PBF November 2024 Project Progress Report

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ( ) Semi-annual
- ( ) Annual
- (•) Final
- ( ) Other

Date of submission of report *

2025-03-25

2025-03-25

Name and Title of Person submitting the report *

Caroline Muasya, IRC Somalia Deputy Director Program Support

E-mail of Person submitting the report *

caroline.muasya@rescue.org

Name and Title of Person who approved the report *

Luwam Alemayehu, Program & Award Advisor, Horn & East Africa

Have all fund recipients for this project contributed to the report? *

◉ Yes

◯ No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

◉ Yes

◯ No

◯ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

◯ Yes   ◉ No

Please select the geographical region in which the project is implemented

○ Asia and the Pacific   ○ Central & Southern Africa   ● East Africa

○ Europe and Central Asia   ○ Global   ○ Latin America and the Caribean

○ Middle East and North Africa ○ West Africa

Country of project implementation *

○ Ethiopia   ○ Kenya   ○ Madagascar

● Somalia   ○ South Sudan   ○ Sudan

○ Other, Specify

Other, please specify *

Project Title *

○ 00130612: Bridging the "Youth Gap" – Strengthening Community-Based Reintegration Mechanisms – A IOM/UNICEF Partnership for Community Youth and Youth Formerly Associated with Al-Shabaab

○ 00118835: Improving psychosocial support and mental health care for conflict affected youth in Somalia: a socially-inclusive integrated approach for peace building

○ 00113082: Leveraging the Strength of Women in Peace Building and Promoting Gender Sensitivity in the National Programme on Disengaged Combatants

○ 00130704: Making Space for Peacebuilding: Strengthening Participation and Safety of Women Activists and Journalists in South West state and Jubaland, Somalia

○ 00113011: PBF Secretariat

○ 00118131: Prevention of child recruitment and community-based reintegration of children formerly associated with armed forces and groups

○ 00129735: Promoting Inclusive Action in Peacebuilding (PIAP Initiative)

○ 00096601: Support for Somalia Reconciliation Conferences

○ 00129368: Support Political Transition in Somalia

○ 00119246: Support to mechanisms to prevent and manage conflict during elections

○ 00118635: Support to National Independent Electoral Commission (NIEC) Electoral Dispute Resolution Mechanisms

○ 00113621: Supporting reconciliation and state-building processes

○ 00129369: Women, Peace and Protection Programme

○ 00140112: Nabad: Promoting women-led grassroots peacebuilding towards social reconciliation

● 00140124: The Somalia Women and Youth Peacebuilding Project For Your Rights Inclusive Governance Harmony Trust and Social Cohesion In Southwest State and Banadir (SWYPP FOR YOUR RIGHTS)

○ 00140251: Support and capacity development for joint analysis design and coordination of PBF interventions in Somalia

○ 00140748: "Youth in Action: Empowering Youth to contribute to peaceful transition in Jowhar (YOU-ACT)".

○ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

☐ Asia and the Pacific ☐ Central & Southern Africa ☐ East Africa

☐ Europe and Central Asia ☐ Global ☐ Latin America and the Caribean

☐ Middle East and North Africa ☐ West Africa

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2023-05-10

2023-05-10

Project End Date *

2024-11-09

2024-11-09

Has this project received an extension? *

○ YES, Cost Extension

◉ YES, No Cost Extension

○ YES, Both Cost and No Cost Extensions

○ NO, No Extensions

Will this project be requesting an extension? *

○ YES, Cost Extension

○ YES, No Cost Extension

○ YES, Both Cost and No Cost Extensions

◉ NO, No Extensions

Is the current project end date within 6 months? *

◯ Yes

🔘 No

Is funding disbursed either into a national or regional trust fund? *

◯ Yes

🔘 No

If yes, please select which *

◯ National Trust Fund

◯ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity?   *****

◯ UN entity

🔘 Non-UN Entity

Please select the convening agency recipient *

○ ACTED ○ Action Aid UK ○ AAITG (ActionAid the Gambia)

○ AEDE ○ African Centre for the Constructive Resolution of Disputes (ACCORD)

○ Agence de Coopération et de Recherche pour le Développement (ACORD)

○ American Friends Service Committee (AFSC)   ○ Avocats Sans Frontières

○ Avocats Sans Frontières Belgium   ○ Avocats sans frontières Canada   ○ Ayuda en Accion

○ CARE International UK   ○ Centre d'étude et de coopération internationale (CECI) - BF

○ Christian Aid Ireland   ○ COIPRODEN   ○ Concern Worldwide

○ Conexion Guatemala   ○ COOPI - Cooperazione Internazionale   ○ CORD Burundi

○ CORDAID   ○ Corporacion Sisma Mujer   ○ CRS - Catholic Relief Services

○ DanChurchAid   ○ EQUITAS   ○ Fund for Congolese Women

○ Fundacion Estudios Superior (FESU)   ○ Fundación Mi Sangre (FMS)

○ Fundación Nacional para el Desarrollo de Honduras (FUNADEH)   ○ Fundación para la Libertad de Prensa (FLIP)

○ HELVETAS Swiss Intercooperation   ○ Humanity & Inclusion (HI)

○ ICTJ (International Center for Transitional Justice)   ○ Instituto Holandes para Democracia Multipartidaria (NIMD)

○ Integrity Watch   ○ International Alert   ● International Rescue Committee

○ Interpeace   ○ Kvinna till Kvinna Foundation   ○ Life and Peace Institute (LPI)

○ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar

○ Mercy Corps   ○ MLAL - ProgettoMondo   ○ MSIS-TATAO

○ NIMD (Netherlands Institute for Multiparty Democracy)   ○ Norwegian Refugee Council (NRC)

○ OIKOS   ○ ONG Adkoul - ONG Adkoul   ○ ONG AZHAR

○ OXFAM   ○ Peace Direct   ○ Plan International

○ PNG UN Country Fund   ○ Red de Instituciones por los Derechos de la Niñez

○ ROI - Roza Otunbayeva Initiati   ○ Saferworld

○ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)   ○ Save the Children

○ Search for Common Ground (SFCG)   ○ SIHA (Strategic Initiative for Women in the Horn of Africa)

○ SismaMujer   ○ SOS Sahel Sudan   ○ Stichting Impunity Watch

○ Tearfund   ○ The Carter Center, Inc.   ○ Trocaire

○ War Child   ○ War Childhood Museum (WCM)   ○ World Vision International

○ World Vision Myanmar   ○ ZOA   ○ blank_placeholder

○ Other, Please specify

Other, Please specify *

....

Are there other recipients for this project?   *

- (●) No other recipients
- (○) Yes, other UN recipients only
- (○) Yes, other non-UN recipients only
- (○) Yes, both UN and non-UN recipients

Please select other UN recipients   *

Select all that apply

- [ ] UNDP: United Nations Development Programme   [ ] IOM: International Organization for Migration
- [ ] UNICEF: United Nations Children's Fund
- [ ] OHCHR: Office of the United Nations High Commissioner for Human Rights
- [ ] UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- [ ] UNHCR: United Nations High Commissioner for Refugees   [ ] UNFPA: United Nations Population Fund
- [ ] FAO: Food and Agriculture Organization   [ ] WFP: World Food Programme
- [ ] UNHABITAT: United Nations Human Settlements Programme
- [ ] UNESCO: United Nations Educational, Scientific and Cultural Organization
- [ ] UNEP: United Nations Environment Programme   [ ] ILO: International Labour Organization
- [ ] WHO: World Health Organization   [ ] PAHO/WHO
- [ ] UNCDF: United Nations Capital Development Fund   [ ] UNODC: United Nations Office on Drugs and Crime
- [ ] UNOPS: United Nations Office for Project Services
- [ ] UNIDO: United Nations Industrial Development Organization   [ ] ITC: International Trade Centre
- [ ] UN Department of Peace Operations   [ ] Other, Specify

Other, Please specify   *

....

Please select other non-UN recipients *

- [ ] ACTED
- [ ] Action Aid UK
- [ ] AAITG (ActionAid the Gambia)
- [ ] AEDE
- [ ] African Centre for the Constructive Resolution of Disputes (ACCORD)
- [ ] Agence de Coopération et de Recherche pour le Développement (ACORD)
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- [ ] ONG AZHAR
- [ ] OXFAM
- [ ] Peace Direct
- [ ] Plan International
- [ ] PNG UN Country Fund
- [ ] Red de Instituciones por los Derechos de la Niñez
- [ ] ROI - Roza Otunbayeva Initiati
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- [ ] Trocaire
- [ ] War Child
- [ ] War Childhood Museum (WCM)
- [ ] World Vision International
- [ ] World Vision Myanmar
- [ ] ZOA
- [ ] blank_placeholder
- [ ] Other, Please specify

Other, Please specify *

....

Implementing Partners

To how many implementing partners has the project transferred money *during this reporting period* (for June reports: January-June; for November reports: January-November; for final reports: full project duration)?

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

○ National youth CSO

○ National women's CSO

◉ Other National CSO

○ Subnational youth CSO

○ Subnational women's CSO

○ Other subnational CSO

○ Regional CSO

○ Regional Organisation

○ International NGO

○ Governmental entity

○ Other

Other, Please specify

What is the name of the Implementing Partner *

Elman Peace and Human Rights Center (EPHRC)

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

246384.33

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Developed operation manual for the project.
Contextualized and translated implementation and curricula tools.
Conducted Conflict & Gender Sensitivity analysis.
Conducted Baseline Survey across all implementation locations.
Facilitated community-led monitoring and oversight of grant-funded activities in accordance with Community Engagement Peacebuilding Action Plans' (CEPAPS) guidelines in Barawe district.
Organized community-wide forums in Barawe district for 271 participants (153 men, 118 women) to encourage intergenerational understanding and strengthen social cohesion.
Provided support for initiatives led by young people aiming to enhance peace and prevent conflict within communities in Barawe district.
Strengthened partnerships among local authorities, media organizations and youth groups to promote a culture of peace in Barawe district.
Supported the establishment of Urban Saving Loan Associations (USLAs) for 40 participants (31 female, 9 male) to improve community access to financial services in Barawe district.
Facilitated connections between community members and formal financial institutions in Barawe district to broaden financial access.
Facilitated entrepreneurship, business and life skills training for 40 participants (31 female, 9 male) among USLA groups through the Learn to Earn curriculum in Barawe district.
Provided financial support to USLA groups with sustainable business plans, fostering economic growth and resilience in Barawe district.

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner *

- ( ) National youth CSO
- ( ) National women's CSO
- (●) Other National CSO
- ( ) Subnational youth CSO
- ( ) Subnational women's CSO
- ( ) Other subnational CSO
- ( ) Regional CSO
- ( ) Regional Organisation
- ( ) International NGO
- ( ) Governmental entity
- ( ) Other

Other, Please specify

....

What is the name of the Implementing Partner   *

Daryeel Bulsho Guud (DBG)

....

What is the total amount (in USD) disbursed to the implementing partner during this reporting period?   *

247028.14

....

Briefly describe the main activities carried out by the Implementing Partner   *

Please limit your response to 1500 characters

Developed operation manual for the project.
Contextualized and translated implementation and curricula tools.
Conducted Conflict & Gender Sensitivity analysis.
Conducted Baseline Survey across all implementation locations.
Facilitated community-led monitoring and oversight of grant-funded activities in accordance with CEPAPS guidelines in Hawlwadaag district in Mogadishu.
Organized community-wide forums in Hawlwadaag district, with 229 participants (74 men, 155 women) to promote understanding across generations and strengthen community cohesion.
Provided support for initiatives led by young people that aimed to enhance peace and prevent conflict within communities in Hawlwadaag district.
Facilitated partnerships among local authorities, media organizations and youth representatives to cultivate a culture of peace in Hawlwadaag district in Mogadishu.
Supported the establishment of 40 USLAs in Hawlwadaag district, consisting of 34 women and 6 men, to promote local financial inclusion and economic empowerment.
Facilitated connections between community members and formal financial institutions in Hawlwadaag district to broaden financial access.
Facilitated entrepreneurship, business, and life skills training for USLA groups through the Learn to Earn curriculum in Hawlwadaag district.
Provided financial support to USLA groups with sustainable business plans, fostering economic growth and resilience in Hawlwadaag district.

....

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each *during this reporting period*

Please select the type of organisation which best describes the type of implementing partner　*

○ National youth CSO

○ National women's CSO

◉ Other National CSO

○ Subnational youth CSO

○ Subnational women's CSO

○ Other subnational CSO

○ Regional CSO

○ Regional Organisation

○ International NGO

○ Governmental entity

○ Other

Other, Please specify

What is the name of the Implementing Partner　*

Somali Youth Vision (SYV)

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

248319.98

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Developed operation manual for the project.

Contextualized and translated implementation and curricula tools.

Conducted Conflict & Gender Sensitivity analysis.

Conducted Baseline Survey across all implementation locations.

Facilitated community-led monitoring of the implementation of community-managed grants and activities in line with the CEPAPS framework in Baidoa district.

Organized forums in Baidoa for community-wide, intergenerational dialogue, engaging 200 participants (95 men, 105 women) to foster mutual understanding and strengthen social bonds.

Provided resources and guidance for youth-led initiatives aimed at promoting peace and conflict resolution within communities in Baidoa district.

Strengthened collaboration among local authorities, media organizations and youth groups to foster a culture of peace within communities in Baidoa.

Assisted in establishing 40 all-female USLAs in Baidoa, enhancing local financial access and supporting economic resilience within the community.

Facilitated connections to formal financial institutions, expanding financial access for community members in Baidoa.

Provided entrepreneurship, business and life skills training to USLA groups through the Learn to Earn curriculum in Baidoa.

Provided financial support to groups with sustainable business plans, fostering economic growth and resilience in Baidoa.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved.

You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US $) *Please enter the total budget as is in the project document in US Dollars*	Transfers to date (in full US $) *Please enter the total amount transferred to each recipient to date in US Dollars*	Expenditure to date (in full US $) *Please enter the approximate amount spent to date in US dollars*	Implementation rate as a percentage of total budget *(calculated automatically)*

International al Rescue Committee	* 1500000	* 1500000	* 1500000	100%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%

		*		*		*	%
		*		*		*	%
		*		*		*	%
TOTAL	**1500000**		**1500000**		**1500000**		**100 %**

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **100%**. Can you confirm that this is correct? *

◉ Correct   ◯ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

54.714076

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US $ 820711.14**. Can you confirm that this is correct? *

◉ Correct   ◯ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributiong to gender equality or women's empowerment is **US $ 820711.14**. Is this correct? *

(●) Correct   ( ) Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *
The templates for the budget are available here

IRC Financial Report_31st Dec 2024-12_49_41.xlsx   ⬇

Project Markers

Please select the Gender Marker Associated with this project *

( ) Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)

(●) Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE

( ) Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

( ) Risk marker 0 = low risk to achieving outcomes

(●) Risk marker 1 = medium risk to achieving outcomes

( ) Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

○ (1.1) Security Sector Reform

○ (1.2) Rule of Law

○ (1.3) Demobilisation, Disarmament and Reintegration

○ (1.4) Political Dialogue

○ (2.1) National reconciliation

○ (2.2) Democratic Governance

◉ (2.3) Conflict prevention/management

○ (3.1) Employment

○ (3.2) Equitable access to social services

○ (4.1) Strengthening of essential national state capacity

○ (4.2) Extension of state authority/Local Administration

○ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

☑ Gender promotion initiative

☑ Youth promotion initiative

☐ Transition from UN or regional peacekeeping or special political missions

☐ Cross-border or regional project

☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

○ Yes

◉ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

*

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.
Please limit your response to 3000 characters

In Kaaran District, the project collaborated with an alternative dispute resolution initiative supported by the International Development Law Organization (IDLO), creating synergy between peace committees and community elders to address family disputes, such as divorce and child custody. The involvement of women and elders ensured culturally appropriate, inclusive conflict resolution. Reactivating 76 peace committee members, including 51 women and youth, further strengthened community-based mechanisms for resolving land and family disputes, promoting social cohesion. Women and youth played critical roles as mediators, bridging divides and fostering peaceful communities.
The project's integration into local governance frameworks marked a significant step toward sustainable peacebuilding. By engaging district authorities and tailoring interventions to community needs, the project enhanced inclusivity and accountability within governance practices. Local authorities now actively collaborate with communities on shared priorities, embedding conflict resolution into governance structures.

Through strategic alignment with government objectives, effective local partnerships, and innovative conflict resolution approaches, the project has made substantial progress in promoting peace and resilience. Women and youth remain central to these efforts, driving social cohesion and underscoring the sustainability of these achievements.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *****

○ Not Started   ○ Initiated   ○ Partially Completed
◉ Completed   ○ Not Applicable

Staff Recruitment *****

○ Not Started   ○ Initiated   ○ Partially Completed
◉ Completed   ○ Not Applicable

Collection of baselines *

○ Not Started   ○ Initiated   ○ Partially Completed

● Completed   ○ Not Applicable

Identification of beneficiaries *

○ Not Started   ○ Initiated   ○ Partially Completed

● Completed   ○ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) *

Please limit your response to 3000 characters

The project completed several critical preparatory activities, including staff recruitment, beneficiary identification and contracting partners. Baseline and endline data collection provided essential insights into the status of peace and governance structures, social dynamics and community challenges. A conflict and gender sensitivity analysis further informed targeted interventions, ensuring strategies were aligned with existing conflicts and gender dynamics to support sustainable peacebuilding efforts.

The project engaged actively with local peace and governance structures, fostering inclusivity and promoting the participation of youth in decision-making. Consultation meetings and workshops empowered young women, men, and peace committee members with leadership, advocacy, and conflict management skills, enabling them to mediate disputes within their communities, particularly around land-related issues. District authorities received capacity-building support, including training and material needs assessments to enhance their ability to resolve disputes and manage conflicts effectively.

Using the Community Peace Development Framework (CPDF), the project organized community mapping and action planning sessions in all intervention areas across Southwest State and the Banadir region. These sessions validated gender-sensitive and youth-oriented community action plans, laying the groundwork for livelihood activities. These included Technical and Vocational Education and Training (TVET) and USLA grants targeting the most vulnerable groups such as women, youth, and marginalized communities.

A key component of the project was the creation of CEPAPs under the CPDF. Consortium members facilitated workshops and participatory sessions to address peace and development priorities identified in the CPDF. Community scoring workshops involved diverse stakeholders, including women, youth, elders, persons with disabilities, representatives of women's umbrella groups, local governance structures, and district authorities. During these workshops, communities assessed themselves across six domains: services and resources, equality and inclusion, accountability, economic opportunities, rule of law, and social cohesion. These scores guided a comprehensive needs analysis, identifying specific areas requiring intervention for effective conflict resolution and peacebuilding.

The CPDF and related activities have established a strong foundation for community-driven peace initiatives and enhanced collaboration between district authorities and local stakeholders, ensuring inclusive, sustainable development and social cohesion.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?   *

◉ Yes

○ No

If no, please provide an explanation   *

Please limit your response to 6000 characters

Project progress summary *

Please limit your response to 6000 characters

The project achieved significant progress through its activities and interventions in Karan, Hawlwadag, Baidoa, and Barawe districts. By engaging local authorities, marginalized groups, women, and youth, the project ensured meaningful participation and inclusive community ownership of peacebuilding efforts.

The project identified and reviewed peace and governance structures across the four districts of intervention (Output 1.1.). 459 young men (191) and women (268) enhanced their skills in leadership, governance, and conflict management (Output 1.2.1), with 82% reporting improved knowledge after capacity-building training (Output 1.2.2). A total of 130 individuals in peace and governance structures showed increased expertise in conflict management, particularly land issues (Output 1.2.3). Furthermore, 277 district authorities (154 men, 123 women) received material and capacity-building support, significantly improving their ability to apply conflict management tools.

Ten community action plans were developed and validated with 1,000 participants in all project locations (Output 2.1.1 and 2.1.2). These plans, based on baseline assessments and consultations, included gender and conflict-sensitive approaches. The project mapped and engaged 10 local communities: 4 in Karan, 2 in Barawe, 2 in Baidoa and 2 in Hawlwadaag. Using prior peacebuilding initiatives as a foundation, the project revived governance structures, ensuring inclusivity and participation from women and youth.

To promote financial inclusion, 10 USLA groups were supported: 4 in Karan, and 2 each in Baidoa, Barawe and Hawlwadaag (Output 2.1.3). These groups enabled community members to address socio-economic challenges collaboratively.

Youth-led efforts, such as the Youth Peace Network, Women's Dialogue Circles, and sports tournaments empowered young people to take leadership roles in conflict resolution and social cohesion. Intergenerational forums emphasized gender and diversity, fostering collaboration among various community members. Stories and aspirations were shared in town hall-style meetings, strengthening mutual understanding and peacebuilding strategies.

Collaborations between local authorities, media, and youth raised awareness about peacebuilding through campaigns, public art shows, and performances. Peace and cultural events held in September 2024 further reinforced unity and harmony within communities.

The project's inclusion strategy integrated marginalized voices into governance and peace structures. Women, previously underrepresented in these male-dominated processes, received training to address reconciliation, equality, and access to land. This training, as well as the capacity development of youth and the inclusion of women in peace committees at the district level broadened the range of issues addressed in governance, ensuring long-lasting and sustainable peace.

The project created a platform for collaboration, knowledge-sharing, and inclusive decision-making, resulting in stronger governance structures and more cohesive communities. By empowering women and youth, fostering economic resilience, and addressing conflict-related challenges, the project laid a robust foundation for durable peace in Karan, Hawlwadaag, Baidoa, and Barawe.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

The project strategically focused on fostering women's leadership and youth inclusion as cornerstones of its peacebuilding and governance initiatives. By collaborating with local women's organizations in the target communities, the project gained insights into gender-specific challenges and tailored strategies to address them. This approach not only encouraged women's participation but also sought to dismantle barriers that hinder their inclusion in leadership roles.

Diversity and inclusion were prioritized throughout the project, with a deliberate effort to ensure equal participation of women, men, and youth in all phases, from selection to implementation. Engaging beneficiaries across various community sectors, including local leaders and peace committee structures, the project implemented a gender-sensitive approach to participant selection. This ensured equal opportunities for women, men, and youth from marginalized and minority groups, aligning with the project's gender marker and fostering inclusive decision-making processes.

A key outcome of this strategy was the integration of young women and men under 35 into training sessions that provided essential skills in conflict management and community leadership. Through workshops such as "Learn to Lead," the project empowered participants with the tools needed to address local challenges effectively. Special attention was given to marginalized groups, including ethnic minorities, ensuring that the project's social cohesion initiatives reflected the diverse fabric of the communities it served.

The project also engaged participants directly to gather feedback on gender equality and youth inclusion efforts. This consultative approach ensured that the voices of women and youth were heard in peace and governance structures, enhancing the responsiveness and relevance of interventions. By addressing the unique needs of marginalized groups, the project demonstrated its commitment to equity and inclusivity.

Moreover, the project's gender-responsive strategies emphasized equal participation in economic and leadership opportunities for women. These efforts have been instrumental in mainstreaming gender within peacebuilding initiatives, aligning with the project's objectives. Prioritizing women and youth as primary target groups reinforced their role as agents of change, promoting sustainable social cohesion and community resilience.

In summary, the project's comprehensive approach to gender equality, women's empowerment, and youth inclusion has laid a strong foundation for equitable and inclusive community development. By integrating diverse perspectives and addressing the specific needs of marginalized groups, the project has made significant strides toward achieving its peacebuilding objectives.

Is the project 1+ year in implementation? *

- ◉ Yes
- ◯ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results? *

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

- ◉ Yes
- ◯ No

If yes, please provide concrete examples of such peacebuilding results *

Please limit your response to 6000 characters

The UNPBF SWYPP project demonstrated significant progress in fostering inclusivity, leadership, and community cohesion. The project reached 3,591 direct beneficiaries (1,467 males, 2,124 females), prioritizing women and youth representation. Female beneficiaries outnumbered males, reflecting a gender-sensitive approach to beneficiary targeting.

A baseline survey conducted in July 2023 to inform indicators under Outcome 1 showed that 42% of young women, men, and minorities felt included in revitalized local peace and governance structures. In the endline survey, conducted in November 2024, this number increased to 91.9%, reflecting a 50% rise in perceptions of inclusivity. Similarly, only 5% of young people who participated in the baseline survey could provide concrete examples of conflict management and leadership skills, compared to 82.5% after undergoing capacity-building training—a remarkable 77.5% increase. These results underscore the project's success in equipping youth, women, and minorities with essential skills for governance and peacebuilding.

For Outcome 2, the baseline revealed that 22% of community members believed joint community-led peace initiatives resolved conflicts non-violently. This figure rose to 93.7% by the time the endline survey was conducted. Moreover, the inclusion and participation of youth and minorities in community action planning and implementation, initially measured at 0%, surged to 85%, highlighting the project's role in fostering inclusive participation and promoting a culture of peace across communities.

The project developed 10 CEPAPs, validated by 1,000 community members across Karan, Hawlwadaag, Baidoa and Barawe. These plans addressed key issues such as vocational education, hygiene campaigns, digital skills training, and youth-led peacebuilding forums. CEPAPs included intergenerational dialogue forums engaging 1,387 participants (835 females, 552 males), emphasizing unity, mutual respect, and social cohesion.

Between June and October 2024, 73 participants (30 males, 43 females) completed TVET programs in Karan, Hawlwadaag, and Barawe. TVET trainings were provided in areas such as electricity, tailoring, beauty services, catering, and computer skills. These programs enabled participants to secure employment or start businesses, contributing to economic stability and peacebuilding. Certificates of training were awarded to graduates.

The project provided grants to 200 USLA members (185 women, 15 men) across four locations, supporting women's economic empowerment and inclusion. Entrepreneurship and business skills training based on the "Learn to Earn" curriculum enabled participants to establish sustainable businesses, contributing to their economic independence and fostering community resilience.

Women's participation in peace and governance structures increased significantly because of the project. The IRC, as the convening agency, ensured that 12 out of 36 peace committee members were women, actively contributing to reconciliation and conflict resolution. Additionally, 7 out of 15 youth members of peace committees played key roles in facilitating dialogue and resolving disputes, demonstrating the project's commitment to inclusivity and leadership development.

The project fostered community-driven peacebuilding, gender equality, and youth empowerment. Continuous monitoring and adaptation ensured responsiveness to local needs, emphasizing inclusivity and social cohesion. Women's participation in governance structures and leadership roles was strengthened, enabling them to play a role in addressing reconciliation, equality, and land access issues. Through CEPAPs, town hall meetings, and sports tournaments, the project created platforms for dialogue, unity, and youth leadership. Activities like the "Sports for Peace" initiative emphasized intergenerational collaboration and cultural inclusivity. By prioritizing marginalized and underserved groups, the project promoted equitable representation, strengthened governance, and laid the foundation for lasting social cohesion and sustainable peacebuilding.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

Click here to upload file. (< 10MB)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have   *

  1   2   3   4   5   more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:   *

Number of young women and men and minorities who state they feel included and have a voice in expanded or revitalized local peace and governance structures.

Outcome 2:   *

Increased wider civic engagement and community participation in conflict awareness and management strengthens a culture of peace, trust and the ability of communities to co-exist.

Outcome 3:   *

Outcome 4:   *

Outcome 5:   *

Outcome 6:   *

Outcome 7:   *

Outcome 8:   *

Additional Outcomes   *

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Number of young women and men and minorities who state they feel included and have a voice in expanded or revitalized local peace and governance structures.

Outcome 1	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
1.1	**Indicator 1.1 % of young women and men and minorities who state they feel included and have a voice in expanded or revitalized local peace and governance structures**	**42%**	**60%**	**91.9%**	**The target has been exceeded**
1.2	**Indicator 1.2 % of young women and men participating in local peace and governance structures who can provide concrete examples of how their new skills in accountable leadership and conflict management were successfully applied 5% 70% 82.5% The target has been exceeded**	**5%**	**70%**	**82.5%**	**The target has been exceeded**
1.3					

How many outputs does outcome 1 have?

1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 1

....

Output 1.1

Local peace and governance committees are expanded to include young women and men and minority groups and value their participation

Output 1.2

Expanded peace committees, young people, minorities, district authorities are provided with capacity building on relevant peacebuilding topics such as: leadership, gender, advocacy, and conflict management (particularly land conflicts)

Output 1.3

District authorities that express that material and capacity-building support increased their ability to use conflict management tools with an emphasis on land issues.

Output 1.4

....

Output 1.5

....

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

....

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Local peace and governance committees are expanded to include young women and men and minority groups and value their participation	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.1.1	**# of local peace and governance structures reviewed or identified**	0	10	10	10	**The target has been achieved**

1.1.2	% of targeted young people and minorities that are included in the expansion or revitalization of local peace and governance structures	5%	50%	52%	52%	The target has been exceeded
1.1.3	% of expanded local peace and governance committee members stating that youth participation helps to increase the effectiveness of committees to solve conflicts (particularly those related to land issues)	15%	60%	63%	83%	The target has been exceeded

» Output 1.2

Output 1.2: Expanded peace committees, young people, minorities, district authorities are provided with capacity building on relevant peacebuilding topics such as: leadership, gender, advocacy, and conflict management (particularly land conflicts)	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....

1.2.1	# of young men and women showing improved skills and knowledge on the learn to lead, accountable leadership and conflict management with an emphasis on land issues	0	300	239	459	The target has been exceeded
1.2.2	% of trained young men and women, including minorities, who increase their knowledge and skills in peacebuilding, local governance, and conflict management related to land issues.	0%	80%	80%	82%	
1.2.3	# of peace committee members who show increased skills and knowledge on the learn to lead, accountable leadership and conflict management with an emphasis on land issues	0	130	73	146	The target has been exceeded

» Output 1.3

Output 1.3: District authorities that express that material and capacity-building support increased their ability to use conflict management tools with an emphasis on land issues.	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.3.1	**# of district authorities that express that material and capacity-building support increased their ability to use conflict management tools with an emphasis on land issues.**	0	150	150	277	**The target has been exceeded as district authorities requested additional trainings**
1.3.2						

1.3.3						
....	....	....	....	....	....	....

» Output 1.4

Output 1.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....
1.4.1	....	....	....	....	....	....
1.4.2	....	....	....	....	....	....
1.4.3	....	....	....	....	....	....

» Output 1.5

Output 1.5:	Perform ance Indicator s *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reportin g period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
1.5.1						
1.5.2						
1.5.3						

» Outcome 2: Increased wider civic engagement and community participation in conflict awareness and management strengthens a culture of peace, trust and the ability of communities to co-exist.

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1	**% of community members that feel joint action community-led peace initiatives have contributed to resolving community conflicts non-violently**	**22%**	**70%**	**93.7%**	**The target has been exceeded**
2.2	**% of young people targeted who end up participating in peace initiatives**	**11%**	**80%**	**92%**	**The target has been exceeded**
2.3	**% of young people targeted who end up participating in peace initiatives**	**0%**	**75%**	**96%**	**The target has been exceeded**

How many outputs does outcome 2 have?

    1   2   [3]   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Community-led action plans and conflict maps are developed through the Community Peace and Development Framework (CPDF) for each community and appropriate responses initiated for key peacebuilding initiatives and conflict management measures

Output 2.2

Young men and women and minorities are enabled to participate in civic engagement on peace and dialogue forums and awareness campaigns on conflict management processes and peacebuilding based on the Community Engagement and Peacebuilding Action Plans (CEPAP)

Output 2.3

Young women and men have access to livelihoods opportunities to support their ability to exercise positive agency within their communities.

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: Community-led action plans and conflict maps are developed through the Community Peace and Development Framework (CPDF) for each community and appropriate responses initiated for key peacebuilding initiatives and conflict management measures	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
....	....	....	....	....	....	....

2.1.1	# of community designed action plans developed	0	10	10	10	The target has been achieved
2.1.2	# of community participants attending validation sessions for action plans.	0	1000	1000	1000	The target has been achieved
2.1.3	Number of community-managed grants	0	10	0	10	The target has been achieved

» Output 2.2

Output 2.2: Young men and women and minorities are enabled to participate in civic engagement on peace and dialogue forums and awareness campaigns on conflict management processes and peacebuilding based on the Community Engagement and Peacebuilding Action Plans (CEPAP)	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*

2.2.1	# of young people who participated in forums to strengthen young people's participation within civic spaces and peacebuilding.	0	1000	648	1,387
The target has been exceeded					
2.2.2	# of young people who participated in forums to strengthen young people's participation within civic spaces and peacebuilding.	4	20	7	20	The target has been achieved
2.2.3	Number of community-wide campaigns/media shows held	2	10	3	10	The target has been achieved

» Output 2.3

Output 2.3: Young women and men have access to livelihoods opportunities to support their ability to exercise positive agency within their communities.	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.3.1	**Number #of USLAs established**	0	10	0	10	**The target has been achieved**
2.3.2	**Number of groups linked to formal financial service providers.**	0	10	0	10	**The target has been achieved**
2.3.3	**Number of USLAs members increased their knowledge and skills based on the Learn to Earn curriculum.**	0	200	0	200	**The target has been achieved**

» Output 2.4

Output 2.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.4.1						
2.4.2						
2.4.3						

» Output 2.5

Output 2.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
2.5.1						
2.5.2						
2.5.3						

» Outcome 3:

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					

How many outputs does outcome 3 have?
1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

....

» Output 3.1

Output 3.1:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output 3.3:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.3.1						
3.3.2						
3.3.3						

» Output 3.4

Output 3.4:	Perform ance Indicator s *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reportin g period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.4.1						
3.4.2						
3.4.3						

» Output 3.5

Output 3.5:	Perform ance Indicator s *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reportin g period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
3.5.1						
3.5.2						
3.5.3						

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1					
4.2					
4.3					

How many outputs does outcome 4 have?

    1   2   3   4   5   more than 5.

Please list up to 5 of most relevant outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output 4.1:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.2.1						
4.2.2						
4.2.3						

» Output 4.3

Output 4.3:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.3.1						
4.3.2						
4.3.3						

» Output 4.4

Output 4.4:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.4.1						
4.4.2						
4.4.3						

» Output 4.5

Output 4.5:	Performance Indicators *Describe the indicator*	Indicator Baseline *State the baseline value of the indicator*	End of Project Indicator Target *State the target value of the indicator at the end of the project*	Indicator progress for reporting period *State the current value of the indicator for the reporting period*	Indicator progress to date *State the current cummulative value of the indicator since the start of the project*	Reasons for Variance / Delay (if any) *Explain why the indicator is off track or has changed, where relevant*
4.5.1						
4.5.2						
4.5.3						

<div>
*

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes
</div>

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1					
Event 2					
Event 3					

Event 4					
....	....	....	....	....	....

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation
ii. The impact of the project in their lives
iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group
This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
....	....	....	....

| 1 | Government and Local Authorities | The project provided critical material and equipment support to local authorities, including computers, printers, office chairs, tables, and air conditioners. These resources created a more functional and comfortable working environment, enabling officials to better serve their communities. Capacity-building efforts trained 277 government officials and local authorities in peacebuilding, conflict resolution, and human rights—nearly doubling the initial target of 150 participants. As a result, participants reported a 184.7% improvement in their understanding and application of conflict management tools. This significant professional growth not only enhanced their expertise but also prepared them to address complex community challenges effectively. The training bolstered participants' confidence and empowerment, equipping them to lead positive changes in their communities. With improved proficiency in engaging diverse stakeholders, officials are now better positioned to foster peacebuilding efforts and encourage meaningful transformations. This empowerment instilled a proactive mindset, enabling them to take initiatives that drive sustainable development and directly benefit their communities. The project also strengthened officials' professional networks | "The project has been transformative, and our communities see it as essential to their lives. With two key outcomes—capacity building and livelihood improvement—the project emphasized community ownership," shared Kaaran District Deputy Commissioner Haboon Omar. "Regular engagements and task forces have established a systematic approach to coordinating with peace committees. Training on conflict resolution has greatly enhanced our ability to mediate and foster communication. Additionally, material support, such as office supplies, has significantly improved our capacity to serve the community and address disputes. We are now better equipped to advance peace and secure a better future for our people," she added. In Barawe, District Commissioner Omar Sheikh Abdi Shafana highlights the transformative impact of teamwork. "The Somalia Women and Youth Peacebuilding Project for Your Rights, led by Elman Peace, has strengthened community cohesion, governance, and conflict resolution." "Before SWYPP, Barawe faced significant challenges, including marginalization of minorities and youth, land disputes, and a lack of capacity among local authorities. "Our officials were overburdened and lacked the resources to manage local disputes," Commissioner Omar |

		professional networks, fostering collaboration with NGOs, international agencies, and other government bodies. These partnerships facilitated knowledge sharing, exchange of best practices, and more integrated approaches to governance and peacebuilding. Such connections are critical for developing cohesive strategies and achieving shared goals, ultimately supporting improved outcomes for the communities they serve.	Commissioner Omar recalled. "Through this project, we've learned to lead, foster communication, and unite our people to resolve differences amicably. The project's impact demonstrates how collaboration, training, and resource support can empower local authorities to address challenges, foster unity, and drive sustainable development.

| 2 | Representatives (Community Leaders, Youth Leaders, Women Groups, Religious Leaders, Representatives of Minority Groups and people with disabilities) | The project championed inclusivity by providing community representatives from diverse backgrounds with a platform to share their concerns, aspirations, and ideas for peacebuilding. This active participation ensured their voices were not only heard but also valued in decision-making processes. As a result, participants experienced a heightened sense of agency, enabling them to shape peacebuilding efforts in their communities. This inclusive approach fostered collaboration and created a more holistic environment for sustainable and effective peace initiatives. The project's focus on empowering women has significantly impacted community dynamics by challenging traditional gender norms. It opened opportunities for women to assume leadership roles and actively participate in peacebuilding processes, which they traditionally have not been enabled to do. This has enhanced gender equality, increased access to resources, and improved women's decision-making power within their communities, fostering lasting change and inclusive development. In collaboration with the Young African Leaders Initiative (YALI) Regional Leadership Center East Africa Alumni Somalia Chapter, the IRC organized a two-day workshop on February 15, 2024. The workshop, titled "Leadership Strategies for | Deqo Hayle, a 24-year-old mother of four, embodies resilience and determination in the face of immense challenges. After losing her father in 2022—tragically murdered for his peace-promoting efforts—Deqo remains steadfast in her commitment to her family and community. As a member of the Peace Committee and a peace volunteer in Hawlwadag District, she dedicates herself to fostering unity and harmony despite the absence of personal safety or financial incentives. For Deqo, peacebuilding is more than a responsibility; it is a legacy she carries to honor her father's memory. Having witnessed the transformative impact of their shared efforts, she is resolute in continuing the work they started. Guided by her father's teachings, she believes deeply in the power of peace and is devoted to turning his vision of a united community into reality. Deqo's story is a powerful testament to the resilience of the human spirit and the transformative potential of peacebuilding. Her unwavering dedication amidst adversity inspires others, proving that even in the most challenging circumstances, the pursuit of peace and justice can prevail. Through her ongoing efforts, Deqo not only honors her father's memory but also makes a lasting contribution to building a more harmonious and cohesive Hawlwadag |

		Leadership Strategies for Promoting Youth and Inclusive Peace Processes," brought together university students and young leaders from the Banadir region. This event, part of a broader youth-led peace initiative, focused on equipping young leaders with tools to drive inclusive peace processes and strengthen their roles in community governance.	**Hawlwadaag.**
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

Sabirin's Story: Empowerment through Wheelchair Support

Sabirin, a 25-year-old woman from Hawlwadaag District, faced a life-changing challenge when an unknown illness at age 14 left her disabled and unable to move independently. The loss of mobility profoundly affected her daily life, making tasks like attending school, visiting family, or engaging in community activities nearly impossible without assistance. Sabirin's dependency on her family and neighbors led to feelings of frustration, helplessness, and social isolation.

Living in a country with high poverty levels, Sabirin's biggest barrier was her family's inability to afford a proper wheelchair, confining her to her home and preventing her from pursuing independence. However, in 2024, the SWYPP project identified Sabirin as a beneficiary, and DBG, an implementing partner of the IRC, provided her with a wheelchair using UNPBF project funds, enhancing project accessibility for Sabirin and her ability to participate in subsequent peacebuilding efforts.

Receiving the wheelchair was a transformative moment for Sabirin. It granted her newfound freedom to move independently, visit friends and family, and participate in community activities. "Before, I felt trapped in a helpless situation. Now, with the wheelchair, I feel free.I can go anywhere, do anything, and live my life without asking for help," she shared. The wheelchair opened doors to social interactions and educational opportunities, helping Sabirin reconnect with her community. Her independence boosted her self-esteem and optimism about the future. "My life has truly changed through the wheelchair assistance provided by DBG. I am in a much better condition compared to when I had no wheelchair," she reflected.

Sabirin's story highlights the transformative impact of assistive devices for individuals with disabilities. It underscores the importance of inclusive support and community engagement through initiatives like SWYPP in Hawlwadaag District. Her journey is a testament to how mobility aids can restore dignity, independence, and hope.

The Story of Ruqiyo Marsal Xasan

Ruqiyo Mursal Xasan, a 53-year-old single mother, has faced immense challenges in providing for her family. Struggling to meet basic needs, she often felt overwhelmed by the demands of raising her children alone. However, her life took a positive turn when she received a cash grant from SYV under SWYPP.

Before receiving the grant, Ruqiyo's entrepreneurial aspirations were hindered by a lack of financial resources. Despite her determination, sustaining a small business or earning a stable income seemed impossible. The cash grant became a turning point, enabling Ruqiyo to revive her dreams and create a brighter future for her family.

"I always wanted to provide better for my children and build a stable life, but the struggle was real. This grant helped me turn my dream into reality. Now I have my own business, and it's helping me support my family and live a more secure life," Ruqiyo shares. With the grant, she purchased essential resources to start her business and has worked tirelessly to ensure its success. The income generated now covers her family's basic needs, including food, shelter, and education, while allowing her to reinvest in the business for growth. Beyond financial stability, the grant has given Ruqiyo independence and confidence to face life's challenges on her terms.

"I feel like a new person. It's not just about the money; it's about the opportunity to create something for myself. I am now in control of my future," she proudly adds.
Ruqiyo's journey is a powerful testament to how financial empowerment can transform lives—economically and emotionally. Her resilience and determination have not only uplifted her family but also made her a symbol of self-sufficiency and hope within her community. As she continues to grow her business, Ruqiyo remains committed to inspiring others, showcasing the transformative power of opportunity and empowerment.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project
OPTIONAL

File 1
OPTIONAL

The Girls Shine Success Story - UNPBF-13_20_53.pdf

File 2
OPTIONAL

Click here to upload file. (< 10MB)

File 3
OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project
OPTIONAL

Link 1
OPTIONAL
https://www.facebook.com/goobjoognews/videos/346878318462247/?mibextid=w8EBqM&rdid=y4okqd5CPoY7J6Oh#

Link 2
OPTIONAL
https://www.youtube.com/watch?v=zrwPJmH872o

Link 3
OPTIONAL
https://www.youtube.com/watch?v=W4-Bp4csRsE

Please tick the applicable change based on above narrative.

....

How we worked: *

Please select up to 3.

- ☑ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☑ Strengthened capacities
- ☑ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

....

Please explain one of the selected options

Please limit your response to 3000 characters.

....

Please explain one of the selected options

Please limit your response to 3000 characters.

....

Who are we working with (in addition to the implementing partners)   *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships within UN Agencies
- ☐ Partnered with local civil society organizations
- ☑ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

....

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☑ Unemployed persons
- ☑ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☑ Indigenous communities
- ☑ Persons with Disabilities
- ☑ Persons affected by violence (e.g. GBV)
- ☑ Women
- ☑ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☑ Persons affected by natural disasters
- ☑ Persons affected by armed conflicts
- ☑ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

• **Indicator Tracking Table (ITT) and Project Implementation Dashboard (PID): ITT and PID tools were utilized to closely monitor project progress, track key indicators, and assess overall project performance. These tools provided valuable insights into the project's achievements and allowed for timely adjustments to be made if required.**
• **Complaints and Feedback Mechanism (CFM): A robust CFM was established to facilitate the reporting and resolution of complaints and to receive feedback from project beneficiaries. This mechanism ensured transparency, accountability, and responsiveness in addressing concerns raised by the community.**
• **Pre-post test results analysis and feedback loops: To assess participants' knowledge and skills, tests were conducted both before and after training sessions. The results were carefully analysed to identify areas requiring improvement. A feedback loop was established to share the results with participants and develop an action plan based on their valuable input.**
• **Partner site visits: Regular visits were made to partner sites across all project locations. The purpose of these visits was to closely monitor the implementation of the project, address any challenges encountered, and provide support whenever necessary. Notably, the IRC project team visited Barawe in February and Baidoa in April 2024 to assess progress on site.**
• **Monthly consortium calls: Monthly calls were organized with consortium members to facilitate the exchange of updates regarding achievements, challenges, and future. These calls served as a platform for effective communication and collaboration among all stakeholders involved.**
• **Training observation and monitoring visits: Monitoring visits were carried out to observe partner-led training sessions. These visits aimed to ensure the effective delivery of training content and address any feedback or concerns raised by the participants. By actively monitoring these sessions, the project team made necessary adjustments to enhance the overall training experience.**
• **Evaluation results further show that all the project activities have helped to reduce conflict, promoted a sense of community belonging, increase collaboration, and strengthen cooperation and social ties among community members. Respondents emphasized that the project activities directly contributed to reducing conflict through increased community dialogue meetings that consequently built the confidence of men and women through conflict resolution capacity building. Their sustained knowledge enabled these actors to continue to lead dialogue processes in the target districts as a means to resolving conflict. In the endline survey analysis, 85% of the respondents clarified that they felt that the inclusion and participation of young people and minorities in their respective community action mapping, planning and implementation strengthened a culture of peace within the communities.**

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

⦿ Yes

◯ No

*

If yes, please provide a brief description. If not, explain why not and when they will be available.

Please limit your response to 3000 characters.

Yes, outcome indicators for the project have baselines. A consultant was hired in July 2023 to conduct a baseline evaluation, serving as the initial starting point against which progress, and changes are assessed throughout the project's duration. This baseline evaluation involved a comprehensive assessment of the project context, including socio-economic conditions, community dynamics, and existing challenges relevant to the project's objectives. Various research methods and tools, such as surveys, interviews, focus group discussions, and document reviews, were employed to gather baseline data, capturing both quantitative and qualitative insights. Quantitative data collected included numerical measurements of key indicators, such as prevalence rates, demographic information, and resource availability, while qualitative data captured stakeholders' perceptions and experiences. The baseline evaluation provided a foundational understanding of the project's starting point, informing the design and implementation of interventions tailored to address identified needs and gaps. Additionally, it established benchmarks against which progress could be measured over time, ensuring effective monitoring and evaluation of the project's impact. Overall, the baseline evaluation facilitated evidence-based decision-making and enhanced the credibility and reliability of the project's outcomes. By gathering data on their experiences and perceptions, the project can identify any barriers or challenges they face and work towards promoting their active participation and empowerment in peace and governance processes.

*

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

Please limit your response to 3000 characters.

The project utilized a variety of evidence-based sources to report on indicators, which encompass both quantitative and qualitative data and provide a comprehensive understanding of project progress and impact. Quantitative data sources include surveys, assessments, and monitoring reports conducted at various stages of the project. These surveys capture numerical data on key indicators such as the percentage of youth participating in peacebuilding activities, changes in community attitudes towards conflict resolution, and the number of community members trained in conflict management skills. Additionally, assessments conducted at baseline and throughout the project provide quantitative data on the prevalence of conflict-related issues, youth engagement levels, and other relevant metrics. Monitoring reports track quantitative indicators over time, allowing for ongoing evaluation of project outcomes. Qualitative data sources complement quantitative data by providing in-depth insights into project processes, challenges, and outcomes. These sources include focus group discussions, interviews, case studies, and success stories. Through these qualitative methods, the project captures narratives, experiences, and perceptions of stakeholders, shedding light on the human impact of project interventions and contextual factors influencing outcomes. Furthermore, documentation of project activities, including meeting minutes, attendance sheets, pictures and workshop materials, serves as valuable evidence of project implementation and stakeholder engagement. These documents provide a detailed record of project activities, decisions made, and interactions with beneficiaries and partners.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *****

◉ Yes

◯ No

Please provide a brief description *

Please limit your response to 3000 characters.

Yes, these surveys provided insights into the effectiveness of the conflict management training provided to peace and governance structures, particularly in relation to land-related issues. They assessed participants' understanding of conflict management tools and their ability to apply the knowledge acquired through the training. Moreover, perception surveys offer participants a platform to provide feedback and suggestions for improvement, ensuring that the project meets their needs and expectations. In addition to perception surveys, the project implements other outcome-level data collection initiatives to measure the impact of its interventions. These included quantitative surveys, interviews, and focus group discussions targeting project participants, beneficiaries, and other stakeholders. Through these initiatives, the project gathers data on various outcome indicators, such as changes in attitudes, behaviours, and knowledge related to conflict management and social cohesion The project also utilized perception surveys to target specific groups, such as young women, men, and minorities to assess the inclusion and representation of these groups in local peace and governance structures.

Has the project used or established community feedback mechanisms? *

- (●) Yes
- ( ) No

Please provide a brief description *

Please limit your response to 3000 characters.

The Complaints and Feedback Mechanism (CFM) was established as a medium for all the partners involved in the project to receive and address complaints and feedback from the community. Each partner utilized various channels for their CFM implementation: • DBG - CFM: DBG implemented their CFM through a dedicated phone line with the number 5522. Community members could call this number to report complaints or provide feedback regarding the project. • SYV - Suggestion box: SYV opted for a suggestion box as their CFM channel. They placed physical suggestion boxes in accessible locations within the community where individuals could submit written complaints or suggestions. • EPHRC - Registry: EPHRC utilized a registry system as their CFM channel. They established a centralized registry where community members could register their complaints or provide feedback in person. • IRC - 331: IRC implemented their CFM using a toll-free number, 331. This number allowed community members to call and report complaints or offer feedback related to the project. Each partner's CFM medium was designed to provide community members with accessible and convenient ways to voice their concerns, suggestions, or feedback. These community feedback mechanisms are carefully monitored to ensure that all complaints and feedback received are appropriately addressed. The project team reviews and analyses the feedback, takes necessary actions to resolve complaints, and incorporates constructive suggestions into project planning and implementation. These channels enabled the project team to receive and address community input effectively, ensuring transparency, accountability, and responsiveness throughout the project implementation.

» Evaluation

Is the project on track to conduct its evaluation? *

- (●) Yes
- ( ) No
- ( ) Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

24862

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

(●) Yes

(○) No

(○) Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

The project acknowledges the importance of conducting a thorough evaluation. The preparation of endline evaluation conducted by Research Care Africa concluded by the end of November 2024. To facilitate an objective and comprehensive review, a qualified third-party consultant with expertise in evaluation methodologies and data was engaged. This consultant executed and oversaw the evaluation process, contributing essential knowledge to ensure an impartial assessment of the project's progress, outcomes, and overall impact. The evaluation was built upon a previously conducted baseline assessment in July 2023, which provided an initial measurement of the project's starting conditions and offers valuable data and insights. By establishing this reference point, the evaluation effectively gauged the project's progress and achievements. A detailed evaluation plan has been formulated, specifying the objectives, scope, and methodology of the assessment. This plan was aligned with the project's goals and includes targeted evaluation questions designed to yield a comprehensive understanding of the project's effectiveness. Careful procedures for data collection and analysis have been established. The IRC Monitoring, Evaluation, Accountability, and Learning (MEAL) team has developed standardized protocols and tools for data collection, utilizing various methods such as surveys, interviews, focus groups, and document reviews. Additionally, the team has identified the appropriate combination of qualitative and quantitative analysis techniques to extract meaningful insights from the gathered data. Engagement with stakeholders has been prioritized throughout the evaluation process. Project staff, beneficiaries, and partners have been actively involved to ensure that their perspectives, experiences, and feedback are integrated into the evaluation. Through interviews, focus groups, and surveys, the evaluation team collected valuable insights that contributed to a comprehensive understanding of the project's outcomes and impact. A detailed timeline was established considering the project's impending completion. This timeline outlines the necessary phases for data collection and analysis and the process ended by Mid November 2024.

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:	**Caroline Muasya**	**International Rescue Committee**	**Deputy Director Program Support**	**caroline.muasya@rescue.org**

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date?   *

○ Yes

◉ No

How many funders has the project received additional non-PBF funding from?   *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes?   *

◉ Yes

○ No

If yes, please select the relevant option below: *

○ Some catalytic effect

◉ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so   *

Please limit your response to 3000 characters.

Beyond its direct impact, the project has had a significant catalytic effect in fostering long-term peacebuilding. Local administrations have ratified and recognized peace committees, providing them with dedicated office space within local authority premises. This has enabled collaboration with organizations like Taakulo, Acted, and Anppcan-Som, enhancing their sustainability beyond the SWYPP project.

The peace committees have initiated advocacy efforts, including mobilizing communities during International Peace Day 2024, spreading messages of peaceful coexistence. Their ability to mobilize resources and address community needs further solidifies their role in peacebuilding.

In Baidoa, Hawlwadaag, and Kaaran, dedicated office space for peace committees ensures accessibility for community engagement. The project has equipped these offices with necessary resources, making them functional and efficient.
Additionally, the project has empowered youth and women by integrating them into decision-making within local governance, promoting a more inclusive approach to peacebuilding. This influence extends to other groups, such as the Barawe Youth Network, which now conducts monthly sanitation and cleaning campaigns. In Kaaran, youth groups have created murals in public spaces, reinforcing messages of peace and social cohesion.

These effects go beyond the project's direct changes, fostering sustainable peacebuilding, community ownership, and long-term conflict resolution initiatives.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project *

Please limit your response to 3000 characters.

Revitalization of Peace Committees: Existing peace committees have been revitalized to be more inclusive, involving youth, women, and minorities. This inclusivity strengthens the committees and ensures that the perspectives and needs of all community members are considered in peacebuilding efforts. The revitalization allows the committees to operate independently and engage in other community campaigns, fostering sustainability beyond the project.

Capacitation of Local Authorities: The project has focused on capacitating and providing material support to local authorities, enhancing their functionality and effectiveness in sustaining peacebuilding activities. With improved resources and skills, the authorities are better equipped to continue peacebuilding efforts in the long term. Strengthening the relationship between local authorities and the community through town hall meetings and dialogue forums has built trust and encouraged open communication, ensuring community members can actively contribute to decision-making processes.

Staff Capacity Building: The project is committed to strengthening its own staff capacity to provide ongoing support and guidance to the community even after the project concludes. Well-trained and knowledgeable staff members can effectively implement and manage peacebuilding activities, contributing to sustained efforts beyond the project's lifespan.

CEPAPs: The project implements CEPAPs to involve local communities in decision-making and peacebuilding efforts. These plans provide a platform for communities to identify their needs, design interventions, and take responsibility for their implementation. This approach fosters sustainability by involving community members in long-term planning and implementation of peace initiatives. In Kaaran, the project will establish and equip a vocational training centre under the CEPAPs, ensuring sustainability beyond the project's duration.

Economic Empowerment and Grants: Going beyond traditional peacebuilding approaches, the project provides community grants and establishes USLAs managed through a community-designed sustainability plan. These initiatives support local entrepreneurship and economic development, contributing to long-term stability and well-being. Economic opportunities are crucial for maintaining peace and reducing the risk of conflicts arising from socio-economic disparities.

Monitoring, Evaluation, and Knowledge Management: The project has implemented a robust monitoring and evaluation framework to assess the impact and effectiveness of peacebuilding interventions. Regular monitoring allows for the timely identification of challenges and adjustments to strategies, ensuring sustainability. Knowledge management and documentation of best practices and lessons learned are prioritized, promoting learning and replication of effective peacebuilding strategies in other contexts.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

No issues to report since the project end/closeout.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	**Partner field visit**	**The IRC conducted field visits to all partner implementation locations in Baidoa, Barawe, and Hawlwadaag. The purpose of these visits was to assess the progress of project activities, provide support and guidance to partners, and ensure alignment with project objectives. The visits aimed to strengthen collaboration, address challenges, and promote effective implementation.**	**Effective coordination and collaboration among partners and stakeholders. • Demonstrated progress and achievements in project implementation. • Successful alignment of partner activities with project goals and objectives. • Identification of best practices and lessons learned for replication in other locations. • Positive feedback from beneficiaries and communities regarding the impact of the project**
Event 2	**Perception surveys**	**Perception surveys were conducted during specific project activities to gather stakeholders' perspectives and feedback. These surveys aimed to assess the participants' perception of the project's impact, effectiveness, and relevance. The surveys provided a platform for beneficiaries, partners, and other stakeholders to share their opinions, suggestions, and concerns.**	**High levels of satisfaction and appreciation among beneficiaries regarding project activities. • Positive perception of the project's effectiveness in addressing community needs. • Recognition of the project's contribution to positive changes in the lives of beneficiaries. • Supportive feedback from stakeholders on the relevance and impact of project interventions.**

Event 3	Community engagement	Community engagement was an ongoing process throughout the project. It involved active participation and involvement of the local community in project activities, decision-making processes, and feedback mechanisms. The community engagement aimed to foster ownership, sustainability, and the inclusion of community perspectives in project implementation.	Active participation and ownership of the project among the local community. • Demonstrated community-driven initiatives and initiatives supporting project outcomes. • Increased sense of empowerment and agency among community members. • Positive feedback from the community regarding their involvement and inclusion in decision-making processes
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* on the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.