## **PBF June 2024 Project Progress Report**



#### **PROJECT OVERVIEW**

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to <a href="mailto:gabriel.velasteguimoya@un.org">gabriel.velasteguimoya@un.org</a>

Click Next below to start

#### » Report Submission

Type of report	*
Semi-annual	
Annual	
Final	
Other	
Date of submission of report	*
2024-06-14	
2024-06-14	
Name and Title of Person submitting the report	*
Mukash Kaldarov, Senior Advisor on Social Cohesion, UNDP Governance and Social Cohesion	
Name and Title of Person who approved the report	*
Erkina Urazbaeva, Team Leader, UNDP Peace Advisor of UNDP Governance and Social Cohesion	

Have all fund recipients for this project contributed to the report?				
Yes				
○ No				
DUDDES AND DOOR IN THE AND ADDRESS OF THE AND ADDRESS OF THE AND ADDRESS OF THE A				
Did PBF Secretariat or RCO focal point review the report?  If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they				
have an opportunity to review.				
Yes				
No No				
Not Applicable				
» Project Information and Geographical Scope				
Is this a cross-border project?				
Yes No				
Please select the geographical region in which the project is implemented				
Asia and the Pacific Central & Southern Africa East Africa				
Europe and Central Asia  Global  Latin America and the Caribean				
Middle East and North Africa West Africa				
Country of project implementation				
Albania Bosnia and Herzegovina Kosovo (As per UNSCR 1244)				
● Kyrgyzstan     Moldova     Montenegro				
North Macedonia Serbia Tajikistan				
Uzbekistan Other, Specify				
Other, please specify				
Project Title				
00129739: Inclusive governance and shared identity for sustainable peace and development				
00130462: Supporting young people's peacebuilding participation in Kyrgyzstan: integrating a youth-led mental health and psychosocial support (MHPSS) approach				
00134228: PBF Secretariat Support to Joint Steering Committee and PRF projects				
00140010: Strengthening national capacities for conflict prevention and peacebuilding				
00140074: Blossoming Aigul - Capacitated Women Civil Society Organizations sustaining peace in Kyrgyzstan				
Other, Specify				
Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document				
EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities				
Strengthening national capacities for conflict prevention and peacebuilding: Meaningful civil society engagement for trust-building and social cohesion				

Please select the geographical region(s) in which the project is implemented
If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa
Asia and the Pacific Central & Southern Africa East Africa
Europe and Central Asia Global Latin America and the Caribean
Middle East and North Africa West Africa
Please select the title of the project for which you are submitting the report
Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document  EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal
Please select the countries where this project is being implemented *
Other, Please specify
Project Start Date (Date of first transfer)
2023-01-16
2023-01-16
Project End Date
2025-12-31
2025-12-31
2025-12-31  Has this project received an extension?  *
Has this project received an extension?
Has this project received an extension?  YES, Cost Extension
Has this project received an extension?  YES, Cost Extension  YES, No Cost Extension
Has this project received an extension?  YES, Cost Extension  YES, No Cost Extension  YES, Both Cost and No Cost Extensions
Has this project received an extension?  YES, Cost Extension  YES, No Cost Extension  YES, Both Cost and No Cost Extensions  NO, No Extensions
Has this project received an extension?  YES, Cost Extension  YES, No Cost Extension  YES, Both Cost and No Cost Extensions  NO, No Extensions  Will this project be requesting an extension?
Has this project received an extension?  YES, Cost Extension  YES, No Cost Extension  YES, Both Cost and No Cost Extensions  NO, No Extensions  Will this project be requesting an extension?  YES, Cost Extension
Has this project received an extension?  YES, Cost Extension  YES, No Cost Extension  YES, Both Cost and No Cost Extensions  NO, No Extensions  Will this project be requesting an extension?  YES, Cost Extension  YES, Cost Extension
Has this project received an extension?  YES, Cost Extension  YES, No Cost Extension  YES, Both Cost and No Cost Extensions  NO, No Extensions  Will this project be requesting an extension?  YES, Cost Extension  YES, No Cost Extension  YES, No Cost Extension  YES, Both Cost and No Cost Extensions
Has this project received an extension?  YES, Cost Extension  YES, No Cost Extension  YES, Both Cost and No Cost Extensions  NO, No Extensions  Will this project be requesting an extension?  YES, Cost Extension  YES, No Cost Extension  YES, No Cost Extension  NO, No Extensions

Is funding disbursed either into a national or regional trust fund?  Yes  No	*
If yes, please select which  National Trust Fund	*
Regional Trust Fund	
Recipients	
Is the convening agency a UN agency or a non UN entity?	*
UN entity	
Non-UN Entity	
Please select the convening agency recipient	*
UNDP: United Nations Development Programme OM: International Organization for Migration	
UNICEF: United Nations Children's Fund	
OHCHR: Office of the United Nations High Commissioner for Human Rights	
UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women	
UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund	
FAO: Food and Agriculture Organization WFP: World Food Programme	
UNHABITAT: United Nations Human Settlements Programme	
UNESCO: United Nations Educational, Scientific and Cultural Organization	
UNEP: United Nations Environment Programme ILO: International Labour Organization	
WHO: World Health Organization PAHO/WHO	
UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime	
UNOPS: United Nations Office for Project Services	
UNIDO: United Nations Industrial Development Organization Trade Centre	
UNDPO Other, Specify	
Other, Please specify	k
Are there other recipients for this project?	*
No other recipients	
Yes, other UN recipients only	
Yes, other non-UN recipients only	
Yes, both UN and non-UN recipients	
	1

*
Please select other UN recipients
Select all that apply
UNDP: United Nations Development Programme IOM: International Organization for Migration
UNICEF: United Nations Children's Fund
OHCHR: Office of the United Nations High Commissioner for Human Rights
UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
FAO: Food and Agriculture Organization WFP: World Food Programme
UNHABITAT: United Nations Human Settlements Programme
UNESCO: United Nations Educational, Scientific and Cultural Organization
UNEP: United Nations Environment Programme ILO: International Labour Organization
WHO: World Health Organization PAHO/WHO
UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
UNOPS: United Nations Office for Project Services
UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
UN Department of Peace Operations Other, Specify
Called Disease constitution
Other, Please specify

Please select other non-UN recipients							
	ACTED	Action Aid AEDE					
	African Centre for the Constructive	Resolution of Disputes (ACCORD)					
	Agence de Coopération et de Recherche pour le Développement (ACORD)						
	American Friends Service Committee (AFSC)  Avocats Sans Frontières						
	Avocats Sans Frontières Belgium	Avocats sans frontières Canada CARE International UK					
	Centre d'étude et de coopération in	ternationale (CECI) - BF Christian Aid Ireland					
	COIPRODEN	Concern Worldwide Conexion Guatemala					
	COOPI - Cooperazione Internaziona	le CORD Burundi CORDAID					
	Corporacion Sisma Mujer	CRS - Catholic Relief Services DanChurchAid					
	Fund for Congolese Women	Fundación Estudios Superior (FESU) Fundación Mi Sangre (FMS)					
	Fundación Nacional para el Desarro	llo de Honduras (FUNADEH) Fundación para la Libertad de Prensa (FLIP)					
	HELVETAS Swiss Intercooperation	Humanity & Inclusion (HI)					
	ICTJ (International Center for Transi	ional Justice) Instituto Holandes para Democracia Multipartidaria (NIMD)					
	Integrity Watch	International Alert International Rescue Committee					
	Interpeace	Kvinna till Kvinna Foundation Life and Peace Institute (LPI)					
	MDG-EISA - Institut Electoral pour u	ne Démocratie Durable en Afrique (EISA), bureau de Madagascar					
	Mercy Corps	MLAL - ProgettoMondo MSIS-TATAO					
	NIMD (Netherlands Institute for Mu	ltiparty Democracy) Norwegian Refugee Council (NRC)					
	ONG Adkoul - ONG Adkoul	ONG AZHAR OXFAM					
	Peace Direct	Plan International PNG UN Country Fund					
	Red de Instituciones por los Derech	os de la Niñez ROI - Roza Otunbayeva Initiati					
	Saferworld	Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)					
	Save the Children	Search for Common Ground (SFCG) SismaMujer					
	SOS Sahel Sudan	Stichting Impunity Watch Tearfund					
	The Carter Center, Inc.	Trocaire War Child					
	World Vision International	World Vision Myanmar ZOA					
	blank_placeholder	Other, Please specify					
Oth	or Diago specify	*					
Oth	er, Please specify						
Im	plementing Partners						
To how many implementing partners has the project transferred money to date?							
4							

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date	
Please select the type of organisation which best describes the type of implementing partner  National youth CSO  National women's CSO  Other National CSO  Subnational youth CSO  Subnational women's CSO  Other subnational CSO  Regional CSO  Regional Organisation  International NGO  Governmental entity  Other	*
Other, Please specify Research organization	
What is the name of the Implementing Partner  1) Evidence Central Asia	*
What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period 36300	*
Briefly describe the main activities carried out by the Implementing Partner  Please limit your response to 1500 characters  Evidence Central Asia - conducted Baseline research;	*

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date
Please select the type of organisation which best describes the type of implementing partner  National youth CSO  National women's CSO  Other National CSO  Subnational youth CSO  Subnational women's CSO  Other subnational CSO  Regional CSO  Regional Organisation  International NGO  Governmental entity  Other
Other, Please specify Research organization
What is the name of the Implementing Partner  Community Mass Media Association
* What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period  18000
Briefly describe the main activities carried out by the Implementing Partner  Please limit your response to 1500 characters  Community Mass Media Association is focusing on locally efforts through MIL workshops, need assessment, conflict and peace analysis, mapping on stakeholder's activities by focus on the lessons learned, community practices, peace dividers and connections (factors, actors), media products (channels, resource, style of messaging for triggering conflicts or sustaining peace) and institutionalization of MIL approach at the PPC level;

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date
Please select the type of organisation which best describes the type of implementing partner  National youth CSO  National women's CSO  Other National CSO  Subnational youth CSO  Subnational women's CSO  Other subnational CSO  Regional CSO  Regional Organisation  International NGO  Governmental entity  Other
Other, Please specify Foundation
What is the name of the Implementing Partner  Media Consulting Development Foundation in Central Asia
What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period  24500
Briefly describe the main activities carried out by the Implementing Partner  Please limit your response to 1500 characters  Developing respective tools and empowering capacity building of civil society, duty bearers in prevention and countering online hostility, intolerance practices (such as antithesis to hate speech language of consent) by codesign Road Map and National Initiative, national stakeholders' consultation with Multi-Stakeholder Advisory Board (MAB), and launching #ThinkBeforeSharing Media Campaign in public communication platforms, traditional and digital media outlets Kyrgyzstan.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date
Please select the type of organisation which best describes the type of implementing partner  National youth CSO  National women's CSO  Other National CSO  Subnational youth CSO  Subnational women's CSO  Other subnational CSO  Regional CSO  Regional Organisation  International NGO
Other Places specify
Other, Please specify  Public Foundation
What is the name of the Implementing Partner  Public Foundation "Agency for Quality Assurance in Education "EdNet"
What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period  25000
Briefly describe the main activities carried out by the Implementing Partner  Please limit your response to 1500 characters  Public Foundation "Agency for Quality Assurance in Education "EdNet" is focusing on the local awareness-raising workshop aims to promote civil skills, competencies civil to undertake responsible actions aimed at forging more just, peaceful, secure, tolerant, and inclusive societies.

### **Financial Reporting**

#### » Delivery by Recipient

#### Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars** 

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients  UNDP:	Total Project Budget (in full US \$) Please enter the total budget as is in the project document in US Dollars *	Transfers to date (in full US \$)  Please enter the total amount transferred to each recipient to date in US Dollars  *	Expenditure to date (in full US \$) Please enter the approximate amount spent to date in US dollars *	Implementati on rate as a percentage of total budget (calculated automatically)  0.12%
United Nations Developmen t Programme	162015000	113410500	187606,97	%
UNESCO: United Nations Educational, Scientific and Cultural Organizatio n	<b>*</b> 37985000	<b>*</b> 26589500	95422,4	0.25%
	*	*	*	%

	*	*	*	%
	*	*	*	%
	*	*	*	%
				70
	*	*	*	
				%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	0/
				%
	*	*	*	
				%
	*	*	*	%
	*	*	*	%
	*	*	*	%
				70
TOTAL	20000000	44000000	202020 27	
TOTAL	20000000	14000000	283029.37	0.14 %
				0/0
<u> </u>	ļ	<u> </u>	<u> </u>	

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is <b>0.14%</b> . Can you confirm that this is correct?  Correct Incorrect	*
If it is incorrect, please enter the approximate implementation rate as a %  15	*
» Gender-responsive Budgeting	
Indicate what <b>percentage (%)</b> of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document?  30,64	*
The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is <b>US \$ 61280000</b> . Can you confirm that this is correct?  Correct Incorrect	*
If it is incorrect, please enter the <i>budget amount</i> allocated to GEWE in US Dollars 612800	*
Amount expended to date on efforts contributiong to gender equality or women's empowerment is  US \$ 86720.2. Is this correct?  Correct Incorrect	*
If it is incorrect, please enter the <i>expenditure to date</i> on GEWE in US dollars	*
ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.  The templates for the budget are available <a href="here">here</a>	*
Budget_Kyrgyzstan_UNDP_UNESCO_Final_May 2024-17_24_41.xlsx	Ł

# Project Markers

Pleas	e select the Gender Marker Associated with this project
	Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
	Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
	Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)
Pleas	e select the Risk Marker Associated with this project
	Risk marker 0 = low risk to achieving outcomes
	Risk marker 1 = medium risk to achieving outcomes
	Risk marker 2 = high risk to achieving outcomes
Pleas	e select the PBF Focus Area associated with this project
$\bigcirc$ (	(1.1) Security Sector Reform
$\bigcirc$ (	(1.2) Rule of Law
	(1.3) Demobilisation, Disarmament and Reintegration
$\bigcirc$ (	(1.4) Political Dialogue
	(2.1) National reconciliation
$\bigcirc$ (	(2.2) Democratic Governance
	(2.3) Conflict prevention/management
$\bigcirc$ (	(3.1) Employment
	(3.2) Equitable access to social services
	(4.1) Strengthening of essential national state capacity
	(4.2) Extension of state authority/Local Administration
	(4.3) Governance of peacebuilding resources (including PBF Secretariats)
Is the	project part of one or more PBF priority windows?
	all that apply
<b>~</b>	Gender promotion initiative
<b>✓</b>	Youth promotion initiative
<b>✓</b>	Transition from UN or regional peacekeeping or special political missions
<b>✓</b>	Cross-border or regional project
	None

# **Steering Committee and Government engagement**

<ul><li>Yes</li><li>No</li></ul>
If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?  Please limit your response to 3000 characters  20 June 2024
Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.  **Please limit your response to 3000 characters**  The project conducted consultations with the engaged stakeholders both at local and national levels including the local self-government bodies, local state district/province administrations, Public Reception Centres, Public Consultative Councils, the Ministry of Culture, Information, Sports and Youth Policy of the Kyrgyz Republic, Ministry of Digital Development of the Kyrgyz Republic, Central Commission for Elections and Referendums of the Kyrgyz Republic, Ministry of Education and Science of the Kyrgyz Republic. The primary objective was to discuss the enhancement of national ownership and leadership, ensuring the long-term sustainability of project activities and outcomes.

NOTES FOR COMPLETING THE	REPORT:						
<ul> <li>Avoid acronyms and UN jargon, use general /common language.</li> <li>Report on what has been achieved in the reporting period, not what the project aims to do.</li> <li>Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.</li> <li>Ensure the analysis and project progress assessment is gender and age sensitive.</li> </ul>							
Please rate the implementation	n status of the following prel	iminary/preparatory activities					
Contracting of partners		*					
Not Started	Initiated	Partially Completed					
Completed	Not Applicable						
Staff Recruitment		*					
Not Started	Initiated	Partially Completed					
Completed	Not Applicable						
Collection of baselines		*					
Not Started	Initiated	Partially Completed					
Completed	Not Applicable						

Identification of beneficiaries		*
Not Started	Initiated	Partially Completed
Completed	Not Applicable	
preliminary/preparatory activities hetc.)	nave been completed (i.e	ne status of the project, including whether c. contracting of partners, staff recruitment,
needs assessments. Capacity-building comprehensive process to redefine Pu validated and is currently under review members, executive secretaries of pul	has achieved key mileston activities are now actively Iblic Consultative Councils w and adoption by the Min blic receptions, and commu	es, including completion of baseline research and being implemented. The project has initiated a (PCCs). The revised Regulation for PCCs has been distry. To further strengthen the capacity of PCC unity leaders, a comprehensive capacity building apport the implementation of this plan, UNDP has
Peace Infrastructure Expert: This expe enhance infrastructure for peace, as v		strategies, frameworks, and action plans to hanism for the revised PCCs.
Community-Based Monitoring Expert: groups.	This expert will facilitate o	capacity building in monitoring for community
Conflict Sensitivity Expert: This expert expertise of the UNDP Prevention Aca	_	onflict prevention and peacebuilding, drawing on the
Training Services: Services will be proc sensitivity for local self-governments		ion of training on mediation practices and gender nizations (CSOs).
Hate Speech Workshop: Services will be speech.	oe procured to conduct a w	orkshop on content creation to address hate
_		Consulting Development Foundation in Central Asia, dNet" which activities are in the active phase of its
and peace analysis, mapping on stake	holder's activities by focus ors), media products (chan	s through MIL workshops, need assessment, conflict on the lessons learned, community practices, peace nels, resource, style of messaging for triggering broach at the PPC level.
Stakeholder Advisory Board (MAB) on	the strategic hate speech i	using on the stakeholders' consultation with Multi- issues, co-design Road Map and National Initiative n prevention and countering online hostility,
	competencies civil to unde	dNet" is focusing on the local awareness-raising ertake responsible actions aimed at forging more
January-June; for November reports	s: January-November; fo	ng the reporting period (for June reports: r final reports: full project duration). Do not s made a difference at the outcome level,

provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the

broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?
Yes
○ No
If no, please provide an explanation
Please limit your response to 6000 characters

#### Project progress summary

Please limit your response to 6000 characters

The project conducted a comprehensive review of relevant laws, regulations, and policies related to Infrastructure for peace. Furthermore, assessed the existing legal and operational frameworks governing Public Consultative councils (PCCs) and identified areas for improvement. The regulation of PCCs finalized and validated with participation of representatives from seven pilot locations. The project has successfully empowered 73 local actors – including social workers, teachers, youth committee representatives, elders, women's council members, and specialists from the Probation and Education Departments – with crucial mediation and negotiation skills. This milestone represents a step towards fostering a more peaceful and cohesive community.

- Empowered more than 120 representatives of PCCs, municipalities, district government administrations, and civil society communities on media and information literacy such as verification of information, using multiple sources, making a strict distinction between facts and comments, to enable community to better understand the drivers of local conflicts, identify their root causes and suggest solutions, promote digital skills and critical thinking (participants: 60% female, 40% male). Media literate communities able to provide early warning of potential outbreaks of online and offline conflicts.
- Provided technical expertise on the Media Law for 25 inter-agency cooperation intergovernmental representatives of the Working Group to revise the draft Media Law, to ensure the respect for international standards for the protection of freedom of speech and expression and safety of journalists, considering Do No Harm approaches.
- Launching Media Campaign #ThinkBeforeSharing-Kyrgystan, particularly on UNESCO-MIL competencies Disinformation and Unreliable (false) Information Protection, Fake news and Fact checking, Freedom of expression, Hate Speech: UN Strategy and Plan of Action, Rabat Plan of Action from peacebuilding perspectives into actions and catalyze Media Campaign processes in Media risk-tolerant fashion.
- Promoting Multistakeholder Advisory Board (MAB) as a Multistakeholder Coalition with national stakeholders in the prevention and countering of online hostility, intolerance practices (such as antithesis to hate speech language of consent) by shaping policy priorities, and institutional responses and strategy considering structural and peacebuilding challenges in Kyrgyzstan (MAB: Ministry of Digital Development, Ministry of Culture, Information, Sports and Youth Policy Ministry of information, Academia, policy makers, UN Country Team, Media Associations, organizations, IT companies, and other CSOs). Conducted around 3 national consultations for 50 members of MAB and Bloggers, content creators.
- Promoted inclusive decision-making based on consideration of needs, capacities, priorities and grievances of different groups such as civil society, State, Media, AcademiaAcademies, and local communities. Project conducted needs assessment of 7 project communities and national partners regarding access to information, promoting media literacy, developing pluralism and overall social cohesion and delivered to Ministry of Culture, Information, Sports and Youth Policy for better PCC arrangements and government social cohesion policies and programs. Evidence-based feedback loops to set foundation for further action to be tailored to the needs and grievances of citizens.
- Producing and co-sharing peacebuilding narratives, messaging and local practices via 1) launching «Peace Talk» initiative on the web page https://ru.kyrgyzmedia.kg/tag/obshhinny-e-media/ and national radio broadcasts, live broadcasts through YouTube, Facebook of Jamaatty Media and 2) Fostering dialogue and collaboration by created local WhatsApp groups for 7 project communities for better awareness-raising and peace smart communication. More than 5 podcasts were produced with the participation of local activists, PPC, authorities and key messages on potentially conflicting issues of the local community and understanding peace narratives in 7 communities

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

Project activities have been designed with a gender-sensitive lens, addressing specific needs and challenges faced by women and youth. This has been achieved through a thorough process of needs assessments and focus group discussions, which have provided valuable insights into the unique barriers and opportunities faced by women and youth within our target communities.

\*

Yes No  No  FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:  Is the project demonstrating outcome-level peacebuilding results?  *  Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.	Is the project 1+ year in implementation?
FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:  Is the project demonstrating outcome-level peacebuilding results?  *  Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or	Yes
Is the project demonstrating outcome-level peacebuilding results?  *  Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or	○ No
Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or	FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:
Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or	
Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.	s the project demonstrating outcome-level peacebuilding results?
	Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.
Yes	Yes
○ No	○ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

Through targeted interventions aimed at improving government mechanisms, fostering dialogue, and promoting inclusivity, the project made initial strides in building understanding by municipalities that PCC is a good instrument to monitor and prevent social tensions and comprehension of community leaders that government show efforts towards building cohesive society. A comprehensive review of existing laws, regulations, and policies related to Infrastructure for Peace was conducted. This review enabled the adaptation of UNDP's "Strengthening Social Cohesion: Conceptual Framing and Programming Implications" framework to the local context. The project further developed a concept of social cohesion that incorporates both vertical and horizontal measurement, providing a more nuanced understanding of the dynamics within the community.

The following documents were reviewed

Law of the Kyrgyz Republic "On Local State Administration and Local Self-government Bodies" (dated October 20, 2021 No. 123)

Regulations on the Situation Center of the Presidential Administration of the Kyrgyz Republic (As amended by Decree of the President of the Kyrgyz Republic dated February 26, 2022, UP No. 64).

Regulations on the Ministry of Culture, Information, Sports and Youth Policy of the Kyrgyz Republic (As amended by Resolution of the Cabinet of Ministers of the Kyrgyz Republic dated February 28, 2023 No. 100, April 6, 2023 No. 189)

- Regulations on the Management of Interethnic Relations;
- Resolution No. 182 dated March 25, 2010 "On Public receptions of the Prime Minister of the Kyrgyz Republic, Ministries, the State Committee, Administrative departments, local State administrations and city Mayors";
- Draft Regulations on Public Advisory Councils (ACS) on civic integration at district state administrations and city municipalities, developed by the ICISMP.
- Project provided National offsite Consultation for the members of the Working Group to revise the draft Media Law from the Presidential Administration, Ministry of Culture, Information, Sports and Youth Policy, Ministry of Justice, Ombudsperson's Institute and Media community in Kyrgyzstan on ensuring freedom of speech, conflict sensitive reporting, preventing the recurrence of online violence, Media facilitating in the establishment of durable peace and self -regulation mechanisms. Media, particularly those initiatives oriented toward peace, is supporting may support change in attitudes, helping to modify perceptions of others and facilitate reconciliation between divided interethnic, religious, and other groups. The following recommendations from UNESCO were accepted: Provide more time to the working group and as result working group of Media Law was extended for another 2 months by decree of the President of Kyrgyzstan to continue discussing with involved stakeholders in a closed format until an open public discussion in a wide format; Consider comprehensively approach along with other laws such as "On the right of access to information", "On protection from unreliable (false) information"; Ensure the safety of journalists and strengthen efforts to improve journalistic standards and professional quality; Add a separate section dedicated to the concept of censorship of the press and expand on the concept applying; Support media diversity and pluralism; Adopt a differentiated approach to media regulation, focusing on developing separate regulatory regimes for print, broadcast and digital media and a result new law will be developed for now called the Blogger Law for digital regulation).
- Provided expert- digital consultation to 30 national bloggers, influencer, content creators on Do No Harm peacebuilding approaches, advantages of self-regulation mechanisms for addressing online conflict grievances, conflict sensitive content creating, UNESCO recommendations on the regulation of Media and Digital platforms.
- Empowered Community Mass Media Association to increase its meaningful participation and practices of Community Mass Media-led peacebuilding, promoting Media pathways as a social change agency and awareness raising power.
- Project strategically scaled-up direct capacity building support to grassroot 70 members of PCC on the MIL-UNESCO approaches to mitigate and prevent online-related risks, conflict, violence and strengthening online resilience.
- Facilitating inclusiveness and national ownership approaches with Ministry of culture, information, sports and youth policy of the Kyrgyz Republic, Ministry of Digital Development of the Kyrgyz Republic for project national priorities and localizing interventions.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

Project visibility links/references: • UNDP validates PCC Regulation -https://www.undp.org/ru/kyrgyzstan/press-releases/proon-okazyvaet-sodeystvie-pravitelstvu-kyrgyzskoy-respubliki-v-institucionalnom-razvitii-arkhitektury-dlya-mira-na • UNDP promotes dialogue and confidence-building between State and local authorities, as well as representatives of civil society https://www.undp.org/ru/kyrgyzstan/press-releases/proon-sodeystvuet-dialogu-i-ukrepleniyu-doveriya-mezhdu-gosudarstvennymi-i-mestnymi-organami-vlasti-takzhe-predstavitelyami • UNESCO projet page https://www.unesco.org/en/articles/trust-building-social-cohesion-kyrgyzstan?hub=66921 • Ministry of culture, information, sports and youth policy of the Kyrgyz Republic https://www.instagram.com/p/C4FF2fToO3h/? igsh=aHRobTNkZDQ4N3R3&img\_index=1 • National Government Owner Media Channel ELTR about project https://www.youtube.com/watch?v=COPT38qcccM • Community Mass Media Association about project https://www.youtube.com/watch?v=COPT38qcccM • Community Mass Media Association about project https://www.youtube.com/watch?v=W3wh1UJDdZg https://www.instagram.com/p/C39aBZdIBt0/?utm\_source=ig\_web\_copy\_link&igsh=MzRIODBiNWFIZA== https://www.instagram.com/p/C4FF2fToO3h/?utm\_source=ig\_web\_copy\_link&igsh=MzRIODBiNWFIZA== https://www.youtube.com/watch?v=N1kMIsPGEFs https://www.instagram.com/reel/C37upWhuNgO/? utm\_source=ig\_web\_copy\_link&igsh=MzRIODBiNWFIZA== (24) 24 mas 2024 r. - YouTube

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Нажмите для загрузки файла. (<10МВ)

PART II: PROJECT RESULTS FRAMEWORK
How many OUTCOMES does this project have
1 2 3 4 5 more than 5.
Please write out the project outcomes as they are in the project results framework found in the project document
Outcome 1:
Horizontal and vertical trust are enhanced due to improved government mechanisms for inter-group dialogue, inclusivity and accountability
Outcome 2:
Outcome 3:
Outcome 4:
Outcome 5:

Outcome 6:	*
Outcome 7:	*
	*
Outcome 8:	
Additional Outcomes	*
If the project has more than 8 outcomes, please enumerate the remaining outcomes here	

#### INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

# » Outcome 1: Horizontal and vertical trust are enhanced due to improved government mechanisms for inter-group dialogue, inclusivity and accountability

Outcome 1	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Outcome Indicator 1.a Percentage of the population who believe government decision making is inclusive and responsive (SDG 16.7.2)	0	at least 5%	Too early to determine.	n/a Too early to determine.

r		1					
1.2	Outcome Indicator 1.b Number of inclusive policies and mechanisms for pre-emptive governance and risk-informed development, civic participation, and social dialogue with focus on most vulnerable women and youth, to strengthen social contract at national and local levels.		at least 1	reached at least 2 1) I 'Institutionalizing MIL -UNESCO mechanism at the PCC level in preventing online violence; Institutionalizing MIL -UNESCO mechanism  2) I 'Institutionalizing GCED-UNESCO mechanism at the PPC level which predict six broad categories of prosocial behaviors and values, including: intergroup empathy, valuing diversity, social justice, environmental sustainability, intergroup helping, and a felt responsibility to act.  - Institutionalizing GCED-UNESCO mechanism at the PPC mechanism at the PPC	Too early to determine.		
1.3	Voice and Accountability Index	32/100	34/100	n/a Too early to determine.	n/a Too early to determine.		
How many outputs does outcome 1 have?							

How many outputs does outcome 1 have?

2

3

more than 5.

Please list up to 5 of most relevant outputs for outcome 1

#### Output 1.1

Building long-term and sustainable I4P by strengthening institutional frames and capacities of PCCs that are strategically responsive to the current complex challenges of social cohesion

utput 1.2	
ollective action, pooling funding sources and joint programming of partners sustained and scaled up through operimentation and exploration of comprehensive social cohesion strategies of PCCs	<u></u>
utput 1.3	
utput 1.4	
utput 1.5	
ther Outputs	_
Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here	

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

					I	I
Output 1.1: Building long- term and sustaina ble I4P by strength ening institutio nal frames and	Perform ance Indicator s Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
capacitie s of PCCs that are strategic ally responsi ve to the current complex challeng es of social cohesion						
1.1.1	Inclusive PCCs institutionalized and capacitated for conflict sensitivity programming as well as for comprehensive prevention and peacebuilding action	O I	6	n/a Too early to determine.	n/a Too early to determine.	n/a Too early to determine.
1.1.2						

	 	 	<del>,</del>	
1.1.3				

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.2:	ance	Baseline	Project	progress	progress	for
Collectiv	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
e action,	S	the indicator	Target	reportin	State the current cummulative	/ Delay
pooling	Describe the indicator		State the target value of the	g period	value of the	(if any)
funding	muicator		indicator at the end of the	State the current value of the	<i>indicator since</i> <i>the start of the</i>	Explain why the indicator is off
sources			project	indicator for the	project	track or has
and joint				reporting period		changed, where relevant
program						
ming of						
partners						
sustaine						
d and						
scaled						
up						
through						
experim						
entation						
and						
explorati						
on of						
compreh						
ensive						
social						
cohesion						
strategie						
s of PCCs						
3 3.1 263						
1.2.1	Number of relevant CSOs	0	20	Too early to determine.	Too early to determine.	Too early to determine.
	and informal			determine.	determine.	determine.
	civil society					
	groups					
	capacitated to					
	jointly					
	advocate their					
	needs and					
	participate in national and					
	local decision-					
	making, public					
	oversight, and					
	regional					
	development					
L	l	L	L	1	<u> </u>	l

1.2.2	Proportion of increase of civil society representation advocating for under-represented groups in the composition of the PCC	0	at least 20% increase	Too early to determine.	Too early to determine.	Too early to determine.
1.2.3	% change of the surveyed respondents demonstrating better awareness of dialogue between the government and the civil society and media around key policies and decisions	0	at least 20% increase	Too early to determine.	Too early to determine.	Too early to determine.

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.3:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current	/ Delay
	<i>Describe the indicator</i>		State the target value of the	g period	cummulative value of the	(if any)
	marcator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
1.3.1						
1.3.2						
1.3.3						

#### » Output 1.4

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.4:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
1.4.1						
1.4.2						
1.4.3						

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		value of the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
1.5.1						
1.5.2						
1.5.3						

#### » Outcome 2:

Outcome 2	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1					
2.2					
2.3					
How many outpu	ıts does outcome 2	 2 have?			·
1 2	3 4 5	more than 5.			
Please list up to 5	5 of most relevant o	outputs for outcor	ne 2		
Output 2.2					
Output 2.3					
Output 2.4					
Output 2.5					

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

" Output 2.1						
Output 2.1:	Perform ance Indicator S Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any)  Explain why the indicator is off track or has changed, where relevant
2.1.1	Each PCCs has operational comprehensive gender-sensitive social cohesion strategies with relevant capacities for designing and implementation		6	Too early to determine.	Too early to determine.	Too early to determine.
2.1.2	No. of civil society organisations who successfully apply and implement small grants initiatives across diverse topics of social cohesion (civic identity, access to justice, human rights, rule of law, mediation, GEWE etc.)	0	20	Too early to determine.	Too early to determine.	Too early to determine.

2.1.3	% of beneficiaries believing that	0	at least 50%	Too early to determine.	Too early to determine.	Too early to determine.
	opportunities for collaboration between the					
	government and civil					
	society improved					

Output 2.2:	Perform ance Indicator s Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any)  Explain why the indicator is off track or has changed, where relevant
2.2.1						
2.2.2						
2.2.3						

#### » Output 2.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.3:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	<i>baseline value of the indicator</i>	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
2.3.1						
2.3.2						
2.3.3						

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.4:	ance	Baseline	Project	progress	progress	for
	Indicator	State the baseline value of	Indicator	for	to date	Variance
	S	the indicator	he indicator Target reporti	reportin	reportin State the current	/ Delay
	Describe the indicator		State the target value of the	g period	cummulative value of the	(if any)
	marcator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
2.4.1						
2.4.2						
2.4.3						

#### » Output 2.5

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	<i>Describe the indicator</i>		State the target value of the	g period	cummulative value of the indicator since	(if any)
	mulcator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
2.5.1						
2.5.2						
2.5.3						

#### » Outcome 3:

Outcome 3	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					

How many outputs does outcome 3 have?

1	2	3	4	5	more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Output 3.2
Output 3.3
Output 3.4
Output 3.5
Other Outputs  If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here
For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

Output 3.1:	Perform ance Indicator s Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any)  Explain why the indicator is off track or has changed, where relevant
3.1.1						
3.1.2						
3.1.3						

## » Output 3.2

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.2:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
3.2.1						
3.2.2						
					<u></u>	
3.2.3						

## » Output 3.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.3:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	maicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
3.3.1						
3.3.2						
3.3.3						

## » Output 3.4

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.4:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
3.4.1						
3.4.2						
3.4.3						

## » Output 3.5

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	<i>cummulative</i> <i>value of the</i>	(if any)
	indicator		value of the indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
3.5.1						
3.5.2						
3.5.3						
<u></u>						

### » Outcome 4:

	1			T				
Outcome 4	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)			
4.1								
4.2								
4.3								
How many outpu	ıts does outcome <sup>2</sup>	l have?						
Trow many outpo	its does outcome -	rilave:						
1 2	3 4 5	more than 5.						
Please list up to 5	of most relevant o	outputs for outcon	ne 4					
Output 4.1								
Output 4.2								
Output 4.3								
Output 4.4								
Output 4.5								
Other Outputs  If Outcome 4 has more	Other Outputs  If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here							

For each output, and using the, project results framework, provide an	update on the progress made
against 3 most relevant output indicators	

## » Output 4.1

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.1:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
4.1.1						
4.1.2						
4.1.3						

## » Output 4.2

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.2:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current	/ Delay
	<i>Describe the indicator</i>		State the target value of the	g period	cummulative value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
4.2.1						
		<u></u>				
4.2.2						
4.2.3						

## » Output 4.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.3:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
4.3.1						
4.3.2						
4.3.3						

## » Output 4.4

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.4:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
4.4.1						
4.4.2						
4.4.3						

## » Output 4.5

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay	
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	murcator		indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

## **PART III: Cross-Cutting Issues**

Is the project planning any significant events in the next six months? (eg. national dialogues, you	uth
congresses, film screenings, etc.)	

If yes, please state how many, and for each, provide the approxima te date of the event and a brief descriptio n, including its key objectives, target audience and location (if known)	Event Descriptio n	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Arrange Ideation bootcamp (Formation and Selection of social ideas for further grant facility)	December 2024	Bishkek or Osh	CSO, PCCs, formal and informal leaders working in peacebuilding	To make a list of at least 20 actual activities/potential grant cases, taking into account the NAP and the proposals of the of the PCCs, formal and informal leaders (with 30% targeting gender equality)
Event 2	Organizing of national forum with participation of PCC members from 7 target locations, CSOs and informal civil society groups working in peacebuilding.	December 2024- January 2025	Bishkek	PCC members from 7 target locations, CSOs and informal civil society groups working in peacebuilding.	Knowledge sharing and create opportunities for networking and collaboration among participants, fostering partnerships and strengthening the peacebuilding ecosystem

Event 3	National Consultations by Multistakeholder Coalition on the hostility, intolerance online and hate speech.	June - October 2024	Bishkek	Ministry of Digital Development of the Kyrgyz Republic and Ministry of culture, information, sports, and youth policy of the Kyrgyz Republic, academia, policy makers, UN Country Team, Media Associations, organizations, IT companies, and other CSOs.	To addressee hostility, intolerance online, hate speech in the Kyrgyzstan and applying multidimensional approach for better policy, and strategy.
Event 4	Social Dialogue - MIL UNESCO local workshop on Peace- Promoting Citizen Media.	June - October 2024	7 project locations (Alamedin and Sokuluk district level s of Chui province, Osh, Uzgen, Jalal- Abad, Batken and Razzakov cities).	Local authorities, PCC, civil society, and media. (total 70-80)	Training new journalists, press secretaries to improve their conflict-sensitive reporting and develop propeace content. Empowerment of local community through Media and ICT emphasizing community values.

## **Human Impact**

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group *This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1	CSO	Launched a program to create a network of insider mediators.Insider mediators are embedded within their community, possessing a deep understanding of its dynamics, history, social norms, and power structures.They have existing relationships with different stakeholders in the, fostering trust and credibility. This allows them to gain access to information, facilitated communication, and build report in ways that external mediators might struggle to achieve.	"This mediation training has been really eye- opening. It's great to be able to apply these skills in different areas of my life"
2	Mass Media	The project empowered Mass Media stakeholders in facilitating dialogue on the potentially arising conflicts conflict issues with civil society and government bodies by promoting responsible and conflict sensitive journalism	"Information is the strength and power that can affect public discourse by highlighting realities, inclusive. Media create bridges and reduce the polarization of societies for example can allow antagonistic groups to get to know each other better, to bring about shared identities and empathy."

3	Government	The project supported the relevant Ministry of Culture, Information, Sports and Youth policy of the Kyrgyz Republic, and Ministry of Digital Development of the Kyrgyz Republic, for coherence regulation for their related social cohesion policies, programs, action plans and another initiatives by integrating stakeholder inputs, technical expertise on policy/law frameworks, piloting new innovations instrument of sustaining peace (such as self-regulation, conflict sensitive policing-making) and enhancing local decentralization community engagement for better horizontal social cohesion.	"Government has a key role and a pivotal catalyst role in the success of peaceful resolution of localized conflicts, the peace process, it is crucial for us to be in part of social cohesion project"
4	Local civil society and local community	Local civil society and local community	"Project has increased our digital skills, fact checking, and conflict analysis, which help us to actively spot the potential for community crises, conflict reporting with sensitize relevant interventions"

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

Academic Community: The project facilitated collaboration between the Academic Community and other national stakeholders by providing opportunities for research, knowledge exchange, and capacity-building efforts. Academic Community contributed to evidence-based policymaking and peacebuilding knowledge management, sharing experience during national consultations.

This project has provided us with valuable opportunities to engage with practitioners, policymakers, and other stakeholders on peacebuilding and media literacy issues. We have gained insights from real-world experiences which have enriched our research and teaching context."

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

### **OPTIONAL**

### File 1

#### **OPTIONAL**

Нажмите для загрузки файла. (<10MB)

File 2  OPTIONAL
Нажмите для загрузки файла. (<10МВ)
File 3  OPTIONAL
Нажмите для загрузки файла. (<10МВ)
You can also add upto 3 links to online resources which illustrate the human impact of the project <b>OPTIONAL</b>
Link 1  OPTIONAL
Link 2  OPTIONAL
Link 3  OPTIONAL
Please tick the applicable change based on above narrative.
How we worked:
Please select up to 3.
Enhanced digitization
Innovative ways of working  Mobilized additional resources
Improved or initiated policy frameworks
Strengthened capacities
Partnered with with local/grassroots Civil Society Organizations
Expanding coalitions & galvanizing political will
Strengthened partnerships with IFIs
Strengthened partnerships with UN Agencies
Please explain  Please limit your response to 3000 characters.

	explain imit your response to 3000 characters.
	explain imit your response to 3000 characters.
S1 S1 V P2 V P2 V P2 V P4	* trengthened partnerships with IFIs trengthened partnerships within UN Agencies artnered with local civil society organizations artnered with local academia artnered with sub-national entities artnered with local volunteers  * * * * * * * * * * * * * * * * * *
	explain imit your response to 3000 characters
Leave l	No one Behind
Select  Mandato  N  In  Po  V  V  Po  Po  Po  Po  Po  Po  Po	all beneficiaries targeted with the PBF resources as evidenced by the narrative

# PART IV: Monitoring, Evaluation and Compliance

## » Monitoring

Please list key monitoring activities undertaken in the reporting period  Please limit your response to 3000 characters.  Baseline report, Field monitoring visits, Expert on Community based monitoring is under the hiring process	*
Do outcome indicators have baselines?  If only some of the outcome indicators have baselines, select 'yes'  Yes  No	*
If yes, please provide a brief description. If not, explain why not and when they will be available.  Please limit your response to 3000 characters.  Project conducted Baseline survey	*
Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)  Please limit your response to 3000 characters.  Project Baseline survey	*
Has the project launched outcome level data collection initiatives? e.g. perception surveys  Yes  No	*

Please provide a brief description  Please limit your response to 3000 characters.  The overall analysis indicates that there is broad support for ideas of freedom, democracy, and independence in the locations studied. However, there are some differences regarding the importance of individual rights and freedoms. In certain areas respondents assess personal rights and freedoms as less significant, than in other areas, with over half of the respondents supporting the idea of restricting these rights in the interests of society and the state. Across many communities, there's a strong desire for democratic governance, with a high level of support for democratic values. While the desire for a secular society is also prevalent, there are regional variations. In some areas, religious beliefs and practices have a more pronounced influence on daily life, leading to a stronger preference for a society that reflects these values. The majority of respondents value personal freedom and the right to choose a place of residency, but they are less actively involved in governance processes and decision-making. The low level of inclusivity and transparency in decision-making processes creates a sense among people that their voices do not matter in political processes, which can undermine trust in local authorities. A more nuanced analysis could note that, feelings and perceptions of distrust, discrimination, and exclusion at various levels, contribute to certain vulnerable groups feeling marginalized, and thus in some cases turning to religion to find some refuge and feelings of social integration. The way this religiosity then plays out, could potentially lead to radicalization, but not necessarily. This underscores the need for a fair and inclusive society to prevent the potential of radicalization and maintain social stability. There is a general dissatisfaction regarding the transparency, effectiveness, accountability and level of involvement of the population in decision-making at the local level. This indicates the need t
Has the project used or established community feedback mechanisms?  Yes  No
Please provide a brief description  Please limit your response to 3000 characters.  The project is working on process of establishing a robust community feedback mechanism
» Evaluation
Is the project on track to conduct its evaluation?  Yes

Is the project on track to conduct its evaluation?		
Yes		
● No		
Not Applicable		
*		
Evaluation budget (in USD) included in the project budget:		
Response required		
155150		

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?  Yes  No  Not Applicable  Please describe the preparations  Please limit your response to 3000 characters.					
Contact	Name	Organization	Job title	Email	
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Mukash Kaldarov	UNDP in Kyrgyzstan	Senior Adviser on Social Cohesion	mukash.kaldarov@undp.or	
» Catalytic Effect					
Catalytic Effect (finar  Yes  No	ncial): Has the project	mobilized additional n	on-PBF financial resou	urces to date? *	
How many funders h	nas the project receive	ed additional non-PBF	funding from?	1	
by the project since i		dditional non-PBF fund	ling support that has b	peen leveraged	
Name of Funder  Community Mass Med	ia Association			*	
Amount in USD				*	

Indicate name of funder and amount of additional non-PBF funding support that has been leveraged by the project since it started.  Please enter each funding agent and their contributions separately	
Name of Funder  Media Consulting Development Foundation in Central Asia	*
Amount in USD 13870	*
Indicate name of funder and amount of additional non-PBF funding support that has been leveraged by the project since it started.  Please enter each funding agent and their contributions separately	
Name of Funder  Public Foundation "Agency for Quality Assurance in Education "EdNet"	*
Amount in USD 11519	*
Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes?  Yes  No	*
If yes, please select the relevant option below:  Some catalytic effect Significant catalytic effect	*
If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so   *Please limit your response to 3000 characters.*  Municipalities play a key role in mobilizing community participation in the project's peacebuilding activities. This includes engagement of community leaders in the project events, which has an impact on social cohesion efforts.  Their local knowledge and resources are expected to be invaluable in furthering the project's goals and exploring joint initiatives with local civil society organizations to implement small grants.	*

## **Sustainability**

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

n/a

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

n/a

## **Monitoring and Oversight Activities**

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Project sustainability and M&E plann/	The project developed monitoring and evaluation for the project and discussed with the partners and stakeholders.	Project focuses on building local capacity, promoting ownership, and ensuring lasting benefits for the community long after the project concludes. A robust monitoring and evaluation (M&E) framework is embedded throughout the project lifecycle to track progress, measure impact, and ensure accountability.
Event 2	Monitoring plans of implementation partners	Each partner developed a monitoring and assessment plan, as well as a risk assessment and discussed with the project team and local partners	Partners are informed importance of sustainability and proper monitoring of the activities.

Event 3	Community based monitoring	Following consultations with project partners and local communities, the establishment of a volunteer monitoring group is underway, fostering a participatory approach to project oversight	Since community-based monitoring is a voluntary and unpaid activity, people do not have a strong interest. However, the project has a strategy to make it more appealing and will offer workshops on relevant topics, such as conflict resolution
Event 4			
Event 5	····		
Event 6	····		
Event 7	····		
Event 8			

### **Final Steps**

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.