

PBF November 2024 Project Progress Report



**PEACEBUILDING
FUND**  

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguiimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ☐ Semi-annual
- ☒ Annual
- ☐ Final
- ☐ Other

Date of submission of report *

2024-11-15

2024-11-15

Name and Title of Person submitting the report *

Zerina Mandžo-Čolić, Joint UN Project Coordinator

E-mail of Person submitting the report *

zerina.mandzo-colic@undp.org

Name and Title of Person who approved the report *

Aida Laković-Hošo, Good Governance Sector Lead

Have all fund recipients for this project contributed to the report? *

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input checked="" type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|---------------------------------------|---|--|
| <input type="radio"/> Albania | <input checked="" type="radio"/> Bosnia and Herzegovina | <input type="radio"/> Kosovo (As per UNSCR 1244) |
| <input type="radio"/> Kyrgyzstan | <input type="radio"/> Moldova | <input type="radio"/> Montenegro |
| <input type="radio"/> North Macedonia | <input type="radio"/> Serbia | <input type="radio"/> Tajikistan |
| <input type="radio"/> Uzbekistan | <input type="radio"/> Other, Specify | |

Other, please specify *

Project Title *

- ☐ 00134115: Sustaining peace and social cohesion in Bosnia and Herzegovina through enhanced inter-municipal and inter-entity cooperation on local services (SPSC)
- ☐ 00140352: Women lead the way towards peace and security in Bosnia and Herzegovina
- ☐ 00140395: Support to a PBF Secretariat in Bosnia and Herzegovina to enhance strategic direction coordination and peacebuilding impact
- ☒ 00140558: A more Equitable Society: Promoting Social Cohesion and Diversity in Bosnia and Herzegovina (Dialogue for Future 3 – DFF3)
- ☐ 00140815: PEACESTORY: Empowering Creative Peacebuilders & Educators
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2024-01-23

2024-01-23

Project End Date *

2027-01-22

2027-01-22

Has this project received an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Is the current project end date within 6 months? *

- ☐ Yes
- ☒ No

Is funding disbursed either into a national or regional trust fund? *

- ☐ Yes
- ☒ No

If yes, please select which *

- ☐ National Trust Fund
- ☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient *

- ☒ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UNDPD ☐ Other, Specify

Other, Please specify *

Are there other recipients for this project? *

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☒ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☒ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify *

Please select other non-UN recipients *

- | | | |
|--|--|---|
| <input type="checkbox"/> ACTED | <input type="checkbox"/> Action Aid UK | <input type="checkbox"/> AAITG (ActionAid the Gambia) |
| <input type="checkbox"/> AEDE | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) | |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD) | | |
| <input type="checkbox"/> American Friends Service Committee (AFSC) | <input type="checkbox"/> Avocats Sans Frontières | |
| <input type="checkbox"/> Avocats Sans Frontières Belgium | <input type="checkbox"/> Avocats sans frontières Canada | <input type="checkbox"/> Ayuda en Accion |
| <input type="checkbox"/> CARE International UK | <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF | |
| <input type="checkbox"/> Christian Aid Ireland | <input type="checkbox"/> COIPRODEN | <input type="checkbox"/> Concern Worldwide |
| <input type="checkbox"/> Conexion Guatemala | <input type="checkbox"/> COOPI - Cooperazione Internazionale | <input type="checkbox"/> CORD Burundi |
| <input type="checkbox"/> CORDAID | <input type="checkbox"/> Corporacion Sisma Mujer | <input type="checkbox"/> CRS - Catholic Relief Services |
| <input type="checkbox"/> DanChurchAid | <input type="checkbox"/> EQUITAS | <input type="checkbox"/> Fund for Congolese Women |
| <input type="checkbox"/> Fundacion Estudios Superior (FESU) | <input type="checkbox"/> Fundación Mi Sangre (FMS) | |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH) | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP) | |
| <input type="checkbox"/> HELVETAS Swiss Intercooperation | <input type="checkbox"/> Humanity & Inclusion (HI) | |
| <input type="checkbox"/> ICTJ (International Center for Transitional Justice) | <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD) | |
| <input type="checkbox"/> Integrity Watch | <input type="checkbox"/> International Alert | <input type="checkbox"/> International Rescue Committee |
| <input type="checkbox"/> Interpeace | <input type="checkbox"/> Kvinna till Kvinna Foundation | <input type="checkbox"/> Life and Peace Institute (LPI) |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
| <input type="checkbox"/> Mercy Corps | <input type="checkbox"/> MLAL - ProgettoMondo | <input type="checkbox"/> MSIS-TATAO |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy) | <input type="checkbox"/> Norwegian Refugee Council (NRC) | |
| <input type="checkbox"/> OIKOS | <input type="checkbox"/> ONG Adkoul - ONG Adkoul | <input type="checkbox"/> ONG AZHAR |
| <input type="checkbox"/> OXFAM | <input type="checkbox"/> Peace Direct | <input type="checkbox"/> Plan International |
| <input type="checkbox"/> PNG UN Country Fund | <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez | |
| <input type="checkbox"/> ROI - Roza Otunbayeva Initiati | <input type="checkbox"/> Saferworld | |
| <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM) | <input type="checkbox"/> Save the Children | |
| <input type="checkbox"/> Search for Common Ground (SFCG) | <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa) | |
| <input type="checkbox"/> SismaMujer | <input type="checkbox"/> SOS Sahel Sudan | <input type="checkbox"/> Stichting Impunity Watch |
| <input type="checkbox"/> Tearfund | <input type="checkbox"/> The Carter Center, Inc. | <input type="checkbox"/> Trocaire |
| <input type="checkbox"/> War Child | <input type="checkbox"/> War Childhood Museum (WCM) | <input type="checkbox"/> World Vision International |
| <input type="checkbox"/> World Vision Myanmar | <input type="checkbox"/> ZOA | <input type="checkbox"/> blank_placeholder |
| <input type="checkbox"/> Other, Please specify | | |

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money *during this reporting period* (for June reports: January-June; for November reports: January-November; for final reports: full project duration)?

0

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementati on rate as a percentage of total budget (calculated automatically)
UNDP: United Nations Development Programme	1529060*	764530*	65590.74*	4.29%
	*	*	*	%

9/55

	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	3500000	1750000	212157.08	6.06%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **6.06%**. Can you confirm that this is correct?

☒ Correct ☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document?

36.9712286

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1293993**. Can you confirm that this is correct?

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars

1293993

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 78437.08**. Is this correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

0

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

DFF3 financial report_final_30102024-corr-11_23_37.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☒ (2.2) Democratic Governance
- ☐ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

☒ Yes

☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

The DFF3 project is overseen by an active Project Steering Committee, chaired by the Resident Coordinator of the United Nations in Bosnia and Herzegovina (BiH), alongside a representative from the BiH Ministry of Civil Affairs. In addition to the Ministry of Civil Affairs and the UN Resident Coordinator, the committee comprises representatives from the Presidency of BiH as well as UNDP, UNESCO, and UNICEF. Notably, all three cabinets of the Presidency members, along with the advisors to the Presidency members, are appointed as members of the Project Steering Committee. This structure underscores the uniqueness of the DFF3 project within the country, highlighting significant governmental support and engagement.

The DFF3 Steering Committee (SC) convened on September 30th, 2024, to introduce its members and the project team, present the project, approve the annual work plan and SC Rules of Procedure. In addition, the meeting was used as an opportunity to review the methodology for selecting partner local governments (LGs) that represents a key document in the process of selecting ten project partner LGs that will benefit from support for organizing community dialogues, identifying and addressing priorities, and developing institutional capacities for social service delivery, education, and youth engagement, all of which will improve the overall quality of life for the local population. It was agreed that the SC would meet at least twice a year, or as necessary at the request of the Joint UN Project Coordinator or other SC members. Additionally, the team established the practice of obtaining comments and approvals electronically via email instead of awaiting an SC meeting to be organized to expedite the process and ensure continuous governmental support throughout the duration of the project. Thanks to this practice, the team will supplement the SC members with the results of the validation missions with the shortlisted partner LGs in November 2024, based on which the final ten will be selected and reviewed by SC members without the need to wait for the second SC meeting to be organized. This practice offers DFF3 smooth implementation of project activities, ensuring clear guidance and support from the SC members.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Please limit your response to 3000 characters

The DFF3 project team actively engaged the Presidency of BiH and the Ministry of Civil Affairs of BiH in all planning processes, including the detailed and comprehensive mapping and selection of LGs for project implementation. Additionally, the team presented project activities, allowing the Ministry of Civil Affairs of BiH to contribute supplementary data and interventions. This will result in the Ministry sharing existing government projects and interventions in the area of youth promotion, where DFF3 can bring additional value to the field and ensure a greater sustainability and impact. Furthermore, it was agreed that SC members would be informed of every project activity to ensure ongoing governmental guidance and support, since the Presidency can greatly influence local projects by providing policy support, legal frameworks, and a broader strategic vision. The ability of national leaders to align national priorities with local needs and facilitate partnerships across levels of government creates a dynamic where local projects can thrive and achieve sustainable success. Effective collaboration between local and national governments, with strong presidential support, helps ensure that local initiatives are not only initiated but also effectively implemented and sustained over time.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

- ☐ Not Started ☒ Initiated ☐ Partially Completed
☐ Completed ☐ Not Applicable

Staff Recruitment *

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Collection of baselines *

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Identification of beneficiaries *

- ☐ Not Started ☒ Initiated ☐ Partially Completed
☐ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

The project finalized all staff recruitment processes in October 2024, and the project team is comprised of ten members including the Joint Project Coordinator, Joint Project Associate, Project Managers (UNDP, UNICEF, UNESCO), Project Associate (UNDP), M&E Officer (UNESCO), UN Volunteers (UNDP, UNICEF, UNESCO).

The project developed key strategic documents for implementation, including the DFF3 Committee Rules of Procedures, Joint Annual Work Plan, and visibility materials. A community-based Monitoring & Evaluation (M&E) Toolkit was created to track project performance with clear guidelines for measuring outcomes and outputs. This toolkit includes methodologies for data collection, such as perception surveys, interviews, and focus groups with beneficiaries. Survey results will be digitalized and stored in a cloud-based database, which will compile insights from needs assessments and youth perception surveys. This data will inform decision-making and be shared with local governments and civil society organizations (CSOs) to support the sustainability and future impact of the project.

To ensure that program interventions are tailored to beneficiaries and the field situation, two mapping processes were initiated and will be finalized in December and January 2025. The mapping process was used to ensure the systematic effort of gathering, organizing, and analysing data to understand the specific needs, resources, constraints, and conditions in the target community to design and implement more effective, context-appropriate interventions. This effort culminated in the completion of a comprehensive mapping of 145 LGs in BiH, which was shared with all PBF-funded projects to achieve a systematic and coherent approach since it minimizes duplication, optimizes resource allocation, enhances collaboration, and allows for better monitoring and evaluation. Coordinating project locations ensures that all interventions are context-sensitive, aligned with local needs, and contributing to sustainable development goals in an efficient and effective manner.

Additionally, a gender-sensitive mapping of youth bodies and organizations is currently underway and will encompass the selected ten partner LGs. This mapping aims to assess whether existing project interventions in the country, apart from DFF3, address common gender biases, examine the evolving roles of women and men over the past thirty years, and consider how societal norms around masculinity and femininity influence the community. It will also incorporate the expertise of youth, women, men, and gender non-conforming individuals. This mapping will provide valuable insights to further tailor program interventions, ensuring they are responsive to the diverse needs and perspectives within the communities.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

☐ Yes

☒ No

If no, please provide an explanation

Please limit your response to 6000 characters

The project has experienced delays in certain activities primarily due to the timing of local elections, which took place in October 2024. As a result, the selection of partner LGs for project implementation had to be postponed until the newly elected officials, including mayors, were in place. Additionally, the southern region of the country was severely affected by catastrophic floods, which further hindered progress. The elections in this region were rescheduled for later in the year, contributing to the overall delay in moving forward with the planned activities. Additionally, the recruitment of project staff was delayed primarily due to the time required to finalize the project's operational details, which impacted the hiring process. Most of the staff were successfully employed in July 2024 with Communications Associate, UN Volunteer, filled later, in October 2024, due to unforeseen administrative delays and the need to ensure that the selected candidate met all the necessary qualifications. Furthermore, the recruitment process was carefully managed to align with the project's specific needs and objectives, which took longer than initially anticipated to ensure the right fit for the roles.

Project progress summary

Please limit your response to 6000 characters

During this reporting period, the DFF3 project established partnerships and synergies with various PBF-funded projects to facilitate effective coordination among relevant stakeholders, developing essential strategic documents and guidelines to address operational constraints, and initiating key project activities to ensure the smooth implementation of the program.

The first SC meeting was held to approve project activities and select partner LGs. The project team presented a mapping of 145 LGs, refining selection criteria into four categories: Eliminary, Main, Additional, and Alignment. Three eliminary criteria excluded LGs based on project overlap, past implementation risks, and civil society development. After applying these, 84 LGs moved to the next evaluation cycle, where they were assessed against main criteria like ethnic diversity, peacebuilding potential, and youth engagement. 48 LGs passed this stage and were further evaluated on additional factors like location. A 60:40 ratio of LGs from the Federation of Bosnia and Herzegovina (FBiH) and Republika Srpska (RS) was applied, resulting in a shortlist of 30 LGs. The project team will visit these LGs in October and November 2024 to gather more information and propose 10 LGs for project participation.

Since the DFF3 project builds upon the foundations laid by the previous two phases, which were initiated by the Presidency of BiH in partnership with United Nations in BiH and implemented from 2014 to 2021, several processes were initiated to revive the DFF legacy. A repository containing various knowledge materials, publications, tools, tackling various thematic areas was created. Based on the repository, the team will conduct an awareness raising campaign on social media and media outlets in BiH in November 2024 to bridge the gap between local mobilization efforts and broader social and political change among communities and promote positive stories and results. This repository will be shared with DFF3 partners, including the local dialogue platforms established in ten selected LGs.

Building on the enduring legacy of the DFF initiative and the strong partnership with the Ministry of Foreign Affairs of BiH, DFF3 played a vital role in fostering a culture of peace and trust-building through the first International Conference, Mostar 2024: Dialogue for the Future, held in July 2024. The conference celebrated the 20th anniversary of the restoration of Mostar's Old Bridge as a symbol of resilience, reconciliation, and unity - and highlighted UNESCO's vital role in uniting communities, both two decades ago and today. By prioritizing inclusive dialogue and cooperation, the DFF initiative reinforced its commitment to sustaining peaceful coexistence and strengthening community bonds, beyond project-based achievements, as a means of building lasting trust and mutual understanding across BiH.

Additionally, the project created a list of non-traditional stakeholders to initiate the partnership in the upcoming period through a set of consultation meetings. This includes cooperation with the IT sector companies, especially connected to Artificial Intelligence algorithms development. DFF3 initiated a meeting with the only private sector company in this area in September 2024 to decide which programme results will be digitalised to supplement the PBF programming with the data including the situational analysis in the 10 selected partner LGs, ensure data-driven programme measures to satisfy the needs on the field, and affect the sustainability of programme results.

Additionally, apart from the IT sector, the DFF3 has initiated cooperation with the CSO "Nešto više". CSO Nešto više brings extensive experience and deep expertise in designing and implementing leadership and peace building programs accumulated over 25 years. Several meetings were held to discuss the type and scope of the intervention. "Nešto više" is designing a comprehensive youth training program that includes two participants from each partner LGs. This program will address key thematic areas, including activism, volunteering, identifying the needs of youth within the community, and project cycle management. Furthermore, participants will receive support to identify community needs, develop initiatives and projects to address these needs, and successfully implement their projects. All documents necessary for the approval of cooperation in accordance with UNDP procedures were prepared. It is expected that by the end of December 2024, the project will submit concept note to the Project Steering Committee for approval to formalize the cooperation.

Furthermore, DFF3 in partnership with UNICEF Innocenti - Global Office of Research and Foresight designed and started implementing a comprehensive, multi-country research on best practices for the creation of the Community of Practice for education professionals, which is envisaged under this JP. UNICEF in BiH, Montenegro, North Macedonia, and Serbia joined efforts, and hired local consultants to conduct research and generate evidence on the effectiveness and prospects of communities of practice in the education sector, which will support each country office and potential subregional interventions in designing and supporting effective communities of education

Office and potential subregional interventions in designing and supporting effective communities of education professionals. At least two countries (Bosnia and Herzegovina and North Macedonia) will work on establishing an evidence-based Community of Practice immediately upon completion.

The project also initiated a launching of a comprehensive capacity development program aimed at improving the quality of education and enhancing teachers' pedagogical skills. This includes developing an integrative peace education curriculum for all levels of formal education in BiH, in partnership with the Peace Education Hub, at the Faculty of Philosophy of the University of Sarajevo. The curriculum will incorporate a Competencies Framework for Teachers in Peacebuilding as well as a Competencies Framework for Children and Youth in Peacebuilding. Tailored capacity-building programs to support and equip primary and secondary schools' teachers in promoting peace and conflict transformation within formal educational settings will be conducted for diverse groups of educators across 10 project locations to facilitate this process.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

The project promoted gender equality, women's empowerment, and youth inclusion by conducting a thorough gender-sensitive assessment of existing interventions. This process examines gender biases and explores how societal norms surrounding masculinity and femininity have shifted over the past 30 years. It also ensures the active participation of youth, women, men, and gender non-conforming individuals, allowing program interventions to be adapted to meet the diverse needs of the community. Additionally, the project follows the Youth, Peace, and Security Agenda and ensures youth mainstreaming in every project activity. This means that volunteering, networking, and small project activities will be designed, led, and implemented by youth based on their assessment of the needs in their local communities.

Is the project 1+ year in implementation?

☐ Yes

☒ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results?

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☐ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

[Click here to upload file. \(< 10MB\)](#)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1 2 3 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Young men and women are empowered to deliver socially responsible initiatives and promote positive and inclusive narratives contributing to social cohesion.

Outcome 2: *

Government institutions at state, entity and local levels have improved mechanisms to respond to youth-led and youth-centred priorities contributing to increased diversity/trust-building.

Outcome 3: *

Outcome 4: *

Outcome 5: *

Outcome 6: *

Outcome 7: *

11/15/24, 12:08 PM

PBF November 2024 Project Progress Report

Outcome 8:

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» **Outcome 1: Young men and women are empowered to deliver socially responsible initiatives and promote positive and inclusive narratives contributing to social cohesion.**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Number of young women and men participating in community-level initiatives that promote dialogue, social cohesion and appreciation of diversity (UNSDCF indicator 5.d).	25,000. F: 51% (2023)	34,700 (7,200 new; F: 51%; 15-30 yrs); (Project contributes to the UNSDCF overall target for this indicator)	N/A	M&E tool for baseline and endline measurement developed, pending selection of partner LGs and beneficiaries in these locations.
1.2	Extent to which young women and men believe that their engagement and views can influence public decision-making processes, measured along a 5-point scale: 1. Not at all 2. Very little 3. Some 4. A lot 5. A great deal (→SDGs 16.7.2)	2 (2019)	3 (2026)	N/A	M&E tool for baseline and endline measurement developed, pending selection of partner LGs and beneficiaries in these locations.

1.3	Change in perception level of young people who, over time, express trust in individuals from different ethnic backgrounds or demonstrate a belief in the positive impact of diversity on their community, measured along a 5-point scale: 1. Not at all 2. Very little 3. Some 4. A lot 5. A great deal.	TBD (2025)	Two-point increase (2026)	N/A	M&E tool for baseline and endline measurement developed, pending selection of partner LGs and beneficiaries in these locations.
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How many outputs does outcome 1 have?

1

2

3

4

5

more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Enhanced capacities of young women and men to voice their needs and participate in identifying priority areas through local dialogue

Output 1.2

Young women and men engaged in trust-building cross-community and inter-entity initiatives

Output 1.3

Amplify positive stories and progressive voices to reduce community division

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Enhanced capacities of young women and men to voice their needs and participate in identifying priority areas through local dialogue	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.1.1	Number of Local Dialogue Platforms established and functioning, offering space and opportunities to young women and men to build capacities for effective engagement in dialogue, collaboration and delivery of good quality initiatives.	26 (26 - MAKERS 13+ ReLOaD 13) 2023	36 (10 new)	N/A	N/A	Preparatory activities are currently in progress.
1.1.2	Number of young women and men who benefitted directly from social cohesion actions identified through local dialogue platforms and implemented through project support.	8,175 (ReLOaD1) 2023	8,475 (300 new, F: 50%)	N/A	N/A	Preparatory activities are currently in progress
1.1.3						

» Output 1.2

Output 1.2: Young women and men engaged in trust-building cross-community and inter-entity initiatives	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.2.1	Number of gender-responsive conflict sensitive initiatives in place, with UN support promoting trust building, intercultural dialogue, equality and respect for diversity within and across communities. (Contribution to UNSDCF Output 5.1.a indicator).	86 (2023)	116 (30 new)	N/A	N/A	Preparatory activities are currently in progress.

1.2.2	Number of individuals (youth, women and men) benefitting from SGF' awarded initiatives promoting trust building, intercultural dialogue, equality and respect for diversity within and across communities.	44,863 (DFF1, DFF 2, Reg DFF)	50,263 (5,400 new, F: 50%)	N/A	N/A	Preparatory activities are currently in progress.
1.2.3	Extent to which young women and men (15-30) have increased their skills in leadership, civic engagement and trust building (sex segregated data). Likert's scale (1-5; 1-low, 5-high).	TBD through perception survey (2025)	1,5 increment	N/A	N/A	Preparatory activities are currently in progress.

» Output 1.3

<div>Output 1.3: Amplify positive stories and progressive voices to reduce community division</div>	<div>Performance Indicators <i>Describe the indicator</i></div>	<div>Indicator Baseline <i>State the baseline value of the indicator</i></div>	<div>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></div>	<div>Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i></div>	<div>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></div>	<div>Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></div>
<div>1.3.1</div>	<div>Number of women and men outreached through communication campaign promoting shared values and positive messaging.</div>	<div>10,200 (2014-2021)</div>	<div>15,000 online outreach (4,800 new, F 50%)</div>	<div>N/A</div>	<div>N/A</div>	<div>Communications campaign is currently in preparation phase, to be launched in November 2024.</div>
<div>1.3.2</div>						
<div>1.3.3</div>						

» Output 1.4

Output 1.4:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
1.4.1
1.4.2
1.4.3

» Output 1.5

Output 1.5:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
1.5.1
1.5.2
1.5.3

» **Outcome 2: Government institutions at state, entity and local levels have improved mechanisms to respond to youth-led and youth-centred priorities contributing to increased diversity/trust-building.**

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Extent to which policy recommendations have been introduced by relevant government institutions at different levels reflecting the diverse youth and gender-sensitive perspectives voiced through LDPs (measured along a 5-point scale: 1. Not at all 2. Very little 3. Some 4. A lot 5. A great deal).	2 (2023)	3 (2026)	N/A	M&E tool for baseline and endline measurement developed, pending selection of partner LGs and beneficiaries in these locations.
2.2	Young men and women's attitudes on fairness of public decision making and legitimacy of public institutions (measured along a 5-point scale: 1. Not at all 2. Very low 3. Some 4. A lot 5. A great deal) (→SDGs 16.7.2).	(2021) 2. Very low F: 50%	(2026) 4. A lot	N/A	M&E tool for baseline and endline measurement developed, pending selection of partner LGs and beneficiaries in these locations.

2.3	Extent to which formal education in Bosnia and Herzegovina fosters inclusive learning environment by systematically integrating the content of cultural diversity and active citizenship in learning programmes and enriching the existing curricula with additional content and standardization of extracurricular activities around diversity, equity, and inclusion (measured along a 5-point scale: 1. Not at all 2. Very low 3. Some 4. A lot 5. A great deal).	(2023) 2. Very low	(2026) 3. Some	N/A	M&E tool for baseline and endline measurement developed, pending selection of partner LGs and beneficiaries in these locations.
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How many outputs does outcome 2 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Vertical dialogue between decision makers and young women and men facilitated enabling institutional responsiveness to trust-building priorities

Output 2.2

Improved capacities and accountability of institutions for inclusive quality education and promotion of respect for diversity

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: Vertical dialogue between decision makers and young women and men facilitated enabling institutional responsiveness to trust-building priorities	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	Number of decision makers and young women and men actively engaged in thematically focused and inclusive dialogue platforms for joint problem solutions in the areas of education, culture and environment.	900 (2014-2021)	1,200 (300 new, F 50% participation)	N/A	N/A	Preparatory activities are currently in progress.
2.1.2						

2.1.3						

» Output 2.2

<div>Output 2.2: Improved capacities and accountability of institutions for inclusive quality education and promotion of respect for diversity</div>	<div>Performance Indicators Describe the indicator</div>	<div>Indicator Baseline State the baseline value of the indicator</div>	<div>End of Project Indicator Target State the target value of the indicator at the end of the project</div>	<div>Indicator progress for reporting period State the current value of the indicator for the reporting period</div>	<div>Indicator progress to date State the current cumulative value of the indicator since the start of the project</div>	<div>Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant</div>
<div>2.2.1</div>	<div>Number of educational institutions in Bosnia and Herzegovina successfully integrating innovative content promoting appreciation of cultural diversity and active citizenship into their curricula.</div>	<div>0 (2023)</div>	<div>40</div>	<div>N/A</div>	<div>Preparatory activities are currently in progress</div>	

2.2.2	Cultural Hub established and functioning, a space for dialogue and citizen engagement contributing to intercultural understanding and trust.	No (2023)	Yes	N/A	N/A	Preparatory activities are currently in progress.
2.2.3	Number of teachers who have integrated active citizenship and cultural diversity principles into at least one lesson plan.	0 (2023)	140 (F: 70%)	N/A	N/A	Preparatory activities are currently in progress.

» Output 2.3

Output 2.3:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
2.3.1						
2.3.2						
2.3.3						

» Output 2.4

Output 2.4:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
2.4.1	.....	.....	.....	.....	.....	.....
2.4.2	.....	.....	.....	.....	.....	.....
2.4.3	.....	.....	.....	.....	.....	.....

» Output 2.5

Output 2.5:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
2.5.1	.....	.....	.....	.....	.....	.....
2.5.2	.....	.....	.....	.....	.....	.....
2.5.3	.....	.....	.....	.....	.....	.....

» Outcome 3:

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					
How many outputs does outcome 3 have?					
1 2 3 4 5 more than 5.					
Please list up to 5 of most relevant outputs for outcome 3					
Output 3.1					
Output 3.2					
Output 3.3					
Output 3.4					
Output 3.5					
Other Outputs					
If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here					

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output 3.3:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
3.3.1	.....	.....	.....	.....	.....	.....
3.3.2	.....	.....	.....	.....	.....	.....
3.3.3	.....	.....	.....	.....	.....	.....

» Output 3.4

Output 3.4:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
3.4.1	.....	.....	.....	.....	.....	.....
3.4.2	.....	.....	.....	.....	.....	.....
3.4.3	.....	.....	.....	.....	.....	.....

» Output 3.5

Output 3.5:	Performance Indicators Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reporting period State the current value of the indicator for the reporting period	Indicator progress to date State the current cumulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
3.5.1	.....	.....	.....	.....	.....	.....
3.5.2	.....	.....	.....	.....	.....	.....
3.5.3	.....	.....	.....	.....	.....	.....

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1	.....	.....	.....	.....	.....
4.2	.....	.....	.....	.....	.....
4.3	.....	.....	.....	.....	.....
How many outputs does outcome 4 have? 1 2 3 4 5 more than 5.					
Please list up to 5 of most relevant outputs for outcome 4					

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output 4.1:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
4.2.1	.....	.....	.....	.....	.....	.....
4.2.2	.....	.....	.....	.....	.....	.....
4.2.3	.....	.....	.....	.....	.....	.....

» Output 4.3

Output 4.3:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
4.3.1	.....	.....	.....	.....	.....	.....
4.3.2	.....	.....	.....	.....	.....	.....
4.3.3	.....	.....	.....	.....	.....	.....

» Output 4.4

Output 4.4:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
4.4.1	.....	.....	.....	.....	.....	.....
4.4.2	.....	.....	.....	.....	.....	.....
4.4.3	.....	.....	.....	.....	.....	.....

» Output 4.5

Output 4.5:	Performance Indicators Describe the indicator 	Indicator Baseline State the baseline value of the indicator 	End of Project Indicator Target State the target value of the indicator at the end of the project 	Indicator progress for reporting period State the current value of the indicator for the reporting period 	Indicator progress to date State the current cumulative value of the indicator since the start of the project 	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant
4.5.1	.....	.....	.....	.....	.....	.....
4.5.2	.....	.....	.....	.....	.....	.....
4.5.3	.....	.....	.....	.....	.....	.....

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Signing ceremony with 10 partner local governments.	December 2024/January 2025	Parliamentary Assembly of Bosnia and Herzegovina	Government, beneficiaries, CSOs, media, academia, PBF projects and donors.	The event has a dual purpose: 1) Reviving the DFF legacy through the exhibition of grant beneficiaries, projects, knowledge materials, and artwork, and 2) Official signing ceremony with 10 selected local government partners.
Event 2	The second SC meeting	Q2 2025	UN House BiH	SC members, project team	Approval of the SGF and other project documents, TBD

Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organiziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation

ii. The impact of the project in their lives

iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1			
2			
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

The activities have been initiated and no specific impact to report up to date.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 10MB)

File 2

OPTIONAL

Click here to upload file. (< 10MB)

File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☒ Enhanced digitization
- ☐ Innovative ways of working
- ☒ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☐ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

The project is seeking ways how to utilize digitalization in most of the project activities that will be implemented in the following period. One of these activities is project monitoring where all results will be digitalized and stored in a cloud-based project database. This database will compile needs assessments, youth perceptions on various themes, and insights into the selected areas, thereby supporting easy access and data-driven decision-making. From a peacebuilding perspective, this project approach aligns with key principles of promoting transparency, inclusivity, and data-driven decision-making, which are central to building lasting peace. Digitalization in project monitoring can serve as a tool for strengthening accountability and fostering trust within communities by making project results and data easily accessible and transparent. Moreover, collecting and analyzing youth insights on various themes can directly contribute to understanding and addressing underlying drivers of conflict, such as economic inequality, lack of opportunity, or social tensions. By grounding decisions in real-time data, peacebuilding efforts can become more responsive and adaptive to emerging challenges, ensuring that interventions are not only effective but also relevant to the evolving needs of the community.

Please explain one of the selected options

Please limit your response to 3000 characters.

UNICEF BiH partnered with UNICEF Serbia, Montenegro and North Macedonia in conducting research on the existing Communities of practice in these respective countries. All countries provided their own funding to cover for the costs of the local consultants to conduct this research, which will be integrated into one joint study led by the UNICEF Innocenti- Global office of Research and Foresight. This project highlights the importance of creating spaces for dialogue, knowledge exchange, and mutual learning among practitioners and stakeholders from different countries. By integrating findings from these countries into one joint study, the project not only strengthens regional collaboration but also builds a foundation for evidence-based policy recommendations and interventions that can help reduce divisions, enhance social cohesion, and promote collective problem-solving.

Please explain one of the selected options

Please limit your response to 3000 characters.

UNDP will partner with CSO Nešto više for the implementation of the Youth Futures/Leadership Fellowship project activity. This activity is designed as a unique learning program for young people across the country to acquire additional skills in leadership, volunteerism, and activism. By focusing on these, the program is directly addressing key drivers of conflict and division—such as political disenfranchisement, social marginalization, and intergenerational tensions—by empowering youth to become proactive agents of change in their communities.

Who are we working with (in addition to the implementing partners) *

- ☐ Strengthened partnerships with IFIs
- ☒ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☒ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project has the potential to significantly strengthen partnerships with other UN Agencies involved in the peacebuilding portfolio in BiH, enhance coherence in program delivery, and foster a rich environment of learning and knowledge-sharing.

One of the project's key modalities for engaging with CSOs will be through a Small Grants Fund (SGF), designed to support initiatives that foster trust-building, intercultural dialogue, equality, and respect for diversity within and between communities.

Partnering with local academia will create a solid foundation for impactful and sustainable interventions by leveraging academic expertise, resources, and networks. This collaboration will include capacity-building activities for primary and secondary school teachers in project locations, strategically and systematically integrating cultural elements into formal education. By providing innovative learning tools and enhancing teachers' skills and competencies, the partnership aims to enrich educational experiences and foster a culture of inclusion and understanding in classrooms.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☐ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☐ Persons with Disabilities
- ☐ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☒ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period

Please limit your response to 3000 characters.

During the reporting period, Monitoring and Evaluation (M&E) plan for the Joint Project (JP) was developed. This plan establishes the framework and guidelines necessary for effectively monitoring the implementation and achievements of the project, as outlined in the project document and its Results Framework. It specifies what will be monitored, delineates M&E roles and responsibilities, and identifies the data collection and analysis tools to be employed. Additionally, it addresses key evaluation considerations, milestones, and processes to be implemented throughout the project's duration.

To gather insights from target beneficiaries and relevant stakeholders—particularly those from disadvantaged and remote communities—the project adopted a community-based monitoring approach. This involves the use of a standardized survey as a mechanism for regular community feedback. The survey questions will be crafted in clear, accessible language, focusing on the project's vision and key issues that community members can easily address.

The project's monitoring system incorporated a series of straightforward tools, including Project Results Monitoring Platform, Survey Questionnaires and Responses Repository, Project Annual Work Plan, Grant Facility Monitoring Tool, Project Risk Log, and Financial Monitoring Tool.

Do outcome indicators have baselines?

If only some of the outcome indicators have baselines, select 'yes'

☒ Yes

☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available.

Please limit your response to 3000 characters.

Outcome indicators mostly have baselines. Some outcome indicators are indicators from the UNSDCF (Outcome indicator 1), and this JP contributes to its overall results. Outcome indicator 2 has its baseline from the DFF 2 end line perception survey. Outcome indicator 3 measures change in perception so the baseline will be determined with the entry survey with all JP participants. Outcome indicator 4 baseline is taken from the PBF strategic results framework. Outcome 2 indicator 1 has a baseline from the previous DFF phase. Indicator 2 is an SDG 16.7.2. indicator with a baseline from 2021. Indicator 3 has a baseline established through existing UNICEF and UNESCO programming.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

Please limit your response to 3000 characters.

N/A

Has the project launched outcome level data collection initiatives? e.g. perception surveys

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms? *

- ☒ Yes
- ☐ No

Please provide a brief description *

Please limit your response to 3000 characters.

The project plans to use the established community feedback mechanisms in 2025 on the following activities: UNDP will focus on: • Developing or reinvigorating Local Dialogue Platforms (LDP) for youth engagement in target localities and holding LDP meetings periodically • Organising young people Innovation challenge • Launching Public calls for CSOs in partner LGs • Developing and implementing Youth Futures/Leadership Fellowship UNICEF will: • Continue with the implementation of activities related to the Communities of Practice, in particular, finalize the research and partner with a CSO for the creation of the platform for teachers • In the first half of 2025 partner with a CSO for the implementation of the Community of Schools activities, for joint projects among schools • Partner with a CSO to support Community Volunteers in the selected locations UNESCO will: • Enable young people to express themselves creatively through the production of amateur video media content in collaboration with the Sarajevo Film Festival • Collaborate with museums in BiH, linking with schools in partner LGs, and promoting artistic education through active participation in artistic and educational programs that contribute to the personal and social development of children and youth • In partnership with academia, the project will provide support to educational institutions in promoting a culture of peace and respect for cultural diversity

» Evaluation

Is the project on track to conduct its evaluation? *

- ☐ Yes
- ☒ No
- ☐ Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

60000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

- ☐ Yes
- ☒ No
- ☐ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Contact
information

Name

Organization

Job title

Email

Please mention the focal person responsible for sharing the final evaluation report with the PBF:

Zerina Mandžo-Čolić

UNDP

Joint UN Project Coordinator

zerina.mandzo-colic@undp.org

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *

- ☐ Yes
- ☒ No

How many funders has the project received additional non-PBF funding from? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *

- ☒ Yes
- ☐ No

If yes, please select the relevant option below: *

- ☒ Some catalytic effect
- ☐ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

Please limit your response to 3000 characters.

DFF3 envisaged an assessment of the current communities of practice in BiH to evaluate effective practices, their relevance, functionality, and sustainability. Anecdotal evidence suggests that cross-country interactions and knowledge-sharing among educators in Bosnia and Herzegovina, Montenegro, North Macedonia, and Serbia are occurring organically, facilitated by a shared language and similar curricula. However, a comprehensive analysis of the impact of these networks has not yet been conducted, leaving UNICEF Country Offices (COs) and their partners without adequate data to effectively support and sustain these communities.

To address this gap, UNICEF BiH has partnered with UNICEF Innocenti – Office for Research and Foresight to undertake a multi-country research project, prompted by interest from other COs and the similarities in language and education systems. This study will assess the effectiveness of communities of practice (COPs) as a sustainable mechanism for peer learning, organic information sharing, and support for short-term educational projects. The research will explore how COPs can be more effectively leveraged to inform future program designs and enhance support for education professionals across the region.

This is especially significant for the peacebuilding perspective of DFF3 because this kind of cross-border research fosters trust, breaks down national silos, and encourages shared ownership of peacebuilding processes. It also contributes to a more nuanced understanding of how different communities in the region experience and address common challenges, such as ethnic tensions, political polarization, or youth disengagement. Ultimately, the project aligns with peacebuilding principles by emphasizing inclusivity, cooperation, and a collective approach to solving problems that transcend national borders.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

N/A

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

N/A

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	The first Project Steering Committee Meeting	The meeting minutes will be uploaded as an attachment to this report.	N/A
Event 2	M&E Toolkit	The M&E Toolkit will be uploaded as an attachment to this report.	N/A
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* on the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.