

PBF June 2024 Project Progress Report



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report	*
<input checked="" type="radio"/> Semi-annual	
<input type="radio"/> Annual	
<input type="radio"/> Final	
<input type="radio"/> Other	
Date of submission of report	*
2024-06-15	
2024-06-15	
Name and Title of Person submitting the report	*
Izzeldin Hashim Mohammed - Programs manager	
Name and Title of Person who approved the report	*
Salih Abdalmajeed Eldouma - Director General	

Have all fund recipients for this project contributed to the report?

*

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report?

*

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project?

*

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input checked="" type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input type="radio"/> West Africa | |

Country of project implementation

- | | | |
|--------------------------------------|-----------------------------------|--|
| <input type="radio"/> Ethiopia | <input type="radio"/> Kenya | <input type="radio"/> Madagascar |
| <input type="radio"/> Somalia | <input type="radio"/> South Sudan | <input checked="" type="radio"/> Sudan |
| <input type="radio"/> Other, Specify | | |

Other, please specify

Project Title

- ☐ 00119468: Building Sustainable Peace and Social Cohesion in Tawilla Locality, North Darfur
- ☐ 00130002: Building the MHPSS-Gender-Peacebuilding nexus: fostering wellbeing, non-violent, gender equitable masculinity and social restoration with young people in West Darfur, Sudan.
- ☐ 00130052: Darfuri Youth Empowerment in Civic Spaces to Advance Peacebuilding
- ☐ 00119467: Durable Solutions for forced displacement in West Darfur
- ☐ 00119469: East Darfur: Assalaya-Sheiria-Yassin Triangle of Peace and Coexistence
- ☐ 00121172: PBF secretariat and peacebuilding project Sudan
- ☐ 00130005: Refugee and IDP Profiling Towards Sustainable Peace and Durable Solutions in Darfur
- ☐ 00125917: Strengthening the Political and Peacebuilding Role of Women in Sudan's Transition
- ☐ 00130705: Sudan Youth Citizen Observer Network: Strengthening Youth's Role as Peacebuilders and Promoters of Civic Space in Sudan's Transition
- ☐ 00125403: Support to the Sudanese Peace Process
- ☐ 00128019: Supporting Sustainable Peace in Blue Nile State through Gender-Responsive Natural Resource Governance, Inclusive Conflict Resolution Mechanisms and Climate-Resilient Livelihoods
- ☐ 00119470: Transition to Sustainable Peace in Central Darfur
- ☐ 00119471: Transition to Sustainable Peace in South Darfur
- ☐ 00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Communities: The Right to Adequate Housing in West Darfur
- ☐ 00133949: Strengthening Capacities for Peace and Social Cohesion in Kassala and Red Sea States Sudan
- ☐ 00133950: Strengthening the Security - Climate Nexus in Gedaref Sudan
- ☐ 00140081: Empowering Women Civil Society Leaders as Peacebuilders
- ☒ 00140082: Empowerment of youth for peace and effective political participation Red Sea State Sudan.
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2023-06-21

2023-06-21

Project End Date *

2025-04-27

2025-04-27

Has this project received an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension? *

- ☐ YES, Cost Extension
- ☒ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☐ NO, No Extensions

Is the current project end date within 6 months? *

- ☐ Yes
- ☒ No

Is funding disbursed either into a national or regional trust fund?

*

☐ Yes

☒ No

If yes, please select which

*

☐ National Trust Fund

☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ☐ UN entity
- ☒ Non-UN Entity

Please select the convening agency recipient *

- ☐ ACTED ☐ Action Aid ☐ AEDE
- ☐ African Centre for the Constructive Resolution of Disputes (ACCORD)
- ☐ Agence de Coopération et de Recherche pour le Développement (ACORD)
- ☐ American Friends Service Committee (AFSC) ☐ Avocats Sans Frontières
- ☐ Avocats Sans Frontières Belgium ☐ Avocats sans frontières Canada ☐ CARE International UK
- ☐ Centre d'étude et de coopération internationale (CECI) - BF ☐ Christian Aid Ireland
- ☐ COIPRODEN ☐ Concern Worldwide ☐ Conexion Guatemala
- ☐ COOPI - Cooperazione Internazionale ☐ CORD Burundi ☐ CORDAID
- ☐ Corporacion Sisma Mujer ☐ CRS - Catholic Relief Services ☐ DanChurchAid
- ☐ Fund for Congolese Women ☐ Fundacion Estudios Superior (FESU) ☐ Fundación Mi Sangre (FMS)
- ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH) ☐ Fundación para la Libertad de Prensa (FLIP)
- ☐ HELVETAS Swiss Intercooperation ☐ Humanity & Inclusion (HI)
- ☐ ICTJ (International Center for Transitional Justice) ☐ Instituto Holandes para Democracia Multipartidaria (NIMD)
- ☐ Integrity Watch ☐ International Alert ☐ International Rescue Committee
- ☐ Interpeace ☐ Kvinna till Kvinna Foundation ☐ Life and Peace Institute (LPI)
- ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- ☐ Mercy Corps ☐ MLAL - ProgettoMondo ☐ MSIS-TATAO
- ☐ NIMD (Netherlands Institute for Multiparty Democracy) ☐ Norwegian Refugee Council (NRC)
- ☐ ONG Adkoul - ONG Adkoul ☐ ONG AZHAR ☐ OXFAM
- ☐ Peace Direct ☐ Plan International ☐ PNG UN Country Fund
- ☐ Red de Instituciones por los Derechos de la Niñez ☐ ROI - Roza Otunbayeva Initiati
- ☐ Saferworld ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- ☐ Save the Children ☐ Search for Common Ground (SFCG) ☐ SismaMujer
- ☒ SOS Sahel Sudan ☐ Stichting Impunity Watch ☐ Tearfund
- ☐ The Carter Center, Inc. ☐ Trocaire ☐ War Child
- ☐ World Vision International ☐ World Vision Myanmar ☐ ZOA
- ☐ blank_placeholder ☐ Other, Please specify

Other, Please specify *

Are there other recipients for this project?

*

- ☒ No other recipients
- ☐ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

*

Select all that apply

- ☐ UNDP: United Nations Development Programme
- ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees
- ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization
- ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme
- ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization
- ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund
- ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization
- ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations
- ☐ Other, Specify

Other, Please specify

*

Please select other non-UN recipients *

- | | | |
|--|--|---|
| <input type="checkbox"/> ACTED | <input type="checkbox"/> Action Aid | <input type="checkbox"/> AEDE |
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| <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF | <input type="checkbox"/> Christian Aid Ireland | |
| <input type="checkbox"/> COIPRODEN | <input type="checkbox"/> Concern Worldwide | <input type="checkbox"/> Conexion Guatemala |
| <input type="checkbox"/> COOPI - Cooperazione Internazionale | <input type="checkbox"/> CORD Burundi | <input type="checkbox"/> CORDAID |
| <input type="checkbox"/> Corporacion Sisma Mujer | <input type="checkbox"/> CRS - Catholic Relief Services | <input type="checkbox"/> DanChurchAid |
| <input type="checkbox"/> Fund for Congolese Women | <input type="checkbox"/> Fundacion Estudios Superior (FESU) | <input type="checkbox"/> Fundación Mi Sangre (FMS) |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH) | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP) | |
| <input type="checkbox"/> HELVETAS Swiss Intercooperation | <input type="checkbox"/> Humanity & Inclusion (HI) | |
| <input type="checkbox"/> ICTJ (International Center for Transitional Justice) | <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD) | |
| <input type="checkbox"/> Integrity Watch | <input type="checkbox"/> International Alert | <input type="checkbox"/> International Rescue Committee |
| <input type="checkbox"/> Interpeace | <input type="checkbox"/> Kvinna till Kvinna Foundation | <input type="checkbox"/> Life and Peace Institute (LPI) |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
| <input type="checkbox"/> Mercy Corps | <input type="checkbox"/> MLAL - ProgettoMondo | <input type="checkbox"/> MSIS-TATAO |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy) | <input type="checkbox"/> Norwegian Refugee Council (NRC) | |
| <input type="checkbox"/> ONG Adkoul - ONG Adkoul | <input type="checkbox"/> ONG AZHAR | <input type="checkbox"/> OXFAM |
| <input type="checkbox"/> Peace Direct | <input type="checkbox"/> Plan International | <input type="checkbox"/> PNG UN Country Fund |
| <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez | <input type="checkbox"/> ROI - Roza Otunbayeva Initiati | |
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| <input type="checkbox"/> Save the Children | <input type="checkbox"/> Search for Common Ground (SFCG) | <input type="checkbox"/> SismaMujer |
| <input type="checkbox"/> SOS Sahel Sudan | <input type="checkbox"/> Stichting Impunity Watch | <input type="checkbox"/> Tearfund |
| <input type="checkbox"/> The Carter Center, Inc. | <input type="checkbox"/> Trocaire | <input type="checkbox"/> War Child |
| <input type="checkbox"/> World Vision International | <input type="checkbox"/> World Vision Myanmar | <input type="checkbox"/> ZOA |
| <input type="checkbox"/> blank_placeholder | <input type="checkbox"/> Other, Please specify | |

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money to date?

0

» Delivery by Recipient

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

[illegible]

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	1500000	525000	176351.73	11.76%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **11.76%**. Can you confirm that this is correct?

☐ Correct

☒ Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

13

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

3

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 45000**. Can you confirm that this is correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

37551

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 5290.55**. Is this correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

37551

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

SOSPBF~2-20_40_47.XLS



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☒ (2.2) Democratic Governance
- ☐ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

- ☒ Yes
- ☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

Over the last 6 months the Project Steering Committee has met two times ensuring that the project is moving forward in the right direction to achieve its objectives, providing feedback, providing guidance on some locality community related issues, tackling challenges facing project implementation, reviewing and implementing project activities and contributing to upcoming project plans.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

Please limit your response to 3000 characters

Over the last six months the project engaged with HAC at the state level and localities directors in the conducted trainings which targeted community leaders, sheikhs, sultans and key staff of local government authorities on gender equality, gender discriminatory norms, GBV to raise their awareness to become proactive duty-bearers. In this regard the project team has facilitated five workshops which discussed the above topics at the target localities levels namely Suakin, Toker, Port Sudan, Sinkat and Haya. The state HAC Commissioner and Minister of Social Affairs attended the final day of trainings and reassured their support to the objectives of the project and the significant role played by PBF and SOS Sahel Sudan organization. Likewise, the Minister of Production and Economic resources and locality executive director appreciated the project intervention. Also, both the social development minister (who chaired the meetings) and HAC commissioner have participated actively in the project steering committee meetings.

The project team held several meetings with a representative of the Youth Department and Head of cultural associations and sportive clubs. The meeting agenda discussed the ways of collaboration between the project and the department of youth and concluded to jointly conduct youth activities.

The project collaborated with Red Sea University where consultants from the university facilitated the gender workshops. Also, the project coordinated with Quran university for providing training venues and services.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☐ Completed ☒ Not Applicable

Staff Recruitment

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Collection of baselines

- ☐ Not Started ☒ Initiated ☐ Partially Completed
☐ Completed ☐ Not Applicable

Identification of beneficiaries

- ☐ Not Started ☐ Initiated ☒ Partially Completed
☐ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

The project team developed and prepared a draft TOR for Baseline Survey and shared it with PBF secretariat for comments and approval. The PBF made its inputs and accordingly the project team incorporated the PBF comments for the finalization of the TOR. Then the Project Management immediately invited consultants to express their interest to conduct the survey. 3 consultants have expressed their interest and but only two submitted technical proposals. The project team selected the most relevant one to conduct the baseline study. Contract was signed with a consultant, and he started collecting the baseline data on 4th June.

The beneficiaries' identification is going on process, however the 25 CSOs have been selected for TOT training including ten women-led CSOs and the other youth based CSOs. The key local authority staff, community leaders, and native administration have been identified as project beneficiaries and accordingly they were trained in different topics such as accountability civic rights, young men and women rights.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

☒ Yes

☐ No

If no, please provide an explanation

Please limit your response to 6000 characters

Project progress summary

Please limit your response to 6000 characters

During this reporting period the project, in collaboration with hired consultants conducted TOT workshops for 30 young men and women CSOs. The workshops covered the following topics:

- Conflict Analysis, Conflict Transformation and Social Peace in Diverse Context. From 24th up to 26th December 2023.

- Advocacy and Communication for Social Peace and Democracy. From 30 December 2023 – 1 January 2024

- Leadership, Facilitation & Networking Skills. From 2-4 January 2024.

- Gender equality, gender discriminatory norms & GBV, attended by (30) participants representing young men & women CSOs 13 male & 18 females, from 23rd -25th January 2024.

- Pre and post-tests scoring of the above trainings respectively as follows:

- 38% - 79.8%

- 32.7% - 71.9

- 40.7% - 82.9%

- 38.7% – 81.2%

Moreover, the project implementing team in collaboration with hired consultant conducted three days Training of Trainers (ToT) workshops for young trainers in: Elections and Electoral Processes, starting from 20th -22nd January 2024. The workshop took place in EL-Quran EL-Kareem University Hall. Attended by (30) participants representing young men and women CSOs, 18 out of 30 where female participants represent more than 50% to assure gender sensitive approach in all implemented project activities.

The objective of these trainings is to improve the capacity of trainees and equip them with the necessarily skills so that they can pass the knowledge they gain from the training to their peers at the project target area. The TOT trainings' participants will be formed into two teams of facilitators one for the civic education and the other for peace building to conduct outreach plans at localities level.

In collaboration with Red Sea University the project has conducted a number of workshops and training sessions as follows:

- Two Orientation trainings on action planning, prioritization techniques, teamwork, work plan monitoring, how to organize training workshops, and reporting, attended by 30 participants representing CSOs starting from 3rd -8th February 2024. The total female participated in this training is 19 women.

- 5 workshops training for community leaders, Sheikhs, sultans and key staff of local government authorities on gender equality, gender discriminatory norms, GBV to raise their awareness to become proactive duty-bearers. Attended by 107 participants including 42 females.

- Workshops for young women CSOs in: Social Exclusion Analysis. Attended by 30 female participants representing young women CSOs from target localities the objective of the training is to analyse causes of social exclusion and elements that lead to social exclusion, as well the harms that it may affect at the level of individuals and the community. The workshops were conducted during the period from 9th -11th January 2024.

A training for women-CSOs in Gender-Based Violence (GBV), women rights and the UN Security Council Resolution 1325 on women and peace and security. Attended by 30 female participants representing young women CSOs from target localities. The training run during the period from 6th -8th January 2024.

Moreover, the project focused on engagement with the local authorities of the target localities, where all target localities staff received training session on different topics.

Sessions were conducted in collaboration with Red Sea University for conducting 5 trainings of duty-bearers at state and locality level on accountability, civic rights, political participation and young men and women rights. The total participants of sessions were 127 participants including 60 females. The training workshops took place at the target localities premises.

Furthermore, the project has sponsored a program of social media platform is called Elbejawi Intentional channel. It was established by young digital creator called Adam who leads a team of young talented person who are Social Media activists. The channel programs are posted on different social media platforms such as Facebook, YouTube and TikTok. The platform is broadcasting different topics in social peace, culture, sports and politics. The platform has a program that reflects social issues and suggests solutions through carefully selected guests who can contribute to reforming social fabrics that has been affected by the recent conflict of ethnic groups. The Program show is moreover aiming to encourage peaceful coexistence.

The project has contracted Elbejawi platform to execute six episodes through interviewing most influential persons from the ethnic groups with experience of conflict the ethnic conflict which had happened before the current crisis of Sudan. During the broadcasting the channel has interviewed more than twelve persons representing different ethnic groups mainly Beja, Nuba and Beni Aamer who used to conflict on power representation at the national level

The episodes focused on the root causes of tribal conflict and ways and plans to avoid that in future. The guests are community activists, tribal leaders, and native administration. The episodes are already posted on Facebook, YouTube and TikTok, the total views so far nearly 200,000 viewers for 6 episodes.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

For all activities of the project so far implemented, particularly the capacity building trainings, the project team made sure that the women as represented as the men. 19 out of 30 participants were female of all TOT trainings Ten women led CSOs exclusively were trained in gender-based violence and social exclusion.

The project through training sessions has created space of dialogue and conversation among groups of young men and women to discuss their issues openly and freely.

The project has brought together under one roof members of ethnic groups who used to fight each other's conflict but now jointly are discussing youth related agenda and as well discussing ways to avoid future conflict. The project activities linked the youth to local authorities where now coordination started between the youth and the local authorities. For this phase it is informal coordination, but it is planned to form a coordination committee at the locality level.

The project offered space for women to speak their minds now at least at training venues and consultation meetings at the field level.

Is the project 1+ year in implementation?

☐ Yes

☒ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results?

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☐ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

[Click here to upload file. \(< 10MB\)](#)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have*

12345more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:*

“Knowledge and capacities of young people in Red Sea State enhanced in various civic education matters for peace, political participation, leadership and democratization”

Outcome 2:*

“The diverse youth groupings in Red Sea State are networked into inclusive civic platforms for joint work on social peace and civic rights”

Outcome 3:*

“Project-supported youth-led initiatives for peace and political participation have reinforced youth leadership role in Red Sea State”

Outcome 4:*

Outcome 5:*

Outcome 6:*

Outcome 7:*

Outcome 8:*

Additional Outcomes*

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: “Knowledge and capacities of young people in Red Sea State enhanced in various civic education matters for peace, political participation, leadership and democratization”

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Outcome Indicator 1a: Percentage of young men and women trained who perceive that their knowledge and skills have improved.	0	At least 75%	10%	
1.2	Outcome Indicator 1b: Number of young men and women at locality levels trained by the core teams of young educators	0	600	0	It is planned for next month
1.3	Outcome Indicator 1c: Percentage of young men and women showing positive tolerance and nonviolent attitudes to address conflict drivers.	TBD	75%	10%	Baseline survey; Impact assessment

How many outputs does outcome 1 have?

1 2 **3** 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

“State-wide inclusive pool of young trainers is well-trained and organized (50% young women) to work as peace-makers and civic-educators.

Output 1.2

“Peer-education outreach plans developed and implemented (one on peace, the other on civic-education) for the training of youth groups at locality level jointly by the state-wide pool of young trainers and youth-CSOs, particularly the implementing partners”.

Output 1.3

“Young women-led CSOs are strengthened in Social Exclusion Analysis for challenging the existing discriminatory gender norms”.

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: "State-wide inclusive pool of young trainers is well-trained and organized (50% young women) to work as peace-makers and civic-educators.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Output Indicator 1.1.1 Number of young-educator teams established	0	2	2	2	
1.1.2	Output Indicator 1.1.2 Number of young educators trained and ready to train others	0	30	30	30	

1.1.3	Output Indicator 1.1.3 Number of young women in the trained pool of young educators	0	9	18	18	
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» Output 1.2

Output 1.2: "Peer-education outreach plans developed and implemented (one on peace, the other on civic-education) for the training of youth groups at locality level jointly by the state-wide pool of young trainers and youth-CSOs, particularly the implementing partners".	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.2.1	Output Indicator 1.2.1 Number of outreach plans developed and implemented.	0	2	2	2	

1.2.2	Develop and implement1.2.2 Number of training workshops for young men and women at locality level.	0	20	0	0	Planned and will be implemented in the next term
1.2.3						

» Output 1.3

Output 1.3: “Young women-led CSOs are strengthened in Social Exclusion Analysis for challenging the existing discriminatory gender norms”.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1	Indicator 1.3.1 Number of youth-led women CSOs trained in Social Exclusion Analysis	10	10	10	10	
1.3.2	Output Indicator 1.3.2 Number of women social actors / activists trained	30	30	30	30	
1.3.3	Output Indicator 1.3.3 Number of duty-bearers trained	100	100	124	124	

» Output 1.4

Output 1.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1						
1.5.2						
1.5.3						

» Outcome 2: “The diverse youth groupings in Red Sea State are networked into inclusive civic platforms for joint work on social peace and civic rights”

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Indicator 2.1 Outcome Indicator 2a: Inclusive State-wide Youth Networks/ Platforms for Joint Work formally recognized.	0	2	0	Planned
2.2	Indicator 2.2 Outcome Indicator 2b: State Youth Common agendas endorsed by government & stakeholders.	Doesn't exist	exist	0	Planned
2.3					

How many outputs does outcome 2 have?

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

“Inclusive State-wide Youth Networks/ Platforms for Joint Work are established and launched to stakeholders.

Output 2.2

“State Youth Common agendas for Future developed as the strategic partnership framework for all stakeholders”.

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: "Inclusive State-wide Youth Networks / Platforms for Joint Work are established and launched to stakeholders.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	Output Indicator 2.1.1 Number of inclusive networks / platforms established.	0	2	0	0	Planned
2.1.2	Output Indicator 2.1.2 Number of stakeholders reached through partnership forums and dialogue sessions	0	2,072	0	0	Planned
2.1.3						

» Output 2.2

Output 2.2: “State Youth Common agendas for Future developed as the strategic partnership framework for all stakeholders”.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.2.1	Indicator 2.2.1Common-agendas developed.	Doesn't exist	exist	0	Planned	
0						
2.2.2	Indicator 2.2.2Number of young persons and stakeholder consulted for youth prioritization.	0	150	0	0	Planned
2.2.3	Indicator 2.2.3 Number of duty-bearers trained in civic rights	0	120	130	130	

» Output 2.3

Output 2.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1						
2.3.2						
2.3.3						

» Output 2.4

Output 2.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1						
2.4.2						
2.4.3						

» Output 2.5

Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1						
2.5.2						
2.5.3						

» Outcome 3: “Project-supported youth-led initiatives for peace and political participation have reinforced youth leadership role in Red Sea State”

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1	Outcome Indicator 3a: Number of men, women, girls and boys sensitized on peace and importance of political participation for democratic transformation in Sudan	0	11,250	0	Planned year two
3.2	Outcome Indicator 3b: Percentage of youth-led initiatives assessed by young people as successful and had generated immediate impact.	0	At least 75%	0	Planned year two
3.3	Outcome Indicator 3c: Percentage of youth who believe that they are of value in their communities and their positive contributions are recognized.	TBD	At least 75%	0	Planned year two

How many outputs does outcome 3 have?

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

"Youth-/ and women led CSO implementing partners are strengthened to demonstrate civic leadership and reach out to grassroots communities"

Output 3.2

"Innovative youth-led peace building and political participation initiatives funded and directly implemented by youth led/women-CSO project partners".

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1: "Youth-/ and women led CSO implementing partners are strengthened to demonstrate civic leadership and reach out to grassroots communities"	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1	Output Indicator 3.1.1 Number of youth-CSOs strengthened	0	15	0	0	Planned for year two
3.1.2	Output Indicator 3.1.2 Number CSOs staff trained	0	30	0	0	Planned for year two
3.1.3	Output Indicator 1.1.3 Outreach plan developed	0	1	0	0	Planned for year two

» Output 3.2

Output 3.2: "Innovative youth-led peace building and political participation initiatives funded and directly implemented by youth led/women-CSO project partners".	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1	Output Indicator 3.2.1: Number of youth-led initiatives implemented	0	50	0	0	Planned for year two
3.2.2	Output 3.2.2: Indicator Percentage of project fund provided	0	40%	0	0	Planned for year two
3.2.3	Output Indicator 3.2.3: Number of direct beneficiaries reached	0	5000	0	0	Planned for year two

» Output 3.3

Output 3.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						

» Output 3.4

Output 3.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1						
Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

» Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)

Event 1	Film screenings	1st Sept 2024	The five target localities plus Port Sudan town	- - Youth - - Native administrations - - Target communities - - Line ministries - - Think tanks and media people - - Other actors/organizations at the target locations - - Public at Port Sudan town	The event is aimed to promote social peace and democratic participation concepts among people at the target localities including Port Sudan town. Likewise, the event purpose is to make the youth project with its associated objectives more visible at the state and locality levels. Film screenings is innovative attempt to utilize communication devices and social media effectively and efficiently. In fact, the proposed films will contain simple definition of the project scope, concepts, strategies and objectives plus the project unique achievement, lessons learned, challenges, successful stories, way forward, sustainability measures, simple conflict analysis with relevant solutions which fits the context etc. The films duration will be maximum 15 minutes to optimise engagement of the audience. The films will be
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					screening at halls and open space based on the number of audience.
Event 2					
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizatiions, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation

ii. The impact of the project in their lives

iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1	CSOs	As most CSOs are newly established associations by young person who lack practical experience and not subjected to any capacity building programs before. Such CSOs need a lot of capacity building program beyond this tailored package of trainings designed by this project. However, this project provided also significant training that contributed to improve of their organizational skills Generally, all youth CSOs have been marginalized due accusing them by the previous regime members and allies who think the youth backing the revolution and being against the ruling regime.	Firstly, the project has created for CSOs space of dialogue for discussing youth related issues. Particularly females got access to speak their minds freely. For the first time that 3 ethnic groups that used to conflict has come under one roof and started to lead discussions to overcome issues facing young people in Sudan generally and East Sudan in particular. The project through competent facilitator has increased their knowledge and capacities in term of conflict analysis, conflict transformation, and social peace in diverse context. communication and advocacy , elections ,leadership and facilitation and networking
2	local authorities	There was gap between the local authorities and youth structures as youth believe that the local authorities are not concerned about youth issues in the same way the government has negative attitude towards youth and gender issues.	The project has created a kind of linkage between youth and local authorities at the target localities. There is kind of communication and coordination between the youth societies and local authorities. Coordination committees will be formed at the localities' level It is agreed upon to form coordination meeting at the locality level for issues related to Youth.
3	Native administration	The native administration thinks that the youth are generally against the system of the native administration therefore there is negative attitude towards youth and gender issues. The youth believe that the native administration are somehow dictators and working against their beliefs and interests.	The project is trying to find mutual understanding between both sides through joint meetings and discussions which are going to creature base for coordination and cooperation between the youth and the native administration.

4

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

It is too early to track impact on this stage; however, this will be reported in the next reporting period

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 10MB)

File 2

OPTIONAL

Click here to upload file. (< 10MB)

File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☐ Enhanced digitization
- ☒ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☐ Strengthened capacities
- ☐ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain

Please limit your response to 3000 characters.

The project has sponsored a program of social media platform is called Albejwi Intentional channel it was established by young digital creator is called Adam who leads a team of young talented persons. The channel programs are post on different social media platforms such as Facebook, YouTube and tiktok. The platform is broadcasting different topics in social, culture, sports and politics as well.

The platform has a program that reflects social issues and suggesting solutions through carefully selected guests who can contribute in reforming social fabrics that has been affected by the recent ethnic groups.

The project has contracted the Albejawi platform to execute six episodes through interviewing most influential persons from the ethnic groups used to conflict. During the broadcasting the channel has interviewed more than twelve persons representing different ethnic groups mainly Beja, Nuba and Beni Aamer.

The episodes focused on the root causes of tribal conflict and ways and plans to avoid that in future. The guests are community activists, tribal leaders, and native administration.

The program also reflected the basic information of the project with a clear visibility of donor logo.

Please explain

Please limit your response to 3000 characters.

Please explain

Please limit your response to 3000 characters.

Who are we working with (in addition to the implementing partners) *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☒ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project has trained 30 participants from 15 SCOs on TOT trainings those trainees will be split into two teams one for Civic Education and the other Peace Makers to educate their peer in youth related agenda.

Some capacity building training has been conducted in collaboration with Red Sea university where consultants from the university have conducted TOT trainings for CSOs representatives and as well women - led CSOs Also in coordination with university of Holy Quran, the project has accessed training venues where some TOT trainings have been conducted at the university halls.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☐ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☒ Indigenous communities
- ☐ Persons with Disabilities
- ☐ Persons affected by violence (e.g. GBV)
- ☐ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

The project M&E plan has been developed and activities suggested in the M&E plan are on track except the baseline study which is ongoing. The TOR for the baseline study has been designed by the project team and shared and approved by PBF Secretariat. Consultants were invited for expressing interest for baseline survey.

For the TOT capacity building training workshops pre & post-test evaluation tools have been used to systematically analyse the results with reference to project results framework to monitor the impact and knowledge which the participants gained.

During this reporting period project steering committee conducted three meetings, the project steering committee PSC meetings focused on reviewing project activity planning and project performance as well as tackling challenges that the project faces, such as traffic permit and fuel access and permission to conduct activities.

The Minister of Health and social development chaired PSC meetings and closely monitors the project activities.

All target locality directors have participated and contributed positively in planning and community mobilization at their localities level.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

☐ Yes

☒ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

The baseline now is being conducted by the consultant the log frame will be updated accordingly.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

Pre & post-test evaluation

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

☐ Yes

☒ No

Please provide a brief description *

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms? *

☐ Yes

☒ No

Please provide a brief description *

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation? *

- ☒ Yes
- ☐ No
- ☐ Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

25000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

- ☐ Yes
- ☐ No
- ☒ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Contact
information

Name

Organization

Job title

Email

Please mention
the focal
person
responsible for
sharing the
final evaluation
report with the
PBF:

Izzeldin Hashim
Mohammed

SOS Sahel Sudan

Programs Manager

izzeldin.h@sahelsudan.org

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *

- ☐ Yes
- ☒ No

How many funders has the project received additional non-PBF funding from? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes?

*

- ☐ Yes
- ☒ No

If yes, please select the relevant option below:

*

- ☐ Some catalytic effect
- ☐ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

*

Please limit your response to 3000 characters.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*

Please limit your response to 3000 characters.

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project (3000 characters):

The project has started to link the local authorities in the target area with youth CSOs as most consultations meetings with CSOs are done through the local authorities and most cases the venues of local authorities are used to conduct the project activities. On the other hand, the project now is building trust between youth and native administration for future coordination and cooperation.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations? (3000 characters):

Within the current situation of Sudan, the project team is carefully and closely monitoring the general situation, based on the changing situation and recommendations of the baseline study which is going to be conducted soon the project may need a reprogramming during the second-year implementation to fit the current and the potential changing context in Sudan in General and Target localities context in particular.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Project steering committee meetings	The project steering committee held two meetings during the last six months the meetings discussed the topics of: Orientation about the project components	All the members committed to Co-operate with SOS Sahel for smooth project implementation and tackling challenges if any
Event 2	Training workshops pre-post tests	Consultants conducted pre-post tests before and after any training in order to assess the results	Most test scores showed improvement and progress after training workshops
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.