PBF June 2024 Project Progress Report



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report	*
Semi-annual	
Annual	
Final	
Other .	
Date of submission of report	*
2024-06-14	
2024-06-14	
Name and Title of Person submitting the report	*
Prutus M. Sackie, Programme Specialist, Youth and Adolescent UNFPA	
Name and Title of Person who approved the report	*
Leonard Kamugisha, Deputy Representative, UNFPA	

» Project Information and Geographical Scope

Is this a cross-border project?	*
Yes No	

Please select the geographical region in which the project is implemented					
Asia and the Pacific	Central & Southern Africa	East Africa			
Europe and Central Asia	Global	Latin America and the Caribean			
Middle East and North Africa	West Africa				
Country of project implementati	on				
Benin	Burkina Faso	Cote D'Ivoire			
Gambia	Ghana	Guinea			
Guinea-Bissau	Liberia	Mali			
Mauritania	Niger	Nigeria			
Senegal	Sierra Leone	Togo			
Other, Specify					
Other, please specify	Other, please specify				

Proje	Project Title *			
\bigcirc	00118934: Advancing implementation of UNSCRs on Women Peace and Security (WPS) through strengthening accountability frameworks, innovative financing and Gender Responsive Budgeting (GRB)			
\bigcirc	00129168: Delivering Peace Dividends in Liberia: Consolidating National, Regional and Local Reconciliation and Social Cohesion Opportunities			
	00128904: Promoting Inclusive Political Participation and Elimination of Violence Against Women in Politics			
\bigcirc	00125938: Protection and Support of Enabling Environment for Women Human Rights Defenders and LGBTQI Rights Defenders in Liberia			
	00113699: Support to LMPTF-PBF Joint Secretariat: UNDP			
\bigcirc	00119682: Sustaining peace $\&$ reconciliation through strengthening land governance $\&$ dispute resolution mechanisms			
\bigcirc	00113990: Sustaining peace and improving social cohesion through the promotion of rural employment opportunities for youth in conflict-prone areas			
	00131553: Strengthening the agency of young women in peacebuilding processes and land tenure in Liberia			
	00133452: Promoting Peaceful Electoral Environment and Community Security in Liberia			
	00140121: Girls and Young Women Take Action for Peace			
	00140293: Enhancing Social Cohesion through Rehabilitation and Empowerment of Marginalized Youth in Liberia			
\bigcirc	00140354: Empowering citizens and communities to foster social accountability and transparency in governance and public service delivery.			
\bigcirc	00140355: Enhancing peace and social cohesion through the promotion of equitable access to and use of land for rural women in conflict-prone communities and concession areas			
	00140582: Accelerating Digital Opportunities for Youth Civic Participation as a lever for Building and Sustaining Peace in Liberia			
\bigcirc	Other, Specify			
Write	e the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document	*		
EXAM	IPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and communities	1		

https://ee.kobotoolbox.org/x/OThU55gZ

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa
Asia and the Pacific Central & Southern Africa East Africa
Europe and Central Asia Global Latin America and the Caribean
Middle East and North Africa West Africa
Please select the title of the project for which you are submitting the report
Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal
Please select the countries where this project is being implemented
Other, Please specify
Project Start Date (Date of first transfer) 2024-02-06 2024-02-06
Project End Date
Project End Date 2026-02-25
2026-02-25
2026-02-25 2026-02-25
2026-02-25 2026-02-25 Has this project received an extension?
2026-02-25 2026-02-25 Has this project received an extension? YES, Cost Extension
2026-02-25 2026-02-25 Has this project received an extension? YES, Cost Extension YES, No Cost Extension
2026-02-25 Has this project received an extension? YES, Cost Extension YES, No Cost Extension YES, Both Cost and No Cost Extensions
2026-02-25 Has this project received an extension? YES, Cost Extension YES, No Cost Extension YES, Both Cost and No Cost Extensions NO, No Extensions
2026-02-25 Has this project received an extension? YES, Cost Extension YES, No Cost Extension YES, Both Cost and No Cost Extensions NO, No Extensions Will this project be requesting an extension?
2026-02-25 Has this project received an extension? YES, Cost Extension YES, No Cost Extension YES, Both Cost and No Cost Extensions NO, No Extensions Will this project be requesting an extension? YES, Cost Extension

Is the current project end date within 6 months? Yes	*
● No	
Is funding disbursed either into a national or regional trust fund? Yes No	*
If yes, please select which National Trust Fund Regional Trust Fund	*

Recipients

	UN entity
$\overline{)}$	Non-UN Entity
rieas	se select the convening agency recipient
\mathcal{L}	UNDP: United Nations Development Programme () IOM: International Organization for Migration
\bigcirc	UNICEF: United Nations Children's Fund
	OHCHR: Office of the United Nations High Commissioner for Human Rights
	UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
$\overline{\bigcirc}$	UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
	FAO: Food and Agriculture Organization WFP: World Food Programme
\bigcirc	UNHABITAT: United Nations Human Settlements Programme
\bigcirc	UNESCO: United Nations Educational, Scientific and Cultural Organization
\bigcirc	UNEP: United Nations Environment Programme ILO: International Labour Organization
\bigcirc	WHO: World Health Organization PAHO/WHO
	UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
	UNOPS: United Nations Office for Project Services
	UNIDO: United Nations Industrial Development Organization Trace Centre
	UNDPO Other, Specify

Are there other recipients for this project?	*
No other recipients	
Yes, other UN recipients only	
Yes, other non-UN recipients only	
Yes, both UN and non-UN recipients	
Please select other UN recipients	*
Select all that apply	
UNDP: United Nations Development Programme IOM: International Organization for Migration	
UNICEF: United Nations Children's Fund	
✓ OHCHR: Office of the United Nations High Commissioner for Human Rights	
UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women	
UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund	
FAO: Food and Agriculture Organization WFP: World Food Programme	
UNHABITAT: United Nations Human Settlements Programme	
UNESCO: United Nations Educational, Scientific and Cultural Organization	
UNEP: United Nations Environment Programme ILO: International Labour Organization	
WHO: World Health Organization PAHO/WHO	
UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime	
UNOPS: United Nations Office for Project Services	
UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre	
UN Department of Peace Operations Other, Specify	
Other, Please specify	*

Please select other non-UN recip	pients						
ACTED	Action Aid AEDE						
African Centre for the Constructive Resolution of Disputes (ACCORD)							
Agence de Coopération et de Recherche pour le Développement (ACORD)							
American Friends Service Committee (AFSC) Avocats Sans Frontières Avocats Sans Frontières Belgium Avocats sans frontières Canada CARE International UK Centre d'étude et de coopération internationale (CECI) - BF Christian Aid Ireland							
						COIPRODEN	Concern Worldwide Conexion Guatemala
						COOPI - Cooperazione Internazi	onale CORD Burundi CORDAID
Corporacion Sisma Mujer	CRS - Catholic Relief Services DanChurchAid						
Fund for Congolese Women	Fundación Estudios Superior (FESU) Fundación Mi Sangre (FMS)						
Fundación Nacional para el Des	arrollo de Honduras (FUNADEH) Fundación para la Libertad de Prensa (FLIP)						
HELVETAS Swiss Intercooperation	Humanity & Inclusion (HI)						
ICTJ (International Center for Tra	ansitional Justice) Instituto Holandes para Democracia Multipartidaria (NIMD)						
Integrity Watch	International Alert International Rescue Committee						
Interpeace	Kvinna till Kvinna Foundation Life and Peace Institute (LPI)						
MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar							
Mercy Corps	MLAL - ProgettoMondo MSIS-TATAO						
NIMD (Netherlands Institute for	Multiparty Democracy) Norwegian Refugee Council (NRC)						
ONG Adkoul - ONG Adkoul	ONG AZHAR OXFAM						
Peace Direct	Plan International PNG UN Country Fund						
Red de Instituciones por los Der	rechos de la Niñez ROI - Roza Otunbayeva Initiati						
Saferworld	Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)						
Save the Children	Search for Common Ground (SFCG) SismaMujer						
SOS Sahel Sudan	Stichting Impunity Watch Tearfund						
The Carter Center, Inc.	Trocaire War Child						
World Vision International	World Vision Myanmar ZOA						
blank_placeholder	Other, Please specify						
Other, Please specify							
mplementing Partners							
o how many implementing part	ners has the project transferred money to date?						

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date
Please select the type of organisation which best describes the type of implementing partner
National youth CSO
National women's CSO
Other National CSO
Subnational youth CSO
Subnational women's CSO
Other subnational CSO
Regional CSO
Regional Organisation
International NGO
Governmental entity
Other
Other, Please specify
* What is the name of the Implementing Partner
Ministry of Youth and Sports
What is the total amount (in USD) disbursed to the implementing partner to date during this reporting period 95442.00
Briefly describe the main activities carried out by the Implementing Partner ** ** ** ** ** ** ** ** **

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) Please enter the total budget as is in the project document in US Dollars	Transfers to date (in full US \$) Please enter the total amount transferred to each recipient to date in US Dollars	Expenditure to date (in full US \$) Please enter the approximate amount spent to date in US dollars	Implementati on rate as a percentage of total budget (calculated automatically)
UNFPA: United Nations Population Fund	* 762575.00	* 533802.00	* 95442.00	12.52%
	*	*	*	%
OHCHR: Office of the United Nations High Commission er for Human Rights	* 621480.00	* 435036.00	* 13668.69	2.2%

5/14/24, 6:10 PM		1 21 04110 2021110	ect Progress Report	
UNWOMEN: United Nations Entity for Gender Equality and the Empowerme nt of Women	615946.00	* 431162.00	* 1031.00	0.17%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%

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		*	*	* %
		*	*	* %
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				% 0
	•	te as percentage of tota % . Can you confirm tha		ed on the values
f it is incorrect, រុ	olease enter the app	roximate implementat	ion rate as a %	
» Gender-respo	onsive Budgeting			
_	ercentage (%) of GEWE) as per the pr	the budget contributes	s to gender equality o	or women's
	ntage entered above	ntributing to Gender Eq	-	•
f it is incorrect, p	olease enter the <i>bud</i>	dget amount allocated t	o GEWE in US Dollars	5
•	ed to date on efforts 6. Is this correct?	contributiong to gend	er equality or womer	n's empowerment is
Correct	ncorrect			
If it is incorrect a	olease enter the eyr	<i>enditure to date</i> on GE	WE in US dollars	

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.

The templates for the budget are available <u>here</u>

Liberia YPI Project budget (6)-17_1_30.xlsx



Project Markers

Pleas	se select the Gender Marker Associated with this project	*
\bigcirc	Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)	
	Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE	
\bigcirc	Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)	
Pleas	se select the Risk Marker Associated with this project	*
\bigcirc	Risk marker 0 = low risk to achieving outcomes	
	Risk marker 1 = medium risk to achieving outcomes	
\bigcirc	Risk marker 2 = high risk to achieving outcomes	

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Please select the PBF Focus Area associated with this project	*
(1.1) Security Sector Reform	
(1.2) Rule of Law	
(1.3) Demobilisation, Disarmament and Reintegration	
(1.4) Political Dialogue	
(2.1) National reconciliation	
(2.2) Democratic Governance	
(2.3) Conflict prevention/management	
(3.1) Employment	
(3.2) Equitable access to social services	
(4.1) Strengthening of essential national state capacity	
(4.2) Extension of state authority/Local Administration	
(4.3) Governance of peacebuilding resources (including PBF Secretariats)	
Is the project part of one or more PBF priority windows?	*
Select all that apply	
Gender promotion initiative	
Youth promotion initiative	
Transition from UN or regional peacekeeping or special political missions	
Cross-border or regional project	
None	
Steering Committee and Government engagement	

Does the project have an active steering committee/ project board?	*
Yes	
○ No	
If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?	
Please limit your response to 3000 characters	
This project forms part of the PBF Portfolio Steering Committee which is scheduled to be held this year. The project has an active technical team of the three UN agencies implementing, as well as the three deputy Representatives of the agencies providing stewardship to the technical team. There wasn't a JSC meeting held during the reporting period.	

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *Please limit your response to 3000 characters*

In May 2024, the project held its inception workshop to bring together civil society and youth group representatives to train them on peacebuilding, civic education, and sexual & reproductive health. During this workshop, the line ministries, the Ministry of Youth and Sports and the Ministry of Gender Children and Social Protection participated. The government representatives shared the alignment of the project with their objectives as government ministries. Prior to the workshop, project inception meetings were held with the line ministries to inform them about the project and its goals. Engagements continued till 15 June.

PART I: OVERALL PROJECT PROGRESS

NOT	NOTES FOR COMPLETING THE REPORT:					
•	 Avoid acronyms and UN jargon, use general /common language. Report on what has been achieved in the reporting period, not what the project aims to do. Be as concrete as possible. Avoid theoretical, vague or conceptual discourse. Ensure the analysis and project progress assessment is gender and age sensitive. 					
Pleas	se rate the implementation stat	us of the following preliminary/p	oreparatory activities			
Cont	racting of partners		*			
\bigcirc	Not Started	Initiated	Partially Completed			
\bigcirc	Completed	Not Applicable				
Staff	Recruitment		*			
\bigcirc	Not Started	Initiated	Partially Completed			
\bigcirc	Completed	Not Applicable				
Colle	ection of baselines		*			
\bigcirc	Not Started	Initiated	Partially Completed			
	Completed	Not Applicable				
Identification of beneficiaries						
\bigcirc	Not Started (Initiated	Partially Completed			
	Completed	Not Applicable				

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

The following youth and women-led organizations have been chosen by OHCHR to implement the project: Campaign for Human Rights and Development, Liberia Bar Association Legal Aid Clinic, Prison Fellowship Liberia and the Louis Arthur Grimes School of Law -University of Liberia.

OHCHR has initiated with LMDI the implementation of activity 1.1.2 (train young people on facilitation and public speaking) partner (LMDI). Terms of reference were also drafted for activity 3.1.1 (support the mapping of the existing legislation and development of the National Human Rights Defenders Policy. OHCHR has jointly conducted with UN Women and UNFPA activity 1.1.1 (train 12 youth led CSOs and networks in human rights, advocacy, peacebuilding and civic education.

The Ministry of Youth and Sports and UNFPA have jointly approved a work plan with work around activity 2.2.2: (provide technical and financial support to organize nationwide consultations with a cross-section of diverse youth to obtain inputs on the revision of the National Youth Policy and Action Plan) ready to get started. Terms of Reference, relating to Activity 2.2.1 (Hire Consultants to revise the National Youth Policy and Action Plan), are being developed.

YMCA work plan is being concluded and they will lead work around Activity 1.1.4: Provide financial and technical support to targeted youth led CSOs and networks to advocate to government leadership structures and existing peace infrastructure to make substantive commitments for inclusive youth representation, and Activity 1.2.2: Provide financial grants to twelve youth and women led CSOs and networks to establish and implement a digital literacy program for targeted youth, including the establishment of digital platforms amongst others.

Inception visit was carried out in the implementing counties Lofa and Montserrado. This exercise provided an opportunity to assess the current situation of the facilities and the members of the institutions. Peace huts were visited in these counties to establish baseline and to conduct preliminary structural and capacity needs assessment.

The inception visit also assessed the status of existing structures in the communities, this provided an opportunity to interact with the youth networks and get their input into the project at its preliminary stages. Through assessments 12 women-led and youth-led structures and networks partners were selected.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

broader political and peacebuilding context.	
Is the project on track for the timely completion of outputs as indicated in the workplan? Yes No	*
If no, please provide an explanation Please limit your response to 6000 characters	*

Project progress summary

Please limit your response to 6000 characters

The project progress according to the work plan is on track for all three agencies. Some stand-alone OHCHR activities depend on tasks that will be completed by consultants. The drafting of terms of reference for these consultants have been completed and initial contacts made with other implementing partners.

A 2-day inception workshop jointly conducted by UNFPA, UN Women, and OHCHR was held in collaboration with Orange Digital Center, this brought together representatives from all 12 implementing partners to network and learn about the project. The workshop had participation of 34 young people consisting of 12 females and 18 males representing numerous youths- led and women- led organizations alongside representation from the Ministry of Youth and Sports and the Ministry of Gender. During this workshop young people were acquainted with the project and with the agencies and their respective mandates. The agencies made presentations and training on topics including peacebuilding, civic education, inclusion etc. Participants were then put in groups to carry out group activities to further expand their ideas and skills.

Comparative Analysis of the pre-post workshop

Comparing the pre-workshop and post-workshop data reveals several trends and improvements. Initially, several respondents rated themselves as having no knowledge in various areas, ranging from 0% to 23.3%. Post-workshop, no respondents rated themselves as having no knowledge in any area, indicating a baseline increase in knowledge for all participants.

The proportion of respondents with limited knowledge decreased across all areas. For example, limited knowledge in peacebuilding and advocacy dropped from 27.6% to 6.7%. Moderate knowledge levels showed mixed changes, with some areas seeing an increase and others a decrease. On conflict resolution skills, moderate knowledge decreased from 43.3% to 20%.

There was a significant increase in the percentage of participants with advanced knowledge in most areas. Knowledge in peacebuilding and advocacy saw an increase from 31% to 60%. The number of respondents rating themselves as experts increased in most areas. Understanding of gender issues in peacebuilding saw an increase from 17.2% to 23.3%.

Processes are underway to recruit national and international consultants to support other activities including digital tools training, nationwide gender analysis, revision of national youth policy, among others. Recruitment is underway for an international consultant to carry out a digital tools training for the youth to equip them with skills in advocacy, online movement building and the development of a handbook. Recruitment is underway for a consultant to support the nationwide consultations to support the development of a gender-sensitive youth context analysis that captures gendered perspectives on key priority themes for youth empowerment in Liberia.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

In the selection of implementing partners youth- led (7) and female- led (5) organizations were greatly prioritized to ensure access to opportunities for young people and young women, organizations of persons with disabilities and persons with disabilities have been a part of the project from assessment and now with implementation. In assessment stages at the different Atayee Centers and Peace Huts the perspectives and issues were discussed with possible solutions. During the inception workshop also, there was a segment training the participants on the importance of inclusion in the project.

The first training (activity 1.1.1) was attended by 16 female (out of 36 participants), a figure that will hopefully increase during future activities, given the interest and enthusiasm shown by female participants, some of them being leaders and driving forces of community-based organisations and students unions.

*

Is the project 1+ year in implementation?
Yes
No No
FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:
Is the project demonstrating outcome-level peacebuilding results?
Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.
Yes
No
* If yes, please provide concrete examples of such peacebuilding results
Please limit your response to 6000 characters
If yes, please provide sources or references (including links) as evidence of peacebuilding results, or
submit them as additional attachments.
Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.
File attachment
Click here to upload file. (< 10MB)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have

1 2 3 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

Civic engagement capacity of young people enhanced through participation in youth led and women led CSOs and networks which serve as channel for peacebuilding and social cohesion.

Outcome 2: Policy environment strengthened to ensure the civic participation of young people from impoverished and disenfranchised communities.	
Outcome 3: National human rights protection mechanism strengthened to safeguard young people's right to civic participation and access to justice.	*
Outcome 4:	*
Outcome 5:	*
Outcome 6:	*
Outcome 7:	*
Outcome 8:	*
Additional Outcomes If the project has more than 8 outcomes, please enumerate the remaining outcomes here	*

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Civic engagement capacity of young people enhanced through participation in youth led and women led CSOs and networks which serve as channel for peacebuilding and social cohesion.

Outcome 1	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Youth led CSOs and networks are equipped with skills and opportunities to implement a comprehensive civic education program for youth from impoverished communities and minority groups	0	12	0	12 Youth and women led networks have been trained in civic education, human rights, etc, but roll out of the training by youth and women groups have not started
1.2	Youth and women led CSOs and networks have operationalized digital literacy programs	No	Yes	No	Not yet started
1.3					

How many outputs does outcome 1 have?

Ź

3

4

more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Youth led CSOs and networks are equipped with skills and opportunities to implement a comprehensive civic education program for youth from impoverished communities and minority groups

Output 1.2 Youth and women led CSOs and networks have operationalized digital literacy programs
Output 1.3
Output 1.4
Output 1.5
Other Outputs If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

	5 (- I C			
Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.1:	ance	Baseline	Project	progress	progress	for
Youth	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
led CSOs	S	the indicator	Target	reportin	State the current cummulative	/ Delay
and	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
network	marcator		indicator at the end of the	<i>State the current value of the</i>	the start of the	Explain why the indicator is off
s are			project	indicator for the	project	track or has
equippe				reporting period		changed, where relevant
d with						
skills and						
opportu						
nities to						
impleme						
nt a						
compreh						
ensive						
civic						
educatio						
n						
program						
for youth						
from						
impoveri						
shed						
commun						
ities and						
minority						
groups						

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1.1.1	Number of youth led and women-led CSOs and networks trained in human rights, peacebuilding, advocacy, and civic education	0	12	12	12	
1.1.2	Offline and online platform established and functional at Atayee Centers and women Peace Huts	No	Yes	No	No	Recruitment of a consultant to support the establishment of online platforms is underway. Workplan with IP is being completed.
1.1.3	youth-led radio talk show operationalized on ECOWAS for youth civic discussion and engagement.	No	Yes	No	No	Activity will begin in the third quarter

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.2:	ance	Baseline	Project	progress	progress	for
Youth	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
and	S	the indicator	Target	reportin	State the current	/ Delay
women	Describe the		State the target	g period	<i>cummulative</i> <i>value of the</i>	(if any)
led CSOs	indicator		value of the indicator at the	State the current	<i>indicator since the start of the</i>	Explain why the indicator is off
and			end of the project	<i>value of the indicator for the</i>	project	track or has
network			, ,	reporting period		changed, where relevant
s have						
operatio						
nalized						
digital						
literacy						
program						
S						
1.2.1						
1.2.1	Number of targeted	0	12	0	0	There have been some
	youth led and					delays in
	women led					recruiting a
	networks					national
	trained in					consultant to
	digital literacy					support with
						the requisite
						skills to
						facilitate the training. The
						ToR is being
						drafted.
1.2.2	Number of	0	12	0	0	Activity will
	targeted					begin in the
	youth led and					third quarter
	women led networks with					
	operationalized					
	digital literacy					
1						
	programs					

1.2.3	Number of youths from impoverished	0	400 (male 200/female 200)	0	0	Activity will begin in the third quarter
	communities benefiting					
	from					
	supported					
	digital literacy					
	programme					

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.3:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	<i>cummulative</i> <i>value of the</i>	(if any)
	indicator		indicator at the indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
1.3.1						
1.3.2						
1.3.3						

» Output 1.4

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.4:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the indicator		State the target value of the	g period	<i>cummulative</i> <i>value of the</i>	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
1.4.1						
1.4.2						
1.4.3						

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
1.5:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
	mucator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
1.5.1						
1.5.2						
1.5.3						

» Outcome 2: Policy environment strengthened to ensure the civic participation of young people from impoverished and disenfranchised communities.

Outcome 2	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Governmental and youth-led coordination platforms ensured civic participation of youth from impoverished and disenfranchised communities	No	Yes	No	Consultant not yet hired
2.2	National Youth Policy and Action Plan revised to include youth civic participation.	No	Yes	No	ToR for the consultant are being developed
2.3					

How many outputs does outcome 2 have?

2

3

.

more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Governmental and youth-led national and subnational coordination platforms have increased understanding and capabilities to ensure civic participation of youth from impoverished and disenfranchised communities.

Output 2.2

The National Youth Policy and Action Plan revised to ensure youth civic participation and engagement

Output 2.3
Output 2.4
Output 2.5
Other Outputs If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.1:	ance	Baseline	Project	progress	progress	for
Govern	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
mental	s	the indicator	Target	reportin	State the current	/ Delay
and	<i>Describe the indicator</i>		State the target value of the	g period	cummulative value of the	(if any)
youth-	ITIUICALOI		<i>indicator at the</i>	State the current value of the	<i>indicator since</i> <i>the start of the</i>	Explain why the indicator is off
led			end of the project	indicator for the	project	<i>track or has</i>
national				reporting period		changed, where relevant
and						
subnatio						
nal						
coordina						
tion						
platform						
s have						
increase						
d						
understa						
nding						
and						
capabiliti						
es to						
ensure						
civic						
participa						
tion of						
youth						
from						
impoveri						
shed and						
disenfra						
nchised						
commun						
ities.						

				r reject regress re	•	
2.1.1	Number of Coordination meetings conducted with the participation of youth from impoverished and disenfranchised communities.	0	12	0	0	Activity will begin in the third quarter
2.1.2	Number of youths from impoverished and disenfranchised communities participating in coordination meetings	0	12	0	0	
2.1.3						

Output 2.2: The National Youth Policy and Action Plan revised to ensure youth civic participa tion and engage ment	Perform ance Indicator S Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reportin g period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
2.2.1	National Your Policy and Ac Plan disseminated and sensitize diverse youth	tion l d by	Yes	No		No
2.2.2	Number of youth-led and women-led CSOs supported to monitor progress on the implementation of the National Youth Policy and Action Plan	0	12	0	0	This will only happen after the consultations and revision processes
2.2.3						

» Output 2.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.3:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
2.3.1						
2.3.2						
2.3.3						

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.4:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S Describe the indicator	the indicator	Target	reportin	State the current cummulative value of the indicator since the start of the project	/ Delay
			State the target value of the indicator at the end of the project	g period		(if any)
				State the current value of the indicator for the reporting period		Explain why the indicator is off track or has changed, where relevant
2.4.1						
2.4.2						
2.4.3						

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
2.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the baseline value of	Indicator	for	to date	Variance
	S Describe the indicator	the indicator	Target State the target value of the indicator at the end of the project	reportin	State the current cummulative value of the indicator since	/ Delay
				g period		(if any)
				State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
2.5.1						
2.5.2						
2.5.3						

» Outcome 3: National human rights protection mechanism strengthened to safeguard young people's right to civic participation and access to justice.

Outcome 3	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)		
3.1	# of youth, and women led COSs and networks advocating for the operationalizing of the National Human Rights Defenders Policy	0	12	0	Consultants not yet hired		
3.2	% of youth from targeted CSOs and networks with increased knowledge and skills in advocacy	TBD	80%	0			
3.3							
How many outputs does outcome 3 have? 1 2 3 4 5 more than 5. Please list up to 5 of most relevant outputs for outcome 3							
	n led CSOs and netwo Rights Defenders Poli		capabilities to contr	ibute to the operati	onalization of the		
Output 3.2 Government insti	tutions have increase	ed capabilities to op	erationalize the Nat	ional Human Rights	Defenders Policy		
Output 3.3							

Output 3.4
Output 3.5
Other Outputs
If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

		l		l	l	
Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.1:	ance	Baseline	Project	progress	progress	for
Youth	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
and	S	the indicator	Target	reportin	State the current cummulative	/ Delay
women	Describe the		State the target value of the	g period	value of the	(if any)
led CSOs	indicator		<i>indicator at the</i>	State the current	<i>indicator since the start of the</i>	Explain why the indicator is off
and			end of the project	value of the indicator for the	project	track or has
network				reporting period		changed, where relevant
s have						
increase						
d						
capabiliti						
es to						
contribut						
e to the						
operatio						
nalizatio						
n of the						
National						
Human						
Rights						
Defende						
rs Policy.						
3.1.1	Number of youth and women led CSOs and networks advocating for the operationalizatiof the National Human Rights	ion	5	0	0	Progress will be reported in next report
	Defenders Policy					

3.1.2	% of youth from targeted CSOs and networks with increased knowledge and skills in advocacy	0	80%	0	0	Will be available next reporting
3.1.3						

» Output 3.2

	1	1	ı	1	1	
Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.2:	ance	Baseline	Project	progress	progress	for
Govern	Indicator	State the	Indicator	for	to date	Variance
ment	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
institutio	Describe the		State the target	g period	<i>cummulative</i> <i>value of the</i>	(if any)
ns have	indicator		value of the indicator at the	State the current	<i>indicator since the start of the</i>	Explain why the indicator is off
increase			end of the project	<i>value of the indicator for the</i>	project	track or has
d				reporting period		changed, where relevant
capabiliti						
es to						
operatio						
nalize						
the						
National						
Human						
Rights						
Defende						
rs Policy						
13 i oney						
3.2.1	Number of	0	5	0	0	Progress will be reported in
	government institutions					next report
	implementing					пехстероге
	the National					
	Human Rights					
	Defenders					
	Policy					
3.2.2	Number of of	0	5	0	0	Progress will
	government					be reported in
	institutions					next report
	implementing					
	the HRDP					
3.2.3						
ر ۲.۷						

» Output 3.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.3:	ance	Baseline	Project	progress	progress	for
	Indicator	State the baseline value of	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
3.3.1						
3.3.2						
3.3.3						
3.3.3						

» Output 3.4

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.4:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	<i>cummulative</i> <i>value of the</i>	(if any)
	indicator		value of the indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
3.4.1						
3.4.2						
<u></u>						
3.4.3						

» Output 3.5

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
3.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay
	<i>Describe the indicator</i>		State the target value of the	g period	value of the indicator since	(if any)
	mulcator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many	outputs d	oes outc	ome 4 h	nave?			
1 2	2 3	4	5	more than 5.			
Please list u	ip to 5 of	most rele	evant ou	utputs for outco	ome 4		
Output 4.1							
Output 4.2							
Output 4.3							
Output 4.4							
Output 4.5							
Other Outp		an 5 output	s, please (enumerate the rem	aining outputs f	nere	

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.1:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the		State the target value of the	g period	<i>cummulative</i> <i>value of the</i>	(if any)
	indicator		indicator at the end of the project	State the current value of the indicator for the reporting period	indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.2:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current	/ Delay
	Describe the indicator		State the target value of the	g period	cummulative value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since</i> <i>the start of the</i> <i>project</i>	Explain why the indicator is off track or has changed, where relevant
4.2.1						
4.2.2						
4.2.3						
		<u></u>				

» Output 4.3

Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.3:	ance	Baseline	Project	progress	progress	for
	Indicator	<i>State the baseline value of</i>	Indicator	for	to date	Variance
	S	the indicator	Target	reportin	State the current cummulative	/ Delay
	<i>Describe the indicator</i>		State the target value of the	g period	value of the	(if any)
	marcator		indicator at the end of the project	State the current value of the indicator for the reporting period	<i>indicator since the start of the project</i>	Explain why the indicator is off track or has changed, where relevant
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Perform ance Indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target	Indicator progress for reportin	Indicator progress to date State the current	Reasons for Variance / Delay
	Describe the indicator	the macator	State the target value of the indicator at the end of the project	g period State the current value of the indicator for the reporting period	cummulative value of the indicator since the start of the project	(if any) Explain why the indicator is off track or has changed, where relevant
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Overheaver	Davifarina	la di sata a	First of	la di sata u	la di sata u	Danasana
Output	Perform	Indicator	End of	Indicator	Indicator	Reasons
4.5:	ance	Baseline	Project	progress	progress	for
	Indicator	State the	Indicator	for	to date	Variance
	S	baseline value of the indicator	Target	reportin	State the current cummulative	/ Delay
	Describe the indicator		State the target value of the	g period	value of the indicator since	(if any)
	mulcator		indicator at the end of the project	State the current value of the indicator for the reporting period	the start of the project	Explain why the indicator is off track or has changed, where relevant
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes,	Event	Tentative	Location	Target	Event
please	Descriptio	Date		Audience	Objectives
state how	n				(900
many, and					characters)
for each,					
provide					
the					
approxima					
te date of					
the event					
and a brief					
descriptio					
n,					
including					
its key					
objectives,					
target					
audience					
and					
location (if					
known)					
,					

	1	1			
Event 1	Digital Skills Training	23rd June	Monrovia, Liberia	Youth Groups	This training will provide innovative training for representatives from youth-led and women-led organizations and networks to advance women's and young peoples' equal and substantive participation and leadership in peacebuilding processes and civic space advocacy.
Event 2	National Consultations for Gender and Youth Analysis	15th July - 15th August	Nationwide	Youth Groups	The development of a gender-sensitive youth context analysis that captures gendered perspectives on key priority themes for youth empowerment in Liberia.
Event 3	Regional and National Consultations for the Revision of the National Youth Policy	15th July - 31st September	Nationwide	Cross Section of Young people and other stakeholde rs	To gather diverse views relating to the aspirations of the young people of Liberia that will inform the revision of the National Youth Policy and Action Plan
Event 4					

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group *This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	Youth and Women Led Networks and Orgainzations	The training workshop conducted was effective in enhancing participants' knowledge across all areas. A marked decrease in the number of participants with limited knowledge was observed, alongside significant increases in participants rating themselves as having advanced knowledge There was also a rise in the proportion of participants considering themselves experts in several areas, particularly in understanding gender issues and involvement in gender-related peacebuilding initiatives.	
2			
3			

4			<u></u>			
In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had. Please limit your response to 4000 characters.						
You can also upload upto 3 illustrate the human impacoptional		cture files, powerpoint, pdf,	video, etc.) to			
File 1 OPTIONAL						
Click here to upload file. (< 10N	1B)					
File 2 OPTIONAL						
Click here to upload file. (< 10N	1B)					
File 3 OPTIONAL						
Click here to upload file. (< 10N	1B)					
You can also add upto 3 links to online resources which illustrate the human impact of the project <i>OPTIONAL</i>						
Link 1 OPTIONAL						
Link 2 OPTIONAL						
Link 3 OPTIONAL						

Please tick the applicable change based on above narrative.
How we worked:
Please select up to 3. Enhanced digitization
Innovative ways of working
Mobilized additional resources
Improved or initiated policy frameworks
Strengthened capacities
Partnered with with local/grassroots Civil Society Organizations Synanding societions & golvanizing political will
Expanding coalitions & galvanizing political will
Strengthened partnerships with IFIs
Strengthened partnerships with UN Agencies
Please explain Please limit your response to 3000 characters.
Please explain Please limit your response to 3000 characters.
Who are we working with (in addition to the implementing partners)
Strengthened partnerships with IFIs
Strengthened partnerships within UN Agencies
Partnered with local civil society organizations
Partnered with local academia
Partnered with sub-national entities
Partnered with national entities
Partnered with local volunteers
Please explain Please limit your response to 3000 characters As a joint programme among three UN agencies, this project is supporting strengthen partnerships within the UN

/14/24,	6:10 PM PBF June 2024 Project Progress Report					
Leav	Leave No one Behind					
Colo	et all baneficiaries targeted with the DDF resources as evidenced by the parretire	*				
	ect all beneficiaries targeted with the PBF resources as evidenced by the narrative datory					
✓	Unemployed persons					
	Minorities (e.g. race, ethnicity, linguistic, religion, etc.)					
	Indigenous communities					
✓	Persons with Disabilities					
	Persons affected by violence (e.g. GBV)					
✓	Women					
✓	Youth					
	Children					
	Minorities related to sexual orientation and/or gender identity and expression					
	People living in and around border areas					
	Persons affected by natural disasters					
	Persons affected by armed conflicts					
	Internally displaced persons, refugees or migrants					
PAI	RT IV: Monitoring, Evaluation and Compliance					
» M	» Monitoring					
Plea	se list key monitoring activities undertaken in the reporting period	*				

Please list key monitoring activities undertaken in the reporting period Please limit your response to 3000 characters. Monitoring and evaluation activities did not occur but will happen in the next quarter.	*
Do outcome indicators have baselines? If only some of the outcome indicators have baselines, select 'yes' Yes No	k
If yes, please provide a brief description. If not, explain why not and when they will be available. Please limit your response to 3000 characters. Baselines were established during assessments that informed the programme design	+

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) Please limit your response to 3000 characters. Pre and post inception workshop surveys were carried out to assess capacity of participants before and after training.
Has the project launched outcome level data collection initiatives? e.g. perception surveys Yes
No
Please provide a brief description Please limit your response to 3000 characters.
Has the project used or established community feedback mechanisms?
Yes No
Please provide a brief description Please limit your response to 3000 characters.
» Evaluation
Is the project on track to conduct its evaluation?
Yes No
Not Applicable
Evaluation budget (in USD) included in the project budget: *Response required* 0

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?						
Yes						
○ No						
Not Applicable						
Please describe the preparations Please limit your response to 3000 characters.						
Contact information	Name	Organization	Job title	Email		
imormation						
Please mention the focal						
person						
responsible for						
sharing the final evaluation						
report with the						
PBF:						
» Catalytic Effect						
Catalytic Effect (fina	ncial): Has the proje	ct mobilized additiona	al non-PBF financia	l resources to date? *		
Yes						
No						
How many fundors	ens the project resol	wad additional non Di	DE funding from?	*		
How many funders has the project received additional non-PBF funding from?						

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Yes No	*
If yes, please select the relevant option below: Some catalytic effect Significant catalytic effect	*
If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so <i>Please limit your response to 3000 characters.</i>	*

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

Explicit exit strategy will be developed during implementation.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

Project implementation rate is expected to increased in next reporting period.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
oversigne activities			
Event 1			
Event 2			
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a pdf copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- Please upload the pdf version of the report as well as your financial report in excel format on the MPTF-O gateway.

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui <u>gabriel.velasteguimoya@un.org</u>

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.