

# PBF November 2025 Project Progress Report



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velastegui@un.org](mailto:gabriel.velastegui@un.org)

Click Next below to start

## » Report Submission

|  |   |
|--|---|
| Type of report                                   | * |
| <input checked="" type="radio"/> Semi-annual     |   |
| <input type="radio"/> Annual                     |   |
| <input type="radio"/> Final                      |   |
| <input type="radio"/> Other                      |   |
| Date of submission of report                     | * |
| 2025-11-15                                       |   |
| Name and title of person submitting the report   | * |
| Izzeldin Hashim Mohammed - Head of Programs      |   |
| E-mail of person submitting the report           | * |
| izzeldin.h@sahelsudan.org                        |   |
| Name and title of person who approved the report | * |
| Salih Abdalmajeed Eldouma - director general     |   |

Have all fund recipients for this project contributed to the report?

\*

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report?

\*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

☒ Yes

☐ No

☐ Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project?

\*

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- ☐ Asia and the Pacific ☐ Central & Southern Africa ☒ East Africa  
☐ Europe and Central Asia ☐ Global ☐ Latin America and the Caribbean  
☐ Middle East and North Africa ☐ West Africa

Country of project implementation \*

- ☐ Ethiopia ☐ Kenya ☐ Madagascar  
☐ Mozambique ☐ Somalia ☐ South Sudan  
☒ Sudan ☐ Other, Specify

Other, please specify \*

Project Title \*

- ☐ 00119468: Building Sustainable Peace and Social Cohesion in Tawilla Locality, North Darfur
- ☐ 00130002: Building the MHPSS-Gender-Peacebuilding nexus: fostering wellbeing, non-violent, gender equitable masculinity and social restoration with young people in West Darfur, Sudan.
- ☐ 00130052: Darfuri Youth Empowerment in Civic Spaces to Advance Peacebuilding
- ☐ 00119467: Durable Solutions for forced displacement in West Darfur
- ☐ 00119469: East Darfur: Assalaya-Sheiria-Yassin Triangle of Peace and Coexistence
- ☐ 00121172: PBF secretariat and peacebuilding project Sudan
- ☐ 00130005: Refugee and IDP Profiling Towards Sustainable Peace and Durable Solutions in Darfur
- ☐ 00125917: Strengthening the Political and Peacebuilding Role of Women in Sudan's Transition
- ☐ 00130705: Sudan Youth Citizen Observer Network: Strengthening Youth's Role as Peacebuilders and Promoters of Civic Space in Sudan's Transition
- ☐ 00125403: Support to the Sudanese Peace Process
- ☐ 00128019: Supporting Sustainable Peace in Blue Nile State through Gender-Responsive Natural Resource Governance, Inclusive Conflict Resolution Mechanisms and Climate-Resilient Livelihoods
- ☐ 00119470: Transition to Sustainable Peace in Central Darfur
- ☐ 00119471: Transition to Sustainable Peace in South Darfur
- ☐ 00131661: Peacebuilding and Human Rights in Support of Durable Solutions for IDPs and Affected Communities: The Right to Adequate Housing in West Darfur
- ☐ 00133949: Strengthening Capacities for Peace and Social Cohesion in Kassala and Red Sea States Sudan
- ☐ 00133950: Strengthening the Security - Climate Nexus in Gedaref Sudan
- ☐ 00140081: Empowering Women Civil Society Leaders as Peacebuilders
- ☒ 00140082: Empowerment of youth for peace and effective political participation Red Sea State Sudan.
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific         | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa                     |
| <input type="checkbox"/> Europe and Central Asia      | <input type="checkbox"/> Global                    | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa               |  |

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

2023-06-21

Project End Date \*

2025-12-22

Has this project received an extension? \*

- ☐ YES, Cost Extension
- ☒ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☐ NO, No Extensions

Will this project be requesting an extension? \*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? \*

- ☐ Yes
- ☒ No



If so, around which month do you expect to submit the request? \*

- |                               |                                |                                 |
|-------------------------------|--------------------------------|---------------------------------|
| <input type="radio"/> January | <input type="radio"/> February | <input type="radio"/> March     |
| <input type="radio"/> April   | <input type="radio"/> May      | <input type="radio"/> June      |
| <input type="radio"/> July    | <input type="radio"/> August   | <input type="radio"/> September |
| <input type="radio"/> October | <input type="radio"/> November | <input type="radio"/> December  |

Is the current project end date within 6 months? \*

- ☒ Yes
- ☐ No

Is funding disbursed either into a national or regional trust fund? \*

- ☐ Yes
- ☒ No

If yes, please select which \*

- ☐ National Trust Fund
- ☐ Regional Trust Fund

Recipients

Is the convening agency a UN agency or a non UN entity?

\*

☐ UN entity

☒ Non-UN Entity

Please select the convening agency recipient

- |   |   |  |
|---|---|--|
| <input type="radio"/> ACTED   | <input type="radio"/> Action Aid UK   | <input type="radio"/> AAITG (ActionAid the Gambia)   |
| <input type="radio"/> AEDE  | <input type="radio"/> African Centre for the Constructive Resolution of Disputes (ACCORD) |  |
| <input type="radio"/> Agence de Coopération et de Recherche pour le Développement (ACORD)                               |   |  |
| <input type="radio"/> American Friends Service Committee (AFSC)   | <input type="radio"/> Avocats Sans Frontières   |  |
| <input type="radio"/> Avocats Sans Frontières Belgium   | <input type="radio"/> Avocats sans frontières Canada                                      | <input type="radio"/> Ayuda en Accion                |
| <input type="radio"/> BIRN - Balkan Investigative Reporting Network   | <input type="radio"/> BIOM -Youth Ecological Movemen                                      |  |
| <input type="radio"/> CARE International UK   | <input type="radio"/> Centre d'étude et de coopération internationale (CECI) - BF         |  |
| <input type="radio"/> Christian Aid Ireland   | <input type="radio"/> COIPRODEN   | <input type="radio"/> Concern Worldwide              |
| <input type="radio"/> Conexion Guatemala  | <input type="radio"/> COOPI - Cooperazione Internazionale                                 | <input type="radio"/> CORD Burundi                   |
| <input type="radio"/> CORDAID   | <input type="radio"/> Corporacion Sisma Mujer   | <input type="radio"/> CRS - Catholic Relief Services |
| <input type="radio"/> DanChurchAid  | <input type="radio"/> Danish Refugee Council  | <input type="radio"/> EQUITAS                        |
| <input type="radio"/> Fund for Congolese Women  | <input type="radio"/> Fundacion Estudios Superior (FESU)                                  | <input type="radio"/> Fundación Mi Sangre (FMS)      |
| <input type="radio"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)                                       | <input type="radio"/> Fundación para la Libertad de Prensa (FLIP)                         |  |
| <input type="radio"/> Geneva Centre for Security Sector Governance (DCAF)   | <input type="radio"/> HELVETAS Swiss Intercooperation                                     |  |
| <input type="radio"/> Humanity & Inclusion (HI)   | <input type="radio"/> ICTJ (International Center for Transitional Justice)                |  |
| <input type="radio"/> Instituto Holandes para Democracia Multipartidaria (NIMD)   | <input type="radio"/> Integrity Watch   |  |
| <input type="radio"/> International Alert   | <input type="radio"/> International Rescue Committee                                      | <input type="radio"/> Interpeace                     |
| <input type="radio"/> Kvinna till Kvinna Foundation   | <input type="radio"/> Life and Peace Institute (LPI)                                      |  |
| <input type="radio"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar |   |  |
| <input type="radio"/> Mercy Corps   | <input type="radio"/> MLAL - ProgettoMondo  | <input type="radio"/> MSIS-TATAO                     |
| <input type="radio"/> NIMD (Netherlands Institute for Multiparty Democracy)   | <input type="radio"/> Nonviolent Peaceforce   |  |
| <input type="radio"/> Norwegian Refugee Council (NRC)   | <input type="radio"/> Nile Sustainable Development Organization - NSDO                    |  |
| <input type="radio"/> OCNH-Organisation des Citoyens pour une Nouvelle Haïti  | <input type="radio"/> OIKOS   |  |
| <input type="radio"/> ONG Adkoul - ONG Adkoul   | <input type="radio"/> ONG AZHAR   | <input type="radio"/> OXFAM                          |
| <input type="radio"/> Peace Direct  | <input type="radio"/> Plan International  | <input type="radio"/> PNG UN Country Fund            |
| <input type="radio"/> Red de Instituciones por los Derechos de la Niñez   | <input type="radio"/> ROI - Roza Otunbayeva Initiati                                      |  |
| <input type="radio"/> Saferworld  | <input type="radio"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)                       |  |
| <input type="radio"/> Save the Children   | <input type="radio"/> Search for Common Ground (SFCG)                                     |  |
| <input type="radio"/> SIHA (Strategic Initiative for Women in the Horn of Africa)                                       | <input type="radio"/> SismaMujer  |  |
| <input checked="" type="radio"/> SOS Sahel Sudan  | <input type="radio"/> Stichting Impunity Watch  | <input type="radio"/> Tearfund                       |
| <input type="radio"/> The Carter Center, Inc.   | <input type="radio"/> Trocaire  | <input type="radio"/> War Child                      |
| <input type="radio"/> War Childhood Museum (WCM)  | <input type="radio"/> World Vision International  | <input type="radio"/> World Vision Myanmar           |
| <input type="radio"/> ZOA   | <input type="radio"/> blank_placeholder   | <input type="radio"/> Other, Specify                 |

Other, Please specify

Are there other recipients for this project?

\*

- ☒ No other recipients
- ☐ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

\*

*Select all that apply*

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☐ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify

\*

Please select other non-UN recipients

\*

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> ACTED   | <input type="checkbox"/> Action Aid UK   | <input type="checkbox"/> AAITG (ActionAid the Gambia)   |
| <input type="checkbox"/> AEDE  | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) |   |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD)                               |  |   |
| <input type="checkbox"/> American Friends Service Committee (AFSC)   | <input type="checkbox"/> Avocats Sans Frontières   |   |
| <input type="checkbox"/> Avocats Sans Frontières Belgium   | <input type="checkbox"/> Avocats sans frontières Canada                                      | <input type="checkbox"/> Ayuda en Accion                |
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| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)                                       | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP)                         |   |
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| <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD)   | <input type="checkbox"/> Integrity Watch   |   |
| <input type="checkbox"/> International Alert   | <input type="checkbox"/> International Rescue Committee                                      | <input type="checkbox"/> Interpeace                     |
| <input type="checkbox"/> Kvinna till Kvinna Foundation   | <input type="checkbox"/> Life and Peace Institute (LPI)                                      |   |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar |  |   |
| <input type="checkbox"/> Mercy Corps   | <input type="checkbox"/> MLAL - ProgettoMondo  | <input type="checkbox"/> MSIS-TATAO                     |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy)   | <input type="checkbox"/> Nonviolent Peaceforce   |   |
| <input type="checkbox"/> Norwegian Refugee Council (NRC)   | <input type="checkbox"/> Nile Sustainable Development Organization - NSDO                    |   |
| <input type="checkbox"/> OCNH-Organisation des Citoyens pour une Nouvelle Haïti  | <input type="checkbox"/> OIKOS   |   |
| <input type="checkbox"/> ONG Adkoul - ONG Adkoul   | <input type="checkbox"/> ONG AZHAR   | <input type="checkbox"/> OXFAM                          |
| <input type="checkbox"/> Peace Direct  | <input type="checkbox"/> Plan International  | <input type="checkbox"/> PNG UN Country Fund            |
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| <input type="checkbox"/> Save the Children   | <input type="checkbox"/> Search for Common Ground (SFCG)                                     |   |
| <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa)                                       | <input type="checkbox"/> SismaMujer  |   |
| <input type="checkbox"/> SOS Sahel Sudan   | <input type="checkbox"/> Stichting Impunity Watch  | <input type="checkbox"/> Tearfund                       |
| <input type="checkbox"/> The Carter Center, Inc.   | <input type="checkbox"/> Trocaire  | <input type="checkbox"/> War Child                      |
| <input type="checkbox"/> War Childhood Museum (WCM)  | <input type="checkbox"/> World Vision International  | <input type="checkbox"/> World Vision Myanmar           |
| <input type="checkbox"/> ZOA   | <input type="checkbox"/> blank_placeholder   | <input type="checkbox"/> Other, Please specify          |

Other, Please specify

\*

Implementing Partners

To how many implementing partners has the project transferred money **since the project's start ?**

0

To how many implementing partners has the project transferred money **during this calendar period ?**

(for June reports: January-June;  
for November reports: January-December (anticipated);  
for final reports: full project duration)

0

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

| Recipients      | Total Project Budget<br>(in full US \$)<br><i>Please enter the total budget as is in the project document in US Dollars</i> | Transfers to date<br>(in full US \$)<br><i>Please enter the total amount transferred to each recipient to date in US Dollars</i> | Expenditure to date<br>(in full US \$)<br><i>Please enter the approximate amount spent to date in US dollars</i> | Implementati on rate as a percentage of total budget<br>(calculated automatically) |
|-----------------|---|--|--|--|
| SOS Sahel Sudan | 1500000   | 1500000  | 1349997  | 90%  |
|                 |   |  |  | %  |
|                 |   |  |  | %  |



The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **90%**. Can you confirm that this is correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % \*

### » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

28

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 420000**. Can you confirm that this is correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars \*

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 377999.16**. Is this correct? \*

☐ Correct ☒ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars \*

420000

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. \*

The templates for the budget are available [here](#)

SOS PBF Bi-Annual Reporting Period 2023 up 31 October \_project budget\_NCE\_070425-14\_12\_42.xlsx





## Project Markers

Please select the Gender Marker Associated with this project \*

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project \*

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project \*

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☒ (2.2) Democratic Governance
- ☐ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? \*

*Select all that apply*

- ☐ Gender promotion initiative
- ☒ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☐ None

## Steering Committee and Government engagement

Does the project have an active steering committee/ project board? \*

☒ Yes

☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

**Over the last six months the project steering committee has been met twice. The formation of the Project Steering Committee marked a key milestone, fostering collaboration among peacebuilding stakeholders in Red Sea State and integrating diverse viewpoints. The committee includes representatives from key ministries—Health and Social Development, Youth and Sports, Economic Planning—as well as the State Humanitarian Commission and localities. In the past six months, the committee has helped keep the project on track by offering feedback, addressing community concerns, and guiding future planning. Strong engagement with local authorities and community leaders, especially around the needs of young women, has been vital. Ongoing youth-to-youth dialogues sessions at state and locality levels and partnership building and sensitization forums between youth and various stakeholders have helped identify participation barriers and shape inclusive strategies such as gender norms restricting women and youth participation, use trusted local figures to mobilise participation.**

Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with. \*

*Please limit your response to 3000 characters*

**Engagement with local authorities, including locality executive directors, native administrations and community leaders has been paramount. This grassroots-level involvement has been crucial for tailoring project activities to the specific needs and concerns of local communities, with special focus on young women. Regular consultations with these stakeholders have provided valuable insights, allowing the implementation team to identify barriers to youth and young women participation in peace building and explore strategies to overcome them.**

**Over the past six months, the project engaged intergenerational dialogue sessions between youth and native administration with the Humanitarian Aid Commission (HAC) and General Directors of target localities to continue deliver the remaining activities smoothly, that is government representatives attended forums to observe and provide feedback; police and HAC ensured safe access and issued permits for public gatherings, minimizing disruption and reassuring participation in sensitive areas; and finally university experts facilitated sessions and forums enhancing credibility and alignment with national policies.**

## PART I: OVERALL PROJECT PROGRESS

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of partners \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☐ Completed ☒ Not Applicable

Staff Recruitment \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

Collection of baselines \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

Identification of beneficiaries \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 3000 characters*

**Due to the current Sudan crisis which has impacted all walks of life, the project implementation process has been affected by the war's implications, such as the interruption of banking system and internet services as well floods that occurred in some of the project areas (Toker and Haya localities both are target by the project) , in addition to a delay in the transfer of project instalments. Therefore, the project management submitted a request for a No Cost Extension for six months until 22 December 2025. The No Cost Extension has been approved by PBF.**

**During this reporting period, the project continued delivering skills training for young women-led CSOs, focusing on conducting needs assessments, initiative and project design—including monitoring and evaluation—and community mobilization techniques.**

**Additionally, the project continued to support CSOs through delivering tailored capacity building sessions, funding opportunities and sponsoring initiatives. The project provided both financial and technical support to five youth-led CSO initiatives. A memorandum of understanding (MOU) was signed with Red Sea University to establish collaboration. With reference to the MOU, Red Sea University has provided facilitators for Gender Sessions and other capacity building topics. In the last two months, the project has expanded its support for women by funding nine women-centered initiatives. Furthermore, it has engaged with more than six CSOs across a range of activities such as commodities kiosks, perfumes and bakeries.**

**The project also facilitated discussions between native administrations and youth on social peace and the role of youth in public affairs. While most preliminary and preparatory activities have been successfully completed, including the baseline study which was published in June 2024, the conflict sensitivity online training has yet to take place.**

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

Is the project on track for the timely completion of outputs as indicated in the workplan?

\*

☒ Yes

☐ No

If no, please provide an explanation

\*

*Please limit your response to 6000 characters*

## Project progress summary

*Please limit your response to 6000 characters*

Despite the ongoing Sudan war, Red Sea State remained relatively calm, except the flow of IDPs, however last May it had been under drone attacks launched by the Rapid Support Forces (RSF). The attacks mainly targeted infrastructure such as strategic oil containers, electricity facilities, the civil airport, and military bases. Those attacks resulted in a Port Sudan-wide blackout, fuel shortage and disturbance of basic services such water supply and schools shutting down.

SOS Sahel MEAL team conducted Monitoring Outcomes Assessment which reviewed the status of project implementation, identifying key strengths, weaknesses, opportunities, and areas for improvement. The assessment also provided strategic guidance for decision-making during the No-Cost Extension (NCE) period. The Findings confirmed that the project has been highly relevant, effective, and impactful, particularly in empowering youth, enhancing civic knowledge, and strengthening peacebuilding competencies. Also, the efficiency of the project was demonstrated through strong participation and effective resource utilization, while sustainability is supported by capacity-building efforts and active engagement of youth networks.

The program benefited from a highly educated and motivated participant base, with 86% actively involved in youth groups. Training participation was exceptionally high, with 99% of respondents attending at least one session, resulting in significant gains in discussion, civic awareness, conflict resolution, and livelihood skills. Civic knowledge was also strengthened, with 93% of participants reporting a clear understanding of their rights and responsibilities. The reliance on volunteer labour and community contributions further enhanced ownership while optimizing costs.

The project has demonstrated strong efficiency, with high participation rates and effective mobilization of human and material resources. Activities were delivered according to schedule and leveraged existing youth networks to maximize outreach and impact cost-effectively.

The program significantly enhanced civic knowledge (93%), peacebuilding skills (98%), and youth-led initiatives (81%). Community-level influence was evident through conflict prevention measures, anti-drug campaigns, and promoting women's participation in decision-making. Nearly all participants (97%) expressed a willingness to continue engagement, indicating strong potential for sustainable, long-term impact.

The project implementation team undertook several key activities, including conducting needs assessment workshops, providing skills training in initiatives and project design, including monitoring and evaluation (M&E) and offering training in community mobilization techniques: more than 120 (70 female & 50 male) young people from 30 CSOs participated in these training workshops.

A significant number of men, women, girls, and boys were sensitized on the importance of peace and civic education for democratic transformation in Sudan. As a result, youth from diverse ethnic backgrounds came together under one roof to engage in peaceful discussions about their concerns. The youth who are used to conflict started to organize joint events such as soccer tournaments and cultural festivals. Also, it has been observed as indirect result of the project there is joint political work between factions with histories of conflict, for instance forces of Alamin Dawood (Bani Aamer) and Alnazir Tirik (Beja), which agreed to form joint political wing that's because the project intensively worked with community structures.

Over 80% of youth-led initiatives were evaluated by young people as successful, having generated immediate impact. These initiatives facilitated interaction and dialogue on the harmful effects of conflict among different ethnic groups in Red Sea State - communities that had coexisted peacefully for decades but were disrupted by displacement and violence. Through these discussions, young people began to recognize their own value and the positive contributions they could make toward fostering peace and reconciliation.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

\*

*Please limit your response to 3000 characters*

**The project placed significant emphasis on enhancing gender equality and young women's empowerment from the project inception. A key priority has been to amplify young women's empowerment and raise awareness among duty bearers and local communities about the importance of proactively including young women in peacebuilding.**

**Output 1.3 (Young women-led CSOs are strengthened in Social Exclusion Analysis for challenging the existing discriminatory gender norms) is entirely dedicated to this endeavour.**

**As part of the women and youth empowerment initiatives, Lasoab Association requested support from the project to fund an initiative to support female headed households. The project supported 8 female headed household to run small scale businesses such as commodities selling kiosks and water supply carts. These small businesses contributed to increasing the target families' income and covering education needs, which is significant because unemployment is one of the factors that contributed to damaging social fabric and threatening peace. The selection of beneficiaries is based on the most vulnerable people with children enrolled at schools.**

**Also, the project funded an initiative requested by Arbaat Development Association (ADA), which proposed to address bullying at Girls Secondary schools, which was taking place between ethnicities with experience of conflict. The initiative established peace clubs at secondary schools, which have daily programs and wallpapers to present topics on peace building and combating bullying at the school, and share daily messages of peace. According to the teachers, cases of bullying noticeably decreased, particularly among ethnicities used to conflict.**

Is the project 1+ year in implementation?

\*

☒ Yes

☐ No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

Is the project demonstrating outcome-level peacebuilding results?

\*

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

*Please limit your response to 6000 characters*

Before, the intervention of the project, the main ethnic groups in Red Sea State used to compete over resources and political representation both at the local and national level of the government. This competition led to tribal conflict and clashes that resulted in loss of innocent lives from all conflicting ethnic groups, in addition to loss of families' income and resources, and internal displacement. Because of this situation, when the project proposal was written, the community consultation was done separately to avoid any direct confrontation.

Now, since the project started implementing activities, particularly capacity building workshops and trainings, all participants have come under one roof which has restored trust among them and provided a platform to gradually start discussing peacebuilding issues and social cohesion. Through this discussion, participants came up with the idea of conducting joint activities such as soccer competitions and cultural and traditional festivals. Accordingly, the project funded soccer tournaments and a big cultural and traditional festival organized by Alshabab Organization which involved the participation of eight social centres from different districts in Port Sudan. 40 teams of different backgrounds participated. These events have ended the social boycott that existed since the last ethnic conflict in Red Sea State.

For the first time the project brought the native administration leaders of conflicting tribes in one training to discuss issues of peacebuilding, the negative impact of the conflict and ways of avoiding recurrence of such conflict. They concluded that practicing politics through ethnic support is the reason behind the undermining of the social fabric. At the end of the training, they formed up a WhatsApp group to maintain discussions and social relations.

The Nazir of Alhabab tribe - one of the biggest in East Sudan - visited the project office to thank the project team and the donor, saying that "the project contributed positively to social peace and civic education." He requested from the project management more funding opportunities for CSOs to reach more youth beneficiaries, adding that the youth are the leaders of the future.

The joint trainings for CSO representatives have created a good coordination beyond the project intervention through lobbying and advocacy. They were able to rehabilitate two social centres - Beja club was rehabilitated by Sudanese Company for Minerals, and the Red Sea Governor rehabilitated the theatre of Alwihada Youth centre. After receiving capacity building training, some CSOs approached government department to support the rehabilitation of their social centres, which mobilized external resources due to lobbying and advocacy training provided by the project, where they received in kind support.

After receiving capacity building packages, the CSOs actively engaged in advocacy and lobbying to claim their rights. As result of the youth and women empowerment initiatives, the head of one the target CSOs, Sorkanat Organization, was nominated as a female member of Sovereign Council of Sudan, representing women and Eastern Sudan.

Gender forums contributed to raising awareness on gender equality and expanding women's political rights. Taboo and silence around GBV and discriminatory norms have been challenged, bringing youth and rural women into conversations in Haya, Toker and Sinkat localities. Community leaders began to question and reject harmful gender norms, while men and boys are engaged as allies in promoting women's leadership.

Traditional and religious narratives have been reinterpreted to support gender justice. Women and girls have gained confidence, developed skills and built networks to pursue leadership roles. Partnerships have been built between civil society, government and native administration to sustain these transformative efforts.

As a result of partnership building and sensitization forums between youth and various stakeholders, youth gained direct access to decision- makers, reducing alienation and mistrust. Native administration and government actors better understand youth priorities and grievances, with CSOs serving as bridge that facilitates inclusive and respective dialogue. Co- created strategies have been developed to address local challenges like unemployment, GBV and the need for civic education.

Youth-led initiatives are now formally recognised and supported. Traditional structures like native administration began to adapt to youth inclusion. Youth participants gained skills in negotiation, advocacy and civic leadership. Stakeholders learn participatory methods and inclusive governance practices.

Intergenerational dialogue sessions between youth and native administration fostered mutual trust and facilitated

the exchange of experiences. These dialogues developed collective strategies for civic engagement, enabling marginalised youth in target localities to gain visibility and voice. Youth leaders were identified and supported, and creative solutions to local challenges were co- developed, allowing youth-led initiatives to gain momentum and legitimacy. As a result, youth have become peace builders in their communities.

Through these interactions, elders and youth exchanged perspectives on governance and social change, while traditional leaders recognised youth as legitimate civic actors. Youth participants appreciated cultural heritage and indigenous knowledge such customary laws that call for peace, and the native administration adapted to include youth voices in decision- making. Joint recommendations on peacebuilding were developed, reaffirming shared civic values and accountability and nurturing a culture of dialogue, with CSOs and government actors supporting youth engagement.

As a result of the community outreach and public awareness sessions, communities have become more informed about key issues of GBV and civic participation.

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

**Final monitoring outcomes assessment Report - August 10,2025– which by SOS Sahel Sudan is attached as annex.**

File attachment

Final Monitoring Outcomes Assessment-14\_25\_55.docx



## PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have \*

1    2    **3**    4    5    more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

**Knowledge and capacities of young people in Red Sea State enhanced in various civic education matters for peace, political participation, leadership and democratization**

Outcome 2:

**The diverse youth groupings in Red Sea State are networked into inclusive civic platforms for joint work on social peace and civic rights**

Outcome 3:

**Project-supported youth-led initiatives for peace and political participation Have reinforced youth leadership role in Red Sea State.**

Outcome 4:



|   |   |
|---|---|
| Outcome 5:  | * |
| Outcome 6:  | * |
| Outcome 7:  | * |
| Outcome 8:  | * |
| Additional Outcomes<br><i>If the project has more than 8 outcomes, please enumerate the remaining outcomes here</i> | * |

**INDICATOR BASED PERFORMANCE ASSESSMENT**

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Knowledge and capacities of young people in Red Sea State enhanced in various civic education matters for peace, political participation, leadership and democratization

| O<br>C<br>1 | Outcome<br>Indicator<br>s  | Indicator<br>Baseline | End of<br>Project<br>Indicator<br>Target | Indicator<br>progress<br>for<br>reporting<br>period | Indicator<br>progress<br>since<br>project's<br>start | Reasons<br>for<br>Variance/<br>Delay (if<br>any)  |
|-------------|--|-----------------------|--|---|--|---|
| 1.<br>1     | Outcome Indicator 1a: Percentage of young men and women trained who perceive that their knowledge and skills have improved.              | 0                     | At least 75%                             | 5%  | 90%  | Due to the increment in the exchange rate which enabled for engagement of more target beneficiaries |
| 1.<br>2     | Outcome Indicator 1b: Number of young men and women at locality levels trained by the core teams of young educators                      | 0                     | 600                                      | 120   | 570  | Planned to be completed during the remaining period   |
| 1.<br>3     | Outcome Indicator 1c: Percentage of young men and women showing positive tolerance and nonviolent attitudes to address conflict drivers. | 9%                    | 75%                                      | 2%  | 77%  | Due to the increment in the exchange rate which enabled for engagement of more target beneficiaries |
| 1.<br>4     |  |                       |  |   |  |   |
| 1.<br>5     |  |                       |  |   |  |   |

How many outputs does outcome 1 have?

1

2

3

4

5

more than 5.

Please list all outputs for outcome 1

Output 1.1

**"State-wide inclusive pool of trainers is well-trained and organized (50% women) to work as peacemakers and civic educators**

Output 1.2

**Peer-education outreach plans developed and implemented (one on peace, the other on civic-education) for the training of youth groups at locality level jointly by the state-wide pool of young trainers and youth-CSOs, particularly the implementing partners**

Output 1.3

**Young women-led CSOs are strengthened in Social Exclusion Analysis for challenging the existing discriminatory gender norms**

Output 1.4

Output 1.5

Other Outputs

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 1.1: “State-wide inclusive pool of trainers is well-trained and organized (50% women) to work as peacemakers and civic educators**

| 1.<br>1        | Output Indicators<br><i>Describe the indicator</i>  | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|----------------|---|--|---|---|---|--|
| 1.<br>1.1<br>1 | <b>Output Indicator 1.1.1<br/>Number of young-educator teams established</b>                  | 0  | 2   | 0   | 2   |  |
| 1.<br>1.2      | <b>Output Indicator 1.1.2<br/>Number of young educators trained and ready to train others</b> | 0  | 30  | 0   | 30  |  |
| 1.<br>1.3      | <b>1.1.3 Number of young women in the trained pool of young educators</b>                     | 0  | 15  | 3   | 18  | <b>Due to engaged of more women</b>  |
| 1.<br>1.4      |   |  |   |   |   |  |
| 1.<br>1.5      |   |  |   |   |   |  |

» **Output 1.2: Peer-education outreach plans developed and implemented (one on peace, the other on civic-education) for the training of youth groups at locality level jointly by the state-wide pool of young trainers and youth-CSOs, particularly the implementing partners**

| 1.<br>2       | Output Indicators<br><i>Describe the indicator</i>                                    | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|---|--|---|---|---|--|
| 1.<br>2.<br>1 | <b>Output Indicator 1.2.1<br/>Number of outreach plans developed and implemented.</b> | 0  | 2   | 0   | 2   |  |
| 1.<br>2.<br>2 | <b>1.2.2 Number of training workshops for young men and women at locality level.</b>  | 0  | 20  | 0   | 20  |  |
| 1.<br>2.<br>3 |   |  |   |   |   |  |
| 1.<br>2.<br>4 |   |  |   |   |   |  |
| 1.<br>2.<br>5 |   |  |   |   |   |  |

» **Output 1.3: Young women-led CSOs are strengthened in Social Exclusion Analysis for challenging the existing discriminatory gender norms**

| 1.<br>3       | Output Indicators<br><i>Describe the indicator</i>                                     | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|--|--|---|---|---|--|
| 1.<br>3.<br>1 | Indicator 1.3.1<br>Number of youth-led women CSOs trained in Social Exclusion Analysis | 0  | 10  | 0   | 10  |  |
| 1.<br>3.<br>2 | Output Indicator 1.3.2<br>Number of women social actors / activists trained            | 30   | 30  | 0   | 30  |  |
| 1.<br>3.<br>3 | Output Indicator 1.3.3<br>Number of duty-bearers trained                               | 0  | 100   | 24  | 124   | More Duty bearers engaged  |
| 1.<br>3.<br>4 |  |  |   |   |   |  |
| 1.<br>3.<br>5 |  |  |   |   |   |  |

» Output 1.4:

| 1.<br>4       | Output<br>Indicators<br><i>Describe the<br/>indicator</i> | Indicator<br>Baseline<br><i>State the baseline<br/>value of the<br/>indicator</i> | End of<br>Project<br>Indicator<br>Target<br><i>State the target<br/>value of the<br/>indicator at the<br/>end of the project</i> | Indicator<br>progress<br>for<br>reporting<br>period<br><i>State the current<br/>value of the<br/>indicator for the<br/>reporting period</i> | Indicator<br>progress<br>since<br>project's<br>start<br><i>State the current<br/>cumulative value<br/>of the indicator<br/>since the start of<br/>the project</i> | Reasons<br>for<br>Variance/<br>Delay (if<br>any)<br><i>Explain why the<br/>indicator is off<br/>track or has<br/>changed, where<br/>relevant</i> |
|---------------|---|---|--|---|---|--|
| 1.<br>4.<br>1 |   |   |  |   |   |  |
| 1.<br>4.<br>2 |   |   |  |   |   |  |
| 1.<br>4.<br>3 |   |   |  |   |   |  |
| 1.<br>4.<br>4 |   |   |  |   |   |  |
| 1.<br>4.<br>5 |   |   |  |   |   |  |

» Output 1.5:

| 1.<br>5       | Output<br>Indicators<br><i>Describe the<br/>indicator</i> | Indicator<br>Baseline<br><i>State the baseline<br/>value of the<br/>indicator</i> | End of<br>Project<br>Indicator<br>Target<br><i>State the target<br/>value of the<br/>indicator at the<br/>end of the project</i> | Indicator<br>progress<br>for<br>reporting<br>period<br><i>State the current<br/>value of the<br/>indicator for the<br/>reporting period</i> | Indicator<br>progress<br>since<br>project's<br>start<br><i>State the current<br/>cumulative value<br/>of the indicator<br/>since the start of<br/>the project</i> | Reasons<br>for<br>Variance/<br>Delay (if<br>any)<br><i>Explain why the<br/>indicator is off<br/>track or has<br/>changed, where<br/>relevant</i> |
|---------------|---|---|--|---|---|--|
| 1.<br>5.<br>1 |   |   |  |   |   |  |
| 1.<br>5.<br>2 |   |   |  |   |   |  |
| 1.<br>5.<br>3 |   |   |  |   |   |  |
| 1.<br>5.<br>4 |   |   |  |   |   |  |
| 1.<br>5.<br>5 |   |   |  |   |   |  |



» Outcome 2: The diverse youth groupings in Red Sea State are networked into inclusive civic platforms for joint work on social peace and civic rights

| O<br>C<br>2 | Outcome<br>Indicator<br>s  | Indicator<br>Baseline | End of<br>Project<br>Indicator<br>Target | Indicator<br>progress<br>for<br>reporting<br>period | Indicator<br>progress<br>since<br>project's<br>start | Reasons<br>for<br>Variance/<br>Delay (if<br>any) |
|-------------|--|-----------------------|--|---|--|--|
| 2.<br>1     | Outcome Indicator 2a: Inclusive State-wide Youth Networks/ Platforms for Joint Work formally recognized. | 0                     | 2  | 2   | 2  |  |
| 2.<br>2     | Outcome Indicator 2b: State Youth Common agendas endorsed by government & stakeholders.                  | Doesn't exist         | Exist                                    | Exist   | Exist  |  |
| 2.<br>3     |  |                       |  |   |  |  |
| 2.<br>4     |  |                       |  |   |  |  |
| 2.<br>5     |  |                       |  |   |  |  |

How many outputs does outcome 2 have?

1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ more than 5.

Please list all outputs for outcome 2

Output 2.1

Inclusive State-wide Youth Networks/ Platforms for Joint Work are established and launched to stakeholders

Output 2.2

**State Youth Common agendas for Future developed as the strategic partnership framework for all stakeholders**

Output 2.3

Output 2.4

Output 2.5

Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 2.1: Inclusive State-wide Youth Networks/ Platforms for Joint Work are established and launched to stakeholders**

| 2.<br>1       | Output Indicators<br><i>Describe the indicator</i>  | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|---|--|---|---|---|--|
| 2.<br>1.<br>1 | <b>Output Indicator 2.1.1<br/>Number of inclusive networks / platforms established.</b>                           | 0  | 0   | 2   | 2   |  |
| 2.<br>1.<br>2 | <b>Output Indicator 2.1.2<br/>Number of stakeholders reached through partnership forums and dialogue sessions</b> | 0  | 2072  | 2150  | 2150  | More forums organized  |
| 2.<br>1.<br>3 |   |  |   |   |   |  |
| 2.<br>1.<br>4 |   |  |   |   |   |  |
| 2.<br>1.<br>5 |   |  |   |   |   |  |

» **Output 2.2: State Youth Common agendas for Future developed as the strategic partnership framework for all stakeholders**

| 2.<br>2       | Output Indicators<br><i>Describe the indicator</i>  | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|---|--|---|---|---|--|
| 2.<br>2.<br>1 | Indicator 2.2.1Common-agendas developed.  | Doesn't exist  | Exist   | Exist   | Exist   |  |
| 2.<br>2.<br>2 | Indicator 2.2.2Number of young persons and stakeholders consulted for youth prioritization. | 0  | 120   | 120   | 120   |  |
| 2.<br>2.<br>3 | Indicator 2.2.3 Number of duty-bearers trained in civic rights                              | 0  | 120   | 130   | 130   | More Duty bearers engaged  |
| 2.<br>2.<br>4 |   |  |   |   |   |  |
| 2.<br>2.<br>5 |   |  |   |   |   |  |

» Output 2.3:

| 2.<br>3       | Output Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|--|--|---|---|---|--|
| 2.<br>3.<br>1 |  |  |   |   |   |  |
| 2.<br>3.<br>2 |  |  |   |   |   |  |
| 2.<br>3.<br>3 |  |  |   |   |   |  |
| 2.<br>3.<br>4 |  |  |   |   |   |  |
| 2.<br>3.<br>5 |  |  |   |   |   |  |

» Output 2.4:

| 2.<br>4       | Output<br>Indicators<br><i>Describe the<br/>indicator</i> | Indicator<br>Baseline<br><i>State the baseline<br/>value of the<br/>indicator</i> | End of<br>Project<br>Indicator<br>Target<br><i>State the target<br/>value of the<br/>indicator at the<br/>end of the project</i> | Indicator<br>progress<br>for<br>reporting<br>period<br><i>State the current<br/>value of the<br/>indicator for the<br/>reporting period</i> | Indicator<br>progress<br>since<br>project's<br>start<br><i>State the current<br/>cumulative value<br/>of the indicator<br/>since the start of<br/>the project</i> | Reasons<br>for<br>Variance/<br>Delay (if<br>any)<br><i>Explain why the<br/>indicator is off<br/>track or has<br/>changed, where<br/>relevant</i> |
|---------------|---|---|--|---|---|--|
| 2.<br>4.<br>1 |   |   |  |   |   |  |
| 2.<br>4.<br>2 |   |   |  |   |   |  |
| 2.<br>4.<br>3 |   |   |  |   |   |  |
| 2.<br>4.<br>4 |   |   |  |   |   |  |
| 2.<br>4.<br>5 |   |   |  |   |   |  |

» Output 2.5:

| 2.<br>5       | Output<br>Indicators<br><i>Describe the<br/>indicator</i> | Indicator<br>Baseline<br><i>State the baseline<br/>value of the<br/>indicator</i> | End of<br>Project<br>Indicator<br>Target<br><i>State the target<br/>value of the<br/>indicator at the<br/>end of the project</i> | Indicator<br>progress<br>for<br>reporting<br>period<br><i>State the current<br/>value of the<br/>indicator for the<br/>reporting period</i> | Indicator<br>progress<br>since<br>project's<br>start<br><i>State the current<br/>cumulative value<br/>of the indicator<br/>since the start of<br/>the project</i> | Reasons<br>for<br>Variance/<br>Delay (if<br>any)<br><i>Explain why the<br/>indicator is off<br/>track or has<br/>changed, where<br/>relevant</i> |
|---------------|---|---|--|---|---|--|
| 2.<br>5.<br>1 |   |   |  |   |   |  |
| 2.<br>5.<br>2 |   |   |  |   |   |  |
| 2.<br>5.<br>3 |   |   |  |   |   |  |
| 2.<br>5.<br>4 |   |   |  |   |   |  |
| 2.<br>5.<br>5 |   |   |  |   |   |  |

» Outcome 3: Project-supported youth-led initiatives for peace and political participation Have reinforced youth leadership role in Red Sea State.

| O<br>C<br>3 | Outcome<br>Indicator<br>s   | Indicator<br>Baseline | End of<br>Project<br>Indicator<br>Target | Indicator<br>progress<br>for<br>reporting<br>period | Indicator<br>progress<br>since<br>project's<br>start | Reasons<br>for<br>Variance/<br>Delay (if<br>any)  |
|-------------|---|-----------------------|--|---|--|---|
| 3.<br>1     | Outcome Indicator 3a: Number of men, women, girls and boys sensitized on peace and importance of political participation for democratic transformation in Sudan | 0                     | 11250                                    | 4000  | 11900  | Due to the increment in the exchange rate which enabled for engagement of more target beneficiaries |
| 3.<br>2     | Outcome Indicator 3b: Percentage of youth-led initiatives assessed by young people as successful and had generated immediate impact.                            | 0                     | At least 75%                             | 4%  | 84%  | More initiatives supported  |
| 3.<br>3     | Outcome Indicator 3c Percentage of youth who believe that they are of value in their communities and their positive contributions are recognized.               | TBD                   | At least 75%                             | 3%  | 80%  | More youth engaged  |
| 3.<br>4     |   |                       |  |   |  |   |



|         |  |  |  |  |  |  |
|---------|--|--|--|--|--|--|
| 3.<br>5 |  |  |  |  |  |  |
|---------|--|--|--|--|--|--|

How many outputs does outcome 3 have?

1   **2**   3   4   5   more than 5.

Please list all outputs for outcome 3

Output 3.1  
**Youth-/ and women led CSO implementing partners are strengthened to demonstrate civic leadership and reach out to grassroots communities**

Output 3.2  
**Innovative youth-led peace building and political participation initiatives funded and directly implemented by youth led/women-CSO project partners.**

Output 3.3

Output 3.4

Output 3.5

Other Outputs  
*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1: Youth-/ and women led CSO implementing partners are strengthened to demonstrate civic leadership and reach out to grassroots communities**

| 3.<br>1 | Output Indicators<br><i>Describe the indicator</i>                  | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------|---|--|---|---|---|--|
| 3.1.1   | <b>Output Indicator 3.1.1<br/>Number of youth-CSOs strengthened</b> | 0  | 15  | 0   | 15  |  |
| 3.1.2   | <b>Output Indicator 3.1.2<br/>Number CSOs staff trained</b>         | 0  | 30  | 0   | 30  |  |
| 3.1.3   | <b>Output Indicator 3.1.3<br/>Outreach plan developed</b>           | 0  | 1   | 1   | 1   |  |
| 3.1.4   |   |  |   |   |   |  |
| 3.1.5   |   |  |   |   |   |  |

» **Output 3.2: Innovative youth-led peace building and political participation initiatives funded and directly implemented by youth led/women-CSO project partners.**

| 3.<br>2       | Output Indicators<br><i>Describe the indicator</i>                         | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|--|--|---|---|---|--|
| 3.<br>2.<br>1 | <b>Output Indicator 3.2.1: Number of youth-led initiatives implemented</b> | 0  | 50  | 7   | 45  | Planned to be completed during the remaining period  |
| 3.<br>2.<br>2 | <b>Output3.2.2: Indicator Percentage of project fund provided</b>          | 0  | 4%  | 5%  | 25%   | Planned to be completed during the remaining period  |
| 3.<br>2.<br>3 | <b>Output Indicator 3.2.3: Number of direct beneficiaries reached</b>      | 0  | 5000  | 600   | 4600  | Planned to be completed during the remaining period  |
| 3.<br>2.<br>4 |  |  |   |   |   |  |
| 3.<br>2.<br>5 |  |  |   |   |   |  |

» Output 3.3:

| 3.<br>3       | Output Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|--|--|---|---|---|--|
| 3.<br>3.<br>1 |  |  |   |   |   |  |
| 3.<br>3.<br>2 |  |  |   |   |   |  |
| 3.<br>3.<br>3 |  |  |   |   |   |  |
| 3.<br>3.<br>4 |  |  |   |   |   |  |
| 3.<br>3.<br>5 |  |  |   |   |   |  |

» Output 3.4:

| 3.<br>4       | Output<br>Indicators<br><i>Describe the<br/>indicator</i> | Indicator<br>Baseline<br><i>State the baseline<br/>value of the<br/>indicator</i> | End of<br>Project<br>Indicator<br>Target<br><i>State the target<br/>value of the<br/>indicator at the<br/>end of the project</i> | Indicator<br>progress<br>for<br>reporting<br>period<br><i>State the current<br/>value of the<br/>indicator for the<br/>reporting period</i> | Indicator<br>progress<br>since<br>project's<br>start<br><i>State the current<br/>cumulative value<br/>of the indicator<br/>since the start of<br/>the project</i> | Reasons<br>for<br>Variance/<br>Delay (if<br>any)<br><i>Explain why the<br/>indicator is off<br/>track or has<br/>changed, where<br/>relevant</i> |
|---------------|---|---|--|---|---|--|
| 3.<br>4.<br>1 |   |   |  |   |   |  |
| 3.<br>4.<br>2 |   |   |  |   |   |  |
| 3.<br>4.<br>3 |   |   |  |   |   |  |
| 3.<br>4.<br>4 |   |   |  |   |   |  |
| 3.<br>4.<br>5 |   |   |  |   |   |  |

» Output 3.5:

| 3.<br>5       | Output<br>Indicators<br><i>Describe the<br/>indicator</i> | Indicator<br>Baseline<br><i>State the baseline<br/>value of the<br/>indicator</i> | End of<br>Project<br>Indicator<br>Target<br><i>State the target<br/>value of the<br/>indicator at the<br/>end of the project</i> | Indicator<br>progress<br>for<br>reporting<br>period<br><i>State the current<br/>value of the<br/>indicator for the<br/>reporting period</i> | Indicator<br>progress<br>since<br>project's<br>start<br><i>State the current<br/>cumulative value<br/>of the indicator<br/>since the start of<br/>the project</i> | Reasons<br>for<br>Variance/<br>Delay (if<br>any)<br><i>Explain why the<br/>indicator is off<br/>track or has<br/>changed, where<br/>relevant</i> |
|---------------|---|---|--|---|---|--|
| 3.<br>5.<br>1 |   |   |  |   |   |  |
| 3.<br>5.<br>2 |   |   |  |   |   |  |
| 3.<br>5.<br>3 |   |   |  |   |   |  |
| 3.<br>5.<br>4 |   |   |  |   |   |  |
| 3.<br>5.<br>5 |   |   |  |   |   |  |

» Outcome 4:

| O<br>C<br>4 | Outcome<br>Indicator<br>s | Indicator<br>Baseline | End of<br>Project<br>Indicator<br>Target | Indicator<br>progress<br>for<br>reporting<br>period | Indicator<br>progress<br>since<br>project's<br>start | Reasons<br>for<br>Variance/<br>Delay (if<br>any) |
|-------------|---------------------------|-----------------------|--|---|--|--|
| 4.<br>1     |                           |                       |  |   |  |  |
| 4.<br>2     |                           |                       |  |   |  |  |
| 4.<br>3     |                           |                       |  |   |  |  |
| 4.<br>4     |                           |                       |  |   |  |  |
| 4.<br>5     |                           |                       |  |   |  |  |

How many outputs does outcome 4 have?

12345more than 5.

Please list all outputs for outcome 4

Output 4.1

Output 4.2

Output 4.3

Output 4.4

Output 4.5

Other Outputs

*If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here*



For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 4.1:

| 4.<br>1       | Output<br>Indicators<br><i>Describe the<br/>indicator</i> | Indicator<br>Baseline<br><i>State the baseline<br/>value of the<br/>indicator</i> | End of<br>Project<br>Indicator<br>Target<br><i>State the target<br/>value of the<br/>indicator at the<br/>end of the project</i> | Indicator<br>progress<br>for<br>reporting<br>period<br><i>State the current<br/>value of the<br/>indicator for the<br/>reporting period</i> | Indicator<br>progress<br>since<br>project's<br>start<br><i>State the current<br/>cumulative value<br/>of the indicator<br/>since the start of<br/>the project</i> | Reasons<br>for<br>Variance/<br>Delay (if<br>any)<br><i>Explain why the<br/>indicator is off<br/>track or has<br/>changed, where<br/>relevant</i> |
|---------------|---|---|--|---|---|--|
| 4.<br>1.<br>1 |   |   |  |   |   |  |
| 4.<br>1.<br>2 |   |   |  |   |   |  |
| 4.<br>1.<br>3 |   |   |  |   |   |  |
| 4.<br>1.<br>4 |   |   |  |   |   |  |
| 4.<br>1.<br>5 |   |   |  |   |   |  |

» Output 4.2:

| 4.<br>2       | Output Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|--|--|---|---|---|--|
| 4.<br>2.<br>1 |  |  |   |   |   |  |
| 4.<br>2.<br>2 |  |  |   |   |   |  |
| 4.<br>2.<br>3 |  |  |   |   |   |  |
| 4.<br>2.<br>4 |  |  |   |   |   |  |
| 4.<br>2.<br>5 |  |  |   |   |   |  |

» Output 4.3:

| 4.<br>3       | Output Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|--|--|---|---|---|--|
| 4.<br>3.<br>1 |  |  |   |   |   |  |
| 4.<br>3.<br>2 |  |  |   |   |   |  |
| 4.<br>3.<br>3 |  |  |   |   |   |  |
| 4.<br>3.<br>4 |  |  |   |   |   |  |
| 4.<br>3.<br>5 |  |  |   |   |   |  |

» Output 4.4:

| 4.<br>4       | Output Indicators<br><i>Describe the indicator</i> | Indicator Baseline<br><i>State the baseline value of the indicator</i> | End of Project Indicator Target<br><i>State the target value of the indicator at the end of the project</i> | Indicator progress for reporting period<br><i>State the current value of the indicator for the reporting period</i> | Indicator progress since project's start<br><i>State the current cumulative value of the indicator since the start of the project</i> | Reasons for Variance/ Delay (if any)<br><i>Explain why the indicator is off track or has changed, where relevant</i> |
|---------------|--|--|---|---|---|--|
| 4.<br>4.<br>1 |  |  |   |   |   |  |
| 4.<br>4.<br>2 |  |  |   |   |   |  |
| 4.<br>4.<br>3 |  |  |   |   |   |  |
| 4.<br>4.<br>4 |  |  |   |   |   |  |
| 4.<br>4.<br>5 |  |  |   |   |   |  |

» Output 4.5:

| 4.<br>5   | Output<br>Indicators<br><i>Describe the<br/>indicator</i> | Indicator<br>Baseline<br><i>State the baseline<br/>value of the<br/>indicator</i> | End of<br>Project<br>Indicator<br>Target<br><i>State the target<br/>value of the<br/>indicator at the<br/>end of the project</i> | Indicator<br>progress<br>for<br>reporting<br>period<br><i>State the current<br/>value of the<br/>indicator for the<br/>reporting period</i> | Indicator<br>progress<br>since<br>project's<br>start<br><i>State the current<br/>cumulative value<br/>of the indicator<br/>since the start of<br/>the project</i> | Reasons<br>for<br>Variance/<br>Delay (if<br>any)<br><i>Explain why the<br/>indicator is off<br/>track or has<br/>changed, where<br/>relevant</i> |
|---|---|---|--|---|---|--|
| 4.<br>5.<br>1   |   |   |  |   |   |  |
| 4.<br>5.<br>2   |   |   |  |   |   |  |
| 4.<br>5.<br>3   |   |   |  |   |   |  |
| 4.<br>5.<br>4   |   |   |  |   |   |  |
| 4.<br>5.<br>5   |   |   |  |   |   |  |
| If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes |   |   |  |   |   |  |

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

| Events  | Event Description   | Tentative Date | Location   | Target Audience  | Event Objectives (900 characters)   |
|---------|---|----------------|------------|--|---|
| Event 1 | Youth forum for social peace in collaboration with social welfare department. The forum includes the following events:<br>1. CSOs and Native administrative leaders fair to reflect their achievements regarding building and maintaining of social peace<br>1. 2. Five social peace papers will be presented by Joint religion leaders, red sea university, Joint Native administrative leaders, Youth département and Youth pool educators for social peace | 8th Dec 2025   | Port Sudan | Youth CSOs, Native administrative leaders, communities at the 5 target localities and development actors at the state level. | 1. To develop joint social peace road map by the target audience<br>2. To actively disseminate youth project knowledge products focusing on advocacy for key issues to enhance social peace at the target localities and state levels<br>3. To pave for wide engagement space for the social peace actors |
| Event 2 |   |                |            |  |   |
| Event 3 |   |                |            |  |   |
| Event 4 |   |                |            |  |   |

## Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project in their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant*

| Human Impact | Type of stakeholder | What has been the impact of the project on their lives?  | Provide, where possible, a quote or testimonial from the stakeholder  |
|--------------|---------------------|--|---|
| 1            | CSOs                | The training packages funding opportunities provided by the project have noticeably activated most of the CSOs engaged with the project because they continuously introduce new initiatives and request more grants. Despite the project funding the most active CSOs more than once, the number of CSOs requesting funds increases on daily basis.  | Adam Krrar of Jisoor Alamal Organization said: this is 'the first time we got access to capacity building and funding opportunity with the same project'  |
| 2            | Beneficiaries       | The youth both those are members of CSOs and the others think this project has linked them to the local authorities and native administration through joint capacity building workshops or consultation meetings. For the first time the local authorities asked the beneficiaries to nominate participants for the trainings and provide training venues at the government premises for the project activities. | Mahmoud from Hamot organization said: 'now we can discuss with locality officials the issues concerning our community because we have more access to the locality than before' (Relevant photos showed above) |

|   |                       |  |  |
|---|-----------------------|--|--|
| 3 | Native administration | Following the native administration workshop on social peace, the native administration representatives created a group on WhatsApp to discuss mutual concerns and coordination. Before the workshop the relations were not good due to the past conflict that took place among them. They have concluded that practicing politics alongside native administration has negative impact on their community, and they should focus on native administration values rather political interests. | Alumda Tajelser Albalwi said: 'in past we had been misled by the politicians, we have to avoid this the future'.<br><br>Photos verified native administration workshop incorporated in the attached narrative report |
|---|-----------------------|--|--|

|   |  |  |  |
|---|--|--|--|
| 4 |  |  |  |
|---|--|--|--|

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

*Please limit your response to 4000 characters.*

**The fund portfolio allocated by the project to fund youth CSOs' initiatives has offered a great opportunity for the CSOs, because most used to lack access to funding despite having good project ideas. The project has offered two significant opportunities for the CSOs, one is a tailored capacity building package and the other the allocation of a special portfolio to fund CSOs' activities.**

**Seizing this funding opportunity, many CSOs applied for small grants to do some activities that complies with the project's overall objective. They have implemented activities such as social peace, women empowerment and civic education.**

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

WhatsApp Image 2025-11-15 at 1.42.27 PM (1)-15\_16\_49.jpeg



File 2

**OPTIONAL**

WhatsApp Image 2025-11-15 at 1.42.26 PM-15\_16\_55.jpeg



File 3

**OPTIONAL**

Youth work shop photo-15\_20\_3.pdf





You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

Link 2

**OPTIONAL**

Link 3

**OPTIONAL**

Please tick the applicable change based on above narrative.

How we worked:

\*

*Please select up to 3.*

- ☐ Enhanced digitization
- ☐ Innovative ways of working
- ☐ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

*Please limit your response to 3000 characters.*

**The project provided funding opportunities for local society associations to implement community – based initiatives where a total of fifty CSOs implemented initiatives on topics of social peace, women empowerment and civic education. Additionally, the project collaborated with 50 CSOs to conduct community outreach sessions.**

Please explain one of the selected options

*Please limit your response to 3000 characters.*

Please explain one of the selected options

*Please limit your response to 3000 characters.*

### Who are we working with

\*

- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships between UN Agencies
- ☐ Partnered with local civil society organizations
- ☒ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☐ Partnered with national entities
- ☐ Partnered with local volunteers

### Please explain

*Please limit your response to 3000 characters*

**The Project signed an MOU with Red Sea University for mutual collaboration where the university can provide facilities and technical support whenever it is needed. Over this reporting period the university provided facilitators in gender and civic education. Also, the project collaborated with Guran Islamic University which is providing training venues for the project activities.**

### Leave No one Behind

### Select all beneficiaries targeted with the PBF resources as evidenced by the narrative

\*

*Mandatory*

- ☒ Unemployed persons
- ☒ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☒ Indigenous communities
- ☐ Persons with Disabilities
- ☐ Persons affected by violence (including GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☐ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☐ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list key monitoring activities undertaken in the reporting period \*

*Please limit your response to 3000 characters.*

During this reporting period HAC jointly with local authorities and project staff conducted two monitoring visits to the project target area. The first visit was conducted in January and the second was in May 2025. The purpose of the visits was to check the performance the project at field level as well to get feedback from the target community. The local authorities and community expressed their gratefulness, but they said they were expected the project contribute to IDPs and livelihood support beyond the capacity building,

SOS Sahel Sudan MEAL Coordinator visited the project office and organized 5 days MEAL training for the project, and the end of the training supported the team to develop MEAL system and tracking the project activities.

SOS Sahel Sudan MEAL team conducted an impact monitoring Assessment. The Monitoring Outcomes Assessment was conducted to:

- Assess the status of project implementation against planned objectives and activities.
- Identify strengths, weaknesses, opportunities, and areas for improvement to inform ongoing and future programming.
- Provide evidence-based guidance for strategic decision-making during the No-Cost Extension (NCE) period.
- Ensure that youth perspectives, satisfaction, and engagement levels are captured to optimize project relevance and impact.

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

- ☒ Yes
- ☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. \*

*Please limit your response to 3000 characters.*

**The outcome one: Knowledge and capacities of young people in Red Sea State enhanced in various civic education matters for peace, political participation, leadership, and democratization with the indicator 1c: Percentage of young men and women showing positive tolerance and nonviolent attitudes to address conflict drivers. The baseline information is 9% and the target of the project is 75% Outcome Indicator 1c: Percentage of young men and women showing positive tolerance and non-violent attitudes to address conflict drivers. Baseline: 20% Target: 75% (40% young women and 35% of young men)**

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) \*

*Please limit your response to 3000 characters.*

Field visits reports conducted by the project the team, periodical Humanitarian Aid Commission visits feedback has reflected progress against outcome and outputs. likewise monitoring outcomes assessment conducted and final report shared here.

Has the project launched outcome level data collection initiatives? e.g. perception surveys \*

*Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)*

- ☐ Yes
- ☒ No

Please provide a brief description

Please limit your response to 3000 characters.

Field visits reports conducted by the project the team, periodical Humanitarian Aid Commission visits feedback has reflected progress against outcome and outputs.

Has the project used or established community feedback mechanisms?

**Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information. [link](#)**

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

## » Evaluation

Is the project on track to conduct its evaluation?

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget:

Response required

25000

If project will end in next six months, is your upcoming evaluation on track?

☒ Yes

☐ No

☐ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

**The external endline evaluation will be conducted through hiring a well experienced consultancy team. First, a draft TOR will be prepared by the SOS Sahel Sudan and shared with PBF secretariat for input and approval. The invitation will be made for consultants to express interest and submit proposals. Then the process of selecting the most relevant consultant will be initiated, followed by signing the contract. Finally, the report will be submitted and shared with PBF and other key stakeholders.**

Contact  
information

Name

Organization

Job title

Email

|   |                          |                 |                  |                           |
|---|--------------------------|-----------------|------------------|---------------------------|
| Please mention the focal person responsible for sharing the final evaluation report with the PBF: | Izzeldin Hashim Mohammed | SOS Sahel Sudan | Head of Programs | izzeldin.h@sahelsudan.org |
|---|--------------------------|-----------------|------------------|---------------------------|

## » Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? \*

- ☐ Yes
- ☒ No

How many funders has the project received additional non-PBF funding from **since the project started?** \*

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. \*

- ☒ Yes
- ☐ No

If yes, please select the relevant option below: \*

- ☐ Some catalytic effect
- ☒ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so \*

*Please limit your response to 3000 characters.*

**"After receiving capacity building training, some CSOs approached government department to support the rehabilitation of their social centres, which mobilized external resources due to lobbying and advocacy training provided by the project.**

## Sustainability

\*

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

**The project team will facilitate forming CSOs networking at the level of the target area and as well at the state level and encourage them to have residence and executive committees and work plans. The project also will build links between youth organizations and local authorities for more coordination and cooperation.**

**The project intensively invested in Capacity-building efforts and peer-to-peer learning mechanisms which provide a solid foundation for continuity. Partnerships with youth networks and civic platforms further support ongoing engagement.**

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

No

## Monitoring and Oversight Activities

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

| Monitoring and oversight activities | Name of the Event          | Summary  | Key Findings   |
|-------------------------------------|----------------------------|--|--|
| Event 1                             | Steering Committee meeting | During this reporting the project steering committee held three meetings. The meeting agenda was to overview the project performance and achievements and go through the work plans. | Six meetings conducted, through which facilitation decision made to support the smoothy implementation |

|         |                                  |  |   |
|---------|----------------------------------|--|---|
| Event 2 | Visit women empowerment business | The project team jointly with Lasoab Organization paid field visit to women empowerment activities where Lasoab Organization through funds from the project implemented initiatives empowering the most vulnerable female headed households. 6 families have benefited from this initiative to running small points of commodities selling to support them in income generation. | The initiative seems to have a great impact as families' have been able to pay children's school fees.  |
| Event 3 | Joint Monitoring visit           | During this reporting period HAC jointly with local authorities and project staff conducted two monitoring to the project target area. The first visit conducted in last January and the second one in May 2025. The purpose of the visits was to check the performance the project at field level and to get feedback from the target community.                                | The local authorities and community expressed their gratefulness, but they said they were expecting the project contribute on IDPs and livelihood support beyond the capacity building. |

|         |                               |  |  |
|---------|-------------------------------|--|--|
| Event 4 | Outcome Monitoring Assessment | <p>SOS Sahel Sudan MEAL team conducted project impact assessment Report</p> <ul style="list-style-type: none"> <li>• The purpose of assessment to assess the status of project implementation against planned objectives and activities.</li> <li>• Identify strengths, weaknesses, opportunities, and areas for improvement to inform ongoing and future programming.</li> <li>• Provide evidence-based guidance for strategic decision-making during the No-Cost Extension (NCE) period.</li> <li>• Ensure that youth perspectives, satisfaction, and engagement levels are captured to optimize project relevance and impact.</li> </ul> <p>Conclusion:<br/>The program has demonstrated strong relevance, effectiveness, and impact in empowering youth, fostering civic awareness, and promoting peacebuilding. Strategic interventions during the NCE period should prioritize inclusion, rural reach, thematic expansion, and sustainability to maximize long-term outcomes and strengthen community cohesion. State.</p> | <p>Strengths:<br/>The program benefited from a highly educated and motivated participant base, with 86% actively involved in youth groups. Training participation was exceptionally high, with 99% of respondents attending at least one session, resulting in significant gains in discussion, civic awareness, conflict resolution, and livelihood skills. Civic knowledge was also strengthened, with 93% of participants reporting a clear understanding of their rights and responsibilities. The reliance on volunteer labour and community contributions further enhanced ownership while optimizing costs.</p> <p>Weaknesses and Gaps: -<br/>Despite these achievements, certain gaps remain. Male participation was lower relative to female participants, and older adults were underrepresented, limiting intergenerational knowledge exchange. Rural areas received comparatively less engagement, highlighting urban-rural disparities. Participation in civic education and gender/GBV-focused sessions was below optimal levels, and 17% of initiatives experienced funding limitations that constrained scale and reach.</p> <p>Opportunities:<br/>The program has clear opportunities to expand its impact. Targeted rural and intergenerational engagement can enhance inclusivity, while intensified focus on gender, GBV, and civic education will address</p> |
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current knowledge gaps. Educated youth present opportunities as peer mentors and trainers, and strengthened strategic partnerships can help mitigate resource constraints, increasing the sustainability and reach of program activities.

**Weaknesses:** in the work on youth platforms, which require acceleration in fulfilling all requirements to ensure the success of the youth platforms' activities. And accelerate to build the network at State level.

**Efficiency:-**The initiative demonstrated strong efficiency, with high participation rates and effective mobilization of human and material resources. Activities were delivered according to schedule and leveraged existing youth networks to maximize outreach and impact cost-effectively.

**Impact:**  
The program significantly enhanced civic knowledge (93%) , peacebuilding skills (98%) , and youth-led initiatives (81%) . Community-level influence was evident through conflict prevention measures, anti-drug campaigns, and promoting women's participation in decision-making. Nearly all participants (97%) expressed a willingness to continue engagement, indicating strong potential for sustainable, long-term impact.

**Sustainability:**  
Capacity-building efforts and peer-to-peer learning mechanisms provide a solid foundation for continuity. Partnerships with youth networks and civic platforms further support ongoing engagement. However

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|         |  |  | <p>engagement. However, sustainability risks include dependence on materials and logistics, as well as the need for continuous reinforcement of gender and GBV engagement.</p> <p>Coherence:</p> <p>The program aligns with global and national frameworks, supporting SDG 16(Peace, Justice, and Strong Institutions) and SDG 5 (Gender Equality) . By integrating livelihood, peacebuilding, and civic education, it complements existing UN and NGO youth initiatives while promoting gender-sensitive peacebuilding, with 89% of participants affirming women's group integration.</p> |
| Event 5 |  |  |  |
| Event 6 |  |  |  |
| Event 7 |  |  |  |
| Event 8 |  |  |  |

## Final Steps

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