

# PBF November 2024 Project Progress Report



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)

Click Next below to start

### » Report Submission

Type of report	*
<input type="radio"/> Semi-annual	
<input checked="" type="radio"/> Annual	
<input type="radio"/> Final	
<input type="radio"/> Other	
Date of submission of report	*
2024-11-18	
Name and Title of Person submitting the report	*
Caroline Muasya, Deputy Director, Program Support	
E-mail of Person submitting the report	*
caroline.muasya@rescue.org	
Name and Title of Person who approved the report	*
Luwam Alemayehu, Program & Award Advisor, Horn & East Africa	

Have all fund recipients for this project contributed to the report? \*

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report? \*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

☒ Yes

☐ No

☐ Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project? \*

☐ Yes ☒ No

11/18/24, 6:07 PM

PBF November 2024 Project Progress Report

Please select the geographical region in which the project is implemented

☐ Asia and the Pacific

☐ Central & Southern Africa

☒ East Africa

☐ Europe and Central Asia

☐ Global

☐ Latin America and the Caribbean

☐ Middle East and North Africa

☐ West Africa

Country of project implementation

☐ Ethiopia

☐ Kenya

☐ Madagascar

☒ Somalia

☐ South Sudan

☐ Sudan

☐ Other, Specify

Other, please specify

<https://ee.kobotoolbox.org/x/Wrf4dBmO>

3/70

Project Title \*

- ☐ 00130612: Bridging the "Youth Gap" – Strengthening Community-Based Reintegration Mechanisms – A IOM/UNICEF Partnership for Community Youth and Youth Formerly Associated with Al-Shabaab
- ☐ 00118835: Improving psychosocial support and mental health care for conflict affected youth in Somalia: a socially-inclusive integrated approach for peace building
- ☐ 00113082: Leveraging the Strength of Women in Peace Building and Promoting Gender Sensitivity in the National Programme on Disengaged Combatants
- ☐ 00130704: Making Space for Peacebuilding: Strengthening Participation and Safety of Women Activists and Journalists in South West state and Jubaland, Somalia
- ☐ 00113011: PBF Secretariat
- ☐ 00118131: Prevention of child recruitment and community-based reintegration of children formerly associated with armed forces and groups
- ☐ 00129735: Promoting Inclusive Action in Peacebuilding (PIAP Initiative)
- ☐ 00096601: Support for Somalia Reconciliation Conferences
- ☐ 00129368: Support Political Transition in Somalia
- ☐ 00119246: Support to mechanisms to prevent and manage conflict during elections
- ☐ 00118635: Support to National Independent Electoral Commission (NIEC) Electoral Dispute Resolution Mechanisms
- ☐ 00113621: Supporting reconciliation and state-building processes
- ☐ 00129369: Women, Peace and Protection Programme
- ☐ 00140112: Nabad: Promoting women-led grassroots peacebuilding towards social reconciliation
- ☒ 00140124: The Somalia Women and Youth Peacebuilding Project For Your Rights Inclusive Governance Harmony Trust and Social Cohesion In Southwest State and Banadir (SWYPP FOR YOUR RIGHTS)
- ☐ 00140251: Support and capacity development for joint analysis design and coordination of PBF interventions in Somalia
- ☐ 00140748: "Youth in Action: Empowering Youth to contribute to peaceful transition in Jowhar (YOU-ACT)".
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities*

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific         | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa                     |
| <input type="checkbox"/> Europe and Central Asia      | <input type="checkbox"/> Global                    | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa               |  |

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

2023-05-10

Project End Date \*

2024-11-09

Has this project received an extension? \*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension? \*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Is the current project end date within 6 months?

\*

☐ Yes

☒ No

Is funding disbursed either into a national or regional trust fund?

\*

☐ Yes

☒ No

If yes, please select which

\*

☐ National Trust Fund

☐ Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity? \*

- ☐ UN entity
- ☒ Non-UN Entity

Please select the convening agency recipient

- ☐ ACTED
 ☐ Action Aid UK
 ☐ AAITG (ActionAid the Gambia)
- ☐ AEDE
 ☐ African Centre for the Constructive Resolution of Disputes (ACCORD)
- ☐ Agence de Coopération et de Recherche pour le Développement (ACORD)
- ☐ American Friends Service Committee (AFSC)
 ☐ Avocats Sans Frontières
- ☐ Avocats Sans Frontières Belgium
 ☐ Avocats sans frontières Canada
 ☐ Ayuda en Accion
- ☐ CARE International UK
 ☐ Centre d'étude et de coopération internationale (CECI) - BF
- ☐ Christian Aid Ireland
 ☐ COIPRODEN
 ☐ Concern Worldwide
- ☐ Conexion Guatemala
 ☐ COOPI - Cooperazione Internazionale
 ☐ CORD Burundi
- ☐ CORDAID
 ☐ Corporacion Sisma Mujer
 ☐ CRS - Catholic Relief Services
- ☐ DanChurchAid
 ☐ EQUITAS
 ☐ Fund for Congolese Women
- ☐ Fundacion Estudios Superior (FESU)
 ☐ Fundación Mi Sangre (FMS)
- ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
 ☐ Fundación para la Libertad de Prensa (FLIP)
- ☐ HELVETAS Swiss Intercooperation
 ☐ Humanity & Inclusion (HI)
- ☐ ICTJ (International Center for Transitional Justice)
 ☐ Instituto Holandes para Democracia Multipartidaria (NIMD)
- ☐ Integrity Watch
 ☐ International Alert
 ☒ International Rescue Committee
- ☐ Interpeace
 ☐ Kvinna till Kvinna Foundation
 ☐ Life and Peace Institute (LPI)
- ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- ☐ Mercy Corps
 ☐ MLAL - ProgettoMondo
 ☐ MSIS-TATAO
- ☐ NIMD (Netherlands Institute for Multiparty Democracy)
 ☐ Norwegian Refugee Council (NRC)
- ☐ OIKOS
 ☐ ONG Adkoul - ONG Adkoul
 ☐ ONG AZHAR
- ☐ OXFAM
 ☐ Peace Direct
 ☐ Plan International
- ☐ PNG UN Country Fund
 ☐ Red de Instituciones por los Derechos de la Niñez
- ☐ ROI - Roza Otunbayeva Initiati
 ☐ Saferworld
- ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
 ☐ Save the Children
- ☐ Search for Common Ground (SFCG)
 ☐ SIHA (Strategic Initiative for Women in the Horn of Africa)
- ☐ SismaMujer
 ☐ SOS Sahel Sudan
 ☐ Stichting Impunity Watch
- ☐ Tearfund
 ☐ The Carter Center, Inc.
 ☐ Trocaire
- ☐ War Child
 ☐ War Childhood Museum (WCM)
 ☐ World Vision International
- ☐ World Vision Myanmar
 ☐ ZOA
 ☐ blank\_placeholder
- ☐ Other, Please specify

Other, Please specify



Are there other recipients for this project? \*

- ☒ No other recipients
- ☐ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients \*

*Select all that apply*

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services ☐ UNIDO: United Nations Industrial Development Organization
- ☐ ITC: International Trade Centre ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify \*

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## Please select other non-UN recipients

\*

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> ACTED   | <input type="checkbox"/> Action Aid UK   | <input type="checkbox"/> AAITG (ActionAid the Gambia)   |
| <input type="checkbox"/> AEDE  | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) |   |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD)                               |  |   |
| <input type="checkbox"/> American Friends Service Committee (AFSC)   | <input type="checkbox"/> Avocats Sans Frontières   |   |
| <input type="checkbox"/> Avocats Sans Frontières Belgium   | <input type="checkbox"/> Avocats sans frontières Canada                                      | <input type="checkbox"/> Ayuda en Accion                |
| <input type="checkbox"/> CARE International UK   | <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF         |   |
| <input type="checkbox"/> Christian Aid Ireland   | <input type="checkbox"/> COIPRODEN   | <input type="checkbox"/> Concern Worldwide              |
| <input type="checkbox"/> Conexion Guatemala  | <input type="checkbox"/> COOPI - Cooperazione Internazionale                                 | <input type="checkbox"/> CORD Burundi                   |
| <input type="checkbox"/> CORDAID   | <input type="checkbox"/> Corporacion Sisma Mujer   | <input type="checkbox"/> CRS - Catholic Relief Services |
| <input type="checkbox"/> DanChurchAid  | <input type="checkbox"/> EQUITAS   | <input type="checkbox"/> Fund for Congolese Women       |
| <input type="checkbox"/> Fundacion Estudios Superior (FESU)  | <input type="checkbox"/> Fundación Mi Sangre (FMS)   |   |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)                                       | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP)                         |   |
| <input type="checkbox"/> HELVETAS Swiss Intercooperation   | <input type="checkbox"/> Humanity & Inclusion (HI)   |   |
| <input type="checkbox"/> ICTJ (International Center for Transitional Justice)  | <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD)           |   |
| <input type="checkbox"/> Integrity Watch   | <input type="checkbox"/> International Alert   | <input type="checkbox"/> International Rescue Committee |
| <input type="checkbox"/> Interpeace  | <input type="checkbox"/> Kvinna till Kvinna Foundation                                       | <input type="checkbox"/> Life and Peace Institute (LPI) |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar |  |   |
| <input type="checkbox"/> Mercy Corps   | <input type="checkbox"/> MLAL - ProgettoMondo  | <input type="checkbox"/> MSIS-TATAO                     |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy)   | <input type="checkbox"/> Norwegian Refugee Council (NRC)                                     |   |
| <input type="checkbox"/> OIKOS   | <input type="checkbox"/> ONG Adkoul - ONG Adkoul   | <input type="checkbox"/> ONG AZHAR                      |
| <input type="checkbox"/> OXFAM   | <input type="checkbox"/> Peace Direct  | <input type="checkbox"/> Plan International             |
| <input type="checkbox"/> PNG UN Country Fund   | <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez                   |   |
| <input type="checkbox"/> ROI - Roza Otunbayeva Initiati  | <input type="checkbox"/> Saferworld  |   |
| <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)   | <input type="checkbox"/> Save the Children   |   |
| <input type="checkbox"/> Search for Common Ground (SFCG)   | <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa)         |   |
| <input type="checkbox"/> SismaMujer  | <input type="checkbox"/> SOS Sahel Sudan   | <input type="checkbox"/> Stichting Impunity Watch       |
| <input type="checkbox"/> Tearfund  | <input type="checkbox"/> The Carter Center, Inc.   | <input type="checkbox"/> Trocaire                       |
| <input type="checkbox"/> War Child   | <input type="checkbox"/> War Childhood Museum (WCM)  | <input type="checkbox"/> World Vision International     |
| <input type="checkbox"/> World Vision Myanmar  | <input type="checkbox"/> ZOA   | <input type="checkbox"/> blank_placeholder              |
| <input type="checkbox"/> Other, Please specify   |  |   |

Other, Please specify

\*

## Implementing Partners

To how many implementing partners has the project transferred money *during this reporting period* (for June reports: January-June; for November reports: January-November; for final reports: full project duration)?

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

Elman Peace and Human Rights Center (EPHRC)

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

246384.33

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

Facilitated community-led monitoring and oversight of grant-funded activities in accordance with Community Engagement Peacebuilding Action Plans (CEPAPS) guidelines in Barawe district.

Organized community-wide forums in Barawe district that brought together 271 participants (153 men, 118 women) to encourage intergenerational understanding and strengthen social cohesion.

Provided support for initiatives led by young people that aimed to enhance peace and prevent conflict within communities in Barawe district.

Strengthened partnerships among local authorities, media organizations, and youth groups to promote a culture of peace in Barawe district.

Supported the establishment of Urban Saving Loan Associations (USLAs) for 40 participants (31 female and 9 male) to improve community access to financial services in Barawe district.

Facilitated connections between community members and formal financial institutions in Barawe district to broaden financial access.

Facilitated entrepreneurship, business, and life skills training for 40 participants (31 female and 9 male) among USLA groups through the Learn to Earn curriculum in Barawe district.

Provided financial support to USLA groups with sustainable business plans, fostering economic growth and resilience in Barawe district.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

Daryeel Bulsho Guud (DBG)

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

247028.14

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

Facilitated community-led monitoring and oversight of grant-funded activities in accordance with CEPAPS guidelines in Hawlwadaag district in Mogadishu.

Organized community-wide forums in Hawlwadaag district, Mogadishu, with 229 participants (74 men, 155 women) to promote understanding across generations and strengthen community cohesion.

Provided support for initiatives led by young people that aimed to enhance peace and prevent conflict within communities in Hawlwadaag district in Mogadishu.

Facilitated partnerships among local authorities, media organizations, and youth representatives to cultivate a culture of peace in Hawlwadaag district in Mogadishu.

Supported the establishment of 40 USLAs in Hawlwadaag district, Mogadishu, with 34 women and 6 men, promoting local financial inclusion and economic empowerment.

Facilitated connections between community members and formal financial institutions in Hawlwadaag district in Mogadishu to broaden financial access.

Facilitated entrepreneurship, business, and life skills training for USLA groups through the Learn to Earn curriculum in Hawlwadaag district in Mogadishu.

Provided financial support to USLA groups with sustainable business plans, fostering economic growth and resilience in Hawlwadaag district in Mogadishu.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

Somali Youth Vision (SYV)

What is the total amount (in USD) disbursed to the implementing partner during this reporting period?

248319.98

Briefly describe the main activities carried out by the Implementing Partner

Please limit your response to 1500 characters

Facilitated community-led monitoring of the implementation of community-managed grants and activities, following the CEPAPS framework in Baidoa district.

Organized forums in Baidoa for community-wide, intergenerational dialogue, engaging 200 participants (95 men, 105 women) to foster mutual understanding and strengthen social bonds.

Provided resources and guidance for youth-led initiatives aimed at promoting peace and conflict resolution within communities in Baidoa district.

Strengthened collaborations among local authorities, media organizations, and youth groups to foster a culture of peace within communities in Baidoa.

Assisted in establishing 40 all-female USLAs in Baidoa, enhancing local financial access and supporting economic resilience within the community.

Facilitated connections to formal financial institutions, expanding financial access for community members in Baidoa.

Provided entrepreneurship, business, and life skills training to USLA groups through the Learn to Earn curriculum in Baidoa.

Provided financial support to groups with sustainable business plans, fostering economic growth and resilience in Baidoa.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in US Dollars

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget <i>(calculated automatically)</i>
International Rescue Committee	1500000	1050000	1500000	100%
	*	*	*	%



<b>TOTAL</b>	<b>1500000</b>	<b>1050000</b>	<b>1500000</b>	<b>100%</b>

\*



Correct

C

Incorrect

\*

## » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

54.714076

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 820711.14**. Can you confirm that this is correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars \*

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 820711.14**. Is this correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

IRC Annual Financial Report\_31st Oct 2024-16\_56\_50.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

*Select all that apply*

- ☒ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

## Steering Committee and Government engagement

Does the project have an active steering committee/ project board? \*

- ☐ Yes
- ☒ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

*Please limit your response to 3000 characters*

Through regular meetings and strategic sessions, the IRC's senior management collaborated with the Ministry of Planning to ensure project harmonization with government objectives on the inclusion of women and youth in governance and peacebuilding structures and processes. This alignment underscores the project's sustainability and long-term impact on these objectives, with substantial support from the government as part of its strategic plan to promote peace and prosperity in a nation emerging from conflict. The project prioritized the inclusion of women and minority youth in governance and peacebuilding, emphasizing youth as future leaders learning from elders within these structures.

At the district level, the UNPBF consortium has forged formal partnerships with local authorities in the Southwest State and Banadir region. Through the implementation committee, UNPBF Consortium partners and local authorities are promoting joint accountability and commitment to project success.

The project also extended its engagement to the Southwest State administration, focusing on building strong relationships with local authorities in Baidoa and Barawe districts. This collaboration facilitates the integration of women and youth as part of the expansion of existing governance structures, one of the main project objectives, allowing the project to tailor its interventions to meet specific community needs. Ongoing communication with these authorities ensures that the project remains adaptable to the evolving socio-political landscape in the region.

Additionally, the project developed a cooperative relationship with the alternative dispute resolution (ADR) initiative in Kaaran District, directly involving and incorporating ADR practices into conflict resolution strategies. Peace committees used alternative dispute resolution, led by elders and women members, to address family conflicts like marital disputes, child custody, and neglect. This integration strengthened the project's capacity to address conflicts within communities using locally accepted methods. Furthermore, the project revived 76 peace committee members, including 51 women and youth, to address land and family disputes, enhancing local conflict resolution.

Through these multi-level partnerships and strategic engagements, the project has successfully embedded itself within local governance frameworks, facilitating active collaboration between local governance structures and communities on communal matters. The collaborative approach with the Ministry of Planning, district administrations, the Southwest State administration, ADR initiatives, and peace committees not only ensured seamless project implementation but also promoted a model of sustainable peacebuilding by revitalizing and integrating women and youth into local peace governance structures and decision-making processes on communal issues like land and family disputes, promoting equitable conflict resolution.

## PART I: OVERALL PROJECT PROGRESS

### NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

### Please rate the implementation status of the following preliminary/preparatory activities

#### Contracting of partners \*

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

#### Staff Recruitment \*

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

#### Collection of baselines \*

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

#### Identification of beneficiaries \*

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 3000 characters*

A core component of this project involved the Community Peace Development Framework (CPDF) Community Scoring Workshops and the creation of CEPAPs. Consortium members organized workshops and developed CEPAPs to address peace and development needs in a participatory way. Community mapping and action planning sessions were held under the CPDF framework, enabling youth-led civic engagement and peace initiatives.

During the scoring workshops, diverse community members women, youth, elders, leaders, people with disabilities, representatives from women's umbrella groups, members of local peace and governance structures, and district authorities assessed their communities across six domains: Services and Resources, Equality and Inclusion, Accountability, Economic Opportunities, Rule of Law, and Social Cohesion. Each participant rated these domains on a scale from 1 to 10 based on their experiences. Consortium project officers facilitated the sessions, using guided questions to encourage thoughtful feedback and accurately capture scores.

The scores gathered during these workshops were used to conduct a comprehensive needs analysis, identifying specific requirements for effective conflict resolution and peacebuilding by district authorities. Findings from the CPDF workshops informed the development of CEPAPs, translating community priorities into actionable plans for peace and engagement.

Under Outcome 2, youth advocacy and "Sports for Peace" activities for boys and girls along with intergenerational dialogue sessions were implemented, promoting youth integration and cohesion, and amplifying voices of the youth. The project facilitated a range of youth engagement activities, including peace forums, dialogue sessions, and community meetings. These events brought diverse groups together to discuss issues of youth integration and peace building and build mutual understanding, promoting a sense of ownership and collaboration among stakeholders. This participatory approach has enhanced the sustainability of the project.

The project prioritized inclusive beneficiary identification and selection processes, addressed gender disparity, and ensured representation, particularly for youth and women.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

☒ Yes

☐ No

If no, please provide an explanation

*Please limit your response to 6000 characters*

## Project progress summary

*Please limit your response to 6000 characters*

The project's progress under Outcome 1 was reported in May 2024. This document summarizes progress under Outcome 2. The intergenerational forums prioritized gender and diversity as topics for discussion, ensuring varied voices contributed to the shared goal of harmony. By focusing on social cohesion, the forums emphasized unity, mutual respect, and collaboration. Participants shared stories and aspirations, fostering a sense of responsibility for community well-being and sustainable peace.

The Consortium's partners created an environment that valued active engagement, ensuring diverse voices were heard. Embedded in the project, these dialogues reinforced peacebuilding strategies that emphasize intergenerational collaboration for resilient communities. The dialogues, structured as town hall meetings, reinforced peacebuilding by bringing diverse community members together to debate solutions, bridge differing perspectives, align on common goals, and discuss current peacebuilding initiatives for the community's greater good. Youth-led initiatives were central to recognizing that youth involvement in peace building and social cohesion is essential for lasting stability by community members in the project intervention areas. Through activities like Women's Dialogue Circles, the Youth Peace Network, and sports tournaments, youth took on leadership roles, contributing to and building their capacity to successfully engage and play leadership roles in conflict resolution efforts. Entrusting young people with these roles allowed the project to harness their creativity, resilience, and determination to create positive change from conflict among communities to a peaceful social co-existence.

The CEPAPs, developed specifically for Barawe, provided a framework to address local challenges. These plans were shaped by needs assessments identifying community priorities related to conflict, social cohesion, and economic development. CEPAPs were community-driven roadmaps that highlighted local engagement's importance in achieving sustainable peace and development. Ten CEPAPs were developed across four project locations, with 1,000 community members validating plans that included revitalizing Technical and Vocational Education Training (TVET), sanitation activities, hygiene and peace promotion campaigns, digital skills training, computer packages, and peacebuilding town hall meetings. The project demonstrated a commitment to gender equality and youth inclusion by engaging both men and women and involving community leaders from diverse backgrounds. Women and girls saw increased representation in local peace and governance structures, while marginalized groups, including ethnic minorities, gained a stronger voice in expanded committee memberships. This inclusivity aligns with the project's goal of creating a responsive community environment for peacebuilding. The IRC increased female representation in peace committees, with 12 women out of 36 and 7 youth out of 15 actively participating in community reconciliation and conflict resolution, not just as members but as key contributors.

Capacity-building activities offered equal opportunities for men and women. Training sessions like "Learn to Lead" and "Accountable Leadership" equipped women with skills for active engagement. Women's economic empowerment was further supported through initiatives like USLAs, which provided grants to women. Strategic partnerships with women's organizations, including groups in Barawe and Baidoa, helped the project gather insights into women's needs, ensuring these perspectives informed project planning and monitoring.

Youth inclusion was a key priority, with Peace Committees expanding to incorporate youth representatives who contributed insights, ensuring younger community members' perspectives were considered. More than half of youth and minority representatives recognized their increased participation's positive effect on local conflict resolution. This finding is based on perception survey responses recorded in the indicator tracking tool (ITT) youth-led advocacy campaigns focused on critical issues like drug abuse and crime prevention through community meetings and public art projects, fostering a culture of unity and safety.



Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

*Please limit your response to 3000 characters*

The project's monitoring and evaluation efforts remained robust throughout implementation, focusing on assessing impact in gender equality, women's empowerment, and youth inclusion. This approach enabled the project team to stay responsive to community needs and refine strategies for enhanced effectiveness. Notably, 54.71% of the project's total budget is dedicated to GEWE, underscoring the project's commitment to these priorities.

To better understand gender dynamics within target communities, the project team held discussions with committee members and local peace and governance structures, highlighting increased inclusivity. Based on perception surveys in ITT, both male and female beneficiaries noted an improved representation of women and marginalized groups, resulting in more enriched dialogue and decision-making. By actively involving women and youth, the project created a platform for diverse experiences to shape community solutions.

The project focused on fostering women's leadership and providing training sessions to support women's roles in peacebuilding. Collaborating with local women's organizations, the project gathered insights into gender-specific challenges, tailoring strategies to address these and encourage women's participation.

Is the project 1+ year in implementation?

☒ Yes

☐ No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

Is the project demonstrating outcome-level peacebuilding results? \*

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

*Please limit your response to 6000 characters*

The project reached 3,591 direct beneficiaries (1,467 male and 2,124 female), with female beneficiaries outnumbering males, ensuring strong representation, especially for youth and women. This approach supported vulnerable and underserved populations, promoting a community-driven model for sustainable peacebuilding. Continuous monitoring kept the project adaptable, ensuring a gender-sensitive, inclusive approach to peacebuilding in Southwest State and Banadir, contributing to lasting social cohesion.

Outcome 1 focused on expanding Peace Committees, with 53% youth and minority representation, and the inclusion of youth in these committees resulted in improved conflict resolution, especially on land disputes. Outcome 2 showed that 80% of community members recognized the contributions of youth-led initiatives to non-violent conflict resolution, and 96% reported a positive impact on the community's culture of peace.

The CEPAPs, a key part of the project, were developed to empower local communities in peacebuilding and development. These plans were validated by 1,000 community members across four locations: Karan, Hawlwadag, Baidoa, and Barawe. The plans included initiatives such as TVET revitalization, sanitation activities, hygiene campaigns, digital skills training, and peacebuilding town hall meetings. These efforts were guided by the CPDF to ensure that all community members, including elders, women, youth, leaders, and local authorities, had a voice in shaping peacebuilding initiatives.

In total, 10 community-designed action plans were developed. These plans addressed key issues identified by the community and included a variety of programs, such as the revitalization of technical and vocational education, digital skills training, and youth-led peace initiatives. The project also facilitated intergenerational dialogue forums across all locations, engaging 1,387 participants (552 males, 835 females), which emphasized social cohesion, unity, mutual respect, and overcoming differences to create a peaceful community.

Additionally, the project supported collaborations between local authorities, media companies, and youth, strengthening a culture of peace through awareness campaigns, public art shows, and performances. These collaborations were integral to engaging the community and raising awareness about peacebuilding efforts.

Sports for peace initiatives were organized in all four locations, with youth-led football and basketball tournaments aimed at promoting peace through community-wide participation. These activities helped create an inclusive and supportive environment for youth engagement and conflict resolution.

The project also provided grants to 200 USLAs, with 185 women and 15 men participating. In total, 10 grants were distributed across Karan, Hawlwadag, Baidoa, and Barawe. USLA members, predominantly women, were trained in entrepreneurship and business skills using the Learn to Earn curriculum. These trainings ensured that women were equipped to establish sustainable businesses, supported by financial service providers.

As part of CEPAPs, the project upskilled youth through TVET programs which were conducted from June through October in Karan Hawlwadag and Barawe for 73 participants (30 male, 43 female). Participants were trained and gained skills in electricity, sewing, tailoring, beauty saloons, catering, and computer skills. By acquiring these skills, participants are now better positioned to find employment or even start their own businesses, thereby contributing to stability and peace in their communities. At the end of their training participants received training certificates.

Through these comprehensive efforts, the project fostered community-driven peacebuilding, promoted gender equality, and strengthened the role of youth in shaping a more peaceful and resilient society. Women's participation in peace and governance structures has increased, for example, IRC as a convening agency has increased the number of women representatives in peace committees to 12 women out of the 36 women peace committee members across the consortium and 7 out of the 15 youth members of the peace committee. In general, these women have been actively involved in peace committee community reconciliation and conflict resolution mechanisms.

These inclusion interventions ensured that a wide range of community members were represented in peace and governance structures, including marginalized members of the communities, in the four locations targeted, an important factor for sustainable peace and social cohesion. Women members broadened the range of substantive issues raised in governance processes,

promoting not just women's active participation in social spheres but also extending their efforts and participation in decision making with their male counterparts in governance and peace structures. Previously, many peace processes were dominated by men, especially traditional elders. Now women and youth can effectively apply their training to help address issues impacting their communities and take on their roles as key contributors to promoting long lasting, durable peace, reconciliation, equality, and inclusivity.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

File attachment

[Click here to upload file. \(< 10MB\)](#)

## PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have \*

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: \*

Number of young women and men and minorities who state they feel included and have a voice in expanded or revitalized local pe

Outcome 2:	*
Increased wider civic engagement and community participation in conflict awareness and management strengthens a culture of pe	
Outcome 3:	*
Outcome 4:	*
Outcome 5:	*
Outcome 6:	*
Outcome 7:	*
Outcome 8:	*
Additional Outcomes	*
If the project has more than 8 outcomes, please enumerate the remaining outcomes here	

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

**» Outcome 1: Number of young women and men and minorities who state they feel included and have a voice in expanded or revitalized local peace and governance structures**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Indicator 1.1 % of young women and men and minorities who state they feel included and have a voice in expanded or revitalized local peace and governance structures	42%	60%	70%	The target has been exceeded
1.2	Indicator 1.2 % of young women and men participating in local peace and governance structures who can provide concrete examples of how their new skills in accountable leadership and conflict management were successfully applied	5%	70%	76%	The target has been exceeded

1.3					

How many outputs does outcome 1 have?

1      2      3      4      5      more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1  
Local peace and governance committees are expanded to include young women and men and minority groups and value their part

Output 1.2  
: Expanded peace committees, young people, minorities, district authorities are provided with capacity building on relevant peaceb

Output 1.3  
district authorities that express that material and capacity-building support increased their ability to use conflict management tools

Output 1.4

Output 1.5

Other Outputs  
*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance/ Delay (if any)
1.1: Local peace and governance committees are expanded to include young women and men and minority groups and value their participation	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
1.1.1	Indicator 1.1.1 # of local peace and governance structures reviewed or identified.	0	10	10	10	The target has been achieved



1.1.2	Indicator 1.1.2 % of targeted young people and minorities that are included in the expansion or revitalization of local peace and governance structures.	5% .....	50% .....	52% .....	52% .....	The target has been exceeded .....
1.1.3	Indicator 1.1.3 % of expanded local peace and governance committee members stating that youth participation helps to increase the effectiveness of committees to solve conflicts (particularly those related to land issues)	15% .....	60% .....	63% .....	83% .....	The target has been exceeded .....

» Output 1.2

Output 1.2: : Expanded peace committees, young people, minorities, district authorities are provided with capacity building on relevant peacebuilding topics such as: leadership, gender, advocacy, and conflict management (particularly land conflicts)	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.2.1	# of young men and women showing improved skills and knowledge on the learn to lead, accountable leadership and conflict management with an emphasis on land issues	0	300	239	459	The indicator is on track The target has been exceeded
1.2.2	% of trained young men and women, including minorities, who increase their knowledge and skills in peacebuilding, local governance, and conflict management related to land issues.	0%	80%	80%	82%	The target has been exceeded

1.2.3	# of peace committee members who show increased skills and knowledge on the learn to lead, accountable leadership and conflict management with an emphasis on land issues	0	130	73	146	The target has been exceeded
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» Output 1.3

Output 1.3: district authorities that express that material and capacity-building support increased their ability to use conflict management tools with an emphasis on land issues.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1	Indicator 1.3.1 # of district authorities that express that material and capacity-building support increased their ability to use conflict management tools with an emphasis on land issues.	0	150	150	277	The target has been achieved

1.3.2						
1.3.3						

» Output 1.4

Output 1.4:	Performance Indicators Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reporting period State the current value of the indicator for the reporting period	Indicator progress to date State the current cumulative value of the indicator since the start of the project	Reasons for Variance/ Delay (if any) Explain why the indicator is off track or has changed, where relevant
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output 1.5: .....	Performance Indicators Describe the indicator.....	Indicator Baseline State the baseline value of the indicator.....	End of Project Indicator Target State the target value of the indicator at the end of the project.....	Indicator progress for reporting period State the current value of the indicator for the reporting period.....	Indicator progress to date State the current cumulative value of the indicator since the start of the project.....	Reasons for Variance/ Delay (if any) Explain why the indicator is off track or has changed, where relevant.....
1.5.1 .....	.....//	.....//	.....//	.....//	.....//	.....//
1.5.2 .....	.....//	.....//	.....//	.....//	.....//	.....//
1.5.3 .....	.....//	.....//	.....//	.....//	.....//	.....//

**» Outcome 2: Increased wider civic engagement and community participation in conflict awareness and management strengthens a culture of peace, trust, and the ability of communities to co-exist.**

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	% of community members that feel joint action community-led peace initiatives have contributed to resolving community conflicts non-violently.	22%	70%	80%	The target has been exceeded
2.2	% of young people targeted who end up participating in peace initiatives	11%	80%	92%	The target has been exceeded
2.3	% of community members that feel the inclusion and participation of young people and minorities in community action mapping, planning and implementation strengthened a culture of peace within communities	0%	75%	96%	The target has been exceeded



How many outputs does outcome 2 have?

12345more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Community-led action plans and conflict maps are developed through the Community Peace and Development Framework (CPDF

Output 2.2

Young men and women and minorities are enabled to participate in civic engagement on peace and dialogue forums and awarene

Output 2.3

Young women and men have access to livelihoods opportunities to support their ability to exercise positive agency within their cor

Output 2.4

Output 2.5

Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance/ Delay (if any)
2.1: Community-led action plans and conflict maps are developed through the Community Peace and Development Framework (CPDF) for each community and appropriate responses initiated for key peacebuilding initiatives and conflict mitigation measures	<i>Describe the indicator</i>	<i>State the baseline value of the indicator</i>	<i>State the target value of the indicator at the end of the project</i>	<i>State the current value of the indicator for the reporting period</i>	<i>State the current cumulative value of the indicator since the start of the project</i>	<i>Explain why the indicator is off track or has changed, where relevant</i>

2.1.1	# of community designed action plans developed	0%	10	10	10	The target has been achieved
2.1.2	# of community participants attending validation sessions for action plans.	0	1000	1000	1000	The target has been achieved
2.1.3	Number of community-managed grants	0%	10	0	10	The target has been achieved

## » Output 2.2

Output 2.2: Young men and women and minorities are enabled to participate in civic engagement on peace and dialogue forums and awareness campaigns on conflict management processes and peacebuilding based on the Community Engagement and Peacebuilding Action Plans (CEP)	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

2.2.1	# of young people who participated in forums to strengthen young people's participation within civic spaces and peacebuilding.	0	1000	648	1317	
2.2.2	Number of youth-led peace initiatives	4	20	7	20	The target has been achieved
2.2.3	Number of community-wide campaigns/media shows held	2	10	3	10	The target has been achieved

## » Output 2.3

Output 2.3: Young women and men have access to livelihood opportunities to support their ability to exercise positive agency within their communities.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1	Number #of USLAs established	0	10	0	10	The target has been achieved
2.3.2	Number of groups linked to formal financial service providers.	0	10	0	10	The target has been achieved

2.3.3	Number of USLAs members increased their knowledge and skills based on the Learn to Earn curriculum.	0	200	0	200	The target has been achieved

» Output 2.4

Output 2.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1						
2.4.2						
2.4.3						

» Output 2.5

Output 2.5: .....	Performance Indicators Describe the indicator.....	Indicator Baseline State the baseline value of the indicator.....	End of Project Indicator Target State the target value of the indicator at the end of the project.....	Indicator progress for reporting period State the current value of the indicator for the reporting period.....	Indicator progress to date State the current cumulative value of the indicator since the start of the project.....	Reasons for Variance/ Delay (if any) Explain why the indicator is off track or has changed, where relevant.....
2.5.1 .....	.....	.....	.....	.....	.....	.....
2.5.2 .....	.....	.....	.....	.....	.....	.....
2.5.3 .....	.....	.....	.....	.....	.....	.....

» Outcome 3:

Outcome 3 .....	Performance Indicators .....	Indicator Baseline .....	End of Project Indicator Target .....	Current Indicator progress .....	Reasons for Variance/ Delay (if any) .....
3.1 .....	.....	.....	.....	.....	.....
3.2 .....	.....	.....	.....	.....	.....
3.3 .....	.....	.....	.....	.....	.....



How many outputs does outcome 3 have?

1      2      3      4      5      more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output 3.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						

» Output 3.4

Output 3.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

12345more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

» Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

## » Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

## » Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						



PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1					
Event 2					
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implementation

ii. The impact of the project in their lives

iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant.*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	Government and Local Authorities	The project's capacity training enabled	This initiative has profoundly impacted
2	Community Representatives (Civil Society)	Empowered Voice and Representation	Mama Halawi, a resilient 45-year-old
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

*Please limit your response to 4000 characters.*

Capturing Barawe Women's Voice in Local Governance:

In the coastal town of Barawe, Southwest State, Somalia, Batula Abdirahman, a 31-year-old community activist and mother of three, stands as a beacon of hope and transformation. In a society where women were traditionally excluded from decision-making, Batula dared to break barriers, becoming one of the few women to openly express her views in community forums. "For years, we were invisible," Batula reflects, her eyes bright with determination. Women's concerns, particularly regarding land disputes and resource management, were often ignored, leaving people feeling powerless. Batula, however, yearned for more agency and a role in shaping her community's future.

Her turning point came when she joined the SWYPP FOR YOUR RIGHTS, led by the Elman Peace Centre (EPC). With a mission to revitalize local peace committees and amplify the voices of women and youth, this initiative presented Batula with a unique opportunity. She joined the district peace committee, taking on a pivotal role in mediating family issues, especially those affecting women and children. Batula now actively supports families dealing with domestic challenges, advocating for women and helping to restore hope for those once neglected.

Today, as an active decision-maker in the peace committee, Batula has helped to dismantle the norms that kept women on the sidelines, carving a path for inclusion, resilience, and a more cohesive community.

A Peacebuilding Elder in Barawe District in Southwest State of Somalia:

A Peacebuilding Elder in Barawe District in Southwest State of Somalia Qassin's journey in peacebuilding reflects his dedication to fostering unity and resilience within his community. Recognizing that peace is an ongoing process rather than a fixed outcome, he emphasizes the need for a collective, continuous effort. "Peace is not a destination; it is a continuous journey that requires commitment from every community member," he affirms. His vision for the future is one of inclusivity, where each individual feels valued and heard, and where communities create a legacy of harmony for generations to come. "Peace is a journey we walk together, hand in hand". Nabadoon Barawi".

Through his work with the UNPBF-supported Somali Women and Youth Peacebuilding Project (SWYPP), Qassin has embraced the collaborative nature of peacebuilding. Despite the challenges posed by longstanding patriarchal norms, he advocates for shared community action plans and capacity-building activities as tools for sustainable change. His participation in Community Scoring Workshops within the CPDF has allowed Qassin and other community members to assess progress and identify areas for improvement in peace and development efforts. He has contributed to developing CEPAPs that prioritize inclusivity and social cohesion.

The SWYPP initiative has equipped Qassin and the peace committee with strategies for addressing conflict triggers while fostering relationships that transcend clan loyalties. By involving women and youth in decision-making processes, the project has laid the groundwork for a more inclusive community. "Our strength lies in our unity," Qassin states, reflecting on the progress made. "Together, we can overcome any challenge and build a brighter future for all.

Qassin's story is a testament to the power of unity and inclusivity in peacebuilding. His work shows how meaningful progress can be achieved when communities bridge divides, recognize diverse voices, and pursue peace as a shared, enduring journey.

"Wisdom is not in age, it's in the willingness to learn from one another" - Nabadoon Barawi,

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

INCEPTION REPORT-17\_55\_35.docx



File 2

**OPTIONAL**

Baseline Evaluation Report-17\_55\_42.pdf



File 3

**OPTIONAL**

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

<https://www.youtube.com/watch?v=zrwPJmH872o>

Link 2

**OPTIONAL**

<https://www.instagram.com/reel/C8mj41CiQtR/?igsh=MXFnY3g4ZHZtenBiaQ==>

Link 3

**OPTIONAL**

<https://www.facebook.com/share/v/U7uPuRpM9mqebYsh/?mibextid=w8EBqM>

Please tick the applicable change based on above narrative.

How we worked:

\*

*Please select up to 3.*

- ☒ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

*Please limit your response to 3000 characters.*

Please explain one of the selected options

*Please limit your response to 3000 characters.*

Please explain one of the selected options

*Please limit your response to 3000 characters.*

Who are we working with (in addition to the implementing partners) \*

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☐ Partnered with local civil society organizations
- ☒ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

*Please limit your response to 3000 characters*

## Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative

\*

### *Mandatory*

- ☒ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☒ Indigenous communities
- ☒ Persons with Disabilities
- ☐ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☒ Persons affected by natural disasters
- ☒ Persons affected by armed conflicts
- ☒ Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list key monitoring activities undertaken in the reporting period

*Please limit your response to 3000 characters.*

- Pre-post test results analysis and feedback loops: To assess participants' knowledge and skills, tests were conducted both before and after training sessions. The results were carefully analysed to identify areas requiring improvement. A feedback loop was established to share the results with participants and develop an action plan based on their valuable input.
- Partner site visits: Regular visits were made to partner sites across all project locations. The purpose of these visits was to closely monitor the implementation of the project, address any challenges encountered, and provide support whenever necessary. Notably, the IRC project team visited Barawe in February and Baidoa in April to assess progress on site.
- Monthly consortium calls: Monthly calls were organized with consortium members to facilitate the exchange of updates regarding achievements, challenges, and future. These calls served as a platform for effective communication and collaboration among all stakeholders involved. To date, six meetings have been successfully held.
- Training observation and monitoring visits: Monitoring visits were carried out to observe partner-led training sessions. These visits aimed to ensure the effective delivery of training content and address any feedback or concerns raised by the participants. By actively monitoring these sessions, the project team could make necessary adjustments to enhance the overall training experience.
- Indicator Tracking Table (ITT) and Project Implementation Dashboard (PID): ITT and PID tools were utilized to closely monitor project progress, track key indicators, and assess overall project performance. These tools provided valuable insights into the project's achievements and allowed for timely adjustments to be made if required.
- Complaints and Feedback Mechanism (CFM): A robust CFM was established to facilitate the reporting and resolution of complaints and to receive feedback from project beneficiaries. This mechanism ensured transparency, accountability, and responsiveness in addressing concerns raised by the community.

Do outcome indicators have baselines?

*If only some of the outcome indicators have baselines, select 'yes'*

☒ Yes

☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available.

*Please limit your response to 3000 characters.*

Yes, outcome indicators for the project have baselines. A consultant was specifically hired to conduct a baseline evaluation, serving

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

*Please limit your response to 3000 characters.*

The project has utilized a variety of sources of evidence to report on indicators. These sources encompass both quantitative and qu



Has the project launched outcome level data collection initiatives? e.g. perception surveys \*

- ☒ Yes  
☐ No

Please provide a brief description \*

*Please limit your response to 3000 characters.*

Yes, these surveys provide insights into the effectiveness of the conflict management training provided to peace and governance st

Has the project used or established community feedback mechanisms? \*

- ☒ Yes  
☐ No

Please provide a brief description \*

*Please limit your response to 3000 characters.*

The Complaints and Feedback Mechanism (CFM) was established as a medium for all the partners involved in the project to receive

## » Evaluation

Is the project on track to conduct its evaluation? \*

- ☒ Yes  
☐ No  
☐ Not Applicable

Evaluation budget (in USD) included in the project budget: \*

*Response required*

50000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

- ☒ Yes  
☐ No  
☐ Not Applicable

Please describe the preparations

*Please limit your response to 3000 characters.*

The project acknowledges the importance of conducting a thorough evaluation. The preparation of endline evaluation conducted b

Contact  
information

Name

Organization

Job title

Email

Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Caroline Muasya	International Rescue Cor	Deputy Director-Progran	caroline.muasya@rescue

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date?

☐ Yes

☒ No

How many funders has the project received additional non-PBF funding from?

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes?

☒ Yes

☐ No

If yes, please select the relevant option below:

☒ Some catalytic effect

☐ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

*Please limit your response to 3000 characters.*

The project has not only led to direct impact but has also played a crucial role in fostering significant and sustaining conflict transformations in peacebuilding.

This is illustrated by the acknowledgment and formal endorsement of peace committees by local administrations, the allocation of dedicated office spaces within local authority buildings, and the empowerment of youth and women in decision-making roles.

The revitalization of the peace committees has proven to be a catalyst for the project, as demonstrated by their official recognition and endorsement by local administrations across all implementation sites. This acknowledgment has facilitated new collaboration with organizations, which are engaged in conflict resolution, social cohesion, and peacebuilding initiatives.

Such collaborations enhance the longevity of the peace committees beyond the SWYPP project, enabling them to function autonomously and participate in various community initiatives.

The acknowledgment of the peace committees by local authorities is further exemplified in Baidoa, Hawlwadaag, and Kaaran, where they have been provided with dedicated office spaces within local government facilities. This arrangement facilitates easy access for community members to engage with the committees.

The project's provision of material support to equip these offices has ensured that they are functional and effective in their peacebuilding endeavours. Additionally, the project has catalysed opportunities for youth and women, empowering them to take on active roles in the community.

## Sustainability

### Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

#### Empowering Peace Committees and Promoting Inclusivity

The project enhanced the sustainability of peace committees through targeted training and office support, enabling them to operate independently beyond the project's timeline. By prioritizing inclusivity, the initiative involved youth, women, and minority groups, strengthening representation and addressing diverse community needs. This approach empowered peace committees to initiate community-led campaigns and operate autonomously. Collaborations with organizations such as READO, Anppcan-Som, ACTED, and Taakulo further solidified these committees, fostering a network committed to peacebuilding in Baidoa, Barawe, Karaan, and Hawlwadaag.

#### Capacity Building for Local Authorities

Local authorities play a critical role in sustaining peace efforts. The project invested in capacity-building through training and essential resources, enhancing their ability to lead peacebuilding activities over the long term. Workshops focused on conflict resolution, community engagement, and peace development skills, empowering local leaders to respond effectively to conflicts. Regular town hall meetings and forums have been established, promoting trust and collaboration between authorities and the community.

#### Economic Empowerment Initiatives

The project established USLAs and awarded community grants to support entrepreneurship and resilience. Through financial literacy training and capital access, community members—particularly women and youth—were able to start or expand businesses, creating jobs and reducing poverty-related conflicts. The economic impact extends beyond individuals, contributing to community stability. A sustainability plan developed by the community guides these economic empowerment programs, ensuring they continue to support financial security.

#### Monitoring, Evaluation, and Knowledge Management

The project implemented a robust monitoring and evaluation (M&E) framework to continually assess the effectiveness of interventions. Regular monitoring and timely adjustments kept the project responsive to community needs, enhancing the resilience of peacebuilding efforts. Knowledge management was prioritized to document best practices and lessons learned. This information is crucial for scaling and replicating successful strategies in other regions, creating a model for community-driven peace initiatives.

#### Advocacy and Policy Influence

Advocacy is central to sustaining peace gains, influencing local and national policies to support peacebuilding and conflict resolution. By engaging decision-makers, the project embedded peacebuilding practices within regional and national frameworks.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.  
Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Partner Field Visit	The IRC team conducted field p	• Efficient collaboration and
Event 2	Perception Surveys	Perception surveys were condu	• High levels of satisfaction &
Event 3	Community Engagement	Community engagement was a	• Active participation and ov
Event 4	Endline Evaluation by Research	Underway	Will be updated in the final rep
Event 5			
Event 6			
Event 7			
Event 8			

## Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
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- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* on the MPTF-O Gateway.**

*If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)*

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.