

PBF June 2025 Project Progress Report



**PEACEBUILDING
FUND**



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ☒ Semi-annual
☐ Annual
☐ Final
☐ Other

Date of submission of report *

2025-07-14

Name and title of person submitting the report *

Macpherson M.B. Abu, Project Lead

E-mail of person submitting the report *

Abu.macpherson@plan-international.org

Name and title of person who approved the report *

James D. Bazzie, Grants Compliance/Monitoring & Planning Coordinator

Have all fund recipients for this project contributed to the report? *

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|--------------------------------------|--|-------------------------------------|
| <input type="radio"/> Benin | <input type="radio"/> Burkina Faso | <input type="radio"/> Cote D'Ivoire |
| <input type="radio"/> Gambia | <input type="radio"/> Ghana | <input type="radio"/> Guinea |
| <input type="radio"/> Guinea-Bissau | <input checked="" type="radio"/> Liberia | <input type="radio"/> Mali |
| <input type="radio"/> Mauritania | <input type="radio"/> Niger | <input type="radio"/> Nigeria |
| <input type="radio"/> Senegal | <input type="radio"/> Sierra Leone | <input type="radio"/> Togo |
| <input type="radio"/> Other, Specify | | |

Other, please specify *

Project Title *

- ☐ 00129168: Delivering Peace Dividends in Liberia: Consolidating National, Regional and Local Reconciliation and Social Cohesion Opportunities
- ☐ 00113699: Support to LMPTF-PBF Joint Secretariat: UNDP
- ☐ 00133452: Promoting Peaceful Electoral Environment and Community Security in Liberia
- ☒ 00140121: Girls and Young Women Take Action for Peace
- ☐ 00140293: Enhancing Social Cohesion through Rehabilitation and Empowerment of Marginalized Youth in Liberia
- ☐ 00140354: Empowering citizens and communities to foster social accountability and transparency in governance and public service delivery.
- ☐ 00140355: Enhancing peace and social cohesion through the promotion of equitable access to and use of land for rural women in conflict-prone communities and concession areas
- ☐ 00140582: Accelerating Digital Opportunities for Youth Civic Participation as a lever for Building and Sustaining Peace in Liberia
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- ☐ Asia and the Pacific
 ☐ Central & Southern Africa
 ☐ East Africa
☐ Europe and Central Asia
 ☐ Global
 ☐ Latin America and the Caribbean
☐ Middle East and North Africa
 ☐ West Africa

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2023-03-27

Project End Date *

2025-08-31

Has this project received an extension? *

- ☐ YES, Cost Extension
☒ YES, No Cost Extension
☐ YES, Both Cost and No Cost Extensions
☐ NO, No Extensions

Will this project be requesting an extension? *

- ☐ YES, Cost Extension
☐ YES, No Cost Extension
☐ YES, Both Cost and No Cost Extensions
☒ NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? *

- ☐ Yes
☒ No

If so, around which month do you expect to submit the request? *

- | | | |
|-------------------------------|--------------------------------|---------------------------------|
| <input type="radio"/> January | <input type="radio"/> February | <input type="radio"/> March |
| <input type="radio"/> April | <input type="radio"/> May | <input type="radio"/> June |
| <input type="radio"/> July | <input type="radio"/> August | <input type="radio"/> September |
| <input type="radio"/> October | <input type="radio"/> November | <input type="radio"/> December |

Is the current project end date within 6 months? *

- ☒ Yes
- ☐ No

Is funding disbursed either into a national or regional trust fund? *

- ☐ Yes
- ☒ No

If yes, please select which *

- ☐ National Trust Fund
- ☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity?*

☐ UN entity

☒ Non-UN Entity

Please select the convening agency recipient

- ☐ ACTED
 ☐ Action Aid UK
 ☐ AAITG (ActionAid the Gambia)
- ☐ AEDE
 ☐ African Centre for the Constructive Resolution of Disputes (ACCORD)
- ☐ Agence de Coopération et de Recherche pour le Développement (ACORD)
- ☐ American Friends Service Committee (AFSC)
 ☐ Avocats Sans Frontières
- ☐ Avocats Sans Frontières Belgium
 ☐ Avocats sans frontières Canada
 ☐ Ayuda en Accion
- ☐ BIRN - Balkan Investigative Reporting Network
 ☐ BIOM -Youth Ecological Movemen
- ☐ CARE International UK
 ☐ Centre d'étude et de coopération internationale (CECI) - BF
- ☐ Christian Aid Ireland
 ☐ COIPRODEN
 ☐ Concern Worldwide
- ☐ Conexion Guatemala
 ☐ COOPI - Cooperazione Internazionale
 ☐ CORD Burundi
- ☐ CORDAID
 ☐ Corporacion Sisma Mujer
 ☐ CRS - Catholic Relief Services
- ☐ DanChurchAid
 ☐ EQUITAS
 ☐ Fund for Congolese Women
- ☐ Fundacion Estudios Superior (FESU)
 ☐ Fundación Mi Sangre (FMS)
- ☐ Fundación Nacional para el Desarrollo de Honduras (FUNADEH)
 ☐ Fundación para la Libertad de Prensa (FLIP)
- ☐ Geneva Centre for Security Sector Governance (DCAF)
 ☐ HELVETAS Swiss Intercooperation
- ☐ Humanity & Inclusion (HI)
 ☐ ICTJ (International Center for Transitional Justice)
- ☐ Instituto Holandes para Democracia Multipartidaria (NIMD)
 ☐ Integrity Watch
- ☐ International Alert
 ☐ International Rescue Committee
 ☐ Interpeace
- ☐ Kvinna till Kvinna Foundation
 ☐ Life and Peace Institute (LPI)
- ☐ MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar
- ☐ Mercy Corps
 ☐ MLAL - ProgettoMondo
 ☐ MSIS-TATAO
- ☐ NIMD (Netherlands Institute for Multiparty Democracy)
 ☐ Norwegian Refugee Council (NRC)
- ☐ Nile Sustainable Development Organization - NSDO
 ☐ OIKOS
- ☐ ONG Adkoul - ONG Adkoul
 ☐ ONG AZHAR
 ☐ OXFAM
- ☐ Peace Direct
 ☒ Plan International
 ☐ PNG UN Country Fund
- ☐ Red de Instituciones por los Derechos de la Niñez
 ☐ ROI - Roza Otunbayeva Initiati
- ☐ Saferworld
 ☐ Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)
- ☐ Save the Children
 ☐ Search for Common Ground (SFCG)
- ☐ SIHA (Strategic Initiative for Women in the Horn of Africa)
 ☐ SismaMujer
- ☐ SOS Sahel Sudan
 ☐ Stichting Impunity Watch
 ☐ Tearfund
- ☐ The Carter Center, Inc.
 ☐ Trocaire
 ☐ War Child
- ☐ War Childhood Museum (WCM)
 ☐ World Vision International
 ☐ World Vision Myanmar
- ☐ ZOA
 ☐ blank_placeholder

Other, Please specify

Are there other recipients for this project?

*

☒

No other recipients

☐

Yes, other UN recipients only

☐

Yes, other non-UN recipients only

☐

Yes, both UN and non-UN recipients

Please select other UN recipients

*

Select all that apply

☐

 UNDP: United Nations Development Programme

☐

 IOM: International Organization for Migration

☐

 UNICEF: United Nations Children's Fund

☐

 OHCHR: Office of the United Nations High Commissioner for Human Rights

☐

 UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women

☐

 UNHCR: United Nations High Commissioner for Refugees

☐

 UNFPA: United Nations Population Fund

☐

 FAO: Food and Agriculture Organization

☐

 WFP: World Food Programme

☐

 UNHABITAT: United Nations Human Settlements Programme

☐

 UNESCO: United Nations Educational, Scientific and Cultural Organization

☐

 UNEP: United Nations Environment Programme

☐

 ILO: International Labour Organization

☐

 WHO: World Health Organization

☐

 PAHO/WHO

☐

 UNCDF: United Nations Capital Development Fund

☐

 UNODC: United Nations Office on Drugs and Crime

☐

 UNOPS: United Nations Office for Project Services

☐

 UNIDO: United Nations Industrial Development Organization

☐

 ITC: International Trade Centre

☐

 UN Department of Peace Operations

☐

 Other, Specify

Other, Please specify

*

Please select other non-UN recipients *

- | | | |
|--|--|---|
| <input type="checkbox"/> ACTED | <input type="checkbox"/> Action Aid UK | <input type="checkbox"/> AAITG (ActionAid the Gambia) |
| <input type="checkbox"/> AEDE | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) | |
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| <input type="checkbox"/> Conexion Guatemala | <input type="checkbox"/> COOPI - Cooperazione Internazionale | <input type="checkbox"/> CORD Burundi |
| <input type="checkbox"/> CORDAID | <input type="checkbox"/> Corporacion Sisma Mujer | <input type="checkbox"/> CRS - Catholic Relief Services |
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| <input type="checkbox"/> Fundacion Estudios Superior (FESU) | <input type="checkbox"/> Fundación Mi Sangre (FMS) | |
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| <input type="checkbox"/> Geneva Centre for Security Sector Governance (DCAF) | <input type="checkbox"/> HELVETAS Swiss Intercooperation | |
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| <input type="checkbox"/> International Alert | <input type="checkbox"/> International Rescue Committee | <input type="checkbox"/> Interpeace |
| <input type="checkbox"/> Kvinna till Kvinna Foundation | <input type="checkbox"/> Life and Peace Institute (LPI) | |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
| <input type="checkbox"/> Mercy Corps | <input type="checkbox"/> MLAL - ProgettoMondo | <input type="checkbox"/> MSIS-TATAO |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy) | <input type="checkbox"/> Norwegian Refugee Council (NRC) | |
| <input type="checkbox"/> Nile Sustainable Development Organization - NSDO | <input type="checkbox"/> OIKOS | |
| <input type="checkbox"/> ONG Adkoul - ONG Adkoul | <input type="checkbox"/> ONG AZHAR | <input type="checkbox"/> OXFAM |
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| <input type="checkbox"/> Save the Children | <input type="checkbox"/> Search for Common Ground (SFCG) | |
| <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa) | <input type="checkbox"/> SismaMujer | |
| <input type="checkbox"/> SOS Sahel Sudan | <input type="checkbox"/> Stichting Impunity Watch | <input type="checkbox"/> Tearfund |
| <input type="checkbox"/> The Carter Center, Inc. | <input type="checkbox"/> Trocaire | <input type="checkbox"/> War Child |
| <input type="checkbox"/> War Childhood Museum (WCM) | <input type="checkbox"/> World Vision International | <input type="checkbox"/> World Vision Myanmar |
| <input type="checkbox"/> ZOA | <input type="checkbox"/> blank_placeholder | <input type="checkbox"/> Other, Please specify |

Other, Please specify *

Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

3

To how many implementing partners has the project transferred money **during this calendar period** ?

*(for June reports: January-June;
for November reports: January-December (anticipated);
for final reports: full project duration)*

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
☐ National women's CSO
☐ Other National CSO
☐ Subnational youth CSO
☒ Subnational women's CSO
☐ Other subnational CSO
☐ Regional CSO
☐ Regional Organisation
☐ International NGO
☐ Governmental entity
☐ National women's and youth CSO
☐ Subnational women's and youth CSO
☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Women Empowerment for Self-Employment (WE4SELF)

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

206155.38

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** *

Please use a dot (.) as decimal separator, instead of a comma (,)

206155.38

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** *

Please use a dot (.) as decimal separator, instead of a comma (,)

59361.83

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

- **Rollout of mentorship program to GYW**
- **Provision of small grants for GYW groups to engage in advocacy and networking activities**
- **Support provided to the county-level peacebuilding mechanism, monthly coordination meetings with feeding, transportation, stationery, etc.**
- **Support provided to local level peacebuilders to network regarding early warning and risk mitigation mechanism and reporting.**
- **Awareness and campaign activities supported on peacebuilding within the community (Community and media)**
- **Men and boys trained to work as Peace Ambassadors and Girls' and women's rights advocates within their communities**
- **ToT mentorship rollout provided for Peace Huts (adult learning)**
- **Provided ongoing business mentorship to Peace Huts**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period 2

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☒ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Rural Women and Girls Promoters for Sustainable Development (RWGP)

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

202765.38

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

176262.81

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

31659.26

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

- **Rollout of mentorship program to GYW**
- **Provision of small grants for GYW groups to engage in advocacy and networking activities**
- **Support provided to the county-level peacebuilding mechanism, monthly coordination meetings with feeding, transportation, stationery, etc.**
- **Support provided to local level peacebuilders to network regarding early warning and risk mitigation mechanism and reporting.**
- **Awareness and campaign activities supported on peacebuilding within the community (Community and media)**
- **Men and boys trained to work as Peace Ambassadors and Girls' and women's rights advocates within their communities**
- **ToT mentorship rollout provided for Peace Huts (adult learning)**
- **Provided ongoing business mentorship to Peace Huts**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☒ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Women Solidarity Incorporated (WOSI)

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

145954.90

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** *

Please use a dot (.) as decimal separator, instead of a comma (,)

145954.90

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

Please use a dot (.) as decimal separator, instead of a comma (,.)

42283.88

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

Please limit your response to 1500 characters

- Rollout of mentorship program to GYW
- Provision of small grants for GYW groups to engage in advocacy and networking activities
- Support provided to the county-level peacebuilding mechanism, monthly coordination meetings with feeding, transportation, stationery, etc.
- Support provided to local level peacebuilders to network regarding early warning and risk mitigation mechanism and reporting.
- Awareness and campaign activities supported on peacebuilding within the community (Community and media)
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- ToT mentorship rollout provided for Peace Huts (adult learning)
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Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementati on rate as a percentage of total budget (calculated automatically)
Plan International	1300000	910000	909999.48	70%

16/85

	*	*	*	%
TOTAL	1300000	910000	909999.48	70%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **70%**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % *

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

85

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1105000**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 773499.56**. Is this correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

Plan International_Current Approximate Expenditure-June 2025-10_59_22.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☐ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☒ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☒ Gender promotion initiative
- ☐ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

☐ Yes

☒ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. *

Please limit your response to 3000 characters

The project continues to collaborate closely with the Ministry of Gender, Children and Social Protection (MoGCSP) and the Liberia Peacebuilding Office of the Ministry of Internal Affairs. The primary objective for this collaboration is to engage the relevant department within these ministries to foster joint ownership and ensure sustainability. In another development, the Liberia Peacebuilding Office of the Ministry of Internal Affairs has supported the conduct of conflict management training for 128 (F: 96, M: 32) participants from February 17 - 28, 2025. The conflict management training was conducted across three central locations for participants' convenient travel. Locations were Saclepea in Nimba County, Zozor in Lofa County and Kakata in Margibi County.

Those trained were Girls and Young Women, Boys and Young Men including Project Partners' Staff. The objective of the conflict management training aims to equip the young people with essential skills in handling disagreements constructively.

Some key objectives of the training included;

- **Understanding conflict patterns and learning effective resolution strategies.**
- **Improving communication skills to express emotions and perspectives while remaining open to others**
- **Developing emotional intelligence, helping young people navigate conflicts with self-awareness and empathy**
- **Encouraging problem-solving and negotiation techniques to find peaceful solutions.**
- **Building leadership and peacebuilding abilities, enabling young people to foster harmony in their communities**

Participants demonstrated a substantial increase in their understanding of key conflict resolution strategies, with pre-test scores at 62.6% and post-test scores rising to 79.4%. The training also enhanced participants' leadership, mediation, and negotiation skills, empowering them to engage in peacebuilding and conflict resolution within their communities actively.

At the county level, both the Ministry of Gender, Children and Social Protection (MoGCSP) County Gender Coordinators and the Ministry of Internal Affairs (MIA) Liberia Peacebuilding Office, both national and county level peacebuilding focus point representations have participated in the monitoring of project activities at the peace huts, including participation in a joint monitoring visit conducted by the in-country donor representatives and Liberia Peacebuilding. This joint visit, held from October 11 to 16, 2024, helped identify and resolve gaps related to project implementation and the renovation of civil works at the peace huts across the eight project communities. The joint visit report was not, however, included in the November report because joint monitoring was finalized in mid-November, at which time the November report had already been submitted.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners *

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Staff Recruitment *

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Collection of baselines *

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Identification of beneficiaries *

- ☐ Not Started
 ☐ Initiated
 ☒ Partially Completed
 ☐ Completed
 ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

Plan International Liberia received approval on April 15, 2025, for a five-month no-cost extension (April–August 2025) and a revised budget. The revision included constructing a new Peace Hut in Nyhen, Todee District, and seven agri-food processing equipment shelters in Tiapa, Zontuo, Ganta, Totota, Yeala, and Todee.

Recruitment of 1,140 targeted Peace Hut Women (PHW) is nearly complete, with 1,009 enrolled. The remaining 131 from Konia and Yeala (Lofa County) were unreachable due to relocation and distance.

Quarterly phone card subscriptions supported communication in eight Peace Huts, enabling timely reporting on security and conflict issues. These are expected to continue post-project through income-generating activities (IGAs).

PHW and Girls and Young Women (GYW) engaged 1,468 stakeholders (790 women, 678 men), including community, traditional, and religious leaders, in mediation and dialogue. A total of 1,544 PHW and GYW participated, fostering joint decision-making and local conflict resolution.

A joint learning workshop (Dec 6–7, 2024) brought together 74 participants (28 male, 46 female) from Peace Huts, government (MOGCSP, MIA), WANEP, and partners (WOSI, WE4SELF, RWGP) to share experiences on community mobilization and participation.

Two Output 1.2 activities—advocacy/influencing and conflict management training—were modified to include WANEP and the Ministry of Internal Affairs' Peacebuilding Office, with UNPBF approval, to enhance government engagement.

WANEP led advocacy training for 128 youth (96 GYW, 32 BYM) from Jan 21–Feb 2, 2025, in Nimba, Lofa, and Margibi. Topics included child support, GBV, harmful practices, and property rights. Knowledge scores rose from 36.1% to 67.7%.

The Peacebuilding Office conducted conflict management training for the same group (Feb 17–28, 2025), with post-training scores increasing from 62.6% to 79.4%, indicating improved mediation and conflict prevention skills.

Peace Huts continue IGAs such as VSLA, soap-making, weaving, tailoring, tie-dye, phone charging, and cassava farming. Seven facilities support cassava, rice, and palm oil processing. Nimba Huts received soap-making and tailoring materials. A cassava land dispute in Ganta was resolved; 2 of 5 acres are now planted.

The Fish Market VSLA fund misuse issue was resolved, and funds redistributed. A learning review (June 11–12, 2025) in Kakata with 38 participants (WE4SELF, WOSI, RWGP, WANEP, government, and youth) assessed project outcomes and gathered lessons for future programming.

Describe overall progress under each Outcome made during the reporting period (*for June reports: January–June; for November reports: January–December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

*

☒ Yes

☐ No

If no, please provide an explanation

*

Please limit your response to 6000 characters

Project progress summary

Please limit your response to 6000 characters

Output 1.1: GYW are Trained in Soft and Life Skills for Participation in Peace Huts

Integration efforts have led to active participation of girls, young women, and boys in Peace Hut activities, including monthly meetings, VSLA, and skills training. Of 1,080 GYW recruited, 96% (1,037) actively participate. Two now hold leadership roles: Kuku Joseph (Zontuo Peace Hut Chair) and Grace Pope (Totota Assistant Secretary). Across eight Peace Huts, 96 GYW lead 16 GYW groups.

During this period, 423 GYW completed soft and life skills training, in addition to 432 previously reported. WE4SELF and WOSI graduated 531 participants. In Nimba, 324 trained participants await graduation. Training covered confidence, leadership, mobilization, and communication.

Output 1.2: Fostered Alliances between Girls/Young Women's groups, Peace Huts and Community Peacebuilding Networks

WANEP trained 128 youth (96 GYW, 32 BYM) on advocacy and community mobilization in Nimba, Lofa, and Margibi. Training led to improved scores from 36.1% to 67.7%.

The Liberia Peacebuilding Office trained the same group on conflict management (Feb 17 - 28, 2025). Scores improved from 62.6% to 79.4%, showing strengthened leadership and mediation capacity. Small grants were given to 16 GYW groups (ages 18 - 35) to continue advocacy on GBV, early marriage, drug abuse, and land/property rights. All groups remain active and engaged with community stakeholders.

Output 2.1: Strengthened Collaboration between Peace Huts, District, and County-level Peacebuilding Structures

The Peace Hut's representation in coordination meetings increased from 13 to 57, thereby improving female participation in peace discussions. In Konia, this led to the deployment of two police officers. In Nimba, communication with local police improved drug abuse reporting.

Monthly meetings are supported with logistics. In Zorzor, Yeala Peace Hut members reported improved meeting participation due to WOSI's support.

Phone card subscriptions enhanced Peace Hut communication, enabling timely reporting and fostering a network of early warning responders across counties.

Output 2.2: Increased Community Engagement and Support for Peace Huts initiatives

Peace Hut members (PHW, GYW, and BYM) conducted campaigns on GBV, SRHR, drug abuse, and conflict mediation. Efforts contributed to community harmony and early warning. The project reached 92% (369) of its 400 BYM target, with an average knowledge increase of 18.7 points.

Output 3.1: Increased Capacity of Peace Hut members to carry out Peacebuilding work at the Community levels

182 EMAP participants were trained; 96 graduated (WE4SELF, WOSI), while 86 (RWGP/Nimba) await graduation. Pre/post-test scores improved from 49.0 to 67.6.

282 PHW were trained in peacebuilding, literacy, and numeracy, with 373 graduated from WE4SELF & WOSI. In Nimba, 269 await graduation.

Output 3.2: Enhanced Capacity of Peace Hut's and CSO's for Sustainability

Renovations of Peace Huts are 95% complete; Yeala roofing and Ganta extension underway. The Nyehn Peace Hut is under construction, all expected by June 30, 2025.

Peace Huts remain active in IGAs (soap-making, tailoring, tie-dye, farming). Food processing equipment (cassava, rice, oil palm) was procured and shelters built for protection.

tree, on palm, was procured and shiners built for protection.

Business mentorship is ongoing to ensure IGAs' sustainability and reduce donor dependency.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

The provision of quarterly small grants to increase the involvement of GYW groups in peacebuilding advocacy has significantly supported their empowerment. This initiative has notably boosted their motivation to actively participate in peacebuilding efforts within their communities. The advocacy messages shared focus on critical issues such as the prevention of violence against women and girls, drug and substance abuse, and land and tribal disputes.

These grants have improved advocacy and networking among GYW groups, strengthening their public speaking skills. Key informant interviews conducted during a monitoring visit revealed that GYW members reported increased community support for gender equality issues, such as the promotion of equal opportunities, which contributed to a more empowered and influential presence in their communities. Additionally, education and skill development, which were already being implemented in the project, were also noted.

Furthermore, GYW members indicated that this initiative had fostered tremendous respect from community members, local leaders, peers, and fellow group members. They also noted a rise in support and willingness from community members, elders, and leaders to collaboratively address issues relevant to their demographic since the project's inception. Additional support has included active participation in peace hut meetings to collectively discuss community peace initiative issues.

Moreover, GYW members have received further empowerment through a workshop for trainers focused on soft and life skills. This workshop has equipped 16 GYW members, now serving as mentors, to conduct practical life skills mentorship programs for their peers, including confidence building, peer mobilization, resilience building, public speaking, leadership, organizational skills, and interpersonal skills. This initiative has significantly improved participants' understanding of their bodily autonomy and enhanced their leadership skills, enabling them to engage meaningfully in peacebuilding initiatives. A key opportunity within the program is the "Training of Trainers" workshop, which focuses on peacebuilding, literacy, and numeracy skills and involves 16 women acting as peace facilitators. These individuals are now proficient in conducting mentorship sessions on peacebuilding, literacy, and numeracy for their peers, thereby further spreading these skills within the community.

Another empowerment avenue that provides livelihood support for women in peace huts includes activities like VSLA, soap making, tie-dyeing, country cloth weaving, and farming. This support enables peace hut members to effectively address cases of violence, such as offering assistance to victims of gender-based violence, maintaining peace, and addressing the socioeconomic needs identified within their communities.

Is the project 1+ year in implementation?

☒ Yes

☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results?

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

The project is demonstrating outcome-level peacebuilding results, achieving significant societal and structural changes, including altered attitudes, behaviors, and institutions, as evidenced by the following:

Outcome 1: Girls and young women are actively participating in peacebuilding and leadership

From January to June 2025, the Girls and Young Women Take Action for Peace Project, implemented by Plan International Liberia and funded by the UN Peacebuilding Office, achieved transformative results across Bong, Nimba, and Lofa counties. The project empowered girls and young women (GYW) aged 18–35 to lead peacebuilding efforts, resulting in measurable shifts in attitudes, behaviors, and institutional practices.

Before the project, GYW were largely excluded from peacebuilding. Through targeted training, mentorship, and small grants, all 16 GYW groups were engaged in sustained advocacy addressing gender-based violence (GBV), drug abuse, and land disputes. These efforts institutionalized GYW participation in community peace structures, normalizing their leadership roles.

Community-level data shows a reduction in reported violence and disputes from 65% pre-project to 35% during implementation. This 30% drop reflects the effectiveness of GYW-led mediation and advocacy in promoting non-violent conflict resolution. In Zontuo Peace Hut (Nimba), a young woman rose from secretary to Chairlady, exemplifying youth leadership and inspiring broader participation.

During the reporting period, 546 GYW (51%) actively participated in advocacy and networking activities. The cumulative engagement reached 1,037 GYW, representing a 96% participation rate. This sustained involvement demonstrates the project's success in fostering ownership and long-term commitment. Despite initial resistance, the project fostered collaboration between older Peace Hut leaders and GYW. Regular joint meetings and mentorship have bridged generational gaps, strengthening community cohesion and sustainability of peace efforts.

Outcome 2: Active participation of peace hut and community members to promote an enabling environment that encourages social cohesion.

Through targeted interventions, the project has transformed institutional relationships, enhanced community security mechanisms, and shifted attitudes toward inclusive peacebuilding.

Before the project, Peace Hut women, girls, and boys had no representation in county-level peacebuilding structures. As a result of the project's engagement efforts, the number of Peace Hut representatives attending county coordination meetings increased from 13 to 57. This shift has institutionalized the role of Peace Hut members—especially girls and young women (GYW)—in formal peace processes, enabling them to raise community issues at higher decision-making levels. Their consistent participation has strengthened the link between grassroots peace actors and county authorities.

In Konia, Lofa County, community advocacy led to the deployment of two police officers—where previously there were none—enhancing local capacity to monitor and respond to crime and violence. In Nimba County, the County Security Council established direct communication channels with local police in high-risk communities, particularly those affected by drug abuse. This has improved the reporting and response to drug trafficking and related violence, fostering more coordinated peace and security efforts at both district and county levels.

The provision of communication devices and monthly phone cards to Peace Hut members has significantly increased the frequency and reliability of reporting on threats, insecurity, and violence. This has enhanced early warning systems and enabled timely interventions, contributing to a more responsive and resilient peace infrastructure across communities.

These results reflect a systemic transformation in peacebuilding structures and practices. By embedding youth and women into formal peace mechanisms, improving communication and security coordination, and shifting community attitudes, the project has laid a strong foundation for inclusive, sustainable peace in Liberia.

community attitudes, the project has laid a strong foundation for inclusive, sustainable peace in Liberia.

Outcome 3: Capacity and sustainability of peace huts and CSO's strengthened to mediate, mitigate and manage conflicts and sustain peace in their groups and communities

The project has achieved a 60% engagement rate among 683 out of the targeted 1145 Peace Women have been actively involved in community-level dispute resolution as a result of the training in Peacebuilding. Of the targeted 1140, 95%(1001) peace hut members are now benefiting from the income-generating activities (IGAs) support such as Village Saving and Loan Associations (VSLAs), soap making, tie and dye, weaving, tailoring, and farming (cassava, rice, oil palm production, etc.). These activities not only support the sustainability of their Peace Huts but also enhance their peacebuilding efforts, fostering increased engagement and financial stability.

A peacebuilding, literacy, and numeracy training workshop for 16 community Peace Hut facilitators resulted in significant knowledge enhancements. Pre-test scores averaged 75.6%, while post-test scores improved to 78.8%, indicating the training effectively addressed knowledge gaps. The rollout of the mentorship program by facilitators to Peace Hut members is ongoing, with 68% (642) of the 945 Peace Hut Women completing cohort 1 & 2 representing the inaugural group receiving training in peacebuilding, literacy, and numeracy.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

OneDrive_2025-07-11-11_12_55.zip



PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1 2 **3** 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Girls and young women are actively participating in peacebuilding and leadership

Outcome 2: *

Active participation of peace hut and community members to promote an enabling environment that encourages social cohesion.

Outcome 3: *

Capacity and sustainability of peace huts and CSO's strengthened to mediate, mitigate and manage conflicts and sustain peace in their groups and communities

Outcome 4:

Outcome 5:

Outcome 6:

Outcome 7:

Outcome 8:

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» **Outcome 1: Girls and young women are actively participating in peacebuilding and leadership**

Outcome 1	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)

1. 1	Outcome Indicator 1a :Percentage of targeted girls and young women (age 18-35) engaged in peacebuilding initiatives	62%	80%	51%	96%	The project has exceeded its target for this Indicator, with a significant increase in the Percentage of targeted girls and young women (age 18-35) engaged in peacebuilding initiatives. This success is due to the rollout of a mentorship program and fostering alliances between GYW groups, peace huts, and community peacebuilding networks. Key activities included training on advocacy, influencing, community mobilization, as well as providing small grants for advocacy and networking. From January 2023 to March 2025, 1037 GYW are participating peacebuilding initiative, achieving a 96% engagement rate.
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1. 2	Outcome Indicator 1b : # of GYW groups are active and carrying out own advocacy initiatives	11	16	16	16	
1. 3	Outcome Indicator 1c : # of GYW groups that collaborate effectively with relevant stakeholders.	11	16	16	16	
1. 4						
1. 5						
How many outputs does outcome 1 have?						
1 2 3 4 5 more than 5.						
Please list all outputs for outcome 1						
Output 1.1 GYW are trained in soft and life skills for participation in Peace Huts						
Output 1.2 Output 1.2 Fostered alliances between girls/young women’s groups, peace huts and community peacebuilding networks						
Output 1.3						
Output 1.4						

Output 1.5

Other Outputs

If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 1.1: GYW are trained in soft and life skills for participation in Peace Huts

1. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.	Output	21%	50%	39%	52%	The project has exceeded its target for Output Indicator 1.1.1, with a significant increase in the percentage of Girls and Young Women (GYW) aged 18 to 35 participating in at least 75% of peace huts meetings. This success is due to the rollout of a mentorship program and fostering alliances between GYW groups, peace huts, and community peacebuilding networks. Key activities included training on advocacy, influencing, and community mobilization, as well as providing small grants for advocacy and networking. From January 2023 to June 2025, 563 GYW attended peace hut meetings, achieving a 52% engagement rate.
1.	Indicator 1.1.1 :					
1	Percentage of GYW (18 to 35) who participate in at least 75% of peace huts meetings					

1. 1. 2	Output Indicator 1.1.2 # of GYW who report enhanced skills and confidence to engage as active members in peace huts	648	864	285	843	Despite initial resistance from some peace hut of GYW participation in peace hut activities, the project has fostered intergenerational collaboration in Peace Huts
1. 1. 3	Output Indicator 1.1.3 % of GYW identified as deputies for leadership positions	33%	50%	9%	9%	Despite initial resistance from some peace hut of GYW participation in peace hut activities, the project has fostered intergenerational collaboration in Peace Huts.
1. 1. 4						
1. 1. 5						

» **Output 1.2: Output 1.2 Fostered alliances between girls/young women's groups, peace huts and community peacebuilding networks**

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	Output Indicator 1.2.1 # of GYW groups' members (18-24) (25-35) with increased capacity in advocacy, influencing and community mobilization skills	28(GYW age18-24) 27 (GYW age 25-35)	216 (20% OF 1080 GYW MEMBERS)	96	96	BYW was also included in the training since they also join the GYW to carried on advacacy in their community
1. 2. 2	Output Indicator 1.2.2 # of GYW groups' members (18-24) (25-35) with improved skills in conflict resolution	28(GYW age18-24) 27 (GYW age 25-35)	216 (20% OF 1080 GYW MEMBERS)	96	96	This indicator is pending based on the completion of Activity 1.2.2, to be completed in Februar 2025. The in-country UNPBF Team recommend that PIL use the Liberia Peacebuilding Office under the Ministry of Internal Affairs based on their deep knowledge on

1. 2. 3	Output Indicator 1.2.3 # of advocacy and networking initiatives carried out by GYW groups	0	1 initiative per group, per quarter	16	87	This indicator capture data per quarter
1. 2. 4						
1. 2. 5						

» Output 1.3:

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1						
1. 3. 2						
1. 3. 3						
1. 3. 4						
1. 3. 5						

» Output 1.4:

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1						
1. 4. 2						
1. 4. 3						
1. 4. 4						
1. 4. 5						

» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» **Outcome 2: Active participation of peace hut and community members to promote an enabling environment that encourages social cohesion.**

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2. 1	Outcome Indicator 2a # of joint peacebuilding initiatives conducted by the county peacebuilding structures in collaboration with Peace Hut members	7	8	0	4	The Peacebuilding structures complained on the lack of funding to carry out peacebuilding initiative in collaboration with peace huts member in project communities
2. 2	Outcome Indicator 2b # of county stakeholders report's reflecting Peace Hut's activities and joint collaborations	3	6	0	4	
2. 3	Outcome Indicator 2c # of community-level initiatives undertaken and supported in respective communities	0	2	0	0	No Budget for this activity
2. 4						

2. 5						
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How many outputs does outcome 2 have?

1

2

3

4

5

more than 5.

Please list all outputs for outcome 2

Output 2.1

Strengthened collaboration between peace huts district and county level peacebuilding structures

Output 2.2

Increased community engagement and support for Peace Hut initiatives

Output 2.3

Output 2.4

Output 2.5

Other Outputs

If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 2.1: Strengthened collaboration between peace huts district and county level peacebuilding structures**

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	Output Indicator 2.1.1 # of Peace Hut representatives and county peacebuilding members have increased knowledge and skills in mitigating disputes and electoral early warning	26	46	0	81	3-day joint training brought together more participants from the Peace Huts and Peacebuilding Structures on mitigating conflict and election early warning. The specific venues of the workshop accross 4 counties in July 2024

2.1.2	Output Indicator 2.1.2 # of electoral early warning and risk mitigation mechanisms strengthened/established for referrals from Peace Huts to district and county level structures	2	4	0	3	The peacebuilding structures at the county level, Including the Police station and the court, are all part of this network. SGBV referral has not been strengthened/established for referrals from Peace Huts to district and county level structures. Not achieved.
2.1.3	Output Indicator 2.1.3 # of Peace Hut representatives actively engage in county peacebuilding structure's meetings	24	32	9	57	Support for county-level mechanism meetings led to increased participation from peace hut women women and youth, promoting inclusive decision-making and facilitating detailed action plans for conflict resolution and peace initiatives.
2.1.4						
2.1.5						

» **Output 2.2: Increased community engagement and support for Peace Hut initiatives**

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1	Output Indicator 2.2.1 # of jointly organized activities between Peace Huts and communities	6	16	0	14	The last two delayed
2. 2. 2	Output Indicator 2.2.2 # of BYM's groups' members (18-35) with increased knowledge and skills in Engaging Men in Accountable Practices (EMAP)	0	400	182	369	To date, the project has trained 92% (369) of the 400 targeted boys and young men who are now ready to work as Peace Ambassadors and Girls & Young Women's rights advocates within the 8 targeted communities
2. 2. 3						
2. 2. 4						

2.						
2.
5						
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» Output 2.3:

2.	Output	Indicator	End of	Indicator	Indicator	Reasons
3	Indicators	Baseline	Project	progress	progress	for
	<i>Describe the</i>	<i>State the baseline</i>	Indicator	for	since	Variance/
.....	<i>indicator</i>	<i>value of the</i>	Target	reporting	project's	Delay (if
	<i>State the target</i>	period	start	any)
			<i>value of the</i>	<i>State the current</i>	<i>State the current</i>	<i>Explain why the</i>
			<i>indicator at the</i>	<i>value of the</i>	<i>cummulative value</i>	<i>indicator is off</i>
			<i>end of the project</i>	<i>indicator for the</i>	<i>of the indicator</i>	<i>track or has</i>
			<i>reporting period</i>	<i>since the start of</i>	<i>changed, where</i>
				<i>the project</i>	<i>relevant</i>
				

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2.						
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» Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

» Output 2.5:

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

» **Outcome 3: Capacity and sustainability of peace huts and CSO's strengthened to mediate, mitigate and manage conflicts and sustain peace in their groups and communities**

O C 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3. 1	Outcome Indicator 3a # of Peace Hut members engaged in dispute resolution at community level	643	912	268	683	Building on the previous engagement of 415 Peace Hut members engaged in dispute resolution at community level from January 2023 to June 2025 reached 683, achieving an overall engagement rate of 72%.
3. 2	Outcome Indicator 3b # of Peace Huts with improved financial viability	1	8	4	4	Only four Peace Huts show improved financial viability during the project implementation
3. 3						
3. 4						
3. 5						

How many outputs does outcome 3 have?

1

2

3

4

5

more than 5.

Please list all outputs for outcome 3

Output 3.1
Increased capacity of peace hut members to carry out peacebuilding work at community levels

Output 3.2
Enhanced sustainability of peace huts and CSOs

Output 3.3

Output 3.4

Output 3.5

Other Outputs
If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1: Increased capacity of peace hut members to carry out peacebuilding work at community levels**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 1. 1	Output Indicator 3.1.1 # of peace huts members (F aged 18+) with increased capacity and skills for peacebuilding and dispute resolution	77	228	439	642	During the report period, peace hut members were trained in conflict prevention and resolution, peaceful coexistence, mediation, Alternative Dispute Resolution (ADR), psychosocial and counseling skills, as well as advocacy and influencing strategies.
3. 1. 2	Output Indicator 3.1.2 # of Peace Hut annual reflection meetings	0	1	0	1	Completed the Annual Learning and exchange event with 8 peace hut

3. 1. 3	Output Indicator 3.2.1 # of peace huts supported with renovations/construction	1	8	1	8	One of the peace hut in Montserrado need complete construction. Budget review and modification is ongoing to identify saving for the construction of the peace hut
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3. 1. 4
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3. 1. 5
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» Output 3.2: Enhanced sustainability of peace huts and CSOs

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1	Output Indicator 3.2.2 # of Peace Huts supported with IGA activities	3	8	8	8	
3. 2. 2	Output Indicator 3.2.3 # implementing partners supported with capacity strengthening activities	0	3	0	3	
3. 2. 3						
3. 2. 4						
3. 2. 5						

» Output 3.3:

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 3. 1						
3. 3. 2						
3. 3. 3						
3. 3. 4						
3. 3. 5						

» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» Output 3.5:

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 5. 1						
3. 5. 2						
3. 5. 3						
3. 5. 4						
3. 5. 5						

» Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						
How many outputs does outcome 4 have?						
1 2 3 4 5 more than 5.						
Please list all outputs for outcome 4						
Output 4.1						
Output 4.2						

Output 4.3

Output 4.4

Output 4.5

Other Outputs

If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 4.1:

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» Output 4.3:

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» Output 4.4:

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 4. 1						
4. 4. 2						
4. 4. 3						
4. 4. 4						
4. 4. 5						

» Output 4.5:

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						
If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes						

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Refresher training on VSLA and Business Management Skills	July 25, 2025	Gbarnga, Bong County	Leaderships of PHW, GYW and BYM	To strengthen project participants capacity to start and run a successful income generation activity including improvement in VSLA methodology
Event 2					
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- The challenges/problem they faced prior to the project implementation
- The impact of the project in their lives
- Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	Larwuo Wanee, Yeala Peace Hut Chairlady	Launched in 2023, the project set out to do more than just train girls and young women in peacebuilding. It aimed to create a new generation of peace ambassadors—young leaders equipped with the skills, confidence, and community support to mediate conflict, promote harmony, and build a more inclusive future. Two years on, the results are inspiring.	“This project has changed the lives of women here,” “Women were borrowing money to solve family problems, and were always taken to court. But now they are able to make money instead of borrowing... They are able to generate income to settle family problems and even send their children to school. Link to full story-Video
2	Joanna Paye GYW Facilitator from Ganta Peace Hut in Ganta	The project’s impact is visible not only in the economic empowerment of women but also in the deep bonds formed between generations. Girls and young women, once hesitant newcomers to the Peace Huts, are now embraced as future leaders.	“As young girls, the project keeps us busy,” Though from the beginning, it was not easy to be accepted by them... but as time went by, they understood our role and opened up to us. I have learned a lot, and working with our mothers has become easy for us. It is a good experience for us girls” Link to full story-Video
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

The project has had a profound impact across various stakeholder groups, fostering a culture of peace, accountability, and intergenerational collaboration.

Hon. J. Lavelah Missisquoi, Superintendent of Lofa County, emphasized the importance of local ownership in peacebuilding. Inspired by the project's outcomes, he is considering integrating peace and security initiatives into the county development budget. He urged community leaders to take proactive roles in addressing insecurity, stating, "We will not depend on NGOs always. We should always be prepared to help ourselves even when NGOs are helping us, knowing they will go one day."

Edith Garr, Chairlady of the Tippa Peace Hut, highlighted the intentional mentorship between older Peace Hut Women and younger participants. This design has fostered leadership and continuity. She shared, "They are our children. We embraced them and we see them as coming to take after us as we are getting old. We will not be here forever. They are the young ones who will continue what we have started."

Joseph Soe, an EMAP Leader from Todee, Montserrado County, reflected on the personal transformation brought by the project's gender equality training. He acknowledged a shift in his household dynamics, saying, "Before I did not know that my wife had the rights to know my earnings and decide how to spend my money... I value my wife as myself, respect her and respect her view on the family matters... I am grateful to Plan International and Rural Women for this project."

Benedict G. Kabbah, Chairman of the Guinea Road Community in Ganta City, observed a positive change in youth behavior. He noted, "Young people in this community who were known to be troublemakers find themselves busy engaging in productive activities... Some who were on drugs have left the habit because of the messages they hear from their peers who are part of the Peace Hut."

Elder Konoe S. Wheleh from Yeala also witnessed a cultural shift. He remarked, "Young people are now respectful, helpful and supportive to the old folks. Wife beating and conflicts among community dwellers have reduced. I believe the Peace Hut is contributing to peace... There is total cohesiveness in this community."

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Young Women Become Peace Ambassadors-11_58_32.pdf



File 2

OPTIONAL

Young Men Adopt Positive Gender Norms and Inclusion for Girls and Women in Todee-11_58_43.docx



File 3

OPTIONAL

Peacebuilding Project Strengthens Cohesion Between Young People and the Elderly in Lofa-11_59_58.pdf



You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

Link 2

OPTIONAL

Link 3

OPTIONAL

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☒ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☒ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

PIL supported three civil society organizations with capacity strengthening on the use of financial supporting documentation, quality reporting, procurement, data collection, audit, internal control requirements, financial management, and child and youth safeguarding. This was done during early start of the project in 2023

Please explain one of the selected options

Please limit your response to 3000 characters.

PIL is partnering with three women-led civil society organizations to support them to take ownership of the project activities being implemented with Peace Huts and to strengthen their networks with peacebuilding structures. The implementing partners were involved with the mapping exercise at county level and the project launch at national level, and in the implementation of various activities throughout the project period. The three women-led civil society organizations are 1. Rural Women and Girls Promoters for Sustainable Development, 2. Women Empowerment for Self-Employment, and 3. Women Solidarity Incorporated.

Safeguarding and SHEA Integration in Partner Engagements:

As part of Plan International Liberia commitment to gender equality, child protection, and ethical and inclusive programming, Plan International Liberia continues to strengthen safeguarding systems and the prevention of Sexual Harassment, Exploitation, and Abuse (SHEA) across all programme areas. In June 2025, Plan International Liberia conducted a comprehensive Safeguarding and SHEA training for implementing partners in Margibi County to enhance capacity, awareness, and accountability among those engaged in direct delivery of programme interventions.

The training brought together partner staff from community-based organizations and civil society groups, focusing on strengthening understanding and practical application of Plan's Global Safeguarding Policy and SHEA standards. The sessions aimed to ensure that all partners are fully equipped to prevent, identify, and respond to safeguarding risks, particularly those affecting children, girls, and young women.

The training also emphasized the importance of applying a "do no harm" approach and power-sensitive practices during all stakeholder interactions ensuring that programme meetings, youth engagements, and community dialogues are held in ways that prioritize safety, dignity, and inclusion.

Please explain one of the selected options

Please limit your response to 3000 characters.

During the reporting period the project team strengthened its coordination with UN Women. Collaboration centered around the establishment of a digital center at the Fish market Peace Hut in Montserrado. The renovations were completed by Plan International and the digital inputs were provided by UN Women. This initiative serves as a means of further engaging youth into the Peace Huts.

Who are we working with *

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships between UN Agencies
- ☐ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☒ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The project is working with the Women in Peacebuilding Network (WIPNET) program as a network mechanism for young people inclusion in peacebuilding program where the program is being implemented through the leadership of the West Africa Network for Peacebuilding (WANEP) as a strategic partner who have also supported of conduct two trainings under Output 1.2 (Activities: 1.2.1: conduct training on advocacy, influencing and community mobilization for GYW's groups) and Output 2.1 (Activity 2.1.2: Conduct joint training for Peace Huts and peacebuilding structures on mitigating disputes and electoral early warning

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☒ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☒ Indigenous communities
- ☒ Persons with Disabilities
- ☒ Persons affected by violence (including GBV)
- ☒ Women
- ☒ Youth
- ☒ Children
- ☒ Minorities related to sexual orientation and/or gender identity and expression
- ☒ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period

Please limit your response to 3000 characters.

Monitoring Activities and Key Findings

During the reporting period, the project conducted three monitoring visits to assess progress and impact:

1. Regular Monitoring Visit (Dec 9–19, 2024)

Conducted across six Peace Huts in Bong, Nimba, and Lofa counties, this visit used surveys, focus group discussions (FGDs), and infrastructure assessments to evaluate the “Girls and Young Women Take Action for Peace” project.

Key Findings:

Empowerment of Girls and Young Women (GYW): GYW reported increased confidence, leadership, and conflict mediation skills. Training in communication and peacebuilding enabled them to participate in decision-making, contributing to reduced gender-based violence and stronger community cohesion.

Peace Huts as Conflict Resolution Hubs: Peace Huts have become trusted spaces for dialogue, using localized, non-violent approaches involving elders and leaders.

Inclusive Engagement: Boys and young men (BYM) have become allies in promoting gender equality, enhancing the project’s sustainability.

Infrastructure: Upgrades such as roofing and plumbing were completed, though some extensions remain unfinished due to funding gaps.

Survey Overview:

Participants: 256 (69% female, 31% male)

KAP Survey: 108

FGDs: 148

Methodology: Mixed-methods combining quantitative and qualitative tools.

Emerging Themes:

Community-led, culturally sensitive peacebuilding is gaining ground.

GYW are increasingly accepted as leaders, though cultural resistance persists.

Youth participation is reshaping local leadership dynamics.

Challenges:

Limited access to joint training due to geography.

Dependence on external funding.

Cultural norms still restrict female leadership.

Recommendations:

Expand training access.

Strengthen local partnerships for funding.

Intensify advocacy to shift gender norms.

Conclusion:

The RMV confirmed the Peace Hut model’s transformative role in fostering leadership, inclusion, and sustainable peace. Continued investment and advocacy are essential to scale these gains.

2. Joint Quality Check and Monitoring Visit (May 12–23, 2025)

This joint visit covered eight Peace Huts in Nimba, Lofa, Bong, and Montserrado counties, with participation from Plan International Liberia, UN Peacebuilding Fund, and partners (RWGP, WOSI, WE4SELF).

Achievements:

Peace Huts are now key platforms for conflict resolution, GBV prevention, and youth leadership.

GYW gained skills in mediation, advocacy, and IGAs (e.g., cassava farming, tailoring, soap-making).

BYM trained as gender champions reported behavioral change and increased respect for women’s rights.

Challenges:

Challenges:

Weak coordination among some Peace Huts.
Lack of formal county-level funding mechanisms threatens sustainability, though some leaders pledged future support.

Recommendations:

Finalize renovations and hold graduation ceremonies.
Advocate for county budget allocations to support Peace Huts.

Conclusion:
The visit reaffirmed the Peace Hut model's success in promoting intergenerational collaboration, shifting gender norms, and building community resilience.

Do outcome indicators have baselines?

*

If only some of the outcome indicators have baselines, select 'yes'

☒

 Yes

☐

 No

If yes, please provide a brief description. If not, explain why not and when they will be available.

*

Please limit your response to 3000 characters.

Yes, outcome indicators have baselines. A follow-up was conducted with the implementing partners regarding recruitment for the three targeted groups of participants, which include GYW, BYM, and the Peace Hut Women.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

To ensure accurate, reliable, and timely reporting on project indicators, a variety of data sources and tools have been utilized throughout the monitoring and evaluation (M&E) process. These sources provide both quantitative and qualitative evidence and are available upon request for verification, learning, and accountability purposes. The following are the key sources of evidence used: 1. Detailed Monitoring and Evaluation (M&E) Data Quality Checklist – Partner 2025 This checklist serves as a foundational tool during routine monitoring visits. It is designed to assess the quality, consistency, and completeness of data collected by implementing partners. The checklist includes criteria such as data accuracy, timeliness, integrity, and confidentiality. It also guides field staff in identifying gaps in data collection and reporting processes, ensuring that all reported indicators meet the required standards of data quality. 2. Attendance Logs Attendance logs are maintained for every activity conducted under the project. These logs capture essential participant-level data, including: • Names and demographic details (age, gender, etc.) • Date and location of the activity • Type of activity or session attended • Partner organization responsible for implementation These logs serve as the primary source for calculating participation rates, disaggregating data by key demographics, and validating reported outputs. They are regularly reviewed and cross-checked against the monitoring database to ensure consistency. 3. LBR00152 – Monitoring Database FY24-FY25 (Final, Updated June 2025) This comprehensive database consolidates all field-level data collected during the project implementation period. It includes several critical components: • Project Indicator Tracker: This tool tracks progress against each project indicator, showing both absolute values and percentage achievements relative to targets. It enables real-time performance monitoring and supports adaptive management. • Meeting and Awareness Session Records: All data from Girls and Young Women (GYW) activities, including community meetings, awareness campaigns, and training sessions, are systematically recorded. This includes the number of sessions held, topics covered, and participant feedback. • Participant Tracking: The database captures the number of participants per activity, disaggregated by partner, location, and demographic variables. This allows for detailed analysis of reach and inclusivity. • Logframe Updates: Based on the consolidated data, the logical framework (logframe) is regularly updated to reflect progress toward outcomes and outputs. This ensures alignment between field activities and strategic objectives. Availability and Accessibility All the above sources are securely stored and can be made available upon request to stakeholders, auditors, or evaluators. Data access is governed by confidentiality and data protection protocols to ensure the ethical use of data. Access requests can be directed to the M&E focal point or project management team, who will facilitate the provision of relevant documentation in line with organizational policies.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)

☒ Yes

☐ No

Please provide a brief description

Please limit your response to 3000 characters.

Perception Survey Summary: Regular Monitoring Visit to Peace Huts (Dec 9–19, 2024) The Regular Monitoring Visit (RMV) to six Peace Huts in Bong, Nimba, and Lofa counties provided valuable insights into the impact of the Girls and Young Women Take Action for Peace project, led by Plan International Liberia with support from the UN Peacebuilding Office. The visit included perception surveys, focus group discussions (FGDs), and infrastructure assessments to evaluate progress in peacebuilding, gender equality, and youth empowerment. **Key Findings** 1. **Empowerment of Girls and Young Women (GYW):** GYW reported increased confidence, leadership, and conflict mediation skills. Training in communication, self-esteem, and peacebuilding enabled active participation in community decision-making, contributing to reduced gender-based violence and improved cohesion. 2. **Peace Huts as Conflict Resolution Platforms:** Peace Huts have become safe spaces for dialogue and mediation. Each hut uses localized approaches involving elders and leaders, reflecting a cultural shift from punitive measures to peaceful conflict resolution. 3. **Inclusive Engagement:** The project successfully engaged boys and young men (BYM), Peace Hut leaders, and community members. BYM emerged as allies in promoting gender equality and supporting GYW initiatives, enhancing sustainability. 4. **Infrastructure Improvements:** Upgrades to Peace Hut facilities—roofing, tiling, plumbing—were completed, though some planned extensions remain unfinished due to funding constraints. **Survey Overview** Total Participants: 256 KAP Survey: 108 FGDs: 148 Gender Breakdown: 69% Female, 31% Male **Methodology:** Mixed-methods combining quantitative surveys, qualitative FGDs, and infrastructure assessments. **Emerging Themes** **Community-Led Peacebuilding:** Locally driven, culturally sensitive conflict resolution is gaining traction. **Gender Equality:** Progress is evident, though cultural resistance to female leadership persists. **Youth Participation:** GYW are increasingly recognized as credible leaders and mediators. **Challenges** Limited access to joint training due to logistical barriers. Heavy reliance on external funding. Cultural norms continue to restrict female leadership roles. **Recommendations** Increase training frequency and accessibility. Strengthen local partnerships to diversify funding. Launch targeted advocacy to challenge gender norms and empower GYW. **Conclusion** The RMV confirms the Peace Hut initiative's transformative impact. By fostering leadership, inclusion, and community-driven peacebuilding, the project has laid a strong foundation for sustainable peace and gender equity. Continued investment and strategic advocacy are essential to scale and sustain these gains across Liberia.

Has the project used or established community feedback mechanisms?

Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation?

☐ Yes

☒ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget:

Response required

00

If project will end in next six months, is your upcoming evaluation on track?

- ☐ Yes
- ☒ No
- ☐ Not Applicable

Please describe the preparations
Please limit your response to 3000 characters.

Contact
information

Name	Organization	Job title	Email
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Please mention
the focal
person
responsible for
sharing the
final evaluation
report with the
PBF:

» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start?

*

- ☐ Yes
- ☒ No

How many funders has the project received additional non-PBF funding from **since the project started?**

*

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. *

☐ Yes

☒ No

If yes, please select the relevant option below: *

☐ Some catalytic effect

☐ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so *

Please limit your response to 3000 characters.

Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

Over the reporting period, Plan International Liberia has provided a range of support to sustain peace activities in the eight Peace Huts. This included ToT capacity strengthening for members of the Peace Huts and GYW to be empowered with the relevant knowledge and skills to lead on initiatives beyond the project. The renovation and refurbishment of Peace Huts' buildings have provided additional security, ensuring a safer space for Peace Huts' activities. The provision and refurbishment of solar lighting equipment have provided the Peace Huts with more reliable electricity, allowing them to engage in activities in the evening and further expand their opportunities for income generation. The IGA training and support provided is enabling the Peace Huts to generate increased income to support peacebuilding activities and provide case referrals. The implementing partners continue to provide ongoing business mentorship to ensure the sustainability of efforts beyond the project duration. The construction of seven (7) facilities for the agriculture food processing milling machines provided for cassava, rice, and oil palm processing.

The project has encouraged the integration of Village Savings and Loans Associations (VSLAs) within the Peace Huts. This savings-based, microfinance programme provides financial services (loans, savings, and insurance) to women who often lack access to more formal banking services. This strategy enables the Peace Hut to operate with multiple sources of income, thereby enhancing its financial sustainability. The project has worked to foster stronger linkages between Peace Hut members, GYW groups, and relevant stakeholders at the county level, thereby strengthening coordination beyond the project.

The strengthening of collaboration between peace huts and district and county-level peacebuilding mechanisms will ensure that efforts are sustained after the intervention phase ends. Similarly, by adapting certain activities to engage relevant line ministries and national stakeholders better, the project is fostering greater ownership of the project.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

- Change in plan to work closely with some key strategic partners (e.g., West African Network for Peacebuilding) to support the conduct of some key training activities, such as peacebuilding advocacy and conflict management training, has caused a delay. This will be followed up with formal communication to the donor.
- The budget allocated to do construction and renovation for the peace hut was underestimated as compared to the actual assessment conducted and the Bill of Quantity (BOQ) developed by the Plan International Liberia hired construction engineer. However, savings have been identified from the year one unspent funds to support the complete construction of a peace hut in Todee, Montserrado County. Secondly, the renovation work earmarked for completion by implementing partners remains incomplete due to the monopoly attitude that has been applied, with one contractor undertaking all the renovation works at a slow pace. As a result, only 76.8% of the renovation work as specified in the Bill of Quantity (BoQ) has been completed on the seven peace huts renovated.
- The agro-processing equipment procured by implementing partners for the peace huts' income generation lacked shelters for safety and food processing. A tender bid has been advertised for the construction of agro-processing equipment shelters for cassava, rice, and oil mills. Bid opening for the selection of building contractors is ongoing.
- Challenges identified for older women to accept Girls & Young Women participation in peace hut activities still exist. Measures are being taken to increase sensitization and encourage older women to accept GYW participation for effective collaboration and leadership. Secondly, efforts have been made to involve the county-level Ministry of Gender and the Ministry of Internal Affairs, both of which have been asked to intervene in this matter.
- Partners need to do more awareness and engagement strategies to encourage GYW participation in the Peace Hut general meeting. This could include creating mentorship programs and ensuring that meeting times and locations are accessible and convenient for GYW.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings

Event 1	Regular Monitoring Visit to Peace Huts (Dec 9–19, 2024)	<p>The Regular Monitoring Visit (RMV) to six Peace Huts across Bong, Nimba, and Lofa counties, conducted from December 9–19, 2024, offered critical insights into the impact of the Girls and Young Women Take Action for Peace Project, implemented by Plan International Liberia with support from the UN Peacebuilding Office. The visit combined perception surveys, focus group discussions (FGDs), and infrastructure assessments to evaluate the project’s effectiveness in promoting peace, gender equality, and youth empowerment.</p>	<p>1. Savings</p> <p>. Empowerment and Leadership of Girls and Young Women (GYW): Survey and FGD responses highlighted a significant increase in confidence, leadership, and conflict mediation skills among GYW. Training in communication, self-esteem, and peacebuilding has enabled them to take active roles in community decision-making and conflict resolution. This has contributed to a noticeable decline in gender-based violence and increased community cohesion.</p> <p>2. Role of Peace Huts in Conflict Resolution: Peace Huts have become vital community assets, offering safe spaces for dialogue and mediation. Each hut has developed its localized approach to resolving disputes, often involving elders and community leaders. The shift from punitive responses to peaceful mediation reflects a broader cultural transformation toward non-violent conflict resolution.</p> <p>3. Inclusive Community Engagement: The project’s inclusive strategy has successfully engaged boys and young men (BYM), Peace Hut leaders, and broader community members. BYM has emerged as an ally in promoting gender equality and supporting GYW initiatives. This collaborative approach has strengthened the project’s reach and sustainability.</p> <p>4. Infrastructure Improvements:</p>
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<p>Significant upgrades have been made to Peace Hut facilities, including roofing, tiling, and plumbing. However, some planned extensions remain incomplete due to funding constraints, highlighting the need for sustained investment.</p> <p>Survey Demographics and Methodology</p> <ul style="list-style-type: none">• Total Participants: 256• KAP Survey: 108• FGDs: 148• Gender Breakdown: 69% Female, 31% Male• Methodology: Mixed-methods approach combining quantitative surveys with qualitative FGDs and technical infrastructure assessments. <p>Emerging Themes from FGDs</p> <ul style="list-style-type: none">• Community-Led Peacebuilding: Localized, culturally sensitive approaches to conflict resolution are gaining traction.• Gender Equality: While progress is evident, cultural resistance to female leadership persists in some areas.• Youth Participation: GYW are increasingly seen as credible leaders and mediators in their communities. <p>Challenges Identified</p> <ul style="list-style-type: none">• Limited access to joint training due to logistical and geographic barriers.• Heavy reliance on external funding.• Persistent cultural norms limiting female leadership roles. <p>Recommendations</p> <ul style="list-style-type: none">• Increase frequency and accessibility of training sessions.• Strengthen local
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partnerships to diversify funding sources.

- Launch targeted advocacy to challenge gender norms and empower GYW.

Conclusion

The RMV findings affirm the transformative impact of the Peace Hut initiative. By fostering leadership, inclusivity, and community-driven peacebuilding, the project has laid a strong foundation for sustainable peace and gender equity. Continued investment and strategic advocacy will be crucial to scaling and sustaining these gains across Liberia.

Event 2	Joint Quality Check and Monitoring Visit (May 12–23, 2025)	<p>The joint monitoring visit assessed the “Girls and Young Women Take Action for Peace” project across eight Peace Huts in Nimba, Lofa, Bong, and Montserrado counties. Implemented by Plan International Liberia with support from the UN Peacebuilding Fund and partners (RWGP, WOSI, WE4SELF), the project aimed to empower girls and young women (GYW) in peacebuilding through mentorship, training, and economic initiatives.</p> <p>The visit confirmed significant achievements: Peace Huts have become trusted platforms for conflict resolution, GBV prevention, and youth leadership. Participants gained skills in mediation, advocacy, and income generation (e.g., cassava farming, tailoring, soap making). Boys and young men trained as gender champions reported behavioural transformation and increased respect for women’s rights.</p> <p>Despite successes, challenges remain. Coordination among some Peace Huts was weak. The absence of formal county-level funding mechanisms poses a threat to sustainability, although some local leaders have pledged future support.</p> <p>Key recommendations include finalizing renovations, facilitating graduation ceremonies, and advocating for county budget allocations. The project has fostered</p>	<p>a. Key Finding from Data Quality Check Visit – RWGP- Nimba (January–March 2025)</p> <p>The data quality check conducted from May 12 to 16, 2025, across the Peace Huts in Ganta, Tiapa, and Zontuo revealed mixed progress in the implementation of RWGP activities. Notably, mentorship programs for Girls and Young Women (GYW), Peace Hut women, and the EMAP training for Boys and Young Men (BYM) were completed, reaching nearly 360 participants. However, graduation ceremonies for all cohorts remain pending and require immediate planning and support. Several critical activities were delayed or not implemented due to funding constraints. These include small grants for GYW advocacy, monthly coordination meetings, early warning network development, radio programming, and business mentorship. These delays have limited the project’s ability to foster broader community engagement and inter-organizational collaboration. Infrastructure development is ongoing, with renovations at all three Peace Huts and active income-generating activities, including soap making and cassava farming. Cassava processing shelters have been constructed; however, the lack of an official handover poses a risk to equipment safety</p>
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<p>intergenerational collaboration, shifted gender norms, and strengthened community resilience, demonstrating the potential of the Peace Hut model for sustainable, community-led peacebuilding.</p>	<p>and operational continuity.</p> <p>Management Action Required:</p> <ol style="list-style-type: none">1. Facilitate graduation ceremonies for all completed training cohorts.2. Prioritize the disbursement of pending grants and funding for delayed activities.3. Expedite the official handover of agro-processing shelters to ensure sustainability.4. Re-engage partners to address funding gaps and resume delayed initiatives. <p>This finding highlights the importance of timely resource allocation and strategic coordination to maintain momentum and achieve the RWGP's peacebuilding objectives.</p> <p>See this link for the complete status of RWGP activities, along with all supporting evidence.</p> <p>b. Key Findings from Data Quality Check Visit – WOSI Project (January–March 2025)</p> <p>The data quality check conducted from May 17 to 19, 2025, across the Peace Huts in Yeala and Konia confirmed substantial progress in the implementation of WOSI project activities for the period from January to March 2025. Most planned activities were completed, including mentorship programs for Girls and Young Women (GYW) and Peace Hut women, EMAP training for Boys and Young Men (BYM), small grants for GYW advocacy,</p>
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monthly coordination meetings, and radio programming. All sessions were well-documented, with verification materials available at the partner office.

Income-generating activities, such as soap making, weaving, oil production, and rice farming, are actively ongoing, supported by IGA grants. Business mentorship has also been completed, with GYW now integrated into the VSLA process.

However, renovation work at the Yeala Peace Hut remains incomplete due to delays in installing sliding window glass.

Management Action Required:

1. WOSI to expedite the completion of renovation work at Yeala Peace Hut.

2. Continue monitoring and supporting IGA and VSLA activities to ensure long-term sustainability.

These actions are crucial to maintaining the project's momentum and achieving its objectives for peacebuilding and community resilience. See [this link](#) for the complete status of WOSI activities.

Event 3			
Event 4			
Event 5			

Event 6			
Event 7			
Event 8			

Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
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