

PBF June 2025 Project Progress Report



**PEACEBUILDING
FUND**  

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ☒ Semi-annual
- ☐ Annual
- ☐ Final
- ☐ Other

Date of submission of report *

2025-06-16

Name and title of person submitting the report *

Kinana Adra, Resource Mobilization and Donor Relations Specialist

E-mail of person submitting the report *

adra@unfpa.org

Name and title of person who approved the report *

Ken Otieno, UNFPA Head of GBV Unit ad interim

Have all fund recipients for this project contributed to the report?

*

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report?

*

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project?

*

☐ Yes

☒ No

Please select the geographical region in which the project is implemented

- ☐ Asia and the Pacific
- ☐ Central & Southern Africa
- ☒ East Africa
- ☐ Europe and Central Asia
- ☐ Global
- ☐ Latin America and the Caribbean
- ☐ Middle East and North Africa
- ☐ West Africa

Country of project implementation

- ☐ Ethiopia
- ☐ Kenya
- ☐ Madagascar
- ☐ Mozambique
- ☐ Somalia
- ☐ South Sudan
- ☒ Sudan
- ☐ Other, Specify

Other, please specify

.....

Project Title*

☐

00119468: Building Sustainable Peace and Social Cohesion in Tawilla Locality, North Darfur

☒

00130002: Building the MHPSS-Gender-Peacebuilding nexus: fostering wellbeing, non-violent, gender equitable masculinity and social restoration with young people in West Darfur, Sudan.

☐

00130052: Darfuri Youth Empowerment in Civic Spaces to Advance Peacebuilding

☐

00119467: Durable Solutions for forced displacement in West Darfur

☐

00119469: East Darfur: Assalaya-Sheiria-Yassin Triangle of Peace and Coexistence

☐

00121172: PBF secretariat and peacebuilding project Sudan

☐

00130005: Refugee and IDP Profiling Towards Sustainable Peace and Durable Solutions in Darfur

☐

00125917: Strengthening the Political and Peacebuilding Role of Women in Sudan's Transition

☐

00130705: Sudan Youth Citizen Observer Network: Strengthening Youth's Role as Peacebuilders and Promoters of Civic Space in Sudan's Transition

☐

00125403: Support to the Sudanese Peace Process

☐

00128019: Supporting Sustainable Peace in Blue Nile State through Gender-Responsive Natural Resource Governance, Inclusive Conflict Resolution Mechanisms and Climate-Resilient Livelihoods

☐

00119470: Transition to Sustainable Peace in Central Darfur

☐

00119471: Transition to Sustainable Peace in South Darfur

☐

00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Communities: The Right to Adequate Housing in West Darfur

☐

00133949: Strengthening Capacities for Peace and Social Cohesion in Kassala and Red Sea States Sudan

☐

00133950: Strengthening the Security - Climate Nexus in Gedaref Sudan

☐

00140081: Empowering Women Civil Society Leaders as Peacebuilders

☐

00140082: Empowerment of youth for peace and effective political participation Red Sea State Sudan.

☐

Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document*

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented*

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

☐ Asia and the Pacific

☐ Central & Southern Africa

☐ East Africa

☐ Europe and Central Asia

☐ Global

☐ Latin America and the Caribbean

☐ Middle East and North Africa

☐ West Africa

Please select the title of the project for which you are submitting the report*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document*

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented*

Other, Please specify*

Project Start Date (Date of first transfer)*

2022-01-06

Project End Date*

2025-04-04

Has this project received an extension?*

☐ YES, Cost Extension

☒ YES, No Cost Extension

☐ YES, Both Cost and No Cost Extensions

☐ NO, No Extensions

Will this project be requesting an extension?*

☐ YES, Cost Extension

☐ YES, No Cost Extension

☐ YES, Both Cost and No Cost Extensions

☒ NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months?*

☐ Yes

☒ No

If so, around which month do you expect to submit the request?

☐ January

☐ February

☐ March

☐ April

☐ May

☐ June

☐ July

☐ August

☐ September

☐ October

☐ November

☐ December

Is the current project end date within 6 months?

☐ Yes

☒ No

Is funding disbursed either into a national or regional trust fund?

☐ Yes

☒ No

If yes, please select which

☐ National Trust Fund

☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity?

*

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient

*

- ☐ UNDP: United Nations Development Programme
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees
- ☒ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization
- ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme
- ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization
- ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund
- ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization
- ☐ ITC: International Trade Centre
- ☐ UNDPO
- ☐ Other, Specify

Other, Please specify

*

Are there other recipients for this project?

*

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients *

Select all that apply

- ☐ UNDP: United Nations Development Programme
- ☒ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees
- ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization
- ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme
- ☐ ILO: International Labour Organization
- ☒ WHO: World Health Organization
- ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund
- ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization
- ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations
- ☐ Other, Specify

Other, Please specify *

.....

Please select other non-UN recipients

*

<input type="checkbox"/> ACTED	<input type="checkbox"/> Action Aid UK	<input type="checkbox"/> AAITG (ActionAid the Gambia)
<input type="checkbox"/> AEDE	<input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD)	
<input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD)		
<input type="checkbox"/> American Friends Service Committee (AFSC)	<input type="checkbox"/> Avocats Sans Frontières	
<input type="checkbox"/> Avocats Sans Frontières Belgium	<input type="checkbox"/> Avocats sans frontières Canada	<input type="checkbox"/> Ayuda en Accion
<input type="checkbox"/> BIRN - Balkan Investigative Reporting Network	<input type="checkbox"/> BIOM -Youth Ecological Movemen	
<input type="checkbox"/> CARE International UK	<input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF	
<input type="checkbox"/> Christian Aid Ireland	<input type="checkbox"/> COIPRODEN	<input type="checkbox"/> Concern Worldwide
<input type="checkbox"/> Conexion Guatemala	<input type="checkbox"/> COOPI - Cooperazione Internazionale	<input type="checkbox"/> CORD Burundi
<input type="checkbox"/> CORDAID	<input type="checkbox"/> Corporacion Sisma Mujer	<input type="checkbox"/> CRS - Catholic Relief Services
<input type="checkbox"/> DanChurchAid	<input type="checkbox"/> EQUITAS	<input type="checkbox"/> Fund for Congolese Women
<input type="checkbox"/> Fundacion Estudios Superior (FESU)	<input type="checkbox"/> Fundación Mi Sangre (FMS)	
<input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)	<input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP)	
<input type="checkbox"/> Geneva Centre for Security Sector Governance (DCAF)	<input type="checkbox"/> HELVETAS Swiss Intercooperation	
<input type="checkbox"/> Humanity & Inclusion (HI)	<input type="checkbox"/> ICTJ (International Center for Transitional Justice)	
<input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD)	<input type="checkbox"/> Integrity Watch	
<input type="checkbox"/> International Alert	<input type="checkbox"/> International Rescue Committee	<input type="checkbox"/> Interpeace
<input type="checkbox"/> Kvinna till Kvinna Foundation	<input type="checkbox"/> Life and Peace Institute (LPI)	
<input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar		
<input type="checkbox"/> Mercy Corps	<input type="checkbox"/> MLAL - ProgettoMondo	<input type="checkbox"/> MSIS-TATAO
<input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy)	<input type="checkbox"/> Norwegian Refugee Council (NRC)	
<input type="checkbox"/> Nile Sustainable Development Organization - NSDO	<input type="checkbox"/> OIKOS	
<input type="checkbox"/> ONG Adkoul - ONG Adkoul	<input type="checkbox"/> ONG AZHAR	<input type="checkbox"/> OXFAM
<input type="checkbox"/> Peace Direct	<input type="checkbox"/> Plan International	<input type="checkbox"/> PNG UN Country Fund
<input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez	<input type="checkbox"/> ROI - Roza Otunbayeva Initiati	
<input type="checkbox"/> Saferworld	<input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)	
<input type="checkbox"/> Save the Children	<input type="checkbox"/> Search for Common Ground (SFCG)	
<input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa)	<input type="checkbox"/> SismaMujer	
<input type="checkbox"/> SOS Sahel Sudan	<input type="checkbox"/> Stichting Impunity Watch	<input type="checkbox"/> Tearfund
<input type="checkbox"/> The Carter Center, Inc.	<input type="checkbox"/> Trocaire	<input type="checkbox"/> War Child
<input type="checkbox"/> War Childhood Museum (WCM)	<input type="checkbox"/> World Vision International	<input type="checkbox"/> World Vision Myanmar
<input type="checkbox"/> ZOA	<input type="checkbox"/> blank_placeholder	<input type="checkbox"/> Other, Please specify

Other, Please specify

*

Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

4

To how many implementing partners has the project transferred money **during this calendar period** ?

*(for June reports: January-June;
for November reports: January-December (anticipated);
for final reports: full project duration)*

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify
Civil Society Organization

What is the name of the Implementing Partner *

Child Development Foundation (CDF)

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

346409.4

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

346409.4

*

■■■

*

- *

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**?

Please use a dot (.) as decimal separator, instead of a comma (,)

49390.52

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

Please use a dot (.) as decimal separator, instead of a comma (,)

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

Please limit your response to 1500 characters

On behalf of UNFPA, Amanitore Organization implemented the following activities:

-Co-development of structured skill building manual targeting adolescent boys and young men to promote non-violent, gender equitable notions of manhood.

-Training workshops for youth and adolescents in Geneina on positive masculinity and gender.

-Research study on social norms underpinning militarized notions of manhood and linkages between masculinity, conflict and peacebuilding in Geneina with a focus on youth

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

Civil Society Organization

What is the name of the Implementing Partner

Darfur Development and Reconstruction Agency (DDRA)

What is the planned total amount (in USD) for the overall duration of the project to be disbursed to this implementing partner?

Please use a dot (.) as decimal separator, instead of a comma (,)

275000

What is the total amount (in USD) disbursed to the implementing partner since the project's start?

Please use a dot (.) as decimal separator, instead of a comma (,)

271558

What is the total amount (in USD) disbursed to the implementing partner during this calendar period?

Please use a dot (.) as decimal separator, instead of a comma (,)

1558

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

Please limit your response to 1500 characters

On behalf of IOM, to initiate a process of cultural transformation and disrupting the conflict cycle through the establishment of a youth community cultural center and implementing peacebuilding activities.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

☐ National youth CSO

☐ National women's CSO

☒ Other National CSO

☐ Subnational youth CSO

☐ Subnational women's CSO

☐ Other subnational CSO

☐ Regional CSO

☐ Regional Organisation

☐ International NGO

☐ Governmental entity

☐ National women's and youth CSO

☐ Subnational women's and youth CSO

☐ Other

Other, Please specify

Civil Society Organization

What is the name of the Implementing Partner

Berghof Foundation

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

Please use a dot (.) as decimal separator, instead of a comma (,)

109917

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**?

Please use a dot (.) as decimal separator, instead of a comma (,)

109917

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**?

Please use a dot (.) as decimal separator, instead of a comma (,)

109917

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

Please limit your response to 1500 characters

Develop a peace curriculum

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) Please enter the total budget as is in the project document in US Dollars	Transfers to date (in full US \$) Please enter the total amount transferred to each recipient to date in US Dollars	Expenditure to date (in full US \$) Please enter the approximate amount spent to date in US dollars	Implementati on rate as a percentage of total budget (calculated automatically)

[illegible]

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	1500000	1500000	1500000	100 %

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **100%**. Can you confirm that this is correct?

☒ Correct

☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

97

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document?

67.37

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1010550**. Can you confirm that this is correct?

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars

1010497.53

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 1010550**. Is this correct?

☐ Correct ☒ Incorrect


If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars

1010497.53

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.

The templates for the budget are available [here](#)

UNFPA-IOM-WHO_MHPSS Project Interim Financial Report - Biannual Report June 2025-17_23_18.xlsx



Project Markers

Please select the Gender Marker Associated with this project

☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)

☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE

☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project

☐ Risk marker 0 = low risk to achieving outcomes

☐ Risk marker 1 = medium risk to achieving outcomes

☒ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project*

☐

(1.1) Security Sector Reform

☐

(1.2) Rule of Law

☐

(1.3) Demobilisation, Disarmament and Reintegration

☐

(1.4) Political Dialogue

☐

(2.1) National reconciliation

☐

(2.2) Democratic Governance

☒

(2.3) Conflict prevention/management

☐

(3.1) Employment

☐

(3.2) Equitable access to social services

☐

(4.1) Strengthening of essential national state capacity

☐

(4.2) Extension of state authority/Local Administration

☐

(4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows?*

Select all that apply

☐

Gender promotion initiative

☒

Youth promotion initiative

☐

Transition from UN or regional peacekeeping or special political missions

☐

Cross-border or regional project

☐

None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board?*

☒

Yes

☐

No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

The project has an active steering committee/project board. This committee, consisting of key project partners (UNFPA, IOM, WHO), has met five times in the last six months to provide strategic direction and ensure the effective implementation of project activities.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

Please limit your response to 3000 characters

Over the past six months, the project has actively engaged government officials, notably during a joint UNFPA-IOM monitoring visit to White Nile State in February 2025. This visit provided a valuable opportunity to assess project outcomes and gather feedback from local stakeholders. An advocacy meeting with the Humanitarian Aid Commission (HAC) commissioner highlighted the project’s contribution to strengthening social cohesion and fostering stability between communities.

Such engagement has reinforced the project's focus on promoting positive masculinities and addressing gender-based violence (GBV). The project continues to collaborate with government entities to bolster community resilience and align its activities with local development priorities.

Discussions with state officials have emphasized the need to address harmful gender norms and encourage dialogue among youth. The project has tailored its interventions to reflect these priorities, ensuring alignment with government strategies to reduce GBV and support non-violent behavior.

Beyond advocacy, the project has contributed to local initiatives tackling urgent needs, such as water shortages and food insecurity among vulnerable groups. These efforts aim to foster cooperation between internally displaced persons (IDPs) and host communities, advancing social harmony and inclusion.

Following the project's relocation from West Darfur to Kosti, White Nile, DDRA - on behalf of IOM - has led engagement with state authorities. A series of introductory meetings with key officials, line ministries, and local authorities were held to present the project’s objectives and activities. These interactions have been pivotal in securing government endorsement and support for effective implementation and impact delivery.

WHO continued to provide technical support to the Federal Ministry of Health (FMoH) through a range of capacity-building initiatives. As part of this support, 30 general and family physicians from White Nile State were trained on the WHO mhGAP Intervention Guide to enhance their ability to identify and manage mental health conditions in emergency settings. Due to security concerns, the training was conducted in Kassala State, although all participants were from White Nile. In addition, another cohort of 30 doctors received similar Medical Doctors on Mental Health Gap Action Programme (mhGAP) training in River Nile State. To support the 60 trained staff on mhGAP, 180 lay helpers were trained to support awareness, reduce stigma, offer psychological first aid and counselling and lead to better mental health outcomes. Furthermore, essential psychotropic medications were delivered in form of three (3) Mental Health Kits were distributed to the targeted states, including West Darfur, White Nile, and River Nile. Each Mental Health kits is assembled to treat 10,000 people for 3 months.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners

- ☐ Not Started
- ☐ Initiated
- ☐ Partially Completed
- ☒ Completed
- ☐ Not Applicable

Staff Recruitment

☐ Not Started

☐ Initiated

☐ Partially Completed

☒ Completed

☐ Not Applicable

Collection of baselines

☐ Not Started

☐ Initiated

☐ Partially Completed

☒ Completed

☐ Not Applicable

Identification of beneficiaries

☐ Not Started

☐ Initiated

☐ Partially Completed

☒ Completed

☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

Since relocating from West Darfur to White Nile in February 2024, the project has maintained its key partnerships. CDF, on behalf of UNFPA, successfully completed all activities in White Nile. In Kosti, six peace clubs were established, and 50 men and boys participated in positive masculinity trainings. Additionally, 25 participants (12 women, 13 men) received training in interactive theater to design community sessions on positive masculinity, MHPSS, and trust-building. These trained members have actively led community engagement to promote core project messages.

Despite challenges from the geographic shift, partners ensured a smooth transition by leveraging existing networks and technical expertise. UNFPA is now working with a consultant to conduct an endline study on the MHPSS-peacebuilding nexus in Kosti. The study will assess changes from baseline data, measure shifts in knowledge, attitudes, behaviors, and trauma levels among youth, and evaluate the sustainability and impact of interventions. Results will inform future programming and validate the project's role in fostering resilience, gender equity, and conflict resolution.

In parallel, IOM and the Berghof Foundation have developed a Peace Education Curriculum focused on stress management, emotional regulation, dialogue, and community reflection. Using an experiential learning approach through journaling, storytelling, and role-play, the curriculum comprises four modules: body/brain regulation, emotional reflection, perception transformation, and imagination stimulation. It includes exercises, prompts, and actionable steps to support personal development and peacebuilding.

Designed for mobile delivery via WhatsApp and Telegram, the curriculum accommodates varied connectivity through text, voice, and visuals. While inclusive and adaptable, it still requires pilot testing, cultural localization, and technical upgrades, such as chatbot integration. Feedback mechanisms and impact evaluation tools are also in development. These insights will be shared with UNFPA to refine the curriculum ahead of rollout and guide similar future peacebuilding efforts. The curriculum is ready for contextualization and aligns with principles of positive peace, emphasizing non-violence and dialogue.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

*

Yes

No

*

Project progress summary

Please limit your response to 6000 characters

During the reporting period, UNFPA and CDF made notable progress in implementing the Positive Masculinity program in Kosti. In 2024, 50 young men and adolescents were trained on self-awareness, emotional intelligence, gender norms, and non-violence. This foundation has mobilized communities toward gender equity and social well-being.

Following the training, participants established six peace clubs to lead peer education and community sessions on positive masculinity, mental health and psychosocial support (MHPSS), and trust-building. These clubs have become key platforms for promoting gender-equitable attitudes and fostering peaceful coexistence.

Amid rising tensions in White Nile—driven by hate speech, retaliatory violence, and the militarization of masculinity—the project remains a vital force for peace. The lack of psychiatric services, mirroring conditions in West Darfur, has led to the adaptation of proven approaches from that region. Project interventions continue to encourage non-violent masculinities and facilitate intergenerational and intertribal dialogue, supporting youth healing, social restoration, and greater access to MHPSS.

An ongoing endline study is assessing the project's impact. Preliminary findings indicate positive shifts in youth knowledge and attitudes, reinforcing the program's role in promoting stability and resilience in White Nile.

IOM, in partnership with the national NGO DDRA, also achieved key milestones during the reporting period.

Community engagement was strong, with active participation from local stakeholders and residents. Community dialogues raised awareness particularly among women and youth about rights, protection, and gender-based violence.

Vocational training reached 100 youth (48 male, 52 female) in tailoring, food processing, soap making, and trade management. Tools were distributed immediately post-training to support income generation. Four Community-Based Organizations (CBOs) were established, registered, and funded to launch sustainable projects, backed by feasibility studies to ensure relevance to local needs.

Youth-led initiatives included cleaning campaigns with 122 volunteers and sports events benefiting over 680 participants (306 male, 374 female), fostering community cohesion. Ten inter/intra-generational dialogues engaged 1,077 individuals (346 male, 731 female), strengthening understanding across age and tribal lines.

Capacity-building workshops trained 18 government staff and 32 CBO members (23 male, 27 female) in institutional and project management. In collaboration with the Berghof Foundation, a Peace Education Kit was developed, further advancing the project's peacebuilding and psychosocial goals.

As part of its ongoing collaboration with the Federal Ministry of Health (FMOH), WHO has made significant progress in strengthening the mental health response within the broader complex emergency health response through technical assistance and with psychotropic medicines. The technical support has been delivered with the intention to enhance the capacity of frontline medical professionals to identify, manage, and refer individuals with mental, neurological, and substance use (MNS) conditions, especially in humanitarian and emergency contexts mainly through training of Medical Doctors on Mental Health Gap Action Programme (mhGAP) Humanitarian Intervention Guide (mhGAP-HIG). To address the critical gap in mental health services at the primary healthcare level, WHO facilitated two rounds of training on the WHO Mental Health Gap Action Programme (mhGAP) Intervention Guide at White Nile State. A total of 30 general practitioners and family physicians from White Nile State were trained. Due to prevailing security concerns in the state, the training was relocated to Kassala State to ensure the safety of participants and facilitators. Despite the change in location, all trainees were practicing physicians from White Nile. The training focused on equipping participants with practical knowledge and skills to assess, manage, and refer individuals suffering from priority mental health conditions, including depression, psychosis, epilepsy, substance use disorders, and conditions related to stress and trauma. Additionally, 30 medical doctors from River Nile State received mhGAP training.

The training was conducted in coordination with state health authorities and aligned with national mental health integration priorities. All participants completed the training successfully and were provided with mhGAP manuals and relevant materials to support the implementation of mental health services in their respective health facilities. To increase uptake of services within the communities of youth, a training was also given to 180 lay helpers. Less complex compared to MhGAP training, the lay helpers' training enabled them to offer psychological first aid, counselling and also participated in mental health awareness- which support increase in uptake and awareness on the issues of mental health and address stigma.

The intervention through these MOH staff and the lay helpers reached 1,020 persons (766 female and 254 male) during the implementation period.

To contribute to access to essential psychotropic medicines, WHO provided Mental health kits medicines to complement the clinical training and ensure the availability of essential treatment options at the primary care level.

These medications included key items from the WHO Essential Medicines List, such as antipsychotics, antidepressants, anticonvulsants, and anxiolytics. The distribution covered the following states (West Darfur, White Nile and River Nile. The timely provision of psychotropic medications aimed to address urgent treatment gaps and support continuity of care for individuals with mental health conditions, particularly in conflict-affected and underserved areas.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

Despite the challenges of ongoing conflict and militarization in White Nile, the project has made significant progress in advancing gender equality, women’s empowerment, and youth inclusion.

The baseline study highlighted the gendered impacts of conflict: traditional masculine ideals tied to power and violence have intensified, while women and girls face increased vulnerability to gender-based violence (GBV) and reduced access to resources. In response, the project has implemented initiatives that engage men and boys in promoting non-violence, gender equity, conflict resolution, and respect for women’s rights. Through facilitated discussions and targeted activities, the project challenges harmful norms and fosters positive behavior change among male participants.

Central to the project’s strategy is the inclusion of women in peacebuilding. Drawing on findings that underscore women’s vital role in conflict resolution, the project promotes female leadership, supports women-led initiatives, and facilitates participation in decision-making. These efforts position women as agents of change and contribute to more inclusive and equitable communities.

Youth inclusion is another cornerstone of the project. The baseline study emphasizes the importance of engaging youth through leadership programs, forums, and mentoring to amplify their voices and address their unique needs. Young participants have been equipped with skills in community mobilization, positive masculinity, mental health and psychosocial support (MHPSS), and social cohesion. Their involvement fosters a sense of ownership and responsibility, ensuring solutions are responsive and sustainable.

Youth-led initiatives have proven effective in advancing social restoration. By leading community activities focused on masculinity, peacebuilding, and trust-building, youth are driving meaningful change and reinforcing community resilience.

Preventing GBV remains a top priority. In response to increased risks in conflict-affected areas, the project has established safe spaces, provided psychosocial support, and raised awareness on GBV and women’s rights. These efforts not only protect women and girls but also ensure their voices are heard and valued in community processes. Gender equality and women’s empowerment were integrated throughout the project’s design. In White Nile, outcomes included forming women-only and mixed groups, with women representing 52% of vocational training beneficiaries. Special emphasis was placed on women’s economic empowerment, including support for childcare-related projects and the distribution of tools to promote financial independence.

Inclusivity was also prioritized: 5% of vocational training participants were women with disabilities. Women were encouraged to lead in CBOs, manage funds, and participate in decision-making. Safe spaces created within the project enabled women to voice concerns and engage in community dialogues, reinforcing social cohesion and equity.

Overall, the project’s integrated approach has strengthened gender-responsive peacebuilding and empowered women and youth to serve as key actors in driving sustainable change in White Nile.

Is the project 1+ year in implementation?

- ☒ Yes
- ☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results?

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

Yes

No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

The project is demonstrating significant outcome-level peacebuilding results, marked by notable changes in attitudes, behaviors, and institutional dynamics within the community.

Training programs for 50 young men and adolescents have effectively promoted positive masculinity, enhancing participants' understanding of non-violence and gender equity. The establishment of six peace clubs has facilitated ongoing community dialogues, while youth-led initiatives empower young people to foster social cohesion.

The project emphasizes women's inclusion in decision-making, enhancing their leadership skills and ensuring equitable representation in community discussions. Additionally, safe spaces for women and girls provide crucial psychosocial support and resources to combat gender-based violence (GBV).

Initial assessments reveal shifts in social norms and a decrease in acceptance of harmful gender norms. Community feedback indicates increased safety and empowerment, with greater collaboration between genders.

Intergenerational dialogues are fostering understanding and cooperation, contributing to a more peaceful environment.

Overall, the project effectively addresses immediate needs while laying the groundwork for sustainable peace and social equity. A comprehensive analysis will be provided in the final report, following the completion of the ongoing endline study.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

Peace Education Curriculum (IOM); Contextualization document (IOM); DDRA Final Report (IOM)

File attachment

Click here to upload file. (< 10MB)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have

1

2

3

4

5

more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

Adolescents and young adults across ages, genders and tribes in El Geneina , West Darfur and Kosti White Nile, take leadership roles in processes of psychological and social healing, inclusive dialogues and in shifting norms underpinning violent behaviour, including militarized notions of masculinity.

Outcome 2:

Outcome 3:

Outcome 4:

Outcome 5:

Outcome 6:

Outcome 7:

Outcome 8:

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

Where it has not been possible to collect data on indicators, state this and provide any explanation.

Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Adolescents and young adults across ages, genders and tribes in El Geneina , West Darfur and Kosti White Nile, take leadership roles in processes of psychological and social healing, inclusive dialogues and in shifting norms underpinning violent behaviour, including militarized notions of masculinity.

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	% change in trust score among surveyed youth assessing trust in family; the community; groups bonding (within ethnic groups); in groups bridging (trust across ethnic groups); and trust in the state	The KII and FGD data suggest a baseline of 30% of youth expressing trust within their families, 20% within their community, 15% in bonding within their ethnic groups, 10% in bridging trust across ethnic groups, and 5% in trust in the state. This reflects a significant trust deficit, particularly across ethnic groups and in the state, driven by ongoing conflict and social fragmentation.	50%	N/A	N/A	The ongoing endline study will provide updates and information on the outcome-level indicators.

1. 2	% change in conflict management score among surveyed youth	The data indicates that 25% of surveyed youth report having moderate to high conflict management skills. The majority, 75%, either lack or have low confidence in their conflict resolution abilities, highlighting the need for targeted interventions in conflict management training.	70%	N/A	N/A	The ongoing endline study will provide updates and information on the outcome- level indicators.
1. 3	% change in composite indicator assessing men's attitudes and practices related to gender equality and violence	From the data, it is estimated that 40% of men and boys exhibit attitudes supportive of gender equality, but only 20% actively practice nonviolent, gender-equitable behaviors. A high 60% still hold onto traditional, militarized notions of masculinity, suggesting considerable work is needed in shifting these norms.	6%	N/A	N/A	The ongoing endline study will provide updates and information on the outcome- level indicators.

1. 4	% of youth taking leadership roles in their communities	Community interest is high, but actual leadership among youth is limited by resource constraints and lack of structured opportunities. Baseline leadership roles could be at 20-30%, reflecting the current low but growing engagement.	10%	N/A	N/A	The ongoing endline study will provide updates and information on the outcome-level indicators.
1. 5						
How many outputs does outcome 1 have?						
1 2 3 4 5 more than 5.						
Please list all outputs for outcome 1						
Output 1.1 Improved access to quality, non-discriminatory, age and gender responsive MHPSS services for conflict-affected adolescents and youth in including survivors of GBV						
Output 1.2 Peer-led Living Peace Clubs are established and support adolescent boys and young men in coping with experienced trauma and stressors and promoting non-violent, gender equitable notions of masculinity						
Output 1.3 Youth take leadership roles within their community, providing opportunities for positive interaction between male and female youth from different tribal groups, promoting mutual understanding, trust, empathy and more resilient social ties						
Output 1.4						

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 1.1: Improved access to quality, non-discriminatory, age and gender responsive MHPSS services for conflict-affected adolescents and youth in including survivors of GBV

1.1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Number of assessments on formal and informal MHPSS services conducted	0	1	1	3	N/A
1.1.2	Number of MOH staff and lay helpers trained	0	20 MOH Staff; 200 Lay helpers	60 MOH staffs, 180 lay helpers trained	140 MOH staffs, 280 lay helpers trained	Due to the change of the implementing state, trainings were conducted in West Darfur, White Nile and River Nile states.
1.1.3	Number youth receiving MHPSS services	0	1000	1020	1433	Amid the ongoing conflict and growing awareness efforts, a significant number of youth from both IDP and host communities have accessed MHPSS services at primary health clinics.

1. 1. 4	Number of referral pathways established	0	2	0	2	Indicator fully achieved
1. 1. 5	% of youth reporting increased awareness of MHPSS	0	60%	60%	60%	Indicator fully achieved due to the increased MHPSS literacy and awareness creation sessions.

» Output 1.2: Peer-led Living Peace Clubs are established and support adolescent boys and young men in coping with experienced trauma and stressors and promoting non-violent, gender equitable notions of masculinity

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	# of adolescent boys and young men participating in Peace Clubs (disaggregated by gender, age, ethnicity, disability)	0	260	78	258 180 in West Darfur; 78 in White Nile	
1. 2. 2	Research study on the social norms underpinning militarized notions of manhood and linkages between masculinity, conflict and peacebuilding conducted	0	1	0	1 The study Was conducted and the draft report shared in 2023.	
1. 2. 3						
1. 2. 4						

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» Output 1.3: Youth take leadership roles within their community, providing opportunities for positive interaction between male and female youth from different tribal groups, promoting mutual understanding, trust, empathy and more resilient social ties

1. 3 <div></div>	Output Indicators <i>Describe the indicator</i> <div></div>	Indicator Baseline <i>State the baseline value of the indicator</i> <div></div>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i> <div></div>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i> <div></div>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i> <div></div>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i> <div></div>
1. 3. 1 <div></div>	% of youth reporting improved dialogue within their community <div></div>	0% <div></div>	50% <div></div>	100% <div></div>	100% <div>Youth-led cleaning awareness campaign 122 youth volunteer and Inter/Intra-Generational Dialogue 1,077 participants (346 males and 731 females), after which 100 per cent of participants reported improved dialogue in their communities.</div>	<div></div>

1. 3. 2	% of community members reporting increased awareness of what peace entails	0%	65%	100%	100%	
					Four CBOs (32 individuals) benefitting from capacity building, in addition to vocational training for youth (48 male, 52 female), after which 100 per cent of participants reported increased awareness of what peacebuilding entails. Peacebuilding concepts were integrated into economic empowerment and community-led initiatives	

1. 3. 3	Number of youth supported through capacity building activities	0	50	992 youth	992 youth	
					100 youth (48 males and 52 females) benefited from vocational training; 90 youth (50 females and 40 males) participated in training sessions focused on conflict analysis, resolution, and management strategies; 122 youth volunteers were engaged in youth-led cleaning and awareness campaigns, which also served as platforms to build leadership and organizational skills. 680 youth participants benefited from sports activities, which incorporated elements of teamwork, leadership, and peacebuilding. The nature of some activities, including volunteering and sports activities, allowed many more youth to participate than initially planned.	

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» Output 1.4:

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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1. 4. 1						
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1. 4. 5						
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» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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1. 5. 1						
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» Outcome 2:

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)

2. 1						
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2. 5						
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How many outputs does outcome 2 have?

1 2 3 4 5 more than 5.

Please list all outputs for outcome 2

Output 2.1

Output 2.2

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 2.1:

2.1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1						
2.1.2						
2.1.3						
2.1.4						
2.1.5						

» Output 2.2:

2.2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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2.2.1						
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2.2.5						
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» Output 2.3:

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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2. 3. 1						
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2. 3. 5						
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» Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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2. 4. 1						
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2. 4. 5						
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» Output 2.5:

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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2. 5. 1						
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2. 5. 2						
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2. 5. 3						
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2. 5. 4						
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2. 5. 5						
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» Outcome 3:

Outcome 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)

3.1						
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3.3						
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3.4						
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3.5						
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How many outputs does outcome 3 have?

1 2 3 4 5 more than 5.

Please list all outputs for outcome 3

Output 3.1

Output 3.2

Output 3.3

Output 3.4

Output 3.5

Other Outputs

If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 3.1:

3.1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1						
3.1.2						
3.1.3						
3.1.4						
3.1.5						

» Output 3.2:

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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» Output 3.3:

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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» Output 3.5:

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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» Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)

4. 1						
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4. 4						
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4. 5						
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How many outputs does outcome 4 have?

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2

3

4

5

more than 5.

Please list all outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 4.1:

4.1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.1.1						
4.1.2						
4.1.3						
4.1.4						
4.1.5						

» Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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» Output 4.3:

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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» Output 4.4:

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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» Output 4.5:

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

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PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1					
Event 2					
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	Youth beneficiaries	<p>This project provided youth with vocational training, tools, and platforms for leadership and community engagement. 992youths gained skills in fields like tailoring, food processing, and trade management, enabling them to start businesses and earn a stable income. Training in conflict resolution empowered youth to foster dialogue and reduce tensions in their communities. The youth now contribute actively to peacebuilding and community, as their involvement in vocational training has included and encouraged integration between members of various groups and reduces tensions over resources.</p>	<p>“Before this project, I had no job and no way to support my family. The vocational training gave me the skills to start my tailoring shop. I’m now financially independent and can support my family. The community activities taught me teamwork and the importance of peace. I feel proud to be part of this change.”</p>
2	Women beneficiaries	<p>453 women gained awareness of their rights, received vocational training, and started small businesses such as tailoring and food processing. This improved their economic independence and ability to support their families, for example by allowing participants to start their own businesses (see testimonial). Awareness sessions equipped women with tools to address harassment, violence, and discrimination. Women also actively participated in community dialogues, fostering peace and gaining respect within their communities.</p>	<p>“The training gave me confidence to speak up for my rights and start my own business. I now run a small shop and can support my children. I feel safer and more respected. This project has changed my life and my community, making us stronger together.”</p>
3			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 10MB)

File 2

OPTIONAL

Click here to upload file. (< 10MB)

File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☐ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☐ Strengthened capacities
- ☐ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☒ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

The project directly resulted in more comprehensive interaction between UN agencies, which, in turn, fostered collaboration in other areas of intervention. The project has significantly strengthened partnerships among UN agencies, particularly between UNFPA and IOM, leading to enhanced collaboration across various interventions. By sharing office spaces in the Gadarif state office, the two agencies have improved communication and coordination, especially in their joint response to Gender-Based Violence. This collaboration has enabled them to pool resources effectively and respond more comprehensively to the needs of affected populations.

Please explain one of the selected options

Please limit your response to 3000 characters.

Please explain one of the selected options

Please limit your response to 3000 characters.

Who are we working with*

☐

Strengthened partnerships with IFIs

☐

Strengthened partnerships between UN Agencies

☒

Partnered with local civil society organizations

☐

Partnered with local academia

☐

Partnered with sub-national entities

☐

Partnered with national entities

☐

Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project was designed to be implemented in collaboration with civil society organisations, which currently serve as the on-ground implementing partners.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative*

Mandatory

☒

Unemployed persons

☒

Minorities (e.g. race, ethnicity, linguistic, religion, etc.)

☐

Indigenous communities

☒

Persons with Disabilities

☒

Persons affected by violence (including GBV)

☒

Women

☒

Youth

☐

Children

☐

Minorities related to sexual orientation and/or gender identity and expression

☐

People living in and around border areas

☐

Persons affected by natural disasters

☒

Persons affected by armed conflicts

☐

Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period

Please limit your response to 3000 characters.

Joint Monitoring Visit – Key Findings and Actions (White Nile, February 2025)

UNFPA and IOM’s joint visit assessed progress and gathered stakeholder feedback. In an advocacy meeting, the HAC commissioner praised the project’s role in strengthening social cohesion and stability.

Peace-Club Consultations

Training value: Members credit earlier capacity-building on gender, GBV, conflict resolution, and peacebuilding with boosting their knowledge. They request more workshops to deepen skills.

Dialogue barriers: Toxic-masculinity stereotypes still impede open peer discussions, underscoring the need for focused sessions on positive masculinities.

Community service: Clubs help ease water shortages, support food distribution to vulnerable groups, counter hate speech, and bridge gaps between IDPs and host communities.

UNFPA Recommendations

Extended training: Provide additional modules on masculinity and gender norms.

More frequent meetings: Increase gathering intervals for experience-sharing and collective problem-solving.

Joint engagement plans: Guide clubs to design unified outreach strategies for greater reach and impact.

These steps will strengthen the clubs’ capacity, enhance community resilience, and advance inclusive peacebuilding in White Nile.

Do outcome indicators have baselines?

If only some of the outcome indicators have baselines, select 'yes'

- ☒ Yes
- ☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available.

Please limit your response to 3000 characters.

The outcome focuses on adolescents and young adults in Kosti, White Nile, who are emerging as leaders in psychological healing, inclusive dialogue, and shifting norms around violence, particularly militarized masculinity. The baseline study evaluates youth knowledge, attitudes, and practices related to leadership in community healing and social cohesion. It explores their perceptions of masculinity, the impact of violence, and their role in promoting peace. This data identifies gaps and informs targeted interventions to support positive behavior change. A central component of the study is examining prevailing social norms around masculinity and violence. Understanding how these norms are internalized and expressed by youth is critical to developing strategies that promote non-violent, gender-equitable masculinities. The study also assesses the psychological toll of conflict and displacement, measuring trauma indicators such as anxiety and depression. These factors directly affect young people’s capacity to engage in leadership and healing. Findings will inform mental health and psychosocial support (MHPSS) strategies tailored to their needs. An inventory of existing mental health, psychosocial, and peacebuilding services in Kosti is being developed to map available resources. This will support coordination, identify service gaps, and guide how current initiatives can be leveraged or enhanced to empower youth leaders. The baseline further explores gender dynamics, particularly how militarized masculinity affects both young men and women. It examines how each group experiences and responds to these pressures, providing insight into how to design inclusive, gender-responsive leadership opportunities and ensure equitable participation in peacebuilding efforts. Finally, the study evaluates current levels of youth engagement in community healing and dialogue. It assesses previous participation, willingness to lead, and perceived barriers to involvement. These findings will shape strategies that strengthen youth leadership in creating safe, cohesive, and resilient communities.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

Please limit your response to 3000 characters.

For now, partner progress reports, training reports and documentary short videos have been used to report on indicators. In addition, the ongoing endline study is in progress.

Has the project launched outcome level data collection initiatives? e.g. perception surveys

Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)

☒ Yes

☐ No

Please provide a brief description

Please limit your response to 3000 characters.

The project has initiated outcome-level data collection through perception surveys targeting adolescents and young adults in Kosti, White Nile. The surveys are designed to assess views on masculinity, violence, and social cohesion using standardized questions aligned with key outcome indicators. A random sampling method ensures that the data is representative of the target population. Trained enumerators collected data in various community settings using tablets for real-time entry. Initial findings indicate strong awareness of social cohesion and a demand for training on conflict resolution and GBV issues. Regular follow-up surveys are planned to track changes in perceptions and inform ongoing project activities. These efforts will be complemented by the ongoing endline study, which aims to provide comprehensive insights into the project's overall impact and effectiveness in promoting non-violent, gender-equitable masculinities and fostering social cohesion.

Has the project used or established community feedback mechanisms?

Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation?

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget:

Response required

25000

If project will end in next six months, is your upcoming evaluation on track?

- ☒ Yes
- ☐ No
- ☐ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

The upcoming evaluation, including the endline study, is on track. Preparations are in full swing to ensure a thorough assessment of the project's impact as it concludes. An evaluation consultant has been hired to lead the endline study. Their expertise will help guide the evaluation process and ensure rigorous methodologies are applied. The evaluation team has established a detailed plan outlining the objectives, methodologies, and timeline for the endline study. Coordination meetings with key stakeholders, including project staff and local partners, have been conducted to align expectations and clarify roles. Data collection tools have been developed to effectively capture the key outcome indicators. These tools are designed to be culturally relevant and suitable for the target population. Data collection has already started, utilizing the newly developed tools. This phase will engage participants through both quantitative and qualitative methods, ensuring a comprehensive understanding of the project's effects. The endline study employs a quasi-experimental design, allowing for comparison between groups to assess the project's impact more accurately. This approach will enhance the validity of the findings. Efforts are underway to engage the community ahead of the data collection phase, ensuring transparency and encouraging participation. Informational sessions will help inform community members about the study's purpose. A clear timeline with key milestones has been established to monitor progress. Regular check-ins will ensure that all activities remain on schedule. Plans for data analysis are being developed to ensure timely processing of collected information. Analytical methods have been outlined, and team members responsible for analysis have been identified. Strategies for reporting findings and disseminating results to stakeholders, including community members, will be finalized. This will ensure that insights from the endline study are shared widely and used to inform future initiatives. Overall, these preparations are aimed at conducting a thorough and effective endline study that will provide valuable insights into the project's impact on promoting non-violent, gender-equitable masculinities and fostering social cohesion in White Nile.

Contact information	Name	Organization	Job title	Email
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Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Ken Otieno	UNFPA	Head of GBV Unit a.i.	otieno@unfpa.org
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» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start?

- ☐ Yes
- ☒ No

How many funders has the project received additional non-PBF funding from **since the project started?**

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information.

- ☒ Yes
- ☐ No

If yes, please select the relevant option below:

- ☒ Some catalytic effect
- ☐ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

Please limit your response to 3000 characters.

The primary objective for the "Positive Masculinity Manual," which was developed and tested in West Darfur, is to establish it as a reference resource for all training related to masculinity and the promotion of non-violent, gender-equitable notions of masculinity, both within and beyond the project.

An initial discussion took place with the GBV AOR coordinator for Sudan, led by UNFPA, to introduce the manual to all GBV actors attending the regular coordination meetings. The aim was to demonstrate to the audience how this manual can support prevention strategies and risk mitigation efforts related to GBV.

Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

Following the relocation of the project to White Nile, the focus shifted to establishing well-resourced youth structures that have successfully created sustainable networks with civil society and various initiatives. These networks aim to advocate for positive masculinities, peace, and MHPSS within their communities. By fostering collaboration and engagement, these structures are working to promote healthier behaviors and enhance community resilience.

IOM implemented key measures. Four CBOs were formed and trained to independently manage peacebuilding and development initiatives. Vocational training was provided to 100 youth (48 male, 52 female), equipping them with practical skills and tools for immediate income generation. To support women’s economic empowerment, women-led investment projects and financial recovery mechanisms were launched within CBOs, ensuring continued economic activity. Inter- and intra-generational dialogues and awareness campaigns were conducted to build trust, promote collaboration, and raise awareness of individual rights, particularly among women and youth. These efforts were reinforced by strong partnerships with government agencies, along with regular monitoring and accountability frameworks to ensure institutional support and oversight.

These initiatives promote sustainability by combining concrete income-generating skills with essential peacebuilding and dialogue competencies, helping to interrupt cycles of conflict and reduce tensions between communities. Local communities have been empowered to take an active role in shaping peacebuilding outcomes, supporting longer-term development in White Nile State beyond the project’s conclusion.

In addition, the Peace Education Curriculum further supports sustainability through a focus on conflict transformation and well-being. Comprising four structured modules, the curriculum addresses emotional regulation, stress management, and dialogue through experiential learning methods such as storytelling and role-playing. It is designed for mobile-based delivery via platforms like WhatsApp and Telegram, making it accessible even in low-connectivity environments. While the curriculum is inclusive and scalable, it requires pilot testing, cultural adaptation, and technical improvements, including chatbot integration and the development of feedback and monitoring systems.

Once these recommendations are integrated, the curriculum will offer an accessible, self-paced learning tool for participants to engage with even beyond the project’s end. Together, these efforts address key conflict drivers, promote inclusive participation, and empower communities to sustain peace and resilience in the short to medium term.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

No

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Joint Monitoring Visit to White Nile State by UNFPA and IOM	<p>In February 2025, UNFPA and IOM conducted a joint monitoring visit to assess the project's impact and gather insights from local stakeholders. The visit included an advocacy meeting with government officials, where the HAC commissioner emphasized the project's role in strengthening social cohesion. Meetings with members of three peace clubs revealed their appreciation for training sessions but also highlighted the need for more workshops and support in addressing gender norms and community issues.</p>	<p>1-Peace club members valued the training and capacity-building sessions, recognizing their importance in understanding gender issues, GBV, conflict resolution, and peacebuilding.</p> <p>2-Participants emphasized the necessity for additional workshops to enhance their skills in addressing critical topics effectively.</p> <p>3- Members faced difficulties in peer-to-peer discussions about gender norms, particularly toxic masculinity, due to prevailing stereotypes that hinder open dialogue.</p> <p>4- Peace clubs actively addressed local issues such as water shortages and food distribution, demonstrating their commitment to social harmony and understanding between IDPs and the host community.</p> <p>5- UNFPA recommended additional training on masculinity, increased meeting frequency for experience sharing, and the development of community engagement strategies to enhance the clubs' effectiveness</p>

Event 2

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Event 3

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Event 4

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Event 5

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Event 6

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Event 7

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Event 8

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Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* on the MPTF-O Gateway.**

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