

PBF November 2024 Project Progress Report



**PEACEBUILDING
FUND**  

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ☐ Semi-annual
- ☒ Annual
- ☐ Final
- ☐ Other

Date of submission of report *

2024-11-14

2024-11-14

Name and Title of Person submitting the report *

Grace Gaskill, Development Associate, Public Sector Partnerships, ICTJ

E-mail of Person submitting the report *

ggaskill@ictj.org

Name and Title of Person who approved the report *

Kelli Muddell, Interim Director of Programs, ICTJ

Have all fund recipients for this project contributed to the report? *

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|---|------------------------------------|-------------------------------------|
| <input type="radio"/> Benin | <input type="radio"/> Burkina Faso | <input type="radio"/> Cote D'Ivoire |
| <input checked="" type="radio"/> Gambia | <input type="radio"/> Ghana | <input type="radio"/> Guinea |
| <input type="radio"/> Guinea-Bissau | <input type="radio"/> Liberia | <input type="radio"/> Mali |
| <input type="radio"/> Mauritania | <input type="radio"/> Niger | <input type="radio"/> Nigeria |
| <input type="radio"/> Senegal | <input type="radio"/> Sierra Leone | <input type="radio"/> Togo |
| <input type="radio"/> Other, Specify | | |

Other, please specify *

.....

Project Title *

- ☐ 00130106: Promoting peace and social cohesion through provision of mental health services and psychosocial well-being of SGBV survivors in The Gambia
- ☐ 00120496: Strengthening Community Access to Justice, Community Policing and Effective SGBV Response
- ☐ 00119440: Strengthening community coping mechanisms against risks of climate induced conflicts and to minimize gender related vulnerabilities and tensions in The Gambia
- ☐ 00119603: Strengthening inclusive citizen engagement for more accountable governance in The Gambia
- ☐ 00113472: Strengthening sustainable and holistic reintegration of returnees in the Gambia
- ☐ 00129530: Support to the implementation and monitoring of the Truth, Reconciliation and Reparations Commission (TRRC) recommendations in The Gambia
- ☐ 00124863: Young women and men as stakeholders in ensuring peaceful democratic processes and advocates for the prevention of violence and hate speech
- ☐ 00134234: Support to a PBF Secretariat in The Gambia to enhance coordination and peacebuilding impact
- ☐ 00134237: Strengthening women's political participation and leadership through reformed legislation community-level leadership and political parties' engagement in The Gambia
- ☐ 00134329: Strengthening the National Infrastructure for Peace to Promote Social Cohesion in The Gambia
- ☒ 00140056: Empowering Gambian youth to voice their demands to duty bearers on issues of governance reconciliation and prevention
- ☐ 00140137: Strengthening Civil Society Organizations to promote gender equality and women's empowerment through implementation of the Action Plan on UNSCR 1325 and the TRRC White Paper Recommendations
- ☐ 00140643: Empowering Communities in The Gambia to prevent mitigate and resolve land related conflicts exacerbated by climate change
- ☐ 00140771: Empowering Marginalized Young People for Inclusion in Civic Space and Local Infrastructures for Peace
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2023-02-28

2023-02-28

Project End Date *

2025-02-13

2025-02-13

Has this project received an extension? *

- ☐ YES, Cost Extension
☐ YES, No Cost Extension
☐ YES, Both Cost and No Cost Extensions
☒ NO, No Extensions

Will this project be requesting an extension? *

- ☐ YES, Cost Extension
☐ YES, No Cost Extension
☐ YES, Both Cost and No Cost Extensions
☒ NO, No Extensions

Is the current project end date within 6 months?

*

☒ Yes

☐ No

Is funding disbursed either into a national or regional trust fund?

*

☐ Yes

☒ No

If yes, please select which

*

☐ National Trust Fund

☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity?

*

☐

UN entity

☒

Non-UN Entity

Please select the convening agency recipient *

- ☐ ACTED
 ☐ Action Aid UK
 ☐ AAITG (ActionAid the Gambia)
- ☐ AEDE
 ☐ African Centre for the Constructive Resolution of Disputes (ACCORD)
- ☐ Agence de Coopération et de Recherche pour le Développement (ACORD)
- ☐ American Friends Service Committee (AFSC)
 ☐ Avocats Sans Frontières
- ☐ Avocats Sans Frontières Belgium
 ☐ Avocats sans frontières Canada
 ☐ Ayuda en Accion
- ☐ CARE International UK
 ☐ Centre d'étude et de coopération internationale (CECI) - BF
- ☐ Christian Aid Ireland
 ☐ COIPRODEN
 ☐ Concern Worldwide
- ☐ Conexion Guatemala
 ☐ COOPI - Cooperazione Internazionale
 ☐ CORD Burundi
- ☐ CORDAID
 ☐ Corporacion Sisma Mujer
 ☐ CRS - Catholic Relief Services
- ☐ DanChurchAid
 ☐ EQUITAS
 ☐ Fund for Congolese Women
- ☐ Fundacion Estudios Superior (FESU)
 ☐ Fundación Mi Sangre (FMS)
- ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
 ☐ Fundación para la Libertad de Prensa (FLIP)
- ☐ HELVETAS Swiss Intercooperation
 ☐ Humanity & Inclusion (HI)
- ☒ ICTJ (International Center for Transitional Justice)
 ☐ Instituto Holandes para Democracia Multipartidaria (NIMD)
- ☐ Integrity Watch
 ☐ International Alert
 ☐ International Rescue Committee
- ☐ Interpeace
 ☐ Kvinna till Kvinna Foundation
 ☐ Life and Peace Institute (LPI)
- ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- ☐ Mercy Corps
 ☐ MLAL - ProgettoMondo
 ☐ MSIS-TATAO
- ☐ NIMD (Netherlands Institute for Multiparty Democracy)
 ☐ Norwegian Refugee Council (NRC)
- ☐ OIKOS
 ☐ ONG Adkoul - ONG Adkoul
 ☐ ONG AZHAR
- ☐ OXFAM
 ☐ Peace Direct
 ☐ Plan International
- ☐ PNG UN Country Fund
 ☐ Red de Instituciones por los Derechos de la Niñez
- ☐ ROI - Roza Otunbayeva Initiati
 ☐ Saferworld
- ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
 ☐ Save the Children
- ☐ Search for Common Ground (SFCG)
 ☐ SIHA (Strategic Initiative for Women in the Horn of Africa)
- ☐ SismaMujer
 ☐ SOS Sahel Sudan
 ☐ Stichting Impunity Watch
- ☐ Tearfund
 ☐ The Carter Center, Inc.
 ☐ Trocaire
- ☐ War Child
 ☐ War Childhood Museum (WCM)
 ☐ World Vision International
- ☐ World Vision Myanmar
 ☐ ZOA
 ☐ blank_placeholder
- ☐ Other, Please specify

Other, Please specify *

Are there other recipients for this project? *

- ☒ No other recipients
- ☐ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify *

Please select other non-UN recipients *

- | | | |
|--|--|---|
| <input type="checkbox"/> ACTED | <input type="checkbox"/> Action Aid UK | <input type="checkbox"/> AAITG (ActionAid the Gambia) |
| <input type="checkbox"/> AEDE | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) | |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD) | | |
| <input type="checkbox"/> American Friends Service Committee (AFSC) | <input type="checkbox"/> Avocats Sans Frontières | |
| <input type="checkbox"/> Avocats Sans Frontières Belgium | <input type="checkbox"/> Avocats sans frontières Canada | <input type="checkbox"/> Ayuda en Accion |
| <input type="checkbox"/> CARE International UK | <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF | |
| <input type="checkbox"/> Christian Aid Ireland | <input type="checkbox"/> COIPRODEN | <input type="checkbox"/> Concern Worldwide |
| <input type="checkbox"/> Conexion Guatemala | <input type="checkbox"/> COOPI - Cooperazione Internazionale | <input type="checkbox"/> CORD Burundi |
| <input type="checkbox"/> CORDAID | <input type="checkbox"/> Corporacion Sisma Mujer | <input type="checkbox"/> CRS - Catholic Relief Services |
| <input type="checkbox"/> DanChurchAid | <input type="checkbox"/> EQUITAS | <input type="checkbox"/> Fund for Congolese Women |
| <input type="checkbox"/> Fundacion Estudios Superior (FESU) | <input type="checkbox"/> Fundación Mi Sangre (FMS) | |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH) | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP) | |
| <input type="checkbox"/> HELVETAS Swiss Intercooperation | <input type="checkbox"/> Humanity & Inclusion (HI) | |
| <input type="checkbox"/> ICTJ (International Center for Transitional Justice) | <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD) | |
| <input type="checkbox"/> Integrity Watch | <input type="checkbox"/> International Alert | <input type="checkbox"/> International Rescue Committee |
| <input type="checkbox"/> Interpeace | <input type="checkbox"/> Kvinna till Kvinna Foundation | <input type="checkbox"/> Life and Peace Institute (LPI) |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
| <input type="checkbox"/> Mercy Corps | <input type="checkbox"/> MLAL - ProgettoMondo | <input type="checkbox"/> MSIS-TATAO |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy) | <input type="checkbox"/> Norwegian Refugee Council (NRC) | |
| <input type="checkbox"/> OIKOS | <input type="checkbox"/> ONG Adkoul - ONG Adkoul | <input type="checkbox"/> ONG AZHAR |
| <input type="checkbox"/> OXFAM | <input type="checkbox"/> Peace Direct | <input type="checkbox"/> Plan International |
| <input type="checkbox"/> PNG UN Country Fund | <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez | |
| <input type="checkbox"/> ROI - Roza Otunbayeva Initiati | <input type="checkbox"/> Saferworld | |
| <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM) | <input type="checkbox"/> Save the Children | |
| <input type="checkbox"/> Search for Common Ground (SFCG) | <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa) | |
| <input type="checkbox"/> SismaMujer | <input type="checkbox"/> SOS Sahel Sudan | <input type="checkbox"/> Stichting Impunity Watch |
| <input type="checkbox"/> Tearfund | <input type="checkbox"/> The Carter Center, Inc. | <input type="checkbox"/> Trocaire |
| <input type="checkbox"/> War Child | <input type="checkbox"/> War Childhood Museum (WCM) | <input type="checkbox"/> World Vision International |
| <input type="checkbox"/> World Vision Myanmar | <input type="checkbox"/> ZOA | <input type="checkbox"/> blank_placeholder |
| <input type="checkbox"/> Other, Please specify | | |

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money *during this reporting period* (for June reports: January-June; for November reports: January-November; for final reports: full project duration)?

4

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Think Young Women

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

43777.24

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Think Young Women implemented two regional dialogues that brought young people from across the North Bank Region together with relevant local authorities.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Fantanka

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

42962.17

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Fantanka implemented two regional dialogues that brought together young people from the Central River Region with relevant local local authorities.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Peace Ambassadors

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

42090.89

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Peace Ambassador implemented two regional dialogues that brought together young people from across the Lower River Region with relevant local authorities.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Our Nation, Our Voice

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

43764.83

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Our Nation Our Voice implemented two regional dialogues that brought together young people from the West Coast Region with relevant local authorities.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)
ICTJ (International Center for Transitional Justice)	500000	350000	344806	68.96%
				%
				%
				%
				%

17/73

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **68.96%**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

40.06

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 200300**. Can you confirm that this is correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

224747.50

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 138129.28**. Is this correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

117152

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

The Gambia UNPBF Report July-September 2024-8_45_22.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☒ Risk marker 0 = low risk to achieving outcomes
- ☐ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☒ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☐ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

☒ Yes

☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

The 10 members of the Project Steering Committee met twice over the past 6 months (quarterly), as agreed in the Committee's Terms of Reference. The Ministry of Justice chairs the Committee and the Ministry of Youth and Sports serves as deputy chair.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Please limit your response to 3000 characters

Several ministries (e.g., Justice, Youth and Sport, Basic and Secondary Education, Gender and Children) are part of the Steering Committee. They have been regularly updated on the project's progress. In preparation for the national level discussions on improving the participation of young people in political processes and peacebuilding, we will conduct meetings with all relevant ministries during the next quarter.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

☐ Not Started

☐ Initiated

☐ Partially Completed

☒ Completed

☐ Not Applicable

Staff Recruitment *

☐ Not Started

☐ Initiated

☐ Partially Completed

☒ Completed

☐ Not Applicable

Collection of baselines *

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Identification of beneficiaries *

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

All preliminary work has been completed. Memorandums of Understanding have been signed with all partners, who receive their subgrant payments on a quarterly basis. Additional staff, including the Program Assistant, have been recruited. The Monitoring and Evaluation system for the project has been developed and implemented.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

- ☒ Yes
 ☐ No

If no, please provide an explanation *

Please limit your response to 6000 characters

Project progress summary

Please limit your response to 6000 characters

Through previous activities under Outcomes 1 and 2, which focused on building the capacity of young people to be agents of change, the project prepared the ground for meaningful engagement and collaboration between young people and relevant local authorities in their communities. During the reporting period, ICTJ and partners advanced Outcome 3, which focuses on facilitating young people's participation in governance issues, reconciliation and prevention. In September and October, ICTJ and Partners organized ten dialogues between young people from across The Gambia and relevant local authorities in the project's five target regions (two per region) (Output 3.1). These meetings created opportunities for young people to advocate for their needs and priorities directly with duty bearers, who in turn were invited to explain their initiatives to advance the rights of young people, discuss governance issues affecting the communities they represent, and respond to young people's concerns and questions.

Local authorities, acknowledging the importance of these meetings with young Gambians, took the engagement to continue the initiative. However, they have expressed concerns about lacking financial resources to organize the meetings after the project ends. We made some recommendations to the young people and the authorities, notably for the use of public spaces for such meetings and for young people attend without expecting monetary incentives. It was also agreed that the Area Councils should improve their communication related to the public meetings they usually organize to facilitate greater participation among young people. The ten regional dialogues gathered a total of 295 participants, including 246 young people (120 young men and 126 young women) and 49 local authorities.

In preparation for each dialogue, we convened a meeting the day before with just the young people to discuss and review the strategic plans they developed previously to hold their local authorities accountable. The young people used these meetings to take stock of progress made since the project's inception and to update their plans, taking into consideration any new challenges or changes in their priorities. For example, although access to quality education and employment both remain key issues for young people, they highlighted security concerns and access to health care as additional issues.

Although we initially planned to conduct the dialogues as bilateral meetings during which young people could speak with local authorities individually, the success of this project's community dialogues (Output 2.5, reported on previously) encouraged us to change our approach and instead implement them as panel discussions. This helped to reinforce the project's goal to create platforms during which young people and local authorities could meet regularly. During the regional dialogues, participants discussed outstanding issues that had not been fully addressed during the community dialogues (e.g., access to healthcare, corruption, and sustainable development).

After the dialogues, both young people and local authorities expressed their satisfaction. Young people reported having more confidence in their ability to interact with local authorities and a better understanding of their roles and responsibilities. For example:

I now feel more comfortable engaging with local authorities on issues of governance, I am now 100% comfortable. We were previously unaware of the channels and procedures to engage with authorities, and I can now approach authorities whenever necessary, I feel empowered to engage with local authorities.

- A young man from the North Bank Region

Overall, engaging in such activities has built confidence in me by demonstrating the impact of one's contributions and fostering a sense of purpose and community involvement.

- A young woman from the Upper River Region

This activity has helped me a lot and now I am comfortable and confident voicing out my demands and engaging the duty bearers peacefully because now I know the steps and procedures to take as a youth all thanks to this activity training.

- A young woman from the Central River Region

When we began the discussions, the confidence I had in myself was low, but when I joined the discussion, and my understanding was broadened my confidence is now high. I'm so confident of myself and the responsibilities I have

as a youth of this country.

- A young man from the Central River Region

Local authorities reported making a commitment to value young people's inputs and to using their positions of responsibility to try to address young people's concerns and priorities. For example:

I task myself after today to uphold the status of youth with high esteem. Also, to be available as a rep of local government authorities to ensure youth activities are supported.

- A representative of a local authority in the Upper River Region

Yes, I will work with my team to see how we can communicate with our line service providers to ensure the challenges youth face in accessing our services are taken care of.

- A representative of a local authority in the North Bank Region

One unexpected result of this project has been an increase in the capacity of our young beneficiaries to develop and implement small projects in their communities. Following the peer-to-peer discussions (Output 2.2, reported on previously), we challenged the young participants to identify an activity they would like to implement independently. In each community, they selected a technical committee of 5 to 10 members and identified different initiatives including radio outreach, caravans, school sensitization, and meetings with local authorities. ICTJ and our civil society partners will supervise these activities, which will be financed through the project. Our young beneficiaries developed short concept notes and budgets based on templates we provided, demonstrating their improved capacity and strong interest in transitional justice, governance, peacebuilding and reconciliation issues.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

Cognizant of the immense challenges that young women in The Gambia face (especially in rural areas), including the general lack of spaces for their participation in political discussions and decision making processes, ICTJ has continued to prioritize young women's participation in all project activities, including those implemented jointly with our partners. During this quarter, of the 295 total beneficiaries – including local authorities – 136 (or 46%) were women and 159 (or 54%) were men. Among the 246 youth beneficiaries, 128 (or 52%) were young women and 118 (or 48%) were young men. Importantly, young women took an active role in the discussions with local authorities, asking critical questions and raising key gender specific issues (e.g., access to sanitary pads, sexual reproductive education, and prevention of sexually transmissible diseases).

Additionally, the regional dialogues between young Gambians and local authorities provided another opportunity for intergenerational dialogues. The regional dialogues brought together young people and adults of all ages, including elders (e.g., local chiefs called Alkalos), to speak about issues and challenges facing their communities.

Is the project 1+ year in implementation?

☒ Yes

☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results *

Please limit your response to 6000 characters

As we have explained in our previous reports, authorities at the local and national levels are generally uncomfortable in dealing with young people, fearing their energetic and passionate criticism. Because of this fear, many authorities have been reluctant to engage with youth-led accountability related activities. In the words of one young Gambian in Basse, "When we invite our authorities to meet with us they refuse to come, or they will not appear while they promised to come, in the best scenario, they will just come for the opening ceremony and leave... after that." Another young Gambian expressed a concern that young people "are not invited to the area council meetings! We are not even informed about the meetings schedule". This exclusion has led young people in The Gambia to become frustrated, threatening their relationship with the authorities who have a duty to guarantee their rights.

This project has facilitated and encouraged communication between young Gambians and local authorities, helping them to identify areas of common interest that they can work together to address. In this way, the project has helped young people to consider peaceful ways to claim their rights, including by participating in dialogues and bilateral meetings. It has also encouraged local authorities to reach out to young people to incorporate them more directly in their work. As the Police Commander of the Upper River Region observed during a project meeting: "We need to work hands in hands to address those issues that we have in common. Only collaborative work can help us. ICTJ's project is very useful as it helped us to understand how certain crimes were perpetrated with the use [by] of certain security personnels [in the past]. Thus, these are lessons and should not be forgotten".

In this way, the project has helped to create a conducive environment for positive, peaceful, and constructive engagement between young people and local authorities in The Gambia. We have organized ten meetings between young people and local authorities, and representatives from both groups have communicated a keen interest in keeping it going after the project ends.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

[Click here to upload file. \(< 10MB\)](#)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1 **2** 3 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Gambian youth are empowered as agents of change

Outcome 2: *

Youth have increased capacity to engage duty-bearers and promote accountability.

Outcome 3: *

Outcome 4: *

Outcome 5: *

Outcome 6: *

Outcome 7: *

Outcome 8: *

Additional Outcomes *

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Gambian youth are empowered as agents of change

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	4 youth and women-led organizations empowered technically and financially	00	04	04	Partners have been selected and trained. Also, partners were provided with sub grants to implement activities in the first quarter (Nov 23-Jan 24) and the second quarter (Mar-May 24)
1.2	Percentage of young women engaged throughout the project participate in peacebuilding initiatives and sustainable development	00	60%	51%	For this quarter reporting, 136 women out of 295 took part in our activities that has components of peacebuilding and sustainable development initiatives. The gender disaggregated data for the second activity (caravan) was not ascertained since it is an open space activity. However, we were able to monitor the total number of people reached (1691) through the distribution of our advocacy materials.

1.3					
-----	--	--	--	--	--

How many outputs does outcome 1 have?

12345more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Organizational capacity of the youth and women-led organizations and their leaders has increased

Output 1.2

A pool of 10 youth trainers is established to conduct training on TJ, peacebuilding and SDG

Output 1.3

A pool of 10 youth trainers is established to conduct training on TJ, peacebuilding and SDG

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Organizational capacity of the youth and women-led organizations and their leaders has increased	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Number of youth and women-led organizations supported by the project	00	04		04	Completed
1.1.2	Number of activities on practical skills and organization capacity delivered	00	04	00	04	Trainings were implemented during Year 1 and are complete.

1.1.3	Number of members of the youth organizations (male and female) who have a better understanding of the international and regional policies that protect youth rights	0000	25 (13 female, 12 male)	00	24 (15 female, 9 male)	Training completed
-------	---	------	-------------------------	----	------------------------	--------------------

» **Output 1.2**

Output 1.2: A pool of 10 youth trainers is established to conduct training on TJ, peacebuilding and SDG	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.2.1	Number of youth peace facilitators trained	00	25 (13 female, 12 male)	00	26 (16 female, 10 male)	Training completed
1.2.2	Number of pool trainers selected and ready to conduct peer to peer activities	00	10 (5 male, 5 female)	7 (6 women, 1 man)	7 (4 women, 3 men)	7 out of 10. 2 of them recently got a job and were not available for the last activities. 1 is not active.
1.2.3						

» **Output 1.3**

Output 1.3: A pool of 10 youth trainers is established to conduct training on TJ, peacebuilding and SDG	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1	Number of youth trained on international and regional policies protecting their rights, peacebuilding and sustainable development	00	250 (125 female, 125 male)		276 (152 female, 124 male)	Training completed
1.3.2	Percentage of beneficiaries who had their capacity improved	00	70%	84% (231 out of 276)	84% (231 out of 276)	Completed
1.3.3	Percentage of beneficiaries feel capable to voice their demands and engage decision makers at the national and local level	00	70%	86%	86%	

» Output 1.4

Output 1.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1						
1.5.2						
1.5.3						

» **Outcome 2: Youth have increased capacity to engage duty-bearers and promote accountability.**

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	Quality participation: Duty-bearers and young participants report an increase in quality of engagement and participation	N/A	70%	78%	Our perception survey shows that 183 out of 241 youth respondents and 44 out of 50 authorities reported an increase in quality of engagements. This totaling it to 78%.
2.2	Number of local strategies developed and designed by the youth	00	05	05	We continued discussing the local initiatives and in each area covered by the project we will finance one activity independently piloted by our beneficiaries to engage their communities and leaders.
2.3	Changes in attitude and awareness aiming the community about: TRRC, SGBV, empathy for women victims and youth civic engagement	N/A	70%	00	Should be collected during the final evaluation

How many outputs does outcome 2 have?

1 2 3

4

 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

User friendly version of the white paper developed

Output 2.2

Dialogues conducted between local authorities and youth on the TRRC Recommendations and White Paper

Output 2.3

: Youth, including rural youth and young women, are more aware of their rights, the contents of the government whitepaper and TRRC report recommendations on SGBV and women rights

Output 2.4

Authorities sensitize about role of youth and youth participation

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: User friendly version of the white paper developed	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	Document produced	00	01	16	16	We produced 1 written version and 15 podcasts of the user friendly version of the White paper (5 chapters in 3 languages each)
2.1.2						
2.1.3						

» Output 2.2

Output 2.2: Dialogues conducted between local authorities and youth on the TRRC Recommendations and White Paper	Performance Indicator <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.2.1	Number of dialogues led by young people with local authorities locally	00	05	10	10	
Completed						
2.2.2						
2.2.3						

» Output 2.3

Output 2.3: : Youth, including rural youth and young women, are more aware of their rights, the contents of the government whitepaper and TRRC report recommendations on SGBV and women rights	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1	Number of sensitization and outreach activities conducted on TRRC reparations on SGBV	00	02	18	18	Completed. The Caravan visited 18 communities across the country (as previously reported).

2.3.2	Estimated number of people reached through outreach activities led by the youth (adult and youth)	00	1000	1691	1691	During the caravan we engaged various people (students, businessmen and women, civic servants, security officers etc) and local authorities (governors and area counselors) sensitized on TRRC recommendations, and youth rights
2.3.3						

» Output 2.4

Output 2.4: Authorities sensitize about role of youth and youth participation	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1	Number of roundtables on youth participation with local authorities and ICTJ	00	05	05	05	Completed
2.4.2						
2.4.3						

» Output 2.5

Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1						
2.5.2						
2.5.3						

» Outcome 3:

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					

How many outputs does outcome 3 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output 3.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						

» Output 3.4

Output 3.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

Output 3.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

12345more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output 4.1:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1						
4.2.2						
4.2.3						

» Output 4.3

Output 4.3:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output 4.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1						
4.5.2						
4.5.3						

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)

Event 1	National discussions on opportunities, challenges, and strategies for improving the protection and participation of youth in political processes and peacebuilding (Y2)	January 2025	Banjul	Young people from the various regions covered by the project and national authorities	Bring together young people from all areas covered by the project and national authorities to discuss youth policy implementation and challenges they face to participate in governance, development and the implementation of the TRRC recommendations, and recommendations regarding the way forward for the promotion of youth-sensitive policies and young people's rights.
Event 2	Regional youth conference on participation in transitional justice processes, peacebuilding and governance (Y2)	November 2024	Banjul	Young people from various areas covered by the project and young people from other African countries	Share experiences between young Gambians and young people from other countries of the African region.
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation

ii. The impact of the project in their lives

iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1	Young women and men	<p>The meetings between young people and local authorities have paved the ground for local accountability processes. The local authorities were delighted to have a platform to clear up misinformation, and young Gambians had the opportunity for the first time to hold their local authorities to account. The meetings provided both with a platform to engage in dialogue and address issues affecting their communities. In addition to providing a forum for conversations about transitional justice-related matters, the caravan gave individuals a chance to express their worries about socioeconomic conditions that have an impact on women and young people in The Gambia. Finally, this project contributed to the professional development of the 10 peer trainers selected to conduct trainings with peers in the regions. The project enabled young people in the regions to gain a broader understanding of the relevant policy frameworks protecting young people's rights. Prior to this project, young people in the regions noted that they never had the opportunity to be exposed to key government documents, such as the TRRC's report and the White Paper. Now youth know the recourse they are entitled to when their rights are violated. They are empowered and interested in holding the</p>	<p>"The youth's commitment and dedication to contributing to national development in any possible way should receive robust support from the state. We, the traditional leaders, maintain an open-door policy and are always prepared to support the youth." - Chief Momodou Chatti Cham, Upper Nuimi</p> <p>- "This activity has equipped me a lot. I am now ready to organise my fellow youth to come up with strategies to hold duty bearers responsible in implementing the recommendations of the TRRC. It has also contributed towards my confidence level in advocacy towards the TJ process and Human Right abuses. I am ready to share the knowledge gained" - Young woman, Upper River Region. "When the issue of TRRC and Government white paper comes to our communities it is mostly discussed with the elders, but thank you for coming to discuss this with us the youths", Female participant "The training of ICTJ was successfully done. I have learned a lot about the process of addressing and resolving human rights abuses in societies transitioning from conflict", Female Participant "Through this project, my advocacy for human rights has reached new heights. The project have equipped me with the knowledge to navigate every aspect of The Gambia's Transitional Justice Process,</p>
---	---------------------	---	---

		<p>government accountable for its implementation. Also, by disseminating information regarding findings of the TRRC and harms committed in the recent years, the intervention has also contributed to countering existing false narratives about the dictatorship. In addition, the school outreach activities have had a great impact on the civic education of these students. The project provided 1,400 students in remote parts of the country with information about the country's transitional justice process. They felt that the engagement enhanced their capacity and came at the right time, as the country is in a critical stage of its transitional justice process.</p>	<p>empowering me to understand the institution responsible for transitional justice. Thanks to this project, we are fully informed about the TRRC recommendations and their implementation processes", Peer Trainee "I can now say I am very comfortable voicing my concerns regarding issues of governance, reconciliation, and peacebuilding. This activity is very important, and I hope to receive more of this from other youths in the country so we can be united. ", anonymous "Generally, the book is very reader-friendly, and it gives straight-to-the-point answers to the works of the TRRC and especially on the sexual and gender base violence that was happening during this period", Female Student</p>
--	--	---	---

2	Duty-bearers and local authorities	<p>Regional authorities expressed their gratitude to the project for giving them a forum to debate governance, reconciliation, and peacebuilding with young people from their regions during the regional roundtable conversations with duty bearers. Although they stated that they are unable to finance such an event, the project gave them the chance to discuss with their young people the value of youth involvement in government and the duty bearers' role in achieving the nation's transitional justice goals. Also, our recent memorization meeting with regional duty-bearers and authorities have helped to dispel their illusions about the transitional justice process in the regions, as they pointed out that they are excluded from talks on matters linked to transitional justice. The project has a total reach of 3,540 out of which, 150 community leaders and regional local authorities.</p>	<p>" "This has contributed to creating a good relationship between the office of the Governor and the youth. From the engagements, we are opportune to know the problems confronting the youth of URR and we look forward to working hand in glove with them in addressing." - Representative from Governor's Office in URR (Male Respondent) "I task myself after today to uphold the status of youth with high esteem. Also, to be available as a rep of local gov't authorities to ensure youth activities are supported." -Male Authority URR "I have increased comfort due to new skills and insights gained from the discussions due to the interactive nature of the discussions and the openness of the youth. These discussions have improved mutual understanding between authorities about youth issues. There is a need for regular sessions like these and I suggest that the project should be a continuous activity, regardless of the availability of monetary resources. The project can create awareness and foster support among participants" -Director of Education, North Bank Region "It is crucial that we abandon the top-down approach. However, the youth Should eschew violence and adopt the proper methods when interacting with authorities." -Governor of</p>
---	------------------------------------	---	---

			<p>Basse, Upper River Region</p> <p>“It [the project] has equipped me with a lot of knowledge that will help me to have a conducive working relationship with the youths” – Central River Region Local Authority</p> <p>"It helped me understand that the youth need us to participate in all their development work, build understanding between duty bearers and youths, and have greater and more collaboration and understanding between my office and the youth" – North Bank Region Local Authority</p> <p>"I have learned about youth policies. It made me understand the rights of young people in NBR. This discussion can help me know some of the problems of youths and how to find a better way forward" – North Bank Region Local Authority</p>
--	--	--	---

3	Youth-led organizations partners	<p>The project positively impacted our youth-led organizations partners, technically, financially, and programmatically. Financially the subgrants provided helped our partners to extend their scope of work to regions most of them did not cover before or reinforced their presence in regions where they had already some activities. Moreover, it allows us to benefit from the assistance of the 10 youth peer trainers (developed through the project) as additional staff to support the implementation of the project activities. Programmatically and technically, the project helped to increase the understanding, knowledge, and interest in the importance of M&E as part of project implementation. Initially, our partners did not have any M&E system, but thanks to the project they systematically provided an evaluation at the end of their activities, and they are aware of data collection with a focus on gender. This allowed us to statistically collect and analyse each partners' activities results. Of course, this aspect of the work requires constant monitoring and follow-ups, but we expect that by the end of the project, they will become fully independent in implementing these approaches. Following a request from our partners, we conducted an internal capacity building meeting on M&E and reporting to still increase their</p>	<p>"The project helped build our capacity as staff in the process of training our beneficiaries in important aspects of the various youth policies and international frameworks. The Caravan also gave us the opportunity to expand our network to other areas in the regions" -Tijan Jow, Fantanka "The project...has greatly increased the capacity of the staff, and this has improved in service delivery in the organization. Also, the project avails the staff the opportunity to understand issue surrounding SGBV, Government white paper and how to account duty bearers and our staff were able to have face to face dialogue with duty bearers. In summary, this kind of project is good because it creates awareness and I have no iota of doubt that, it has so much impact in the organization's work, because seen after the training the staff have great understanding of the issues of SGVB, Government paper, Nation Youth Policy, AU, ECOWAS, and civic rights, and political processes" Juju Jallow, Peace Ambassadors "The project has boosted the capacity of ONOV by providing capacity building training and opened avenues for us to meet government institutions.... now we gained recognition from government institutions as a youth-led organizations. The project has also made us find other ways and approaches of interventions and coming</p>
---	----------------------------------	---	---

		<p>understanding and capacity to collect data and report on the activities implemented with a result-based approach. Also, the guidance we provided for developing the user-friendly version of the White paper, based on ICTJ comparative experience is another layer of knowledge and self-confidence. Finally, while most of them had limited participation in the first phase of the transitional justice process, they feel more involved in the second phase, thanks to their increased understanding of the government's policy (White paper), its impact on their current and future life, and the need for their participation.</p>	<p>up with new ideas to push the agenda of empowering youths in the Gambia", Modou Mass, ONOV Coordinator "This project has contributed substantial improvements in my presentation, communication, and networking skills, all of which have contributed immensely to my personal and professional growth" - Peer Trainee "When we began the discussions the confidence I had in myself was low but when I joined the discussion and my understanding was broadened my confidence is now high. I'm so confident of myself and I know the responsibilities I have as a youth of this country" -Young person, Central River Region</p>
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

There are many other positive impacts and externalities that we have initial evidence of, some worth mentioning are:

- 1. Improved skills, livelihood, training, and practical experience gained by peer trainers that could contribute to the sustainability of the impact of this work down the line.**
- 2. Increased awareness and demand for knowledge and discussion about SGBV, transitional justice, and civic education, which are part of this intervention's outreach strategy. For example, we originally planned to target 1,000 youths in the rural regions, and the project has reached so far a total of 3,540 people.**
- 3. Through the caravan, the project engaged citizens from all segments of the society. Many of them praised the initiatives as it helped some to have a knowledge of the government White Paper's content, the government engagement and the importance of this official document in the development of the country, promotion of human rights and peacebuilding. It also provided them the space to share their opinions and views on the accountability process in the country, governance, social and security issues.**

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

[Click here to upload file. \(< 10MB\)](#)

File 2

OPTIONAL

[Click here to upload file. \(< 10MB\)](#)

File 3

OPTIONAL

[Click here to upload file. \(< 10MB\)](#)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☒ Enhanced digitization
- ☒ Innovative ways of working
- ☒ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☒ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

The project includes a digital component, through the production and online publication of podcasts via various digital platforms (X, Facebook, Spotify, Facebook, WhatsApp, etc.). Learning from the COVID-19 pandemic, we develop a user-friendly version of the government's White Paper in the format of a podcast to ensure a wide dissemination of the message while reducing physical contact. This has also allowed Gambians and other relevant stakeholders living abroad to have access to the user-friendly White Paper.

Please explain one of the selected options

Please limit your response to 3000 characters.

Following the numerous trainings and community dialogues, we encouraged our beneficiaries to identify activities they wish to implement in their communities. This approach will increase their self-confidence, interest, and participation in their communities' development.

Please explain one of the selected options

Please limit your response to 3000 characters.

We mobilized additional resources from UNDP/OHCHR to complement some initiatives inspired by the project, including a child-friendly version (cartoon format) of the government White Paper and school outreach activities in response to the request from schools that were not covered by the project.

Who are we working with (in addition to the implementing partners) *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☒ Partnered with sub-national entities
- ☒ Partnered with national entities
- ☒ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project involves 4 local organizations that co-implement the activities with ICTJ.

The sub-national entities we partnered with were Regional Technical Advisory Committees and schools.

The national entities we partnered with were National Youth Council, National Youth Parliament, National Human Rights Commission, and Technical Advisory Committees in the regions covered.

The local volunteers we partnered with were peer trainers and local focal persons.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☒ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☒ Indigenous communities
- ☒ Persons with Disabilities
- ☐ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☒ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☒ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

Monitoring: Please list key monitoring activities undertaken in the reporting period (3000 characters):

- Interviews to collect data regarding young people and local authorities' perspectives on governance, transitional justice and the project contribution in building synergies between local authorities and young people.
- Survey questionnaires were distributed across to assess young people's and authorities' level of preparedness, confidence, and passion regarding youth participation in governance and peacebuilding initiatives. Also, the survey was meant to assess the quality of engagements between young people and authorities. This assessment was conducted for both the youth and local authorities.
- We roll out t-shirts, caps, wrist bands, copies of the User-Friendly Summary books etc to keep track of the total number of people reached during the caravan.
- 2 coordination meetings with all partners to report on the project's progress and plan future activities.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

☒ Yes

☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

Some indicators were defined during the project's design phase. □ For those which were not, a baseline survey of the project has been initiated through our annual survey. We developed and sent a questionnaire to be responded by our partners and various stakeholders working on transitional justice, youth, and gender issues to collect their perception on the key issues targeted by the project including the post TRRC process and government implementation of the TRRC recommendations, youth capacity and participation in governance and specifically the transitional justice process.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

Responses from the post-activities interviews, Survey scripts and analyses, Caravan stock inventory, Minutes of Coordination meetings, Partners' reports

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms?

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation?

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget:

Response required

25000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

☐ Yes

☐ No

☒ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Contact information	Name	Organization	Job title	Email

Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Mateo Porciuncula	ICTJ	Senior Design, Monitoring, and Evaluation Specialist	Mporciuncula@ictj.org
---	-------------------	------	--	-----------------------

» Catalytic Effect

<p>Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *</p> <p><input type="radio"/> Yes</p> <p><input checked="" type="radio"/> No</p>
<p>How many funders has the project received additional non-PBF funding from? *</p>
<p>Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *</p> <p><input checked="" type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p>If yes, please select the relevant option below: *</p> <p><input checked="" type="radio"/> Some catalytic effect</p> <p><input type="radio"/> Significant catalytic effect</p>
<p>If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so *</p> <p><i>Please limit your response to 3000 characters.</i></p> <p>Some catalytic effects have been perceived in the North Bank Region (Kerewan and Essau), where young people and authorities have established a framework for collaboration between the Youth Committee, the drug enforcement agency, and the Gambia immigration department to reduce drug abuse and criminal activities among young people. The regional Youth Committee and the police commissioner are planning to call for a similar meeting in Barra in the coming days (after Kerewan and Essau that have been covered by the project).</p>

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

Sustainability: Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project (3000 characters):

Although some duty-bearers flagged their financial incapacity to organize gatherings with young people as one of the key challenges they face in involving more youth in their work and activities, we believe that the opportunity to engage with the young people from their community can have a catalytic effect and encourage them to systematically involve young people, beyond political party youth wings or already politically engaged youth, each time they organize a meeting or a town hall or any gathering.

We expect that the project will contribute to establishing platforms where adult leaders as well as ordinary and marginalized youth can come together, if not encourage an open-door policy at the level of duty-bearers in the future.

The project created a conducive environment for collaboration between young people and local authorities, sharing ideas on how they can continue engaging each other, either through regular monitoring, information sharing, voluntary participation in meetings organized by local authorities, etc. It is to be noted that most the local authorities invited to the project activities were present.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

N/A

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings

Event 1	Interviews and Perception Survey	<p>An interview session was conducted during the meetings between youth and authorities meant to continue assessing the impact of the project on beneficiaries 1. Perception surveys were shared to both youth and authorities to gauge their knowledge and passion for governance, peacebuilding and reconciliation</p>	<p>These findings were compared to the previous interviews conducted. Participants felt that their knowledge on TJ, human rights and peacebuilding has improve significantly. Similarly, their capability and confidence to engage local authorities also improve a lot. Ø The perception survey findings show that both youth and authorities are willing to engage each other and continue the discussions on governance, and peacebuilding initiatives even after the project phase out. Ø Youth Category Ø 241 youth from across the five regions responded to the survey questionnaires, 105 male and 134 female, 44% and 56% respectively. 18 persons 7% were identified as persons living with disabilities. Ø Statements about current situations of these youth Ø Statement 1: I feel prepared to voice my demands and discuss these with government officials in my region. 205 representing 85% youth said they agree or strongly agree to this statement. Ø Statement 2: I feel I can participate in issues of government safely and meaningfully. 202 representing 84% youth said they agree or strongly agree to this statement. Ø Statement 3: The discussions today helped me feel more confident about talking with authorities about issues important to me. 208 representing 86% youth said they agree or strongly agree to this statement. Ø</p>
---------	----------------------------------	--	--

			<p>Statement 4: Right now, authorities listen to young people in my region. 98 representing 41% youth said they agree or strongly agree to this statement. Ø</p> <p>Statement 5: I am motivated to discuss issues important to me with authorities, if the opportunity arises. 201 representing 83% youth said they agree or strongly agree to this statement. Ø</p> <p>Questionnaires Ø Passion about youth participation in politics, governance and peacebuilding today is? Ø 208 representing 87% of youth said it is Better than Before after the training Ø 23 representing 10% of youth said it is Same as Before after the training Ø 6 representing 3% of youth said it is Worse than Before after the training while 1% had no response. Ø Ability to participate and engage with government authorities today is? Ø 205 representing 86% of youth said it is Better than Before after the training Ø 30 representing 13% of youth said it is Same as Before after the training Ø 1 youth said it is Worse than Before after the training while 1% had no response. Ø</p> <p>Authorities Category Ø 50 Local Authorities from across the five regions responded to the survey questionnaires, 39 male and 11 female, 78% and 22% respectively. 1 person 2% were identified as persons living with disabilities. Ø</p> <p>Statements about current situations of these local authorities Ø</p> <p>Statement 1: Young people were prepared to discuss</p>
--	--	--	---

			<p>issues with government officials. 41 representing 82% local authorities said they agree or strongly agree to this statement. Ø Statement 2: The discussion today was meaningful. 44 representing 88% local authorities said they agree or strongly agree to this statement. Ø Statement 3: The discussions today helped me understand what young people care about. 46 representing 92% local authorities said they agree or strongly agree to this statement. Statement 4: The discussions today helped me feel more confident about talking with the youth about governance, politics and peacebuilding initiatives. 44 representing 90% local authorities said they agree or strongly agree to this statement. Ø Other Questionnaire Ø My perception about youth participation in politics, governance, and peacebuilding today is? Ø 45 representing 90% of local authorities said it is Better than Before after the training Ø 2 representing 4% of local authorities said it is Same as Before after the training Ø Local authorities' express gratitude to the project for providing them the space to have a conversation with youth as well enhancing their capacity on the various youth policies and the TJ process of the country.</p>
--	--	--	--

Event 2	Project coordination meeting	2 coordination meetings with all partners to report on the project's progress and plan future activities	These coordination meetings provide the ground for learning, mentorship and as well planning for the subsequent activities under the project ☐ Challenges are discussed and solutions are proposed. For instance, the quality of their reports and data analysis that we helped them make more results oriented during the meetings (review of the partners' reports)
Event 3	Monitoring visit	A monitoring visit was conducted for one of our IP (Peace Ambassadors, The Gambia) on 24 and 25th September 2024. A member of the Steering committee monitored one of our activities (meeting between youth and local authorities) on October 14 and 15th in Basse (URR)	The visit expose ICTJ to know how activity in this region is being implemented, the success stories and the challenges our IP encountered during implementation. It also provides ICTJ the avenue for first hand info on whether our IP is improving from the various coordination meetings and trainings we had together. The steering committee member's feedback was generally positive. We are pending reception of his report.
Event 4			
Event 5			
Event 6			
Event 7			

Event 8**Final Steps**

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* on the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.