

PBF June 2024 Project Progress Report



PEACEBUILDING
FUND



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ☒ Semi-annual
- ☐ Annual
- ☐ Final
- ☐ Other

Date of submission of report *

2024-06-15

2024-06-15

Name and Title of Person submitting the report *

Dennis Momoh - CRS Project Director - Youth in Politics and Peace Building Project

Name and Title of Person who approved the report *

Samuel Young - CRS Head of Programming

Have all fund recipients for this project contributed to the report? *

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|--------------------------------------|---|-------------------------------------|
| <input type="radio"/> Benin | <input type="radio"/> Burkina Faso | <input type="radio"/> Cote D'Ivoire |
| <input type="radio"/> Gambia | <input type="radio"/> Ghana | <input type="radio"/> Guinea |
| <input type="radio"/> Guinea-Bissau | <input type="radio"/> Liberia | <input type="radio"/> Mali |
| <input type="radio"/> Mauritania | <input type="radio"/> Niger | <input type="radio"/> Nigeria |
| <input type="radio"/> Senegal | <input checked="" type="radio"/> Sierra Leone | <input type="radio"/> Togo |
| <input type="radio"/> Other, Specify | | |

Other, please specify *

Project Title *

- ☐ 00130053: Women4Water&Peace: Promoting civic spaces and empowering women to address water-related disputes and provide access to water in poor communities in Freetown
- ☐ 00132863: Promote the creation of an enabling environment for the conduct of peaceful elections and the strengthening of social cohesion in Sierra Leone
- ☐ 00134257: Empowering Youth Bike Riders as Sustainable Agents of Peace in Sierra Leone
- ☒ 00140111: Youth in Politics and Peacebuilding
- ☐ 00140113: Localization and Working-Together for Peace: Repositioning Women-Focused CSOs for Sustainable Peace in Sierra Leone
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2023-03-31

2023-03-31

Project End Date *

2025-06-30

2025-06-30

Has this project received an extension? *

- ☐ YES, Cost Extension
- ☒ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☐ NO, No Extensions

Will this project be requesting an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Is the current project end date within 6 months?

*

- ☐ Yes
- ☒ No

Is funding disbursed either into a national or regional trust fund?

*

- ☐ Yes
- ☒ No

If yes, please select which

*

- ☐ National Trust Fund
- ☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ☐ UN entity
- ☒ Non-UN Entity

Please select the convening agency recipient *

- ☐ ACTED ☐ Action Aid ☐ AEDE
- ☐ African Centre for the Constructive Resolution of Disputes (ACCORD)
- ☐ Agence de Coopération et de Recherche pour le Développement (ACORD)
- ☐ American Friends Service Committee (AFSC) ☐ Avocats Sans Frontières
- ☐ Avocats Sans Frontières Belgium ☐ Avocats sans frontières Canada ☐ CARE International UK
- ☐ Centre d'étude et de coopération internationale (CECI) - BF ☐ Christian Aid Ireland
- ☐ COIPRODEN ☐ Concern Worldwide ☐ Conexion Guatemala
- ☐ COOPI - Cooperazione Internazionale ☐ CORD Burundi ☐ CORDAID
- ☐ Corporacion Sisma Mujer ☒ CRS - Catholic Relief Services ☐ DanChurchAid
- ☐ Fund for Congolese Women ☐ Fundacion Estudios Superior (FESU) ☐ Fundación Mi Sangre (FMS)
- ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH) ☐ Fundación para la Libertad de Prensa (FLIP)
- ☐ HELVETAS Swiss Intercooperation ☐ Humanity & Inclusion (HI)
- ☐ ICTJ (International Center for Transitional Justice) ☐ Instituto Holandes para Democracia Multipartidaria (NIMD)
- ☐ Integrity Watch ☐ International Alert ☐ International Rescue Committee
- ☐ Interpeace ☐ Kvinna till Kvinna Foundation ☐ Life and Peace Institute (LPI)
- ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- ☐ Mercy Corps ☐ MLAL - ProgettoMondo ☐ MSIS-TATAO
- ☐ NIMD (Netherlands Institute for Multiparty Democracy) ☐ Norwegian Refugee Council (NRC)
- ☐ ONG Adkoul - ONG Adkoul ☐ ONG AZHAR ☐ OXFAM
- ☐ Peace Direct ☐ Plan International ☐ PNG UN Country Fund
- ☐ Red de Instituciones por los Derechos de la Niñez ☐ ROI - Roza Otunbayeva Initiati
- ☐ Saferworld ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- ☐ Save the Children ☐ Search for Common Ground (SFCG) ☐ SismaMujer
- ☐ SOS Sahel Sudan ☐ Stichting Impunity Watch ☐ Tearfund
- ☐ The Carter Center, Inc. ☐ Trocaire ☐ War Child
- ☐ World Vision International ☐ World Vision Myanmar ☐ ZOA
- ☐ blank_placeholder ☐ Other, Please specify

Other, Please specify

*

Are there other recipients for this project?

*

- ☒ No other recipients
- ☐ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

*

Select all that apply

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify

*

Please select other non-UN recipients *

- | | | |
|--|--|---|
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| <input type="checkbox"/> blank_placeholder | <input type="checkbox"/> Other, Please specify | |

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money to date?

5

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

Faith Based organisation

What is the name of the Implementing Partner *

Caritas Sierra Leone (Caritas Bo, Caritas Kenema, Caritas Freetown, Caritas National Office, Caritas Makeni)

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period

462121.18

Briefly describe the main activities carried out by the Implementing Partner

Please limit your response to 1500 characters

The project Organized regional dialogue Sessions to raise awareness and promote peace and social cohesion.

The project Cascaded training workshop on civic education and leadership skills for youth groups.

In partnership with Legal Access through Women Yearning for Equality Rights & Social Justice - L.A.W.Y.E.R.S. conducted awareness-raising sessions on existing laws and policies that protect the rights of women and services available targeting women

With the Interreligious Council Sierra Leone (IRCSL) Conducted dialogue sessions with faith leaders and religious leaders on post-election peace and social cohesion

Conducted follow-up visits with youth and women's groups to support and monitor their progress.

Organized regional dialogue sessions to facilitate discussions among stakeholders.

Developed civic education IEC materials in collaboration with the National Council for Civic Education and Democracy.

Participated in a train-the-trainers workshop on civic education and peace education.

Conducted Civic education training for 75 groups in five project districts.

Developed an inclusive community action plan on conflict prevention and management with youths and diverse stakeholders.

Established Civic Education School Clubs and leveraged existing CRS University Youth Clubs to train youths as peer peace ambassadors.

Trained young men in Positive Masculinity, Advocacy Against Gender-Based Violence (GBV), and women's leadership.

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Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementati on rate as a percentage of total budget (calculated automatically)

CRS - Catholic Relief Services	1918517	671480.99	854420.76	44.54%
				%
				%
				%
				%
				%
				%
				%
				%
				%
				%
				%
				%
				%
				%

	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	1918517	671480.99	854420.76	44.54%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **44.54%**. Can you confirm that this is correct?

☒ Correct ☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document?

40

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 767406.8**. Can you confirm that this is correct?

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars

720000

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 341768.3**. Is this correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

Copy of 3_pbf_project_document_template_2020_annex_d_project_budget_cso_version_english-21_53_8.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☐ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☒ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

☒ Yes

☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

The committee has met once in the last six months. Ahead of the meeting, a date was agreed with the relevant stakeholders and a draft meeting agenda was shared. The agenda for the recent meeting was as follows:

UNPBF Project Steering Committee Meeting Agenda:

1 Opening prayer

2 Introductions

3 Welcome statement/Purpose of meeting -

4 Presentation on Progress since November to date

5 Critical challenges and recommendations

6 Feedback on presentation

7 Validation of the report

8 Update on the relationship with the Ministry of Your Affairs

9 Update on donor visit and reprogramming

10 Key project priorities for the next 6 months

11 Group Picture

12 Closing

The meeting was chaired by the commissioner of the National Youth Commission – Mr. Atata Mansaray and was attended by the steering committee members. The Youth in Politics and Peace Building project Director Dennis Momoh presented activities conducted from November 2023 to June 2024, focusing on the project's three outcomes: participation, social cohesion, and livelihood enhancement for youth aged 18-24, including women and Persons with Disabilities (PWDs). The project Director informed the committee in the meeting that a project No- Cost- Extension was submitted to the donor and has been approved. Accordingly, the project's end date was extended by four months, now scheduled to end in June 2025. He also informed the meeting of the monitoring of the visit of the UNPBF project lead Ms. Jelena Zelenovic to one of the project communities and the follow-up meeting held with Caritas and CRS. There were constructive discussions on practical solutions on how to address some of the project challenges. The meeting ended with the adoption and validation of the presentation for onward submission to the UNPBF as the report for the 6 months reporting process.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

Please limit your response to 3000 characters

Partnered with Disability Commission to celebrate the International Day of Persons with Disability in all project districts on December 3rd, 2023. This event served as a platform to amplify the voices of persons with disabilities (PWDs) and advocate for tangible actions toward their sustainable development. In each district, the celebration included PWDs, governmental bodies, NGOs, and stakeholders. All the panelists during the celebration spoke about the prevalent challenges faced by PWDs in the respective district, such as inadequate access to public buildings, limited medical access, obstacles for disabled students using educational facilities, employment scarcity, and substandard living conditions and suggestions on how to improve on the prevailing challenges. Radio discussions were held, and IEC materials were developed and disseminated as part of the awareness-raising strategy.

Partnered with the Ministry of Gender and Children Affairs to raise awareness about the inclusion of persons with disabilities (PWDs) in decision-making, to create spaces where PWDs can actively participate in governance and decision-making processes and enhance societal integration. The goal of this was to end the stigma against PWDs by emphasizing that disability does not equate to inability.

The project also engaged the District and Chiefdom Youth Councils in the implementation of activities in project districts.

Officials of the National Youth Commission at the district level served as co-facilitators to roll out training, sensitization and raising awareness on issues affecting youth including women and Persons with Disabilities.

The project collaborated with NaCCED to conduct training of trainers in civic education. The training of trainer's workshop was held in Freetown for Caritas Sierra Leone staff facilitated by NaCCED based on a customised training manual. The goal of the training was to enhance the capacity of Caritas Sierra Leone in Civic Education to enable them to deliver effective training for community groups in all project districts. Different adult learning methodologies were used by the facilitators throughout the training sessions. NACCED also accompanied Caritas to deliver the training at the district level.

Collaborated with the Ministry of Planning and Economic Development (MOPED) to conduct a joint monitoring visit to all project districts: As part of the process of verifying project interventions for the signature and awarding of the Service Level Agreement by the NGO Affairs Directorate of the Ministry of Planning and Economic Development (MOPED), a routine project monitoring visit was conducted in all project districts to ascertain the effectiveness of the project interventions and ensure effective and efficient service delivery. The monitoring exercise was undertaken in Bo, Kenema, Port Loko and Western Area Urban and Rural districts from 2nd to 8th April 2024.

Conducted district oversight monitoring with the Ministry of Youth Affairs as part of the process of verifying project interventions for the signature and awarding of the Service Level Agreement by the Ministry of Youth Affairs

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners			*
<input type="radio"/> Not Started	<input type="radio"/> Initiated	<input type="radio"/> Partially Completed	
<input checked="" type="radio"/> Completed	<input type="radio"/> Not Applicable		
Staff Recruitment			*
<input type="radio"/> Not Started	<input type="radio"/> Initiated	<input type="radio"/> Partially Completed	
<input checked="" type="radio"/> Completed	<input type="radio"/> Not Applicable		
Collection of baselines			*
<input type="radio"/> Not Started	<input type="radio"/> Initiated	<input type="radio"/> Partially Completed	
<input checked="" type="radio"/> Completed	<input type="radio"/> Not Applicable		
Identification of beneficiaries			*
<input type="radio"/> Not Started	<input type="radio"/> Initiated	<input type="radio"/> Partially Completed	
<input checked="" type="radio"/> Completed	<input type="radio"/> Not Applicable		

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

All project preliminary/preparatory activities are completed as we are in the second year of the project and a detailed status update was provided in the previous report.

From the last reporting period to now we have undertaken the following activities.

1. Recruited additional project staff – To address the challenges identified during the previous year of implementation, we hired five additional staff members.

These new team members will help mitigate staff shortages and improve project coordination at various levels. Specifically, we recruited one field staff member at each partner organization. Additionally, we now have a full-time dedicated Monitoring, Evaluation, Accountability and Learning (MEAL) Officer at the CRS level. The MEAL Officer's role is to collaborate with partners and oversee all MEAL-related project tasks.

2. Empowered Young Women through Legal Awareness and Advocacy

In collaboration with Legal Access through Women Yearning for Equal Rights and Social Justice (L.A.W.Y.E.R.S), we successfully engaged and raised awareness among young women on laws and policies that protect their rights.

3 Cascaded Civic Education training to Youth and Women's groups and rolling out to communities. Conduct training workshops for young people, providing them with a comprehensive understanding of civic processes, responsibilities, and the importance of active participation.

4 Completed a project review meeting with partners at Bo. This allows Project Team, partner and stakeholders to assess project progress, identify any challenges, and make informed decisions moving forward. During these meetings, participants discuss key milestones, deliverables, challenge/risks, and next steps. The goal is to ensure alignment, address any issues, and keep the project on track.

5. Recruited consultants for Business Management and Entrepreneurship methods and practices training and commencement of training is in progress.

6. Engage NaCCED for the development of messages on Civic Education for the civic education schools club.

7. Collaborated with the Ministry of Gender and Children's Affairs to commemorate International Women's Day on March 8 both at national and district levels across all project districts.

9. Commenced assessment on the choice of livelihood options for group members based on available local resources, sustainability, and support available the successful implementation of outcome 3

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

☒ Yes

☐ No

If no, please provide an explanation *

Please limit your response to 6000 characters

Project progress summary *

Please limit your response to 6000 characters

The project has made significant progress in implementing activities and in delivering results towards achieving the overarching goal of the project. Initially, the focus and efforts were mainly directed at driving and executing activities associated with enhancing participation and representation in decision-making processes, mitigating conflict and promoting social cohesion; outcomes one and two respectively. This was meant to increase the desired knowledge and attitude among vulnerable groups before the presidential and parliamentary elections to prevent violence and promote tolerance and cohesion. The project has trained over 76% of targeted youths in civic rights and responsibilities with almost 60% being able to demonstrate civic rights and responsibilities practices.

The project through various partners has implemented diverse activities including civic education training of trainers' training of partners, rolling out of training to youth and young women groups and groups cascading knowledge gain to community members. Raised awareness and engaged in dialogue sessions with political party structures, traditional and religious leaders, women's groups, youth groups, and persons with disability organizations (PWD) to promote peace and social cohesion in their communities to mitigate post-election violence and reduce tension. Conduct peaceful masculinity TOT training for partner and further roll out Peaceful masculinity to youth groups member.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

Peer to peer engagement: facilitated interactions among peers, encouraging dialogue and collaboration among young women, youths and influential women. This approach fosters mutual understanding and promotes gender equality and youth participation.

Working with youth and young women's Groups: By actively involving and working with these youth and young women's groups, the project created spaces for young people to voice their opinions, contribute ideas, and participate in decision-making processes. These groups serve as platforms for advocating gender equality and empowering young individuals.

Celebrating International Youth Day: The project recognized and celebrated International Youth Day, emphasizing the importance of youth inclusion and responsiveness. Such events raise awareness and highlight the role of young people in shaping policies and programs.

International Women's Day Celebrations: The project celebrated International Women's Day, emphasizing women's rights, achievements, and contributions.

Celebrations serve as a reminder of the need for gender equality and women's empowerment.

Engagement with Government Ministries: The project engaged with government ministries responsible for youth affairs and gender issues. These interactions led to commitments and actions aimed at advancing women's participation in decision-making.

Developing Radio Jingles and Posters: The project created informative materials (radio jingles and posters) to promote youth inclusion and women's participation decision making and governance processes. These communication tools reinforce awareness and encourage active involvement.

Promote and Raise awareness on Gender Laws, policies and legal access: The project collaborated with Legal Access Through Women Yearning for Equal Rights and Social Justice (LAWYERS) to create aware on the laws and policies protecting women and available services and opportunities for women. Participants received education on gender laws in Sierra Leone, empowering them with legal knowledge. Through these initiatives LAWYERS developed a handbook, providing practical guidance on gender rights and participation. This resource reinforces the importance of women's and youth involvement in decision-making.

Peaceful Masculinity Training: The project conducted training sessions on peaceful masculinity. By challenging harmful gender stereotypes and promoting positive behaviours, that contributes to gender equality among men and wider society.

Dialogues with Influential Stakeholders: Dialogues and awareness sessions involved influential stakeholders, including the Youth Commission and Ministry of Gender and Children's Affairs. Commitments were made during these sessions to enhance women's inclusion in decision-making processes. In summary, the project's multifaceted approach—combining legal education, awareness campaigns, and stakeholder engagement—has contributed significantly to gender equality, women's empowerment, and youth inclusion.

Is the project 1+ year in implementation?

☒ Yes

☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results *

Please limit your response to 6000 characters

Enhancing participation and representation: The project recorded 78% of women who demonstrated the use of new methods and practices in civic rights and responsibilities. This change could be directly linked to training and awareness-raising activities crafted and executed by the project to increase the skills, knowledge, and attitude of youths including women and PWDs in civic rights and responsibilities to enhance their participation and representation in decision-making. A documented project case study indicates the impact of the knowledge gained by a female project participant in her decision during the general elections and her responsibilities as a citizen to the country and her community.

Social cohesion and conflict mitigation.

The project has been able to mobilize community, youths and duty bearers including faith leaders to engage in people-to-people peacebuilding and multistakeholder dialogue to reduce the risk of violence foster healthy and resilient relationships and promote social cohesion at district and chiefdom levels. The project has also trained youths on inter and intra-community dialogue engagements to foster social cohesion. Monitoring data show that 93% of youths including women participated in collective action with a focus on building stronger communities and social cohesion within and across groups. A documented project case study indicates how a victim of election violence surmounted retaliation because of the timely education on peace, reconciliation and unity in a post-election review activity supported by the project.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

ANNEX 1-23_8_49.docx



PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1 2 **3** 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Enhanced participation and representation of youth (including young women and PWDs) in decision-making processes.

Outcome 2: *

Youths are capacitated to mitigate conflict and promote social cohesion.

Outcome 3: *

Youths including young women and youths with disability engaged in diversified livelihoods.

Outcome 4: *

Outcome 5: *

Outcome 6: *

Outcome 7: *

Outcome 8: *

Additional Outcomes *

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» **Outcome 1: Enhanced participation and representation of youth (including young women and PWDs) in decision-making processes.**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Indicator 1.1 % of youths including women and PDWs in decision-making process entities. Disaggregated by male, and female.	35	30	0	This Outcome indicator will be measured at the completion or end of the project life cycle through an endline evaluation survey.
1.2	Indicator 1.2 Percentage of young women who have applied targeted improved civic management skills and practices as a result of UNPBF support.	33.9	75	0	This Outcome indicator will be measured at the completion or end
1.3	Indicator 1.3 % of youths including women and PWDs who reported increased access or representation to targeted governance structures as a result of UNPBF support.	13.6	25	0	This Outcome indicator will be measured at the completion or end of the project life cycle through an endline evaluation survey.

How many outputs does outcome 1 have?

1 2 **3** 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Youths (including women and PDWs) are aware of their civic rights and responsibilities in decision-making processes at community, chieftdom and district level.

Output 1.2

Increased duty bearers engagement with youth on equal rights and representation

Output 1.3

Increased participation of youth including young women and PWDs in decision-making process.

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Youths (including women and PDWs) are aware of their civic rights and responsibilities in decision-making processes at community, chiefdom and district level.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Indicator 1.1.1 # of young women trained in civic rights and responsibilities as a result of UNPBF support.	0	6,383	3,134	3,134	Activities for this output indicator have been mainly implemented during this reporting period. The project will reach its target in the next phase of training.

1.1.2	Indicator 1.1.2 % of women who demonstrate the use of new methods and practices in civic rights and as a result of UNPBF support.	0	75	75	78	Activities for this indicator were implemented mostly during this reporting period. Of the 3,134 women trained in civic rights, 78% (which constitute 2,445) demonstrated the use of at least one new method and practice in civic rights. This indicates progress in building the capacity of young women in civic engagements. Based on this result, the project is confident of attaining the target of this indicator by the close of the project.
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1.1.3	Indicator 1.1.3 # of Youths trained in civic rights and responsibilities as a result of UNPBF support.	0	5220	3984	3984	Activities for this indicator were also implemented during this reporting period. We are continuing to roll out the civic rights and responsibilities training to all group members whilst they also cascade it to their communities, there are indications that we will reach the target and even surpass it before the end of the project. More training sessions will commence.
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» **Output 1.2**

Output 1.2: Increased duty bearers engagement with youth on equal rights and representation	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.2.1	Indicator 1.2.1 # of duty bearers engagement meetings held as a result of UNPBF support.	0	30	22	22	More engagement meetings are planned. to be held before the project ends.
1.2.2	Indicator 1.2.2: # of duty bearers, youth, women and PWDs engaged as a result of UNPBF support.	0	11854	5552	10552	The project has engaged a cumulative 10,552 duty bearers since implementation started. Based on the implementation plan of the project, the project is confident to reach its target by the end of its life span.

1.2.3	Indicator 1.2.3 # of community-based institution members (youths, including women and PWDs) trained by duty bearers to act with accountability towards their constituents, disaggregated by sex: male and female	0	11604	8300	8300	The project will continue to collaborate with duty bearers to complete the remaining phases of the training scheduled for the quarter
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» Output 1.3

Output 1.3: Increased participation of youth including young women and PWDs in decision-making process.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.3.1	Indicator 1.3.1 # of youths including young women and PWDs engaged in decision-making process as a result of UNPBF support.	0	11604	7640	8324	Indicator 1.3.1 # of youths including young women and PWDs engaged in decision-making process as a result of UNPBF support. 0 11,604 7640 8,324 Community follow-up assessments indicate that youths are being gradually integrated and provided access by stakeholders to participate in decision-making processes. Young people are now part of the local governance system such as the youth councils at district, chiefdom, section and village or town level and are represented in any community process. The project will continue to engage stakeholders and capitalize on this progress to
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						ensure it hits its target by the end of the life of the project.
1.3.2						
1.3.3						

» Output 1.4

Output 1.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1						
1.5.2						
1.5.3						

» Outcome 2: Youths are capacitated to mitigate conflict and promote social cohesion.

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Indicator 2.1 % of youths (including women and PWDs) who have demonstrated improved conflict management and social cohesion knowledge and practices as a result of UNPBF support.	28%	75%	0	This indicator will be measured at endline
2.2	Indicator 2.2: % of youths including young women and PDWs participating in collective actions as a result of UNPBF support	30.3%	Women: 75% PDWs: 75% Youths: 75%	Women 93% PWD 26.9% Youth 93%	The percent of youths including women who focused in building stronger communities and social cohesion within and across groups has surpassed its end of project target by 18%.
2.3					

How many outputs does outcome 2 have?

1 2 **3** 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1 Youths and duty bearers dialogue for improved governance.
Output 2.2 Youths are engaged in promoting social cohesion.
Output 2.3 Youths trained on social cohesion methods and practices
Output 2.4
Output 2.5
Other Outputs <i>If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here</i>

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: Youths and duty bearers dialogue for improved governance.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	Indicator 2.1.1 # of youths (including women, PWDs) who engaged in dialogue meetings as a result of UNPBF support. Disaggregated by sex (male, female)	0	Youths: 11,604 Women: 6,384 PWDs: 1160	Youth 7,431 Women 3,134 PWD 313	Youth 12,731 Women 4,194 PWDs 613	The project has exceeded its target of 11,604 by engaging 1,127 more youths (including women, and PWDs) in dialogue meetings as a result of UNPBF support.
2.1.2	Indicator 2.1.2 # of duty bearers engaged in dialogue meetings with youths as a result of UNPBF support	00	250	927	1,007	The project has exceeded its target of 250 by engaging 757 more duty-bearers in dialogue meetings with youths.
2.1.3						

» Output 2.2

Output 2.2: Youths are engaged in promoting social cohesion .	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.2.1	Indicator 2.2.1 # of Youths (including women and PWDs) trained on intra and inter community dialogue engagement, disaggregated by sex (male, female).	00	11,604	Youth 7,431 Women 3984 PWD 313	The project has trained 7,431 youths, which constitutes 64% of the life of the project target to foster social cohesion through inter and intra-community dialogue engagements. The project is confident to achieve its target by the end of the project.	

2.2.2	Indicator 2.2.2 # of engagement meetings held as a result of UNPBF support.	0	30	36	44	The Project has surpassed the life of the project target for this indicator by holding 14 more engagement meetings with stakeholders with a focus on raising awareness and orientation to enhance peace and social cohesion.
2.2.3	Indicator 2.2.3- # of youths (including women and PWDs) who participate in social cohesion engagement meetings. Disaggregated by sex (male, female).	0	11604	Youth 12,961 Male 8,688 Female 4,273	Youth 12,961 Male 8,688 Female 4,273	The number of youths who participated in social cohesion engagement meetings and other social cohesion promotion activities has surpassed its target by 1,357. This was made possible through concerted and intentional efforts of the project team, partners and targeted groups

» Output 2.3

Output 2.3: Youths trained on social cohesion methods and practices	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1	Indicator 2.3.1 # of conflict mitigation trainings held for youth (including young women and PWDs) as a result of UNPBF support.	0	10	5	5	The activities for this indicator are in progress, the target will be met by the end of the project.
2.3.2	Indicator 2.3.2: # of youths (including women and PWDs) trained in conflict management and social cohesion methods and practices as a result of UNPBF support.	0	11604	Youth 7,431 Women 3,134 PWD 313	Youth 7,431 Women 3,134 PWD 313	The activities for this indicator are in progress, the target will be met when outstanding trainings and cascading have been completed by the end of the project.

2.3.3	Indicator 2.3.3 # of youths (including women and PWDs) trained who score at least at least 80% in a post training test on social cohesion methods and practices, disaggregated by sex (male, female)	0	50802	4830	4830	The number of youths including women and PWDs who scored at least 80% in the post-training test for social cohesion methods is 4830 which constitutes 83% of the target. The project is confident of achieving the target upon completion of the cascading.
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» Output 2.4

Output 2.4:	Perform ance Indicator s <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reportin g period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1						
2.4.2						
2.4.3						

» Output 2.5

Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1						
2.5.2						
2.5.3						

» **Outcome 3: Youths including young women and youths with disability engaged in diversified livelihoods.**

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1	Output 3. 1. Youths are trained in entrepreneurship methods and practices (including agribusiness)	205	5830	0	This indicator will be measured at endline. In line with this indicator, the project has recruited a master trainer, identified the choice of livelihood options or skills for group members, and training centres/ institutions for deployment.
3.2	Output 3.2 Youths are linked and deployed in internship and mentorship to acquire alternative livelihood skills.	46%	25%	0	This indicator is linked to activities and efforts leading to indicator 3.1. This indicator will be measured after the deployment of participants at livelihood training centres.

3.3	Indicator 3.3: % of participants in UNPBF-supported programs designed to increase access to livelihood skills and income-generating opportunities who are youth.	42.7%	75%	0	This indicator is linked to activities and efforts leading to indicator 3.1. This indicator will be measured after the deployment of participants at livelihood training centres.
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How many outputs does outcome 3 have?

1 2

3

 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1
Youths are trained in entrepreneurship methods and practices (including agribusiness)

Output 3.2
Youths are linked and deployed in internship and mentorship to acquire alternative livelihood skills.

Output 3.3
Youths are linked to access finance opportunities and mentorship.

Output 3.4

Output 3.5

Other Outputs
If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1: Youths are trained in entrepre neurship methods and practices (includin g agribusi ness)	Perform ance Indicator s <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reportin g period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

3.1.1	Indicator 3.1.1: # of youths including women and PDWs trained in entrepreneurship methods and practices as a result of UNPBF support. Disaggregated by sex (male, female)	0	11604	0	0	Through the services of a consultant, the training of youths including women and PDWs in entrepreneurship is in progress. Training has been completed in 2 out of 5 districts, and by the nature and scope of the training, it is expected that the target of this indicator will be met when the training is completed for all 48 groups across the 5 districts.
3.1.2	Indicator 3.1.2: # of alternative livelihoods identified and supported for youths as a result of UNPBF support. Disaggregated by type of livelihood options	0	10	5	5	The project has achieved 50% of this target and is in the process of identifying the remaining livelihoods. Alternative livelihoods identified so far include tailoring, catering, carpentry, plumbing, and farming.
3.1.3						

» Output 3.2

Output 3.2: Youths are linked and deployed in internship and mentorship to acquire alternative livelihood skills.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

3.2.1	Indicator 3.2.1: # of internship and mentorship opportunities identified and supported for youths as a result of UNPBF support. Disaggregated by type of internship and mentorship	0	35	0	0	The project has identified 15 internship and mentorship centres across the five districts and is in the process of finalizing arrangements with the centres to commence the deployment of participants. Also, in progress is the process of identifying more internship opportunities. Once all of these efforts fully materialised, the project is confident of reaching its targets. The deployment of participants in internship programs will be done immediately after the identification of all centres which is now at an advanced stage.
3.2.2						

3.2.3						
.....

» Output 3.3

Output 3.3: Youths are linked to access finance opportunities and mentorship.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1	Indicator 3.3.1: Savings and Internal Lending Committees formed and trained as a result of UNPBF support.	48	0	0	32	During the project reprogramming the project had a critical reflection on the feasibility of implementing this part of the project and recommended replacing SILC with business management and entrepreneurship training is in progress

3.3.2	Indicator 3.3.2: # of youths including women and PWDs participating in UNPBF-assisted group-based savings, micro-finance, or lending programs including SILC. disaggregated by sex: male and female.	0	1056	0	0	During the project reprogramming the project had a critical reflection about the feasibility of implementing this part of the project and recommended to replace SILC with business management and entrepreneurship training. the training is in progress and progress will be mentioned after the training
3.3.3						

» Output 3.4

Output 3.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

» Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Create mentorship and career guidance training for rural youth.	September 2024	All Project districts (Bo, Kenema, Makeni, Western Area Urban and Rural)	Target Project participants	To provide youth with mentorship and career coaching opportunities to enhance their knowledge about their chosen source of livelihood.

Event 2	Conduct simulcast discussion program on youths' civic rights, responsibilities, and involvement in peace-building and decision-making processes at districts and national levels.	July 2024	All Project districts (Bo, Kenema, Makeni, Western Area Urban and Rural)	Target Project participants and the listening audience	To advocate for and raise awareness on the importance of youth participation (including women and PWDs) in peacebuilding and decision making. On the flip side, to also educate youths on their civic rights and responsibilities.
Event 3	Provide agricultural input and tools to youth groups.	July	All Project districts (Bo, Kenema, Makeni, Western Area Urban and Rural)	Target Project participants	To educate project youths on climate smart farming techniques and to provide them with climate resilient seeds and agricultural tools to provide project participants with a source of livelihood.
Event 4	Skills training support	July 2024	All Project districts (Bo, Kenema, Makeni, Western Area Urban and Rural)	Target Project participants	to enhance the livelihood capacity of project participants

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation

ii. The impact of the project in their lives

iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1	Women's Group	<p>In recent years, the national movement towards gender equality and women's empowerment has gained significant momentum. However, some communities, particularly in areas where cultural, social, and economic barriers persist are finding it challenging to become aware of this movement. To address this challenge, the project in partnership with the Legal Access Through Women Yearning for Equality Rights and Social Justice (L.A.W.Y.E.R.S) to engage the women's groups across the five project districts, each consisting of eight groups of twenty members. The engagement aimed at raising awareness about women's rights, providing information on services for abuse or violence, promote gender equality, encourage reporting of violence, and creating supportive environments for accessing services. The impact of engagement on the women's groups are: Raising Awareness of Women's Rights The awareness-raising session was impactful as it supported educating women on their rights as outlined in the Gender Acts, specifically the Domestic Violence Act of 2007, the Registration of Customary Marriage and Divorce Act of 2019, and the Gender Equality and Women's Empowerment Act of 2023. These Acts provide women with legal protection from domestic violence, enabling them to</p>	<p>I never knew that there are laws that protect women in such a circumstance and there are legal support services available. Having undergone this awareness raising session today, I have come to understand that there are other support services beyond the family Support Unity. Upon my return from this training, I am going to engage my family to see if we can seek redress through the local chieftdom administration as well as the Family Support Unit</p> <p>Fudia Allie</p>
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register customary marriages and divorces and promote gender equality in various spheres. The training sessions highlighted the importance of these laws and policies in ensuring women's safety, dignity, and empowerment. Further, the training sessions also provided clarity on the legal avenues available to women to seek justice and protection in cases of gender-based violence. The trainers explained the procedure for filing a case in the Court, the support available from the police and social welfare departments, and the roles of community leaders, religious leaders, and traditional authorities in addressing gender-based violence. The trainers emphasized the need for collective responsibility in addressing gender-based violence and ensuring that women's rights are respected and upheld.

Impact on Knowledge and Confidence The participants of the training, a total of 400 women across five districts, underwent a significant transformation during the sessions. Gradually, they became more confident in speaking up for themselves and their rights. They began questioning discriminatory practices and demanding fair treatment, not only in the training environment but also in their daily lives. The newly acquired knowledge of their rights and the support from their

ellow group members emboldened them to stand up for themselves and others. As the sessions progressed, the women were increasingly comfortable discussing sensitive topics such as domestic violence, and gender-based discrimination. Changes in Community Dynamics The training empowered the women to take charge of their lives and advocate for their rights, which had a ripple effect in their communities. Men and other community members, who previously viewed women's rights as a non-issue, began to recognize the importance of women's rights in creating a more equitable and just society. This shift in attitude and awareness was vital in fostering a more inclusive and respectful community environment, where women felt safer and more supported. The women shared their knowledge with other members of their communities, sparking meaningful conversations about gender equality and women's empowerment. Providing Information on Services for Abuse and Violence: The training provided information on the various services available to support women experiencing abuse or violence. Participants learned about the Family Support Unit (FSU), a specialized police unit that deals with cases of violence against women and girls and mediation and arbitration, for

families in conflict. They also learned about legal aid, which provides free legal assistance to victims of violence, and counselling services, which offer emotional support to survivors. Women also learned about healthcare services, including reproductive health and HIV/AIDS prevention

Educating About Gender Equality and Women's Empowerment The training placed a strong emphasis on educating participants about the principles of gender equality and women's empowerment. The sessions delved into the benefits of providing women with equal opportunities, such as increased economic growth, healthier communities, and reduced poverty rates. The discussions showed how shared responsibilities between men and women can lead to a more balanced society, where women are empowered to make their own decisions and participate in community development. The trainers also emphasized the societal benefits of empowering women, such as reduced instances of gender-based violence, improved maternal and child health, and increased civic engagement.

Shift in Attitudes The ripple effect of the training was felt far beyond the individual women. Attitudes towards gender roles and equality started to shift in their thinking, households, and communities. Women, who

had previously been relegated to domestic duties, began to see themselves as equal contributors to their families and society. This change was not just psychological; tangible changes were also observed as women were now recognized and appreciated for their efforts by their loved ones and neighbours. In essence, the training acted as a catalyst for a societal metamorphosis, fostering a more equitable and inclusive environment for women. Moreover, the training created a domino effect, with women inspiring each other to take a more proactive role in shaping their lives and communities. As they shared experiences and discussed the challenges they faced, they formed a sense of solidarity that transcended the boundaries of the training sessions. This network of support empowered them to challenge the status quo, question the roles assigned to them by society, and carve out their path. The impact of the training was thus not limited to the participants, but reverberated throughout the fabric of their communities, changing the way women were perceived and valued in society. Encouraging Reporting of Violence The women were also encouraged to report incidents of violence against them, which is an essential aspect of the training. Many women had previously refrained from

reporting violence due to various reasons such as fear of stigma, retaliation from the perpetrator, or lack of faith in the justice system. The trainers emphasized the importance of breaking the cycle of silence and encouraged the women to speak up about their experiences. It was emphasized that reporting incidents of violence was not just about seeking justice for themselves, but also about protecting other women from experiencing the same abuse.

Testimonials from Participants to illustrate the impact of the training.

Mariama's Story Isha Bangura from Portloko, a member of one of the women's groups, shared her story of transformation. Before the training, Isha was unaware of her legal rights and had endured years of domestic abuse in silence. The training opened her eyes to the legal protections available to her and gave her the courage to report her abuser. Today, Isha is an advocate for women's rights in her community, helping other women seek justice and support.

Fudia Allie, a member of the **Muloma Women's group** from Gerihum has been with a man for seven (7) years who married her traditionally and they have three children. Suddenly, the man decided to marry another woman and abandon her and the children. She said the man stopped supporting the children especially the first

and the second who are already attending school. Fudia reported the issue to her family but unfortunately, no one had stepped in to assist. She has been living as a single mother with three children with no idea where to go and whom to cry for help. She never knew that there are laws that protect women in such a circumstance and there are legal support services available. Having undergone the awareness-raising session she has come to understand that there are other support services beyond the family. Upon her return from the training, She promised to engage her family to see if we could seek redress through the local chieftdom administration as well as the Family Support Unit and Legal Aid board.

Community Involvement: The engagement encouraged the involvement of community leaders, men, and other influential figures in creating a supportive environment. Their participation helped in breaking down cultural and social barriers that hindered women from accessing services. Community leaders began advocating for women's rights and the importance of supporting women experiencing abuse or violence.

2	<p>Persons living with disabilities</p>	<p>celebrating the International Day of Persons with Disabilities: A Transformative Partnership with the Ministry of Social Welfare</p> <p>Every year, the International Day of Persons with Disabilities (IDPD) is observed on December 3rd. This significant day aims to promote the rights and well-being of persons with disabilities (PWDs) in all spheres of society and development and to increase awareness of their situation in every aspect of political, social, economic, and cultural life. However, in previous years, the celebration of this day in our country has been marred by limited resources, limiting the reach and impact of the activities planned by the Ministry of Social Welfare. This year, through a strategic partnership with the project, we embarked on a mission to transform this observance into a far-reaching and impactful event that made a lasting difference in the lives of PWDs. Bridging the Resource Gap Historically, the Ministry of Social Welfare struggled to mobilize the necessary resources to engage a broad audience during the IDPD celebrations. The activities often remained confined to a limited audience, primarily within urban centres, failing to reach the rural and marginalized communities where many PWDs reside. This year, recognizing the potential to amplify the</p>	
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impact of the day, our organization partnered with the Ministry to provide financial, logistical, and technical support. Our goal was to ensure that the voices of PWDs could be heard loud and clear across the nation, advocating for their rights and highlighting the challenges they face. Expanding Outreach through Media Engagement One of the key strategies we employed was leveraging major radio and TV stations across the country. By securing airtime on national and regional broadcasters, we facilitated the dissemination of critical information about the IDPD, the rights of PWDs, and the services available to them. Disability organizations were given platforms to share their stories, challenges, and triumphs. This media engagement was pivotal in reaching a wider audience, including policymakers, stakeholders, and the public. Radio and TV Campaigns: Radio Programs: We organized a series of radio talk shows featuring representatives from disability organizations, government officials, and advocates. These shows provided an interactive platform for discussions on disability rights, inclusion, and the importance of accessible services. Listeners were encouraged to call in and share their experiences or ask questions, fostering a sense of community and solidarity. TV Broadcasts:

Special segments were aired on prime-time TV, showcasing the achievements and challenges of PWDs. These broadcasts included interviews and live coverage of the IDPD events. By bringing the faces and voices of PWDs into households across the nation, we helped personalize the issues and evoke empathy and support from viewers.

Engaging Disability Organizations Our collaboration with the Ministry enabled us to bring together a diverse array of disability organizations under one umbrella. These organizations played a crucial role in shaping the agenda for the IDPD celebrations, ensuring that the activities and messages were representative of the needs and aspirations of the PWD community.

Workshops and Training Sessions: Capacity Building: We organized workshops to build the capacity of disability organizations in advocacy, communication, and project management. This training empowered them to effectively engage with stakeholders and leverage the media opportunities provided.

Leadership Training: Special focus was given to developing the leadership skills of PWDs, enabling them to take active roles in their communities and beyond. These sessions aimed to cultivate a new generation of disability advocates who could continue the momentum

beyond the IDPD.

Highlighting the Impact on Lives The comprehensive approach to this year's IDPD celebrations had a profound impact on the lives of PWDs. By expanding the reach and depth of the engagement, we were able to achieve several key outcomes:

Increased Awareness Among Stakeholders: The extensive media coverage and direct engagement with stakeholders significantly raised awareness about the issues faced by PWDs. Government officials, community leaders, and service providers gained a deeper understanding of the barriers that PWDs encounter and the urgent need for inclusive policies and practices.

Empowerment and Advocacy: PWDs who participated in the IDPD activities reported feeling more empowered and confident. The opportunity to share their stories and advocate for their rights on national platforms boosted their self-esteem and reinforced their determination to strive for greater inclusion and equality.

Policy Influence: The heightened awareness and advocacy efforts led to tangible policy commitments. Several government officials including the Chief Minister who pledged to prioritize disability issues in their agendas, promising to work towards better accessibility, education, and healthcare services for PWDs. These commitments

were a direct result of the sustained pressure and visibility generated during the IDPD celebrations.

Community Mobilization:

The celebrations also mobilized communities to act. Grassroots initiatives sprang up in various regions, with local groups organizing follow-up activities to continue the momentum. These included community dialogues, disability rights workshops, and campaigns to improve local infrastructure and services.

Personal Stories: Transformative Journeys To

truly understand the impact of this year's IDPD celebrations, it's essential to highlight the personal stories of some of the PWDs who were at the heart of these activities.

Jame Bendu's Journey: From Silence to Advocacy

Alicia, a young woman with a hearing impairment, had long felt marginalized and voiceless in her community. Despite her aspirations, she struggled to find opportunities to express herself and advocate for her rights.

This year's IDPD celebrations changed that. Through the leadership training workshops, Alicia discovered her potential as an advocate. She was invited to speak on a national radio show, where she shared her experiences and highlighted the need for inclusive education and employment opportunities for PWDs. Alicia's story resonated with many listeners, sparking conversations about the importance of accessibility

and inclusion. **John's Story: A Catalyst for Change** John, a wheelchair user, faced significant challenges navigating the physical environment of his town. The lack of accessible infrastructure severely limited his mobility and independence. During the IDPD celebrations, John participated in a TV interview where he discussed the daily obstacles he encountered. His story caught the attention of local authorities, who subsequently committed to making public spaces more accessible. John's advocacy not only improved his quality of life but also paved the way for other PWDs in his community to enjoy greater freedom and mobility.

Mary's Experience: Building Community Support Mary, a visually impaired mother of two, found it challenging to access information about the services available to her family. The radio programs during the IDPD celebrations provided her with valuable information about support services, legal rights, and community resources. Mary connected with a local disability organization that offered her assistance and guidance. This connection not only improved her access to services but also provided her with a support network of fellow PWDs who shared similar experiences and challenges.

The Ripple Effect: Long-Term Impact

The impact of this year's IDPD celebrations extends far beyond the event itself. By raising awareness, empowering PWDs, and influencing policy, we have set in motion a ripple effect that promises long-term benefits for the disability community.

Sustained Advocacy: The momentum generated during the IDPD celebrations has empowered disability organizations to continue their advocacy efforts. Equipped with new skills and resources, these organizations are better positioned to engage with policymakers, media, and communities to drive change.

Policy Implementation: The commitments made by government officials during the IDPD celebrations are beginning to translate into concrete actions. Policy reviews and reforms are underway to address the identified gaps and barriers faced by PWDs. These changes, once implemented, will create a more inclusive and equitable society.

Community Transformation: The heightened awareness and mobilization at the community level are fostering a more inclusive environment. Communities are increasingly recognizing the value and potential of PWDs, leading to more supportive and accessible spaces. This transformation is crucial for the social and economic inclusion of PWDs.




Conclusion: A New Dawn for Disability

Inclusion The partnership between our organization and the Ministry of Social Welfare for this year's IDPD celebrations has been a transformative journey. By bridging the resource gap, engaging disability organizations, and leveraging media platforms, we have amplified the voices of PWDs and highlighted their issues on a national scale. The impact of these efforts is evident in the increased awareness among stakeholders, the empowerment of PWDs, and the tangible policy commitments that have been made. As we look to the future, we are committed to sustaining this momentum and building on the successes of this year's celebrations. Our goal is to continue working with the Ministry of Social Welfare and other stakeholders to create a more inclusive and equitable society where the rights and well-being of PWDs are fully recognized and respected. The journey towards disability inclusion is ongoing, but with the collective efforts of all involved, we are confident that a new dawn of ~~equality and opportunity~~ for PWDs is within reach

3	interreligious Council	<p>In the aftermath of the 2023 elections in Sierra Leone, communities across the nation found themselves fractured and tense. Political differences that arose during the campaign season had deepened, leading to conflicts and discord among friends, families, and neighbours. It was a time of great stress and disagreement, with the fabric of society seemingly at risk of tearing apart. Recognizing the urgent need to address these divides and promote peace, the Youth in Politics and Peacebuilding project, in collaboration with the Inter-Religious Council, embarked on a mission to heal wounds and foster unity among the people of the five project districts (Portloko, Kenema, Bo, Western Area Rural and Urban) The Inter-Religious Council, comprising leaders from different faiths, played a crucial role in this drive, utilizing their influence and platforms to spread messages of peace, love, and unity. One of the key figures in this collaborative effort was Sheik Osman from Freetown, a respected leader within the Muslim community. Due to the intervention of the project, Imam Sheik Osman opened the doors of his mosque as a space for people from all political backgrounds to come together, talk, and find common ground. His mosque became a beacon of hope, a symbol of unity in a time of turmoil. "We knew our communities</p>	<p>We knew our communities were divided but with the support of this project, we were able to use our pulpit to heal those pains and deescalate tensions and bring peace in our community. This initiative has helped to bring peace in our community Sheik Osman It was amazing to see people who had been arguing come together to talk," she said. "We made sure everyone felt listened to and respected Pastor Grace.</p>
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were divided but with the support of this project, we were able to use our pulpit to heal those pains and deescalate tensions and bring peace in our community. This initiative has helped to bring peace to our community. During his sermons and teachings, he encouraged his followers to look past their political differences and embrace each other as brothers and sisters, united in their shared humanity. But the efforts of the Inter-Religious Council went beyond mere sermons. They took active steps to engage with the community directly, organizing town hall meetings where people came together to discuss the importance of unity and peace. These meetings provided a platform for everyone to express their concerns and grievances in a respectful environment, turning heated arguments into constructive conversations. Pastor Grace, a prominent Christian leader from Kenema, described one of these meetings as a turning point. "It was amazing to see people who had been arguing come together to talk," she said. "We made sure everyone felt listened to and respected." These gatherings helped break down barriers and build a sense of community among the people of Sierra Leone. The impact of this collaborative effort was profound. Communities that were once divided and tense began to heal.

People started to see each other not as political enemies, but as fellow citizens with a shared destiny. The messages of peace and unity preached by religious leaders began to take root, fostering a sense of hope and optimism for the future. As Sierra Leone moved forward from the turmoil of the elections, the collaboration between the Youth in Politics and Peacebuilding project and the Inter-Religious Council stood as a shining example of what could be achieved when people come together in the spirit of unity and understanding. It was a testament to the power of faith and community in healing divides and building a brighter, more peaceful future for all. The impact of this collaboration extended beyond immediate communities. It inspired similar initiatives across the country, with religious leaders and youth groups coming together to promote peace and unity. Moreover, the collaboration between the project and the Inter-Religious Council had a lasting impact on the political landscape of Sierra Leone. Politicians took note of the unity and cohesion displayed by communities and began to engage in more inclusive and constructive dialogue. The voices of ordinary citizens, once drowned out by political rhetoric, began to be heard and respected. In the end, the collaboration between the Youth in Politics and

		<p>Peacebuilding project and the Inter-Religious Council not only healed the wounds of a divided nation but also laid the foundation for a more peaceful and inclusive society. It was a testament to the power of collaboration, faith, and community in overcoming even the most deep-rooted divisions. As Sierra Leone continues its path to peace and prosperity, the lessons learned from this collaboration will serve as a guiding light, illuminating the way towards a brighter future for all</p>	
4			
<p>In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.</p> <p><i>Please limit your response to 4000 characters.</i></p> <p>N/A</p>			
<p>You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project</p> <p>OPTIONAL</p>			
<div>File 1</div> <div>OPTIONAL</div> <div>Interreligious-0_15_44.jpg</div> <div></div>			
<div>File 2</div> <div>OPTIONAL</div> <div>Laws that affects women-0_16_1.jpeg</div> <div></div>			
<div>File 3</div> <div>OPTIONAL</div> <div>PWD-0_16_10.jpg</div> <div></div>			

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☐ Enhanced digitization
- ☒ Innovative ways of working
- ☒ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☐ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain

Please limit your response to 3000 characters.

As part of innovative ways of working, though this was not stated in the proposal, the project introduced a project quarterly reflection and review meetings to discuss project achievements, challenges, and lessons learned and plan for the next quarter. The project has also introduced a bi-weekly WhatsApp call meeting with partners to share progress updates and plans. This has improved information sharing, coordination, and collaboration in the partnership

Please explain

Please limit your response to 3000 characters.

With CRS funds, CRS conducted financial management, Safeguarding and MEAL training and also provided accompaniment support to partners. This has enhanced the capacity of partners in the areas listed which has contributed to accountability and program quality

Please explain

Please limit your response to 3000 characters.

With CRS resources, Caritas Freetown received funding to respond to fire emergency in western Area Urban

Who are we working with (in addition to the implementing partners) *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project partnered with the West Africa Network for Peace Building Network (WANEP) to conduct peace-building training for Caritas staff and community youth groups

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☐ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☒ Persons with Disabilities
- ☐ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period

Please limit your response to 3000 characters.

A monitoring visit by the PBF grant finance manager from UNPBF headquarters – The grant finance manager for the UNPBF grant management from headquarters conducted a monitoring visit to the project, an engagement meeting was held with her to update her with project progress, and she visited some project communities to interface with project participants and get firsthand information from them.

Routine Financial Monitoring visits with partners to verify project expenditure against transaction documents and reconcile them with the allocated budget, review financial records, invoices, and receipts. The aim of this is to ensure financial accuracy and compliance. In addition to this we also provide capacity-building support through training sessions, workshops, and guidance on financial best practices for partner finance staff to enhance their financial management skills and empowers them to handle finances effectively.

Regular field implementation monitoring visits by the project MEAL Officer to verify the implementation of project activities in the field, collect relevant data to assess progress on project indicators. This ensured adherence to project plans, ensures alignment with project goals, provides real-time insights for decision-making and supports data-driven adjustments. Field implementation monitoring is essential for maintaining project quality, identifying challenges, and ensuring effective program delivery. It allows for timely adjustments and promotes accountability.

A quarterly project reflection and learning meeting was held during which we reflected on the successes and challenges of the project, assessing program quality and the effectiveness of our partnership relations, enhance knowledge sharing and learnings. During these meetings, we reflected on the progress we have made on the project output indicators, reviewed the project's detailed implementation plan (DIP) to update it and planned for new activities, particularly for outcome three.

The project Conducted assessment to identify the livelihood option for all the youths and women's groups for project outcome three.

Do outcome indicators have baselines?

If only some of the outcome indicators have baselines, select 'yes'

☒ Yes

☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available.

Please limit your response to 3000 characters.

The project outcome indicator has baseline, this baseline was product of baseline study/survey initiated and conducted. Result of this baseline of any indicator are used to measure progress on them.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

Monitoring reports, Training, and meetings attendance lists. Activities reports, Pre and Post test and assessment result. A pre and post-test training assessment were also undertaken for all trainings and engagements to assesses participants' current knowledge, skills, and abilities, before the training commence, measures participants' improvement in knowledge and skills acquire through the training, evaluate training effectiveness in meeting initial needs identified for the training. A Post-training follow-up monitoring assessment was also conducted with targeted youth/trainees and communities to rack performance improvement, monitor behaviour change and an assess training impacts on participants. Has the project launched outcome-level data collection initiatives e.g. perception surveys, No. There has not yet been any outcome-level data collection. Data collection has initially focused on project output indicators, all the activities for the outcomes have not been completed, and the outcome level indicator would be measured through an endline survey at the completion or end of the project.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

☐ Yes

☒ No

Please provide a brief description *

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms? *

☒ Yes

☐ No

Please provide a brief description *

Please limit your response to 3000 characters.

CRS has set up a Call Center Toll-Free line as part of the Feedback, Complain and Response, Mechanism (FCRM) channels in compliance with Donor and CRS MEAL Policies, Procedures (MPP), and good practices. This channel is fully utilized by the "Youth in Politics and Peace Building" project as a feedback channel. Based on CRS data protection policy and procedures, the CRS (Call Center Officer) is required to acquire consent from callers before collecting their personal information, feedback, and complaints. The Toll-free number 535 is handled by the CRS Call Center Officer- who receives and categorizes calls (feedback and complaints), and creates, and assigns tickets based on the type of feedback, to the appropriate project manager or Country Representative. Currently, participants and other stakeholders including partners are the primary target and users of the call centre toll-free line. Project participants and stakeholders are making free-of-cost calls to put questions, feedback, complaints, and suggestions about the project. It opens during working days (8 AM to 5 PM Monday through Friday except on Public Holidays) and there is an Interactive Voice Response (IVR) or voicemail system available for non-working days and hours The IVR or voicemail system has prerecorded audio that helps callers navigate through the system and helps make them feel that CRS is responsive to the feedback provided. The calls received during non-working days were responded to when the office reopens. CRS has also conducted safeguarding training for partners coupled with safeguarding assessment on the core safeguarding minimum standards for Caritas Partners. We are supporting the partners to be fully compliant with the core minimum standards. The project has conducted safeguarding training for the project youth and women groups who were also supported to organize community meetings to raise awareness on safeguarding. The project participants are always reminded to use the 535 Toll-free number to report any suspected safeguarding complaint. We also held routine community and stakeholder engagement town halls together with our partners, in this engagement we got feedback, complaints, responses and suggestions from project communities or participants. In addition, we conduct routine monitoring during these activities we engage diverse stakeholders, project participants and communities to get their feedback, complaints, suggestions and responses.

» Evaluation

Is the project on track to conduct its evaluation? *

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

25000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

- ☐ Yes
- ☐ No
- ☒ Not Applicable

Please describe the preparations
Please limit your response to 3000 characters.

Contact
information

Name

Organization

Job title

Email

Please mention
the focal
person
responsible for
sharing the
final evaluation
report with the
PBF:

Dennis Momoh

Cathoilic Relief
Services

Project Director

dennis.momoh@crs.org

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *

- ☐ Yes
- ☒ No

How many funders has the project received additional non-PBF funding from? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *

- ☒ Yes
☐ No

If yes, please select the relevant option below: *

- ☒ Some catalytic effect
☐ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so *

Please limit your response to 3000 characters.

During this reporting, this reporting the project in collaboration with the Interreligious Council of Sierra Leone, organized post-election dialogue meetings bringing together Political parties, youth, women, and PWDs to discuss the challenges and barriers to peace and social Cohesion. These meetings resulted in Open discussions about the underlying factors that resulted in highly contested elections and how to heal the wounds created by a politically sensitive and politically charged election. During the dialogues action plans developed on how to build bridges among the different political factions. The implementation of these action plans is ongoing, and it is assumed that this platform of religious leaders will continue beyond the project life cycle wherein religious leaders will play a convening role in resolving inter and intra-political and community conflict in a non-adversarial manner. These dialogue sessions targeted 1000 faith leaders in two different sessions (100 per district in two separate sessions). These religious and faith leaders are now using biblical and Quranic verses to reinforce peace education in churches and mosques, and it is expected that these faith leaders will continue to replicate peace-building actions and support beyond the scope of the project which will strengthen intergenerational dialogues among citizens. The project has established a network of 75 youth groups (40 women's groups and 25 mixed groups) comprising an average of 25 members in each group in the project district who are trained on peace-building and social cohesion methods. These youth and women groups are known as peace ambassadors, and it is expected that they will use the varying peace-building knowledge and skills they have received from the project as a catalyst to influence their peers in promoting and consolidating peace and social cohesion in their respective districts and communities.

Furthermore, the project has invested in building consciousness and awareness of civil rights and responsibilities. In particular, the project is providing civic education training to youth through the establishment of Civic education school clubs with the expectation that these school clubs will become key influencers of Civic awareness and responsibilities in their households, community, schools and among their peers. This approach will have an intergenerational multiplier effect in advancing good citizenship, and increased awareness of democratic rights and social cohesion.

The project is working with Caritas Sierra Leone a faith-based national organization working on peace and social justice in all project districts before the UNPBF project and it is expected that they will continue to complement peace efforts during and beyond the life span of the project.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

Conflict resolution structures, like the inter-religious councils, University Youth Clubs, and Catholic Youth Organizations, will be strengthened during the project as peace ambassadors training, mentorship and peer-to-peer engagements and these youth will serve as catalysts, championing peace education and social cohesion in their respective communities. The project through the interreligious Council will Strengthen conflict resolution structures in the communities linked to the local, national, and political leadership structures to ensure ownership and sustainability of community conflict resolution mechanisms. Caritas is working with a network of paralegals in all selected project districts. Engagement with paralegals will be strengthened and they will be supported to facilitate alternative dispute resolution processes for peaceful coexistence and community cohesion. Caritas is a local NGO with a national presence and coverage and will therefore continue to engage with communities and beneficiaries beyond the life of the project and will prioritize project communities and groups to benefit from other initiatives that will advance their capacity. PWDs, women and youth trained by the project will have the confidence, skills, and capacity to continue leading and contributing to good governance at the community level and beyond. CRS and partners will build up and connect target groups and project participants with the proper skills (e.g., civic rights and responsibilities, governance, leadership, advocacy, business management, and savings) to effectively drive forward the continuation of these actions. CRS will equip the target groups with concrete experience (for example, through business management training) and ensure they play key leadership and support functions throughout the action and beyond. Finally, CRS and partners will ensure that sufficient capacity, buy-in, and ownership are created in communities and with key institutions, local authorities, and local structures. The action will generate tangible results that provide incentives for all stakeholders to continue furthering the objectives of this action. Fostering relationship building and collaboration between women, youth, PWDs, government institutions, and local authorities will result in the institutionalization of best practices and policy recommendations that are responsive to the needs and concerns of youth as well as the communities more broadly.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

No

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	A Monitoring visit to project districts and communities by the government of Sierra Leone through the Ministry of Planning and Economic Development (MOPED) to assess project implementation to ascertain the project activities undertaken, its effectiveness, and related community compliance.	This was an independent monitoring visit targeting an average of 6 communities in each project district.	The key findings of the visit is in the monitoring report which is available for sharing

Event 2	Conducted monitoring visits to the project district and communities by the Ministry of Youth Affairs	This was an independent monitoring visit targeting project communities and participants	A detailed report is available for sharing. Here are some findings: Youth across the project communities visited have been empowered through outreach on the prevention of violence and are included in decision-making processes in their communities. Through the project interventions, youth groups have been strengthened to promote youth leadership and influence national and local policies and programmes affecting youths. Communities now have a better awareness of the rights of girls and women and the impact of Peace on their wellbeing. Across the communities visited, there are evidence-based livelihood and socioeconomic assessments for youth at risk, with improved capacity and resources to engage in peacebuilding and promoting options of community redress mechanisms
Event 3			
Event 4			
Event 5			
Event 6			

Event 8

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- A dialogue box will appear: Please select the A4 size and portrait orientation.
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- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

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