PBF June 2024 Project Progress Report

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

◉ Semi-annual

◯ Annual

◯ Final

◯ Other

Date of submission of report *

2024-06-14

2024-06-14

Name and Title of Person submitting the report *

Samir Omerefendic, Regional Programme Manager / Inclusive Society/Social Contract Portfolio Manager

Name and Title of Person who approved the report *

Narine Sahakyan, Resident Representative a.i.

Have all fund recipients for this project contributed to the report? *

(●) Yes

( ) No

Did PBF Secretariat or RCO focal point review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

(●) Yes

( ) No

( ) Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

( ) Yes (●) No

Please select the geographical region in which the project is implemented

( ) Asia and the Pacific   ( ) Central & Southern Africa   ( ) East Africa

(●) Europe and Central Asia   ( ) Global   ( ) Latin America and the Caribean

( ) Middle East and North Africa   ( ) West Africa

Country of project implementation *

( ) Albania   (●) Bosnia and Herzegovina   ( ) Kosovo (As per UNSCR 1244)

( ) Kyrgyzstan   ( ) Moldova   ( ) Montenegro

( ) North Macedonia   ( ) Serbia   ( ) Tajikistan

( ) Uzbekistan   ( ) Other, Specify

Project Title *

( ) 00134115: Sustaining peace and social cohesion in Bosnia and Herzegovina through enhanced inter-municipal and inter-entity cooperation on local services (SPSC)

( ) 00140352: Women lead the way towards peace and security in Bosnia and Herzegovina

( ) 00140395: Support to a PBF Secretariat in Bosnia and Herzegovina to enhance strategic direction coordination and peacebuilding impact

(●) 00140558: A more Equitable Society: Promoting Social Cohesion and Diversity in Bosnia and Herzegovina (Dialogue for Future 3 – DFF3)

( ) Other, Specify

Project Start Date (Date of first transfer) *

2024-01-23

2024-01-23

Project End Date *

2027-01-22

2027-01-22

Has this project received an extension? *

◯ YES, Cost Extension

◯ YES, No Cost Extension

◯ YES, Both Cost and No Cost Extensions

⬤ NO, No Extensions

Will this project be requesting an extension? *

◯ YES, Cost Extension

◯ YES, No Cost Extension

◯ YES, Both Cost and No Cost Extensions

⬤ NO, No Extensions

Is the current project end date within 6 months? *

◯ Yes

⬤ No

Is funding disbursed either into a national or regional trust fund? *

◯ Yes

⬤ No

Recipients

Is the convening agency a UN agency or a non UN entity? *

(•) UN entity

( ) Non-UN Entity

Please select the convening agency recipient *

(•) UNDP: United Nations Development Programme   ( ) IOM: International Organization for Migration

( ) UNICEF: United Nations Children's Fund

( ) OHCHR: Office of the United Nations High Commissioner for Human Rights

( ) UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women

( ) UNHCR: United Nations High Commissioner for Refugees   ( ) UNFPA: United Nations Population Fund

( ) FAO: Food and Agriculture Organization   ( ) WFP: World Food Programme

( ) UNHABITAT: United Nations Human Settlements Programme

( ) UNESCO: United Nations Educational, Scientific and Cultural Organization

( ) UNEP: United Nations Environment Programme   ( ) ILO: International Labour Organization

( ) WHO: World Health Organization   ( ) PAHO/WHO

( ) UNCDF: United Nations Capital Development Fund   ( ) UNODC: United Nations Office on Drugs and Crime

( ) UNOPS: United Nations Office for Project Services

( ) UNIDO: United Nations Industrial Development Organization   ( ) ITC: International Trade Centre

( ) UNDPO   ( ) Other, Specify

Are there other recipients for this project? *

○ No other recipients

● Yes, other UN recipients only

○ Yes, other non-UN recipients only

○ Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

☐ UNDP: United Nations Development Programme   ☐ IOM: International Organization for Migration

☑ UNICEF: United Nations Children's Fund

☐ OHCHR: Office of the United Nations High Commissioner for Human Rights

☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women

☐ UNHCR: United Nations High Commissioner for Refugees   ☐ UNFPA: United Nations Population Fund

☐ FAO: Food and Agriculture Organization   ☐ WFP: World Food Programme

☐ UNHABITAT: United Nations Human Settlements Programme

☑ UNESCO: United Nations Educational, Scientific and Cultural Organization

☐ UNEP: United Nations Environment Programme   ☐ ILO: International Labour Organization

☐ WHO: World Health Organization   ☐ PAHO/WHO

☐ UNCDF: United Nations Capital Development Fund   ☐ UNODC: United Nations Office on Drugs and Crime

☐ UNOPS: United Nations Office for Project Services

☐ UNIDO: United Nations Industrial Development Organization   ☐ ITC: International Trade Centre

☐ UN Department of Peace Operations   ☐ Other, Specify

Implementing Partners

To how many implementing partners has the project transferred money to date?

0

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization
Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

Recipients	Total Project Budget (in full US $) *Please enter the total budget as is in the project document in US Dollars*	Transfers to date (in full US $) *Please enter the total amount transferred to each recipient to date in US Dollars*	Expenditure to date (in full US $) *Please enter the approximate amount spent to date in US dollars*	Implementation rate as a percentage of total budget *(calculated automatically)*
UNDP: United Nations Development Programme	1529060 *	764530 *	2500.14 *	0.16 %
UNICEF: United Nations Children's Fund	985470 *	492735 *	8266.78 *	0.84 %
UNESCO: United Nations Educational, Scientific and Cultural Organization	985470 *	492735 *	22093.86 *	2.24 %
TOTAL	**3500000**	**1750000**	**32860.78**	**0.94 %**

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **0.94%**. Can you confirm that this is correct? *

◉ Correct   ○ Incorrect

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

36.97123

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US $ 1293993.05**. Can you confirm that this is correct? *

(●) Correct   ( ) Incorrect

Amount expended to date on efforts contributiong to gender equality or women's empowerment is **US $ 12149.03**. Is this correct? *

( ) Correct   (●) Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

0

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *
The templates for the budget are available [here](#)

Financial Progress Report_June 2024-14_38_31.pdf

Project Markers

Please select the Gender Marker Associated with this project *

( ) Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)

(●) Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE

( ) Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

( ) Risk marker 0 = low risk to achieving outcomes

(●) Risk marker 1 = medium risk to achieving outcomes

( ) Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

○ (1.1) Security Sector Reform

○ (1.2) Rule of Law

○ (1.3) Demobilisation, Disarmament and Reintegration

○ (1.4) Political Dialogue

○ (2.1) National reconciliation

◉ (2.2) Democratic Governance

○ (2.3) Conflict prevention/management

○ (3.1) Employment

○ (3.2) Equitable access to social services

○ (4.1) Strengthening of essential national state capacity

○ (4.2) Extension of state authority/Local Administration

○ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

☐ Gender promotion initiative

☐ Youth promotion initiative

☐ Transition from UN or regional peacekeeping or special political missions

☐ Cross-border or regional project

☑ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

○ Yes

◉ No

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Please limit your response to 3000 characters

The DFF3 Project Steering Committee consist of designated representatives at the state level government- BiH Ministry of Civil Affairs, the UN Resident Coordinator, UNDP, UNESCO and UNICEF.
It is expected the Project Steering Committee to meet for a first time after a kickoff meeting foreseen in the period June-July 2024.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

- ( ) Not Started
- (●) Initiated
- ( ) Partially Completed
- ( ) Completed
- ( ) Not Applicable

Staff Recruitment *

- ( ) Not Started
- ( ) Initiated
- (●) Partially Completed
- ( ) Completed
- ( ) Not Applicable

Collection of baselines *

- (●) Not Started
- ( ) Initiated
- ( ) Partially Completed
- ( ) Completed
- ( ) Not Applicable

Identification of beneficiaries *

- ( ) Not Started
- (●) Initiated
- ( ) Partially Completed
- ( ) Completed
- ( ) Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) *

Please limit your response to 3000 characters

The project has been recently initiated with a focus on staff recruitment. This also include preliminary activities as explained in the section Project progress summary.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

(●) Yes

( ) No

Project progress summary *

Please limit your response to 6000 characters

The project has made progress in its preliminary and preparatory activities. Key activities initiated are the following: Staff recruitment and contracting of partners: all foreseen positions for the project, from all three agencies. have been advertised and interviews completed. This includes Joint project Coordinator and Joint Project Associate. Also, for the UNDP component, both processes for Project manager and Project Associate have been completed. It is expected the team to be fully on board by the end of June 2024.

UNICEF is in the final phase of selecting a UN Volunteer who will be working on the project implementation. In general, the lesson learned is that the market for these types of posts is limited.

UNESCO initiated partnership with the Peace Education Hub within the Faculty of Philosophy, University of Sarajevo, ensuring a detailed elaboration and sequencing of activities in line with the annual work plan. These steps are critical to laying a strong foundation for the project's successful implementation and future activities.

UNICEF has been reaching out to potential partners, laying the foundation for successful implementation, thinking about sustainability of the activities, engagement of relevant stakeholders, aiming at greater impact and results at scale. Specifically, for

UNDP initiated dialogue with the responsible party to design its activities while simultaneously taking steps for due diligence and formally granting the status of Responsible Party to a local CSO - UG Nešto više.

Coordination:

The project established communication with main partner, Ministry of Civil Affairs, discussing prospective kick off meeting and other project-related activities.

Regular coordination mechanism has been established with the RC office colleagues for the Joint project (JP). This included regular coordination mechanism with the other PBF initiatives such as the Women, Peace and Security project implemented by IOM, UNFPA and UN Women. Communication was established with purpose of regular information sharing. Specifically, during the reporting period coordination included discussions about the criteria for the selection of localities in Bosnia and Herzegovina (BiH) considering all relevant political issues, but also sharing best practices and resources, and ensure UN level coordination.

The JP initiated discussions with similar interventions dealing with youth, (implemented by the UN agencies), such as BRIDGE and ReLOaD projects, Regional PBF initiative - Youth 4 Inclusion, Equality and Trust project.

This included horizon scanning of other similar interventions in the country.

The project team drafted an M&E plan for the JP that is to be additionally discussed with RC office and other similar projects.

JP also discussed concepts for youth engagement, specifically Local Dialogue Platforms (LDP) with initiative to unify the approaches and mechanisms at the level of UN agencies and to ensure better acceptance and sustainability in partner localities and wider.

Also, the project team followed closely political trends in the country especially related to political issues that could impact its work. Specifically, in Republika Srpska Entity laws on foreign agents have not been adopted with which was one of the risks for project implementation. In case "the law on foreign agents" is adopted, it'd could significantly impact the freedom of assembly and affect the work of human rights and other civil society actors in the entity/country.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date *

Please limit your response to 3000 characters

To ensure youth inclusion and responsiveness, the project has initiated design of plans by prioritizing youth participation and responsiveness. The project aims to empower young individuals and foster a strong sense of ownership and belonging within the community.
In the Monitoring and evaluation plan that has been drafted by the project team, gender sensitivity as one of the key elements when designing survey questions and in selecting survey champions as well as in the way that survey findings are presented.

Is the project 1+ year in implementation? *

○ Yes

◉ No

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1   2   3   4   5   more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Young men and women are empowered to develop and deliver socially responsible initiatives and to promote positive and inclusive narratives contributing to social cohesion.

Outcome 2: *

Government institutions at state, entity and local levels have improved mechanisms to respond to youth-led and youth-centered priorities contributing to increased diversity, inclusion and trust-building.

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Young men and women are empowered to develop and deliver socially responsible initiatives and to promote positive and inclusive narratives contributing to social cohesion.

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	**Number of young women and men participating in community-level initiatives that promote dialogue, social cohesion and appreciation of diversity (UNSDCF indicator 5.d).**	**25,000. F: 51%**	**34,700 (7,200 new; F: 51%; 15-30 yrs); (Project contributes to the UNSDCF overall target for this indicator)**	**n/a**	**The development of the M&E tool for baseline and endline measurement is currently underway, alongside the selection process for beneficiary locations.**
1.2	**Extent to which young women and men believe that their engagement and views can influence public decision-making processes, measured along a 5-point scale: 1. Not at all 2. Very little 3. Some 4. A lot 5. A great deal (→SDGs 16.7.2)**	**2 (2019)**	**3 (2026)**	**n/a**	**The development of the M&E tool for baseline and endline measurement is currently underway, alongside the selection process for beneficiary locations.**

1.3	Change in perception level of young people who, over time, express trust in individuals from different ethnic backgrounds or demonstrate a belief in the positive impact of diversity on their community, measured along a 5-point scale: 1. Not at all 2. Very little 3. Some 4. A lot 5. A great deal.	TBD	Two point increase (2026)	n/a	The development of the M&E tool for baseline and endline measurement is currently underway, alongside the selection process for beneficiary locations.

How many outputs does outcome 1 have?

1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Enhanced capacities of young women and men to voice their needs and participate in identifying priority areas through local dialogue

Output 1.2

Young women and men engaged in trust-building cross-community and inter-entity initiatives

Output 1.3

Amplify positive stories and progressive voices to reduce community division

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Enhanced capacities of young women and men to voice their needs and participate in identifying priority areas through local dialogue	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.1.1	**Number of Local Dialogue Platforms established and functioning, offering space and opportunities to young women and men to build capacities for effective engagement in dialogue, collaboration and delivery of good quality initiatives**	**26 (26 - MAKERS 13+ ReLOaD 13)**	**36 (10 new)**	**n/a**	**n/a**	**Preparatory activities are currently in progress.**

1.1.2	Number of young women and men who benefitted directly from social cohesion actions identified through local dialogue platforms and implemented through project support.	8,175 (ReLOaD1)	8,175 (ReLOaD1) 8,475 (300 new, F: 50%)	n/a	n/a	Preparatory activities are currently in progress.
1.1.3						

» Output 1.2

Output 1.2: Young women and men engaged in trust-building cross-community and inter-entity initiatives	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*

1.2.1	Number of gender-responsive conflict sensitive initiatives in place, with UN support promoting trust building, intercultural dialogue, equality and respect for diversity within and across communities. (Contribution to UNSDCF Output 5.1.a indicator).	86	116 (30 new)	n/a	n/a	Preparatory activities are currently in progress.
1.2.2	Number of individuals (youth, women and men) benefitting from SGF' awarded initiatives promoting trust building, intercultural dialogue, equality and respect for diversity within and across communities.	44,863 (DFF1, DFF 2, Reg DFF)	50,263 (5,400 new, F: 50%)	n/a	n/a	Preparatory activities are currently in progress.

| 1.2.3 | Extent to which young women and men (15-30) have increased their skills in leadership, civic engagement and trust building (sex segregated data). Likert's scale (1-5; 1-low, 5-high). | TBD through perception survey | 1.5 increment | n/a | n/a | Preparatory activities are currently in progress. |

» Output 1.3

Output 1.3: Amplify positive stories and progressive voices to reduce community division	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.3.1	Number of women and men outreached through communication campaign promoting shared values and positive messaging.	10,200 (2014-2021)	15,000 online outreach (4,800 new, F 50%)	n/a	n/a	Preparatory activities are currently in progress.
1.3.2						

1.3.3						

» Outcome 2: Government institutions at state, entity and local levels have improved mechanisms to respond to youth-led and youth-centered priorities contributing to increased diversity, inclusion and trust-building.

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	**Extent to which policy recommendations have been introduced by relevant government institutions at different levels reflecting the diverse youth and gender-sensitive perspectives voiced through LDPs (measured along a 5-point scale: 1. Not at all 2. Very little 3. Some 4. A lot 5. A great deal).**	**2 (2023)**	**3 (2026)**	**n/a**	**The development of the M&E tool for baseline and endline measurement is currently underway, alongside the selection process for beneficiary locations.**
2.2	**Young men and women's attitudes on fairness of public decision making and legitimacy of public institutions, (measured along a 5-point scale: 1. Not at all 2. Very low 3. Some 4. A lot 5. A great deal) (→SDGs 16.7.2)**	**(2021) 2. Very low F: 50%**	**(2026) 4. A lot**	**n/a**	**The development of the M&E tool for baseline and endline measurement is currently underway, alongside the selection process for beneficiary locations.**

2.3	Extent to which formal education in Bosnia and Herzegovina fosters inclusive learning environment by systematically integrating the content of cultural diversity and active citizenship in learning programmes and enriching the existing curricula with additional content and standardization of extracurricular activities around diversity, equity, and inclusion (measured along a 5-point scale: 1. Not at all 2. Very low 3. Some 4. A lot 5. A great deal).	(2023) 2. Very low	(2026) 3. Some	n/a	The development of the M&E tool for baseline and endline measurement is currently underway, alongside the selection process for beneficiary locations.

How many outputs does outcome 2 have?

1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Vertical dialogue between decision makers and young women and men facilitated enabling institutional responsiveness to trust-building priorities

Output 2.2

Improved capacities and accountability of institutions for inclusive quality education and promotion of respect for diversity

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: Vertical dialogue between decision makers and young women and men facilitated enabling institutional responsiveness to trust-building priorities	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.1.1	**Number of decision makers and young women and men actively engaged in thematically focused and inclusive dialogue platforms for joint problem solutions in the areas of education, culture and environment.**	**900 (2014-2021)**	**1,200 (300 new, F 50% participation)**	**n/a**	**n/a**	**Preparatory activities are currently in progress**
2.1.2						
2.1.3						

» Output 2.2

Output 2.2: Improved capacities and accountability of institutions for inclusive quality education and promotion of respect for diversity	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.2.1	**Number of educational institutions in Bosnia and Herzegovina successfully integrating innovative content promoting appreciation of cultural diversity and active citizenship into their curricula**	**0**	**40**	**n/a**		**Preparatory activities are currently in progress.**

2.2.2	Cultural Hub established and functioning, a space for dialogue and citizen engagement contributing to intercultural understanding and trust.	No	Yes	n/a	n/a	Preparatory activities are currently in progress.
2.2.3	Number of teachers who have integrated active citizenship and cultural diversity principles into at least one lesson plan.	0	140 (F: 70%)	n/a	n/a	Preparatory activities are currently in progress.

How many outputs does outcome 3 have?

1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 3

How many outputs does outcome 4 have?

1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 4

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Kick off meeting	July 2024 (TBC)	Sarajevo - TBC		
Event 2	Initial meeting with selected local governments	September - November 2024	10 local communities	Local communities	
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation
ii. The impact of the project in their lives
iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1			
2			
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.
Please limit your response to 4000 characters.
The activities have been initiated and no specific impact to report up to date.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project
OPTIONAL

File 1
OPTIONAL

Click here to upload file. (< 5MB)

File 2
OPTIONAL

Click here to upload file. (< 5MB)

File 3
OPTIONAL

Click here to upload file. (< 5MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project
OPTIONAL

Link 1
OPTIONAL

Link 2
OPTIONAL

Link 3
OPTIONAL

Please tick the applicable change based on above narrative.

How we worked: *
Please select up to 3.

- ☐ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☐ Strengthened capacities
- ☑ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☑ Strengthened partnerships with UN Agencies

Please explain
Please limit your response to 3000 characters.
The activities have been initiated and their results are to be seen in the upcoming period.

Please explain

Please limit your response to 3000 characters.

Please explain

Please limit your response to 3000 characters.

Who are we working with (in addition to the implementing partners) *

- [ ] Strengthened partnerships with IFIs
- [x] Strengthened partnerships within UN Agencies
- [ ] Partnered with local civil society organizations
- [ ] Partnered with local academia
- [ ] Partnered with sub-national entities
- [ ] Partnered with national entities
- [ ] Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

In this context, the project builds on and seek synergies with relevant previous and ongoing interventions, in particular in relation to community dialogues and youth participation such as UNDP's ReLOaD programme, MAKERS, BRIDGE and BHRI projects.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- [ ] Unemployed persons
- [x] Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- [ ] Indigenous communities
- [x] Persons with Disabilities
- [ ] Persons affected by violence (e.g. GBV)
- [x] Women
- [x] Youth
- [x] Children
- [ ] Minorities related to sexual orientation and/or gender identity and expression
- [ ] People living in and around border areas
- [ ] Persons affected by natural disasters
- [ ] Persons affected by armed conflicts
- [ ] Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

Monitoring: Please list key monitoring activities undertaken in the reporting period (3000 characters):

Draft of the M&E plan for JP was prepared, The M&E plan sets the framework and provides guidelines for effectively monitoring the Project's implementation and achievements, as outlined in the Project document and its Results Framework. It details what will be monitored and how, defines M&E roles and responsibilities, and specifies the data collection and analysis tools to be used. It also outlines key evaluation considerations, milestones, and processes to be implemented throughout the Project's duration. To collect views and opinions of target beneficiaries and relevant stakeholders (especially disadvantaged and remote individuals and communities) and detect signals of change impacted by the project, specifically in relation to the perception-based indicators from the Project Results Framework, the Project will utilize the concept of the community-based monitoring approach, as suggested in the PBF Guidance Note on Perception Surveys and Community Based Monitoring, and will employ a simple, standard survey as a regular community feedback mechanism. The community-based survey questions shall be written in simple and clear language and focus on the project vision and a few key issues that can be handled and recorded simply by community members. The Project's monitoring system shall encompass a series of simple monitoring tools, at minimum including:

1. Project Results Monitoring Platform (simple excel based);
2. Survey questionnaires and responses repository (excel/power bi)
3. The Project Annual Work Plan (excel);
4. Grant Facility Monitoring Tool;
5. Project Risk Log;
6. Financial Monitoring Tool.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

- ⦿ Yes
- ◯ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

Baselines have been defined during the development phase of the Project. Within the M&E plan all indicators are revisited.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

percetption surveys, participants lists, project reports, feedback from grant facility beneficiaries (civil society), etc.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

- ( ) Yes
- (●) No

Has the project used or established community feedback mechanisms? *

- ( ) Yes
- (●) No

» Evaluation

Is the project on track to conduct its evaluation? *

- (●) Yes
- ( ) No
- ( ) Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

60

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

- ( ) Yes
- (●) No
- ( ) Not Applicable

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:				

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *

○ Yes

◉ No

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *

○ Yes

◉ No

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project *

Please limit your response to 3000 characters.

n/a

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

The JP closely follows political development in the country, especially developments in relation to the initiative of the entity government of Republika Srpska (RS) in relation to the Draft Law on the Special Registry and Publicity of the Work of Non-Profit Organisations (the "Foreign Agents Law" in Republika Srpska). Despite being withdrawn on May 28, 2024, this initiative still remains critical factor that could hinder enabling environment for civil society and basic freedoms. There are legitimate concerns by the UN, EU and other international actors that this law could significantly hinder the position of civil freedoms, and in general the arena in which civil society operates.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.
Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings

Event 1			
Event 2			
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.