womens' Peace Bank <hr/>
What is the total amount (in USD) disbursed to the implementing partner to date * 1000 <hr/>
Briefly describe the main activities carried out by the Implementing Partner * <i>Please limit your response to 175 words</i> Women empowerment through women volleyball in villages for social cohesion <hr/>

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget <i>(calculated automatically)</i>
PNUD : Programme des Nations unies pour le développement	1150000	1150000	493576,92	42.92%
				%
UNICEF : Fonds des Nations Unies pour l'enfance	1000000	1000000	886411,72	88.64%
BHCDH : Haut Commissariat des Nations Unies aux droits de l'homme	850000	850000	503407,49	59.22%
				%
				%

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	3000000	3000000	1883396.13	62.78%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **62.78%**. Can you confirm that this is correct? *

☐ Correct
 ☒ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

67,17

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? *

50,6731

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1520193**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 954375.2**. Is this correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

PBF budget report_OHCHR_UNICEF_UNDP-18_22_40.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☐ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☒ None

Steering Committee and Government engagement

Does the project have an active steering committee? *

- ☒ yes
- ☐ no

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

1 time (8 February 2023). Next expected project Steering Committee meeting - beginning of December 2023.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

The project engaged with the Government both at the senior management and operational levels:

- **Presidential Administration: to regularly update on the project progress and planned activities**
- **Parliament: to discuss and advocate the decentralized peacebuilding to define sustainable role of local self-governance in conflict prevention and peacebuilding**
- **Ministry of Culture: to jointly design project activities, engage into implementation.**
- **State Agency on Civil Service and Local Self-Governance: to jointly design, engage into implementation, M&E on increasing ethnic minority representation and promoting decentralized peacebuilding**
- **Ministry of Education and Science: to jointly design project activities, and engage into implementation as per Kyrgyz Jarany Plan and project AWP as pertinent to youth-related activities (UPSHIFT, U-Report, YCFLG, ECDs) and development of curriculum**
- **State Commission on Religious Affairs: indicators for sustainable monitoring of tensions in religious sphere are developed.**
- **Local self-governments: to jointly design and implement local level interventions aimed at capacity building, conflict-sensitive local development planning**
- **Local state rayon/province administrations, including Public Reception Centres: to strengthen vertical and horizontal partnerships in conflict prevention, data collection and data analytics**
- **Local parliaments: to improve local development plan through conflict prevention angle**

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

- ☐ Not Started
 ☐ Initiated
 ☒ Partially Completed
 ☐ Completed
 ☐ Not Applicable

Staff Recruitment *

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Collection of baselines *

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Identification of beneficiaries *

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

155 LSG reps underwent training on youth-child-inclusive decision-making leading to testing local mechanisms to support youth-led initiatives and allocate budgets accordingly. 280 youth underwent training in peace competencies. 99 ECD workers trained to promote peace, tolerance, diversity at Early Child Development centres together with parents. 122 reps of Women Councils, 125 youth trained in human rights, equality, diversity, tolerance, participation in decision making, facilitating internship.

Data-driven conflict-prevention monitoring tool is strengthened by engaging 200 participants from pilots including civic actors. Kobotoolbox is being integrated into existing monitoring methods. A matrix of indices measuring conflicts in the religious sphere developed. 4,050 U-Reporters collect data, providing crucial support to youth-driven peacebuilding efforts, enabling LSGs to make well-informed decisions to meet the needs of youth.

14 Community-based dialogues involving 845 community members held in pilots on socially significant community issues causing conflict: issues of public safety for children, gender-based violence, authorities' response, social protection issues, discrimination in this area, clean environment, etc., 275 reps from LSGs, state, CSOs from 7 provinces engaged in consultations resulting in a National Plan on Social Cohesion. 42 youth-initiated peacebuilding solutions have been put forth to address social cohesion issues, with 27 of them successfully implemented involving the active participation of 3,000 local youth with the support of LSGs.

Draft amendments to the Law on LSG defining their role in peacebuilding initiated by Parliament on Oct. 19 2023. 2 manuals on teaching the values of civic identity, human rights, diversity, tolerance for secondary school teachers, including 60 lessons in 6 subjects, developed, approved by the Kyrgyz Academy of Education.

*

Summarize *the main structural, institutional or societal level change* the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project where evidence of contribution to outcomes is available if requested

FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY (550 word limit)

Policy engagement led to 3 key structural, institutional level changes:

The project analysed policy frameworks and institutional mechanisms for the establishment of Infrastructures for Peace (I4P) both at central and local levels. For this reason, various policies and strategies have been analysed aimed at social cohesion and/or sustaining peace. The project provided expert support to government partners in updating provisions of Kyrgyzstan's legislation, in particular the draft law on youth, the draft law on the rights of persons with disabilities and the draft law on equality, which are currently under consideration in the country's parliament.

The project continues to enhance civic identity by reinforcing civic and youth participation in decision making and promoting human rights values through policy level project interventions. The analysis recommended a shift towards more efficient integrated implementation of social cohesion policies embedding human-rights and gender lenses, with following multi-stakeholder coordination and engagement of at least 275 reps resulting in the development of a National Action Plan on Social Cohesion, submitted to the Government. Local governments in pilots have increased their capacity to ensure the right to participate in decision-making processes for all segments of the population and have started to hold dialogue meetings with the population to address socially relevant and conflict-prone issues in the communities including issues of public safety for children, gender-based violence and the authorities' response, social protection issues and discrimination in this area, issues of a clean environment, etc. Thus, the Charter of Local Communities (key document defining the social contract at the community level) updated, adopted and replicated throughout the country. As an example, The Charter of Osh city defines the role of the LSG to help resolve various disagreements, conflicts among members of the local community. It was discussed in May 2023, adopted in October 2023 by the local parliament. The updated Charters included peacebuilding related activities enabling LSGs to plan peacebuilding activities within socio-economic development plans.

The Ministry of Education and Science is in the final stage of testing the lessons on diversity, equality and civic identity as part of the process of introducing them into the country's secondary school curriculum.

The project implemented capacity building activities for strengthening cooperation and trust among different groups and decision makers. The Youth and Child Friendly Local Government program united 32 cities including 7 target LSGs, in enhancing the environment for youth by integrating youth agenda into local socio-economic development plans and by allocating 13-26% of the local budget to youth and social cohesion issues. Additionally, 7 target LSGs committed to cost-sharing, contributing an equivalent of 5,000 USD for the youth-led peacebuilding initiatives.

At the societal level, transformative changes involve capacity-building for adolescents, youth, women, and parents, along with the implementation of their initiatives addressing local peace dividers and promoting social cohesion. These local initiatives for example include starting up a school-based journalist hub to build digital capacity and media literacy among youth and create peace-focused youth-friendly media content.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration).

Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have	*
<div>1</div> 2345more than 5.	
Please write out the project outcomes as they are in the project results framework found in the project document	
Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance	*
Outcome 2:	*
Outcome 3:	*
Outcome 4:	*
Outcome 5:	*
Outcome 6:	*
Outcome 7:	*
Outcome 8:	*
Additional Outcomes <i>If the project has more than 8 outcomes, please enumerate the remaining outcomes here</i>	*

Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance

Rate the current status of the outcome progress *

☐ 1. Off Track
 ☒ 2. On Track
 ☐ 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

155 representatives from 7 LSGs were trained in development planning and youth engagement to bolster local peace infrastructures. 27 out of 42 youth-led peacebuilding solutions presented to the LSGs were funded. The LSGs engaged with 3,000 youth to agree on which solutions to fund, including addressing school bullying through peer-to-peer training on topics: tolerance, peace, media literacy, and fact-checking, using the idea of creating classrooms for training teachers in digital skills to foster a more youth-friendly learning environment. U-Report polls, involving 4,050 youth, on school bullying, digital skills, and career guidance provided valuable data that youth used to shape their solutions. 290 youth underwent training to develop peace-building skills and subsequently exchanged insights, experiences while carrying out their peace initiatives, fostering mutual learning and collaboration. 294 parents gained skills in supporting adolescent mental health. 99 early childhood educators collaborated with 3,553 parents to identify peace dividers and develop solutions.

Civic participation in decision-making was increased through the project support for public hearings on draft laws on youth, on the rights of persons with disabilities and on equality. Assistance is provided to the Ombudsman Office to monitor access to justice for vulnerable groups and to the National Institute for Strategic Studies to monitor public access to decision-making processes. 176 local representatives capacitated civic participation in decision-making, while 845 community members engaged to discuss conflict-related issues. Public hearings of the Charter of Local Communities played a role as a platform for intergroup dialogue and defining peacebuilding as an integral domain of community level social contract. Members of Parliament initiated amendment to the Law on LSGs defining a sustainable role of LSGs in sustaining peacebuilding action plans published on the webpage of the parliament. The main understanding of the necessity of proactive approach to positive peace and conflict prevention emerged at local and national level. Project contributed to overall research and data-driven evidence to the projects' theory of change on greater sense of civic identity plays in the context of emerging divisive narrative via ethnic, religious, socio-economic lines.

Project explored alternative avenues in promoting the values of cultural diversity through visual art platform - creative laboratory "ARTurduuluk"(diversity).

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Based on the analysis of national policies and strategies that are aimed at social cohesion, the project support developing cohesive action plan by synergizing the action plans of Civic Identity Concept, State Policy on Religious Affairs, Youth Development Concept, NAP on Resolution 1325, to break siloes, strengthening I4P and achieving a greater peace impact in long run and resulting into a development of the cross-cutting National action plan on social cohesion submitted for review to Cabinet of Ministers of the Kyrgyz Republic.

The project conducted conflict analysis in the religious sphere to identify a matrix of indicators to measure religious tensions drafted and tested resulting in integration of data-driven monitoring and analysis by the State Agency on religious affairs.

Youth and women inclusion has been a key focus at the local level. Community dialogues on socially relevant topics engaged 845 participants out of whom - 620 women. The 122 women representatives of Women's Councils and 125 representatives of active youth trained on civic participation in decision-making. The project has engaged youth in identifying peace dividers and co-creating solutions, giving them a platform to actively participate in decision-making. Efforts have been made to address the specific challenges faced by girls, promoting their active engagement. For example, the project has focused on reducing girls' school dropouts - a significant barrier to their education and prospects - through targeted interventions such as mentorship programs, awareness campaigns, and tailored support networks.

Outcome 2:

Rate the current status of the outcome progress

*

☐ 1. Off Track ☐ 2. On Track ☐ 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.***Outcome 3:**

Rate the current status of the outcome progress

*

☐ 1. Off Track ☐ 2. On Track ☐ 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.***Outcome 4:**

Rate the current status of the outcome progress

*

☐ 1. Off Track ☐ 2. On Track ☐ 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 5:

Rate the current status of the outcome progress

*

☐ 1. Off Track ☐ 2. On Track ☐ 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.***Outcome 6:**

Rate the current status of the outcome progress

*

☐ 1. Off Track ☐ 2. On Track ☐ 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.***Outcome 7:**

Rate the current status of the outcome progress

*

☐ 1. Off Track ☐ 2. On Track ☐ 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 8:

Rate the current status of the outcome progress *

- ☐ 1. Off Track
 ☐ 2. On Track
 ☐ 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

If the project has more than 8 outcomes, please use this text box to describe the *status* of progress (on track with evidence of peacebuilding outcomes, on track or off track), as well as briefly describe the progress and any analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome *

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» **Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Fragile States Index (FSI)	FSI – 76,4 (score)	FSI – 74 (score)	FSI-75,6	
1.2	National Trust Index (NTI)	NTI – 43,2 (score for LSGs)	NTI – 45 (score)	NTI – 46,9 (score for LSGs in Bishkek, Osh) LSGs in pilots - 57	
1.3	A sense of shared civic identity and trust increased by in target locations	70,9	Increase by 20% in target locations	To be updated once endline is finalised	

How many outputs does outcome 1 have?

1 2 **3** 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Policy frameworks and institutional mechanisms strengthened for inclusive and accountable governance at national and local

Output 1.2

Comprehensive early warning and early response system established for risk-informed development and conflict prevention.

Output 1.3

Communities and local self-governments are capacitated to strengthen cooperation and trust among different groups and community members

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Policy frameworks and institutional mechanisms strengthened for inclusive and accountable governance at national and local	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Inter-Ministerial Coordination Mechanism (IMCM) for greater inclusion at all levels established and operational	No	Yes	The interministerial commission was established. Project supports interministerial dialogue platform.	Yes	
1.1.2	Necessary institutional (legal, operational, financial) framework for I4P (IMCM, preventive centers, youth centers etc.) developed and adopted	No	Yes	Partially yes (preventive center are established, legal and financial framework is being developed)	Yes	

1.1.3	Number of adolescent and young people and women applying new skills to influence decision making at local level	(ado/YP = 80).	adolescents/young people = 280 (80 male, 200 females; 200 aged 14 – 19 and 80 aged 20 – 24)		328 (80 male, 248 female, 252 aged 14 – 19 and 76 aged 20 – 24) trained and starting to implement solutions	Exceeded Due to the strong reputation of prior peacebuilding initiatives, the outreach efforts to identify and involve youth were highly effective, leading to a larger participant pool.
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» Output 1.2

Output 1.2: Comprehensive early warning and early response system established for risk- informed development and conflict prevention.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.2.1	A Data Processing Center for early warning and early response established and operational	No	Yes	N/A	<p>An existing methodology, centred around ethnicity-based conflict prevention, is being modified towards monitoring multi-dimensional conflict risks. Relatedly, capacities of 7 Public Reception Centres built.</p> <p>U-Report polls on school bullying, digital skills, and career guidance were conducted, by engaging 4050 youth, of which 39% -boys and 57% -girls. The poll results informed youth -led solutions.</p>	Integration of the peacebuilding issues into the local self-governance functions through a legal framework is under process. The draft law on amendment of the Law on Local administration and local self-government bodies underwent second reading in the parliament.
1.2.2	# of policy decisions and local development plans adopted based on gender and age sensitive analytical data and findings produced by EWER	No	7	N/A	In process	
1.2.3						

» Output 1.3

Output 1.3: Communities and local self-governments are capacitated to strengthen cooperation and trust among different groups and community members	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1	# people capacitated in target locations on conflict prevention, Civic Identity Kyrgyz Jarany, democratic governance, multi-cultural education, human rights, gender, freedom of religion and belief.	0	400 people (30% female)		1092 (73% female) youth, women, ethnic minorities, persons with disabilities increased knowledge of Civic Identity Kyrgyz Jarany, diversity, democratic governance, human rights and equality, gender, participation	

1.3.2	# adolescents and young people with increased skills to enable them to address their own and communities' concerns.	80	160 (60 male, 100 female; 100 aged 14 – 19 and 60 aged 19 – 24)		192 (58 male, 134 female; 128 aged 14 – 19 and 64 aged 19 – 24) trained and starting to implement solutions	Exceeded Due to the strong reputation of prior peacebuilding initiatives, the outreach efforts to identify and involve youth were highly effective, leading to a larger participant pool.
1.3.3	#of pre-school age children, librarians and parents benefiting from quality integrated peace and social cohesion in ECD at Child Development Centers.	3000 children and their parents, 100 librarians.	2000 children (aged 0 -3) + parents (18 and above); 70 librarians.		99 librarians trained in social cohesion in early childhood programs and multilingual education. 3,553 children and their parents, including about 80 children with disabilities, benefited from these activities in 95 early development centres at libraries, of which 2,076 were girls and 1,477 were boys.	

» Output 1.4

Output 1.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1						
1.5.2						
1.5.3						

» Outcome 2:

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1					
2.2					
2.3					

How many outputs does outcome 2 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Output 2.2

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1						
2.1.2						
2.1.3						

» Output 2.2

Output 2.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.2.1						
2.2.2						
2.2.3						

» Output 2.3

Output 2.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1						
2.3.2						
2.3.3						

» Output 2.4

Output 2.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1						
2.4.2						
2.4.3						

» Output 2.5

Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1						
2.5.2						
2.5.3						

» Outcome 3:

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					

How many outputs does outcome 3 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output 3.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						

» Output 3.4

Output 3.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1
Output 4.2
Output 4.3
Output 4.4
Output 4.5
Other Outputs <i>If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here</i>
For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

» Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives

Event 1	A youth policy discussion and the presentation of the results from youth-led peacebuilding projects, involving national-level decision-makers, including the President of the KR	November 22, 2023	Bishkek	2000	Objective: Establishing a forum for youth policy discussions and highlighting youth-driven peacebuilding initiatives, engaging national-level decision-makers, including the President of the Kyrgyz Republic. This platform seeks to bolster and champion youth-led peace endeavours while advocating for the integration of youth-related concerns in forthcoming government funding allocations. It also enables the youth to present their recommendations regarding youth and social cohesion matters to the government
Event 2	Forum on Social cohesion	November 13 2023	Bishkek	200	Objective: to popularize Civic Identity and social cohesion with participation of high-ranking officials
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- The challenges/problem they faced prior to the project implementation
- The impact of the project in their lives
- Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Key Stakeholder	What were the challenges they faced prior to project implementation? (350 words)	What has been the impact of the project on their lives? (350 words)	Provide, where possible, a quote or testimonial from a representative of each stakeholder group (350 words)
1	290 young people	Lack of peace competences. Exclusion from decision making	In 2023, 290 young individuals will be empowered with peace competencies to identify their concerns, develop, and execute solutions in close partnership with LSGs and elders	"Thanks to the training, we're taking the lead in finding solutions to our problems. Before, I could never imagine that, as a 16-year-old teenager, I'm capable of doing such things. Now, we're running peer-to-peer media literacy skills and fact-checking initiatives. Even my mom sometimes can't believe it's happening. For example, she doesn't know our Mayor, but I know him and work with him almost daily."-said Kamila from Tokmok.

2	4050 U-Reporters in 7 target communities (young people, women)	Lack of outlets to express grievances and needs	Through the U-Report platform, youth can participate in polls on key issues facing them and inform local solutions	
3	99 Early Childhood Development workers	Lack of skills to facilitate peacebuilding and social cohesion activities	99 Early Childhood Development workers in 7 target communities are equipped with knowledge and skills on multilingual education and peacebuilding to foster social cohesion in the ECD centres together with children and parents.	"In our daily work, we frequently encountered situations where parents would discourage their children from playing with others based on their ethnic or religious background. Prior to the project, I recognized that this behaviour was problematic, but I lacked the knowledge and tools to address it and foster inclusivity within the group. However, now I feel confident, equipped, and delighted to witness these very parents actively engaging and contributing to social cohesion"
4	Local self-government bodies and local communities	Lack of skills in ensuring public participation in decision-making processes	176 representatives of LSGs and local communities improved their skills in participating in decision-making processes. A series of dialogues is planned before the end of the project.	
<p>In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had (650 words)</p> <p>Local self-government bodies and local communities. 14 dialogues on socially significant community issues. 845 (73% female) community members and LSGs participate in dialogues</p>				

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Нажмите для загрузки файла. (<10MB)

File 2

OPTIONAL

Нажмите для загрузки файла. (<10MB)

File 3

OPTIONAL

Нажмите для загрузки файла. (<10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

https://www.instagram.com/p/CzGGKHksBsi/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA==

Link 2

OPTIONAL

<https://www.instagram.com/p/CxVP3IVsV2D/>

Link 3

OPTIONAL

<https://www.undp.org/kyrgyzstan/press-releases/united-nations-development-programme-undp-supports-enhancing-potential-conflict-prevention-local-level>

Please tick the applicable change based on above narrative.

How we worked: *

Please select up to 3.

- ☐ Enhanced digitization
- ☒ Innovative ways of working
- ☒ Mobilized additional resources
- ☒ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain

Please limit your response to 350 words.

Please explain

Please limit your response to 350 words.

Please explain

Please limit your response to 350 words.

Who are we working with (in addition to the implementing partners) *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☒ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain (If IFIs)

Please limit your response to 350 words.

Please explain (If UN Agencies)

Please limit your response to 350 words.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☒ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☒ Persons with Disabilities
- ☒ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☒ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list monitoring activities undertaken in the reporting period *

Please limit your response to 350 words.

Within the reporting period the following monitoring activities were held:

- **Monitoring sight visits.**
- **Monitoring of trainings (content, trainers, feedback);**
- **List of participants collection,**
- **Quality assurance of the reports submitted by implementing partners.**
- **Media reports analysis.**

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

- ☒ yes
- ☐ no

<p>Please provide a brief description</p> <p><i>Please limit your response to 350 words.</i></p> <p>% of people who share the importance of shared civic identity and inclusion in governance in target locations by target group: - Women; - Youth; - DISABLED; Ethnic groups - Aidarken: 83,3%, Women: 81,8%, Youth: 80%, Ethnic groups: Kyrgyz 85,8%, Tajik 79,3%, DISABLED: 57,1% - Balykchy: 84,4%, Women: 81,3%, Youth: 84,3%, Ethnic groups: Kyrgyz 86,5%, Russian 58,8%, DISABLED: 81,8% - Tokmok: 62,2%, Women: 54,4%, Youth: 60,3%, Ethnic groups: Kyrgyz 63,7%, Russian 50%, Uzbek 75%, Dungan 60,5%, other nationalities 69,2%, DISABLED: 73,3% - Nookat: 84,3%, Women: 88,7%, Youth: 81,3%, Ethnic groups: Kyrgyz 89,8%, Uzbek 83%, DISABLED: 78,6% - Uzgen: 74,7%, Women: 71,1%, Youth: 74%, Ethnic groups: Kyrgyz 86,7%, Uzbek 73,9%, DISABLED: 75,8% - Suzak: 94,8%, Women: 93,2%, Youth: 98,5%, Ethnic groups: Kyrgyz 97,6%, Uzbek 94,4%, DISABLED: 87% - Kara-Suu: 74,5%, Women: 81,2%, Youth: 66,2%, Ethnic groups: Kyrgyz 87,3%, Uzbek 69,7%, DISABLED: 88,9% - Osh: 76,8%, Women: 78,5%, Youth: 81,5%, Ethnic groups: Kyrgyz 84,5%, Uzbek 68,2%, DISABLED: 80% Total score: 70,9%</p>	*
<p>Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)</p> <p><i>Please limit your response to 350 words.</i></p> <p>Results of the Baseline Survey, monitoring reports, reports by implementing partners, media reports.</p>	*
<p>Has the project launched outcome level data collection initiatives? e.g. perception surveys</p> <p><input checked="" type="radio"/> yes</p> <p><input type="radio"/> no</p>	*
<p>Please provide a brief description</p> <p><i>Please limit your response to 350 words.</i></p> <p>Baseline using perception survey was completed and provide information related to outcome indicators.</p>	*
<p>Has the project used or established community feedback mechanisms?</p> <p><input checked="" type="radio"/> yes</p> <p><input type="radio"/> no</p>	*
<p>Please provide a brief description</p> <p><i>Please limit your response to 350 words.</i></p> <p>Project team agreed on the community-based monitoring that are to be established in December 2023. Project staff and UNV (UN volunteer) will be engaged as focal points. The community-based groups will be informed on the objectives of CBM, necessary skill and timelines for systemic data collection for the period of the requested non-Cost extension. Thus, providing feedback and contributing to overall knowledge base of the project on CBM challenges and opportunities, lessons learnt. This will allow to increase accountability towards communities where project operates.</p>	*

» Evaluation

<p>Is the project on track to conduct its evaluation?</p> <p><input checked="" type="radio"/> yes</p> <p><input type="radio"/> no</p> <p><input type="radio"/> Not Applicable</p>	*
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Evaluation budget (in USD): <i>Response required</i> 60000	*
If project will end in next six months, and the overall project budget is above 1.5 million, is your upcoming evaluation on track? (Preparations) <i>Please limit your response to 350 words.</i> The draft ToR on evaluation identifying the scope and methodology is prepared.	
Please mention the focal person accountable for sharing the final evaluation report with the PBF, name and email. Mukash Kaldarov, mukash.kaldarov@undp.org	

» Catalytic Effect

Catalytic Effect (financial): Indicate funding agent and amount of additional non-PBF funding support that has been leveraged by the project since it started. (y/n) <input checked="" type="radio"/> yes <input type="radio"/> no	*
If yes, how many additional grants or donors has the project leveraged? 3	*
Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project. <i>Please enter each funding agent and their contributions separately</i>	
Name of Funder Local self-government in Suzak	*
Amount in USD 800	*
Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project. <i>Please enter each funding agent and their contributions separately</i>	
Name of Funder Local self-government in Uzgen	*
Amount in USD 1200	*

Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project.

Please enter each funding agent and their contributions separately

Name of Funder *

Local self-government in Osh

Amount in USD *

2400

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? *

- ☐ No catalytic effect
- ☒ Some catalytic effect
- ☐ Significant catalytic effect
- ☐ Very Significant catalytic effect
- ☐ Don't Know
- ☐ Too early to tell

If relevant, please describe how the project has had a (non-financial) catalytic effect i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system *

Please limit your response to 350 words.

Project enabled some catalytic effect upon adoption of amendments to the Law on LSGs, the entire local self-governance system (there are 484 LSGs throughout the country, thus the whole country) will become institutionally responsible for peacebuilding within their own territories by peacebuilding action planning and resource allocation. On the other hand, the project's policy engagement led to the preliminary agreement to amend the Budget Code by introducing relevant sources of funding. These amendments will have a systemic country-wide change in the long run allowing the allocation of funds from local budgets of the entire local self-governance system.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure sustainability of peacebuilding gains beyond the duration of the project. *

Please limit your response to 350 words.

The project's exit strategy was planned to be ensured through improved policy frameworks, institutional mechanisms, strengthened capacities, and increased knowledge of both civil society and institutions.

The civic participation of ethnic in decision-making processes is integrated into the law on youth, the law on the rights of persons with disabilities and the law on equality. Youth engagement in decision-making processes and peacebuilding actions are implemented as part of the national program on "Youth and Child Friendly Cities (YCFLG)", with the leadership role of the Ministry of Culture. The ECDs will be owned by the state-funded libraries with strengthened capacities to promote social cohesion among children and parents.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 350 words.

As per approved Project Document, the project aims to strengthen shared and inclusive civic identity through the promotion of a Peacebuilding Architecture that encompasses, governance and accountability, rule of law and human rights, age, and gender equality. This aim was planned to be achieved, inter-alia, by clarifying and institutionalising roles and responsibilities across sectors, strengthening partnership with civil society and community-based organizations, integrating peacebuilding into local level development programming and promoting whole-of-government coordination.

To achieve this goal, the project must address the non-existence of Peacebuilding Architecture, siloes at the central level, scattered and un-coordinated interventions of various national stakeholders. The absence of the role of local self-governance in peacebuilding processes is another challenge.

Secondly, the Output 2 of the project aims to establish a comprehensive early warning and early response system for risk-informed development and conflict prevention. The system cannot be created autonomously without conceptual embedding into broader governance frames – Peacebuilding Architecture, as well as without clear roles and coordination mechanisms between all stakeholders concerned at all levels of governance, including civil society. Nevertheless, the project has made a tremendous breakthrough in promoting a Peacebuilding Architecture through policy engagement and advocacy as described in the foregoing sections, which provide a solid foundation towards the goal. However, the project needs for Non-Cost Extension for an additional six months to ensure that the planned goal is achieved at the maximum possible extent to ensure transformative change in the peacebuilding area.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Joint Steering Committees on 17 May 2022 and Joint Steering Committee on 15 December 2022	The JSC discussed the planned intervention for 2023	
Event 2	Baseline Survey	The baseline survey analysed the situation in target locations before the project interventions	
Event 3	Regular meetings of RUNOs' focal points on project progress and ways forward	9 technical meetings conducted from the onset of the project	
Event 4	The RUNOs are regularly carrying out monitoring visits to project beneficiaries in target locations	The project interventions jointly designed and implemented	

Event 5	Regular meetings with the Deputy Minister of Culture and the Presidential Administration	The project's interventions and future plans are discussed and agreed	
Event 6	Regular vis-à-vis coordination meetings with partnering state institutions	Relevant project activities, TORs jointly designed and agreed	
Event 7	Technical level meetings of the Inter-Ministerial Coordination Mechanism on Civic Identity Concept	Relevant project results, studies, planned and future activities discussed and agreed	
Event 8	Technical level meetings of field staff with project beneficiaries and local administrations The project activities jointly discussed for further implementation	The project activities jointly discussed for further implementation	

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.