

# PBF November 2025 Project Progress Report



PEACEBUILDING  
FUND



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)

Click Next below to start

### » Report Submission

Type of report \*

- Semi-annual
- Annual
- Final
- Other

Date of submission of report \*

2025-11-13

Name and title of person submitting the report \*

**Bridget Tabou Correa-Project Manager**

E-mail of person submitting the report \*

**bridgettabou.correa@actionaid.org**

Name and title of person who approved the report \*

**Ndella Faye Colley-Executive Director**

Have all fund recipients for this project contributed to the report? \*

Yes  
 No

Did PBF Secretariat or RCO focal point review the report? \*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

Yes  
 No  
 Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project? \*

Yes  No

Please select the geographical region in which the project is implemented

- Asia and the Pacific
- Central & Southern Africa
- East Africa
- Europe and Central Asia
- Global
- Latin America and the Caribbean
- Middle East and North Africa
- West Africa

Country of project implementation \*

- Benin
- Burkina Faso
- Cote D'Ivoire
- Gambia
- Ghana
- Guinea
- Guinea-Bissau
- Liberia
- Mali
- Mauritania
- Niger
- Nigeria
- Senegal
- Sierra Leone
- Togo
- Other, Specify

Other, please specify \*

Project Title \*

- 00130106: Promoting peace and social cohesion through provision of mental health services and psychosocial well-being of SGBV survivors in The Gambia
- 00120496: Strengthening Community Access to Justice, Community Policing and Effective SGBV Response
- 00119440: Strengthening community coping mechanisms against risks of climate induced conflicts and to minimize gender related vulnerabilities and tensions in The Gambia
- 00119603: Strengthening inclusive citizen engagement for more accountable governance in The Gambia
- 00129530: Support to the implementation and monitoring of the Truth, Reconciliation and Reparations Commission (TRRC) recommendations in The Gambia
- 00124863: Young women and men as stakeholders in ensuring peaceful democratic processes and advocates for the prevention of violence and hate speech
- 00134234: Support to a PBF Secretariat in The Gambia to enhance coordination and peacebuilding impact
- 00134329: Strengthening the National Infrastructure for Peace to Promote Social Cohesion in The Gambia
- 00140056: Empowering Gambian youth to voice their demands to duty bearers on issues of governance reconciliation and prevention
- 00140137: Strengthening Civil Society Organizations to promote gender equality and women's empowerment through implementation of the Action Plan on UNSCR 1325 and the TRRC White Paper Recommendations
- 00140643: Empowering Communities in The Gambia to prevent mitigate and resolve land related conflicts exacerbated by climate change
- 00140771: Empowering Marginalized Young People for Inclusion in Civic Space and Local Infrastructures for Peace
- 00141024: Sustaining The Gambia's peaceful transition by supporting implementation of the Security Sector Reform Strategy
- Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented \*

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

<input type="checkbox"/> Asia and the Pacific	<input type="checkbox"/> Central & Southern Africa	<input type="checkbox"/> East Africa
<input type="checkbox"/> Europe and Central Asia	<input type="checkbox"/> Global	<input type="checkbox"/> Latin America and the Caribbean
<input type="checkbox"/> Middle East and North Africa	<input type="checkbox"/> West Africa	

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

2024-08-12

Project End Date \*

2026-07-30

Has this project received an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Will this project be requesting an extension? \*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost Extensions
- NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? \*

- Yes
- No

If so, around which month do you expect to submit the request? \*

<input type="radio"/> January	<input type="radio"/> February	<input type="radio"/> March
<input checked="" type="radio"/> April	<input type="radio"/> May	<input type="radio"/> June
<input type="radio"/> July	<input type="radio"/> August	<input type="radio"/> September
<input type="radio"/> October	<input type="radio"/> November	<input type="radio"/> December

Is the current project end date within 6 months? \*

Yes  
 No

Is funding disbursed either into a national or regional trust fund? \*

Yes  
 No

If yes, please select which \*

National Trust Fund  
 Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity? \*

- UN entity
- Non-UN Entity

Please select the convening agency recipient

\*

ACTED  Action Aid UK  AAITG (ActionAid the Gambia)  
 AEDE  African Centre for the Constructive Resolution of Disputes (ACCORD)  
 Agence de Coopération et de Recherche pour le Développement (ACORD)  
 American Friends Service Committee (AFSC)  Avocats Sans Frontières  
 Avocats Sans Frontières Belgium  Avocats sans frontières Canada  Ayuda en Accion  
 BIRN - Balkan Investigative Reporting Network  BIOM -Youth Ecological Movemen  
 CARE International UK  Centre d'étude et de coopération internationale (CECI) - BF  
 Christian Aid Ireland  COIPRODEN  Concern Worldwide  
 Conexion Guatemala  COOPI - Cooperazione Internazionale  CORD Burundi  
 CORDAID  Corporacion Sisma Mujer  CRS - Catholic Relief Services  
 DanChurchAid  Danish Refugee Council  EQUITAS  
 Fund for Congolese Women  Fundacion Estudios Superior (FESU)  Fundación Mi Sangre (FMS)  
 Fundación Nacional para el Desarrollo de Honduras (FUNADEH)  Fundación para la Libertad de Prensa (FLIP)  
 Geneva Centre for Security Sector Governance (DCAF)  HELVETAS Swiss Intercooperation  
 Humanity & Inclusion (HI)  ICTJ (International Center for Transitional Justice)  
 Instituto Holandes para Democracia Multipartidaria (NIMD)  Integrity Watch  
 International Alert  International Rescue Committee  Interpeace  
 Kvinna till Kvinna Foundation  Life and Peace Institute (LPI)  
 MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar  
 Mercy Corps  MLAL - ProgettoMondo  MSIS-TATAO  
 NIMD (Netherlands Institute for Multiparty Democracy)  Nonviolent Peaceforce  
 Norwegian Refugee Council (NRC)  Nile Sustainable Development Organization - NSDO  
 OCNH-Organisation des Citoyens pour une Nouvelle Haïti  OIKOS  
 ONG Adkoul - ONG Adkoul  ONG AZHAR  OXFAM  
 Peace Direct  Plan International  PNG UN Country Fund  
 Red de Instituciones por los Derechos de la Niñez  ROI - Roza Otunbayeva Initiati  
 Saferworld  Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)  
 Save the Children  Search for Common Ground (SFCG)  
 SIHA (Strategic Initiative for Women in the Horn of Africa)  SismaMujer  
 SOS Sahel Sudan  Stichting Impunity Watch  Tearfund  
 The Carter Center, Inc.  Trocaire  War Child  
 War Childhood Museum (WCM)  World Vision International  World Vision Myanmar  
 ZOA  blank\_placeholder  Other, Specify

Other, Please specify

\*

Are there other recipients for this project? \*

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients \*

Select all that apply

- UNDP: United Nations Development Programme  IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees  UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization  WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme  ILO: International Labour Organization
- WHO: World Health Organization  PAHO/WHO
- UNCDF: United Nations Capital Development Fund  UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization  ITC: International Trade Centre
- UN Department of Peace Operations  Other, Specify

Other, Please specify \*

Please select other non-UN recipients \*

<input type="checkbox"/> ACTED	<input type="checkbox"/> Action Aid UK	<input type="checkbox"/> AAITG (ActionAid the Gambia)
<input type="checkbox"/> AEDE	<input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD)	
<input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD)		
<input type="checkbox"/> American Friends Service Committee (AFSC)	<input type="checkbox"/> Avocats Sans Frontières	
<input type="checkbox"/> Avocats Sans Frontières Belgium	<input type="checkbox"/> Avocats sans frontières Canada	<input type="checkbox"/> Ayuda en Accion
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<input type="checkbox"/> Conexion Guatemala	<input type="checkbox"/> COOPI - Cooperazione Internazionale	<input type="checkbox"/> CORD Burundi
<input type="checkbox"/> CORDAID	<input type="checkbox"/> Corporacion Sisma Mujer	<input type="checkbox"/> CRS - Catholic Relief Services
<input type="checkbox"/> DanChurchAid	<input type="checkbox"/> Danish Refugee Council	<input type="checkbox"/> EQUITAS
<input type="checkbox"/> Fund for Congolese Women	<input type="checkbox"/> Fundacion Estudios Superior (FESU)	<input type="checkbox"/> Fundación Mi Sangre (FMS)
<input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)	<input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP)	
<input type="checkbox"/> Geneva Centre for Security Sector Governance (DCAF)	<input type="checkbox"/> HELVETAS Swiss Intercooperation	
<input type="checkbox"/> Humanity & Inclusion (HI)	<input type="checkbox"/> ICTJ (International Center for Transitional Justice)	
<input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD)	<input type="checkbox"/> Integrity Watch	
<input type="checkbox"/> International Alert	<input type="checkbox"/> International Rescue Committee	<input type="checkbox"/> Interpeace
<input type="checkbox"/> Kvinna till Kvinna Foundation	<input type="checkbox"/> Life and Peace Institute (LPI)	
<input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar		
<input type="checkbox"/> Mercy Corps	<input type="checkbox"/> MLAL - ProgettoMondo	<input type="checkbox"/> MSIS-TATAO
<input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy)	<input type="checkbox"/> Nonviolent Peaceforce	
<input type="checkbox"/> Norwegian Refugee Council (NRC)	<input type="checkbox"/> Nile Sustainable Development Organization - NSDO	
<input type="checkbox"/> OCNH-Organisation des Citoyens pour une Nouvelle Haïti	<input type="checkbox"/> OIKOS	
<input type="checkbox"/> ONG Adkoul - ONG Adkoul	<input type="checkbox"/> ONG AZHAR	<input type="checkbox"/> OXFAM
<input type="checkbox"/> Peace Direct	<input type="checkbox"/> Plan International	<input type="checkbox"/> PNG UN Country Fund
<input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez	<input type="checkbox"/> ROI - Roza Otunbayeva Initiati	
<input type="checkbox"/> Saferworld	<input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)	
<input type="checkbox"/> Save the Children	<input type="checkbox"/> Search for Common Ground (SFCG)	
<input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa)	<input type="checkbox"/> SismaMujer	
<input type="checkbox"/> SOS Sahel Sudan	<input type="checkbox"/> Stichting Impunity Watch	<input type="checkbox"/> Tearfund
<input type="checkbox"/> The Carter Center, Inc.	<input type="checkbox"/> Trocaire	<input type="checkbox"/> War Child
<input type="checkbox"/> War Childhood Museum (WCM)	<input type="checkbox"/> World Vision International	<input type="checkbox"/> World Vision Myanmar
<input type="checkbox"/> ZOA	<input type="checkbox"/> blank_placeholder	<input type="checkbox"/> Other, Please specify

Other, Please specify \*

## Implementing Partners

To how many implementing partners has the project transferred money **since the project's start**?

9

To how many implementing partners has the project transferred money **during this calendar period**?

*(for June reports: January-June;  
for November reports: January-December (anticipated);  
for final reports: full project duration)*

9

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**ACTIVISTA The Gambia**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

256759.46

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

112189.29

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

54859.53

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**Act 2.2.6 Support district youth committees to conduct reflect action circles and implement action plan; This activity was conducted in Upper and Lower River Region which brought together district and regional youth leaders to strengthen their understanding and practical application of participatory methodologies for inclusive community development**

**Act 2.1.4 Conduct civic education camps for youth leaders/coordinators: This activity was conducted in Lower, Central and Upper River Regions to build the capacity of young people to actively participate in democratic processes and contribute to sustainable peace building at grass root level.**

**Act 3.1.6 Organise youth camps with sporting activities for peace: This activity was a comprehensive sport program on leadership, conflict resolution and mediation which brought together football administrators, coaches, football committee members and community youth leaders in Central River Region South to enhance their skills on conflict resolution, ethical leadership and understanding the rules of football.**

**Act 2.2.4 Conduct advocacy meetings with councils to allocate 5% of the 60% commitment of the council's revenue for community development invested in youth development: This activity was conducted in Upper River Region to advocate for the allocation of 5% of councils tax revenue to youth development programs to empower young people, promote unity and ensure sustainable investment in youth initiatives.**

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organisation**

What is the name of the Implementing Partner \*

**Hakalang Senela Kafoo**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

42198.32

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

8049.5

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

2731.88

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**Act 2.3.1 Train youth leadership Human Right Based Approach and Feminist Leadership: This training is aimed to enhancing participants understanding on HRBA and its principles as well as feminist leadership for people to live in society free from corruption and injustice.**

3  
Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Association**

What is the name of the Implementing Partner \*

**Jimbana Bolong Eco Zone**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

60086.94

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

28473.90

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

11286.71

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**Act 2.3.1 Train youth leadership Human Right Based Approach and Feminist Leadership:** This training is aimed to enhancing participants understanding on HRBA and its principles as well as feminist leadership for people to live in society free from corruption and injustice.

**Act 2.1.4 Conduct civic education camps for youth leaders/coordinates:** This activity was conducted in Lower, Central and Upper River Regions to build the capacity of young people to actively participate in democratic processes and contribute to sustainable peace building at grass root level.

**Act 2.2.4 Conduct advocacy meetings with councils to allocate 5% of the 60% commitment of the council's revenue for community development invested in youth development:** This activity was conducted in Upper River Region to advocate for the allocation of 5% of councils tax revenue to youth development programs to empower young people, promote unity and ensure sustainable investment in youth initiatives.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organisation**

What is the name of the Implementing Partner \*

**Kerr Cherno Eco Zone**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

46877.69

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

10213.58

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

4895.95

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**Act 2.3.1 Train youth leadership Human Right Based Approach and Feminist Leadership:** This training is aimed to enhancing participants understanding on HRBA and its principles as well as feminist leadership for people to live in society free from corruption and injustice.

**Act 2.2.4 Conduct advocacy meetings with councils to allocate 5% of the 60% commitment of the council's revenue for community development invested in youth development:** This activity was conducted in Upper River Region to advocate for the allocation of 5% of councils tax revenue to youth development programs to empower young people, promote unity and ensure sustainable investment in youth initiatives.

5

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organisations**

What is the name of the Implementing Partner \*

**Kudang Ward Development Apex**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

74879.35

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

25851.13

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

8393.94

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**Act 2.2.4 Conduct advocacy meetings with councils to allocate 5% of the 60% commitment of the council's revenue for community development invested in youth development:** This activity was conducted in Upper River Region to advocate for the allocation of 5% of councils tax revenue to youth development programs to empower young people, promote unity and ensure sustainable investment in youth initiatives.

**Act 2.1.4 Conduct civic education camps for youth leaders/coordinates:** This activity was conducted in Lower, Central and Upper River Regions to build the capacity of young people to actively participate in democratic processes and contribute to sustainable peace building at grass root level.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Organisation**

What is the name of the Implementing Partner

**Jareng Ward Development Apex**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

43871.72

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5317.63

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**They have not implemented any activity this period**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

**Community Based Association**

What is the name of the Implementing Partner \*

**Yiriwa Kafo Apex**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

19438.12

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

19438.12

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

1980.92

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**Act 2.2.4 Conduct advocacy meetings with councils to allocate 5% of the 60% commitment of the council's revenue for community development invested in youth development: This activity was conducted in Upper River Region to advocate for the allocation of 5% of councils tax revenue to youth development programs to empower young people, promote unity and ensure sustainable investment in youth initiatives.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

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- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- National women's and youth CSO
- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**Kwaral Kafo Apex**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5317.63

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5317.63

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**They have not conducted any report for the period**

\*

9

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

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- Subnational women's and youth CSO
- Other

Other, Please specify

What is the name of the Implementing Partner \*

**National Youth Council**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

82229.75

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**Act 1.3.1 Development of SOPs for youth led organizations:** This activity was done to develop a Standard Operating Procedures for youth-led CSOs to facilitate clarity of roles and responsibility among youth actors to reduce conflict and promote synergy.

## Financial Reporting

### » Delivery by Recipient

**Please enter the total amounts in full US dollars allocated to each recipient organization**

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget <i>(calculated automatically)</i>
AAITG <b>(ActionAid the Gambia)</b>	*	*	*	31.61%
	*	*	*	%
	*	*	*	%
	*	*	*	%



The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **31.61%**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

## » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

52.99

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 794844.48**. Can you confirm that this is correct? \*

Correct  Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars

794893.1

Amount expended to date on efforts contributiong to gender equality or women's empowerment is **US \$ 251275.65**. Is this correct? \*

Correct  Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.

The templates for the budget are available [here](#)

AAITG financial report November 2025-17\_2\_54.xlsx



## Project Markers

Please select the Gender Marker Associated with this project \*

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

## Steering Committee and Government engagement

Does the project have an active steering committee/ project board? \*

Yes  
 No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

**The Project Technical Committee (PTC) has convened twice in the past six months, specifically in May and September of this year, marking significant milestones in our collaborative efforts. Initially, it was planned to establish both a Technical Committee and a Steering Committee, each with individual roles and responsibilities. However, after series of consultations with stakeholders and partners, a consensus was reached to streamline this decision. This led to the decision to form a singular PTC that encompasses key partners originally designated for the Steering Committee.**

**This is a strategy which represents a consolidated approach to the project overview, which was the reason to combine the expertise and perspectives of various stakeholders into one cohesive body. The Project Technical Committee is empowered with a clear mandate to oversee the project's affairs comprehensively which includes providing guidance, strategic direction, and expert advice as needed throughout the project lifecycle.**

**The composition of the committee is diverse and includes members from the UNPBF Secretariat, which brings a wealth of best practices and frameworks to the table. Additionally, representatives from the Gambian government partners contribute invaluable insights into local governance, regulatory frameworks, and socio-economic contexts. ActionAid, known for its commitment to social justice and community empowerment, adds a critical lens on grassroots engagement and advocacy. Furthermore, the implementing partners, who are directly involved in executing project activities, ensure that the committee remains grounded in practical realities and operational challenges.**

**This collaborative structure is designed to foster open communication and facilitate a shared understanding of project goals among all members. Quarterly meetings and discussions allow for the exchange of ideas, identification of potential challenges, and the development of innovative solutions. The committee's collective expertise ensures that we remain committed and responsive to the dynamic environment in which we operate.**

**Moreover, the Project Technical Committee plays a crucial role in monitoring and evaluating project progress and can assess the effectiveness of various interventions and make informed decisions about necessary adjustments. This approach enhances accountability and ensures the project aligns with its overarching objectives of fostering sustainable development and empowering communities.**

**In conclusion, the Project Technical Committee represents a significant step forward in our commitment to effective project governance. By bringing together the strengths of diverse partners and fostering a collaborative spirit, which will navigate the challenges ahead and achieve meaningful outcomes. The committee's ongoing work will be instrumental in steering the project towards success, ensuring that we meet our goals and make a lasting impact in the communities we serve.**

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

*Please limit your response to 3000 characters*

**We have been actively collaborating with various departments of the Gambian government, over the past six months, following the signing of contract with the National Youth Council (NYC). This partnership strengthens the collaboration with government and assigned NYC to take the lead on the Youth Bill, Youth Policy Implementation Framework, and Standard Operating Procedures for Youth Organizations on behalf of the Ministry of Youth and Sports. By granting the NYC this leadership role, we are ensuring that they can effectively coordinate all meetings among stakeholders including government entities, the National Assembly, AAITG and other Civil Society Organizations.**

**Following the signing of the contract, funds were disbursed to NYC for the development of the Standard Operating Procedures (SOP). Recognizing the importance of an inclusive process, the NYC has engaged a consultant tasked with facilitating discussions with youth across both the Greater Banjul Area and rural regions. This initiative is crucial to ensure that the voices of all young people are heard and that no one is left behind in the development of this important document.**

**Since the inception of this project, AAITG have also engaged with the Ministry of Youth and Sports (MoYS) and the Department of Youth and Sports (DoYS). Our efforts have included training staff from these institutions, specifically the Regional Youth Coordinators and Committees as well as the District Youth Committees (DYC), in various spheres of development (HRBA, Leadership, Mediation, Conflict Resolution, and Reflect Action Circles trainings). These capacity-building initiatives have resulted to increased knowledge and skills leading to gradual attitudinal changes, thus promoting active youth engagement and inclusion in peace building initiative.**

**As a result of the project engagement with the Ministry of Communications and Digital Economy (MoCDE), a comprehensive database has been developed for the DoYS under MoYS. This database serves as a vital resource for tracking youth empowerment initiatives and outcomes. To enhance the database's effectiveness, MoCDE has reached out to various satellite institutions working on youth empowerment, encouraging them to contribute relevant data and insights. This collaborative approach not only enriches the database but also fosters a sense of shared responsibility among stakeholders in the youth empowerment ecosystem.**

**Through these multifaceted collaborations, the project is laying a solid foundation for the successful enactment of the Youth Bill and the overall enhancement of youth empowerment initiatives in The Gambia. Our commitment to inclusion, capacity building, and inter-agency cooperation is pivotal in addressing the challenges faced by young people and ensuring their active participation in the development of policies that affect their lives.**

## **PART I: OVERALL PROJECT PROGRESS**

### **NOTES FOR COMPLETING THE REPORT:**

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

#### Contracting of partners \*

Not Started  Initiated  Partially Completed  
 Completed  Not Applicable

#### Staff Recruitment \*

Not Started  Initiated  Partially Completed  
 Completed  Not Applicable

#### Collection of baselines \*

Not Started  Initiated  Partially Completed  
 Completed  Not Applicable

#### Identification of beneficiaries \*

Not Started  Initiated  Partially Completed  
 Completed  Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 3000 characters*

**Following the inception meeting held with all partners at the start of the project which introduced the Project, the roles and responsibilities of each partners as well as financial procedures for smooth implementation, Memorandum of Understanding (MOUs) were signed with implementing partners such as the Department of Youth and Sports (DoYS), ACTIVISTA The Gambia, Global Platforms, Safe Home for Migrants Association (SaHMA) and the Community Based Organizations, namely Apexes and Eco Zones in CRR and NBR respectively. Disbursements of funds were made to Activista and the Apexes and Eco-zones while the Department, SaHMA and Global Platform do not directly receive funds to implement activities but actively participate in all activity implementation. Office equipment including laptops, routers and printers were procured and distributed to most of the partners to facilitate their work in the project implementation process. The project was designed to be coordinated by the existing staff of ActionAid, however, as part of strategies to improve the pace of the implementation process, Senior Management decided to recruit a full time Project Manager to lead the entire coordination of the project supported by the existing staff to enable the completion of project activities before project closure. The staff is in place and currently working with the team. During the national engagement with the Ministry of Youth and Sports on the best modality to implement the review and enactment of the Youth Bill and development of Implementation Framework for the Youth Policy, we were informed that the Youth Bill is advanced and currently at the level of cabinet for submission to the National Assembly in the third quarter of 2025 and cannot be resubmitted for public consultation. Instead, the ministry suggested that the project can support the development of the Regulatory Guideline for the Act and this could be more detail to be more responsive to all the needs of the youth. The meeting at NYC indicated that the Youth Policy is already over 5years and is planned to be updated as the Terms of Reference is already developed in preparation for the recruitment of a consultant with the support of a UN agency. Therefore, the project was requested to support the consultation at District level and the development of implementation framework for the revised policy. The National Youth Council (NYC) is the technical unit assigned by the ministry to lead these strategic processes and it has become evident that working closely with the council will enhance its quick and successful implementation by the government to ensure ownership and sustainability. For this reason, ActionAid has signed an MoU with the National Youth Council and has disbursed funds for implementation of activities.**

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

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Is the project on track for the timely completion of outputs as indicated in the workplan? \*

Yes  
 No

If no, please provide an explanation

*Please limit your response to 6000 characters*

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## Project progress summary

*Please limit your response to 6000 characters*

The project continues to make steady progress toward achieving its goal of promoting youth inclusion in civic spaces and strengthening local infrastructures for peace. Considerable strides have been made in ensuring that young people are meaningfully represented in decision-making structures at community, district, and regional levels. This reporting period has witnessed expanded outreach, transformative community engagement, capacity building, and strengthened institutional collaboration that are fostering an enabling environment for youth participation in governance and peace building processes.

A total of 150 communities across four regions benefited from comprehensive Door-to-Door Campaigns, which reached 3,974 participants from 662 households. These campaigns were instrumental in sensitizing communities on youth inclusion, peaceful coexistence, and civic engagement. Through interpersonal interactions, community members reflected on local governance challenges and the role of youth in peace building. This approach also enhanced trust between young people and traditional authorities, laying a foundation for sustained collaboration. Inter-generational dialogues and advocacy caravans conducted in diverse localities yielded visible behavioural change. Many communities embraced youth participation, resulting in tangible outcomes such as the inclusion of youth representatives in Village Development Committees (VDCs). Follow-up assessments and training of 32 VDCs led to the restructuring of several committees—some dissolved and reconstituted their leadership entirely, while others elected young people into executive positions, including Chairperson, Treasurer, and Secretary. A total of 530 VDC members were trained, of whom 150 were youth (80 males and 70 females). Monitoring visits confirmed these positive changes, including the election of a female youth as VDC Chairperson.

During the caravan campaign, District Chiefs publicly committed to including youth in District Tribunals. The Ministry of Lands, Regional Government, and Religious Affairs, in collaboration with the Judiciary, has begun reviewing the District Tribunal Act of 1933 to promote inclusivity. Meanwhile, the National Action Plan for Youth, Peace, and Security (NAP-YPS) 2025–2030 was launched and rolled out across all eight administrative areas of the country in collaboration with UN Agencies (UNDP and UNFPA) and other partners. The framework guides coordination of youth, peace, and security interventions. The rollout, engaging the UNPBF Secretariat, ActionAid Gambia, the National Youth Council, and the Technical Working Group on Youth, Peace and Security, emphasized community ownership. Consultations across Upper River Region (Basse), North Bank Region (Kerewan), and Central River Region North and South (Janjanbureh and Kaur) reflected strong commitment to transparency, inclusivity, and grassroots participation.

Five Area Councils benefited from training on the Human Rights-Based Approach (HRBA) to development and Feminist Leadership to improve youth-responsive service delivery. A total of 122 staff and councillors (97 males, 25 females) were trained, enhancing their ability to apply human rights principles in governance. Additionally, 133 personnel (56 males, 77 females) from the Department of Youth and Sports (DoYS) and volunteers across all regions received HRBA and feminist leadership training. Four civil society partners—Jimbana, Kerr Cherno Ecozones, Global Platform, and SaHMA through Activista—conducted step-down sessions reaching 310 participants (153 males, 157 females). These efforts deepened understanding of equality, inclusion, and accountability.

To address operational and reporting challenges, DoYS regional offices received seven laptops, seven routers, and seven printers. This support improved communication and report submission timelines. Monitoring feedback confirms enhanced efficiency and reliable internet access. The recently launched data base is expected to further strengthen evidenced-based decision making.

Project partners and District and Regional Youth Committees held advocacy meetings with five Area Councils to lobby for the allocation of at least five percent of community development revenue to youth programs. Five meetings were conducted with 296 youth participants. Following these advocacy meetings, the Janjanbureh, Kuntaur and MansaKonko Area Councils funded the Regional Youth Convergence in their respective Local Government Areas.

Five Civic Education Camps were conducted in all regions of the project, attended by 209 youth (81 females, 128 males). A peace and sports youth camp was organized in the Central River Region, where 24 football teams participated. Before the tournament, team officials received training on peacebuilding and conflict resolution, resulting in a violence-free event for the first time in the region's history. Between July 18th and September 25th, 2025, over 200 youths gathered daily, fostering friendship and peaceful interaction. Local authorities praised the project and ActionAid for supporting this initiative, which strengthened conflict management capacities.

Regional and District Youth Committees were also supported to conduct Reflect Action Circles and implement action plans. A Training of Trainers (ToT) built their capacity to cascade training to village-level committees. A total of 109 participants (71 males, 38 females) were reached.

Overall, the period demonstrates steady progress in youth empowerment, civic engagement, and peace infrastructure. The combination of advocacy, capacity building, institutional reforms, and grassroots mobilization has contributed to building resilient communities where young people are recognized as key actors in governance

**and peacebuilding.**

\*

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

*Please limit your response to 3000 characters*

**In our quest for inclusive society, promotion of women and other marginalized young people are not left out. To ensure this, efforts were made during the planning process to have both genders represented and effectively participated during activities implementation. For instance, during the door-to-door campaign, of the 3,974 people reached, 2148 were women representing 54%. in addition, the members of the Rural Women Assembly were deliberately targeted to lead the campaign caravan for the inclusion of youths in the Local structures as an affirmative action on gender equality and empowerment. In total, 530 (288 males, 242 females) VDC members were reach, out of which, 45.66% are females. Out of the 530 VDC members, 150 are youth and 46.6 % are females. At least a third of the participants of journalists and bloggers trained in youth participation and civic space were females. Females formed 53% of the participants in the HRBA and Feminist leadership trainings and 39% of the civic education camps.**

**Similarly, there were 87 females (29%) out 296 participants in the advocacy meetings with the Area Councils. Although football is male dominated sports in The Gambia, 3 out of the 40 officials trained are females.**

Is the project 1+ year in implementation?

\*

Yes  
 No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

Is the project demonstrating outcome-level peacebuilding results?

\*

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

Yes  
 No

If yes, please provide concrete examples of such peacebuilding results

*Please limit your response to 6000 characters*

**The project has made strides in achieving its targets for youth inclusion in civic space and local peacebuilding efforts. This initiative has shifted community attitude, leading to the restructuring of various Village Development Committees (VDCs), with some committees dissolving entirely and others incorporating youth into key leadership roles such as Chairperson, Treasurer, and Secretary. The monitoring feedback highlighted that of the 10 VDCs visited all have restructured and included young and marginalized people such as persons with disabilities in their VDCs. For example, Jamara Sara in Central River Region selected a female youth as chairperson of the VDC and a PWD as secretary. Similarly, Njie Kunda in the North Bank Region revitalized their VDC, which is now functional and inclusive of youth. This VDC embarked on a fundraising initiative such as a cultivation of a millet village farm and engaged in paid labour The established of the new VDC. This enabled the village youth acquire resources and funded their participation in the District Football tournament for the first time. These are signs of structural changes happening in communities through the activities of VDCs. Moreover, it is important to note that our training and interactions have led to the inclusion of youth in the VDCs, with the area council also recognizing the value of their participation. This collaborative approach not only strengthens local governance but also fosters a sense of ownership among young people in their communities.**

Through these initiatives, we are laying the groundwork for a more inclusive society where women, youth, and marginalized groups can thrive and contribute meaningfully to their communities. This involves shifts in how individuals and groups perceive conflict issues now. The youth that were trained in conflict and mediation are transferring the knowledge gained among their peers as they feel very empowered not to be used by politicians especially to achieve their cause. Peace-building training has started changing their perception about how people interact, reducing violence and promoting cooperation.

Furthermore, another example of positive attitude noted during the reporting period under the project was a training of the officials of the competing teams, coaches and captains were trained on peace and conflict resolution and the best practices of football which resulted to a violent free tournament for the first in the history of Central River Region sports. This has been an opportunity to talk to young people, women and persons with disability about peace for social cohesion.

The equipment and trainings given to staff of the department of youth and sports in both headquarters and regional offices has started improving the services delivered to young people. This is a demonstration of the institutional changes noted which contribute greatly to young people participation in civic space and local infrastructure for peace. The coordinator expressed heartfelt appreciation, emphasizing that this support has not only improved service delivery but also restored confidence in their ability to fulfil their mandate to the young people of the region. "This support has transformed the way we work. Before, we struggled to even send emails or print documents. Now, we're mobile and able to work both online and offline bringing services closer to the youth," Musa Jarra-Regional Youth Coordinator, Upper River Region.

On the side of the Civil Society Organizations/Community Based Organizations, there are institutional changes noted, for example ACTIVISTA (youth-led organization) was supported to conduct a congress which brought together their old and new members to reflect, inspire and strategize their programme implementation for better advocacy for young people. Additionally, Safe Home for Migrants Association (SAHMA) a women led organisation, was able to strengthen their internal systems and coordination which helped them to improve on their reporting, planning, and documentation processes, which has made their work more transparent and professional.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

File attachment

YPI 3RD QUARTER M&E REPORT-23\_1\_37.pdf



## PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have \*

1      2      **3**      4      5      more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

.....

Outcome 1: \*

**Strengthen legal/strategic youth empowerment frameworks through adoption of National Youth Policy Implementation Framework, National Youth Bill and National Action Plan for Youth, Peace and Security.**

.....

Outcome 2: \*

**The capacities of youth empowerment actors for youth inclusion in civic space to promote social cohesion strengthened**

.....

Outcome 3: \*

**Strengthening Actual Representation/Participation of youth including marginalized youth in decision-making structures (District Tribunals (DTs), Village Development Committees (VDCS), and Ward Development Committees (WDCs))**

.....

Outcome 4: \*

.....

Outcome 5: \*

.....

Outcome 6: \*

.....

Outcome 7: \*

.....

Outcome 8: \*

.....

Additional Outcomes \*

*If the project has more than 8 outcomes, please enumerate the remaining outcomes here*

.....

## INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

.....

» **Outcome 1: Strengthen legal/strategic youth empowerment frameworks through adoption of National Youth Policy Implementation Framework, National Youth Bill and National Action Plan for Youth, Peace and Security.**

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	Indicator 1.1 Availability of harmonized youth empowerment legal frameworks to promote youth inclusion in local governance	0	4	2	2	The National Action Plan for Youth, Peace & Security and the Standard Operating Procedures for youth organisations are developed and in place while the Youth Bill, Implementation and framework of Youth policy is not yet too ready.
1. 2	Increased level of awareness of youth and youth empowerment actors and implementation rate of youth legal empowerment frameworks	Low	High	Moderate	Moderate	There is a moderate level of awareness on the National Action Plan for -Youth Peace and Security (NAP-YPS) and the Standard Operation Procedures developed. However, the You Bill is yet to be enacted, and implementation Framework for the Youth Policy is yet to be developed.

1. 3						
1. 4						
1. 5						

How many outputs does outcome 1 have?

1      2      3      **4**      5      more than 5.

Please list all outputs for outcome 1

Output 1.1

**A National Youth Policy Implementation Framework developed and roll-out**

Output 1.2

**Reviewed and enacted National Youth bill in place**

Output 1.3

**Standard Operating Procedures for Youth led Organizations Developed and rolledout**

Output 1.4

**The National Action Plan for Youth Peace and Security (YPS) Developed and Rollout.**

Output 1.5

Other Outputs

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the project results framework, provide an update on the progress made against all output indicators

» **Output 1.1: A National Youth Policy Implementation Framework developed and roll-out**

1.	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.	<p><b>a. Existence and use of National Youth Policy implementation framework adopted and used</b></p> <p><b>b. Improve clarity and coordination of effective implementation of the national youth policy</b></p>	<p>weak</p> <p>Weak</p>	<p>Improved</p> <p>Improved</p>	<p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p>	<p>The project team continues to engage the Ministry of Youth and Sports and through the National Youth Council on this, there are commitment to review the policy before an implementation framework is developed. This is intended to be implemented before year ends</p>

1. 1. 2	<p><b>a. Increase awareness on the National Youth Policy and Implementation framework</b></p> <p><b>b. Number of people reached including marginalized groups disaggregated by sex, age and other status</b></p> <p><b>c. Number of online &amp; offline (social media, radio, and TV shows) conducted and viewership</b></p>	Low  0	High  3000	N/A  N/A	N/A  N/A	<p><b>This will be done pending the completion of the reviewing of the Implementation Framework</b></p>
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1. 1. 3						
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1. 1. 4						
---------------	--	--	--	--	--	--

1. 1. 5						
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## » Output 1.2: Reviewed and enacted National Youth bill in place

1.	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.	Technical Expert Hired	0	1	N/A	N/A	The update from the ministry indicated that, the Youth Bill is currently at cabinet for review before submission to the National Assembly by the end of this quarter for enactment.
1.	Organize Stakeholder engagements meetings to consider the views of young people including marginalized youth in the Draft Youth Bill	0	7	N/A	N/A	This is yet to be implemented
1.	Validation of the draft youth Bill	0	2	N/A	N/A	This is yet to be implemented
1.	NAMs demonstrate commitment to support and pass the Bill.	0	2	N/A	N/A	This is yet to be implemented

1. 2. 5	Number of meetings organized and level of understanding of the Act.	0	55 Meetings (District & Regional)	N/A	N/A	This is yet to be implemented
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**» Output 1.3: Standard Operating Procedures for Youth led Organizations Developed and rolledout**

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1	Validated, adopted and implemented SOPs in place.	0	1	1	1	SOP developed and validated in the first week of November.
1. 3. 2	Leaderships of youth-led organization are aware and use the new SOPs.	Low	High	N/A	N/A	This is yet to be implemented
1. 3. 3	Stakeholders and other members of Youth-led organization aware and use the SOPs.	Low	High	N/A	N/A	This is yet to be implemented
1. 3. 4						
1. 3. 5						

» Output 1.4: The National Action Plan for Youth Peace and Security (YPS) Developed and Rollout.

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1	<b>YPS Action Plan developed and used.</b>	0	1	1	1	<b>YPS Action Plan Launched and Rollout</b>
1. 4. 2	<b>Increased awareness and integration of youth responsive programming</b>	0	6	8	8	<b>The Action Plan rollout to all the LGAs</b>
1. 4. 3	<b>Enhanced awareness of marginalized youth on YPS Action plan</b>	Low	High	Moderate	Moderate	<b>Awareness creation is ongoing</b>
1. 4. 4						
1. 4. 5						

» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» **Outcome 2: The capacities of youth empowerment actors for youth inclusion in civic space to promote social cohesion strengthened**

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2. 1	Reduced conflict between youth empowerment actors and young people	High	Low	N/A	N/A	A perception survey will be conducted to measure this before the next report.
2. 2	Increased youth empowerment for effective participation in the civic space	Low	High	N/A	N/A	A perception survey will be conducted to measure this before the next report.
2. 3	Effective implementation of legal/strategic frameworks	Low	High	N/A	N/A	A perception survey will be conducted to measure this before the next report.
2. 4						
2. 5						

How many outputs does outcome 2 have?

1    2    **3**    4    5    more than 5.

Please list all outputs for outcome 2

Output 2.1

Capacity (individual and institutional) of the department of youth and sports enhanced

Output 2.2

**Capacities of Area councils, regional and district youth committees strengthened**

Output 2.3

**Strengthened capacities of youth led CSOs/CBOs to Participate and monitor the legal/strategic framework**

Output 2.4

Output 2.5

Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the project results framework, provide an update on the progress made against all output indicators

**» Output 2.1: Capacity (individual and institutional) of the department of youth and sports enhanced**

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 1. 1	<b>Available data for informed decision making on youth matters.</b>	0	1	1	1	<b>No variance as target is met. The Data base is launched and has started to be used.</b>
2. 1. 2	<b>The Department of Youth &amp; Sports and its regional offices are provided with office equipment.</b>	0	8	10	10	<b>Office equipment (laptop, router, &amp; printer) provided 7 offices of DoYS and to 3 CSO partners</b>
2. 1. 3	<b>a. Number of staff and Volunteers trained.</b>  <b>b. Conflicts among youth- led organizations managed and reduced.</b>	0  High	200  Low	99  Moderate	99  Moderate	<b>This is an ongoing activity, and the remaining will be done with next year. Please note baseline is changed from low to zero.</b>

2. 1. 4	<p><b>a. The capacity of youth leaders enhanced.</b></p> <p><b>b. Youth related conflicts reduced.</b></p>	0  High	250  Low	209  Moderate	209  Moderate	The first year has been completed and remaining with will be done next year
2. 1. 5						

» Output 2.2: Capacities of Area councils, regional and district youth committees strengthened

2.2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.2.1	Youth responsive Strategy Plans in place and used.	0	5	N/A	N/A	This is yet to be completed. The indicator has been revised from 8 to 5 LGAs following the feedback received on the first draft proposal from the PBF before the final submission of the final proposal
2.2.2	a. Increased awareness of the Strategy by young people.  b. The level of engagements with Councils increased	Low  Low	High  High	N/A  N/A	N/A  N/A	The Strategy Plans are yet to completed.  The Strategy Plans are yet to completed.
2.2.3	a. Increased social accountability of Councils by young people	Low	High	N/A	N/A	Yet to be conducted

2. 2. 4	<p>a. Number of advocacy engagements held with Council authorities.</p> <p>b. Agreements/resolutions reached.</p> <p>c. Level of investment in youth development.</p>	<p>0</p> <p>6</p> <p>Low</p>	<p>12</p> <p>5</p> <p>5% of the 60 % for community development</p>	<p>5</p> <p>N/A</p>	<p>5</p> <p>N/A</p>	<p>An ongoing activity and will be implemented in the next period</p> <p>Communiques were not produced, however, reports indicated commitments from Councils.</p> <p>Perception survey will be conducted to determine the level of investment</p>
2. 2. 5						

» **Output 2.3: Strengthened capacities of youth led CSOs/CBOs to Participate and monitor the legal/strategic framework**

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1	<b>Youth leaders have increased capacity to participate and challenge inequalities in civic space.</b>	Low	High	Moderate	Moderate	Capacity and participation increased, and some local governance structures restructured to accommodate youth
2. 3. 2	<b>Inequalities in CSOs/CBOs' governance improved.</b>	High	Low	Moderate	Moderate	Inequalities among CBOs/CSOs is reducing as restructuring in governance system has started.
2. 3. 3	<b>a) Level of progress made towards the implementation of legal/strategic frameworks.</b>  <b>b) Increased CSOs/CBOs' level of tracking of frameworks implementation</b>	Low	High	N/A	N/A	Yet to be implemented
2. 3. 4						

2. 3. 5						
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» Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

» Output 2.5:

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

» **Outcome 3: Strengthening Actual Representation/Participation of youth including marginalized youth in decision-making structures (District Tribunals (DTs), Village Development Committees (VDCs), and Ward Development Committees (WDCs)**

O C 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3. 1	Increased inclusion of empowered marginalized young people in civic space to reduce community conflict	45%	60%	N/A	N/A	A perception survey will be conducted to measure this before the next report.
3. 2	% increased of youth inclusion in local governance and decision-making structures (VDCs, WDCs & DTs)	VDC = 0 % WDC = 0 % DT = 0 %	VDC = 50% WDC= 60 % DT = 58%	N/A	N/A	A perception survey will be conducted to measure this before the next report.
3. 3	Number of youths including marginalized youth included in DTs, VDCs, & WDCs disaggregated by sex and age	VDC = 45% WDC = 7% DT = 2.5%	VDC = 65% WDC= 15% DT = 10%	N/A	N/A	A perception survey will be conducted to measure this before the next report.
3. 4						
3. 5						

How many outputs does outcome 3 have?

1      2      **3**      4      5      more than 5.

Please list all outputs for outcome 3

.....

Output 3.1

**Youth including the marginalized included in district tribunals, VDC and WDCs**

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Output 3.2

.....

Output 3.3

.....

Output 3.4

.....

Output 3.5

.....

Other Outputs

*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

.....

For each output, and using the project results framework, provide an update on the progress made against all output indicators

» **Output 3.1: Youth including the marginalized included in district tribunals, VDC and WDCs**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 1. 1	Increased number of youths in the VDCs and WDCs disaggregated by sex, and other groups.	VDC =0 WDC=0 DT=0	VDC =120 WDC=200 DT=31	VDC = 150 (80 Male & 70 Female) WDC=0 DT=0	VDC = 150 (80 Male & 70 Female PWD) WDC=0 DT=0	VDC completed WDC and DT to conducted next year.
3. 1. 2	Commitments agreed and implemented for youth inclusion during the advocacy meetings.	Low	High	Moderate	Moderate	Only the VDC was done, WDC and DT was not done
3. 1. 3	a. Number of households reached.  b. Commitments made by parents to support youth inclusion in these structures.	0  Low	600  High	662  Moderate	662  High	The VDC completed, WDC and DT will be done next year

3. 1. 4	Resolutions agreed and implemented for civic space participations of youth.	0%	50%	30%	30%	First year done and will be conducted next year too. however, resolutions were not signed but commitments were made.
3. 1. 5	Increased media reporting on positive roles played by youths in civic space.	Low	High	Moderate	Moderate	First year done and will be conducted next year too

» **Output 3.2:**

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1						
3. 2. 2						
3. 2. 3						
3. 2. 4						
3. 2. 5						

» **Output 3.3:**

3.3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.3.1						
3.3.2						
3.3.3						
3.3.4						
3.3.5						

» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» Output 3.5:

3.5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.5.1						
3.5.2						
3.5.3						
3.5.4						
3.5.5						

## » Outcome 4:

O C 4	Outcome Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						

How many outputs does outcome 4 have?

1      2      3      4      5      more than 5.

Please list all outputs for outcome 4

## Output 4.1

## Output 4.2

### Output 4.3

Output 4.4

.....

Output 4.5

.....

Other Outputs

*If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here*

.....

For each output, and using the project results framework, provide an update on the progress made against all output indicators

» **Output 4.1:**

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» Output 4.3:

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» Output 4.4:

4.4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						
4.4.4						
4.4.5						

» **Output 4.5:**

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						
If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes						

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## PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

**If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)**

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Launching of the Database for the Ministry of Youth and Sports (MOYS) and its Satellite Institution	4th November 2025	Greater Banjul Area	Senior Government officials from relevant Ministries and Agencies, Regional Authorities, Civil Society Organizations, Youth groups, and other partners.	To launch the database for public awareness to facilitate the recording, tracking and informed decision making on Youth and Sports activities in The Gambia.
Event 2	Validation and Launch of the Standard Operating Procedure (SOP) Frameworks	November 2025	Greater Banjul Area	Senior Government officials from Ministry and Department of Youth and Sports and its satellite institution and other relevant ministries, from relevant ministries, and regional authorities.	To validate and launch the SOPs to facilitate clarity of roles and responsibility among youth actors to reduce conflict and promote synergy.

<b>Event 3</b>	Review/update of the Area Council Strategic Plan	November-December 2025	5 Local Government Areas of the project intervention	Local Government Authorities, Youth Organizations, and relevant Ministries	To promote youth responsive program delivery by local councils
<b>Event 4</b>	Validation and roll-out of the implementation framework of the Revised Youth Policy	November-December 2025	Validation-Greater Banjul Area, Roll-out-nationwide	Senior Government officials from Ministry and Department of Youth and Sports and its satellite institution and other relevant ministries, from relevant ministries, regional authorities and communities	To serve as a guide for the implementation of the revised youth policy for public awareness and ownership

## Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1	Department of Youth and Sports	<p>Before the advent of this project, staff of the Department of Youth and Sports struggled with inadequate availability of working tools for their head quarter staff and regional Youth Coordinators. Through this project, the staff were supported with IT equipment—including a laptop, Wifi Router and colour printer and capacity building trainings on HRBA, leadership, mediation, and conflict</p>	<p>"Thanks to the provision of vital IT equipment—including a laptop, Wi-Fi router, and colour printer. The office is now better equipped to serve the region's youth. Previously, old laptops and the absence of a functioning printer had severely hampered productivity-Jim Lowe-Regional Youth Coordinator, Central River Region</p> <p>The coordinator expressed heartfelt appreciation, emphasizing that this support has not only improved service delivery but also restored confidence in their ability to fulfil their mandate to the young people of the region.</p> <p>"This support has transformed the way we work. Before, we struggled to even send emails or print documents. Now, we're mobile and able to work both online and offline bringing services closer to the youth," Musa Jarra-Regional Youth Coordinator, Upper River Region</p> <p>"The project has eased the communication among the staff of the Department of Youth and Sports under the Ministry of Youth and Sports at the head and Regional offices, the Regional Youth and Sports committees as well as the district youth and Sports Committees which is improving report writing and timely submission and dissemination of reports"-Deputy Director, DoYS</p>
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2	<p><b>National Youth Council and Regional Youth Committees and Youth led CSOs</b></p>	<p><b>The Project has strengthened the capacities of the Youth Representative to coordinate better at regional and district levels which was lacking.</b></p> <p><b>Before the project interventions, local councils were not allocating many funds for youth development. As a result of the capacity buildings training for the councils coupled with the advocacy on increase investment for youth development, the councils started giving more support to the young people.</b></p>	<p><b>"Before the training, I didn't know how to manage conflict, but now I can settle any conflict", The Secretary - District Youth Committee - Lower Badibu</b></p> <p><b>"Promoted peace and security roles of young people in schools as result of sensitization on the National Action Plan for Youth Peace and Security" — Ebrima Jarra, Vice President, Global Platform Lower River Region</b></p> <p><b>"After the sensitization on the National Action Plan for youth peace and security and the civic education camp, I supported returnees' integration through mentorship and guidance" — Lamin EN Sanyang, Civic Teacher</b></p> <p><b>"I rate youth involvement and participation in civic spaces in Central River Region at 90%, because even when they are not invited, they find ways to be involved." — Regional Sports Coordinator, Central River Region</b></p> <p><b>"Following the 5% advocacy, Janjangbureh Area Council supported young people with food items and cash for the Central River Region Youth Convergence." — Regional Youth Coordinator, Central River Region</b></p> <p><b>"We have advocated for 5% of the council fund for youth development, resulting to food and cash support from the council for Youth Convergence" — Lower River Region Regional Youth Committee Chairman</b></p> <p><b>"The Reflection Action Circles training empowered the youth of Lower River Region to develop a comprehensive</b></p>
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			regional plan for youth engagement and development, which is now being implemented”— Regional Youth Coordinator, Lower River Region
3	Local Governance Structures	<p>Before this project intervention, many of the VDC structure were non-functional and dominated by adult males above the youth category. The various project interventions, the capacity (knowledge and skills) of the VDCs has been strengthened. The monitoring feedback has shown many community development initiatives for example a community developed by-laws to manage the use of their local resources for the development of their village. Another example from the VDC assessment and training was the village of Njie Kunda in Lower Badibu District, where community inspiration and engagement led to the revitalization of their VDC by including youth, women and PWD, a vital step toward inclusion and sustainable local development.</p> <p>Jamara Sarra has a VDC but not inclusive. Following the VDC assessment and training, the village restructured their VDC and made it inclusive by having a woman as a chairperson and a PWD as the secretary.</p>	<p>“The capacity building of VDCs minimized conflict between elderly and the youth” District Youth Chairperson – Lower Badibu</p> <p>“This project gave us the language and tools to demand inclusion,” shared by Batch Njie, Secretary to the VDC in Jamara Sarr Kunda. “We now understand that development starts with our own involvement and youth must be part of that journey.”</p> <p>“My disability will never define my limits, only my determination will. Before this training, we knew very little about the role of VDCs. Youth were mostly sidelined. But today, I stand more informed, more confident, and more determined to shape the future of my community,” Batch Njie, 19 years, Secretary of the VDC, Jamara Sarr Kunda.</p>

4	Project Partners	<p>Before this project intervention, capacities of the project partners were weak. The project supported them in strengthening their institutional capacity through Human Right Based Approach and Feminist Leadership training which resulted to the restructuring of their governance system.</p>	<p>"Continuous engagement with duty bearers during implementation strengthened our networks and institutional relationships."-National Coordinator Activista Gambia</p> <p>"The institutional support funds are key in the revitalization processes of Activista. We used it to conduct our regional Congresses, the Activista Reconnect, which brought together older members and new ones, to reflect, inspire and strategize"-Programs Manager Activista Gambia</p> <p>"Through the YPI project, Safe Home for Migrants Association (SAHMA) a women led organisation, was able to strengthen its internal systems and coordination. The project helped us improve our reporting, planning, and documentation structures, which has made our work more transparent and professional."</p> <p>— Amie Jobe, National Coordinator, SaHMA</p> <p>"The YPI project did not only build our institutional skills—it positioned SAHMA as a credible actor in promoting peace and safe migration. We are now more confident to engage in national dialogue and partnerships."</p> <p>— Nancy Sonko, SaHMA</p> <p>"Before the YPI project, our project management and monitoring systems were limited. Today, our staff can independently develop logical frameworks, track activities, and produce quality reports thanks to the mentorship and capacity-building sessions supported by YPI". Rosamond Erica Johnson Programms Manager</p> <p>"The YPI promote our institutional standard to be</p>
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**able to implement activities within the ecozone and beyond in the rural Gambia.”- Coordinator Hakalang Ecozone**

**“The YPI has improved my capacity very well as program implementation is concerned (before YPI I have never given more D100,000 for a program but now I implement program of D600,000 and beyond”- Bakary Njie, Coordinator Hakalang Ecozone**

**“The HRBA training, highlighted the importance of prioritizing human rights in community actions. The training reshaped my leadership perspective, emphasizing equality, accountability, and participation and I am now dedicated to ensuring that every individual's voice is heard, valued, and respected in collaborative efforts”. Abdoulie Ceesay-Participant SaHMA**

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

*Please limit your response to 4000 characters.*

**Beyond institutional and stakeholder-level outcomes, the project has produced profound human impacts at the individual, household, and community levels. By expanding civic space, promoting inter-generational dialogue, and empowering young people—especially young women—to become active agents of change, the initiative has transformed attitudes, relationships, and behaviors across multiple layers of society.**

#### **1. Empowered Youth as Agents of Peace and Governance**

The project has given young people a voice and sense of belonging within their communities. Many youths who previously felt excluded from local decision-making now actively participate in Village and Ward Development Committees, with several holding leadership positions such as Chairperson, Secretary, or Treasurer. This visible shift in leadership dynamics has not only boosted youth confidence but has also reshaped how communities perceive the role of young people—as partners in governance rather than passive observers.

Young participants reported increased self-esteem, negotiation skills, and civic awareness, enabling them to engage local leaders constructively and resolve conflicts through dialogue rather than confrontation. For many, this was their first opportunity to experience leadership, public speaking, and policy engagement—skills that will continue to serve them and their communities long after the project's completion.

#### **2. Transformation of Gender Norms and Youth Leadership**

The inclusion of a Human Rights-Based Approach (HRBA) and feminist leadership training has made remarkable impacts on youth especially women and marginalized. Many young women who previously lacked confidence to participate in civic space now hold visible positions in local committees and advocacy networks. Their participation has inspired other women and girls to challenge restrictive social norms and aspire to leadership roles.

Through community dialogues, male leaders and elders have become advocates for youth inclusion, acknowledging their contributions to peace-building and local development. This cultural shift is one of the most significant human impacts of the project, laying the foundation for more equitable participation of youth in civic space from community to national levels.

#### **3. Strengthened Social Cohesion and Community Trust**

Inter-generational dialogues and peace camps has started bridging the gaps between youth and elders, fostering mutual understanding and respect. In many communities visited, tensions that once arose from generational or gender differences have diminished. They shared activities such as youth peace marathons, community sports, and civic education camps have built unity and collective purpose, replacing suspicion with collaboration.

Communities now report greater openness in discussing civic issues, with traditional leaders regularly consulting youth before making decisions. This renewed social trust is a key human outcome, demonstrating that peacebuilding is not only about institutions but also about rebuilding the social fabric of everyday life.

#### **4. Reduced Vulnerability and Strengthened Resilience**

By linking youth inclusion with local development planning and livelihood opportunities, the project has indirectly contributed to economic and social resilience. Many young people who participated in advocacy and leadership trainings have used their new skills to organize local volunteer groups, started community development initiatives. This has started reducing vulnerability to manipulation, idleness, or involvement in divisive violent activities.

The sense of purpose and belonging created through this project has started helping young people view themselves as contributors to community progress, rather than outsiders.

#### **5. Healing and Emotional Well-Being**

Through structured dialogues and peace activities, the project created safe spaces for communities to process grievances and past tensions in a non-confrontational way. Participants especially youth reported feeling “heard” for the first time. Young people have also built strong peer support networks through the Regional and District Youth Committees, where they can share experiences, challenges, and aspirations. These networks now serve as informal psycho-social support systems that strengthen individual and collective well-being.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

Young People Perspectives on Peace Building-22\_54\_7.mp4



File 2

**OPTIONAL**

Minister of Youth Statement at Launching of Data Base-22\_54\_19.mp4



File 3

**OPTIONAL**

AAITG Statement at Data Based Launching-22\_54\_27.mp4



You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

<https://www.facebook.com/share/1G28aSSqmk/>

Link 2

**OPTIONAL**

<https://alkambatimes.com/kerewan-samba-sira-takes-center-stage-as-crrs-biggest-nawettan-kicks-off-friday/>

Link 3

**OPTIONAL**

<https://www.facebook.com/search/top?q=ministry%20of%20youth%20%26%20sports>

Please tick the applicable change based on above narrative.

How we worked:

*Please select up to 3.*

- Enhanced digitization
- Innovative ways of working
- Mobilized additional resources
- Improved or initiated policy frameworks
- Strengthened capacities
- Partnered with local/grassroots Civil Society Organizations
- Expanding coalitions & galvanizing political will
- Strengthened partnerships with IFIs
- Strengthened partnerships with UN Agencies

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**The project is promoting digitization through the development of a database for the DoYS under the Ministry of Youth and Sports. This will enhance the keeping and tracking of digital records for youth development endeavours.**

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**ActionAid built the capacities of implementing partners on advocacy and lobbying through the Human Rights Based Approach (HRBA) meant to improve their lives and livelihoods to maintain peace and stability. ActionAid also trained Journalists and Bloggers on reporting positive youth participation in civic spaces.**

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**ActionAid partners with 8 grassroot Civil Society Organizations in the implementation of the project activities. Partners conducted caravan campaign for the inclusion of young people in civic space and local infrastructure for peace, the 5 % advocacy, civic education, intergenerational dialogue, sports for peace and reflect action.**

Who are we working with \*

- Strengthened partnerships with IFIs
- Strengthened partnerships between UN Agencies
- Partnered with local civil society organizations
- Partnered with local academia
- Partnered with sub-national entities
- Partnered with national entities
- Partnered with local volunteers

Please explain

*Please limit your response to 3000 characters*

**ActionAid partners with Civil Society Organization namely, Activista the Gambia, Kudang Ward Development Association, Jimbana Bolong Ecozone, Niamina West Yiriwa Kafoo, Hakalang Senelaa Kafoo Ecozone, Kerr Cherno Ecozone, and Jarreng Apex Ward Development Organisation, Global Platform and Safe Home for Migrant Associations. These partners are expected to implement 54 % of the total grant budget, implementing the activities related to advocacy for the inclusion of young people in the local infrastructure for peace such as Village Development Committee, Ward Development Committee and District Tribunal. Already these partners have implemented 43 % of the first tranche disbursed. All these partners have both paid staff and volunteers. in addition, National entities like Ministry of Youth and Sports, Ministry of Communication and Digital Economy, Department of youth and Sports, and National Youth Council. We also work with Sub National Entities (Local Government Area Councils).**

There is also partnership with national entities such as the Ministry of Youth and Sports, Department of Youth and Sports (DoYS), National Youth Council (NYC) and Ministry of Communication and Digital Economy (MoCDE). The NYC and DoYS are responsible of implementing activities relating to the Youth Bill/Act, Standard Operation Procedures (SOP) for youth-led organisations, National Youth Policy and the National Action Plan for Youth Peace and Security. MoYS is responsible for the submission of Youth Bill to the Cabinet and subsequently to the National Assembly for enactment. Ministry of Communication and Digital Economy is responsible for the development, training of user, and hosting of the database.

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative \*

*Mandatory*

- Unemployed persons
- Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- Indigenous communities
- Persons with Disabilities
- Persons affected by violence (including GBV)
- Women
- Youth
- Children
- Minorities related to sexual orientation and/or gender identity and expression
- People living in and around border areas
- Persons affected by natural disasters
- Persons affected by armed conflicts
- Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list key monitoring activities undertaken in the reporting period \*

*Please limit your response to 3000 characters.*

During the reporting period, four monitoring visits were conducted to track implementation progress, assess quality and ensure accountability to stakeholders. Monitoring approach combined both quantitative and qualitative methods and actively engaged communities, youth, and local authorities in data collection and reflection processes. Comprehensive field monitoring visits were conducted across all targets Local Government Areas (LGAs). These visits were separately carried out by the Project Team, including DoYS, Senior Management Team and the M&E Manager of AAITG. The visits assessed the changes happening as a result of the project interventions, such as inter-generational dialogues, capacity-building workshops, advocacy campaigns, and youth civic education camps. Monitoring teams used tools to document progress, identify good practices, and address emerging implementation challenges. Feedback sessions were held with community stakeholders to validate findings and areas of improvement.

During the AAITG annual Programme, Review and Reflection Process (PRRP) several project beneficiaries were visited to gauge their views on the implemented activities.

Quarterly review and coordination meetings were held with Project Technical Committee, implementing partners, and Government Partners where the project progress, success stories and challenges as well as the way forward were discussed. During the last quarter review meeting, the acceleration plan was discussed and agreed to improve project implementation. These meetings provided a platform to share field findings, and analyze lessons learned for improve project delivery and performance. These meetings also strengthened coordination among partners and ensured consistent quality standards across regions.

Routine data verification was carried out to ensure accuracy, reliability, and completeness of monitoring data submitted by partners. The Project Team cross-checked reported figures with source documents (attendance registers, and training records).

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

Yes

No

If yes, please provide a brief description. If not, explain why not and when they will be available. \*

*Please limit your response to 3000 characters.*

Yes. Outcome indicators for this project were established with clearly defined baseline values at the inception stage to measure progress toward youth inclusion, strengthened governance, and enhanced social cohesion. The baselines were determined through a combination of quantitative and qualitative assessments, stakeholder consultations, and participatory community appraisals conducted across target Local Government Areas (LGAs). Baseline data were collected through surveys, focus group discussions (FGDs), and key informant interviews (KIs) with youth, women, traditional authorities, and local government representatives. The process was led by a technical Consultant. Standardized tools were developed to capture both numerical and perceptual indicators, ensuring gender and age dis-aggregation. Data collection was complemented by desk reviews of existing records, policy documents, and youth development plans to validate institutional indicators. Findings were then consolidated into baseline reference values that serve as the foundation for subsequent monitoring and evaluation. It is noted that the outcome indicators for outcome two do not march with the outcome. In this regard, these outcome indicators were changed as in the report. See Outcome 2

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request)

*Please limit your response to 3000 characters.*

**Data sources are available with both AAITG and implementing partners and drawn from project narrative and financial reports as well as attendance register maintained by AAITG and implementing partners. The attendance registers show the list of participant who attended the various activities. It dis-aggregates the participants by sex, age and disability status. The narrative reports highlight the outputs of the activity, number of participants, topic discussed and feedback from participants. The Financial reports indicate the retirement of funds disbursed.**

Has the project launched outcome level data collection initiatives? e.g. perception surveys

***Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)***

Yes

No

Please provide a brief description

*Please limit your response to 3000 characters.*

Has the project used or established community feedback mechanisms?

***Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)***

Yes

No

Please provide a brief description

*Please limit your response to 3000 characters.*

**Yes, the AAITG PRRP and monitoring process resonate with the PBF Community Feedback Mechanism. These PRRP and field monitoring visits are conducted in safe spaces with beneficiary communities without the presence of the implementing partners. The processes encourage open feedback from the beneficiaries, which are further discussed during the technical review meeting.**

## » Evaluation

Is the project on track to conduct its evaluation?

Yes

No

Not Applicable

Evaluation budget (in USD) included in the project budget:

*Response required*

0

If project will end in next six months, is your upcoming evaluation on track?

Yes  
 No  
 Not Applicable

Please describe the preparations

*Please limit your response to 3000 characters.*

Contact information	Name	Organization	Job title	Email
Please mention the focal person responsible for sharing the final evaluation report with the PBF:				

## » Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? \*

Yes  
 No

How many funders has the project received additional non-PBF funding from **since the project started?** \*

1

1

If yes, please indicate name of all funding agencies and respective amounts of additional non-PBF funding support that has been leveraged by the project **since it started**, as well as specifically **during this reporting period**

*Please enter each funding agent and their contributions separately*

Name of Funder \*

ActionAid International The Gambia

Amount mobilized since project's start (USD)  
Please use a dot (.) as decimal separator, instead of a comma (,)  
25477.63

Amount mobilized during reporting period (USD)  
Please use a dot (.) as decimal separator, instead of a comma (,)  
25477.63

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. \*

Yes  
 No

If yes, please select the relevant option below: \*

Some catalytic effect  
 Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

*Please limit your response to 3000 characters.*

**The project has generated significant non-financial catalytic effects by removing long-standing political, institutional, and sociocultural barriers that limited youth inclusion and participation in civic and peacebuilding processes. It has strengthened collaboration between generations, enhanced institutional responsiveness, and established sustainable mechanisms for inclusive governance and peace consolidation at national, regional, and community levels.**

Through the Intergenerational Dialogue on Civic Space, the project created an enabling platform where traditional leaders, youth, and women jointly reflected on civic participation and governance. These dialogues held across all regions of the project challenged entrenched social norms and opened spaces for youth engagement in decision-making. Traditional leaders, including Chiefs, Alkalolu, and Councillors, publicly endorsed youth inclusion, demonstrating a transformative attitudinal shift that has unblocked previously resistant social and political structures.

The door-to-door campaign for youth inclusion in Village, directly reached opinion leaders, local authorities, and women and youth representatives. This community-based engagement increased local awareness and buy-in, resulting in widespread commitments to integrate young people into governance processes.

Through youth-led advocacy and lobbying campaigns, implemented in collaboration with the Rural Women Assembly, the project reached 38 District Chiefs and 5 Area Councils. These engagements led to formal commitments to include youth in community governance structures, reinforcing ownership, and accountability at the local level.

The project further supported the roll-out of the Youth, Peace and Security (YPS) Action Plan, sensitizing youth in five Local Government Areas. This created vital linkages between local youth initiatives and the national YPS agenda, establishing a coherent framework for youth-led peacebuilding and conflict prevention.

The project also advocated for the institutionalization of youth development funding, successfully influencing councils in four LGAs to allocate at least 5% of their community development revenues to youth empowerment initiatives embedding youth inclusion within formal policy and budgetary mechanisms.

The regional civic education camps, Reflect Action Circles, and peace camps is promoting dialogue, and social cohesion among diverse youth groups. These activities fostered positive youth engagement and built networks of peace advocates committed to sustaining local stability.

Overall, the project catalysed systemic change by unblocking barriers to youth participation, embedding inclusive governance practices in local institutions, and fostering durable partnerships among government, traditional authorities, and civil society.

## Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

**To ensure the sustainability of peace-building gains, AAITG strategically chose existing partners at national and grass-root levels. The Department of Youth and sports under the Ministry of Youth and Sports and support their capacity building as primary duty bearers to help them to enhance their understanding for provision of quality youth responsive services. This is done through the national and rural levels structures to ensure mainstreaming and continuity beyond the project's duration. Capacity building is not only limited to the ministry but is also extended to CSOs and CBOs at national to regional level. For example, the development and hosting of the data based by Ministry of Communication Digital Economy was done for sustenance of the data base.**

Furthermore, some of these partners are Youth-led Civil Society Organizations (CSOs) and Community-Based Organizations (CBOs) who have been actively engaged in implementing impact activities deeply rooted in their respective areas in promoting peace-building initiatives. By collaborating with these established organizations, the project ensures improved local capacity for continuity and sustainability. By actively involving young people in decision-making processes and community activities, we foster a sense of ownership and responsibility among them. This engagement not only empowers youth but also strengthens the social fabric of the community, ensuring that peace-building efforts are deeply rooted and supported by the very individuals they aim to benefit.

Additionally, we have continued to work closely with the local authorities to enable the opening of local platforms for dialogue and inclusion of youth and other relevant stakeholders. This will facilitate ongoing discussions about youth participation and civic engagement and will eventually enhance their inclusion. These platforms will serve as a space for sharing best practices, addressing challenges, and celebrating successes, thereby reinforcing the commitment to peacebuilding beyond the project's duration.

In summary, through strategic partnerships, active youth engagement, collaborative platforms, and socioeconomic initiatives, AAITG is dedicated to ensuring the sustainability of peace-building gains beyond the project's lifespan by mainstreaming some of the project initiatives in its core programs. This project will add value to the ongoing work of local partners including the government, and this will therefore continue to engage stakeholders on youth participation in the civic space to sustain this noble initiative.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

**While the project has achieved some catalytic results in promoting youth inclusion, strengthening local governance, and fostering social cohesion, several implementation issues and capacity needs have been identified through monitoring visits, partner consultations, and community feedback processes. Addressing these gaps will be critical to consolidating results and ensuring long-term sustainability.**

**Although, AAITG supported the CBOs capacity on financial management they still have limited technical and managerial capacity in areas such as project planning, data management, results-based reporting, and resource mobilization are some of the gaps noted.**

**Suggested Action:**

- Provide targeted training on Monitoring, Evaluation, Accountability, and Learning (MEAL) systems and introduction of simplified data collection and reporting templates.**
- Conduct regular coaching and mentoring sessions for them**
- Strengthen partners' capacity in proposal writing and fundraising to enhance sustainability beyond project funding.**

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Monitoring visits by the Project Team	AAITG and the Department of Youth and Sports conducted a six-day joint monitoring visit to assess the impact of some of the implemented activity.	<ul style="list-style-type: none"><li>-The Door-to-Door campaign proved to be very effective. It has availed the discussion of certain matters that could have not been discussed publicly. This campaign has reached many who could not have opportunity to attend such meetings</li><li>- Youth inclusion in the VDCs has not only increased but gave an opportunity to youth including PWDs to occupy key positions such as chairperson, secretary and treasurer was also evident.</li><li>-Many villages have restructured their VDCs, giving more space to youth including females.</li><li>- District Authorities (Chiefs) have promised to include the youth in the District Tribunals as observers.</li></ul>

<b>Event 2</b>	<b>Monitoring Visit by Senior Management Team (SMT) of ActionAid International the Gambia</b>	<p>The Senior Management Team of ActionAid conducted two monitoring visits to some YPI project intervention sites. This The visit assessed the inclusion of youth including persons with disabilities (PWDs) in decision-making and governance structures, in line with the projects' strategic goals.</p> <p>Field assessments were conducted across four regions</p>	<p>The VDC assessment and trainings were very effective. Youth inclusion in the visited VDCs was evident. VDC members requested for more training and support to develop village development plan.</p> <p>Youth expressed appreciation for UNPBF and AAITG's support and youth-driven interventions, which have significantly benefited young people in the regions.</p> <p>Participants found the project's training on Human Rights-Based Approach (HRBA), Peace, Conflict Management, and Leadership highly educative and impactful</p> <p>Beneficiaries have applied the knowledge gained within their communities and shared insights via WhatsApp platforms and other social media platforms.</p> <p>Regional Youth Coordinators noted that IT equipment provided by the project has enhanced youth engagement and development.</p> <p>Coordinators reported improved social cohesion due to the project's training.</p> <p>PWDs highlighted improved consultation and engagement as result of the project activities.</p>
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<b>Event 3</b>	<b>Monitoring and Evaluation Visit by the M&amp;E Manager- ActionAid International the Gambia</b>	<b>Monitoring and Evaluation (M&amp;E) Manager has conducted 2 visits to the YPI project sites with objective of verifying the information provided by partners and documenting lessons learnt for improved project performance.</b>	<p><b>The IT equipment giving to the Regional Youth Coordinators in the regions are supporting in providing youth responsive services to the young.</b></p> <p><b>Trainings provided to Regional Youth Committees and District Youth Committees on conflict resolution, leadership and mediation were very helpful and impactful as it has increased their knowledge on the topics discussed and they have started making use of the knowledge gain with the young people of their regions</b></p> <p><b>The VDC assessments and door to door engagements for the inclusion of marginalized group into decision making structures has made great impact as it led to the formation of new VDCs and many villages inclusion of young people, women and PWDs in their VDCs.</b></p> <p><b>The project implementing partners hailed the project to be relevant, timely, and inclusive and it has increased their organizational capacities on project and grant managements.</b></p> <p><b>The partners also believe the project will support in fostering peace building initiatives, social cohesion, and encourage women, youth and PWD representations in decision making structures</b></p> <p><b>Youth demonstrated a clear understanding of their role in the implementation of the YPS Agenda</b></p>
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		<p>Councils expressed commitment to invest part of their community development funds into youth-related initiatives.</p> <p>Topics covered included civic responsibility, peacebuilding, and youth participation in governance.</p> <p>Action plans were developed and are being implemented at the community level.</p> <p>Youth camps and sporting events were organized which promoted peace-building and social cohesion.</p> <p>Trainings were conducted for youth leaders focusing on HRBA principles and feminist leadership.</p> <p>Participants gained knowledge on inclusive leadership and gender equality.</p> <p>Step-down trainings were organized by partner CSOs and CBOs targeting grassroots youth groups.</p>	
<b>Event 4</b>	<b>Project Technical Review Meeting</b>	<p>The Project Technical Committee (PTC) has convened twice in the past six months, specifically in May and September of this year, marking significant milestones in our collaborative efforts. The project Technical Committee comprises project implementing partners, relevant Government entities such as Ministry of Public Service and Policy Delivery, NGO Affairs, and PBF Secretariat</p>	<p>The project progress level was discussed, and an Acceleration Plan was agreed by stakeholders to improve project implementation.</p>

<b>Event 5</b>			
<b>Event 6</b>			
<b>Event 7</b>			
<b>Event 8</b>			

### Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* to the MPTF-O Gateway.**

*If you encounter any difficulty in filling the form or generating the print-out for MPTFO Gateway, please contact Gabriel Velastegui [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)*

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.

