

# Peacebuilding Fund Project Progress Report (Update May\_2023)



**PEACEBUILDING  
FUND** 

## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velastegui@un.org](mailto:gabriel.velastegui@un.org)

Click Next below to start

## » Report Submission

Type of report \*

- Semi-annual  
 Annual  
 Final  
 Other

Date of submission of report \*

2023-12-12

**2023-12-12**

Name and Title of Person submitting the report \*

**Jurugo Roberts, Programme Specialist-Youth**

Name and Title of Person who approved the report \*

**Dr Kidane Abraha, Programme Advisor, ISRH&R**

Have all fund recipients for this project contributed to the report? \*

yes

no

Did PBF Secretariat review the report? \*

*If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.*

yes

no

Not Applicable

**» Project Information and Geographical Scope**

Is this a cross-border project? \*

yes  no

Please select the geographical region in which the project is implemented

- Asia and the Pacific       Central & Southern Africa       East Africa  
 Europe and Central Asia       Global       Latin America and the Caribbean  
 Middle East and North Africa       West Africa

Country of project implementation \*

- Ethiopia       Kenya       Madagascar  
 Somalia       South Sudan       Sudan  
 Other, Specify

Other, please specify \*

Project Title \*

- 00130006: Building peace through promoting inclusive and participatory transitional justice processes and mechanisms in South Sudan
- 00130571: Challenging harmful and patriarchal gender norms for better mental health and peace and security, amongst women and girls and communities in the Wunlit Triangle
- 00129661: Community Action for Peaceful Resolution of Housing, Land and Property (HLP) Disputes and Conflicts
- 00113057: Enhancing Women's Access to Land to Consolidate Peace in South Sudan
- 00120688: Gender mainstreaming in Security Sector Reform
- 00129659: Secretariat support to the PBF portfolio in South Sudan
- 00129660: Support to a people-driven and gender responsive permanent constitution making process in South Sudan
- 00118940: Youth Action for Reduced Violence and Enhanced Social Cohesion in Wau, South Sudan
- 00134340: Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for implementation of Youth Peace and Security Agenda in South Sudan
- 00140011: Women's Leadership and Political Participation During South Sudan's Transitional Period
- 00140047: Local Solutions to Build Climate Resilience and Advance Peace and Stability in Bor Pibor and Malakal
- 00140050: Resourcing change: inclusive peacebuilding from the ground up
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities*

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific         | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa                     |
| <input type="checkbox"/> Europe and Central Asia      | <input type="checkbox"/> Global                    | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa               |  |

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

2022-12-20

**2022-12-20**

Project end Date \*

2024-12-19

**2024-12-19**

Has this project received an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Will this project be requesting an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Is funding disbursed either into a national or regional trust fund? \*

- yes  
 no

If yes, please select which \*

- National Trust Fund  
 Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity? \*

- UN entity  
 Non-UN Entity

Please select the convening agency recipient \*

- UNDP: United Nations Development Programme     IOM: International Organization for Migration  
 UNICEF: United Nations Children's Fund  
 OHCHR: Office of the United Nations High Commissioner for Human Rights  
 UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women  
 UNHCR: United Nations High Commissioner for Refugees     UNFPA: United Nations Population Fund  
 FAO: Food and Agriculture Organization     WFP: World Food Programme  
 UNHABITAT: United Nations Human Settlements Programme  
 UNESCO: United Nations Educational, Scientific and Cultural Organization  
 UNEP: United Nations Environment Programme     ILO: International Labour Organization  
 WHO: World Health Organization     PAHO/WHO  
 UNCDF: United Nations Capital Development Fund     UNODC: United Nations Office on Drugs and Crime  
 UNOPS: United Nations Office for Project Services  
 UNIDO: United Nations Industrial Development Organization     ITC: International Trade Centre  
 UNDPO     Other, Specify

Other, Please specify \*

Are there other recipients for this project? \*

- No other recipients  
 Yes, other UN recipients only  
 Yes, other non-UN recipients only  
 Yes, both UN and non-UN recipients

Please select other UN recipients

\*

Select all that apply

- UNDP: United Nations Development Programme
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees
- UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization
- WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme
- ILO: International Labour Organization
- WHO: World Health Organization
- PAHO/WHO
- UNCDF: United Nations Capital Development Fund
- UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization
- ITC: International Trade Centre
- UN Department of Peace Operations
- Other, Specify

Other, Please specify

\*

Please select other non-UN recipients

\*

- Action Aid
- Agence de Coopération et de Recherche pour le Développement (ACORD)
- American Friends Service Committee (AFSC)
- Avocats Sans Frontières
- Avocats Sans Frontières Belgium
- Avocats sans frontières Canada
- Christian Aid Ireland
- CARE International UK
- The Carter Center, Inc.
- Centre d'étude et de coopération internationale (CECI) - BF
- COIPRODEN
- Concern Worldwide
- CORDAID
- CORD Burundi
- DanChurchAid
- Fundacion Estudios Superior (FESU)
- Fund for Congolese Women
- Fundación Mi Sangre (FMS)
- Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
- Fundación para la Libertad de Prensa (FLIP)
- HELVETAS Swiss Intercooperation
- Humanity & Inclusion (HI)
- Instituto Holandes para Democracia Multipartidaria (NIMD)
- International Alert
- Interpeace
- Kvinna till Kvinna Foundation
- Life and Peace Institute (LPI)
- (MDG-EISA) Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- Mercy Corps
- MSIS-TATAO
- Norwegian Refugee Council (NRC)
- ONG AZHAR
- OXFAM
- Peace Direct
- PNG UN Country Fund
- Red de Instituciones por los Derechos de la Niñez
- Sampan'Asa Momba ny Fampanandrosoana (SAF/FJKM)
- Saferworld
- Search for Common Ground (SFCG)
- SismaMujer
- Tearfund
- Trocaire
- World Vision International
- World Vision Myanmar
- ZOA
- blank\_placeholder
- Other, Please specify

Other, Please specify

\*

## Implementing Partners

To how many implementing partners has the project transferred money to date?

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Search For Common Ground**

What is the total amount (in USD) disbursed to the implementing partner to date \*

278605

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 175 words*

**Search for Common Ground engaged several state institutions through official correspondences and meetings to co-plan and implement the activities. The institutions engaged in the three states of Central Equatoria State, Jonglei and Eastern Equatoria were the Ministry of Peacebuilding, the Ministry of Youth, Culture and Sports, the Ministry of Gender, Child and Social Welfare, and the State Parliament.**

**These government institutions facilitated Search's accessibility to the states and helped in mobilizing the participants for the CGA training.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Impact Health Organization (IHO)**

What is the total amount (in USD) disbursed to the implementing partner to date \*

131987

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 175 words*

**IHO has supported the MoPB in conducting project implementation and monitoring activities (Project Technical Committee meetings and provided technical support to the Ministry of Peacebuilding at the state and county levels in reorganizing existing peace structures, setting up a Peace Forum to incorporate joint dialogue forums for young women and young men, and expanding the role of the youth in other peace structures. (Building of the joint confidence building efforts).**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Community Initiative Development Association (CIDA)**

What is the total amount (in USD) disbursed to the implementing partner to date \*

170896.8

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 175 words*

**• CIDA has conducted about 8 consultations with the national and State Ministries of Peacebuilding, Youth and Sports as well as 3 rounds of meetings with the CSOs representing youth (including field visits to Yambio and Torit). The work plan for the national consultations to support the consultants who will develop the Youth, Peace, and Security (YPS) Strategy is already in place.**

# Financial Reporting

## » Delivery by Recipient

**Please enter the total amounts in US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

| <b>Recipients</b>   | <b>Total Project Budget</b><br>(in US \$)<br><i>Please enter the total budget as is in the project document in US Dollars</i> | <b>Transfers to date</b><br>(in US \$)<br><i>Please enter the total amount transferred to each recipient to date in US Dollars</i> | <b>Expenditure to date</b><br>(in US \$)<br><i>Please enter the approximate amount spent to date in US dollars</i> | <b>Implementation rate as a percentage of total budget</b><br>(calculated automatically) |
|---|---|--|--|--|
| <b>UNFPA:<br/>United Nations Population Fund</b>                                    | *<br>1591690.81   | *<br>1114183.56  | *<br>512114.28   | 32.17%   |
|   | *   | *  | *  | %  |
| <b>UNESCO:<br/>United Nations Educational, Scientific and Cultural Organization</b> | *<br>1408309.39   | *<br>985816.57   | *<br>688433.78   | 48.88%   |
|   | *   | *  | *  | %  |



The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **40.02%**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the approximate implementation rate as a % \*

43

### » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? \*

40.86

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1225800.08**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars \*

1225771.4

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 490543.94**. Is this correct? \*

Correct  Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

556461.92

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

Annex D\_PBF SSD Youth Leading Peace\_Budget - Report 11122023-15\_29\_42.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

*Select all that apply*

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

## Steering Committee and Government engagement

Does the project have an active steering committee? \*

- yes  
 no

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

**The project steering committee has already been established. Membership of the Project Steering Committee (PSC) is composed of the Ministry of Peace Building as Chair, the Ministry of Youth as Co-Chair and membership from the Ministry of Gender, the Ministry of Education, UNFPA, UNESCO, PBF Secretariat and 2 youth representatives. The project steering committee is expected to hold its first meeting in Q4 of 2023**

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. \*

**The project has established a Project Steering Committee (PSC). The primary focus of the PSC is to provide overall oversight, guidance, and directives for the implementation of the activities and ensure compliance with reporting requirements. The PSC committee also includes participation of the office of the DSRSG/RC. However, the PSC has not met yet. UNFPA is engaging the leadership of the Ministry of Peacebuilding to schedule a date for the first PSC meeting in December 2023.**

**On the other hand, the Project Technical Committee, which serves a technical Working Group (TWG) has been established and meeting monthly since its formation in June 2023. The PTC meetings are chaired by the Director General for Planning, Research, Monitoring and Evaluation of the Ministry of Peacebuilding. The PTC meeting primarily discusses progress on implementation of the project and troubleshoots any implementation bottlenecks. Besides, UNFPA and UNESCO have been holding bilateral meetings with the Minister and Undersecretary of the Ministry of Peace Building (MoPB) to update the Ministry on the progress of the project activities and strategize on the consultations that will be held in the states and administrative areas. During some of these meetings**

## PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners \*

- Not Started       Initiated       Partially Completed  
 Completed       Not Applicable

Staff Recruitment \*

- Not Started       Initiated       Partially Completed  
 Completed       Not Applicable

Collection of baselines \*

- Not Started                       Initiated                       Partially Completed  
 Completed                       Not Applicable

Identification of beneficiaries \*

- Not Started                       Initiated                       Partially Completed  
 Completed                       Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) \*

**Selection and onboarding of implementing partners is partially achieved (Search for Common Ground and IHO) on the side of UNFPA and Community Initiative Development Association (CIDA) as a youth-led Civil Society Organization and member of the youth coalition on Youth Peace and Security engaged by UNESCO. The implementing partner (CIDA) has been identified to carry out some of the activities of the project. With the first instalment of funds disbursed already, it has conducted about 8 consultations with the national and State Ministries of Peacebuilding, Youth and Sports, as well as 3 rounds of meetings with the CSOs representing youth (including field visits to Yambio and Torit). The work plan for the national consultations to support the consultants who will develop the Youth, Peace, and Security (YPS) Strategy is already in place. UNFPA is in the process of identifying another local youth-focused CSO to implement some of the project activities, especially Activity 1.2.6 Technical support to Ministry of Peacebuilding at the state and county level in reorganizing existing peace structures setting up a Peace Forum to incorporate joint dialogue forums for young women and young men and expand the role of the youth in other peace structures. (Building off the joint confidence-building efforts) Due diligence was followed including micro-assessment and Prevention of Sexual Exploitation and Abuse assessment. The recruitment and deployment of critical for the project staff has been completed This includes Project Manager and Project Associate for UNFPA and Programme Officer and Project Assistant for UNESCO. All the staff were oriented and inducted on the project. The work plan for the national consultations to support the consultants who will develop the Youth, Peace, and Security (YPS) Strategy is already in place. Two national consultants have been identified to develop the costed Youth, Peace, and Security Strategy. The contracts will be signed in the third week of November 2023 and the inception report and work plan on how they would do the consultations will be finalized before mid-November 2023. 26 volunteers who will support the youth-focused peace-building activities in 10 States and 3 Administrative Areas have been selected. The location will have 2 volunteers (male and female) to support the project activities there. The mapping of youth-led organizations and peace fora has been completed. The final report is under the management approval process. The interim report was used by IP, Search for Common Ground to select youth for the Common Ground Approach training. The baseline data collection has been concluded in the first week of November. The data is being aggregated and analyzed. The report is expected to be out by the end of November 2023. We acknowledge that this report should have been produced much earlier, however, logistical, and operational challenges, including obtaining authorization from civil authorities, have significantly contributed to the delay.**

Summarize *the main structural, institutional or societal level change* the project has contributed to. \*

This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project where evidence of contribution to outcomes is available if requested

*FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY (550 word limit)*

**Not Applicable**

## PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have \*

1     2     3     4     5     more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: \*

**Increased participation of young women and young men in peace building processes in South Sudan through the development of an inclusive, mutually agreed on youth-led costed National Strategy on Youth, Peace, and Security**

Outcome 2: \*

Outcome 3: \*

Outcome 4: \*

Outcome 5: \*

Outcome 6: \*

Outcome 7: \*

Outcome 8:

\*

Additional Outcomes

*If the project has more than 8 outcomes, please enumerate the remaining outcomes here*

\*

**Outcome 1:** Increased participation of young women and young men in peace building processes in South Sudan through the development of an inclusive, mutually agreed on youth-led costed National Strategy on Youth, Peace, and Security

---

Rate the current status of the outcome progress

\*

1. Off Track    2. On Track    3. On Track with evidence of peacebuilding results

## Progress summary

*Please limit your response to 3000 characters including spaces.*

**During the reported period, significant progress was made in the project's implementation towards achieving its outcome. Search for Common Ground conducted four Common Ground Approach (CGA) trainings for youth in Juba, Bor, and Torit, including a Training of Trainers (TOT) in August 2023. Seven participants (3 females, 4 males) attended the TOT in Juba, preparing them for CGA facilitator training and mentorship. Subsequently, three CGA trainings were held in Juba, Bor, and Torit, attended by 98 participants, where they focused on resolving local conflicts such as land disputes, cattle raiding, and inter-communal violence.**

**Additionally, Search for Common Ground organized CGA trainings for political leaders in the three states, attended by 62 participants, including members of the transitional state legislative assemblies and representatives from various ministries. The training equipped these leaders with skills in conflict transformation, focusing on local issues like cattle raiding, land disputes, and inter-communal violence.**

**On 29th August 2023, a youth consultative event, organized by UNFPA in partnership with Impact Health Organization and in collaboration with several South Sudanese ministries, was held. Attended by 212 youths from across South Sudan, the event emphasised the role of youth in peacebuilding and nation-building. Key outcomes highlighted the youth's potential in fostering peace and unity, with discussions on challenges and opportunities in transformative change for sustainable development.**

**Recommendations from the event included advocating for increased youth participation in peace processes and constitutional development, promoting intergenerational dialogue, and addressing educational and socio-economic barriers faced by youth.**

**In a related initiative, UNFPA, in partnership with Amref Health Africa and the Youth Advisory Panel, organized a youth peace festival in Juba with 355 participants. The festival focused on embracing cultural diversity for social co-existence, encouraging the youth to acknowledge and celebrate positive cultural practices while addressing negative aspects, especially those affecting women and girls.**

**Additionally, the implementing partner CIDA, having received an initial funding of \$170,896.80, conducted consultations and meetings with national and State Ministries and CSOs, including field visits, as part of the project activities.**

**To commemorate the International Day of Peace on 21st September 2023, UNFPA and its partner IHO supported the Ministry of Peacebuilding in organising an event in Juba. The event, themed "Me and You for Peace in South Sudan", featured inspirational speeches and cultural displays, attended by high-ranking officials, including the First Vice President and UNMISS Deputy Special Representative-Political.**

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.*

**Guided by the principle of social inclusion and leaving no one behind, the project deliberately ensured the inclusion of women, youth, persons with disability, and other vulnerable groups in its activities. During the baseline assessments, efforts were made to engage and include vulnerable persons. The project aims at achieving equal gender participation in all youth activities, but gender parity has not been reached in the activities implemented so far. However, there has been significant progress in achieving gender parity as expected during this project implementation. From the 3 CGA trainings, 98 participants attended of which 35 participants were females (35.7%). This shortfall came as a result of most of the identified youth-led organizations nominating male members to attend the training. The strategy that has been adopted in order to achieve gender parity is to ensure the youth union leadership and civil society leaders in every state share the list of participants with Search before the training is organized. This will ensure the project has control over the percentages of females versus males attending the training.**

**For the CGA training of political leaders, 62 participants attended the 3 CGA trainings of which 16 were females (25.8%). The low female participation emanates from the political party leadership structures which largely marginalize women in key decision-making processes. However, a mechanism is being put in place to ensure the list of participants is received beforehand to ensure good participation of female political leaders.**

**The selection of the 26 UNESCO volunteers to support the consultations in the 10 States and 3 Administrative areas is done in a way such that there is one male and one female (50/50) in each location, for example, 13 females, and 13 males.**

**The draft monitoring plan and data collection tools for the projects include age and sex-disaggregated data. This was made in an effort to generate sex and age-disaggregated data for decision-making.**

## Outcome 2:

Rate the current status of the outcome progress \*

1. Off Track  2. On Track  3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.*

**Outcome 3:**

Rate the current status of the outcome progress

\*

1. Off Track    2. On Track    3. On Track with evidence of peacebuilding results

Progress summary

\*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.*

**Outcome 4:**

Rate the current status of the outcome progress

\*

1. Off Track    2. On Track    3. On Track with evidence of peacebuilding results

Progress summary

\*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.*

**Outcome 5:**

Rate the current status of the outcome progress

\*

1. Off Track    2. On Track    3. On Track with evidence of peacebuilding results

Progress summary

\*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.*

**Outcome 6:**

Rate the current status of the outcome progress \*

1. Off Track    2. On Track    3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.*

**Outcome 7:**

Rate the current status of the outcome progress \*

1. Off Track    2. On Track    3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.*

**Outcome 8:**

Rate the current status of the outcome progress \*

1. Off Track    2. On Track    3. On Track with evidence of peacebuilding results

Progress summary \*

*Please limit your response to 3000 characters including spaces.*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*Please limit your response to 3000 characters including spaces.*

If the project has more than 8 outcomes, please use this text box to describe the *status* of progress (on track with evidence of peacebuilding outcomes, on track or off track), as well as briefly describe the progress and any analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

## INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

**» Outcome 1: Increased participation of young women and young men in peace building processes in South Sudan through the development of an inclusive, mutually agreed on youth-led costed National Strategy on Youth, Peace, and Security**

| Outcome 1 | Performance Indicators   | Indicator Baseline | End of Project Indicator Target                             | Current Indicator progress | Reasons for Variance/ Delay (if any)  |
|-----------|--|--------------------|---|----------------------------|---|
| 1.1       | Percentage of duty bearers that acknowledge and promote participation of youth women and men in peace building at the state level                      | TBD                | 70% (with equal participation of young women and young men) | 0%                         | Implementation of activities that contribute to this outcome have not started. Selection and onboarding of the implementing partner to train the duty bearers is ongoing. |
| 1.2       | Proportion of project participant by sex that feel being included in the peacebuilding processes including development of YPS Strategy and peace forum | TBD                | 50% (with equal participation of young women and young men) | 0%                         | The selected consultants for the development of the YPS strategy will be onboarded in the third week of November and commence work immediately                            |
| 1.3       | Existence of a Costed National Strategy on Youth Peace and Security domesticating the UNSCR 2250 and 2535  | None               | Yes (progressive plan with adequate gender considerations)  | No                         | The selected consultants for the development of the YPS strategy will be onboarded in the third week of November and commence work immediately                            |

How many outputs does outcome 1 have?

1    2    **3**    4    5    more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

**Young women and young men mobilized and empowered to effectively engage in national and state peacebuilding processes**

Output 1.2

**A National Strategy on Youth Peace and Security inclusive of state-level dynamics is developed**

Output 1.3

**Pilot Implementation Strategies at the state level are developed to institutionalize youth participation in peace building processes**

Output 1.4

Output 1.5

Other Outputs

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 1.1**

| <b>Output 1.1:</b><br>Young women and young men mobilized and empowered to effectively engage in national and state peacebuilding processes | <b>Performance Indicators</b><br><i>Describe the indicator</i>  | <b>Indicator Baseline</b><br><i>State the baseline value of the indicator</i> | <b>End of Project Indicator Target</b><br><i>State the target value of the indicator at the end of the project</i> | <b>Indicator progress for reporting period</b><br><i>State the current value of the indicator for the reporting period</i> | <b>Indicator progress to date</b><br><i>State the current cumulative value of the indicator since the start of the project</i> | <b>Reasons for Variance / Delay (if any)</b><br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---|---|---|--|--|--|--|
| 1.1.1   | <b># young women and young men led organizations in target locations engaged to promote peace in the target locations</b> | 0   | 70 (35 young women led; 35 young men led)  | 98 ((35Female, 63 Male   | 98 ((35Female, 63 Male   |  |

|       |  |   |   |                              |                              |   |
|-------|--|---|---|------------------------------|------------------------------|---|
| 1.1.2 | # of young women and young men consulted on youth participation in peace building processes        | 0 | 800 (400 young women;400 young men)     | 665 (308 females, 375 males) | 665 (308 females, 375 males) | This activity is on track and expected to exceed the target because of UNFPA's strength in working with youth.  |
| 1.1.3 | # young men and young women in the country reporting increase in their capacity as peace champions | 0 | 415 (208 young women and 207 young men) | 98 ((35F, 63M)               | 98 ((35F, 63M)               | vii. The training evaluation indicated an average 5% increase in knowledge in peacebuilding skills for the political leaders in the 3 states where the CGA trainings are conducted so far (pre-test: 48%, post-test: 53%). Notable and significant increase in knowledge gain in Torit reflected with 10% compared to Bor with 3% and Juba with 2% respectively |

» Output 1.2

| Output 1.2: A National Strategy on Youth Peace and Security inclusive of state-level dynamics is developed | Performance Indicators<br><i>Describe the indicator</i>                                  | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|--|--|--|---|---|---|---|
| 1.2.1  | Existence of a Costed Strategy on Youth Peace and Security                               | No   | Yes   | No  | No  | This one is pending the onboarding of the consultants expected in the third week of November                          |
| 1.2.2  | The Strategy on Youth Peace and Security launched and disseminated at the national level | No   | Yes   | No  | No  | Not yet done. Pending completion of the YPS development once the consultants are onboarded                            |
| 1.2.3  | Existence of a joint monitoring mechanism led by young women and young men to track      | No   | Yes (equal representation of young men and young women in development)                                      | No  | No  | Not yet. This indicator is dependent on the completion of the YPS development, launching and dissemination.           |

» Output 1.3

| <p>Output 1.3: Pilot Implementation Strategies at the state level are developed to institutionalize youth participation in peace building processes</p> | <p>Performance Indicators<br/><i>Describe the indicator</i></p>  | <p>Indicator Baseline<br/><i>State the baseline value of the indicator</i></p> | <p>End of Project Indicator Target<br/><i>State the target value of the indicator at the end of the project</i></p> | <p>Indicator progress for reporting period<br/><i>State the current value of the indicator for the reporting period</i></p> | <p>Indicator progress to date<br/><i>State the current cumulative value of the indicator since the start of the project</i></p> | <p>Reasons for Variance / Delay (if any)<br/><i>Explain why the indicator is off track or has changed, where relevant</i></p>  |
|---|--|--|---|---|---|--|
| <p>1.3.1</p>  | <p>Level of existence of functional joint dialogue forums and other relevant youth inclusive peace structures at state and county level</p>      | <p>TBD</p>   | <p>80% being functional joint dialogue forum.</p>   | <p>00</p>   | <p>0%</p>   | <p>This activity is pending the recruitment of the IP to lead the establishment of state level peace structures informed by the results of the baseline assessment</p> |
| <p>1.3.2</p>  | <p>Existence of functional Youth Peace and Security dialogue forum and other relevant youth inclusive peace structures at the national level</p> | <p>None</p>  | <p>Yes (equal representation of young men and young women)</p>  | <p>No</p>   | <p>No</p>   | <p>Not yet done</p>  |

|       |  |     |     |   |    |   |
|-------|--|-----|-----|---|----|---|
| 1.3.3 | : % of state and national political leaders accept the youth participation in peace process. | TBD | 50% | 0 | 0% | Recruitment of implementing partner to advocate and build the understanding of government authorities on Youth Peace and security agenda. |
|-------|--|-----|-----|---|----|---|

» Output 1.4

| Output 1.4: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 1.4.1       |   |  |   |   |   |   |
| 1.4.2       |   |  |   |   |   |   |
| 1.4.3       |   |  |   |   |   |   |

» Output 1.5

| Output 1.5: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 1.5.1       |   |  |   |   |   |   |
| 1.5.2       |   |  |   |   |   |   |
| 1.5.3       |   |  |   |   |   |   |

» Outcome 2:

| Outcome 2 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|-----------|------------------------|--------------------|---------------------------------|----------------------------|--------------------------------------|
| 2.1       |                        |                    |                                 |                            |                                      |
| 2.2       |                        |                    |                                 |                            |                                      |
| 2.3       |                        |                    |                                 |                            |                                      |

How many outputs does outcome 2 have?

1    2    3    4    5    more than 5.

Please list up to 5 of most relevant outputs for outcome 2

.....

.....

.....

Output 2.1

Output 2.2

Output 2.3

Output 2.4

Output 2.5

Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

**» Output 2.1**

| Output 2.1: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 2.1.1       |   |  |   |   |   |   |
| 2.1.2       |   |  |   |   |   |   |
| 2.1.3       |   |  |   |   |   |   |

» Output 2.2

| Output 2.2: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 2.2.1       |   |  |   |   |   |   |
| 2.2.2       |   |  |   |   |   |   |
| 2.2.3       |   |  |   |   |   |   |

» Output 2.3

| Output 2.3: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 2.3.1       |   |  |   |   |   |   |
| 2.3.2       |   |  |   |   |   |   |
| 2.3.3       |   |  |   |   |   |   |

» Output 2.4

| Output 2.4: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 2.4.1       |   |  |   |   |   |   |
| 2.4.2       |   |  |   |   |   |   |
| 2.4.3       |   |  |   |   |   |   |

» Output 2.5

| Output 2.5: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 2.5.1       |   |  |   |   |   |   |
| 2.5.2       |   |  |   |   |   |   |
| 2.5.3       |   |  |   |   |   |   |

» Outcome 3:

| Outcome 3 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|-----------|------------------------|--------------------|---------------------------------|----------------------------|--------------------------------------|
| 3.1       |                        |                    |                                 |                            |                                      |
| 3.2       |                        |                    |                                 |                            |                                      |
| 3.3       |                        |                    |                                 |                            |                                      |

How many outputs does outcome 3 have?

1    2    3    4    5    more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 3.1**

| Output 3.1: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 3.1.1       |   |  |   |   |   |   |
| 3.1.2       |   |  |   |   |   |   |
| 3.1.3       |   |  |   |   |   |   |

» **Output 3.2**

| Output 3.2: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 3.2.1       |   |  |   |   |   |   |
| 3.2.2       |   |  |   |   |   |   |
| 3.2.3       |   |  |   |   |   |   |

» Output 3.3

| Output 3.3: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 3.3.1       |   |  |   |   |   |   |
| 3.3.2       |   |  |   |   |   |   |
| 3.3.3       |   |  |   |   |   |   |

» Output 3.4

| Output 3.4: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 3.4.1       |   |  |   |   |   |   |
| 3.4.2       |   |  |   |   |   |   |
| 3.4.3       |   |  |   |   |   |   |

» **Output 3.5**

| Output 3.5: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 3.5.1       |   |  |   |   |   |   |
| 3.5.2       |   |  |   |   |   |   |
| 3.5.3       |   |  |   |   |   |   |

» **Outcome 4:**

| Outcome 4 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|-----------|------------------------|--------------------|---------------------------------|----------------------------|--------------------------------------|
| 4.1       |                        |                    |                                 |                            |                                      |
| 4.2       |                        |                    |                                 |                            |                                      |
| 4.3       |                        |                    |                                 |                            |                                      |

How many outputs does outcome 4 have?

1    2    3    4    5    more than 5.

Please list up to 5 of most relevant outputs for outcome 4

.....

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

*If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

**» Output 4.1**

| Output 4.1: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 4.1.1       |   |  |   |   |   |   |
| 4.1.2       |   |  |   |   |   |   |
| 4.1.3       |   |  |   |   |   |   |

» Output 4.2

| Output 4.2: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 4.2.1       |   |  |   |   |   |   |
| 4.2.2       |   |  |   |   |   |   |
| 4.2.3       |   |  |   |   |   |   |

» Output 4.3

| Output 4.3: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 4.3.1       |   |  |   |   |   |   |
| 4.3.2       |   |  |   |   |   |   |
| 4.3.3       |   |  |   |   |   |   |

» Output 4.4

| Output 4.4: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 4.4.1       |   |  |   |   |   |   |
| 4.4.2       |   |  |   |   |   |   |
| 4.4.3       |   |  |   |   |   |   |

» Output 4.5

| Output 4.5: | Performance Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress to date<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance / Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|-------------|---|--|---|---|---|---|
| 4.5.1       |   |  |   |   |   |   |
| 4.5.2       |   |  |   |   |   |   |
| 4.5.3       |   |  |   |   |   |   |

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

\*

### PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

| <p>If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)</p> | <p>Event Description</p>                        | <p>Tentative Date</p> | <p>Location</p>          | <p>Target Audience</p>                          | <p>Event Objectives</p>  |
|--|---|-----------------------|--------------------------|---|--|
| <p><b>Event 1</b></p>  | <p>National Youth Peace Building Conference</p> | <p>February 2024</p>  | <p>Juba, South Sudan</p> | <p>young women and men; leaders and experts</p> | <p>The event builds on the UNFPA and the government efforts to support youth, peace and security and foster meaningful youth engagement in peace building initiative for sustainable peace and stable South Sudan.</p> |
| <p><b>Event 2</b></p>  | <p>Common Ground Approach Training</p>          | <p>November 2023</p>  | <p>Rumbek and Pibor</p>  | <p>Youth and political leaders</p>              |  |

|                |  |               |  |   |  |
|----------------|--|---------------|--|---|--|
| <b>Event 3</b> | Training of Journalists on YPS messaging production  | January 2024  | Juba                                     | Select journalist from 10 states and 3 Administrative Areas | This will culminate into production of radio episodes to increase youth participation in YPS |
| <b>Event 4</b> | Identification of 70 youth-led organizations and establish strategic partnership with them in order to mobilize young men and women to participate in peacebuilding processes. | December 2023 | All 10 states and 3 Administrative Areas | Youth led organizations                                     |  |

## Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant*

| Human Impact | Key Stakeholder | What were the challenges they faced prior to project implementation? (350 words) | What has been the impact of the project on their lives? (350 words) | Provide, where possible, a quote or testimonial from a representative of each stakeholder group (350 words) |
|--------------|-----------------|--|---|---|
| <b>1</b>     |                 |  |   |   |

|          |  |  |  |  |
|----------|--|--|--|--|
| <b>2</b> |  |  |  |  |
| <b>3</b> |  |  |  |  |
| <b>4</b> |  |  |  |  |

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had (650 words)

**Search for Common Ground also conducted three CGA trainings with political leaders in the 3 states of Central Equatoria, Jonglei, and Eastern Equatoria – attended by 62 participants (16F, 46M), of which 51 are members of the transitional state legislative assemblies (including 14 females MPs include; While practicing the conflict analysis skills, the MPs found the CGA approach very useful and used the training sessions to collaboratively identify the most contentious issues in their states, worked together in diagnosing the root causes, identifying the connectors and dividers, and mapping the stakeholders and influencers around those conflicts. In Jonglei State, the political leaders worked around two main issues: the chronic cattle raiding between the Lou Nuer and Dinka versus the Murle in the Pibor Administrative Area. They also looked at the issue of land disputes within Bor town and developed prospective action plans to build collaboration and tackle the two issues – deriving short- and long-term mechanisms for achieving enduring solutions. In Central Equatoria, the politicians discussed cattle herders and farmers conflict, while in Eastern Equatoria, discussions and conflict analysis were around the issues of violent "gang" youth in Torit town and inter-communal violence sponsored by cattle raiding between Toposa, Didinga, Buya, and Logir tribes. The MPs developed their personal action plans as homework on issues to follow up in their communities.**

**Most of the political leaders perceived CGA as a very important peacebuilding tool. Some of them confessed that it was their first time attending such kind of training. The Minister of Gender, Child and Social Welfare who attended the training fully said he had to humble himself and forgot about his title of a minister when he saw the training was heart-touching. "I am not going to talk as a minister, but as a student of this important common ground training. It is a very important training especially when it starts reminding us of how we use our identities to divide ourselves and destroy our country. This Common Ground should be taken to schools to develop a future generation that is free from division." Said Hon. William Kuol Chuol, Jonglei State Minister of Gender, Child, and Social Welfare at the end of CGA training in Bor.**

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

[Click here to upload file. \(< 10MB\)](#)

File 2

**OPTIONAL**

[Click here to upload file. \(< 10MB\)](#)

File 3

**OPTIONAL**

Click here to upload file. (< 10MB)

---

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

---

Link 1

**OPTIONAL**

---

Link 2

**OPTIONAL**

---

Link 3

**OPTIONAL**

---

Please tick the applicable change based on above narrative.

---

How we worked: \*

*Please select up to 3.*

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain

*Please limit your response to 350 words.*

**The project will engage youth led and young women led organizations during the consultations with 800 youth and the implementation of the project by establishing strategic partnerships with 70 youth led organizations.**

---

Please explain

*Please limit your response to 350 words.*

**The government ministry of peace building both at national and sub-national will take leadership role for the ownership of the project which will improve the political will in supporting the youth peace and security agenda in South Sudan. Strengthening peace structures and mechanisms will expand the coalitions**

Please explain

*Please limit your response to 350 words.*

**The project has strengthened to deliver as one through close coordination and collaboration in the implementation of the project. It also give opportunity work with other sister agencies and complement their work.**

Who are we working with (in addition to the implementing partners) \*

- Strengthened partnerships with IFIs
- Strengthened partnerships within UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

Please explain (If IFIs)

*Please limit your response to 350 words.*

**The project strengthened the partnership youth groups, coalition for YPS and organizations in implementation of YPS.**

Please explain (If UN Agencies)

*Please limit your response to 350 words.*

**The project strengthened the partnership between UNFPA and UNESCO through participation in the project technical committee**

## Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative \*

### Mandatory

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (e.g. GBV)
- Women
- Youth
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list monitoring activities undertaken in the reporting period \*

*Please limit your response to 350 words.*

- **The mapping of youth led organizations and peace fora has been completed**
- **Data collection for the baseline assessment has been completed pending aggregation, analysis and report writing.**
- **A draft M&E plan for the project has been developed**

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

- yes
- no

Please provide a brief description \*

*Please limit your response to 350 words.*

**No baseline data for the outcome indicators. The baseline data collected is being aggregated, analysed and report written.**

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) \*

*Please limit your response to 350 words.*

**The source of data used in this report is are the project progress reports and participants sign in sheets.**

Has the project launched outcome level data collection initiatives? e.g. perception surveys \*

yes

no

Please provide a brief description \*

*Please limit your response to 350 words.*

---

Has the project used or established community feedback mechanisms? \*

yes

no

Please provide a brief description \*

*Please limit your response to 350 words.*

**The draft monitoring and evaluation plan provides for an establishment youth led monitoring mechanism and how information collected can be analysed and used to influence decision making. During implementation of activities, like trainings for example, pre and post evaluation exercises have been conducted to give opportunity to participants to provide feedback. The feedback provided has influenced the structuring and methodology of delivering trainings.**

---

## » Evaluation

Is the project on track to conduct its evaluation? \*

yes

no

Not Applicable

Evaluation budget (in USD): \*

*Response required*

65000

---

If project will end in next six months, and the overall project budget is above 1.5 million, is your upcoming evaluation on track? (Preparations) \*

*Please limit your response to 350 words.*

**NA**

---

Please mention the focal person accountable for sharing the final evaluation report with the PBF, name and email.

**Dr Kidane Abraha. Email: kabraha@unfpa.org**

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## » Catalytic Effect

Catalytic Effect (financial): Indicate funding agent and amount of additional non-PBF funding support that has been leveraged by the project since it started. (y/n) \*

- yes  
 no

If yes, how many additional grants or donors has the project leveraged? \*

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? \*

- No catalytic effect  
 Some catalytic effect  
 Significant catalytic effect  
 Very Significant catalytic effect  
 Don't Know  
 Too early to tell

If relevant, please describe how the project has had a (non-financial) catalytic effect i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system \*

*Please limit your response to 350 words.*

**The project has leveraged on the expertise of different stakeholders to improve project delivery. For example, UNFPA has used its institutional strength as the lead agency for youth and young people to ease mobilization and information sharing on the project. For example, during the baseline assessment, UNFPA engaged its youth networks members to carry out the data collection exercise. This increased acceptance and participation of young people in the assessment. Besides, UNFPA leveraged on its long-standing excellent relationship with government ministries to generate project buy-in and participation of key stakeholders like the Ministry of Youth and Sports, Ministry of Gender, Child, and Social Welfare among others.**

## Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure sustainability of peacebuilding gains beyond the duration of the project.

*Please limit your response to 350 words.*

**The project will develop an explicit exit strategy. The Steps to ensure the sustainability of the peace building gains beyond the duration includes:**

- **The partnership and joint UNFPA- UNESCO- UNMISS intervention will link to and build on the peacebuilding initiatives implemented in the country by the CSOs, Government, and the UN system.**
- **Provision of technical support to Ministries of Peace Building at the national and subnational levels will build the capacity to lead their mandate in peacebuilding and ownership of the youth peace and security agenda in South Sudan.**
- **The development capacities, active engagement of young women and men, and creating institutionalized platforms for their active participation in national and state-level peacebuilding processes.**
- **Mobilizing the UN Inter-Agency Network on Adolescent and Youth Development Platform will provide a platform to ensure the complementarity of the project to other UN youth and peace-related projects.**

**Capacity strengthening of the state-level Peace Fora will enable them to continue with support from the youth networks, UN field offices, and the State ministries.**

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 350 words.*

**None**

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

| Monitoring and oversight activities | Name of the Event | Summary | Key Findings |
|-------------------------------------|-------------------|---------|--------------|
| <b>Event 1</b>                      |                   |         |              |
| <b>Event 2</b>                      |                   |         |              |
| <b>Event 3</b>                      |                   |         |              |

|                |  |  |  |
|----------------|--|--|--|
| <b>Event 4</b> |  |  |  |
| <b>Event 5</b> |  |  |  |
| <b>Event 6</b> |  |  |  |
| <b>Event 7</b> |  |  |  |
| <b>Event 8</b> |  |  |  |

### Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

*If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)*

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.