PBF November 2024 Project Progress Report

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *
- ○ Semi-annual
- ◉ Annual
- ○ Final
- ○ Other

Date of submission of report *

2024-11-15

2024-11-15

Name and Title of Person submitting the report *

Mukash Kaldarov, UNDP in Kyrgyzstan, Senior Advisor on Social Cohesion

E-mail of Person submitting the report *

mukash.kaldarov@undp.org

Name and Title of Person who approved the report *

Erkina Urazbaeva, UNDP in Kyrgyzstan, Team Leader of Governance and Peacebuilding

Have all fund recipients for this project contributed to the report? *
- ◉ Yes
- ○ No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.
- ◉ Yes
- ○ No
- ○ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

( ) Yes   (●) No

Please select the geographical region in which the project is implemented

( ) Asia and the Pacific   ( ) Central & Southern Africa   ( ) East Africa

(●) Europe and Central Asia   ( ) Global   ( ) Latin America and the Caribean

( ) Middle East and North Africa ( ) West Africa

Country of project implementation *

( ) Albania   ( ) Bosnia and Herzegovina   ( ) Kosovo (As per UNSCR 1244)

(●) Kyrgyzstan   ( ) Moldova   ( ) Montenegro

( ) North Macedonia   ( ) Serbia   ( ) Tajikistan

( ) Uzbekistan   ( ) Other, Specify

Other, please specify *

Project Title *

( ) 00129739: Inclusive governance and shared identity for sustainable peace and development

( ) 00130462: Supporting young people's peacebuilding participation in Kyrgyzstan: integrating a youth-led mental health and psychosocial support (MHPSS) approach

( ) 00134228: PBF Secretariat Support to Joint Steering Committee and PRF projects

( ) 00140010: Strengthening national capacities for conflict prevention and peacebuilding

( ) 00140074: Blossoming Aigul - Capacitated Women Civil Society Organizations sustaining peace in Kyrgyzstan

( ) 00140782: Enabling youth-inclusive political processes and promoting the political participation of young women and men from diverse backgrounds in Kyrgyzstan

(●) Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Strengthening national capacities for conflict prevention and peacebuilding: Meaningful civil society engagement for trust-building and social cohesion

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

☐ Asia and the Pacific ☐ Central & Southern Africa ☐ East Africa

☐ Europe and Central Asia ☐ Global ☐ Latin America and the Caribean

☐ Middle East and North Africa ☐ West Africa

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

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Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2022-12-29

2022-12-29

Project End Date *

2025-12-31

2025-12-31

Has this project received an extension? *

○ YES, Cost Extension

○ YES, No Cost Extension

○ YES, Both Cost and No Cost Extensions

◉ NO, No Extensions

Will this project be requesting an extension? *

○ YES, Cost Extension

○ YES, No Cost Extension

○ YES, Both Cost and No Cost Extensions

◉ NO, No Extensions

Is the current project end date within 6 months? *

○ Yes

◉ No

Is funding disbursed either into a national or regional trust fund? *

○ Yes

◉ No

If yes, please select which *

○ National Trust Fund

○ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

◉ UN entity

○ Non-UN Entity

Please select the convening agency recipient *

◉ UNDP: United Nations Development Programme   ○ IOM: International Organization for Migration

○ UNICEF: United Nations Children's Fund

○ OHCHR: Office of the United Nations High Commissioner for Human Rights

○ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women

○ UNHCR: United Nations High Commissioner for Refugees   ○ UNFPA: United Nations Population Fund

○ FAO: Food and Agriculture Organization   ○ WFP: World Food Programme

○ UNHABITAT: United Nations Human Settlements Programme

○ UNESCO: United Nations Educational, Scientific and Cultural Organization

○ UNEP: United Nations Environment Programme   ○ ILO: International Labour Organization

○ WHO: World Health Organization   ○ PAHO/WHO

○ UNCDF: United Nations Capital Development Fund   ○ UNODC: United Nations Office on Drugs and Crime

○ UNOPS: United Nations Office for Project Services

○ UNIDO: United Nations Industrial Development Organization   ○ ITC: International Trade Centre

○ UNDPO   ○ Other, Specify

Other, Please specify *

Are there other recipients for this project? *

○ No other recipients

◉ Yes, other UN recipients only

○ Yes, other non-UN recipients only

○ Yes, both UN and non-UN recipients

Please select other UN recipients

Select all that apply

- ☐ PNUD : Programme des Nations unies pour le développement
- ☐ OIM : Organisation internationale pour les migrations   ☐ UNICEF : Fonds des Nations Unies pour l'enfance
- ☐ BHCDH : Haut Commissariat des Nations Unies aux droits de l'homme
- ☐ UNWOMEN : Entité des Nations Unies pour l'égalité des sexes et l'autonomisation des femmes
- ☐ UNHCR : Haut Commissariat des Nations Unies pour les réfugiés
- ☐ UNFPA : Fonds des Nations unies pour la population   ☐ FAO : Organisation pour l'alimentation et l'agriculture
- ☐ PAM : Programme alimentaire mondial
- ☐ UNHABITAT : Programme des Nations Unies pour les établissements humains
- ☑ UNESCO : Organisation des Nations Unies pour l'éducation, la science et la culture
- ☐ PNUE : Programme des Nations Unies pour l'environnement   ☐ OIT : Organisation internationale du travail
- ☐ OMS : Organisation mondiale de la santé   ☐ OPS/OMS
- ☐ FENU : Fonds d'équipement des Nations Unies
- ☐ UNODC : Office des Nations Unies contre la drogue et le crime
- ☐ UNOPS : Bureau des Nations Unies pour les services d'appui aux projets
- ☐ ONUDI : Organisation des Nations Unies pour le développement industriel
- ☐ ITC : Centre du commerce international   ☐ Département des opérations de paix de l'ONU
- ☐ Autre, Precisez

Other, Please specify

Please select other non-UN recipients *

- [ ] ACTED
- [ ] Action Aid UK
- [ ] AAITG (ActionAid the Gambia)
- [ ] AEDE
- [ ] African Centre for the Constructive Resolution of Disputes (ACCORD)
- [ ] Agence de Coopération et de Recherche pour le Développement (ACORD)
- [ ] American Friends Service Committee (AFSC)
- [ ] Avocats Sans Frontières
- [ ] Avocats Sans Frontières Belgium
- [ ] Avocats sans frontières Canada
- [ ] Ayuda en Accion
- [ ] CARE International UK
- [ ] Centre d'étude et de coopération internationale (CECI) - BF
- [ ] Christian Aid Ireland
- [ ] COIPRODEN
- [ ] Concern Worldwide
- [ ] Conexion Guatemala
- [ ] COOPI - Cooperazione Internazionale
- [ ] CORD Burundi
- [ ] CORDAID
- [ ] Corporacion Sisma Mujer
- [ ] CRS - Catholic Relief Services
- [ ] DanChurchAid
- [ ] EQUITAS
- [ ] Fund for Congolese Women
- [ ] Fundacion Estudios Superior (FESU)
- [ ] Fundación Mi Sangre (FMS)
- [ ] Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
- [ ] Fundación para la Libertad de Prensa (FLIP)
- [ ] HELVETAS Swiss Intercooperation
- [ ] Humanity & Inclusion (HI)
- [ ] ICTJ (International Center for Transitional Justice)
- [ ] Instituto Holandes para Democracia Multipartidaria (NIMD)
- [ ] Integrity Watch
- [ ] International Alert
- [ ] International Rescue Committee
- [ ] Interpeace
- [ ] Kvinna till Kvinna Foundation
- [ ] Life and Peace Institute (LPI)
- [ ] MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- [ ] Mercy Corps
- [ ] MLAL - ProgettoMondo
- [ ] MSIS-TATAO
- [ ] NIMD (Netherlands Institute for Multiparty Democracy)
- [ ] Norwegian Refugee Council (NRC)
- [ ] OIKOS
- [ ] ONG Adkoul - ONG Adkoul
- [ ] ONG AZHAR
- [ ] OXFAM
- [ ] Peace Direct
- [ ] Plan International
- [ ] PNG UN Country Fund
- [ ] Red de Instituciones por los Derechos de la Niñez
- [ ] ROI - Roza Otunbayeva Initiati
- [ ] Saferworld
- [ ] Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- [ ] Save the Children
- [ ] Search for Common Ground (SFCG)
- [ ] SIHA (Strategic Initiative for Women in the Horn of Africa)
- [ ] SismaMujer
- [ ] SOS Sahel Sudan
- [ ] Stichting Impunity Watch
- [ ] Tearfund
- [ ] The Carter Center, Inc.
- [ ] Trocaire
- [ ] War Child
- [ ] War Childhood Museum (WCM)
- [ ] World Vision International
- [ ] World Vision Myanmar
- [ ] ZOA
- [ ] blank_placeholder
- [ ] Autre, Precisez

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money *during this reporting period* (for June reports: January-June; for November reports: January-November; for final reports: full project duration)?

5

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

○ National youth CSO

○ National women's CSO

○ Other National CSO

○ Subnational youth CSO

○ Subnational women's CSO

○ Other subnational CSO

○ Regional CSO

○ Regional Organisation

○ International NGO

○ Governmental entity

⦿ Other

Other, Please specify

Media CSO

What is the name of the Implementing Partner *

Innovation Laboratory

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

10029

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Implementation partner focuses on addressing hate speech among content creators such as videomakers, mobilographers, SMM specialists, bloggers, regional journalists, musicians, illustrators, youth leaders, women leaders

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

○ National youth CSO

○ National women's CSO

○ Other National CSO

○ Subnational youth CSO

○ Subnational women's CSO

○ Other subnational CSO

⦿ Regional CSO

○ Regional Organisation

○ International NGO

○ Governmental entity

○ Other

Other, Please specify

....

What is the name of the Implementing Partner *

Eurasia Foundation of Central Asia (EFCA)

....

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

79814

....

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

The implementation partner is responsible for mapping civil society organizations (CSOs) within the target locations and empowering them through training on grant proposal development. Additionally, EFCA will facilitate team-building activities for Public Consultative Councils (PCCs), strengthening collaboration and enhancing local capacities for sustained impact.

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

....

Please select the type of organisation which best describes the type of implementing partner *

- 🔘 National youth CSO
- ⭕ National women's CSO
- ⭕ Other National CSO
- ⭕ Subnational youth CSO
- ⭕ Subnational women's CSO
- ⭕ Other subnational CSO
- ⭕ Regional CSO
- ⭕ Regional Organisation
- ⭕ International NGO
- ⭕ Governmental entity
- ⭕ Other

Other, Please specify

....

What is the name of the Implementing Partner *

League of Child Defenders

....

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

39486,72

....

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

The implementation partner is conducting trainings on conflict prevention through mediation practices and conflict and gender sensitivity for local self-governments, local Civil society organizations, youth.

4

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

- ( ) National youth CSO
- ( ) National women's CSO
- ( ) Other National CSO
- ( ) Subnational youth CSO
- ( ) Subnational women's CSO
- ( ) Other subnational CSO
- ( ) Regional CSO
- ( ) Regional Organisation
- ( ) International NGO
- ( ) Governmental entity
- (●) Other

Other, Please specify

Media CSO

What is the name of the Implementing Partner *

Community Mass Media Association

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

43750

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Implementation partner is empowering civil society, Media, duty bearers (government officials, community leaders) and relevant stakeholders with the skills and knowledge needed to prevent and counteract negative online practices, including hate speech through developing strategic plans, improving methodological approaches, information integrity resources and tools. This process involves a Multi-Stakeholder Advisory Board (MAB) that can provide diverse perspectives and guidance.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

- ◯ National youth CSO
- ◯ National women's CSO
- ◯ Other National CSO
- ◯ Subnational youth CSO
- ◯ Subnational women's CSO
- ◯ Other subnational CSO
- ◯ Regional CSO
- ◯ Regional Organisation
- ◯ International NGO
- ◯ Governmental entity
- ◉ Other

Other, Please specify

Media CSO

What is the name of the Implementing Partner *

Public Foundation "Agency for Quality Assurance in Education "EdNet"

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

46000

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Implementation partner is focusing on enhancing civil society, local communities in Kyrgyzstan through the development of educational tools rooted in Global Citizenship Education (GCED) -UNESCO which emphasizes critical thinking and transversal skills necessary for active citizenship for further adaptation by Ministry of Culture, Information, Sports and Youth Policy of the Kyrgyz Republic.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization
Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.
*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US $) *Please enter the total budget as is in the project document in US Dollars*	Transfers to date (in full US $) *Please enter the total amount transferred to each recipient to date in US Dollars*	Expenditure to date (in full US $) *Please enter the approximate amount spent to date in US dollars*	Implementati on rate as a percentage of total budget *(calculated automatically)* ....
UNDP: United Nations Developmen t Programme	* 1620150	* 1134105	* 850842,41	52.52% ....
....	*	*	*	% ....
UNESCO: United Nations Educational, Scientific and Cultural Organizatio n	* 379850	* 265895	* 202850,6	53.4% ....
....	*	*	*	% ....
....	*	*	*	% ....
....	*	*	*	% ....
....	*	*	*	% ....
....	*	*	*	% ....
....	*	*	*	% ....
....	*	*	*	% ....
....	*	*	*	% ....

				%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	2000000	1400000	1053693.01	**52.68%**

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **52.68%**. Can you confirm that this is correct? *

(●) Correct   ( ) Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

30,64

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US $ 612800**. Can you confirm that this is correct? *

( ) Correct   (●) Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

612840

Amount expended to date on efforts contributiong to gender equality or women's empowerment is **US $ 322851.54**. Is this correct? *

( ) Correct   (●) Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

984759,82

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *
The templates for the budget are available <u>here</u>

Budget_Kyrgyzstan_UNDP_UNESCO_Nov-2024_final-14_36_24.xlsx

Project Markers

Please select the Gender Marker Associated with this project *

- ◯ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ◉ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ◯ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ◯ Risk marker 0 = low risk to achieving outcomes
- ◉ Risk marker 1 = medium risk to achieving outcomes
- ◯ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ◯ (1.1) Security Sector Reform
- ◯ (1.2) Rule of Law
- ◯ (1.3) Demobilisation, Disarmament and Reintegration
- ◯ (1.4) Political Dialogue
- ◯ (2.1) National reconciliation
- ◉ (2.2) Democratic Governance
- ◯ (2.3) Conflict prevention/management
- ◯ (3.1) Employment
- ◯ (3.2) Equitable access to social services
- ◯ (4.1) Strengthening of essential national state capacity
- ◯ (4.2) Extension of state authority/Local Administration
- ◯ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *
Select all that apply

- ☐ Gender promotion initiative
- ☐ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☑ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

◉ Yes

◯ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

20 June 2024

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Please limit your response to 3000 characters

Over the past six months, the project has actively engaged with government stakeholders at multiple levels to advance its peacebuilding and social cohesion objectives. At the national level, collaboration has taken place with the following entities: 1) President office, 2) Ministry of Culture, Information, Sports and Youth Policy; and 3) State Agency for State Service and Local Self-Government under the Cabinet of Ministers of the Kyrgyz Republic, 4) Ministry of Digital Development; 5) Ministry of Justice, 6) Central Commission for Elections and Referendums to promote policy discussions and align project activities with national priorities. Through regular consultations and coordination meetings, these government entities provided valuable input on project strategies and shared insights to enhance the effectiveness of interventions. For example, during a consultation, the Ministry of Culture recommended holding a session on conflict sensitivity tailored for vice-mayors and vice-akims involved in PCC work. This suggestion led to a targeted training session, directly enhancing local leaders' awareness and skills in addressing community tensions. Additionally, the collaboration extended to mediation training, culminating in a bilateral memorandum which is under discussion by the Ministry of Culture and the Ministry of Justice. This agreement will set the stage for joint activities to strengthen community-level mediation, specifically through the training of 23 secretaries as mediators. These partnerships at the national level have fostered governmental ownership of the project, improving prospects for sustainable outcomes.

In collaboration with municipal officials, capacity-building workshops were provided, focusing on conflict sensitivity and community outreach for PCC members. By strengthening these councils, the project has enabled them to act as effective mediators and advocates within their communities, helping address local concerns before they escalate into conflicts. Additionally, municipal governments have supported initiatives such as: PCC meeting on September 30, 2024 in Bishkek city (85 participants), and PCC meeting in Osh city on September 11,2024 (54 participants) Conflict-sensitivity trainings in Razzakov city on July 29-30, 2024 (24 participants); in Batken city on August 1-2, 2024 (17 participants);in Uzgen city on August 23-24,2024 (21participants); in Jalal-Abad city on September 3-4, 2024 (14 participants); in Alamedin on September 26-27,2024 (16 participants), in Sokuluk on October 1-2, 2024 (13 participants); Addressing Hate speech trainings for content creators in Razzakov on November 4,2024 (39 participants); in Batken city on November 5, 2024 (25 participants); in Kadamjai on November 6 (19 participants); in Uzgen city on November 8,2024 (21 participants); in Osh city on November 9, 2024 (15 participants) .

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

◯ Ne pas commencé   ◯ Commencé   ◉ Partiellement commencé

◯ Complété   ◯ Pas Applicable

Staff Recruitment *

- ◯ Ne pas commencé
- ◯ Commencé
- ◯ Partiellement commencé
- ◉ Complété
- ◯ Pas Applicable

Collection of baselines *

- ◯ Ne pas commencé
- ◯ Commencé
- ◯ Partiellement commencé
- ◉ Complété
- ◯ Pas Applicable

Identification of beneficiaries *

- ◯ Ne pas commencé
- ◯ Commencé
- ◯ Partiellement commencé
- ◉ Complété
- ◯ Pas Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) *

Please limit your response to 3000 characters

In terms of partner engagement, the EFCA (Eurasia Foundation of Central Asia is taking responsibility for mapping civil society organizations (CSOs) within the project's target locations. During the reporting period the implementing partner developed draft methodology for this propose and also been actively gathering a pipeline of 20 potential ideas addressing social cohesion for grant proposals. According to the project document, the grant facility will be administered through a low-value grant modality, with each grant not exceeding USD 25,000. This approach enables targeted support for community-based peacebuilding initiatives, fostering local engagement For example, it is planned to fund initiatives such as conflict resolution workshops led by community leaders, cultural events promoting inter-group dialogue, and youth-led projects that address local sources of tension. By maintaining a low-value threshold, the grant facility encourages grassroots organizations to take ownership of peacebuilding efforts, promoting sustainable, locally driven solution

The Community Mass Media Association has actively contributed to various initiatives aimed at fostering peace and community cohesion:
First, comprehensive needs assessments and analyses were conducted to gain a deeper understanding of local dynamics, focusing specifically on issues of conflict and peace, such as Map of conflict situations: land, interethnic conflicts caused by disinformation and social networks, family and domestic issues, as well as measures taken to resolve conflict situations (rural administration, court of elders, teachers and social workers).

This helps identify lessons learned, best practices, and the factors that either divide or connect communities. In addition, the association organized Media and Information Literacy (MIL) workshops to educate community members on Media and Information Literacy, for example distinction between facts and comments, to enable people to better understand the conflicts they face, to identify the causes and Media solutions.

Development Foundation in Central Asia has co-developed a comprehensive Road Map and National Initiative outlining concrete actions to address online hate effectively. Through consultations with a Multi-Stakeholder Advisory Board (MAB), the foundation gathered diverse perspectives on the challenges of hate speech , for example changes in legislation like - law "On Amendments to the Code of the Kyrgyz Republic on Offenses". MAB includes key actors such as several Ministries, Presidential Administration, Ministry of Internal Affairs, Parliament, the National Academy of Sciences, Media organizations and international organizations such as UNDP, OHCHR

The Public Foundation Agency for Quality Assurance in Education 'EdNet' is committed to strengthening civil society and local communities in Kyrgyzstan through a focus on Global Citizenship Education (GCED). One of the foundation's primary initiatives has been the development of educational tools designed to promote civic competencies, critical thinking, and transversal skills.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan? *

(•) Yes

( ) No

If no, please provide an explanation *

Please limit your response to 6000 characters

Project progress summary

Please limit your response to 6000 characters

The project has achieved key milestones, including the redefinition of Public Consultative Councils (PCCs) across 23 multi-ethnic districts and cities. The Ministry's adoption of a revised regulation (№484, July 22, 2024) broadened the mandate of PCCs beyond inter-ethnic concerns to address a spectrum of conflict risks—social, economic, cultural, inter-faith, and natural resource-related. This redefined role strengthens the PCCs as platforms for inclusive local governance, enhancing their capacity to mediate both horizontal relations among diverse community groups and vertical relations between communities and government. In the evolving local context, this institutional redefinition is pivotal in building an Infrastructure for Peace by establishing PCCs as central hubs for conflict prevention, fostering resilience, and promoting continuous stakeholder engagement at all level.

As a follow up to the establishment of PCCs, the draft of the annual plan for 2025 for PCCs is currently under development. This plan aims to further institutionalize the operations of PCCs, outlining strategic priorities and roadmap for actions in the coming year. A key priority is to develop municipal-level peacebuilding action plans tailored to each community's unique needs, ensuring that PCC activities address specific local conflict dynamics and challenges.

The project developed a comprehensive guide for grant applicants under the Grant Facility. The grants aim to: a)Support Action Plans: Facilitate PCC Action Plan implementation, especially through CSOs and youth- and women-led groups involved in community-led peacebuilding; b). Empower Media and Academia: Encourage media actors, including journalists and bloggers, to promote social cohesion through responsible reporting and advocacy; c) Foster Inclusion: Actively involve youth and women in decision-making; d) Promote Cohesion: Advance social cohesion by supporting collaborative projects that build shared identity and mutual understanding across diverse groups. The project has also initiated the collection of potential grant proposals, actively engaging local organizations and stakeholders to identify impactful projects aligned with these objectives.

Conflict-sensitivity trainings have been actively implemented during this period, targeting PCC members, executive secretaries of public receptions, and community leaders. This approach is especially relevant in regions facing social, economic, or political challenges, even if they are not in active conflict. Local self-governments are incorporating conflict sensitivity into planning and management processes, while civil society organizations (CSOs) apply this approach to understand, address, and minimize conflict impacts, contributing to sustainable development. These trainings have focused on areas critical to fostering a peaceful and resilient society, including conflict sensitivity (105 participants: 52 women and 53 men); media literacy civic competencies, critical thinking, and transversal skills (120 participants: 72 women, 48 men) that are essential for promoting lasting peace.

The project has effectively promoted inclusive decision-making by considering the diverse needs, capacities, priorities, and grievances of various groups, including civil society, the state, media, academia, and local communities by conducting comprehensive needs-assessment to foster a more responsive governance model that prioritizes community inputs for example, Sokuluk communities, main conflicts Interethnic, Economic, Criminalization of communities and Sokuluk district administration to include in its local programs and plans action these problems as the main priorities of the community.For instance, the findings from these assessments were delivered to the Ministry of Culture for ensuring that community concerns are integrated into decision-making processes, for example, project findings will also be taken into account during National discussions by working group created at President Office level.

According to the project proposal and after conducting needs assessment of 7 communities and discussions with the Ministry of Culture, an urgent need was identified to conduct training in media literacy, since many residents do not understand and disseminate false information which escalate conflicts in the community. Over 120 representatives (60% female and 40% male) from PCC, municipalities, district governments, and civil society have been trained in critical aspects of information and media literacy: information verification, utilizing multiple sources, fact checking. Such skills enable communities to better comprehend the drivers of local conflicts, identify root causes, and propose relevant solutions.

The project has offered technical support to 25 inter-agency representatives involved in revising the draft of the Media Law. This initiative seeks to align the law with international standards concerning freedom of speech, Media freedom, protection of journalists. Additionally, project incorporated "Do No Harm" principles to ensure that Media practices do not exacerbate conflicts, promote a more responsible and ethical Media environment to foster social cohesion.

The project focused on equipping civil society organizations and relevant stakeholders (civil society, government representatives, and tech companies) with skills to address and mitigate negative online practices, particularly hate speech to contributed to a National Roadmap with improving methodology aspects.

The project also engaged in Rapid Local Conflict and Peace Analysis, using media as a tool for conflict resolution in 7 targeted communities, which involved identifying key actors, underlying causes like socio-economic factors , grievances. Findings were shared with the Ministry of Culture, Information, Sports, and Youth Policy to help guide inclusive policymaking and ensure that community voices influence PCC strategies for peacebuilding.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date *

Please limit your response to 3000 characters

The project has placed significant emphasis on ensuring gender equality, women's empowerment, and youth inclusion throughout its activities. One of the key measures to ensure gender balance is the PCC regulation, which mandates that at least 30% of Public Consultative Councils (PCCs) members be women. This has been successfully implemented, with the project achieving an 8% increase in female representation within PCCs across the target regions. This achievement reflects the project's commitment to fostering equal participation and leadership opportunities for women in local governance.

Moreover, gender equality is a core principle in all capacity-building activities and trainings. To date, all workshops and training sessions, whether focused on conflict sensitivity, media literacy, civic competencies, or other key topics, have been attended by both women and men in equal numbers. This approach ensures that both genders have equal access to knowledge and the tools necessary to contribute meaningfully to their communities.

Additionally, the project ensures that youth inclusion is a priority in all its activities. Efforts to involve young people in decision-making processes, particularly through the engagement of youth leaders in PCCs and other local platforms, have been ongoing. These initiatives provide youth with a space to actively participate in shaping policies and solutions that affect their communities. By integrating youth perspectives and promoting intergenerational dialogue, the project aims to empower young people, ensuring their voices are heard in peacebuilding and governance.

By emphasizing gender balance and youth inclusion, the project fosters an environment where all community members, regardless of gender or age, can contribute to peacebuilding and local development efforts. This commitment to equality and inclusion is central to the project's objectives and ensures that its outcomes are sustainable and representative of the entire population.

Is the project 1+ year in implementation? *

◉ Yes

◯ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

◉ Yes

◯ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

The project successfully organized a national offsite consultation involving key stakeholders from the Presidential Administration, various Ministries, and the media community to review and revise the draft Media Law. This collaborative effort aimed at ensuring freedom of speech and promoting conflict-sensitive media engagement as tools for positive social change. This process contributed to broader media reform efforts and also underscored the role of media as a catalyst for civic space and peacebuilding in Kyrgyzstan to foster a sense of pride and self-esteem among journalists to encourage them to follow their ethics code, conflict sensitive reporting and quality, impartial content and substantial evidence-based messaging.

Strategically Scaling Up Capacity-Building for Peace Councils (PCCs):The project has made strides in building the capacity of grassroots peacebuilders through the delivery conflict sensitivity and Media and Information Literacy (MIL) training. These efforts have been instrumental in equipping PCC members with the skills necessary to navigate the digital landscape effectively, reducing online-related risks and conflicts. By promoting safer local WhatsApp, Instagram groups by PCC- leaders can play a role in conflict prevention strategies at the grassroots level, for example PCC shared that they checked any information by fact checking and were able to prevent many daily conflicts. PCC informed leadership-local governance to foster resilience and encourage community engagement, ultimately helping to mitigate tensions and promote peace within their local contexts.

Developing a Civic Competencies Toolkit: The civic competencies survey highlighted the need for an educational toolkit that promotes active civic engagement. By identifying the specific needs and challenges in various regions, the project has laid the groundwork for the development of a conceptual toolkit that will empower local communities to engage more effectively in civic life. Key insights, such as the importance of local self-governance and the influence of social media and cultural institutions, have shaped the development of this toolkit, which is designed to be adaptable and integrated into existing educational frameworks. This initiative will help institutionalize civic competencies across government and civil society institutions, fostering a more informed, active, and engaged citizenry.

Collaborating on the Draft Digital Code of Kyrgyzstan: The project has played a key role in the drafting process of the Digital Code of Kyrgyzstan, providing technical expertise to ensure that the legislation aligns with international standards. This collaboration is an example of institutional-level peacebuilding, as it creates the conditions for sustainable, inclusive digital policies that address online risks, including misinformation and violence, and promote peacebuilding within the digital landscape.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

• The project has made significant strides in producing and shaping online peacebuilding narratives and fostering online community dialogue via "Peace Talk" Initiative on the national radio broadcasts, as well as live streaming through platforms like YouTube, Facebook of Jamaatt Media -https://ru.kyrgyzmedia.kg/tag/obshhinny-e-media/ among authorities, experts, community members. These efforts provide a platform for addressing potentially conflicting issues and convey key messages that enhance understanding of peace-related narratives. For example, peace-related narratives and topic such as: • On the hate speech (target reached-13026, Likes-47, Saved-23) https://www.instagram.com/p/C60tYzxMSZK/?utm_source=ig_web_copy_link&igsh=MzRlODBiWFlZA%3D%3D&img_index=1 • On the fact checking (target reached-4724, Likes-41, Saved-25) https://www.instagram.com/p/C7gFjX9oZ_Z/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA%3D%3D&img_index=1 • Internet safety and security (target reached-3973, Like-50,Saved-43) https://www.instagram.com/p/C8tIDBilyFl/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA%3D%3D&img_index=1 1. UNESCO projet page • https://www.unesco.org/en/articles/trust-building-social-cohesion-kyrgyzstan?hub=66921 2. Ministry of culture, information, sports and youth policy of the Kyrgyz Republic • https://www.instagram.com/p/C4FF2fToO3h/?igsh=aHRobTNkZDQ4N3R3&img_index=1 • https://www.instagram.com/reel/DAeLW5K12H/?igsh=YnY4YzJ2ams1NHQ3 3. Plenipotentiary Representative of the President of the Kyrgyz Republic in the Batken Region • https://www.facebook.com/story.php?story_fbid=1068925381267583&id=100044503924814&mibextid=oFDknk&rdid=MYMQLAqMjH1WBm29 Media outlets 1. BBC -https://www.bbc.com/kyrgyz/articles/cv22x4dgxl7o 2. National Broadcasting Corporation of the Kyrgyz Republic (KTRK) https://www.youtube.com/watch?v=PEFlOexol4o 3. National Government Owner Media Channel ELTR about project • https://www.youtube.com/watch?v=_8F6Qjs67dw • https://youtu.be/1sz6-8OZK6o 4. Asia TV • https://www.youtube.com/watch?v=vr0pvGhNObE\ • https://www.youtube.com/watch?v=BJfe-negPzU 5. Osh TV Facebook channel Starting from 17.13 https://www.facebook.com/oshtv.kg/videos/1748303275975143 https://www.youtube.com/watch?v=0cMw0EHPqjI 6. Tmedia • https://t-media.kg/post/oshto-maalymattyk-sabattuuluk-zhogoruulatuuga-seminar-tp-zhatat/ Newspapers 7. Newspaper Kyrgyz Tuusu Batken district administration- https://www.facebook.com/story.php?story_fbid=1560700414859348&id=100027582131350&mibextid=oFDknk&rdid=eKKc1L8upZu8iCUY 8. Kutbilim website: https://kutbilim.kg/news/inner/kastyk-tili-menen-k-r-sh/ https://kutbilim.kg/news/inner/kastyk-tiline-karshy-tynchtyk-kommunikatsiyalary-attuu-seminar-tk-r-ld/ https://www.facebook.com/share/p/zbariqT1jF8SVK58/?mibextid=WC7FNe 9. Osh zhanyrygy https://oj.kg/2024/09/24/oshto-media-sabattuuluk-zhana-chyr-chataktarga-sezimtal-kommunikacija-bojuncha-seminar-otuudo/ https://drive.google.com/file/d/1_VaPMwQvNOoAJn_DXY7aTqMUamDnohwh/view?usp=sharing Radio Brocadas 10. Maral FM - https://maralfm.kg/archives/664928 11. Radio Salam- https://www.youtube.com/live/pTlovgeU8zc 12. Community Media Association Platforms • https://www.instagram.com/reel/DAeLW-5K12H/?igsh=YnY4YzJ2ams1NHQ3 • https://www.instagram.com/p/DAeExSFoVXF/?igsh=ZW92YzhhNHNpemJx • https://www.instagram.com/reel/DAeFhilokvL/?igsh=MWxidXpjejRsYmIzOA%3D%3D • https://www.facebook.com/100064276105978/posts/pfbid02mMfBMJrx4ypjVm2Vn9egHf7hEmMeZv3qazN3Vm2HvTXTKSNw6CNHX8srrSf2Lkgel/ • https://www.facebook.com/jamaattyk.media/videos/550876764003218 • https://www.youtube.com/watch?v=AOwDu_9UWnM • https://www.youtube.com/watch?v=PvpGlr_IvZY • https://www.youtube.com/watch?v=PLfGE21-IkM\ • Kyrgyzstan media workers/Facebook: https://www.facebook.com/share/p/w4Fo64oiHCGMnrEY/ • Journalists of Kyrgyzstan/Facebook: Kyrg: https://www.facebook.com/share/p/Gu5iq9MtTZiUjQ5P/

File attachment

Click here to upload file. (< 10MB)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1   2   3   4   5   more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Horizontal and vertical trust enhanced due to improved government mechanisms, dialogical decision-making and holistic action for inter-group dialogue, inclusivity and accountability

Outcome 2: *

Outcome 3: *

Outcome 4: *

Outcome 5: *

Outcome 6: *

Outcome 7: *

Outcome 8: *

Additional Outcomes *

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Horizontal and vertical trust enhanced due to improved government mechanisms, dialogical decision-making and holistic action for inter-group dialogue, inclusivity and accountability

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any) ....
1.1	**Number of inclusive policies and mechanisms for pre-emptive governance and risk-informed development, civic participation, and social dialogue with focus on most vulnerable women and youth to strengthen social contract at national and local levels.**	**0**	**at least 1 mechanism**	**reached at least 2 mechanisms**	....
1.2	**Voice and Accountability Index**	**32**	**34**	**According to the World Bank's 2023 ranking, Kyrgyzstan currently holds a score of 28.4. This decrease is attributed to the consolidation of centralized power structures and the enactment of a law on "Foreign Representatives**	....

| 1.3 | Index on Public Trust to the government | 33.3 | 36 | 37.6 The Index on Public Trust in Government started with a baseline of 33.3, with thetarget set at 36. Currently, the index has risen to 37.6, exceeding our goal. With one project year remaining, we aim to sustain and build on this positive momentum. By engaging and building the capacity of Public Consultative Councils (PCCs) and local leaders, we aim to foster trust between communities and municipalities, strengthening horizontal trust across local governance structures. | |

How many outputs does outcome 1 have?

1   [2]   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Building long-term and sustainable I4P by strengthening institutional frames and capacities of PCCs that are strategically responsive to the current complex challenges of social cohesion

Output 1.2

Collective action, pooling funding sources and joint programming of partners sustained and scaled up through experimentation and exploration of comprehensive social cohesion strategies of PCCs

Output 1.3

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

....

» Output 1.1

Output 1.1: Building long-term and sustainable I4P by strengthening institutional frames and capacities of PCCs that are strategically responsive to the current complex challenges of social cohesion	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.1.1	**Inclusive PCCs institutionalized and capacitated for conflict sensitivity programming as well as for comprehensive prevention and peacebuilding action**	**0**	**6**	**7**	**7 (23 PCCs have been formally recognized and integrated into existing governance structures, allowing them to operate effectively within the legal and regulatory framework of their respective areas and 7 PCC capacitated for conflict sensitivity programming.**	

1.1.2	Number of relevant CSOs and informal civil society groups capacitated to jointly advocate their needs and participate in national and local decision-making, public oversight, and regional development	0	20	23	Twenty-three informal civil society groups were formed as PCC councils with participants of religious leaders, youth leaders, women councils, community leaders), with seven of these groups capacitated to enhance their skills in conflict sensitivity, community engagement, and participation in local governance processes. This ensures that diverse perspectives are considered, leading to more inclusive policies.	
1.1.3	Proportion of increase of civil society representation advocating for under-represented groups in the composition of the PCC	0	at least 20% increase	A 30% quota for women has been added to the regulations of the Public Consultative Council (PCC). Currently, there are 107 women in the council, compared to 74 women in the previous composition, representing an increase of 33 women.		

» Output 1.2

Output 1.2: Collective action, pooling funding sources and joint programming of partners sustained and scaled up through experimentation and exploration of comprehensive social cohesion strategies of PCCs	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.2.1	**Each PCCs has operational comprehensive gender-sensitive social cohesion strategies with relevant capacities for designing and implementation**	0	6	**Too early to determine.**		

1.2.2	No. of civil society organisations who successfully apply and implement small grants initiatives across diverse topics of social cohesion (civic identity, access to justice, human rights, rule of law, mediation, GEWE etc.)	0	20	Too early to determine.		
1.2.3	% of beneficiaries believing that opportunities for collaboration between the government and civil society improved	0	at least 50%	Too early to determine.		

» Output 1.3

Output 1.3:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.3.1						
1.3.2						
1.3.3						

» Output 1.4

Output 1.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.4.1						
1.4.2						
1.4.3						

» Output 1.5

Output 1.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.5.1						
1.5.2						
1.5.3						

» Outcome 2:

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1					
2.2					
2.3					

How many outputs does outcome 2 have?

    1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Output 2.2

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

....

» Output 2.1

Output 2.1:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* ....
2.1.1	....	....	....	....	....	....
2.1.2	....	....	....	....	....	....
2.1.3	....	....	....	....	....	....

» Output 2.2

Output 2.2:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* ....
2.2.1	....	....	....	....	....	....
2.2.2	....	....	....	....	....	....
2.2.3	....	....	....	....	....	....

» Output 2.3

Output 2.3:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* ....
2.3.1	....	....	....	....	....	....
2.3.2	....	....	....	....	....	....
2.3.3	....	....	....	....	....	....

» Output 2.4

Output 2.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* ....
2.4.1	....	....	....	....	....	....
2.4.2	....	....	....	....	....	....
2.4.3	....	....	....	....	....	....

» Output 2.5

Output 2.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.5.1						
2.5.2						
2.5.3						

» Outcome 3:

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					

How many outputs does outcome 3 have?
1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 3
Output 3.1
Output 3.2
Output 3.3

Output 3.4	
Output 3.5	
Other Outputs *If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*	
For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators	

» Output 3.1

Output 3.1:	Perform ance Indicator s *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reportin g period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reporting period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant ....
3.2.1	....	....	....	....	....	....
3.2.2	....	....	....	....	....	....
3.2.3	....	....	....	....	....	....

» Output 3.3

Output 3.3:	Performance Indicators Describe the indicator	Indicator Baseline State the baseline value of the indicator	End of Project Indicator Target State the target value of the indicator at the end of the project	Indicator progress for reporting period State the current value of the indicator for the reporting period	Indicator progress to date State the current cummulative value of the indicator since the start of the project	Reasons for Variance / Delay (if any) Explain why the indicator is off track or has changed, where relevant ....
3.3.1	....	....	....	....	....	....
3.3.2	....	....	....	....	....	....
3.3.3	....	....	....	....	....	....

» Output 3.4

Output 3.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

Output 3.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
....	....	....	....	....	....
4.1	....	....	....	....	....
4.2	....	....	....	....	....
4.3	....	....	....	....	....

How many outputs does outcome 4 have?

    1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 4

....

Output 4.1

....

Output 4.2

....

Output 4.3

....

Output 4.4

....

Output 4.5

....

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

....

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

....

» Output 4.1

Output 4.1:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* ....
4.1.1	....	....	....	....	....	....
4.1.2	....	....	....	....	....	....
4.1.3	....	....	....	....	....	....

» Output 4.2

Output 4.2:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* ....
4.2.1	....	....	....	....	....	....
4.2.2	....	....	....	....	....	....
4.2.3	....	....	....	....	....	....

» Output 4.3

Output 4.3:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.4.1						
4.4.2						
4.4.3						

Output 4.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant* ....
4.5.1	....	....	....	....	....	....
4.5.2	....	....	....	....	....	....
4.5.3	....	....	....	....	....	....
If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes						*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)					
If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	**Event Description**	**Tentative Date**	**Location**	**Target Audience**	**Event Objectives** (900 characters) ....

Event 1	Ideation bootcamp	March-April 2025	Bishkek or Osh cities	PCC members, local Leaders, community CSOs	To compile a comprehensive list of at least 20 actionable activities or potential grant initiatives that align with the National Action Plan (NAP) and address the specific needs identified by Public Consultative Councils (PCCs), as well as inputs from formal and informal community leaders. This list will reflect a diverse range of ideas that support community development, conflict resolution, social cohesion, and other peacebuilding priorities.
Event 2	Planning within NAP- practical workshops for PCCs	March-April 2025	in Bishkek and Osh	PCC members, local Leaders, community CSOs	Planning within NAP, situation monitoring, early conflict prevention skills, intersectoral cooperation, mentorship on how to apply for small grants facility
Event 3	national forum focused on media engagement for social cohesion	November – December 2024	In Bishkek at the national level.	Government, PCC, CSOs and Media.	To foster national dialogue, collaboration, and understanding among various stakeholders

| Event 4 .... | National validation forum «Role of Education in Peace and Resilience Building» .... | March 2025 .... | In Bishkek at the national level. .... | Government, PCC, CSOs and Media .... | To validate the policy brief and facilitate discussions with stakeholders for potential implementation in related government programs using a multistakeholder approach in Bishkek. .... |

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation
ii. The impact of the project in their lives
iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
This is an optional question. You may leave it unanswered if not relevant

....

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder ....
1	....	....	....
2	....	....	....
3	....	....	....
4	....	....	....

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.
Please limit your response to 4000 characters.

....

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project
OPTIONAL

....

File 1
OPTIONAL

Click here to upload file. (< 10MB)

File 2
OPTIONAL

Click here to upload file. (< 10MB)

File 3
OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project
OPTIONAL

Link 1
OPTIONAL

Link 2
OPTIONAL

Link 3
OPTIONAL

Please tick the applicable change based on above narrative.

How we worked: *
Please select up to 3.

- ☐ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☑ Strengthened capacities
- ☐ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options
Please limit your response to 3000 characters.

Please explain one of the selected options

Please limit your response to 3000 characters.

....

Please explain one of the selected options

Please limit your response to 3000 characters.

....

Who are we working with (in addition to the implementing partners) *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☑ Partnered with local civil society organizations
- ☑ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

....

Leave No one Behind

....

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☐ Unemployed persons
- ☑ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☐ Persons with Disabilities
- ☐ Persons affected by violence (e.g. GBV)
- ☑ Women
- ☑ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☑ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

Monitoring activities during the reporting period conducted particularly through site visits to the communities of Alamedin, Sokuluk, Jalal-Abad, Osh, Uzgen, Batken, and Razzakov, provide valuable insights into the project's progress and effectiveness. By concentrating on participant engagement, feedback collection, and the effectiveness of the workshop materials was gathering data that improved coming workshops and overall impact of the project.

Pre and post test were conducted before and after each workshop to assess changes in participants' understanding, knowledge, skills. For example, pre-test results showed that over 80% of participants recognized the importance of civic education, with post-test results indicating an increase in this percentage across all 7 locations. Additionally, feedback surveys evaluate the content, structure, and relevance of the workshops, with participants highlighting the crucial role of family and educational institutions in developing civic competencies.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

(•) Yes

( ) No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

All expected results have baselines.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

Information gathered from implementing partners, including registration records and community feedback sessions.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

(•) Yes

( ) No

Please provide a brief description *

Please limit your response to 3000 characters.

The Baseline report includes Perceprion surveys data

Has the project used or established community feedback mechanisms? *

◉ Yes

◯ No

Please provide a brief description *

Please limit your response to 3000 characters.

the project has established community-based monitoring (CBM) mechanisms aimed at empowering local communities to monitor and provide feedback on the progress and impact of initiatives. The core idea behind implementing CBM locally is to engage representative groups from communities who track project milestones and assess results directly at the community level. These mechanisms foster trust-building between the state and civil society and enhance social cohesion through collaborative efforts to address local issues and maintain peace. The project works closely with Public Consultative Councils (PCCs), which serve as inclusive platforms for social dialogue, accountable governance, and collaboration between government and civil society organizations (CSOs). The updated PCCs are expected to act as spaces for managing polarization and promoting intercultural diversity, guided by a shared civic identity and responsibility. Practically, the PCCs implement peace action plans, which integrate with local development programs and encourage joint responsibility across public institutions and CSOs, including media initiatives. Recognizing this, UNDP hired a consultant to develop a CBM methodology tailored to the local context and designed to support PCCs across twelve project locations: • Osh Region (Osh, Uzgen, Nookat) • Chui Region (Tokmok, Alamedin, Sokuluk) • Issyk-Kul Region (Balykchy) • Jalal-Abad Region (Jalal-Abad and Suzak) • Batken Region (Batken, Razzakov, Aydarken) Steps Taken in Developing the Community Feedback Mechanisms: 1. Desk Research and Context Analysis: The project started with a comprehensive review of CBM methodologies, assessing the strengths and gaps in pilot communities and identifying existing local mechanisms that could inform the CBM design. 2. Expert Consultations: Interviews were conducted with UN agency specialists and local experts to gather insights on current project progress, refine the CBM framework, and align it with local needs. 3. Manual Development and Focus Group Testing: A CBM guide and methodology were developed, tested with focus groups in specific locations (Alamed and Balykchy), and subsequently refined based on initial feedback. These piloted CBM activities, completed between August and October 2024, will guide further implementation, with adjustments based on community feedback. The pilot feedback from selected locations has highlighted areas for improvement, ensuring the CBM mechanism is responsive to the needs and dynamics of the local context. This approach enables continuous monitoring and adaptation, empowering communities to take an active role in governance and peacebuilding efforts, even in restrictive environments.

» Evaluation

Is the project on track to conduct its evaluation? *

◉ Yes

◯ No

◯ Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

155150

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

◯ Yes

◯ No

◉ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Contact information	Name	Organization	Job title	Email

Please mention the focal person responsible for sharing the final evaluation report with the PBF:	**Mukash Kaldarov**	**UNDP in Kyrgyzstan**	**Senior Advisor on Social Cohesion**	**mukash.kaldarov@undp.org** ....

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date? *

◉ Yes

◯ No

How many funders has the project received additional non-PBF funding from? *

3

1

Indicate name of funder and amount of additional non-PBF funding support that has been leveraged by the project since it started.

Please enter each funding agent and their contributions separately

Name of Funder *

• **Community Mass Media Association**

Amount in USD *

24439

2

Indicate name of funder and amount of additional non-PBF funding support that has been leveraged by the project since it started.

Please enter each funding agent and their contributions separately

Name of Funder *

• **Media Consulting Development Foundation in Central Asia**

Amount in USD *

13870

3

Indicate name of funder and amount of additional non-PBF funding support that has been leveraged by the project since it started.

Please enter each funding agent and their contributions separately

Name of Funder *

• **Public Foundation "Agency for Quality Assurance in Education "EdNet"**

Amount in USD *

11519

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? *

- ( ) Yes
- (●) No

If yes, please select the relevant option below: *

- ( ) Some catalytic effect
- ( ) Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so *

Please limit your response to 3000 characters.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project *

Please limit your response to 3000 characters.

The project supported a Parliament working group to discuss amendments to the draft law on "Local State Administration and Local Self-Government." The draft, aimed at enhancing social unity and public cohesion, has been presented for public discussion and passed its first reading in Parliament. Further amendments will be introduced during the second and third readings. This law contributes to strengthening social unity and encourages local authorities to play an active role in promoting social cohesion.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

• Restrictive Legal Environment for NGOs: With the enactment of the Law on Amendments to the Law on Non-Commercial Organizations (commonly referred to as the "Foreign Representatives" law) on April 2, 2024, NGOs receiving foreign funding and engaging in loosely defined 'political activity' are now required to register as "foreign representatives." This new designation requires additional reporting and audit obligations, creating administrative burdens that may detract from their core mission. Being labeled as 'foreign representatives' also risks public misunderstanding, as it may imply that these organizations promote agendas misaligned with local or national interests. This restrictive environment has led some NGOs to reduce their operations, while others have closed entirely. Additionally, certain organizations now hesitate to engage with project activities or accept funding, due to concerns about being perceived as "foreign representatives".

• Gaps in Civic Education and Intercultural Engagement by the Ministry: The Ministry faced obstacles in delivering nationwide civic education programs, largely due to the absence of standardized frameworks and adaptable tools across varied regional and cultural contexts. Furthermore, the Ministry had limited capacity and resources to partner with civil society organizations (CSOs) in promoting intercultural dialogue and inclusion. Addressing these issues requires the development of a unified civic education framework, practical resources, and training to better equip Ministry staff and educational partners for inclusive civic engagement. However, the restrictive environment has also reduced the pool of CSOs willing or able to collaborate on civic education efforts, making it challenging to achieve meaningful impact through partnerships as initially planned.

These factors highlight the need for strategic support to strengthen civic education frameworks, enhance engagement with the public institutes and communities, and navigate the impacts of restrictive legal measures on the availability and willingness of NGOs to participate in project activities.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	**CBM validation meeting in Alamedin on October 18; CBM Validation meeting in Uzgen on November 6,2024; CBM Validation meeting in Razzakov on November 11,2024**	**During meetings, participants provided insights into the establishment of CBM. Key observations include support from the newly appointed team led by the vice-akim, recommendations on diverse data collection methods, and the importance of collective interpretation of findings. However, a risk was identified regarding potential confusion between CBM objectives and PCC activities, emphasizing the need for clear guidelines**	**Diverse Data Collection Methods: Surveys of project participants immediately after events and subsequent anonymous surveys. Mandatory surveys for women conducted via an application. Collective Data Interpretation: Data can be gathered by several members, but interpretation and discussions should occur collectively to ensure accuracy. Risk Mitigation: Discussions revealed that PCC members might confuse CMB group objectives with their own activity results. To mitigate this, clear plans, objectives, and expected outcomes of CBM should be outlined during the launch of the monitoring group.**
Event 2			
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			

Event 8	....	....	....

....

Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your** *financial report in excel format* **on the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.