

PBF June 2025 Project Progress Report



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ☐ Semi-annual
- ☐ Annual
- ☒ Final
- ☐ Other

Date of submission of report *

2025-06-30

Name and title of person submitting the report *

Grace Gaskill

E-mail of person submitting the report *

ggaskill@ictj.org

Name and title of person who approved the report *

Didier Gbery

Have all fund recipients for this project contributed to the report? *

- ☒ Yes
- ☐ No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

- ☒ Yes
- ☐ No
- ☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? * <input type="radio"/> Yes <input checked="" type="radio"/> No		
Please select the geographical region in which the project is implemented <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="radio"/> Asia and the Pacific</div> <div style="width: 33%;"><input type="radio"/> Central & Southern Africa</div> <div style="width: 33%;"><input type="radio"/> East Africa</div> <div style="width: 33%;"><input type="radio"/> Europe and Central Asia</div> <div style="width: 33%;"><input type="radio"/> Global</div> <div style="width: 33%;"><input type="radio"/> Latin America and the Caribbean</div> <div style="width: 33%;"><input type="radio"/> Middle East and North Africa</div> <div style="width: 33%;"><input checked="" type="radio"/> West Africa</div> </div>		
Country of project implementation * <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="radio"/> Benin</div> <div style="width: 33%;"><input type="radio"/> Burkina Faso</div> <div style="width: 33%;"><input type="radio"/> Cote D'Ivoire</div> <div style="width: 33%;"><input checked="" type="radio"/> Gambia</div> <div style="width: 33%;"><input type="radio"/> Ghana</div> <div style="width: 33%;"><input type="radio"/> Guinea</div> <div style="width: 33%;"><input type="radio"/> Guinea-Bissau</div> <div style="width: 33%;"><input type="radio"/> Liberia</div> <div style="width: 33%;"><input type="radio"/> Mali</div> <div style="width: 33%;"><input type="radio"/> Mauritania</div> <div style="width: 33%;"><input type="radio"/> Niger</div> <div style="width: 33%;"><input type="radio"/> Nigeria</div> <div style="width: 33%;"><input type="radio"/> Senegal</div> <div style="width: 33%;"><input type="radio"/> Sierra Leone</div> <div style="width: 33%;"><input type="radio"/> Togo</div> <div style="width: 33%;"><input type="radio"/> Other, Specify</div> </div>		
Other, please specify * <hr/>		
Project Title * <input type="radio"/> 00130106: Promoting peace and social cohesion through provision of mental health services and psychosocial well-being of SGBV survivors in The Gambia <input type="radio"/> 00120496: Strengthening Community Access to Justice, Community Policing and Effective SGBV Response <input type="radio"/> 00119440: Strengthening community coping mechanisms against risks of climate induced conflicts and to minimize gender related vulnerabilities and tensions in The Gambia <input type="radio"/> 00119603: Strengthening inclusive citizen engagement for more accountable governance in The Gambia <input type="radio"/> 00113472: Strengthening sustainable and holistic reintegration of returnees in the Gambia <input type="radio"/> 00129530: Support to the implementation and monitoring of the Truth, Reconciliation and Reparations Commission (TRRC) recommendations in The Gambia <input type="radio"/> 00124863: Young women and men as stakeholders in ensuring peaceful democratic processes and advocates for the prevention of violence and hate speech <input type="radio"/> 00134234: Support to a PBF Secretariat in The Gambia to enhance coordination and peacebuilding impact <input type="radio"/> 00134237: Strengthening women's political participation and leadership through reformed legislation community-level leadership and political parties' engagement in The Gambia <input type="radio"/> 00134329: Strengthening the National Infrastructure for Peace to Promote Social Cohesion in The Gambia <input checked="" type="radio"/> 00140056: Empowering Gambian youth to voice their demands to duty bearers on issues of governance reconciliation and prevention <input type="radio"/> 00140137: Strengthening Civil Society Organizations to promote gender equality and women's empowerment through implementation of the Action Plan on UNSCR 1325 and the TRRC White Paper Recommendations <input type="radio"/> 00140643: Empowering Communities in The Gambia to prevent mitigate and resolve land related conflicts exacerbated by climate change <input type="radio"/> 00140771: Empowering Marginalized Young People for Inclusion in Civic Space and Local Infrastructures for Peace <input type="radio"/> 00141024: Sustaining The Gambia's peaceful transition by supporting implementation of the Security Sector Reform Strategy <input type="radio"/> Other, Specify		
Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document * <i>EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities</i> <hr/>		

<p>Please select the geographical region(s) in which the project is implemented *</p> <p><i>If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa</i></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="checkbox"/> Asia and the Pacific</div> <div style="width: 33%;"><input type="checkbox"/> Central & Southern Africa</div> <div style="width: 33%;"><input type="checkbox"/> East Africa</div> <div style="width: 33%;"><input type="checkbox"/> Europe and Central Asia</div> <div style="width: 33%;"><input type="checkbox"/> Global</div> <div style="width: 33%;"><input type="checkbox"/> Latin America and the Caribbean</div> <div style="width: 33%;"><input type="checkbox"/> Middle East and North Africa</div> <div style="width: 33%;"><input type="checkbox"/> West Africa</div> </div>
<p>Please select the title of the project for which you are submitting the report *</p>
<p>Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *</p> <p><i>EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal</i></p> <p>.....</p>
<p>Please select the countries where this project is being implemented *</p>
<p>Other, Please specify *</p> <p>.....</p>
<p>Project Start Date (Date of first transfer) *</p> <p>2023-02-28</p> <p>.....</p>
<p>Project End Date *</p> <p>2025-02-28</p> <p>.....</p>
<p>Has this project received an extension? *</p> <p> <input type="radio"/> YES, Cost Extension <input type="radio"/> YES, No Cost Extension <input type="radio"/> YES, Both Cost and No Cost Extensions <input checked="" type="radio"/> NO, No Extensions </p>
<p>Will this project be requesting an extension? *</p> <p> <input type="radio"/> YES, Cost Extension <input type="radio"/> YES, No Cost Extension <input type="radio"/> YES, Both Cost and No Cost Extensions <input checked="" type="radio"/> NO, No Extensions </p>
<p>Will this project be submitting a Fund Transfer Request (FTR) in the next six months? *</p> <p> <input type="radio"/> Yes <input checked="" type="radio"/> No </p>
<p>If so, around which month do you expect to submit the request? *</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="radio"/> January</div> <div style="width: 33%;"><input type="radio"/> February</div> <div style="width: 33%;"><input type="radio"/> March</div> <div style="width: 33%;"><input type="radio"/> April</div> <div style="width: 33%;"><input type="radio"/> May</div> <div style="width: 33%;"><input type="radio"/> June</div> <div style="width: 33%;"><input type="radio"/> July</div> <div style="width: 33%;"><input type="radio"/> August</div> <div style="width: 33%;"><input type="radio"/> September</div> <div style="width: 33%;"><input type="radio"/> October</div> <div style="width: 33%;"><input type="radio"/> November</div> <div style="width: 33%;"><input type="radio"/> December</div> </div>

Is the current project end date within 6 months?	*
<input checked="" type="radio"/> Yes	
<input type="radio"/> No	
Is funding disbursed either into a national or regional trust fund?	*
<input type="radio"/> Yes	
<input checked="" type="radio"/> No	
If yes, please select which	*
<input type="radio"/> National Trust Fund	
<input type="radio"/> Regional Trust Fund	

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ☐ UN entity
- ☒ Non-UN Entity

Please select the convening agency recipient *

- ☐ ACTED ☐ Action Aid UK ☐ AAITG (ActionAid the Gambia)
- ☐ AEDE ☐ African Centre for the Constructive Resolution of Disputes (ACCORD)
- ☐ Agence de Coopération et de Recherche pour le Développement (ACORD)
- ☐ American Friends Service Committee (AFSC) ☐ Avocats Sans Frontières
- ☐ Avocats Sans Frontières Belgium ☐ Avocats sans frontières Canada ☐ Ayuda en Accion
- ☐ BIRN - Balkan Investigative Reporting Network ☐ BIOM -Youth Ecological Movemen
- ☐ CARE International UK ☐ Centre d'étude et de coopération internationale (CECI) - BF
- ☐ Christian Aid Ireland ☐ COIPRODEN ☐ Concern Worldwide
- ☐ Conexion Guatemala ☐ COOPI - Cooperazione Internazionale ☐ CORD Burundi
- ☐ CORDAID ☐ Corporacion Sisma Mujer ☐ CRS - Catholic Relief Services
- ☐ DanChurchAid ☐ EQUITAS ☐ Fund for Congolese Women
- ☐ Fundacion Estudios Superior (FESU) ☐ Fundación Mi Sangre (FMS)
- ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH) ☐ Fundación para la Libertad de Prensa (FLIP)
- ☐ Geneva Centre for Security Sector Governance (DCAF) ☐ HELVETAS Swiss Intercooperation
- ☐ Humanity & Inclusion (HI) ☒ ICTJ (International Center for Transitional Justice)
- ☐ Instituto Holandes para Democracia Multipartidaria (NIMD) ☐ Integrity Watch
- ☐ International Alert ☐ International Rescue Committee ☐ Interpeace
- ☐ Kvinna till Kvinna Foundation ☐ Life and Peace Institute (LPI)
- ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- ☐ Mercy Corps ☐ MLAL - ProgettoMondo ☐ MSIS-TATAO
- ☐ NIMD (Netherlands Institute for Multiparty Democracy) ☐ Norwegian Refugee Council (NRC)
- ☐ Nile Sustainable Development Organization - NSDO ☐ OIKOS
- ☐ ONG Adkoul - ONG Adkoul ☐ ONG AZHAR ☐ OXFAM
- ☐ Peace Direct ☐ Plan International ☐ PNG UN Country Fund
- ☐ Red de Instituciones por los Derechos de la Niñez ☐ ROI - Roza Otunbayeva Initiati
- ☐ Saferworld ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- ☐ Save the Children ☐ Search for Common Ground (SFCG)
- ☐ SIHA (Strategic Initiative for Women in the Horn of Africa) ☐ SismaMujer
- ☐ SOS Sahel Sudan ☐ Stichting Impunity Watch ☐ Tearfund
- ☐ The Carter Center, Inc. ☐ Trocaire ☐ War Child
- ☐ War Childhood Museum (WCM) ☐ World Vision International ☐ World Vision Myanmar
- ☐ ZOA ☐ blank_placeholder

Other, Please specify *

Are there other recipients for this project?

*

☒

No other recipients

☐

Yes, other UN recipients only

☐

Yes, other non-UN recipients only

☐

Yes, both UN and non-UN recipients

Please select other UN recipients

*

Select all that apply

☐ UNDP: United Nations Development Programme

☐ IOM: International Organization for Migration

☐ UNICEF: United Nations Children's Fund

☐ OHCHR: Office of the United Nations High Commissioner for Human Rights

☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women

☐ UNHCR: United Nations High Commissioner for Refugees

☐ UNFPA: United Nations Population Fund

☐ FAO: Food and Agriculture Organization

☐ WFP: World Food Programme

☐ UNHABITAT: United Nations Human Settlements Programme

☐ UNESCO: United Nations Educational, Scientific and Cultural Organization

☐ UNEP: United Nations Environment Programme

☐ ILO: International Labour Organization

☐ WHO: World Health Organization

☐ PAHO/WHO

☐ UNCDF: United Nations Capital Development Fund

☐ UNODC: United Nations Office on Drugs and Crime

☐ UNOPS: United Nations Office for Project Services

☐ UNIDO: United Nations Industrial Development Organization

☐ ITC: International Trade Centre

☐ UN Department of Peace Operations

☐ Other, Specify

Other, Please specify

*

Please select other non-UN recipients

- ☐ ACTED
- ☐ Action Aid UK
- ☐ AAITG (ActionAid the Gambia)
- ☐ AEDE
- ☐ African Centre for the Constructive Resolution of Disputes (ACCORD)
- ☐ Agence de Coopération et de Recherche pour le Développement (ACORD)
- ☐ American Friends Service Committee (AFSC)
- ☐ Avocats Sans Frontières
- ☐ Avocats Sans Frontières Belgium
- ☐ Avocats sans frontières Canada
- ☐ Ayuda en Accion
- ☐ BIRN - Balkan Investigative Reporting Network
- ☐ BIOM -Youth Ecological Movemen
- ☐ CARE International UK
- ☐ Centre d'étude et de coopération internationale (CECI) - BF
- ☐ Christian Aid Ireland
- ☐ COIPRODEN
- ☐ Concern Worldwide
- ☐ Conexion Guatemala
- ☐ COOPI - Cooperazione Internazionale
- ☐ CORD Burundi
- ☐ CORDAID
- ☐ Corporacion Sisma Mujer
- ☐ CRS - Catholic Relief Services
- ☐ DanChurchAid
- ☐ EQUITAS
- ☐ Fund for Congolese Women
- ☐ Fundacion Estudios Superior (FESU)
- ☐ Fundación Mi Sangre (FMS)
- ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
- ☐ Fundación para la Libertad de Prensa (FLIP)
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- ☐ Instituto Holandes para Democracia Multipartidaria (NIMD)
- ☐ Integrity Watch
- ☐ International Alert
- ☐ International Rescue Committee
- ☐ Interpeace
- ☐ Kvinna till Kvinna Foundation
- ☐ Life and Peace Institute (LPI)
- ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- ☐ Mercy Corps
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- ☐ ONG AZHAR
- ☐ OXFAM
- ☐ Peace Direct
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- ☐ The Carter Center, Inc.
- ☐ Trocaire
- ☐ War Child
- ☐ War Childhood Museum (WCM)
- ☐ World Vision International
- ☐ World Vision Myanmar
- ☐ ZOA
- ☐ blank_placeholder
- ☐ Other, Please specify

Other, Please specify

Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

4

To how many implementing partners has the project transferred money **during this calendar period** ?

*(for June reports: January-June;
for November reports: January-December (anticipated);
for final reports: full project duration)*

4

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Think Young Women

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

44590

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** *

Please use a dot (.) as decimal separator, instead of a comma (,)

43777.24

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** *

Please use a dot (.) as decimal separator, instead of a comma (,)

28505.80

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

Through this project, Think Young Women engaged 50 youth (26 females and 24 males) including 2 youth with disabilities from 4 districts of North Bank Region (NBR). TYW also engaged 8 members of the region Technical Advisory Committee (TAC)

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Fantanka

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

44590

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

42962.17

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

28861.93

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

Through this project, Fantanka engaged 50 youth (32 females and 18 males) from the Central River Region (CRR). Fantanka also involved 10 TAC members in its area.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Peace Ambassadors

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

44590

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

42090.89

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

28279.14

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

Peace Ambassadors brought together 50 youth (25 females and 25 males), including 2 youth with disabilities and 10 TAC members in the Lower River Region (LRR).

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Our Nation, Our Voice

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

44590

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

43764.83

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

28874.80

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

Through this project, Our Nation, Our Voice (ONOV) engaged 50 youth including 26 females and 24 males and 10 TAC members in the West Coast Region (WCR).

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget (calculated automatically)
ICTJ (International Center for Transitional Justice)	500000*	500000.00*	466599*	93.32%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	500000	500000	466599	93.3
				2%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **93.32%**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

45

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 225000**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 209969.55**. Is this correct? *

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

219965

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.

The templates for the budget are available [here](#)

The Gambia UNPBF Project Revised Final Report...160625 (1)-9_24_20.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☒ Risk marker 0 = low risk to achieving outcomes
- ☐ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☒ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☐ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

<p>Does the project have an active steering committee/ project board? *</p> <p><input checked="" type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p>If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?</p> <p><i>Please limit your response to 3000 characters</i></p> <p>The Steering Committee met three times over the Project period, notably on June 28, 2024, September 27th, 2024, and January 24, 2025. The Ministry of Justice and the Ministry of Youth chaired the Committee of 10 members. This was in addition to multiple bilateral meetings with government counterparts.</p>
<p>Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *</p> <p><i>Please limit your response to 3000 characters</i></p> <p>Over the project duration, ICTJ and our Implementing Partners had several engagements with representatives of relevant state institutions at different levels. ICTJ and its implementing partners met with high-level officials, including the Minister of Basic and Secondary Education; the Solicitor General of the Ministry of Justice; the Permanent Secretaries of the Ministry of Youth and Sport and the Ministry of Gender, Children and Social Welfare; and the Executive Secretary of National Human Rights Commission (NHRC). We also invited senior officials of the same institutions) to the national discussion on opportunities, challenges, and strategies for improving the protection and participation of young people in political processes and peacebuilding as well as to the regional youth conference on participation in transitional justice processes, peacebuilding, and governance. At the regional level, we regularly met with governors in the project's five target regions, the Technical Advisory Committee members in those regions, and local representatives of the NHRC. These actors participated in some of the activities of the project, including the local roundtable discussions and meetings with young Gambians.</p>

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

<p>Contracting of partners *</p> <div style="display: flex; justify-content: space-between;"> <div><input type="radio"/> Not Started</div> <div><input type="radio"/> Initiated</div> <div><input type="radio"/> Partially Completed</div> </div> <div style="display: flex; justify-content: space-between;"> <div><input checked="" type="radio"/> Completed</div> <div><input type="radio"/> Not Applicable</div> </div>
<p>Staff Recruitment *</p> <div style="display: flex; justify-content: space-between;"> <div><input type="radio"/> Not Started</div> <div><input type="radio"/> Initiated</div> <div><input type="radio"/> Partially Completed</div> </div> <div style="display: flex; justify-content: space-between;"> <div><input checked="" type="radio"/> Completed</div> <div><input type="radio"/> Not Applicable</div> </div>
<p>Collection of baselines *</p> <div style="display: flex; justify-content: space-between;"> <div><input type="radio"/> Not Started</div> <div><input type="radio"/> Initiated</div> <div><input type="radio"/> Partially Completed</div> </div> <div style="display: flex; justify-content: space-between;"> <div><input checked="" type="radio"/> Completed</div> <div><input type="radio"/> Not Applicable</div> </div>
<p>Identification of beneficiaries *</p> <div style="display: flex; justify-content: space-between;"> <div><input type="radio"/> Not Started</div> <div><input type="radio"/> Initiated</div> <div><input type="radio"/> Partially Completed</div> </div> <div style="display: flex; justify-content: space-between;"> <div><input checked="" type="radio"/> Completed</div> <div><input type="radio"/> Not Applicable</div> </div>

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

All preliminary work has been completed. Memorandums of Understanding have been signed with all partners, who receive their subgrant payments on a quarterly basis. Additional staff, including the Program Assistant, have been recruited. The Monitoring and Evaluation system for the project has been developed and implemented.

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

☒ Yes

☐ No

If no, please provide an explanation

Please limit your response to 6000 characters

Project progress summary

Please limit your response to 6000 characters

All activities have been implemented. The project started with a retreat between ICTJ and our partners, which ensured a great representation of young women (54%) and young people with disabilities (4%) in the project.

Under Outcome 1, ICTJ conducted a series of trainings in Banjul with young Gambians on transitional justice, peacebuilding, and sustainable development, which led to the identification of 10 youth peer trainers from the capital and the regions. A total of 276 young people (152 women and 124 men) were trained and affirmed that their understanding and knowledge on the topics had improved: "The training organized by ICTJ was successfully done. I have learned a lot about the process of addressing and resolving human rights abuses in societies transitioning from conflict."

Under Outcome 2, we developed a user-friendly summary of the government's White Paper on the TRRC report. ICTJ reduced the 173-page White Paper into a 21-page version, and we distributed 700 copies, including to schools. The summary was later translated from English into two local languages (Mandinka and Wolof) and turned into podcasts that we disseminated through radio and social media. Our beneficiaries praised the written and podcast versions for their accessibility: "This book is not big, easy to read, and gives information about past events, and I am glad it will be in my school library. I can carry the book anywhere and read about TRRC findings in simple English." – A student in the North Bank Region

Under the same Outcome, we convened 10 roundtable discussions between July 2023 and June 2024, that enabled young Gambians to engage and reflect with local authorities, both administrative and customary, on youth participation in implementing the TRRC's recommendations. The roundtables were unique opportunities to build the capacity of duty bearers on youth policies (regional and national). In total, 118 people attended the discussions (66 men and 52 women; 3 persons with disabilities).

Under Outcome 3, we facilitated young people's participation in governance issues, reconciliation, and prevention through 10 dialogues between young people and relevant local authorities (two per region). These meetings created opportunities for young people to advocate for their needs and priorities directly with duty bearers, who in turn responded to young people's concerns and questions. The 10 dialogues gathered 295 participants in total, including 246 young people (120 young men and 126 young women) and 49 local authorities. After the dialogues, young people reported having more confidence in their ability to interact with local authorities and a better understanding of their roles and responsibilities: "This activity has helped me a lot and now I am comfortable and confident voicing out my demands and engaging the duty bearers peacefully because now I know the steps and procedures to take as a youth all thanks to this activity training." – A young woman in the Central River Region

Local authorities reported committing to valuing young people's inputs and to using their positions of responsibility to try to address young people's concerns and priorities. For example: "I task myself after today to uphold the status of youth with high esteem. Also, to be available as a rep of local government authorities to ensure youth activities are supported" – A Representative of the Governor of the Upper River Region

Through these dialogues, the project facilitated exchanges of information between young people and local authorities on the issues they face in their communities, including security and drug issues; access to health care, especially reproductive health care for young women; access to education; and local development.

Under this Outcome, we also helped our youth beneficiaries to network with other African young people from Cote d'Ivoire, Liberia, Rwanda, Sierra Leone, and Uganda. Our youth conference gathered 109 participants (50 female and 59 male) from across the region, including 5 from other African countries. The event was the first of its kind on transitional justice to be held in The Gambia. In the words of one anonymous participant: "Keep the good work in empowering youths around the continent, especially Gambia in transitional justice and peace building." – A young male conference attendee, Greater Banjul Area

A representative from the African Union's transitional justice unit contributed immensely to informing the young participants about the AU's Transitional Justice Policy (AUTJP) and its provisions regarding young people. This discussion led to a recommendation from the participants to create a West African youth platform or network on transitional justice: "As a staff of the AU, I feel this event has motivated to propose an African All-Youth Forum on Transitional Justice."

Finally, we organized a national youth dialogue, bringing together young people from all five project regions and representatives of different state institutions: the Ministry of Justice; the Ministry of Basic and Secondary Education; the Ministry of Gender, Children and Social Welfare; the National Human Rights Commission; and governors from across the regions. The dialogue drew 111 participants (62 men and 49 women; 11 people with disabilities), creating a platform for officials to engage with young people from different regions. During the conference, many of the young participants were upset to learn that, out of 262 TRRC recommendations approved by the government, only six have been fully implemented. As one participant put it: "My major takeaways are lingered on the issues around the state of TJ in The Gambia. It is shocking to know that as of now, only 16% of TRRC recommendations are implemented. This shows that we have a long way to go as far as TJ is concerned."

Overall, the participants responded positively to the dialogue. Many were inspired to continue working towards the empowerment of young people to voice their views and demands to duty bearers in The Gambia.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

Throughout the project, ICTJ and our partners have continued to prioritize young women's participation in all project activities, including those implemented jointly. We ensured that gender was a key factor in the identification of the project's beneficiaries. The project targeted 40% women participants, and we exceeded this benchmark. Out of a total of 250 direct beneficiaries, 134 (or 54%) were young women and 116 (or 46%) were young men. Importantly, young women took an active role in the discussions with local authorities, asking critical questions and raising key gender specific issues (e.g., access to sanitary pads, reproductive health education, sexual and gender-based violence, and prevention of sexually transmitted diseases). Additionally, the pool of 10 peer trainers included 6 young women and 1 young male with a disability.

The regional dialogues between young Gambians and local authorities provided an opportunity for intergenerational exchanges between young people and adults of all ages, including elders (e.g., local chiefs called Alkalos), about issues and challenges facing their communities.

Is the project 1+ year in implementation?

☒ Yes

☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results?

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

As we have explained in our previous reports, authorities at the local and national levels were generally uncomfortable in dealing with young people, fearing their energetic and passionate criticism. Because of this fear, many authorities have been reluctant to engage with youth-led accountability related activities. In the words of one young Gambian in Basse, "when we invite our authorities to meet with us, they refuse to come or they will not appear while they promised to come; in the best scenario, they will just come for the opening ceremony and leave... after that." Another young Gambian expressed a concern that young people "are not invited to the area council meetings! We are not even informed about the meeting schedule." This exclusion has led young people in The Gambia to become frustrated, threatening their relationship with the authorities who have a duty to guarantee their rights.

This project has facilitated and encouraged communication between young Gambians and government authorities, especially local authorities, helping them to identify areas of common interest that they can work together to address. In this way, the project has helped young people to consider peaceful ways to claim their rights, including by participating in dialogues and bilateral meetings. It has also encouraged government authorities to reach out to young people to incorporate them more directly in their work. As the Police Commander of the Upper River Region observed during a project meeting: "We need to work hand in hand to address those issues that we have in common. Only collaborative work can help us. ICTJ's project is very useful as it helped us to understand how certain crimes were perpetrated with the use [by] of certain security personnels [in the past]. Thus, these are lessons and should not be forgotten".

In this way, the project has helped to create a conducive environment for positive, peaceful, and constructive engagement between young people and government authorities in The Gambia. We have organized ten meetings between young people and local authorities, and representatives from both groups have communicated a keen interest in keeping it going after the project ends.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

[Click here to upload file. \(< 10MB\)](#)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1

2

3

4

5

more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:
Gambian youth are empowered as agents of change

Outcome 2:
Youth have increased capacity to engage duty-bearers and promote accountability

Outcome 3:
Youth can safely and meaningfully participate in governance issues, reconciliation, and prevention

Outcome 4:

Outcome 5:

Outcome 6:

Outcome 7:

Outcome 8:

Additional Outcomes
If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Gambian youth are empowered as agents of change

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	4 youth and women-led organizations empowered technically and financially	04	04	4	4	Partners have been selected and trained. Also, partners were provided with sub grants to implement some activities throughout the project implementation.
1. 2	Percentage of young women engaged throughout the project participate in peacebuilding initiatives and sustainable development	00	60%	54%	54%	Throughout the project we engaged 134 young women out of a total of 250 beneficiaries. Female youth participation remains a challenge due to numerous cultural, religious and societal barriers. It is crucial to intensify young women's empowerment through targeted and adapted strategies, including dedicated spaces for their participation.
1. 3						
1. 4						
1. 5						

How many outputs does outcome 1 have?

12345more than 5.

Please list all outputs for outcome 1

Output 1.1

Organizational capacity of the youth and women-led organizations and their leaders has increased

Output 1.2

A pool of 10 youth trainers is established to conduct training on TJ, peacebuilding and SDG

Output 1.3

Knowledge of 250 young people increased on international and regional policies protecting youth rights, peacebuilding and sustainable development

Output 1.4

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 1.1: Organizational capacity of the youth and women-led organizations and their leaders has increased

1. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 1.1	Number of youth and women-led organizations supported by the project	00	04	00	04	
1. 1.2	Number of activities on practical skills and organization capacity delivered	00	04	00	04	
1. 1.3	Number of members of the youth organizations (male and female) who have a better understanding of the international and regional policies that protect youth rights	00	25 (13 female - 12 male)	00	25 (13 female - 12 male)	1 participant did not complete the training
1. 1.4						
1. 1.5						

» **Output 1.2: A pool of 10 youth trainers is established to conduct training on TJ, peacebuilding and SDG**

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	Number of youth peace facilitators trained	00	25 (13 female - 12 male)	00	24 (15 female and 9 male)	1 participant did not complete the training
1. 2. 2	Number of pool members selected and ready to conduct peer to peer activities	00	10 (5 male - 5 female)	09 (05 women and 04 men)	09 (5 women and 4 men)	9 out of 10 remained active throughout the project
1. 2. 3						
1. 2. 4						
1. 2. 5						

» **Output 1.3: Knowledge of 250 young people increased on international and regional policies protecting youth rights, peacebuilding and sustainable development**

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1	Number of youth trained on international and regional policies protecting their rights, peacebuilding and sustainable development	00	250 (125 female - 125 male)	00	276 (152 female and 124 male) .....	.....
1. 3. 2	Percentage of beneficiaries who had their capacity improved.	00	70%	86%	86%	ICTJ and its partners conducted post activity perception surveys that found that 231 out of 276 participants affirm that their capacity and understanding increased
1. 3. 3	Percentage of beneficiaries feel capable to voice their demands and engage decision makers at the national and local level.	00	70%	86%	86%	235 out of 276 participants declared to be able to voice their demands and engage policymakers at the end of the project.
1. 3. 4.....	..........	..........	..........	..........	..........	..........
1. 3. 5.....	..........	..........	..........	..........	..........	..........

» Output 1.4:

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1						
1. 4. 2						
1. 4. 3						
1. 4. 4						
1. 4. 5						

» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» Outcome 2: Youth have increased capacity to engage duty-bearers and promote accountability

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2. 1	Quality participation: Duty-bearers and young participants report an increase in quality of engagement and participation	N/A	70%	78%	78%	Our perception survey shows that 183 out of 241 youth respondents and 44 out of 50 authorities reported an increase in quality of engagements, which comes to a total of 78%.
2. 2	Number of local strategies developed and designed by the youth	00	05	05	05	We continued discussing the local initiatives, and in each project region, we financed one activity independently piloted by our beneficiaries to engage their communities and leaders.

2. 3	Changes in attitude and awareness aiming the community about: TRRC, SGBV, empathy for women victims and youth civic engagement	N/A	70%	89%	89%	<p>On average, around 92% of respondents perceived positive changes across different attitudes. The minimum amount of change reported was 89% (on SGBV), and the highest perception of change was regarding youth civic engagement and awareness of the TRRC (around 100%)</p> <p>The perception survey was conducted among youth members of the community, because of logistic limitations to conduct full community surveys at the time of data collection (Ramadan)</p>
2. 4						
2. 5						
How many outputs does outcome 2 have?						
1 2 3 4 5 more than 5.						
Please list all outputs for outcome 2						
Output 2.1 User friendly version of the white paper developed						
Output 2.2 Dialogues conducted between local authorities and youth on the TRRC Recommendations and White Paper						

<p>Output 2.3</p> <p>Youth, including rural youth and young women, are more aware of their rights, the contents of the government whitepaper and TRRC report recommendations on SGBV and women rights</p> <hr/>
<p>Output 2.4</p> <p>Authorities sensitize about role of youth and youth participation</p> <hr/>
<p>Output 2.5</p> <hr/>
<p>Other Outputs</p> <p><i>If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here</i></p> <hr/>

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 2.1: User friendly version of the white paper developed

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 1. 1	Document produced	00	01	16 documents produced including 1 written summary version and 15 podcasts of the TRRC report and government White paper and	16	We produced 1 written version and 15 podcasts of the user friendly version of the White Paper (5 chapters each in 3 languages)
2. 1. 2						
2. 1. 3						
2. 1. 4						
2. 1. 5						

» **Output 2.2: Dialogues conducted between local authorities and youth on the TRRC Recommendations and White Paper**

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1	Number of dialogues led by young people with local authorities locally	00	05	10	10	We implemented 2 community dialogues between youth and authorities in each region covered by the project

2. 2. 2	Number of outreach activities designed by the youth to sensitize on government white paper	00	04	05	10	Youth in each of the areas covered by the project implemented an outreach activity such as a caravan, radio programs, individual sensitizations, etc. This was not initially planned but can be considered of a testimony of youth increased confidence and understanding of their rights and available avenues to advocate. Prior to these initiatives, ICTJ and partners helped the youth beneficiaries to develop action plans including the following outreach activities: Townhall meetings; stakeholders dialogues; community dialogues; community caravan; radio programs; school dialogues; peer trainings; advocacy; establish formal grass roots organization.
2. 2. 3						
2. 2. 4						

2.						
2.						
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» **Output 2.3: Youth, including rural youth and young women, are more aware of their rights, the contents of the government whitepaper and TRRC report recommendations on SGBV and women rights**

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1	Number of sensitization and outreach activities conducted on TRRC reparations on SGBV	00	02	18	18	Completed. The Caravan visited 18 communities across the country. Prior to the caravan, ICTJ and its partners conducted community outreach in each region discussing TRRC recommendations with a focus on SGBV, through radio programs, town hall meetings and peer discussions.
2. 3. 2	Estimated number of people reached through outreach activities led by the youth (adult and youth)	00	1,000	1,691	1,691	During the caravan we engaged various people (students, businessmen and women, civic servants, security officers etc) and local authorities (governors and area counselors) sensitized on TRRC recommendations, and youth rights
2. 3. 3

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» Output 2.4: Authorities sensitize about role of youth and youth participation

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1	Number of roundtables on youth participation with local authorities and ICTJ	00	05	05	10	2 roundtable discussions were organized in each region covered by the project, at the request of the local authorities and the youth. Initially we planned to conduct 5 roundtables in total, but before the success of the roundtables and that some issues were not adequately covered, youth and authorities Requested a new round. Issues discussed includes access to quality education, medical and reproductive health issues, security and drug issues.
2. 4. 2						
2. 4. 3						
2. 4. 4						

2.						
4.						
5						

» Output 2.5:

2.	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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» Outcome 3: Youth can safely and meaningfully participate in governance issues, reconciliation, and prevention

O C 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3. 1	Ability to participate in reconciliation and governance issues safely and meaningfully, as perceived by youth stakeholders	N/A	70% report 3 on a 5-point scale	83% of youth beneficiaries	83% of youth beneficiaries	During the project final survey our beneficiaries reported an increased capacity and confidence to engage in governance issues. The reason according to them is the feeling of security and safety during the activities and the openness of local authorities to listen to them.
3. 2	Duty-bearers at the local authority level commit, produce declarations, or put forward specific initiatives to support youth participation to peacebuilding, TRRC recommendations on gender, reparations and reconciliation.	00	01 engagements and initiatives	02	02	In URR and NBR, local authorities notably the Governor office and the Police committed themselves to support youth participation to peacebuilding and governance. In URR, the governor promised to ensure that its office (and other administrative offices) is disability friendly to ease youth disability access. In NBR the police agreed to join the youth beneficiaries and engaged in community sensitization and policy.

3. 3						
3. 4						
3. 5						
How many outputs does outcome 3 have?						
1 2 <div>3</div> 4 5 more than 5.						
Please list all outputs for outcome 3						
Output 3.1 Local authorities systematically engage young people to discuss issues of governance, development and social rights						
Output 3.2 ICTJ facilitates a space for interaction between young people and duty bearers after the preparation of the young people (done under outcome 1).						
Output 3.3 Youth activists from Cote d'Ivoire and Gambia are interconnected and able to share their experiences and advance their rights to participation and contribute to TJ processes and peacebuilding in their countries						
Output 3.4						
Output 3.5						
Other Outputs If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here						

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1: Local authorities systematically engage young people to discuss issues of governance, development and social rights**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 1. 1	Number of meetings between ICTJ, young people and local authorities	00	10	10	10	
3. 1. 2	Number of people and local authorities met by ICTJ and young people joint team	00	150	186	186	During the project impact study, we conducted focus group discussions and interviews and met with a total of 186 people including local authorities (Governors of each of the project regions and other TAC members) and youth. These people were also met throughout the project implementation in bilateral meetings and technical committee meetings.
3. 1. 3						
3. 1. 4						

3.						
1.						
5						

» **Output 3.2: ICTJ facilitates a space for interaction between young people and duty bearers after the preparation of the young people (done under outcome 1).**

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1	Number of young people and duty bearers who attended the national conference	00	80	111 (62 males, 49 females and 11 PWDs)	(62 males, 49 females and 11 PWDs)	We target 80 people but finally gave the possibility to more youth from the regions to attend the national conference, notably those who were not able to participate to the Regional conference hold a couple of months before. For an important majority of them it was a first time participation in such event.
3. 2. 2						
3. 2. 3						
3. 2. 4						
3. 2. 5						

» **Output 3.3: Youth activists from Cote d'Ivoire and Gambia are interconnected and able to share their experiences and advance their rights to participation and contribute to TJ processes and peacebuilding in their countries**

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 3. 1	Number of participants to the regional conference	00	50	109	109 (50 females and 59 males)	As above we targeted 50 participants, but due to youth commitment and interest we decided to invite more youth from the regions in attendance. They all accepted our invitation and took an active part in the program.
3. 3. 2						
3. 3. 3						
3. 3. 4						
3. 3. 5						

» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» Output 3.5:

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 5. 1						
3. 5. 2						
3. 5. 3						
3. 5. 4						
3. 5. 5						

» Outcome 4:

Outcome 4	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4.1						
4.2						
4.3						
4.4						
4.5						
How many outputs does outcome 4 have?						
1 2 3 4 5 more than 5.						
Please list all outputs for outcome 4						
Output 4.1						
Output 4.2						
Output 4.3						
Output 4.4						
Output 4.5						
Other Outputs If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here						

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 4.1:

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» Output 4.3:

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» Output 4.4:

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 4. 1						
4. 4. 2						
4. 4. 3						
4. 4. 4						
4. 4. 5						

» Output 4.5:

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						
If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes						

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)

Event 1					
Event 2					
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organziations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implemantation

ii. The impact of the project in their lives

iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1	Young women and men	<p>The meetings between young people and local authorities have paved the ground for local accountability processes. The local authorities were delighted to have a platform to clear up misinformation, and young Gambians had the opportunity for the first time to hold their local authorities to account. The meetings provided both with a platform to engage in dialogue and address issues affecting their communities.</p> <p>In addition to providing a forum for conversations about transitional justice-related matters, activities like the caravan gave individuals a chance to express their worries about socioeconomic conditions that have an impact on women and young people in The Gambia.</p> <p>The project contributed to the professional development of 09 youth peer trainers, including 1 with a disability, who were selected to conduct trainings with peers in the regions.</p> <p>The project enabled young people in the regions to gain a broader understanding of the relevant policy frameworks protecting young people's rights. Prior to this project, young people in the regions noted that they never had the opportunity to be exposed to key government documents, such as the TRRC's report and the White Paper. Also, it is important to mention that during the project impact study, the youth, including young women beneficiaries, acknowledged that thanks to the project they were able to know the administrative authorities in their regions, meet and speak with them, and this reduced the fear and increased their confidence.</p> <p>Also, by disseminating information regarding the findings of the TRRC and harms committed in recent years, the intervention has also contributed to countering</p>	<p>"The youth's commitment and dedication to contributing to national development in any possible way should receive robust support from the state. We, the traditional leaders, maintain an open-door policy and are always prepared to support the youth", Chief Momodou Chatti Cham, Upper Nuimi</p> <p>"This activity has equipped me a lot. I am now ready to organize my fellow youth to come up with strategies to hold duty bearers responsible in implementing the recommendations of the TRRC. It has also contributed towards my confidence level in advocacy towards the TJ process and Human Right abuses. I am ready to share the knowledge gained", Young woman, Upper River Region.</p> <p>"When the issue of TRRC and Government white paper comes to our communities it is mostly discussed with the elders, but thank you for coming to discuss this with us the youths", Female participant</p> <p>"The training of ICTJ was successfully done. I have learned a lot about the process of addressing and resolving human rights abuses in societies transitioning from conflict", Female participant</p> <p>"Through this project, my advocacy for human rights has reached new heights. The project has equipped me with the knowledge to navigate every aspect of The Gambia's Transitional Justice Process, empowering me to understand the institution responsible for transitional justice. Thanks to this project, we are fully informed about the TRRC recommendations and their implementation processes", Peer trainee</p> <p>"I can now say I am very comfortable voicing my concerns regarding issues of governance, reconciliation, and peacebuilding. This activity is very important, and I hope to receive more of this from other youths in the country so we</p>
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<p>existing raise narratives about the dictatorship.</p> <p>In addition, the school outreach activities have had a great impact on the civic education of these students. The project provided 1,400 students in remote parts of the country with information about the country's transitional justice process. They felt that the engagement enhanced their capacity and came at the right time, as the country is in a critical stage of its transitional justice process. Finally, the project created safe spaces and platforms for young people to engage in and establish working relationships with relevant duty-bearers, as well as a conducive environment to hold them accountable.</p>	<p>can be united , Anonymous</p> <p>"Generally, the book is very reader-friendly, and it gives straight-to-the-point answers to the works of the TRRC and especially on the sexual and gender base violence that was happing during this period", Female student</p> <p>Youth testimony on Facebook: https://www.facebook.com/story.php?story_fbid=1095200275985613&id=100064869510808&rdid=ck0rVZ1SblI9iDqC</p>
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2	Duty-bearers and local authorities	<p>Regional authorities expressed their gratitude to the project for giving them a forum to debate governance, reconciliation, and peacebuilding with young people from their regions during the regional roundtable conversations with duty bearers. Although they stated that they are unable to finance such an event, the project gave them the chance to discuss with their young people the value of youth involvement in government and the duty bearers' role in achieving the nation's transitional justice goals. Also, our recent memorization meeting with regional duty-bearers and authorities have helped to dispel their illusions about the transitional justice process in the regions, as they pointed out that they are excluded from talks on matters linked to transitional justice.</p> <p>The project has a total reach of 3,540, of whom 150 were community leaders and regional local authorities.</p>	<p>"This has contributed to creating a good relationship between the office of the Governor and the youth. From the engagements, we are opportune to know the problems confronting the youth of URR and we look forward to working hand in glove with them in addressing."</p> <p>-Representative from Governor's Office in Upper River Region (Male Respondent)</p> <p>"I task myself after today to uphold the status of youth with high esteem. Also, to be available as a rep of local gov't authorities to ensure youth activities are supported." -Male Authority, Upper River Region</p> <p>"I have increased comfort due to new skills and insights gained from the discussions due to the interactive nature of the discussions and the openness of the youth. These discussions have improved mutual understanding between authorities about youth issues. There is a need for regular sessions like these and I suggest that the project should be a continuous activity, regardless of the availability of monetary resources. The project can create awareness and foster support among participants"</p> <p>-Director of Education, North Bank Region</p> <p>"It is crucial that we abandon the top-down approach. However, the youth Should eschew violence and adopt the proper methods when interacting with authorities." - Governor of Basse, Upper River Region</p> <p>"It [the project] has equipped me with a lot of knowledge that will help me to have a conducive working relationship with the youths" - Central River Region Local Authority</p> <p>"It helped me understand that the youth need us to participate in all their development work, build understanding between duty bearers and youths and have</p>
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bearers and youths, and have
greater and more collaboration
and understanding between
my office and the youth" -
North Bank Region Local
Authority

"I have learned about youth
policies. It made me
understand the rights of young
people in NBR. This discussion
can help me know some of the
problems of youths and how to
find a better way forward" -
North Bank Region Local
Authority

3	Youth-led organizations partners	<p>The project positively impacted youth-led organization partners, technically, financially, and programmatically.</p> <p>Financially, the subgrants helped our partners to extend their scope of work to regions most of them did not cover before or reinforced their presence in regions where they already had some activities.</p> <p>Moreover, it allowed them to benefit from the assistance of the 10 youth peer trainers (developed through the project), as additional staff to support the implementation of the project activities.</p> <p>Programmatically and technically, the project helped to increase the understanding, knowledge, and interest in the importance of M&E as part of project implementation. Initially, our partners did not have any M&E system, but thanks to the project they systematically provided an evaluation at the end of their activities, and they are aware of data collection with a focus on gender. This allowed us to statistically collect and analyze the results of the partners' activities. By the end of the project, they affirmed having learned a lot from ICTJ's assistance and have an improved capacity in terms of projects management.</p> <p>Following a request from our partners, we conducted an internal capacity building meeting on M&E and reporting to further increase their understanding and capacity to collect data and report on the activities implemented with a result-based approach.</p> <p>Also, the guidance we provided for developing the user-friendly version of the White paper, based on ICTJ comparative experience, further</p>	<p>"The project helped build our capacity as staff in the process of training our beneficiaries in important aspects of the various youth policies and international frameworks. The Caravan also gave us the opportunity to expand our network to other areas in the regions"</p> <p>-Tijan Jow, Fantanka</p> <p>"The project...has greatly increased the capacity of the staff, and this has improved in service delivery in the organization. Also, the project avails the staff the opportunity to understand issue surrounding SGBV, Government white paper and how to account duty bearers and our staff were able to have face to face dialogue with duty bearers. In summary, this kind of project is good because it creates awareness and I have no iota of doubt that, it has so much impact in the organization's work, because seen after the training the staff have great understanding of the issues of SGVB, Government paper, Nation Youth Policy, AU, ECOWAS, and civic rights, and political processes" Juju Jallow, Peace Ambassadors</p> <p>"The project has boosted the capacity of ONOV by providing capacity building training and opened avenues for us to meet government institutions.... Now we have gained recognition from government institutions as a youth-led organizations. The project has also made us find other ways and approaches of interventions and coming up with new ideas to push the agenda of empowering youths in the Gambia", Modou Mass, ONOV Coordinator</p> <p>"This project has contributed substantial improvements in my presentation, communication, and networking skills, all of which have contributed immensely to my personal and professional growth" Baya Tjijane</p>
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contributed to their increase in knowledge and self-confidence.	growth -peer trainee
Finally, while most of them had limited participation in the first phase of the transitional justice process, they feel more involved in the second phase, thanks to their increased understanding of the government's policy (White paper), its impact on their current and future life, and the need for their participation.	"When we began the discussions the confidence I had in myself was low but when I joined the discussion and my understanding was broadened my confidence is now high. I'm so confident of myself and I know the responsibilities I have as a youth of this country" -Young person, Central River Region

4			
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In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

There are many other positive impacts and externalities for which we have initial evidence. Some worth mentioning are:

Improved skills, livelihood, training, and practical experience gained by peer trainers that could contribute to the sustainability of the impact of this work down the line.

Increased awareness and demand for knowledge and discussion about SGBV, transitional justice, and civic education, which are part of this intervention's outreach strategy. For example, we originally planned to target 1,000 youths in the rural regions, and the project has reached a total of 3,540 people.

Through the caravan, the project engaged citizens from all segments of society. Many of them praised the initiatives as it helped some to have a knowledge of the government White Paper's content, the government engagement and the importance of this official document in the development of the country, promotion of human rights and peacebuilding. It also provided them with the space to share their opinions and views on the accountability process in the country, governance, social and security issues.


You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL


ICTJ Website Piece-9_53_42.pdf



File 2

OPTIONAL

Voice Gambia Article-9_54_42.pdf



File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL<https://www.buzzsprout.com/1927607/episodes/15230617>

Link 2

OPTIONAL<https://standard.gm/ictj-hosts-regional-youth-conference-on-transitional-justice-processes/>

Link 3

OPTIONAL<https://standard.gm/ictj-and-partners-concludes10-day-nationwide-caravan-tour-in-all-five-regions-in-the-gambia/>

Please tick the applicable change based on above narrative.

How we worked:

Please select up to 3.

- ☒ Enhanced digitization
- ☒ Innovative ways of working
- ☒ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☒ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

The project includes a digital component, through the production and online publication of podcasts via various digital platforms (X, Facebook, Spotify, Facebook, WhatsApp, etc.). Learning from the COVID-19 pandemic, we developed a user-friendly version of the government's White Paper in the format of a podcast to ensure a wide dissemination of the message while reducing physical contact. This has also allowed Gambians and other relevant stakeholders living abroad to have access to the user-friendly White Paper.

Please explain one of the selected options

Please limit your response to 3000 characters.

Following the numerous trainings and community dialogues, we encouraged our beneficiaries to identify activities they wish to implement in their communities. This approach will increase their self-confidence, interest, and participation in their communities' development.

Please explain one of the selected options

Please limit your response to 3000 characters.

We mobilized additional resources from UNDP/OHCHR post-TRRC project (funded by UNPBF) to complement some initiatives inspired by the project, including a child-friendly version (cartoon format) of the government White Paper and school outreach activities in response to the request from schools that were not covered by the project.]

Who are we working with *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships between UN Agencies
- ☒ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☒ Partnered with sub-national entities
- ☒ Partnered with national entities
- ☒ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project involves 4 local organizations that co-implemented the activities with ICTJ. It also involves sub-national entities like the Regional Technical Advisory Committees and schools, as well as national entities such as National Youth Council, National Youth Parliament, National Human Rights Commission, Technical Advisory Committees in the regions covered. It also partnered with local volunteers like peer trainers and local focal persons.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☒ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☒ Indigenous communities
- ☒ Persons with Disabilities
- ☒ Persons affected by violence (including GBV)
- ☐ Women
- ☒ Youth
- ☒ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☒ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☒ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

Interviews to collect data regarding young people and local authorities' perspectives on governance, transitional justice and the project contribution to building synergies between local authorities and young people.

Survey questionnaires were distributed to assess young people's and authorities' level of preparedness, confidence, and passion regarding youth participation in governance and peacebuilding initiatives. Also, the survey was meant to assess the quality of engagements between young people and authorities. This assessment was conducted for both the youth and local authorities.

We distributed t-shirts, caps, wrist bands, copies of the User-Friendly Summary books etc. to keep track of the total number of people reached during the caravan.

2 coordination meetings with all partners to report on the project's progress and plan future activities.

At the end of the project, we organized a retreat with our partners, representatives of the beneficiaries, the steering committee, and the PBF secretariat. During the retreat, we discussed the project's overall impacts and sustainability plan.

We also organized an impact study to assess project outcomes and outputs and progress made by our beneficiaries in all regions covered by the project. This study included a series of surveys among the youth who were project beneficiaries and some local and customary leaders to identify changes in their communities and sources of verification

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

☒ Yes

☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

Some indicators were defined during the project's design phase. For those which were not, a baseline survey of the project was initiated through our annual survey. We developed and sent a questionnaire to our partners and various stakeholders working on transitional justice, youth, and gender issues to collect their perceptions on the key issues targeted by the project, including the post TRRC process and government implementation of the TRRC recommendations, youth capacity and participation in governance, and specifically the transitional justice process.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

Responses from post-activity interviews Survey scripts and analyses Caravan stock inventory Minutes of coordination meetings Partners' reports Final retreat Impact study

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)

☒ Yes

☐ No

Please provide a brief description *

Please limit your response to 3000 characters.

Although there are no formal feedback mechanisms, there has been feedback collected from young people, authorities, and other stakeholders throughout, as described above. This has led to some programmatic adjustments such as additional roundtable discussions and the local initiatives led by the youth. Also the expressed need of capacity building for our partners led us to organize some trainings and an exit retreat for the project.

Has the project used or established community feedback mechanisms?

*

Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)

☐ Yes

☒ No

Please provide a brief description

*

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation?

*

☐ Yes

☐ No

☒ Not Applicable

Evaluation budget (in USD) included in the project budget:

*

Response required

25000

If project will end in next six months, is your upcoming evaluation on track?

☒ Yes

☐ No

☐ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Since the project's budget is less than \$1.5 million, PBSO will conduct a cohort evaluation. However, ICTJ conducted an impact study, the findings of which are reflected in this final report. The study involved 186 people (youth beneficiaries and local authorities) in all 5 regions of the project.

Contact information	Name	Organization	Job title	Email

Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Mateo Porciuncula	ICTJ	Senior Design, Monitoring, and Evaluation Specialist	mporciuncula@ictj.org

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start?

☒ Yes

☐ No

How many funders has the project received additional non-PBF funding from **since the project started**?

1

If yes, please indicate name of all funding agencies and respective amounts of additional non-PBF funding support that has been leveraged by the project **since it started**, as well as specifically **during this reporting period**

Please enter each funding agent and their contributions separately

Name of Funder

National Endowment for Democracy

Amount mobilized since project's start (USD)

Please use a dot (.) as decimal separator, instead of a comma (,)

60000

Amount mobilized during reporting period (USD)

Please use a dot (.) as decimal separator, instead of a comma (,)

60000

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information.

☒ Yes

☐ No

If yes, please select the relevant option below:

☒ Some catalytic effect

☐ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

Please limit your response to 3000 characters.

Some catalytic effects have been perceived in the regions. For instance, in the North Bank Region (Kerewan and Essau), young people and authorities have established a framework for collaboration between the Youth Committee, the Drug Enforcement Agency, and the Gambia Immigration Department to reduce drug abuse and criminal activities among young people. The regional Youth Committee and the police commissioner are planning to call for a similar meeting in Barra in the coming days (after Kerewan and Essau, which have been covered by the project).

Also, in all project regions, our youth beneficiaries have selected a committee of 10 youth representatives to continue engaging with the local authorities, participating in community gatherings, and coordinating their initiatives. In two regions (Sintet in the West Coast Region and Basse in Upper River Region) our youth beneficiaries have plans to go further and establish formal youth-associations to promote their rights, make the authorities accountable regarding their needs, and contribute to the development of their communities. Community radio stations in some project regions (i.e., Soma, Basse) reported on the nationwide caravan and some of the dialogues between young people and local authorities.

Additionally, in some schools visited by the project, some students have been inspired to create "Civic Clubs" to leverage the sustained momentum of youth involvement in civic activities.

These initiatives need to be supported and sustained.

Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

Although some duty bearers flagged their financial incapacity to organize gatherings with young people as one of the key challenges they face in involving more youth in their work and activities, we believe that the opportunity to engage with young people from their communities can have a catalytic effect. It can encourage duty bearers to systematically involve young people – beyond youth wings of political parties or young people who are already politically engaged – each time they organize a meeting, town hall, or any other gathering. During the impact study, many Governors expressed their satisfaction regarding the quality of the youth engagement and agreed on the need to involve more vulnerable youth in such conversations. They confirmed their offices' availability to apply an open-door policy and continue such engagements. In fact, they are now more aware of available resources and can play an important role in behavior change in both the mid- and long term.

This project created a conducive environment for collaboration between young people and local authorities, sharing ideas on how they can continue engaging each other, including through regular monitoring, information sharing, and participating in meetings organized by local authorities, among other approaches. Notably, most of the local authorities invited to the project activities were present.

The user-friendly White Paper, in both its written and podcast form, was widely distributed through social media and to schools. This resource ensures the sustainable dissemination of knowledge about the TRRC's findings and recommendations, as well as the government's commitments to implement them. The user-friendly formats lend themselves to be used during school activities or discussions with children and youth to sensitize them and promote human rights at an early age.

Finally, the project encouraged and supported the young beneficiaries to define, organize, and implement some youth-led initiatives in their communities, including sensitization, advocacy, meetings with local authorities, and even school donations. These activities are strong evidence of the sustainability of the project as the young people demonstrated their will and ability to continue engaging for the wellbeing of their communities and the promotion of their rights.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

N/A

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
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Event 1	Interviews and Perception Survey	<p>An interview session was conducted during the meetings between youth and authorities to continue assessing the impact of the project on beneficiaries</p> <p>Perception surveys were shared with both youth and authorities to gauge their knowledge and passion for governance, peacebuilding and reconciliation.</p>	<p>Comparative Findings on Knowledge and Engagement</p> <p>The survey results align with earlier interviews, indicating significant improvements in participants' knowledge of transitional justice (TJ), human rights, and peacebuilding. Additionally, both young people and local authorities reported increases in their confidence and capability in engaging with one another on governance issues. This shift suggests that the intervention successfully bridged gaps in trust and skills, empowering young people to articulate demands and enabling authorities to recognize their role as stakeholders.</p> <p>Key Insights</p> <p>The data collected points to a strong willingness among young people and authorities to sustain a dialogue on governance and peacebuilding beyond the project's conclusion. Notably, the high proportion of young people (83-86%) who now feel confident engaging authorities reflects a transformative change in self-perception—from passive observers to active participants in civic processes.</p> <p>Shape</p> <p>Youth Perspectives</p> <p>(241 respondents: 44% male, 56% female; 7% persons with disabilities):</p> <p>After training, 84-86% of youth reported feeling prepared, confident, and safe engaging in governance, with 83% feeling motivated to participate. However, only 41% believed authorities listen to young people, revealing a critical confidence-receptiveness gap. While 86-87% noted</p>
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improved skills and passion for participation, 13% saw no change in their ability to engage.

Local Authorities' Perspectives (50 respondents: 78% male, 22% female; 2% persons with disabilities): Most authorities (82-92%) found that young people were prepared, their discussions were meaningful, and that they had gained a better understanding of young people's concerns. 90% noted improved youth participation and felt more confident engaging with young people post-training, with only 4% seeing no change. Authorities valued enhanced dialogue and policy awareness and were grateful for the engagement.

Key Takeaway: While the intervention successfully built young people's capacity and shifted the authorities' attitudes, the persistent perception gap (41% of youth feeling heard vs. 82-92% of authorities praising engagement) suggests that systemic barriers remain. Sustainability will depend on addressing this disconnect.

It is important to note the gender disparity (78% male) among authorities, which reflects existing barriers for inclusion in decision making spaces.

Sustainability and Remaining Challenges

Mutual buy-in: Both groups express a strong willingness to continue engagement, a key driver of sustainability.

Authorities' transformed views, not jumping to conclusions: 90% of authorities acknowledge improved youth participation, reducing resistance to future collaboration, at least on paper. Given the disparity between the authorities' response and the young

response and the young people's perception of authorities' openness, we are not taking these responses at face value – these are politicians, after all. However, we have reasons to believe that authorities' engagement with young people and the intervention itself (including this data collection) helped to establish a new standard of what is expected in Gambian politics, such as changing the attitudes of some people in authority positions, opening some room for youth engagement, and raising the cost of exclusion in terms of public perception.

Risk factors: Without ongoing support momentum could wane.

The initiative laid critical groundwork for youth civic engagement, but its longevity hinges on institutionalizing platforms for dialogue and addressing systemic barriers to youth inclusion, particularly those based on gender.

Event 2	Project coordination meeting	Quarterly coordination meetings throughout the project with all partners to discuss the project quarterly activity plans, prepare the activities and report on the project's progress	<p>In addition to being a space to plan upcoming project activities, these coordination meetings provided the ground for learning and mentorship.</p> <p>Challenges were discussed and solutions were proposed. For instance, during the meetings we held discussions about the partners' reports that led to their quality and data analysis being more results oriented.</p>
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Event 3 	Monitoring Visit 	<p>Quarterly coordination meetings throughout the project with all partners to discuss the project quarterly activity plans, prepare the activities and report on the project's progress</p> <p>We conducted at least one monitoring visit for each of our 4 partners throughout the project. ICTJ staff visited our implementing partners and participated in the conducting of at least one of their activities to complete this task.</p> <p>At the end of the project ICTJ's team, including the head of office, paid a courtesy call visit to all regions covered by the project to engage and reinforce the collaboration with the local authorities.</p> <p>A member of the Steering Committee monitored one of our activities (meeting between youth and local authorities) on October 14th and 15th in Basse (URR).</p> <p>And the Chairwoman of the Steering Committee, who represented the MoJ, participated in the project final retreat.</p>	<p>Following the visits, we discussed our observations with our partners during the next coordination meeting. These visits allowed us to provide technical assistance to the partners on program management, workshop organization and moderation, and evaluation and reporting.</p> <p>The visit exposed ICTJ to how activities in each of the regions were being implemented, as well as the success stories and challenges our implementing partners encountered during implementation. It also provided ICTJ with firsthand information on whether the various coordination meetings and trainings were helping improve our implementing partners' ability to operate and program.</p> <p>The Steering Committee members' feedback on the project was very positive, and they demonstrated their support throughout the project's implementation.</p>
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Event 4 	Final data collection (impact study) 	<p>ICTJ's local team and implementing partners conducted qualitative and quantitative data collection</p> <p>They visited the 5 regions covered by the project and engaged all beneficiaries (youth) and several community members, including local authorities</p> <p>A questionnaire was delivered to youth and authority figures. There were also interviews conducted with local authorities and community members.</p> <p>Focus group discussions were held with youth beneficiaries to identify changes in their communities and sources of verification</p>	<p>Regarding changes at the community level the impact study survey results reflect youth's perception regarding attitudes and behavior in their communities. The findings show that youth perceive a difference in people's attitudes in comparison to the situation before the implementation of the project. These changes are particularly in terms of awareness and knowledge regarding key issues, especially gender-related violence.</p> <p>Interviews and focus groups showed early indications of developed capacity, participation, and a more central role of youth leaders. For example, "People report more issues now. Right now, there is a big case going on in my community that was made known to me", said a male youth in URR.</p> <p>However, cultural and political bias and barriers persist, undermining youth secured and free participation:</p> <p>"Many people are voiceless, authorities reluctant to respond, or use intimidation to shut the youth, especially those who are civil servants. Students face a lot of challenges but cannot voice it out. Justice can be used against the youth, [there is a] lack of protective environment".</p> <p>Youth perceive progress, though, especially in their ability to engage and establish lines for accountability. "A lot of issues became clear to me - to what authorities to address these issues, security, SGBV etc. And the fact that the authorities had the opportunity to</p>
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respond to some of these issues is great. It has also enhanced my work as a focal person of CSOs in the region, especially in terms of the authorities to engage for specific issues"

There is also a perceived change in attitude regarding gender violence, including more awareness of women's rights and the channels for accountability. However, challenges persist, as local police are not prepared to respond in a gender-sensitive manner. A promising development is that authority figures in the communities are now more aware of available resources and can play an important role in behavior change (in the mid and long term)

"Now if you call and ask them what SGBV is and where to go if they are a victim. People are a bit more aware of their rights to address SGBV."

"People tended to report the cases to alakol or imams. Since these authorities were part of this project, it exposed them as well on the official routes to respond to these crimes and advance justice and prevent. People continue to do it but now they are more hidden than before."

"Some challenges remain, at the police officers do not still apply gender sensitive approach, transportation and cost challenge and this is a detriment to responses to SGBV."

"Before people did not care about issues like wife beating, even if the woman is wounded. But now people are more curious and will intervene or

and will intervene or encourage the woman to complain or engage the man, because they understand it is a breach in the law."

Event 5			
Event 6			
Event 7			
Event 8			
Final Steps <ul style="list-style-type: none"> • Please save a PDF copy of the form by clicking on the <i>Printer</i> icon on the top right corner of the page. • A dialogue box will appear: Please select the A4 size and portrait orientation. • Click "prepare" and save the document as a PDF. • (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there) • After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner. • In compliance with our reporting requirements, please upload the PDF version of the report as well as your <i>financial report in excel format</i> on the MPTF-O Gateway. <p><i>If you encounter any difficulty in filling the form or generating the print-out for MPTFO gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org</i></p>			
<p>Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.</p>			