

# PBF November 2024 Project Progress Report



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)

Click Next below to start

## » Report Submission

Type of report	*
<input type="radio"/> Semi-annual	
<input type="radio"/> Annual	
<input checked="" type="radio"/> Final	
<input type="radio"/> Other	
Date of submission of report	*
2024-11-15	
2024-11-15	
Name and Title of Person submitting the report	*
Mukash Kaldarov, UNDP Senior Advisor on Social Cohesion	
E-mail of Person submitting the report	*
mukash.kaldarov@undp.org	
Name and Title of Person who approved the report	*
Erkina Urazbaeva, Team Leader, UNDP Peace Advisor of UNDP Governance and Social Cohesion	

Have all fund recipients for this project contributed to the report? \*

- ☒ Yes  
☐ No

Did PBF Secretariat or RCO focal point review the report? \*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

- ☒ Yes  
☐ No  
☐ Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project? \*

- ☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- |  |   |   |
|--|---|---|
| <input type="radio"/> Asia and the Pacific               | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa                     |
| <input checked="" type="radio"/> Europe and Central Asia | <input type="radio"/> Global                    | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa       | <input type="radio"/> West Africa               |   |

Country of project implementation \*

- |   |  |  |
|---|--|--|
| <input type="radio"/> Albania               | <input type="radio"/> Bosnia and Herzegovina | <input type="radio"/> Kosovo (As per UNSCR 1244) |
| <input checked="" type="radio"/> Kyrgyzstan | <input type="radio"/> Moldova                | <input type="radio"/> Montenegro                 |
| <input type="radio"/> North Macedonia       | <input type="radio"/> Serbia                 | <input type="radio"/> Tajikistan                 |
| <input type="radio"/> Uzbekistan            | <input type="radio"/> Other, Specify         |  |

Other, please specify \*

.....

Project Title \*

- ☒ 00129739: Inclusive governance and shared identity for sustainable peace and development
- ☐ 00130462: Supporting young people's peacebuilding participation in Kyrgyzstan: integrating a youth-led mental health and psychosocial support (MHPSS) approach
- ☐ 00134228: PBF Secretariat Support to Joint Steering Committee and PRF projects
- ☐ 00140010: Strengthening national capacities for conflict prevention and peacebuilding
- ☐ 00140074: Blossoming Aigul - Capacitated Women Civil Society Organizations sustaining peace in Kyrgyzstan
- ☐ 00140782: Enabling youth-inclusive political processes and promoting the political participation of young women and men from diverse backgrounds in Kyrgyzstan
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities*

.....

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific         | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa                     |
| <input type="checkbox"/> Europe and Central Asia      | <input type="checkbox"/> Global                    | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa               |  |

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

2021-12-17

**2021-12-17**

Project End Date \*

2023-12-16

**2023-12-16**

Has this project received an extension? \*

- ☐ YES, Cost Extension
- ☒ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☐ NO, No Extensions

Will this project be requesting an extension? \*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Is the current project end date within 6 months? \*

- ☒ Yes
- ☐ No

Is funding disbursed either into a national or regional trust fund?

\*

- ☐ Yes
- ☒ No

If yes, please select which

\*

- ☐ National Trust Fund
- ☐ Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity?

\*

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient

\*

- ☒ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UNDPO ☐ Other, Specify

Other, Please specify

\*

Are there other recipients for this project?

\*

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

\*

Select all that apply

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☒ UNICEF: United Nations Children's Fund
- ☒ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify

\*

Please select other non-UN recipients

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> ACTED   | <input type="checkbox"/> Action Aid UK   | <input type="checkbox"/> AAITG (ActionAid the Gambia)   |
| <input type="checkbox"/> AEDE  | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) |   |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD)                               |  |   |
| <input type="checkbox"/> American Friends Service Committee (AFSC)   | <input type="checkbox"/> Avocats Sans Frontières   |   |
| <input type="checkbox"/> Avocats Sans Frontières Belgium   | <input type="checkbox"/> Avocats sans frontières Canada                                      | <input type="checkbox"/> Ayuda en Accion                |
| <input type="checkbox"/> CARE International UK   | <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF         |   |
| <input type="checkbox"/> Christian Aid Ireland   | <input type="checkbox"/> COIPRODEN   | <input type="checkbox"/> Concern Worldwide              |
| <input type="checkbox"/> Conexion Guatemala  | <input type="checkbox"/> COOPI - Cooperazione Internazionale                                 | <input type="checkbox"/> CORD Burundi                   |
| <input type="checkbox"/> CORDAID   | <input type="checkbox"/> Corporacion Sisma Mujer   | <input type="checkbox"/> CRS - Catholic Relief Services |
| <input type="checkbox"/> DanChurchAid  | <input type="checkbox"/> EQUITAS   | <input type="checkbox"/> Fund for Congolese Women       |
| <input type="checkbox"/> Fundacion Estudios Superior (FESU)  | <input type="checkbox"/> Fundación Mi Sangre (FMS)   |   |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)                                       | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP)                         |   |
| <input type="checkbox"/> HELVETAS Swiss Intercooperation   | <input type="checkbox"/> Humanity & Inclusion (HI)   |   |
| <input type="checkbox"/> ICTJ (International Center for Transitional Justice)  | <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD)           |   |
| <input type="checkbox"/> Integrity Watch   | <input type="checkbox"/> International Alert   | <input type="checkbox"/> International Rescue Committee |
| <input type="checkbox"/> Interpeace  | <input type="checkbox"/> Kvinna till Kvinna Foundation                                       | <input type="checkbox"/> Life and Peace Institute (LPI) |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar |  |   |
| <input type="checkbox"/> Mercy Corps   | <input type="checkbox"/> MLAL - ProgettoMondo  | <input type="checkbox"/> MSIS-TATAO                     |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy)   | <input type="checkbox"/> Norwegian Refugee Council (NRC)                                     |   |
| <input type="checkbox"/> OIKOS   | <input type="checkbox"/> ONG Adkoul - ONG Adkoul   | <input type="checkbox"/> ONG AZHAR                      |
| <input type="checkbox"/> OXFAM   | <input type="checkbox"/> Peace Direct  | <input type="checkbox"/> Plan International             |
| <input type="checkbox"/> PNG UN Country Fund   | <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez                   |   |
| <input type="checkbox"/> ROI - Roza Otunbayeva Initiati  | <input type="checkbox"/> Saferworld  |   |
| <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)   | <input type="checkbox"/> Save the Children   |   |
| <input type="checkbox"/> Search for Common Ground (SFCG)   | <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa)         |   |
| <input type="checkbox"/> SismaMujer  | <input type="checkbox"/> SOS Sahel Sudan   | <input type="checkbox"/> Stichting Impunity Watch       |
| <input type="checkbox"/> Tearfund  | <input type="checkbox"/> The Carter Center, Inc.   | <input type="checkbox"/> Trocaire                       |
| <input type="checkbox"/> War Child   | <input type="checkbox"/> War Childhood Museum (WCM)  | <input type="checkbox"/> World Vision International     |
| <input type="checkbox"/> World Vision Myanmar  | <input type="checkbox"/> ZOA   | <input type="checkbox"/> blank_placeholder              |
| <input type="checkbox"/> Other, Please specify   |  |   |

Other, Please specify

## Implementing Partners

To how many implementing partners has the project transferred money *during this reporting period* (for June reports: January-June; for November reports: January-November; for final reports: full project duration)?

9

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner \*

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**Public Foundation "Youth of Osh**

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

327,094

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

- 1) Building capacity of adolescents/ young people and local government for participatory and inclusive local governance;**
- 2) Building the capacity of young people to identify and implement local initiatives to improve social cohesion.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☒ Other

Other, Please specify

**Research company**

What is the name of the Implementing Partner \*

**Evidence Central Asia**

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

55,76250

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

**Baseline Survey**

**Endline Survey**



Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☒ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**Eurasian Fund for Central Asia**

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

71,436

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

**Improving methodology of conflict risks and strengthening vertical and horizontal partnership with state and municipal authorities and civil society**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☒ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**Research Center of Religious Affairs**

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

39,995

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

**Test the developed metrics in target locations that aimed at measuring the religious situation**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

**Local Public Fund**

What is the name of the Implementing Partner \*

**Nash Golos (Our Voice) Public Fund**

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

9,920

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

**To support in handling national consultations and developing draft amendments to the Law on Local Self-Governance**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☒ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**IDEA CA**

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

29,215

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

**to increase the capacity of students of journalism departments of universities, colleges and technical schools of the project to combat hate speech through comprehensive and innovative methods**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☒ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**Womens' Peace Bank**

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

1000

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

**Women empowerment through women volleyball in villages for social cohesion**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner \*

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**"Child's Rights Defenders League" Public Fund**

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

48,028

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

**Development and implementation of training on conflict prevention through mediation practices**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

**Association**

What is the name of the Implementing Partner \*

**Association of legal clinics**

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

9700

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

**Development of the interactive game on civic identity for further distribution among youth centers, schools, universities.**

## Financial Reporting

### » Delivery by Recipient

**Please enter the total amounts in full US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)
UNDP: United Nations Development Programme	1150000	1150000	1111657.69	96.67%
				%
UNICEF: United Nations Children's Fund	1000000	1000000	998921.95	99.89%
OHCHR: Office of the United Nations High Commissioner for Human Rights	850000	850000	811425.00	95.46%
				%
				%
				%



	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
<b>TOTAL</b>	<b>3000000</b>	<b>3000000</b>	<b>2922004.64</b>	<b>97.4</b> <b>%</b>

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **97.4%**. Can you confirm that this is correct?

☒ Correct

☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

## » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

50.67

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1520100**. Can you confirm that this is correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars \*

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 1480579.75**. Is this correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

Budget report-final 2024\_RUNOs-PBF-14\_46\_31.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

*Select all that apply*

- ☐ Gender promotion initiative
- ☐ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☒ None

## Steering Committee and Government engagement

Does the project have an active steering committee/ project board? \*

- ☒ Yes
- ☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

**The Project Steering Committee has met 1 time over the last 6 months, on 20th June 2024.**

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. \*

*Please limit your response to 3000 characters*

**Over the last 6 months the project has had the engagement with the following government partners:**

- **Kyrgyz Academy of Education under the Ministry of education and science of the Kyrgyz Republic – Approved and incorporated manuals on civic identity, human rights, and diversity into the curriculum for secondary school teachers.**
- **Ministry of Internal Affairs – Introduced training programs on diversity and human rights into the educational curriculum of the Ministry's training units.**
- **Ministry of culture, information, sports, and youth policy – Endline research results, overall project results discussion and coordination meeting.**

## PART I: OVERALL PROJECT PROGRESS

### NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

#### Contracting of partners \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

#### Staff Recruitment \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

#### Collection of baselines \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

#### Identification of beneficiaries \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 3000 characters*

**Not Applicable**

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? \*

- ☒ Yes  
☐ No

If no, please provide an explanation

Please limit your response to 6000 characters

★

## Project progress summary

Please limit your response to 6000 characters

The project promoted Infrastructures for Peace at the policy level. As a result, an Integrated Action Plan for Social Cohesion was drafted, promoting a portfolio-based policy implementation of interconnected state concepts - Civic identity, State Policy in Religious Sphere, NAP PVE, NAP 1325, Youth Policy. The decentralized peacebuilding was promoted by amending Charter of Local Communities (by-law), enabling local self-governments (LSGs) to plan peacebuilding interventions within local development plans and draft amendments to the Law on LSG advocated to define a sustainable role of LSGs in conflict prevention, peacebuilding, and social cohesion. A draft law on youth was drafted and subsequently adopted by Parliament, as well as the bills on the rights of persons with disabilities and anti-discrimination legislation widely discussed, human rights analysis provided, submitted to government and parliament.

Substantial progress was made in enhancing local peace and fostering an inclusive and equitable communities 2,35 mln ppl reached out as a result of a nationwide public awareness raising campaign. Results of the final study indicate an increase in public awareness about the Kyrgyz Jarany Concept in the pilot locations compared to the baseline survey. Almost third of the respondents (29.7%) are informed about the state's adoption of this Concept. It is noteworthy that the level of understanding and support for the Concept has significantly increased from 26.2% in the baseline assessment to 86.9% in the final assessment. This indicates that more respondents who are familiar with the Concept now understand and support its goals and objectives. Through engaging youth in participatory governance, providing inclusive early childhood education, training in human rights and diversity, facilitating community dialogues, supporting legislative development, and training mediators, the initiatives have collectively contributed to a more peaceful, just, and cohesive society. Training on participatory governance was provided to 155 LSGs, and 3,000 youths (62% female) participated in decision-making for funding, leading to the implementation of 25 youth-led projects out of 42. Additionally, 4,050 youths took part in U-Report surveys and 290 were trained in peacebuilding skills, informing the development of the youth action plans. Furthermore, 194 early childhood educators collaborated with 5,000 parents to deliver inclusive and high-quality early childhood education services, actively promoting equality and non-discrimination among children of different gender, ethnicities, languages, and needs, contributing to cohesion by creating positive effect on relations across identity groups and inclusion of children from underrepresented groups, thus addressing grievances. Existing methodology for anticipation and prevention improved by shifting the focus from monitoring of inter-ethnic tensions to broader social tensions. Matrix of Indices to regularly evaluate tensions in religious sphere developed and adopted by the State Commission on Religion. Analysis for climate-environment-conflict dynamics conducted. Digital kobotoolbox internalized for online data collection of risks by public reception centers. 122 reps of Women Councils, 125 youth trained in human rights, equality, diversity, tolerance, participation in decision making, facilitating internship resulting in 14 Community-based dialogues involving 845 community members on community issues causing conflicts: public safety for children, gender-based violence, authorities' response, social protection, discrimination, clean environment, etc. 2 manuals on teaching the values of civic identity, human rights, diversity, tolerance for secondary school teachers, developed, approved by the Kyrgyz Academy of Education. 2 training programmes on diversity and human rights developed and introduced into the curriculum of the Educational Units of the Ministry of Internal Affairs. 138 insider mediators (55 males&83 females) identified and trained on mediation skills in target locations. Civic identity concept gamified by focusing on inclusive civic identity, human rights, constitutional rights, rights of people with disabilities, diversity. The Endline research is completed and the final evaluation is nearly completed.

★

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

*Please limit your response to 3000 characters*

**Both gender and youth considerations are central to the project, with key initiatives designed to address the specific challenges faced by girls and promote their active engagement. For example, the project has focused on reducing girls' school dropouts—a significant barrier to their education and prospects—through targeted interventions such as mentorship programs, awareness campaigns, and tailored support networks. Girls have assumed active leadership roles in community projects, allowing them to engage directly with local leaders and community members. They have also led campaigns to raise awareness about gender equality in schools, organizing workshops and speaking at events. These opportunities have enhanced their confidence and respect within the community, equipping them with valuable leadership skills resulting in a notable increase in overall women's participation (51.4%) compared to the baseline (44.2%) in meetings aimed at the development of their city and community. Women's participation in decision-making processes for improving city/community life also slightly increased (41.7% in the final assessment compared to 39% in the baseline).**

**For youth inclusion, the project has prioritized the direct engagement of young people in designing and implementing peacebuilding solutions, fostering a sense of ownership and accountability. Additionally, the creation of a youth policy forum involving high-level decision-makers has ensured that youth perspectives are integrated into national policymaking.**

Is the project 1+ year in implementation?

☒ Yes

☐ No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

Is the project demonstrating outcome-level peacebuilding results?

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

\*

*Please limit your response to 6000 characters*

**Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.**

**Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance.**

By the project's end, the sense of shared civic identity and trust significantly strengthened, with the Outcome level indicator rising from 27.9% to 58.3%, as shown in the Endline survey. This increase reflects the project's impactful efforts to foster inclusivity and community engagement across various social groups.

A core result of the project was the boost in vertical trust achieved through enhanced collaboration between LSGs and youth. The project catalysed improved dialogue and cooperation, by involving youth directly in the decision-making process, particularly in local planning and budgeting sessions. About half (51%) of the youth in the pilot locations gather to undertake initiatives for the development of their city and community, compared to 48% in the baseline assessment. Furthermore, 41.5% of them participated in decision-making processes to improve city/community life, compared to 37% in the baseline assessment. This inclusive approach led to the co-funding of 25 out of 42 youth-led peacebuilding solutions by the LSGs, demonstrating a tangible commitment to integrating youth perspectives. By actively participating, youth were able to articulate their views and concerns, leading to more informed and inclusive governance. This shift not only strengthened the capacity of both groups but also established a replicable model of engagement, enhancing trust at the local level. Furthermore, by integrating these strategies into the national "Youth and Child Friendly Local Government" program, led by the Ministry of Culture, Information, Sports, and Youth Policy, youth engagement in peacebuilding have become integral to urban development and governance. Additionally, the project enhanced horizontal trust within the community by fostering cooperation and communication across different groups. Through a variety of collaborative initiatives and educational programs and involving approximately 7,000 youths, 5,300 parents, 155 LSGs, and 194 ECD workers, the project created platforms for these diverse groups to interact and work together on common goals. This interaction helped break down barriers and misunderstandings, leading to a stronger sense of community cohesion and mutual respect. Such engagement nurtured trust by showing that different groups could collaborate effectively and support each other in contributing to social cohesion.

The project has successfully broadened the understanding that building social cohesion requires special attention to under-represented groups, particularly those with limited access to decision-making processes. For instance, the project has emphasized the importance of increasing the participation of persons with disabilities in decision-making processes, including peacebuilding and inclusion in all aspects of public life. As a result, state bodies have begun to include persons with disabilities in various discussions and working groups, reflecting a positive shift towards greater inclusivity and representation. In a dynamic environment, the project had to navigate certain limitations, particularly regarding minority representation in the State Cadre Service. Despite efforts, no progress was achieved here, reflecting broader systemic challenges that limited the inclusion of minority representatives. Global Peace Index (GPI) for Kyrgyzstan improved in 2024. The country advanced from 101st place in 2023 to 77th place in 2024, marking a significant rise of 24 positions.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

**<https://fragilestatesindex.org/country-data/> <https://www.visionofhumanity.org/maps/#/>**

File attachment

[Click here to upload file. \(< 10MB\)](#)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have

1

2

3

4

5

more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance.

Outcome 2:

Outcome 3:

Outcome 4:

Outcome 5:

Outcome 6:

Outcome 7:

Outcome 8:

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here



## INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» **Outcome 1: A greater sense of shared civic identity and trust enhanced through inter-group dialogue, inclusive and accountable governance.**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Outcome Indicator 1.a Fragile States Index (FSI)	FSI – 76,4 (score)	FSI – 74 (score)	74,9%	
1.2	Outcome Indicator 1.b National Trust Index (NTI)	NTI – 43,2 (score for LSGs)	NTI – 45 (score)	NTI – 46,9 (score for LSGs in Bishkek, Osh) LSGs in pilots - 57	
1.3	Outcome Indicator 1.c A sense of shared civic identity and trust increased by in target locations.	27,9% as per baseline research	Increase by 20% in target locations	58,3% as per endline research	

How many outputs does outcome 1 have?

1    2    **3**    4    5    more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

**Policy frameworks and institutional mechanisms strengthened for inclusive and accountable governance at national and local.**

Output 1.2

**Comprehensive early warning and early response system established for risk-informed development and conflict prevention.**

Output 1.3

**Communities and local self-governments are capacitated to strengthen cooperation and trust among different groups and community members**

Output 1.4

Output 1.5

Other Outputs

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Policy frameworks and institutional mechanisms strengthened for inclusive and accountable governance at national and local.	Performance Indicators  <i>Describe the indicator</i>	Indicator Baseline  <i>State the baseline value of the indicator</i>	End of Project Indicator Target  <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period  <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date  <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any)  <i>Explain why the indicator is off track or has changed, where relevant</i>

1.1.1	Indicator 1.1. Inter-Ministerial Coordination Mechanism (IMCM) for greater inclusion at all levels established and operational	No	Yes	Yes	Yes - Inter-Ministerial Coordination Mechanism (IMCM) established The IMCM is operational through regular meetings with key ministries and stakeholders led by the head of the Cabinet of Ministers, along with issuing directives that outline clear responsibilities and actions for each ministry to implement the Kyrgyz Jarany Concept.	
1.1.2	Indicator 1.2 Necessary institutional (legal, operational, financial) framework for I4P (IMCM, preventive centers, youth centers etc.) developed and adopted.	No	Yes	Yes	partially yes (preventive center are established, legal and financial framework is being developed)	Necessary institutional (legal, operational, financial) framework for I4P (IMCM, preventive centers, youth centers etc.) developed and adopted.

1.1.3	Indicator 1.3 % Increase of ethnic minorities' representatives enrolled into the trainings of State Personnel Service in target communities	0	100 (30% female)	0	Due to changes in legislation in access to state and municipal service, it is difficult to provide special conditions for increased participation of ethnic groups.	There was a low representation of ethnic minorities in state bodies for a variety of reasons, including the need to speak the state language at the appropriate level, lack of trust on the part of minority representatives themselves in the authorities, etc. After the change of legislation, all vacancies are filled from the pool, without open competition, which may be good for the municipality, but leads to the fact that the belief among minorities that even if they get into the pool, they will be able to get a position becomes elusive. This is what we experienced when trying to recruit interns, when all three attempts that were accompanied by good information support failed. Why the office did not consider
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		(ado/YP = 80).	adolescents/young people = 280 (80 male, 200 females; 200 aged 14 – 19 and 80 aged 20 – 24)	328 (80 male, 248 female, 252 aged 14 – 19 and 76 aged 20 – 24) trained and starting to implement solutions	Exceeded Due to the strong reputation of prior peacebuilding initiatives, the outreach efforts to identify and involve youth leading to a larger participant pool.	changing the strategy and proposing other approaches - because repeated changes in the structure of the responsible department and changes in the staff did not give the opportunity.
	Indicator 1.4 Number of adolescent and young people and women applying new skills to influence decision making at local level					

## » Output 1.2

Output 1.2: Comprehensive early warning and early response system established for risk-informed development and conflict prevention.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.2.1	Indicator 2.1 A Data Processing Center for early warning and early response established and operational	No	Yes	Yes, partially	An existing methodology, centred around ethnicity-based conflict prevention, is being modified towards monitoring multi-dimensional conflict risks. Relatedly, capacities of 7 Public Reception Centres built. U-Report polls on school bullying, digital skills, and career guidance were conducted, by engaging 4050 youth, of which 39% - boys and 57% - girls. The poll results informed youth -led solutions.	Integration of the peacebuilding issues into the local self-governance functions through a legal framework is under process. The draft law on amendment of the Law on Local administration and local self-government bodies underwent first reading in the parliament. An ongoing PBF project has now taken over this advocacy effort and draft law anticipated to be adopted in a combined second and third reading by the end of November 2024.
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1.2.2	Indicator 2.2 # of policy decisions and local development plans adopted based on gender and age sensitive analytical data and findings produced by EWER	No	7	7	7	In all pilots local charters were adopted by communities and as example: The Osh city charter as charter explicitly allows all residents, regardless of gender or age, to participate in local governance initiatives. This includes the right to propose legislative actions, contribute to community needs assessments, and partake in decision-making processes. Initiatives such as forming inclusive working groups are encouraged, aiming to represent a balance of gender and age within community leadership
1.2.3						



» Output 1.3

Output 1.3: Communities and local self- governments are capacitated to strengthen cooperation and trust among different groups and community members	Performance Indicators  <i>Describe the indicator</i>	Indicator Baseline  <i>State the baseline value of the indicator</i>	End of Project Indicator Target  <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period  <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date  <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any)  <i>Explain why the indicator is off track or has changed, where relevant</i>

1.3.1	Indicator 3.1 # of people who are aware of Kyrgyz Jarany Concept	0	At least 10,000 (50% female)	<p>Total: 2,35 mln ppl have been reached out as a result of public awareness raising campaign</p> <p>U-Report: 1015 people (59% female) participated in the poll. 52% of the respondents are aware of KJ Concept, and 48% are not. 75% of the respondents are ready to participate in the promotion of the KJ Concept. According to Endline: Almost third of the respondents (29.7%) are informed about the state's adoption of this Concept. It is noteworthy that the level of understanding and support for the Concept has significantly increased from 26.2% in the baseline assessment to 86.9% in the final assessment. This indicates that more respondents who are familiar with</p>	<p>Total: 2,35 mln ppl have been reached out as a result of public awareness raising campaign</p> <p>U-Report: 1015 people (59% female) participated in the poll. 52% of the respondents are aware of KJ Concept, and 48% are not. 75% of the respondents are ready to participate in the promotion of the KJ Concept. According to Endline: Almost third of the respondents (29.7%) are informed about the state's adoption of this Concept. It is noteworthy that the level of understanding and support for the Concept has significantly increased from 26.2% in the baseline assessment to 86.9% in the final assessment. This indicates that more respondents who are familiar with</p>
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				the Concept now understand and support its goals and objectives	the Concept now understand and support its goals and objectives	
1.3.2	Indicator 3.2 # people capacitated in target locations on conflict prevention, Civic Identity Kyrgyz Jarany, democratic governance, multi-cultural education, human rights, gender, freedom of religion and belief.	0	400 people (30% female)	1230 (73% female) youth, women, ethnic minorities, persons with disabilities increased knowledge of Civic Identity Kyrgyz Jarany, diversity, democratic governance, human rights and equality, gender, participation	1230 (73% female) youth, women, ethnic minorities, persons with disabilities increased knowledge of Civic Identity Kyrgyz Jarany, diversity, democratic governance, human rights and equality, gender, participation	

1.3.3	Indicator 3.3 # of local initiatives developed and supported for implementation	0	At least 20 initiatives	28	28	
	Indicator 3.4 # adolescents and young people with increased skills to enable them to address their own and communities' concerns.	80	160 (60 male, 100 female; 100 aged 14 – 19 and 60 aged 19 – 24)		192 (58 male, 134 female; 128 aged 14 – 19 and 64 aged 19 – 24) trained and starting to implement solutions	Exceeded Due to the strong reputation of prior peacebuilding initiatives, the outreach efforts to identify and involve youth were highly effective, leading to a larger participant pool.
	Indicator 3.5: #of pre-school age children, librarians and parents benefiting from quality integrated peace and social cohesion in ECD at Child Development Centers.	3000 children and their parents, 100 librarians.	additional 2000 children (aged 0 -3) + parents (18 and above); 70 librarians.	5000 children and 5000 parents	194 librarians trained in social cohesion in early childhood programs and multilingual education. 5000 children and 5000 parents benefiting from quality integrated peace and social cohesion at Child Development Centers.	Exceeded primarily due to high community demand, amplified by substantial support from Ministry of Education and Science.

## » Output 1.4

Output 1.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1						
1.4.2						
1.4.3						

## » Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1						
1.5.2						
1.5.3						

» Outcome 2:

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1					
2.2					
2.3					

How many outputs does outcome 2 have?

12345more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Output 2.2

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

## » Output 2.1

Output 2.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1						
2.1.2						
2.1.3						

## » Output 2.2

Output 2.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.2.1						
2.2.2						
2.2.3						

### » Output 2.3

Output 2.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1						
2.3.2						
2.3.3						

### » Output 2.4

Output 2.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1						
2.4.2						
2.4.3						



## » Output 2.5

Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1						
2.5.2						
2.5.3						

## » Outcome 3:

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					

How many outputs does outcome 3 have?

1      2      3      4      5      more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1						
3.1.2						
3.1.3						

### » Output 3.2

Output 3.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1						
3.2.2						
3.2.3						

### » Output 3.3

Output 3.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						

### » Output 3.4

Output 3.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1						
3.4.2						
3.4.3						

### » Output 3.5

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

12345more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

#### » Output 4.1

Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

#### » Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

### » Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

### » Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

## » Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						
If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes <span style="float: right;">*</span>						

## PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)



If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1					
Event 2					
Event 3					
Event 4					

## Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implementation

ii. The impact of the project in their lives

iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	520 young people	520 young people are equipped with skills to identify their issues, design and implement solutions in close collaboration with LSGs and elder counterparts.	"Before, we used to think the government ignores us. But now we know that the government is ready to listen to us, we just need to make ourselves heard." said 20 years old Kurmanzhan from Osh. "Before I was thinking that the main mission of girls is to get married, now I am realizing that they have the right for choice too" shared 18 year old Vazifa from Noukat. "Thanks to the project, we're taking the lead in finding solutions to our problems. Before, I could never imagine that, as a 16-year-old teenager, I'm capable of doing such things. Now, we're running peer-to-peer media literacy skills and fact-checking initiatives. Even my mom sometimes can't believe it's happening. For example, she doesn't know our Mayor, but I know him and work with him almost daily."-said Kamila from Tokmok.
2	Trainings on insider mediation "Danaker"	138 participants underwent training on insider mediation "Danaker" (55 male and 83 female)..	I can say that I learned a lot today. I liked your words "if we don't change ourselves, how will we change others" "I learned very useful techniques in this two-day training. I think that if the work of the "danaker" is used in conflict resolution, it will give very good results." From this training I learned that it is very important to be able to listen to another person. I learned the true meaning of the word "danaker".

3	194 Early Childhood Development workers	106 Early Childhood Development workers in 7 target communities are equipped with knowledge and skills on multilingual education and peacebuilding to foster social cohesion in the ECD centres together with children and parents	"I became aware after the training that sometimes I wasn't as tolerant as I should be." "Anxiety and fear affected both children and their parents in the post-conflict period. Now, after the training, having relevant skills and knowledge to support them is a great feeling for me."
4	Local self-government bodies and local communities	Lack of skills in ensuring public participation in decision-making processes	Women's involvement in community meetings and decision-making processes increased notably, from 44.2% to 51.4% for community meetings, and from 39% to 41.7% in decision-making

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

*Please limit your response to 4000 characters.*

**The project has had a significant human impact by transforming the lives of individuals and communities through inclusive and participatory initiatives. In particular, the project's targeted interventions, such as mentorship programs and leadership opportunities for girls, have reduced school dropouts and promoted gender equality. This has significantly boosted the confidence and status of girls in their communities, providing them with valuable leadership skills and opening new opportunities for their future. The results of the reconceptualized monitoring of social tensions allowed to timely address initial signs of tensions, that were addressed before they could escalate assisting in informed local decision making. For example, situation in Osh illustrates how proactive monitoring and early interventions helped address emerging tensions. In the Teshik-Tash area, disputes over land between local Uzbek residents and a Kyrgyz entrepreneur, began to escalate, threatening to turn into a broader ethnic conflict. The situation intensified after residents protested at the city hall, increasing frustration among residents who felt disadvantaged due to financial constraints that limited their legal recourse. Upon identifying these initial signs of tension, local authorities and monitoring teams took proactive steps to mitigate the conflict. They engaged directly with residents, reviewed related documentation, and facilitated dialogues. Through these efforts, they confirmed that many residents held legitimate claims to their properties, some dating back generations, thus informing local decision-making on fair land allocation and conflict resolution strategies. This example highlights how early conflict monitoring informed local authorities, allowing them to address grievances proactively. By validating residents' claims and improving transparency, the interventions helped de-escalate the conflict, preventing it from becoming an ethnic crisis.**

**The project facilitated collaboration between different ethnic community groups and local authorities, fostering a spirit of cooperation and mutual understanding.**

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

1. Video with ENG subtitles showcasing Kamila's initiative to enhance media literacy among her peers: <https://disk.yandex.ru>

File 2

**OPTIONAL**

4. Video with ENG subtitles showcasing Aidai and her initiatives focused on environmental sustainability and gender equalit

File 3

**OPTIONAL**

3. Video with ENG subtitles featuring the Aidarken team and their creative club efforts at addressing school bullying and cla

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

Link 2

**OPTIONAL**

Link 3

**OPTIONAL**

Please tick the applicable change based on above narrative.

How we worked:

★

*Please select up to 3.*

- ☐ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

*Please limit your response to 3000 characters.*

Please explain one of the selected options

*Please limit your response to 3000 characters.*

Please explain one of the selected options

*Please limit your response to 3000 characters.*

Who are we working with (in addition to the implementing partners) \*

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☒ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

*Please limit your response to 3000 characters*

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative \*

*Mandatory*

- ☐ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☐ Persons with Disabilities
- ☐ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list key monitoring activities undertaken in the reporting period \*

*Please limit your response to 3000 characters.*

**Within the reporting period the following monitoring activities were held:**

- Monitoring sight visits.
- Monitoring of trainings (content, trainers, feedback);
- List of participants collection,
- Quality assurance of the reports submitted by implementing partners.
- Media reports analysis.

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

☒ Yes

☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. \*

*Please limit your response to 3000 characters.*

**Results of the final project outcome: A sense of shared and inclusive civic identity and trust is strengthened through intergroup dialogue, inclusive and accountable governance, and capacity building for prevention and peacebuilding measures. The mean percentage was calculated from the correlation of three outcome indicators To calculate that outcome the percentages for the specific indicators were calculated as follows: 1. Percentage of People Familiar with the Concept of Kyrgyz Jarany: o The total number of respondents who are familiar with the concept of Kyrgyz Jarany was recorded. o The percentage was then calculated using the formula: Percentage= Number of respondents familiar with Kyrgyz Jarany ×100% Total number of respondents in target group 2. Percentage of People Sharing the Goals and Objectives of the Concept of Kyrgyz Jarany: o Out of these respondents, those who not only are familiar with the Concept of Kyrgyz Jarany but also share the goals and objectives of the Concept were counted. o The percentage was calculated as follows: Percentage= Number of respondents sharing goals of Kyrgyz Jarany ×100% Number of respondents familiar with Kyrgyz Jarany The total outcome was determined by calculating the average of the percentages from these two indicators. 3. Percentage of People Sharing the Importance of Shared Civic Identity and Inclusion in Governance: o The total number of respondents who expressed a belief in the importance of shared civic identity and inclusion in governance were counted. o The percentage was calculated using the formula: Percentage= Number of respondents supporting shared civic identity ×100% Total number of respondents in target group Baseline: 27,9% Endline: 58,3%**

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) \*

*Please limit your response to 3000 characters.*

**Baseline/Endline reports; Project reports, monitoring field visits reports, report from Implementing partners, media reports**

Has the project launched outcome level data collection initiatives? e.g. perception surveys \*

☒ Yes

☐ No

Please provide a brief description \*

*Please limit your response to 3000 characters.*

**Baseline and Endline perception survey report**

Has the project used or established community feedback mechanisms?

YesNo

Please provide a brief description

Please limit your response to 3000 characters.

The project tried to establish community based monitoring and UNDP hired consultant to design community based monitoring which will be rolled out in the PBF project on strengthening meaningful civil society engagement in conflict prevention in Kyrgyzstan

» Evaluation

Is the project on track to conduct its evaluation?

YesNoNot Applicable

Evaluation budget (in USD) included in the project budget:

Response required

41584.64

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

YesNoNot Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Project evaluation experts are hired, and final evaluation is ongoing. Final evaluation report will be available by the end of November 2024.

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Mukash Kaldarov	UNDP	Senior Advisor on Social Cohesion	mukash.kaldarov@undp.org

## » Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? \*

☒ Yes

☐ No

How many funders has the project received additional non-PBF funding from? \*

2

1

Indicate name of funder and amount of additional non-PBF funding support that has been leveraged by the project since it started.

*Please enter each funding agent and their contributions separately*

Name of Funder \*

**Local slef government bodies:The project successfully mobilised local funding. Local self-government bodies in Suzak allocated 70,000 KGS, in Uzgen 100,000 KGS, and in Osh 200,000 KGS, equivalent to 4,300 USD**

Amount in USD \*

4300

2

Indicate name of funder and amount of additional non-PBF funding support that has been leveraged by the project since it started.

*Please enter each funding agent and their contributions separately*

Name of Funder \*

**Project mobilised \$ 48,028.00 (TRAC) for mediation training for local potential insider mediators as well as development of localized training module on Insider Mediation.**

Amount in USD \*

48028

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? \*

☒ Yes

☐ No

If yes, please select the relevant option below: \*

☒ Some catalytic effect

☐ Significant catalytic effect



If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

*Please limit your response to 3000 characters.*

**The catalytic effect of mediation trainings in the Kyrgyz Republic have sparked broader changes and momentum towards a comprehensive mediation reform. The success of these trainings has shown the value of mediation, leading to discussions on institutionalizing mediation practices. This includes integrating mediation mechanisms into the justice system and local governance, where mediation becomes a recognized tool for conflict resolution, helping to reduce the burden on courts.**

## Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

- **The integration of project strategies into the national "Youth and Child Friendly Local Government" program under the leadership of MoCISYP ensures that youth engagement in peacebuilding are part of ongoing urban development and governance initiatives. This alignment with national priorities helps maintain momentum and funding for youth-focused peacebuilding activities across the country.**
- **The project has fostered strong partnerships with local civil society organizations like "Youth of Osh" and the "AIDS Foundation East-West in the Kyrgyz Republic" (AFEW). These organizations play a crucial role in the grassroots continuation of peacebuilding initiatives, utilizing their local presence and community trust to sustain engagement and impact.**
- **Transitioning ECD centers to state-funded libraries, along with the integration of the modules on multilingual education and peacebuilding, developed by Ministry of Education and Science ensures that educational programs promoting peace and diversity. This strategic approach not only embeds core values of tolerance and inclusion from an early age but also sets a scalable model that might be replicated across all ECD centers nationwide.**
- **The capacity of local self-government bodies and community activists to conduct dialogues and participate in decision-making processes, which have already been functioning for more than half a year without active project intervention, has been increased.**
- **Adoption of a new law on youth with provisions for increased participation of youth in decision-making processes**
- **Adoption of a curriculum for MIA officers as a mandatory subject for all cadets and current officers undergoing advanced training.**
- **Approval of a training manual for teachers on the value of diversity, human rights, and civic identity applicable in the last quarter of 2024 and 2025 and will influence the new generation.**
- **Capacity building of local insider mediation contributes to sustainability as local communities will have trained people capable to identify and address potential conflict cases by using mediation technics.**

**These above listed sustainability initiatives ensure that the project's impact will endure beyond its lifespan, fostering a culture of peace, inclusivity, and active civic engagement at the national and community levels**

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	PBF Joint steering committee	20th June 2024	
Event 2	Visit to the Osh and Batken provinces by UN RC, Ms. Antje Grawe	28 January – 2 February 2024	
Event 3	Visiting PBSO/FPB Chief Brian J. Williams with social cohesion experts Mira Karybaeva as part of his visit to familiarize himself with the PBF portfolio.	10 June 2024	
Event 4	Visiting PBSO/FPB Chief Brian J. Williams with social cohesion expert Zairbek Ergeshev as part of his visit to familiarize himself with the PBF portfolio.	4 June 2024	
Event 5	Visiting PBSO/FPB Chief Brian J. Williams with expert on conflict-sensitivity – Sanzharbek Tazhimatov as part of his visit to familiarize himself with the PBF portfolio.	10 June 2024	
Event 6	Baseline survey	assesses the initial conditions and identify key areas for intervention in the project	
Event 7	Endline survey	assesses the final conditions and dynamics of project interventions	

Event 8	Evaluation report	To be submitted upon finalization of ongoing evaluation	
<p><b>Final Steps</b></p> <ul style="list-style-type: none"> <li>• Please save a PDF copy of the form by clicking on the <i>Printer</i> icon on the top right corner of the page.</li> <li>• A dialogue box will appear: Please select the A4 size and portrait orientation.</li> <li>• Click "prepare" and save the document as a PDF.</li> <li>• (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)</li> <li>• After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.</li> <li>• In compliance with our reporting requirements, <b>please upload the PDF version of the report as well as your <i>financial report in excel format</i> on the MPTF-O Gateway.</b></li> </ul> <p><i>If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui <a href="mailto:gabriel.velasteguimoya@un.org">gabriel.velasteguimoya@un.org</a></i></p>			
<p>Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.</p>			