PBF June 2024 Project Progress Report

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report   *
- ◉ Semi-annual
- ◯ Annual
- ◯ Final
- ◯ Other

Date of submission of report   *

2024-06-14

2024-06-14

Name and Title of Person submitting the report   *
Danijel Hopic, Senior Monitoring and Evaluation Assistant

Name and Title of Person who approved the report   *
Dzenana Sabic Hamidovic

Have all fund recipients for this project contributed to the report? *

(•) Yes

( ) No

Did PBF Secretariat or RCO focal point review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

(•) Yes

( ) No

( ) Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

( ) Yes (•) No

Please select the geographical region in which the project is implemented

( ) Asia and the Pacific   ( ) Central & Southern Africa   ( ) East Africa

(•) Europe and Central Asia   ( ) Global   ( ) Latin America and the Caribean

( ) Middle East and North Africa ( ) West Africa

Country of project implementation *

( ) Albania   (•) Bosnia and Herzegovina   ( ) Kosovo (As per UNSCR 1244)

( ) Kyrgyzstan   ( ) Moldova   ( ) Montenegro

( ) North Macedonia   ( ) Serbia   ( ) Tajikistan

( ) Uzbekistan   ( ) Other, Specify

Other, please specify *

Project Title *

(•) 00134115: Sustaining peace and social cohesion in Bosnia and Herzegovina through enhanced inter-municipal and inter-entity cooperation on local services (SPSC)

( ) 00140352: Women lead the way towards peace and security in Bosnia and Herzegovina

( ) 00140395: Support to a PBF Secretariat in Bosnia and Herzegovina to enhance strategic direction coordination and peacebuilding impact

( ) 00140558: A more Equitable Society: Promoting Social Cohesion and Diversity in Bosnia and Herzegovina (Dialogue for Future 3 – DFF3)

( ) Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- ☐ Asia and the Pacific
- ☐ Central & Southern Africa
- ☐ East Africa
- ☐ Europe and Central Asia
- ☐ Global
- ☐ Latin America and the Caribean
- ☐ Middle East and North Africa
- ☐ West Africa

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2022-12-16

2022-12-16

Project End Date *

2024-12-15

2024-12-15

Has this project received an extension? *

- ○ YES, Cost Extension
- ○ YES, No Cost Extension
- ○ YES, Both Cost and No Cost Extensions
- ● NO, No Extensions

Will this project be requesting an extension? *

- ○ YES, Cost Extension
- ● YES, No Cost Extension
- ○ YES, Both Cost and No Cost Extensions
- ○ NO, No Extensions

Is the current project end date within 6 months? *

○ Yes

◉ No

Is funding disbursed either into a national or regional trust fund? *

○ Yes

◉ No

If yes, please select which *

○ National Trust Fund

○ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

◉ UN entity

○ Non-UN Entity

Please select the convening agency recipient *

○ UNDP: United Nations Development Programme   ◉ IOM: International Organization for Migration

○ UNICEF: United Nations Children's Fund

○ OHCHR: Office of the United Nations High Commissioner for Human Rights

○ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women

○ UNHCR: United Nations High Commissioner for Refugees   ○ UNFPA: United Nations Population Fund

○ FAO: Food and Agriculture Organization   ○ WFP: World Food Programme

○ UNHABITAT: United Nations Human Settlements Programme

○ UNESCO: United Nations Educational, Scientific and Cultural Organization

○ UNEP: United Nations Environment Programme   ○ ILO: International Labour Organization

○ WHO: World Health Organization   ○ PAHO/WHO

○ UNCDF: United Nations Capital Development Fund   ○ UNODC: United Nations Office on Drugs and Crime

○ UNOPS: United Nations Office for Project Services

○ UNIDO: United Nations Industrial Development Organization   ○ ITC: International Trade Centre

○ UNDPO   ○ Other, Specify

Other, Please specify *

Are there other recipients for this project? *

○ No other recipients

◉ Yes, other UN recipients only

○ Yes, other non-UN recipients only

○ Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

☑ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration

☐ UNICEF: United Nations Children's Fund

☐ OHCHR: Office of the United Nations High Commissioner for Human Rights

☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women

☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund

☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme

☐ UNHABITAT: United Nations Human Settlements Programme

☐ UNESCO: United Nations Educational, Scientific and Cultural Organization

☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization

☐ WHO: World Health Organization ☐ PAHO/WHO

☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime

☐ UNOPS: United Nations Office for Project Services

☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre

☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify *

Please select other non-UN recipients *

☐ ACTED   ☐ Action Aid   ☐ AEDE

☐ African Centre for the Constructive Resolution of Disputes (ACCORD)

☐ Agence de Coopération et de Recherche pour le Développement (ACORD)

☐ American Friends Service Committee (AFSC)   ☐ Avocats Sans Frontières

☐ Avocats Sans Frontières Belgium   ☐ Avocats sans frontières Canada   ☐ CARE International UK

☐ Centre d'étude et de coopération internationale (CECI) - BF   ☐ Christian Aid Ireland

☐ COIPRODEN   ☐ Concern Worldwide   ☐ Conexion Guatemala

☐ COOPI - Cooperazione Internazionale   ☐ CORD Burundi   ☐ CORDAID

☐ Corporacion Sisma Mujer   ☐ CRS - Catholic Relief Services   ☐ DanChurchAid

☐ Fund for Congolese Women   ☐ Fundacion Estudios Superior (FESU)   ☐ Fundación Mi Sangre (FMS)

☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH)   ☐ Fundación para la Libertad de Prensa (FLIP)

☐ HELVETAS Swiss Intercooperation   ☐ Humanity & Inclusion (HI)

☐ ICTJ (International Center for Transitional Justice)   ☐ Instituto Holandes para Democracia Multipartidaria (NIMD)

☐ Integrity Watch   ☐ International Alert   ☐ International Rescue Committee

☐ Interpeace   ☐ Kvinna till Kvinna Foundation   ☐ Life and Peace Institute (LPI)

☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar

☐ Mercy Corps   ☐ MLAL - ProgettoMondo   ☐ MSIS-TATAO

☐ NIMD (Netherlands Institute for Multiparty Democracy)   ☐ Norwegian Refugee Council (NRC)

☐ ONG Adkoul - ONG Adkoul   ☐ ONG AZHAR   ☐ OXFAM

☐ Peace Direct   ☐ Plan International   ☐ PNG UN Country Fund

☐ Red de Instituciones por los Derechos de la Niñez   ☐ ROI - Roza Otunbayeva Initiati

☐ Saferworld   ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)

☐ Save the Children   ☐ Search for Common Ground (SFCG)   ☐ SismaMujer

☐ SOS Sahel Sudan   ☐ Stichting Impunity Watch   ☐ Tearfund

☐ The Carter Center, Inc.   ☐ Trocaire   ☐ War Child

☐ World Vision International   ☐ World Vision Myanmar   ☐ ZOA

☐ blank_placeholder   ☐ Other, Please specify

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money to date?

8

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ◯ National youth CSO
- ◯ National women's CSO
- ◉ Other National CSO
- ◯ Subnational youth CSO
- ◯ Subnational women's CSO
- ◯ Other subnational CSO
- ◯ Regional CSO
- ◯ Regional Organisation
- ◯ International NGO
- ◯ Governmental entity
- ◯ Other

Other, Please specify

CSO

What is the name of the Implementing Partner *

CEI Step by Step, Sarajevo

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

252489.65

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Activity 1.2.1 - Organized total of 1 online and 5 face-to-face events for teachers and students.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ◯ National youth CSO
- ◯ National women's CSO
- ⦿ Other National CSO
- ◯ Subnational youth CSO
- ◯ Subnational women's CSO
- ◯ Other subnational CSO
- ◯ Regional CSO
- ◯ Regional Organisation
- ◯ International NGO
- ◯ Governmental entity
- ◯ Other

Other, Please specify

CSO

What is the name of the Implementing Partner *

Psiholuminis, Prijedor

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

77504.93

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Activity 1.2.2 - Organized total of 5 online and 1 face-to-face events for professionals in the field of social care/services.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ( ) National youth CSO
- ( ) National women's CSO
- (●) Other National CSO
- ( ) Subnational youth CSO
- ( ) Subnational women's CSO
- ( ) Other subnational CSO
- ( ) Regional CSO
- ( ) Regional Organisation
- ( ) International NGO
- ( ) Governmental entity
- ( ) Other

Other, Please specify

CSO

What is the name of the Implementing Partner *

Pravi Požar, Derventa

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

29024.06

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Activity 1.2.2 - Organized first out of 4 educational seminars on topic "Supporting group for people with war experience".

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ◉ National youth CSO
- ○ National women's CSO
- ○ Other National CSO
- ○ Subnational youth CSO
- ○ Subnational women's CSO
- ○ Other subnational CSO
- ○ Regional CSO
- ○ Regional Organisation
- ○ International NGO
- ○ Governmental entity
- ○ Other

Other, Please specify

What is the name of the Implementing Partner *

Youth Council of Bosanski Petrovac

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

4416.80

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Activity 1.2.3 - Contract signed with the partner. Only preparatory activities conducted.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- (◉) National youth CSO
- (◯) National women's CSO
- (◯) Other National CSO
- (◯) Subnational youth CSO
- (◯) Subnational women's CSO
- (◯) Other subnational CSO
- (◯) Regional CSO
- (◯) Regional Organisation
- (◯) International NGO
- (◯) Governmental entity
- (◯) Other

Other, Please specify

What is the name of the Implementing Partner *

Youth Centre Mrkonjić Grad

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

4416.80

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Activity 1.2.3 - Contract signed with the partner. Only preparatory activities conducted.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

( ) National youth CSO

( ) National women's CSO

(●) Other National CSO

( ) Subnational youth CSO

( ) Subnational women's CSO

( ) Other subnational CSO

( ) Regional CSO

( ) Regional Organisation

( ) International NGO

( ) Governmental entity

( ) Other

Other, Please specify

CSO

What is the name of the Implementing Partner *

Centre for Civic Cooperation Livno

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

14587.40

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Activity 1.2.3 - Contract signed with the partner. Only preparatory activities conducted.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ● National youth CSO
- ○ National women's CSO
- ○ Other National CSO
- ○ Subnational youth CSO
- ○ Subnational women's CSO
- ○ Other subnational CSO
- ○ Regional CSO
- ○ Regional Organisation
- ○ International NGO
- ○ Governmental entity
- ○ Other

Other, Please specify

What is the name of the Implementing Partner *

PRONI Centre for Youth Development

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

65806.46

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Activity 1.2.3 - Contract signed with the partner. Only preparatory activities conducted.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ◯ National youth CSO
- ◯ National women's CSO
- ⦿ Other National CSO
- ◯ Subnational youth CSO
- ◯ Subnational women's CSO
- ◯ Other subnational CSO
- ◯ Regional CSO
- ◯ Regional Organisation
- ◯ International NGO
- ◯ Governmental entity
- ◯ Other

Other, Please specify

Peacebuilding CSO

What is the name of the Implementing Partner *

CIM Centre for Peacebuilding

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

66183.93

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Activity 1.2.3 - Contract signed with the partner. Only preparatory activities conducted.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US $) *Please enter the total budget as is in the project document in US Dollars*	Transfers to date (in full US $) *Please enter the total amount transferred to each recipient to date in US Dollars*	Expenditure to date (in full US $) *Please enter the approximate amount spent to date in US dollars*	Implementation rate as a percentage of total budget *(calculated automatically)*
IOM: International Organization for Migration	* 1753053	* 1051832	* 1016008.40	57.96%
	*	*	*	%
UNDP: United Nations Development Programme	* 1746947	* 1048168	* 411803.16	23.57%
	*	*	*	%

	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
	*	*	* %
TOTAL	**3500000**	**2100000**	**1427811.56**	**40.79%**

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **40.79%**. Can you confirm that this is correct? *

(●) Correct   (○) Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

35.57

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US $ 1244950**. Can you confirm that this is correct? *

(●) Correct   (○) Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributiong to gender equality or women's empowerment is **US $ 507872.57**. Is this correct? *

(●) Correct   (○) Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *
The templates for the budget are available here

BA10P0555_3rd expense update 040624 IOM UNDP-11_5_17.pdf

Project Markers

Please select the Gender Marker Associated with this project *

○ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)

◉ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE

○ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

○ Risk marker 0 = low risk to achieving outcomes

◉ Risk marker 1 = medium risk to achieving outcomes

○ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

○ (1.1) Security Sector Reform

○ (1.2) Rule of Law

○ (1.3) Demobilisation, Disarmament and Reintegration

○ (1.4) Political Dialogue

○ (2.1) National reconciliation

○ (2.2) Democratic Governance

○ (2.3) Conflict prevention/management

○ (3.1) Employment

◉ (3.2) Equitable access to social services

○ (4.1) Strengthening of essential national state capacity

○ (4.2) Extension of state authority/Local Administration

○ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

☐ Gender promotion initiative

☐ Youth promotion initiative

☐ Transition from UN or regional peacekeeping or special political missions

☐ Cross-border or regional project

☑ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

● Yes

○ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

Second Project Steering Committee meeting was held on 13 February 2024 in UN House, Sarajevo. The Project Steering Committee, including the Ministry of Civil Affairs BiH, Ministry of Health and Social Protection of Republika Srpska, Ministry of Labor, Health, Social Protection and Exiled of Canton 10, UN Resident Coordinator's Office, IOM, and UNDP approved submitted local community initiatives for implementation.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Please limit your response to 3000 characters

During the reporting period, the UNDP project team engaged with local, cantonal, and entity government levels to support development of project proposals for improving social services and social cohesion. UNDP signed Memorandum of Understandings with nine partner local governments (Bosanski Petrovac, Bosansko Grahovo, Drvar, Glamoč, Ključ, Livno, Mrkonjić Grad, Ribnik, and Sanski Most), two cantonal governments (Una-Sana, and Canton 10), and line ministries in state and entity governments to support improving social services and social cohesion.The UNDP project team participated in the Drvar municipal council assembly to support the establishment of the Center for Social Work. The council voted in favour of the initiative following UNDP's explanation of its importance.

Also, UNDP met with the newly elected Minister of Health and Social Protection of the Una-Sana Canton to present the project activities in the three municipalities located in that Canton (Ključ, Sanski Most and Bosanski Petrovac).

The project team directly supported local governments (LGs) in the implementation of the selected project proposals to improve social services and foster social cohesion. Thus, the project team participated in the Drvar Municipal Council Assembly to advocate for the project proposal to establish the Center for Social Work. Consequently, the council voted in favor of the initiative after the project coordinator explained its significance and the funding that will be allocated for it by the SPSC project.

To assist partner municipalities (Mrkonjić Grad, Livno, and Sanski Most) in developing project proposals for supporting people with disabilities, UNDP organized a work session on this subject with them. A representative from the Federal Ministry of Labor and Social Policy of Bosnia and Herzegovina attended the session to present the Ministry's future activities aimed at improving social welfare. Furthermore, the Mayor of Lovas Municipality in the Republic of Croatia attended the session to share best practices for social inclusion and cohesion in her municipality, which can be applied to these and future initiatives.

Continuous meetings are being organized regarding the digitization of social services and the creation of a social map, a priority for effectively directing public funds to social protection beneficiaries. The Federal Ministry of Labor and Social Policy of Bosnia and Herzegovina asked for support.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

- ○ Not Started
- ○ Initiated
- ○ Partially Completed
- ◉ Completed
- ○ Not Applicable

Staff Recruitment *

- ○ Not Started
- ○ Initiated
- ○ Partially Completed
- ◉ Completed
- ○ Not Applicable

Collection of baselines *

- ○ Not Started
- ○ Initiated
- ○ Partially Completed
- ◉ Completed
- ○ Not Applicable

Identification of beneficiaries *

- ○ Not Started
- ○ Initiated
- ○ Partially Completed
- ◉ Completed
- ○ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) *

Please limit your response to 3000 characters

The project engaged seven new local CSO's in target locations in peacebuilding activities with the expectation to directly influence the life of 1,412 young people, and 7,137 people indirectly (60% female). Young people will have opportunities to increase youth activism skills, implement (cross)community initiatives, familiarize with different religions, interact with youth from other communities, and increase capacities to recognize inflammatory (hate speech) and create counter violence and positive narratives. The new project partners are reaching out to new beneficiaries, thus engaging a higher number of youths in project activities.

While the baseline data on social cohesion, youth activism, and community assessments are completed, the project is continuously updating Community Profiles based on the lessons learned about the communities through the activities.

The UNDP project team is completely operational. A civil engineer was hired for the planned period (January–December 2024) to ensure the quality of infrastructure works carried out within the funded municipal projects. Following the Steering Committee's decision in May 2023, the planned number of UN community volunteers engaged in the project was reduced from 40 to 15, and the engagement period was extended from 6 to 12 months. This decision was driven by a lack of eligible candidates and a desire to ensure their capacity development and gain experience for possible engagement in local institutions. As a result, during the reporting period, UNDP extended the contracts of 18 UN Volunteers (72% female) for an additional 6 months.

The baseline assessment of social service availability in the project area, completed in November 2023 with 835 respondents (60.7% female), combined with insights from nine local community dialogues, provides UNDP with a foundation for developing project proposals with targeted municipalities to improve social services and foster social cohesion.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

○ Yes

◉ No

If no, please provide an explanation

Please limit your response to 6000 characters

The UNDP activities are running in line with the defined activities and outputs, albeit with certain delays. Recruiting dedicated personnel with the necessary skills and talents took longer than expected and they were fully on board in July 2023. Additionally, the competitive supplier selection process for the mapping of social services faced challenges. The limited number of offers for the rapid assessment of social service availability in the project area slowed the tendering process. The initial tendering procedure, announced on 20 March 2023, and ending on 17 April 2023, yielded only one, ineligible offer. The process was relaunched and successfully concluded on 12 June 2023, with the selection of a suitable service provider. However, after clarifying the terms of reference, a contract was signed that ran from 31 June to 31 October 2023, and extended to 15 November 2023, due to the provider's request for more time to prepare the report. These extended tendering timelines impacted the overall project implementation schedule.

Furthermore, the development of project proposals and their implementation by partner municipalities experienced delays. Initially, the targeted municipalities lacked project ideas to promote social cohesion by improving social services, even after receiving findings from the social service mapping and participating in community dialogues. These ideas were eventually developed through additional direct communication and counselling with UNDP. A total of 21 project proposals were submitted, with 12 selected for funding. The remaining proposals were either of low quality or did not meet the requirements, necessitating further consultations with partner municipalities, including organizing forums for social protection practitioners and additional work sessions. In some cases, delays occurred due to the need to obtain permits from municipal councils before starting rehabilitation work. As a result, the implementation plan for the funded municipal project proposals was delayed, which impacted the overall project timeline.

Some delays occurred due to the forthcoming local elections in October 2024. The informal pre-election campaign has already begun, causing municipal councils to focus on political disputes to gain votes. Based on the statements of municipal authorities, this slows down the process of making official decisions to support the measures identified in the project proposals.

Project progress summary

Please limit your response to 6000 characters

Findings of the Rapid assessment and Youth Needs Assessments have been used to shape community dialogues in nine project communities. Community dialogues resulted in identification of key priorities in those communities. Several priorities struck as most prevalent: lack of space for youth to discuss and socialize, accessibility of social services, lack of cooperation between different communities, gender-based violence, wellbeing of persons with disabilities, mobile care and healthy ageing for older persons, and sport activities.

The project successfully established Professional Learning Communities (PLC) in 10 primary schools and six secondary schools in project communities. In order for youth to engage in cross-community and inter-entity activities they have received three methods of support: trainings to be able to support students in developing different activities that foster critical thinking and value driven engagement with social justice in mind, trainings on critical thinking and problem solving, values and social justice, and mentorship support.

The project created and published a promotional episode of the podcast "Besjede o obrazovanju" (Talks about education), with professor of peacebuilding sciences from the Faculty of Political Science of University of Sarajevo as a guest. The professor is one of the leading experts on peacebuilding in Bosnia and Herzegovina, as such this podcast episode discussed peacebuilding from various perspectives including the obstacles for establishing social cohesion in BiH's political context and the role of teachers in building peace while educating their students.

NGO Psiholuminis developed a pool of eight professionals (psychologists, social workers) who were capacitated to provide group and individual support to persons significantly affected by transgenerational trauma. The pool was created from a larger group of 28 professionals who participated in trainings on the Methodology for working on transgenerational trauma. Following the selection of professionals in the pool, a public call was published, inviting youths that want to participate in therapeutical sessions on transgenerational trauma. Over 90 youth applied, but 45 (71% female) were selected for participation in the camp, which included storytelling workshops and individual sessions based on the severity of the cases as described in the application. Those with more severe transgenerational trauma, as determined by the team of psychologists, had a higher likelihood to participate. The participants often reported that increased knowledge of storytelling positively influenced their confidence in presenting ideas, better understanding themselves and their parents. Some of the participants spoke openly about their own prejudices about members of other ethnic groups and how raising tensions in society is instrumentally used to mobilize social groups for political objectives.

The network of war veterans capable to facilitate veteran dialogues in project communities extended to 10 veterans (one female) and 7 professionals (5 females). The veteran dialogues can now be implemented in project communities with participants, as well as those from surrounding communities.

Two Strategic Review Sessions were organized in January 2024, one as a strategic session for IOM and UNDP, and other as a strategic session with existing Implementing Partners. The main purpose and objective of the session was to explain current state of achievements of each party. Both groups concluded that the partnership synergy is significantly bolstering social cohesion between CSOs and government in partnering communities.

IOM has piloted an activity entitled "Transgenerational transmission of Activism" as a continuation of work with young people from targeted geographical areas, bringing them together with CSO activists from their respective communities, combining knowledge and experiences of senior activists with fresh perspectives of younger generation. A total of 25 participants were part of this activity. The event fostered a deeper comprehension among young people about youth activism, the challenges they may encounter in the creation and execution of community initiatives, and the potential resources available in their communities.

By the end of January 2024, UNDP received 21 project ideas for improving social services. A committee of UNDP and IOM representatives scored these proposals, selecting 12 for funding (10 municipal and two inter-municipal). Selection was confirmed by the Steering Committee.

1. Reconstruction and furnishing of a "safe apartment" in Bosansko Grahovo
2. Reconstruction and furnishing of a social care apartment in Bosansko Grahovo
3. Construction of Center for Social Welfare in Bosanski Petrovac
4. Prevention of risk behavior of minors and the enhancement of social services for other vulnerable categories in Bosanski Petrovac
5. Reconstruction of the Center for Social Welfare premises in Glamoč

5. Reconstruction of the Center for Social Welfare premises in Glamoč
6. Safe apartment for victims of violence in Glamoč
7. Improving social service delivery by equipping the Center for Social Welfare in Ključ
8. Furnishing the premises of the Center for Social Welfare in Livno
9. Accessible environment for people with disabilities in Livno
10. Establishment of a social counseling service within the Center for Social Welfare in Sanski Most

Inter-municipal projects:
11. Improvement of social services in Bosanski Petrovac and Ključ
12. Establishment of the Center for Social Welfare in Drvar and Bosansko Grahovo

The project team is currently assisting municipalities that did not submit quality proposals. To further improve the quality of project proposals aimed at supporting people with disabilities and enhancing inter-municipal cooperation, UNDP organized workshops on "Persons with disabilities – From a Different Perspective" in March 2024 and "2nd Forum of Social Protection Practitioners" in April 2024.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date *

Please limit your response to 3000 characters

The project organized 283 events (trainings, workshops, conferences, visits, community dialogues) in project communities. A total of 862 beneficiaries participated 3,159 times in project activities. About 11 per cent of beneficiaries participated in 10 or more activities (up to 30 activities), 12 per cent from four to nine activities, 25 per cent in two or three activities and 53 per cent in one activity. About 65 per cent of participants were women.

During the Transgenerational transmission of activism seminar for CSO activists and young people, the agenda addressed women's empowerment and youth inclusion. As a direct consequence of this action, Youth Centre in Ribnik was established, recognizing the importance of women empowerment as part of youth work.

While the veteran dialogues are primarily comprised by male veterans, facilitation of the dialogues are predominantly conducted by female professionals, as most of the engaged psychologists are women (only two men). During the development phase of the veteran dialogues approach, project stakeholders identified a potential risk on whether women should facilitate the dialogues, considering that they would be exposed to potentially traumatic and horrifying war stories.. However, female facilitators demonstrated compassion and empathy with war veterans, enabling veterans to open up more easily in front of the psychologists compared to male counterparts. About 70 per cent of teachers and social care professionals engaged in PLCs are women, consistent with the proportion of women in education settings.

The project promotes gender equality and women's empowerment by establishing safe apartments for victims of domestic violence in Bosansko Grahovo and Glamoč, targeting women and children as primary beneficiaries. It also includes a social counseling service in Sanski Most offering support for domestic violence victims, legal advice, and psychosocial support, enhancing the safety and well-being of women. Additionally, inter-municipal cooperation between Bosanski Petrovac and Ključ addresses the needs of women suffering from cancer and other vulnerabilities, fostering a supportive environment for both gender and youth inclusion through comprehensive social services and mental health support.

Once the project "Women lead the way towards peace and security in Bosnia and Herzegovina" select target communities, the lessons learned about target groups and successful approaches will be exchanged between projects.

Is the project 1+ year in implementation? *

◉ Yes
◯ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

- ⦿ Yes
- ◯ No

If yes, please provide concrete examples of such peacebuilding results *

Please limit your response to 6000 characters

The teachers (engaged in PLCs) and veterans accentuated that the most visible and immediate impact of the project is established connections between agents of change from different communities, with particular focus on collaboration between entities. This project enabled people from communities that are geographically connected to each other but belong to a different entity to communicate and cooperate. It can be expected that this way of communication and cooperation will lead to more specific actions outside of the project framework, changing the point of view to the people, making them understand the importance of relying on one's neighbour.

The greatest value for me, as far as all of this is concerned, is that I have met all these wonderful people [referring to people from another entity] and that I know that I can turn to each of them for help if I need anything, and I am also available for whatever is needed. – teacher

Training and educational activities enabled teachers to gain additional knowledge and skills valuable for their pedagogical practice - particularly regarding the fostering and development of critical thinking in students, and recognizing and overcoming prejudices and stereotypes towards others.

For me, the most significant outcome is the enhancement of my knowledge and pedagogical practice through the School of Thought training. I finally attended a seminar where I learned practical strategies that I could apply in my classroom, complete with specific guidelines - teacher

As a result of community dialogues, policy makers had opportunities to see how ethnocentric narratives shape community divisions. Some municipalities were completely underestimating and denying the existence of certain ethnic groups in those communities. A former mayor of one of the project municipalities, participant of the community dialogues, noticed that their city is extremely divided between two extremist narratives. In the month of September, the Liberation Day of the municipality is celebrated on two different days, referring to military events that happened during two different years of military history. The project proliferated the idea that municipalities should work on the design and distribution of positive messaging to citizens as evidenced by the Mayor's statements underscoring the importance of unity at community level. The local Youth Council is recognized as an important agent for the development and dissemination of positive and alternative messaging.

Economic poverty and social isolation are frequent motives for youth considering leaving BiH. As a result of project activities, youth have seen opportunities that are appealing and inspirational for their willingness to stay in BiH. The everyday contact between the project staff and beneficairies suggests that youth who are ready to leave BiH are predominantly those more open for interethnic collaboration, and more susceptible for positive and non-divisive narratives, thereby their retention is key for the preservation of peace.

At the beginning of this project, and while we were talking to each other (youth) we were discussing how we will be going to Germany and leave our community. Now, seeing all of this and hearing all of you I feel motivated, and you gave me hope to think that it is possible to make a change and I would like us all to manage this together. This summer I was planning to go to Germany for one month to see if I can live there. However, there are a lot of project activities in the summer, and I decided to stay. – participant of the community dialogue

The community dialogues contributed to restoring civil society activism. In smaller communities (Ribnik, Grahovo, Drvar, etc.) civic activism is limited and the few remaining actors are retiring. However, municipal engagement with community dialogues, inspired and motivated local activists to remain exertive.

At the individual level, project beneficiaries (teachers, students, social care professionals) report improved knowledge and skills, an increase in motivation and interest for learning and being involved in community-based activities and an increase in self-confidence and self-worth. At the relationship level, they reported improved cooperation, trust and mutual support with peers from neighbouring communities, dominantly communities from other entity. During a common event in Bihać on 5 December 2023, UN Volunteers from Ključ and Mrkonjić Grad shared how their engagement has connected them professionally and personally, exemplifying inter-vision and friendship between professionals from different communities. Similar testimonies underscore the deep connections and camaraderie fostered among participants, highlighting a shift towards a more supportive and collaborative professional network.

Now I have new friends whom I can turn to at any time for help. They not only greet me, but also hug me when we meet at the forum.- director of the Centre for Social Welfare

At the community level, the project established new structures which support different forms of collaboration among teaching staff, students, school management and local community partners, and enabled initiation and implementation of student and teacher-led activities and programs (e.g., Critical Thinking Club, PLC) which increased participation of students in the planning and implementation of extracurricular activities based on topics

of their interest.

The most significant achievement for me is the establishment of the Critical Thinking Club. This was a collaborative effort with the students, which made them feel a sense of belonging and ownership. Students from various classes interacted and connected with each other. They took the initiative to organize all aspects – their meetings, workshops. For commuter students, who are quite numerous, they now have content and activities to engage in while waiting for transportation, thus allowing them to spend their time more productively. - teacher

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

At the end of 58 capacity building events, 701 participants filled out the post-training satisfaction survey. About 99 per cent of participants stated that they are satisfied with the provided training (similar distribution of responses between men and women) and that they will utilize learned knowledge and skills in their professional and activist's life. Project partners and beneficiaries werewere asked about the impact of the project during the monitoring visits. Some of the quotes and key conclusions are already described in the report. The following quotes provided by different stakeholders serve as anecdotal evidence of the project impact and relevance to project communities and beneficiaries. After event in Sarajevo (Ilidža) we can state that the group we gathered is now motivated to work on certain activities implementation in their communities. Having in mind that they will be provided with the opportunity to do so (with IOM small scale grants) and skill development program provided by partners (PRONI Centre for youth development and CIM Centre for Peacebuilding) we can expect to observe an obvious change in the following months. – IOM staff During the mentorship visit to the primary school "Ključ" one of the teacher sponsors mentioned when talked about interschool activities that: "students from both schools already "hangout" virtually - they talk and are excited to meet each other as well as to write letters. – project partner Many activities have further motivated me to work with students. For example, when we were working on values, I questioned myself and my role in the teaching process at times. I found myself in a lot of the things that the coaches said and convinced me that I was on the right track and that I was doing what I was doing well. It is important for me to know who I am and what my role is in the lives of my students. There was a desire for change, both in me and in others. Students who participate in this project are enthusiastic and eager for change - teacher Now for sure I have a feeling wherever I go in these 9 communities, I will feel like at home.- woman, student Most of the participants concluded that they benefited most from storytelling was that they had the opportunity to share and discuss with other members, to be honest and that they found understanding. They stated that they could use their knowledge of storytelling in their everyday life and that it was important to them that everyone could say what they thought. – storytelling workshop, Psiholuminis

File attachment

Click here to upload file. (< 10MB)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have   *

    1   2   3   4   5   more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:   *

Enhanced social cohesion among citizens across communities and the inter-entity boundary line.

Outcome 2:	*
....	

Outcome 3:	*
....	

Outcome 4:	*
....	

Outcome 5:	*
....	

Outcome 6:	*
....	

Outcome 7:	*
....	

Outcome 8:	*
....	

| Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here	*
....	

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Enhanced social cohesion among citizens across communities and the inter-entity boundary line.

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	**Increased level of social cohesion within and across target communities [social cohesion defined as level of tension, trust, perceived threat, feeling of belonging, empathy] (disaggregated by age, gender, locations)**	**tbd**	**Increased by 20%**	**230 social cohesion questionnaires filled by participants, baseline data**	**Endline data will be collected during the final quarter of the project**
1.2	**Number of people reporting increased responsiveness of local authorities in provision of social services (through accessing new services in their communities, receiving services timelier, and overall satisfaction with services provided)**	**0**	**12,000 people, at least 40% women and 2,000 youth (16-35 years old)**	**0**	**Not applicable at the moment**

1.3	Number of cross-community platforms for collaboration conceived (communication channels, joint projects/ideas, networks, cross-community services)	0	8 at least	5 (PLC of primary school teachers, PLC of secondary school teachers, School Clubs, Network of social care professionals, Network of veterans)	Expected platforms to be developed during the remaining project period: Peacebuilding network, Youth Network, newly established youth associations: Ribnik, Ključ and Bosansko Grahovo
....	....	....	....	....	....

How many outputs does outcome 1 have?

1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1
Trust in local governments / social service providers is improved through responsive and participatory interaction with communities

Output 1.2
Young women and men engage in cross-community and inter-entity activities

Output 1.3

Output 1.4

Output 1.5

Other Outputs
If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

....

» Output 1.1

Output 1.1: Trust in local governments / social service providers is improved through responsive and participatory interaction with communities	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.1.1	**Availability of an assessment of social service needs, demands and priorities**	**no**	**yes**	**yes**		
1.1.2	**Number of community dialogues organized with citizens, local authorities and/or veterans (disaggregated by type, locations)**	**0**	**32, out of which 24 local and 8 cross-community**	**11**	**11 (all community dialogues; 2 in Bosanski Petrovac and Mrkonjić Grad; 1 in remaining 7 municipalities)**	**During the May and June 2024 second cycle of community dialogues will be organized; third cycle is expected in August/September 2024 together with cross community dialogues**

| 1.1.3 | Number of community dialogue participants (disaggregated by locations, gender, age, and ethnicity) | 0 | 480 (40% women) | 271 (73% women, 28,4% minors; 13,3% youth; 39,9% 31 – 50 years of age; 15,1% 51-65 years of age; 3,3% older than 65; Bosanski Petrovac 19.8%; Bosansko Grahovo 6.9%; Drvar 8.8%; Glamoč 6.1%; Ključ 16.0%; Livno 9.2%; Mrkonjić Grad 14.5%; Ribnik 6.1%; Sanski Most 12.6%) | 271 (73% women, 28,4% minors; 13,3% youth; 39,9% 31 – 50 years of age; 15,1% 51-65 years of age; 3,3% older than 65; Bosanski Petrovac 19.8%; Bosansko Grahovo 6.9%; Drvar 8.8%; Glamoč 6.1%; Ključ 16.0%; Livno 9.2%; Mrkonjić Grad 14.5%; Ribnik 6.1%; Sanski Most 12.6%) | Additional number of community dialogue participants is expected during the planned community and inter-communtiy dialogues. Percentage of participants per municipality is proportional to municipality size. |

» Output 1.2

Output 1.2: Young women and men engage in cross-community and inter-entity activities	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.2.1	**Number of youth initiatives implemented (disaggregated by locations and type of activity: community actions and initiatives, trainings, countering hate speech campaigns, etc.)**	**0**	**at least 16 local and at least 6 intermunicipal**	**12 (Sanski Most – celebration of cultural traditions; 2 Glamoč – social justice workshops; Šipovo – debate; Jezero – social justice workshop; Ključ – fighting racial discrimination; 2 Ribnik – advocacy and social justice workshop; Livno – social justice workshop; Drvar – marking international Earths day; 2 Sanski Most – Ribnik and Sanski Most - Glamoč inter community exchanges)**	**12 (Sanski Most – celebration of cultural traditions; 2 Glamoč – social justice workshops; Šipovo – debate; Jezero – social justice workshop; Ključ – fighting racial discrimination; 2 Ribnik – advocacy and social justice workshop; Livno – social justice workshop; Drvar – marking international Earths day; 2 Sanski Most – Ribnik and Sanski Most - Glamoč inter community exchanges)**	**Planned (16 in May 2024, 12 in June 2024, and 8 in September 2024)**

1.2.2	Number of youths participating in youth-led community initiatives (disaggregated by age, gender, women leadership, locations, and type of activity: community actions and initiatives, trainings, youth camps, workshops, countering hate speech campaigns, etc.)	0	2000 out of which at least 40% women	268 (63% female)	268 (63% female)	Additional participants are expected during the planned 36 initiatives for the next reporting period
1.2.3	Number of activities implemented (disaggregated by locations, type of activity: community actions and initiatives, trainings, youth camps, workshops, countering hate speech campaigns)	0	42 [training for teachers (4), workshops for students (20), trainings on transgenerational trauma (6), youth camps (4), training for youth leaders (8)]	14 [training for teachers (2), workshops for students (9), trainings on transgenerational trauma (0), youth camps (2), training for youth leaders (1)]	26 [training for teachers (4), workshops for students (11), trainings on transgenerational trauma (6), youth camps (2), training for youth leaders (3)]	Remaining 16 events are planned for the next reporting period

» Output 1.3

Output 1.3:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
1.3.1	....	....	....	....	....	....
1.3.2	....	....	....	....	....	....
1.3.3	....	....	....	....	....	....

» Output 1.4

Output 1.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
1.4.1	....	....	....	....	....	....
1.4.2	....	....	....	....	....	....
1.4.3	....	....	....	....	....	....

» Output 1.5

Output 1.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
1.5.1	....	....	....	....	....	....
1.5.2	....	....	....	....	....	....
1.5.3	....	....	....	....	....	....

» Outcome 2:

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
....	....	....	....	....	....
2.1	....	....	....	....	....
2.2	....	....	....	....	....
2.3	....	....	....	....	....

How many outputs does outcome 2 have?

    1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1
Output 2.2
Output 2.3
Output 2.4
Output 2.5
Other Outputs *If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*
For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.1.1						
2.1.2						
2.1.3						

» Output 2.2

Output 2.2:	Perform ance Indicator s *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reportin g period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.2.1	....	....	....	....	....	....
....						
2.2.2	....	....	....	....	....	....
2.2.3	....	....	....	....	....	....

» Output 2.3

Output 2.3:	Perform ance Indicator s *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reportin g period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.3.1	....	....	....	....	....	....
2.3.2	....	....	....	....	....	....
2.3.3	....	....	....	....	....	....

» Output 2.4

Output 2.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
2.4.1	....	....	....	....	....	....
2.4.2	....	....	....	....	....	....
2.4.3	....	....	....	....	....	....

» Output 2.5

Output 2.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
2.5.1	....	....	....	....	....	....
2.5.2	....	....	....	....	....	....
2.5.3	....	....	....	....	....	....

» Outcome 3:

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
....	....	....	....	....	....
3.1	....	....	....	....	....
3.2	....	....	....	....	....
3.3	....	....	....	....	....

How many outputs does outcome 3 have?

    1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 3

....

Output 3.1

....

Output 3.2

....

Output 3.3

....

Output 3.4

....

Output 3.5

....

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

....

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

....

» Output 3.1

Output 3.1:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output 3.3:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
3.3.1	....	....	....	....	....	....
3.3.2	....	....	....	....	....	....
3.3.3	....	....	....	....	....	....

» Output 3.4

Output 3.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
3.4.1	....	....	....	....	....	....
3.4.2	....	....	....	....	....	....
3.4.3	....	....	....	....	....	....

» Output 3.5

Output 3.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
3.5.1	....	....	....	....	....	....
3.5.2	....	....	....	....	....	....
3.5.3	....	....	....	....	....	....

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
....	....	....	....	....	....
4.1	....	....	....	....	....
4.2	....	....	....	....	....
4.3	....	....	....	....	....

How many outputs does outcome 4 have?

1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 4

....

Output 4.1
....

Output 4.2
....

Output 4.3
....

Output 4.4
....

Output 4.5
....

Other Outputs
If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here
....

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators
....

» Output 4.1

Output 4.1:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators _Describe the indicator_	Indicator Baseline _State the baseline value of the indicator_	End of Project Indicator Target _State the target value of the indicator at the end of the project_	Indicator progress for reporting period _State the current value of the indicator for the reporting period_	Indicator progress to date _State the current cummulative value of the indicator since the start of the project_	Reasons for Variance / Delay (if any) _Explain why the indicator is off track or has changed, where relevant_
....	....	....	....	....	....	....
4.2.1	....	....	....	....	....	....
4.2.2	....	....	....	....	....	....
4.2.3	....	....	....	....	....	....

» Output 4.3

Output 4.3:	Performance Indicators _Describe the indicator_	Indicator Baseline _State the baseline value of the indicator_	End of Project Indicator Target _State the target value of the indicator at the end of the project_	Indicator progress for reporting period _State the current value of the indicator for the reporting period_	Indicator progress to date _State the current cummulative value of the indicator since the start of the project_	Reasons for Variance / Delay (if any) _Explain why the indicator is off track or has changed, where relevant_
....	....	....	....	....	....	....
4.3.1	....	....	....	....	....	....
4.3.2	....	....	....	....	....	....
4.3.3	....	....	....	....	....	....

» Output 4.4

Output 4.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
4.4.1	....	....	....	....	....	....
4.4.2	....	....	....	....	....	....
4.4.3	....	....	....	....	....	....

» Output 4.5

Output 4.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
4.5.1	....	....	....	....	....	....
4.5.2	....	....	....	....	....	....
4.5.3	....	....	....	....	....	....

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

....

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

....

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
....	....	....	....	....	....

Event 1	Community Dialogues: 23 dialogues out of which 8 inter-municipal	June-November	All communities	General population including municipal government level, NGO/CSO, etc	Through the dialogues, the project will facilitate finding solutions to identified challenges, including supporting the selection of priority community interventions (improvement of social services, through small grants support to formal and informal groups to implement community initiatives and activities, etc.), as well as providing feedback on the potential impact of these interventions on the community. As trust and familiarity is built, the dialogues will be an opportunity to increase interactions between local government and citizens to discuss issues of common concerns, including on subjects such as divisive narratives, hate speech and social cohesion.
....	....	....	....	....	....
	Community Dialogues: 23 dialogues out of which 8 inter-municipal	June-November	All communities	General population including municipal government level, NGO/CSO, etc	

Event 2	Steering Committee Meeting	September	Sarajevo	Committee members (UN, IOM, UNDP and representatives of respective government authorities)	The Project Steering Committee is the group responsible for making, by consensus, management decisions for the Project when guidance is required by the Project Manager, including recommendation for approval of Project plans and revisions (scope and/or time-related).
....	....	....	....	....	....

Event 3	Events organized withing Small Scale Grants implementation	June-November	All communities	Citizens, Young women and men;	Events and activities organized in the next period will consist of: 4 people's caravans, 2 folklore festivals, panel discussion and exhibition, 3 youth peace camps and Peace Week, Peace caravan, 6 youth activism trainings, 2 inter-entity youth exchanges, 5 volunteering local actions, 11 youth workshops. It all aims to gather young women and men from the targeted geographical area, strengthen their capacities and direct them towards each other for the recognition that acting together more proactively can enable them to become local agents of change. Bringing them together in various designed activities will provide a space for new ideas and joint action, reflecting on the dynamics of their own communities and increase the level of communication and cooperation among different communities they are coming from.
....	....	....	....	....	....

Event 4	Project documentary movie screening	November	Sarajevo	Citizens, Young women and men;	Pre-screening of the movie "Chain of Change" (draft name) should gather those that participated in its screening discussing the potential usage and promotion of the movie developed once the project is done.
....	....	....	....	....	....

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation
ii. The impact of the project in their lives
iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
....	....	....	....

1	Citizens	In the project communities, there is a lack of inclusive, participatory processes which help local governments reach out to local communities and manage expectations. Feedback from the community dialogues supports the claim that government legitimacy increased as a result of dialogues. Dialogues increased coordination between different members and institutions in the community. The citizens understood the benefits of direct communication with authorities. On the other side, the authorities realized that increased accountability is bringing better results in solving the problems in community.	"Mayors are more open for conversations with them" – local activist

| 2 | Young women and men | Young men and women are leaving from Bosnia and Herzegovina, including project communities, not only because of unemployment, but also because of the lack of other opportunities and low level of trust in elected leaders, which is all contributing to the lack of hope and overall lethargy. Young men and women in BiH share similar values when it comes to their sense of belonging, interethnic trust, contacts with other ethnicities, and attitudes toward violence. Youth in BiH have lower level of trust in other ethnic groups, and a large proportion of them think that interethnic conflict in BiH is possible, which affects their sense of safety, security, and stability. Young people are engaged in the process of establishing youth clubs; they are travelling to visit friends in other communities, and do not accept and perpetuate divisive rhetoric and rivalries. | "What bothers me are stories that my family had to run away from home, that they lost everything in the war and that they are still afraid of it" "My uncle often mention how he was in prison camp, he ate every second day, how portions were small and that sometimes they were taking some people away from the group and those people never came back. While I am listening to these stories, I feel afraid and lost." "At the beginning of this project, and while we were talking to each other [youth] we were discussing how we will be going to Germany and leave our community. Now, seeing all of this and hearing all of you I feel motivated, and you gave me hope to think that it is possible to make a change and I would like us all to manage this together". "At the beginning, I was a very quiet person and didn't talk too much. If someone asked me a question, I would answer, but with shame. All this lasted until I got to know better the team of young people from all over BiH who participated in the camp. Later, I began to be more of a free person and slowly realize that no one would laugh at my answers than that we would all exchange opinions together that would benefit our community." – female, Glamoč "By attending seminars in different cities, I had the opportunity to demonstrate my real abilities and grow as a person. This experience not only enriched my knowledge, but also shaped my opinion and changed my life." – female, Ribnik |

| 3 | Teachers and pedagogues | In primary school, "Glamoč" during an informal talk with one of the teachers from the school team, she talked about her strong relationship with a colleague with whom she shares the subject - she is a lecturer of Croatian, and he of Bosnian language in the school. They both have school breaks simultaneously and use them to plan lessons together and share what they have done with students. Often, they come and watch each other's classes to seek inspiration. BiH's politicized education system is unfortunately free of education in the field of critical thinking, values, and social justice. It keeps citizens apart from the earliest most formative years of their lives. Lack of democratic culture produces students who are easy to be manipulated and it perpetuates divisive rhetoric and rivalries. After the teachers and pedagogies experienced the trainings and other project activities, they started to create together teaching tools which will enable more open, understanding, and diverse classroom environment in schools. For the teachers who are educated and practice an ex – cathedra autocratic way of teaching all their lives – this is a huge step. Teachers also actively participated in community dialogues which shows that the project activities increased the level of motivation to participate in community. Through inter – communities visits of the schools, the teachers are becoming the key actors in | "As school principal myself, I observed how important were PLC for creating the new layer of identity for teachers attending the PLC sessions. Many of them see themselves as "innovative and proactive" which distinguishes them from the rest of the teachers' room." "We saw that our students really clicked with the students from Drvar and we didn't want to interfere in their decision to pair up with this school. We also think it is great that they paired with the school that is relatively close and those connections made during the interschool activities can continue even after the project ends." "I am more confident in teaching, I have more educational tools that are easy to apply in teaching and with the students, I noticed more leadership skills among my students and that that they were more relaxed in behaviour." Elementary school "Nikola Mačkić" Ribnik will implement an activity in which the students, the leaders of the Club, will hold a workshop for the Professional Community for Teacher Learning at the school. This activity shows the readiness of teachers and pedagogies to engage in a completely different dynamic of the position of educator-participant. |

		becoming the key actors in social cohesion and peacebuilding processes	
4	**Social care professionals and veterans**	**A panel/round table at the 8th edition of Psychologists Congress of Bosnia and Herzegovina organized in Banja Luka gave space to the professionals to present their methodology on work with secondary traumatized young people. Social care rofessionals and veterans reported that they feel much more self-confident in their work because before the project activities, they did not know how to handle a lot of problems in the field of trauma.**	**"I learned a lot about the specific traumas of the participants themselves and this region. When preparing for the session I have done additional research on specific topic (nationalism and similar)." – professional (psychologist) "Personal growth and level of knowledge is something that I feel has changed in my case. I have handled workplace stress much better after participation in project activities." - professional "This was the first time in my life to be encouraged by other life stories and share my own experience of wounding. Thank you all for this opportunity which made me feel relieved and accepted." – veteran, 52 years of age**

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.
Please limit your response to 4000 characters.

The involvement of UN Volunteers in this project has a significant direct impact on Centres for Social Welfare/Departments for Social Protection, not only in terms of providing needed professional staff, but also in terms of identifying critical community needs. Through UNDP-UNV engagement, these people have the opportunity to develop their skills through UNDP learning platforms while also connecting with one another through officially organized gatherings.

A UN community volunteer from Glamoč exemplifies empathy for recognizing needs. Since the community was aware of her involvement in the Centre, she received information about one older person who required immediate assistance due to a serious health condition. She initiated the process with other colleagues, and they discovered that older man is living in a remote area in a very poor economic situation, who was very sick and had no support from family or the community. He had no health insurance or financial income. The Centre initiated the process with the Health Insurance Office and the Ministry of Labour, Health, Social Care, and Exiled Persons of Canton 10, and with common support and coordination, they were able to resolve the case and send the beneficiary to hospital care. This is one example of how an innovative approach to hiring qualified individuals directly in the field can have a significant impact on citizens and the entire community.

Employees of the center for social welfare (all targeted partner municipalities)
During project proposal submission, UNDP requested that all proposals be received directly from the municipality authorities. This was the first time that municipality authorities or mayors were included in the whole process of detecting community gaps and needs in social care provision and drafting project proposals with the Center for Social Welfare/Department for Social Protection. After the selection of project proposals, the mayors of each municipality appointed project coordinators on behalf of the institution.
Previously, centers for social welfare were left alone in overcoming different obstacles related to legislative, lack of staff, non-recognition in municipal budgets, etc. After the project proposal was submitted, the mayor of Sanski Most Municipality initiated an agenda item at the Municipal Council that referred to the provision of two additional rooms for the Center for Social Welfare. This item was adopted promptly without any objections, and UNDP immediately started with implementation . "This was the first time that the mayor heard what our challenges are, what we need, and that we did not feel alone. He engaged other sectors to support us, especially for the infrastructure works, because we cannot do it alone. We hope that this will reflect in the municipal budget from now on, because they hear us now." - Social worker, Center for Social Welfare Sanski Most

Centres for social welfare and municipal departments for social protection (all targeted partner municipalities)
UNDP organized two forums for social protection practitioners. Since this project is implemented in most of the underdeveloped communities, the forum was the first occasion where social care practitioners shared their concerns, obstacles, and examples because, through the BiH social care system, they do not have the opportunity to attend official supervision or interact with colleagues, intended specifically for social workers. Helping professions are very demanding and usually related to burnout symptoms. This is rated very highly (4.8/5 through official evaluation).

"Now I know that I can contact another social worker (participant of the Forum) if I need some advice." - Social worker, Centre for Social Welfare Sanski Most

"This was the first time that we shared our issues, and previously we thought that we were alone. When I heard other centres, I see that we are in even better position than them." - Director of the Centre for Social Welfare Ribnik

"We will exchange our contacts and be support to others if they need our advice. We need more of these events, but maybe with the Ministries as well." - Officer in the Department of Social Protection of the City of Livno
"I don't know how we would help our citizens without volunteers." - Director of the Center for Social Welfare, Glamoč

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project
OPTIONAL

File 1
OPTIONAL

Click here to upload file. (< 10MB)

File 2
OPTIONAL

Click here to upload file. (< 10MB)

File 3
OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project
OPTIONAL

Link 1
OPTIONAL

https://www.youtube.com/shorts/eji5mwduVgQ

Link 2
OPTIONAL

https://www.instagram.com/reel/C3AgU6qtihd/?utm_source=ig_web_copy_link

Link 3
OPTIONAL

https://www.facebook.com/UNDPBiH/videos/1347502029489886

Please tick the applicable change based on above narrative.

How we worked: *

Please select up to 3.

- ☐ Enhanced digitization
- ☑ Innovative ways of working
- ☑ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☑ Strengthened capacities
- ☑ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☑ Strengthened partnerships with UN Agencies

Please explain

Please limit your response to 3000 characters.

Through UNV platform, UNDP engaged 18 volunteers in communities who provide valuable support to institutions in social care, which reflects in timely and more quality provision of services

Please explain

Please limit your response to 3000 characters.

PLCs, critical thinking workshops, training of professionals and veterans

Please explain

Please limit your response to 3000 characters.

Who are we working with (in addition to the implementing partners) *

- [ ] Strengthened partnerships with IFIs
- [ ] Strengthened partnerships within UN Agencies
- [x] Partnered with local civil society organizations
- [ ] Partnered with local academia
- [x] Partnered with sub-national entities
- [ ] Partnered with national entities
- [ ] Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

In reporting period IOM has signed contracts with seven local civil society organizations. Two of them are an expert NGO's who will provide peacebuilding and organizational capacity building education for youth from targeted communities. Five local civil society organizations are on grass root level.
Furthermore, nine municipalities and professionals from centres for social welfare

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative   *
Mandatory

- ☑ Unemployed persons
- ☑ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☑ Persons with Disabilities
- ☑ Persons affected by violence (e.g. GBV)
- ☑ Women
- ☑ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☑ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period   *
Please limit your response to 3000 characters.

The project uses the IOM Monitoring Toolkit for planning events (prior online registration) and submission of sources of verifications (signed and digital list of participants, photos of the events, evaluation sheets and event reports).

During the first participating event, the beneficiaries fill Beneficiary Profile Questionnaire (BPQ) and Social Cohesion Questionnaire. BPQ is used to better understand the profile of beneficiaries (gender, age, education, employment, interests, level of civic and political engagement). Social Cohesion questionnaire is used to collect baseline, midline and endline data about social cohesion and level of activism (main project outcome).

During the development of community initiatives and their implementation, project staff is organizing field visits to ensure quality and realistic proposals and timely identification any challenges in implementation.

Do outcome indicators have baselines?   *
If only some of the outcome indicators have baselines, select 'yes'

- ◉ Yes
- ○ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

Collection of baseline measures for social cohesion and level of activism (outcome indicators) is initiated with 230 beneficiaries already engaged in meeting with the representatives of civil society organizations (remaining indicators' baselines are 0 or not applicable at the moment).

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

IOM - Social Cohesion questionnaire - BPQ - Signed and Digital lists of participants - Evaluation sheets for capacity building events - Event reports and Site Visit Notes - Photos of the events UNDP - Rapid assessment report - Field visit reports - Documentation on engagement of UN Volunteers - Submitted project proposals & evaluation supporting documentation - Tender documentation

---

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

- (●) Yes
- ( ) No

Please provide a brief description *

Please limit your response to 3000 characters.

The social cohesion questionnaire is a perception-based survey, and it is to be filled by at least 20% of participants during their first and last engagement with the project. Endline data will be collected during the final quarter of the project. After each capacity building event (training, workshop) participants are asked to fill out evaluation sheets. Evaluation sheets provide feedback on the usefulness and applicability of learned knowledge and skills during the capacity building events.

Has the project used or established community feedback mechanisms? *

- (●) Yes
- ( ) No

Please provide a brief description *

Please limit your response to 3000 characters.

In addition to explained mechanisms for collecting information about the beneficiary profile and social cohesion change, information to assess implemented activities and achieved changes, each participant is advised to share anecdotal stories of change as a result of the project using the Most Significant Change online survey. Such stories are classified in four domains: individual, relationship, collective and institutional change. Project partners are also encouraged to share relevant change stories if they observe them in contact with the beneficiaries. During the key project events (listed above) IOM Monitoring and Evaluation personal conduct interviews and focus groups with participants to discuss project impact. UNDP – Reports by funded municipal projects after the implementation, survey filled by the social service beneficiaries.

» Evaluation

Is the project on track to conduct its evaluation? *

- (●) Yes
- ( ) No
- ( ) Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

60000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

- (●) Yes
- ( ) No
- ( ) Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

IOM and UNDP agreed to finalize ToRs for Final Impact Evaluation and Perception Survey during the first part of June 2024. The ToRs will be shared with PBF for review and comments.

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	**Dženana Šabić Hamidović**	**IOM**	**Programme Manager**	**Dshamidovic@iom.int**

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *

- ( ) Yes
- (●) No

How many funders has the project received additional non-PBF funding from? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *

- ◉ Yes
- ◯ No

If yes, please select the relevant option below: *

- ◉ Some catalytic effect
- ◯ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so *

Please limit your response to 3000 characters.

Engaged teachers through PLC invested their own personal time to work with students on critical thinking and positive values, developing plans and curricula for school clubs and implementing within and between school activities.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project *

Please limit your response to 3000 characters.

As a result of Community Dialogue held in Bosansko Grahovo, the Interdisciplinary Team of local community was founded with the aim of continuous communication between citizens and local authorities on problem identification and solving. Members of the mentioned Team are municipality Mayor, representatives of the respective municipal units (social care, health, etc), youth, CSOs representatives, others.

As a result of continuous effort and cooperation that Step by Step has established and is maintaining with different teachers, pedagogues and school principals from partnering local communities, they have formed two supporting non formal groups called "Professional Learning Communities", one for primary and other for high-school teachers. Having in mind that teachers are expected to apply Professional Learning Community knowledge and methodology in their schools and classroom once the project is done, we expect that some of them will become part of wider non formal network called "Innovative Teachers Community" that gathers all teachers practitioners from this field from across the country. They have developed additional communication platform where positive experience and practice can be shared among the group members improving their day-to-day work in classroom. The idea of presenting all of this as a benefit to those participating in activities supported within this project makes us believe they will increase the level of resilience and strengthen their feeling of belonging to specific and more proactive group of people in the field of education and work with young people.

The Association "Pravipozar" has increased the size of the educated network of veterans for dialogues in the communities. This network will be used to implement veteran dialogues throughout of BiH by Pravipozar outside of the project framework.

To ensure the sustainability of peacebuilding gains, UNDP has established several mechanisms and networks through project activities. Continuous engagement with local, cantonal, and entity government levels has been prioritized, with regular meetings and forums to foster collaboration and support. The involvement of mayors and municipal authorities in identifying community needs and drafting project proposals ensures local ownership and ongoing support. The project's emphasis on capacity-building, such as professional development for social welfare practitioners, equips local stakeholders with the skills needed to sustain initiatives. The creation of inter-municipal projects and regular forums for social protection practitioners pr
omotes a network of support and knowledge-sharing. By addressing critical gaps in social services and facilitating continuous dialogue among key stakeholders, the project lays a foundation for long-term social cohesion and stability.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.
Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	**Second Project Steering Committee Meeting**	**The Steering Committee was introduced with oversight of the current state of project implementation. It provided main strategic guidance, as well as final approval to selected strategic and operational issues, including proposed micro projects. They reviewed revised the annual work plan, got familiarized with implementation progress and annual reports.**	**- Project activities, as well as selected project proposals are relevant to the needs of partner local communities. - There is a need to extend project activities to other municipalities, so this possibility should be taken into account in future planning. - The Project Committee agrees with the proposal to extend the duration of the project by 6 months, if this is necessary for the execution of the terms of reference. It is necessary to initiate the extension procedure as soon as possible, which implies that UNDP provides detailed information on the revised plan for the implementation of social services improvement activities**
Event 2	**Outcome level data collected**	**During the reporting period 230 beneficiaries filled Social Cohesion Survey, 39 participants shared change stories (personal, relationship and collective).**	**Findings will be available during the last quarter of the project**

Event 3	Monitoring visits	To support development of quality community initiatives and timely implementation of activities, project staff implemented over 40 field visits. Most of the visits are used to meet with project partners or key community stakeholders. As of April 2024, the project monitoring and evaluation team is frequently visiting project activities to conduct interviews and focus groups organized with beneficiaries in order to harvest outcome level influence.	Harvested anecdotal evidence are shared within the report in sections on project impact on peacebuilding and human impact
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

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