PBF June 2024 Project Progress Report



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report	k-
Semi-annual	
Annual	
Final	
Other	
Date of submission of report	*
2024-06-14	
2024-06-14	
Name and Title of Person submitting the report	k
Jelena Miljanić, Joint Programme Coordinator	
Name and Title of Person who approved the report	k-
Ekaterina Paniklova, UNDP RR, Sabina Žunić, UNICEF Representative a.i., Siniša Šešum, UNESCO Head of Antenna in Sarajevo	•

Have all fund recipients for this p	project contributed to the report?	*
Yes		
No		
Did PBF Secretariat or RCO focal		*
If there is no PBF secretariat in country, p have an opportunity to review.	lease select "Not applicable". If there is a F	PBF secretariat, you should normally ensure that they
Yes		
No		
Not Applicable		
» Project Information and Geo	ographical Scope	
Is this a cross-border project?		*
Yes No		
Please select the geographical re	egion in which the project is imple	emented
Asia and the Pacific	Central & Southern Africa	East Africa
Europe and Central Asia	Global	Latin America and the Caribean
Middle East and North Africa	West Africa	
Country of project implementati	on	*
Albania	Bosnia and Herzegovina	Kosovo (As per UNSCR 1244)
Kyrgyzstan	Moldova	Montenegro
North Macedonia	Serbia	Tajikistan
Uzbekistan	Other, Specify	
Other, please specify		*
Project Title		*
	rust in institutions and building resilien	nt communities.
Other, Specify		
Other, Specify		
Write the 8 digit MPTFO number	and Project Title exactly as it app	ears in the Project Document
EXAMPLE: 00118938: Community-based phost communities	prevention of violence and social cohesion	using innovation for young people in displaced and

Please select the geographical region(s) in which the project is implemented
If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa
Asia and the Pacific Central & Southern Africa East Africa
Europe and Central Asia Global Latin America and the Caribean
Middle East and North Africa West Africa
Please select the title of the project for which you are submitting the report *
* Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal
Please select the countries where this project is being implemented *
Other, Please specify
Project Start Date (Date of first transfer)
2024-01-08
2024-01-08
Project End Date
2026-01-07
2026-01-07
Has this project received an extension?
YES, Cost Extension
YES, No Cost Extension
YES, Both Cost and No Cost Extensions
NO, No Extensions
Will this project be requesting an extension?
YES, Cost Extension
YES, No Cost Extension
YES, Both Cost and No Cost Extensions
NO, No Extensions

Is th	e current project end date within 6 months?
	Yes
	No
ı - <i>E</i>	
is tui	nding disbursed either into a national or regional trust fund?
	Yes
	No
f yes	s, please select which
	National Trust Fund
	Regional Trust Fund
Rec	ipients
s th	e convening agency a UN agency or a non UN entity?
	UN entity
\bigcirc	Non-UN Entity
Pleas	se select the convening agency recipient
	UNDP: United Nations Development Programme One IOM: International Organization for Migration
\bigcirc	UNICEF: United Nations Children's Fund
	OHCHR: Office of the United Nations High Commissioner for Human Rights
	UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
	UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
	FAO: Food and Agriculture Organization WFP: World Food Programme
	UNHABITAT: United Nations Human Settlements Programme UNESCO: United Nations Educational, Scientific and Cultural Organization
	UNEP: United Nations Environment Programme ILO: International Labour Organization
	WHO: World Health Organization PAHO/WHO
	UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
	UNOPS: United Nations Office for Project Services
	UNIDO: United Nations Industrial Development Organization () ITC: International Trade Centre
()	

Are there other recipients for this project?	*
No other recipients	
Yes, other UN recipients only	
Yes, other non-UN recipients only	
Yes, both UN and non-UN recipients	
	*
Please select other UN recipients Select all that apply	
UNDP: United Nations Development Programme IOM: International Organization for Migration	
✓ UNICEF: United Nations Children's Fund	
OHCHR: Office of the United Nations High Commissioner for Human Rights	
UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women	
UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund	
FAO: Food and Agriculture Organization WFP: World Food Programme	
UNHABITAT: United Nations Human Settlements Programme	
✓ UNESCO: United Nations Educational, Scientific and Cultural Organization	
UNEP: United Nations Environment Programme ILO: International Labour Organization	
WHO: World Health Organization PAHO/WHO	
UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime	
UNOPS: United Nations Office for Project Services	
UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre	
UN Department of Peace Operations Other, Specify	
Other, Please specify	*

Please select other non-UN recipien	ts						
ACTED	Action Aid AEDE						
African Centre for the Constructive	Resolution of Disputes (ACCORD)						
Agence de Coopération et de Reche	rche pour le Développement (ACORD)						
American Friends Service Committe	American Friends Service Committee (AFSC) Avocats Sans Frontières						
Avocats Sans Frontières Belgium	Avocats sans frontières Canada CARE International UK						
Centre d'étude et de coopération in	ternationale (CECI) - BF Christian Aid Ireland						
COIPRODEN	Concern Worldwide Conexion Guatemala						
COOPI - Cooperazione Internaziona	e CORD Burundi CORDAID						
Corporacion Sisma Mujer	CRS - Catholic Relief Services DanChurchAid						
Fund for Congolese Women	Fundación Estudios Superior (FESU) Fundación Mi Sangre (FMS)						
Fundación Nacional para el Desarro	llo de Honduras (FUNADEH) Fundación para la Libertad de Prensa (FLIP)						
HELVETAS Swiss Intercooperation	Humanity & Inclusion (HI)						
ICTJ (International Center for Transit	ional Justice) Instituto Holandes para Democracia Multipartidaria (NIMD)						
Integrity Watch	International Alert International Rescue Committee						
Interpeace	Kvinna till Kvinna Foundation Life and Peace Institute (LPI)						
MDG-EISA - Institut Electoral pour u	ne Démocratie Durable en Afrique (EISA), bureau de Madagascar						
Mercy Corps	MLAL - ProgettoMondo MSIS-TATAO						
NIMD (Netherlands Institute for Mu	tiparty Democracy) Norwegian Refugee Council (NRC)						
ONG Adkoul - ONG Adkoul	ONG AZHAR OXFAM						
Peace Direct	Plan International PNG UN Country Fund						
Red de Instituciones por los Derech	os de la Niñez ROI - Roza Otunbayeva Initiati						
Saferworld	Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)						
Save the Children	Search for Common Ground (SFCG) SismaMujer						
SOS Sahel Sudan	Stichting Impunity Watch Tearfund						
The Carter Center, Inc.	Trocaire War Child						
World Vision International	World Vision Myanmar ZOA						
blank_placeholder	Other, Please specify						
Other, Please specify							
. ,							
Implementing Partners							
To how many implementing partner	s has the project transferred money to date?						
10 How many implementing partitler	s has the project transferred money to date:						
1							

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date
Please select the type of organisation which best describes the type of implementing partner National youth CSO National women's CSO Other National CSO Subnational youth CSO Subnational women's CSO Other subnational CSO Regional CSO Regional Organisation International NGO Governmental entity Other
Other, Please specify
What is the name of the Implementing Partner NGO The Centre for Child Rights - Centar za prava djeteta
What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period 15000
Briefly describe the main activities carried out by the Implementing Partner Please limit your response to 1500 characters The Centre for Child Rights will support implementation of the conflict-sensitive and violence prevention programmes for children, adolescents and young people, and their families. (Activity 1.2.3)

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

	1	I	I	I
Recipients	Total Project Budget	Transfers to date	Expenditure to date	Implementati on rate as a
	(in full US \$)	(in full US \$)	(in full US \$)	percentage of
	Please enter the total budget as is in the project document in US Dollars	Please enter the total amount transferred to each recipient to date in US Dollars	Please enter the approximate amount spent to date in US dollars	total budget (calculated automatically)
UNDP: United Nations Developmen t Programme	* 1157875	* 810512	19942	1.72%
	*	*	*	%
UNICEF:	*	*	*	3.28%
United				
Nations				
Children's	1025595	717917	33668	
Fund				
	<u> </u>			

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UNESCO: United Nations Educational, Scientific and Cultural Organizatio n	* 378459	* 264921	*	0.04%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	<u> </u>	<u> </u>	<u> </u>	

				%		
TOTAL	2561929	1793350	53773	2.1 %		
The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is 2.1% . Can you confirm that this is correct? Correct Incorrect If it is incorrect, please enter the approximate implementation rate as a %						
» Gender-responsive Budgeting Indicate what percentage (%) of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document?						
The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) * based on percentage entered above and total project budget is US \$ 1074985.41 . Can you confirm that this is correct? Correct Incorrect						
If it is incorrect, please enter the <i>budget amount</i> allocated to GEWE in US Dollars						
Amount expended to date on efforts contributiong to gender equality or women's empowerment is * US \$ 22563.15. Is this correct? Correct Incorrect						
If it is incorrect, please enter the <i>expenditure to date</i> on GEWE in US dollars						
The templates for the	CEL BUDGET SHOWING e budget are available	<u>here</u>	1ATE EXPENDITURE.	*		
Final Financial Report P	Final Financial Report PBF Montenegro June 2024-9_8_41.xlsx					

Project Markers

Please select the Gender Marker Associated with this project *
Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)
Please select the Risk Marker Associated with this project
Risk marker 0 = low risk to achieving outcomes
Risk marker 1 = medium risk to achieving outcomes
Risk marker 2 = high risk to achieving outcomes
Please select the PBF Focus Area associated with this project *
(1.1) Security Sector Reform
(1.2) Rule of Law
(1.3) Demobilisation, Disarmament and Reintegration
(1.4) Political Dialogue
(2.1) National reconciliation
(2.2) Democratic Governance
(2.3) Conflict prevention/management
(3.1) Employment
(3.2) Equitable access to social services
(4.1) Strengthening of essential national state capacity
(4.2) Extension of state authority/Local Administration
(4.3) Governance of peacebuilding resources (including PBF Secretariats)
Is the project part of one or more PBF priority windows?
Select all that apply
Gender promotion initiative
Youth promotion initiative
Transition from UN or regional peacekeeping or special political missions
Cross-border or regional project
✓ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board?	*
Yes	
○ No	

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

The Joint Programme's Steering Committee (hereinafter JSC) was established and held its first meeting on 29 April 2024. As defined in the project document, and the JSC Terms of reference (ToR), the Steering Committee is co-chaired by the UN Resident Coordinator and by a representative of the Prime Minister's Office of the Government of Montenegro (Advisor on Culture and Youth to the Prime Minister, as nominated by the PM Cabinet on 22 February 2024). In addition to the co-chairs, members include the Representatives of the participating UN Agencies in Montenegro - UNDP, UNESCO, and UNICEF. At its first meeting, the JSC adopted the JSC Terms of Reference, the JP's workplan, and the selection of five the project locations – 5 local municipalities.

The JSC members underscored the project's significance for the country, highlighting the importance of its key components- dialogue, civic engagement, collective action, countering divisive narratives, and enabling trust, as well as the importance of working at the local level. They also highlighted the commitment of Montenegro and the UN to the common goals and the Agenda 2030, which align with the acceleration of the European integration process. In that context, sustainable development remains one of the Government's top priorities, with a focus on strengthening the resilience of the society and transparent institutions committed to citizens of Montenegro.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *Please limit your response to 3000 characters*

The Prime Minister's Cabinet is the key focal institution for the project. The Cabinet was highly responsive and committed to the project, including through the main inception milestone – the JSC establishment and its first meeting. the Prime Minister's Office, on behalf of the Government of Montenegro, has been reiterating its unwavering support for the Joint Programme, emphasizing Government's commitment to the Agenda 2030 as well as to the European integration. In this context, sustainable development remains one of the government's top priorities, with a focus on strengthening societal resilience and ensuring transparent institutions dedicated to citizens.

The Joint Programme (JP) was presented to other key institutional partners, such as the Council on the Rights of the Child, Parliament, (including Women's Club), Protector of human rights and freedoms of Montenegro, Ministry of Human and Minority Rights, Ministry of Education, Science and Innovation, Ministry of Culture and Media, Ministry of Justice, and Centre for Mediation, all of which supported the JP. During the month of June, most of the activities of the project will be discussed with the national level partner institutions. Five local self-governments have been selected as Joint Programme locations and approached by the Joint Programme team.

*

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:								
 Avoid acronyms and UN jargon, use general /common language. Report on what has been achieved in the reporting period, not what the project aims to do. Be as concrete as possible. Avoid theoretical, vague or conceptual discourse. Ensure the analysis and project progress assessment is gender and age sensitive. 								
Please rate the implementation status of the following preliminary/preparatory activities								
		*						
Contracting of partners								
Not Started	Initiated	Partially Completed						
Completed	Not Applicable							
Staff Recruitment		*						
Not Started	Initiated	Partially Completed						
Completed	Not Applicable							
Collection of baselines		*						
Not Started	Initiated	Partially Completed						
Completed	Not Applicable							
Identification of beneficiaries		*						
Not Started	Initiated	Partially Completed						
Completed	Not Applicable							

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

The JP staff in all three agencies was engaged through various modalities. UNICEF existing staff has been engaged in the project implementation. UNDP recruited the project staff – Programme Manager and Communication and Outreach Associate, while Project Associate recruitment is underway. As for the UNESCO team, in addition to the Programme Specialist for Culture and Education and the M&E Officer who oversee the project, the recruitment of the Project officer is underway. When it comes to the JP staff, Joint Programme Coordinator and Joint M&E Officer have been recruited.

The Joint Programme Team (JPT) has been meeting regularly, including meetings with the Heads of Agencies and the Resident Coordinator. The Joint Programme Team membership and working protocols have been defined and adopted by implementing agencies. Besides programme focal points, the JPT includes M&E and communications specialists and focal points.

The JP work plan design has started by the thorough project review and sequencing of all project activities, ensuring planned synergies and identifying synergetic effects. The JPT has also drafted M&E plan as well as Communications Strategy, including project info sheet, branding and visual identity.

Engagement of major partners, vendors and experts for most of the activities for the first year of the project implementation has been initiated.

ToR for the KAP Survey, which will contribute to the definition of baselines and support project monitoring has been developed and advertised.

The programme locations have also been defined, based on the criteria set in the project document.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?	*
Yes	
○ No	
If no, please provide an explanation Please limit your response to 6000 characters	*

Project progress summary

Please limit your response to 6000 characters

During the first six months of the JP, all of the planning activities were completed in a timely manner.

the JP's work plan was designed through the thorough programme review, sequencing all of the planned activities, ensuring synergies and identifying additional synergetic effects. Methodologies for capacity building and facilitating dialogues have been identified as crucial points for cross-pollination and alignment, including ensuring the sequencing and coordination of interventions targeting same beneficiaries.

Major progress towards the planned outputs include:

The JP has initiated improvement of the capacities of target groups for meaningful civic engagement and inclusive dialogue, upholding and advancing human rights and countering violence, hate speech and divisive narratives. To contribute to this result, building capacity of #NextGen leaders for social cohesion has been started by engaging relevant expertise by UNDP. To advise on and support all project results, UNDP has recruited social cohesion expertise and gender equality expertise. To equip children, adolescents, and young people with skills for participation, contributing to the rule of law and social cohesion, and empower them to engage in social cohesion dialogues and Pledges, partnerships with civil society organizations have been rolled out by UNICEF.

Enabling child and youth participation in parliamentary sessions has been initiated by defining the related programme approach and methodology by the Educational Centre of the Parliament of Montenegro, with UNICEF assistance. The programme will focus on child and youth participation in and contributions to social cohesion, dialogue on positive social behaviours, diversity and positive narrative, peaceful conflict resolution, hate speech, divisive narratives and violence, with a particular focus on the participation of underrepresented groups. Piloting the school mediation and support to the Child Helpline has been agreed upon between UNICEF and the Ministry of Justice and Centre for Mediation. Consolidation and expansion of the Social and Emotional Learning Program, as a powerful mechanism for strengthening social cohesion at individual, classroom, school, as well as community levels, has been agreed between UNICEF and the Bureau for Education. To enable the media literacy capacity building, partnership with Faculty of Political Science has been forged and related activities conceptualised.

JP initiated the process of enabling targeted groups and communities to participate in creating a shared vision for the common good through dialogue platforms. In order to develop a comprehensive methodology for dialogues on social cohesion and people-centred local solutions design, UNDP has ensured the international and local expertise, while UNESCO has defined partnership with Faculty of Political Sciences, University of Montenegro, to ensure the academia-based dialogue platforms. To ensure as open and wide as possible participation in dialogues on social cohesion, design of the concept of a digital platform for the dialogue and overall project promotion has been finalised, while its development is about to be procured.

To ensure that local and national institutions facilitate inclusive, people-centred dialogue and respond to the recommendations and solutions identified through them, key local stakeholders were identified and engaged. Five local self-governments have been selected as project locations and approached by the project team. National partners have been approached and cooperation has been established in order to ensure achievement of the results related to the capacity building of Parliament (including Women's Club), national councils, Office of the Protector of Human Rights, etc. In this context, OHCHR Human expertise has been also utilized to initiate strengthening institutional capacity and mechanisms for research and independent monitoring of hate speech, divisive narratives, and violence. To enhance the Parliament's contribution to dialogue on social cohesion, gender equality, and countering violence and hate speech, engagement with the Women's Club of the National Parliament was facilitated. Additionally, to support the participation of children, adolescents, and youth in the development of local and national Social Cohesion Pledges, consultations were held with the Council on the Rights of the Child. To ensure the strengthening capacities of the media and promotion of culture, partnership with the Ministry of Media and Culture has been ensured.

JPT has also been ensuring synergies, exchange of information and maximising impact of impact of synergies among interventions of international stakeholders, such as the Council of Europe, OSCE, British Embassy, and others. The regular coordination with the international partners active in the area of social cohesion has been a regular strategy for ensuring information exchange on interventions, discussing work with the national partner institutions all organisations work with, to maximize impact and avoid overlapping.

*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date Please limit your response to 3000 characters Resident profiles at this is a statistic of the project and
Besides specific activities targeting adolescents, youth, and women, all of the project activities include gender equality and youth component, since these two groups are key project target groups. To ensure gender equality (GE) mainstreaming in all project activities, UNDP has engaged dedicated expertise. Through consultations with Ministry of Sports and Youth and youth organizations, UNICEF has carefully identified entry points and specific groups of beneficiaries that need to be targeted during the project duration. Special care was taken to include vulnerable groups including children, adolescents and youth with disabilities, Roma and LGBTIQ+.
Is the project 1+ year in implementation?
Yes
● No
FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:
Is the project demonstrating outcome-level peacebuilding results?
Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.
Yes
No
If yes, please provide concrete examples of such peacebuilding results
Please limit your response to 6000 characters
If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.
Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.
File attachment
Click here to upload file. (< 10MB)

PART II: PROJECT RESULTS FRAMEWORK

How ma	any OUT	СОМЕ	S does	this pro	oject have	*
1	2	3	4	5	more than 5.	
Please v docume		t the p	roject o	utcom	es as they are in the project results framework found in the project	

Outcome 1:	
DIVERSE SOCIAL GROUPS IN TARGETED COMMUNITIES ARE EMPOWERED AND ACTIVELY ENGAGE IN DIALOGUE TO CONTRIBUTE TO BUILDING A SHARED VISION OF THE COMMON GOOD, PUBLIC TRUST, RESPECT FOR DIVERSITY AND RESILIENCE TO DIVISIVE NARRATIVES AND VIOLENCE.	
Outcome 2: BASED ON PARTICIPATORY DIALOGUE, NATIONAL AND LOCAL INSTITUTIONS INITIATE ADOPTION OF INCLUSIVE, GENDER-RESPONSIVE, RIGHTS-BASED, PEOPLE- AND CHILD-CENTRED POLICIES AND STRENGTHEN OVERSIGHT TO ENABLE CONSENSUS ON A SHARED VISION OF THE COMMON GOOD AND ENHANCEMENT OF TRUST.	*
Outcome 3:	*
Outcome 4:	*
Outcome 5:	*
Outcome 6:	*
Outcome 7:	*
Outcome 8:	*
Additional Outcomes If the project has more than 8 outcomes, please enumerate the remaining outcomes here	*

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: DIVERSE SOCIAL GROUPS IN TARGETED COMMUNITIES ARE EMPOWERED AND ACTIVELY ENGAGE IN DIALOGUE TO CONTRIBUTE TO BUILDING A SHARED VISION OF THE COMMON GOOD, PUBLIC TRUST, RESPECT FOR DIVERSITY AND RESILIENCE TO DIVISIVE NARRATIVES AND VIOLENCE.

Outcome 1	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	The level of trust in meaningfulness of participation in dialogue platforms disaggregated by sex and age	To be determined in the baseline survey	10pp improvement	n/a	The ToR to implement baseline survey has been advertised.
1.2	The percentage of people feeling Engaged/Valued/H	To be determined in the baseline eandvey	10pp improvement	n/a	The ToR to implement baseline survey has been advertised.
1.3	The level of trust that the institutions targeted by the programme will respond to citizens' recommendations	To be determined in the baseline survey	10pp improvement	n/a	The ToR to implement baseline survey has been advertised.

How many outputs does outcome 1 have?

1 2

4

more than 5.

Please list up to 5 of most relevant outputs for outcome 1

5

Output 1.1

Improved capacities of children, adolescents, young people and women, for meaningful civic engagement and inclusive dialogue, upholding and advancing human rights and countering violence, hate speech and divisive narratives

Output 1.2

Targeted groups and communities participate in creating a shared vision for the common good through local and national dialogue platforms

Output 1.3	
Output 1.4	
Output 1.5	
Other Outputs If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here	

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.1:	ance	Baseline	Project			for
	Indicator	State the	Indicator	progress for	progress to date	Variance
Improve d	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the	trie maicator	_	-	cummulative	(if any)
capacitie s of	indicator		State the target value of the	g period State the current	value of the indicator since	-
children,			indicator at the end of the	value of the	<i>the start of the project</i>	Explain why the indicator is off
adolesce			project	<i>indicator for the reporting period</i>		track or has changed, where
						relevant
nts,						
young						
people						
and						
women,						
for						
meaning ful civic						
engage						
ment						
and						
inclusive						
dialogue,						
upholdin						
g and						
advancin						
g human						
rights						
and						
counteri						
ng						
violence,						
hate						
speech						
and						
divisive						
narrative						
S						

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1.1.1	The number of participants with capacities for meaningful civic engagement, advancing and safeguarding human rights and gender equality, disaggregated by age and sex	0	-50 adult members of the general population, with at least 50% female participants -500 young people and adolescents, with at least 50% female participants	0	0	Inception phase, the process of engaging relevant expertise and implementing partners underway.
1.1.2	Number of actors capable of delivering socio-emotional skills programmes, disaggregated by sex	0	-125 teachers, with at least 50% female actors -300 parents and 300 adolescents, with at least 50% female actors	0	0	Inception phase, preparatory activities underway.
1.1.3	Number of educational institutions to have successfully integrated the MIL concept across curricula to increase critical thinking and build resilience of young people on divisive narratives and the consequent challenges	0	13	0	0	Inception phase, preparatory activities underway.

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.2:	ance	Baseline	Project	progress	progress	for
Targeted	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
groups	S	the indicator	Target	reportin	State the current	/ Delay
and	Describe the indicator		State the target value of the	g period	cummulative value of the	(if any)
commun	muicator		indicator at the	<i>State the current value of the</i>	<i>indicator since the start of the</i>	Explain why the indicator is off
ities			end of the project	indicator for the	project	track or has
participa				reporting period		changed, where relevant
te in						
creating						
a shared						
vision for						
the						
common						
good						
through						
local and						
national						
dialogue						
platform						
S						

-//00/2024, 10.00				1 Toject i Togress Ne		
1.2.1	The number of people actively involved in dialogue and contributing to promoting civic space and dialogue, addressing hate speech, violence and divisive narratives, aggregated by age and sex	0	- 300 people with at least 50% female participants - 300 decisionmakers academia and CSOs representatives and young people actively engaged in academia-facilitated thematic dialogues, with at least 50% female participants - 5,000 children, adolescents and young people empowered through UPSHIFT and the Young Reporters platform in five communities, at least 50% of whom are girls		0	Inception phase, preparatory activities underway.
1.2.2	Number of Local social cohesion pledges/plans budgeted and funding sources identified and proposals for scale up developed	0	5	0	0	Planned for the year 2.

1.2.3	_, ,					
1.2.3	The number of	0	10, of which at	0	0	Planned for
	community		least a third			the year 2.
	projects and		support			
	pilot		initiatives			
	initiatives		with a gender			
	which		dimension			
	contribute to					
	the					
	implementation	1				
	of local social					
	cohesion					
	action					
	plans/recomme	ndations				
	from					
	dialogues					
	supported by					
	the SCIL					
	the self					

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.3:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current	/ Delay
	Describe the indicator		State the target value of the	g period	cummulative value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
1.3.1						
1.3.2						
				<u></u>	<u></u>	
1.3.3						

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.4:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the		State the target value of the	g period	value of the indicator since the start of the project	(if any)
	indicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period		Explain why the indicator is off track or has changed, where relevant
1.4.1						
1.4.2						
				<u></u>	<u></u>	
1.4.3						

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	<i>cummulative</i> <i>value of the</i>	(if any)
	indicator		value of the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>value of the indicator since the start of the project</i>	Explain why the indicator is off track or has changed, where relevant
1.5.1						
1.5.2						
1.5.3						

» Outcome 2: BASED ON PARTICIPATORY DIALOGUE, NATIONAL AND LOCAL INSTITUTIONS INITIATE ADOPTION OF INCLUSIVE, GENDER-RESPONSIVE, RIGHTS-BASED, PEOPLE- AND CHILD-CENTRED POLICIES AND STRENGTHEN OVERSIGHT TO ENABLE CONSENSUS ON A SHARED VISION OF THE COMMON GOOD AND ENHANCEMENT OF TRUST.

Outcome 2	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	The number of adopted social cohesion pledges	0	6	0	Planned for the year 2.
2.2	The level of trust that the institutions targeted by the programme will respond to citizens' recommendations	To be determined in the baseline survey, disaggregated by gender and age	10 pp improvement	0	The ToR to implement baseline survey has been advertised
2.3					

How many outputs does outcome 2 have?

] .



.

5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Local and national institutions facilitate inclusive, people-centred dialogue to adopt Social Cohesion Pledges and effectively implement and oversee human rights and social cohesion policies and measures that respond to the recommendations and solutions identified through dialogues

Output 2.2

Public narrative and policymaking informed with evidence and latest knowledge on social cohesion threats and public trust in institutions, and countering divisive narratives, hate speech and violence.

Output 2.3

Capacity building of targeted institutions to ensure girls' and women's public and political participation and to help counter hate speech, sexism, misogyny and any backlash related to gender equality

Output 2.4
Output 2.5
Other Outputs
If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

	I	l		I	1	
Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.1:	ance	Baseline	Project	progress	progress	for
Local	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
and	S	the indicator	Target	reportin	State the current	/ Delay
national	Describe the		State the target value of the	g period	<i>cummulative</i> <i>value of the</i>	(if any)
institutio	indicator		<i>value of the indicator at the</i>		<i>indicator since the start of the</i>	
ns			end of the project	State the current value of the indicator for the	project	Explain why the indicator is off track or has
facilitate			project	reporting period		changed, where relevant
inclusive,						relevant
people-						
centred						
dialogue						
to adopt						
Social						
Cohesio						
n 						
Pledges						
and						
effectivel						
У						
impleme						
nt and						
oversee						
human						
rights						
and						
social						
cohesion						
policies						
and						
measure						
s that						
respond						
to the						
recomm						
endation						
s and						
solutions						
identifie						
d						
through						
dialogue						
S						

,	ı		· ·	r roject i rogress ite		
2.1.1	The number of local and national institutions with increased capacities for participatory development, adoption and implementation of social cohesion pledges involved in local and national dialogues.		10	0	0	Inception phase, preparatory activities underway.
2.1.2	The number of staff members of the Protector's office and CSO representatives capacitated to make more strategic use of regional and UN human rights mechanisms for prevention and consolidated action fostering social cohesion		10	0	0	Inception phase, preparatory activities underway.
2.1.3	Progress made in establishing a comprehensive and effective monitoring system for hate speech online	hate speech primarily	Robust system for hate speech monitoring established, for regular scanning and analysis of online media and social networks	0	0	Inception phase, preparatory activities underway.

Output	Perform	Indicator	End of	Indica	tor	Indicator	Reasons
2.2:	ance	Baseline	Project	progre	ess	progress	for
Public	Indicator	State the	Indicator	for		to date	Variance
narrative	s	baseline value of the indicator	Target	report	in	State the current	/ Delay
and	Describe the		State the tar value of the			cummulative value of the	(if any)
policyma	indicator		indicator at i	the State th	e current	<i>indicator since the start of the</i>	Explain why the indicator is off
king			end of the project	value of	f the or for the	project	track or has
informe			, , , , , , , ,		ng period		changed, where relevant
d with							, c.c.a.n.
evidence							
and							
latest							
knowled							
ge on							
social							
cohesion							
threats							
and							
public							
trust in							
institutio							
ns, and							
counteri							
ng divisive							
narrative							
s, hate							
speech							
and							
violence.							
2.2.1	Number of	0	E0	000	0		Inception phase,
	people reach	_	30				preparatory
	through the						activities
	communicat	ion					underway.
	campaign						
			·····				

2.2.2	The number of journalists	0	30	0	0	Planned for Year 2.
	applying the principles of					
	solution					
	journalism to					
	produce					
	reliable					
	reports that					
	foster public understanding,					
	trust,					
	consensus-					
	building, civic					
	engagement					
	and prevent conflicts.					
2.2.3						

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.3:	ance	Baseline	Project	progress	progress	for
Capacity	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
building	S	the indicator	Target	reportin	State the current cummulative	/ Delay
of	<i>Describe the indicator</i>		State the target value of the	g period	value of the indicator since	(if any)
targeted	marcator		<i>indicator at the end of the</i>	<i>State the current value of the</i>	the start of the	Explain why the indicator is off
institutio			project	indicator for the	project	track or has
ns to				reporting period		changed, where relevant
ensure						
girls' and						
women's						
public						
and						
political						
participa						
tion and						
to help						
counter						
hate						
speech,						
sexism,						
misogyn						
y and						
any						
backlash						
related						
to						
gender						
equality						

2.3.1	The number of decision makers and opinion makers countering the normalization of gender-based hate speech, sexism and misogyny, and advocating for the important role of women in politics and peace and security	0	50, at least 50% of whom are male	0	0	Inception phase, preparatory activities underway.
2.3.2						
2.3.3						

Output 2.4:	Perform ance Indicator s Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
2.4.1		<u></u>				
2.4.2						
2.4.3						

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.5:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative value of the indicator since the start of the project	/ Delay
	Describe the indicator		State the target value of the indicator at the end of the project	g period		(if any)
				State the current value of the indicator for the reporting period		Explain why the indicator is off track or has changed, where relevant
2.5.1						
2.5.2						
2.5.3						

» Outcome 3:

Outcome 3	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					

How many outputs does outcome 3 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1
Output 3.2
Output 3.3
Output 3.4
Output 3.5
Other Outputs If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here
For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

Output 3.1:	Perform ance Indicator s Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.2:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
	mucator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.3:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	<i>Describe the indicator</i>		State the target value of the	g period	value of the indicator since	(if any)
	mucator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
3.3.1						
3.3.2						
3.3.3						

» Output 3.4

Output 3.4:	Perform ance Indicator s Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

		1		1		
Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	<i>Describe the indicator</i>		State the target value of the	g period	cummulative value of the	(if any)
	marcator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

	1	1			
Outcome 4	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					
7.5					
How many outpu	uts does outcome 4	1 have?			
1 2	3 4 5	more than 5.			
Please list up to 5	of most relevant	outputs for outcor	ne 4		
Output 4.1					
Output 4.2					
Output 4.3					
Output 4.4					
Output 4.5					
Other Outputs	re than 5 outputs, place	a anumarata tha rama	ining outputs here		
ii Outcome 4 nas mo.	re than 5 outputs, pleas	e eriurrierate trie remai	ning outputs here		

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.1:	ance	Baseline	Project	progress	progress	for
	Indicator	State the baseline value of	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
	mucator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Perform	Indicator	End of	Indicator	Indicator	Reasons
ance	Baseline	Project	progress	progress	for
Indicator	State the	Indicator	for	to date	Variance
S	the indicator	Target	reportin	State the current	/ Delay
Describe the		State the target	g period	value of the	(if any)
indicator		value of the indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
					_
	ance Indicator S Describe the indicator	ance Indicator S Describe the indicator	ance Indicator S Describe the indicator Indicator Target State the target value of the indicator at the end of the project	ance Indicator State the baseline value of the indicator Describe the indicator State the target value of the indicator at the end of the project State the current value of the indicator for the reporting period	ance Indicator State the baseline value of the indicator Describe the indicator State the target value of the indicator at the end of the project State the current value of the indicator for the reporting period State the current value of the indicator for the reporting period State the current value of the indicator for the reporting period State the current value of the indicator for the reporting period State the current value of the indicator for the reporting period State the current value of the indicator for the reporting period State the current value of the indicator for the reporting period State the current value of the indicator for the reporting period State the current value of the indicator for the reporting period

» Output 4.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.3:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current	/ Delay
	Describe the indicator		State the target value of the	g period	cummulative value of the	(if any)
	marcator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.4:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	cummulative value of the	(if any)
	indicator		value of the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.5:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	mucator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, yout	:h
congresses, film screenings, etc.)	

1/06/2024, 13:36		1 51	June 2024 Project Progre		T
If yes,	Event	Tentative	Location	Target	Event
please	Descriptio	Date		Audience	Objectives
state how	n				(900
many, and					characters)
for each,					
provide					
the					
approxima					
te date of					
the event					
and a brief					
descriptio					
n,					
including					
its key					
objectives,					
target					
audience					
and					
location (if					
known)					
-					

Event 1	Local dialogues	From September/Octobe 2024 onwards	5 towns in rMontenegro	Local communities and stakeholders	Local dialogues on social cohesion will be initiated from September/October 2024 ensure a platform for local communities to jointly explore realities and challenges to social cohesion, with focus on trust in institutions and divisive narratives. The participants will collaboratively provide recommendations and solutions for the identified challenges. Local self-governments and national authorities will develop local and national action plans and Pledges based on the recommendations from dialogues. Additionally, project will provide funds and tools to design concrete solutions, some of which will be piloted during the course of the project. The dialogues will be held in 5 towns in Montenegro (north, centre, south).
Event 2					
Event 3					

Event 4			

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group *This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	n/a, Inception phase	n/a, Inception phase	n/a, Inception phase
2	n/a, Inception phase	n/a, Inception phase	n/a, Inception phase
3	n/a, Inception phase	n/a, Inception phase	n/a, Inception phase
4	n/a, Inception phase	n/a, Inception phase	n/a, Inception phase

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

n/a, Inception phase

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

· · · · · · · · · · · · · · · · · ·
File 1 OPTIONAL
Click here to upload file. (< 10MB)
File 2 OPTIONAL
Click here to upload file. (< 10MB)
File 3 OPTIONAL
Click here to upload file. (< 10MB)
You can also add upto 3 links to online resources which illustrate the human impact of the project <i>OPTIONAL</i>
Link 1 OPTIONAL
Link 2 OPTIONAL
Link 3

Please tick the applicable change based on above narrative.
How we worked:
Please select up to 3.
Enhanced digitization
Innovative ways of working
Mobilized additional resources
Improved or initiated policy frameworks
Strengthened capacities
Partnered with with local/grassroots Civil Society Organizations
Expanding coalitions & galvanizing political will
Strengthened partnerships with IFIs
Strengthened partnerships with UN Agencies
Please explain Please limit your response to 3000 characters. The programme has been deploying expertise for the use of innovative tools and methods for the participatory dialogue and design of local solutions.
Please explain Please limit your response to 3000 characters. Through convening the Steering Committee, engagement's with institutional partners and international organisations, the programme has ensured expanding coalitions and galvanizing political will.
Please explain Please limit your response to 3000 characters. Through convening the Steering Committee, engagement's with institutional partners and international organisations, the programme has ensured strengthening partnerships within UN.
Who are we working with (in addition to the implementing partners)
Strengthened partnerships with IFIs
✓ Strengthened partnerships within UN Agencies
✓ Partnered with local civil society organizations
Partnered with local academia
Partnered with sub-national entities
✓ Partnered with national entities
Partnered with local volunteers
Please explain Please limit your response to 3000 characters The Joint Programme has engaged with key institutional partners at national level and five local self-governments. Through the Joint work of the Joint Programme Team, as well as other internal thematic groups, internal UN

cooperation was fortified. Engaging local partners, such as academia and CSOs was one of the preparatory activities

carried out in the reporting period.

Leav	Leave No one Behind				
Sele	t all beneficiaries targeted with the PBF resources as evidenced by the narrative				
Mana	latory				
	Unemployed persons				
	Minorities (e.g. race, ethnicity, linguistic, religion, etc.)				
	Indigenous communities				
✓	Persons with Disabilities				
✓	Persons affected by violence (e.g. GBV)				
✓	Women				
✓	Youth				
✓	Children				
✓	Minorities related to sexual orientation and/or gender identity and expression				
	People living in and around border areas				
	Persons affected by natural disasters				
	Persons affected by armed conflicts				
	Internally displaced persons, refugees or migrants				

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period Please limit your response to 3000 characters. The drafted M&E plan has been developed, which includes the actions planned for the successful monitoring of progress towards the planned Outcomes and Outputs, as well as foreseen risks. The plan includes tools and dat collection methods for the collection of baseline and endline values of indicators and monitoring progress. The also includes relevant action towards the monitoring of foreseen risks, as well as deployment of the final evalu	a plan
Do outcome indicators have baselines? If only some of the outcome indicators have baselines, select 'yes' Yes	*
No If yes, please provide a brief description. If not, explain why not and when they will be available. Please limit your response to 3000 characters. The baseline values are to be determined through the baseline survey, to be launched in the upcoming months	* . The

Elaborate on what sources of evidence have been used to report on indicators (and are available upon
request) Please limit your response to 3000 characters.
The baseline values are to be determined through the baseline survey, to be launched in the upcoming months. The ToR for the KAP Survey has been developed and advertised. Output indicators' values will be collected and measured through the survey and tests with project participants/target groups.
Has the project launched outcome level data collection initiatives? e.g. perception surveys
Yes
○ No
Please provide a brief description
Please limit your response to 3000 characters. The baseline values are to be determined through the baseline survey, to be launched in the upcoming months. The company engagement has been initialised.
Has the project used or established community feedback mechanisms?
Yes
No
Please provide a brief description
Please limit your response to 3000 characters.
» Evaluation
» Evaluation Is the project on track to conduct its evaluation?
Is the project on track to conduct its evaluation?
Is the project on track to conduct its evaluation? Yes
Is the project on track to conduct its evaluation? Yes No
Is the project on track to conduct its evaluation? Yes No Not Applicable Evaluation budget (in USD) included in the project budget: Response required *
Is the project on track to conduct its evaluation? Yes No No Not Applicable Evaluation budget (in USD) included in the project budget:
Is the project on track to conduct its evaluation? Yes No Not Applicable Evaluation budget (in USD) included in the project budget: **Response required 50000 If project will end in next six months, and the overall project budget is above USD 1.5 million, is your
Is the project on track to conduct its evaluation? Yes No Not Applicable Evaluation budget (in USD) included in the project budget: **Response required* 50000
Is the project on track to conduct its evaluation? Yes No Not Applicable Evaluation budget (in USD) included in the project budget: Response required 50000 If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?
Is the project on track to conduct its evaluation? Yes No Not Applicable Evaluation budget (in USD) included in the project budget: **Response required 50000 If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track? Yes
Is the project on track to conduct its evaluation? Yes No Not Applicable Evaluation budget (in USD) included in the project budget: Response required 50000 If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track? Yes No No Not Applicable Please describe the preparations
Is the project on track to conduct its evaluation? Yes No Not Applicable Evaluation budget (in USD) included in the project budget: **Response required 50000 If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track? Yes No No Not Applicable

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Jelena Miljanic	UNDP	Joint Programme Coordinator	jelena.miljanic@undp.o

» Catalytic Effect
Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? Yes No
* How many funders has the project received additional non-PBF funding from?
Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Yes No
If yes, please select the relevant option below: Some catalytic effect Significant catalytic effect
If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so Please limit your response to 3000 characters. Convening UN and non-UN, national and international partners and stakeholders through the programme platform has as strong potential for the catalytic effects.

https://ee.kobotoolbox.org/x/OThU55gZ

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

All the methodologies and partnerships developed under the programme have been mainstreaming sustainability elements. For instance, the selection of project locations has been done so as to ensure that diverse social groups in targeted 5 towns are empowered and actively engaged in local dialogues to contribute to building shared vision of common good, public trust, respect for diversity and resilience to divisive narratives and violence. Hence, five municipalities from all of the three regions (north, centre, south) are selected as project locations, with a focus on ensuring their active engagement and ownership of the processes and results. Selected locations ensure covering of half of the total population of the country. Also, the dialogues will be designed and implemented through the full ownership and participation of local actors, and the project will aim to explore local processes and structures where the dialogues could be embedded as a long-term tool and space for dialogue among people and between people and local authorities, and collaborative design of tailored solutions which reflect local needs and realities. The project will also aim to ensure sustainability through integration of a school-based curriculum on civic education: socioemotional skills, parenting programmes, peaceful conflict resolution for students and human rights education. The strengthening of the state and local institutions in fostering citizens' participation, identifying and addressing social cohesion threats and drivers, evidence-based decision making, coordination and monitoring is an essential element of the project which will ensure delivery of well-designed interventions and accountability to citizens. Sustainability of the interventions will be ensured through carefully designed capacity-building measures aimed at enabling selecting institutions to respond to citizens' needs in a timely manner, as well as by the introduction of various innovative platforms and tools, that will facilitate their decision-making processes long after the project is concluded. UN support under the proposed project is strongly aligned with national priorities - including the government's programme for EU accession and the National Strategy for Sustainable Development by 2030 - and contributes to the implementation and monitoring of EU and SDG commitments. The UN will work with the government on exploring options for mobilizing additional resources for supporting the initiatives stemming from local and national dialogues, as well as scaling up the project activities. Regular communication and coordination with international partners and donors will be one of the mechanisms in order to avoid overlapping, to ensure synergy of actions and to optimize support to the national counterparts and the people of Montenegro.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

No.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Steering Committee Meeting	Programme Steering committee has been established and has held its first meeting. As defined in the project document, and the JSC ToR adopted at the first JSC meeting, the Steering Committee is co-chaired by the UN Resident Coordinator and representative of the Prime Minister's Office of the Government of Montenegro. In addition to the co-chairs, members include the Representatives of the participating UN Agencies in Montenegro - UNDP, UNESCO, and UNICEF. The first JSC meeting was held on 29 April 2024.	The first Programme SC meeting adopted the SC ToR, the project workplan, and the proposal of the project locations – 5 local municipalities. The SC members underscored the project's significance for the country, highlighting the importance of its key components – dialogue, civic engagement, collective action, countering divisive narratives, and enabling trust, as well as the importance of working at the local level. They also highlighted the commitment of Montenegro and UN to the common goals and the Agenda 2030, which go hand in hand with the acceleration of the European integration process. In that context, sustainable development is one of the government's top priorities, with focus on strengthening the resilience of the society and transparent institutions committed to citizens.
Event 2			
Event 3			
Event 4			
Event 5			

Event 6		
Event 7		
	<u></u>	
Event 8		

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui <u>gabriel.velasteguimoya@un.org</u>

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.