

Peacebuilding Fund Project Progress Report (Update May_2023)



**PEACEBUILDING
FUND** 

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- Semi-annual
 Annual
 Final
 Other

Date of submission of report *

2023-11-15

2023-11-15

Name and Title of Person submitting the report *

Gulbadam Madanbekova, Project Coordinator

Name and Title of Person who approved the report *

Gulmira Torokulova, Central Asia Programme Manager

Have all fund recipients for this project contributed to the report? *

yes

no

Did PBF Secretariat review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

yes

no

Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

yes no

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input checked="" type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|---|--|--|
| <input type="radio"/> Albania | <input type="radio"/> Bosnia and Herzegovina | <input type="radio"/> Kosovo (As per UNSCR 1244) |
| <input checked="" type="radio"/> Kyrgyzstan | <input type="radio"/> Moldova | <input type="radio"/> North Macedonia |
| <input type="radio"/> Serbia | <input type="radio"/> Tajikistan | <input type="radio"/> Ukraine |
| <input type="radio"/> Uzbekistan | <input type="radio"/> Other, Specify | |

Other, please specify *

Project Title *

- 00129739: Inclusive governance and shared identity for sustainable peace and development
- 00130462: Supporting young people's peacebuilding participation in Kyrgyzstan: integrating a youth-led mental health and psychosocial support (MHPSS) approach
- 00134228: PBF Secretariat Support to Joint Steering Committee and PRF projects
- 00140010: Strengthening national capacities for conflict prevention and peacebuilding
- 00140074: Blossoming Aigul - Capacitated Women Civil Society Organizations sustaining peace in Kyrgyzstan
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2022-02-22

2022-02-22

Project end Date *

2023-08-10

2023-08-10

Has this project received an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Will this project be requesting an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Is funding disbursed either into a national or regional trust fund? *

- yes
 no

If yes, please select which *

- National Trust Fund
 Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- UN entity
 Non-UN Entity

Please select the convening agency recipient *

- Action Aid The African Centre for the Constructive Resolution of Disputes (ACCORD)
 Agence de Coopération et de Recherche pour le Développement (ACORD)
 American Friends Service Committee (AFSC) Avocats Sans Frontières
 Avocats Sans Frontières Belgium Avocats sans frontières Canada Christian Aid Ireland
 CARE International UK The Carter Center, Inc.
 Centre d'étude et de coopération internationale (CECI) - BF COIPRODEN
 Concern Worldwide CORDAID CORD Burundi
 DanChurchAid Fundacion Estudios Superior (FESU) Fund for Congolese Women
 Fundación Mi Sangre (FMS) Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
 Fundación para la Libertad de Prensa (FLIP) HELVETAS Swiss Intercooperation
 Humanity & Inclusion (HI) Instituto Holandes para Democracia Multipartidaria (NIMD)
 International Alert Interpeace Kvinna till Kvinna Foundation
 Life and Peace Institute (LPI)
 (MDG-EISA) Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
 Mercy Corps MSIS-TATAO Norwegian Refugee Council (NRC)
 ONG AZHAR OXFAM Peace Direct
 PNG UN Country Fund Red de Instituciones por los Derechos de la Niñez
 Sampan'Asa Momba ny Fampanandrosoana (SAF/FJKM) Saferworld
 Search for Common Ground (SFCG) SismaMujer Tearfund
 Trocaire World Vision International World Vision Myanmar
 ZOA Other, Please specify

Other, Please specify *

Are there other recipients for this project? *

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

- UNDP: United Nations Development Programme IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme ILO: International Labour Organization
- WHO: World Health Organization PAHO/WHO
- UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
- UN Department of Peace Operations Other, Specify

Other, Please specify *

Please select other non-UN recipients

*

- Action Aid
- Agence de Coopération et de Recherche pour le Développement (ACORD)
- American Friends Service Committee (AFSC)
- Avocats Sans Frontières
- Avocats Sans Frontières Belgium
- Avocats sans frontières Canada
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- Saferworld
- Search for Common Ground (SFCG)
- SismaMujer
- Tearfund
- Trocaire
- World Vision International
- World Vision Myanmar
- ZOA
- Other, Please specify

Other, Please specify

*

Implementing Partners

To how many implementing partners has the project transferred money to date?

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

The three CSO listed in the report are mix of three major categories mentioned above i.e. National youth CSO, Subnational women's CSO and other national CSO

What is the name of the Implementing Partner *

Public Foundation 'Institute for Youth Development Foundation' (IYD)

What is the total amount (in USD) disbursed to the implementing partner to date *

98243.67

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

The Institute for Youth Development (IYD) collaborated with Saferworld and partner organizations in various project aspects. This included aiding in the creation and distribution of a baseline survey, mentor selection and training, and handling logistical tasks for self-support groups.

IYD also produced podcasts addressing youth mental health, featuring psychologists and young speakers. They created videos highlighting parent-child relationships as a mental health priority.

The Institute for Youth Development worked with expert working group arranging meetings and discussions that resulted in a short briefing with recommendations on youth mental health.

IYD supervised informational campaigns of mentors in Chuy, Yssyk-Kul regions, and Bishkek. Jointly with Saferworld and other partner organizations, they organized project-closing events - a mental health youth forum and a roundtable with experts, state, and civil society representatives.

IYD aided Saferworld in hosting quarterly mentor exchange meetings.

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- National women's CSO
- Other National CSO
- Subnational youth CSO
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- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

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- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

What is the name of the Implementing Partner *

Peace Initiatives Association

What is the total amount (in USD) disbursed to the implementing partner to date *

79262.66

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Peace Initiatives provided support in developing and disseminating the baseline research survey, in selecting of mentors, logistical and administrative support for self-support group discussions, exchange meetings with mentors, and closing events of the project.

Peace Initiatives provided support for mentors in designing and implementing action-plans and awareness campaigns in Batken and Osh provinces, and in Osh city.

Peace Initiatives also supported partners in implementing activities related to the expert working group and round tables of expert working groups.

Peace Initiatives organized mental health discussions with young people in Osh and Batken inviting psychologists and other guest speakers.

Peace Initiatives carried out mental health training for members of the self-support groups in Osh and Batken, where participants learned about the method of group therapy, specifically the method of working within the self-support groups.

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	599732.22	599732.22	599701.44	99.9 9%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **99.99%**. Can you confirm that this is correct? *

Correct Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? *

58.34

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 349883.78**. Can you confirm that this is correct? *

Correct Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

349898

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 349865.82**. Is this correct? *

Correct Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

328504.95

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

K007_UN PBF final financial report August 2023 SW-18_41_40.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

Steering Committee and Government engagement

Does the project have an active steering committee? *

- yes
- no

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

The Joint Steering Committee has met once on 8 February 2023.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

On July 14, 2023, the National Roundtable session took place where the government institutions (Ministry of Education and Science, Ministry of Health, Ministry of Internal Affairs, Ministry of Culture, Information, Sports and Youth Policy, Ministry of Labour, Social Security and Migration) gathered to discuss MHPSS services for young people in Kyrgyzstan as well as to learn about the project's lessons learned, recommendations, and consider the briefing produced within the project. Saferworld also participated in the week-long workshop on developing indicators and tools for the strategic monitoring framework of the PBF Secretariat.

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

The project accomplished its objectives through various activities. Initially, a baseline assessment identified youth mental health needs, leading to the development of online webinars and podcasts. These initiatives aimed to raise awareness and share vital mental health information for young people.

The second phase focused on selecting and training mentors. A total of 29 mentors, comprising 20 females and 9 males, were chosen and trained in mental health. Subsequently, 17 mentors established 15 self-support groups, conducting 410 sessions with 2029 participants, predominantly aged 16-28, addressing mental health concerns.

The third aspect targeted youth participation in peacebuilding and advocated for mental health priorities. Mentors organized 12 awareness campaigns, engaging 1,323 participants. Quarterly experience exchange meetings and a National Youth Forum on mental health provided platforms for learning, collaboration, and issue resolution. An expert working group presented an advocacy briefing at a national roundtable, while training sessions were conducted for social workers and local officials.

Furthermore, the project facilitated an exchange meeting between mentors and Uzbekistani activists and psychologists. Youth Forums in Osh and Batken encouraged open discussions on youth mental health and personal development.

Summarize *the main structural, institutional or societal level change* the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project where evidence of contribution to outcomes is available if requested

FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION ONLY (550 word limit)

The project has contributed to structural, institutional, and societal level changes by addressing psycho-social barriers, transforming harmful gender norms, and addressing mental health concerns.

The project introduced innovative platforms, such as Kyrgyz language podcasts, to engage a new audience of 778 in open dialogues about mental health, who previously had very limited access to information on this issue. These podcasts covered topics such as domestic violence, psychological traumas, family relationships, burnout, body positivity, bullying, gender norms related to young women, social expectations, and how to support close ones. This represents a structural change in how information is disseminated, fostering dialogue and significantly increasing access to information about mental health. This structural shift enhances the project's ability to engage a wider audience.

Additionally, the project has contributed to the integration of MHPSS services into peacebuilding by addressing stigma around mental health (especially through small grant provision) and advocating for improved services and focus on the linkages between MHPSS and peacebuilding (through exchanges and roundtables). For example, one outreach campaign in the Osh region supported young women to manage anxiety and stress and challenge harmful gender norms with the support of psychologists. These 43 women met with successful female entrepreneurs and activists and engaged them as future mentors for their personal and professional plans. The mentors also shared the importance of MHPSS in dealing with gender related issues through the live broadcast of "Kutman tan". This structural change ensures that mental health is recognized as an integral component of peacebuilding efforts, as demonstrated during the Yntymak Week (Peace Week) organized by Peacebuilding Hub in Kyrgyzstan, when the team hosted the session on the importance of mental health and trauma-sensitivity for peacebuilding.

The self-support groups are continuing activities in 5 local communities and 2 universities in Osh and Batken beyond the project on the initiatives of local self-governments and community members. The established referral mechanisms and coordination between various local actors including municipal authorities, police, and community members, signifies an institutional shift in recognising youth mental health as an essential ingredient for more peaceful and stable communities, and increasing entry points for addressing MHPSS among youth. As a result of this improved coordination, five women were referred to shelters, four individuals received psychiatric consultations, two group members sought consultations with a lawyer, four women participated in personal growth training, 40 individuals underwent individual counselling sessions, and one woman sought assistance from social services regarding family issues. These mechanisms enabled individuals, especially women facing domestic abuse and violence, to access tailored support and therapy, fostering a safer environment.

The project has successfully challenged stereotypes surrounding mental health and MHPSS services, and encouraged open dialogue and discussions about issues that previously hindered meaningful community participation, contributing to a societal change. Young people now view these services as effective in overcoming their concerns and taking an active role in their communities. This institutional change promotes the accessibility and acceptance of mental health support. Local Crime Prevention Centers in Osh, Batken and Yssyk-Kul have also adopted MHPSS services into their long-term crime prevention plans, which institutionalizes mental health support as an essential component of community safety.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have *

1 2 3 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Youth- and women-led CSOs are supported to research the MHPSS needs of young people in the selected locations, increasing the knowledge base for more effective programming responses and advocacy

Outcome 2: *

Young women and men will have greater access to MHPSS support and referral pathways through gender-sensitive self-support groups and increased capacity of mentors and psychologists, through a survivor-centered approach

Outcome 3: *

Youth-led self-support groups and their mentors have increased capacity to address mental health issues, participate in decision making and peacebuilding responses in their communities and advocate with authorities for more youth- and gender-sensitive approaches to mental health and other peace and security priorities of young people

Outcome 4: *

Outcome 5: *

Outcome 6: *

Outcome 7: *

Outcome 8:

*

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

*

Outcome 1: Youth- and women-led CSOs are supported to research the MHPSS needs of young people in the selected locations, increasing the knowledge base for more effective programming responses and advocacy

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

Under Outcome 1, the project made substantial progress in supporting the team to research the MHPSS needs of young people, and equipped the project team and stakeholders with the knowledge and skills to address these concerns effectively. By demonstrating the link between mental health and peacebuilding and implementing innovative approaches, the project contributes to a broader context of mental well-being and conflict prevention.

The project conducted a comprehensive baseline report that analyzed the mental health concerns of young people. The survey revealed that domestic violence, bullying, and the death of close ones were significant sources of psychological trauma. These findings created awareness about the prevalent mental health issues among young people. The project also made substantial progress in improving the knowledge and awareness of Saferworld and implementing partner staff, with 84.7% of staff reporting enhanced understanding of young people's mental health needs. This improvement has equipped the project team with the skills necessary for future research, programs, and advocacy efforts.

The partner organizations are now also equipped to identify and integrate youth MHPSS needs into their programming. IYD, who focus on civic activism and youth political participation, now prioritize youth mental health in their strategic planning after recognizing that youth participation in decision-making cannot be improved without resolving youth MHPSS needs. They will also continue some of their MHPSS media activities beyond the project, with a third podcast season released in September 2023.

DIA now promotes the self-support group methodology and includes young people in their work on women's issues and gender-based violence. This stems from the finding that young people lack safe platforms to discuss personal problems, due to bullying concerns and a lack of openness among adults. In addition, in cooperation with DIA, the Osh Regional Center for Psychiatry and Narcology will facilitate self-support groups involving relatives and friends of young people with mental illness. This is important for peacebuilding as it contributes to reducing discrimination against and marginalization of this demographic and their communities.

Finally, Batken-based Peace Initiatives has educated mentors to support communities affected by the cross-border conflict and facing post-traumatic challenges.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 1 has successfully ensured both Gender Equality and Women's Empowerment, along with Youth Inclusion and Responsiveness, by addressing the mental health needs and psychological barriers of young people and women.

Around 75% of baseline research respondents were young women, ensuring a gender-balanced representation. This approach tailored the project's findings and interventions to women's unique concerns. The baseline report highlighted domestic violence as a significant source of psychological trauma, raising awareness about the impact of gender-based violence on mental health.

The project utilized podcasts to discuss mental health issues, gaining popularity among young people. This innovative platform allowed women and youth to share their experiences and access tools for psychological well-being. It is worth noting that webinars on preventing violence, psychological traumas, conflict prevention, gender sensitivity, mental health and stress management enabled the project to reach a wider audience and discuss more openly sensitive issues, many of which affect women and young people.

Regarding Youth Inclusion and Responsiveness, the baseline research focused on young people, with approximately 60% of respondents aged under 29 years old. By addressing the mental health priorities and psychological barriers faced by this age group, the project ensured its interventions were relevant to young people's concerns. The project also demonstrated responsiveness to young people's needs by using podcasts and webinars as flexible, accessible channels for disseminating information. This approach aligned with young individuals' preferences, enabling them to engage in discussions and access support on their terms.

Outcome 2: Young women and men will have greater access to MHPSS support and referral pathways through gender-sensitive self-support groups and increased capacity of mentors and psychologists, through a survivor-centered approach

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

All Outcome 2 activities were successfully completed, reflecting significant progress towards enhancing young women and men's access to MHPSS while establishing gender-sensitive self-support groups and effective referral pathways.

29 mentors were recruited and trained on key concepts such as conflict and gender sensitivity, fundamental psychology, and methodological strategies for working within self-support groups. The mentors then consulted with local authorities and communities, leading to the establishment of 15 self-support groups. These groups were thoughtfully designed to address the diverse psychological and social challenges experienced by young women and men. Topics included support for domestic violence survivors, bridging generation gaps, combating bullying, addressing low self-esteem, managing anxiety and stress, promoting inclusivity, and challenging harmful gender norms and stereotypes.

Within these self-support groups, psychologists provided professional consultations and crucial guidance to those in need. Equally important was their facilitation of referrals to other services, such as law enforcement, shelters, psychiatrists, and legal counsel. These referrals underscore the project's dedication to addressing multifaceted challenges, ensuring that individuals receive the appropriate support and guidance for their psychological well-being. The project's outreach is evident through the 410 self-support group sessions conducted from September 2022 to June 2023. These sessions engaged 2,029 participants, with a strong emphasis on the inclusion of women, as 1,790 women actively participated.

The establishment of self-support groups as peer-to-peer support networks, referral mechanisms, and platforms for learning and collaborative peacebuilding is a significant accomplishment, especially considering that this was the first mental health initiative in many communities, especially of marginalized groups. These groups contribute to broader peace and security concerns by recognizing the interconnection between mental health and conflict resolution, and giving opportunities to take concrete action through the action plans. Many participants cited the groups as particularly eye-opening, and helped them form greater connections in their communities for ongoing peer support. Many young mentors also found the trainings and facilitation experience particularly useful, helping them consider different career paths or increasing their understanding of different societal perspectives. Local authorities in Osh and Batken have also requested training on the methodology to ensure sustainability of the self-support groups.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Gender Equality and Women's Empowerment was effectively ensured under Outcome 2 through the project's gender-sensitive self-support groups and the inclusion of women as active participants in these groups.

Firstly, the establishment of self-support groups tailored to address gender-specific issues, such as supporting survivors of domestic violence, challenging harmful gender norms, and promoting inclusivity, demonstrates a strong commitment to addressing the unique needs of women and young girls. By providing a safe and supportive space within these groups, the project empowered women to openly discuss their challenges, access necessary support, and learn from one another's experiences. This approach contributed to breaking down barriers and raising awareness of gender-based issues that affect women's mental health and well-being.

Furthermore, the emphasis on the inclusion of women in these self-support group sessions reflected the project's dedication to promoting gender equality. With 1,790 women actively participating in the sessions, the project actively ensured that women have access to the resources and support they require for addressing their mental health challenges.

Youth Inclusion and Responsiveness are also integral to Outcome 2. The formation of self-support groups that addressed a wide range of topics relevant to youth, such as bullying, low self-esteem, and anxiety, demonstrated responsiveness to the specific challenges faced by young people.

Moreover, the project's emphasis on referrals to various services, including law enforcement and psychiatrists, ensured that young individuals have received the necessary guidance and support, enhancing their psychological well-being. The establishment of self-support groups as peer-to-peer support networks enhanced youth inclusion by creating a space for young participants to interact and learn from one another.

Outcome 3: Youth-led self-support groups and their mentors have increased capacity to address mental health issues, participate in decision making and peacebuilding responses in their communities and advocate with authorities for more youth- and gender-sensitive approaches to mental health and other peace and security priorities of young people

Rate the current status of the outcome progress

*

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 3000 characters including spaces.

Key achievements in Outcome 3 can be summarized as follows:

The expert working group, consisting of various stakeholders, collectively advocated for addressing mental health issues in Kyrgyz Republic. They conducted a series of productive sessions, producing a comprehensive briefing with recommendations. These recommendations covered multiple levels, from state policies to societal awareness.

Quarterly meetings significantly improved the capacity of 19 mentors, enhancing their skills and facilitating experience sharing. The incorporation of the Outcome Harvesting methodology in training led to effective monitoring and evaluation, empowering mentors in their peacebuilding efforts related to mental health.

The project executed 12 successful outreach campaigns, reaching 1,323 participants, effectively engaging young men and women from diverse regions. The campaigns were tailored to address specific mental health needs based on gender and age groups, aligning with the project's objectives and empowering youth-led self-support groups.

Youth forums conducted in various regions generated substantial interest, actively engaging over 300 participants in Batken and Osh, and 156 in Bishkek. These forums provided a platform for discussing mental health-related topics, indicating the potential for youth-led advocacy and promotion of gender-sensitive approaches.

The national roundtable event effectively informed stakeholders about the project's achievements and presented briefing with recommendations, fostering discussions on youth mental health issues and innovative solutions.

As examples of successful advocacy efforts, Nurlanbek Akpysharov, Deputy Director for Medical Issues of the Osh Regional Center for Psychiatry and Narcology, will create and facilitate a self-support group involving relatives and friends of young people with mental illness. His involvement helps reduce discrimination against this group and their marginalization.

Additionally, Abduraimov Myktybek, head of the apparatus of the mayor's office of Razakov, proposed to monitor self-support group meetings and provide space for these meetings at the City Hall. This support from the Mayor's Office in Razakov is crucial for the sustainability of the self-support groups.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Gender Equality and Women's Empowerment (GEWE) and Youth Inclusion and Responsiveness have been effectively integrated into Outcome 3 in several ways:

The project ensured a balanced representation of mentors, with 12 female mentors and 7 male mentors. This approach promotes gender equality and empowers both women and men in addressing mental health issues and advocating for youth- and gender-sensitive approaches.

The outreach campaigns addressed the mental health needs of young women and men by targeting diverse gender and age groups. This strategy recognized and catered to the specific challenges faced by women and men, fostering gender equality and youth responsiveness.

Youth mental health forums actively engaged young women and men in discussions on various topics, including gender-related barriers, higher education, psychological well-being, and emotional intelligence. These forums ensured that the voices of young people were heard and their concerns addressed, promoting youth inclusion and responsiveness.

The inclusive national roundtable event brought together a diverse range of stakeholders, fostering discussions on youth mental health issues and potential solutions. By facilitating interactions among decision-makers, civil society, and youth, this event contributed to ensuring youth inclusion and responsiveness in shaping mental health policies and strategies.

The project's focus on discussing gender-related barriers demonstrated a commitment to addressing gender inequalities and promoting women's empowerment. Strategies to overcome these barriers were actively discussed, creating a more inclusive and gender-responsive mental health support system. The project emphasized enhancing the knowledge and skills of youth through forums and mentor development activities. Empowering youth equips them to actively engage in decision-making processes and advocate for their needs, enhancing youth inclusion and responsiveness.

Outcome 4:

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 5:

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 6:

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 7:

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

Outcome 8:

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 3000 characters including spaces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 3000 characters including spaces.

If the project has more than 8 outcomes, please use this text box to describe the *status* of progress (on track with evidence of peacebuilding outcomes, on track or off track), as well as briefly describe the progress and any analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome *

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key indicators at the **outcome** level in the table below

- If an outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» **Outcome 1: Youth- and women-led CSOs are supported to research the MHPSS needs of young people in the selected locations, increasing the knowledge base for more effective programming responses and advocacy**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Percentage of Saferworld and partner staff surveyed who report an increase in their level of knowledge related to the MHPSS needs of young people	0	80%	84.7% of which 77% are women	
1.2					
1.3					

How many outputs does outcome 1 have?

1 2 3 **4** 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Baseline assessment to map out and identify mental health needs of 900 young women and men from six target locations (Bishkek/Osh cities, Osh, Batken, Chui, Issyk-Kul provinces)

Output 1.2

Summary document incorporating main analysis and findings from the baseline assessment, including overall picture and location-specific context analysis serves as basis for formation of self-support groups.

Output 1.3

Criteria for the selection of mentors and methodology for self-support groups is developed

Output 1.4

Six online anonymous information/outreach sessions on conflict and mental health are made available to young men and women, using digital resources

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 1.1**

<p>Output 1.1: Baseline assessment to map out and identify mental health needs of 900 young women and men from six target locations (Bishkek/ Osh cities, Osh, Batken, Chui, Issyk-Kul provinces)</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>
1.1.1	<p>Number of young women and men participating in baseline assessment</p>	0	900 (150 per location) youth aged 16-28	0	684 youth aged 16-29, 219 ppl aged 30-39, in total 903	Snowball sampling did not allow control of the age and geographic background of respondents
1.1.2						

1.1.3						
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» **Output 1.2**

<p>Output 1.2: Summary document incorporating main analysis and findings from the baseline assessment, including overall picture and location-specific context analysis serves as basis for formation of self-support groups.</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>
1.2.1	Number of baseline assessment reports produced	0	1	0	1	
1.2.2						
1.2.3						

» Output 1.3

<p>Output 1.3: Criteria for the selection of mentors and methodology for self-support groups is developed</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>
<p>1.3.1</p>	<p>Criteria for mentor selection and self-support group methodology is developed</p>	<p>No</p>	<p>Yes</p>		<p>Yes</p>	
<p>1.3.2</p>						
<p>1.3.3</p>						

» Output 1.4

Output 1.4: Six online anonymous information/outreach sessions on conflict and mental health are made available to young men and women, using digital resources	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1	Number of online sessions	0	6	6 online webinars and 20 podcast episodes, 4 videos	6 online webinars and 20 podcast episodes, 4 videos	
1.4.2	Number of participants in online sessions	N/A	180 (of which at least 40% are women/girls)	271 (221F, 36M, 14 non-identified) participants of webinars. 778 listeners of podcasts	271 (221F, 36M, 14 non-identified) participants of webinars. 778 listeners of podcasts	It is not possible to identify the sex of the podcast listeners
1.4.3						

» Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1						
1.5.2						
1.5.3						

» Outcome 2: Young women and men will have greater access to MHPSS support and referral pathways through gender-sensitive self-support groups and increased capacity of mentors and psychologists, through a survivor-centered approach

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Level of satisfaction of people with mental health and psychosocial problems and/or their families regarding the care they received	0	60% of respondents (including at least 60% of women/girls) report increase in satisfaction relative to project baseline by endline	89.3 % (of which 80.9% are women)	
2.2	Number of young women and men in the selected locations who were referred to the gender-sensitive self-support groups from other service providers/centers	0	1-2 member per group	2-3 members per group	
2.3	Percentage of mentors trained on MHPSS issues who report increased confidence in their understanding of mental health and peacebuilding issues in their communities and on appropriate methodologies for addressing them TBC	TBC	80% of mentors (including at least 80% of women)	92.9 %	The anonymous perception survey of mentors did not include a question on gender

How many outputs does outcome 2 have?

1 2 3 **4** 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Two-day induction trainings for mentors in Bishkek (for participants from the north – Bishkek, Chui, Issyk-Kul) and Osh (for participants from the south – Osh/Batken) covering introduction to project, mental health issues, gender/conflict sensitivity, context analysis findings

Output 2.2

Two 2-day trainings on mental health for all mentors together – one in Osh and one in Bishkek (both to be held soon after the induction training). Topics will cover more in-depth mental health training, psychology, methodology for self-support groups, issues around sensitivities/confidentiality, communications, ongoing support from partners

Output 2.3

15 self-support groups (approximately 3 per location) formed and with clearly defined themes to address

Output 2.4

6 monthly supervision visits by psychologists to support mentors

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 2.1**

<p>Output 2.1: Two-day induction trainings for mentors in Bishkek (for participants from the north – Bishkek, Chui, Issyk-Kul) and Osh (for participants from the south – Osh/Batken) covering introduction to project, mental health issues, gender/conflict sensitivity, context analysis findings</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>

2.1.1	Number of mentors participating in two-day induction trainings	0	30 (15F, 15M)	0 (N/A)	29 (20F, 9M)	More women applied for mentorship (86 out of a total of 105), and more women were successful in the selection process (including test and interview)
2.1.2						
2.1.3						

<p>Output 2.2: Two 2-day trainings on mental health for all mentors together – one in Osh and one in Bishkek (both to be held soon after the induction training). Topics will cover more in-depth mental health training, psychology, methodology for self-support groups, issues around sensitivities/confidentiality, communications, ongoing support from partners</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>

2.2.1	Number of mentors participating in two-day mental health trainings	0	30 (15F, 15M)	0 (N/A)	29 (20F, 9M)
2.2.2					
2.2.3					

» Output 2.3

Output 2.3: 15 self-support groups (approximately 3 per location) formed and with clearly defined themes to address	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1	Number of self-support groups formed	0	15	0 (N/A)	15	
2.3.2	Number of members of self-support groups	0	150	2029	2029 (1790F/239M)	
2.3.3						

» Output 2.4

Output 2.4: 6 monthly supervision visits by psychologists to support mentors	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1	Number of monthly supervision visits by psychologists	0	6 per group	6 per 15 groups, 2 per 4 groups, 2 per 6 groups	6 per 15 groups, 2 per 4 groups, 2 per 6 groups (110 supervisions in total)	
2.4.2						
2.4.3						

» Output 2.5

Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1						
2.5.2						
2.5.3						

» Outcome 3: Youth-led self-support groups and their mentors have increased capacity to address mental health issues, participate in decision making and peacebuilding responses in their communities and advocate with authorities for more youth- and gender-sensitive approaches to mental health and other peace and security priorities of young people

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1	Percentage of mentors who report an increase in self-support groups' capacities to address their MHPSS needs beyond the project lifetime	TBC	80%	85,7%	
3.2	Percentage of youth groups that proceed to implement their own action plans	N/A	80%	12 action plans out of 15 self-support groups is 80%	
3.3	Examples of significant outcomes from action plan implementation	N/A	Example outcomes demonstrate youth's MHPSS needs, including gender- and age-specific needs, being effectively addressed	13 Outcomes from action plans	

How many outputs does outcome 3 have?

1 2 3 **4** 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

5-10 action plans and/or awareness raising campaigns developed and implemented by mentors and self-support group participants (supported by project partners).

Output 3.2

Quarterly exchange experience meetings for mentors to encourage sharing learning and lessons from the youth led self-support groups.

Output 3.3

MHPSS expert working group composed of mentors and project partners is established, to agree on issues to advocate/communicate on (including via digital networks), drawing on lessons and analysis gathered throughout the project (referral mechanisms, self-support group sustainability, youth-friendly mental health services, legislation, access to MHPSS services)

Output 3.4

1 roundtable session led by the MHPSS expert working group to engage/seek support from government actors (e.g., MOH, Ministry of youth, Ministry of Internal Affairs, juvenile police inspectors, neighborhood inspectors, ayil okmotu heads) on the issues identified as MHPSS priorities for young women and men in the self-support groups.

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 3.1**

<p>Output 3.1: 5-10 action plans and/or awarene ss raising campaig ns develope d and impleme nted by mentors and self- support group participa nts (support ed by project partners)</p>	<p>Perform ance Indicator s <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reportin g period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>
3.1.1	<p>Number of action plans and/or awareness- raising campaigns developed by self-support groups</p>	0	5-10	12	12	
3.1.2						
3.1.3						

» Output 3.2

<p>Output 3.2: Quarterly exchange experience meetings for mentors to encourage sharing learning and lessons from the youth led self-support groups.</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>
3.2.1	<p>Number of mentors attending quarterly experience meetings</p>	0	15(50% women 50% men)	<p>17 (11F, 6M) in September 2022, 17 (6m/11f) mentors in November 2022, 12 (4m/8f) mentors in February 2023 Average: 15 mentors</p>	<p>17 (11F, 6M) in September 2022, 17 (6m/11f) mentors in November 2022, 12 (4m/8f) mentors in February 2023 Average: 15 mentors</p>	
3.2.2						
3.2.3						

<p>Output 3.3: MHPSS expert working group composed of mentors and project partners is established, to agree on issues to advocate /communicate on (including via digital networks), drawing on lessons and analysis gathered throughout the project (referral mechanisms, self-support group sustainability, youth-friendly mental health services, legislation, access to</p>	<p>Performance Indicator <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>

MHPSS services)						
3.3.1	Number of meetings of MHPSS expert working group	0	5 meetings (online and in-person) 15 months: 2 18 months: 5	5 meetings (3 offline and 2 online)	5	
3.3.2						
3.3.3						

<p>Output 3.4: 1 roundtable session led by the MHPSS expert working group to engage/s seek support from government actors (e.g., MOH, Ministry of youth, Ministry of Internal Affairs, juvenile police inspectors, neighborhood inspectors, ayil okmotu heads) on the issues identified as MHPSS priorities for young women and men in the self-support groups.</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>

3.4.1	Number and description of government actors (institutions) engaged through roundtable sessions	0	10 institutions represented	5 government actors (Ministry of Education and Science, Ministry of Health, Ministry of Internal Affairs, Ministry of Culture, Information, Sports and Youth Policy, Ministry of Labour, Social Security and Migration) and 6 CSOs	5 government actors (Ministry of Education and Science, Ministry of Health, Ministry of Internal Affairs, Ministry of Culture, Information, Sports and Youth Policy, Ministry of Labour, Social Security and Migration)	The roundtable session was in July, which is the time of summer vacations in government agencies, that is why some institutions were not present however they were members of the expert working group (Assistants of MPs, Mayor's Office, LSGs of some communities)
3.4.2	Number of briefings produced	0	1	1	1	
3.4.3	Number of key stakeholders and decision-makers reached through outreach and dissemination	0	200	52 participants of the roundtable, 152 participants of the Youth Forum in Bishkek	202	

» **Output 3.5**

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» **Outcome 4:**

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 4

.....

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 4.1**

Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

» Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

<p>If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)</p>	<p>Event Description</p>	<p>Tentative Date</p>	<p>Location</p>	<p>Target Audience</p>	<p>Event Objectives</p>
<p>Event 1</p>					
<p>Event 2</p>					
<p>Event 3</p>					
<p>Event 4</p>					

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Key Stakeholder	What were the challenges they faced prior to project implementation? (350 words)	What has been the impact of the project on their lives? (350 words)	Provide, where possible, a quote or testimonial from a representative of each stakeholder group (350 words)

<p>1</p>	<p>Mukhtarbekov Bektur (a member of the self-support group in Razzakov city)</p>	<p>Prior to the project, Bektur faced challenges related to his rebellious behavior, a lack of positive direction for his energy and leadership qualities, strained family relationships, an inability to focus on constructive activities, and untapped leadership potential.</p>	<p>Mukhtarbekov Bektur - member of the self-support group created within MHPSS project in Razzakov city, following participation at the SSG meetings. This improved relations between his family members, and now Bektur successfully facilitates self-support groups in Batken</p>	<p>At the final stage, Bektur conducted a group lesson at home with parents and relatives. In his own words: "In our family, I was the most rebellious child, participating in the SSG worked out my restlessness and resisting "everything" behavior. I realized that I have leadership qualities and need to be redirected positively, so I decided to plan how to get closer with loved ones, I included reading books and their stories together, drawing lessons, watching movies in my plans. That is, all the work that I cannot do due to my restlessness. As soon as I promised myself to work on my soft skills, the atmosphere at home began to improve."</p>
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2

**Burkhanova Gulzada
- assistant mentor in
Osh city**

**Gulzada faced
challenges related to
her limited capacity
and confidence in
psychological
counselling.**

**During her work in
the project, Gulzada
Burkhanova
increased her
capacity in
psychological
counselling for
survivors of gender-
based violence and
group facilitation.
After conducting self-
help groups, she
gained confidence to
start a blog on
Instagram to inform
wider community
about the
importance of
mental health. After
the end of the
project, the mentor,
on her own initiative,
continued providing
psychological
counselling and
psychosocial
assistance through
the development of
her personal blog
and posted a series
of posts related to
mental health. She
now raises the issue
of the importance of
promoting issues of
psychological health
in the life and
activity of young
people, in their
participation in
solving social,
economic and
political problems of
society.**

3	Zhamilya M. a school student of the secondary school №1 in Sokuluk (Chui region)	According to Zhamilya, the profession that her parents chose for her and the one she preferred did not match. However, she preferred not to express her point of view. Her parents, seeing the daughter's success in chemistry, decided that it would be good if she went to study as a doctor.	Within the outreach campaign implemented in Sokuluk, mentor organized forum-theatre and involved youth as the participants, and organised for them courses on acting raising issues of young people. Following participation and watching forum-theatre organised within one of the outreach campaigns, Zhamilya managed to discuss with her parents the choice of her profession and convince them to support her choice.	Video material filmed for distribution in social networks.
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4				
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In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had (650 words)

During the project, it was revealed that there is a lack of psychologists in Batken province, along with stigma towards MHPSS services among the population. However, as the baseline research showed, mental health support was a priority need due to the post-traumatic stress experienced by people due to the cross-border conflicts. The project responded to this need with three mentors in Batken region providing mental health support during the escalation of the conflict in September 2022. This is a fundamental human impact, as it directly addresses the psychological well-being of individuals facing such challenges.

Radio Free Europe/Radio Liberty in Kyrgyzstan on their own initiative produced a report on the project, with mentor Ulugbek Yunusov and MHPSS services in Batken region raising the above-mentioned issues.

The fact that RFE/RL learned about the project independently and reached out to one of the mentors demonstrates the project's impact beyond its immediate scope. It indicates that the project's activities and outcomes garnered interest and attention from external parties, and can contribute to breaking the stigma around MHPSS services.

Furthermore, the actions of RFE/RL, the mentor, and the project's efforts collectively contribute to a positive feedback loop. Increased awareness and advocacy can lead to more resources and support for mental health services in Batken region.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

The Outreach Campaigns of Mentors-15_58_51.docx



File 2

OPTIONAL

Short Summary in English_UNPBF Briefing-15_58_58.docx



File 3

OPTIONAL

Perception survey results_Jun 2023-15_59_2.docx



You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

<https://www.instagram.com/p/CnUKL91s7h-/?igshid=MzRIODBiNWFIZA==>

Link 2

OPTIONAL

<https://www.instagram.com/p/CoXSA5uMv8h/?igshid=MzRIODBiNWFIZA==>

Link 3

OPTIONAL

<https://www.instagram.com/reel/Cx7M7xkNasz/?igshid=MTc4MmM1YmI2Ng%3D%3D>

Please tick the applicable change based on above narrative.

How we worked: *

Please select up to 3.

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain

Please limit your response to 350 words.

Please explain

Please limit your response to 350 words.

Please explain

Please limit your response to 350 words.

Who are we working with (in addition to the implementing partners) *

- Strengthened partnerships with IFIs
- Strengthened partnerships within UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

Please explain (If IFIs)

Please limit your response to 350 words.

Please explain (If UN Agencies)

Please limit your response to 350 words.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (e.g. GBV)
- Women
- Youth
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list monitoring activities undertaken in the reporting period *

Please limit your response to 350 words.

To monitor the project's progress, the team has implemented the following measures:

- 1. Monthly reports from mentors:** Mentors provide regular updates on the dynamics of the self-support groups, including the number of participants, topics discussed in meetings, and any observable behavioural changes among group members, during site visits by staff and partners.
- 2. Outcome Harvesting:** On April 24-25 2023, On 2 August 2023. Saferworld conducted an Outcome Harvesting session. During this session, the project team and mentors engaged in discussions regarding contextual changes, new challenges, and emerging opportunities for the project. They also shared outcomes or changes in the behavior of the individuals the project seeks to influence.
- 3. Perception surveys:** The project team, mentors, and members of the self-support groups participated in perception surveys. These surveys aim to evaluate the impact of the project by gathering feedback and perspectives from key stakeholders.
- 4. Activity reports after the completion of each activity.** Activity reports analyse the rationale behind each activity, impact, challenges and recommendations, and they summarize what have been done during the output.
- 5. Baseline research,** which helped to indicate youth mental health needs and priorities in Kyrgyzstan, and made the project team plan the activities accordingly.
- 6. Interviews of mentors,** as well as photo reports. While interviewing mentors the project team learned the attitude of community members towards the project activities, pros and cons of the activities as well as ideas to adapt the interventions better and effectively to the context.

These efforts have been put in place to ensure effective monitoring and evaluation of the project's progress, allowing for the identification of successes, challenges, and areas for improvement.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

yes

no

Please provide a brief description *

Please limit your response to 350 words.

The baseline report and accompanying survey examined the mental health challenges faced by young individuals, psychological barriers they encounter, the availability of psychosocial support, and the living conditions and safety concerns in six targeted provinces. The baseline assessment revealed the key mental health priorities identified by the surveyed young people. Data for the baseline research was collected through an online questionnaire using snowball sampling, involving young individuals aged 18 to 28. More than 900 participants (182 males and 721 females) took part in the online survey. Specifically, the baseline assessment delved into topics such as domestic violence, bullying, sexual harassment and violence, substance abuse, trauma, perspectives on social and economic issues, as well as the resources for youth development and access to psychological support services.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 350 words.

1. Bi-Annual report of Saferworld where the program updates from October 2022 to March 2023, and October 2023 are given, as well as contextual changes and outcomes harvested during that period. 2. Outcome Harvesting forms completed by implementing partners and mentors of the project. 3. Surveys evaluated mentors' perceptions on the skills of the self-support group members to address their mental health priorities beyond the project. 4. Survey of the project team on the impact of the project on their level of knowledge related to the MHPSS needs of young people. 5. Survey of members of the self-support groups who reported about the groups and their skills and knowledge. 6. Registration lists, where we can see how many stakeholders and government agencies took part in the advocacy efforts. 7. Social Media analysis, where the team came across the reporting of RFE/RL.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

yes

no

Please provide a brief description *

Please limit your response to 350 words.

The project team, mentors, and members of the self-support groups participated in perception surveys. These surveys aim to evaluate the impact of the project by gathering feedback and perspectives from key stakeholders. Specifically, the surveys evaluated 1) mentors' perceptions on the skills of the self-support group members to address their mental health priorities beyond the project, 2) the impact of the project on the project team's level of knowledge related to the MHPSS needs of young people, and 3) the skills and knowledge of members of the self-support groups. To supplement this, the outcome harvesting workshop collected changes in behaviours that were observed by stakeholders over the course of the project

Has the project used or established community feedback mechanisms? *

yes

no

Please provide a brief description *

Please limit your response to 350 words.

» Evaluation

Is the project on track to conduct its evaluation? *

yes

no

Not Applicable

Evaluation budget (in USD): *

Response required

42052000000

If project will end in next six months, and the overall project budget is above 1.5 million, is your upcoming evaluation on track? (Preparations)
Please limit your response to 350 words.

Please mention the focal person accountable for sharing the final evaluation report with the PBF, name and email.

» Catalytic Effect

Catalytic Effect (financial): Indicate funding agent and amount of additional non-PBF funding support that has been leveraged by the project since it started. (y/n) *
 yes
 no

If yes, how many additional grants or donors has the project leveraged? *
1 1

Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project.
Please enter each funding agent and their contributions separately

Name of Funder *
Chynhyz Rysov - Mayor of Razzakov city (Batken province)

Amount in USD *
34

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur? *

- No catalytic effect
- Some catalytic effect
- Significant catalytic effect
- Very Significant catalytic effect
- Don't Know
- Too early to tell

If relevant, please describe how the project has had a (non-financial) catalytic effect i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system *

Please limit your response to 350 words.

The project has significantly increased awareness about mental health issues among young people in the Kyrgyz Republic. By conducting a comprehensive baseline report and utilizing innovative platforms such as podcasts and videos, the project has not only highlighted the prevalence of mental health challenges but also demonstrated the link between mental health and peacebuilding. This awareness has the potential to influence broader peacebuilding strategies and interventions, recognizing the role of mental health in conflict prevention and resolution.

The project equipped the project team, implementing partner staff, and 29 mentors with enhanced knowledge and skills related to mental health and psychosocial support. This capacity-building extends beyond the project's scope and can support future research, programs, and advocacy efforts within and outside the UN system. The continued activities of the Institute for Youth Development (IYD), particularly through social media and podcasts, contribute to ongoing knowledge dissemination.

The establishment of self-support groups as peer-to-peer support networks and referral mechanisms goes beyond offering MHPSS support. These groups recognize the interconnectedness of mental health and conflict resolution, making them a valuable model for other regions or countries seeking to address similar challenges.

The active involvement of local authorities in Osh and Batken, where they requested training on self-support group methodology, demonstrates the sustainability potential of these groups. This interest from local authorities may serve as an example for other regions looking to engage with their local governance structures to promote mental health and peacebuilding initiatives.

The establishment of an expert working group, exchange visit of Uzbekistani experts and activists happened in July 2023 showcase the power of collective action in addressing mental health issues. This can serve as a model for other countries facing similar challenges, encouraging a multisectoral approach to mental health care and youth well-being.

In summary, the project's non-financial catalytic effects extend to multiple areas, from raising awareness and knowledge transfer to promoting peer-to-peer support networks, involving local authorities, and advocating for mental health at various levels.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure sustainability of peacebuilding gains beyond the duration of the project. *

Please limit your response to 350 words.

In the communities of Osh and Batken province where the self-support groups were established, social workers expressed their willingness to learn about the basics of psychology, providing psychological support via group sessions, and the self-support group methodology. On 2-3 June, 21 (19 women/ 2 men) school counselors, social workers, leaders of self-support groups and entrepreneurs from Osh and Batken provinces were trained in providing psycho-social support for young men and women. As a result, the self-support groups still operate in five communities and 2 educational institutions. They are:

1. Osh State University
2. Mirakhmudov village of Nookat District, Osh province
3. Bel village of Nookat District, Osh province
4. Mady village of Kara-Suu District, Osh province
5. City of Kara-Suu, Osh province
6. City of Batken
7. Samarkandek village in Batken Region

It was decided by the participants to establish and sustain the self-support groups beyond the project. This effort contributes to the sustainability of the project, since these participants will continue to provide mental health assistance to young people.

During the project, the mentors together with the team built networks with educational institutions, where some mentors facilitated the group meetings. After the project completion those groups in Osh State University and Batken Pedagogical College have continued their meetings and work beyond the duration of the project.

Many mentors report that the self-support groups methodology was innovative but effective to discuss issues and concerns of young women and men, and many mentors such as Ulugbek Yunusov, Cholponai Talantbek kyzy, Altnay Abdysheva and Nurzhamal Torobai kyzy use this method in their own work.

The project made a substantial contribution to raising awareness among civil society, authorities and communities about the importance of mental health in peacebuilding and conflict resolution. For instance, during the Yntymak Week (Peace Week) Saferworld led the session on the importance of MHPSS and trauma-sensitivity in peacebuilding, and the project team discussed MHPSS services in peacebuilding through the example of the project for global Saferworld staff.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 350 words.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	A survey among Saferworld staff and partners to find out how participation in the implementation of the project has increased their knowledge about the mental health and psychosocial support needs of young people.	The survey conducted among project partners revealed positive outcomes regarding their knowledge and understanding of the needs of young people in terms of mental health and psychosocial support.	The majority of respondents reported an increase in their knowledge through project participation, with many expressing a desire to further study and work in this field. Additionally, partners acknowledged the project's significant contribution to improving youth access to mental health and psychosocial support. Overall, the findings demonstrate the project's effectiveness in enhancing understanding, providing direction, and making a positive impact on addressing the needs of young people in this critical area.
Event 2	Survey among members of 15 self-support groups	The survey was conducted to identify the usefulness of self-support groups in addressing mental health problems or issues. The survey aimed to assess the impact of the self-support groups on members and determine their level of satisfaction and effectiveness in addressing their challenges.	In summary, the survey findings indicate that the majority of respondents were females, primarily within the age range of 18-24. The self-support groups were generally perceived as helpful, with a significant portion of participants finding it completely helpful or useful enough. Participating in the groups was predominantly rated as good to excellent in terms of addressing personal mental problems or issues. These findings highlight the positive impact and effectiveness of the self-support groups in supporting individuals and addressing their challenges.

<p>Event 3</p>	<p>Survey of mentors</p>	<p>By collecting this information, the survey aimed to understand the mentors' confidence and knowledge levels, as well as their perceptions of the project's impact on SSG participants' mental health needs and overall satisfaction. The objectives provided insights into the effectiveness of the project and helped identify areas for improvement or further support.</p>	<p>The survey results show that participants had varying levels of confidence and knowledge regarding mental health and peacebuilding issues in the communities. Most mentors felt confident in their understanding, while some had partial certainty. The majority rated their knowledge of methodologies for addressing mental health issues and peacebuilding as good or excellent. Opinions were divided on the ability of self support group (SSG) participants to address their mental health needs after project completion, with an equal split between those who believed they could and those who thought additional support would be necessary. However, there were positive outcomes, as most mentors recognized excellent improvements in SSG participants' ability to meet their mental health needs. Furthermore, a significant portion of respondents believed that SSG participants would be confident enough to address their mental health issues. Overall, the survey highlights mentors' confidence and knowledge in mental health and peacebuilding, along with positive improvements in SSG participants' ability to address their mental health needs.</p>
<p>Event 4</p>			
<p>Event 5</p>			

Event 6			
Event 7			
Event 8			

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF (if on first attempt, the generated page is not readable, close the pop up page and try again. If the problem persists, you can contact technical support at the email address below)
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.