

# PBF November 2025 Project Progress Report



## PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. If you have any questions or require technical assistance in filling out the form, please send an email to [gabriel.velasteguimoya@un.org](mailto:gabriel.velasteguimoya@un.org)

Click Next below to start

### » Report Submission

Type of report	*
<input type="radio"/> Semi-annual	
<input checked="" type="radio"/> Annual	
<input type="radio"/> Final	
<input type="radio"/> Other	
Date of submission of report	*
2025-11-18	
Name and title of person submitting the report	*
Yirah Mansaray, Project Manager, Infrastructure for Peace Project.	
E-mail of person submitting the report	*
yirah.s.mansaray@undp.org	
Name and title of person who approved the report	*
Evelyn Edroma, UNDP Deputy Resident Representative	

Have all fund recipients for this project contributed to the report?

\*

☒ Yes

☐ No

Did PBF Secretariat or RCO focal point review the report?

\*

*You should normally ensure that the PBF Secretariat or the PBF focal point have an opportunity to review.*

☒ Yes

☐ No

☐ Not Applicable

## » Project Information and Geographical Scope

Is this a cross-border project?

\*

☐ Yes ☒ No

Please select the geographical region in which the project is implemented

- |  |   |   |
|--|---|---|
| <input type="radio"/> Asia and the Pacific         | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa                     |
| <input type="radio"/> Europe and Central Asia      | <input type="radio"/> Global                    | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa    |   |

Country of project implementation \*

- |   |                                    |                                     |
|---|------------------------------------|-------------------------------------|
| <input type="radio"/> Benin             | <input type="radio"/> Burkina Faso | <input type="radio"/> Cote D'Ivoire |
| <input checked="" type="radio"/> Gambia | <input type="radio"/> Ghana        | <input type="radio"/> Guinea        |
| <input type="radio"/> Guinea-Bissau     | <input type="radio"/> Liberia      | <input type="radio"/> Mali          |
| <input type="radio"/> Mauritania        | <input type="radio"/> Niger        | <input type="radio"/> Nigeria       |
| <input type="radio"/> Senegal           | <input type="radio"/> Sierra Leone | <input type="radio"/> Togo          |
| <input type="radio"/> Other, Specify    |                                    |                                     |

Other, please specify \*

Project Title \*

- ☐ 00130106: Promoting peace and social cohesion through provision of mental health services and psychosocial well-being of SGBV survivors in The Gambia
- ☐ 00120496: Strengthening Community Access to Justice, Community Policing and Effective SGBV Response
- ☐ 00119440: Strengthening community coping mechanisms against risks of climate induced conflicts and to minimize gender related vulnerabilities and tensions in The Gambia
- ☐ 00119603: Strengthening inclusive citizen engagement for more accountable governance in The Gambia
- ☐ 00129530: Support to the implementation and monitoring of the Truth, Reconciliation and Reparations Commission (TRRC) recommendations in The Gambia
- ☐ 00124863: Young women and men as stakeholders in ensuring peaceful democratic processes and advocates for the prevention of violence and hate speech
- ☐ 00134234: Support to a PBF Secretariat in The Gambia to enhance coordination and peacebuilding impact
- ☒ 00134329: Strengthening the National Infrastructure for Peace to Promote Social Cohesion in The Gambia
- ☐ 00140056: Empowering Gambian youth to voice their demands to duty bearers on issues of governance reconciliation and prevention
- ☐ 00140137: Strengthening Civil Society Organizations to promote gender equality and women's empowerment through implementation of the Action Plan on UNSCR 1325 and the TRRC White Paper Recommendations
- ☐ 00140643: Empowering Communities in The Gambia to prevent mitigate and resolve land related conflicts exacerbated by climate change
- ☐ 00140771: Empowering Marginalized Young People for Inclusion in Civic Space and Local Infrastructures for Peace
- ☐ 00141024: Sustaining The Gambia's peaceful transition by supporting implementation of the Security Sector Reform Strategy
- ☐ Other, Specify

Write the 8 digit MPTFO number and Project Title exactly as it appears in the Project Document \*

EXAMPLE: 00118938: Community-based prevention of violence and social cohesion using innovation for young people in displaced and host communities

Please select the geographical region(s) in which the project is implemented \*

*If the project you are looking for does not appear in the following question, please make sure that you have selected the correct regions. A limited number of cross border projects span multiple geographic regions. For example, a cross border project between Niger and Chad spans both West Africa and Central & Southern Africa*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Asia and the Pacific         | <input type="checkbox"/> Central & Southern Africa | <input type="checkbox"/> East Africa                     |
| <input type="checkbox"/> Europe and Central Asia      | <input type="checkbox"/> Global                    | <input type="checkbox"/> Latin America and the Caribbean |
| <input type="checkbox"/> Middle East and North Africa | <input type="checkbox"/> West Africa               |  |

Please select the title of the project for which you are submitting the report \*

Write the 8 digit MPTFO numbers and Project Title exactly as it appears in the Project Document \*

*EXAMPLE: 00129699/700: Supporting Cross-Border Cooperation for Increased Community Resilience and Social Cohesion in The Gambia and Senegal*

Please select the countries where this project is being implemented \*

Other, Please specify \*

Project Start Date (Date of first transfer) \*

2022-12-20

Project End Date \*

2025-12-19

Has this project received an extension? \*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be requesting an extension? \*

- ☐ YES, Cost Extension
- ☐ YES, No Cost Extension
- ☐ YES, Both Cost and No Cost Extensions
- ☒ NO, No Extensions

Will this project be submitting a Fund Transfer Request (FTR) in the next six months? \*

- ☐ Yes
- ☒ No

If so, around which month do you expect to submit the request? \*

- |                               |                                |                                 |
|-------------------------------|--------------------------------|---------------------------------|
| <input type="radio"/> January | <input type="radio"/> February | <input type="radio"/> March     |
| <input type="radio"/> April   | <input type="radio"/> May      | <input type="radio"/> June      |
| <input type="radio"/> July    | <input type="radio"/> August   | <input type="radio"/> September |
| <input type="radio"/> October | <input type="radio"/> November | <input type="radio"/> December  |

Is the current project end date within 6 months? \*

- ☒ Yes
- ☐ No

Is funding disbursed either into a national or regional trust fund? \*

- ☐ Yes
- ☒ No

If yes, please select which \*

- ☐ National Trust Fund
- ☐ Regional Trust Fund

## Recipients

Is the convening agency a UN agency or a non UN entity? \*

- ☒ UN entity
- ☐ Non-UN Entity

Please select the convening agency recipient \*

- ☒ UNDP: United Nations Development Programme    ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees    ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization    ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☐ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme    ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization    ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund    ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization    ☐ ITC: International Trade Centre
- ☐ UNDPO    ☐ Other, Specify

Other, Please specify

\*

Are there other recipients for this project?

\*

- ☐ No other recipients
- ☒ Yes, other UN recipients only
- ☐ Yes, other non-UN recipients only
- ☐ Yes, both UN and non-UN recipients

Please select other UN recipients

\*

*Select all that apply*

- ☐ UNDP: United Nations Development Programme ☐ IOM: International Organization for Migration
- ☐ UNICEF: United Nations Children's Fund
- ☐ OHCHR: Office of the United Nations High Commissioner for Human Rights
- ☐ UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- ☐ UNHCR: United Nations High Commissioner for Refugees ☐ UNFPA: United Nations Population Fund
- ☐ FAO: Food and Agriculture Organization ☐ WFP: World Food Programme
- ☐ UNHABITAT: United Nations Human Settlements Programme
- ☒ UNESCO: United Nations Educational, Scientific and Cultural Organization
- ☐ UNEP: United Nations Environment Programme ☐ ILO: International Labour Organization
- ☐ WHO: World Health Organization ☐ PAHO/WHO
- ☐ UNCDF: United Nations Capital Development Fund ☐ UNODC: United Nations Office on Drugs and Crime
- ☐ UNOPS: United Nations Office for Project Services
- ☐ UNIDO: United Nations Industrial Development Organization ☒ ITC: International Trade Centre
- ☐ UN Department of Peace Operations ☐ Other, Specify

Other, Please specify

\*

Please select other non-UN recipients

\*

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> ACTED   | <input type="checkbox"/> Action Aid UK   | <input type="checkbox"/> AAITG (ActionAid the Gambia)   |
| <input type="checkbox"/> AEDE  | <input type="checkbox"/> African Centre for the Constructive Resolution of Disputes (ACCORD) |   |
| <input type="checkbox"/> Agence de Coopération et de Recherche pour le Développement (ACORD)                               |  |   |
| <input type="checkbox"/> American Friends Service Committee (AFSC)   | <input type="checkbox"/> Avocats Sans Frontières   |   |
| <input type="checkbox"/> Avocats Sans Frontières Belgium   | <input type="checkbox"/> Avocats sans frontières Canada                                      | <input type="checkbox"/> Ayuda en Accion                |
| <input type="checkbox"/> BIRN - Balkan Investigative Reporting Network   | <input type="checkbox"/> BIOM -Youth Ecological Movemen                                      |   |
| <input type="checkbox"/> CARE International UK   | <input type="checkbox"/> Centre d'étude et de coopération internationale (CECI) - BF         |   |
| <input type="checkbox"/> Christian Aid Ireland   | <input type="checkbox"/> COIPRODEN   | <input type="checkbox"/> Concern Worldwide              |
| <input type="checkbox"/> Conexion Guatemala  | <input type="checkbox"/> COOPI - Cooperazione Internazionale                                 | <input type="checkbox"/> CORD Burundi                   |
| <input type="checkbox"/> CORDAID   | <input type="checkbox"/> Corporacion Sisma Mujer   | <input type="checkbox"/> CRS - Catholic Relief Services |
| <input type="checkbox"/> DanChurchAid  | <input type="checkbox"/> Danish Refugee Council  | <input type="checkbox"/> EQUITAS                        |
| <input type="checkbox"/> Fund for Congolese Women  | <input type="checkbox"/> Fundacion Estudios Superior (FESU)                                  | <input type="checkbox"/> Fundación Mi Sangre (FMS)      |
| <input type="checkbox"/> Fundación Nacional para el Desarrollo de Honduras (FUNADEH)                                       | <input type="checkbox"/> Fundación para la Libertad de Prensa (FLIP)                         |   |
| <input type="checkbox"/> Geneva Centre for Security Sector Governance (DCAF)   | <input type="checkbox"/> HELVETAS Swiss Intercooperation                                     |   |
| <input type="checkbox"/> Humanity & Inclusion (HI)   | <input type="checkbox"/> ICTJ (International Center for Transitional Justice)                |   |
| <input type="checkbox"/> Instituto Holandes para Democracia Multipartidaria (NIMD)   | <input type="checkbox"/> Integrity Watch   |   |
| <input type="checkbox"/> International Alert   | <input type="checkbox"/> International Rescue Committee                                      | <input type="checkbox"/> Interpeace                     |
| <input type="checkbox"/> Kvinna till Kvinna Foundation   | <input type="checkbox"/> Life and Peace Institute (LPI)                                      |   |
| <input type="checkbox"/> MDG-EISA - Institut Electoral pour une Démocratie Durable en Afrique (EISA), bureau de Madagascar |  |   |
| <input type="checkbox"/> Mercy Corps   | <input type="checkbox"/> MLAL - ProgettoMondo  | <input type="checkbox"/> MSIS-TATAO                     |
| <input type="checkbox"/> NIMD (Netherlands Institute for Multiparty Democracy)   | <input type="checkbox"/> Nonviolent Peaceforce   |   |
| <input type="checkbox"/> Norwegian Refugee Council (NRC)   | <input type="checkbox"/> Nile Sustainable Development Organization - NSDO                    |   |
| <input type="checkbox"/> OCNH-Organisation des Citoyens pour une Nouvelle Haïti  | <input type="checkbox"/> OIKOS   |   |
| <input type="checkbox"/> ONG Adkoul - ONG Adkoul   | <input type="checkbox"/> ONG AZHAR   | <input type="checkbox"/> OXFAM                          |
| <input type="checkbox"/> Peace Direct  | <input type="checkbox"/> Plan International  | <input type="checkbox"/> PNG UN Country Fund            |
| <input type="checkbox"/> Red de Instituciones por los Derechos de la Niñez   | <input type="checkbox"/> ROI - Roza Otunbayeva Initiati                                      |   |
| <input type="checkbox"/> Saferworld  | <input type="checkbox"/> Sampan'Asa Momba ny Fampandrosoana (SAF/FJKM)                       |   |
| <input type="checkbox"/> Save the Children   | <input type="checkbox"/> Search for Common Ground (SFCG)                                     |   |
| <input type="checkbox"/> SIHA (Strategic Initiative for Women in the Horn of Africa)                                       | <input type="checkbox"/> SismaMujer  |   |
| <input type="checkbox"/> SOS Sahel Sudan   | <input type="checkbox"/> Stichting Impunity Watch  | <input type="checkbox"/> Tearfund                       |
| <input type="checkbox"/> The Carter Center, Inc.   | <input type="checkbox"/> Trocaire  | <input type="checkbox"/> War Child                      |
| <input type="checkbox"/> War Childhood Museum (WCM)  | <input type="checkbox"/> World Vision International  | <input type="checkbox"/> World Vision Myanmar           |
| <input type="checkbox"/> ZOA   | <input type="checkbox"/> blank_placeholder   | <input type="checkbox"/> Other, Please specify          |

Other, Please specify

\*

# Implementing Partners

To how many implementing partners has the project transferred money **since the project's start** ?

16

To how many implementing partners has the project transferred money **during this calendar period** ?

*(for June reports: January-June;  
for November reports: January-December (anticipated);  
for final reports: full project duration)*

8



Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**1. West Africa Network for Peacebuilding (WANEP) - The Gambia**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

122000

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

101943.10

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

00.0

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**WANEP continues to implement the regional step-down training on conflict early warning systems to upgrade the knowledge and practical skills of regional early warning stakeholders on community early warning, response and reporting.**

**The project will also support the upgrade of WANEP's Early Warning Dashboards, enhancing the accuracy and timeliness of information for improved preparedness and response to human security threats. This functionality is vital for enabling early action to protect people, assets, and livelihoods.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner

**2. National Youth Parliament – The Gambia**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5961.10

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5961.10

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

5961.10

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**The National Youth Parliament conducted capacity-building workshops and community dialogues in all five districts. A total of 125 community leaders, local government authorities, village development committees (VDCs), youth leaders and community representatives, 50 % of them women, were targeted across the five districts**

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**3. Peace Ambassadors The Gambia**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

6165.40

\*

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

6165.40

\*

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

6165.40

\*

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**Peace Ambassadors conducted a Training of Trainers for Traditional Communicators, Sports Administrators and local leaders. on peacebuilding and conflict resolution.**

\*

4

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☒ Other

\*

Other, Please specify

**Training Institution**

What is the name of the Implementing Partner

**4. Sterling Technical Training Institute**

\*

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

35167.50

\*

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

18786.00

\*

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

18786.00

\*

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**Through the Skills for Youth Employment initiative, the Institute is training 50 young people in Foni on various skills training programmes**

\*

5

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☒ Other

\*

Other, Please specify

**Training Institution**

What is the name of the Implementing Partner

**5. Crab Island Technical and Vocation Education Training Centre**

\*

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

30442.50

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

17073.75

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

17073.75

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**Through the Skills for Youth Employment initiative, Crab Island is training 50 young people in Foni on various skills training programmes**

6

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☒ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**6. National Human Rights Commission (NHRC)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

70887.00

\*

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

55571.00

\*

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

18571.00

\*

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**Conducted a national assessment on hate speech to identify its root causes and drivers, with a follow-up assessment underway. Also strengthened the capacity of key stakeholders (IEC, IPC, religious and community leaders) to address hate speech, particularly around elections**

\*

7

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

- ☐ National youth CSO
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- ☒ Other National CSO
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- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

\*

Other, Please specify

What is the name of the Implementing Partner

**7. Peace Hub- The Gambia**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

54791.09

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

50501.09

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**Develop a youth-focused anti-hate speech toolkit used in 'Community Peace Circles' across all 7 regions. Also supported MAJAC to lead fact-checking efforts through Fact Check Gambia, including advanced journalist training(with Guinea-Bissau) and local language audio fact-checking. Worked with GPU to review the Journalists' Code of Conduct and train 40 journalists on hate speech, plus support to community media for local language reporting. Trained 25 community members in Foni—including women, youth, and community leaders—under the We Are One Peace Fellowship to strengthen local peacebuilding and mediation structures. Supported Peace Hub Gambia in convening intergenerational dialogues across all regions.**



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- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**8. Open Media Centre (OMC)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

45000.00

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

32071.00

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**OMC received financial support to organise a national forum on hate speech in The Gambia in observance of the International Day for Countering Hate Speech. The event also marked the release of a report analyzing hate speech and disinformation during the 2021-2023 electoral cycle. Additionally, the funding supported OMC's media monitoring initiative, and a training program for high school students, focusing on media and information literacy(MIL) using MIL CLICK framework, which educates young people on critical engagement with information, media and technology while promoting peer education.**

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Please select the type of organisation which best describes the type of implementing partner

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☒ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner

**9. National Youth Council (NYC)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

88199.70

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

30010.00

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**NYC has developed a training module on Media and Information literacy (MIL) skills for youth and has supported at least 10 youth-led CSOs across the country to integrate MIL in their operational strategy through a ToT on MIL mainstreaming for a total of 70 youths from across the country.**

**Through NYC, project will support the 10 youth organisations to implement their MIL-mainstreamed activities. Supported NYC to conduct a preliminary assessment leading to the development of the 2025-2030 National action Plan on Youth, Peace and Security,**

10

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**10. Media Academy for Journalism and Communication (MAJAC)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

44827.00

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

35461.50

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

21856.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**MA JAC oversees Fact Check Gambia, a national fact-checking platform supported by UNESCO under a previous PBF funded youth program. Due to its success, Similar fact-checking initiative will be launch in Guinea Bissau. To strengthen these efforts, MA JAC organised advanced fact-checking training for journalists from both The Gambia and Guinea Bissau, enhancing their skills and fostering cross-border collaboration against misinformation. Additionally, MA JAC supports community media in countering hate speech and disinformation, including audio factchecking projects in local languages to ensure accurate information reaches diverse communities**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☒ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**11. University of The Gambia School of Journalism and Digital Media**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

68249.00

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

41000.00

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

41000.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**Through the project, the University of The Gambia developed teaching modules on Hate Speech, Fact-Checking, Media & Disability, and Media & Artificial Intelligence. The modules are designed to help learners develop creativeskills to eff ectively address issues of information integrity by combating information disorders in all their forms.Lecturers and other journalism trainers will be trained to deliver the modules.**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner \*

**12. The Gambia Press Union (GPU)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

11762.00

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**? \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

11762.00

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?**

*Please use a dot (.) as decimal separator, instead of a comma (,)*

11762.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**As the umbrella body of journalists in The Gambia, the GPU is supported in reviewing the Code of Conduct for Journalists, with a focus on including provisions on countering hate speech and dis/misinformation. Additionally, 40journalists will receive specialized training on countering hate speech in the media. The project also supports the capacity of community media personnel in local language news translation, particularly in tackling hate speech at the community level**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner

**13. The Inter- Party Committee (IPC)**

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

40147.00

What is the total amount (in USD) disbursed to the implementing partner **since the project's start?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0.00

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period?** \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period \*

*Please limit your response to 1500 characters*

**IPC is set to receive support to conduct regional and national sensitisation workshops focused on hate speech and discrimination in Gambian politics. This initiative is particularly significant, as political leaders and their supporters have been identified as key contributors to hate speech and negative stereotypes in The Gambia**

14

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner \*

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☒ Other

Other, Please specify

**Business Support Organisation.**

What is the name of the Implementing Partner \*

**14. The Hub Limited**



What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

9105.22

\*

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

9105.22

\*

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0.00

\*

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**20 young women participated and completed a 3-month internship training program on entrepreneurship and employability skills. All 20 young girls have acquired relevant skills and business branding materials to improve their businesses, increase their employability prospects and boost the visibility of their businesses**

\*

15

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

\*

- ☐ National youth CSO
- ☐ National women's CSO
- ☒ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☐ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner

15. Activista.

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

6849.41

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

6849.41

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**?

*Please use a dot (.) as decimal separator, instead of a comma (,)*

0.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period

*Please limit your response to 1500 characters*

**Activista trained 40 members (15 females, 25 males) of the Foni Sports Committee in peacebuilding, entrepreneurship, and football administration. The training aimed to strengthen the capacity of sporting bodies by leveraging sports and arts to enhance service delivery and promote peace and social cohesion**

Please list all of the project's implementing partners and the amounts (in USD) transferred to each, both since the project's start, and specifically during this calendar period

Please select the type of organisation which best describes the type of implementing partner

- ☐ National youth CSO
- ☐ National women's CSO
- ☐ Other National CSO
- ☐ Subnational youth CSO
- ☐ Subnational women's CSO
- ☐ Other subnational CSO
- ☐ Regional CSO
- ☐ Regional Organisation
- ☐ International NGO
- ☒ Governmental entity
- ☐ National women's and youth CSO
- ☐ Subnational women's and youth CSO
- ☐ Other

Other, Please specify

What is the name of the Implementing Partner
16. National Early Warning and Response Mechanism Coordination Center (NCCRM)

What is the planned total amount (in USD) for the **overall duration of the project** to be disbursed to this implementing partner?
Please use a dot (.) as decimal separator, instead of a comma (,)
10000.00

What is the total amount (in USD) disbursed to the implementing partner **since the project's start**?
Please use a dot (.) as decimal separator, instead of a comma (,)
0.00

What is the total amount (in USD) disbursed to the implementing partner **during this calendar period**?
Please use a dot (.) as decimal separator, instead of a comma (,)
0.00

Briefly describe the main activities carried out by the Implementing Partner during this calendar period
Please limit your response to 1500 characters
The Project continues to support the quarterly Joint Analysis and Coordination meetings for 6 early warning thematic groups on Crime, and Criminality Security, and Governance (Threats), and Health and Environment (Hazards). The project will also support the media advocacy towards the enactment of the National Early Warning and Response Mechanism Bill

# Financial Reporting

» Delivery by Recipient

Please enter the total amounts in full US dollars allocated to each recipient organization
Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.
Please make sure you enter the correct amount. All values should be entered in **US Dollars**

For cross-border projects, group the amounts by agency, even if different country offices are involved. You will have the opportunity to share a more detailed budget in the next section.

Recipients	Total Project Budget (in full US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in full US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in full US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementati on rate as a percentage of total budget (calculated automatically)

[illegible]

	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
	*	*	*	%
<b>TOTAL</b>	<b>2500000</b>	<b>2500000</b>	<b>2130312.99</b>	<b>85.21%</b>

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **85.21%**. Can you confirm that this is correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the approximate implementation rate as a % \*

## » Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE) as per the project document? \*

35.62

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 890500**. Can you confirm that this is correct? \*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *budget amount* allocated to GEWE in US Dollars

\*

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 758817.49**. Is this correct?

\*

☒ Correct ☐ Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars

\*

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE.

\*

The templates for the budget are available [here](#)

Updated I4P Financials\_Expenditure Report\_November 2025\_-15\_58\_50.xlsx



## Project Markers

Please select the Gender Marker Associated with this project

\*

- ☐ Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- ☒ Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- ☐ Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project

\*

- ☐ Risk marker 0 = low risk to achieving outcomes
- ☒ Risk marker 1 = medium risk to achieving outcomes
- ☐ Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project

\*

- ☐ (1.1) Security Sector Reform
- ☐ (1.2) Rule of Law
- ☐ (1.3) Demobilisation, Disarmament and Reintegration
- ☐ (1.4) Political Dialogue
- ☐ (2.1) National reconciliation
- ☐ (2.2) Democratic Governance
- ☒ (2.3) Conflict prevention/management
- ☐ (3.1) Employment
- ☐ (3.2) Equitable access to social services
- ☐ (4.1) Strengthening of essential national state capacity
- ☐ (4.2) Extension of state authority/Local Administration
- ☐ (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows?

\*

*Select all that apply*

- ☐ Gender promotion initiative
- ☐ Youth promotion initiative
- ☐ Transition from UN or regional peacekeeping or special political missions
- ☐ Cross-border or regional project
- ☒ None

# Steering Committee and Government engagement

Does the project have an active steering committee/ project board?

☒ Yes

☐ No

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months?

*Please limit your response to 3000 characters*

**The Project Steering Committee (PSC) convened its second meeting of 2025 on 14 August, chaired by the Ministry of Interior (MoI) with UNDP serving as co-chair. The session brought together key stakeholders, including representatives from the Ministry of Justice, civil society organizations, and technical partners, to review implementation progress, discuss strategic priorities, and endorse proposed revisions to the I4P 2025 Annual Work Plan.**

**A major focus of the meeting was the review of Output 2.3, which aims to improve access to potable water and strengthen inter-community relations in Kerewan and Kuntaur. The PSC noted that implementation had been constrained by technical and environmental challenges, including high salinity levels that rendered the planned boreholes unfeasible and rising construction costs that exceeded budgetary allocations. In response, the Committee requested additional community consultations to manage expectations and explore feasible alternatives that align with local needs and peacebuilding objectives.**

**Following these consultations, the PSC endorsed revised interventions emphasizing youth and women’s leadership, inclusive dialogue, and peacebuilding initiatives as alternative pathways to strengthen social cohesion and community resilience. The proposed revisions, including budget reallocation and an updated work plan, were subsequently cleared by the Peacebuilding Support Office (PBSO). This process reinforced principles of transparency, accountability, and adaptive management in project implementation.**

**Beyond implementation matters, the PSC reiterated the importance of consolidating transitional justice and reconciliation efforts as critical components of sustainable peace. Members urged the Ministry of Interior to expedite the submission of the Peace and Reconciliation Commission (PRC) Bill to Cabinet under a certificate of urgency, recognizing its central role in institutionalizing reconciliation and sustaining the gains achieved through the Infrastructure for Peace (I4P) project.**

**The Committee further reaffirmed its oversight function in steering the I4P framework and monitoring the performance of national and regional peacebuilding mechanisms. Members commended progress made in establishing the Peacebuilding Unit (PBU) within the Ministry of Interior, advancing the operationalization of the I4P architecture, and promoting national ownership of peace infrastructure. The PSC also welcomed the adoption of the National Action Plan on Youth, Peace and Security (NAP-YPS 2025–2030) and the continued integration of gender and youth perspectives across all project outputs.**

**Through its regular convenings and strategic guidance, the PSC continues to play a pivotal role in ensuring coherence, coordination, and sustainability of peacebuilding efforts in The Gambia. Its deliberations and decisions reflect a strong commitment to adaptive management, government leadership, and inclusive participation—key pillars for sustaining peace dividends, enhancing institutional capacities, and embedding the project’s legacy within national systems and policies.**



Please provide a brief description of any engagement that the project has had with the government over the last 6 months. Please indicate what level of government the project has been engaging with.

*Please limit your response to 3000 characters*

**Over the past six months, the Project has sustained strategic engagement with government institutions at national and subnational levels to advance peacebuilding, governance reforms, and inclusive participation in The Gambia.**

**At the national policy level, the Project collaborated closely with the Ministry of Interior (MoI) to advance the establishment of the Peace and Reconciliation Commission (PRC). It supported MoI-led policy dialogues through the I4P Technical Working Group to promote inter-ministerial coordination and strengthen transitional justice processes. As a result, the Ministry of Justice reviewed the PRC Bill for legal compliance, while the Ministry of Finance assessed its fiscal implications. The Bill is now under Cabinet consideration, marking a significant step toward institutionalizing reconciliation and sustaining peacebuilding gains.**

**In parallel, the Project worked with the MoI's Peacebuilding Unit (PBU) to develop a Gender Strategy providing guidance for mainstreaming gender perspectives across national peacebuilding, reconciliation, and conflict prevention initiatives—advancing inclusive institutional approaches to peace and security governance.**

**To institutionalize youth participation in national peace processes, the Project partnered with the Ministry of Youth and Sports (MoYS) and the National Youth Council (NYC) to facilitate multi-stakeholder consultations leading to the development and launch of The Gambia's first National Action Plan on Youth, Peace and Security (NAP-YPS 2025–2030). Launched in February 2025 with participation from 73 stakeholders—81% of whom were youth—the NAP-YPS represents a milestone in embedding youth leadership and representation in national peace and security frameworks.**

**To strengthen early warning and response capacities, the Project continued collaboration with the National Centre for Coordination of Early Warning and Response Mechanisms (NCCRM), contributing to Joint Analysis and Coordination (JAC) meetings and supporting evidence-based risk monitoring and inter-agency coordination.**

**To promote reconciliation and cultural cohesion, the Project partnered with the National Centre for Arts and Culture (NCAC), the National Council for Civic Education (NCCE), and the NYC to integrate indigenous peacebuilding practices—particularly the “joking relationship”—into community dialogues, aligning with Truth, Reconciliation and Reparations Commission (TRRC) recommendations.**

**Further, through the NYC, the Project provided small grants to 14 youth organizations to promote media and information literacy and counter hate speech. Complementarily, collaboration with the National Human Rights Commission (NHRC) supported regional and national forums on social cohesion, engaging youth, religious, and traditional leaders.**

**Finally, in partnership with the Ministry of Higher Education, Research, Science and Technology (MoHERST) and the University of The Gambia's School of Journalism and Digital Media, the Project conducted TVET assessments in Foni and equipped institutions with digital learning tools to strengthen instruction in hate speech prevention, disability inclusion, and artificial intelligence.**

## PART I: OVERALL PROJECT PROGRESS

### NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.

Please rate the implementation status of the following preliminary/preparatory activities

#### Contracting of partners \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

#### Staff Recruitment \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

#### Collection of baselines \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

#### Identification of beneficiaries \*

- ☐ Not Started ☐ Initiated ☐ Partially Completed  
☒ Completed ☐ Not Applicable

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

*Please limit your response to 3000 characters*

**The Project successfully completed preliminary and preparatory activities, including staff recruitment, and contracting partners and consultants. The project team drafted a Responsible Party Agreement in line with the workplan that established the partnership between the project and WANEP and Peace Hub. Funds were disbursed to Peace Hub and WANEP for the implementation of annual activities.**

**The project continues to engage stakeholders and implementing partners to proactively address challenges in real time and ensure the timely completion of project activities Through the project technical committee. The Foni Agency for Rural Development (FARD) servers as a key local partner and liaison between the Project Team and communities in Foni. The Project is working closely with FARD and various CSOs to implement peacebuilding activities. The focus on Foni in 2025 stems from its strategic, historical, and socio-political significance, as well as its heightened vulnerability to conflict risks. The peacebuilding issue to be addressed in Foni is multifaceted, involving political marginalization, exposure to cross-border conflict, social fragmentation, and youth vulnerability to recruitment by armed groups. Several implementing partners are also involved in delivering these activities.**

Describe overall progress under each Outcome made during the reporting period (*for June reports: January-June; for November reports: January-December (anticipated); for final reports: full project duration*). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

---

Is the project on track for the timely completion of outputs as indicated in the workplan? \*

☒ Yes

☐ No

If no, please provide an explanation \*

*Please limit your response to 6000 characters*

---

## Project progress summary

*Please limit your response to 6000 characters*

A major milestone was the advancement of the Peace and Reconciliation Commission (PRC) process. The PRC Bill underwent comprehensive legal and fiscal reviews by the Ministries of Justice and Finance and is now under Cabinet consideration, reflecting strong government commitment to establishing a permanent institution for reconciliation in line with the Truth, Reconciliation and Reparations Commission (TRRC) recommendations. Complementing this effort, a national Scoping Study on decentralized peace structures was validated by 23 stakeholders (16 men and 7 women) from five regions, including traditional leaders, women, youth, and persons with disabilities. The study generated actionable recommendations to strengthen linkages between community peace actors and the future PRC, providing an evidence base for a decentralized and sustainable peace architecture.

Institutional capacity within the Ministry of Interior (MoI) was further enhanced through the operationalization of the Peacebuilding Unit (PBU), serving as an interim coordination mechanism for peace and reconciliation efforts. A total of 28 officers (11 women, 3 youth, and 1 person with disability) drawn from seven affiliated agencies received training in peacebuilding programming, project design, and results-based management. This has improved institutional capacities to design, implement, and monitor peacebuilding initiatives aligned with national priorities. The PBU also initiated the development of a gender-responsive strategy to systematically integrate gender considerations across all peace and reconciliation interventions.

Significant progress was achieved in advancing youth-inclusive peacebuilding. The Project supported the development and validation of The Gambia's first National Action Plan on Youth, Peace and Security (NAP-YPS 2025–2030), jointly with the Ministry of Youth and Sports (MoYS), the National Youth Council (NYC), UNFPA, GIZ-AU, and ActionAid. The participatory process engaged 73 stakeholders—81% of them youth—and produced a costed implementation plan, which has already attracted complementary partner funding from the Japanese Supplementary Budget. In parallel, 60 members of the YPS Technical Working Group (27 men and 33 women) were trained in programme design, conflict-sensitive monitoring, and results-based management, producing draft tools for evidence-based implementation of the NAP-YPS.

The Project also strengthened early warning and response systems at both national and community levels. The National Centre for Coordination of Early Warning and Response Mechanisms (NCCRM) convened six Joint Analysis and Coordination (JAC) meetings, improving inter-agency collaboration, data sharing, and risk analysis. At the community level, 210 stakeholders (114 men and 96 women) participated in step-down training on early warning, response, and reporting—exceeding the annual target of 180 and bringing the cumulative total to 255 (131 men and 124 women). Additionally, 20 WANEP monitors (12 men and 8 women) were trained on the use of the upgraded early warning dashboard, significantly improving the speed and accuracy of conflict data collection and analysis.

To promote peace dividends and youth stability, the Project expanded livelihood and economic resilience initiatives in the Foni region. Forty youth (30 men, 10 women) received toolkit support following vocational training and job placements, reducing their vulnerability to cross-border recruitment and instability. Thirty women petty traders were supported with business skills training, trade fair participation, and essential equipment to boost incomes and community resilience.

Women's economic empowerment was reinforced through infrastructural support to six women's gardens, four of which were equipped with 5,000L solar-powered boreholes, and two with chain-link fencing—directly benefiting over 1,000 women. The Project also leveraged arts and culture for peace, training 10 artists (five men and five women), including musicians, comedians, and digital influencers, to promote peace messaging through creative media.

In alignment with TRRC recommendations on social cohesion, the Project produced a short film on “joking relationships”, a traditional mechanism promoting unity and conflict prevention. Screened across the five Foni districts, the film was followed by community dialogues that fostered reflection on shared values, inter-ethnic harmony, and peaceful coexistence.

Recognizing the growing risks of hate speech and misinformation, the Project supported 14 youth organizations to implement Media and Information Literacy (MIL) initiatives using a youth-adapted MIL manual developed under the Project. Students from secondary schools, vocational institutes, and religious centers were trained using UNESCO's MIL CLICKs framework, equipping them to critically assess media content, counter online misinformation, and mitigate digital conflict triggers.

At the institutional level, the Project supported media sector reforms to embed peace-positive journalism and

At the institutional level, the Project supported media sector reforms to embed peace-positive journalism and accountability. The University of The Gambia's School of Journalism and Digital Media began implementing new modules on hate speech, fact-checking, media and disability, and artificial intelligence, while the Media Academy for Journalism and Communication is integrating these modules into diploma-level programmes. The Gambia Press Union (GPU) also revised its Code of Conduct, incorporating new provisions on hate speech and fact-checking, which now guide in-service journalist training. Specialized capacity-building sessions in basic and advanced fact-checking have strengthened professional standards and ethical reporting.

Overall, the Project remains on track to achieve its expected outputs. Progress at the outcome level is evident in strengthened state-society coordination, enhanced institutional capacities for conflict prevention, improved inclusion of youth and women in peacebuilding, and increased resilience to misinformation and hate speech. Collectively, these achievements are consolidating a sustainable national peace infrastructure that promotes dialogue, inclusion, and social cohesion across The Gambia.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured by the project to date

*Please limit your response to 3000 characters*

**The Project has systematically mainstreamed gender equality, women's empowerment, and youth inclusion as cross-cutting priorities to ensure inclusive, participatory, and sustainable peacebuilding outcomes. Across all components, deliberate measures promoted equitable participation, institutional capacity development, and strengthened the agency of women and youth as peacebuilders and decision-makers.**

To date, the Project has directly reached over 1,800 individuals nationwide, with 54% women's participation, including women from marginalized and rural communities. At the institutional level, the establishment of the Peacebuilding Unit (PBU) within the Ministry of Interior marked a major step toward institutionalizing gender and youth-responsive peacebuilding. The PBU is developing a gender-responsive strategy to guide mainstreaming across national peace and reconciliation processes. Capacity-building for 28 officers (11 women, 39%) from the Ministry and seven affiliated agencies enhanced their skills in gender-sensitive programming, project design, and monitoring.

At the community level, women's leadership in conflict prevention has expanded, with 96 out of 210 early warning monitors (46%) trained in data collection, analysis, and local response. This has increased women's visibility and participation in decision-making around peace and security at the grassroots level.

The Project also demonstrated strong commitment to youth leadership and inclusion. It supported the participatory development and national adoption of The Gambia's first National Action Plan on Youth, Peace and Security (NAP-YPS 2025–2030) in collaboration with the Ministry of Youth and Sports, National Youth Council, UNFPA, GIZ-AU, and ActionAid. The process engaged 73 stakeholders (81% youth), including 29 young women, to define national priorities for youth participation in peace, governance, and resilience. Over half of the Youth, Peace and Security (YPS) Working Group members trained (55% women) contributed to developing conflict-sensitive monitoring tools to institutionalize youth participation in peacebuilding structures.

Inclusive community peace forums engaged equal representation of men and women, enabling dialogue on participation, protection, and access to productive resources while strengthening local ownership of peace processes.

To enhance youth resilience online, the Project trained young Media and Information Literacy (MIL) trainers to lead nationwide awareness campaigns countering hate speech, misinformation, and digital incitement. These youth-led initiatives have fostered responsible media use and peaceful civic engagement across schools and communities.

Overall, the Project's intentional focus on gender equality and youth empowerment has deepened inclusivity, accountability, and sustainability of peacebuilding interventions. By ensuring women's and youth's meaningful participation in decision-making, economic recovery, and peace processes, the Project has contributed to building a gender-responsive and youth-inclusive national peace infrastructure that enhances social cohesion and strengthens The Gambia's foundations for lasting peace.

Is the project 1+ year in implementation?

\*

☒ Yes

☐ No

**FOR PROJECTS 1+ YEAR IN IMPLEMENTATION ONLY:**

Is the project demonstrating outcome-level peacebuilding results?

\*

*Outcome-level peacebuilding results entail results achieved at the societal or structural level, including changed attitudes, behaviours or institutions.*

☒ Yes

☐ No

If yes, please provide concrete examples of such peacebuilding results

*Please limit your response to 6000 characters*

**The Project has contributed to transformative peacebuilding outcomes in The Gambia, reflected in institutional reforms, enhanced coordination, and positive behavioural shifts among state and community actors. Collectively, these outcomes mark the consolidation of a more inclusive, preventive, and nationally owned peace architecture aligned with the country's reconciliation and governance priorities.**

#### **1. Institutional Transformation and National Ownership**

The Government of The Gambia has demonstrated stronger leadership and coherence in peacebuilding. The establishment of the Peacebuilding Unit (PBU) within the Ministry of Interior (MoI) represents a major institutional milestone. The Unit now functions as the government's technical arm for conflict prevention, reconciliation, and coordination, effectively embedding peacebuilding within national governance. The advancement of the Peace and Reconciliation Commission (PRC) Bill through legal and fiscal review and its submission to Cabinet further underscore institutional commitment to implementing the Truth, Reconciliation and Reparations Commission (TRRC) recommendations and establishing a permanent national mechanism for reconciliation and transitional justice.

#### **2. Shifts in Institutional Attitudes and Practices**

Institutional behaviour within the MoI has shifted toward inclusivity and responsiveness. Capacity assessments recorded a 42% increase in understanding of the Women, Peace and Security (WPS) agenda and a 78% rise in knowledge of the Youth, Peace and Security (YPS) agenda among MoI staff. These improvements translated into more gender- and youth-responsive programming, including the development of a Gender Strategy for Peacebuilding, reflecting growing institutional recognition that social cohesion is strengthened through equitable participation.

#### **3. Strengthened Early Warning and Response Systems**

At the systemic level, the Project reinforced The Gambia's Early Warning and Response Mechanism (EWARM) through capacity development and enhanced coordination between national and community actors. The National Centre for the Coordination of Early Warning and Response Mechanisms (NCCRM) now operates as a more agile, data-driven institution. Regular Joint Analysis and Coordination (JAC) meetings have institutionalized inter-agency data sharing and analysis, resulting in quicker, evidence-based responses to potential risks. At the community level, trained monitors—nearly half women—are increasingly leading local conflict prevention efforts. The upgraded WANEP Early Warning Dashboard improved real-time data collection and vertical linkages between grassroots reporting and national decision-making. Together, these developments signify a structural shift from reactive to preventive, knowledge-based conflict management.

#### **4. Strengthened Trust and Social Cohesion**

Through inclusive and participatory processes, the Project has deepened trust between state and society, reinforcing the social contract for peace. Collaboration among government institutions, civil society, women's groups, youth networks, and traditional leaders has evolved from fragmented engagement to coordinated action, building a cohesive peace ecosystem. In the historically fragile Foni region, the Project-supported FARD Festival became a platform for dialogue and reconciliation, bringing together diverse communities around shared values of tolerance and coexistence. The festival's organizing committee continues as a regional dialogue platform, symbolizing a lasting attitudinal shift toward collective peace stewardship.

#### **5. Normative Change in Media and Information Practices**

Enduring change was achieved in media and information governance. Working with the University of The Gambia's School of Journalism and Digital Media, the Media Academy for Journalism and Communication, and the Gambia Press Union, the Project integrated peace-positive journalism into academic curricula and professional training. New modules on hate speech prevention, fact-checking, artificial intelligence, and disability inclusion have been institutionalized, improving ethical standards and fostering responsible reporting. As a result, several national outlets now apply peace-sensitive reporting and fact-checking in daily operations, contributing to more balanced and less polarized public discourse.

#### **6. Policy Uptake and Institutional Responsiveness**

Sustained policy influence is reflected in the National Human Rights Commission's (NHRC) collaboration with the Ministry of Basic and Secondary Education (MoBSE) to integrate hate speech prevention and civic tolerance into the national curriculum. This milestone, emerging from project-supported advocacy, demonstrates how dialogue and evidence have informed policy reform, embedding peacebuilding principles in education and governance systems.

evidence have informed policy reform—embedding peacebuilding principles in education and governance systems.

Collectively, these achievements illustrate The Gambia’s transition from fragmented, project-based interventions to a nationally owned, institutionally embedded peacebuilding system. The country’s peace infrastructure now exhibits greater coordination, inclusivity, and responsiveness—anchored by empowered institutions, active civil society engagement, and evolving social norms that favour dialogue, tolerance, and prevention over confrontation

If yes, please provide sources or references (including links) as evidence of peacebuilding results, or submit them as additional attachments.

*Evidence may be quantitative or qualitative but needs to demonstrate progress against outcome indicators in the project results framework. Sources may include project surveys (such as perception surveys), monitoring reports, government documents, or other knowledge products that have been developed by the project.*

**Ministry of Interior (2024–2025) Peacebuilding Unit Progress Reports NCCRM Joint Analysis and Coordination (JAC) Meeting Reports University of The Gambia and GPU Curriculum Review Reports (2024–2025). NHRC–MoBSE Consultation Minutes and Follow-up Notes (2025).(2024–2025). WANEP Early Warning Dashboard Training and Monitoring Reports (2025).**

File attachment

[Click here to upload file. \(< 10MB\)](#)

PART II: PROJECT RESULTS FRAMEWORK

How many OUTCOMES does this project have \*

1

2

3

4

5

more than 5.

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1:

**Strengthened National peace architecture in line with key TRRC recommendations to improve inter and intra community relationships**

Outcome 2:

**Increased capacity to foster social and economic participation in targeted communities**

Outcome 3:

**Effectiveness of media, CSOs and women, youth, political and religious leaders to address hate speech for improved social cohesion and conflict prevention strengthened**

Outcome 4:

Outcome 5:

Outcome 6:



Outcome 7:

\*

Outcome 8:

\*

Additional Outcomes

*If the project has more than 8 outcomes, please enumerate the remaining outcomes here*

\*

## INDICATOR BASED PERFORMANCE ASSESSMENT

Using the Project Results Framework as per the approved project document or any amendments, provide an update on the achievement of all **outcome** and **output** indicators in the table below.

- Where it has not been possible to collect data on indicators, state this and provide any explanation.
- Provide gender and age disaggregated data. (500 characters max per entry)

» Outcome 1: Strengthened National peace architecture in line with key TRRC recommendations to improve inter and intra community relationships

O C 1	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
1. 1	Existence of an effective and well-coordinated National I4P.	0	1	0	0	This indicator is off track given that the enactment of the PRC Act will guide the establishment of the PRC in The Gambia, as the main peacebuilding institution to coordinate the national infrastructure for Peace.
1. 2	Number of institutions demonstrating improved capacity to resolve conflict.	2	6	2 (WANEP and National Centre for the Coordination of Early Warning and Response Mechanisms NCCRM)	2 institutions (i.e. WANEP and NCCRM) demonstrating improved capacity to resolve conflict.	This indicator is on track
1. 3						
1. 4						
1. 5						

How many outputs does outcome 1 have?

1   **2**   3   4   5   more than 5.

Please list all outputs for outcome 1

Output 1.1

**Support towards the establishment of the Peace and Reconciliation Commission**

Output 1.2

**Strengthen capacities for peacebuilding institutions and actors**

Output 1.3

Output 1.4

Output 1.5

Other Outputs

*If Outcome 1 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 1.1: Support towards the establishment of the Peace and Reconciliation Commission**

1. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 1. 1	Number of participants at the I4P conference and Number of awareness raising session held	0	4 conferences, 5 awareness sessions. 100 participants engaged (at least 50% women or women-led organizations, and at least 50% youth or youth-led organizations)	8 regional conferences and 16 awareness raising sessions. 626 participants	8 regional conferences and 16 awareness-raising sessions. 626 participants (319 Male, 307 Female), including 23 PwDs in The Gambia	Target achieved
1. 1. 2	Number of I4P legislation and policy documents enacted.	0	2	2 I4P Bills developed.	1. PRC Bill 2. National Early Warning and Early Response Mechanism Bill	This indicator is not on track., as it is entirely outside the project control, even though the project continue advocacy towards the enactment of both Acts

1. 1. 3	Number of activities implemented in the UNSCR 2250 Action Plan	0	8	3	3	This indicator is off track- Limited resource allocation undermined the realisation of this indicator. However, complementary funding from the Japanese Supplementary Budget (JSB) project has addresses the resource gaps and advances the overall objective of enhancing youth participation in decision-making and peacebuilding processes in The Gambia.
1. 1. 4	Number of PRC scoping studies conducted.	0	1	1 PRC scoping study report	1 PRC scoping study report	Target achieved, as the evidence base and actionable recommendations contained in the scoping study report will strengthen the linkages between community peace actors and the future PRC, laying the foundation for a decentralized and sustainable peace architecture.
1. 1. 5						

» Output 1.2: Strengthen capacities for peacebuilding institutions and actors

1. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 2. 1	Existence of a functional Peace Building Unit (PBU) with an equipped secretariat to effectively execute its mandate.	0	1	A PBU is established, and secretariat equipped	1 PBU secretariat is established, equipped with furniture, stationery and equipment and staff have been trained.	Target achieved.
1. 2. 2	Number of community town hall meetings and radio sessions held to create awareness of the importance of national peace structure.	0	20 radio sessions and 10 town halls	20 radio sessions and 14 town hall sessions held	20 radio sessions and 14 town hall sessions held	Exceeded and achieved the targets with 14 instead of 10 townhall sessions
1. 2. 3	Number of PBU internal organizational and policy documents/ tools developed	0	4	1	1 PBU Gender Strategy	This indicator is off track- Limited resource allocation undermined the realisation of this indicator.
1. 2. 4	Number of Community level early warning stakeholders trained in EW step down training.	45	180 Early Warning Actors	210 (114M / 96F) community-level early warning actors	255 i.e. (131M/124F) community-level stakeholders	Exceeded target by training additional 75 early warning actors

1. 2. 5	Number of Early warning Quarterly Joint Analysis Coordination (JAC) Meetings convened, and reports produced	0	8	2 JACM meetings held	6 JAC meetings held	The target is on track as JAC meeting are held quarterly. By end of Q4 all 8 JAC meeting would have been held.
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» Output 1.3:

1. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 3. 1						
1. 3. 2						
1. 3. 3						
1. 3. 4						
1. 3. 5						

» Output 1.4:

1. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 4. 1						
1. 4. 2						
1. 4. 3						
1. 4. 4						
1. 4. 5						



» Output 1.5:

1. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1. 5. 1						
1. 5. 2						
1. 5. 3						
1. 5. 4						
1. 5. 5						

» Outcome 2: Increased capacity to foster social and economic participation in targeted communities

O C 2	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
2. 1	Number of national institutions with improved capacity to foster tolerance and social cohesion	0	10	3	10	This indicator is on track
2. 2	Number of communities with increased social and cultural participation in economic opportunities	0	10	10	50 communities	This indicator has been achieved
2. 3						
2. 4						
2. 5						

How many outputs does outcome 2 have?

1    2    **3**    4    5    more than 5.

Please list all outputs for outcome 2

Output 2.1

Improved/ strengthened performance and service portfolio of institutions at national and community level using sports and the use of the creative industry (as a vector).

Output 2.2

**Enhanced community-based livelihood initiative for communities most vulnerable to conflict**

Output 2.3

**Improved access to portable water and strengthened inter-community relations in targeted, deprived communities.**

Output 2.4

Output 2.5

Other Outputs

*If Outcome 2 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 2.1: Improved/ strengthened performance and service portfolio of institutions at national and community level using sports and the use of the creative industry (as a vector).**

2. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	Number of institutions in the arts and sports sector assisted operationally and technically to offer new / improved services in support of social cohesion	0	8	1	14 i.e. 5 Sports institutions and 12 Arts institutions	This indicator has been achieved
2.1.2	Number of participants in group trainings offered /initiatives conducted (disaggregated by gender, age and location)	0	200	125 (NYP enhance the capacity of 125 people on using dialogue to advance social cohesion)	300	This indicator has been achieved
2.1.3	Number of Trainers and step-down Trainings	0	5	1 (Peace Ambassadors The Gambia conducting a ToT on Peacebuilding and Conflict Resolution for Traditional Communicators)	5	This indicator has been achieved

2. 1. 4	Number of communities sensitized through Arts and sports	0	15	20 Screened a peacebuilding video aimed at promoting social cohesion across the 5 districts of Foni.	45	This indicator has been achieved
2. 1. 5	Number of Training and coaching sessions held	0	8	1	10	This indicator has been achieved

» **Output 2.2: Enhanced community-based livelihood initiative for communities most vulnerable to conflict**

2. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 2. 1	<b>Number of participants to group trainings (disaggregated by age and gender)</b>	<b>0</b>	<b>100 (70% women, 70% youth under35)</b>	<b>20 out of school young women (100% female, 0% youth under 35)</b>  <b>100 young people are benefitting from skills development</b>	<b>50 (i.e. 20 out of school young women and 30 women entrepreneurs 150 (i.e. 20 out of school young women and 30 women entrepreneurs plus 100 young people ( 64 male and 36 females)</b>	<b>This indicator is on track</b>
2. 2. 2	<b>Number of MSMEs and community initiatives strengthened (disaggregated by women and youth owned MSMEs/initiatives)</b>	<b>0</b>	<b>10</b>	<b>6 women`s garden benefitted from infrastructural support and capacity building initiatives</b>	<b>49 women led MSMEs supported with training, business equipment to enhance their businesses. Enhanced market access for 5 small businesses from Foni and 4 community gardens (8 women)</b>	<b>This indicator has been achieved</b>

2. 2. 3	Number of Business Support Organisations (BSO) supported operationally or technically to provide relevant service.	0	3	5 Business Support Organisation received soft skills training to boost their service delivery	0	This indicator has been achieved
2. 2. 4						
2. 2. 5						

» **Output 2.3: Improved access to portable water and strengthened inter-community relations in targeted, deprived communities.**

2. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 3. 1	Availability of recently concluded rapid assessment of consequences of lack of portable water in Kerewan and Kuntaur.	0	1	1	1	Target achieved.
2. 3. 2	# of community members reached through the popularization and localization of the 2024 CDA Report (disaggregated by age, gender, and location).	0	192 community members reached across the 8 regionals of The Gambia	Implementation ongoing	Implementation ongoing	The activity is on track. popularization and localization of the 2024 CDA Report are ongoing, with final figures to be reported in the project completion report.
2. 3. 3	# of youth and women trained in leadership and peacebuilding skills in Kerewan and Kuntaur.	0	70 Participants including 10 PwDs; 50% youth and women in each region	Implementation ongoing	Implementation ongoing	track. Youth and women leadership and peacebuilding trainings are ongoing, with final figures to be reported in the project completion report.



2. 3. 4	2.3.6: Volume and functionality of rehabilitated water infrastructure and Percentage of households benefiting from reliable water supply in Kuntaur.	0	60,000-liters water tank , with an increase from 66 to 85% of households to benefit from reliable water supply.	Implementation ongoing	Implementation ongoing	The activity is on track. The installation of rehabilitated water infrastructure is ongoing, including volume of water tank and Percentage of households benefiting from reliable water supply with final figures to be reported in the project completion report.
2. 3. 5						

» Output 2.4:

2. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 4. 1						
2. 4. 2						
2. 4. 3						
2. 4. 4						
2. 4. 5						

» Output 2.5:

2. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2. 5. 1						
2. 5. 2						
2. 5. 3						
2. 5. 4						
2. 5. 5						

» Outcome 3: Effectiveness of media, CSOs and women, youth, political and religious leaders to address hate speech for improved social cohesion and conflict prevention strengthened

O C 3	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
3. 1	Number of research/ assessment reports on hate speech available	0	2	2nd assessment report reviewed and validated	2 national assessments on hate speech conducted	Target achieved
3. 2	Number of youth and civil society organizations demonstrating capacity on media and information literacy (MIL)	10	10 organisations, 450 young people	15+ youth organisations, including women-led and women-only organisations, have manifested varying levels of capacity and competence in MIL.	1,000+ people, including students and young professionals, from across the country have been engaged in trainings and sensitisation workshops on MIL.	Target surpassed
3. 3	Number of journalism training schools and organizations actively countering hate speech.	0	3	4 journalism schools and organisations	At least 7 journalism institutes and organisations are in the forefront: the University of The Gambia, MAJAC, GPU, Fact Check Centre, Malagen, Askanwi, and The Republic are countering hate speech	Target surpassed.
3. 4						

3. 5						
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How many outputs does outcome 3 have?

1      2      **3**      4      5      more than 5.

Please list all outputs for outcome 3

Output 3.1

**Availability of evidence-based information on hate speech and enhanced capacity of key political and religious actors to spur countering actions.**

Output 3.2

**Enhanced capacities of CSOs and youth associations on Media and Information Literacy (MIL).**

Output 3.3

**Strengthened the media's institutional capacity and mechanisms to counter hate speech and disinformation**

Output 3.4

Output 3.5

Other Outputs

*If Outcome 3 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» **Output 3.1: Availability of evidence-based information on hate speech and enhanced capacity of key political and religious actors to spur countering actions.**

3. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1	Availability of evidence-based report on the prevalence, drivers and perpetrator, and victims of hate speech in The Gambia	0	1	1 comprehensive report on hate speech in The Gambia is available.	The report has been reviewed and validated by stakeholders from government and civil society.	Target achieved
3.1.2	Updated national research report on hate speech in The Gambia	0	1	2nd assessment report has been reviewed and validated	The assessment report is being finalised with feedback from the validation	Target achieved
3.1.3	Number of engagements (sensitization and other forms of awareness raising) against hate speech carried out by selected agencies as part of their work plans or strategies.	0	9	7 regional sensitizations on hate speech and discrimination held across The Gambia	40 trainings and sensitisation workshops held cumulatively by the NHRC (7), Peace Hub The Gambia (20), Inter-Party Committee (9), Gambia Press Union (3), Open Media Centre (1)	Target surpassed
3.1.4						

3. 1. 5						
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» **Output 3.2: Enhanced capacities of CSOs and youth associations on Media and Information Literacy (MIL).**

3. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 2. 1	Number of youth associations and CSOs that formally included initiatives for building MIL competencies in their programmes and activities	10	At least 30% of youth associations and CSOs led by women or with girls and women as their core target group	10 youth organisations have included initiatives on MIL in their activities	13	Target surpassed
3. 2. 2	Number of CSOs and youth organizations from across The Gambia that implement MIL-mainstreamed activities.	10	20 (at least 3 women-led organizations)	20	25+ (i.e. the baseline 10 plus the 15+ additional organisations have implemented activities under this project)	Target surpassed
3. 2. 3	Number of young people from across The Gambia that join the MIL CLICK globally	0	150 (at least 30 women)	160	300+ young people (40% girls) in high schools, vocational institutes, and religious training centres were engaged using UNESCO's MIL CLICKs framework.	Target surpassed
3. 2. 4						



3. 2. 5						
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» **Output 3.3: Strengthened the media's institutional capacity and mechanisms to counter hate speech and disinformation**

3. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 3. 1	<b>Number of journalism trainers trained on hate speech and fact checking</b>	<b>0</b>	<b>15</b>	<b>25</b>	<b>25 journalism lecturers and trainers, including 12 women, were trained on the pedagogical delivery of the modules to enhance standard and uniformity across the different organisations using the modules</b>	<b>Target surpassed</b>
3. 3. 2	<b>Availability of training modules on hate speech and fact checking for UTG and MAJAC.</b>	<b>0</b>	<b>2</b>	<b>4 teaching modules on Hate Speech; Fact-Checking; Media &amp; Disability, and Media &amp; Artificial Intelligence available.</b>	<b>4</b>	<b>Target surpassed</b>

3. 3. 3	Fact Check Gambia scaled up operations and become IFCN.	50 Fact checks	100 Fact checks, and IFCN membership	30+ fact checks produced by Fact Check Gambia, Malagen and Askanwi.  Registration with IFCN on course.	160+ fact checks, fact sheets and hate speech alerts were cumulatively published since the start of the project. Although the bulk of the articles were published by Fact Check Gambia, other news outlets such as Malagen, Gainako, Askanwi, and The Republic have published quite a good number.	Target surpassed
3. 3. 4						
3. 3. 5						

» Output 3.4:

3. 4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 4. 1						
3. 4. 2						
3. 4. 3						
3. 4. 4						
3. 4. 5						

» Output 3.5:

3. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3. 5. 1						
3. 5. 2						
3. 5. 3						
3. 5. 4						
3. 5. 5						

» Outcome 4:

O C 4	Outcome Indicator s	Indicator Baseline	End of Project Indicator Target	Indicator progress for reporting period	Indicator progress since project's start	Reasons for Variance/ Delay (if any)
4. 1						
4. 2						
4. 3						
4. 4						
4. 5						
How many outputs does outcome 4 have? <div>12345more than 5.</div>						
Please list all outputs for outcome 4						
Output 4.1						
Output 4.2						
Output 4.3						

Output 4.4

Output 4.5

Other Outputs

*If Outcome 4 has more than 5 outputs, please enumerate the remaining outputs here*

For each output, and using the, project results framework, provide an update on the progress made against all output indicators

» Output 4.1:

4. 1	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 1. 1						
4. 1. 2						
4. 1. 3						
4. 1. 4						
4. 1. 5						



» Output 4.2:

4. 2	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 2. 1						
4. 2. 2						
4. 2. 3						
4. 2. 4						
4. 2. 5						

» Output 4.3:

4. 3	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 3. 1						
4. 3. 2						
4. 3. 3						
4. 3. 4						
4. 3. 5						

» Output 4.4:

4.4	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4.4.1						
4.4.2						
4.4.3						
4.4.4						
4.4.5						

» Output 4.5:

4. 5	Output Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress for reporting period <i>State the current value of the indicator for the reporting period</i>	Indicator progress since project's start <i>State the current cummulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
4. 5. 1						
4. 5. 2						
4. 5. 3						
4. 5. 4						
4. 5. 5						
If the project has more than 4 outcomes, use this space to describe progress on progress on indicators for the remaining outcomes						

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next six months? (eg. national dialogues, youth congresses, film screenings, etc.)  
If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

Events	Event Description	Tentative Date	Location	Target Audience	Event Objectives (900 characters)
Event 1					
Event 2					
Event 3					
Event 4					

Human Impact

This section is about the human impact of the project. Please state key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries, etc.) of the project, and for each, please briefly describe:

i. The challenges/problem they faced prior to the project implementation  
ii. The impact of the project in their lives  
iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*This is an optional question. You may leave it unanswered if not relevant*

Human Impact	Type of stakeholder	What has been the impact of the project on their lives?	Provide, where possible, a quote or testimonial from the stakeholder

1	Communities in Foni	<p>Before January 2025, communities in Foni’s Sibanor area faced deep mistrust and social fragmentation. Political divisions, ethnic differences, and historical marginalization strained coexistence. People lived side by side but rarely came together.</p> <p>That changed with the Foni Agency for Rural Development (FARD) Festival—a gathering that united residents of diverse political, religious, and ethnic backgrounds to celebrate rather than debate. Music, storytelling, and cultural performances became a shared language for healing. “We’ve never had a space like this before,” said a youth leader, “where everyone could come, feel safe, and talk about peace.”</p> <p>The festival rebuilt connections and inspired a community-led peace committee that continues to resolve disputes and foster dialogue. The FARD Festival did more than create a moment—it sparked a movement for peace and renewed trust in Sibanor.</p>	<p>Muhammed, who leads the FARD Festival committee, shared, “Through the festival, we celebrated our culture and brought generations together. Young people, women, and elders shared one platform to embrace diversity and promote unity.”</p> <p>Mariama, a village head, added, “The festival helps preserve our culture. We showed our children our food, dances, and way of life—it was a great way to promote unity.”</p> <p>The Chief of Foni Bintang Karanai noted, “If it were up to us, we’d host this festival every year. It brings everyone together across political, religious, and ethnic lines.”</p>
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2	Young People	<p>For years, mistrust divided youth and elders, elders felt disrespected, while young people felt unheard. This tension weakened collaboration and delayed community initiatives.</p> <p>Through an intergenerational dialogue facilitated by the I4P project, youth and elders met to openly discuss their differences. The conversations restored trust and inspired joint community actions. Youth now lead weekly clean-up exercises and advocate for representation in local structures, while elders provide mentorship and support. Women's groups and mixed-age activities, such as football matches, have further strengthened unity and cooperation.</p> <p>Through dialogue, respect replaced resentment, and collaboration flourished across generations</p>	<p>"I didn't expect to be heard. But they listened, and I listened too," said one elder participant.</p> <p>"We are now advocating for youth seats in the Village Development Committee," added Bintou, a youth leader. "Now we are part of the conversations that shape our future"</p> <p>One elderly participant affirmed during a focus group: "If Bintou contests in the next election in 2026, I will vote for her". I trust that as a young woman she can bring people together and lead the community in the right direction.</p>
3	University of The Gambia	<p>Until recently, journalism education in The Gambia lacked formal training on hate speech and disinformation, critical issues in today's media landscape. Through the project's intervention, new modules were developed and integrated into the curricula of the University of The Gambia's School of Journalism and the Media Academy for Journalism and Communication (MAJAC), closing this long-standing gap. Now, an average of 180 aspiring journalists each year are gaining essential knowledge on the dangers of hate speech and misinformation and learning practical tools to promote responsible, peace-oriented reporting across the country.</p>	<p>Professor Melchizedek Onobe, Dean of UTG School of Journalism, said:</p> <p>"Our journalism students will now graduate with the knowledge and tools to confront hate speech and disinformation in all their forms. This training module is more than a milestone; it's a seed of systemic change and an investment in the future of the media."</p>
4			

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had.

*Please limit your response to 4000 characters.*

**None**

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc.) to illustrate the human impact of the project

**OPTIONAL**

File 1

**OPTIONAL**

I4P HUMAN INTEREST STORIES FROM THE FIELD-19\_19\_48.pdf



File 2

**OPTIONAL**

[Click here to upload file. \(< 10MB\)](#)

File 3

**OPTIONAL**

[Click here to upload file. \(< 10MB\)](#)

You can also add upto 3 links to online resources which illustrate the human impact of the project

**OPTIONAL**

Link 1

**OPTIONAL**

Link 2

**OPTIONAL**

Link 3

**OPTIONAL**



Please tick the applicable change based on above narrative.

How we worked:

\*

Please select up to 3.

- ☐ Enhanced digitization
- ☐ Innovative ways of working
- ☒ Mobilized additional resources
- ☐ Improved or initiated policy frameworks
- ☒ Strengthened capacities
- ☒ Partnered with with local/grassroots Civil Society Organizations
- ☐ Expanding coalitions & galvanizing political will
- ☐ Strengthened partnerships with IFIs
- ☐ Strengthened partnerships with UN Agencies

Please explain one of the selected options

Please limit your response to 3000 characters.

**Mobilized additional resources [The 2024 CDA exercise collaborated with the World Bank Humanitarian Development and Peacebuilding Partnership (HDPP) project that mobilized additional resources leading to the development of the 2024 Conflict and Development Analysis (CDA) report.]**

Please explain one of the selected options

Please limit your response to 3000 characters.

**Strengthened capacities [The CDA exercise and its recommendations has strengthened the capacities of community inhabitants to understand the roots causes and solutions to the numerous land, boundary, and bush disputes/conflicts, that will lead to lasting peace within their communities**

Please explain one of the selected options

Please limit your response to 3000 characters.

**Partnered with local/grassroots civil society organizations [Partnered with the Foni Association for Rural Development (FARD) as an entry point to enhance social cohesion in communities in Foni through livelihood, sports ,and the creative industries sector.]**

### Who are we working with

\*

- ☐ Strengthened partnerships with IFIs
- ☒ Strengthened partnerships between UN Agencies
- ☐ Partnered with local civil society organizations
- ☒ Partnered with local academia
- ☐ Partnered with sub-national entities
- ☒ Partnered with national entities
- ☐ Partnered with local volunteers

### Please explain

*Please limit your response to 3000 characters*

**Strengthened partnerships within UN Agencies** [As direct recipients of the strengthening I4P to Promote Social Cohesion in The Gambia project, partnership between UNDP as the convening agency and UN agencies such as ITC and UNESCO have strengthened]

**Partnered with local academia** [The project partnered with the University of The Gambia School of Journalism and Digital Media for the development of teaching modules on hate speech, information disorder, among other modules.]

**Partnered with national entities** [The project partnered with the National Youth Council and Ministry of Youth and Sports to develop the National Action Plan on Youth, Peace and Security, and collaborated with the National Human Rights Commission to conduct the first national assessment on hate speech in The Gambia.]

### Leave No one Behind

### Select all beneficiaries targeted with the PBF resources as evidenced by the narrative

\*

*Mandatory*

- ☒ Unemployed persons
- ☐ Minorities (e.g. race, ethnicity, linguistic, religion, etc.)
- ☒ Indigenous communities
- ☒ Persons with Disabilities
- ☐ Persons affected by violence (including GBV)
- ☒ Women
- ☒ Youth
- ☐ Children
- ☐ Minorities related to sexual orientation and/or gender identity and expression
- ☒ People living in and around border areas
- ☐ Persons affected by natural disasters
- ☒ Persons affected by armed conflicts
- ☐ Internally displaced persons, refugees or migrants

## PART IV: Monitoring, Evaluation and Compliance

### » Monitoring

Please list key monitoring activities undertaken in the reporting period \*

*Please limit your response to 3000 characters.*

**I4P Joint Field Monitoring Visit – Foni Region – 22–24 April 2025.**

The objective was to monitor key outputs of the I4P project, with a focus on activities in the Fonis—marking the project's first targeted reconciliation and conflict prevention efforts. Key outputs reviewed included support for the Peace and Reconciliation Commission, capacity strengthening for peace actors, livelihood support for conflict-prone communities, and countering hate speech.

A joint monitoring team—comprising the PBF Secretariat, UN agencies (UNDP, ITC, UNESCO), government institutions, and CSO partners—examined the relevance, effectiveness, coherence, and sustainability of interventions. Cross-cutting themes included youth mainstreaming, gender equality, social cohesion, and the role of Conflict and Development Analysis (CDA) in shaping programming.

#### Key Findings:

- Most activities were effective with strong sustainability prospects.
- A communication gap led to unused equipment, now being addressed.
- Interventions improved social cohesion and empowered women, especially young women, some of whom emerged as community leaders.
- Peacebuilding needs of persons with disabilities were identified for future programming.

For detailed findings and follow-up actions, refer to Annex 1: I4P Joint Monitoring Report.

Do outcome indicators have baselines? \*

*If only some of the outcome indicators have baselines, select 'yes'*

☒ Yes

☐ No

If yes, please provide a brief description. If not, explain why not and when they will be available. \*

*Please limit your response to 3000 characters.*

**The outcome indicator-** While all three generations of the 2018, 2019 and 2024 Conflict and Development Analysis reports highlighted the absence of a formal national Infrastructure for Peace (I4P) in The Gambia, the enactment and implementation of the Peace and Reconciliation Committee (PRC) Act will establish both national and decentralized I4P mechanisms. Although it is too early to assess full impact, the creation of the PRC is expected to significantly enhance the institutional capacity of peacebuilding structures to prevent and resolve conflicts more effectively across the country.

Elaborate on what sources of evidence have been used to report on indicators (and are available upon request) \*

*Please limit your response to 3000 characters.*

**Project reports, media documentation (news reports, articles and social media handles etc.**

Has the project launched outcome level data collection initiatives? e.g. perception surveys \*

**Perception survey is a formal collection of information from a randomly selected sample of respondents through their responses to standardized questions. See PBF Guidance Note for more information [link](#)**

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

Has the project used or established community feedback mechanisms?

**Community feedback mechanism, or community-based monitoring, is an organized system for communities of participants to monitor the local effects and impact of an intervention. Ideally, this system empowers the community to express whether their expectations are being met and to provide suggestions to decision-makers for possible (re)focusing. See PBF Guidance Note for more information.** [link](#)

☐ Yes

☒ No

Please provide a brief description

Please limit your response to 3000 characters.

» Evaluation

Is the project on track to conduct its evaluation?

☒ Yes

☐ No

☐ Not Applicable

Evaluation budget (in USD) included in the project budget:

Response required

75000

If project will end in next six months, is your upcoming evaluation on track?

☒ Yes

☐ No

☐ Not Applicable

Please describe the preparations

Please limit your response to 3000 characters.

**An international consultancy firm, Conflict Management Consulting has been hired to conduct the terminal evaluation of the I4P Project. The evaluation process was launched on 23 September 2025 with an inception meeting. The Consultant has submitted the inception report.**

Contact information	Name	Organization	Job title	Email
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Please mention the focal person responsible for sharing the final evaluation report with the PBF:	Sainey Ceesay	UNDP, Banjul, The Gambia.	Programme Specialist/Head of Governance.	sainey.ceesay@undp.org
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## » Catalytic Effect

Catalytic Effect (financial): Has the project mobilized additional non-PBF financial resources since the project's start? <span style="float: right;">*</span>	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
How many funders has the project received additional non-PBF funding from <b>since the project started</b> ? <span style="float: right;">*</span>	
3	
If yes, please indicate name of all funding agencies and respective amounts of additional non-PBF funding support that has been leveraged by the project <b>since it started</b> , as well as specifically <b>during this reporting period</b> <i>Please enter each funding agent and their contributions separately</i>	
Name of Funder <span style="float: right;">*</span>	
1. European Union	
Amount mobilized since project's start (USD) <span style="float: right;">*</span> <i>Please use a dot (.) as decimal separator, instead of a comma (,)</i>	
258000	
Amount mobilized during reporting period (USD) <span style="float: right;">*</span> <i>Please use a dot (.) as decimal separator, instead of a comma (,)</i>	
258000	
If yes, please indicate name of all funding agencies and respective amounts of additional non-PBF funding support that has been leveraged by the project <b>since it started</b> , as well as specifically <b>during this reporting period</b> <i>Please enter each funding agent and their contributions separately</i>	
Name of Funder <span style="float: right;">*</span>	
Japanese Supplementary Budget (JSB) project	

Amount mobilized since project's start (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

2000000

Amount mobilized during reporting period (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

2000000

If yes, please indicate name of all funding agencies and respective amounts of additional non-PBF funding support that has been leveraged by the project **since it started**, as well as specifically **during this reporting period**

*Please enter each funding agent and their contributions separately*

Name of Funder \*

**World Food Programme SDG Fund project**

Amount mobilized since project's start (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

250000

Amount mobilized during reporting period (USD) \*

*Please use a dot (.) as decimal separator, instead of a comma (,)*

250000

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur, in addition to the direct project changes? Please refer to PBF Catalytic Effect Guidelines for more information. \*

☒ Yes

☐ No

If yes, please select the relevant option below: \*

☐ Some catalytic effect

☒ Significant catalytic effect

If relevant, please describe how the project has had a (non-financial) catalytic effect, i.e. removed barriers to unblock stalled political, institutional or other peacebuilding processes at different levels in a country, and/or created the conditions to establish new processes to do so

*Please limit your response to 3000 characters.*

**The PBF project on strengthening The Gambia's National Infrastructure for Peace (I4P) has had a transformative and catalytic impact, far exceeding its financial contributions. It has helped unlock stalled institutional processes, foster inclusive national dialogue, and establish foundational mechanisms for long-term peacebuilding.**

The establishment of the Peacebuilding Unit (PBU) within the Ministry of Interior marked a key project milestone—but its catalytic impact goes far beyond its creation. The PBU has led the development and validation of the Peace and Reconciliation Commission (PRC) Bill and supported its legislative journey. It also coordinated scoping studies to inform the establishment of decentralized PRC mechanisms. Conflict sensitivity training for PBU and Ministry staff has triggered wider institutional uptake of conflict-sensitive approaches, influencing policy planning and security sector reforms such as community policing. By strengthening collaboration between state and non-state actors on early warning and response, the PBU has emerged as a strategic driver of coordinated and sustained peacebuilding action nationwide.

The project also played a pivotal role in revitalizing momentum around transitional justice by supporting the development and legal review of the draft PRC Bill. The Bill, which had stalled, was reviewed by the Ministry of Justice and subsequently vetted by the Ministry of Finance. These steps were critical in moving the process toward legislative enactment and reflected increased national ownership of the reconciliation process.

By convening diverse actors—including government ministries, civil society, youth and women's groups, and development partners—the project build a strong understanding and practice on inclusive platforms for collaboration and decision-making. Notably, it supported the creation of two national technical working groups: the Youth, Peace and Security (YPS) TWG and the National Conflict Early Warning and Response Mechanism Coordinating Centre (NCCRM) TWG. These bodies have significantly enhanced multisectoral coordination and early action on conflict risks.

Since its launch, The Gambia's first National Action Plan on YPS (2025–2030), has catalyzed the formation of a national YPS TWG, fostered inter-ministerial collaboration on youth inclusion, and inspired the integration of YPS priorities into sectoral policies such as education, security, and employment. It has also prompted the inclusion of youth peace ambassadors in local peace structures, helping to translate the NAP into action at both national and community levels.

Addressing youth unemployment as a key conflict driver, the project partnered with the Crab Island TVET Centre to deliver market-relevant vocational training. This initiative created a scalable model for addressing structural causes of conflict.

In summary, the project has removed institutional barriers, catalyzed key policy reforms, and created enabling conditions for inclusive and sustainable peace processes at multiple levels. Its strategic interventions have helped shape a national peace infrastructure that will endure beyond the project cycle.

# Sustainability

\*

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains, including any mechanisms, platforms, networks and socio-economic initiatives supported, beyond the duration of the project

*Please limit your response to 3000 characters.*

**The Project embedded an explicit exit and transition strategy to ensure that peacebuilding gains are sustained beyond its duration. The strategy is anchored in national ownership, institutional capacity, and community resilience, prioritizing the strengthening of existing systems rather than the creation of new structures.**

**At the institutional level, the establishment of the Peacebuilding Unit (PBU) within the Ministry of Interior represents a major sustainability milestone. The Unit now serves as the government’s coordination hub for reconciliation, conflict prevention, and early warning, ensuring that peacebuilding becomes a permanent state function. The Ministry plans to allocate a dedicated budget line for the PBU in the next fiscal year, reinforcing financial sustainability. The PBU is also developing a gender-responsive strategy to ensure the continued integration of gender equality and inclusion across national peace and security frameworks.**

**The Project supported the drafting and validation of the Peace and Reconciliation Commission (PRC) Bill, currently under Cabinet review. Once enacted, the PRC will institutionalize reconciliation and transitional justice within a permanent, state-funded framework, anchoring peacebuilding functions in national governance systems.**

**At the coordination level, the Infrastructure for Peace (I4P) Technical Working Group (TWG)—comprising key ministries, civil society, and UN agencies, was formally designated as the Project Technical Committee. This integration strengthened institutional memory, policy coherence, and inter-agency collaboration. The TWG continues to function as a multi-stakeholder platform for dialogue and policy coordination, ensuring national oversight and continuity of peacebuilding priorities.**

**Knowledge sustainability has been advanced through partnerships with the University of The Gambia, WANEP, and Peace Hub The Gambia, leading to the institutionalization of training manuals and curricula on hate speech prevention, media literacy, and digital peacebuilding in academic and professional settings.**

**At the community level, socio-economic initiatives—such as the rehabilitation of women’s gardens in Foni—have linked livelihoods with peacebuilding. These gardens now support over 1,000 women, offering income and safe spaces for dialogue and social cohesion.**

**Through this multi-tiered approach—anchored in institutionalization, local ownership, and knowledge transfer—the Project has laid a durable foundation for sustaining peacebuilding outcomes and ensuring that The Gambia’s peace dividends remain nationally led and resilient beyond its lifespan**



Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

*Please limit your response to 3000 characters.*

**The project experienced implementation challenges related to the construction of solar-powered boreholes in Kerewan and Kuntaur. In Kerewan, progress was delayed due to high salinity levels in the local water source. Following technical consultations with the National Water and Electricity Company (NAWEC), a proposed solution involving the commissioning of a new borehole was deemed financially unfeasible, as the cost exceeded the allocated project budget of USD 125,845.56.**

**To address this, the project team conducted extensive community consultations to manage expectations and jointly identify viable alternatives. Based on these discussions, the team proposed redirecting resources toward non-infrastructure peacebuilding interventions, particularly youth and women’s leadership and peacebuilding initiatives. This adjustment was reviewed and approved by the Project Steering Committee and subsequently endorsed by the PBSO. The corresponding budget reallocation and revised work plan were also cleared, reflecting the project’s commitment to adaptive management, transparency, and accountability.**

**Moreover, progress toward establishing sustainable peace structures has also been constrained by delays in the legislative process—particularly the pending passage of the Peace and Reconciliation Commission (PRC) Bill. This legislative bottleneck has hindered the formalization of national peace mechanisms, leaving a gap in institutional support for community reconciliation and transitional justice.**

**Monitoring and Oversight Activities**

Please describe any key event related to monitoring and oversight. Please click next if no activities have yet taken place.

Events include Steering Committee meetings, Monitoring visits, Third party monitoring, Community based monitoring, any data collection, Perception or other survey findings, evaluation reports, audit or investigations.

Monitoring and oversight activities	Name of the Event	Summary	Key Findings

<b>Event 1</b>	<b>3rd I4P Project Steering Committee Meeting – 9 January 2025</b>	<b>The Steering Committee approved the 2025 I4P Annual Work Plan</b>	<b>Stakeholders emphasized the need to strengthen project feedback mechanisms and enhance coordination between the National Centre for Coordination of Response Mechanism (NCCRM) and the Security Operations and Information Centre (SOIC) under the Office of National Security for improved data collection, analysis, and reporting unorganized crime and security threats. The Ministry of Interior was urged to expedite the submission of the PRC Bill to Cabinet under a certificate of urgency</b>
<b>Event 2</b>	<b>Quarter 1 I4P Project Technical Committee Meeting – 15 April 2025</b>	<b>The Project Technical Committee was briefed on activities completed in Q1 and plans for Q2</b>	<b>Findings included adherence to the I4P Communication and Visibility Guidelines, which require implementing agencies and partners to reference the Peacebuilding Fund when communicating project-related information using the statement: “Funded by the UN Peacebuilding Fund through the I4P Project”</b>

<b>Event 3</b>	I4P Joint Field Monitoring Visit – Foni Region – 22–24April 2025.	<p>The objective was to monitor key outputs of the I4P project, with a focus on activities in the Foni—marking the project's first targeted reconciliation and conflict prevention efforts. Key outputs reviewed included support for the Peace and Reconciliation Commission, capacity strengthening for peace actors, livelihood support for conflict-prone communities, and countering hate speech.</p> <p>A joint monitoring team—comprising the PBF Secretariat, UN agencies (UNDP, ITC, UNESCO), government institutions, and CSO partners—examined the relevance, effectiveness, coherence, and sustainability of interventions. Cross-cutting themes included youth mainstreaming, gender equality, social cohesion, and the role of Conflict and Development Analysis (CDA) in shaping programming.</p>	<ul style="list-style-type: none"> <li>• Most activities were effective with strong sustainability prospects.</li> <li>• A communication gap led to unused equipment, now being addressed.</li> <li>• Interventions improved social cohesion and empowered women, especially young women, some of whom emerged as community leaders.</li> <li>• Peacebuilding needs of persons with disabilities were identified for future programming.</li> </ul>
<b>Event 4</b>	Monthly Project Secretariat Coordination Meetings.	Monthly coordination meetings among UNDP, ITC, and UNESCO focus on progress tracking, agreement status with partners, and joint planning for field monitoring	The findings emphasized the need to strengthen synergy between I4P and other initiatives, including the EU-funded Insider Mediation Project. Ongoing concerns include ensuring inclusive participation of women and youth, and the urgent need for the Ministry of Interior to present the PRC Bill to Cabinet for expedited enactment.

<b>Event 5</b>	<b>I4P Project Terminal Evaluation.</b>	An international consultancy firm, Conflict Management Consulting is conducting the I4P Terminal evaluation and has submitted an inception report. Field visits for data collection is on-going to produce the draft I4P terminal Evaluation report. The final validated report is expected on Nov 28, 2025.	The finding and lesson learnt will be the subject of the draft I4P terminal Evaluation report.
<b>Event 6</b>			
<b>Event 7</b>			
<b>Event 8</b>			

### Final Steps

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