

PBF June 2024 Project Progress Report



**PEACEBUILDING
FUND** 

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- Semi-annual
- Annual
- Final
- Other

Date of submission of report *

2024-06-23

2024-06-23

Name and Title of Person submitting the report *

Consuelo Fernandez, Project Manager, Preventing Climate-Induced Conflicts Through Empowered Women Leadership, UNDP

Name and Title of Person who approved the report *

Anthony Cameron, Peace and Development Advisor, UN Resident Coordinator Office, Papua New Guinea

Have all fund recipients for this project contributed to the report? *

Yes

No

Did PBF Secretariat or RCO focal point review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

Yes

No

Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

Yes No

Please select the geographical region in which the project is implemented

- | | | |
|---|---|---|
| <input checked="" type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|---------------------------------------|---|--|
| <input type="radio"/> Fiji | <input type="radio"/> Kiribati | <input type="radio"/> Marshall Islands |
| <input type="radio"/> Myanmar | <input checked="" type="radio"/> Papua New Guinea | <input type="radio"/> Philippines |
| <input type="radio"/> Solomon Islands | <input type="radio"/> Sri Lanka | <input type="radio"/> Tuvalu |
| <input type="radio"/> Other, Specify | | |

Other, please specify *

Project Title *

- 00124826: Creating Conditions for Peace in PNG Highlands
- 00130034: Gender transformative psychosocial support for peace and community resilience in Hela Province, Papua New Guinea
- 00129773: Preventing Climate-Induced Conflicts Through Empowered Women Leadership
- 00134252: Sustaining Peace in Bougainville – Post Referendum Support
- 00140559: Empower Her-PNG Peace Initiative
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2021-12-20

2021-12-20

Project End Date *

2024-03-15

2024-03-15

Has this project received an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Will this project be requesting an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Is the current project end date within 6 months? *

- Yes
 No

Is funding disbursed either into a national or regional trust fund? *

- Yes
 No

If yes, please select which *

- National Trust Fund
 Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- UN entity
 Non-UN Entity

Please select the convening agency recipient *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
 UNICEF: United Nations Children's Fund
 OHCHR: Office of the United Nations High Commissioner for Human Rights
 UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
 UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
 FAO: Food and Agriculture Organization WFP: World Food Programme
 UNHABITAT: United Nations Human Settlements Programme
 UNESCO: United Nations Educational, Scientific and Cultural Organization
 UNEP: United Nations Environment Programme ILO: International Labour Organization
 WHO: World Health Organization PAHO/WHO
 UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
 UNOPS: United Nations Office for Project Services
 UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
 UNDPO Other, Specify

Other, Please specify *

Are there other recipients for this project? *

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

- UNDP: United Nations Development Programme IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme ILO: International Labour Organization
- WHO: World Health Organization PAHO/WHO
- UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
- UN Department of Peace Operations Other, Specify

Other, Please specify *

.....

Please select other non-UN recipients *

- | | | |
|--|--|---|
| <input type="checkbox"/> ACTED | <input type="checkbox"/> Action Aid | <input type="checkbox"/> AEDE |
| <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) | | |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD) | | |
| <input type="checkbox"/> American Friends Service Committee (AFSC) | <input type="checkbox"/> Avocats Sans Frontières | |
| <input type="checkbox"/> Avocats Sans Frontières Belgium | <input type="checkbox"/> Avocats sans frontières Canada | <input type="checkbox"/> CARE International UK |
| <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF | <input type="checkbox"/> Christian Aid Ireland | |
| <input type="checkbox"/> COIPRODEN | <input type="checkbox"/> Concern Worldwide | <input type="checkbox"/> Conexion Guatemala |
| <input type="checkbox"/> COOPI - Cooperazione Internazionale | <input type="checkbox"/> CORD Burundi | <input type="checkbox"/> CORDAID |
| <input type="checkbox"/> Corporacion Sisma Mujer | <input type="checkbox"/> CRS - Catholic Relief Services | <input type="checkbox"/> DanChurchAid |
| <input type="checkbox"/> Fund for Congolese Women | <input type="checkbox"/> Fundacion Estudios Superior (FESU) | <input type="checkbox"/> Fundación Mi Sangre (FMS) |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH) | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP) | |
| <input type="checkbox"/> HELVETAS Swiss Intercooperation | <input type="checkbox"/> Humanity & Inclusion (HI) | |
| <input type="checkbox"/> ICTJ (International Center for Transitional Justice) | <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD) | |
| <input type="checkbox"/> Integrity Watch | <input type="checkbox"/> International Alert | <input type="checkbox"/> International Rescue Committee |
| <input type="checkbox"/> Interpeace | <input type="checkbox"/> Kvinna till Kvinna Foundation | <input type="checkbox"/> Life and Peace Institute (LPI) |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
| <input type="checkbox"/> Mercy Corps | <input type="checkbox"/> MLAL - ProgettoMondo | <input type="checkbox"/> MSIS-TATAO |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy) | <input type="checkbox"/> Norwegian Refugee Council (NRC) | |
| <input type="checkbox"/> ONG Adkoul - ONG Adkoul | <input type="checkbox"/> ONG AZHAR | <input type="checkbox"/> OXFAM |
| <input type="checkbox"/> Peace Direct | <input type="checkbox"/> Plan International | <input type="checkbox"/> PNG UN Country Fund |
| <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez | <input type="checkbox"/> ROI - Roza Otunbayeva Initiati | |
| <input type="checkbox"/> Saferworld | <input type="checkbox"/> Sampan'Asa Momba ny Fampanandrosoana (SAF/FJKM) | |
| <input type="checkbox"/> Save the Children | <input type="checkbox"/> Search for Common Ground (SFCG) | <input type="checkbox"/> SismaMujer |
| <input type="checkbox"/> SOS Sahel Sudan | <input type="checkbox"/> Stichting Impunity Watch | <input type="checkbox"/> Tearfund |
| <input type="checkbox"/> The Carter Center, Inc. | <input type="checkbox"/> Trocaire | <input type="checkbox"/> War Child |
| <input type="checkbox"/> World Vision International | <input type="checkbox"/> World Vision Myanmar | <input type="checkbox"/> ZOA |
| <input type="checkbox"/> blank_placeholder | <input type="checkbox"/> Other, Please specify | |

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money to date?

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

What is the name of the Implementing Partner *

World Vision PNG

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

134119.40

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Under Outcome 1, World Vision conducted community-level capacity building trainings on climate adaptation, conflict prevention, disaster risk reduction, and leadership. They also carried out gender awareness workshops to promote women empowerment and gender equality in the climate security framework. The implementing partner was engaged to support Southern Highlands activities.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

What is the name of the Implementing Partner *

Rural Women's Development Foundation Inc. (RWDFI)

What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period *

98622.96

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Under Outcome 1, RWDFI conducted community-level capacity building trainings on climate adaptation, conflict prevention, disaster risk reduction, and leadership. They also carried out gender awareness workshops and community forums to promote women empowerment, gender equality, and inclusive decision-making in the climate security framework. RWDFI was engaged to support Hela activities.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)
UNDP: United Nations Development Programme	* 1000000	* 1000000	* 1000000	100%
	*	*	*	%
IOM: International Organization for Migration	* 500000	* 500000	* 500000	100%

TOTAL	1500000	1500000	1500000	100%
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The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **100%**. Can you confirm that this is correct? *

Correct Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» **Gender-responsive Budgeting**

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

99.99999999999999

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1500000**. Can you confirm that this is correct? *

Correct Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 1500000**. Is this correct? *

Correct Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

PBFIRF-434_00129773_GYPI PNG_Final Financial Report_June 2024-17_47_26.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

Yes

No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

The project was under the UN Highlands Joint Programme (UN HJP) Programme Steering Committee (PSC) since its launch in December 2021. Three HJP PSC meetings were conducted to date, two in February and October of 2022, the last one in August 2023. The PSC involved national and provincial government partners and development actors with presence in the Highlands region. Some of the relevant PSC outcomes and recommendations linked to the project scope referred to: 1) Identification of potential entry points for building community resilience in Hela and Southern Highlands provinces, for example, through the Community Peace and Development Plans. 2) Strong coordination among government and development partners, and continuous support from development partners, to create enabling conditions for peace and development in Hela and Southern Highlands provinces. 3) The conflict and fragile context of the Highlands region anticipates risks and challenges to programme implementation, particularly in relation to safety and security of personnel and implementation timelines. These recommendations have been fully acknowledged and experienced throughout the project implementation.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Please limit your response to 3000 characters

Under Output 2.2, two (2) Working Summits were conducted in Mendi and Tari Towns in November and December 2023 as part of the technical support provided to provincial authorities to integrate the Climate Risk Assessment (CRA) outcomes in provincial strategic frameworks and plans. The summits enabled provincial authorities to analyze and discuss on key brainstormed solutions addressed during the Policy Challenge Forums (conducted in September-October) for strategic priority integration in provincial planning and budgeting. During the events, two (2) Technical Working Groups (TWG) were established to guide and follow up on the integration process to comply with planning requirements in both provinces. In Hela, the TWG was comprised by 8 members of the provincial senior management team, including the Deputy Provincial Administrator and team leaders from the divisions of planning and policy, district and local level governments, environment, health, education, and community development, law, and justice. In Southern Highlands, the TWG was comprised by the 6 members from the provincial planning and community development divisions and assigned district and local level government (LLG) authorities. Moreover, the project conducted 2 follow-up meetings on the progress of the integration process with TWG members in March 2024.

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) *

Please limit your response to 3000 characters

The implementation of project activities under the 3 established outputs varied among RUNOs. Under Output 2.1, project activities were directly implemented by the RUNO's Field Offices Teams in Hela and Southern Highlands provinces through coordination with their Head Office in Port Moresby. Planned activities under this output have been completed in December 2023.

Under Outputs 1 and 2.2, all preliminary/preparatory activities in terms of staff recruitment and contracting of partners for project implementation were completed in July 2023. Implementation of activities under these outputs combined direct implementation by the RUNO and contracting implementing partners to support community-level activities and a local consultant to provide specific technical support to the project. For example, under Output 1.1, World Vision and Rural Women's Development Foundation Inc (a women-led civil society organization) were contracted as implementing partners to conduct capacity building interventions. RWDFI was provided with a Training of Trainers (ToT) by the project lead on the importance and key elements of preventing climate-induced conflicts to enhance the CSO capacity for effective project implementation. It's worth mentioning that finding an implementing partner to work in Hela province was challenging, reason is why the project decided to engage and build the capacity of a local CSO. As a result, RWDFI demonstrated to be an outstanding partner in Hela province. Furthermore, a local consultant was contracted to facilitate Policy Challenge Forums conducted in September and October under Output 2.2.

Finally, in December 2023, the project contracted a national consultant to conduct the Endline Study completed in May 2024 and in March 2024, it joined the contracting of an evaluation team to conduct a Joint Evaluation for PBF projects under the Highlands Joint Programme. The joint evaluation is planned to be completed on 30 June 2024.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

Yes

No

If no, please provide an explanation *

Please limit your response to 6000 characters

Project progress summary

Please limit your response to 6000 characters

Under Outcome 1, the project increased and expanded the active and meaningful participation of women and youth in anticipatory community action to mitigate climate-induced security risks in 7 communities of Hela and Southern Highlands provinces (Pira 1, Pira 2, Maipata 1, Maipata 2, Idauwi, Paipali and Tengo; total population, 31,584).

To start, through the project inception phase, 209 community members (98 women; 110 youth) were engaged in the design of inclusive project activities by participating in 7 community planning workshops and 12 focus group discussions to foster ownership, enhance the role of women and youth in preventing climate-induced risks, and to inform the design of project tools, including the Gender Analysis (GA) and Gender Action Plan (GAP). Second, informed by the GA & GAP, 34 capacity building interventions were implemented in target communities to increase the capacities of highly vulnerable populations to address climate-induced risks. For instance, through the implementation of 21 gender awareness workshops to promote gender equality and women empowerment, particularly through male advocacy, 655 community members (including women, men, youth, elderly, PLWD) developed their capacities to recognize, understand, and act on the existent differences, experiences, and inequalities related to gender, particularly in the framing of climate change and conflict in Hela and Southern Highlands. Likewise, through capacity building interventions on climate adaptation, conflict prevention, and disaster risk reduction, 158 community members (including 74 women and 94 youth) enhanced their capacities to mitigate, prepare for, and manage climate-induced risks at the household and community levels. In addition, 107 women and 75 youth strengthen their leadership roles to promote anticipatory community action on climate adaptation and conflict prevention. Finally, 294 community members (women, men, youth, elderly, PLWD) increased their capacities to foster inclusive and collective decision making through 6 community forums to promote inclusive community governance structures to prevent climate-induced risks through collective action.

Under Outcome 2, the project improved community resilience to mitigate and manage climate-induced security risks in different ways, including by strengthening the nexus between provincial and community climate security agendas. First, under Output 2.1, the project conducted 7 Training of Trainers (ToT) in target communities to develop the capacity of 128 community members (including 52 women) to manage climate-induced conflicts through the development of Community Peace and Development Plans (CPDPs). The ToT resulted in the formation of 7 Community Facilitation Teams (CFT) that conducted 5-day community planning sessions to draft 7 CPDPs where 304 people were actively engaged, including 135 women. Empowered through the CPDP development process, CFT members, including women and youth, demonstrated the ability to lead inclusive planning and decision-making processes through their active participation in the identification of 5 community impact projects, including the reconstruction of a former community market to support women's income generation, an aid post to promote access to basic health care. Informed by the project's Climate Risk Assessment (CRA), the 7 CPDPs are currently mainstreaming disaster risk reduction and resilience building to manage climate-induced security risks including internal displacement by human/natural hazards.

Second, under Output 2.2, the project conducted a Climate Risk Assessment (CRA) to inform provincial policies and frameworks by climate-induced security risks and provided technical support to sub-national decision-makers to advance the climate security agenda in Hela and Southern Highlands provinces. The assessment, which included the feedback from 142 multi-stakeholders from the national to the community levels, revealed concerning climate trends in the intensity, frequency, and severity of natural hazards and extreme events with potential adverse impacts on the subsistence livelihoods, food and water security -where fragile and highly vulnerable and populations in both provinces, particularly women and girls, are at most risk. The CRA process included 11 participatory consultations conducted at the national, provincial and community levels. Building on the CRA outcomes, the project conducted 2 Provincial Policy Challenge Forums (PCF) where 58 people [42 provincial, district, and local level government authorities and 16 civil society and faith-based organizations] brainstormed innovative solutions aligned to climate security priority areas. Furthermore, the project conducted two Working Summits in Mendi and Tari Towns where 14 sub-national government decision-makers analyzed and discussed key climate security solutions for integration in provincial planning and budgeting. As a result, 7 strategic areas were prioritized, including food and water security, community development, law enforcement, disaster risk reduction, and infrastructure and services. In addition, four key recommendations were prioritized to support the actual integration in provincial planning: 1) The alignment of the strategic priority areas to the National Medium Term

Development Plan IV 2023-2027; 2) The dissemination of the strategic priority areas within Districts and Local Level Governments for concurrent planning and budget allocation to strengthen the provincial-community nexus; 3) The creation of a volunteer Advisory Group to oversee the implementation of the provincial plans comprised by civil society and government authorities, and; 4) The establishment of women, youth and PLWD as target populations in priority interventions on climate security. The outcomes of the integration exercise are currently supporting the drafting of the provincial plans in both provinces.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

Under Outcome 1, as a result of the inception phase, a Gender Analysis was developed to guide the design of interventions to create an enabling environment for conflict-sensitive gender transformation by targeting women, youth, and men. For instance, the 1st gender awareness workshops were strategically targeted to male leaders to promote male advocacy on gender equality and women empowerment. Likewise, gender provisions were established in the Gender Action Plan to ensure women and youth participation. For instance, the gender targets for capacity building on climate adaptation, conflict prevention, and disaster risk reduction established that in each training out of 100% participants, 60% must be women and 40% men, and out of the 60%, 20% must be girls and out of the 40%, 20% boys. The GAP was endorsed by community leaders who also agreed to make a fair selection of the participants, noting that if 1 community has 10 clans, each clan should be equally represented in all activities. In addition, a significant participation of girls and boys was noted in Hela activities. To build on this outcome, 3 tailored youth leadership trainings were conducted to further develop the capacities of youth on anticipatory climate action.

Under Output 2.1, women and youth have been engaged in the CPDP development process in target communities. The role of women members of the CFT was critical to mobilize and engage more women in the CPDP drafting process and the selection of priority projects. For example, the need for improved access to drinking water in their communities was particularly highlighted by women and girls who are burdened with trekking across mountains and going to the rivers to fetch water which puts them at risk of violence and conflict when one tribe crosses into another tribe's land. Women and youth members of the CFT continue involved in community-level interventions through their engagements with government and external partners on peacebuilding and disaster risk reduction initiatives.

Under Output 2.2, the participation of women and youth was promoted in different ways at different levels. For instance, at local level, communities were asked to appoint equal representation of women and men to participate in the CRA related activities. This contributed to produce disaggregated gender data for the vulnerability assessment by including women's perceptions, needs and interests regarding climate variability and potential impacts on livelihoods, water and food security, as well as linkages with conflict and displacement. At the provincial level, the Hela and Southern Highlands Provincial Administrations were urged to prioritize female participation of in all government related activities. As a result, the only two female government officials with senior management roles in both provinces were engaged in project activities. Their involvement in the project was the entry point for their further involvement in government decision-making processes. The overall inputs from women and youth at different levels contributed to prioritize entry points and strategic areas for promoting gender-responsive climate security in both provinces.

Is the project 1+ year in implementation?

Yes

No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

Yes

No

If yes, please provide concrete examples of such peacebuilding results *

Please limit your response to 6000 characters

The project contributed to reduce the risk exposure of fragile communities to climate-related security risks through increasing community resilience and strengthening social cohesion, inclusion, and confidence-building, but also by strengthening the nexus between the State and local climate security agendas. Three specific outcomes are the following:

1. [Outcome 1] The project increased and expanded the capacity of women, men, girls, and boys to address and mitigate climate-related security risks, ensuring the disproportionate impacts of conflict and climate change on women and girls are locally addressed. On the one hand, through gender-sensitive capacity building interventions where ownership, self-organization, and collective learning were nurtured, 181 women and 169 youth leaders strengthen their leadership roles as conflict-sensitive climate resilience advocates for climate action, disaster reduction, conflict prevention and peacebuilding in their communities. For instance, the death of an influential man in Tari Town in January 2024 anticipated a big conflict among two clans in Hela Province. However, the conflict didn't happen since the envisaged 'warlord' to lead the retaliation advised his clan to cease violence and instead advocated for conflict resolution and peace among clans. The former 'warlord' was one of the youths who was actively engaged in the project leadership training in 2023. Likewise, around 40 women and 45 youth from Paipali and Idauwi are currently leading the construction of the first 2 Agricultural Labs Centers in Hela Province. The labs, which aim to improve, diversify, and accelerate resilient farming practices and livelihoods opportunities, have been a key climate adaptation solution designed by women and customized by youth during the capacity building trainings.

On the other hand, through conflict-sensitive gender transformative interventions, communities transformed restricted community spaces into inclusive organic spaces for collective decision-making to prevent climate-induced conflicts. For example, in the last mission in March 2024, the project captured diverse accounts from women and youth who are actively participating in the public life of their communities, but also from male leaders who are strongly advocating for women and youth leadership. In Southern Highlands, a woman leader is currently working on running for the Presidency of her Local Level Government (Aiya Rural). She is working together men leaders to build a Community Safe House for women and children displaced due to conflict. When men were asked on their views about her accounts, they said: "We completely support women's initiatives because we're seeing the changes they are bringing to the community."

2. [Output 2.1] Through the development of the Community Peace and Development Plans (CPDPs), communities demonstrated enhanced capacities for inclusive planning and decision making to address local climate, peace, and security priorities. For instance, the establishment of inclusive Community Facilitation Teams (CFT) with 50% representation of women and men has been critical to challenge gender norms that exclude women and girls in planning and decision-making processes. The role of CFT women members has been fundamental for advancing the participation of women community members in the drafting of the CPDP and the prioritization of infrastructure projects. In Southern Highlands, for example, women led the prioritization of the reconstruction of the local market that was destroyed during conflict to advance the post-conflict recovery, social cohesion, and to support their subsistence livelihoods. Since women rely on subsistence farming for household consumption, they sell anything in excess to pay school fees for their children.

3. [Output 2.2] The project increased the capacities of 61 government authorities to strategically address gender-responsive climate security priorities in provincial planning and budgeting to strengthen the provincial-community peace and development nexus. Through the implementation of the Climate Risk Assessment (CRA) and the technical support provided to government authorities to integrate the CRA outcomes in planning frameworks, sub-national government authorities increased their capacities to better understand the multidimensional and cross-cutting needs of fragile populations to best prioritize cross-sectoral responses to mitigate, prevent, and manage climate-induced risks, but also to address underlying conditions and structural inequalities that undermine gender equality, community resilience, peace and development in both provinces. For instance, the Policy Challenge Forums have been crucial for provincial and sub-provincial authorities to work together in brainstorming policy solutions to address fundamental issues affecting local communities. In Hela, for example, a proposed solution to address food and water security was the establishment of Agricultural Technology Hubs for nurturing resilient seeds and breeds

of crops and livestock by working together with the academia and the PNG Department of Agriculture and Livestock. In Southern Highlands, Ward-level [community-level] Land Management Plans were proposed to mitigate inter-communal conflict due to access to natural resources and the lack of established boundaries within ward territories. Two common solutions proposed in both provinces were the prioritization of ward [community] development plans as a bottom-up approach to multidimensional fragilities, and the establishment of water management systems to mitigate the adverse impacts of the dry season. These and other key solutions haven't only been prioritized by Technical Working Groups (TWG) for the actual integration in provincial plans and budgeting, but also are being developed by Local Level Governments (LLG). As I write this report, I just had a meeting with 3 Hela LLG managers (who were part of the policy challenge forums) who are building on the CRA and policy challenges outcomes to implement some of the brainstormed solutions to mitigate and address the impacts of frost, flooding, and landslides in their LLG communities.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

GYPI Endline Study - Preventing Climate-Induced Conflicts Through Empowered Women Leadership

File attachment

GYPI Endline Final Report 02052024-18_39_43.pdf



PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1 2 3 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

Increased active participation of women in communities in community action to mitigate climate-induced conflict risks.

Outcome 2:

Communities and households have improved resilience to manage risks and mitigate shocks from conflict and human induced/natural disasters.

Outcome 3:

Outcome 4:

Outcome 5:

*

Outcome 6:

*

Outcome 7:

*

Outcome 8:

*

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

*

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» **Outcome 1: Increased active participation of women in communities in community action to mitigate climate-induced conflict risks.**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Proportion of women in target communities participating in/contributing to peacebuilding within communities by age.	10%	50%	60%	Confirmed by the Endline Study
1.2					
1.3					

How many outputs does outcome 1 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Capacity of women community leadership particularly in climate-induced conflicts and in the development of climate adaptation measures is strengthened.

Output 1.2

Output 1.3

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 1.1**

<p>Output 1.1: Capacity of women community leadership particularly in climate-induced conflicts and in the development of climate adaptation measures is strengthened.</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>
<p>1.1.1</p>	<p>Women's self-rating of their understanding of climate-related security risks.</p>	<p>2%</p>	<p>52%</p>	<p>60%</p>	<p>60%</p>	<p>Confirmed by the Endline Study</p>

1.1.2	Women's self-rating of their ability to contribute toward adaptation needs.	5%	55%	60%	60%	Confirmed by the Endline Study
1.1.3	Proportion of community members in target communities who believe that community dialogue is inclusive for women participation and responsive to undertaken climate and conflict-sensitive actions, by sex and age.	Hela – 0%; Southern Highlands – 2.5%	Hela – 25%; Southern Highlands – 30%	Hela – 30%; Southern Highlands – 30%	Hela – 30%; Southern Highlands – 30%	Confirmed by the Endline Study

» Output 1.2

Output 1.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.2.1						
1.2.2						
1.2.3						

» Output 1.3

Output 1.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1						
1.3.2						
1.3.3						

» Output 1.4

Output 1.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1						
1.5.2						
1.5.3						

» **Outcome 2: Communities and households have improved resilience to manage risks and mitigate shocks from conflict and human induced/natural disasters.**

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Assessed vulnerability of target communities.	High risk rating on the INFORM Risk Index	Medium risk rating on the INFORM Risk Index	Medium risk rating on the INFORM Risk Index	Confirmed by the Endline Study
2.2					
2.3					

How many outputs does outcome 2 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Impact of climate variability and risk of climate- induced conflicts for women is reduced.

Output 2.2

Provincial policies and strategic frameworks are informed by climate-induced peace and security risks.

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 2.1**

Output 2.1: Impact of climate variability and risk of climate-induced conflicts for women is reduced.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	Number of trainings conducted for inclusive community facilitation teams on peacebuilding and development planning.	2	3	3	3	Confirmed by the Endline Study

2.1.2	Proportion of women in target communities who believe that CPDP is responsive to and addresses women's prioritization of climate and conflict-sensitive actions.	0%	50%	50%	50%	Confirmed by the Endline Study
2.1.3	Number of costed gender and climate-responsive community peace for development plans implemented.	12	5	7 (19 in total)	7 (19 in total)	Confirmed by the Endline Study

» Output 2.2

Output 2.2: Provincial policies and strategic frameworks are informed by climate-induced peace and security risks.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.2.1	Number of communities targeted for support in development and implementation of community peace for development plans informed through provincial and sub-provincial climate risk assessments.	0	2	7	7	
Confirmed by the Endline Study						

2.2.2	Number of provincial climate and gender-sensitive peace and security strategies with costed provincial action developed.	0	2	2	2	Confirmed by the Endline Study
2.2.3						

» Output 2.3

Output 2.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1						
2.3.2						
2.3.3						

» Output 2.4

Output 2.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1						
2.4.2						
2.4.3						

» Output 2.5

Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1						
2.5.2						
2.5.3						

» **Outcome 3:**

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					

How many outputs does outcome 3 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output 3.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						

» Output 3.4

Output 3.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» **Outcome 4:**

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 4.1**

Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

» Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1					
Event 2					
Event 3					

Event 4					
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Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1

Women

[Under Outcome 1] By providing women with access to knowledge on a wide range of topics [from women's rights and gender equality to climate adaptation and conflict prevention], women's agency was developed to mitigate/address climate-induced security risks at the household and community levels in different ways. For instance, after the climate change adaptation training, women started to use their gardens as assessment and testing sites to categorize resilient crops for seed collection/saving. It was during this testing process that women came up with the idea of building an Agricultural Lab. Likewise, knowledge sharing has been another impact of developing women's agency which expanded the collective learning outside the community boundaries. For example, most women's accounts described they eagerly shared the knowledge attained with relatives, friends, and acquaintances inside and outside their communities. Furthermore, in the last monitoring visits, women's accounts provided evidence on how women are using their agency to transform their condition and position in their communities. For example, by taking leadership roles in community management and by leading community projects that address fundamental local issues,

A woman stated: "We [women] are very happy, because it [workshop] helped us [the community] understand that women and men can share the roles and responsibilities around the house, around the garden, in community decisions and everywhere." Another female participant stated: "After the trainings, men understood that women and men have equal rights and that women can contribute to the community. Women gained confidence to speak in public spaces." A woman leader explained: "The trainings helped us to learn about climate change and the importance of adaptation. We now want to learn about agricultural techniques on crop rotation, we want to produce drought resistant crops. Some of us are already trying new crops in our houses, but we need to learn more on this and how we can cook those new crops. We want to teach all women in the community about conservation and drought resistant crops."

		for instance, by transforming subsistence livelihoods in sustainable livelihoods.	
2	Youth	<p>[Under Outcome 1] The project interventions enabled youth to explore and build on their existing roles and potential as agents/champions of change to transform gender norms and to address key climate, peace, and development issues in their communities. In Southern Highlands communities, one of the youths who started the inter-communal conflict 5 years ago, where another youth lost his hand, asked for forgiveness to the affected youth during a capacity building training. As a result, both youths publicly committed to build peace in their communities. Up to now, no conflict has been reported in these communities. In Hela communities, the gender transformative interventions enabled girls and boys to interact with each other in inclusive, respectful, and collaborative way. For instance, during the youth leadership training, a female youth took the initiative to lead a group discussion where male and female youth's voices were equally represented. This fact is a significant outcome, particularly in Hela province that has the highest rates of GBV and gender inequality.</p>	<p>A male leader described: "I see youth behaviour is changing. The same [male] youth who were involved in the conflict are now carrying their training books with them. They are disseminating the learning with their peers. They are also back in the gardens and talking about planting seeds and rugby again. So, they put down the guns for books." "We didn't know anything about leadership. We saw our community leaders always fighting between themselves and wondered why they can't stop the conflict and bring the peace to the community. I now know how to prevent conflict and bring peace."</p>

<p>3</p>	<p>Male community members and community leaders</p>	<p>[Under Outcome 1] The most significant impact from project interventions on men's lives has been their mindset transformation towards gender equality and inclusion. By involving and targeting men in project interventions, men were able to develop their capacities to experience the value of equality and inclusion in their lives, households, and communities. In Southern Highlands, one of the male advocates who replicated a gender awareness workshop in one of the schools of target communities reflected: "if children would learn on gender equality from early age in the school, Papua New Guinea would be different, we would live in Peace." [Under Output 2.1] In Southern Highlands communities, a documented impact in men's lives has been their willing to stop the conflict and promote reconciliation and peace.</p>	<p>[Under Outcome 1] A male participant stated: "The workshops taught us that the roles and responsibilities can be shared among women, men, boys, and girls inside and outside the house. This is helping us to manage conflicts within the family and teaching us to work together." An elder male leader explained: "Hela [province] has a strong culture; it is difficult for old men to change our minds from one day to another, we still need to put a lot of emphasis on adult men. However, I see the workshops are really helping the future generations [youth], I see they [male youth] are changing things in the community after these trainings." [Under Output 2.1] A community member explained: "We will work together and develop our plan [CPDP]. This is our commitment to promoting peace." Under the CPDP activities, the two communities in conflict, including their leaders - known as 'warlords'- participated in the training. They all agreed to peacefully resolve their differences and work collectively towards the improvement of their community to sustain peace.</p>
<p>4</p>			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

Under Output 1,1, women explained that after the gender awareness workshops, communities understood that women must participate in community decision making. They described: "We have a sense of relief that men can see us as equal persons able to contribute to our community." In Southern Highlands, however, women reflected on that more work needs to be done in promoting gender equality as decision-making over community resources are still male dominated.

Further, the project revealed that youth build on the knowledge attained from capacity building trainings in different ways. For instance, a youth male participant stated: "During the [climate change adaptation] training, I learned how important are the trees for our environment and the availability of water in our community, so I started planting trees in my garden and I will continue doing it." Another male youth described: "The training helped us to be prepared for a disaster. For example, just a week after the [disaster risk reduction] training, we had an earthquake in the community. When it happened, I ran out of the house, but then I remembered that we should not forget about the most vulnerable, so I went back to the house to get my siblings and grandparent out of the house."

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 10MB)

File 2

OPTIONAL

Click here to upload file. (< 10MB)

File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

<https://www.facebook.com/undpinpng/videos/didyouknow-that-climatechange-is-increasing-the-risk-of-conflict-in-the-highland/719283729843283/?mibextid=CTbP7E&rdid=qqiR5K3dzlypwb5a>

Link 2

OPTIONAL

<https://png.iom.int/news/you-have-enkindled-hope-community-paipeli-community-launch-and-implement-gender-inclusive-and-climate-responsive-peace-development-plan>

Link 3

OPTIONAL

<https://www.undp.org/papua-new-guinea/publications/climate-risk-assessment-report-focusing-hela-and-southern-highlands-provinces>

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with with local/grassroots Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain

Please limit your response to 3000 characters.

- 1. The strong and continuous engagement with key stakeholders (community and government) has contributed significantly to build ownership of project interventions as well as social cohesion and trust building among different stakeholders.**
- 2. The technical support provided to government authorities to integrate the CRA outcomes in provincial frameworks and plans included the implementation of policy challenge forums to brainstorm policy solutions to advance the climate security agenda at the subnational level in Hela and Southern Highlands Provinces.**
- 3. Women, youth, and men have enhanced their capacities to address, mitigate and prevent climate-induced security risks.**
- 4. The project has partnered with a local women-led civil society organization in Hela Province. The CSO team, which includes GBV survivors and human rights activists, developed their capacities in a Training of Trainers (ToT) to promote sustainability and ownership.**
- 5. The project is implemented jointly by UNDP and IOM.**

Please explain

Please limit your response to 3000 characters.

Please explain

Please limit your response to 3000 characters.

Who are we working with (in addition to the implementing partners) *

- Strengthened partnerships with IFIs
- Strengthened partnerships within UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project has partnered with a local women-led civil society organization in Hela Province. The CSO team, which includes GBV survivors and human rights activists, developed their capacities in a Training of Trainers (ToT) to promote sustainability and ownership.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (e.g. GBV)
- Women
- Youth
- Children
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

Under Output 1.1 and 2.2, the project conducted 13 monitoring field visits to target communities in Hela and Southern Highlands Provinces. Some of the visits were aligned to implementation dates of project activities established by implementing partners. This contributed to 1) oversee the activity implementation on the ground; 2) provide technical support when required, and 3) gather community feedback on first-hand basis to strengthen community engagement.

In addition, weekly and biweekly monitoring activities and follow up actions were carried out by the project through calls and text messages to focal points of target communities, and through calls and emails to implementing partners and government stakeholders.

Under Output 2.1, regular monitoring activities were carried out (in person and remotely) throughout the implementation of project activities. In some cases, the field monitoring was conducted together with government stakeholders.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

Yes

No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

The Project Result Framework (PRF) has two outcome indicators with respective baselines. The baselines were defined under the baseline study carried out between March and August 2022. The baseline for outcome indicator 1.1 is 10% and it refers to the proportion of women in target communities participating in/contributing to peacebuilding within communities by age. The baseline for outcome indicator 2 is High Risk and it refers to assessed vulnerability of target communities in relation to the country INFORM Risk Index.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

Under Outputs 1.1 and 2.2, a monitoring progress matrix has been developed with established targets by quarter. The matrix has been informed by field missions reports, monthly progress reports, community feedback during field visits, and observation. In addition, this final report is using quantitative data from the Endline Study to report on achieved target indicators.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

Yes

No

Please provide a brief description *

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms? *

Yes

No

Please provide a brief description *

Please limit your response to 3000 characters.

Under Output 2.1, the RUNO mainstreams the Communicating with Communities (CwC) approach for implementation of field activities which includes a focal point and field level contacts for community feedback. Under Output 1.1 & 2.2, focal points have been established in target communities during the project inception phase for periodic feedback and communication with project staff, and for coordination with implementing partners.

» **Evaluation**

Is the project on track to conduct its evaluation? *

Yes

No

Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

20000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

Yes

No

Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Under the PBF Joint Evaluation mentioned above, an evaluation team was contracted comprised by two consultants, one international, the other national. The evaluation started in March 2024 and is expected to be completed by 30 June 2024. PBSO has been involved in the process.

Contact information	Name	Organization	Job title	Email

Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Dhiraj Singh	United Nations Development Programme	Head of Programme Support Unit	dhiraj.singh@undp.org
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» Catalytic Effect

<p>Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *</p> <p><input checked="" type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p>How many funders has the project received additional non-PBF funding from? *</p> <p>2</p>
<p>Indicate name of funder and amount of additional non-PBF funding support that has been leveraged by the project since it started. *</p> <p><i>Please enter each funding agent and their contributions separately</i></p>
<p>Name of Funder *</p> <p>UNDP Funding Windows</p>
<p>Amount in USD *</p> <p>235000</p>
<p>Indicate name of funder and amount of additional non-PBF funding support that has been leveraged by the project since it started. *</p> <p><i>Please enter each funding agent and their contributions separately</i></p>
<p>Name of Funder *</p> <p>UNDP Trac2</p>
<p>Amount in USD *</p> <p>150000</p>

1

2

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *

- Yes
 No

If yes, please select the relevant option below: *

- Some catalytic effect
 Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so *

Please limit your response to 3000 characters.

Under Output 2.2, a significant catalytic effect from the strong coordination efforts is the commitment, accountability and leadership from provincial decision makers to advance the gender-responsive climate security agenda. This is a key steppingstone to strengthen governance structures, especially in fragile contexts such as Hela and Southern Highlands provinces. The development of decision-makers capacities plus their willing to lead collective decision-making processes promotes the creating of enabling conditions for peace and development at the sub-national level.

Furthermore, the project outcomes have informed and continue informing the development of project proposals focused on addressing multidimensional fragilities in the PNG Highlands region. For example, a proposal under youth empowerment to address conflict and fragility was submitted to KOICA early 2023. The project also provided substantive inputs on the climate-gender-conflict nexus during the drafting of the recently granted PBF Women, Peace, and Security project proposal. Finally, the project outcomes have informed the climate security component under the design of the second phase of the Highlands Joint Programme. Indeed, the project further expansion is recommended considering the inclusion/combination of new components such as youth, governance, and the rule of law.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

The project has been implemented in close consultation with the communities and sub-national government stakeholders of Hela and Southern Highlands Provinces, ensuring their active participation and involvement throughout the implementation process. Through this engagement process, provincial, district, and LLG government authorities have developed their capacities to better support to their districts, LLGs, and communities in addressing critical issues related to gender, climate, peace, and security. Further, target communities have demonstrated enhanced capacities to leverage on the project outcomes through the strengthening of their local and organic decision-making structures.

Under Outcome 1, the community engagement and community ownership demonstrated throughout the project implementation has contributed to build community resilience and strengthen social cohesion and trust building in different ways. For example, in Southern Highlands, target communities built a community shelter for the capacity building training by carefully choosing a neutral communal space and using locally sourced materials. This activity encouraged community members to work together towards a tangible goal for the first time after the conflict. Similarly, under Output 2.1, through the development of the CPDPs, communities demonstrated their enhanced capacities in inclusive planning to address natural hazards and mitigate climate-induced conflicts risks. Under this output, communities were encouraged to take ownership of their CPDP priority projects by providing free labor and local available materials as in-kind contribution to promote community management of their projects.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities

Name of the Event

Summary

Key Findings

Event 1	12 Focus Group Discussions conducted with women, youth, and men in the 7 target communities.	The discussions enabled the project to better understand the context and to learn on the role of women, men, and youth in the climate-gender-conflict nexus, which contributed significantly to the design and implementation of activities, and the design of tools for monitoring and follow up actions.	The FDG enabled us to learn on the relevant role of women, youth and men in preventing climate-induced security risks as well as of the needs and interests of specific groups in the framing of climate-gender-conflict nexus.
Event 2	13 Monitoring field visits	The monitoring field visits contributed to strengthen the community engagement and the effective implementation of project activities in target communities and to the implementation. The visits enable community members to provide direct feedback on the implementation of community-level activities. The community feedback enhanced project interventions.	The monitoring field visits enabled us to assess the project progress by receiving direct feedback from community and government stakeholders on specific activities and outcomes.
Event 3	Consultation and validation workshops conducted under the Climate Risk Assessment	The workshops enable multiple stakeholders to participate and provide inputs to the assessment process. For instance, the vulnerability assessment included specific indicators established during provincial and community consultations. The meaningful participation of women and youth in such consultations contributed to collect and analyse disaggregated data for the vulnerability and sensitivity assessment.	The intersection of climate trends and potential impacts on fragile populations as well as the disproportionate impacts of climate change and conflict on women and girls.
Event 4			

Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- **Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.