

Peacebuilding Fund Project Progress Report (Update May_2023)



PEACEBUILDING FUND



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velastegui@un.org

Click Next below to start

» Report Submission

Type of report *

- Semi-annual
- Annual
- Final
- Other

Date of submission of report *

2023-11-13

2023-11-13

Name and Title of Person submitting the report *

Conor Grosser, Associate Durable Solutions Officer (UNHCR)

Name and Title of Person who approved the report *

MPTF-PBF Secretariat, Sudan

Have all fund recipients for this project contributed to the report? *

yes

no

Did PBF Secretariat review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

yes

no

Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

yes no

Please select the geographical region in which the project is implemented

- Asia and the Pacific
- Europe and Central Asia
- Middle East and North Africa
- Central & Southern Africa
- Global
- West Africa
- East Africa
- Latin America and the Caribbean

Country of project implementation *

- Ethiopia
- Somalia
- Other, Specify
- Kenya
- South Sudan
- Madagascar
- Sudan

Other, please specify *

Project Title *

- 00119468: Building Sustainable Peace and Social Cohesion in Tawilla Locality, North Darfur
- 00130002: Building the MHPSS-Gender-Peacebuilding nexus: fostering wellbeing, non-violent, gender equitable masculinity and social restoration with young people in West Darfur, Sudan.
- 00130052: Darfuri Youth Empowerment in Civic Spaces to Advance Peacebuilding
- 00119467: Durable Solutions for forced displacement in West Darfur
- 00119469: East Darfur: Assalaya-Sheiria-Yassin Triangle of Peace and Coexistence
- 00121172: PBF secretariat and peacebuilding project Sudan
- 00130005: Refugee and IDP Profiling Towards Sustainable Peace and Durable Solutions in Darfur
- 00125917: Strengthening the Political and Peacebuilding Role of Women in Sudan's Transition
- 00130705: Sudan Youth Citizen Observer Network: Strengthening Youth's Role as Peacebuilders and Promoters of Civic Space in Sudan's Transition
- 00125403: Support to the Sudanese Peace Process
- 00128019: Supporting Sustainable Peace in Blue Nile State through Gender-Responsive Natural Resource Governance, Inclusive Conflict Resolution Mechanisms and Climate-Resilient Livelihoods
- 00119470: Transition to Sustainable Peace in Central Darfur
- 00119471: Transition to Sustainable Peace in South Darfur
- 00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Communities: The Right to Adequate Housing in West Darfur
- 00133949: Strengthening Capacities for Peace and Social Cohesion in Kassala and Red Sea States Sudan
- 00133950: Strengthening the Security - Climate Nexus in Gedaref Sudan
- 00140081: Empowering Women Civil Society Leaders as Peacebuilders
- 00140082: Empowerment of youth for peace and effective political participation Red Sea State Sudan.
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2022-01-10

2022-01-10

Project end Date *

2023-07-09

2023-07-09

Has this project received an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Will this project be requesting an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Is funding disbursed either into a national or regional trust fund? *

- yes
- no

If yes, please select which *

- National Trust Fund
- Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- UN entity
- Non-UN Entity

Please select the convening agency recipient *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme ILO: International Labour Organization
- WHO: World Health Organization PAHO/WHO
- UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
- UNDPO Other, Specify

Other, Please specify *

.....

Are there other recipients for this project? *

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

- UNDP: United Nations Development Programme IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme ILO: International Labour Organization
- WHO: World Health Organization PAHO/WHO
- UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
- UN Department of Peace Operations Other, Specify

Other, Please specify *

.....

Please select other non-UN recipients *

- Action Aid
- The African Centre for the Constructive Resolution of Disputes (ACCORD)
- Agence de Coopération et de Recherche pour le Développement (ACORD)
- American Friends Service Committee (AFSC)
- Avocats Sans Frontières
- Avocats Sans Frontières Belgium
- Avocats sans frontières Canada
- Christian Aid Ireland
- CARE International UK
- The Carter Center, Inc.
- Centre d'étude et de coopération internationale (CECI) - BF
- COIPRODEN
- Concern Worldwide
- CORDAID
- CORD Burundi
- DanChurchAid
- Fundacion Estudios Superior (FESU)
- Fund for Congolese Women
- Fundación Mi Sangre (FMS)
- Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
- Fundación para la Libertad de Prensa (FLIP)
- HELVETAS Swiss Intercooperation
- Humanity & Inclusion (HI)
- Instituto Holandes para Democracia Multipartidaria (NIMD)
- International Alert
- Interpeace
- Kvinna till Kvinna Foundation
- Life and Peace Institute (LPI)
- (MDG-EISA) Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- Mercy Corps
- MSIS-TATAO
- Norwegian Refugee Council (NRC)
- ONG AZHAR
- OXFAM
- Peace Direct
- PNG UN Country Fund
- Red de Instituciones por los Derechos de la Niñez
- Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- Saferworld
- Search for Common Ground (SFCG)
- SismaMujer
- Tearfund
- Trocaire
- World Vision International
- World Vision Myanmar
- ZOA
- Other, Please specify

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money to date?

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

What is the name of the Implementing Partner *

TGH

What is the total amount (in USD) disbursed to the implementing partner to date *

216619.54

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

TGH carries out UNHCR activities in West Darfur including youth capacity building, youth-led dialogue, microprojects, advocacy and internships.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

What is the name of the Implementing Partner *

HOPE

What is the total amount (in USD) disbursed to the implementing partner to date *

149140.46

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

HOPE carries out UNHCR activities in Central Darfur including youth capacity building, youth-led dialogues, microprojects, and internships.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

| Recipients | Total Project Budget (in US \$) <i>Please enter the total budget as is in the project document in US Dollars</i> | Transfers to date (in US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i> | Expenditure to date (in US \$) <i>Please enter the approximate amount spent to date in US dollars</i> | Implementation rate as a percentage of total budget (calculated automatically) |
|--|---|--|--|--|
| UNHCR: United Nations High Commission er for Refugees | * 750005.80 | * 525004 | * 619829.33 | 82.64% |
| | * | * | * | % |
| UNDP: United Nations Developmen t Programme | * 749995.10 | * 524996 | * 492797.99 | 65.71% |

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|--------------|------------------|----------------|-------------------|------------------------------|
| TOTAL | 1500000.9 | 1050000 | 1112627.32 | 74.1 8% |
|--------------|------------------|----------------|-------------------|------------------------------|

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **74.18%**. Can you confirm that this is correct? *

Correct Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

79

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? *

39.10

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 586500.35**. Can you confirm that this is correct? *

Correct Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

586495.89

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 435037.28**. Is this correct? *

Correct Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

447626.70

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. The templates for the budget are available [here](#) *

PBF Project Financial Report_YPI_UNHCR_UNDP_Final2023-21_49_27.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

Steering Committee and Government engagement

Does the project have an active steering committee? *

yes

no

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

2

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Given the outbreak of the conflict on the 15th of April this year, UNHCR and UNDP have had to put all activities on hold due to the prevailing security environment and UN security and program criticality restrictions. As such, there have not been any government stakeholder engagements in West or Central Darfur specific to this program, considering both locations have been hotspots for conflict. Nonetheless, UNHCR and UNDP have both been engaged through the West Darfur Inter-Sectoral Coordination Group (ISCG) which brings together humanitarian cluster representatives in a coordination forum and Area-Humanitarian Country Team (A-HCT), which is the main leadership group at state level consisting of UN agencies and (I)NGOs, in their capacities as individual agencies and cluster leaders. These bodies engage regularly with government counterparts, including the Wali's office, SAF, RSF and native administration representatives, on behalf of all their members.

UNDP did conduct two consultations in September 2023 with key stakeholders from the Ministry of Agriculture and the Agricultural Research Station in El Fasher, North Darfur. The main objective of these consultations were to discuss the challenges and opportunities for potentially reprogramming the remaining project activities away from West and Central Darfur into North Darfur. The consultations led to a focus on supporting the winter season agricultural production through the distribution of improved seeds for various vegetables, targeting male and female youth. Through the distributions, government representatives posited that there would be reduced possibility for renewed conflict over scarce resources and livelihoods, and an overall strengthening of social cohesion between farmers and pastoralists in the area.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

- Not Started
 Initiated
 Partially Completed
 Completed
 Not Applicable

Staff Recruitment *

- Not Started
 Initiated
 Partially Completed
 Completed
 Not Applicable

Collection of baselines *

- Not Started
 Initiated
 Partially Completed
 Completed
 Not Applicable

Identification of beneficiaries *

- Not Started
 Initiated
 Partially Completed
 Completed
 Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

The project has been well under way since the previous reporting period, with all of the preparatory activities completed with the exception of the baseline report which experienced considerable challenges outlined later in the report.

UNDP conducted trainings on peacebuilding and digital content creation for a cohort of youth peace ambassadors in Q3 of 2022, improving their skills and knowledge, allowing them to support the design and distribution of Information, Education, and Communication (IEC) materials on peace and conflict and social cohesion in early 2023. The youth also commenced the cascading of peacebuilding trainings to other youth at their respective community levels. UNHCR, since the last reporting period has supported youth across West and Central Darfur to lead their own community dialogues and implement micro-projects, while also developing and implementing a women's leadership curriculum and training course. Both agencies have continued to support youth interns and have advocated with government counterparts for the inclusion of youth in civic structures and public policy.

Unfortunately, due to the outbreak of conflict across Sudan on April 15, further implementation was put on hold. The suspension of project activities has necessitated the application for a no-cost extension, which remains pending for submission and approval. Both agencies have agreed the operational environment in which the original project was drafted has become untenable. While UNHCR has completed most of the substantive activities and will not carry out anything further under the project, UNDP is seeking to shift their remaining funds to a complementary activity in North Darfur.

Summarize *the main structural, institutional or societal level change* the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project where evidence of contribution to outcomes is available if requested

FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY (550 word limit)

The conflict that has broken out across Sudan has been particularly severe in the project locations and disrupted many of the main objectives of the project. The project initially aimed to support youth access to civic spaces and promote their inclusion into peacebuilding processes at all levels through strategic communications, digital engagement and experiential learning. While a large portion of the activities were undertaken by UNHCR and UNDP in the months prior to the advent of the conflict, the violence has significantly complicated impact measurements and undermined results. Despite this, two key observations are salient that may have had longer term impacts had the project been able to be completed.

During advocacy engagements under outcome 3 of the project, UNHCR and UNDP were able to establish good relations with the office of the West Darfur Wali, in particular, the newly established Supreme Council for Peace. This allowed for pointed advocacy on behalf of youth civil society for their inclusion into ongoing peace efforts lead by the government, as well as decision making structures. This led to initial commitments to include 5 youth peace ambassadors into a peacebuilding steering committee, and an indication from the Council and the Humanitarian Aid Commission that they were developing a youth engagement strategy modelled on elements of the project. This demonstrates the attention the project was receiving amongst community and government. It also demonstrates that there was initial progress being made toward an institutional shift on youth engagement.

Another indication of initial success of the program that emerged prior to the conflict is the activeness of youth civil society groups. The project was able to work with 18 different youth groups that ranged from NNGO's, civil society organisations, youth groups and associations, theatre troupes etc. The variety of organisations across both states demonstrate the project was well targeted to support an active and, at the time, expanding civil society. Attempts were made, after the conflict, to link youth CSOs to other humanitarian, development and peacebuilding structures. Over the past months, positive signals of the resilience of some CSOs have emerged, with at least six approaching UNHCR and UNDP and requesting funds for implementing programs to support with humanitarian response in Darfur and Chad. Requests have been made to support psychosocial support programming, financing for female micro-businesses, & the distribution of humanitarian supplies. This could represent a slight societal shift in the way that some youth perceive their abilities and role in supporting their communities. Unfortunately, there are many variables that will affect the longevity of these impacts, including the availability of financial support, the ongoing conflict, changes in government or the institutional landscape, increased structural restraints or the overall re-shrinking of civic spaces.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have *

1 2 3 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Youth access to civic spaces in West and Central Darfur expanded by enhancing their capacity to develop and disseminate digital content and Information, Education, and Communication (IEC) materials on issues related to peace and conflict.

Outcome 2: *

Positive social and civic engagement by youth in their communities enhanced by youth-driven dialogues, micro-projects, and leadership skills building that contribute to peaceful coexistence.

Outcome 3: *

Youth engagement in public policy spaces augmented through improved access to state, locality, and community-level powerholders.

Outcome 4: *

Outcome 5: *

Outcome 6: *

Outcome 7:

*

Outcome 8:

*

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

*

Outcome 1: Youth access to civic spaces in West and Central Darfur expanded by enhancing their capacity to develop and disseminate digital content and Information, Education, and Communication (IEC) materials on issues related to peace and conflict.

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

The project selected 180 youth peace ambassadors, comprising 90 females and 90 males, to receive training in peacebuilding and digital content creation. They actively contributed to enhancing social cohesion and peacebuilding in various communities and have also cascaded trainings on peacebuilding and conflict resolution at the community level. In El Geneina and Zalingei, 640 youths (340 females, 300 males) from IDP, host, and nomadic communities received training, including religious leaders and proactive youth. Additionally, 1,500 individuals (900 males, 600 females) were reached through the dissemination of Information, Education, and Communication (IEC) materials, like leaflets and installation of signboards promoting peacebuilding messages. These signboards, featuring messages from the Holy Quran advocating unity, peace, social cohesion, and solidarity, were placed at water points, markets, and public areas. Furthermore, religious leaders incorporated the leaflet messages during Gumma prayers and market days, conducting brief awareness sessions on social cohesion and peacebuilding.

The same UNDP and UNHCR-supported peace ambassadors maintained discussions and disseminated peacebuilding and social cohesion messages via WhatsApp and Facebook. During the reporting period, 76 messages (out of 126 total) disseminated amongst the channels were identified by the ambassadors who moderate the conversations as strong peacebuilding messages.

In January 2023, armed conflict broke out in Zalingei's Alhamedia IDP camp between IDPs and nomads, resulting in the deaths of 9 IDPs and the burning of the camp market (Murain market). The youth ambassadors, with full financial backing from UNDP and in close coordination with the Sport and Youth Directorate, organized a two-day peacebuilding event in February 2023 in Zalingei town. The event featured traditional songs and sports matches between various groups, encouraging participation from IDPs, host communities, and nomads. Around 2,000 individuals, including an estimated 1,200 females from IDPs, nomads, and host communities, gathered in Wadi Aribo yard in Zalingei town for the two-day celebration. Throughout the event, key peacebuilding messages advocating unity, peace, and social cohesion were conveyed by the government representatives, UNDP, Youth Ambassadors, and Zalingei's Shartai (Head of native administration).

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

The project team collaborated closely with the Supreme Council of Youth and Sport and youth-led CSOs at the outset of the project to arrange informative peacebuilding sessions for community leaders and local government authorities. This initiative resulted in the inclusion of 50% young women among the core 180 peace ambassadors cohort. Moreover, out of the 1,500 household members who received the IEC materials, 600 were women, accounting for 40% of the recipients. Additionally, 340 women (out of 640 total) at the community level were reached through the dissemination of peacebuilding trainings conducted by the peace ambassadors. Notably, these training sessions were facilitated by pairs of peace ambassadors, one male and one female, ensuring equal representation.

Outcome 2: Positive social and civic engagement by youth in their communities enhanced by youth-driven dialogues, micro-projects, and leadership skills building that contribute to peaceful coexistence.

Rate the current status of the outcome progress

*

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

UNHCR, in collaboration with implementing partners TGH and HOPE, have expanded the program's overall engagement with youth and civil society in West and Central Darfur. The same Youth Peace Ambassador cohort that received capacity development under outcome 1, as well as existing youth civil society organisations, have been supported to host 18 youth-led community dialogues, addressing a range of issues and conflict drivers, such as displacement, gender, access to justice, education, employment and crime. The invitees to the dialogues were left to the male and female youth organisers and dialogue hosts, who often invited key community members, native administration, government officials, religious scholars and other youth. These dialogues served as a consultative forum for the formulation of ideas by youth for them to propose micro-project concepts for implementation. 18 different youth organisations, associations and groups participated in the implementation of 23 out of the targeted 28 microprojects. These included activities such as football tournaments; a marathon; film screenings; IEC campaigns on trauma, hate speech, gender-based violence and social cohesion; musical and cultural events; interactive theatre sessions; workshops and trainings. These microprojects, while having a slightly higher than expected implementation and partner costs– which partially explains the underperformance of the target, along with the outbreak of the conflict – contributed greatly to the overall visibility of youth as key changemakers within their communities. It also demonstrated the potential contribution that youth could have on their respective communities. While the exact number of participants is hard to determine as many were public events, our implementing partner TGH estimated that approximately 48,000 (25,000 F and 23,000 M) have been reached through the microprojects in West Darfur.

In addition to this, a women's leadership curriculum was developed through a national consultancy. The curriculum was based on consultations with female youth peace ambassadors on the challenges they face in accessing meaningful participation in civil society and decision-making structures, and their preferences for inclusion of topics in the training. 2 complete sessions of the 2-day training were held in Zalingei, El Geneina, with the final planned one in Kerenik interrupted by the outbreak of the conflict.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Gender equality has been targeted throughout the implementation of the dialogues and microprojects in multiple different ways. For the dialogues, youth participants were extensively sensitized to the aims of the activity, which sought to bring together conflicting and diverse ideas and profiles in order to achieve a constructive conversation on key conflict drivers and peacebuilding related issues. As such, many were co-facilitated by both male and female youth organizers and it the invitees were always considered in terms of age, gender and diversity characteristics. This also allowed for gender-based topics to be broached in a more balanced manner, such as gender-based violence and gender roles and their impact on communities. While the original project intention was to provide 50% of grants to young women, the lack of female-led youth civil society organisations in the states meant that it was not feasible. Instead, in both West and Central Darfur recipients of the funds were encouraged to ensure joint leadership of microprojects implementation by both male and female youth, or to address the objective of the microprojects toward gender equality or women's empowerment goals, such as directly addressing GBV awareness. Interestingly, it was observed that most youth-led CSOs and the different youth peace ambassador groups that received funds represented mixed gender teams to organise events.

The women's leadership curriculum and subsequent delivery of 8 training sessions across 2 days sought to directly support GEWE outcomes for the project. The trainings directly contributed toward developing the skills and confidence of women to take greater leadership roles in civil society, and be able to better assert themselves in decision making.

Outcome 3: Youth engagement in public policy spaces augmented through improved access to state, locality, and community-level powerholders.

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

In the reporting period there has been limited progress under outcome 3, largely due to the outbreak of the conflict. Nonetheless, UNHCR and UNDP sought to engage with a range of government stakeholders to support youth inclusion into decision making structures and had some limited success early in the year. Joint meetings were held with the Supreme Council for Peace in West Darfur to discuss how the government could support youth inclusion into public policy spaces. The newly formed body committed to the inclusion of 5 youth members of the Youth Peace Ambassador cohort into its steering committee and to include them in a project approval committee. They also expressed their gratitude for the work of the program and, jointly with HAC, highlighted that they were developing a governmental strategy to support youth at state level which was modelled on key aspects of the YPI project. Similarly in Central Darfur, engagement with the Nomad Commissioner resulted in commitments to include 4 youth (2 male and 2 female) in activities of the commission to support better and more representative decision making. Due to the outbreak of the conflict, these commitments were unable to be followed through.

With regard to other deliverables under outcome 3, powerholder profiling, which sought to identify key government officials, community leaders and institutions that were able and willing to facilitate youth participation in decision making fora was started but was not completed. It was subsequently discontinued due to the significantly changed situation. 28 interns were placed in UN, (I)NGO and civil society organisations to support peacebuilding related projects and build the skills of youth. The internships commenced in 2022 were in place for 6 months, while those that started in early 2023 were in place at least 3 months until the outbreak of the conflict. All other activities remain on hold and are underperformed due to the inability of UNHCR, UNDP, and implementing partners to engage with government and power holding interlocutors. Additionally, there is a high likelihood that the powerbrokers in both Central and West Darfur will continue to shift over the coming months compared to when the project was conceived.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

While advocating for the inclusion of youth and youth engagement into public policy, gender considerations were always centred as key tenets. Placements into institutional structures were planned to be gender equal as a way to ensure that issues related to gender and women's empowerment would be considered in decision making at all levels. Similarly, leveraging activities such as the women's leadership trainings under outcome 1, the internship activity also represented a gender balance, with 50% of the positions going to female youth. Unfortunately, overall progress on these activities has been limited.

While the entire output centred around youth inclusion and responsiveness of government and other powerholding institutional stakeholders, UNHCR and UNDP sought to continually mainstream and reiterate the importance of youth inclusion in all other related advocacy and formal meetings. This was particularly done through the Durable Solutions Working Group – a coordination body consisting of government representatives, UN agencies and (I)NGOs in which discussions were had on facilitating solutions across the humanitarian, peacebuilding and development nexus, for those affected by displacement – where youth related issues form significant barriers to achieving solutions in both states, and thus were held as key components for states to address.

Outcome 4:

Rate the current status of the outcome progress

*

- 1. Off Track
- 2. On Track
- 3. On Track with evidence of peacebuilding results

Progress summary

*

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 5:

Rate the current status of the outcome progress

*

- 1. Off Track
- 2. On Track
- 3. On Track with evidence of peacebuilding results

Progress summary

*

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 6:

Rate the current status of the outcome progress

*

- 1. Off Track
- 2. On Track
- 3. On Track with evidence of peacebuilding results

Progress summary

*

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 7:

Rate the current status of the outcome progress

*

- 1. Off Track
- 2. On Track
- 3. On Track with evidence of peacebuilding results

Progress summary

*

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 8:

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

If the project has more than 8 outcomes, please use this text box to describe the *status* of progress (on track with evidence of peacebuilding outcomes, on track or off track), as well as briefly describe the progress and any analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome *

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» Outcome 1: Youth access to civic spaces in West and Central Darfur expanded by enhancing their capacity to develop and disseminate digital content and Information, Education, and Communication (IEC) materials on issues related to peace and conflict.

| Outcome 1 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|-----------|--|--------------------|---------------------------------|----------------------------|---|
| 1.1 | % of youth (disaggregated by community & sex) in target areas reporting improved access to civic spaces for peacebuilding | 20.1% | 30.1% | N/A | Baseline target is based on the submitted NCE request, not the original ProDoc, however an endline is no longer feasible. |
| 1.2 | % of youth (disaggregated by community and sex) in target areas reporting increased capacity to produce & disseminate digital and low literacy level peacebuilding content | 23.8% | 33.8% | N/A | Baseline target is based on the submitted NCE request, not the original ProDoc, however an endline is no longer feasible. |
| 1.3 | % of youth (disaggregated by community & sex) in target areas reporting improved peaceful coexistence | 30.7% | 40.7% | N/A | Baseline target is based on the submitted NCE request, not the original ProDoc, however an endline is no longer feasible. |

How many outputs does outcome 1 have?

1 2 **3** 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Peacebuilding capacities of selected young men and women in West and Central Darfur strengthened. (UNDP)

Output 1.2

Capacity of youth to create digital content, including peacebuilding messaging, and to share their stories via social media and online platforms, developed. (UNDP)

Output 1.3

Information, Education, and Communication (IEC) materials, for youth with lower levels of literacy, developed and disseminated. (UNDP)

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

| Output 1.1: Peacebuilding capacities of selected young men and women in West and Central Darfur strengthened. (UNDP) | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|---|---|--|---|---|---|---|
| 1.1.1 | # of active youth networks established | 0 | 6 | | 6 (3 established in West Darfur and 3 in Central Darfur. 10 youth per network. 31 male, 29 Female.) | |
| 1.1.2 | % Of trained youth (disaggregated by community and sex) with improved capacity in peacebuilding and conflict resolution/prevention | 0 | 75% | | 73.5% | |

| | | | | | | |
|-------|--|---|-------|--------------------|--------------------|---|
| 1.1.3 | # of youth from diverse backgrounds (disaggregated by community & sex) to whom peacebuilding trainings were cascaded by youth ambassadors and youth-led CSOs | 0 | 1,120 | 640 (300 M, 340 F) | 640 (300 M, 340 F) | The progress on this indicator was interrupted due to the outbreak of conflict on April 15. |
|-------|--|---|-------|--------------------|--------------------|---|

» **Output 1.2**

| Output 1.2: Capacity of youth to create digital content, including peacebuilding messaging, and to share their stories via social media and online platforms, developed. (UNDP) | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|--|---|--|---|---|---|---|
| 1.2.1 | % of trained youth (disaggregated by community and sex) with improved capacity in digital content creation | 0 | 75% | | 77% | |

| | | | | | | |
|-------|---|---|------|-------------------------|-------------------------|---|
| 1.2.2 | # of trained youth (disaggregated by community & sex) who have created and shared at least ten peace-related messages through social media | 0 | 120 | 76 (49 male, 27 female) | 76 (49 male, 27 female) | The progress on this indicator was interrupted due to the outbreak of conflict on April 15. |
| 1.2.3 | # of youth (disaggregated by community and sex) accessing online digital content (through website/Cloud-based platform) and offline digital content | 0 | 5000 | 0 | 0 | Activity not started because of the outbreak of conflict on April 15. |

» **Output 1.3**

| Output 1.3: Information, Education, and Communication (IEC) materials, for youth with lower levels of literacy, developed and disseminated. (UNDP) | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|--|--|--|---|---|---|---|
| 1.3.1 | # Of youth (disaggregated by community & sex) who received IEC materials | 0 | 3,000 | 1,500 (900 male, 600 female) | 1,500 (900 male, 600 female) | The progress on this indicator was interrupted due to the outbreak of conflict on April 15. |
| 1.3.2 | % of young women (disaggregated by community) who received IEC materials expressing satisfaction with peacebuilding messaging through said materials | 0 | 65% | 35% | 35% | The progress on this indicator was interrupted due to the outbreak of conflict on April 15. Activity was incomplete and thus the % here is not final. |

| | | | | | | |
|-------|--|--|--|--|--|--|
| 1.3.3 | | | | | | |
|-------|--|--|--|--|--|--|

» Output 1.4

| Output 1.4: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 1.4.1 | | | | | | |
| 1.4.2 | | | | | | |
| 1.4.3 | | | | | | |

» Output 1.5

| Output 1.5: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 1.5.1 | | | | | | |
| 1.5.2 | | | | | | |
| 1.5.3 | | | | | | |

» Outcome 2: Positive social and civic engagement by youth in their communities enhanced by youth-driven dialogues, micro-projects, and leadership skills building that contribute to peaceful coexistence.

| Outcome 2 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|-----------|--|--------------------|---------------------------------|----------------------------|---|
| 2.1 | % of community members (disaggregated by community, age & sex) in target areas who state that youth contribute positively to their communities | 36.4% | 46.4% | n/a | Baseline target is based on the submitted NCE request, not the original ProDoc, however an endline is no longer feasible. |
| 2.2 | % of youth (disaggregated by community & sex) in target areas who believe they have improved relationships with youth from disputing communities | 78.8% | 88.8% | n/a | Baseline target is based on the submitted NCE request, not the original ProDoc, however an endline is no longer feasible. |
| 2.3 | | | | | |

How many outputs does outcome 2 have?

1 2 **3** 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Youth empowered to lead community-level dialogues, utilizing existing community structures, on peacebuilding themes. (UNHCR)

Output 2.2

Youth supported through youth-led community micro-projects focused on arts, culture, and sports. (UNHCR)

Output 2.3

Young women empowered through initiatives focused on leadership skills. (UNHCR)

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

| Output 2.1: Youth empowered to lead community-level dialogues, utilizing existing community structures, on peacebuilding themes. (UNHCR) | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|---|---|--|---|---|---|---|
| 2.1.1 | # of youth facilitators (disaggregated by community and sex) who report improved capacity & confidence in leading community dialogues | 0 | 32 | 0 | 0 | Focus Group Discussions did not take place prior to the conflict |
| 2.1.2 | # of youth-led dialogues held with target communities | 0 | 18 | 13 | 18 | |

| | | | | | | |
|-------|--|--|--|--|--|--|
| 2.1.3 | | | | | | |
|-------|--|--|--|--|--|--|

» **Output 2.2**

| Output 2.2: Youth supported through youth-led community micro-projects focused on arts, culture, and sports. (UNHCR) | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|---|---|--|---|---|---|---|
| 2.2.1 | # of youth-led community micro-projects implemented | 0 | 28 | 22 Microprojects | 23 Microprojects | |
| <p>Cost of micro-projects plus partner implementation costs was higher than expected following the long hold of activities due to the conflict, which led to an underperformance</p> | | | | | | |
| 2.2.2 | | | | | | |
| 2.2.3 | | | | | | |

» **Output 2.3**

| <p>Output 2.3: Young women empowered through initiatives focused on leadership skills. (UNHCR)</p> | <p>Performance Indicators <i>Describe the indicator</i></p> | <p>Indicator Baseline <i>State the baseline value of the indicator</i></p> | <p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p> | <p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p> | <p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p> | <p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p> |
|--|--|--|---|---|---|---|
| 2.3.1 | # of curriculums on leadership skills building for young women | 0 | 1 | 1 | 1 | |
| 2.3.2 | # of capacity building sessions with young women on leadership skills building | 0 | 24 Sessions | 18 sessions | 18 sessions | <p>The final sessions targeting women from Kerenik area was interrupted in its final day due to the outbreak of the conflict. This represents the 6 session underperformance.</p> |

| | | | | | | |
|-------|---|---|-----|---|---|---|
| 2.3.3 | % of young women (disaggregated by community) participating in the capacity building sessions who report improved leadership skills | 0 | 75% | 0 | 0 | Data had not been collected at the time of conflict outbreak. |
|-------|---|---|-----|---|---|---|

» Output 2.4

| Output 2.4: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 2.4.1 | | | | | | |
| 2.4.2 | | | | | | |
| 2.4.3 | | | | | | |

» Output 2.5

| Output 2.5: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 2.5.1 | | | | | | |
| 2.5.2 | | | | | | |
| 2.5.3 | | | | | | |

» Outcome 3: Youth engagement in public policy spaces augmented through improved access to state, locality, and community-level powerholders.

| Outcome 3 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|-----------|---|--------------------|---------------------------------|----------------------------|---|
| 3.1 | % of youth (disaggregated by community & sex) in target locations reporting increased access to state, locality, and community level powerholders | n/a | 25% | n/a | Baseline target is based on the submitted NCE request, not the original ProDoc, however an endline is no longer feasible. |
| 3.2 | % of youth (disaggregated by community & sex) in target locations who report increased engagement in public policy spaces | 24.6% | 34.6% | n/a | Baseline target is based on the submitted NCE request, not the original ProDoc, however an endline is no longer feasible. |
| 3.3 | | | | | |

How many outputs does outcome 3 have?

1 **2** 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1
Youth involvement in policy making enhanced through identification of powerholders and participation in existing decision-making fora. (UNHCR)

Output 3.2

Opportunities for employment of young men and women enhanced through continued advocacy and youth internship initiative. (UNDP/UNHCR)

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 3.1**

| Output 3.1: Youth involvement in policy making enhanced through identification of powerholders and participation in existing decision-making fora. (UNHCR) | Performance Indicators Describe the indicator | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|--|--|--|---|---|---|---|
| | | | | | | |

| | | | | | | |
|--------------|--|----------|------------|----------|----------|--|
| <p>3.1.1</p> | <p># of state and locality-level profiles detailing key powerholders and relevant decision-making fora for youth participation</p> | <p>0</p> | <p>5</p> | <p>0</p> | <p>0</p> | <p>Work on the key powerholder profiles had commenced and had been workshopped in both West and Central Darfur. The final products were not completed and will have changed significantly due to the outbreak of the conflict and shifting power dynamics.</p> |
| <p>3.1.2</p> | <p># of decision-making platforms (at community, locality, and state levels) in which youth have participated</p> | <p>0</p> | <p>TBD</p> | <p>0</p> | <p>0</p> | <p>This activity was to be conducted following the key powerholder mapping, since this was not concluded before the outbreak of the conflict there are no results</p> |

| | | | | | | |
|-------|---|---|-----|----------------------|----------------------|---|
| 3.1.3 | # of youth (disaggregated by community and sex) participating in decision-making platforms at community, locality, and state levels | 0 | TBD | 4 (2 male, 2 female) | 4 (2 male, 2 female) | This activity was to be conducted following the key powerholder mapping, since this was not fully concluded before the outbreak of the conflict there are limited results |
|-------|---|---|-----|----------------------|----------------------|---|

» **Output 3.2**

| Output 3.2: Opportunities for employment of young men and women enhanced through continued advocacy and youth internship initiative. (UNDP/UNHCR) | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|--|--|--|---|---|---|---|
| 3.2.1 | # of UN Agencies, CSO's, and (I)NGOs sensitized on facilitating employment opportunities for youth from diverse backgrounds, including nomads and young women | 0 | 20 | 0 | 20 | Change in indicator title is based on NCE request |

| | | | | | | |
|-------|--|---|----|----|-----------------|---|
| 3.2.2 | # of advocacy engagements with authorities to offer youth opportunities in public sector jobs or future internships in West and Central Darfur | 0 | 4 | 2 | 2 | |
| 3.2.3 | # of youth (disaggregated by community & gender) placed in internship program in (I)NGO's and/or civil society organizations | 0 | 32 | 12 | 28 (14 M, 14 F) | 28 interns were funded in placements of at least 3 months (most at a length of 6 months). Due to the outbreak of conflict some of the internships were shortened. |

» Output 3.3

| Output 3.3: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 3.3.1 | | | | | | |
| 3.3.2 | | | | | | |
| 3.3.3 | | | | | | |

» Output 3.4

| Output 3.4: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 3.4.1 | | | | | | |
| 3.4.2 | | | | | | |
| 3.4.3 | | | | | | |

» **Output 3.5**

| Output 3.5: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 3.5.1 | | | | | | |
| 3.5.2 | | | | | | |
| 3.5.3 | | | | | | |

» **Outcome 4:**

| Outcome 4 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|-----------|------------------------|--------------------|---------------------------------|----------------------------|--------------------------------------|
| 4.1 | | | | | |
| 4.2 | | | | | |
| 4.3 | | | | | |

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

| Output 4.1: Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|--|--|---|---|---|---|
| 4.1.1 | | | | | |
| 4.1.2 | | | | | |
| 4.1.3 | | | | | |

» Output 4.2

| Output 4.2: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 4.2.1 | | | | | | |
| 4.2.2 | | | | | | |
| 4.2.3 | | | | | | |

» Output 4.3

| Output 4.3: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 4.3.1 | | | | | | |
| 4.3.2 | | | | | | |
| 4.3.3 | | | | | | |

» Output 4.4

| Output 4.4: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 4.4.1 | | | | | | |
| 4.4.2 | | | | | | |
| 4.4.3 | | | | | | |

» Output 4.5

| Output 4.5: | Performance Indicators <i>Describe the indicator</i> | Indicator Baseline <i>State the baseline value of the indicator</i> | End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> | Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 4.5.1 | | | | | | |
| 4.5.2 | | | | | | |
| 4.5.3 | | | | | | |

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

| If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known) | Event Description | Tentative Date | Location | Target Audience | Event Objectives |
|---|-------------------|----------------|----------|-----------------|------------------|
| Event 1 | | | | | |
| Event 2 | | | | | |
| Event 3 | | | | | |

| | | | | | |
|----------------|--|--|--|--|--|
| Event 4 | | | | | |
|----------------|--|--|--|--|--|

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

| Human Impact | Key Stakeholder | What were the challenges they faced prior to project implementation? (350 words) | What has been the impact of the project on their lives? (350 words) | Provide, where possible, a quote or testimonial from a representative of each stakeholder group (350 words) |
|---------------------|------------------------|---|--|--|
| | | | | |

| | | | | |
|---|-----------------------------------|---|---|--|
| 1 | Youth civil society organisations | <p>In general, youth across West and Central Darfur have been consistently marginalised. Youth experience a considerable lack of employment opportunities, vocational training, low participation in decision making structures, and a relatively restricted civic space for them to participate in. Communities across the two states held the perception that male youth are perpetrators of violence and crime, while female youth are victims. These perceptions have led to a general feeling of hopelessness from youth and a severe distrust of additional and institutional structures, including both state level governments and native administration. In addition, youth civil society groups and organisations continued to express a willingness to support their communities and contribute toward peacebuilding initiatives, however they lack the skills and funds to do so.</p> | <p>Different aspects of the project have allowed for different outcomes on the lives of youth and youth civil society organisations. Trainings have developed the skills and knowledge of participating youth to better understand root causes of conflict in their communities, as well as equipped them with tools to help to address it. Dialogues have allowed them a platform to discuss with the wider community in a formalised setting the challenges and problems facing their communities, and particularly to express their own perspectives as youth. This has allowed them to build greater trust between youth and community leaders in particular. Microprojects, the cascading of trainings and organisation of events and IEC materials have given youth participants the opportunity for experiential learning and to develop a positive perception amongst their communities of youth, establishing them as key changemakers. Youth CSO's have developed a greater ability to coordinate</p> | <p>"After watching the documentary on apology that was screened by Sustainable Dialogue Centre, I was challenged to go back to my community and speak with actions rather than rhetoric. I will organize open discussions on the role of youths in peacebuilding which I believe is what we need to be able to bring about true reconciliation in my community." – Participant in microproject implemented by the youth CSO. Part of the microproject was a screening of a documentary film called, 'An African Answer'.</p> |
|---|-----------------------------------|---|---|--|

and act as credible organisations amongst their communities. There is an increased appetite and willingness for them to seek funds for activities, and they are taking a volunteer role in humanitarian response during the current conflict, both in West and Central Darfur, but also in areas of displacement such as Chad. At least 6 different youth organisations have approached UNHCR's implementing partner TGH in Chad, asking for funds to implement Psychosocial support programs, microgrant support for female small business startups, and funds to support the distribution of humanitarian supplies. Some youth have voluntarily distributed low-cost mosquito netting to families residing in open air settings immediately after displacement.

| | | | | |
|---|-----------------------------|--|---|--|
| 2 | Youth project beneficiaries | <p>In general, youth across West and Central Darfur have been consistently marginalised. A considerable lack of employment opportunities, vocational training, low participation in decision making structures, and a relatively restricted civic space for them to participate in. Female youth in particular are culturally, structurally and institutionally sidelined. Communities across the two states held the perception that male youth are perpetrators of violence and crime, while female youth are victims. These perceptions have lead to a general feeling of hopelessness from youth and a severe distrust of additional and institutional structures, including both state level governments and native administration.</p> | <p>Different aspects of the project have allowed for different outcomes on the lives of youth and youth civil society organisations. Trainings have developed the skills and knowledge of participating youth to better understand root causes of conflict in their communities, as well as equipped them with tools to help to address it. Dialogues have allowed them a platform to discuss with the wider community in a formalised setting the challenges and problems facing their communities, and particularly to express their own perspectives as youth. This has allowed them to build greater trust between youth and community leaders. Microprojects, the cascading of trainings and organisation of events and IEC materials have given youth participants the opportunity for experiential learning and to develop a positive perception amongst their communities of youth, establishing them as key changemakers</p> | <p>"I have learnt to see and enjoy peace ambassadors from nomadic as close friends, not different from me, I come from Geneina community and often feel we do not do as well as we are potentially capable of doing simply because we do not know how to appreciate our differences and working with each other's. Now, I have no doubt I will be more comfortable and confidence in working with people from others tribes and communities." - Participating member of the Youth Peace Ambassador cohort established by UNDP and UNHCR. - "From day one to day three training it has really helped me a lot whereby I learnt about conflict analysis and with the knowledge I got in this training I believe if I put into consideration it will change me and my group as well." - Youth participant in an Alternatives to Violence program run by TGH, UNHCRs implementing partner to develop youth capacities in conducting dialogues. - "With what I learnt from the training, especially from day one, it has really</p> |
|---|-----------------------------|--|---|--|

changed my lifestyle because I used to boast and could not even listen to anyone's views in the group because I thought am better than any other person in the group. Now with the knowledge I got, it has reformed me." – Youth participant in an Alternatives to Violence program run by TGH, UNHCRs implementing partner to develop youth capacities in conducting dialogues. - "For me, what I have got from the training was about sharing ideas because in our group we are not used to sharing ideas. Everyone does things his/ her own way and that's the major factor causing conflicts in our group. But with the help of the training, we shall start to share idea in our groups and make a better group." – Youth participant in an Alternatives to Violence program run by TGH, UNHCRs implementing partner to develop youth capacities in conducting dialogues. - "I learnt about power struggle since this is one of the major factors causing conflicts in our groups, so with the knowledge I so far got from the

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|--|--|--|--|--|
| | | | | <p>training we shall improve on that, we shall make sure that we don't struggle for power but rather struggle for a better living and peace co-existence among our community." - Youth participant in an Alternatives to Violence program run by TGH, UNHCRs implementing partner to develop youth capacities in conducting dialogues. "I am excited because all the speakers reminded us of the potential we have as youth to do a lot. We should not wait for the government to act for us because they might not. We should believe in change within us. I will share this good news with other youths and the community at large." - Youth participant at a youth-led community dialogue</p> |
|--|--|--|--|--|

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|---|------------------------------------|--|--|--|
| 3 | Female youth project beneficiaries | <p>In general, youth across West and Central Darfur have been consistently marginalised. A considerable lack of employment opportunities, vocational training, low participation in decision making structures, and a relatively restricted civic space for them to participate in. Female youth in particular are culturally, structurally and institutionally sidelined. Communities across the two states held the perception that male youth are perpetrators of violence and crime, while female youth are victims. These perceptions have lead to a general feeling of hopelessness from youth and a severe distrust of additional and institutional structures, including both state level governments and native administration.</p> | <p>Amongst a range of different activities implemented by the project, considerations were consistently given to gender equality and women's empowerment. Specific activities were also targeted toward women, including the development and implementation of a Darfur specific women's leadership curriculum. This was done with the intent to further empower female youth as agents of change within their communities by giving them a greater range of skills, and a boost of confidence to take up emerging civic spaces, allowing them to further their own agendas.</p> | <p>"One of the participants had negative opinions about women and their role in the society. This was clearly shown by sharing his opinions about women is some of the workshop exercises, especially the struggle lines exercise. As the exercises and discussions progressed, and on the last day of the workshop, he mentioned that his outlook and ideas had changed, and he mentioned clearly that women have a great and important role in the society." – Testimonial regarding a youth participant in Alternatives to Violence program</p> <p>"One of the female participants mentioned that she was unable to confront people and speak in front of them, even though she was from the peace Ambassador group. Because of her inability to speak and communicate with people she was not able to get to know them well. However, by the end of this workshop she spoke with her colleagues in the group easily and was able to speak plainly in front of people" – Female youth</p> |
|---|------------------------------------|--|--|--|

| | | | | |
|-----------------|--|---|---|--|
| | | | | <p>participant in alternatives to violence program and female leadership training.</p> |
| <p>4</p> | <p>Government representative stakeholders</p> | <p>Local and state governments in Darfur are burdened with a multitude of competing objectives and activities. These include the provision of basic services, education, employment, and addressing displacement issues, among various other deficiencies. The struggle to manage these competing priorities and limited budgets, compounded by intricate political dynamics in regions marked by persistent intercommunal violence and a history of conflict, often leads to the neglect of youth-related concerns. This neglect extends to aspects such as youth participation in civic spaces, public policy, and decision-making processes, which are not accorded high priority in these challenging environments.</p> | <p>Through sustained engagement by participating UN agencies, NGO implementing partners and by youth themselves, there appears to be a significant shift in the importance placed on youth related issues by the government. This was inextricably tied to their increased focus on peacebuilding and the search for durable solutions across the two states. Youth populations in Darfur make them hard to ignore as a constituency, and there is increasing pressure on political representatives through emerging technologies such as social media. Through sustained aligned rhetoric on the importance of grassroots and widespread inclusion in peacebuilding processes, the government structures and institutions began to reflect and be more open to youth inclusion and their related issues.</p> | |

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had (650 words)

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Peacebuilding initiatives - Zalinge-22_28_57.jpg



File 2

OPTIONAL

-5895496286763858608_121-22_29_56.jpg



File 3

OPTIONAL

DSC_0226-22_29_51.JPG



You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked: *

Please select up to 3.

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain

Please limit your response to 350 words.

The project works directly on strengthening youth capacities in peacebuilding, digital content creation, dialogues and project implementation and management. It takes both a educational and experiential approach to supporting youth skills building.

Please explain

Please limit your response to 350 words.

The project works with and through multiple youth-led civil society organizations for the delivery of the program, and one of the primary aims of the project is to support the development of youth civil society groups across West and Central Darfur.

Please explain

Please limit your response to 350 words.

Who are we working with (in addition to the implementing partners) *

- Strengthened partnerships with IFIs
- Strengthened partnerships within UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

Please explain (If IFIs)

Please limit your response to 350 words.

Please explain (If UN Agencies)

Please limit your response to 350 words.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (e.g. GBV)
- Women
- Youth
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list monitoring activities undertaken in the reporting period *

Please limit your response to 350 words.

Onsite project implementation monitoring – Was consistently conducted by both UNHCR and UNDP on a majority of activities including peacebuilding event in Zalingei, a range of microprojects and dialogues, as well as numerous training sessions (peacebuilding, digital content and social media, alternatives to violence and women’s leadership).

Baseline Survey – was conducted by a contracted national consulting company. Due to numerous and significant shortcomings in their performance and data collection, the contract was terminated prior to the completion of their terms of reference. This created a significant delay in the delivery of the baseline report. The report is now complete in a draft version, authored by UNHCR based on data collected by the consultant.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

yes

no

Please provide a brief description *

Please limit your response to 350 words.

The baseline targets for the outcome indicators have now been set from the baseline perception survey. Since the outbreak of the conflict however, many of the findings and content of the baseline report have become redundant or are in need of further verification. The conflict has also complicated the possibility of conducting a similar endline perception survey to measure results for the outcome indicators. This is because perceptions will be significantly skewed, locations and population of data collection will have significantly changed, and conflict sensitivity considerations would prevent the asking of similar questions.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 350 words.

Implementing partner activity reports, attendance sheets, photos, videos, project documentation etc.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

yes

no

Please provide a brief description *

Please limit your response to 350 words.

A perception survey was conducted for the baseline data collection and formed the main content of the baseline report.

Has the project used or established community feedback mechanisms? *

yes

no

Please provide a brief description *

Please limit your response to 350 words.

The project has continually engaged and communicated directly with the youth peace ambassador cohort through regular meetings and focus group discussions. This allows for continual feedback on project progress, activities and approaches. Similarly, coordination meetings were set up in West Darfur with youth civil society organisations to receive feedback on project progress and performance, as well as to ensure two-way communication and transfer of knowledge. Primary feedback was most often requested for information on processes and next steps of activities, for example, how to submit proposals for micro-projects. Additionally, youth and youth-CSOs often complained about the availability of further funding for the continued implementation of activities. There appears to be a large appetite for the continuation of microprojects in particular. In each case, complaints and feedback were dealt with by implementing partners, while some more serious complaints such as favouritism of organisations were escalated for resolution by UNHCR and UNDP and involved the reiteration of written and approved selection criteria.

» Evaluation

Is the project on track to conduct its evaluation? *

yes

no

Not Applicable

Evaluation budget (in USD): *

Response required

31500

If project will end in next six months, and the overall project budget is above 1.5 million, is your upcoming evaluation on track? (Preparations)

Please limit your response to 350 words.

The endline survey and final evaluation of the project are no longer on track due to the outbreak of the conflict across Sudan on the 15th of April. The situation in West and Central Darfur has become untenable for the finalization of project activities as well as for the conduct of any further data collection or evaluation activities. The project team have extensively deliberated internally and with the PBF Secretariat in Sudan on the feasibility of further monitoring activities and have proposed in the NCE request that the evaluation be waived and removed for the following reasons:

- Conflict sensitivity would be a major issue
- Communities and project participants have been displaced and/or would potentially represent a significantly changed demographic.
- Perceptions and attitudes of potential respondents and even project participants will be significantly influenced and skewed by recent atrocities and severe conflict.
- The security situation is likely to continue to be untenable and UN program criticality restrictions persist.
- Remote evaluation and monitoring were considered but considering that project activities were only partially completed, evaluation may not be warranted and will likely not represent value for money.
- Delineating and evaluating the impact of the project at this current time from the severity of current events does not appear feasible.

Should this approach be approved, UNHCR and UNDP are proposing that the formal evaluation be replaced with an online internal lessons learnt workshop involving key project staff and implementing partners. The workshop is proposed to include exploration of design, analysis, planning, implementation and monitoring, identifying good practice and areas for improvement. The workshop will culminate in a learning product, documenting all insights to be utilized in future program design and implementation.

Please mention the focal person accountable for sharing the final evaluation report with the PBF, name and email.

» Catalytic Effect

Catalytic Effect (financial): Indicate funding agent and amount of additional non-PBF funding support that has been leveraged by the project since it started. (y/n) *

yes

no

If yes, how many additional grants or donors has the project leveraged? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? *

- No catalytic effect
- Some catalytic effect
- Significant catalytic effect
- Very Significant catalytic effect
- Don't Know
- Too early to tell

If relevant, please describe how the project has had a (non-financial) catalytic effect i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system *

Please limit your response to 350 words.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure sustainability of peacebuilding gains beyond the duration of the project. *

Please limit your response to 350 words.

The project had originally planned to support youth and youth civil society to achieve greater access to public policy and decision-making structures, and to position them with government interlocutors as key players in peacebuilding processes. Many of the gains that had been achieved prior to the conflict will likely have been undone when things stabilize in the states, and it is highly likely that there will be significant rotation in government staff. Furthermore, it is highly likely that civic space will continue to shrink in the coming months and years, as it has been doing so since the conflict began.

The project also aimed to develop and capacitate the participating youth in peacebuilding, digital content creation, inter-community dialogue, and leadership, which they will then be able to utilize in other fora or contexts following the end of the project. While the skills and knowledge developed by the youth will not be lost and with likely be sustained beyond the life of the project, personal experience of conflict and displacement may be determinant of their willingness to continue to engage in peacebuilding related activities. While many youth peace ambassadors and youth-led CSOs continue to express their willingness to participate in the program and to contribute to humanitarian actions both in Sudan and Chad, their opportunities to do so are very limited.

Finally, the project was intended to support a proof of concept. Unfortunately, since it was not completed in its full manner, and that UNHCR and UNDP have lost the ability to appropriately monitor and evaluate, the final results of the project are unclear. There have certainly been positive indications for positive change and contributions toward local and state-level peacebuilding efforts, and feedback from participants has been encouraging. However, the conclusions that can be drawn remain limited.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 350 words.

- While initial catalytic effects appeared to be materialising amongst both youth civil society and some government interlocutors prior to the outbreak of the conflict, the project cannot claim any concrete impacts due to the current security and conflict environment in both West and Central Darfur. Much of the work to promote the inclusion of youth into decision making and public policy structures, and to promote youth access to civic spaces, has been undone.

- Discussions with PBF Sudan remain ongoing in the preparation for the submission of the NCE document for this project. The project will propose the discontinuation of the incomplete activities and will suggest the remaining money be reallocated elsewhere. The final evaluation for the project will also be removed from the project and replaced with an informal evaluation. This will take the form of an online internal lessons-learned workshop involving key project staff and implementing partners.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

| Monitoring and oversight activities | Name of the Event | Summary | Key Findings |
|-------------------------------------|-------------------|---------|--------------|
| Event 1 | | | |
| Event 2 | | | |
| Event 3 | | | |
| Event 4 | | | |
| Event 5 | | | |
| Event 6 | | | |

| | | | |
|----------------|--|--|--|
| Event 7 | | | |
| Event 8 | | | |

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velastegui@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.