

# PBF November 2025 Project Progress Report



PEACEBUILDING  
FUND



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)

Click Next below to start

### » Report Submission

Type of report	*
<input type="radio"/> Semi-annual	
<input type="radio"/> Annual	
<input checked="" type="radio"/> Final	
<input type="radio"/> Other	
Date of submission of report	*
2025-11-28	
Name and title of person submitting the report	*
<b>Zowulu Seepo Project Lead</b>	
E-mail of person submitting the report	*
<b>zowulu.seepo@plan-international.org</b>	
Name and title of person who approved the report	*
<b>James D. Bazzie, Grants Compliance/Monitoring &amp; Planning Coordinator</b>	

Have all fund recipients for this project contributed to the report? \*

Yes  
 No

Did PBF Secretariat or RCO focal point review the report? \*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

Yes  
 No  
 Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project? \*

Yes  No

Please select the geographical region in which the project is implemented

<input type="radio"/> Asia and the Pacific	<input type="radio"/> Central & Southern Africa	<input type="radio"/> East Africa
<input type="radio"/> Europe and Central Asia	<input type="radio"/> Global	<input type="radio"/> Latin America and the Caribbean
<input type="radio"/> Middle East and North Africa	<input checked="" type="radio"/> West Africa	

Country of project implementation \*

<input type="radio"/> Benin	<input type="radio"/> Burkina Faso	<input type="radio"/> Cote D'Ivoire
<input type="radio"/> Gambia	<input type="radio"/> Ghana	<input type="radio"/> Guinea
<input type="radio"/> Guinea-Bissau	<input checked="" type="radio"/> Liberia	<input type="radio"/> Mali
<input type="radio"/> Mauritania	<input type="radio"/> Niger	<input type="radio"/> Nigeria
<input type="radio"/> Senegal	<input type="radio"/> Sierra Leone	<input type="radio"/> Togo
<input type="radio"/> Other, Specify		

Other, please specify \*

Project Title \*

- 00129168: Delivering Peace Dividends in Liberia: Consolidating National, Regional and Local Reconciliation and Social Cohesion Opportunities
- 00113699: Support to LMPTF-PBF Joint Secretariat: UNDP
- 00133452: Promoting Peaceful Electoral Environment and Community Security in Liberia
- 00140121: Girls and Young Women Take Action for Peace
- 00140293: Enhancing Social Cohesion through Rehabilitation and Empowerment of Marginalized Youth in Liberia
- 00140354: Empowering citizens and communities to foster social accountability and transparency in governance and public service delivery.
- 00140355: Enhancing peace and social cohesion through the promotion of equitable access to and use of land for rural women in conflict-prone communities and concession areas
- 00140582: Accelerating Digital Opportunities for Youth Civic Participation as a lever for Building and Sustaining Peace in Liberia
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities*

Please select the geographical region(s) in which the project is implemented \*

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

<input type="checkbox"/> Asia and the Pacific	<input type="checkbox"/> Central & Southern Africa	<input type="checkbox"/> East Africa
<input type="checkbox"/> Europe and Central Asia	<input type="checkbox"/> Global	<input type="checkbox"/> Latin America and the Caribbean
<input type="checkbox"/> Middle East and North Africa	<input type="checkbox"/> West Africa	

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

.....

Please select the countries where this project is being implemented \*

Other, Please specify

.....

Project Start Date (Date of first transfer) \*

2023-03-27

.....

Project End Date \*

2025-10-31

.....

Has this project received an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Will this project be requesting an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? \*

- Yes
- No

If so, around which month do you expect to submit the request? \*

<input type="radio"/> January	<input type="radio"/> February	<input type="radio"/> March
<input type="radio"/> April	<input type="radio"/> May	<input type="radio"/> June
<input type="radio"/> July	<input type="radio"/> August	<input type="radio"/> September
<input type="radio"/> October	<input type="radio"/> November	<input type="radio"/> December

Is the current project end date within 6 months? \*

Yes  
 No

Is funding disbursed either into a national or regional trust fund? \*

Yes  
 No

If yes, please select which \*

National Trust Fund  
 Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity? \*

UN entity

Non-UN Entity

Please select the convening agency recipient \*

<input type="radio"/> ACTED	<input type="radio"/> Action Aid UK	<input type="radio"/> AAITG (ActionAid the Gambia)
<input type="radio"/> AEDE	<input type="radio"/> African Centre for the Constructive Resolution of Disputes (ACCORD)	
<input type="radio"/> Agence de Coopération et de Recherche pour le Développement (ACORD)		
<input type="radio"/> American Friends Service Committee (AFSC)	<input type="radio"/> Avocats Sans Frontières	
<input type="radio"/> Avocats Sans Frontières Belgium	<input type="radio"/> Avocats sans frontières Canada	<input type="radio"/> Ayuda en Accion
<input type="radio"/> BIRN - Balkan Investigative Reporting Network	<input type="radio"/> BIOM -Youth Ecological Movemen	
<input type="radio"/> CARE International UK	<input type="radio"/> Centre d'étude et de coopération internationale (CECI) - BF	
<input type="radio"/> Christian Aid Ireland	<input type="radio"/> COIPRODEN	<input type="radio"/> Concern Worldwide
<input type="radio"/> Conexion Guatemala	<input type="radio"/> COOPI - Cooperazione Internazionale	<input type="radio"/> CORD Burundi
<input type="radio"/> CORDAID	<input type="radio"/> Corporacion Sisma Mujer	<input type="radio"/> CRS - Catholic Relief Services
<input type="radio"/> DanChurchAid	<input type="radio"/> Danish Refugee Council	<input type="radio"/> EQUITAS
<input type="radio"/> Fund for Congolese Women	<input type="radio"/> Fundacion Estudios Superior (FESU)	<input type="radio"/> Fundación Mi Sangre (FMS)
<input type="radio"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)	<input type="radio"/> Fundación para la Libertad de Prensa (FLIP)	
<input type="radio"/> Geneva Centre for Security Sector Governance (DCAF)	<input type="radio"/> HELVETAS Swiss Intercooperation	
<input type="radio"/> Humanity & Inclusion (HI)	<input type="radio"/> ICTJ (International Center for Transitional Justice)	
<input type="radio"/> Instituto Holandes para Democracia Multipartidaria (NIMD)	<input type="radio"/> Integrity Watch	
<input type="radio"/> International Alert	<input type="radio"/> International Rescue Committee	<input type="radio"/> Interpeace
<input type="radio"/> Kvinn till Kvinn Foundation	<input type="radio"/> Life and Peace Institute (LPI)	
<input type="radio"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar		
<input type="radio"/> Mercy Corps	<input type="radio"/> MLAL - ProgettoMondo	<input type="radio"/> MSIS-TATAO
<input type="radio"/> NIMD (Netherlands Institute for Multiparty Democracy)	<input type="radio"/> Nonviolent Peaceforce	
<input type="radio"/> Norwegian Refugee Council (NRC)	<input type="radio"/> Nile Sustainable Development Organization - NSDO	
<input type="radio"/> OCNH-Organisation des Citoyens pour une Nouvelle Haïti	<input type="radio"/> OIKOS	
<input type="radio"/> ONG Adkoul - ONG Adkoul	<input type="radio"/> ONG AZHAR	<input type="radio"/> OXFAM
<input type="radio"/> Peace Direct	<input checked="" type="radio"/> Plan International	<input type="radio"/> PNG UN Country Fund
<input type="radio"/> Red de Instituciones por los Derechos de la Niñez	<input type="radio"/> ROI - Roza Otunbayeva Initiati	
<input type="radio"/> Saferworld	<input type="radio"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)	
<input type="radio"/> Save the Children	<input type="radio"/> Search for Common Ground (SFCG)	
<input type="radio"/> SIHA (Strategic Initiative for Women in the Horn of Africa)	<input type="radio"/> SismaMujer	
<input type="radio"/> SOS Sahel Sudan	<input type="radio"/> Stichting Impunity Watch	<input type="radio"/> Tearfund
<input type="radio"/> The Carter Center, Inc.	<input type="radio"/> Trocaire	<input type="radio"/> War Child
<input type="radio"/> War Childhood Museum (WCM)	<input type="radio"/> World Vision International	<input type="radio"/> World Vision Myanmar
<input type="radio"/> ZOA	<input type="radio"/> blank_placeholder	<input type="radio"/> Other, Specify

Other, Please specify \*

Are there other recipients for this project? \*

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients \*

Select all that apply

- UNDP: United Nations Development Programme  IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees  UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization  WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme  ILO: International Labour Organization
- WHO: World Health Organization  PAHO/WHO
- UNCDF: United Nations Capital Development Fund  UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization  ITC: International Trade Centre
- UN Department of Peace Operations  Other, Specify

Other, Please specify \*

## Please select other non-UN recipients \*

ACTED  Action Aid UK  AAITG (ActionAid the Gambia)

AEDE  African Centre for the Constructive Resolution of Disputes (ACCORD)

Agence de Coopération et de Recherche pour le Développement (ACORD)

American Friends Service Committee (AFSC)  Avocats Sans Frontières

Avocats Sans Frontières Belgium  Avocats sans frontières Canada  Ayuda en Accion

BIRN - Balkan Investigative Reporting Network  BIOM -Youth Ecological Movemen

CARE International UK  Centre d'étude et de coopération internationale (CECI) - BF

Christian Aid Ireland  COIPRODEN  Concern Worldwide

Conexion Guatemala  COOPI - Cooperazione Internazionale  CORD Burundi

CORDAID  Corporacion Sisma Mujer  CRS - Catholic Relief Services

DanChurchAid  Danish Refugee Council  EQUITAS

Fund for Congolese Women  Fundacion Estudios Superior (FESU)  Fundación Mi Sangre (FMS)

Fundación Nacional para el Desarrollo de Honduras (FUNADEH)  Fundación para la Libertad de Prensa (FLIP)

Geneva Centre for Security Sector Governance (DCAF)  HELVETAS Swiss Intercooperation

Humanity & Inclusion (HI)  ICTJ (International Center for Transitional Justice)

Instituto Holandes para Democracia Multipartidaria (NIMD)  Integrity Watch

International Alert  International Rescue Committee  Interpeace

Kvinna till Kvinna Foundation  Life and Peace Institute (LPI)

MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar

Mercy Corps  MLAL - ProgettoMondo  MSIS-TATAO

NIMD (Netherlands Institute for Multiparty Democracy)  Nonviolent Peaceforce

Norwegian Refugee Council (NRC)  Nile Sustainable Development Organization - NSDO

OCNH-Organisation des Citoyens pour une Nouvelle Haïti  OIKOS

ONG Adkoul - ONG Adkoul  ONG AZHAR  OXFAM

Peace Direct  Plan International  PNG UN Country Fund

Red de Instituciones por los Derechos de la Niñez  ROI - Roza Otunbayeva Initiati

Saferworld  Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)

Save the Children  Search for Common Ground (SFCG)

SIHA (Strategic Initiative for Women in the Horn of Africa)  SismaMujer

SOS Sahel Sudan  Stichting Impunity Watch  Tearfund

The Carter Center, Inc.  Trocaire  War Child

War Childhood Museum (WCM)  World Vision International  World Vision Myanmar

ZOA  blank\_placeholder  Other, Please specify

Other, Please specify

## Implementing Partners

To how many implementing partners has the project transferred money **since the project's start**?

3

To how many implementing partners has the project transferred money **during this calendar period**?

*(for June reports: January-June;  
for November reports: January-December (anticipated);  
for final reports: full project duration)*

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Women Empowerment for Self- Employment (WE4SELF)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

206155.38

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

210595.97

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

- 1. Project Launched with key stakeholders (county level)**
- 2. Held community entry and awareness activities**
- 3. Rollout of the mentorship program to GYW**
- 4. Provision of small grants for GYW groups to engage in advocacy and networking activities**
- 5. Support provided to the county-level peacebuilding mechanism, including monthly coordination meetings with feeding, transportation, stationery, etc.**
- 6. Support provided to local-level peacebuilders to network regarding early warning and risk mitigation mechanisms and reporting.**
- 7. Awareness and campaign activities supported in peacebuilding within the community (Community and media)**
- 8. Peace Hut women engaged community leaders in dialogue, mediation, and sensitization on GYW and youth leadership, participation, and empowerment issues (chiefs, religious leaders, and traditional Leaders)**
- 9. Men and boys trained to work as Peace Ambassadors and Girls' and women's rights advocates within their communities**
- 10. Conduct radio programme talk shows, ( jingles) at the county and national level to raise awareness (on girls and women's rights and the prevention of sexual and gender - based violence, domestic violence, harmful practices, women's rights, land ownership, women's participation in decision making)**
- 11. ToT mentorship rollout provided for Peace Huts' adult learning )**
- 12. Construction and renovation**
- 13. Livelihoods /IGA grants for Peace Huts for training, equipment etc.**
- 14. Provided ongoing business mentorship to Peace Huts**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Rural Women and Girls Promoters for Sustainable Development (RWGP)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

202765.38

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

160928.37

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

- 1. Project Launched with key stakeholders (county level)**
- 2. Held community entry and awareness activities**
- 3. Rollout of the mentorship program to GYW**
- 4. Provision of small grants for GYW groups to engage in advocacy and networking activities**
- 5. Support provided to the county-level peacebuilding mechanism, including monthly coordination meetings with feeding, transportation, stationery, etc.**
- 6. Support provided to local-level peacebuilders to network regarding early warning and risk mitigation mechanisms and reporting.**
- 7. Awareness and campaign activities supported in peacebuilding within the community (Community and media)**
- 8. Peace Hut women engaged community leaders in dialogue, mediation, and sensitization on GYW and youth leadership, participation, and empowerment issues (chiefs, religious leaders, and traditional Leaders)**
- 9. Men and boys trained to work as Peace Ambassadors and Girls' and women's rights advocates within their communities**
- 10. Conduct radio programme talk shows, ( jingles) at the county and national level to raise awareness (on girls and women's rights and the prevention of sexual and gender - based violence, domestic violence, harmful practices, women's rights, land ownership, women's participation in decision making)**
- 11. ToT mentorship rollout provided for Peace Huts' adult learning )**
- 12. Construction and renovation**
- 13. Livelihoods /IGA grants for Peace Huts for training, equipment etc.**
- 14. Provided ongoing business mentorship to Peace Huts**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Women Solidarity Incorporated (WOSI)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

145954.90

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

138689.36

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

- 1. Project Launched with key stakeholders (county level)**
- 2. Held community entry and awareness activities**
- 3. Rollout of the mentorship program to GYW**
- 4. Provision of small grants for GYW groups to engage in advocacy and networking activities**
- 5. Support provided to the county-level peacebuilding mechanism, including monthly coordination meetings with feeding, transportation, stationery, etc.**
- 6. Support provided to local-level peacebuilders to network regarding early warning and risk mitigation mechanisms and reporting.**
- 7. Awareness and campaign activities supported in peacebuilding within the community (Community and media)**
- 8. Peace Hut women engaged community leaders in dialogue, mediation, and sensitization on GYW and youth leadership, participation, and empowerment issues (chiefs, religious leaders, and traditional Leaders)**
- 9. Men and boys trained to work as Peace Ambassadors and Girls' and women's rights advocates within their communities**
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- 11. ToT mentorship rollout provided for Peace Huts' adult learning )**
- 12. Construction and renovation**
- 13. Livelihoods /IGA grants for Peace Huts for training, equipment etc.**
- 14. Provided ongoing business mentorship to Peace Huts**

## Financial Reporting

### » Delivery by Recipient

**Please enter the total amounts in full US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

<b>Recipients</b>	<b>Total Project Budget</b> (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	<b>Transfers to date</b> (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	<b>Expenditure to date</b> (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	<b>Implementation rate as a percentage of total budget</b> <i>(calculated automatically)</i>
<b>Plan International</b>	* 1300000.00	* 1300000.00	* 1146997.17	* 88.23%
				* %

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
<b>TOTAL</b>	<b>1300000</b>	<b>1300000</b>	<b>1146997.17</b>	<b>88.2</b> <b>3%</b>

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **88.23%**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

## » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

85

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 1105000**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars \*

Amount expended to date on efforts contributiong to gender equality or women's empowerment is \*

**US \$ 974947.59.** Is this correct?

Correct  Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.

The templates for the budget are available [here](#)

Jb LBR100152-UNPBF FINANCIAL REPORT JAN.2023-OCT.2025-BA Rev19112025-10\_36\_40.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

## Steering Committee and Government engagement

Does the project have an active steering committee/ project board? \*

- Yes
- No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. \*

*Please limit your response to 3000 characters*

The project has maintained collaboration with the Ministry of Gender, Children, and Social Protection (MoGCSP) and the Liberia Peacebuilding Office of the Ministry of Internal Affairs. The partnership has fostered joint ownership and ensured sustainability. In another development, the Liberia Peacebuilding Office of the Ministry of Internal Affairs has supported the conduct of a conflict management training for 128 young people (96 females and 32 males) from February 17 to 28, 2025. The conflict management training was conducted across three central locations for participants' convenience. Locations were Saclepea in Nimba County, Zozor in Lofa County, and Kakata in Margibi County.

Participants included girls, young women, boys, young men, and the staff of project partners. The goal of the conflict management training is to equip young individuals with essential skills to resolve disagreements constructively.

Some key objectives of the training included;

- Understanding conflict patterns and learning effective resolution strategies.
- Improving communication skills to express emotions and perspectives while remaining open to others
- Developing emotional intelligence, helping young people navigate conflicts with self-awareness and empathy
- Encouraging problem-solving and negotiation techniques to find peaceful solutions.
- Building leadership and peacebuilding abilities, enabling young people to foster harmony in their communities

Participants demonstrated a notable improvement in their understanding of essential conflict resolution strategies. Pre-test scores began at 62.6% and increased to 79.4% after the training. Additionally, the training enhanced participants' leadership, mediation, and negotiation skills, enabling them to engage actively in peacebuilding and conflict resolution within their communities.

At the county level, both the Ministry of Gender, Children, and Social Protection (MoGCSP) and the Ministry of Internal Affairs (MIA) actively participated in monitoring project activities at the Peace Huts through the Liberia Peacebuilding Office. This joint monitoring also included representatives from donor organizations and the Liberia Peacebuilding team.

The joint monitoring visit, which took place from October 11 to 16, 2024, revealed several issues, such as unfinished renovations, poor coordination among the Peace Huts, and delays in the graduation ceremonies. As a consequence of these visits, the findings helped prioritize the completion of renovations at the Peace Huts, scheduled graduation events, and improve coordination at the county level among the Peace Huts, community members, and across the eight project communities. These actions aimed to enhance sustainable peace, social cohesion, governance, and economic development.

Additionally, the monitoring visits improved collaboration among the Project Team, development partners, and government ministries and agencies. However, the report from this joint visit was not included in the November report because the monitoring was finalized in mid-November, after the November report had already been submitted.

## PART I: OVERALL PROJECT PROGRESS

### NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners \*

Not Started  Initiated  Partially Completed  
 Completed  Not Applicable

Staff Recruitment \*

Not Started  Initiated  Partially Completed  
 Completed  Not Applicable

Collection of baselines \*

Not Started  Initiated  Partially Completed  
 Completed  Not Applicable

Identification of beneficiaries \*

Not Started  Initiated  Partially Completed  
 Completed  Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 3000 characters*

**Plan International Liberia received approval for a five-month no-cost extension, extending the project from April to October 2025. A revised budget approved on April 15, 2025 covered construction of a new Peace Hut in Nyhen, Todee District, and seven agri-food processing shelters in Tiapa, Zontuo, Ganta, Totota, Yeala, and Todee. Savings from the IGA/livelihood budget line funded these facilities, designed to expand safe spaces for peacebuilding, economic empowerment, and GBV referral pathways. The extension was requested due to disruptions from Liberia's elections, logistical challenges accessing communities across the Tiapa River, and adjustments to engage WANEP and LPBO for training delivery.**

**A total of 2,489 participants (95% of 2,620 targeted) were reached, including 1,009 Peace Hut Women (89% of 1,140 targeted). The remaining 131 women were not reached due to relocation, long travel distances, and cultural practices such as Sande initiation and FGM. Despite these barriers, the 1,009 women engaged are expected to strengthen cohesion, conflict resolution, empowerment, and representation in peacebuilding.**

**Quarterly phone card subscriptions were provided for desk phones across eight Peace Huts, enabling timely reporting of security issues. Sustainability will be supported through IGAs (soap-making, tailoring, cassava farming, weaving, tie-dyeing, and VSLAs). Staff training, standardized tools, and monthly coordination meetings reinforced reporting effectiveness.**

**Women and Girls (W&G) and Girls and Young Women (GYW) initiatives engaged 1,468 stakeholders (790 women, 678 men) through dialogues, storytelling, and roleplays. In total, 1,544 participants—including community, traditional, and religious leaders—took part. These efforts improved perceptions of Peace Huts as neutral mediators, increased trust in youth and women as peacebuilders, and strengthened joint decision-making.**

**A joint learning workshop (Dec 6–7, 2024) brought together 74 participants from Peace Huts, government institutions, WANEP, and partners. Between Jan–Feb 2025, WANEP trained 128 youth (96 GYW, 32 BYM) on advocacy, child protection, GBV, harmful practices, and property rights, raising scores from 36% to 68%. The Peacebuilding Office later trained the same group in conflict management, improving scores from 62.6% to 79.4%.**

**Peace Huts continued IGAs, with seven processing facilities supporting cassava, rice, and palm oil. A land dispute in Ganta was resolved, and a VSLA fund misuse case at Fish Market addressed. A learning review (June 2025, Kakata) with 38 stakeholders consolidated lessons, highlighting early capacity building, linking livelihoods to peacebuilding, and engaging male allies for sustainability.**

**Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.**

Is the project on track for the timely completion of outputs as indicated in the workplan? \*

Yes  
 No

If no, please provide an explanation

*Please limit your response to 6000 characters*

\*

## Project progress summary

*Please limit your response to 6000 characters*

**Output 1.1: GYW Trained in Soft and Life Skills** The project strengthened girls and young women (GYW) aged 18-35 to participate in Peace Hut activities through soft and life skills training. 1,080 GYW were recruited, with 96% (1,037) actively engaged in monthly meetings, VSLAs, IGAs, and peacebuilding. Older Peace Hut women mentored younger participants. Boys and young men were engaged through EMAP training, fostering gender equality and collaboration. A Soft and Life Skills Manual (leadership, confidence, communication, resilience, gender inclusion) was developed in May 2024 with ministries and partners. Sixteen GYW trained as mentors achieved knowledge gains (87.1% to 96.8%) and rolled out training to 855 peers (29.5% to 66.0%). Two GYW now hold formal leadership roles, and 96 lead groups across Peace Huts.

**Output 1.2: Alliances Between GYW, Peace Huts, and Networks** Quarterly small grants enabled GYW groups to lead campaigns on violence, substance abuse, and early marriage, raising participation from 27.85% to 79.2%. Outcomes included increased GBV reporting, reduced substance abuse, and stronger youth-led advocacy. WANEP trained 128 youth (96 GYW, 32 boys) in advocacy, influencing, and mobilization, with follow-up mentorship and integration into county platforms. The Peacebuilding Office trained the same group in conflict management, raising scores from 62.6% to 79.4%.

**Output 2.1: Collaboration Between Peace Huts and Peacebuilding Structures** A mapping exercise engaged 184 stakeholders (115 women, 69 men) including elders, youth, police, and government institutions (MoGCSP, MIA, MFDP, MoYS, LNP, LIS). WANEP conducted joint training on dispute mitigation and electoral early warning, raising knowledge from 20% to 81%. Monthly county coordination meetings were supported with logistics, increasing participation from 13 to 57. Women and youth gained direct roles in decision-making. Outcomes included the deployment of police officers in Konia, Lofa County, and 115 new stakeholders engaged in leadership roles.

**Output 2.2: Community Engagement and Support for Peace Huts** A ten-day EMAP ToT (Jan 2024) trained 16 facilitators (50% women). They reached 369 boys and young men, improving knowledge from 49% to 67.6%. Boys now actively support GYW in promoting gender equality. Eight Peace Huts were equipped with phones, GSM subscriptions, and data for early warning and coordination. MoUs with community radio stations broadcast peace and gender equality messages. Outreach materials (megaphones, drums, sports equipment, flyers) supported awareness. Results: 16 facilitators trained, 369 boys engaged, 8 Peace Huts equipped, MoUs signed, and stronger collaboration across communities.

**Output 3.1: Capacity of Peace Hut Members** An Integrated Peacebuilding, Literacy, and Numeracy Manual was developed with MOGCSP, LPBO, MoE, and WANEP. Topics included mediation, psychosocial support, ADR, advocacy, literacy, and numeracy. Validation showed knowledge gains (75.6% to 78.8%). Mentorship rollout reached 642 Peace Hut Women, raising scores from 53.9% to 85.6%. Women now mediate conflicts, facilitate dialogues, and document activities. A joint learning exchange (Dec 2024) brought 74 participants from Peace Huts, ministries, and CSOs, producing a unified declaration of priorities.

**Output 3.2: Sustainability of Peace Huts and CSOs** A new Peace Hut was built in Nyehn, Todee District, and seven refurbished (Monrovia Fish Market, Totota, Ganta, Tiapa, Zontuo, Yeala, Konia). These serve as hubs for dialogue, training, and empowerment. Women's economic participation improved household income, school enrollment, and youth engagement in peace campaigns. VSLAs and IGAs (soap-making, weaving, tailoring, tie-dye, farming) were strengthened. Agro-processing machines and shelters for cassava, rice, and palm oil were procured. Quarterly business mentorship improved financial literacy and enterprise management. A two-day institutional capacity-building workshop (Aug 2023) trained 12 CSO staff on financial, procurement, and data management systems, improving compliance and accountability.

## Overall Results

1,080 GYW recruited; 96% actively engaged.

16 mentors trained, cascading to 855 peers.

~~120 youth trained in advocacy and conflict management.~~

**184 stakeholders mapped; 115 new leaders engaged.**

**369 boys trained as Peace Ambassadors.**

**8 Peace Huts equipped with communication tools.**

**1 new Peace Hut constructed, 7 refurbished.**

**IGAs and VSLAs strengthened, and agro-processing facilities established.**

**CSO partners improved institutional systems.**

**These interventions collectively enhanced skills, leadership, and sustainability of Peace Huts, empowered women and youth, and strengthened community peacebuilding structures across Liberia.**

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date \*

*Please limit your response to 3000 characters*

**The project has effectively mainstreamed Gender Equality, Women's Empowerment, and Youth Inclusion across interventions, ensuring women, girls, and youth are both beneficiaries and agents of change in peacebuilding. Quarterly small grants to Girls and Young Women (GYW) groups significantly increased engagement in advocacy and peacebuilding, enhancing visibility and influence. These grants supported initiatives addressing violence against women and girls, substance abuse, and land disputes, strengthening advocacy networks and leadership skills.**

Monitoring visits and interviews confirmed participants showed greater confidence, decisive leadership, and growing recognition. Community elders and leaders increasingly support collaboration on gender and youth issues, reflecting positive shifts in attitudes where women and youth are seen as equal partners in decision-making.

Capacity development reinforced these gains. Sixteen GYW members completed a Training of Trainers on soft and life skills, building competencies in confidence, resilience, leadership, and communication. They now cascade knowledge to peers, promoting behavioral change and grassroots leadership. Additionally, 16 women facilitators trained in peacebuilding, literacy, and numeracy now mentor others, improving literacy, problem-solving, and mediation skills.

Women's economic empowerment was strengthened through Village Savings and Loan Associations and income-generating activities such as soap-making, tie-dyeing, weaving, tailoring, and farming. These initiatives increased financial independence and resilience, enabling Peace Hut Women to sustain peacebuilding, respond to GBV cases, provide psychosocial support, and meet socioeconomic needs.

Combined interventions led to stronger community support for gender equality, reduced GBV and substance abuse, and greater participation of women and youth in peace dialogues and governance. GYW representatives joined county coordination meetings and connected to national youth networks, expanding inclusion in policy discussions and advocacy.

Moving forward, the project, in collaboration with government ministries and local authorities, will monitor progress, ensure accountability, and sustain partnerships. Efforts will focus on integrating gender-responsive measures into county development plans and budgets, strengthening local security and justice systems, and promoting community safety and inclusion for women, girls, and youth.

Is the project 1+ year in implementation? \*

Yes  
 No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

.....

Is the project demonstrating outcome-level peacebuilding results? \*

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

Yes  
 No

If yes, please provide concrete examples of such peacebuilding results

*Please limit your response to 6000 characters*

**Outcome 1: Girls and Young Women in Peacebuilding and Leadership Between March 2023 and July 2025, the Girls and Young Women Take Action for Peace Project achieved measurable results in Montserrado, Bong, Nimba, and Lofa counties. Out of 1,080 targeted participants, 1,037 (96%) are actively engaged as facilitators, mediators, mentors, or members of peace structures. Reported violence and disputes declined by 30% (65% to 35%). In Yeala, 78% of households resolved disputes through Peace Hut mediation rather than courts. In Zontuo, a young woman was elected Chairlady of her Peace Hut, showing increased youth leadership.**

Training strengthened GYW's leadership, advocacy, and conflict management. Sixteen GYW trained as mentors cascaded knowledge to 855 peers, achieving a 36.5-point knowledge gain (29.5 to 66.0). GYW now lead campaigns on GBV, substance abuse, and land disputes, supported by small grants. Partnerships with traditional and religious leaders ensured cultural sensitivity and acceptance. Livelihoods through VSLAs and IGAs enhanced economic independence, sustaining engagement. GYW are integrated into county peacebuilding structures and national youth networks, institutionalizing participation. Digital platforms supported by UN Women amplified peace messages and documentation. Overall, Outcome 1 shows transformation in perceptions of young women, reduced conflicts, and durable gender-responsive peacebuilding.

**Outcome 2: Peace Huts and Communities Promoting Social Cohesion** The project strengthened social cohesion by fostering inclusive participation and coordination between citizens, leaders, and authorities. Community members in governance structures increased from 24 to 57. Four joint trainings on dispute mitigation, early warning, and policing improved capacity. Advocacy led to deployment of two police officers in Konia and removal of unauthorized checkpoints along the Zontuo-Tiapa highway.

Monthly coordination meetings, supported with logistics, ensured consistent participation. Peace Hut members received training in dispute resolution and electoral early warning. Mapping exercises emphasized gender balance and youth inclusion. Upgraded Peace Huts with phones and data improved reporting and communication. Ministries of Gender and Internal Affairs provided institutional backing, integrating Peace Huts into county systems.

Policy results included Lofa County integrating peacebuilding into its budget and new police coordination protocols. In Nimba, communication between the Security Council and police improved responsiveness to drug-related violence. Gender inclusion was deepened through EMAP training for 369 boys and young men, who recorded an 18% knowledge gain and now advocate for women's leadership. Outcome 2 demonstrates transformation in community structures, with peacebuilding seen as shared responsibility, stronger collaboration, and sustainable governance.

**Outcome 3: Capacity and Sustainability of Peace Huts and CSOs** The project strengthened Peace Huts and CSOs to mediate and manage conflicts sustainably. Currently, 60% of 683 Peace Hut Women actively engage in dispute resolution, reducing domestic violence, child neglect, substance abuse, and court cases.

Economic empowerment was central. Peace Huts received equipment for cassava, rice, and palm oil processing, sewing, weaving, soap production, and digital tools. IGAs and VSLAs redefined women's roles, increasing financial independence and authority in decision-making. Livelihoods reinforced peacebuilding: as women gained income, they became more engaged in mediation and violence prevention. Youth also joined productive ventures, reducing idleness and GBV. Business mentorship strengthened enterprise management.

At the institutional level, Peace Huts evolved into self-sustaining platforms integrating peacebuilding, livelihoods, and advocacy. They now serve as inclusive spaces for dialogue, early warning, and problem-solving. Partner CSOs improved financial management, procurement, and data systems, enhancing accountability.

A participant from Todee summarized: "Before the project, I had no stable income and felt powerless. Through soap making and VSLA, I now earn enough to support my family and help mediate conflicts. I am no longer just a participant; I am a peacebuilder."

**Outcome 3 confirms lasting change: Peace Huts and CSOs now function as resilient, locally owned structures for peacebuilding and empowerment, sustaining conflict prevention and social cohesion beyond the project.**

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

File attachment

Perception survey data and report-8\_58\_39.zip



## PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have \*

1      2       3      4      5      more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: \*

**Girls and young women are actively participating in peacebuilding and leadership**

Outcome 2: \*

**Active participation of the peace hut and community members to promote an enabling environment that encourages social cohesion.**

Outcome 3: \*

**Capacity and sustainability of peace huts and CSOs strengthened to mediate, mitigate, and manage conflicts and sustain peace in their groups and communities**

Outcome 4: \*

Outcome 5: \*

Outcome 6: \*

Outcome 7: \*

Outcome 8: \*

Additional Outcomes \*

*If the project has more than 8 outcomes, please enumerate the remaining outcomes here*

## INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

## » Outcome 1: Girls and young women are actively participating in peacebuilding and leadership

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	Percentage of targeted girls and young women (age 18-35) engaged in peacebuilding initiatives	62%	80%	96%	96%	The project has exceeded its target for this Indicator, with a significant increase in the Percentage of targeted girls and young women (age 18-35) engaged in peacebuilding initiatives. This success is due to the rollout of a mentorship program and fostering alliances between GYW groups, peace members
1. 2	# of GYW groups are active and carrying out own advocacy initiatives	11	16	16	16	
1. 3	# of GYW groups that collaborate effectively with relevant stakeholders.	11	16	16	16	

1. 4						
1. 5						

How many outputs does outcome 1 have?

1    **2**    3    4    5    more than 5.

Please list all outputs for outcome 1

Output 1.1

**GYW are trained in soft and life skills for participation in Peace Huts**

Output 1.2

**Output 1.2 Fostered alliances between girls/young women's groups, peace huts and community peacebuilding networks**

Output 1.3

Output 1.4

Output 1.5

Other Outputs

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the project results framework, provide an update on the progress made against all output indicators

### » Output 1.1: GYW are trained in soft and life skills for participation in Peace Huts

1.	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1.1	Percentage of GYW (18 to 35) who participate in at least 75% of peace huts meetings	21%	50%	65%	65%	The project has exceeded its target for Output Indicator 1.1.1, with a significant increase in the percentage of Girls and Young Women (GYW) aged 18 to 35 participating in at least 75% of peace huts meetings. This success is due to the rollout of a mentorship program and fostering alliances between GYW groups, peace huts, and community peacebuilding networks. Key activities included training on advocacy, influencing, and community.

1. 1. 2	# of GYW who report enhanced skills and confidence to engage as active members in peace huts	648	864	843	843	Despite initial resistance from some peace hut members to GYW participation in peace hut activities, the project has fostered intergenerational collaboration in the Peace Huts
1. 1. 3	% of GYW identified as deputies for leadership positions	33%	50%	14%	47%	Despite initial resistance from some peace huts to GYW participation in peace hut activities, the project has fostered intergenerational collaboration in peace huts. we now have 150 GYW holding leadership roles within their groups and communities. This indicates that the project achieved 14% increment in the number of GYW holding leadership position.
1. 1. 4						
1. 1. 5						

» **Output 1.2: Output 1.2 Fostered alliances between girls/young women's groups, peace huts and community peacebuilding networks**

1.	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2						

1.	# of GYW groups' members (18-24) (25-35) with increased capacity in advocacy, influencing and community mobilization skills	28( GYW age18-24) 27 (GYW	216 (20% OF 1080 GYW	96	96	The Advocacy training, originally planned to be conducted within Peace Hut communities, was shifted to centralized locations due to logistical constraints. As a result, only a limited number of GYW were selected to participate. Although there were plans to roll out the training to the broader GYW groups afterward, this did not occur due to the late timing of the training. However, 96 out of the 216 targeted GYW Members were trained to roll out the training to other members of the GYW groups within their respective communities.
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1.	# of GYW groups' members (18-24) (2535) with improved skills in conflict resolution	28( GYW age18-24) 27 (GYW	216 (20% OF 1080 GYW	96	96	The Conflict Management training, originally planned to be conducted within Peace Hut communities, was shifted to centralized locations due to logistical constraints. As a result, only a limited number of GYW were selected to participate. Although there were plans to roll out the training to the broader GYW groups afterward, this did not occur due to the late timing of the training. However, 96 out of the 216 targeted GYW Members were trained to roll out the training to other members of the GYW groups within their respective communities.
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1.	# of advocacy and networking initiatives carried out by GYW groups	0	1 initiative per group, per quarter	87	87	This indicator capture data per quarter
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1. 2. 4 .....						
1. 2. 5 .....						

## » Output 1.3:

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1						
1. 3. 2						
1. 3. 3						
1. 3. 4						
1. 3. 5						

## » Output 1.4:

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1						
1. 4. 2						
1. 4. 3						
1. 4. 4						
1. 4. 5						

## » Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» **Outcome 2: Active participation of the peace hut and community members to promote an enabling environment that encourages social cohesion.**

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2. 1	# of joint peacebuilding initiatives conducted by the county peacebuilding structures in collaboration with Peace Hut members	7	8	7	7	The seven initiative includes the 4 joint Training conducted with in the four counties, Increase of police in Konia, reduction of checkpoint s along the Zontuo and Tiapa highway, and reduction of gettos in project communiti es in nimba by the structures
2. 2	# of county stakeholders report's reflecting Peace Hut's activities and joint collaborations	3	6	4	4	Two stakeholders from Lofa and two from Nimba

2. 3	# of community level initiatives undertaken and supported in respective communities	0	2	3	3	There were three community level initiatives undertaken and supported in the respective communities by the county peacebuilding structures such as : Increased of police deployment in Konia, reduction of checkpoints along the Zontuo and Tiapa highway, and reduction of ghettos in project communities in Nimba by the peacebuilding structures
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2. 4						
2. 5						

How many outputs does outcome 2 have?

1    **2**    3    4    5    more than 5.

Please list all outputs for outcome 2

Output 2.1

**Strengthened collaboration between peace huts district and county level peacebuilding structures**

Output 2.2

**Increased community engagement and support for Peace Hut initiatives**

Output 2.3

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Output 2.4

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Output 2.5

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Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

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For each output, and using the, project results framework, provide an update on the progress made against all output indicators

**» Output 2.1: Strengthened collaboration between peace huts district and county level peacebuilding structures**

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 1. 1	# of Peace Hut Output Indicators representatives and county peacebuilding members have increased knowledge and skills in mitigating disputes and electoral early warning	26	46	81	81	3-day joint training Brough together more participants from the Peace Huts and Peacebuilding Structures on mitigating conflict and election early warning. The specific venues of the workshop across 4 counties in July 2024

2.	# of electoral early warning and risk mitigation mechanisms strengthened/established for referrals from Peace Huts to district and county level structures	2	4	3	3	The peacebuilding structures at the county level, including the Police station and the court, are all part of this network. SGBV referrals have not been strengthened/established for referrals from Peace Huts to district- and county- level structures.
2.	# of Peace Hut representatives actively engage in county peacebuilding structure's meetings	24	32	57	57	Support for county-level mechanism meetings increased participation from peace hut women and youth, promoting inclusive decision-making and facilitating detailed action plans for conflict resolution and peace initiatives.
2.						
2.						

## » Output 2.2: Increased community engagement and support for Peace Hut initiatives

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1	# of jointly organized activities between Peace Huts and communities	6	16	14	14	The organization of joint activities between Peace Huts and Communities was canceled due to cultural activity in Lofa during January to March 2025
2. 2. 2	# of BYM's groups' members (18- 35) with increased knowledge and skills in Engaging Men in Accountable Practices (EMAP)	0	400	369	369	The project has trained 92% (369) of the 400 targeted boys and young men who are now ready to work as Peace Ambassadors and Girls & Young Women's rights advocates within the 8 targeted communities, 8% of the BYM, did not complete the training due to relocation for school and other reasons.

2. 2. 3 .....						
2. 2. 4 .....						
2. 2. 5 .....						

## » Output 2.3:

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1						
2. 3. 2						
2. 3. 3						
2. 3. 4						
2. 3. 5						

## » Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

## » Output 2.5:

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

» **Outcome 3: Capacity and sustainability of peace huts and CSOs strengthened to mediate, mitigate, and manage conflicts and sustain peace in their groups and communities**

O C 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
.....	.....	.....	.....	.....	.....	.....

3.1	# of Peace Hut members engaged in dispute resolution at community level	643	912	683	683	Building on the previous engagement of 415 Peace Hut members engaged in dispute resolution at community level from January 2023 to June 2025 reached 683, achieving an overall engagement rate of 72%. This means that the low participation of 229 some Peace Hut members in dispute resolution efforts resulted from several factors which including limited adequate skills in mediation and literacy which reduces their confidence and willingness to engage actively in resolving conflicts. Additionally, Peace Hut work is often voluntary, without incentives such as transportation support and stipends a limit their active participation. Furthermore, GYW Groups' members especially women often
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						WOMEN often have household, farming, or income generating responsibilities that limit their availability for meetings and mediation activities.
3.2	# of Peace Huts with improved financial viability	1	8	8	8	
3.3						
3.4						
3.5						

How many outputs does outcome 3 have?

1  2  3  4  5  more than 5.

Please list all outputs for outcome 3

Output 3.1

**Increased capacity of peace hut members to carry out peacebuilding work at community levels**

Output 3.2

**Enhanced sustainability of peace huts and CSOs**

Output 3.3

Output 3.4

---

Output 3.5

---

Other Outputs

*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

---

For each output, and using the project results framework, provide an update on the progress made against all output indicators

**» Output 3.1: Increased capacity of peace hut members to carry out peacebuilding work at community levels**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 1. 1	# of peace huts members (F aged 18+) with increased capacity and skills for peacebuilding and dispute resolution	77	228	642	642	During the report period, peace hut members were trained in conflict prevention and resolution, peaceful coexistence, mediation, Alternative Dispute Resolution (ADR), psychosocial and counseling skills, as well as advocacy and influencing strategies.
3. 1. 2	# of Peace Hut annual reflection meetings	0	2	1	1	Completed the Annual Learning and exchange event with 8 peace hut

3. 1. 3 .....						
3. 1. 4 .....						
3. 1. 5 .....						

## » Output 3.2: Enhanced sustainability of peace huts and CSOs

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1	# of peace huts supported with renovations/constructi on	1	8	8	8	
3. 2. 2	# of Peace Huts supported with IGA activities	1	8	8	8	
3. 2. 3	# implementing partners supported with capacity strengthening activities	0	3	3	3	
3. 2. 4						
3. 2. 5						

## » Output 3.3:

3.3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						
3.3.4						
3.3.5						

## » Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

## » Output 3.5:

3.5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						
3.5.4						
3.5.5						

## » Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						
How many outputs does outcome 4 have?						
1      2      3      4      5      more than 5.						
Please list all outputs for outcome 4						
Output 4.1						
Output 4.2						

Output 4.3

---

Output 4.4

---

Output 4.5

---

Other Outputs

*If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here*

---

For each output, and using the project results framework, provide an update on the progress made against all output indicators

» **Output 4.1:**

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

## » Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

## » Output 4.3:

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

## » Output 4.4:

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 4. 1						
4. 4. 2						
4. 4. 3						
4. 4. 4						
4. 4. 5						

## » Output 4.5:

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						
* If the project has more than 4 outcomes, use this space to describe progress on indicators for the remaining outcomes						

## PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

**If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)**

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Participants Graduation for EMAP, GYW and Peace hut women	September 15, 2025	Nimba County	PHW, GYW and BYM	To showcase the project outcome.
Event 2					
Event 3					
Event 4					

## Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- The challenges/problem they faced prior to the project implementation
- The impact of the project in their lives
- Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant*

<b>Human Impact</b>	<b>Type of stakeholder</b>	<b>What has been the impact of the project on their lives?</b>	<b>Provide, where possible, a quote or testimonial from the stakeholder</b>
1	Larwuo Wanee, Yeala Peace Hut Chairlady	Launched in 2023, the project set out to do more than just train girls and young women in peacebuilding. It aimed to create a new generation of peace ambassadors—young leaders equipped with the skills, confidence, and community support to mediate conflict, promote harmony, and build a more inclusive future. Two years on, the results are inspiring.	"This project has changed the lives of women here," "Women were borrowing money to solve family problems, and were always taken to court. However, they are now able to make money instead of borrowing. They generate income to settle family problems and even send their children to school."
2	Joanna Paye GYW Facilitator from Ganta Peace Hut in Ganta	The project's impact is visible not only in the economic empowerment of women but also in the deep bonds formed between generations. Girls and young women, once hesitant newcomers to the Peace Huts, are now embraced as future leaders.	As young girls, the project keeps us busy," Though from the beginning, it was not easy to be accepted by them... but as time went by, they understood our role and opened up to us. I have learned a lot, and working with our mothers has become easy for us. It is a good experience for us girls"
3			
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

*Please limit your response to 4000 characters.*

**Hon. J. Lavelah, Superintendent, Missisquoi, Lofa County** The Superintendent noted that his leadership is considering including security and peacebuilding interventions in the county development budget, emphasizing that security is critical to sustaining lasting peace. He urged council leaders and prominent citizens to remain engaged in tackling insecurity and not rely solely on NGOs or international organizations. "We will not depend on NGO always. We should always be prepared to help ourselves even when NGOs are helping us, knowing they will go one day."

**Edith Garr, Chairlady of the Tippa Peace Hut** Edith highlighted the intentional design of intergenerational collaboration, pairing young women with experienced Peace Hut Women to foster mentorship, learning, and shared leadership. "They are our children. We embraced them and we see them as coming to take after us as we are getting old. We will not be here forever. They are the young ones who will continue what we have started."

**Joseph Soe, EMAP Leader, Todee, Montserrado County** Joseph shared how the Engaging Men Through Accountable Practices (EMAP) initiative challenged harmful gender norms and promoted equitable relationships. "Before, I did not know that my wife had the right to know my earnings and decide how to spend my money. All this has changed now. I value my wife as myself, respect her ,and respect her view on family matters... I am grateful to Plan International and Rural Women for this project. Here in Zontuo, since this project started, we live here in peace."

**Benedict G. Kabbah, Chairman, Guinea Road Community, Ganta City, Community leaders** observed how Peace Huts are reshaping youth behavior and dynamics. "Young people in this community who were known to be troublemakers find themselves busy engaging in productive activities... Some of them who were on drugs have left the habit because of the messages they hear from their peers who are part of the Peace Hut."

**Elder Konoe S. Wheleh, Yeala Elders,** also witness cultural shifts driven by Peace Hut inclusion. "Young people are now respectful, helpful and supportive to the old folks. Wife beating and conflicts among community dwellers have reduced. I believe the Peace Hut is contributing to peace... There is total cohesiveness in this community."

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

Young Women Become Peace Ambassadors-9\_57\_23.pdf



File 2

**OPTIONAL**

Young Men Adopt Positive Gender Norms and Inclusion for Girls and Women in Todee-9\_54\_43.docx



File 3

**OPTIONAL**

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

[https://planinternational-my.sharepoint.com/:f/g/personal/joseph\\_davis\\_plan-international\\_org/Er0dHei1W3JLu-JMzc0MciYBpphQHMCrqsTk\\_Fq5rDb1uw?e=k03xD2](https://planinternational-my.sharepoint.com/:f/g/personal/joseph_davis_plan-international_org/Er0dHei1W3JLu-JMzc0MciYBpphQHMCrqsTk_Fq5rDb1uw?e=k03xD2)

Link 2

**OPTIONAL**

Link 3

**OPTIONAL**

Please tick the applicable change based on above narrative.

How we worked:

\*

*Please select up to 3.*

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with local/grassroots Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**PIL supported three civil society organisations with capacity strengthening on the use of financial supporting documentation, quality reporting, procurement, data collection, audit, internal control requirements, financial management, and child and youth safeguarding. This was done during the early stages of the project in 2023**

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**PIL is partnering with three women-led civil society organizations to support them to take ownership of the project activities being implemented with Peace Huts and to strengthen their networks with peacebuilding structures. The implementing partners were involved with the mapping exercise at county level and the project launch at national level, and in the implementation of various activities throughout the project period. The three women-led civil society organizations are 1. Rural Women and Girls Promoters for Sustainable Development, 2. Women Empowerment for Self-Employment, and 3. Women Solidarity Incorporated.**

**Safeguarding and SHEA Integration in Partner Engagements:**

As part of Plan International Liberia commitment to gender equality, child protection, and ethical and inclusive programming, Plan International Liberia continues to strengthen safeguarding systems and the prevention of Sexual Harassment, Exploitation, and Abuse (SHEA) across all programme areas. In June 2025, Plan International Liberia conducted a comprehensive Safeguarding and SHEA training for implementing partners in Margibi County to enhance capacity, awareness, and accountability among those engaged in direct delivery of programme interventions.

The training brought together partner staff from community-based organizations and civil society groups, focusing on strengthening understanding and practical application of Plan's Global Safeguarding Policy and SHEA standards. The sessions aimed to ensure that all partners are fully equipped to prevent, identify, and respond to safeguarding risks, particularly those affecting children, girls, and young women.

The training also emphasized the importance of applying a "do no harm" approach and powersensitive practices during all stakeholder interactions ensuring that programme meetings, youth engagements, and community dialogues are held in ways that prioritize safety, dignity, and inclusion.

Please explain one of the selected options

*Please limit your response to 3000 characters.*

During the reporting period the project team strengthened its coordination with UN Women. Collaboration centered around the establishment of a digital center at the Fish market Peace Hut in Montserrado. The renovations were completed by Plan International and the digital inputs were provided by UN Women. This initiative serves as a means of further engaging youth into the Peace Huts.

## Who are we working with \*

- Strengthened partnerships with IFIs
- Strengthened partnerships between UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

## Please explain

*Please limit your response to 3000 characters*

**[The project is working with the Women in Peacebuilding**

**Network (WIPNET) program as a network mechanism for young people inclusion in peacebuilding program where the program is being implemented through the leadership of the West Africa Network for Peacebuilding (WANEP) as a strategic partner who have also supported of conduct two trainings under Output 1.2 ( Activities: 1.2.1: conduct training on advocacy, influencing and community mobilization for GYW's groups) and Output 2.1 (Activity 2.1.2: Conduct joint training for Peace Huts and peacebuilding structures on mitigating disputes and electoral early warning]**

## Leave No one Behind

## Select all beneficiaries targeted with the PBF resources as evidenced by the narrative \*

*Mandatory*

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (including GBV)
- Women
- Youth
- Children
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

## **PART IV: Monitoring, Evaluation and Compliance**

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### **» Monitoring**

Please list key monitoring activities undertaken in the reporting period

*Please limit your response to 3000 characters.*

**Monitoring Visits Overview During the review period, the project conducted two major monitoring visits:**

**1. Regular Monitoring Visit (RMV), Dec 9-19, 2024**

The RMV covered six Peace Huts in Bong, Nimba, and Lofa counties, providing insights into the Girls and Young Women Take Action for Peace Project implemented by Plan International Liberia with UN Peacebuilding Office support. Using surveys, FGDs, and infrastructure assessments, the visit evaluated progress in peace, gender equality, and youth empowerment.

**Key Findings**

**Empowerment of GYW:** Confidence, leadership, and mediation skills increased. Training in communication and peacebuilding enabled GYW to take active roles in decision-making, reducing GBV and strengthening cohesion.

**Peace Huts in Conflict Resolution:** Huts serve as safe spaces for dialogue, shifting communities from punitive responses to peaceful mediation. Elders and leaders are engaged, reflecting cultural transformation.

**Inclusive Engagement:** Boys and young men (BYM) emerged as allies in promoting gender equality and supporting GYW initiatives, broadening sustainability.

**Infrastructure:** Upgrades included roofing, tiling, and plumbing, though some extensions remain incomplete due to funding gaps.

**Survey Demographics**

**Participants:** 256 (108 survey, 148 FGDs)

**Gender:** 69% female, 31% male

**Methodology:** Mixed quantitative and qualitative approaches.

**Emerging Themes**

**Localized, culturally sensitive peacebuilding approaches gaining traction.**

**Progress in gender equality, though cultural resistance persists.**

**GYW increasingly recognized as credible leaders and mediators.**

**Challenges**

**Limited access to joint training due to logistics.**

**Heavy reliance on external funding.**

**Persistent cultural norms restrict female leadership.**

**Recommendations**

**Increase training frequency and accessibility.**

**Strengthen local partnerships to diversify funding.**

**Launch advocacy to challenge gender norms and empower GYW.**

**Conclusion**

RMV findings affirm the transformative impact of Peace Huts, fostering leadership, inclusivity, and community-driven peacebuilding. Continued investment and advocacy are vital to sustain gains.

**2. Joint Quality Check & Monitoring Visit, May 12-23, 2025**

This visit assessed eight Peace Huts in Nimba, Lofa, Bong, and Montserrado counties, supported by UN Peacebuilding Fund and partners (RWGP, WOSI, WE4SELF).

**Achievements**

Peace Huts are now trusted platforms for conflict resolution, GBV prevention, and youth leadership. Participants gained skills in mediation, advocacy, and IGAs (cassava farming, tailoring, soap-making). Boys and young men trained as gender champions reported behavioral change and greater respect for women's rights.

**Challenges**

Weak coordination among some Peace Huts and a lack of formal county-level funding mechanisms threaten sustainability, though local leaders pledged support.

**Recommendations:** Finalize renovations, facilitate graduation ceremonies, and advocate for county budget allocations.

**Conclusion:** The project fostered intergenerational collaboration, shifted gender norms, and strengthened resilience, demonstrating the Peace Hut model's potential for sustainable, community-led peacebuilding.

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

Yes

No

If yes, please provide a brief description. If not, explain why not and when they will be available. \*

*Please limit your response to 3000 characters.*

**Yes, outcome indicators have baselines. A follow-up was conducted with the implementing partners regarding recruitment for the three targeted groups of participants, which include GYW, BYM, and the Peace Hut Women.**

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

*Please limit your response to 3000 characters.*

To ensure accurate, reliable, and timely reporting on project indicators, a variety of data sources and tools have been utilized throughout the monitoring and evaluation (M&E) process. These sources provide both quantitative and qualitative evidence and are available upon request for verification, learning, and accountability purposes. The following are the key sources of evidence used:

- 1. Detailed Monitoring and Evaluation (M&E) Data Quality Checklist – Partner 2025 This checklist serves as a foundational tool during routine monitoring visits. It is designed to assess the quality, consistency, and completeness of data collected by implementing partners. The checklist includes criteria such as data accuracy, timeliness, integrity, and confidentiality. It also guides field staff in identifying gaps in data collection and reporting processes, ensuring that all reported indicators meet the required standards of data quality.
- 2. Attendance Logs Attendance logs are maintained for every activity conducted under the project. These logs capture essential participant-level data, including:
  - Names and demographic details (age, gender, etc.)
  - Date and location of the activity
  - Type of activity or session attended
  - Partner organization responsible for implementationThese logs serve as the primary source for calculating participation rates, disaggregating data by key demographics, and validating reported outputs. They are regularly reviewed and cross-checked against the monitoring database to ensure consistency.
- 3. LBR00152 – Monitoring Database FY24-FY25 (Final, Updated June 2025) This comprehensive database consolidates all fieldlevel data collected during the project implementation period. It includes several critical components:
  - Project Indicator Tracker: This tool tracks progress against each project indicator, showing both absolute values and percentage achievements relative to targets. It enables real-time performance monitoring and supports adaptive management.
  - Meeting and Awareness Session Records: All data from Girls and Young Women (GYW) activities, including community meetings, awareness campaigns, and training sessions, are systematically recorded. This includes the number of sessions held, topics covered, and participant feedback.
  - Participant Tracking: The database captures the number of participants per activity, disaggregated by partner, location, and demographic variables. This allows for detailed analysis of reach and inclusivity.
  - Logframe Updates: Based on the consolidated data, the logical framework (logframe) is regularly updated to reflect progress toward outcomes and outputs. This ensures alignment between field activities and strategic objectives.
- Availability and Accessibility All the above sources are securely stored and can be made available upon request to stakeholders, auditors, or evaluators. Data access is governed by confidentiality and data protection protocols to ensure the ethical use of data. Access requests can be directed to the M&E focal point or project management team, who will facilitate the provision of relevant documentation in line with organizational policies.

Has the project launched outcome level data collection initiatives? e.g. perception surveys

*Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)*

Yes

No

Please provide a brief description

*Please limit your response to 3000 characters.*

**Perception Survey Summary: Regular Monitoring Visit to Peace Huts (Dec 9-19, 2024)** The Regular Monitoring Visit (RMV) to six Peace Huts in Bong, Nimba, and Lofa counties provided critical insights into the Girls and Young Women Take Action for Peace Project, implemented by Plan International Liberia with UN Peacebuilding Office support. Using surveys, FGDs, and infrastructure assessments, the visit evaluated progress in peace, gender equality, and youth empowerment. Key Findings Empowerment of Girls and Young Women (GYW): Surveys and FGDs showed increased confidence, leadership, and mediation skills among GYW. Training in communication, self-esteem, and peacebuilding enabled active roles in decision-making and conflict resolution, contributing to reduced GBV and stronger cohesion. Peace Huts in Conflict Resolution: Peace Huts serve as vital community assets, offering safe spaces for dialogue and mediation. Localized approaches involving elders and leaders reflect a cultural shift from punitive responses to peaceful resolution. Inclusive Engagement: Boys and young men (BYM) emerged as allies in promoting gender equality and supporting GYW initiatives. This collaborative approach strengthened reach and sustainability. Infrastructure: Upgrades included roofing, tiling, and plumbing, though some extensions remain incomplete due to funding gaps, underscoring the need for sustained investment. Survey Demographics Total participants: 256 (108 survey, 148 FGDs) Gender: 69% female, 31% male Methodology: Mixed quantitative and qualitative approaches with technical assessments. Emerging Themes Community-led peacebuilding: Localized, culturally sensitive approaches gaining traction. Gender equality: Progress evident, though cultural resistance to female leadership persists. Youth participation: GYW increasingly recognized as credible leaders and mediators. Challenges Limited access to joint training due to logistics. Heavy reliance on external funding. Persistent cultural norms restricting female leadership. Recommendations Increase frequency and accessibility of training. Strengthen local partnerships to diversify funding. Launch targeted advocacy to challenge gender norms and empower GYW.

**Conclusion**

Has the project used or established community feedback mechanisms?

**Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information.** [Link](#)

Yes

No

Please provide a brief description

*Please limit your response to 3000 characters.*

## » Evaluation

Is the project on track to conduct its evaluation?

Yes

No

Not Applicable

Evaluation budget (in USD) included in the project budget:

*Response required*

0.00

If project will end in next six months, is your upcoming evaluation on track?

Yes

No

Not Applicable

Please describe the preparations

*Please limit your response to 3000 characters.*

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:				

## » Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? \*

Yes

No

How many funders has the project received additional non-PBF funding from **since the project started?** \*

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. \*

Yes  
 No

If yes, please select the relevant option below: \*

Some catalytic effect  
 Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so \*

*Please limit your response to 3000 characters.*

## Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project \*

*Please limit your response to 3000 characters.*

**Over the reporting period, Plan International Liberia provided a range of support to sustain peace activities in the eight Peace Huts. This included ToT capacity building for members of the Peace Huts and GYW, empowering them with the relevant knowledge and skills to lead initiatives beyond the project.**

**The renovation and refurbishment of Peace Huts buildings have provided extra security to the buildings, ensuring a safer space for Peace Huts activities. In addition, a new peace hut has been constructed for Todee to have the same safe space for their activities.**

**Provision and refurbishment of solar light equipment have provided Peace Huts with more reliable electricity, enabling them to carry out activities in the evening and further increasing opportunities for income generation. The IGA training on soap making, tie-dyeing, cloth weaving, and tailoring, along with assorted materials, combined with farming activities and the provision of agro-processing equipment and facilities or shelters built for cassava, rice, and oil palm processing, allows the Peace Huts to generate more income to support peacebuilding efforts and facilitate case referrals. The project has promoted the integration of Village Savings and Loans Associations (VSLAs) within the Peace Huts. This savings-based microfinance program offers financial services (loans, savings, and insurance) to women who often lack access to formal banking services. This approach enables the Peace Huts to operate with multiple income streams, improving their financial sustainability.**

**The project has worked to foster stronger linkages between Peace Hut members, GYW groups, and relevant stakeholders, including at the county level, to strengthen coordination beyond the project. The strengthening of collaboration between peace huts, district, and county-level peacebuilding mechanisms will ensure efforts are sustained beyond the project's end date. Similarly, having adapted some activities that have better engaged relevant government line ministries at the local and national levels ensures more substantial ownership of the project. One instance was the Todee newly constructed peace hut handed over to the Minister of Gender, Children, and Social Protection, Hon. Minister Gbeme-Horace Kollie, who served as the keynote speaker during the dedication ceremony held on June 8, 2025.**

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

### Challenges and Applied Actions

**Election tension (July-Nov):** Slowed implementation, but activities were rescheduled with partial achievements.

**Access to Tiapa, Nimba:** Risky river crossing and damaged road limited follow-up. Activities were shifted to the dry season for staff safety and effective delivery.

**Strategic partner engagement:** Plans changed to involve WANEP and LPBO in advocacy and conflict management training. Though delayed, donor approval was secured and activities completed.

**Peace Hut construction/renovation:** Initial budget was insufficient for Todee Peace Hut. Savings were identified, revised, and approved, enabling completion of a new hut in Nyehn Town and renovations of seven others.

**Agro-processing shelters:** Equipment lacked shelters. Funds from IGA/livelihood support were reallocated to build seven facilities for cassava, rice, and palm oil processing in six Peace Huts.

**GYW participation resistance:** Elderly women initially resisted GYW involvement. Sensitization, county-level MoGCSP/MIA support, and adjustments to meeting times resolved the issue. Older women now actively collaborate with GYW and BYM.

### Lessons Learned (June 2025 Review, 34 stakeholders)

**Early, inclusive capacity building:** Advocacy, peacebuilding, safeguarding, literacy, and VSLA training should start early and be consistent.

**Literacy/accessibility:** Address high illiteracy with simplified programs to strengthen resource and business management.

**Coordination/communication:** Improve collaboration among Plan, partners, Peace Huts, and communities via kick-off meetings and ongoing support.

**Sustainability/local integration:** Establish district-level contact points, advocate for government support, and link early warning systems to existing platforms.

**Mentorship:** Structured mentorship builds confidence, leadership, and civic engagement among GYW.

**Community buy-in:** Early involvement of traditional, religious, and community leaders reduces resistance and fosters support.

**Male involvement:** Training men and boys as peace ambassadors promotes gender equality and shared responsibility.

**Livelihood integration:** Combining IGAs with peacebuilding enhances sustainability and relevance.

**Local networks:** Strengthening grassroots coordination improves conflict risk reporting and response.

**Peer support:** Structured groups sustain GYW motivation and engagement.

**IEC/media tools:** Radio, jingles, and printed materials effectively raise awareness and mobilize communities.

### Additional Learnings for Future Implementation

**Soap making: Engage Peace Hub members in producing soaps/detergents for income and sustainability.**

**Agriculture/value addition: Promote small-scale farming and value-added products to boost food security and resilience.**

**VSLA expansion: Strengthen and scale VSLAs to enhance cohesion, financial inclusion, and investment in peacebuilding.**

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings

<b>Event 1</b>	<b>Regular Monitoring Visit to Peace Huts (Dec 9-19, 2024)</b>	<b>The Regular Monitoring Visit (RMV) to six Peace Huts across Bong, Nimba, and Lofa counties, conducted from December 9-19, 2024, offered critical insights into the impact of the Girls and Young Women Take Action for Peace Project, implemented by Plan International Liberia with support from the UN Peacebuilding Office. The visit combined perception surveys, focus group discussions (FGDs), and infrastructure assessments to evaluate the project's effectiveness in promoting peace, gender equality, and youth empowerment.</b>	<b>Empowerment and Leadership of Girls and Young Women (GYW): Survey and FGD responses highlighted a significant increase in confidence, leadership, and conflict mediation skills among GYW. Training in communication, self-esteem, and peacebuilding has enabled them to take active roles in community decision-making and conflict resolution. This has contributed to a noticeable decline in gender-based violence and increased community cohesion.</b> <b>2. Role of Peace Huts in Conflict Resolution:</b> Peace Huts have become vital community assets, offering safe spaces for dialogue and mediation. Each hut has developed its localized approach to resolving disputes, often involving elders and community leaders. The shift from punitive responses to peaceful mediation reflects a broader cultural transformation toward non-violent conflict resolution. <b>3. Inclusive Community Engagement:</b> The project's inclusive strategy has successfully engaged boys and young men (BYM), Peace Hut leaders, and broader community members. BYM has emerged as an ally in promoting gender equality and supporting GYW initiatives. This collaborative approach has strengthened the project's reach and sustainability. <b>4. Infrastructure Improvements:</b> Significant upgrades have been made to Peace Hut facilities
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construction, including roofing, tiling, and plumbing. However, some planned extensions remain incomplete due to funding constraints, highlighting the need for sustained investment.

#### Survey Demographics and Methodology

- Total Participants: 256
- KAP Survey: 108
- FGDs: 148
- Gender Breakdown: 69% Female, 31% Male
- Methodology: Mixed methods approach combining quantitative surveys with qualitative FGDs and technical infrastructure assessments.

**Emerging Themes from FGDs**

- Community-Led Peacebuilding: Localized, culturally sensitive approaches to conflict resolution are gaining traction.

- Gender Equality: While progress is evident, cultural resistance to female leadership persists in some areas.
- Youth Participation: GYW are increasingly seen as credible leaders and mediators in their communities.

#### Challenges Identified

- Limited access to joint training due to logistical and geographic barriers.
- Heavy reliance on external funding.
- Persistent cultural norms limiting female leadership roles.

#### Recommendations

- Increase frequency and accessibility of training sessions.
- Strengthen local partnerships to diversify funding sources.
- Launch targeted advocacy to challenge

			<p><b>gender norms and empower GYW.</b></p> <p><b>Conclusion</b></p> <p>The RMV findings affirm the transformative impact of the Peace Hut initiative. By fostering leadership, inclusivity, and community-driven peacebuilding, the project has laid a strong foundation for sustainable peace and gender equity. Continued investment and strategic advocacy will be crucial to scaling and sustaining these gains across Liberia.</p>
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<b>Event 2</b>	<b>Joint Quality Check and Monitoring Visit (May 12–23, 2025)</b>	<p><b>The joint monitoring visit assessed the "Girls and Young Women Take Action for Peace" project across eight Peace Huts in Nimba, Lofa, Bong, and Montserrado counties. Implemented by Plan International Liberia with support from the UN Peacebuilding Fund and partners (RWGP, WOSI, WE4SELF), the project aimed to empower girls and young women (GYW) in peacebuilding through mentorship, training, and economic initiatives.</b></p> <p><b>The visit confirmed significant achievements: Peace Huts have become trusted platforms for conflict resolution, GBV prevention, and youth leadership. Participants gained skills in mediation, advocacy, and income generation (e.g., cassava farming, tailoring, soap making). Boys and young men trained as gender champions reported behavioural transformation and increased respect for women's rights.</b></p> <p><b>Despite successes, challenges remain. Coordination among some Peace Huts was weak. The absence of formal county-level funding mechanisms poses a threat to sustainability, although some local leaders have pledged future support.</b></p> <p><b>Key recommendations include finalizing renovations, facilitating graduation ceremonies, and advocating for</b></p>	<p><b>a. Key Finding from Data Quality Check Visit – RWGP- Nimba (January–March 2025)</b></p> <p><b>The data quality check conducted from May 12 to 16, 2025, across the Peace Huts in Ganta, Tiapa, and Zontuo revealed mixed progress in the implementation of RWGP activities. Notably, mentorship programs for Girls and Young Women (GYW), Peace Hut women, and the EMAP training for Boys and Young Men (BYM) were completed, reaching nearly 360 participants. However, graduation ceremonies for all cohorts remain pending and require immediate planning and support. Several critical activities were delayed or not implemented due to funding constraints. These include small grants for GYW advocacy, monthly coordination meetings, early warning network development, radio programming, and business mentorship. These delays have limited the project's ability to foster broader community engagement and inter-organizational collaboration.</b></p> <p><b>Infrastructure development is ongoing, with renovations at all three Peace Huts and active income-generating activities, including soap making and cassava farming. Cassava processing shelters have been constructed; however, the lack of an official handover poses a risk to equipment safety.</b></p>
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		<p>county budget allocations. The project has fostered intergenerational collaboration, shifted gender norms, and strengthened community resilience, demonstrating the potential of the Peace Hut model for sustainable, community-led peacebuilding.</p>	<p>and operational continuity. Management Action Required:</p>
<b>Event 3</b>			
<b>Event 4</b>			
<b>Event 5</b>			
<b>Event 6</b>			
<b>Event 7</b>			
<b>Event 8</b>			

### Final Steps

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