

PBF June 2024 Project Progress Report



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

☒ Semi-annual

☐ Annual

☐ Final

☐ Other

Date of submission of report *

2024-06-15

2024-06-15

Name and Title of Person submitting the report *

Caroline Muasya, Deputy Director, Program Support

Name and Title of Person who approved the report *

Emma Thompson, Program and Award Officer, East Africa

Have all fund recipients for this project contributed to the report? *

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- ☐ Asia and the Pacific
 ☐ Central & Southern Africa
 ☒ East Africa
- ☐ Europe and Central Asia
 ☐ Global
 ☐ Latin America and the Caribbean
- ☐ Middle East and North Africa
 ☐ West Africa

Country of project implementation *

- ☐ Ethiopia
 ☐ Kenya
 ☐ Madagascar
- ☒ Somalia
 ☐ South Sudan
 ☐ Sudan
- ☐ Other, Specify

Other, please specify *

Project Title *

- ☐ 00130612: Bridging the "Youth Gap" – Strengthening Community-Based Reintegration Mechanisms – A IOM/UNICEF Partnership for Community Youth and Youth Formerly Associated with Al-Shabaab
- ☐ 00118835: Improving psychosocial support and mental health care for conflict affected youth in Somalia: a socially-inclusive integrated approach for peace building
- ☐ 00113082: Leveraging the Strength of Women in Peace Building and Promoting Gender Sensitivity in the National Programme on Disengaged Combatants
- ☐ 00130704: Making Space for Peacebuilding: Strengthening Participation and Safety of Women Activists and Journalists in South West state and Jubaland, Somalia
- ☐ 00113011: PBF Secretariat
- ☐ 00118131: Prevention of child recruitment and community-based reintegration of children formerly associated with armed forces and groups
- ☐ 00129735: Promoting Inclusive Action in Peacebuilding (PIAP Initiative)
- ☐ 00096601: Support for Somalia Reconciliation Conferences
- ☐ 00129368: Support Political Transition in Somalia
- ☐ 00119246: Support to mechanisms to prevent and manage conflict during elections
- ☐ 00118635: Support to National Independent Electoral Commission (NIEC) Electoral Dispute Resolution Mechanisms
- ☐ 00113621: Supporting reconciliation and state-building processes
- ☐ 00129369: Women, Peace and Protection Programme
- ☐ 00140112: Nabad: Promoting women-led grassroots peacebuilding towards social reconciliation
- ☒ 00140124: The Somalia Women and Youth Peacebuilding Project For Your Rights Inclusive Governance Harmony Trust and Social Cohesion In Southwest State and Banadir (SWYPP FOR YOUR RIGHTS)
- ☐ 00140251: Support and capacity development for joint analysis design and coordination of PBF interventions in Somalia
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2023-05-10

2023-05-10

Project End Date *

2024-11-09

2024-11-09

Has this project received an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Is the current project end date within 6 months? *

☒ Yes

☐ No

Is funding disbursed either into a national or regional trust fund? *

☐ Yes

☒ No

If yes, please select which *

☐ National Trust Fund

☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ☐ UN entity
- ☒ Non-UN Entity

Please select the convening agency recipient *

- ☐ ACTED ☐ Action Aid ☐ AEDE
- ☐ African Centre for the Constructive Resolution of Disputes (ACCORD)
- ☐ Agence de Coopération et de Recherche pour le Développement (ACORD)
- ☐ American Friends Service Committee (AFSC) ☐ Avocats Sans Frontières
- ☐ Avocats Sans Frontières Belgium ☐ Avocats sans frontières Canada ☐ CARE International UK
- ☐ Centre d'étude et de coopération internationale (CECI) - BF ☐ Christian Aid Ireland
- ☐ COIPRODEN ☐ Concern Worldwide ☐ Conexion Guatemala
- ☐ COOPI - Cooperazione Internazionale ☐ CORD Burundi ☐ CORDAID
- ☐ Corporacion Sisma Mujer ☐ CRS - Catholic Relief Services ☐ DanChurchAid
- ☐ Fund for Congolese Women ☐ Fundacion Estudios Superior (FESU) ☐ Fundación Mi Sangre (FMS)
- ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH) ☐ Fundación para la Libertad de Prensa (FLIP)
- ☐ HELVETAS Swiss Intercooperation ☐ Humanity & Inclusion (HI)
- ☐ ICTJ (International Center for Transitional Justice) ☐ Instituto Holandes para Democracia Multipartidaria (NIMD)
- ☐ Integrity Watch ☐ International Alert ☒ International Rescue Committee
- ☐ Interpeace ☐ Kvinna till Kvinna Foundation ☐ Life and Peace Institute (LPI)
- ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- ☐ Mercy Corps ☐ MLAL - ProgettoMondo ☐ MSIS-TATAO
- ☐ NIMD (Netherlands Institute for Multiparty Democracy) ☐ Norwegian Refugee Council (NRC)
- ☐ ONG Adkoul - ONG Adkoul ☐ ONG AZHAR ☐ OXFAM
- ☐ Peace Direct ☐ Plan International ☐ PNG UN Country Fund
- ☐ Red de Instituciones por los Derechos de la Niñez ☐ ROI - Roza Otunbayeva Initiati
- ☐ Saferworld ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- ☐ Save the Children ☐ Search for Common Ground (SFCG) ☐ SismaMujer
- ☐ SOS Sahel Sudan ☐ Stichting Impunity Watch ☐ Tearfund
- ☐ The Carter Center, Inc. ☐ Trocaire ☐ War Child
- ☐ World Vision International ☐ World Vision Myanmar ☐ ZOA
- ☐ blank_placeholder ☐ Other, Please specify

Other, Please specify *

Are there other recipients for this project?

*

- ☒ No other recipients
- ☐ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

*

Select all that apply

- ☐ UNDP: United Nations Development Programme
- ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees
- ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization
- ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme
- ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization
- ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund
- ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization
- ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations
- ☐ Other, Specify

Other, Please specify

*

Please select other non-UN recipients *

- | | | |
|--|--|---|
| <input type="checkbox"/> ACTED | <input type="checkbox"/> Action Aid | <input type="checkbox"/> AEDE |
| <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) | | |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD) | | |
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| <input type="checkbox"/> COOPI - Cooperazione Internazionale | <input type="checkbox"/> CORD Burundi | <input type="checkbox"/> CORDAID |
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| <input type="checkbox"/> Interpeace | <input type="checkbox"/> Kvinna till Kvinna Foundation | <input type="checkbox"/> Life and Peace Institute (LPI) |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
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| <input type="checkbox"/> SOS Sahel Sudan | <input type="checkbox"/> Stichting Impunity Watch | <input type="checkbox"/> Tearfund |
| <input type="checkbox"/> The Carter Center, Inc. | <input type="checkbox"/> Trocaire | <input type="checkbox"/> War Child |
| <input type="checkbox"/> World Vision International | <input type="checkbox"/> World Vision Myanmar | <input type="checkbox"/> ZOA |
| <input type="checkbox"/> blank_placeholder | <input type="checkbox"/> Other, Please specify | |

Other, Please specify ***Implementing Partners**

To how many implementing partners has the project transferred money to date?

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Elman Peace and Human Rights Center (EPHRC)

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

66284.75

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Provision of capacity-building support for district authorities.

Conducted needs analysis for material support for district authorities.

EPHRC organized comprehensive community mapping and action planning sessions using the Community Peace Development Framework (CPDF) framework.

Hosted larger workshops and community meetings to review and validate community action plans to ensure they are more youth and gender-sensitive through special youth-led sessions before implementation.

Hosted two community-wide intergenerational dialogue forums.

Prioritization and development of the final Community Engagement and Peace Action Plan (CEPAPs).

Support for youth-led peace initiatives by hosting a mixed-gender football and basketball tournament.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Somali Youth Vision (SYV)

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

147257.24

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

SYV provided capacity-building support for district authorities on conflict management tools.

SYV organized wider community mapping and action planning sessions using the Community Peace Development Framework (CPDF)

Hosted more extensive workshops and community meetings to review and validate community action plans to ensure they are more youth and gender-sensitive through special youth-led sessions before implementation.

Prioritization and development of the final Community Engagement and Peace Action Plan (CEPAPs).

Provided material support for the district authorities.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Daryeel Bulsho Guud (DBG)

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

218692.72

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Conducted needs analysis for material support for district authorities.

DBG organized broader community mapping and action planning sessions using the CPDF framework.

Hosted more extensive workshops and community meetings to review and validate community action plans to ensure they are more youth and gender-sensitive through special youth-led sessions before implementation.

Prioritization and development of the final Community Engagement and Peace Action Plan (CEPAPs)

Provided material support for the district authorities.

Support for youth-led peace initiatives by hosting a mixed-gender football and basketball tournament.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization
Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.
Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementati on rate as a percentage of total budget <i>(calculated automatically)</i>
Internation al Rescue Committee	750000	525000	322292.39	42.97%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%

TOTAL	750000	525000	322292.39	42.9	7%
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☐ Correct ☒ Incorrect

60

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

57.55

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 431625**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 185479.27**. Is this correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

330916

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. The templates for the budget are available [here](#) *

IRC Semi-Annual Financial Report_12 June 2024-1_7_18.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☒ Risk marker 0 = low risk to achieving outcomes
- ☐ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☒ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

- ☐ Yes
- ☒ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

Please limit your response to 3000 characters

Engagement with the Federal Government of Somalia (FGS) Ministry of Planning: The IRC's senior management team is actively engaged in fostering collaboration with the Ministry of Planning at the federal government level. Recognizing the importance of aligning the project's goals with the national development agenda, the team has scheduled another meeting with the ministry in July or August 2024. These regular meetings and strategy sessions play a pivotal role in ensuring that the project's direction is harmonized with the ministry's objectives, thereby amplifying the impact and sustainability of the project's outcomes. The upcoming meeting will provide a valuable opportunity to further strengthen the partnership, assess progress, and strategize on maximizing the project's contribution to the national development agenda.

Partnership with Benadir Regional Administration (BRA): The project has solidified its presence in the region through a Memorandum of Understanding (MoU) with the BRA. This agreement has been instrumental in securing local governmental support and resources, which are crucial for the successful implementation of the project's activities in Kaaran and Hawlwadaag Districts of Benadir. The MOU also serves as a framework for continuous dialogue and cooperation between the IRC and the BRA, ensuring that both parties are committed to the region's development.

Collaboration with Southwest State Administration: The project's engagement extends to the Southwest State administration, with a focus on fostering relationships with local authorities in Baidoa, and Barawe districts. These engagements have facilitated the integration of the project's initiatives with local governance, leading to tailored interventions that address specific community needs. The ongoing dialogue with these authorities ensures that the project remains responsive to the dynamic socio-political landscape of the region.

Integration with Alternative Dispute Resolution (ADR) and Peace Committees: The project has established synergies with the ADR initiative in Kaaran District, particularly through engagement with the program's director. This has led to the incorporation of ADR practices into the project's conflict resolution methods. Moreover, the project has played a significant role in revitalizing peace committees, especially after the conclusion of a Ministry of Justice-supported initiative. Notable individuals from the ADR, like Bare Ali, have joined these committees, exemplifying the project's commitment to community-driven peacebuilding efforts.

The project has demonstrated a comprehensive approach to collaboration with government entities at various levels, ensuring that its activities are well-integrated with governmental strategies and community aspirations. This has not only strengthened the project's governance structure but also reinforced its capacity to contribute to lasting peace and development in the implementation locations.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Staff Recruitment *

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Collection of baselines *

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Identification of beneficiaries *

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

The project has made substantial progress in completing its preliminary and preparatory activities, ensuring a strong foundation for subsequent phases of implementation. The focus has now shifted to active interventions that are making a tangible impact on the ground.

A comprehensive needs analysis was conducted to determine the specific requirements of district authorities for effective conflict resolution and peacebuilding. Based on the findings, the project provided essential material support, including office equipment, communication tools, and logistical resources. This support has enabled district authorities to perform their duties more effectively, facilitating better governance and conflict management at the local level.

The project organized broader community mapping and action planning sessions using the Community Peace Development Framework (CPDF). These sessions involved extensive workshops and community meetings to review and validate community action plans, ensuring they are youth and gender-sensitive. Special youth-led sessions were held to incorporate the perspectives and needs of young people, resulting in more inclusive and representative plans. The prioritization and development of the final Community Engagement and Peace Action Plans (CEPAPs) have been key milestones, guiding the project's activities and interventions.

Youth-led peace initiatives have been a cornerstone of the project's strategy. In Kaaran district, youth groups have been empowered to conduct monthly advocacy campaigns on crime and drug abuse, using their training in advocacy and conflict management to raise awareness and engage the community. Additionally, the project has supported mixed-gender football and basketball tournaments, fostering unity and cooperation among young people from different backgrounds. These sports events have provided a platform for dialogue and reconciliation, promoting peace through healthy competition and teamwork.

The project has facilitated extensive community engagement activities, including peace forums, dialogue sessions, and community meetings. These activities have brought together diverse groups to discuss issues, share experiences, and build mutual understanding. The participatory approach has fostered a sense of ownership and collaboration among stakeholders, enhancing the project's potential for sustainable impact. Through these engagements, beneficiary identification and selections were conducted, ensuring that the project reaches the most vulnerable and affected populations.

A robust monitoring and evaluation framework continues to guide the systematic tracking of progress and impact. Regular monitoring visits, feedback mechanisms, and data collection activities ensure that the project remains on course and achieves its intended outcomes. This commitment to transparency, accountability, and continuous learning reflects the project's dedication to achieving long-term peace and stability.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

☒ Yes

☐ No

If no, please provide an explanation

Please limit your response to 6000 characters

*

Project progress summary

Please limit your response to 6000 characters

One of the notable achievements was the participation of over 240 community members from diverse backgrounds in workshops using the CPDF framework. These workshops did more than identify conflicts; they created a safe space where everyone's voice was heard, ensuring CEPAPs reflected the community's unique needs. Looking ahead, the project has developed promising CEPAPs that target youth empowerment, a driver of civic participation. These include training in sustainable fishing, vocational training, a free Wi-Fi hotspot at the community center, and local content creation in Barawe. Equipping young people with valuable skills fosters a sense of agency and empowers them to contribute to the community's development. Increased access to information and communication tools can raise awareness of civic rights and responsibilities, leading to a more engaged and peaceful community.

Following the CPDF workshops, a validation process engaged 1,000 (317M, 683F) community members. This extensive engagement fostered a sense of ownership and responsibility, establishing strong community support for the CEPAPs. To empower communities further, the project established a framework for monitoring the CEPAPs' implementation, involving prioritizing needs and developing 10 action plans with detailed work plans and budgets. Community Perception Surveys assess perceptions of safety, security, and trust, providing progress indicators toward a peaceful society. Additionally, Focus Group Discussions allow community members to share experiences, identify challenges, and offer suggestions for improvement, contributing to ongoing CEPAP refinement based on real needs. By incorporating these mechanisms, the project aims to involve communities in tracking their progress and shaping peacebuilding initiatives for long-term success.

Another pivotal initiative focused on enhancing communication and understanding between generations. Intergenerational dialogue forums were conducted across all 10 communities, providing platforms for all ages to discuss and share experiences. These forums bridged generational gaps and fostered a collective responsibility for a peaceful future. To date, 883 youths (386M, 497F) have participated, with plans for further sessions. Early signs of progress are encouraging, with participants reporting a greater understanding of each other's perspectives and a stronger sense of community spirit. A positive outcome was the youth's request for a meeting with local authorities through a town hall meeting, indicating a growing desire for direct engagement. Youth groups have also played a crucial role in promoting peace. In Kaaran, for example, youth groups conduct monthly awareness sessions on drug abuse and crime, educating young people and empowering them to make positive choices. This proactive approach demonstrates the commitment of young people to building a safer and more peaceful future.

The project will build on this momentum by hosting town hall meetings with local authorities and media participation. These meetings will provide a platform for the larger community to engage in dialogue with duty bearers, strengthening communication and collaboration across generations. Recognizing the crucial role young people play in peacebuilding, the project also conducted youth-led peace initiatives. In all project locations, mixed-gender sports tournaments under the Somali slogan "Nabada Naas La Nuuga Leh" ("Peace Brings Prosperity") were organized, featuring football and basketball matches. Following the tournaments, individual and group awards were presented. Abdikariin Muhidin, Director of Sports in Kaaran district, praised the event for fostering youth interaction and social cohesion. The project's impact went beyond organizing the tournaments; it engaged young people in planning and execution, empowering them to take ownership and leadership roles. Yasmin Abdifitah, initially hesitant to participate due to social norms around girls playing sports, gained confidence and won the Spirit of the Game award, becoming a role model for other young girls. This fostered a sense of accomplishment, strengthened community spirit, and positively changed youth attitudes and behaviors.

The IRC, recognizing the crucial role young leaders play in shaping a peaceful future, collaborated with the Young African Leaders Initiative (YALI) Regional Leadership Center East Africa (RLC EA) Alumni Somalia Chapter in hosting a two-day workshop on "Leadership Strategies for Promoting Youth and Inclusive Peace Processes." This event, part of a broader youth-led peace initiative, brought together university students and young leaders from the Benadir region. This initiative exemplifies the project's commitment to fostering a culture of peace beyond immediate beneficiaries. By empowering young leaders and students, the project creates a multiplier effect, as these individuals can serve as mentors and role models, amplifying the project's impact and ensuring sustainable peacebuilding efforts.

Finally, the project enhanced the capacity of local authorities and peace and governance structures to manage peacebuilding initiatives by providing essential equipment and furniture. This improved their efficiency in supporting community outreach programs, data collection for conflict resolution, and logistical coordination for peacebuilding activities. Hussein Haji Hamud, the secretary for the peace committees in Kaaran, emphasized the positive impact. The material support allowed them to document and properly file cases, leading to a more organized and potentially more successful approach to peacebuilding. The project's contribution demonstrated a long-term commitment to building a sustainable framework for peace.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

The project has shown a strong commitment to gender equality, women's empowerment, and youth inclusion, aligning with the IRC's IMPACT standards by delivering transformative and inclusive programs. Significant measures have been taken to ensure women's active engagement and representation in local peace and governance structures. A notable step is the inclusion of Asiya Hassan Hashi from the Barawe Women's Umbrella Group in the Barawe Peace Committee. Her presence has addressed the group's concerns about lack of representation and ineffective decision-making, resulting in increased representation and improved decision-making. Asiya brings women's perspectives to the table, reducing gender bias and prioritizing female-related issues.

The project has prioritized capacity-building activities focused on promoting gender equality and women's leadership. Training sessions like "Learn to Lead" and "Accountable Leadership" have offered women opportunities to develop essential knowledge and skills for active engagement in peacebuilding.

To address women's unique challenges, the project team facilitated dialogues tailored to their concerns, providing a platform to share experiences and explore solutions to gender-based inequalities. Strategic partnerships with local women's organizations, such as the Barawe Women's Umbrella Group and the Kaaran Women Group, have provided valuable insights into women's needs and priorities, ensuring their perspectives are incorporated into project implementation and monitoring.

Most participants in the CPDF validation sessions were women (687 out of 1000). Participation in various activities has enabled women to gain new skills to address community disputes effectively.

For youth inclusion, the project expanded the Peace Committee to include youth representatives, ensuring their voices and needs are addressed. Youth representatives have actively contributed unique perspectives to committee discussions. With 53% of young people and minorities included in the expansion of local peace and governance structures, 66% of expanded committee members reported increased effectiveness in conflict resolution, particularly land issues.

The project's capacity-building activities specifically targeted young men and women, providing them with knowledge and skills to become effective leaders and advocates for peace. Training sessions on "Advocacy" and "Conflict Management" enabled youth to enhance their advocacy efforts and engage in local peacebuilding. Ensuring gender balance, nearly 50% participation from both men and women was achieved in all activities. In Kaaran, youth groups utilized their training to conduct monthly advocacy campaigns on crime and drug abuse, organizing community meetings, distributing educational materials, and facilitating discussions. These initiatives raised awareness and fostered collective commitment to addressing these issues, promoting a safer environment.

Is the project 1+ year in implementation?

☒ Yes

☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results?

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

1. Increased inclusivity in local governance:

The expansion and revitalization of the Barawe Peace Committee to include young people and minority clans, such as Somali Bantu, Tumul, and Eyle, signify a step towards a more inclusive and representative local peace structure. Approximately 40% of young people and minorities have been included in the committee, ensuring their voices are heard in decision-making processes. This expansion has improved the committee's effectiveness in addressing the concerns of a wider range of community members, including special groups like people with disabilities.

2. Enhanced capacity for conflict resolution:

The project has provided trainings and workshops on conflict management skills to district officials, peace committees, and young people. As a result, 239 out of 300 young men and women have shown improved skills and knowledge in areas such as learn to lead, accountable leadership, and conflict management, with an emphasis on land issues as measured by pre- and post-training assessments. This enhanced capacity has equipped participants to mediate disputes peacefully and reduce tensions within the community. For example, a man's decision to leave his family due to unpaid bills resulted in his wife reporting the situation to the Hawlwadaag police. The Hawlwadaag peace committees, renowned for their collaboration with the police, intervened using their expertise in alternative dispute resolution and mediation. Creating a safe space for dialogue, the peace committees facilitated open communication between the couple, emphasizing the importance of fulfilling parental responsibilities. Through their efforts, the man committed to meeting his obligations and ensuring the well-being of his family. This successful resolution exemplifies the vital role of the peace committees, supported by their collaboration with the police and the project's training on conflict management, in promoting peaceful resolutions to family disputes.

3. Strengthened conflict resolution mechanisms:

The project has supported 137 out of 150 district authorities in increasing their ability to use conflict management tools, particularly regarding land issues. These authorities express that the material and capacity-building support provided by the project has enhanced their capacity for effective conflict resolution, contributing to improved conflict resolution mechanisms within the district. The positive impact is already evident at the local level, highlighting the effectiveness of close collaboration between local authorities and peace committees. In Baidoa, this strong partnership has yielded significant results. The peace committees, working hand-in-hand with the Ministry of Land in the federal member state, have successfully resolved three land cases referred to them by local authorities. Similarly, in Kaaran, the peace committees have demonstrated their effectiveness by resolving one land case and referring another complex case to the Banadir court for further legal proceedings. These successes highlight the crucial role that peace committees, empowered by project support, can play when working closely with local authorities to address land disputes peacefully and ensure access to justice for community members.

4. Community engagement and participatory action planning:

The project has facilitated community mapping and action planning sessions, where community members and local leaders collaboratively identified governance issues and developed solutions to promote positive change. This participatory approach has fostered community engagement and empowered local stakeholders to actively participate in decision-making processes. Notably, the project prioritized the engagement of youth and women in these processes, recognizing their unique perspectives and contributions. The active engagement of youth and women in the project's action-planning process not only enhanced the inclusivity and effectiveness of the initiatives but also fostered a sense of ownership and sustainability within the community. By valuing the contributions of these groups, the project created a strong foundation for positive change, ensuring that the action plans reflected the diverse needs and aspirations of the community. The empowerment of youth and women in decision-making processes strengthened social cohesion and nurtured a collective sense of responsibility in driving lasting improvements.

5. Positive impact on individuals:

Deqo Hayle, a member of the Peace Committee and a local peace volunteer in the Hawlwadag District, exemplifies the transformative power of peacebuilding initiatives. Despite the loss of her father, who was murdered for promoting peace, Deqo continues to show unwavering dedication to her family and community. Her story demonstrates the personal impact of the project, inspiring her to carry forward her father's legacy and work toward peace and unity in her community.


The evidence supporting these outcomes includes surveys indicating that 66% of expanded local peace and governance committee members recognize the effectiveness of youth participation in resolving conflicts, particularly those related to land issues. Additionally, 80% of trained young men and women, including minorities, have increased their knowledge and skills in peacebuilding, local governance, and conflict management related to land issues.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

The Somalia Women and Youth Peacebuilding Projec1-23_11_40.docx



PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1

2

3

4

5

more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Number of young women and men and minorities who state they feel included and have a voice in expanded or revitalized local peace and governance structures

Outcome 2: *

Increased wider civic engagement and community participation in conflict awareness and management strengthens a culture of peace, trust and the ability of communities to co-exist.

Outcome 3: *

Outcome 4: *

Outcome 5: *

Outcome 6: *

Outcome 7: *

Outcome 8:

*

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

*

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Number of young women and men and minorities who state they feel included and have a voice in expanded or revitalized local peace and governance structures

1.1	% of young women and men and minorities who state they feel included and have a voice in expanded or revitalized local peace and governance structures	42%	60%	58%	Significant progress has been made towards reaching the target for Indicator 1.1. The project has focused on increasing youth participation and creating an enabling environment for their voices to be heard. Capacity-building initiatives, youth forums, and advocacy efforts have been implemented. These activities will gather the remaining data needed to evaluate Indicator 1.1 fully. By collecting this data, we anticipate having a comprehensive report by July, providing a clear understanding of the progress made in increasing youth participation and creating an enabling environment for their voices to be heard.
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1.2	% of young women and men participating in local peace and governance structures who can provide concrete examples of how their new skills in accountable leadership and conflict management were successfully applied	5%	70%	42%	To reach the target for this indicator, follow-up activities are now being implemented to assess practical application. Ongoing support and mentorship are provided to enhance implementation. These measures aim to maximize impact and achieve the indicator's target. This indicator is measured throughout the whole project and the final achievements will be assessed at the end of the project period.
1.3					

How many outputs does outcome 1 have?

1 2 **3** 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Local peace and governance committees are expanded to include young women and men, and minority groups and value their participation

Output 1.2

: Expanded peace committees, young people, minorities, district authorities are provided with capacity building on relevant peacebuilding topics such as: leadership, gender, advocacy, and conflict management (particularly land conflicts)

Output 1.3

District authorities that express that material and capacity-building support increased their ability to use conflict management tools with an emphasis on land issues.

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Local peace and governance committees are expanded to include young women and men, and minority groups and value their participation	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	# of local peace and governance structures reviewed or identified.	0	10	10	10	The target has been achieved.

1.1.2	% of targeted young people and minorities that are included in the expansion or revitalization of local peace and governance structures.	5%	50%	0	58%	The target has been achieved.
1.1.3	% of expanded local peace and governance committee members stating that youth participation helps to increase the effectiveness of committees to solve conflicts (particularly those related to land issues)	15%	60%	5%	66%	The target has been achieved. While the achieved target is an encouraging step, the project team will continue monitoring and assessing the actual effectiveness of youth participation in the long term, ensuring that it goes beyond superficial responses and genuinely contributes to improved conflict resolution and governance outcomes.

» Output 1.2

Output 1.2: : Expanded peace committees, young people, minorities, district authorities are provided with capacity building on relevant peacebuilding topics such as: leadership, gender, advocacy , and conflict management (particularly land conflicts)	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.2.1	# of young men and women showing improved skills and knowledge on the learn to lead, accountable leadership and conflict management with an emphasis on land issues	0	300	239	239	Follow-up training is being conducted in June. Following the last reporting period concerns by some of the participants indicating the questionnaires were too long, the project team has reduced the number of questions and as the activities are currently ongoing, the final data will be available during the next reporting period.
1.2.2	% of trained young men and women, including minorities, who increase their knowledge and skills in peacebuilding, local governance, and conflict management related to land issues.	0	80%	0	80%	The indicator is on track/has been achieved.

1.2.3	# of peace committee members who show increased skills and knowledge on the learn to lead, accountable leadership and conflict management with an emphasis on land issues	0	130	0	73	Follow-up training to be conducted in June.

» Output 1.3

Output 1.3: District authorities that express that material and capacity-building support increased their ability to use conflict management tools with an emphasis on land issues.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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1.3.1	# of district authorities that express that material and capacity-building support increased their ability to use conflict management tools with an emphasis on land issues.	0	150	77	137	The perception survey findings indicate that the material and capacity-building support provided by local authorities had a positive impact. Participants reported improved understanding, abilities, and self-assurance in addressing land-related conflicts. The training significantly enhanced their capacity to handle such conflicts and effectively utilize conflict management tools, particularly in the context of land issues.
1.3.2						
1.3.3						

» Output 1.4

Output 1.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1						
1.5.2						
1.5.3						

» **Outcome 2: Increased wider civic engagement and community participation in conflict awareness and management strengthens a culture of peace, trust and the ability of communities to co-exist.**

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	% of community members that feel joint action community-led peace initiatives have contributed to resolving community conflicts non-violently.	22%	70%	0	This perception survey will be conducted after the implementation of the CEPAPs
2.2	% of young people targeted who end up participating in peace initiatives	11%	80%	98%	Please note that the data provided represents a partial snapshot of the results, as not all partners have completed their activities. It is important to acknowledge that the higher percentage observed is expected, given that the initiative is specifically targeted towards youth. Once all partners have concluded their activities, a comprehensive analysis will be conducted to provide a more conclusive assessment of the results.

2.3	% of community members that feel the inclusion and participation of young people and minorities in community action mapping, planning and implementation strengthened a culture of peace within communities	0%	75%	0	This perception survey will be conducted after the implementation of the CEPAPs
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How many outputs does outcome 2 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1
Community-led action plans and conflict maps are developed through the Community Peace and Development Framework (CPDF) for each community and appropriate responses initiated for key peacebuilding initiatives and conflict mitigation measures.

Output 2.2
Young men and women and minorities are enabled to participate in civic engagement on peace and dialogue forums and awareness campaigns on conflict management processes and peacebuilding based on the Community Engagement and Peacebuilding Action Plans (CEP

Output 2.3
Young women and men have access to livelihoods opportunities to support their ability to exercise positive agency within their communities.

Output 2.4

Output 2.5

Other Outputs
If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: Community-led action plans and conflict maps are developed through the Community Peace and Development Framework (CPDF) for each community and appropriate responses initiated for key peacebuilding initiatives and conflict mitigation measures.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

2.1.1	# of community designed action plans developed	0	10	10	10	This indicator has been achieved
2.1.2	# of community participants attending validation sessions for action plans.	0	1000	0	1000	This indicator has been achieved
2.1.3	Number of community-managed grants	0	10	0	0	10 CEPAPs have been developed and will be implemented from June.

» Output 2.2

Output 2.2: Young men and women and minoritie s are enabled to participa te in civic engage ment on peace and dialogue forums and awarene ss campaig ns on conflict manage ment processe s and peacebui lding based on the Commu nity Engagem ent and Peacebui lding Action Plans (CEP	Perform ance Indicator s <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reportin g period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

2.2.1	# of young people who participated in forums to strengthen young people's participation within civic spaces and peacebuilding	0	1000	243	883	
2.2.2	# of youth-led peace initiatives	4	20	18	18	DBG to conduct two more initiatives in June. The indicator will be achieved once those activities are conducted.
2.2.3	# of community-wide campaigns/media shows held	0	10	5	5	This activity is planned to be conducted in June and July

» Output 2.3

Output 2.3: Young women and men have access to livelihoods opportunities to support their ability to exercise positive agency within their communities.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1	#of USLAs established	0	10	0	0	Relevant activities have not yet been conducted. Implementation is scheduled to start in July
2.3.2	Number of groups linked to formal financial service providers	0	10	0	0	Relevant activities have not yet been conducted. Implementation is scheduled to start in July
2.3.3	# of USLAs members that increased their knowledge and skills based on the Learn to Earn curriculum	0	200	0	0	Relevant activities have not yet been conducted. Implementation is scheduled to start in July

» Output 2.4

Output 2.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1						
2.4.2						
2.4.3						

» Output 2.5

Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1						
2.5.2						
2.5.3						

» Outcome 3:

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					
How many outputs does outcome 3 have? <div>12345more than 5.</div>					
Please list up to 5 of most relevant outputs for outcome 3					
Output 3.1					
Output 3.2					
Output 3.3					
Output 3.4					
Output 3.5					
Other Outputs <i>If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here</i>					

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output 3.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						

» Output 3.4

Output 3.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs
If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

» Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)

Event 1	Art training and exhibition as part of the youth-led initiatives	July - August 2023	Kaaran	Youth	The event aims to provide an opportunity for young individuals to showcase their artistic talents and express their creativity. Participants will receive training in painting enabling them to enhance their artistic skills and explore their potential in the arts. The event will culminate in an exhibition where the participants' artworks will be displayed, allowing them to share their work with the local community.
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Event 2	Documentary Showcase. Videos and audio will be collected during the CEPAP implementation to produce a documentary.	October 2024	Barawe	The Community	<p>The objective of the documentary showcase event in Barawe is to raise awareness about the community-owned CEPAPs. By showcasing the impact achieved through community ownership, the event aims to inspire and empower other communities to take ownership of their peacebuilding processes. It seeks to promote best practices, engage stakeholders, and encourage reflection and learning, fostering a collective commitment to sustainable peace and community development. Additionally, the event aims to facilitate dialogue and networking among community members, stakeholders, peacebuilding organizations, local government representatives, and interested individuals, creating a platform for collaboration and the exchange of ideas.</p>
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Event 3	Town hall meetings will be conducted as part of the support for collaborations between authorities, media companies, and young people that strengthen a culture of peace within communities.	June - July	All project locations	Authorities, media companies, young people, community members, peacebuilding organizations, and interested individuals.	The town hall meetings are a crucial platform for authorities, media companies, and young people to come together and strengthen collaborations that foster a culture of peace within communities. By promoting dialogue, understanding, and joint efforts, the event aims to enhance partnerships and resource sharing, with a specific focus on empowering young people to actively engage in peacebuilding initiatives. Through sharing best practices, raising awareness, and identifying opportunities for collaborative projects, the town hall meeting seeks to inspire actionable steps and promote accountability among stakeholders in their commitment to building peaceful and inclusive communities.
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Event 4	Graduation ceremony for 30 youths who are currently enrolled in Mohamed Ahmed Vocation Training Centre.	October 2024	Kaaran	Graduating youths, trainers, staff, families, local community members, and stakeholders.	The graduation ceremony for the 30 youths currently enrolled in the Mohamed Ahmed Vocation Training Centre is a momentous event that celebrates their hard work and achievements. It provides a platform to recognize their dedication to acquiring valuable skills and serves as an inspiration for other young individuals considering vocational training. The ceremony also acknowledges the trainers and staff for their commitment to providing quality education, while engaging families and the local community in celebrating the graduates' accomplishments. By showcasing career opportunities, fostering networking connections, and promoting the value of vocational training, the event empowers the graduates and highlights the importance of vocational education in creating a skilled workforce and
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Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
 - ii. The impact of the project in their lives
 - iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
- This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1	Government and Local Authorities	<p>1. Enhanced Professional Growth: The project's capacity training has empowered government officials and local authorities with advanced skills and knowledge in peacebuilding, conflict resolution, and human rights. This is evident with 135 out of the 150 already trained indicating that they have increased their knowledge in using conflict management tools. This professional growth has not only expanded their expertise but also provided them with valuable tools to address complex community issues more effectively. As they apply these newly acquired skills in their work, they experience a sense of accomplishment and personal growth.</p> <p>2. Increased Confidence and Empowerment: Through their active involvement in the project's activities, government and local authorities gain confidence in their abilities to lead and make a positive impact. They become more adept at engaging with diverse stakeholders, advocating for peacebuilding initiatives, and driving change within their respective roles. This empowerment translates into a greater sense of control over their work and a stronger belief in their ability to contribute to community development.</p> <p>3. Expanded Networks and Collaborative Opportunities: The project's engagement initiatives create opportunities for government officials and local authorities to expand</p>	<p>"This project has been a revolutionary. We now have a structured mechanism for coordinating with peace committees through regular meetings and joint task forces. The training in conflict resolution methodologies has significantly enhanced our capacity to mediate and facilitate dialogue. Additionally, the provided resources, such as material support and office equipment, have proven invaluable in effectively improving our capacity to work for the community and in addressing conflicts within the community. We are now better equipped to promote peace and build a more stable future for our citizens." - Abshir Mohamud, Former Kaaran District Commissioner</p>
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local authorities to expand their networks and establish collaborative relationships with various stakeholders. They connect with NGOs, international organizations, and fellow government officials from different regions, facilitating knowledge sharing, best practices exchange, and joint problem-solving. These expanded networks not only enhance their professional connections but also foster a sense of camaraderie and support.

4. Recognition and Influence: As the project actively involves government and local authorities in decision-making processes, their voices are heard and their perspectives are valued. This recognition and inclusion contribute to their sense of importance within their roles and increase their influence in shaping policies and initiatives. They become key players in peacebuilding efforts, with their expertise and insights sought after by other stakeholders, further bolstering their confidence and job satisfaction.

5. Positive Impact on Communities: The project's focus on community engagement and beneficiary selection ensures that government and local authorities witness the positive impacts of their work firsthand. As they witness their communities becoming more peaceful, resilient, and inclusive, they experience a deep sense of fulfillment and purpose. This positive impact on the lives of community members

reinforces their dedication to their work and strengthens their commitment to sustainable peacebuilding.

6. Personal Satisfaction and Well-being: The project's impacts extend beyond professional growth, leading to personal satisfaction and improved well-being for government and local authorities. The sense of purpose derived from contributing to the betterment of their communities, combined with the recognition received for their efforts, enhances their overall job satisfaction and work-life balance. They experience a greater sense of fulfillment, leading to improved mental health and a positive outlook on both their professional and personal lives. "This project has been a revolutionary. We now have a structured mechanism for coordinating with peace committees through regular meetings and joint task forces. The training in conflict resolution methodologies has significantly enhanced our capacity to mediate and facilitate dialogue. Additionally, the provided resources, such as material support and office equipment, have proven invaluable in effectively improving our capacity to work for the community and in addressing conflicts within the community. We are now better equipped to promote peace and build a more stable future for our citizens." - Abshir Mohamud, Former Kaaran District Commissioner

2	Community Representatives (Community Leaders, Youth Leaders, Women Groups, Religious Leaders, Representatives of Minority Groups and people with disabilities)	<p>1. Empowered Voice and Representation: The project has prioritized the inclusion and active participation of community representatives, providing them with a platform to voice their concerns, aspirations, and ideas for peacebuilding. This recognition and representation have empowered them to actively contribute to decision-making processes, ensuring that their perspectives are heard and valued. It has enhanced their sense of agency and influence in shaping peacebuilding initiatives.</p> <p>2. Enhanced Leadership and Capacity: Through capacity-building programs offered by the project such as learn to lead, community representatives have gained valuable skills, knowledge, and tools to address conflicts, promote peace, and foster community resilience. They have developed leadership abilities that enable them to mobilize their communities, facilitate dialogue, and drive positive change. This enhanced capacity has expanded their effectiveness as leaders and peacebuilders.</p> <p>3. Strengthened Community Networks: The project has facilitated the formation of networks among community representatives from diverse backgrounds, including youth leaders, women groups, religious leaders, and representatives of minority groups and people with disabilities.</p>	<p>"The trainings on advocacy provided by this project have been essential for me. They have given me the knowledge and skills to effectively advocate for the establishment of ramps in all public service areas, ensuring ease of access for individuals with disabilities. Through this project, I have been empowered to be a voice for our community and drive tangible change that improves the lives of people with disabilities. I am grateful for the opportunity to make a lasting impact and create a more inclusive society for all." Dibat Bare, leader of PWDs group in Kaaran Deqo Hayle, a mother of four children at only 24 years old, is an extraordinary example of resilience and determination in the face of adversity. Despite the tragic loss of her father, who was murdered for his peace-promoting endeavors, Deqo remains unwavering in her commitment to her family and community. As a member of the Peace Committee and a local peace volunteer in the Hawlwadag District, she exemplifies her dedication to fostering peace and unity, even in the absence of personal safety or financial incentives. For Deqo, peacebuilding is not simply a duty; it is a legacy she carries in honor of her father. She has personally witnessed the positive impact of their joint efforts in bringing about meaningful change in Hawlwadag, and she is resolute in her determination to continue</p>
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	<p>people with disabilities. These networks have fostered collaboration, information sharing, and mutual support. They have strengthened social cohesion, promoted understanding, and created opportunities for joint initiatives that address community challenges. 4. Increased Inclusion and Representation of Marginalized Groups: The project's focus on including representatives of minority groups and people with disabilities has significantly contributed to promoting their rights, visibility, and inclusion within the community. It has created spaces for their voices to be heard, ensuring that their specific needs and perspectives are considered in peacebuilding efforts. This increased inclusion has fostered social justice, equality, and a more inclusive society. 5. Strengthened Gender Equality and Women Empowerment: The project's emphasis on women's participation and empowerment has had a transformative impact on women groups and community representatives. It has challenged gender norms and stereotypes, creating opportunities for women to take on leadership roles and actively contribute to peacebuilding processes. This has led to increased gender equality, improved access to resources, and enhanced decision-making power for women within their communities.</p>	<p>determination to continue their work tirelessly. Guided by her father's teachings, Deqo firmly believes in the immeasurable value of peace and is devoted to transforming his vision of a peaceful and united community into a tangible reality. Deqo's story serves as a testament to the indomitable spirit of humanity and the transformative potential of peacebuilding initiatives. Through her unwavering commitment and perseverance, she becomes a beacon of inspiration, demonstrating that even in the most challenging circumstances, the pursuit of peace and justice can overcome all obstacles. Her ongoing efforts not only pay homage to her father's memory but also make a significant and lasting contribution to fostering a more harmonious and cohesive community in Hawlwadag.</p>
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3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

In Hawlwadaag:

Maryan Hilowle, the Deputy Commissioner of Social Affairs in Hawlwadaag District, has played a pivotal role in the district's administration. She has faced numerous challenges, including land disagreements, resource scarcity, and persistent tensions that have hindered her efforts to foster stability and unity.

The inception of the Somalia Women and Youth Peace Project (SWYPP) marked a significant shift in Maryan's trajectory. With SWYPP's aid, which encompassed crucial equipment provision and infrastructure enhancements, Maryan's team obtained the essential resources to bolster their conflict resolution and peacebuilding skills. This newfound assistance empowered them to improve communication channels, navigate conflicts more effectively, and promptly address community issues.

The programs enabled Maryan to embrace a more proactive stance in advancing peace and harmony in the district, enhancing her leadership capabilities, and facilitating constructive dialogues with community members. Her journey from a challenged administrator to an emblem of hope and strength highlights how grassroots initiatives can truly bring about meaningful transformations for the better.

In Barawe:

Nurein Hajji Hassan, 22, hails from the marginalized Tumaal minority clan and was born and raised in the small village of Saqaadiin. As a member of a marginalized community, he had limited opportunities for personal and professional growth, and he struggled to find a sense of purpose and direction in his life. The lack of access to educational and entrepreneurial resources hindered his ability to realize his full potential.

However, everything changed when he became involved with the SWYPP FOR YOUR RIGHTS project, implemented by the Elman Peace and Human Rights Centre and funded by UNPBF. Through the project's various activities, Nurein participated in the "Learn to Lead and Learn to Earn" workshop, which empowered him with the necessary skills to manage his outdoor photography business effectively.

"The workshop was a game-changer for me," Nurein recalls. "I learned crucial business management techniques, which have allowed me to run my photography business with more confidence and success. The sessions also connected me with like-minded individuals and new clients, expanding my professional network and opportunities." Nurein's involvement with the project extended beyond the capacity-building workshops and trainings. He also participated in the Barawe Ramadan Cup, a football for peace tournament organized by EPC as part of the youth-led peace initiatives. He captained his Brave Stars team, which won the final against Chilani FC.

Through his involvement in the SWYPP FOR YOUR RIGHTS project, Nurein not only improved his business management skills and found a platform to showcase his athletic talents but also discovered a renewed sense of purpose and empowerment. He is now a role model for other young people in his community, inspiring them to take charge of their lives and become active agents of positive change.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1
OPTIONAL

Click here to upload file. (< 10MB)

File 2
OPTIONAL

Click here to upload file. (< 10MB)

File 3
OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project
OPTIONAL

Link 1
OPTIONAL

Link 2
OPTIONAL

Link 3
OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☒ Enhanced digitization
- ☐ Innovative ways of working
- ☒ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☐ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☒ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain

Please limit your response to 3000 characters.

Enhanced digitization [Peace committees and youth groups were given computers and other office equipment. The peace committees can now keep records of the cases they solve]

Please explain

Please limit your response to 3000 characters.

Mobilized additional resources: IRC collaborated with the ADR centre in Kaaran with some of its members joining the revitalized peace committees.

Please explain

Please limit your response to 3000 characters.

Strengthened capacities: Capacity building trainings were conducted for youth, peace and governance structures, and local authority members. Office equipment was provided to the local authorities.

Partnered with local/grassroots civil society organizations [community-based organizations such as the umbrella women groups and youth were partnered with during the project implementation.]

Who are we working with (in addition to the implementing partners) *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☐ Partnered with local civil society organizations
- ☒ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The IRC collaborated with the Young African Leaders Initiative YALI (RLC EA) Alumni Somalia Chapter and hosted a two-day workshop focused on "Leadership Strategies for Promoting Youth and Inclusive Peace Processes"

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☒ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☒ Indigenous communities
- ☒ Persons with Disabilities
- ☒ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☒ Persons affected by armed conflicts
- ☒ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

Throughout the reporting period from January to June, a range of monitoring activities were implemented to ensure the successful execution of the project and monitor its progress. These activities encompassed the following:

- **Pre-post test results analysis and feedback loops:** To assess participants' knowledge and skills, tests were conducted both before and after training sessions. The results were carefully analyzed to identify areas requiring improvement. A feedback loop was established to share the results with participants and develop an action plan based on their valuable input.
- **Partner site visits:** Regular visits were made to partner sites across all project locations. The purpose of these visits was to closely monitor the implementation of the project, address any challenges encountered, and provide support whenever necessary. Notably, the IRC project team visited Barawe in February and Baidoa in April to assess progress on site.
- **Monthly consortium calls:** Monthly calls were organized with consortium members to facilitate the exchange of updates regarding achievements, challenges, and future plans. These calls served as a platform for effective communication and collaboration among all stakeholders involved. To date, six meetings have been successfully held.
- **Training observation and monitoring visits:** Monitoring visits were carried out to observe partner-led training sessions. These visits aimed to ensure the effective delivery of training content and address any feedback or concerns raised by the participants. By actively monitoring these sessions, the project team could make necessary adjustments to enhance the overall training experience.
- **Indicator Tracking Table (ITT) and Project Implementation Dashboard (PID):** ITT and PID tools were utilized to closely monitor project progress, track key indicators, and assess overall project performance. These tools provided valuable insights into the project's achievements and allowed for timely adjustments to be made if required.
- **Complaints and Feedback Mechanism (CFM):** A robust CFM was established to facilitate the reporting and resolution of complaints and to receive feedback from project beneficiaries. This mechanism ensured transparency, accountability, and responsiveness in addressing concerns raised by the community.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

☒ Yes

☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

Yes, outcome indicators for the project have baselines. A consultant was specifically hired to conduct a baseline evaluation, serving as the initial measurement or starting point against which progress and changes are assessed throughout the project's duration. This baseline evaluation involved a comprehensive assessment of the project context, including socio-economic conditions, community dynamics, and existing challenges relevant to the project's objectives. Various research methods and tools, such as surveys, interviews, focus group discussions, and document reviews, were employed to gather baseline data, capturing both quantitative and qualitative insights. Quantitative data collected included numerical measurements of key indicators, such as prevalence rates, demographic information, and resource availability, while qualitative data captured stakeholders' perceptions and experiences. The baseline evaluation provided a foundational understanding of the project's starting point, informing the design and implementation of interventions tailored to address identified needs and gaps. Additionally, it established benchmarks against which progress could be measured over time, ensuring effective monitoring and evaluation of the project's impact. Overall, the baseline evaluation facilitated evidence-based decision-making and enhanced the credibility

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

The project has utilized a variety of sources of evidence to report on indicators. These sources encompass both quantitative and qualitative data, providing a comprehensive understanding of project progress and impact. Quantitative data sources include surveys, assessments, and monitoring reports conducted at various stages of the project. These surveys capture numerical data on key indicators such as the percentage of youth participating in peacebuilding activities, changes in community attitudes towards conflict resolution, and the number of community members trained in conflict management skills. Additionally, assessments conducted at baseline and throughout the project provide quantitative data on the prevalence of conflict-related issues, youth engagement levels, and other relevant metrics. Monitoring reports track quantitative indicators over time, allowing for ongoing evaluation of project outcomes. Qualitative data sources complement quantitative data by providing in-depth insights into project processes, challenges, and outcomes. These sources include focus group discussions, interviews, case studies, and success stories. Through these qualitative methods, the project captures narratives, experiences, and perceptions of stakeholders, shedding light on the human impact of project interventions and contextual factors influencing outcomes. Furthermore, documentation of project activities, including meeting minutes, attendance sheets, pictures and workshop materials, serves as valuable evidence of project implementation and stakeholder engagement. These documents provide a detailed record of project activities, decisions made, and interactions with beneficiaries and partners.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

☒ Yes

☐ No

Please provide a brief description *

Please limit your response to 3000 characters.

Yes, these surveys provide insights into the effectiveness of the conflict management training provided to peace and governance structures, particularly in relation to land-related issues. They assess participants' understanding of conflict management tools and their ability to apply the knowledge acquired through the training. Moreover, perception surveys offer participants a platform to provide feedback and suggestions for improvement, ensuring that the project meets their needs and expectations. The project also utilizes perception surveys to target specific groups, such as young women, men, and minorities. These surveys aim to assess the inclusion and representation of these groups in local peace and governance structures. By gathering data on their experiences and perceptions, the project can identify any barriers or challenges they face and work towards promoting their active participation and empowerment in peace and governance processes. In addition to perception surveys, the project implements other outcome-level data collection initiatives to measure the impact of its interventions. These may include quantitative surveys, interviews, and focus group discussions targeting project participants, beneficiaries, and other stakeholders. Through these initiatives, the project gathers data on various outcome indicators, such as changes in attitudes, behaviors, and knowledge related to conflict management and social cohesion.

Has the project used or established community feedback mechanisms? *

☒ Yes

☐ No

Please provide a brief description *

Please limit your response to 3000 characters.

The Complaints and Feedback Mechanism (CFM) was established as a medium for all the partners involved in the project to receive and address complaints and feedback from the community. Different partners utilized various channels for their CFM implementation:

- **DBG - CFM:** DBG implemented their CFM through a dedicated phone line with the number 5522. Community members could call this number to report complaints or provide feedback regarding the project.
- **SYV - Suggestion box:** SYV opted for a suggestion box as their CFM channel. They placed physical suggestion boxes in accessible locations within the community where individuals could submit written complaints or suggestions.
- **EPHRC - Registry:** EPHRC utilized a registry system as their CFM channel. They established a centralized registry where community members could register their complaints or provide feedback in person.
- **IRC - 331:** IRC implemented their CFM using a toll-free number, 331. This number allowed community members to call and report complaints or offer feedback related to the project.

Each partner's CFM medium was designed to provide community members with accessible and convenient ways to voice their concerns, suggestions, or feedback. These community feedback mechanisms are carefully monitored to ensure that all complaints and feedback received are appropriately addressed. The project team reviews and analyzes the feedback, takes necessary actions to resolve complaints, and incorporates constructive suggestions into project planning and implementation. These channels enabled the project team to receive and address community input effectively, ensuring transparency, accountability, and responsiveness throughout the project implementation.

» Evaluation

Is the project on track to conduct its evaluation? *

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

50000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

- ☒ Yes
- ☐ No
- ☐ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

The project recognizes the significance of conducting an evaluation and preparations for the upcoming evaluation are well underway. To ensure an impartial and comprehensive assessment, the project will engage a qualified third-party consultant, proficient in evaluation methodologies and data analysis. The consultant will lead the evaluation, bringing valuable expertise to ensure an unbiased examination of the project's progress, outcomes, and impact. The evaluation process builds upon a previously conducted baseline assessment. This baseline assessment serves as an initial measurement of the project's starting point, providing valuable data and insights. The evaluation can effectively measure the project's advancements and achievements by establishing a reference point. A robust evaluation plan has been developed, outlining the objectives, scope, and methodology of the assessment. Aligned with the project's goals and objectives, this plan includes specific evaluation questions that will be addressed to provide a comprehensive understanding of the project's effectiveness. Data collection and analysis procedures have been carefully established. The MEAL team has created standardized protocols and tools for data collection, which encompass a range of methods such as surveys, interviews, focus groups, and document reviews. The team has also determined the appropriate mix of qualitative and quantitative analysis techniques to derive meaningful insights from the collected data. Active stakeholder engagement has been a priority throughout the evaluation process. Project staff, beneficiaries, and partners have been involved to ensure their perspectives, experiences, and feedback are incorporated. Through interviews, focus groups, and surveys, the evaluation team will gather valuable insights to provide a holistic understanding of the project's outcomes and impact. A detailed timeline has been created, considering the project's imminent completion. The timeline accommodates the necessary phases of data collection, analysis, and reporting, ensuring that the evaluation will be concluded before the project concludes. This allows sufficient time for thorough analysis and the generation of comprehensive evaluation reports. With a budget allocation of \$50,000, the project demonstrates its commitment to obtaining reliable and high-quality evaluation results. This substantial investment ensures that the evaluation process is adequately resourced, covering the fees of the third-party consultant, data collection tools, analysis software, travel expenses, and other necessary resources. The project has also prepared for effective reporting and dissemination of the evaluation findings. Plans are in place to produce comprehensive evaluation reports, summaries, and presentations, which will be shared with key stakeholders and the wider community. By doing so, the project aims to facilitate informed decision-making and maximize the project's impact.

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Abdikarim Mohamed	IRC	MEAL Coordinator	abdikarim.mohamed@rescue.org

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *

- ☐ Yes
- ☒ No

How many funders has the project received additional non-PBF funding from? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *

- ☒ Yes
- ☐ No

If yes, please select the relevant option below: *

- ☒ Some catalytic effect
- ☐ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

Please limit your response to 3000 characters.

Beyond its direct project changes, the project has demonstrated a significant catalytic effect in enabling and creating larger and longer-term peacebuilding changes. This is evident through the recognition and ratification of the peace committees by local administrations, the provision of dedicated office space within the premises of local authorities, and the empowerment of youth and women in decision-making processes.

The revitalization of the peace committees has had catalytic effects on the project, as evidenced by their ratification and official recognition by local administrations in all implementation locations. This recognition has opened new opportunities for the peace committees to collaborate with organizations such as Rural Education and Agriculture Development Organization (READO) and Anppcan-Som in Baidoa, which are actively involved in conflict resolution, social cohesion, and peacebuilding projects. This increased collaboration enhances the sustainability of the peace committees beyond the SWYPP project, allowing them to operate independently and engage in other community campaigns.

In another instance, in Baidoa, the peace committees organized a successful fundraising activity in April to collect funds from the community, specifically to support 150 households during the Eid festival. This demonstrates their ability to mobilize resources and address community needs, further solidifying their community development and peacebuilding role.

The recognition of the peace committees by local authorities is further evident in Baidoa, Hawlwadaag, and Kaaran, where they have been granted dedicated office space within the local authority premises. This ensures easy accessibility for the community members to engage with the committees. The project's material support in equipping these offices has provided the necessary resources, making them functional and efficient in their peacebuilding efforts.

Moreover, the project has had a catalytic effect on youth and women by providing them with opportunities to participate in decision-making within local governance structures. This inclusion empowers them to contribute their perspectives and actively shape peacebuilding initiatives. The project promotes a more inclusive and representative approach to peacebuilding by creating space for their voices to be heard, ultimately fostering sustainable change. Additionally, the project has indirectly influenced other community groups, such as the Barawe youth network. As part of the peace-led youth initiative, one of the project's activities, this group has taken the initiative to conduct monthly voluntary sanitation and cleaning campaigns in Barawe. This showcases the project's broader impact on inspiring community-led initiatives and fostering a sense of ownership among local youth. In Kaaran the youth groups are involved in the creation of murals in some of the public spaces like football pitches to showcase messages of peace and cohesion. These effects go beyond the direct project changes, contributing to sustainable peacebuilding efforts and fostering community engagement and ownership in conflict resolution and social cohesion initiatives.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

Revitalization of Peace Committees: Existing peace committees have been revitalized to be more inclusive, involving youth, women, and minorities. This inclusivity strengthens the committees and ensures that the perspectives and needs of all community members are considered in peacebuilding efforts. The revitalization allows the committees to operate independently and engage in other community campaigns, fostering sustainability beyond the project.

Capacitation of Local Authorities: The project has focused on capacitating and providing material support to local authorities, enhancing their functionality and effectiveness in sustaining peacebuilding activities. With improved resources and skills, the authorities are better equipped to continue peacebuilding efforts in the long term. By utilizing the Learn to Lead program model, the project fosters a ripple effect of peacebuilding expertise and empowers individuals to play an active role in sustaining peace.

Staff Capacity Building: The project is committed to strengthening its staff capacity to provide ongoing support and guidance to the community even after the project concludes. Well-trained and knowledgeable staff members can effectively implement and manage peacebuilding activities, contributing to sustained efforts beyond the project's lifespan.

Leveraging Peacebuilding Institutions and Stakeholders: Collaboration with other peacebuilding institutions and stakeholders within the project location, such as the ADRC center in Kaaran, has been established. Collaboration and resource sharing with women and youth groups in Barawe and Hawlwadaag have also been fostered, maximizing the impact and creating a network of support for sustained peacebuilding efforts.

Community Engagement and Peace Action Plans (CEPAPs): The project implements CEPAPs to involve local communities in decision-making and peacebuilding efforts. These plans provide a platform for communities to identify their needs, design interventions, and take responsibility for their implementation. This approach fosters sustainability by involving community members in the long-term planning and implementation of peace initiatives. In Kaaran, the project will establish and equip a vocational training center under the CEPAPs, ensuring sustainability beyond the project's duration.

Economic Empowerment and Grants: Going beyond traditional peacebuilding approaches, the project provides community grants and establishes the Urban and Saving Loans Association (USLA) managed through a community-designed sustainability plan. These initiatives support local entrepreneurship and economic development, contributing to long-term stability and well-being.

Advocacy and Policy Influence: The project engages in advocacy efforts to influence policies and practices at local, regional, and national levels. By promoting peacebuilding strategies, the project seeks to institutionalize sustainable peacebuilding practices and ensure their integration into broader development agendas and policy frameworks.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

Despite the significant progress and achievements of the SWYPP FOR YOUR RIGHTS project, several issues and capacity needs have surfaced that could impact its ongoing and future implementation. Political and operational changes, such as the replacement of district commissioners in Kaaran and Barawe, have caused delays and disruptions in some project activities. These changes highlight the need for continuous engagement and relationship-building with local authorities to ensure a smooth transition and ongoing support for the project. Additionally, armed clashes in Barawe in April 2024 resulted in civilian casualties and the destruction of public properties, including the Barawe Community Centre, significantly affecting the project's ability to conduct activities and provide services.

Capacity building remains a critical need for sustaining the project's impact. While the project has made considerable strides in training district authorities, peace committee members, and community leaders, there is a demand for advanced training in conflict resolution, leadership, and governance. Enhanced provision of sophisticated equipment and resources would further empower these stakeholders to perform their roles effectively. Furthermore, although 57.55% of the project budget is allocated to Gender Equality and Women's Empowerment (GEWE), cultural and social barriers continue to limit the full participation of women. Ongoing sensitization and community engagement activities are necessary to promote gender inclusivity and support women's active involvement in peacebuilding processes.

Youth engagement has been a cornerstone of the project's strategy, yet continuous support and mentorship are required to sustain their participation. Providing additional opportunities for skills development, leadership training, and economic empowerment will help maintain their engagement and contribution to community peace efforts. Additionally, enhanced monitoring and evaluation mechanisms are essential for better tracking progress and measuring impact.

Efficient allocation and utilization of project resources are crucial for sustaining momentum. Regular reviews of budget allocations and expenditures will help identify areas where resources can be optimized, ensuring all components of the project are adequately funded and supported. Strengthening community ownership of peacebuilding initiatives is also vital for long-term sustainability.

In addition to the outlined challenges, it's important to note a recent leadership change within the project. The Peacebuilding Consortium Advisor, a pivotal role in guiding the strategic direction and coordination of peacebuilding efforts, has resigned and transitioned to other opportunities. This change underscores the need for seamless succession planning and continued mentorship to maintain the project's momentum and ensure effective leadership in advancing its objectives.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.
Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings

Event 1	Partner field visit	The IRC conducted field visits to all partner implementation locations in Baidoa, Barawe, and Hawlwadaag. The purpose of these visits was to assess the progress of project activities, provide support and guidance to partners, and ensure alignment with project objectives. The visits aimed to strengthen collaboration, address challenges, and promote effective implementation	<ul style="list-style-type: none"> • Effective coordination and collaboration among partners and stakeholders. • Demonstrated progress and achievements in project implementation. • Successful alignment of partner activities with project goals and objectives. • Identification of best practices and lessons learned for replication in other locations. • Positive feedback from beneficiaries and communities regarding the impact of the project.
Event 2	Perception surveys	Perception surveys were conducted during specific project activities to gather stakeholders' perspectives and feedback. These surveys aimed to assess the participants' perception of the project's impact, effectiveness, and relevance. The surveys provided a platform for beneficiaries, partners, and other stakeholders to share their opinions, suggestions, and concerns.	<ul style="list-style-type: none"> • High levels of satisfaction and appreciation among beneficiaries regarding project activities. • Positive perception of the project's effectiveness in addressing community needs. • Recognition of the project's contribution to positive changes in the lives of beneficiaries. • Supportive feedback from stakeholders on the relevance and impact of project interventions. • Identification of success stories and testimonies highlighting the project's positive outcomes.

Event 3	Needs analysis	A needs analysis was conducted before the implementation of project activities. These assessments aimed to identify the specific needs and requirements of the target population and local authorities. The needs analysis played a crucial role in designing and tailoring project interventions to address the identified gaps effectively.	<ul style="list-style-type: none"> • Clear identification and understanding of the specific needs and challenges faced by the target population. • Effective collaboration and partnership with local authorities in addressing identified needs. • Successful alignment of project interventions with the identified priority needs. • Demonstrated responsiveness to the identified needs through targeted support and interventions. • Positive feedback from local authorities and communities regarding the project's contribution to addressing their needs
Event 4	Community engagement	Community engagement was an ongoing process throughout the project. It involved active participation and involvement of the local community in project activities, decision-making processes, and feedback mechanisms. The community engagement aimed to foster ownership, sustainability, and the inclusion of community perspectives in project implementation.	<ul style="list-style-type: none"> • Active participation and ownership of the project among the local community. • Demonstrated community-driven initiatives and initiatives supporting project outcomes. • Increased sense of empowerment and agency among community members. • Positive feedback from the community regarding their involvement and inclusion in decision-making processes.
Event 5			
Event 6			
Event 7			

Event 8			
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Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.