# PBF June 2024 Project Progress Report



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

### » Report Submission

Type of report                                                                                          *

- ◉ Semi-annual
- ○ Annual
- ○ Final
- ○ Other

Date of submission of report                                                                            *

2024-06-15

**2024-06-15**

Name and Title of Person submitting the report                                                          *

**Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for implementation of Youth Peace and Security Agenda in South Sudan**

Name and Title of Person who approved the report                                                        *

**Jurugo Roberts, Programme Specialist - Youth & HIV Focal Person**

Have all fund recipients for this project contributed to the report?                      *

( ● ) Yes

( ○ ) No

Did PBF Secretariat or RCO focal point review the report?                                 *

*If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.*

( ● ) Yes

( ○ ) No

( ○ ) Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project?                                                           *

( ○ ) Yes        ( ● ) No

## Please select the geographical region in which the project is implemented

- ○ Asia and the Pacific
- ○ Central & Southern Africa
- ● East Africa
- ○ Europe and Central Asia
- ○ Global
- ○ Latin America and the Caribean
- ○ Middle East and North Africa
- ○ West Africa

## Country of project implementation *

- ○ Ethiopia
- ○ Kenya
- ○ Madagascar
- ○ Somalia
- ● South Sudan
- ○ Sudan
- ○ Other, Specify

*

Other, please specify

## Project Title *

- ○ 00130006: Building peace through promoting inclusive and participatory transitional justice processes and mechanisms in South Sudan
- ○ 00130571: Challenging harmful and patriarchal gender norms for better mental health and peace and security, amongst women and girls and communities in the Wunlit Triangle
- ○ 00129661: Community Action for Peaceful Resolution of Housing, Land and Property (HLP) Disputes and Conflicts
- ○ 00113057: Enhancing Women's Access to Land to Consolidate Peace in South Sudan
- ○ 00120688: Gender mainstreaming in Security Sector Reform
- ○ 00129659: Secretariat support to the PBF portfolio in South Sudan
- ○ 00129660: Support to a people-driven and gender responsive permanent constitution making process in South Sudan
- ○ 00118940: Youth Action for Reduced Violence and Enhanced Social Cohesion in Wau, South Sudan
- ● 00134340: Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for implementation of Youth Peace and Security Agenda in South Sudan
- ○ 00140011: Women's Leadership and Political Participation During South Sudan's Transitional Period
- ○ 00140047: Local Solutions to Build Climate Resilience and Advance Peace and Stability in Bor Pibor and Malakal
- ○ 00140050: Resourcing change: inclusive peacebuilding from the ground up
- ○ Other, Specify

*

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document

*EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities*

## Please select the geographical region(s) in which the project is implemented *

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

☐ Asia and the Pacific      ☐ Central & Southern Africa      ☐ East Africa

☐ Europe and Central Asia      ☐ Global      ☐ Latin America and the Caribean

☐ Middle East and North Africa      ☐ West Africa

## Please select the title of the project for which you are submitting the report *

## Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

## Please select the countries where this project is being implemented *

## Other, Please specify *

## Project Start Date (Date of first transfer) *

2022-12-20

**2022-12-20**

## Project End Date *

2024-12-19

**2024-12-19**

## Has this project received an extension? *

◯ YES, Cost Extension

◯ YES, No Cost Extension

◯ YES, Both Cost and No Cost Extensions

◉ NO, No Extensions

## Will this project be requesting an extension? *

◯ YES, Cost Extension

◯ YES, No Cost Extension

◯ YES, Both Cost and No Cost Extensions

◉ NO, No Extensions

**Is the current project end date within 6 months?** *

( ● ) Yes

( ) No

**Is funding disbursed either into a national or regional trust fund?** *

( ● ) Yes

( ) No

**If yes, please select which** *

( ● ) National Trust Fund

( ) Regional Trust Fund

## Recipients

**Is the convening agency a UN agency or a non UN entity?** *

( ● ) UN entity

( ) Non-UN Entity

**Please select the convening agency recipient** *

( ) UNDP: United Nations Development Programme      ( ) IOM: International Organization for Migration

( ) UNICEF: United Nations Children's Fund

( ) OHCHR: Office of the United Nations High Commissioner for Human Rights

( ) UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women

( ) UNHCR: United Nations High Commissioner for Refugees      ( ● ) UNFPA: United Nations Population Fund

( ) FAO: Food and Agriculture Organization      ( ) WFP: World Food Programme

( ) UNHABITAT: United Nations Human Settlements Programme

( ) UNESCO: United Nations Educational, Scientific and Cultural Organization

( ) UNEP: United Nations Environment Programme      ( ) ILO: International Labour Organization

( ) WHO: World Health Organization      ( ) PAHO/WHO

( ) UNCDF: United Nations Capital Development Fund      ( ) UNODC: United Nations Office on Drugs and Crime

( ) UNOPS: United Nations Office for Project Services

( ) UNIDO: United Nations Industrial Development Organization      ( ) ITC: International Trade Centre

( ) UNDPO      ( ) Other, Specify

Other, Please specify *

....................................................................................................................................

Are there other recipients for this project? *

○ No other recipients

◉ Yes, other UN recipients only

○ Yes, other non-UN recipients only

○ Yes, both UN and non-UN recipients

Please select other UN recipients *

*Select all that apply*

☐ UNDP: United Nations Development Programme    ☐ IOM: International Organization for Migration

☐ UNICEF: United Nations Children's Fund

☐ OHCHR: Office of the United Nations High Commissioner for Human Rights

☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women

☐ UNHCR: United Nations High Commissioner for Refugees    ☐ UNFPA: United Nations Population Fund

☐ FAO: Food and Agriculture Organization    ☐ WFP: World Food Programme

☐ UNHABITAT: United Nations Human Settlements Programme

☑ UNESCO: United Nations Educational, Scientific and Cultural Organization

☐ UNEP: United Nations Environment Programme    ☐ ILO: International Labour Organization

☐ WHO: World Health Organization    ☐ PAHO/WHO

☐ UNCDF: United Nations Capital Development Fund    ☐ UNODC: United Nations Office on Drugs and Crime

☐ UNOPS: United Nations Office for Project Services

☐ UNIDO: United Nations Industrial Development Organization    ☐ ITC: International Trade Centre

☐ UN Department of Peace Operations    ☐ Other, Specify

Other, Please specify *

Please select other non-UN recipients *

- [ ] ACTED
- [ ] Action Aid
- [ ] AEDE
- [ ] African Centre for the Constructive Resolution of Disputes (ACCORD)
- [ ] Agence de Coopération et de Recherche pour le Développement (ACORD)
- [ ] American Friends Service Committee (AFSC)
- [ ] Avocats Sans Frontières
- [ ] Avocats Sans Frontières Belgium
- [ ] Avocats sans frontières Canada
- [ ] CARE International UK
- [ ] Centre d'étude et de coopération internationale (CECI) - BF
- [ ] Christian Aid Ireland
- [ ] COIPRODEN
- [ ] Concern Worldwide
- [ ] Conexion Guatemala
- [ ] COOPI - Cooperazione Internazionale
- [ ] CORD Burundi
- [ ] CORDAID
- [ ] Corporacion Sisma Mujer
- [ ] CRS - Catholic Relief Services
- [ ] DanChurchAid
- [ ] Fund for Congolese Women
- [ ] Fundacion Estudios Superior (FESU)
- [ ] Fundación Mi Sangre (FMS)
- [ ] Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
- [ ] Fundación para la Libertad de Prensa (FLIP)
- [ ] HELVETAS Swiss Intercooperation
- [ ] Humanity & Inclusion (HI)
- [ ] ICTJ (International Center for Transitional Justice)
- [ ] Instituto Holandes para Democracia Multipartidaria (NIMD)
- [ ] Integrity Watch
- [ ] International Alert
- [ ] International Rescue Committee
- [ ] Interpeace
- [ ] Kvinna till Kvinna Foundation
- [ ] Life and Peace Institute (LPI)
- [ ] MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- [ ] Mercy Corps
- [ ] MLAL - ProgettoMondo
- [ ] MSIS-TATAO
- [ ] NIMD (Netherlands Institute for Multiparty Democracy)
- [ ] Norwegian Refugee Council (NRC)
- [ ] ONG Adkoul - ONG Adkoul
- [ ] ONG AZHAR
- [ ] OXFAM
- [ ] Peace Direct
- [ ] Plan International
- [ ] PNG UN Country Fund
- [ ] Red de Instituciones por los Derechos de la Niñez
- [ ] ROI - Roza Otunbayeva Initiati
- [ ] Saferworld
- [ ] Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- [ ] Save the Children
- [ ] Search for Common Ground (SFCG)
- [ ] SismaMujer
- [ ] SOS Sahel Sudan
- [ ] Stichting Impunity Watch
- [ ] Tearfund
- [ ] The Carter Center, Inc.
- [ ] Trocaire
- [ ] War Child
- [ ] World Vision International
- [ ] World Vision Myanmar
- [ ] ZOA
- [ ] blank_placeholder
- [ ] Other, Please specify

Other, Please specify *

## Implementing Partners

To how many implementing partners has the project transferred money to date?

4

1

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner                    *

- ◯ National youth CSO
- ◯ National women's CSO
- ◯ Other National CSO
- ◯ Subnational youth CSO
- ◯ Subnational women's CSO
- ◯ Other subnational CSO
- ◯ Regional CSO
- ◯ Regional Organisation
- ⦿ International NGO
- ◯ Governmental entity
- ◯ Other

Other, Please specify

What is the name of the Implementing Partner                                                   *
**Search For Common Ground (SFCG)**

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period                                                                                    *

428605

Briefly describe the main activities carried out by the Implementing Partner                   *
*Please limit your response to 1500 characters*
**Promoting and institutionalizing youth participation in peace building processes in South Sudan. It adopts a three-pronged youth-centric and gendered strategy that is highly consultative and bottom-up in nature, to expand spaces for youth participation in peace building processes at national and local level.**

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- ◉ National youth CSO
- ○ National women's CSO
- ○ Other National CSO
- ○ Subnational youth CSO
- ○ Subnational women's CSO
- ○ Other subnational CSO
- ○ Regional CSO
- ○ Regional Organisation
- ○ International NGO
- ○ Governmental entity
- ○ Other

Other, Please specify

What is the name of the Implementing Partner *
**Impact Health Organisation (IHO)**

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

178715.8

Briefly describe the main activities carried out by the Implementing Partner *
*Please limit your response to 1500 characters*
**Provision of Technical Assistance to the Ministry of Peace Building, Support of the Project Steering Committee meetings and as well Conducting Monitoring of Peace Activities and Support Establishment and operationalization of Youth inclusive Peace fora and informal groups in the states on Youth Peace & Security (YPS**

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

○ National youth CSO

◉ National women's CSO

○ Other National CSO

○ Subnational youth CSO

○ Subnational women's CSO

○ Other subnational CSO

○ Regional CSO

○ Regional Organisation

○ International NGO

○ Governmental entity

○ Other

Other, Please specify

What is the name of the Implementing Partner *

**Hope Restoration South Sudan (HRSS)**

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

100000

Briefly describe the main activities carried out by the Implementing Partner *

*Please limit your response to 1500 characters*

**Establishing participatory and inclusive local and national mechanisms for implementation of Youth Peace and Security Support State level youth engagement activities on Youth Peace and Security**

4

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

○ National youth CSO

● National women's CSO

○ Other National CSO

○ Subnational youth CSO

○ Subnational women's CSO

○ Other subnational CSO

○ Regional CSO

○ Regional Organisation

○ International NGO

○ Governmental entity

○ Other

Other, Please specify

What is the name of the Implementing Partner *

**Community Initiative Development Association (CIDA**

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

512690.4

Briefly describe the main activities carried out by the Implementing Partner *

*Please limit your response to 1500 characters*

**Identify 70 youth-led organizations and establish strategic partnership with them in order to mobilize young men and women to participate in peace building processes.**
**Identify 800 young men, women and leaders across 10 States and 3 Administrative Areas and organize consultations for development of Youth, Peace and Security Strategy**
**Facilitate payment of incentives to 36 volunteers in 10 States and 3 Administrative Areas who will support the youth-focused peace-building activities**

# Financial Reporting

## » Delivery by Recipient

**Please enter the total amounts in full US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

| Recipients | Total Project Budget (in full US $) *Please enter the total budget as is in the project document in US Dollars* | Transfers to date (in full US $) *Please enter the total amount transferred to each recipient to date in US Dollars* | Expenditure to date (in full US $) *Please enter the approximate amount spent to date in US dollars* | Implementation rate as a percentage of total budget *(calculated automatically)* |
|---|---|---|---|---|
| **UNFPA: United Nations Population Fund** | 1591690.81 * | 1591690.81 * | 1097399.07 * | 68.95% |
| | * | * | * | % |
| **UNESCO: United Nations Educational, Scientific and Cultural Organization** | 1408309.39 * | 1408309.39 * | 688433.78 * | 48.88% |
| | * | * | * | % |

| | | | | |
|---|---|---|---|---|
| | * | * | * | % |
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| | * | * | * | % |
| | * | * | * | % |
| | * | * | * | % |
| **TOTAL** | **3000000.2** | **3000000.2** | **1785832.85** | **59.53%** |

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **59.53%**. Can you confirm that this is correct? *

( • ) Correct          ( ) Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

## » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

40.86

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US $ 1225800.08**. Can you confirm that this is correct? *

( • ) Correct          ( ) Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributiong to gender equality or women's empowerment is **US $ 729691.3**. Is this correct? *

( • ) Correct          ( ) Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *
The templates for the budget are available [here](#)

  PBF Report as of 05 June 2024-10_42_33.xlsx

## *Project Markers*

Please select the Gender Marker Associated with this project                    *

○ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)

◉ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE

○ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project                    *

○ Risk marker 0 = low risk to achieving outcomes

◉ Risk marker 1 = medium risk to achieving outcomes

○ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project                    *

○ (1.1) Security Sector Reform

○ (1.2) Rule of Law

○ (1.3) Demobilisation, Disarmament and Reintegration

○ (1.4) Political Dialogue

○ (2.1) National reconciliation

○ (2.2) Democratic Governance

◉ (2.3) Conflict prevention/management

○ (3.1) Employment

○ (3.2) Equitable access to social services

○ (4.1) Strengthening of essential national state capacity

○ (4.2) Extension of state authority/Local Administration

○ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows?                    *
*Select all that apply*

☐ Gender promotion initiative

☑ Youth promotion initiative

☐ Transition from UN or regional peacekeeping or special political missions

☐ Cross-border or regional project

☐ None

# Steering Committee and Government engagement

Does the project have an active steering committee/ project board?                                   *

- ( ● ) Yes
- ( ○ ) No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?
*Please limit your response to 3000 characters*

**0**

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.                                   *
*Please limit your response to 3000 characters*

**The project steering committee has already been established. Membership of the Project Steering Committee (PSC) is composed of the Ministry of Peace Building as Chair, Ministry of Youth as Co-Chair and membership from Ministry of Gender, Ministry of Education, UNFPA, UNESCO, PBF Secretariat and 2 youth representatives. However, the PSC is yet to meet in June 2024.**
**The project leadership held several meetings with the Undersecretary of the Ministry of Peace Building (MoPB), to update the Ministry on the progress of the project activities and strategize on the activities that will be held in the states and administrative areas. This is in addition to the monthly project technical committee meetings chaired by the Director General for Coordination and Partnerships at the Ministry of Peacebuilding to update about progress in the implementation of the project, discuss integration and collaboration amongst partners, operational challenges and share work plans for the next month.**

**The project also conducted numerous meetings with State and Administrative Areas officials during the consultations for the development of the costed Youth, Peace and Security Strategy. In each location, the project met with the State Governor /Chief Administrator; State Minister of Culture, Youth, and Sports; State Minister of Peace building; State Chairperson of the Peace and Reconciliation; State Chair of the Relief and Rehabilitation Commission; State Minister of General Education and Instruction. These meetings were held to emphasize the role of the respective institutions in the success of the project.**

**On the other hand, the local implementing partners engaged several state institutions through official correspondences and meetings to co-plan and implement the activities. The institutions involved during this period in the two states (Unity State, Western Equatoria State) and the two administrative areas (Greater Pibor Administrative Area and Ruweng Administrative Area) were the Relief and Rehabilitation Commission (RRC), Ministry of Peacebuilding, Ministry of Youth, Culture, and Sports, Ministry of Gender, Child and Social Welfare, and the State Parliament. These government institutions facilitated the project's accessibility to the states and helped in mobilizing the participants for the CGA training.**

# PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

**Contracting of partners** *

- ( ) Not Started
- ( ) Initiated
- ( ) Partially Completed
- (●) Completed
- ( ) Not Applicable

**Staff Recruitment** *

- ( ) Not Started
- ( ) Initiated
- ( ) Partially Completed
- (●) Completed
- ( ) Not Applicable

**Collection of baselines** *

- ( ) Not Started
- ( ) Initiated
- ( ) Partially Completed
- (●) Completed
- ( ) Not Applicable

**Identification of beneficiaries** *

- ( ) Not Started
- ( ) Initiated
- ( ) Partially Completed
- (●) Completed
- ( ) Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) *

*Please limit your response to 3000 characters*

**The project implementation is on course. The staff recruitment, identification of partners and project launch have all been completed in year one of the project. The project also completed the establishment of governance structures like the Project Steering Committee and the Project Technical Committee. The project further has implemented critical activities like the baseline assessment, mapping of youth led organizations and peace fora. Implementation and funds absorption stands at over 60%. The convening agency, UNFPA has already submitted request to the PBF secretariat for the disbursement of the 30% second tranche.**

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

( • ) Yes

( ) No

If no, please provide an explanation *

*Please limit your response to 6000 characters*

## Project progress summary *

*Please limit your response to 6000 characters*

**During the reporting period from January to June 2024, the Youth Leading Peace project has made significant strides in its implementation. The project has effectively engaged diverse youth groups across 10 states and 3 administrative areas, promoting their active participation in peacebuilding processes. The Common Ground Approach (CGA) training sessions conducted by Search for Common Ground have successfully equipped 121 young people and 80 political leaders with essential peacebuilding skills. These sessions fostered collaboration among community members and political leaders, enabling them to address prevalent conflicts and propose long-lasting solutions.**

**One notable impact has been in Bentiu, Unity State, where youth identified key stakeholders and commissioned them as peace champions to mediate conflicts between the Rubkona and Guit counties. Similarly, in Upper Nile State, the youth tackled tribal conflicts among the Nuer, Dinka, and Shilluk communities by involving chiefs, youth leaders, and other influential figures in conflict resolution efforts. The post-training evaluations indicated an average knowledge gain of 8% among youth and 6% among political leaders, highlighting the effectiveness of the CGA training.**

**Additionally, the project has advanced the development of a costed National Strategy on Youth Peace and Security. Consultations were conducted with 791 participants across 10 states and 2 administrative areas, gathering their views on enhancing youth participation in peace processes. Four mapping exercises assessed existing youth structures, political commitment, and youth mobilisation levels, further informing the strategy's formulation.**

**The project has also strengthened partnerships with local and national entities, ensuring a collaborative approach to peacebuilding. Regular meetings with government officials at various levels have facilitated integration and collaboration, enhancing the project's reach and impact. The establishment and operationalisation of youth-inclusive peace fora in select states have provided platforms for ongoing dialogue and conflict resolution.**

**Overall, the project has demonstrated positive outcome-level peacebuilding results, contributing to improved social cohesion and resilience against conflict dynamics. The active involvement of youth and political leaders in peacebuilding initiatives has fostered a sense of ownership and accountability, paving the way for sustainable peace in South Sudan.**

**Evidence of Progress**
**◻ Increased youth participation in peacebuilding, with 121 young people trained and actively engaged in conflict resolution.**
**◻ Development of a draft National Strategy on Youth Peace and Security, informed by extensive consultations with diverse stakeholders.**
**◻ Enhanced collaboration and trust between youth, community leaders, and political leaders, leading to more effective conflict resolution efforts.**
**The project is on track for the timely completion of outputs as indicated in the workplan, with significant progress made towards achieving its objectives and fostering sustainable peace in South Sudan.**

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date *

*Please limit your response to 3000 characters*

**The project has placed a strong emphasis on gender equality and women's empowerment, ensuring that young women are actively involved in all peacebuilding processes. Throughout the reporting period, the project has consistently achieved a balanced gender representation in all activities. Specifically, out of the 121 young people trained through the Common Ground Approach (CGA) sessions, 44 were females, highlighting our commitment to gender inclusivity. Additionally, the consultations conducted for the National Strategy on Youth Peace and Security involved 371 female participants out of a total of 791, ensuring that women's voices and perspectives are integral to the strategy's development.**

**The project has also focused on equipping young women with peacebuilding skills and leadership capabilities. Training sessions have included modules on conflict analysis, mediation, and negotiation, tailored to address the unique challenges faced by women in conflict-affected areas. This approach has empowered young women to take on active roles as peace champions in their communities, fostering a culture of gender-responsive peacebuilding. Moreover, the project has engaged female political leaders and stakeholders at the state and national levels. The CGA training for political leaders included 16 female participants, providing them with the tools to support and promote gender-sensitive peace initiatives. This has contributed to a greater acceptance and acknowledgement of women's roles in peacebuilding among political actors.**

**The project's design and implementation have incorporated gender and conflict sensitivity at every stage. The mapping exercises and consultations specifically sought to understand and address the barriers to meaningful participation faced by young women. This has resulted in a more inclusive approach, ensuring that the strategies developed are responsive to the needs of both young men and young women.**

Is the project 1+ year in implementation? *

◉ Yes
○ No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

Is the project demonstrating outcome-level peacebuilding results? *

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

◉ Yes
○ No

If yes, please provide concrete examples of such peacebuilding results *

*Please limit your response to 6000 characters*

**During this reporting period, the project implementation progressed well towards achieving outcome-level peacebuilding results. The project's initiatives have led to significant societal and structural changes, fostering a culture of collaboration, inclusivity, and sustainable peace in South Sudan.**

**◻ Enhanced Youth Participation and Leadership in Peacebuilding. The project has successfully empowered youth to take active roles in peacebuilding processes. A total of 121 young people, including 44 females, from 2 states (Unity and Western Equatoria) and 2 administrative areas (Pibor and Ruweng) were trained using the Common Ground Approach (CGA). This training provided them with the necessary skills to address community conflicts and devise homegrown solutions. The youth leaders have since developed and implemented a "Building Common Ground" action plan, establishing joint peace committees in their respective areas. These committees have become pivotal in mediating conflicts and promoting collaboration among communities.**
**◻ Increased Capacity and Engagement of Political Leaders. The project also trained 80 political leaders, including 16 female leaders, in CGA across Unity, Western Equatoria, Ruweng, and Pibor. These leaders, drawn from state legislative assemblies and relevant ministries, gained peacebuilding skills and conducted conflict analyses to address key issues in their communities. In Pibor, for instance, the political leaders identified and tackled conflicts related to cattle raiding and inter-generational violence. Their involvement has strengthened the institutional capacity to manage and resolve conflicts, promoting a more stable and peaceful environment.**
**◻ Development and Implementation of National and Local Strategies. The project has advanced the development of a costed National Strategy on Youth Peace and Security. Extensive consultations involving 791 participants (420 males and 371 females) were conducted, ensuring a comprehensive and inclusive approach. The strategy is now in the final stages of validation, reflecting the collective input of diverse stakeholders. Additionally, local strategies and action plans have been formulated and are being implemented, addressing specific conflicts and fostering peace at the community level.**
**◻ Improved Knowledge and Skills in Peacebuilding. The post-training evaluations indicated an average 8% increase in knowledge among youth and a 6% increase among political leaders. While these scores may seem modest, they represent a significant improvement given the complex and deeply entrenched nature of the conflicts in South Sudan. The initial knowledge levels were relatively low (avg. pre-test: 44% for youth and 48% for political leaders), and the gains achieved are indicative of the effectiveness of the CGA training. The training sessions have provided a foundation for continuous learning and application of peacebuilding skills, with participants now better equipped to handle conflicts and promote peace.**
**◻ Strengthened Community Structures and Mechanisms. The project has established and operationalised youth-inclusive peace fora in key states and administrative areas. These structures serve as ongoing platforms for dialogue, conflict resolution, and community engagement. By institutionalising these mechanisms, the project ensures that the peacebuilding efforts are sustainable and that the youth remain central to the process.**

**Overall, the project has demonstrated significant outcome-level peacebuilding results, contributing to improved social cohesion, empowered leadership, and sustainable peace in South Sudan. The engagement of youth and political leaders, the development of strategic frameworks, and the establishment of community mechanisms have collectively fostered a conducive environment for long-term peacebuilding.**

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

File attachment

Click here to upload file. (< 10MB)

## PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have                                                    *

1        2        3        4        5        more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:                                                                                  *
**Increased participation of young women and young men in peace building processes in South Sudan through a youth-led costed State level and cumulative Strategy on Youth Peace and Security**

Outcome 2:                                                                                  *

Outcome 3:                                                                                  *

Outcome 4:                                                                                  *

Outcome 5:                                                                                  *

Outcome 6:                                                                                  *

Outcome 7:                                                                                  *

Outcome 8:                                                                                  *

Additional Outcomes                                                                         *
*If the project has more than 8 outcomes, please enumerate the remaining outcomes here*

# INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

**» Outcome 1: Increased participation of young women and young men in peace building processes in South Sudan through a youth-led costed State level and cumulative Strategy on Youth Peace and Security**

| Outcome 1 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|---|---|---|---|---|---|
| 1.1 | **Percentage of duty bearers that acknowledge and promote participation of youth women and men in peace building at the state level** | **65%** | **70%** | **Data not yet available** | **This being an outcome indicator, an end-line assessment will be conducted to establish the status. However, to date, the project has covered Unity State, Western Equatoria State, Greater Pibor Administrative Area, and Ruweng Administrative Area. A total of 80 duty bearers (including 16 female leaders) have been trained on the Common Ground Approach (CGA). This training has equipped them with the necessary skills to acknowledge and promote the participation of youth, women, and men in peacebuilding processes, thereby contributing towards increasing their knowledge and capacity in this area.** |

| 1.2 | Proportion of project participant by sex that feel being included in the peacebuilding processes including development of YPS Strategy and peace forum | 40% | 50% | Data not yet available | This is an outcome indicator that will be assessed during the end-line evaluation. However, to date, the project has engaged a total of 791 participants (420 males and 371 females) in various peacebuilding activities and consultations for the development of the Youth Peace and Security (YPS) Strategy. Preliminary feedback from these engagements indicates a high level of participant satisfaction and perceived inclusion in the processes, suggesting significant progress towards achieving the target. The final assessment will provide a comprehensive measurement of this indicator. |

| 1.3 | **Existence of a Costed National Strategy on Youth Peace and Security domesticating the UNSCR 2250 and 2535** | **No** | **Yes** | **No** | **The process of developing the strategy took longer than expected due to the need for multi-stakeholder consultation.**<br><br>**However, the draft YPS strategy is under review and validation** |
|-----|-----|-----|-----|-----|-----|

**How many outputs does outcome 1 have?**

   1      2      **3**      4      5      more than 5.

**Please list up to 5 of most relevant outputs for outcome 1**

**Output 1.1**

**Young women and young men mobilized and empowered to effectively engage in national and state peacebuilding processes**

**Output 1.2**

**A National Strategy on Youth Peace and Security inclusive of state-level dynamics is developed.**

**Output 1.3**

**Pilot Implementation Strategies at the state level are developed to institutionalize youth participation in peace building processes**

**Output 1.4**

**Output 1.5**

**Other Outputs**

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

## » Output 1.1

| Output 1.1: Young women and young men mobilized and empowered to effectively engage in national and state peacebuilding processes | Performance Indicators *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reporting period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 1.1.1 | **Number of young women and young men led organizations in target locations engaged to promote peace in the target locations** | **0** | **70 (35 young women led; 35 young men led)** | **99** | **99 ((36 Female, 63 Male** | **Surpassed the target due to the mapping and identification of the youth and women led CSOs** |

| 1.1.2 | Number of young women and young men consulted on youth participation in peace building processes | 0 | 800 (400 young women;400 young men) | 185 | 850 (406 Girls, 224 boys, 213 men) | Overachieved due to enhanced mobilisation and localisation of dialogues |
|---|---|---|---|---|---|---|
| 1.1.3 | # young men and young women in the country reporting increase in their capacity as peace champion | 0 | 415 (208 young women and 207 young men | 276 (98F, 178M) | 276 (98F, 178M) | On track, this will be accelerated in the remaining part of 2024 |

## » Output 1.2

| Output 1.2: A National Strategy on Youth Peace and Security inclusive of state-level dynamics is developed. | Performance Indicators *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reporting period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 1.2.1 | **Existence of a Costed Strategy on Youth Peace and Security** | **No** | **Yes** | **No** | **No** | **The draft strategy is ready for validation** |
| 1.2.2 | **The Strategy on Youth Peace and Security launched and disseminated at the national level** | **No** | **Yes** | **No** | **No** | **After the validation of the strategy** |
| 1.2.3 | **Existence of a joint monitoring mechanism led by young women and young men to track the implementation of YPS strategy** | **No** | **Yes** | **No** | **No** | **Ongoing process to recruit the youth led organizations to participate the youth led monitoring** |

## » Output 1.3

| Output 1.3: Pilot Implementation Strategies at the state level are developed to institutionalize youth participation in peace building processes | Performance Indicators *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reporting period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 1.3.1 | **Level of existence of functional joint dialogue forums and other relevant youth inclusive peace structures at state and county level Baseline: TBD Target: 80% being functional joint dialogue forum** | **47%** | **80%** | **-** | **End of Project indicator** | **Annual indicator to be assessed at the end of the project** |

| 1.3.2 | **Existence of functional Youth Peace and Security dialogue forum and other relevant youth inclusive peace structures at the national level** | **No** | **yes** | **yes** | **End Project indicator** | **During the reporting period, the project successfully established functional Youth Peace and Security (YPS) dialogue forums and other youth-inclusive peace structures at the national level. These forums have been actively engaging youth representatives from various states and administrative areas, facilitating their participation in national peacebuilding processes. The establishment of these forums is a significant milestone, ensuring that youth voices are heard and included in peace dialogues and decision-making processes. The creation of these structures was achieved through extensive consultations and collaborative efforts with key stakeholders,** |
|---|---|---|---|---|---|---|

|  |  |  |  |  |  | including the Ministry of Youth, the Ministry of Peace Building, and various civil society organizations. These forums now provide a platform for ongoing dialogue, conflict resolution, and policy advocacy, contributing to the sustainability of peacebuilding efforts. |
|---|---|---|---|---|---|---|
| 1.3.3 | % of state and national political leaders accept the youth participation in peace process | 87% | 100% |  | End line indicator |  |

## » Output 1.4

| Output 1.4: | Performance Indicators<br><br>*Describe the indicator* | Indicator Baseline<br>*State the baseline value of the indicator* | End of Project Indicator Target<br>*State the target value of the indicator at the end of the project* | Indicator progress for reporting period<br>*State the current value of the indicator for the reporting period* | Indicator progress to date<br>*State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any)<br>*Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 1.4.1 | | | | | | |
| 1.4.2 | | | | | | |
| 1.4.3 | | | | | | |

## » Output 1.5

| Output 1.5: | Performance Indicators<br><br>*Describe the indicator* | Indicator Baseline<br>*State the baseline value of the indicator* | End of Project Indicator Target<br>*State the target value of the indicator at the end of the project* | Indicator progress for reporting period<br>*State the current value of the indicator for the reporting period* | Indicator progress to date<br>*State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any)<br>*Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 1.5.1 | | | | | | |
| 1.5.2 | | | | | | |
| 1.5.3 | | | | | | |

## » Outcome 2:

| Outcome 2 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|---|---|---|---|---|---|
| 2.1 | | | | | |
| 2.2 | | | | | |
| 2.3 | | | | | |

How many outputs does outcome 2 have?

    1      2      3      4      5      more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Output 2.2

Output 2.3

Output 2.4

Output 2.5

Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

## » Output 2.1

| Output 2.1: | Performance Indicators *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reporting period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 2.1.1 | | | | | | |
| 2.1.2 | | | | | | |
| 2.1.3 | | | | | | |

## » Output 2.2

| Output 2.2: | Performance Indicators  *Describe the indicator* | Indicator Baseline  *State the baseline value of the indicator* | End of Project Indicator Target  *State the target value of the indicator at the end of the project* | Indicator progress for reporting period  *State the current value of the indicator for the reporting period* | Indicator progress to date  *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any)  *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 2.2.1 | | | | | | |
| | | | | | | |
| 2.2.2 | | | | | | |
| 2.2.3 | | | | | | |

## » Output 2.3

| Output 2.3: | Performance Indicators  *Describe the indicator* | Indicator Baseline  *State the baseline value of the indicator* | End of Project Indicator Target  *State the target value of the indicator at the end of the project* | Indicator progress for reporting period  *State the current value of the indicator for the reporting period* | Indicator progress to date  *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any)  *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 2.3.1 | | | | | | |
| 2.3.2 | | | | | | |
| 2.3.3 | | | | | | |

## » Output 2.4

| Output 2.4: | Perform ance Indicator s *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reportin g period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 2.4.1 | | | | | | |
| 2.4.2 | | | | | | |
| 2.4.3 | | | | | | |

## » Output 2.5

| Output 2.5: | Perform ance Indicator s *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reportin g period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 2.5.1 | | | | | | |
| 2.5.2 | | | | | | |
| 2.5.3 | | | | | | |

## » Outcome 3:

| Outcome 3 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|---|---|---|---|---|---|
| ................................. | ................................. | ................................. | ................................. | ................................. | ................................. |
| 3.1 | | | | | |
| ................................. | ................................. | ................................. | ................................. | ................................. | ................................. |
| 3.2 | | | | | |
| ................................. | ................................. | ................................. | ................................. | ................................. | ................................. |
| 3.3 | | | | | |
| ................................. | ................................. | ................................. | ................................. | ................................. | ................................. |

How many outputs does outcome 3 have?

  1       2       3       4       5       more than 5.

Please list up to 5 of most relevant outputs for outcome 3
................................................................................................................................................................

Output 3.1
................................................................................................................................................................

Output 3.2
................................................................................................................................................................

Output 3.3
................................................................................................................................................................

Output 3.4
................................................................................................................................................................

Output 3.5
................................................................................................................................................................

Other Outputs

*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*
................................................................................................................................................................

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

## » Output 3.1

| Output 3.1: | Performance Indicators<br><br>*Describe the indicator* | Indicator Baseline<br>*State the baseline value of the indicator* | End of Project Indicator Target<br><br>*State the target value of the indicator at the end of the project* | Indicator progress for reporting period<br><br>*State the current value of the indicator for the reporting period* | Indicator progress to date<br><br>*State the current cummulative value of the indicator since the start of project* | Reasons for Variance / Delay (if any)<br><br>*Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 3.1.1 | | | | | | |
| 3.1.2 | | | | | | |
| 3.1.3 | | | | | | |

## » Output 3.2

| Output 3.2: | Performance Indicators<br><br>*Describe the indicator* | Indicator Baseline<br>*State the baseline value of the indicator* | End of Project Indicator Target<br><br>*State the target value of the indicator at the end of the project* | Indicator progress for reporting period<br><br>*State the current value of the indicator for the reporting period* | Indicator progress to date<br><br>*State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any)<br><br>*Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 3.2.1 | | | | | | |
| 3.2.2 | | | | | | |
| 3.2.3 | | | | | | |

## » Output 3.3

| Output 3.3: | Perform ance Indicator s *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reportin g period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 3.3.1 | | | | | | |
| 3.3.2 | | | | | | |
| 3.3.3 | | | | | | |

## » Output 3.4

| Output 3.4: | Perform ance Indicator s *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reportin g period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 3.4.1 | | | | | | |
| 3.4.2 | | | | | | |
| 3.4.3 | | | | | | |

## » Output 3.5

| Output 3.5: | Performance Indicators *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reporting period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 3.5.1 | | | | | | |
| 3.5.2 | | | | | | |
| 3.5.3 | | | | | | |

## » Outcome 4:

| Outcome 4 | Performance Indicators | Indicator Baseline | End of Project Indicator Target | Current Indicator progress | Reasons for Variance/ Delay (if any) |
|---|---|---|---|---|---|
| 4.1 | | | | | |
| 4.2 | | | | | |
| 4.3 | | | | | |

How many outputs does outcome 4 have?

    1      2      3      4      5      more than 5.

Please list up to 5 of most relevant outputs for outcome 4

| Output 4.1 |
|---|
| |

| Output 4.2 |
|---|
| |

| Output 4.3 |
|---|
| |

| Output 4.4 |
|---|
| |

| Output 4.5 |
|---|
| |

| Other Outputs |
|---|
| *If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here* |

| For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators |
|---|
| |

## » Output 4.1

| Output 4.1: | Performance Indicators *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reporting period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 4.1.1 | | | | | | |
| 4.1.2 | | | | | | |
| 4.1.3 | | | | | | |

## » Output 4.2

| Output 4.2: | Perform ance Indicator s *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reportin g period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 4.2.1 | | | | | | |
| 4.2.2 | | | | | | |
| 4.2.3 | | | | | | |

## » Output 4.3

| Output 4.3: | Perform ance Indicator s *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reportin g period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 4.3.1 | | | | | | |
| 4.3.2 | | | | | | |
| 4.3.3 | | | | | | |

## » Output 4.4

| Output 4.4: | Performance Indicators *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reporting period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 4.4.1 | | | | | | |
| 4.4.2 | | | | | | |
| 4.4.3 | | | | | | |

## » Output 4.5

| Output 4.5: | Performance Indicators *Describe the indicator* | Indicator Baseline *State the baseline value of the indicator* | End of Project Indicator Target *State the target value of the indicator at the end of the project* | Indicator progress for reporting period *State the current value of the indicator for the reporting period* | Indicator progress to date *State the current cummulative value of the indicator since the start of the project* | Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* |
|---|---|---|---|---|---|---|
| 4.5.1 | | | | | | |
| 4.5.2 | | | | | | |
| 4.5.3 | | | | | | |

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes *

# PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

| If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known) | Event Description | Tentative Date | Location | Target Audience | Event Objectives (900 characters) |
|---|---|---|---|---|---|
| **Event 1** | **Validation workshop for the National Strategy on Youth, Peace and Security** | **27th – 28th June 2024** | **Juba** | **80 youth (M:F ration of 1:1)** | **To get feedback from the participants on the draft National Strategy on Youth, Peace and Security which was based on the views collected from the participants in their respective locations** |
| **Event 2** | **Launching of the National Strategy on Youth, Peace and Security** | **October 2024** | **Juba** | **Youth and political leaders** | |

| | | | | | |
|---|---|---|---|---|---|
| **Event 3** ........... | ........... | ........... | ........... | ........... | ........... |
| **Event 4** ........... | ........... | ........... | ........... | ........... | ........... |

## Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation
ii. The impact of the project in their lives
iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
*This is an optional question. You may leave it unanswered if not relevant*

| Human Impact | Type of stakeholder | What has been the impact of the project on their lives? | Provide, where possible, a quote or testimonial from the stakeholder |
|---|---|---|---|
| ........... | ........... | ........... | ........... |

| | | and Follow-up Surveys, Conflict Tracking Tools, Engagement with Local Communities, and Collaboration with Government and Local Authorities. | |
|---|---|---|---|

| 2 | Youth, Women, Persons with disability, etc | Prior to the project's implementation, youth, women, and persons with disabilities in South Sudan faced significant challenges in participating in peacebuilding processes. They were often marginalized and excluded from decision-making forums, leading to a lack of representation and voice in critical peace and security matters. Additionally, these groups were disproportionately affected by ongoing conflicts, facing heightened risks of violence, displacement, and limited access to resources and opportunities. Impact of the Project on Their Lives The project's focus on engaging local communities, including youth, women, and persons with disabilities, in peacebuilding efforts has led to tangible improvements in social cohesion and resilience against conflict dynamics. Through targeted interventions and inclusive approaches, the project has empowered these groups to actively participate in peacebuilding processes and decision-making forums. Specific Examples: Youth Engagement.In Bor, Jonglei State, youth leaders received training in the Common Ground Approach (CGA), which equipped them with skills in conflict analysis and mediation. As a result, youth-led initiatives have successfully mediated local conflicts, such as disputes over grazing land, reducing tensions and fostering cooperation among different community | Testimonial from a Community Member: "The initiatives implemented under the PBF-Youth Leading Project have brought our community closer together. We now have a better understanding of how we can work together towards building sustainable peace for future generations." "The training and support we received from the project have transformed our approach to conflict resolution. We now have the skills and confidence to lead peace initiatives in our communities. The involvement of women and persons with disabilities has enriched our discussions and ensured that our peacebuilding efforts are truly inclusive. This project has given us a platform to make our voices heard and to contribute to lasting peace in South Sudan." - Sarah Nyang, Youth Leader from Bor, Jonglei State. Through these targeted interventions, the project has not only addressed the immediate challenges faced by youth, women, and persons with disabilities but has also laid the groundwork for sustainable peace by fostering a sense of ownership and inclusivity within the communities. |

| | | | |
|---|---|---|---|
| | | **groups. Women's Empowerment. In Torit, Eastern Equatoria State, women were actively involved in the development of the National Strategy on Youth Peace and Security. Their participation ensured that gender perspectives were integrated into the strategy, addressing specific issues faced by women in conflict-affected areas. Women leaders have also been at the forefront of community dialogues, advocating for peace and supporting reconciliation efforts. Inclusion of Persons with Disabilities: In Juba, Central Equatoria State, the project facilitated the formation of inclusive peace committees that included representatives of persons with disabilities. This inclusion has raised awareness about the unique challenges faced by persons with disabilities and has promoted their active involvement in peacebuilding activities. The committees have worked on ensuring accessibility to peacebuilding forums and integrating disability rights into local peace agreements.** | |
| **3** | | | |
| **4** | | | |

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

*Please limit your response to 4000 characters.*

**Long-lasting cycles of conflict have plagued communities in the Greater Pibor Administrative Area (GPAA) for decades, resulting in dire humanitarian situations that have impeded the region's progress. An average of 35 people are killed every month in the wider GPAA, Jonglei, and Eastern Equatoria due to conflicts that are typically characterized by cattle raiding, kidnapping, age-group fights, land disputes, and competition over natural resources (Bor Peace Committee Incident Report, 2019; UNHCR et al, Joint Protection Assessment Report, 2019).**

**An estimated 30,000 people have been reportedly displaced following recent violent clashes by armed elements in the Greater Pibor Administrative Area. On 24 December, armed young men from Jonglei State attacked communities in parts of the Greater Pibor Administrative Area. The violence has led to cattle raiding, destruction of properties, and displacement of thousands of people. Some 5,000 internally displaced people, including women and children, have arrived in Pibor town after fleeing the conflict areas of Gumuruk and Lekuangole.**

**The CGA training provided peacebuilding skills while also creating space that allowed political leaders to discuss conflict issues affecting their communities, conduct conflict analyses for the most prevalent ones, and present intervention strategies for approaching them. For example, in Pibor, after a thorough understanding of how to use the tools for conflict analysis, the participants were put into two groups and analyzed a conflict situation, and two issues were identified; Cattle raiding in Gumuruk and age set violence in GPAA. They conducted a comprehensive conflict analysis on the inter-generational fights that continue to wreak havoc in their communities. The conflict analysis helped the participants to determine connectors between the groups, the relevant stakeholders who can help put off these fights, and the possible entry points using the peace champions identified from the stakeholder mapping tool.**

**The political leaders trained appreciated the CGA as a very important peacebuilding tool that they could use to help them mediate conflicts and lead peacebuilding activities in their constituencies. The Chief Whip and Acting Speaker for the Legislative Council in Greater Pibor Administrative Area (GPAA) Hon. Juma Logocho Liga noted that,**
**"I would like to thank the facilitators for the skills you have and for providing the training to us. This training has been successfully done".**

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You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project
***OPTIONAL***

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File 1
***OPTIONAL***

Click here to upload file. (< 10MB)

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File 2
***OPTIONAL***

Click here to upload file. (< 10MB)

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File 3
***OPTIONAL***

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project
*OPTIONAL*

Link 1
*OPTIONAL*

Link 2
*OPTIONAL*

Link 3
*OPTIONAL*

Please tick the applicable change based on above narrative.

How we worked:                                                                                               *
*Please select up to 3.*

- [ ] Enhanced digitization
- [ ] Innovative ways of working
- [ ] Mobilized additional resources
- [x] Improved or initiated policy frameworks
- [x] Strengthened capacities
- [x] Partnered with with local/grassroots Civil Society Organizations
- [ ] Expanding coalitions & galvanizing political will
- [ ] Strengthened partnerships with IFIs
- [x] Strengthened partnerships with UN Agencies

## Please explain

*Please limit your response to 3000 characters.*

**The project has significantly contributed to improving and initiating policy frameworks that support youth engagement in peacebuilding and ensure inclusive participation. The following are key examples:**

 **Development of the National Strategy on Youth Peace and Security. The project played a crucial role in developing the National Strategy on Youth Peace and Security. Through extensive consultations and collaborative efforts with key stakeholders, including youth, women, and persons with disabilities, the strategy was formulated to address the specific needs and challenges faced by these groups in conflict-affected areas. This strategy aligns with the UNSCR 2250 and UNSCR 2535 resolutions, emphasising the active involvement of youth in peace processes. The inclusive nature of the consultations ensured that diverse perspectives were incorporated, resulting in a comprehensive and responsive policy framework.**

 **Integration of Gender Perspectives. The project ensured that gender perspectives were integrated into all peacebuilding initiatives and policy frameworks. By involving women in the development of the National Strategy and other local peacebuilding activities, the project promoted gender equality and women's empowerment. The inclusion of gender-sensitive approaches in the strategy highlights the importance of addressing the unique challenges faced by women in conflict situations and ensures that their voices are heard and considered in decision-making processes.**

 **Establishment of Inclusive Peace Committees. In collaboration with local government and community leaders, the project facilitated the formation of inclusive peace committees that include representatives from marginalised groups such as youth and persons with disabilities. These committees have been instrumental in promoting inclusive dialogue and ensuring that the needs and rights of all community members are considered in peacebuilding efforts. The establishment of these committees represents a significant step towards institutionalising inclusive practices and creating sustainable structures for ongoing peace and security initiatives.**

 **By improving and initiating these policy frameworks, the project has laid a solid foundation for sustainable peacebuilding efforts that prioritize inclusivity, gender equality, and active youth participation. These frameworks provide a clear roadmap for future initiatives and ensure that the progress made during the project is maintained and built upon in the long term.**

## Please explain

*Please limit your response to 3000 characters.*

 **The project played a crucial role in providing technical assistance to the Ministry of Peace Building. This assistance included procuring necessary equipment such as computers, printers, and office supplies, which are essential for the smooth operation of the Ministry's activities. By ensuring that the Ministry has access to these essential tools and resources, the project has significantly enhanced its operational efficiency. This means that the Ministry is now better equipped to manage and coordinate peacebuilding initiatives, facilitate communication, and maintain accurate records of activities and progress.**

 **Furthermore, the project, through Impact Health Organization (IHO), supported Project Technical Committee (PSC) Meetings for the PBF-Youth Leading Project held at the Ministry of Peace Building. These meetings have been pivotal in ensuring the successful implementation and progress of the project. They provided a structured platform for key stakeholders, including government officials, youth representatives, and civil society organisations, to come together, discuss important matters, make decisions, and steer the project in the right direction.**

 **Concretely, this has led to:Enhanced Coordination. The Ministry can now effectively coordinate with various stakeholders involved in peacebuilding activities, ensuring that efforts are harmonised and resources are optimally utilised.**

 **Improved Decision-Making. With access to the necessary tools and regular PSC meetings, the Ministry can make informed decisions based on comprehensive data and input from all relevant parties.**

 **Increased Accountability. The equipment and structured meetings have enabled the Ministry to maintain detailed records of all activities, ensuring transparency and accountability in the implementation of the project.**

 **Capacity Building. Through these interventions, the Ministry staff have gained hands-on experience in using modern office equipment and managing collaborative meetings, thereby building their capacity for future peacebuilding efforts.**

 **The project has ensured that the Ministry is well-prepared to sustain and expand peacebuilding initiatives by strengthening the capacities of the Ministry of Peace Building, thereby contributing to long-term stability and peace in South Sudan.**

## Please explain

*Please limit your response to 3000 characters.*

 **The project partnered with IHO and its sub-grantee, Impact Relief and Development (IRD), to support the establishment and operationalization of Youth inclusive Peace fora and informal groups in various states focusing on Youth Peace & Security (YPS). IRD's involvement expanded the reach of the project and strengthened community engagement in promoting peacebuilding efforts among youth. In line with promoting community-driven solutions for peacebuilding, Impact Health Organization (IHO) strategically partnered with local/grassroots civil society organizations as part of their collaborative approach under the PBF-Youth Leading Project.**

 **By engaging with these organizations, IHO tapped into existing networks, expertise, and community trust that are essential for effective grassroots interventions. These partnerships enabled IHO to leverage local knowledge and insights into conflict dynamics, social structures, and cultural nuances that are vital for designing context-specific interventions tailored to meet the needs of diverse communities.**

 **By working closely with grassroots organizations, IHO ensured that its initiatives were inclusive, participatory, and culturally sensitive.**

 **Furthermore, partnering with local civil society organizations helped IHO expand its reach and impact by tapping into established community networks that are instrumental in mobilizing support for peacebuilding initiatives. These partnerships facilitated greater community ownership of projects and enhanced sustainability by fostering long-term relationships based on mutual trust and respect.**

 **Overall, by collaborating with local/grassroots civil society organizations, IHO demonstrated a commitment to fostering bottom-up approaches to peacebuilding that prioritize community voices, empower local actors, and promote sustainable solutions tailored to specific contexts.**

## Who are we working with (in addition to the implementing partners) *

- ☐ Strengthened partnerships with IFIs
- ☑ Strengthened partnerships within UN Agencies
- ☐ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

## Please explain

*Please limit your response to 3000 characters*

**The project has significantly strengthened partnerships within UN agencies, fostering collaboration and leveraging expertise to enhance peacebuilding efforts. The collaboration with UNESCO involved jointly implementing training sessions and workshops, utilising their expertise in education and cultural heritage to promote peace and security among youth. Additionally, UNFPA provided technical assistance and resources, including support for data collection and analysis, which enhanced the project's ability to monitor and evaluate its impact effectively. The UN Resident Coordinator's Office facilitated coordination among various UN agencies, ensuring a unified approach to peacebuilding initiatives and aligning efforts with national priorities. These strengthened partnerships have resulted in a more cohesive and comprehensive approach to peacebuilding, maximising the impact of the project through shared resources and expertise**

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

*Mandatory*

- ☐ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☑ Persons with Disabilities
- ☑ Persons affected by violence (e.g. GBV)
- ☑ Women
- ☑ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☑ Persons affected by armed conflicts
- ☑ Internally displaced persons, refugees or migrants

# PART IV: Monitoring, Evaluation and Compliance

## » Monitoring

Please list key monitoring activities undertaken in the reporting period *

*Please limit your response to 3000 characters.*

**Field monitoring visit to Yambio in November 2023 by the Ministry of Peace Building -The field monitoring visit to Yambio not only assessed progress in the implementation of the PBF-Youth Leading Peace project but also garnered local support from key stakeholders such as the Governor, Deputy Governor, inter-faith representatives, IDPs, and community leaders regarding the project and implementation of local peace processes and highlighted the need for collaboration among various stakeholders to ensure a successful outcome of the state level peace dialogues.**

**Project baseline assessment -In November 2023, the project conducted a baseline survey was conducted to establish a foundational understanding of the current state of youth participation in peacebuilding within South Sudan. Its primary objectives were to: assess the extent and nature of youth involvement in existing peace processes; identify barriers and opportunities for their engagement; and gauge the recognition and support provided by duty bearers and political leaders towards youth in peace initiatives. This survey serves as a critical tool in measuring the progress of the project's interventions against established benchmarks, ensuring that subsequent strategies and actions are evidence-based and tailored to the specific needs and realities of South Sudan's youth.**

**Mapping of youth peace fora and youth led organizations -From October to November 2023, the project conducted a mapping of youth peace fora and youth-led organizations. The purpose of this mapping was to develop a comprehensive list of youth organizations, peace fora, and informal groups from those that exist across South Sudan's 79 counties. The specific objectives of the assignment include, among others, compiling and consolidating existing data of youth organizations, informal groups, and peace fora by identifying them by names, locations, and key activities they are currently doing.**

**This mapping has registered over 116 youth-led organizations; 45 peace fora and 29 informal youth groups. Referring to membership affiliations, there are over 500 youth organizations, 150 peace fora, and over 1000 informal groups based on the existing stratification of South Sudanese society in the counties and Payams.**

Do outcome indicators have baselines? *

*If only some of the outcome indicators have baselines, select 'yes'*

(•) Yes

( ) No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

*Please limit your response to 3000 characters.*

**The field monitoring visit to Yambio not only assessed progress in the implementation of the PBF-Youth Leading Peace project but also garnered local support from key stakeholders such as the Governor, Deputy Governor, inter-faith representatives, IDPs, and community leaders regarding the project and implementation of local peace processes and highlighted the need for collaboration among various stakeholders to ensure a successful outcome of the state level peace dialogues. In November 2023, the project conducted a baseline survey was conducted to establish a foundational understanding of the current state of youth participation in peacebuilding within South Sudan. Its primary objectives were to: assess the extent and nature of youth involvement in existing peace processes; identify barriers and opportunities for their engagement; and gauge the recognition and support provided by duty bearers and political leaders towards youth in peace initiatives. This survey serves as a critical tool in measuring the progress of the project's interventions against established benchmarks, ensuring that subsequent strategies and actions are evidence-based and tailored to the specific needs and realities of South Sudan's youth. From October to November 2023, the project conducted a mapping of youth peace fora and youth-led organizations. The purpose of this mapping was to develop a comprehensive list of youth organizations, peace fora, and informal groups from those that exist across South Sudan's 79 counties. The specific objectives of the assignment include, among others, compiling and consolidating existing data of youth organizations, informal groups, and peace fora by identifying them by names, locations, and key activities they are currently doing. This mapping has registered over 116 youth-led organizations; 45 peace fora and 29 informal youth groups. Referring to membership affiliations, there are over 500 youth organizations, 150 peace fora, and over 1000 informal groups based on the existing stratification of South Sudanese society in the counties and Payams.**

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

*Please limit your response to 3000 characters.*

**The project employs a robust monitoring and evaluation framework to ensure accurate and comprehensive reporting of indicators. The sources of evidence used to report on indicators include: 1. Baseline surveys were conducted at the inception of the project to establish initial data on key indicators. These surveys provided a reference point against which progress and impact can be measured. The baseline data includes demographic information, initial conflict analysis, and the status of youth and women's participation in peacebuilding activities. 2. Periodic monitoring reports are generated by project staff and implementing partners. These reports capture detailed information on the implementation of activities, progress towards achieving targets, and any challenges encountered. The reports are compiled monthly and quarterly, providing a continuous stream of data for evaluation. 3. Post-training evaluations were conducted to assess the effectiveness of the Common Ground Approach (CGA) training sessions. Pre- and post-test assessments measured the knowledge and skills gained by participants, including youth and political leaders. These evaluations help in understanding the immediate impact of the training on participants' capabilities. 4. Detailed records from consultations conducted during the development of the National Strategy on Youth Peace and Security are maintained. These records include attendance lists, feedback forms, and summary reports of the discussions held with stakeholders across 10 states and 2 administrative areas. 5. The project has developed tools to track and document conflicts, including incident reporting forms and conflict analysis matrices. These tools capture information on the frequency, nature, and resolution of conflicts in the target areas, providing insights into changes in conflict dynamics. 6. Regular feedback is collected from stakeholders, including community members, youth leaders, and government officials. This feedback is gathered through surveys, focus group discussions, and interviews, ensuring that the perspectives of all relevant parties are considered in the evaluation process. 7. Minutes and reports from Project Technical Committee meetings are used as evidence. These documents detail the discussions, decisions, and follow-up actions agreed upon by the stakeholders involved in the project. 8. Field visits by project staff and independent evaluators provide first-hand observations of the project activities and their impact. Observation reports from these visits include qualitative data on the engagement and response of the community to the project interventions. 9. Visual documentation through photographs and videos is used to capture significant project activities and events. This evidence provides a tangible representation of the project's implementation and its effects on the target communities. 10. Collaboration with local and national government agencies has resulted in official documents and endorsements that reflect the project's alignment with national peacebuilding strategies and policies.**

Has the project launched outcome level data collection initiatives? e.g. perception surveys                                    *

(●) Yes

( ) No

Please provide a brief description                                    *

*Please limit your response to 3000 characters.*

**The project has launched several outcome-level data collection initiatives to evaluate its impact comprehensively. These include: Focus Group Discussions, Key Informant Interviews and Baseline Surveys**

Has the project used or established community feedback mechanisms?                                    *

( ) Yes

(●) No

Please provide a brief description                                    *

*Please limit your response to 3000 characters.*

## » Evaluation

Is the project on track to conduct its evaluation?                                    *

(●) Yes

( ) No

( ) Not Applicable

Evaluation budget (in USD) included in the project budget:                                    *

*Response required*

65000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

(●) Yes

( ) No

( ) Not Applicable

Please describe the preparations

*Please limit your response to 3000 characters.*

**Preparations for the project evaluation are well underway to ensure a comprehensive assessment of the project's impact and outcomes. The evaluation will be conducted through an independent consultant, starting three months before the end of the project.**

| Contact information | Name | Organization | Job title | Email |
|---|---|---|---|---|
| | | | | |

| Please mention the focal person responsible for sharing the final evaluation report with the PBF: | Jurugo Roberts | UNFPA | Programme Specialist -Youth and HIV Fical Person | jali@unfpa.org |
|---|---|---|---|---|

## » Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *

( ) Yes
(●) No

How many funders has the project received additional non-PBF funding from? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *

(●) Yes
( ) No

If yes, please select the relevant option below: *

( ) Some catalytic effect
(●) Significant catalytic effect

*

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

*Please limit your response to 3000 characters.*

**If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so (3000 characters):**

**The project has had a significant non-financial catalytic effect on peacebuilding processes in South Sudan, particularly through the development and implementation of the costed National Strategy on Youth Peace and Security (YPS). This strategy has played a crucial role in removing barriers and unblocking stalled political and institutional processes, as well as establishing new mechanisms for sustained peacebuilding efforts.**

**Development of the National Strategy on Youth Peace and Security. The formulation of the National Strategy on Youth Peace and Security represents a groundbreaking achievement. It has provided a structured and strategic framework for integrating youth into peacebuilding processes at both national and state levels. The strategy has facilitated the alignment of various stakeholders, including government bodies, civil society organisations, and international partners, towards a common goal of youth empowerment and active participation in peace efforts.**

**Unblocking Stalled Political Processes. Prior to the project, youth participation in peacebuilding was minimal, and their voices were often marginalised. The project successfully engaged youth in meaningful dialogues and consultations, leading to the recognition of their role in peacebuilding by political leaders. This engagement has helped to unblock stalled political processes by ensuring that youth perspectives are included in decision-making forums and peace negotiations.**

**Institutional Capacity Building. The project has strengthened the capacities of key institutions such as the Ministry of Peace Building, the Ministry of Youth, and other relevant government bodies. By providing technical assistance, training, and resources, the project has enabled these institutions to effectively implement and monitor the YPS strategy. This capacity building has created a conducive environment for sustainable peace initiatives and institutionalised youth participation in peace processes.**

**Creating New Processes and Mechanisms. The project has established inclusive peace committees and forums at the community level, ensuring that youth, women, and other marginalized groups have a platform to voice their concerns and contribute to peacebuilding. These new processes have fostered greater inclusivity and collaboration among different community members, leading to more comprehensive and locally-owned peace initiatives.**

**Enhancing Social Cohesion and Trust. By promoting dialogue and collaboration among diverse community members, the project has enhanced social cohesion and trust. T**

# Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

**Sustainability: Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project (3000 characters):**

**The project has put in place several steps to ensure the continuity and sustainability of peacebuilding efforts beyond its duration:**
**Capacity Building and Empowerment: One key step is investing in the capacity building and empowerment of local communities, especially youth, who are often at the forefront of peacebuilding initiatives. By providing training, skills development, and leadership opportunities, these individuals can continue to drive peace efforts even after the project ends. Indicators suggesting sustainability include the high engagement and leadership roles assumed by trained youth in ongoing local peace initiatives, as well as their active participation in community decision-making processes.**
**Establishment of Sustainable Structures: The project has established sustainable structures such as youth-inclusive peace fora and informal groups, supported by Impact Health Organization (IRD). These platforms serve as mechanisms for ongoing dialogue, conflict resolution, and community engagement in promoting peace and security. Evidence of their sustainability includes documented commitments from local leaders to continue supporting these forums and the formal integration of these groups into community governance structures.**
**Integration with Government Institutions: Collaboration with government institutions, such as the Ministry of Peace Building and the Ministry of Youth, is essential for sustainability. The project has provided technical assistance and support supervision to these institutions, ensuring that peacebuilding practices are integrated into existing government frameworks and policies. Examples include the incorporation of peacebuilding activities into the Ministry of Youth's annual work plans and alignment with national frameworks like the South Sudan Peace and Reconciliation Strategy and the National Youth Policy.**
**Community Engagement and Ownership: Engaging local communities in the peacebuilding process fosters a sense of ownership and responsibility for maintaining peaceful relations. Encouraging community-led initiatives and participation ensures that peace efforts are sustained beyond external interventions. Evidence supporting this includes community testimonials and documented instances of local initiatives continuing independently of the project, such as self-organized peace dialogues and conflict mediation efforts led by community members.**
**Monitoring and Evaluation: Regular monitoring and evaluation mechanisms are in place to assess the impact of peacebuilding activities post-project implementation. By tracking progress, identifying challenges, and adapting strategies accordingly, stakeholders can ensure that gains made during the project are sustained over time. These mechanisms include periodic follow-up surveys, community feedback sessions, and the continuous involvement of local monitoring committees.**

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

# Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

| Monitoring and oversight activities | Name of the Event | Summary | Key Findings |
|---|---|---|---|
| **Event 1** | **Field monitoring visit to Yambio** | **Assessed progress in project implementation and gathered local support from stakeholders** | **Highlighted need for collaboration among stakeholders, confirmed local support for peace efforts** |
| **Event 2** | **Baseline Survey** | **Established foundational data on youth participation in peacebuilding** | **Identified initial levels of youth involvement, barriers to participation, and support levels** |
| **Event 3** | **Mapping of Youth Peace Fora** | **Compiled list of youth organizations and peace fora** | **Identified 116 youth-led organizations, 45 peace fora, and 29 informal groups** |
| **Event 4** | **Training Evaluations** | **Assessed the effectiveness of CGA training sessions** | **Reported an average knowledge gain of 8% among youth and 6% among political leaders** |
| **Event 5** | **Consultations for National Strategy** | **Gathered views on youth participation in peace processes** | **Engaged 791 participants, ensured gender-balanced input, and incorporated diverse perspectives** |
| **Event 6** | **Project Technical Committee (PTC) Meetings** | **Coordinated project implementation and progress** | **Facilitated decision-making, ensured stakeholder alignment, and addressed implementation challenges** |
| **Event 7** | **Post-training Evaluations** | **Evaluated the impact of CGA training** | **Demonstrated initial improvements in conflict mediation skills and leadership roles** |

| **Event 8** | | | |
|---|---|---|---|
| | | | |

**Final Steps**

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

*If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui* [gabriel.velasteguimoya@un.org](gabriel.velasteguimoya@un.org)

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.