

PBF June 2024 Project Progress Report



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report	*
<input checked="" type="radio"/> Semi-annual	
<input type="radio"/> Annual	
<input type="radio"/> Final	
<input type="radio"/> Other	
Date of submission of report	*
2024-06-14	
2024-06-14	
Name and Title of Person submitting the report	*
Didier Gbery	
Name and Title of Person who approved the report	*
Anna Myriam Roccatello	

Have all fund recipients for this project contributed to the report?

*

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report?

*

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project?

*

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

☐ Asia and the Pacific

☐ Central & Southern Africa

☐ East Africa

☐ Europe and Central Asia

☐ Global

☐ Latin America and the Caribbean

☐ Middle East and North Africa

☒ West Africa

Country of project implementation

*

☐ Benin

☐ Burkina Faso

☐ Cote D'Ivoire

☒ Gambia

☐ Ghana

☐ Guinea

☐ Guinea-Bissau

☐ Liberia

☐ Mali

☐ Mauritania

☐ Niger

☐ Nigeria

☐ Senegal

☐ Sierra Leone

☐ Togo

☐ Other, Specify

Project Title

*

- ☐ 00113367: Addressing conflict over land and natural resources
- ☐ 00130106: Promoting peace and social cohesion through provision of mental health services and psychosocial well-being of SGBV survivors in The Gambia
- ☐ 00120496: Strengthening Community Access to Justice, Community Policing and Effective SGBV Response
- ☐ 00119440: Strengthening community coping mechanisms against risks of climate induced conflicts and to minimize gender related vulnerabilities and tensions in The Gambia
- ☐ 00119603: Strengthening inclusive citizen engagement for more accountable governance in The Gambia
- ☐ 00113472: Strengthening sustainable and holistic reintegration of returnees in the Gambia
- ☐ 00129530: Support to the implementation and monitoring of the Truth, Reconciliation and Reparations Commission (TRRC) recommendations in The Gambia
- ☐ 00124863: Young women and men as stakeholders in ensuring peaceful democratic processes and advocates for the prevention of violence and hate speech
- ☐ 00134234: Support to a PBF Secretariat in The Gambia to enhance coordination and peacebuilding impact
- ☐ 00134237: Strengthening women's political participation and leadership through reformed legislation community-level leadership and political parties' engagement in The Gambia
- ☐ 00134329: Strengthening the National Infrastructure for Peace to Promote Social Cohesion in The Gambia
- ☒ 00140056: Empowering Gambian youth to voice their demands to duty bearers on issues of governance reconciliation and prevention
- ☐ 00140137: Strengthening Civil Society Organizations to promote gender equality and women's empowerment through implementation of the Action Plan on UNSCR 1325 and the TRRC White Paper Recommendations
- ☐ 00140643: Empowering Communities in The Gambia to prevent mitigate and resolve land related conflicts exacerbated by climate change
- ☐ Other, Specify

Project Start Date (Date of first transfer)

*

2023-02-28

2023-02-28

Project End Date

*

2025-02-13

2025-02-13

Has this project received an extension?

*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension?

*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Is the current project end date within 6 months?

*

- ☐ Yes
- ☒ No

Is funding disbursed either into a national or regional trust fund?

*

- ☐ Yes
- ☒ No

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ☐ UN entity
- ☒ Non-UN Entity

Please select the convening agency recipient *

- ☐ ACTED ☐ Action Aid ☐ AEDE
- ☐ African Centre for the Constructive Resolution of Disputes (ACCORD)
- ☐ Agence de Coopération et de Recherche pour le Développement (ACORD)
- ☐ American Friends Service Committee (AFSC) ☐ Avocats Sans Frontières
- ☐ Avocats Sans Frontières Belgium ☐ Avocats sans frontières Canada ☐ CARE International UK
- ☐ Centre d'étude et de coopération internationale (CECI) - BF ☐ Christian Aid Ireland
- ☐ COIPRODEN ☐ Concern Worldwide ☐ Conexion Guatemala
- ☐ COOPI - Cooperazione Internazionale ☐ CORD Burundi ☐ CORDAID
- ☐ Corporacion Sisma Mujer ☐ CRS - Catholic Relief Services ☐ DanChurchAid
- ☐ Fund for Congolese Women ☐ Fundacion Estudios Superior (FESU) ☐ Fundación Mi Sangre (FMS)
- ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH) ☐ Fundación para la Libertad de Prensa (FLIP)
- ☐ HELVETAS Swiss Intercooperation ☐ Humanity & Inclusion (HI)
- ☒ ICTJ (International Center for Transitional Justice) ☐ Instituto Holandes para Democracia Multipartidaria (NIMD)
- ☐ Integrity Watch ☐ International Alert ☐ International Rescue Committee
- ☐ Interpeace ☐ Kvinna till Kvinna Foundation ☐ Life and Peace Institute (LPI)
- ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- ☐ Mercy Corps ☐ MLAL - ProgettoMondo ☐ MSIS-TATAO
- ☐ NIMD (Netherlands Institute for Multiparty Democracy) ☐ Norwegian Refugee Council (NRC)
- ☐ ONG Adkoul - ONG Adkoul ☐ ONG AZHAR ☐ OXFAM
- ☐ Peace Direct ☐ Plan International ☐ PNG UN Country Fund
- ☐ Red de Instituciones por los Derechos de la Niñez ☐ ROI - Roza Otunbayeva Initiati
- ☐ Saferworld ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- ☐ Save the Children ☐ Search for Common Ground (SFCG) ☐ SismaMujer
- ☐ SOS Sahel Sudan ☐ Stichting Impunity Watch ☐ Tearfund
- ☐ The Carter Center, Inc. ☐ Trocaire ☐ War Child
- ☐ World Vision International ☐ World Vision Myanmar ☐ ZOA
- ☐ blank_placeholder ☐ Other, Please specify

Are there other recipients for this project? *

- ☒ No other recipients
- ☐ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Implementing Partners

To how many implementing partners has the project transferred money to date?

4

1

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☒ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

What is the name of the Implementing Partner *

Think Young Women

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

27392.8

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Our partner implemented 3 activities, including a school outreach on the government's White Paper and SGBV, a community consultation on memorialization, and a community dialogue between youth and local authorities, in 4 districts of LRR (Lower Nummi, Jokadu, lower Baddibu, Central Baddibu) and participants from 11 communities.

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☒ International NGO
- ☐ Governmental entity
- ☐ Other

What is the name of the Implementing Partner *

Fantanka

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

26297.08

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Our partner implemented 3 activities, including a school outreach on the government's White Paper and SGBV, a community consultation on memorialization, and a community dialogue between youth and local authorities, in 3 districts of CRR (Bansang, Brikama-Ba and Janjanbureh).

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

peace education organization operating in Gambia

What is the name of the Implementing Partner *

Peace Ambassadors

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

25355.06

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Our partner implemented 3 activities, including a school outreach on the government's White Paper and SGBV, a community consultation on memorialization, and a community dialogue between youth and local authorities, in 6 districts of LRR (Jarra East, Jarra West, Jarra Central, Kiang East, Kiang West, Kiang Central) with participants from 13 communities.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

anti-oppression social movement that seeks to repair trust between The Gambia's citizens and its government and obtain justice for victims of violence and repression during the 21-year dictatorship of Yahya Jammeh

What is the name of the Implementing Partner *

Our Nation Our Voice

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

27158.85

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Our partner implemented 3 activities, including a school outreach on the government's White Paper and SGBV, a community consultation on memorialization, and a community dialogue between youth and local authorities, in 4 regions of WCR (Foni Jarrol, Kombo South, Busumbala, Brikama), with participants from 6 communities.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

Recipients	Total Project Budget (in full US \$)	Transfers to date (in full US \$)	Expenditure to date (in full US \$)	Implementation rate as a percentage of total budget (calculated automatically)
	Please enter the total budget as is in the project document in US Dollars	Please enter the total amount transferred to each recipient to date in US Dollars	Please enter the approximate amount spent to date in US dollars	
ICTJ (International Center for Transitional Justice)	500000 *	175000 *	213246 *	42.65 %
TOTAL	500000	175000	213246	42.65%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **42.65%**. Can you confirm that this is correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

45

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

40.06

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 200300**. Can you confirm that this is correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

203464.25

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 85426.35**. Is this correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

74757

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

ICTJ Semi-Annual Financial Report-16_43_31.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☒ Risk marker 0 = low risk to achieving outcomes
- ☐ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☒ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☐ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

- ☒ Yes
- ☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

Not established but key actors -- notably Ministry of Youth Permanent Secretary, Moj, National Youth Council, NHRC -- are informed about the project. We plan to hold a meeting in June with these actors to update on the project and establish the committee.

The project met with all relevant ministries (Ministry of Youth, Ministry of Justice, Ministry of Gender, Women and Social Welfare) and youth entities (National Youth Council, National Youth Parliament, and their local representatives). Also, in each area of the project ICTJ and partners engaged local authorities in the implementation, notably regional Technical Advisory Committees (TAC) whose key members (Governor office, ministries of youth, justice, gender, health, NHRC) are regularly informed and invited to participate in the activities organized. We always conduct courtesy visits to the governor's offices whenever we are in the field.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

Please limit your response to 3000 characters

No meeting during last 6 months. A meeting will be organized next quarter to update key ministries (Ministry of Justice, Ministry of Youth, Ministry of Education) and youth institutions (National Youth Council, National Youth Parliament). The project has a bottom-up approach, which means that substantial engagement with state authorities will take place after conducting community and regional activities.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Staff Recruitment

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Collection of baselines

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Identification of beneficiaries

- ☐ Not Started ☐ Initiated ☒ Partially Completed
☐ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

All preliminary work, both administrative and programmatic, is done. ICTJ signed MoUs with our partners, who have received their subgrants on a quarterly basis; recruited the Program Assistant; and developed a functioning M&E system.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

*

☒ Yes

☐ No

Project progress summary

Please limit your response to 6000 characters

ICTJ and our partners continued working towards achieving Outcome 2 (Youth have increased capacity to engage duty bearers and promote accountability). We continued to engage youth at the community level through roundtable discussions as well as outreach and sensitization activities on the government's White Paper on the TRRC recommendations. During this quarter, we intensified our activities by creating platforms for young Gambians to engage or reflect with local authorities, both administrative and customary, on youth participation in implementing the TRRC's recommendations; the "never again" mantra; governance; and other issues that matter to them. To support these community-based activities, we also produced a user-friendly summary of the government's White Paper. Together with our partners, we summarized the 173-page White Paper into a 21-page user-friendly version (Output 2.1). To facilitate an easier reading experience, we used simplified language and inserted pictures in the document. 500 copies of the written user-friendly version were distributed to students during the period under reporting.

ICTJ then contracted a local radio producer to convert the written version of the summary into a series of five podcasts, each recorded in English, Mandinka, and Wolof, the three most spoken languages in the country. The five podcasts will be published on different online platforms, including Apple Podcasts, Facebook, Spotify, and Twitter. We published two of the podcasts so far:

Chapter 1: Human Rights Violations by State Security Agents was published on May 17, 2024. This chapter was downloaded 48 times across Africa, Europe, and the United States.

Chapter 2: April 10-11, 2000 Students Demonstration was published on May 24, 2024. The chapter was downloaded 22 times across Africa, Europe, and the United States.

Considering the challenges that many young Gambians face in securing internet access, ICTJ plans to air the podcasts on radio stations and share them via more accessible platforms, such as WhatsApp, during the next quarter. We have not recorded the impact of these activities yet, but we expect to register feedback and potential results after wider dissemination among the target beneficiaries via radio and WhatsApp. Additionally, we provide below an excerpt of the impacts of these products from our activities in Gambian schools.

Between April and May 2024, we visited 30 schools in 5 regions, namely the North Bank Region (NBR), Lower River Region (LRR), Upper River Region (URR), West Coast Region (WCR), and Central River Region (CRR), and engaged 1,400 students and 30 teachers to sensitize them on their rights, the government's White Paper, and the TRRC's recommendations on women's rights and SGBV (Output 2.3). We played the podcasts in the relevant language and then discussed and collected young people's views the TRRC's finding and recommendations. The initial feedback we collected illustrates improved awareness and positive reception among participants. Generally, the young participants lamented their lack of access to governmental information, particularly on the content of the White Paper. They welcomed and praised the written user-friendly versions and podcasts for their accessibility:

"Generally, this book is very reader-friendly, and it gives straight-to-the-point answers to the works of the TRRC and SGBV." – Student in Lower River Region

"This book is not big, easy to read, and gives information about past events, and I am glad it will be in my school library. I can carry the book anywhere and read about TRRC findings in simple English." – Student in North Bank Region

On the SGBV chapter, the main topic discussed, ICTJ's school visits raised young people's awareness of the violations committed against women during the dictatorship and enhanced their commitment to fight against these violations in the future.

"Through this activity, I have learned about the cases of SGBV especially [on Tida Baba Jobe] and many other cases during the former president regime. The user-friendly summary podcast provided us the opportunity to learn this, and I plan to educate people about the dangers of SGBV and provide peer-to-peer counselling." – Student in Upper River Region

"Before, I thought the ex-president was doing good work by helping and curing people [HIV treatment]. But I didn't know he was sexually abusing, violating, and torturing these same people. Family negotiating cases around SGBV

should be stopped and reported, and the perpetrators punished. We will continue to use these books to learn more about what Ex-President Jammeh did especially on SGBV” – North Bank Region

In parallel to these outreach activities, we also initiated discussions around the concept of memorialization and conducted consultations on communities’ needs and demands for developing memorials. In ICTJ’s experience, memorialization initiatives can be controversial for several reasons, including disagreements regarding the narrative that the memorial is intended to commemorate and frustrations when memorials are not accompanied by material reparative measures for victims. Thus, we have found that it is particularly important to consult communities to understand their views on such measures. Our consultations reached 99 participants (64 males and 35 females).

The last activity of the quarter were the roundtable discussions on youth participation with duty bearers (Output 2.4), which were implemented in April and May of 2024. In each of the project areas, ICTJ and our partners convened discussions between young people and local authorities, including regional governors and members of the Technical Advisory Committees (TAC). The roundtables were intended to i) build the capacity of duty-bearers on youth policies (national and regional) and ii) create spaces for young people and local authorities to discuss and reflect on the implementation of youth policies, youth participation in policymaking processes, governance, and the implementation of TRRC recommendations. In total, 118 people attended the discussions (66 males and 52 females; 3 persons with disabilities).

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

In keeping with our institutional commitment to gender mainstreaming, ICTJ has prioritized advancing gender justice through this project. We aim to increase young women's participation in local governance and peacebuilding initiatives. Cognizant of the immense challenges, including the lack of spaces for young women's participation and the widespread discrimination that they face, we have applied a positive discrimination approach, prioritizing young women’s participation in our activities. We have also encouraged our partners to use the same approach. During this quarter, 52% of beneficiaries were young and adult women, while 48% were men (N=1,618).

During our school outreach activities, we focused discussions on social and cultural issues that impact women, such as early marriage and female genital mutilation. These conversations served as a platform for educating students about SGBV referral processes and strategies to help victims access justice. During the conversations, student participants reaffirmed their pledge to ensure that issues impacting women are reported to the authorities responsible for human rights.

We have also ensured an intergenerational dialogue by bringing together adults and young people during the consultation on memorialization initiatives and the community dialogues, creating spaces for these groups to interact and engage in reflections and plans for their communities. ICTJ is currently analyzing the findings of the consultations.

Finally, during the outreach on the government’s White Paper, we focused on SGBV issues with the goal of raising awareness among young people, both males and females, on the violations committed by the former regime against women. The initiative sparked an interest in young people to engage in women's rights protection. As one male student said after discussing the user-friendly white paper: “The book will guide us through to learn more about the TRRC findings and our rights and responsibilities as citizens. We will use these books for information sharing about what happened around SGBV”.

Is the project 1+ year in implementation?

☒ Yes

☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results *

Please limit your response to 6000 characters

Findings of consultations and meetings ICTJ held with youth before the project, revealed that youth, particularly those in the provinces, face numerous issues, including unemployment, access to basic social services like education and health, access to information, and weak local development. They had several complaints but did not know the appropriate avenues to raise their concerns and demands. They, for example, suggested demonstrations and other violent means of expression to raise those concerns.

On the other side, local administrative authorities were generally critical of youth engagement in governance and political issues, underlining their tendency to use violence or their lack of experience. Therefore, there was a natural worry to engage youth in serious matters, especially when the authorities could not respond to youth's queries. Also culturally, young people are not generally expected to share their opinions on serious matters, and that represents another layer of blockage.

The project encouraged and facilitated local political and administrative authorities' conversations with youth, which youth acknowledged was lacking as part of the governance structure in their regions. But, to achieve this objective, the project first helped to build the capacity of youth and local authorities on youth rights and policies in order to create a conducive environment for constructive listening to youth issues. A local authority in CRR declared "It [the activity] has equipped me with a lot of knowledge that will help me to have a conducive working relationship with the youths." Another administrative authority NBR affirms "I have learned about youth policies. It made me understand the rights of young people in NBR. This discussion can help me know some of the problems of youths and how to find a better way forward".

Therefore the project is creating an environment that is conducive to positive, peaceful, and constructive engagement between youth and local authorities, reinforcing the relationship between both actors, as stated by one authority from NBR: "It [the project] helped me understand that the youth need us to participate in all their development work, build understanding between duty bearers and youths, and have greater and more collaboration and understanding between my office and the youth".

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

[Click here to upload file. \(< 5MB\)](#)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1 2 3 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:
Gambian youth are empowered as agents of change.

Outcome 2:
Youth have increased capacity to engage duty-bearers and promote accountability.

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key outcome and output indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Gambian youth are empowered as agents of change.

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)

1.1	4 youth and women-led organizations empowered technically and financially	00	04	04	Partners have been selected and trained. Also, partners were provided with sub grants to implement activities in the first quarter (Nov 23-Jan 24) and the second quarter (Mar-May 24)
1.2	Percentage of young women engaged throughout the project participate in peacebuilding initiatives and sustainable development	00	60%	52%	In our recent activities, which have components of peacebuilding initiatives, we reached 1,618 beneficiaries. 839 women (52%) participated in the sensitization and dialogues held during this process, which aimed to educate local authorities and youth about the government white paper's contents, foster reconciliation through talks about transitional justice, memorials, and the role of the youth and local authorities in the process as a whole.
1.3					

How many outputs does outcome 1 have?

1 2 **3** 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Organizational capacity of the youth and women-led organizations and their leaders has increased.

Output 1.2

A pool of 10 youth trainers is established to conduct training on TJ, peacebuilding and SDG.

Output 1.3

Knowledge of 250 young people increased on international and regional policies protecting youth rights, peacebuilding and sustainable development.

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Organizational capacity of the youth and women-led organizations and their leaders has increased.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Number of youth and women-led organizations supported by the project	00	04	00	04	NA

1.1.2	Number of activities on practical skills and organization capacity delivered	00	04	00	04	Trainings were implemented during year 1 and are completed.
1.1.3	Number of members of the youth organizations (male and female) who have a better understanding of the international and regional policies that protect youth rights	00	25 (13 female - 12 male)	00	24 (15 female and 9 male)	Training completed. But the capacity building was extended to youth in the communities (cf. output 1.3)

» Output 1.2

Output 1.2: A pool of 10 youth trainers is established to conduct training on TJ, peacebuilding and SDG.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.2.1	Number of youth peace facilitators trained	00	25 (13 female - 12 male)	00	26 (16 female and 10 male)	Training completed.

1.2.2	Number of pool trainers selected and ready to conduct peer to peer activities	00	10 (5 women and 5 men)	10 (6 women and 4 men)	10 (6 women and 4 men)	ICTJ and partners keep engaged and involved the peer trainers in the community activities. they are improving their knowledge and experience.
1.2.3						

» Output 1.3

Output 1.3: Knowledge of 250 young people increased on international and regional policies protecting youth rights, peacebuilding and sustainable development.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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1.3.1	Number of youth trained on international and regional policies protecting their rights, peacebuilding and sustainable development	00	250 (125 female - 125 male)	00	276 (152 female and 124 male)	276 (152 female and 124 male)
1.3.2	Percentage of beneficiaries who had their capacity improved	00	70%	84% (231 out of 276)	84% (231 out of 276)	
1.3.3	Percentage of beneficiaries feel capable to voice their demands and engage decision makers at the national and local level	00	70%	82% (227 out of 276)	82% (227 out of 276)	

» Outcome 2: Youth have increased capacity to engage duty-bearers and promote accountability.

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Quality participation: Duty-bearers and young participants report an increase in quality of engagement and participation	N/A	70%	00	We initiated activities involving youth and duty-bearers during this quarter. the indicator should be evaluated after next quarter at the earliest.

2.2	Number of local strategies developed and designed by the youth	00	05	05	
2.3	Changes in attitude and awareness aiming the community about: TRRC, SGBV, empathy for women victims and youth civic engagement	N/A	70%	00	Should be collected during the final evaluation

How many outputs does outcome 2 have?

1 2 3 **4** 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

User friendly version of the white paper developed

Output 2.2

Dialogues conducted between local authorities and youth on the TRRC Recommendations and White Paper

Output 2.3

Youth, including rural youth and young women, are more aware of their rights, the contents of the government whitepaper and TRRC report recommendations on SGBV and women rights

Output 2.4

Authorities sensitize about role of youth and youth participation

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: User friendly version of the white paper developed	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	Document produced	00	01	16	16	We produced 1 written version and 15 podcasts of the user friendly version of the White paper (5 chapters in 3 languages each)
2.1.2						
2.1.3						

» Output 2.2

Output 2.2: Dialogues conducted between local authorities and youth on the TRRC Recommendations and White Paper	Performance Indicators Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reporting period State the current value of the indicator for the reporting period	Indicator progress to date State the current cumulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
2.2.1	00	05	04	04	ICTJ planned to hold the last roundtable dialogue in URR. However, the GBOS (Gambian Bureau of Statistics) Census head count affected the progress of this activity as most of the youth who are supposed to take part in this roundtable discussions are engage as field data collectors.	
Output 2.2.1: Number of dialogues led by young people with local authorities locally						
2.2.2						

2.2.3						
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» Output 2.3

Output 2.3: Youth, including rural youth and young women, are more aware of their rights, the contents of the government whitepaper and TRRC report recommendations on SGBV and women rights	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1	Number of sensitization and outreach activities conducted on TRRC reparations on SGBV	00	02	05	05	

2.3.2	Estimated number of people reached through outreach activities led by the youth (adult and youth)	00	1000	1400	1400	Approximately 1,400 students from 30 senior secondary schools were sensitized on the contents of the government whitepaper and TRRC report recommendations on SGBV and women rights.
2.3.3						

» Output 2.4

Output 2.4: Authorities sensitize about role of youth and youth participation	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1	Number of roundtables on youth participation with local authorities and ICTJ	00	05	04	04	1 roundtable discussion by ICTJ is outstanding.
2.4.2						
2.4.3						

How many outputs does outcome 3 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 3

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 4

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Event Description

Tentative Date

Location

Target Audience

Event Objectives
(900 characters)

Event 1	Country wide caravan and youth-led intergenerational dialogues with community leaders	July 2024	5 regions of the country Lower River Region, North Bank Region, Central River Region, Upper River Region, West Coast Region	Youth, Adults, Women, community leaders, Elders	Popularize the Government White paper on the TRRC recommendations, encourage ownership and societal demand for accountability regarding the implementation of TRRC recommendations.
Event 2	Meetings between youth and local authorities to discuss, prepare, and facilitate systematic and ongoing engagement on governance, peacebuilding, development, and social rights (Y2)	September 2024	5 regions of the country Lower River Region, North Bank Region, Central River Region, Upper River Region, West Coast Region	Youth and local authorities (TAC members)	Establish platforms of discussions and consultations between youth and local authorities
Event 3	National discussions on opportunities, challenges, and strategies for improving the protection and participation of youth in political processes and peacebuilding (Y2)	December 2024	Banjul	Youth from the various regions covered by the project and national authorities	Bring together youth from all areas covered by the project and national authorities to discuss youth policy implementation and challenges they face to participate in governance, development and the implementation of the TRRC recommendations and recommendations way forward for the promotion of youth policies and rights.

Event 4	Regional youth conference on participation in transitional justice processes, peacebuilding and governance (Y2)	January 2025	Banjul	Youth from various areas covered by the project and youth from other African countries	Experiences sharing between Gambian youth and youth from other countries of the African region
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Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

<p>1</p>	<p>Young women and men</p>	<p>The project created an opportunity and space for young people, particularly those living in the regions, to gain a broadened understanding and knowledge of the relevant international, regional and national frameworks protecting the rights of young people. Prior to this project, young people in the regions noted that they never had the opportunity to be exposed to these policies and other key government documents, such as the TRRC report and recommendations and the government white paper. Thus, from the start of our engagements, their knowledge on policy frameworks has increased and now youth know the recourse they are entitled to when their rights are violated. Through their exposure to the contents of the government's White Paper, they are now empowered and interested in holding the government accountable for its implementation. Incidentally, by disseminating information regarding findings of the TRRC and harms committed in the recent years, the intervention has also contributed to countering existing false narratives about the dictatorship. In addition, the school outreach activities turned out to have a great impact on the civic education of these students. The project provided 1,400 students, especially those in the most remote parts of the country, with information about the country's transitional justice process. During these engagements, students</p>	<p>"When the issue of TRRC and Government white paper comes to our communities it is mostly discussed with the elders, but thank you for coming to discuss this with us the youths"- a female participant "The training of ICTJ was successfully done. I have learned a lot about the process of addressing and resolving human rights abuses in societies transitioning from conflict"- a female participant "Through this project, my advocacy for human rights has reached new heights. The project have equipped me with the knowledge to navigate every aspect of The Gambia's Transitional Justice Process, empowering me to understand the institution responsible for transitional justice. Thanks to this project, we are fully informed about the TRRC recommendations and their implementation processes"- a peer trainee "I can now say I am very comfortable voicing my concerns regarding issues of governance, reconciliation, and peacebuilding. This activity is very important, and I hope to receive more of this from other youths in the country so we can be united. Together, we can build a better nation with reconciliation and peacebuilding so our nation can develop"- anonymous quote "Generally, the book is very reader-friendly, and it gives straight-to-the-point answers to the works of the TRRC and especially on the sexual and gender base violence that was happening during this period"- a</p>
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from across 30 schools stressed the importance of taking the transitional justice process seriously and called out the government to fully execute the recommendations of the TRRC, as these recommendations will shape the future of students and young people in the years to come. They felt that the engagement enhanced their capacity and came at the right time, as the country is in a critical stage of its transitional justice process. Finally, this project contributed to the personal development of the 10 peer trainers selected to conduct trainings with peers in the regions. From the beginning of the project, we taught 276 young people on youth policies and the contents of the TRRC report and White Paper, 20 of whom were people with disabilities.

female student “There are certain rights that we have but not given to us and I believed that participating in this activity, we will know some of these rights so that when we speak authorities will listen”.

<p>2</p>	<p>Duty-bearers and local authorities</p>	<p>Regional authorities expressed their gratitude to the project for giving them a forum to debate governance, reconciliation, and peacebuilding with young people from their regions during the regional roundtable conversations with duty bearers. Although they stated that they are unable to finance such an event, the project gave them the chance to discuss with their young people the value of youth involvement in government and the duty bearers' role in achieving the nation's transitional justice goals. Also, our recent memorization meeting with regional duty-bearers and authorities have helped to dispel their illusions about the transitional justice process in the regions, as they pointed out that they are excluded from talks on matters linked to transitional justice. The project has a total reach of 1,618 people. From our most recent activities, 130 of those are community leaders and regional local authorities.</p>	<p>"It [the project] has equipped me with a lot of knowledge that will help me to have a conducive working relationship with the youths" – Central River Region Local Authority "It helped me understand that the youth need us to participate in all their development work, build understanding between duty bearers and youths, and have greater and more collaboration and understanding between my office and the youth" – North Bank Region Local Authority "I have learned about youth policies. It made me understand the rights of young people in NBR. This discussion can help me know some of the problems of youths and how to find a better way forward" – North Bank Region Local Authority</p>
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3	Youth-led organizations partners	<p>The project positively impacted our youth-led organization partners technically, financially, and programmatically. Financially, the subgrants provided helped our partners to extend their scope of work to regions most of them did not cover before or reinforced their presence in regions where they had already some activities. Moreover, it allowed us to benefit from the assistance of the youth peer trainers as additional staff to support the implementation of the project activities. As a reminder, the peer trainers are part of a pool of 10 youth trained by the project on human rights and transitional justice. Programmatically and technically, the project helped to increase the understanding, knowledge, and interest in the importance of M&E as part of project implementation. Initially, our partners did not have any M&E system, but thanks to the project they systematically provided an evaluation at the end of their activities, and they are aware of data collection with a focus on gender. This allowed us to statistically collect and analyze each partners' activities results. Of course, this aspect of the work requires constant monitoring and follow-ups, but we expect that by the end of the project, they will become fully independent in implementing these approaches. Also, the guidance we provided for developing the user-friendly version of the White Paper, based on ICTJ comparative experience is another layer of</p>	<p>"The project had great impact on our organization and members so far. It has greatly increased the capacity of the staff, and this has improved service delivery in the organization. Also, the project avails the staff the opportunity to understand issue surrounding SGBV, the government white paper, and how to account duty bearers. Our staff were able to have face to face dialogue with duty bearers. In summary, this kind of project is significant because it creates awareness and there is no doubt it has a large impact on the organization's work, as evidenced by greater staff understanding of the issues of SGVB, government white paper, Nation Youth Policy, AU, ECOWAS, civic rights, and political processes" - Juju Jallow, Peace Ambassadors' coordinator. "The project has boosted the capacity of ONOV by providing capacity-building training and opened avenues for us to meet government institutions such as the NHRC, the governor of the WCR, TAC members in this region, Ministry of Youth and Sport Permanent Secretary etc. We have now gained recognition from government institutions as a youth-led organization. The project has also made us find other ways and approaches of interventions and coming up with new ideas to push the agenda of empowering youths in the Gambia"- Modou Mass, ONOV Coordinator "This project has contributed substantial improvements in my presentation,</p>
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knowledge and self-confidence. Finally, while most of them had limited participation in the first phase of the transitional justice process, they feel more involved in the second phase, thanks to their increased understanding of the government's policy (White Paper), its impact on their current and future life, and the need for their participation.

communication, and networking skills, all of which have contributed immensely to my personal and professional growth" - Peer Trainee "When we began the discussions the confidence I had in myself was low but when I joined the discussion and my understanding was broadened my confidence is now high. I'm so confident of myself and I know the responsibilities I have as a youth of this country" - CRR Youth

4

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

There are many other positive impacts and externalities that we have initial evidence of, some worth mentioning are:

- 1. Improved skills, livelihood opportunities, training, and practical experience gained by peer trainers that could contribute to the sustainability of the impact of this work down the line.**
- 2. Increased awareness and demand for knowledge and discussion about SGBV, transitional justice, and civic education, which are part of this intervention's outreach strategy. For example, we originally planned to target 1,000 youths in the rural regions, and the project has already reached 1,400. We have also requests from other schools that want to host a similar activity and receive the user-friendly White Paper.**

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

[Click here to upload file. \(< 5MB\)](#)

File 2

OPTIONAL

[Click here to upload file. \(< 5MB\)](#)

File 3

OPTIONAL

Click here to upload file. (< 5MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☒ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☒ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain

Please limit your response to 3000 characters.

The project includes a digital component, through the production and online publication of podcasts via various digital platforms (X, Facebook, Spotify, Facebook, WhatsApp, etc.). Learning from the COVID-19 pandemic, we develop a user-friendly version of the government's White Paper in the format of a podcast to ensure a wide dissemination of the message while reducing physical contact. This has also allowed Gambians and other relevant stakeholders living abroad to have access to the user-friendly White Paper.

Please explain

Please limit your response to 3000 characters.

We used a co-creative approach based on capacity-building of our partners and beneficiaries, technically, financially, programmatically and, on civic engagement. The training delivered, information shared built the technical capacity of the youth beneficiaries, while the funding, technical advice and monitoring provided to our local partners supported their internal capacity both administrative and programmatic.

Please explain

Please limit your response to 3000 characters.

The project ambitions to reinforce the collaboration between local authorities (political, administrative, community) and local youth to encourage the implementation of TRRC recommendations as stated in the White paper.

Who are we working with (in addition to the implementing partners)

*

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☒ Partnered with sub-national entities
- ☒ Partnered with national entities
- ☒ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project involves 4 local organizations that co-implement the activities with ICTJ. The ICTJ also partners with sub-national entities like Regional Technical Advisory Committees and schools, as well as national entities like the National Youth Council, National Youth Parliament, and National Human Rights Commission.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☒ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☒ Persons with Disabilities
- ☐ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

-Interviews to collect data regarding young people and local authorities' perspectives on governance, transitional justice and the project contribution in building synergies between local authorities and young people.

-Interviews conducted during school outreach activities to collect students' perspectives and opinions on the user-friendly book and podcasts and the project's contribution in building their capacity in Transitional Justice processes.

-Questionnaires to guide the Memorialization Consultation.

-3 coordination meetings with all partners to report on the project's progress and plan future activities.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

- ☒ Yes
- ☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available.

Please limit your response to 3000 characters.

Some indicators were defined during the project's design phase. For those which were not, a baseline survey of the project has been initiated through our annual survey. We developed and sent a questionnaire to be completed by our partners and various stakeholders working on transitional justice, youth, and gender issues to collect their perception on the key issues targeted by the project including the post TRRC process and government implementation of the TRRC recommendations, youth capacity and participation in governance and specifically the transitional justice process.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

Please limit your response to 3000 characters.

-Responses from the post-activity interviews -Responses from the oral consultation on memorialization -Interview minutes from school outreaches -Minutes of coordination meetings -Partners' reports

Has the project launched outcome level data collection initiatives? e.g. perception surveys

- ☐ Yes
- ☒ No

Has the project used or established community feedback mechanisms?

- ☒ Yes
- ☐ No

Please provide a brief description

Please limit your response to 3000 characters.

Although there are no formal feedback mechanisms, there has been feedback collected from young people, authorities, and other stakeholders throughout, as described above.

» Evaluation

Is the project on track to conduct its evaluation?

- ☐ Yes
- ☐ No
- ☒ Not Applicable

Evaluation budget (in USD) included in the project budget:

Response required

25000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

- ☐ Yes
- ☐ No
- ☐ Not Applicable

Contact information	Name	Organization	Job title	Email
	Mateo Porciuncula	ICTJ	Senior Design, Monitoring, and Evaluation Specialist	Mporciuncula@ictj.org

Please mention the focal person responsible for sharing the final evaluation report with the PBF:

» Catalytic Effect

<p>Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date?</p> <p><input type="radio"/> Yes</p> <p><input checked="" type="radio"/> No</p>	*
<p>Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes?</p> <p><input type="radio"/> Yes</p> <p><input checked="" type="radio"/> No</p>	*

Sustainability

<p>Does the project have an explicit exit strategy?</p>	
<p>Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project</p> <p><i>Please limit your response to 3000 characters.</i></p> <p>Although some duty-bearers flagged their financial inability to organize gatherings with young people as one of the key challenges they face in involving more youth in their work and activities, we believe that the opportunity to engage with the young people from their community can have a catalytic effect and encourage them to systematically involve young people, beyond political party youth wings or already politically engaged youth, each time they organize a meeting or a town hall or any gathering.</p> <p>We expect that the project will contribute to establishing platforms where adult leaders as well as ordinary and marginalized youth can come together, if not encourage an open-door policy at the level of duty-bearers in the future.</p>	*

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

Sub-grantees need comprehensive and in-depth capacity-building and training on monitoring, evaluation, and reporting. The relatively low quality of reports provided by the subgrantees required ICTJ to conduct supplemental efforts to help them improve their analysis of the data collected and their drafting of reports. During our coordination meetings, we have provided them with ideas and suggestions on project management and coordination to ensure continued capacity-building. We are also planning a special session to review their draft reports and provide comments and recommendations on the drafting techniques.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Interviews	An interview session was conducted during the school outreach activities to assess students' perspective on the user-friendly summary of the government white paper and their general knowledge on TJ. Similarly, interviews were also conducted during the roundtable discussions with duty bearers in the regions to collect youths and local perspective about the activity.	These findings will serve as a baseline for the subsequent final evaluations. Interviewees noted that youth participation in decision making is on the rise compared to before. Students and youths are calling out the government to fully implemented the recommendations of the TRRC as accept by the state through the white paper Local authorities' express gratitude to the project for providing them the space to have a conversation with youth as well enhancing their capacity on the various youth policies and the TJ process of the country.

Event 2	Project coordination meeting	3 coordination meetings with all partners to report on the project's progress and plan future activities	These coordination meetings provide the ground for learning, mentorship and as well planning for the subsequent activities under the project Challenges are discussed and solutions are proposed
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			
Final Steps <ul style="list-style-type: none"> • Please save a pdf copy of the form by clicking on the <i>Printer</i> icon on the top right corner of the page. • A dialogue box will appear: Please select the A4 size and portrait orientation. • Click "prepare" and save the document as a PDF • (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there) • After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner. • Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway. <p>If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org</p>			

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