

PBF November 2025 Project Progress Report



PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to gabriel.velasteguimoya@un.org

Click Next below to start

» Report Submission

Type of report *

- ☐ Semi-annual
- ☒ Annual
- ☐ Final
- ☐ Other

Date of submission of report *

2025-11-13

Name and title of person submitting the report *

Calixte Hessou, Programme Specialist, Adolescents and Youth Empowerment, Leadership and Participation

E-mail of person submitting the report *

hessou@unfpa.org

Name and title of person who approved the report *

Leonard Kamugisha, Deputy Representative

Have all fund recipients for this project contributed to the report? *

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report? *

You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.

☒ Yes

☐ No

☐ Not Applicable

» Project Information and Geographical Scope

Is this a cross-border project? *

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|--------------------------------------|--|-------------------------------------|
| <input type="radio"/> Benin | <input type="radio"/> Burkina Faso | <input type="radio"/> Cote D'Ivoire |
| <input type="radio"/> Gambia | <input type="radio"/> Ghana | <input type="radio"/> Guinea |
| <input type="radio"/> Guinea-Bissau | <input checked="" type="radio"/> Liberia | <input type="radio"/> Mali |
| <input type="radio"/> Mauritania | <input type="radio"/> Niger | <input type="radio"/> Nigeria |
| <input type="radio"/> Senegal | <input type="radio"/> Sierra Leone | <input type="radio"/> Togo |
| <input type="radio"/> Other, Specify | | |

Other, please specify *

Project Title *

- ☐ 00129168: Delivering Peace Dividends in Liberia: Consolidating National, Regional and Local Reconciliation and Social Cohesion Opportunities
- ☐ 00113699: Support to LMPTF-PBF Joint Secretariat: UNDP
- ☐ 00133452: Promoting Peaceful Electoral Environment and Community Security in Liberia
- ☐ 00140121: Girls and Young Women Take Action for Peace
- ☐ 00140293: Enhancing Social Cohesion through Rehabilitation and Empowerment of Marginalized Youth in Liberia
- ☐ 00140354: Empowering citizens and communities to foster social accountability and transparency in governance and public service delivery.
- ☐ 00140355: Enhancing peace and social cohesion through the promotion of equitable access to and use of land for rural women in conflict-prone communities and concession areas
- ☒ 00140582: Accelerating Digital Opportunities for Youth Civic Participation as a lever for Building and Sustaining Peace in Liberia
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented *

If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa

- | | | |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa |
| <input type="checkbox"/> Europe and Central Asia | <input type="checkbox"/> Global | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa | |

Please select the title of the project for which you are submitting the report *

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document *

EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal

Please select the countries where this project is being implemented *

Other, Please specify *

Project Start Date (Date of first transfer) *

2024-02-06

Project End Date *

2026-01-25

Has this project received an extension? *

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension? *

- ☐ YES, Cost Extension
- ☒ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☐ NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? *

- ☒ Yes
- ☐ No

If so, around which month do you expect to submit the request? *

- | | | |
|-------------------------------|---|---------------------------------|
| <input type="radio"/> January | <input type="radio"/> February | <input type="radio"/> March |
| <input type="radio"/> April | <input type="radio"/> May | <input type="radio"/> June |
| <input type="radio"/> July | <input type="radio"/> August | <input type="radio"/> September |
| <input type="radio"/> October | <input checked="" type="radio"/> November | <input type="radio"/> December |

Is the current project end date within 6 months? *

- ☒ Yes
- ☐ No

Is funding disbursed either into a national or regional trust fund? *

- ☐ Yes
- ☒ No

If yes, please select which *

- ☐ National Trust Fund
- ☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity? *

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient *

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☒ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UNDPO ☐ Other, Specify

Other, Please specify

*

Are there other recipients for this project?

*

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

*

Select all that apply

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☒ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☒ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify

*

Please select other non-UN recipients

*

- | | | |
|--|--|---|
| <input type="checkbox"/> ACTED | <input type="checkbox"/> Action Aid UK | <input type="checkbox"/> AAITG (ActionAid the Gambia) |
| <input type="checkbox"/> AEDE | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) | |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD) | | |
| <input type="checkbox"/> American Friends Service Committee (AFSC) | <input type="checkbox"/> Avocats Sans Frontières | |
| <input type="checkbox"/> Avocats Sans Frontières Belgium | <input type="checkbox"/> Avocats sans frontières Canada | <input type="checkbox"/> Ayuda en Accion |
| <input type="checkbox"/> BIRN - Balkan Investigative Reporting Network | <input type="checkbox"/> BIOM -Youth Ecological Movemen | |
| <input type="checkbox"/> CARE International UK | <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF | |
| <input type="checkbox"/> Christian Aid Ireland | <input type="checkbox"/> COIPRODEN | <input type="checkbox"/> Concern Worldwide |
| <input type="checkbox"/> Conexion Guatemala | <input type="checkbox"/> COOPI - Cooperazione Internazionale | <input type="checkbox"/> CORD Burundi |
| <input type="checkbox"/> CORDAID | <input type="checkbox"/> Corporacion Sisma Mujer | <input type="checkbox"/> CRS - Catholic Relief Services |
| <input type="checkbox"/> DanChurchAid | <input type="checkbox"/> Danish Refugee Council | <input type="checkbox"/> EQUITAS |
| <input type="checkbox"/> Fund for Congolese Women | <input type="checkbox"/> Fundacion Estudios Superior (FESU) | <input type="checkbox"/> Fundación Mi Sangre (FMS) |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH) | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP) | |
| <input type="checkbox"/> Geneva Centre for Security Sector Governance (DCAF) | <input type="checkbox"/> HELVETAS Swiss Intercooperation | |
| <input type="checkbox"/> Humanity & Inclusion (HI) | <input type="checkbox"/> ICTJ (International Center for Transitional Justice) | |
| <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD) | <input type="checkbox"/> Integrity Watch | |
| <input type="checkbox"/> International Alert | <input type="checkbox"/> International Rescue Committee | <input type="checkbox"/> Interpeace |
| <input type="checkbox"/> Kvinna till Kvinna Foundation | <input type="checkbox"/> Life and Peace Institute (LPI) | |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar | | |
| <input type="checkbox"/> Mercy Corps | <input type="checkbox"/> MLAL - ProgettoMondo | <input type="checkbox"/> MSIS-TATAO |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy) | <input type="checkbox"/> Nonviolent Peaceforce | |
| <input type="checkbox"/> Norwegian Refugee Council (NRC) | <input type="checkbox"/> Nile Sustainable Development Organization - NSDO | |
| <input type="checkbox"/> OCNH-Organisation des Citoyens pour une Nouvelle Haïti | <input type="checkbox"/> OIKOS | |
| <input type="checkbox"/> ONG Adkoul - ONG Adkoul | <input type="checkbox"/> ONG AZHAR | <input type="checkbox"/> OXFAM |
| <input type="checkbox"/> Peace Direct | <input type="checkbox"/> Plan International | <input type="checkbox"/> PNG UN Country Fund |
| <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez | <input type="checkbox"/> ROI - Roza Otunbayeva Initiati | |
| <input type="checkbox"/> Saferworld | <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM) | |
| <input type="checkbox"/> Save the Children | <input type="checkbox"/> Search for Common Ground (SFCG) | |
| <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa) | <input type="checkbox"/> SismaMujer | |
| <input type="checkbox"/> SOS Sahel Sudan | <input type="checkbox"/> Stichting Impunity Watch | <input type="checkbox"/> Tearfund |
| <input type="checkbox"/> The Carter Center, Inc. | <input type="checkbox"/> Trocaire | <input type="checkbox"/> War Child |
| <input type="checkbox"/> War Childhood Museum (WCM) | <input type="checkbox"/> World Vision International | <input type="checkbox"/> World Vision Myanmar |
| <input type="checkbox"/> ZOA | <input type="checkbox"/> blank_placeholder | <input type="checkbox"/> Other, Please specify |

Other, Please specify

*

Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

3

To how many implementing partners has the project transferred money **during this calendar period** ?

(for June reports: January-June;

for November reports: January-December (anticipated);

for final reports: full project duration)

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☒ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Ministry of Youth and Sports

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

172000.00

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

129729.00

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period** *

Please use a dot (.) as decimal separator, instead of a comma (,)

34287.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

The Implementing Partner led the validation and launch of the National Youth Policy and Costed Implementation Plan 2025-2029.

2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Young Men's Christian Association

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

209000.00

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** *

Please use a dot (.) as decimal separator, instead of a comma (,)

178937.00

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** *

Please use a dot (.) as decimal separator, instead of a comma (,)

10475.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period *

Please limit your response to 1500 characters

The Implementing Partner engaged young tech-savvy individuals in a Hackathon challenge to develop innovative solutions using technology to improve young people's access to sexual and reproductive health and rights information and services.

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner *

- ☒ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner *

Accountability Lab Liberia

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? *

Please use a dot (.) as decimal separator, instead of a comma (,)

112683.50

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

112682.5

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? *

Please use a dot (.) as decimal separator, instead of a comma (,)

62683.50

Briefly describe the main activities carried out by the Implementing Partner during this calendar period? *

Please limit your response to 1500 characters

The Implementing Partner facilitated a refresher digital literacy training of trainers' rollout for representatives from youth- and women-led organizations in two project-focused counties: Lofa and Montserrado. This training included networking and peer-to-peer learning, and provided Support for representatives from youth- and women-led organizations who completed the training.

Supported 12 Youth and Women-led groups in setting up and implementing Digital Literacy Training Activities

The implementing partner also facilitated the rollout of digital literacy training to their members by the ToT trainees from the 12 youth-led and women-led groups. The implementing partner also ensured the digital literacy training, led by the ToT trainees from the 12 youth-led and women-led groups, was rolled out to their members.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementati on rate as a percentage of total budget (calculated automatically)

UNFPA: United Nations Population Fund	762574	533802	505534.98	66.29%
				%
OHCHR: Office of the United Nations High Commission er for Human Rights	621480	435036	367694.00	59.16%
UNWOMEN: United Nations Entity for Gender Equality and the Empowerme nt of Women	615946	431162	406918.40	66.06%
				%
				%
				%

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
TOTAL	2000000	1400000	1280147.38	64.01%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **64.01%**. Can you confirm that this is correct?

☒ Correct

☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a %

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? *

46.55

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 931000**. Can you confirm that this is correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars *

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 595908.61**. Is this correct? *

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

PBF Financial Report_YPI_Nov15_2025_report_Detailed Expenditures_Final-22_50_24.xls



Project Markers

Please select the Gender Marker Associated with this project *

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

Select all that apply

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

Steering Committee and Government engagement

Does the project have an active steering committee/ project board? *

- ☒ Yes
- ☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

Please limit your response to 3000 characters

One (1)

This project forms part of the PBF Portfolio Steering Committee. The PBF Steering Committee met on 19 June 2025. At that time, the Project provided an update to the Resident Coordinator on the implementation status, shared experiences and lessons learned to strengthen delivery and improve interagency coordination, monitoring, and reporting results.

The project also has an active technical team comprising the three implementing UN agencies, as well as the three deputy representatives of the agencies, who provide stewardship to the technical team and consult regularly.

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

Please limit your response to 3000 characters

The Project engaged the Ministry of Youth and Sports, the Ministry of Justice, the Ministry of Gender, Children and Social Protection, the Independent National Commission on Human Rights, the Ministry of Posts and Telecommunications, and the National Commission on Disabilities at the highest level. The Project collaborated with the Ministry of Youth and Sports to revise and launch the National Youth Policy and Costed Action Plan 2025-2029, including coordinating youth sector meetings and establishing a database of youth-focused and youth-led organizations in the country. This engagement was at both technical and management levels, including with the Minister, for the endorsement and official launch of the policy and action plan. The Ministry of Justice and the Independent National Commission on Human Rights led the review of Liberia's Human Rights Defenders Policy, which is pending cabinet approval.

PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Staff Recruitment

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Collection of baselines

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Identification of beneficiaries

- ☐ Not Started
 ☐ Initiated
 ☐ Partially Completed
 ☒ Completed
 ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 3000 characters

During the reporting period, the project completed the disbursement of the second tranche of funds to its partner, the Accountability Lab, which is working with 12 youth groups to support their digital literacy and conduct sensitization on the newly launched national youth policy. A local consultant was hired to support the Accountability Lab in delivering the activity.

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

☐ Yes

☒ No

If no, please provide an explanation

Please limit your response to 6000 characters

At the outset of this critical initiative, the Project encountered unexpected technical delays stemming from the complexities of securing comprehensive consensus and formal sign-off from the government agencies responsible for leading the implementation of core activities. This initial bottleneck was particularly acute in the preparatory phase for developing essential legislative frameworks, such as the National Human Rights Defenders Policy. The inherent complexity of inter-agency coordination necessitated an extensive period of preliminary, high-level technical discussions to align diverse governmental priorities and reach a unified, functional agreement on the foundational implementation and policy framework. This rigorous, yet time-consuming, process was indispensable to ensure the resulting policy documents would be technically sound, legally robust, and nationally owned. However, this vital need for preliminary strategic alignment had a marked effect on project execution. The time taken to establish this foundational agreement on the framework delayed the execution and subsequent sequencing of specific, high-priority activities. This, in turn, temporarily hindered the timely achievement of several key project outputs that were contingent upon the formal adoption or, at the very least, the advanced drafting stage of these critical policy documents.

Project progress summary

Please limit your response to 6000 characters

Since its inception in 2024, the project has focused on increasing youth participation opportunities in civic decision-making through the digitalization of existing youth and women-led informal platforms in Liberia through policy reform and targeted capacity building.

The project provided technical assistance for the completion of two milestone policies. This included the finalisation of the National Youth Policy and Action Plan (2025–2029) under the direction of the Ministry of Youth and Sports. This policy aimed to align the framework with Liberia's evolving socio-economic and political context, as well as address current youth priorities. The costed action plan prioritizes impactful interventions in key areas: employment and entrepreneurship, agriculture, education and skills training, sexual and reproductive health, mental health, ICT, peacebuilding, creative arts, gender inclusion, and environmental stewardship. The project also supported the development of the Human Rights Defenders (HRD) Policy and Action Plan under the leadership of the Ministry of Justice in collaboration with the Independent National Human Rights Commission of Liberia (INCHR). The Human Rights Defenders Policy is pending cabinet approval. Overall, the project ensured that women, young people, and marginalized groups, including persons with disabilities and rural youth, actively participated in various policy consultations and validation processes. These inclusive processes embedded the priorities of young women and disadvantaged youth within the policy frameworks, fostering national ownership and accountability for gender and youth-responsive implementation.

The project also strengthened national human rights protection mechanisms, which are vital for safeguarding young people's rights to civic participation and access to justice. The project worked closely with the Ministry of Justice to review, revise, and successfully validate the draft National Human Rights Defenders (HRD) Policy and Action Plan in August 2025.

Furthermore, the project supported young people's safe and effective engagement in the digital civic space. This included training 636 individuals (307 males, 329 females) on digital rights, cybercrime, and data protection, aiming to enhance their awareness and access to legal aid in cases of digital rights violations.

A core focus of the project has been strengthening the capacities of 12 grassroots organizations, with a specific emphasis on those led by women and young people. The project establishes gender parity targets during activity planning and promotes female leadership to create safe spaces for women to express their concerns. It works to ensure that at least 50 percent of participants at any given activity are young women and girls.

To address digital gender gaps and enhance civic participation, the project built the digital capacities of the 12 youth- and women-led organizations through training in digital literacy, online safety, advocacy, and storytelling. The 12 organizations received digital tools (laptops, smartphones, learning devices) to enhance accessibility and engagement. This support culminated in 5,317 (2,924 males, 2,393 females) youth from impoverished communities benefiting from the supported digital literacy programme. This figure far exceeds the project end target of 400, which is due to the underestimation of the potential of the 12 benefiting youth-led and women-led groups to mobilize their peers.

As a result, youth—especially young women—gained the confidence and skills to monitor and report human rights issues, advocate for policy change, and amplify community voices through digital platforms.

Recognizing the importance of reaching marginalized populations, the project addressed the needs of youth in conflict with the law (both pre-trial detainees and convicted youth) by providing access to crucial reintegration services, vocational training, legal aid, and mental health support for 660 inmates (625 males and 35 females). The project also facilitated a participatory process to collect the stories, perspectives, and concerns of the inmates for integration into national youth development efforts and established linkages between the inmates and civil society organizations (CSOs), particularly youth- and women-led groups—to facilitate sustained support.

Through its multi-faceted approach, spanning comprehensive policy reform, institutional capacity building, grassroots empowerment, digital inclusion, and justice reform, the project has successfully laid a strong foundation for sustainable youth development in Liberia. It promoted the meaningful participation of young people in national development and supported their essential role as agents of peace, equality, and positive social change.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

Please limit your response to 3000 characters

The project focused on capacity-building initiatives for youth and women-led organizations, emphasizing leadership, gender sensitivity, advocacy, and digital engagement. These initiatives yielded measurable outcomes, such as youth groups in Lofa and Montserrado counties actively reporting human rights violations and conducting community awareness campaigns. By embedding gender and inclusion principles into organizational practices, the project has contributed to sustainable local ownership and the emergence of empowered young leaders, especially young women, as agents of peace and social transformation.

Is the project 1+ year in implementation?

☒ Yes

☐ No

FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:

Is the project demonstrating outcome-level peacebuilding results?

Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

Please limit your response to 6000 characters

The project has not been surveyed to measure its impact on empowering young people to contribute to peacebuilding in Liberia.

However, during a monitoring visit by the agencies leading the project implementation, the beneficiaries reported improved confidence in using digital tools, responsible online behavior, and increased awareness of human rights. Additionally, since the project's inception, young people in Liberia, as reported by media and various youth organizations, have made significant contributions to peacebuilding at both the community and national levels. At the community level, youth-led groups in Montserrado and Lofa counties have used micro-grants to organize dialogues, awareness campaigns, and trainings focused on peacebuilding and strengthening trust in the justice system. These actions improved relationships between young people and local justice structures, reducing tensions and promoting collaboration. A significant milestone was the launch of the Youth, Peace, and Security (YPS) National Coalition in June 2024, co-leading the development of Liberia's National Action Plan on Youth, Peace, and Security alongside the Ministry of Youth and Sports, in collaboration with partners. This coalition facilitated national consultations, enabling youth from across the country to contribute directly to shaping Liberia's Youth Peace and Security agenda. Liberia's youth, under the umbrella of the Federation of Liberian Youth (FLY) and its affiliates, played a crucial role in promoting Liberia's bid for a non-permanent seat on the United Nations Security Council (2026-2027).

Collectively, these actions demonstrate that Liberian youth are actively contributing to the country's peacebuilding efforts.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.

File attachment

YPI Joint Monitoring Mission Final Report_Oct_2025-23_27_7.pdf



PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have *

1 2 **3** 4 5 more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Civic engagement capacity of young people enhanced through participation in youth-led and women-led CSOs and networks, which serve as channels for peacebuilding and social cohesion.

Outcome 2: *

Policy environment strengthened to ensure the civic participation of young people from impoverished and disenfranchised communities

Outcome 3: *

National human rights protection mechanism strengthened to safeguard young people's right to civic participation and access to justice.

Outcome 4: *

Outcome 5: *

Outcome 6: *

Outcome 7: *

Outcome 8:

Additional Outcomes

If the project has more than 8 outcomes, please enumerate the remaining outcomes here

INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» **Outcome 1: Civic engagement capacity of young people enhanced through participation in youth-led and women-led CSOs and networks, which serve as channels for peacebuilding and social cohesion.**

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	Number of youth-led and women-led networks capacitated for civic education	0	12	12	12	
1. 2	Number of young women and young men utilizing the Atayee Centres and Peace Huts for civic engagements	400	5,000	1000	4620	
1. 3						
1. 4						
1. 5						

How many outputs does outcome 1 have?

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please list all outputs for outcome 1

Output 1.1

Youth-led CSOs and networks are equipped with skills and opportunities to implement a comprehensive civic education program for youth from impoverished communities and minority groups

<div>Output 1.2</div> <div>Youth and women led CSOs and networks have operationalized digital literacy programs</div> <div></div>
<div>Output 1.3</div> <div></div> <div></div>
<div>Output 1.4</div> <div></div> <div></div>
<div>Output 1.5</div> <div></div> <div></div>
<div>Other Outputs</div> <div>If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here</div> <div></div>

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 1.1: Youth-led CSOs and networks are equipped with skills and opportunities to implement a comprehensive civic education program for youth from impoverished communities and minority groups

1. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 1. 1	Number of youth-led and women-led CSOs and networks trained in human rights, peace-building, advocacy, and civic education	0	12	12	12	
1. 1. 2	Offline and online platforms established and functional at Atayee Centers and women Peace Huts	No	Yes	Yes	Yes	
1. 1. 3	Youth-led radio talk show operationalized on ECOWAS for youth civic discussion and engagement.	No	Yes	Yes	Yes	
1. 1. 4						

1. 1. 5						

» Output 1.2: Youth and women led CSOs and networks have operationalized digital literacy programs

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	Number of targeted youths-led and women-led networks trained in digital literacy	0	12	12	12	
1. 2. 2	Number of targeted youth-led and women-led networks with operationalized digital literacy programs	0	12	12	12	

1. 2. 3	Number of youth from impoverished communities benefiting from supported digital literacy programme	0	400	922	5317	<p>This indicator represents the total number of young people who directly benefited from the digital literacy programme. Currently, the project data does not include disaggregation to highlight the number of beneficiaries from impoverished communities specifically.</p> <p>Additionally, the project proposal underestimated the capacity of the young people's network to reach their peers.</p>
1. 2. 4						
1. 2. 5						

» Output 1.3:

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1						
1. 3. 2						
1. 3. 3						
1. 3. 4						
1. 3. 5						

» Output 1.4:

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1						
1. 4. 2						
1. 4. 3						
1. 4. 4						
1. 4. 5						

» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» **Outcome 2: Policy environment strengthened to ensure the civic participation of young people from impoverished and disenfranchised communities**

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2.1	Number of governmental and youth-led coordination platforms that ensure civic participation of youth from impoverished and disenfranchised communities	0	3	2	2	
2.2	National Youth Policy and Action Plan revised to include youth civic participation.	No	Yes	Yes	Yes	
2.3						
2.4						
2.5						

How many outputs does outcome 2 have?

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please list all outputs for outcome 2

<p>Output 2.1</p> <p>Governmental and youth-led national and subnational coordination platforms have increased understanding and capabilities to ensure civic participation of youth from impoverished and disenfranchised communities.</p>
<p>Output 2.2</p> <p>The National Youth Policy and Action Plan revised to ensure youth civic participation and engagement</p>
<p>Output 2.3</p>
<p>Output 2.4</p>
<p>Output 2.5</p>
<p>Other Outputs</p> <p><i>If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here</i></p>

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 2.1: Governmental and youth-led national and subnational coordination platforms have increased understanding and capabilities to ensure civic participation of youth from impoverished and disenfranchised communities.

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 1. 1	Number of Coordination meetings conducted with the participation of youth from impoverished and disenfranchised communities	0	6	4	5	
2. 1. 2	Number of youth from impoverished and disenfranchised communities participating in coordination meetings	0	10	222	440	The project proposal underestimated the capacity of local youth-led and women-led groups to mobilize the young people from impoverished and disenfranchised communities into action.
2. 1. 3						

2. 1. 4						
2. 1. 5						

» **Output 2.2: The National Youth Policy and Action Plan revised to ensure youth civic participation and engagement**

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1	National Youth Policy and Action Plan disseminated and sensitized by diverse youth.	No	Yes	Yes	Yes	Sensitization and dissemination of the National Youth Policy and Costed Implementation Plan have started following the launch of the National Youth Policy on 29 October 2025. It will continue into 2026.
2. 2. 2	Number of youth-led and women-led CSOs supported to monitor progress on the implementation of the National Youth Policy and Action Plan	0	12	0	0	The Government of Liberia officially launched the National Youth Policy on 29 October 2025. The monitoring of its implementation will begin in 2026.
2. 2. 3						

2. 2. 4						
2. 2. 5						

» **Output 2.3:**

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1						
2. 3. 2						
2. 3. 3						
2. 3. 4						
2. 3. 5						

» Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

» Output 2.5:

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

» **Outcome 3: National human rights protection mechanism strengthened to safeguard young people's right to civic participation and access to justice.**

O C 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3.1	National human rights protection mechanism operationalized with the participation of youth-led and women-led CSOs and networks.	No	Yes	No	No	The National Human Rights Defenders Policy, which is to provide the operationalization mechanism, is yet to be officially approved by the Government through the Ministry of Justice.
3.2						
3.3						
3.4						
3.5						

How many outputs does outcome 3 have?

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please list all outputs for outcome 3

Output 3.1 Youth and women-led CSOs and networks have increased capabilities to contribute to the operationalization of the National Human Rights Defenders Policy
Output 3.2 Government institutions have increased capabilities to operationalize the National Human Rights Defenders Policy
Output 3.3
Output 3.4
Output 3.5
Other Outputs If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1: Youth and women-led CSOs and networks have increased capabilities to contribute to the operationalization of the National Human Rights Defenders Policy**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1	Number of youth and women-led CSOs and networks advocating for the operationalization of the National Human Rights Defenders Policy	0	12	0	0	The Government has not approved the National Human Rights Defenders Policy. Once approved, the youth and women-led CSOs would be engaged to lead advocacy for its operationalization.
3.1.2	Percent of youth from targeted CSOs and networks with increased knowledge and skills in advocacy	0	80%	0	0	The project has yet to measure this indicator. The Project will conduct an assessment among youth from targeted CSOs and networks and report on this indicator during the next reporting period.

3. 1. 3						
3. 1. 4						
3. 1. 5						

» Output 3.2: Government institutions have increased capabilities to operationalize the National Human Rights Defenders Policy

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1	Number of government institutions implementing the National Human Rights Defenders Policy	0	5	0	0	The National Human Rights Defenders Policy is yet to be approved.
3. 2. 2	Percentage of cases actioned by legal aid clinics in response to digital rights violation.	0	60%	0	0	The legal aid clinics, in response to digital rights violations, have not started. The Indicator will be reported during the next reporting period.
3. 2. 3						
3. 2. 4						
3. 2. 5						

» Output 3.3:

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 3. 1						
3. 3. 2						
3. 3. 3						
3. 3. 4						
3. 3. 5						

» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» Output 3.5:

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 5. 1						
3. 5. 2						
3. 5. 3						
3. 5. 4						
3. 5. 5						

» Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						
How many outputs does outcome 4 have? <div>12345more than 5.</div>						
Please list all outputs for outcome 4 <div></div>						
Output 4.1 <div></div>						
Output 4.2 <div></div>						
Output 4.3 <div></div>						

Output 4.4
Output 4.5
Other Outputs <i>If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here</i>

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 4.1:

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						

» Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» Output 4.3:

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» Output 4.4:

4. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 4. 1						
4. 4. 2						
4. 4. 3						
4. 4. 4						
4. 4. 5						

» Output 4.5:

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						
If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes <div></div>						

*

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1	Official launch of the dissemination of the National Youth Policy and Action Plan 2025-2029	January 2026	Monrovia	Women and youth groups, bilateral organizations, the United Nations	The main objective of this event is to disseminate the National Youth Policy and Action Plan across the country, empowering young people with the knowledge and information, promoting their active participation in national development.
Event 2	Intergenerational dialogue on the implementation of the National Action on Youth Peace and Security.	March 2026	Montserrado and Lofa	Youth-led and young-women led organizations, line Government ministries and agencies, United Nations and development partners.	The objective is to generate actionable, context-specific recommendations from both youth and older generations that directly inform and strengthen the practical implementation strategies for the National YPS Action Plan across key areas such as conflict prevention, civic participation, and security sector engagement.
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

This is an optional question. You may leave it unanswered if not relevant

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder
1	Youth	The "Accelerating Digital Opportunities for Youth Civic Participation as a Lever for Building and Sustaining Peace in Liberia" initiative represents a critical fusion of digital development and post-conflict peacebuilding strategy.	By equipping youth- and women-led platforms with digital literacy, ICT equipment, and structured mentorship, the project directly addresses the long-standing challenge of youth exclusion from formal governance —Abdullah O. Bility, Vice President for International Affairs, Federation of Liberian Youth (FLY).
2	Tech industry	With digital technology, humanity is undergoing a tremendous transformation, where almost everything we do today is driven by it.	"We at the Orange Digital Center have one mantra that says everyone is to be taken along, no one is to be left behind. In collaboration with UN Women Liberia, with support from the Peacebuilding Fund, we recognized the need to bridge the digital tools gap by empowering young people, as this is the age group that is crucial for Liberia's future development." -Senior Manager at Orange Liberia Digital Center, Mr. Zaza Mulbah

3	Student leader	Through the YPI pilot, young people like Evangeline have been empowered to become active changemakers — gaining essential skills in digital innovation, peacebuilding, human rights, and advocacy.	<p>“The YPI pilot has truly empowered us, equipping young people with digital, peacebuilding, human rights, and advocacy skills, and expanding opportunities.”</p> <p>-Evangeline Sirleaf, Liberia National Students Union - LINSU</p>
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

Please limit your response to 4000 characters.

The Project, as part of its core impact, aims to transform traditional youth-led spaces, such as the "Atayee Centres," and women-led "Peace Huts," into digitally empowered hubs for civic decision-making and dialogue. By equipping members of these platforms with digital literacy, ICT equipment, and structured mentorship, the project directly addresses the long-standing challenge of youth exclusion from formal governance. This digitalization effort not only bridges the persistent digital divide, especially in rural and underserved areas, but more crucially, it creates accessible, protected channels for young citizens, particularly young women, to engage directly with policymakers, traditional leaders, and political actors. The initial results, including digital skills training and the strengthening of youth-led civil society organizations, demonstrate a clear pathway toward empowering youth as rights-holders capable of using technology for advocacy, accountability, and the proactive, informed prevention of conflict.

Ultimately, this initiative acts as a strategic intervention to ensure the long-term sustainability of peace in Liberia by integrating its most dynamic population—the youth—into the structures of stability. The project's emphasis on fostering communication between youth-led networks and formal civic institutions creates a continuous feedback loop that promotes transparency and public accountability. By leveraging digital tools for content creation, advocacy campaigns, and the dissemination of peacebuilding knowledge, the program helps mitigate the spread of misinformation and social discord, particularly during sensitive periods such as elections. In doing so, it shifts the narrative around Liberian youth, recognizing them not as a vulnerable group but as crucial, technologically enabled agents of change whose active participation is indispensable for reinforcing democratic institutions, advancing gender equality, and consolidating national cohesion.

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

OPTIONAL

File 1

OPTIONAL

Click here to upload file. (< 10MB)

File 2

OPTIONAL

Click here to upload file. (< 10MB)

File 3

OPTIONAL

Click here to upload file. (< 10MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

OPTIONAL

<https://theliberianpost.com/unfpa-and-un-women-reaffirm-commitment-to-youth-empowerment-at-national-youth-policy-validation-in-liberia/>

Link 2

OPTIONAL

<https://liberia.unfpa.org/en/news/liberia-launches-its-national-youth-policy-providing-comprehensive-framework-youth-development>

Link 3

OPTIONAL

<https://frontpageafricaonline.com/opinion/press-release/liberia-youth-and-women-led-csos-embrace-ict-donations-from-un-peace-building-fund-unfpa-un-women/>

Please tick the applicable change based on above narrative.

How we worked:

*

Please select up to 3.

- ☒ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☐ Strengthened capacities
- ☐ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

Through hands-on training, consultations, working sessions, and human rights education, to facilitate the sharing of tools, strategies, and best practices among participants from youth-led and women-led organizations that have benefited from the project.

Please explain one of the selected options

Please limit your response to 3000 characters.

Please explain one of the selected options

Please limit your response to 3000 characters.

Who are we working with *

- ☐ Strengthened partnerships with IFIs
- ☒ Strengthened partnerships between UN Agencies
- ☐ Partnered with local civil society organizations
- ☐ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☒ Partnered with national entities
- ☐ Partnered with local volunteers

Please explain

Please limit your response to 3000 characters

The joint implementation of the Project by United Nations agencies ensures synergy in interventions, where each agency's comparative advantage is optimized. This structured approach advances beyond simple cooperation to cultivate profound inter-agency synergy, thereby ensuring that the collective impact is more comprehensive, cost-efficient, and ultimately results in more sustainable peace dividends for vulnerable populations.

The Project is implemented through a collaborative framework involving the UN agencies (UNFPA, UN Women, and OHCHR) and key national entities to maximize youth engagement and sustainable development. It partners closely with the Ministry of Youth and Sports, the Ministry of Justice, the Ministry of Gender, Children and Social Protection, and youth-led civil society organizations to ensure national ownership and alignment with government priorities. This partnership model sees UN agencies providing technical and financial expertise. At the same time, national entities facilitate programmatic execution, policy integration, and outreach to local youth groups, civil society organizations, and marginalized communities, ensuring the initiative directly contributes to peace consolidation and youth empowerment in the country.

Leave No one Behind

Select all beneficiaries targeted with the PBF resources as evidenced by the narrative *

Mandatory

- ☒ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☐ Indigenous communities
- ☒ Persons with Disabilities
- ☐ Persons affected by violence (including GBV)
- ☐ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

PART IV: Monitoring, Evaluation and Compliance

» Monitoring

Please list key monitoring activities undertaken in the reporting period *

Please limit your response to 3000 characters.

- **Joint monitoring visit**
- **Monitoring the completion of tasks and milestones.**
- **Tracking of resource usage and productivity.**

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

- ☒ Yes
- ☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. *

Please limit your response to 3000 characters.

The Outcome indicators were established based on the individual intervention, the change, and the result that the project aims to achieve.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) *

Please limit your response to 3000 characters.

Activity implementation reports are being used to report on indicators.

Has the project launched outcome level data collection initiatives? e.g. perception surveys *

Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)

☐ Yes

☒ No

Please provide a brief description *

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms? *

Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)

☐ Yes

☒ No

Please provide a brief description *

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation? *

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget: *

Response required

40969.00

If project will end in next six months, is your upcoming evaluation on track?

☐ Yes

☒ No

☐ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

Contact
information

Name

Organization

Job title

Email

Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Leonard Kamugisha	UNFPA	Deputy Representative	kamugisha@unfpa.org
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» Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? *

- ☐ Yes
- ☒ No

How many funders has the project received additional non-PBF funding from **since the project started**? *

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. *

- ☒ Yes
- ☐ No

If yes, please select the relevant option below: *

- ☐ Some catalytic effect
- ☒ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

Please limit your response to 3000 characters.

The Accelerating Digital Opportunities for Youth Civic Participation as a Lever for Building and Sustaining Peace in Liberia Project has catalyzed broader and longer-term peacebuilding impacts by transforming how young people engage in civic life. Through the digitalization of youth and women-led informal platforms, the project has strengthened inclusion, transparency, and accountability in community decision-making processes. By providing digital literacy and civic engagement tools, it has empowered young people—particularly those in marginalized communities—to organize, share ideas, and advocate for peace and development priorities in real time. This has not only increased youth voices in governance but also helped to reduce the sense of exclusion and frustration that often fuels social tension.

Beyond its immediate outcomes, the project has laid the groundwork for sustained peace and social cohesion in Liberia. The integration of digital engagement into civic structures has created a culture of ongoing dialogue and participatory governance, bridging gaps between youth, women, and local authorities. The partnerships forged among civil society, technology providers, and government actors are ensuring that these digital platforms continue to thrive beyond the project's duration. As a result, the initiative is contributing to a more informed, connected, and resilient generation of young peacebuilders—one capable of sustaining Liberia's peace gains through innovation, collaboration, and civic responsibility.

Sustainability

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

Please limit your response to 3000 characters.

The project's long-term peacebuilding impact has been reinforced through a comprehensive approach that combines leadership development, community engagement, and economic empowerment. Capacity building for the leadership of youth-led and women-led organizations has strengthened their ability to manage initiatives, advocate effectively, and sustain their operations beyond project support. These organizations have become stronger voices for inclusion and accountability within their communities. The creation of community peace platforms and networks has further deepened local ownership of peace processes, providing spaces where young people, women, and community leaders collaborate to resolve conflicts, promote dialogue, and drive social change. Complementing these efforts, sustainable grant support and resource mobilization mechanisms have been introduced to help these groups access funding, manage resources transparently, and continue implementing peacebuilding and civic participation activities. Moreover, by integrating socio-economic empowerment components—such as digital skills training and entrepreneurship development—the project has effectively linked peacebuilding with tangible community development outcomes. This holistic approach not only enhances livelihoods but also reinforces social stability, as empowered youth and women become key contributors to peace, innovation, and inclusive growth in Liberia.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Please limit your response to 3000 characters.

No.

Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings
Event 1	Routine Project Monitoring, including Focus Group Discussions (FGDs), key informant interviews, field observations, site visits to Peace Huts and Atayee centers, meetings with beneficiaries, CSO partners, and community leaders, as well as data verification through registers where applicable.	A joint monitoring team from the three agencies implementing the Project visited nine of the youth-led and women-led organizations to assess the progress made in implementing project activities.	Beneficiaries reported improved confidence in using digital tools, responsible online behavior, and increased awareness of human rights. Peer-to-peer knowledge sharing was evident, with trained youth teaching others in their communities. This came out as one of the effective areas of the YPI project implementation.
Event 2			
Event 3			
Event 4			
Event 5			
Event 6			
Event 7			
Event 8			

Final Steps

- Please save a PDF copy of the form by clicking on the *Printer* icon on the top right corner of the page.
- A dialogue box will appear: Please select the A4 size and portrait orientation.
- Click "prepare" and save the document as a PDF.
- (If on first attempt, the generated page is not readable, close the pop up page and go back to the first page of the online form using the "Return to Beginning" option and try to print the PDF version from there)
- After printing the PDF version, please submit the report in the last page of the form. You can use the "Go to End" button in the bottom right corner.
- In compliance with our reporting requirements, **please upload the PDF version of the report as well as your *financial report in excel format* to the MPTF-O Gateway.**

If you encounter any difficulty in filling the form or generating the print-out for MPTFO Gateway, please contact Gabriel Velastegui gabriel.velasteguimoya@un.org

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.