

PBF November 2024 Project Progress Report



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report	*
<input type="radio"/> Semi-annual	
<input checked="" type="radio"/> Annual	
<input type="radio"/> Final	
<input type="radio"/> Other	
Date of submission of report	*
2024-11-15	
2024-11-15	
Name and Title of Person submitting the report	*
Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for implementation of Youth Peace and Security Agenda in South Sudan	
E-mail of Person submitting the report	*
jali@unfpa.org	
Name and Title of Person who approved the report	*
Programme Specialist - Youth	

Have all fund recipients for this project contributed to the report?

*

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report?

*

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project?

*

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input checked="" type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input type="radio"/> West Africa | |

Country of project implementation

- | | | |
|--------------------------------------|--|----------------------------------|
| <input type="radio"/> Ethiopia | <input type="radio"/> Kenya | <input type="radio"/> Madagascar |
| <input type="radio"/> Somalia | <input checked="" type="radio"/> South Sudan | <input type="radio"/> Sudan |
| <input type="radio"/> Other, Specify | | |

Other, please specify

Project Title

- ☐ 00130006: Building peace through promoting inclusive and participatory transitional justice processes and mechanisms in South Sudan
- ☐ 00130571: Challenging harmful and patriarchal gender norms for better mental health and peace and security, amongst women and girls and communities in the Wunlit Triangle
- ☐ 00129661: Community Action for Peaceful Resolution of Housing, Land and Property (HLP) Disputes and Conflicts
- ☐ 00113057: Enhancing Women's Access to Land to Consolidate Peace in South Sudan
- ☐ 00120688: Gender mainstreaming in Security Sector Reform
- ☐ 00129659: Secretariat support to the PBF portfolio in South Sudan
- ☐ 00129660: Support to a people-driven and gender responsive permanent constitution making process in South Sudan
- ☐ 00118940: Youth Action for Reduced Violence and Enhanced Social Cohesion in Wau, South Sudan
- ☒ 00134340: Youth Leading Peace: Establishing participatory and inclusive local and national mechanisms for implementation of Youth Peace and Security Agenda in South Sudan
- ☐ 00140011: Women's Leadership and Political Participation During South Sudan's Transitional Period
- ☐ 00140047: Local Solutions to Build Climate Resilience and Advance Peace and Stability in Bor Pibor and Malakal
- ☐ 00140050: Resourcing change: inclusive peacebuilding from the ground up
- ☐ 00140762: Women in South Sudan's Security Sector: A Path to Inclusive and Transformative Leadership
- ☐ 00140802: Community Violence Reduction Partnerships with White Nile and Sobat River Communities to Advance Socioeconomic Cohesion and Peaceful Uses of the White Nile and Sobat River
- ☐ 00140803: Inclusive Governance for Peace: Promoting young women's meaningful political participation in South Sudan
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2022-12-20

2022-12-20

Project End Date *

2024-12-19

2024-12-19

Has this project received an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension? *

- ☐ YES, Cost Extension
- ☒ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☐ NO, No Extensions

Is the current project end date within 6 months?

*

- ☒ Yes
- ☐ No

Is funding disbursed either into a national or regional trust fund?

*

- ☒ Yes
- ☐ No

If yes, please select which

*

- ☒ National Trust Fund
- ☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity?

*

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient

*

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☒ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UNDPO ☐ Other, Specify

Other, Please specify

*

Are there other recipients for this project?

*

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

*

Select all that apply

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☒ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify

*

Please select other non-UN recipients

*

- | | | |
|--|--|---|
| <input type="checkbox"/> ACTED | <input type="checkbox"/> Action Aid UK | <input type="checkbox"/> AAITG (ActionAid the Gambia) |
| <input type="checkbox"/> AEDE | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) | |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD) | | |
| <input type="checkbox"/> American Friends Service Committee (AFSC) | <input type="checkbox"/> Avocats Sans Frontières | |
| <input type="checkbox"/> Avocats Sans Frontières Belgium | <input type="checkbox"/> Avocats sans frontières Canada | <input type="checkbox"/> Ayuda en Accion |
| <input type="checkbox"/> CARE International UK | <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF | |
| <input type="checkbox"/> Christian Aid Ireland | <input type="checkbox"/> COIPRODEN | <input type="checkbox"/> Concern Worldwide |
| <input type="checkbox"/> Conexion Guatemala | <input type="checkbox"/> COOPI - Cooperazione Internazionale | <input type="checkbox"/> CORD Burundi |
| <input type="checkbox"/> CORDAID | <input type="checkbox"/> Corporacion Sisma Mujer | <input type="checkbox"/> CRS - Catholic Relief Services |
| <input type="checkbox"/> DanChurchAid | <input type="checkbox"/> EQUITAS | <input type="checkbox"/> Fund for Congolese Women |
| <input type="checkbox"/> Fundacion Estudios Superior (FESU) | <input type="checkbox"/> Fundación Mi Sangre (FMS) | |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH) | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP) | |
| <input type="checkbox"/> HELVETAS Swiss Intercooperation | <input type="checkbox"/> Humanity & Inclusion (HI) | |
| <input type="checkbox"/> ICTJ (International Center for Transitional Justice) | <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD) | |
| <input type="checkbox"/> Integrity Watch | <input type="checkbox"/> International Alert | <input type="checkbox"/> International Rescue Committee |
| <input type="checkbox"/> Interpeace | <input type="checkbox"/> Kvinna till Kvinna Foundation | <input type="checkbox"/> Life and Peace Institute (LPI) |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
| <input type="checkbox"/> Mercy Corps | <input type="checkbox"/> MLAL - ProgettoMondo | <input type="checkbox"/> MSIS-TATAO |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy) | <input type="checkbox"/> Norwegian Refugee Council (NRC) | |
| <input type="checkbox"/> OIKOS | <input type="checkbox"/> ONG Adkoul - ONG Adkoul | <input type="checkbox"/> ONG AZHAR |
| <input type="checkbox"/> OXFAM | <input type="checkbox"/> Peace Direct | <input type="checkbox"/> Plan International |
| <input type="checkbox"/> PNG UN Country Fund | <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez | |
| <input type="checkbox"/> ROI - Roza Otunbayeva Initiati | <input type="checkbox"/> Saferworld | |
| <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM) | <input type="checkbox"/> Save the Children | |
| <input type="checkbox"/> Search for Common Ground (SFCG) | <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa) | |
| <input type="checkbox"/> SismaMujer | <input type="checkbox"/> SOS Sahel Sudan | <input type="checkbox"/> Stichting Impunity Watch |
| <input type="checkbox"/> Tearfund | <input type="checkbox"/> The Carter Center, Inc. | <input type="checkbox"/> Trocaire |
| <input type="checkbox"/> War Child | <input type="checkbox"/> War Childhood Museum (WCM) | <input type="checkbox"/> World Vision International |
| <input type="checkbox"/> World Vision Myanmar | <input type="checkbox"/> ZOA | <input type="checkbox"/> blank_placeholder |
| <input type="checkbox"/> Other, Please specify | | |

Other, Please specify

*

Implementing Partners

To how many implementing partners has the project transferred money *during this reporting period* (for June reports: January-June; for November reports: January-November; for final reports: full project duration)?

4

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Impact Health Organisation (IHO)

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

250252.8

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Impact Health Organization (IHO) Youth led CSO 250, 252.8 Impact Health Organization (IHO) has carried out a range of activities to support the Youth Leading Peace project. Key efforts include providing technical assistance to the National Ministry of Peace Building and building the capacity of peace forums at the state and county levels to ensure meaningful involvement of young women and men in peacebuilding processes. IHO conducted regular project technical committee meetings and state-level field monitoring and support supervision activities. At the national level, IHO facilitated a Peace Forum dialogue to validate and finalize the Youth Peace and Security (YPS) Strategy. Additionally, they organized youth engagement workshops across eight counties of Eastern Equatoria State to raise awareness on the YPS agenda and support effective youth participation in building durable peace and security. IHO has also led various youth-driven peace initiatives aimed at fostering local peacebuilding leadership.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☒ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Search For Comon Grounds (SFCG)

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

504136.89

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Promoting and institutionalizing youth participation in peace building processes in South Sudan. It adopts a three-pronged youth-centric and gendered strategy that is highly consultative and bottom-up in nature, to expand spaces for youth participation in peace building processes at national and local level.

- Contextualization of training materials

- Common Ground Approach (CGA) trainings of youth leaders and political leaders

Media production of youth-led radio programs

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☒ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Hope Restoration South Sudan (HRSS)

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

100000

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

Establishing participatory and inclusive local and national mechanisms for implementation of Youth Peace and Security Support State level youth engagement activities on Youth Peace and Security

Please list all of the project's implementing partners and the amounts (in USD) transferred to each during this reporting period

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☒ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Community Initiative Development Association (CIDA)

What is the total amount (in USD) disbursed to the implementing partner during this reporting period? *

569656.00

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 1500 characters

- **Identify 70 youth-led organizations and establish strategic partnership with them in order to mobilize young men and women to participate in peacebuilding processes.**
- **Identify 800 young men, women and leaders across 10 States and 3 Administrative Areas and organize consultations for development of Youth, Peace and Security Strategy**
- **Facilitate payment of incentives to 36 volunteers in 10 States and 3 Administrative Areas who will support the youth-focused peace-building activities**

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementati on rate as a percentage of total budget (calculated automatically)
UNFPA: United Nations Population Fund	1591690.81*	1591690.81*	1460690*	91.77%
				%
UNESCO: United Nations Educational, Scientific and Cultural Organization	1408309.39*	1408309.39*	1180000*	83.79%
				%

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	3000000.2	3000000.2	2640690	88.0 2%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **88.02%**. Can you confirm that this is correct?

*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

*

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document?

*

40.86

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1225800.08**. Can you confirm that this is correct?

*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars

*

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 1078985.93**. Is this correct?

*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars

*

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.
The templates for the budget are available [here](#)

*

PBF Report as of 14th Nov 2024 (1)-10_46_13.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

☒ Yes

☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

Yes, the project has an active Steering Committee. The Steering Committee is composed of the Ministry of Peace Building as the Chair, the Ministry of Youth as Co-Chair, and includes membership from the Ministry of Gender, Ministry of Education, UNFPA, UNESCO, the PBF Secretariat, and two youth representatives. However, the Steering Committee has not formally met in the last six months.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Please limit your response to 3000 characters

Over the past six months, the Youth Leading Peace project has actively engaged with the government at multiple levels to promote youth inclusion and institutionalize peacebuilding processes. At the national level, consistent engagement has taken place with the Ministry of Peace Building and the Ministry of Youth, among other key ministries. These engagements focused on providing updates on project activities, strategizing on state and administrative area interventions, and coordinating the validation of key deliverables, such as the draft National Strategy on Youth Peace and Security (YPS). High-level meetings, including consultations with undersecretaries and senior officials, have been pivotal in aligning project objectives with national priorities.

At the state and local levels, the project has collaborated extensively with state ministries of youth, peacebuilding, gender, and education, among others. This collaboration has facilitated the establishment and strengthening of youth-inclusive peace fora and dialogue platforms, enabling greater community participation in conflict resolution. Local and state officials have been instrumental in mobilizing community participation, co-planning project activities, and providing technical oversight to ensure successful implementation. Engagements have included field monitoring visits, technical committee meetings, and coordination efforts aimed at addressing operational challenges and promoting synergy among partners.

Furthermore, the project has worked closely with sub-national entities, such as the State Governors, Chief Administrators, and traditional leaders, during consultations and community dialogues. These engagements have emphasized the critical role of local government in supporting and sustaining peace initiatives, fostering a sense of ownership and accountability. The collaboration has also enhanced the visibility of youth-led peace efforts and strengthened trust between youth and government representatives.

Local implementing partners have facilitated engagement with state institutions through regular correspondence, meetings, and workshops. Their efforts have ensured that state-level interventions are contextually relevant and aligned with local needs. This broad-based government engagement at multiple levels has created an enabling environment for youth participation, strengthened institutional capacities, and fostered collaborative approaches to peacebuilding in South Sudan.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners

*

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Staff Recruitment

*

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Collection of baselines

*

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Identification of beneficiaries

*

- ☐ Not Started ☐ Initiated ☐ Partially Completed
☒ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

Status of the Project and Preliminary Activities

The Youth Leading Peace project has made substantial progress since its inception, completing key preparatory and foundational activities. All primary project partners, including Impact Health Organization (IHO) and Search for Common Ground (SFCG), Hope Restoration South Sudan and CIDA have been contracted and fully engaged in implementing their respective components. Core project staff have been recruited to ensure smooth operations, coordination, and implementation of planned activities. Additionally, local and community-based personnel have been mobilized to support field-level interventions and outreach, strengthening ties with grassroots actors and enhancing the project's reach.

Overall Project Progress (January to November 2024)

The project has demonstrated substantial progress in promoting youth inclusion, gender equality, and sustainable peacebuilding initiatives across South Sudan. Over the reporting period from 1st January to 30th October 2024, the project has prioritized building the capacity of youth, strengthening partnerships, and enhancing community resilience against conflict. This progress can be seen through tangible improvements in youth leadership and participation in peace processes, as well as increased collaboration between state and local actors in conflict mitigation.

Through targeted training sessions and community dialogues facilitated by SFCG, the project has equipped youth and community leaders with essential conflict resolution skills, fostering a shift from confrontation to constructive dialogue. IHO's efforts have supported the operationalization of inclusive peace committees and youth forums, thereby creating spaces where young people can meaningfully engage with political leaders and other stakeholders. This has contributed to breaking down barriers that traditionally hindered youth participation in peacebuilding.

Evidence of outcome-level changes can be observed through increased youth representation in state and community dialogues, improved social cohesion, and strengthened local conflict resolution mechanisms. For example, consultations for the development of the Youth Peace and Security (YPS) Strategy involved 791 participants (420 males and 371 females) and highlighted youth perspectives on national peace priorities. This inclusive process demonstrated a tangible shift towards youth ownership of peace processes and increased recognition by government actors.

Quantitatively, the project has engaged over 121 young people, 80 political leaders, and numerous community stakeholders in capacity-building and conflict-resolution initiatives. Qualitatively, participants have reported greater confidence in leading peace efforts and expressed a renewed commitment to community-driven solutions to conflicts. The establishment of sustainable platforms for dialogue, such as youth peace fora, has enhanced trust between diverse groups and built a stronger foundation for long-term peace.

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

☒ Yes

☐ No

If no, please provide an explanation

Please limit your response to 6000 characters

Project progress summary

Please limit your response to 6000 characters

The Youth Leading Peace project has made substantial progress in achieving its stated outputs and is on track to meet its workplan goals by the end of 2024. The project has focused on building youth leadership, empowering marginalized communities, and fostering inclusive peacebuilding dialogue. Key milestones have been reached, and the core activities, though ongoing, have made significant contributions to peacebuilding outcomes across South Sudan.

Project Engagement and Activities

Throughout the reporting period, the project has worked with a diverse set of partners, including SFCG, CIDA, HRSS, IHO, UNESCO, and UNMISS. These partners have played critical roles in facilitating peacebuilding dialogues, providing capacity-building support, and engaging communities in conflict resolution. For example, UNESCO's involvement has strengthened the project by offering technical expertise in youth engagement, cultural heritage protection, and the integration of education into peacebuilding strategies. This collaboration has been crucial for promoting the role of youth in peace processes, fostering cultural awareness, and enhancing community resilience against conflict.

Stakeholder Engagement

The project has engaged communities across key states, including Unity State, Western Equatoria, Greater Pibor Administrative Area, and Ruweng Administrative Area. These areas represent a cross-section of South Sudan's diverse ethnic and social groups. Specific activities involved consultations for the development of the National Strategy on Youth Peace and Security (YPS), which included a broad range of stakeholders: 791 participants from various sectors, including local government officials, youth leaders, civil society organizations, and women's groups. These consultations were conducted across 10 states and 2 administrative areas, ensuring that youth and local communities had a voice in shaping a national framework for youth participation in peace and security. One of the critical aspects of these consultations was the inclusion of stakeholders from the Abyei Administrative Area (AAA), despite challenges in fully engaging this region due to security concerns. Perspectives from AAA representatives were incorporated through a validation workshop, ensuring that the administrative area's needs and concerns were addressed in the strategy.

National Strategy on Youth Peace and Security

The development of the YPS Strategy is one of the project's major outcomes. The strategy has received parliamentary validation and is about to be launched, following extensive consultations with youth and other key stakeholders. The YPS Strategy lays the groundwork for sustained youth engagement and leadership in peacebuilding, aligning with national and international frameworks such as UNSCR 2250. By emphasizing youth participation, gender-sensitive approaches, and conflict prevention, the strategy aims to institutionalize youth-led peacebuilding and strengthen collaboration among youth, government institutions, and civil society. This has contributed to youth-focused policy development, ensuring that youth play a central role in shaping South Sudan's peacebuilding agenda.

Challenges and Adaptive Measures

Insecurity remained a challenge, particularly in the Abyei Administrative Area and certain regions. However, adaptive measures were implemented to ensure continued progress. Field-level engagement with local governments and partners ensured that consultations and dialogue sessions continued without delay. For example, local youth leaders and community representatives were mobilized to facilitate community dialogues and consultations, ensuring that youth voices were included in shaping the strategy. Additionally, monthly technical committee meetings helped to coordinate project activities with government partners, ensuring that the project remained on track despite security constraints.

Capacity Building and Dialogue

The project's capacity-building efforts were central to its success. Over 121 youth leaders and 80 political leaders received training through the Common Ground Approach (CGA) facilitated by SFCG, equipping them with essential conflict resolution and peacebuilding skills. These training sessions contributed directly to reducing tensions and fostering collaboration in communities. In Unity State and Western Equatoria, trained youth leaders facilitated community dialogues focusing on land and resource disputes, particularly between different ethnic groups. These dialogues, involving youth, women, and political leaders, helped to de-escalate tensions and address underlying grievances. For example, in Unity State, youth leaders successfully mediated a conflict between neighboring communities over water access, which resulted in a shared resource management agreement. These dialogues not only resolved immediate conflicts but also contributed to long-term community trust and cohesion.

Youth and Gender-Inclusive Platforms

Youth-inclusive peace fora have been established in several regions, becoming key platforms for ongoing dialogue and conflict resolution. These fora have allowed youth, women, and marginalized groups to engage with political leaders and other stakeholders in decision-making processes. The project's collaboration with the Ministry of

Gender, for example, ensured that gender considerations remained integral to the peacebuilding processes. The inclusion of women in these dialogues has been a significant outcome. Women, who traditionally have been excluded from peace processes, have become more actively involved in community-level decision-making. In Greater Pibor, for example, women who participated in the peace fora were able to influence the outcome of a local peace agreement between cattle herders and farming communities, securing women's land rights as part of the peace deal.

UNESCO's Role in Building Education and Cultural Initiatives

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

The Youth Leading Peace project has prioritized gender equality and women's empowerment, embedding these principles throughout its activities. Women accounted for 44% of participants in Common Ground Approach (CGA) training sessions, facilitated by Search for Common Ground (SFCG), equipping them with essential conflict resolution and leadership skills. Despite challenges such as cultural norms and security constraints limiting full gender parity, the project has implemented targeted outreach and culturally sensitive programming to address these barriers. Women trained through the project are increasingly active in peace dialogues, often serving as mediators and leaders. For example, in Unity State, women played pivotal roles in resolving land disputes, working collaboratively with male counterparts to broker agreements. Their inclusion has shifted traditional dynamics, making peace processes more inclusive and effective.

In consultations for the National Strategy on Youth Peace and Security, 371 out of 791 participants were women. Their input shaped a gender-responsive strategy, including provisions for women-only dialogue platforms, mentorship programs, and measures addressing gender-based violence (GBV) in peace processes. These contributions reflect women's lived experiences and ensure that gender considerations are integrated into peacebuilding frameworks at national and state levels.

Targeted capacity-building sessions have further empowered women leaders, enhancing their confidence and capabilities in leadership, mediation, and gender-sensitive conflict analysis. In the Greater Pibor Administrative Area, women have led initiatives addressing intergenerational conflicts, demonstrating their ability to influence and lead in traditionally male-dominated spaces.

Youth-inclusive peace fora and community dialogue platforms have also promoted women's engagement in decision-making. These fora consistently ensure gender representation, enabling women to voice concerns, contribute to agenda-setting, and participate in conflict resolution. Collaboration with the Ministry of Gender has reinforced these efforts, integrating gender-sensitive conflict analysis into governance policies and mentorship programs for young women leaders.

Through these initiatives, the project has fostered an environment where young women are empowered to lead and sustain peace initiatives, contributing to long-term societal transformation. Women-led peacebuilding activities have tangibly reduced local conflicts and fostered inclusive dialogue, supported by community and government stakeholders. The increasing visibility of women in peace processes reflects a shift toward more inclusive and sustainable peace rooted in gender equity and active participation.

Is the project 1+ year in implementation?

☒ Yes

☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results?

*

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours, or institutions. The Youth Leading Peace project has demonstrated measurable outcome-level peacebuilding results at both societal and structural levels across South Sudan. These results are supported by evidence from surveys, consultations, and field reports.

Key indicators of success include increased youth engagement, strengthened local institutions, improved community cohesion, and enhanced cultural awareness and education. These outcomes were achieved through targeted training, dialogue forums, policy development initiatives, and multi-stakeholder collaborations. Below, we provide concrete evidence to support these assertions, addressing the comments and questions raised by the Peacebuilding Secretariat.

1. National Strategy on Youth Peace and Security

A notable outcome is the development and near-finalization of the costed National Strategy on Youth Peace and Security, informed by consultations with 791 stakeholders across 10 states and 2 administrative areas. This inclusive approach has elevated youth voices in peace and security matters, which is evidenced by the active involvement of youth representatives in the consultations and their direct contributions to the strategy's development. The involvement of stakeholders from the states and administrative areas, was instrumental, though their participation is primarily seen in the consultations and not in the validation process. The strategy's potential for institutionalising youth participation is reflected in its alignment with national and international frameworks such as UNSCR 2250, ensuring long-term youth leadership in peacebuilding.

2. Societal Impact: Local Conflict Dynamics Transformed

On the societal level, the Common Ground Approach (CGA) training sessions facilitated by Search for Common Ground (SFCG) equipped 121 youth and 80 political leaders with conflict resolution skills. The project has observed that, as a result of these trainings, local conflict dynamics in areas like Unity State and Western Equatoria have shifted. For example, youth leaders trained through the CGA conducted community dialogues addressing land and resource disputes between rival groups. These dialogues included youth, traditional leaders, local government officials, and community elders as conflict parties, fostering collaboration and reducing tensions. One notable outcome of these dialogues was the reduction in resource-related conflicts and a strengthened relationship between neighbouring communities. These examples show that dialogue was effectively used as a tool for resolving issues of land disputes and inter-community tensions, and the positive feedback from participants supports the claim of transformed local conflict dynamics.

3. Youth-Inclusive Peace Fora

The establishment of youth-inclusive peace fora has contributed to broader social cohesion. These forums, which are functional in various states, provide ongoing platforms for dialogue, enabling youth, women, and marginalized groups to engage with political leaders and other stakeholders. These fora have become critical in addressing conflicts and building social trust within communities. For instance, in Greater Pibor Administrative Area, a youth-led peace forum helped mediate a long-standing dispute over access to water resources, involving local government, youth leaders, and community members. UNESCO's involvement has enriched these forums, particularly through the integration of cultural heritage protection and educational strategies. The inclusion of peace education content in these dialogues, as well as cultural awareness activities, has broadened the scope of youth participation, strengthening community resilience to conflict and promoting mutual respect among diverse cultural groups.

4. Quantitative and Qualitative Evidence

Quantitatively, the project has engaged over 121 youth leaders, 80 political leaders, and numerous community stakeholders in structured peacebuilding initiatives. These engagements have increased youth participation in peace processes, as evidenced by the active involvement of youth in national and local peace dialogues. Qualitative feedback gathered through post-training surveys and focus group discussions indicates that participants have reported greater confidence, leadership skills, and a renewed commitment to driving peace in their communities. Specifically, youth leaders who participated in the training have taken on more leadership roles in their communities, demonstrating a significant increase in their confidence to engage in peacebuilding activities. Youth-led initiatives, supported by IHO, UNESCO, and other partners, have fostered inclusive approaches to local peacebuilding. The Sounds of Unity project in Unity State, led by the Unity State Artists Union and supported by UNMISS, has used music to promote peace and social cohesion, engaging youth as peace ambassadors. The project reached over 300 youth participants in Unity State and is expected to be amplified through local media outlets and mobile platforms. This initiative, while part of a separate UNMISS-funded project, is aligned with the goals of the Youth Leading Peace project and demonstrates a shared approach to peacebuilding through youth engagement. The Youth Peace and Security (YPS) Strategy and the youth peace fora have provided tangible platforms for youth participation. The positive reception of these initiatives underscores the growing institutional and community-level acceptance of youth inclusion in peace processes. The feedback from duty bearers, including local government

officials and community leaders, has been overwhelmingly positive, reinforcing the project's role in institutionalizing youth involvement in

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

Sources and References-11_44_16.docx



PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

Increased participation of young women and young men in peacebuilding processes in South Sudan through a youth-led costed State level and cumulative Strategy on Youth Peace and Security

Outcome 2:

Outcome 3:

Outcome 4:

Outcome 5:

Outcome 6:

Outcome 7:

Outcome 8:

*

Additional Outcomes

*

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of key **outcome** and **output** indicators in the table below.

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- If the outcome has more than 5 outputs, please select 5 of the most relevant outputs per outcome, and provide an update on the progress made against 3 most relevant output indicators.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Increased participation of young women and young men in peacebuilding processes in South Sudan through a youth-led costed State level and cumulative Strategy on Youth Peace and Security

Outcome 1	Performanc e Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
.....

1.1	Percentage of duty bearers that acknowledge and promote participation of youth, women, and men in peacebuilding at the state level	65%	80%	Data not yet available	This being an outcome indicator, an end-line assessment will be conducted next year as the project has requested a non-cost extension to establish the status. However, the project has reached all 10 states and 3 administrative areas, including Unity State, Western Equatoria State, Greater Pibor Administrative Area, Ruweng Administrative Area, among others. A total of 80 duty bearers (including 16 female leaders) have been trained on the Common Ground Approach (CGA) across these regions. This training has equipped duty bearers with skills to acknowledge and promote the participation of youth, women, and men in peacebuilding processes, contributing to strengthened local capacities.
-----	--	-----	-----	------------------------	--

1.2	Proportion of project participant by sex that feel being included in the peacebuilding processes including development of YPS Strategy and peace forum	40%	50%	Data not yet available	This is an outcome indicator that will be assessed during the end-line evaluation next year in March as the project has requested a no cost extension . However, to date, the project has engaged a total of 791 participants (420 males and 371 females) in various peacebuilding activities and consultations for the development of the Youth Peace and Security (YPS) Strategy. Preliminary feedback from these engagements indicates a high level of participant satisfaction and perceived inclusion in the processes, suggesting significant progress towards achieving the target. The final assessment will provide a comprehensive measurement of this indicator
1.3					.

How many outputs does outcome 1 have?

1 2 **3** 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Young women and young men mobilized and empowered to effectively engage in national and state peacebuilding processes

Output 1.2

A National Strategy on Youth Peace and Security inclusive of state-level dynamics is developed.

Output 1.3

Pilot Implementation Strategies at the state level are developed to institutionalize youth participation in peacebuilding processes

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Young women and young men mobilized and empowered to effectively engage in national and state peacebuilding processes	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Number of young women and young men led organizations in target locations engaged to promote peace in the target locations	0	70 (35 Young women and 35 young men led		99 ((36 Female, 63 Male)	Surpassed the target due to the mapping and identification of youth and women-led CSOs.

1.1.2	Number of young women and young men consulted on youth participation in peace building processes	0	800 (400 Young men, 400 Young women)		850 (406girls, 224 boys and 213 men)	Overachieved due to enhanced mobilization
1.1.3	# young men and young women in the country reporting increase in their capacity as peace champion	0	415 (208 young women and 207 young men)	218 (88F, 130M)	373 (143F, 230M)	On track

» Output 1.2

Output 1.2: A National Strategy on Youth Peace and Security inclusive of state-level dynamics is developed.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.2.1	Existence of a costed strategy on Youth Peace and Security	No	yes	Yes	Yes	Parliamentary validation has been done;
1.2.2	The strategy on Youth Peace and Security launched and disseminated at the national level.	No	Yes	No	No	It has been validated in parliament, and the official launch is planned for December 2024.
1.2.3	It has been validated in parliament, and the official launch is planned for December 2024.	No	Yes	No	No	Ongoing process to recruit youth-led organizations to participate in the youth-led monitoring mechanism. This will be completed in December 2024.

» Output 1.3

Output 1.3: Pilot Implementation Strategies at the state level are developed to institutionalize youth participation in peacebuilding processes	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1	Level of existence of functional joint dialogue forums and other relevant youth-inclusive peace structures at state and county level	TBD at the end	80% being functional joint dialogue forum	77%	80%	Endline indicator to be assessed at the end of the project. Progress indicates that approximately 77% of targeted forums are functional, with efforts ongoing to strengthen their capacity and broaden their reach across states.

1.3.2	Existence of functional Youth Peace and Security dialogue forum and other relevant youth-inclusive peace structures at the national level	No	Yes	Yes	End of project indicator	During the reporting period, the project made significant progress towards establishing functional Youth Peace and Security (YPS) dialogue forums and other youth-inclusive peace structures at the national level. These forums were created through extensive consultations and collaborative efforts with key stakeholders, including the Ministry of Youth, the Ministry of Peace Building, civil society organizations, and youth leaders from various states and administrative areas. The forums provide a structured platform for youth to engage in national peacebuilding processes, voice their perspectives, and collaborate with government
-------	---	----	-----	-----	--------------------------	--

and civil society partners on conflict resolution initiatives. While the establishment of these forums marks a major step forward, ongoing capacity building and coordination are required to ensure their sustainability and active functionality.

1.3.3	% of state and national political leaders accept youth participation in the peace process	87%	100%	TBD	Endline indicator	This indicator is to be measured at the end of the project. Preliminary engagement has shown promising signs of increased political acceptance of youth roles in peace processes, as evidenced by state-level dialogues and consultations with political leaders.
-------	---	-----	------	-----	-------------------	---

» Output 1.4

Output 1.4:	Performance Indicator s Describe the indicator	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1
1.4.2
1.4.3

» Output 1.5

Output 1.5:	Performance Indicator s Describe the indicator	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1
1.5.2
1.5.3

» Outcome 2:

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
2.1					
2.2					
2.3					
How many outputs does outcome 2 have?					
1 2 3 4 5 more than 5.					
Please list up to 5 of most relevant outputs for outcome 2					
Output 2.1					
Output 2.2					
Output 2.3					
Output 2.4					
Output 2.5					
Other Outputs					
If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here					

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
2.1.1						
2.1.2						
2.1.3						

» Output 2.2

Output 2.2:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
2.2.1						
2.2.2						
2.2.3						

» Output 2.3

Output 2.3:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
2.3.1						
2.3.2						
2.3.3						

» Output 2.4

Output 2.4:	Performance Indicators Describe the indicator	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1
2.4.2
2.4.3

» Output 2.5

Output 2.5:	Performance Indicators Describe the indicator	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.5.1
2.5.2
2.5.3

» Outcome 3:

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
3.1					
3.2					
3.3					
How many outputs does outcome 3 have?					
1 2 3 4 5 more than 5.					
Please list up to 5 of most relevant outputs for outcome 3					
Output 3.1					
Output 3.2					
Output 3.3					
Output 3.4					
Output 3.5					
Other Outputs					
If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here					

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
3.1.1						
3.1.2						
3.1.3						

» Output 3.2

Output 3.2:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
3.2.1						
3.2.2						
3.2.3						

» Output 3.3

Output 3.3:	Performance Indicators Describe the indicator	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1
3.3.2
3.3.3

» Output 3.4

Output 3.4:	Performance Indicators Describe the indicator	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.4.1
3.4.2
3.4.3

» Output 3.5

Output 3.5:	Performance Indicators Describe the indicator	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1
3.5.2
3.5.3

» Outcome 4:

Outcome 4	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Current Indicator progress	Reasons for Variance/ Delay (if any)
4.1
4.2
4.3

How many outputs does outcome 4 have?

1 2 3 4 5 more than 5.

Please list up to 5 of most relevant outputs for outcome 4

.....

.....

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 4.1

Output 4.1:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress to date	Reasons for Variance / Delay (if any)
	Describe the indicator	State the baseline value of the indicator	State the target value of the indicator at the end of the project	State the current value of the indicator for the reporting period	State the current cumulative value of the indicator since the start of the project	Explain why the indicator is off track or has changed, where relevant
4.1.1						
4.1.2						
4.1.3						

» Output 4.2

Output 4.2:	Performance Indicator s <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.2.1
4.2.2
4.2.3

» Output 4.3

Output 4.3:	Performance Indicator s <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.3.1
4.3.2
4.3.3

» Output 4.4

Output 4.4:	Performance Indicators Describe the indicator	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1
4.4.2
4.4.3

» Output 4.5

Output 4.5:	Performance Indicators Describe the indicator	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance / Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.5.1
4.5.2
4.5.3

If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes

*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)

Event 1	Launching of the National Strategy on Youth, Peace and Security	December 2024	Juba	Youth and political leaders	<ul style="list-style-type: none">• Officially present and disseminate the National Strategy on Youth, Peace and Security to key stakeholders, including youth, political leaders, government institutions, civil society, and international partners.• Foster understanding and ownership of the strategy among youth leaders and political representatives, highlighting their roles and responsibilities in implementing the outlined initiatives.• Promote dialogue and collaboration among diverse stakeholders to ensure the effective operationalization of the strategy at both national and state levels.• Emphasize the importance of youth inclusion in peacebuilding and security processes, aligning with international frameworks such as UNSCR 2250 and 2535.• Strengthen partnerships between government entities, youth groups, civil society, and development
----------------	--	----------------------	-------------	------------------------------------	---

Human Impact

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
.....

1	Youth Leaders and Participants	<p>The project has significantly empowered youth leaders through skills training and active engagement in peace dialogues. Many youth, previously marginalized, now actively participate in peace processes, mediation efforts, and community decision-making. They have greater confidence, leadership skills, and a sense of responsibility in contributing to peace and security in their communities.</p>	<p>"The training we received has given us the tools and confidence to lead peace initiatives in our communities. We now have a voice and are making a difference." - Youth Leader, Unity State</p>
2	Civil Society Organizations (CSOs)	<p>The project has strengthened the capacity of youth- and women-led CSOs to engage in peacebuilding. Many have received technical training and resources to better address conflict resolution at community levels. Their collaboration with government institutions has improved, ensuring more inclusive and responsive policy dialogues.</p>	<p>"This initiative has helped our organization become more effective in peace advocacy and engagement. We are now seen as credible partners by government institutions." - Representative from a youth-led CSO</p>
3	State and Local Government Officials	<p>The engagement with duty bearers has led to increased awareness and promotion of youth inclusion in peacebuilding processes. Common Ground Approach Training sessions provided tools to support youth and women's meaningful participation, fostering improved collaboration with community groups and reducing conflict dynamics.</p>	<p>"Our partnership with the youth groups has changed how we engage with communities. We now have better tools to support inclusive dialogue and address conflicts." - Local Government Official</p>

Members of the Youth
Peace Forum

Four Youth Peace Forums
have been set up.
Members of these Forums
have expressed their
enthusiasm to take on the
mantle to assert their
voices in the peacebuilding
processes.

“Our mission is very
clear, to inspire a new
generation of
peacebuilders who are
equipped to tackle the
issues facing youth in this
state. We will establish
platforms for youth voices
to be heard, ensuring that
our perspectives influence
the policies that affect our
lives. Together, we will
advocate for peace
education in our schools,
develop community
outreach programs, and
organize events that
celebrate our diversity
while promoting unity.”
Peter Anthony, Chair of the
Youth Peace Forum in
Western Bahr el Ghazal
State during the closing
ceremony of the formation
of Youth Peace Forum in
the state.

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

In addition to the specific impacts on individual stakeholders such as youth leaders, civil society organizations, and government officials, the Youth Leading Peace project has created a broader human impact by fostering a culture of inclusivity, dialogue, and collaboration across South Sudan. This impact is visible at multiple levels.

The project's initiatives have strengthened community bonds by bringing together diverse groups, including young women, men, and marginalized communities, to work towards common peace objectives. Through youth-inclusive peace fora and dialogue platforms, communities have engaged in open and constructive discussions, reducing historical tensions and fostering mutual understanding. The establishment of these fora has provided a sustained space for dialogue, allowing communities to resolve conflicts locally and collaboratively.

The project has successfully positioned youth as central actors in peacebuilding, challenging traditional norms that often exclude them. Youth leaders trained through the Common Ground Approach (CGA) have taken on active roles in conflict mediation, advocacy, and community mobilization. Their involvement has not only influenced local peace dynamics but has also elevated youth voices in national and state-level decision-making processes, contributing to the development of youth-centered policies, such as the draft National Strategy on Youth Peace and Security.

Through targeted training and engagement, the project has empowered young women to participate meaningfully in peacebuilding processes. Women's voices, often marginalized in conflict settings, have been amplified, and their leadership capacities strengthened. The project's gender-responsive approach has led to a more balanced and equitable representation in peacebuilding dialogues and decision-making structures.

By equipping youth-led organizations, civil society groups, and local government officials with the knowledge and skills necessary for effective conflict resolution, the project has contributed to building resilient and self-sustaining peace structures. This capacity building ensures that peacebuilding efforts continue even after the project ends, creating a legacy of empowered youth and stronger community institutions.

The project's emphasis on multi-stakeholder engagement has bridged the gap between youth groups, civil society, and government institutions. This collaboration has led to improved trust and transparency, contributing to more effective and inclusive peacebuilding strategies. State and local officials, having gained insights and tools from the project, have shown a greater willingness to involve youth and women in critical peace processes.

The cumulative human impact of the Youth Leading Peace project reflects a transformative approach that goes beyond individual interventions, embedding a culture of peace, inclusivity, and resilience at the community and institutional levels. This progress provides hope for a more stable, collaborative, and inclusive South Sudan.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 10MB)

File 2

OPTIONAL

Click here to upload file. (< 10MB)

File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☐ Enhanced digitization
- ☒ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☒ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☒ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

The Youth Leading Peace project employed innovative approaches to mobilize and engage youth across South Sudan in developing the Youth Peace and Security (YPS) strategy, notably through the strategic partnership between CIDA and the Ministry of Peace Building (MoPB). This collaboration facilitated nationwide consultations, ensuring youth from diverse backgrounds and regions could contribute meaningfully to the strategy.

To achieve broad participation, CIDA, with MoPB, adopted a decentralized engagement model by conducting state and administrative area-level consultations in 10 states and 2 administrative areas. Local youth leaders, community representatives, and government officials collaborated to create inclusive forums for discussion, reflecting local customs and traditions. This culturally relevant approach, featuring storytelling, group dialogues, and community-specific methods, enabled youth to express themselves openly and ensured no group was left behind.

In addition, digital tools, including radio broadcasts and mobile messaging, were leveraged to reach youth in remote or insecure areas, amplifying awareness and input on the YPS strategy. This innovative blend of traditional engagement and modern communication methods empowered youth voices across South Sudan, ensuring their ownership and leadership in the peacebuilding process

Please explain one of the selected options

Please limit your response to 3000 characters.

The Youth Leading Peace project has significantly strengthened the capacities of youth leaders, government officials, civil society organizations, and community members across South Sudan. Training programs, such as the Common Ground Approach (CGA) sessions facilitated by Search for Common Ground (SFCG), have equipped 121 youth and 80 political leaders with essential conflict resolution and peacebuilding skills. The project's focus on capacity-building extended to community-based peace forums, empowering young men and women to lead local dialogues and mediate conflicts. Technical support provided by Impact Health Organization (IHO) has also strengthened the institutional capacity of government ministries, including the Ministry of Peace Building, through targeted training, supervision, and technical committee meetings. Collectively, these efforts have ensured that stakeholders are well-prepared to sustain and lead peacebuilding initiatives beyond the project's duration.

Please explain one of the selected options

Please limit your response to 3000 characters.

The Youth Leading Peace project has significantly partnered with local and grassroots civil society organizations (CSOs) as a central component of its approach to fostering youth-led peacebuilding across South Sudan. These partnerships were instrumental in mobilizing community participation, facilitating local dialogues, and ensuring that the project's activities were rooted in the specific needs and realities of diverse communities. Key partnerships included collaboration with youth-led and women-led CSOs, which played a vital role in outreach, training, and advocacy. For instance, grassroots organizations helped identify and engage youth leaders for capacity-building workshops, such as the Common Ground Approach (CGA) sessions, enhancing their conflict resolution skills and community engagement. These local CSOs also worked to mobilize communities for consultations on the development of the Youth Peace and Security (YPS) Strategy, ensuring broad and inclusive representation. Additionally, CSOs contributed to the establishment and operationalization of youth-inclusive peace fora and community dialogue platforms in various states. By partnering with these organizations, the project was able to tap into existing community networks and cultural knowledge, creating safe spaces for youth, women, and marginalized groups to engage with political leaders and other stakeholders. This partnership approach facilitated meaningful dialogue and collaboration on local peacebuilding issues, ranging from resource disputes to inter-communal conflicts. Grassroots CSOs were also key in implementing localized peace initiatives, such as community sensitization campaigns and awareness-raising activities that promoted gender equality and youth leadership in peace processes. Their deep connection to local communities enabled them to address sensitive issues and foster trust and cohesion among different groups, furthering the project's objectives of inclusivity and resilience. Overall, the partnerships with local and grassroots civil society organizations have been critical in amplifying the reach and impact of the Youth Leading Peace project. By leveraging the unique strengths and relationships of these CSOs, the project has enhanced local ownership, empowered youth, and laid a strong foundation for sustained peacebuilding at the community level.

Who are we working with (in addition to the implementing partners)

*

- ☐ Strengthened partnerships with IFIs
- ☒ Strengthened partnerships within UN Agencies
- ☒ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☒ Partnered with sub-national entities
- ☒ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The Youth Leading Peace project has actively collaborated with various UN agencies to leverage their expertise and enhance the effectiveness of peacebuilding initiatives. Key partnerships include working with UNESCO and UNFPA, which have provided technical expertise and resources to support youth empowerment, capacity building, and the integration of cultural and educational dimensions into peacebuilding processes. This collaboration has resulted in targeted activities such as youth engagement workshops, training sessions, and policy advocacy initiatives. Regular coordination and joint programming have strengthened the collective impact of the UN system in promoting youth inclusion, gender equality, and conflict resolution, creating a unified approach to addressing peace and security challenges in South Sudan

The project has engaged extensively with 36 local civil society organizations (CSOs), including youth-led and women-led groups, to strengthen grassroots peacebuilding efforts. These CSOs have played a pivotal role in mobilizing communities, facilitating dialogues, and leading initiatives to address local conflict dynamics. By providing training, technical support, and resources, the project has empowered these organizations to become effective advocates for peace and inclusivity. Their involvement has ensured that local voices and needs are at the center of peacebuilding strategies, fostering ownership and sustainability. The engagement of CSOs has also facilitated the localization of the Youth Peace and Security Strategy, ensuring it reflects the realities and aspirations of South Sudanese communities

Collaboration with sub-national entities has been a key aspect of the project's approach to institutionalizing youth participation in peacebuilding processes. The project has engaged with state-level and local administrative bodies, including state ministries of youth, peacebuilding, and gender, to support the implementation of targeted activities. This engagement has included capacity-building initiatives, consultations, and joint monitoring efforts, strengthening the institutional capacity of sub-national entities to promote and sustain youth-inclusive peace efforts. Partnerships with sub-national entities have helped ensure that peacebuilding initiatives are contextually relevant and responsive to the unique needs and challenges of different regions within South Sudan. interventions.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☒ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☒ Persons with Disabilities
- ☒ Persons affected by violence (e.g. GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☒ Persons affected by natural disasters
- ☒ Persons affected by armed conflicts
- ☒ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

Baseline assessment report

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

- ☒ Yes
- ☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

A baseline assessment was conducted in November 2023

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

The base line indicators Reports, interviews, training reports and grades, meeting minutes

Has the project launched outcome level data collection initiatives? e.g. perception surveys

☒ Yes

☐ No

Please provide a brief description

Please limit your response to 3000 characters.

This is planned for endline evaluation

Has the project used or established community feedback mechanisms?

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation?

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget:

Response required

50000

If project will end in next six months, and the overall project budget is above USD 1.5 million, is your upcoming evaluation on track?

☒ Yes

☐ No

☐ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Very few sustainability activities like dissemination of the National strategy on peace and security ongoing

Contact information	Name	Organization	Job title	Email

Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Dr Jurugo Roberts	UNFPA	Programme Specialist - Youth	jali@unfpa.org

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources to date?

Yes

No

How many funders has the project received additional non-PBF funding from?

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes?

Yes

No

If yes, please select the relevant option below:

Some catalytic effect

Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

Please limit your response to 3000 characters.

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so (3000 characters):

The Youth Leading Peace project has had a significant catalytic effect on peacebuilding processes across South Sudan by creating conditions for longer-term and transformative changes at political, institutional, and community levels. These impacts have extended beyond the direct project outputs, fostering systemic shifts and building momentum for sustained peace.

One of the most significant catalytic impacts of the project is the development and near-finalization of the National Strategy on Youth Peace and Security (YPS). This strategy, shaped through consultations with a wide range of stakeholders, including youth, government ministries, and civil society, has established a comprehensive framework for youth inclusion in peacebuilding. The strategy's development not only institutionalized youth participation but also created a blueprint for future youth engagement, bridging historical gaps in youth representation in decision-making processes. The process of creating the YPS strategy has catalyzed a broader movement for policy alignment with international frameworks, such as UNSCR 2250, ensuring youth voices and leadership become a permanent feature of South Sudan's peacebuilding landscape.

The project has also effectively unblocked stalled peacebuilding processes at the local level through the establishment of youth-inclusive peace fora and community dialogue platforms. These forums have provided spaces for dialogue and conflict resolution among youth, women, traditional leaders, and government officials, creating new channels for collaboration and mutual understanding. For example, in Unity State and Greater Pibor Administrative Area, youth-led dialogues facilitated by the project have addressed longstanding land and resource disputes, leading to agreements and community-led initiatives that have reduced tensions and fostered trust among conflicting groups.

Another catalytic effect is observed in the project's efforts to strengthen partnerships between youth and government institutions. By working closely with key ministries, including the Ministry of Peace Building and the Ministry of Youth, the project has transformed youth-government relations and laid the foundation for youth-led peace initiatives to be supported and sustained through government frameworks. This collaboration has enhanced the legitimacy and reach of youth-led peace activities, embedding them into national and state-level policy and practice.

Sustainability

Does the project have an explicit exit strategy?

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

Sustainability: Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project (3000 characters):

To ensure the sustainability of the peacebuilding gains achieved through the Youth Leading Peace project, several key steps have been taken, focusing on capacity building, institutional partnerships, community-driven mechanisms, and the establishment of inclusive platforms and networks that extend beyond the project's duration.

1. Capacity Building and Empowerment of Youth Leaders

The project has invested significantly in building the capacities of youth leaders, women, and community representatives by providing training in conflict resolution, leadership, mediation, and inclusive dialogue through the Common Ground Approach (CGA). This approach has equipped 121 youth leaders and 80 political leaders with essential skills to continue leading peacebuilding initiatives within their communities independently. The knowledge and skills gained by these leaders are expected to have a cascading effect, as they train and mentor others, thereby sustaining and expanding peacebuilding activities at the grassroots level.

2. Establishment of Youth-Inclusive Peace Fora

The project has established youth-inclusive peace fora across various states and administrative areas, creating permanent platforms for dialogue and conflict resolution. These fora enable continuous engagement between youth, women, community leaders, and government representatives in peace-related discussions and decision-making processes. By institutionalizing these fora and involving local government actors in their activities, the project has ensured that they will remain active and continue to promote peace and social cohesion even after the project ends.

3. National Strategy on Youth Peace and Security (YPS)

The development of the costed National YPS Strategy, which is in its final stages and has received parliamentary validation, represents a significant step toward institutionalizing youth participation in peacebuilding processes at both national and state levels. The strategy provides a clear framework for sustained youth engagement, ensuring that the principles and commitments outlined in the project are embedded within government policies and programs. The YPS strategy's operationalization will be supported by government ministries and civil society, creating a pathway for continuous youth involvement and leadership.

4. Collaboration with Government Institutions

Close collaboration with key government ministries, including the Ministry of Peace Building and the Ministry of Youth, has been central to ensuring the project's sustainability. T

5. Community Engagement and Ownership

6. Socio-Economic Initiatives

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

No

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1			
Event 2			
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* on the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.