

# PBF November 2024 Project Progress Report



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)

Click Next below to start

## » Report Submission

Type of report	*
<input type="radio"/> Semi-annual	
<input checked="" type="radio"/> Annual	
<input type="radio"/> Final	
<input type="radio"/> Other	
Date of submission of report	*
2024-11-15	
2024-11-15	
Name and Title of Person submitting the report	*
Calixte S. Hessou, Programme Specialist, Adolescent and Youth Empowerment	
E-mail of Person submitting the report	*
hessou@unfpa.org	
Name and Title of Person who approved the report	*
Leonard Kamugisha	

Have all fund recipients for this project contributed to the report?

\*

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report?

\*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

☒ Yes

☐ No

☐ Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project?

\*

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- |  |   |   |
|--|---|---|
| <input type="radio"/> Asia and the Pacific         | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa                     |
| <input type="radio"/> Europe and Central Asia      | <input type="radio"/> Global                    | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa    |   |

Country of project implementation

- |                                      |  |                                     |
|--------------------------------------|--|-------------------------------------|
| <input type="radio"/> Benin          | <input type="radio"/> Burkina Faso       | <input type="radio"/> Cote D'Ivoire |
| <input type="radio"/> Gambia         | <input type="radio"/> Ghana              | <input type="radio"/> Guinea        |
| <input type="radio"/> Guinea-Bissau  | <input checked="" type="radio"/> Liberia | <input type="radio"/> Mali          |
| <input type="radio"/> Mauritania     | <input type="radio"/> Niger              | <input type="radio"/> Nigeria       |
| <input type="radio"/> Senegal        | <input type="radio"/> Sierra Leone       | <input type="radio"/> Togo          |
| <input type="radio"/> Other, Specify |  |                                     |

Other, please specify

Project Title

- ☐ 00129168: Delivering Peace Dividends in Liberia: Consolidating National, Regional and Local Reconciliation and Social Cohesion Opportunities
- ☐ 00128904: Promoting Inclusive Political Participation and Elimination of Violence Against Women in Politics
- ☐ 00113699: Support to LMPTF-PBF Joint Secretariat: UNDP
- ☐ 00131553: Strengthening the agency of young women in peacebuilding processes and land tenure in Liberia
- ☐ 00133452: Promoting Peaceful Electoral Environment and Community Security in Liberia
- ☐ 00140121: Girls and Young Women Take Action for Peace
- ☐ 00140293: Enhancing Social Cohesion through Rehabilitation and Empowerment of Marginalized Youth in Liberia
- ☐ 00140354: Empowering citizens and communities to foster social accountability and transparency in governance and public service delivery.
- ☐ 00140355: Enhancing peace and social cohesion through the promotion of equitable access to and use of land for rural women in conflict-prone communities and concession areas
- ☒ 00140582: Accelerating Digital Opportunities for Youth Civic Participation as a lever for Building and Sustaining Peace in Liberia
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific         | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa                     |
| <input type="checkbox"/> Europe and Central Asia      | <input type="checkbox"/> Global                    | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa               |  |

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

2024-02-06

**2024-02-06**

Project End Date \*

2026-01-31

**2026-01-31**

Has this project received an extension? \*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension? \*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Is the current project end date within 6 months?

\*

- ☐ Yes
- ☒ No

Is funding disbursed either into a national or regional trust fund?

\*

- ☐ Yes
- ☒ No

If yes, please select which

\*

- ☐ National Trust Fund
- ☐ Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity?

\*

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient

\*

- ☐ UNDP: United Nations Development Programme    ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees    ☒ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization    ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme    ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization    ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund    ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services    ☐ UNIDO: United Nations Industrial Development Organization
- ☐ ITC: International Trade Centre    ☐ UNDPO    ☐ Other, Specify

Other, Please specify

\*

Are there other recipients for this project?

\*

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

\*

*Select all that apply*

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☒ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☒ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services ☐ UNIDO: United Nations Industrial Development Organization
- ☐ ITC: International Trade Centre ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify

\*

Please select other non-UN recipients

\*

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> ACTED   | <input type="checkbox"/> Action Aid UK   | <input type="checkbox"/> AAITG (ActionAid the Gambia)   |
| <input type="checkbox"/> AEDE  | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) |   |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD)                               |  |   |
| <input type="checkbox"/> American Friends Service Committee (AFSC)   | <input type="checkbox"/> Avocats Sans Frontières   |   |
| <input type="checkbox"/> Avocats Sans Frontières Belgium   | <input type="checkbox"/> Avocats sans frontières Canada                                      | <input type="checkbox"/> Ayuda en Accion                |
| <input type="checkbox"/> CARE International UK   | <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF         |   |
| <input type="checkbox"/> Christian Aid Ireland   | <input type="checkbox"/> COIPRODEN   | <input type="checkbox"/> Concern Worldwide              |
| <input type="checkbox"/> Conexion Guatemala  | <input type="checkbox"/> COOPI - Cooperazione Internazionale                                 | <input type="checkbox"/> CORD Burundi                   |
| <input type="checkbox"/> CORDAID   | <input type="checkbox"/> Corporacion Sisma Mujer   | <input type="checkbox"/> CRS - Catholic Relief Services |
| <input type="checkbox"/> DanChurchAid  | <input type="checkbox"/> EQUITAS   | <input type="checkbox"/> Fund for Congolese Women       |
| <input type="checkbox"/> Fundacion Estudios Superior (FESU)  | <input type="checkbox"/> Fundación Mi Sangre (FMS)   |   |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)                                       | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP)                         |   |
| <input type="checkbox"/> HELVETAS Swiss Intercooperation   | <input type="checkbox"/> Humanity & Inclusion (HI)   |   |
| <input type="checkbox"/> ICTJ (International Center for Transitional Justice)  | <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD)           |   |
| <input type="checkbox"/> Integrity Watch   | <input type="checkbox"/> International Alert   | <input type="checkbox"/> International Rescue Committee |
| <input type="checkbox"/> Interpeace  | <input type="checkbox"/> Kvinna till Kvinna Foundation                                       | <input type="checkbox"/> Life and Peace Institute (LPI) |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar |  |   |
| <input type="checkbox"/> Mercy Corps   | <input type="checkbox"/> MLAL - ProgettoMondo  | <input type="checkbox"/> MSIS-TATAO                     |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy)   | <input type="checkbox"/> Norwegian Refugee Council (NRC)                                     |   |
| <input type="checkbox"/> OIKOS   | <input type="checkbox"/> ONG Adkoul - ONG Adkoul   | <input type="checkbox"/> ONG AZHAR                      |
| <input type="checkbox"/> OXFAM   | <input type="checkbox"/> Peace Direct  | <input type="checkbox"/> Plan International             |
| <input type="checkbox"/> PNG UN Country Fund   | <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez                   |   |
| <input type="checkbox"/> ROI - Roza Otunbayeva Initiati  | <input type="checkbox"/> Saferworld  |   |
| <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)   | <input type="checkbox"/> Save the Children   |   |
| <input type="checkbox"/> Search for Common Ground (SFCG)   | <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa)         |   |
| <input type="checkbox"/> SismaMujer  | <input type="checkbox"/> SOS Sahel Sudan   | <input type="checkbox"/> Stichting Impunity Watch       |
| <input type="checkbox"/> Tearfund  | <input type="checkbox"/> The Carter Center, Inc.   | <input type="checkbox"/> Trocaire                       |
| <input type="checkbox"/> War Child   | <input type="checkbox"/> War Childhood Museum (WCM)  | <input type="checkbox"/> World Vision International     |
| <input type="checkbox"/> World Vision Myanmar  | <input type="checkbox"/> ZOA   | <input type="checkbox"/> blank_placeholder              |
| <input type="checkbox"/> Other, Please specify   |  |   |

Other, Please specify

\*

## Implementing Partners

To how many implementing partners has the project transferred money *during this reporting period* (for June reports: January-June; for November reports: January-November; for final reports: full project duration)?

2



Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

---

Please select the type of organisation which best describes the type of implementing partner

\*

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

---

What is the name of the Implementing Partner

\*

**Young Men's Christian Association (YMCA)**

---

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? \*

168462

Briefly describe the main activities carried out by the Implementing Partner \*

*Please limit your response to 1500 characters*

**Conducted a series of inception meetings with preselected youth and women-led CSOs.**

**Also conducted a comprehensive technical and financial needs assessment to evaluate selected CSOs' financial and technical capacities regarding their integration financial management system and their overall technical capacities. Because some gaps were identified, the project conducted financial management training for FLY and made specific recommendations for the other implementing CSOs. Similarly, in response to this capacity gap, the Implementing Partners supported the conduct of financial management training, providing financial management software (Quickbook), conducting digital literacy training, and developing a database platform for FLY membership coordination at national and subnational levels. CSOs now have the technical and financial management skills to increase youth civic participation in strategic decision-making and peacebuilding initiatives.**

**Built the capacities of 24 representatives from 12 Women-led and Youth-led organizations/networks in digital literacy and advocacy to serve Trainers. They were also trained on social media and other digital platforms to advocate on issues related to peacebuilding, human rights, and gender equality.**

**Supported the development of Standard Operating Procedures (SOPs) for Atayee Centers and Peace Huts to increase women's participation in the predominantly male civic and political platform and youth participation, respectively.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

---

Please select the type of organisation which best describes the type of implementing partner

\*

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

---

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\*

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---

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168462

Briefly describe the main activities carried out by the Implementing Partner \*

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**Built the capacities of 24 representatives from 12 Women-led and Youth-led organizations/networks in digital literacy and advocacy to serve Trainers. They were also trained on social media and other digital platforms to advocate on issues related to peacebuilding, human rights, and gender equality.**

**Supported the development of Standard Operating Procedures (SOPs) for Atayee Centers and Peace Huts to increase women's participation in the predominantly male civic and political platform and youth participation, respectively.**

**The project procured digital literacy materials, including televisions, laptops, speakers, mobile phones, and digital printers, to be presented to 12 youth and women-led organizations and NGOs to engage better in advocacy and community development efforts.**

## Financial Reporting

### » Delivery by Recipient

**Please enter the total amounts in full US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)

<b>UNFPA:</b> <b>United Nations Population Fund</b>	762575	533802	384696.28	50.45%
				%
<b>OHCHR:</b> <b>Office of the United Nations High Commissioner for Human Rights</b>	621480	435036	14646.05	2.36%
<b>UNWOMEN:</b> <b>United Nations Entity for Gender Equality and the Empowerment of Women</b>	615946	431162	53727.10	8.72%
				%
				%
				%

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
<b>TOTAL</b>	<b>2000001</b>	<b>1400000</b>	<b>453069.43</b>	<div>22.6</div> <div>5%</div>

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **22.65%**. Can you confirm that this is correct?

☒ Correct

☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

## » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

50

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1000000.5**. Can you confirm that this is correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars \*

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 226534.72**. Is this correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

Lib\_YPI Project budget\_Analysis\_Nov15\_2024\_Final-20\_18\_59.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project

\*

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☒ (2.2) Democratic Governance
- ☐ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows?

\*

*Select all that apply*

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

## Steering Committee and Government engagement

Does the project have an active steering committee/ project board?

\*

- ☒ Yes
- ☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

**One time**

.....



Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

*Please limit your response to 3000 characters*

**In May 2024, the project held its inception workshop to bring civil society and youth group representatives together to launch and orientate them to the project. During this workshop, the Ministry of Youth and Sports and the Ministry of Gender Children and Social Protection indicated that the project was in alignment with their objectives as government ministries. Before the workshop, project inception meetings were held with line ministries to inform them about the project objectives and goals.**

## PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners

- ☐ Not Started ☐ Initiated ☒ Partially Completed
- ☐ Completed ☐ Not Applicable

Staff Recruitment

- ☐ Not Started ☐ Initiated ☒ Partially Completed
- ☐ Completed ☐ Not Applicable

Collection of baselines

- ☐ Not Started ☐ Initiated ☐ Partially Completed
- ☒ Completed ☐ Not Applicable

Identification of beneficiaries

- ☐ Not Started ☐ Initiated ☐ Partially Completed
- ☒ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 3000 characters*

**The project has successfully completed all preliminary and preparatory activities, setting a strong foundation for its current phase of implementation. These foundational steps ensured that the project is aligned with the specific needs and expectations of the target beneficiaries, including youth and women-led civil society organizations (CSOs), Atayee Intellectual Centers, and other key stakeholders in Montserrado and Lofa counties.**

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

☒ Yes

☐ No

If no, please provide an explanation

*Please limit your response to 6000 characters*

Project progress summary

*Please limit your response to 6000 characters*

**The project has recruited national and international consultants to revise the National Youth Policy and Action Plan 2019-2023 and develop a costed Implementation Plan for 2025-2030, reflecting current realities and prioritizing interventions that empower Liberian youth to reach their full potential. Regional and national consultations are being held in November 2024 to gather youth people's insights and perspectives, ensuring that youth's developmental needs and interests are incorporated into the revised policy.**

**Additionally, the project has built the capacities of 24 representatives from 12 Women-led and Youth-led organizations/networks in digital literacy and advocacy to serve Trainers. They were also trained on social media and other digital platforms to advocate on issues related to peacebuilding, human rights, and gender equality.**

**The project supported the development of Standard Operating Procedures (SOPs) for Atayee Centers and Peace Huts to increase women's participation in the predominantly male civic and political platform and youth participation, respectively.**

**The project procured digital literacy materials, including televisions, laptops, speakers, mobile phones, and digital printers, to be presented to 12 youth and women-led organizations and NGOs to engage better in advocacy and community development efforts.**

**The project also supported the Ministry of Justice in reviewing and advancing the draft National Human Rights Defenders (HRD) Policy.**

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

\*

*Please limit your response to 3000 characters*

**In the selection of implementing partners youth- led (7) and female- led (5) organizations were greatly prioritized to ensure access to opportunities for young people and young women, organizations of persons with disabilities and persons with disabilities have been a part of the project from assessment and now with implementation. In assessment stages at the different Atayee Centers and Peace Huts the perspectives and issues were discussed with possible solutions. During the inception workshop also, there was a segment training the participants on the importance of inclusion in the project.**

**For example, the first training (activity 1.1.1) was attended by 16 female participants (out of 36 participants), a figure that will hopefully increase during future activities, given the interest and enthusiasm shown by female participants, some of whom are leaders and driving forces of community-based organisations and student unions.**

Is the project 1+ year in implementation?

\*

☐ Yes

☒ No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

Is the project demonstrating outcome-level peacebuilding results?

\*

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

☐ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

\*

*Please limit your response to 6000 characters*

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

File attachment

[Click here to upload file. \(< 10MB\)](#)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have

12345more than 5.

\*

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

Civic engagement capacity of young people enhanced through participation in youth led and women led CSOs and networks which serve as channel peacebuilding and social cohesion.

\*

Outcome 2:

Policy environment strengthened to ensure the civic participation of young people from impoverished and disenfranchised communities.

\*

Outcome 3:

National human rights protection mechanism strengthened to safeguard young people’s right to civic participation and access to justice.

\*

Outcome 4:

\*

Outcome 5:

\*

Outcome 6:

\*

Outcome 7:

\*

Outcome 8:

\*

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

\*

# INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» **Outcome 1: Civic engagement capacity of young people enhanced through participation in youth led and women led CSOs and networks which serve as channel peacebuilding and social cohesion.**

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	Youth led CSOs and networks are equipped with skills and opportunities to implement a comprehensive civic education program for youth from impoverished communities and minority groups	0	12	12	
1.2	Number of youth led and women-led CSOs and networks trained in human rights, peace-building, advocacy, and civic education	0	12	12	
1.3	Number of targeted youth led and women led networks trained in digital literacy	0	12	12	

How many outputs does outcome 1 have?

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Youth led CSOs and networks are equipped with skills and opportunities to implement a comprehensive civic education program for youth from impoverished communities

Output 1.2

Youth and women led CSOs, and networks have operationalized digital literacy programs

Output 1.3

Output 1.4

Output 1.5

Other Outputs

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Youth led CSOs and networks are equipped with skills and opportunities to implement a comprehensive civic education program for youth from impoverished communities	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Number of youth led and women-led CSOs and networks trained in human rights, peace-building, advocacy, and civic education	0	12	12	12	



1.1.2	Offline and online platform established and functional at Atayee Centers and women Peace Huts	0	52	0	0	Capacity assessment and training concluded pending the setting up of the platform
1.1.3	Youth-led radio talk show operationalized on ECOWAS for youth civic discussion and engagement.	0	12	6	6	There will be a gradual rollout of this activity.

## » Output 1.2

Output 1.2: Youth and women led CSOs, and networks have operationalized digital literacy programs	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.2.1	Number of targeted youth led and women led networks trained in digital literacy	0	12	12	12	
1.2.2	Number of targeted youth led and women led networks with operationalized digital literacy programs	0	12	12	12	
1.2.3	Number of youths from impoverished communities benefiting from supported digital literacy programme	0	144	144	144	

## » Output 1.3

Output 1.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1						
1.3.2						
1.3.3						

## » Output 1.4

Output 1.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1						
1.5.2						
1.5.3						

» **Outcome 2: Policy environment strengthened to ensure the civic participation of young people from impoverished and disenfranchised communities.**

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Governmental and youth-led coordination platforms ensured civic participation of youth from impoverished and disenfranchised communities	0	3	1	The process to the full implementation of this activity is gradual.
2.2	National Youth Policy and Action Plan revised to include youth civic participation.	0	1	0	The consultation process for the revision of the policy has begun.
2.3	Number of youth-led and women-led CSOs supported to monitor progress on the implementation of the National Youth Policy and Action Plan	0	3	3	

How many outputs does outcome 2 have?

1    2    **3**    4    5    more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

**Governmental and youth-led national and subnational coordination platforms have increased understanding and capabilities to ensure civic participation of youth from impoverished and disenfranchised communities**

Output 2.2

**National Youth Policy and Action Plan revised to include youth civic participation.**

---

Output 2.3

**Number of youth-led and women-led CSOs supported to monitor progress on the implementation of the National Youth Policy and Action Plan**

---

Output 2.4

---

Output 2.5

---

Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

---

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: Governmental and youth-led national and subnational coordination platforms have increased understanding and capabilities to ensure civic participation of youth from impoverished and disenfranchised communities	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

2.1.1	Number of Coordination meetings conducted with the participation of youth from impoverished and disenfranchised communities.	0	3	3	3	
2.1.2	Number of youths from impoverished and disenfranchised communities participating in coordination meetings	0	188	188	188	
2.1.3	Provide technical and financial support to the national and sub-national coordination platforms of the FLY, the MoYS, and MoGCSP, to integrate the participation of targeted youth-led and women-led CSOs and networks	0	3	0	0	Assessment concluded.



» Output 2.2

Output 2.2: National Youth Policy and Action Plan revised to include youth civic participation.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.2.1						
2.2.2						
2.2.3						

» Output 2.3

Output 2.3: Number of youth-led and women-led CSOs supported to monitor progress on the implementation of the National Youth Policy and Action Plan	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1						
2.3.2						
2.3.3						

## » Output 2.4

Output 2.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1						
2.4.2						
2.4.3						

## » Output 2.5

Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1						
2.5.2						
2.5.3						

» Outcome 3: National human rights protection mechanism strengthened to safeguard young people's right to civic participation and access to justice.

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1	Youth and women led CSOs and networks have increased capabilities to contribute to the operationalization of the National Human Rights Defenders Policy	0	52	52	
3.2	Government institutions have increased capabilities to operationalize the National Human Rights Defenders Policy				
3.3					

How many outputs does outcome 3 have?

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

### » Output 3.1

Output 3.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1						
3.1.2						
3.1.3						

## » Output 3.2

Output 3.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1						
3.2.2						
3.2.3						

## » Output 3.3

Output 3.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						

## » Output 3.4

Output 3.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1						
3.4.2						
3.4.3						

## » Output 3.5

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

1      2      3      4      5      more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

*If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here*



For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

## » Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

## » Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

## » Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

## » Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

\*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description , including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Digital Skills Training	December 1, 20, 2024	Monrovia	Youth and women-led civil society organizations	Digital Development for Youth and Women Led Civic Society Organization, CSO in Youth in Peace Building

<b>Event 2</b>	National Consultations for Gender and Youth Analysis	December 2024	Monrovia	Youth, adolescent and women	Digital Development for Youth and Women Led Civic Society Organization, CSO in Youth in Peace Building
<b>Event 3</b>	Regional and National Consultations for the Revision of the National Youth Policy	November to December, 2024	Ganta, Kakata, Greenville	Young people	To gather young people's insights and perspectives, ensuring that youth's developmental needs and interests are incorporated into the revised national youth policy and action plan
<b>Event 4</b>					

## Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implemantation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1	Young people	While, it may be too early to measure the impact of the project on young people, some of the beneficiaries are enjoying such an opportunity for the first time.	
2			
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.  
*Please limit your response to 4000 characters.*

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project  
**OPTIONAL**

File 1  
**OPTIONAL**

[Click here to upload file. \(< 10MB\)](#)

File 2  
**OPTIONAL**

[Click here to upload file. \(< 10MB\)](#)

File 3  
**OPTIONAL**

[Click here to upload file. \(< 10MB\)](#)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

Link 2

**OPTIONAL**

Link 3

**OPTIONAL**

Please tick the applicable change based on above narrative.

How we worked:

\*

*Please select up to 3.*

- ☒ Enhanced digitization
- ☒ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☐ Strengthened capacities
- ☐ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**The project is enhancing the digitization of the beneficiaries (youth and women-led organizations), many of whom lack digital space and knowledge.**

Please explain one of the selected options

*Please limit your response to 3000 characters.*

Please explain one of the selected options

*Please limit your response to 3000 characters.*

Who are we working with (in addition to the implementing partners)

\*

- ☐ Strengthened partnerships with IFIs
- ☒ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

*Please limit your response to 3000 characters*

**The project is also helping to strengthen the partnership among the collaborating United Nations agencies.**



## Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative \*

*Mandatory*

- ☐ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☒ Persons with Disabilities
- ☐ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list key monitoring activities undertaken in the reporting period \*

*Please limit your response to 3000 characters.*

**There has been series of monitoring activities including Digital Needs Assessment to determine the digital infrastructure and needs of both youth groups and CSOs.**

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

- ☒ Yes
- ☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. \*

*Please limit your response to 3000 characters.*

**All the outcome indicators have baselines of 0.**

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

*Please limit your response to 3000 characters.*

**The source of evidence for reporting on the indicators include the project implementation activity report.**

Has the project launched outcome level data collection initiatives? e.g. perception surveys

☐ Yes

☒ No

Please provide a brief description

*Please limit your response to 3000 characters.*

Has the project used or established community feedback mechanisms?

☐ Yes

☒ No

Please provide a brief description

*Please limit your response to 3000 characters.*

## » Evaluation

Is the project on track to conduct its evaluation?

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget:

*Response required*

114000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

☐ Yes

☒ No

☐ Not Applicable

Please describe the preparations

*Please limit your response to 3000 characters.*

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Leonard Kamugisha	UNFPA	Deputy Representative	kamugisha@unfpa.org

## » Catalytic Effect

<p>Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *</p> <p> <input type="radio"/> Yes           <input checked="" type="radio"/> No         </p>
<p>How many funders has the project received additional non-PBF funding from? *</p>
<p>Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *</p> <p> <input type="radio"/> Yes           <input checked="" type="radio"/> No         </p>
<p>If yes, please select the relevant option below: *</p> <p> <input type="radio"/> Some catalytic effect  <input type="radio"/> Significant catalytic effect         </p>
<p>If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so *</p> <p><i>Please limit your response to 3000 characters.</i></p>

## Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

**The project is providing resource mobilization training for the beneficiaries to help them become sustainable at the end of the support.**

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1			
Event 2			
Event 3			
Event 4			

Event 5			
Event 6			
Event 7			
Event 8			

### Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* on the MPTF-O Gateway.**

*If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)*

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.